

State Allocation Board Meeting Notice and Agenda



Rebecca Kirk, Executive Officer
Office of Public School Construction
707 3rd Street, 4th Floor
West Sacramento, CA 95605

Hybrid Public Meeting
Wednesday, September 25, 2024
East End Complex
1500 Capitol Avenue, Auditorium*
Sacramento, CA 95814
3:00 p.m.*

The upcoming meeting of the State Allocation Board will be in person and also conducted by way of Zoom meeting. This is consistent with Senate Bill 544 (Chapter 216, Statutes of 2023). The physical, publicly accessible in person location from which members of the public may observe and offer public comment is reflected above.

Interested persons may observe the meeting by going to Zoom Meeting at:

Join from a PC, Mac, iPad, iPhone or Android device:

<https://us06web.zoom.us/j/81762999735?pwd=VoCniPik3ugZW0Pdfyfk8u2pe8uZ73.1>

Passcode: 346245

Or Telephone:

Dial:

USA 213 787 0529 US Toll

USA 888 808 6929 US Toll-free

Conference code: 991990

The Board will meet in Closed Session pursuant to Government Code Section 11126(e)(1).

General Information

(916) 376-1771

For further information, please contact your Project Manager.

*Meeting location and time subject to change.

Individuals who need auxiliary aids for effective participation are invited to make their requests and preferences known to Ms. Lisa Jones at (916) 376-1771 or OPSCCommunications@dgs.ca.gov five days prior to the meeting.

A copy of the 10-Day Meeting Notice can be found on [OPSC's website](#).

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CLOSED SESSION

Pursuant to Government Code Section 11126(e)(1), the State Allocation Board will meet in Closed Session for the purpose of conferring with and receiving advice from legal counsel regarding pending litigation.

<u>SUBJECT</u>	<u>PRESENTER</u>	<u>PAGE</u>
Call Meeting to Order	Chair	
Roll Call	Secretary	
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CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM

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Exemption for Independent Study Facilities	190 – 192
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<u>FINANCIAL REPORTS</u>	195 – 212
<u>APPEAL ITEMS</u>	
ROCKFORD ELEMENTARY/TULARE 57/72090-00-002	213 – 226
<p>To present the District’s request that the State Allocation Board reinstate the District’s apportionment and approve additional funding using all School Facility Program Modernization eligibility available at the time the application was submitted.</p>	
VISTA UNIFIED/SAN DIEGO 55/68452-00-005	227 – 314
<p>To present the District’s request to reinstate the apportionment for a Career Technical Education Facilities Program project at Rancho Buena Vista High School.</p>	
SCHOOL DISTRICT REQUESTS FOR CALIFORNIA SCHOOLS ON MILITARY INSTALLATIONS	315 – 522
<p>To present school district requests for State Allocation Board approval for accelerated processing and apportionments to benefit California schools on military installations for the following projects:</p>	
<ul style="list-style-type: none"> • Central Union Elementary SD/Kings 57/63883-00-002 • Oceanside Unified SD/San Diego 57/73569-00-016 and 57/73569-00-017 • San Diego Unified SD/San Diego 57/68338-00-292 and 57/68338-00-293 • Sierra Sands Unified SD/Kern 57/73742-00-011 • Travis Unified SD/Solano 57/70565-00-008 	

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SUBJECT

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ACTION ITEMS

PRIORITY FUNDING SCHOOL CONSTRUCTION APPORTIONMENTS 523 – 541

To provide priority School Facility Program funding Apportionments totaling approximately \$52.2 million for the following projects that submitted a valid certification:

- Lompoc Unified SD/Santa Barbara 54/69229-00-001
- Twin Rivers Unified SD/Sacramento 54/76505-00-009
- Los Angeles Unified SD/Los Angeles 54/64733-00-103
- San Diego Unified SD/San Diego 54/68338-00-007
- San Juan Unified SD/Sacramento 54/67447-00-007
- San Juan Unified SD/Sacramento 54/67447-00-008
- Point Arena Joint Union High SD/Mendocino 54/65599-00-001

PROPOSED EMERGENCY REGULATORY AMENDMENTS FOR THE SCHOOL FACILITY PROGRAM 542 – 547

To present to the State Allocation Board proposed regulatory amendments, on an emergency basis, to authorize extended fund release deadlines for projects where a school district has a school facility located on a military installation that is the recipient of a federal grant that requires a local matching share.

REPORTS, DISCUSSION ITEMS, AND INFORMATION ITEMS

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ALISAL UNION	MONTEREY	SFP - New Constr.	Consent 65
ALISAL UNION	MONTEREY	FDK - New Constr.	Consent 177
BASSETT UNIFIED	LOS ANGELES	FDK - Retrofit	Consent 189
BUENA PARK ELEMENTARY	ORANGE	FDK - New Constr.	Consent 139
CERES UNIFIED	STANISLAUS	FDK - New Constr.	Consent 141
CHICO UNIFIED	BUTTE	SFP - Mod.	Consent 65
CHICO UNIFIED	BUTTE	SFP - New Constr.	Consent 65
CLOVERDALE UNIFIED	SONOMA	SFP - Mod.	Consent 35
CLOVERDALE UNIFIED	SONOMA	SFP - Mod.	Consent 65
COTATI-ROHNERT PARK UNIFIED	SONOMA	SFP - Mod.	Consent 38
DELANO UNION ELEMENTARY	KERN	FDK - New Constr.	Consent 143
DELPHIC ELEMENTARY	SISKIYOU	SFP - Mod.	Consent 19
DUCOR UNION ELEMENTARY	TULARE	FDK - New Constr.	Consent 180
EAST SIDE UNION HIGH	SANTA CLARA	SFP - Mod.	Consent 38
EAST SIDE UNION HIGH	SANTA CLARA	SFP - Mod.	Consent 65
EUREKA CITY SCHOOLS	HUMBOLDT	SFP - Mod.	Consent 23
EUREKA CITY SCHOOLS	HUMBOLDT	FDK - New Constr.	Consent 145
FOWLER UNIFIED	FRESNO	SFP - Mod.	Consent 38
FOWLER UNIFIED	FRESNO	SFP - Mod.	Consent 65
FRESNO UNIFIED	FRESNO	SFP - New Constr.	Consent 65
FRESNO UNIFIED	FRESNO	SFP - New Constr.	Consent 35
FRESNO UNIFIED	FRESNO	SFP - New Constr.	Consent 38
GRAVES ELEMENTARY	MONTEREY	SFP - New Constr.	Consent 38
HAPPY VALLEY ELEMENTARY	SANTA CRUZ	SFP - New Constr.	Consent 35
HAPPY VALLEY ELEMENTARY	SANTA CRUZ	SFP - New Constr.	Consent 38
HAPPY VALLEY UNION ELEMENTARY	SHASTA	FDK - New Constr.	Consent 149
HOLLISTER ELEMENTARY	SAN BENITO	SFP - New Constr.	Consent 38
HOLLISTER ELEMENTARY	SAN BENITO	SFP - New Constr.	Consent 65
HOLTVILLE UNIFIED	IMPERIAL	FDK - New Constr.	Consent 151
HUNTINGTON BEACH CITY ELEM.	ORANGE	SFP - Mod.	Consent 38
KING CITY UNION	MONTEREY	FDK - Retrofit	Consent 164

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KINGS CANYON JOINT UNIFIED	FRESNO	SFP - New Constr.	Consent 38
LANCASTER ELEMENTARY	LOS ANGELES	FDK - New Constr.	Consent 153
LIVERMORE VALLEY JOINT UNIFIED	ALAMEDA	SFP - New Constr.	Consent 38
LOMPOC UNIFIED	SANTA BARBARA	SFP - Mod.	Consent 35
LOMPOC UNIFIED	SANTA BARBARA	SFP - New Constr.	Consent 38
LOMPOC UNIFIED	SANTA BARBARA	SFP - Mod.	Consent 38
LONG BEACH UNIFIED	LOS ANGELES	SFP - Mod.	Consent 65
LOS ANGELES UNIFIED	LOS ANGELES	SFP - Mod.	Consent 38
LOS ANGELES UNIFIED	LOS ANGELES	SFP - Mod.	Consent 65
LOWELL JOINT ELEMENTARY	LOS ANGELES	SFP - Mod.	Consent 35
MADERA UNIFIED	MADERA	FDK - New Constr.	Consent 156
MARYSVILLE JOINT UNIFIED	YUBA	SFP - New Constr.	Consent 38
MARYSVILLE JOINT UNIFIED	YUBA	SFP - New Constr.	Consent 65
MCCABE UNION ELEMENTARY	IMPERIAL	SFP - Mod.	Consent 38
MOUNTAIN VIEW-LOS ALTOS UNION HIGH	SANTA CLARA	SFP - New Constr.	Consent 65
MOUNTAIN VIEW-LOS ALTOS UNION HIGH	SANTA CLARA	SFP - Mod.	Consent 65
MOUNTAIN VIEW-LOS ALTOS UNION HIGH	SANTA CLARA	SFP - New Constr.	Consent 35
MOUNTAIN VIEW-LOS ALTOS UNION HIGH	SANTA CLARA	SFP - New Constr.	Consent 38
MOUNTAIN VIEW-LOS ALTOS UNION HIGH	SANTA CLARA	SFP - Mod.	Consent 38
NEWPORT-MESA UNIFIED	ORANGE	SFP - Mod.	Consent 38
OXNARD ELEMENTARY	VENTURA	FDK - New Constr.	Consent 158
PACIFICA	SAN MATEO	SFP - Mod.	Consent 38
PALM SPRINGS UNIFIED	RIVERSIDE	SFP - New Constr.	Consent 13
PALO ALTO UNIFIED	SANTA CLARA	SFP - Mod.	Consent 38
PANAMA-BUENA VISTA UNION	KERN	SFP - New Constr.	Consent 38
PANAMA-BUENA VISTA UNION	KERN	SFP - New Constr.	Consent 65
PINER-OLIVET UNION ELEMENTARY	SONOMA	SFP - New Constr.	Consent 38

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PITTSBURG UNIFIED	CONTRA COSTA	SFP - Mod.	Consent 65
PLEASANTON UNIFIED	ALAMEDA	SFP - Mod.	Consent 65
PLEASANTON UNIFIED	ALAMEDA	SFP - New Constr.	Consent 35
PLEASANTON UNIFIED	ALAMEDA	SFP - New Constr.	Consent 38
PLEASANTON UNIFIED	ALAMEDA	SFP - Mod.	Consent 38
POMONA UNIFIED	LOS ANGELES	SFP - Mod.	Consent 38
RED BLUFF UNION ELEMENTARY	TEHAMA	SFP - New Constr.	Consent 38
REDLANDS UNIFIED	SAN BERNARDINO	SFP - New Constr.	Consent 35
REDLANDS UNIFIED	SAN BERNARDINO	SFP - New Constr.	Consent 65
REDLANDS UNIFIED	SAN BERNARDINO	SFP - Mod.	Consent 38
REEF-SUNSET UNIFIED	KINGS	FDK - New Constr.	Consent 160
ROBERTS FERRY UNION ELEM.	STANISLAUS	SFP - New Constr.	Consent 38
SAN DIEGO UNIFIED	SAN DIEGO	SFP - Mod.	Consent 38
SANGER UNIFIED	FRESNO	SFP - New Constr.	Consent 38
SANGER UNIFIED	FRESNO	SFP - Mod.	Consent 38
SANGER UNIFIED	FRESNO	SFP - New Constr.	Consent 65
SHASTA UNION HIGH	SHASTA	SFP - Mod.	Consent 38
SHASTA UNION HIGH	SHASTA	SFP - Mod.	Consent 65
SIMI VALLEY UNIFIED	VENTURA	SFP - Mod.	Consent 65
SOUTH PASADENA UNIFIED	LOS ANGELES	SFP - Mod.	Consent 38
SURPRISE VALLEY JOINT UNIFIED	MODOC	SFP - Mod.	Consent 35
TEMECULA VALLEY UNIFIED	RIVERSIDE	SFP - New Constr.	Consent 65
VAL VERDE UNIFIED	RIVERSIDE	SFP - Mod.	Consent 35
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WEED UNION ELEMENTARY	SISKIYOU	SFP - Mod.	Consent 31

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WEED UNION ELEMENTARY	SISKIYOU	FDK - New Constr.	Consent 184
WHEATLAND UNION HIGH	YUBA	SFP - Mod.	Consent 38
WHEATLAND UNION HIGH	YUBA	SFP - Mod.	Consent 65
WILSONA	LOS ANGELES	FDK - New Constr.	Consent 162

OPSC PROGRAM CODES

SCHOOL FACILITY PROGRAM (SFP)

- 50 – NEW CONSTRUCTION
- 51 – FACILITY HARDSHIP NEW CONSTRUCTION
- 52 – SFP JOINT-USE
- 53 – CRITICALLY OVERCROWDED SCHOOLS
- 54 – CHARTER SCHOOL FACILITIES PROGRAM
- 55 – CAREER TECH NEW CONSTRUCTION
- 56 – OVERCROWDING RELIEF GRANT PROGRAM
- 57 – MODERNIZATION
- 58 – FACILITY HARDSHIP MODERNIZATION
- 59 – CAREER TECH MODERNIZATION

OTHER PROGRAMS

- 25 – STATE RELOCATABLE CLASSROOM PROGRAM
- 34 – AIR CONDITIONING AND/OR INSULATION PROGRAM
- 40 – DEFERRED MAINTENANCE PROGRAM
- 61 – EMERGENCY REPAIR PROGRAM
- 64 -- MEMBER REQUEST
- 70 – CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM (NEW CONSTRUCTION)
- 71 – CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM (RETROFIT)

Minutes

MINUTES

State Allocation Board

June 26, 2024

Upon notice duly given, the meeting of the State Allocation Board (SAB) was held at the East End Complex, located at 1500 Capitol Avenue, in the Auditorium, in Sacramento, California on June 26, 2024 at 4:00 p.m.

Mr. Chris Ferguson, the SAB Chair, announced that this meeting was being held in person for anyone who would like to provide public comment in person. This meeting was also conducted by way of Zoom meeting for members of the public participating remotely. The meeting was physically webcast from the East End Complex, located at 1500 Capitol Avenue, in the Auditorium, in Sacramento.

Members of the SAB were present in order to establish a quorum for the meeting as follows:

- Chris Ferguson, Program Budget Manager, Education Unit, Department of Finance (DOF), designated representative for Joe Stephenshaw, Director, DOF
- Ana Lasso, Director, Department of General Services
- Juan Mireles, Director, School Facilities and Transportation Services Division, California Department of Education, designated representative for Tony Thurmond, Superintendent of Public Instruction
- Jeremy Smith, Governor's appointee
- Senator Scott Wilk
- Senator John Laird (remote participation)
- Senator Josh Newman
- Assembly Member Laurie Davies (remote participation)

Members of the SAB absent were as follows:

- Assembly Member Al Muratsuchi
- Assembly Member David Alvarez

Representative of the State Allocation Board/Office of Public School Construction (OPSC), was as follows:

- Rebecca Kirk, Executive Officer

Representatives of the Department of General Services, OPSC, were as follows:

- Rebecca Kirk, Executive Officer
- Michael Watanabe, Deputy Executive Officer

Representative of the Department of General Services, Office of Legal Services, was as follows:

- Ephraim Egan, Staff Counsel

With a quorum present, Mr. Ferguson, Chair, called the meeting to order at 4:12 p.m.

PRIOR MINUTES

A motion was made, and seconded, to approve the May 29, 2024 meeting Minutes. The Chair called for a roll-call vote and the motion carried per the following votes:

MEMBER	AYE	NAY	ABSTAIN	ABSENT
Senator Wilk	X			
Senator Laird	X			
Senator Newman	X			
Assembly Member Muratsuchi				X
Assembly Member Davies	X			
Assembly Member Alvarez				X
Juan Mireles	X			
Jeremy Smith	X			
Ana Lasso			X	
Chris Ferguson	X			
Total	7		1	2

Motion:

Carried X

Failed

EXECUTIVE OFFICER’S STATEMENT

The Executive Officer informed the SAB of the following:

Statewide School Facilities Bond Updates

In January, the Governor expressed intent to negotiate with the Legislature to reach agreement on an education facilities bond proposal to be considered in the November 2024 election. There are two bond bills pending in the Legislature. Assembly Bill (AB) 247 was withdrawn from the Senate Appropriations Committee and re-referred to the Committee on Rules.

- AB 247 – Education finance: school facilities: Transitional Kindergarten through Community College Public Education Facilities Bond Act of 2024 (Muratsuchi, Fong, Wilson, et al.)
- Senate Bill 28 – Education finance: school facilities: Public Preschool, K-12, and College Health and Safety Bond Act of 2024 (Glazer)

It was noted that the last day for a legislative measure to qualify for the November 5, 2024 General Election ballot would be June 27, 2024. However, Senate President Pro Tempore Mike McGuire was quoted in a news article indicating the deadline has some flexibility and the Legislature was working with the Secretary of State and Legislative Counsel on bond measures to be added to the November ballot by July 3, 2024. OPSC will continue to monitor and provide further updates.

Next Meeting

The next meeting has been scheduled for Wednesday, August 28, 2024. The time and location of the meeting will be determined and announced at a later date.

CONSENT ITEMS

A motion was made, and seconded, to approve the Consent calendar as presented. The Chair called for a roll-call vote and the motion carried per the following votes:

MEMBER	AYE	NAY	ABSTAIN	ABSENT
Senator Wilk	X			
Senator Laird	X			
Senator Newman	X			
Assembly Member Muratsuchi				X
Assembly Member Davies	X			
Assembly Member Alvarez				X
Juan Mireles	X			
Jeremy Smith	X			
Ana Lasso	X			
Chris Ferguson	X			
Total	8			2

Motion:

Carried X

Failed

FINANCIAL REPORTS

The SAB accepted the Financial Reports as presented.

APPEAL ITEMS

Santa Rita Union/Monterey 50/66191-00-009

A motion was made, and seconded, to approve the District’s request to reinstate funding and approve an additional extension to the substantial progress deadlines for a School Facility Program New Construction project. The Chair called for a roll-call vote and the motion carried per the following votes:

MEMBER	AYE	NAY	ABSTAIN	ABSENT
Senator Wilk	X			
Senator Laird	X			
Senator Newman	X			
Assembly Member Muratsuchi				X
Assembly Member Davies	X			
Assembly Member Alvarez				X
Juan Mireles	X			
Jeremy Smith	X			
Ana Lasso	X			
Chris Ferguson	X			
Total	8			2

Motion:

Carried X

Failed

REPORTS, DISCUSSION ITEMS, AND INFORMATION ITEMS

The SAB acknowledged the following reports:

- ***State Allocation Board Three-Month Projected Workload***
- ***State Allocation Board Meeting Dates for the 2024 Calendar Year***
- ***School Facility Program Unfunded List as of May 29, 2024***
- ***School Facility Program Workload List of Applications Received Through May 31, 2024***
- ***School Facility Program Applications Received Beyond Bond Authority List as of May 31, 2024***
- ***Facility Hardship/Rehabilitation Approvals Without Funding as of May 29, 2024***

ADJOURNMENT

There being no further business to come before the SAB, the Chair adjourned the meeting at 4:28 p.m.

A handwritten signature in blue ink, appearing to read "Rebecca Kinn".

ATTACHMENT A

Approved Consent Items on 06/26/2024

Program	Application No.	School District	County Name
SFP - New Constr.	50/65961-00-000	ALISAL UNION	MONTEREY
SFP - Mod.	58/66431-00-002	ANAHEIM UNION HIGH	ORANGE
SFP - Mod.	58/69856-00-003	ANDERSON UNION HIGH	SHASTA
SFP - Mod.	57/63321-00-000	BAKERSFIELD CITY ELEMENTARY	KERN
SFP - New Constr.	50/63321-00-000	BAKERSFIELD CITY ELEMENTARY	KERN
FDK - New Constr.	70/66985-00-002	BANNING UNIFIED	RIVERSIDE
FDK - Retrofit	71/64295-00-001	BASSETT UNIFIED	LOS ANGELES
FDK - New Constr.	70/72447-00-001	BRIGGS ELEMENTARY	VENTURA
SFP - Mod.	57/61150-00-000	CASTRO VALLEY UNIFIED	ALAMEDA
SFP - Mod.	57/61150-00-031	CASTRO VALLEY UNIFIED	ALAMEDA
SFP - Mod.	57/63883-00-002	CENTRAL UNION ELEMENTARY	KINGS
SFP - Mod.	57/73437-01-000	COMPTON UNIFIED	LOS ANGELES
FDK - New Constr.	70/75531-00-001	DINUBA UNIFIED	TULARE
SFP - Mod.	58/70243-00-001	DUNSMUIR ELEMENTARY	SISKIYOU
SFP - Mod.	57/69427-00-000	EAST SIDE UNION HIGH	SANTA CLARA
SFP - Mod.	57/69427-00-040	EAST SIDE UNION HIGH	SANTA CLARA
SFP - Mod.	57/67314-00-000	ELK GROVE UNIFIED	SACRAMENTO
FDK - New Constr.	70/72686-00-002	ESPARTO UNIFIED	YOLO

ATTACHMENT A

Approved Consent Items on 06/26/2024

Program	Application No.	School District	County Name
FDK - Retrofit	71/67710-00-032	FONTANA UNIFIED	SAN BERNARDINO
SFP - Mod.	58/66027-00-001	GRAVES ELEMENTARY	KERN
FDK - New Constr.	70/63503-00-013	GREENFIELD UNION	KERN
SFP - Mod.	57/64600-00-010	HERMOSA BEACH CITY ELEMENTARY	LOS ANGELES
SFP - New Constr.	51/66530-00-001	HUNTINGTON BEACH CITY ELEMENTARY	ORANGE
SFP - Mod.	57/63941-00-002	KINGS RIVER-HARDWICK UNION ELEMENTARY	KINGS
SFP - Mod.	57/64022-00-000	KONOCTI UNIFIED	LAKE
FDK - New Constr.	70/63974-00-002	LEMOORE UNION ELEMENTARY	KINGS
SFP - New Constr.	51/73924-00-001	LOS ALAMITOS UNIFIED	ORANGE
SFP - Mod.	57/73924-00-000	LOS ALAMITOS UNIFIED	ORANGE
SFP - New Constr.	50/73924-00-000	LOS ALAMITOS UNIFIED	ORANGE
SFP - Mod.	57/64733-00-000	LOS ANGELES UNIFIED	LOS ANGELES
SFP - Mod.	57/64733-41-000	LOS ANGELES UNIFIED	LOS ANGELES
SFP - New Constr.	50/65755-00-000	LOS BANOS UNIFIED	MERCED
SFP - Mod.	57/64766-00-000	LOWELL JOINT ELEMENTARY	LOS ANGELES
FDK - New Constr.	70/65243-00-001	MADERA UNIFIED	MADERA
SFP - Mod.	57/75333-00-000	MANHATTAN BEACH UNIFIED	LOS ANGELES
FDK - Retrofit	71/73700-00-001	MOUNTAIN UNION ELEMENTARY	SHASTA

ATTACHMENT A

Approved Consent Items on 06/26/2024

Program	Application No.	School District	County Name
SFP – New Constr.	50/65417-02-002	NOVATO UNIFIED	MARIN
SFP – New Constr.	50/65417-02-000	NOVATO UNIFIED	MARIN
SFP – Mod.	57/67819-00-039	ONTARIO-MONTCLAIR	SAN BERNARDINO
SFP – Mod.	57/67173-00-012	PALM SPRINGS UNIFIED	RIVERSIDE
SFP – New Constr.	50/71217-00-010	PATTERSON JOINT UNIFIED	STANISLAUS
SFP – New Constr.	50/71217-00-000	PATTERSON JOINT UNIFIED	STANISLAUS
SFP – Mod.	57/66894-00-017	PLACER UNION HIGH	PLACER
SFP – Mod.	57/75101-00-000	PLEASANTON UNIFIED	ALAMEDA
SFP - Mod.	57/64907-00-000	POMONA UNIFIED	LOS ANGELES
SFP - Mod.	57/67215-00-000	RIVERSIDE UNIFIED	RIVERSIDE
SFP - Mod.	57/67215-00-049	RIVERSIDE UNIFIED	RIVERSIDE
FDK – New Constr.	70/71233-00-001	ROBERTS FERRY UNION ELEMENTARY	STANISLAUS
SFP – Mod.	57/67876-00-000	SAN BERNARDINO CITY UNIFIED	SAN BERNARDINO
SFP – Mod.	57/68809-00-000	SAN LUIS COASTAL UNIFIED	SAN LUIS OBISPO
SFP – New Constr.	50/61804-03-000	SAN RAMON VALLEY UNIFIED	CONTRA COSTA
SFP - Mod.	57/70136-00-005	SHASTA UNION HIGH	SHASTA
SFP - Mod.	57/70136-00-000	SHASTA UNION HIGH	SHASTA
FDK - New Constr.	70/71274-00-001	SHILOH ELEMENTARY	STANISLAUS

ATTACHMENT A

Approved Consent Items on 06/26/2024

Program	Application No.	School District	County Name
SFP - Mod.	58/71274-00-002	SHILOH ELEMENTARY	STANISLAUS
SFP – Mod.	57/65029-00-000	SOUTH PASADENA UNIFIED	LOS ANGELES
SFP – New Constr.	50/75192-01-000	TEMECULA VALLEY UNIFIED	RIVERSIDE
SFP – New Constr.	50/75192-02-000	TEMECULA VALLEY UNIFIED	RIVERSIDE
SFP – New Constr.	50/75192-03-000	TEMECULA VALLEY UNIFIED	RIVERSIDE
FDK – New Constr.	70/65615-00-003	UKIAH UNIFIED	MENDOCINO
SFP – Mod.	57/70573-00-016	VACAVILLE UNIFIED	SOLANO
SFP – New Constr.	50/70573-00-000	VACAVILLE UNIFIED	SOLANO
SFP – Mod.	57/70573-00-000	VACAVILLE UNIFIED	SOLANO
SFP – Mod.	57/75242-00-000	VAL VERDE UNIFIED	RIVERSIDE
SFP – Mod.	57/75242-00-004	VAL VERDE UNIFIED	RIVERSIDE
SFP – Mod.	57/75242-00-007	VAL VERDE UNIFIED	RIVERSIDE
SFP – Mod.	57/75242-00-006	VAL VERDE UNIFIED	RIVERSIDE
SFP – Mod.	57/75242-00-018	VAL VERDE UNIFIED	RIVERSIDE
SFP – Mod.	57/70581-00-000	VALLEJO CITY UNIFIED	SOLANO
SFP – New Constr.	50/73460-00-000	WALNUT VALLEY UNIFIED	LOS ANGELES
SFP – New Constr.	50/72694-00-000	WASHINGTON UNIFIED	YOLO
FDK – New Constr.	70/75572-00-002	WATERFORD UNIFIED	STANISLAUS

ATTACHMENT A

Approved Consent Items on 06/26/2024

Program	Application No.	School District	County Name
FDK – New Constr.	70/72264-00-001	WAUKENA JOINT UNION ELEMENTARY	TULARE
SFP - Mod.	58/10579-00-001	YOLO COUNTY OFFICE OF EDUCATION	YOLO

Executive Officer Statement

EXECUTIVE OFFICER STATEMENT
State Allocation Board Meeting, September 25, 2024

STATEWIDE SCHOOL FACILITIES BOND UPDATES

Proposition 2 - Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024

On July 3, Assembly Bill 247 (Chapter 81, Statutes of 2024, Muratsuchi) was enrolled and subsequently signed by the Governor to place a statewide school facilities bond bill on the November 2024 general election ballot. The Secretary of State issued a [press release](#) assigning Proposition 2 to the November ballot measure.

If passed by voters, the Act would, in part:

1. Provide \$10 billion to construct and modernize education facilities, of which \$8.5 billion is set aside for elementary and secondary educational facilities.
2. Grandfather applications submitted on or before October 30, 2024.
3. Require submission of a five-year school facilities master plan as a condition of participating in the School Facility Program (SFP).
4. Establish a points-based determination and sliding scale for the required state and local match for SFP projects.
5. Authorize additional funding under the SFP for the replacement of school buildings that are at least 75 years old.
6. Provide assistance to small school districts and school facilities located on military installations.
7. Provide funding for the testing and remediation of lead in water fountains and faucets on school sites.
8. Establish several new supplemental grants and authorize the State Allocation Board (SAB) to provide interim housing assistance following specified natural disasters.
9. Increase the maximum level of bond capacity allowable for a school district to be eligible for financial hardship funding from \$5 million to \$15 million, and provide an annual inflation adjustment to this amount.

If the Act is passed by voters in the November election, staff will present an item at the December SAB meeting regarding initial implementation.

CALIFORNA PRESCHOOL, TRANSITIONAL KINDERGARTEN, AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM

At its meeting on September 27, 2023, the SAB adopted proposed regulatory amendments, as well as amendments to three associated forms and the grant agreement master templates. The proposed amendments allow for extended fund release and project completion deadlines to be applied to applications Apportioned in the third funding round that were received from April 1, 2022 through April 30, 2022, and to applications Apportioned in the fourth funding round that were received from February 1, 2023 through March 2, 2023. These extended deadlines will apply to any future funding rounds.

The proposed regulations were approved by the Office of Administrative Law on June 3, 2024, and are effective October 1, 2024.

NEXT MEETINGS

The next meeting is scheduled for Wednesday, October 23, 2024.

Additionally, the last meeting of the year is scheduled for Tuesday, December 3, 2024.

The time and location of the meetings will be determined and announced at a later date.

Consent

State of California
State Allocation Board
School Facility Program

This Resolution of the State Allocation Board (hereafter referred to as the "Board") is applicable to the appropriate sections of the Education Code and is described and filed in the office of the Executive Officer and will be made available to all interested parties as the Resolution pertains to the documents attached hereto. Said documents were acted upon by the Board at its meeting on September 25, 2024.

WHEREAS, the Board has previously approved or determined to be approvable a number of projects for construction or modernization eligibility of facilities for school districts and is making apportionments and/or unfunded approvals for the grant amounts for projects that meet the Board's criteria for the apportionment of grants pursuant to Education Code Sections 17072.10, 17078.52, 17078.70, 17079 or 17074.10 or Board Regulations 1859.81.1 or 1859.83;

WHEREAS, Treasury Regulations Section 1.150-2 require the State (on whose behalf the Board is acting) to declare its reasonable intent to provide grant funding to school districts, in accordance with Board policy and law, for costs of the projects with proceeds of State bonds;

NOW THEREFORE, BE IT RESOLVED:

1. This Resolution is adopted by the Board for the purposes of establishing compliance with Treasury Regulations Section 1.150-2, and this Resolution does not bind the Board to make any additional apportionment, or bind the State to incur any indebtedness.
2. The Board anticipates that some or all of the school districts listed on the list of "Projects" referred to in this Resolution will pay certain capital expenditures in connection with some or all of the project costs prior to the issuance of bonds by the State to pay for the grants for the projects. The reimbursement of such costs is consistent with the State's budgetary and financial circumstances, and in accordance with Board policy, as no other funds or accounts of the State have been budgeted or are available to pay the costs of the projects on either a short-term or a long-term basis.
3. The Board, acting on behalf of the State, hereby declares that it is the State's official intent to use proceeds of general obligation bonds and/or General Fund proceeds that may become available for such purpose, consistent with the requirements of law that are in effect at the time the funds are available, to provide grants, in accordance with applicable laws and regulations.
4. This Resolution shall be continuously available for inspection by the general public during normal business hours at the offices of the Board at 707 3rd Street, 4th Floor, West Sacramento, California, commencing within one week after the date of enactment of this Resolution.
5. Any eligibility determination does not constitute a commitment of future funding by the Board.

I, the undersigned, duly authorized as the Executive Officer of the State Allocation Board, do hereby certify the foregoing to be true and correct, and that this Resolution was adopted at a meeting of said Board on September 25, 2024 at Sacramento, California.



Rebecca Kirk
Executive Officer
State Allocation Board

FACILITY HARDSHIP / REHABILITATION PROGRAM

SCHOOL DISTRICT DATA

School District: Palm Springs Unified
Application Number: 51/67173-00-003
Total District Enrollment: 20,416
County: Riverside

School Name: Desert Learning Academy
Project Grade Level: K-12
Financial Hardship: No

TYPE OF REQUEST

State Allocation Board (Board) approval for Apportionment for a School Facility Program (SFP) Seismic Mitigation Program (SMP) Replacement Project.

Total Project Cost: \$6,435,710.00
Cost to the State: \$3,217,855.00

DESCRIPTION

DESCRIPTION OF HEALTH AND SAFETY THREAT

A report by KNA Structural Engineers, Inc., dated October 11, 2021 and with a revision date of May 26, 2022, identifies structural deficiencies in Building 500, Lecture Hall, on the Desert Learning Academy site. The report identified seismic deficiencies with the wall anchorage, discontinuities around the high roof and found potential deficiencies with the anchorage for the brick veneer, light gage lateral brace and rod braces that may be insufficient to resist seismic load, and straps for collector elements that are likely to lack sufficient strength to transfer seismic forces to the lateral force resisting elements. These insufficiencies as detailed in the reports render Building 500, Lecture Hall, at high risk of collapse in the event of seismic activity. The building qualifies for the SMP based on the qualifying criteria in Education Code Section 17075.10 and SFP Regulation Section 1859.82.2.

SCOPE OF PROJECT

The scope of this project includes the demolition of Building 500, Lecture Hall, and the construction of a new classroom and office building.

The plan set for this project includes work beyond the scope of this seismic application including alterations to Buildings 300 and 400 on the site, and installation of fencing and gates that is associated with SFP modernization application 57/67173-00-016. The project also includes an additional 878 square feet that will be funded solely by the District. Therefore, the grants provided in this application are limited to the replacement square footage eligible for SMP funding.

STATUS OF SCHOOL SITE

The District awarded the contract to replace Building 500 in October 2022. Completion of the project is expected by August 31, 2024.

QUALIFYING CRITERIA

GOVERNMENT/STATE LEVEL CONCURRENCE

Building 500 has been classified as a Most Vulnerable Category 2 Building type as defined in SFP regulations and has met qualifying criteria of the SMP. The Division of the State Architect (DSA) has approved the District for Phase One (Eligibility Evaluation) and Phase Two (Replacement Option Analysis and Design Criteria) as well as providing final plan approval. These approvals enabled the District to apply for funding from the Board.

Staff Supports the District's Request: Yes

SITE VISIT COMPLETED BY STAFF

Staff accepted detailed reports from industry specialists and DSA approval in lieu of a site visit.

AUTHORITY

See Attachment A

RECOMMENDATIONS

1. Approve the District's request for an Apportionment for Replacement funding for the replacement of Building 500 at the Desert Learning Academy School site, pursuant to SFP Regulation Section 1859.82.2(b) as shown on Attachment B.
2. Provide that the District's Modernization eligibility will be reset for Building 500 to the date of Apportionment for this project.

AUTHORITY

Seismic Mitigation Program – Replacement Projects
(as of August 31, 2020)

Education Code (EC) Section 17075.10(a) states:

A school district may apply for hardship assistance in cases of extraordinary circumstances. Extraordinary circumstances may include, but are not limited to, the need to repair, reconstruct, or replace the most vulnerable school facilities that are identified as a Category 2 building, as defined in the report submitted pursuant to Section 17317, determined by the department to pose an unacceptable risk of injury to its occupants in the event of a seismic event.

SFP Regulation Section 1859.82 states, “A school district may apply for Facility Hardship, including Seismic Mitigation, Program assistance in cases of extraordinary circumstances that have caused an imminent health and safety threat.”

SFP Regulation Section 1859.82.2 states that “A school district is eligible for funding to repair, reconstruct, or replace the Most Vulnerable Category 2 Buildings which were originally constructed to be used as School Facilities and pose an unacceptable risk of injury to its occupants in the event of seismic activity. Program eligibility is determined by the Division of the State Architect while determination of grant funding is determined by the Board based on the following criteria.

Notwithstanding Sections 1859.93 and 1859.93.1, all applications for the seismic mitigation of the Most Vulnerable Category 2 Buildings shall be funded in the order of receipt of an Approved Application for funding. Any grants provided for the purpose of this section shall be provided as a new construction project and allocated on a 50 percent state share basis.”

SFP Regulation Section 1859.82.2(a) states,

- (a) Seismic mitigation projects must meet all of the following requirements:
- (1) The construction contract was executed on or after May 20, 2006;
 - (2) The project funding provided shall be for the minimum work necessary to obtain DSA approval;
 - (3) The School Building is designed for occupancy by students and staff; and
 - (4) The DSA concurs with a report by a structural engineer, which identifies structural deficiencies that pose an unacceptable risk of injury to its occupants in a seismic event. The structural engineers report shall conform to the guidelines prepared by the DSA, in accordance with Education Code Section 17310.

If the unacceptable risk of injury is due to the presence of faulting, liquefaction or landslide, these hazards must be documented by a geological hazards report prepared by an engineering geologist in accordance with California Building Code, Part 2, Chapter 18, section 1803A and with concurrence of the California Geological Survey

ATTACHMENT A

SFP Regulation Section 1859.82.2(b) states in part, “To qualify for replacement funding for School Buildings, the district must submit an Approved Application for funding and either (1) or (2) below:

- (1) For School Buildings that are lost, destroyed, or unable to be repaired, ...
- (2) For School Buildings with interior square footage to be mitigated”

Facility	Elementary School Pupils	Middle School Pupils	High School Pupils
Multi-Purpose (includes food service)	5.3 sq. ft. per pupil minimum 4,000 sq. ft.	5.3 sq. ft. per pupil minimum 5,000 sq. ft.	6.3 sq. ft. per pupil minimum 8,200 sq. ft.
Toilet	3 sq. ft. per pupil minimum 300 sq. ft.	4 sq. ft. per pupil minimum 300 sq. ft.	5 sq. ft. per pupil minimum 300 sq. ft.
Gymnasium (includes shower/locker area)	N/A	12.9 sq. ft. per pupil minimum 6,828 sq. ft. maximum 16,000 sq. ft.	15.3 sq. ft. per pupil minimum 8,380 sq. ft. maximum 18,000 sq. ft.
School Administration	3 sq. ft. per pupil minimum 600 sq. ft.	3 sq. ft. per pupil minimum 600 sq. ft.	4 sq. ft. per pupil minimum 800 sq. ft.
Library/Media Center	2.3 sq. ft. per pupil plus 600 sq. ft., minimum 960 sq. ft.	3.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.	4.3 sq. ft. per pupil plus 600 sq. ft. minimum 960 sq. ft.
Kindergarten Classrooms (including Transitional Kindergarten)	1,350 sq. ft. for each replacement classroom.	NA	NA
Classrooms (1 st -12 th grade)	960 sq. ft. for each replacement classroom	960 sq. ft. for each replacement classroom	960 sq. ft. for each replacement classroom
Computer instructional support area, Industrial and Technology/Education Laboratory	960 sq. ft. for each replacement classroom.	960 sq. ft. for each replacement classroom.	960 sq. ft. for each replacement classroom.
Laboratory Classrooms (including science and consumer home economics. (Does not include Industrial and Technology/Education Laboratory)	1,300 sq. ft. for each replacement classroom.	1,300 sq. ft. for each replacement classroom.	1,300 sq. ft. for each replacement classroom.

ATTACHMENT A

Section 1859.61. Adjustments to the Modernization Baseline Eligibility.

(l) Adjusted upon Board receipt of the local school board resolution acknowledging that the buildings have been removed from K-12 classroom use, as follows:

(1) School Buildings and/or classrooms that receive replacement funding via the New Construction Grant or the Facility Hardship Square Footage Grant pursuant to Section 1859.82.1 or Section 1859.82.2.

(2) School Buildings and/or classrooms that were originally included in the district's baseline eligibility and were later demolished or removed from classroom use due to health and/or safety concerns that meet the requirements of Regulation Section 1859.82.1 or 1859.82.2 as verified by OPSC, except the district did not have the current enrollment to support the replacement and funding of those School Buildings and/or classrooms. Buildings and/or classrooms removed from K-12 classroom use that remain on the school site will be identified on a list published on OPSC's website.

For (l)(1) the building age shall be reset to the date of the Apportionment for the corresponding project. For (l)(2) the building shall be removed from the classroom inventory used to establish modernization eligibility at the site.

APPLICANT DATA

Applicant:	Palm Springs Unified	PTN:	67173 - 272
Application No:	51/67173-00-003	County:	Riverside
School Name:	Desert Learning Academy	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
Seismic Mitigation Grant	001-2324	GF	\$	\$ 3,217,855.00	\$ 3,217,855.00
Applicant Share					
District Contribution				3,217,855.00	
Total			\$ 0.00	\$ 6,435,710.00	\$ 3,217,855.00

Funding Source: General Funds FY 2023/2024

APPLICATION DATA	PROGRAM GRANT DATA
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Type of Project:	High School	Facility Hardship Replacement Other	\$ 2,319,604.00
		Facility Hardship Replacement Toilets	\$ 79,808.00
Number of Classrooms:	6	Geographic Location	\$ 124,769.00
Addition to Existing Site:	No	Service Site Development	\$ 574,007.00
Recommended Acres:	34.8	Small Size Project	\$ 95,976.00
Existing Acres:	44.3	Utilities	\$ 23,691.00
Proposed Acres:	0.0	Total State Share (50%)	3,217,855.00
Geographic Location:	5	Applicant Share (50%)	3,217,855.00
Fac. Hardship Replacement Toilet (sq. ft.):	172.00	Total Project Cost	\$ 6,435,710.00
Fac. Hardship Replacement Other (sq.ft.):	8,956.00		

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

FACILITY HARDSHIP / REHABILITATION PROGRAM

SCHOOL DISTRICT DATA

School District: Delphic Elementary
Application Number: 58/70227-00-001
Total District Enrollment: 62
County: Siskiyou

School Name: Delphic Elementary
Project Grade Level: K-8
Financial Hardship: Yes

The District qualifies for Financial Hardship pursuant to School Facility Program (SFP) Regulation Section 1859.81(c)(4). The District's total bonding capacity as of August 26, 2024, is \$5 million or less.

TYPE OF REQUEST

State Allocation Board (Board) design-only Apportionment for a School Facility Program (SFP) Facility Hardship rehabilitation project.

Estimated Total Project Cost: \$1,145,853.00
Estimated Total Cost to the State: \$1,145,853.00
Total Design Cost to the State: \$171,745.50

DESCRIPTION

DESCRIPTION OF HEALTH AND SAFETY THREAT

A report by Beebe Water Systems (BWS) dated April 17, 2023, with a supplemental report dated June 19, 2023, notes that for the last several years local canal and flood irrigation on the Delphic Elementary school grounds has ceased and that as a result the school's only well has had declining yield and is no longer able to keep up with school demand. A letter from Enloe Drilling & Pumps, Inc. dated June 1, 2024 states that the well is "no longer deep enough to provide a viable, reliable water source," for the District, because the ground water table in the surrounding area has lowered due to prolonged drought and increased local demand for well water. The April 17, 2023 BWS report goes on to state that frequently there is no water available, which creates a health and safety threat as students cannot access drinking water or water to flush toilets and wash hands.

SCOPE OF PROJECT

The minimum work necessary to mitigate the health and safety threat includes decommissioning the existing non-functional well, drilling a new potable water well approximately 300 feet deep with a new pump and monitoring equipment as well as water treatment equipment, adding a potable water storage system to allow for peak usage, installing a distribution pumping system and a back-up generator. Additionally, a fire water storage tank will be required to meet firefighting needs.

STATUS OF SCHOOL SITE

Upon receipt of the design funds, the District will begin the design process for the project and obtain the necessary approvals to complete the project.

QUALIFYING CRITERIA

GOVERNMENT/STATE LEVEL OCCURENCE

The State Water Resources Control Board provided written concurrence that supports the industry specialists' findings and recommended work to mitigate the health and safety threat.

Staff Supports the District's Request: Yes

SITE VISIT COMPLETED BY STAFF

Staff accepted a detailed report from an industry specialist in lieu of a site visit.

AUTHORITY

See Attachment A

RECOMMENDATIONS

1. Approve the District's request for a design-only Apportionment for the construction of the replacement well and associated work on the Delphic Elementary School site, pursuant to the SFP Regulation Section 1859.82.1(b) as shown on Attachment B.
2. Provide that the District must file an Approved Application for funding within 18 months of this approval, pursuant to Regulation Section 1859.82.1(f).
3. Provide that any possible future funding will be subject to all governing laws and regulations, and the availability of funds.

ATTACHMENT A

AUTHORITY

Facility Hardship Program – Rehabilitation Projects (as of August 31, 2020)

Education Code (EC) Section 17075.10(a) states:

A school district may apply for hardship assistance in cases of extraordinary circumstances.

Extraordinary circumstances may include, but are not limited to, the need to repair, reconstruct, or replace the most vulnerable school facilities that are identified as a Category 2 building, as defined in the report submitted pursuant to Section 17317, determined by the department to pose an unacceptable risk of injury to its occupants in the event of a seismic event.

SFP Regulation Section 1859.82 states, “A school district may apply for Facility Hardship, including Seismic Mitigation, Program assistance in cases of extraordinary circumstances that have caused an imminent health and safety threat.”

SFP Regulation Section 1859.82.1 states that “a district is eligible for Facility Hardship funding to repair, replace, or construct School Buildings or related required components that are currently causing a health and safety threat to the students and/or staff. Projects solely to replace components that have reached the end of their useful life, perform routine maintenance or repair, issues resulting from the deferment of routine maintenance or repair, lack of current code compliance, or the addition of components that were not previously existing, do not meet the qualifying criteria of the program. However, this work may be incorporated into a qualifying Facility Hardship application if it is required to be completed to gain DSA approval.”

SFP Regulation Section 1859.82.1(c) states,

Districts may qualify for funding to rehabilitate their School Buildings, components of School Buildings, or school site conditions. Factors to be considered by the Board may include (1) or (2) below:

- (1) School Buildings where the minimum cost to mitigate the health and safety threat and remain in the School Building is 50 percent or less of the Current Replacement Cost.
- (2) Components of the School Buildings or school sites conditions are causing a health and safety threat to students and/or staff.

SFP Regulation Section 1859.82.1(f) states:

Districts that qualify for Financial Hardship assistance may file an application for design funding, site funding, and determination of program eligibility in advance of construction funding.”

...

(5) The district is required to submit an Approved Application for funding and an updated Form SAB 58-01 for projects funded in accordance to 1859.82.1(c) or site development worksheet for projects funded in accordance to 1859.82.1(b), that reflects the final approved drawings for the project within:

(A) 18 months from the date of Apportionment if the project scope will be for repair or replacement on the same site.

(B) 24 months from the date of Apportionment if the project scope is for the replacement of School Building(s) which will be located on a replacement site.

(6) If the district does not submit the Approved Application for funding within the timelines required by Section (2) above, the application will be reduced to eligible costs incurred.

(7) Upon receipt of the Approved Application, the application will be reviewed for conformance with all program laws and regulations.

(8) Any funding provided in 1859.82.1 shall be offset by any funding previously provided for the project.

APPLICANT DATA

Applicant: Delphic Elementary **PTN:** 70227 - 6
Application No: 58/70227-00-001 **County:** Siskiyou
School Name: Delphic Elementary

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
Facility Hardship Design	001-2324	GF	\$	\$ 103,140.90	\$ 103,140.90
Applicant Share					
District Contribution				156.00	
Financial Hardship	001-2324	GF		68,604.60	68,604.60
Total			\$ 0.00	\$ 171,901.50	\$ 171,745.50
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project: Elementary School

PROGRAM GRANT DATA

Separate Design Grant	
Total Design (25% of Grant)	\$ 171,901.50
Total State Share (60%)	103,140.90
Applicant Share (40%)	68,760.60
Total Project Cost	\$ 171,901.50

STIPULATED TERMS & NEXT STEPS

Pursuant to School Facility Program Regulation Section 1859.90, the Office of Public School Construction will release the apportioned funds to the Applicant within 30 calendars from the receipt of an executed Grant Agreement for the project. The executed Grant Agreement must be signed an authorized District Representative and must be received by the Office of Public School Construction within 365 calendars and prior to 11:59p.m. of the Board's approval of the Apportionment. The signed form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

Failure to submit an executed Grant Agreement within 365 days of the Board's approval will result in the Apportionment being rescinded without further Board action.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The Applicant qualifies for financial hardship pursuant to School Facility Program Regulation Section 1859.81(c)(4). The Applicant's total bonding capacity as of August 26, 2024 is \$5 million or less.

FACILITY HARDSHIP / REHABILITATION PROGRAM

SCHOOL DISTRICT DATA

School District: Eureka City Schools
Application Number: 58/75515-00-003
Total District Enrollment: 3,686
County: Humboldt

School Name: Eureka Senior High
Project Grade Level: 9-12
Financial Hardship: No

TYPE OF REQUEST

State Allocation Board (Board) Apportionment for a School Facility Program (SFP) Facility Hardship Program rehabilitation project.

Total Project Cost: \$24,508,743.33
Cost to the State: \$14,705,246.00

DESCRIPTION

DESCRIPTION OF HEALTH AND SAFETY THREAT

A report by SHN Engineers and Geologists, dated January 18, 2018, describes the widespread failure of the approximately 1,500 foot storm drain system in the Cooper Gulch portion of the Eureka Senior High site. The report describes the system as follows:

The storm drain is a 30-inch diameter concrete pipe that begins at the south end of the football field where a small creek drainage enters the pipe and discharges just north of the center field of the baseball diamond, where the outfall drains back into the creek.

An environmental study prepared by SHN Engineers and Geologists in April of 2022 notes "Critical failure of the Cooper Creek storm drainpipe has resulted in sinkholes, posing a significant health and safety hazard and resulting in the closers of portion of the project site."

In addition to the challenges presented in repairing or replacing the 1,500 foot storm drain, the project requires extensive environmental mitigation work in compliance with the California Environmental Quality Act (CEQA) and Section 404 of the federal Clean Water Act (CWA), and approval from multiple local, State and federal agencies including the California Department of Fish and Wildlife (CDFW), the North Coast Regional Water Quality Control Board (Regional Water Board) and the United States Army Corps of Engineers (USACE).

SCOPE OF PROJECT

The scope of this project includes removal of the failed existing 30-inch diameter storm drain piping and its replacement with the new 42-inch mainline storm drain storm drain, construction of bioretention basins to manage and treat stormwater runoff, renovation of the existing football, baseball and softball fields, the existing track and field facilities, and the existing parking lot, all of which will be damaged in the process of replacing the storm drain. Construction of accessible paths of travel and a new accessible restroom will also be required to meet the requirements for plan approval from the Division of the State Architect (DSA).

Additionally, the construction of bioretention basins will require the District to create new wetlands space to replace wetlands that will be lost as part of the project and to mitigate the impact to wetland-dependent plants such as the small fruit bulrush.

Since the District submitted a complete funding application, the District advised OPSC that it is electing to reduce some scope from the DSA-approved plan set. The reduction in scope would not alter OPSC's approval or affect the funding being presented in this item. OPSC confirmed the minimum work in the current plan with DSA. DSA issued a letter on June 6, 2024 regarding the registered Revision of the plans. The District must submit the revised plan set upon receipt of DSA approval to OPSC for confirmation that the funding is still supported.

STATUS OF SCHOOL SITE

A construction contract was awarded for this project on May 3, 2024, with a notice to proceed dated May 16, 2024. Work commenced on May 20, 2024, and the District estimates that work will be complete on or around July 1, 2026.

QUALIFYING CRITERIA

GOVERNMENT/STATE LEVEL CONCURRENCE

The City of Eureka Public Works Department, in a letter dated December 6, 2023, has provided concurrence with the imminent health and safety threat posed by the failure of the storm drain system and the sinkholes have resulted in imminent health and safety hazard and also that the with the minimum proposed mitigation work.

Staff Supports the District's Request: Yes

SITE VISIT COMPLETED BY STAFF

Staff accepted a detailed report from an industry specialist in lieu of a site visit.

AUTHORITY

See Attachment A

RECOMMENDATION

Approve the District's request for an Apportionment to replace the existing storm drain including the environmental mitigation in compliance with the federal CWA, and as required by CDFW, the Regional Water Board and the USACE, and to perform the path-of-travel and access compliance upgrades as required by DSA at the Eureka Senior High site, pursuant to SFP Regulation Section 1859.82.1, as shown on Attachment B.

ATTACHMENT A

AUTHORITY

Facility Hardship Program – Rehabilitation Projects (as of August 31, 2020)

Education Code (EC) Section 17075.10(a) states:

A school district may apply for hardship assistance in cases of extraordinary circumstances. Extraordinary circumstances may include, but are not limited to, the need to repair, reconstruct, or replace the most vulnerable school facilities that are identified as a Category 2 building, as defined in the report submitted pursuant to Section 17317, determined by the department to pose an unacceptable risk of injury to its occupants in the event of a seismic event.

SFP Regulation Section 1859.82 states, “A school district may apply for Facility Hardship, including Seismic Mitigation, Program assistance in cases of extraordinary circumstances that have caused an imminent health and safety threat.”

SFP Regulation Section 1859.82.1 states that “a district is eligible for Facility Hardship funding to repair, replace, or construct School Buildings or related required components that are currently causing a health and safety threat to the students and/or staff. Projects solely to replace components that have reached the end of their useful life, perform routine maintenance or repair, issues resulting from the deferment of routine maintenance or repair, lack of current code compliance, or the addition of components that were not previously existing, do not meet the qualifying criteria of the program. However, this work may be incorporated into a qualifying Facility Hardship application if it is required to be completed to gain DSA approval.”

SFP Regulation Section 1859.82.1(c) states,

Districts may qualify for funding to rehabilitate their School Buildings, components of School Buildings, or school site conditions. Factors to be considered by the Board may include (1) or (2) below:

- (1) School Buildings where the minimum cost to mitigate the health and safety threat and remain in the School Building is 50 percent or less of the Current Replacement Cost.
- (2) Components of the School Buildings or school sites conditions are causing a health and safety threat to students and/or staff.

APPLICANT DATA

Applicant: Eureka City Schools **PTN:** 75515 - 60
Application No: 58/75515-00-003 **County:** Humboldt
School Name: Eureka Senior High

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
Facility Hardship Grant	001-2324	GF	\$	\$ 14,705,246.00	\$ 14,705,246.00
Applicant Share					
District Contribution				9,803,497.33	
Total			\$ <u>0.00</u>	\$ <u>24,508,743.33</u>	\$ <u>14,705,246.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project: High School

Recommended Acres: 38.4
Existing Acres: 32.8

PROGRAM GRANT DATA

Rehabilitation \$ 14,705,246.00
Total State Share (60%) 14,705,246.00
Applicant Share (40%) 9,803,497.33
Total Project Cost \$ 24,508,743.33

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The plan set approved by the Division of the State Architect (DSA) for this project includes work beyond the minimum work required to mitigate the identified health and safety threat. The District has stated that it intends to submit a registered Revision to the scope of work in the DSA-approved plans as identified in a letter from DSA dated June 6, 2024. The District must submit the revised DSA-approved plans to OPSC once completed in order to verify that the funding is still supported by the work in the plans.

FACILITY HARDSHIP / REHABILITATION PROGRAM

SCHOOL DISTRICT DATA

School District: Shaffer Union
Application Number: 58/64188-00-001
Total District Enrollment: 207
County: Lassen

School Name: Shaffer Elementary
Project Grade Level: K-8
Financial Hardship: Yes

The Applicant qualifies for financial hardship pursuant to School Facility Program Regulation Section 1859.81(c)(4). The Applicant has demonstrated it is financially unable to provide all or a part of the matching funds and is levying the developer fees or equal alternative revenue source justified by law. The Applicant's total bonding capacity at the time of the request for financial hardship status is \$5 million or less.

TYPE OF REQUEST

State Allocation Board (Board) Apportionment for a School Facility Program (SFP) Facility Hardship Program rehabilitation project.

Total Project Cost: \$1,117,855.00
Cost to the State: \$1,115,015.00

DESCRIPTION

DESCRIPTION OF HEALTH AND SAFETY THREAT

A Wastewater System Report dated July 23, 2023, prepared by Robertson Erickson Civil Engineers and Surveyors, states that the wastewater system at Shaffer Elementary is failing and the main sewer drain line has backed up several times in the last couple of years. The report notes there is no grease trap within the drain system, and that the septic tank is pumped several times a year. The maintenance provider has described a consistent presence of fats, oils and grease (FOG) within the drain lines and septic tank, which can contribute to the failure of the septic system's leach fields. It goes on to state that school personnel have reported that sewage has overflowed the cleanout lids at least five times within the preceding 18 months and concludes that "Backups and effluent surfacing on the ground is not acceptable as it creates a very dangerous and unhealthy environment for students."

The report describes the minimum work to mitigate the hazard as the replacement of the existing septic system with a larger septic tank and leach field, including a grease trap and monitoring ports to make it easier to locate and monitor the performance of the system.

SCOPE OF PROJECT

This project consists of the replacement of the existing septic system, including the septic tank and leach fields, with the inclusion of a grease trap and monitoring ports.

STATUS OF SCHOOL SITE

Construction began in early June 2024 and this project will be completed in the near future.

QUALIFYING CRITERIA

GOVERNMENT/STATE LEVEL CONCURRENCE

The Lassen County Department of Planning and Building Services County Health Officer has provided a letter dated August 4, 2023, concurring with the Wastewater System Report that the septage frequently surfacing on the school site creates an imminent health and safety threat to students and staff, and mitigation measure outlined in the report represent the minimum work necessary for mitigation.

Staff Supports the District's Request: Yes

SITE VISIT COMPLETED BY STAFF

Staff accepted a detailed report from an industry specialist in lieu of a site visit.

AUTHORITY

See Attachment A

RECOMMENDATION

Approve the District's request for an Apportionment to replace the wastewater system, with a new septic tank and associated components at the Shaffer Elementary School site, pursuant to SFP Regulation Section 1859.82.1, as shown on Attachment B.

ATTACHMENT A

AUTHORITY

Facility Hardship Program – Rehabilitation Projects (as of August 31, 2020)

Education Code (EC) Section 17075.10(a) states:

A school district may apply for hardship assistance in cases of extraordinary circumstances. Extraordinary circumstances may include, but are not limited to, the need to repair, reconstruct, or replace the most vulnerable school facilities that are identified as a Category 2 building, as defined in the report submitted pursuant to Section 17317, determined by the department to pose an unacceptable risk of injury to its occupants in the event of a seismic event.

SFP Regulation Section 1859.82 states, “A school district may apply for Facility Hardship, including Seismic Mitigation, Program assistance in cases of extraordinary circumstances that have caused an imminent health and safety threat.”

SFP Regulation Section 1859.82.1 states that “a district is eligible for Facility Hardship funding to repair, replace, or construct School Buildings or related required components that are currently causing a health and safety threat to the students and/or staff. Projects solely to replace components that have reached the end of their useful life, perform routine maintenance or repair, issues resulting from the deferment of routine maintenance or repair, lack of current code compliance, or the addition of components that were not previously existing, do not meet the qualifying criteria of the program. However, this work may be incorporated into a qualifying Facility Hardship application if it is required to be completed to gain DSA approval.”

SFP Regulation Section 1859.82.1(c) states,

Districts may qualify for funding to rehabilitate their School Buildings, components of School Buildings, or school site conditions. Factors to be considered by the Board may include (1) or (2) below:

- (1) School Buildings where the minimum cost to mitigate the health and safety threat and remain in the School Building is 50 percent or less of the Current Replacement Cost.
- (2) Components of the School Buildings or school sites conditions are causing a health and safety threat to students and/or staff.

APPLICANT DATA

Applicant: Shaffer Union **PTN:** 64188 - 6
Application No: 58/64188-00-001 **County:** Lassen
School Name: Shaffer Elementary

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
Facility Hardship Grant	001-2324	GF	\$	\$ 670,713.00	\$ 670,713.00
Applicant Share					
District Contribution				2,840.00	
Financial Hardship	001-2324	GF		428,839.00	428,839.00
Financial Hardship	119-617	1A		15,463.00	15,463.00
Total			\$ 0.00	\$ 1,117,855.00	\$ 1,115,015.00
Funding Source:	Proposition 1A Bonds/1998-Nov; General Funds FY 2023/2024				

APPLICATION DATA

Type of Project: Elementary School

Recommended Acres: 6.8
Existing Acres: 14.2
Geographic Location: 10 %

PROGRAM GRANT DATA

Rehabilitation \$ 605,062.00
Geographic Location \$ 60,506.00
Project Assistance \$ 5,145.00
Total State Share (60%) 670,713.00
Applicant Share (40%) 447,142.00
Total Project Cost \$ 1,117,855.00

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 365 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The Applicant qualifies for financial hardship pursuant to School Facility Program Regulation Section 1859.81(c)(4). The Applicant's total bonding capacity as of June 12, 2024 is \$5 million or less.

FACILITY HARDSHIP / REHABILITATION PROGRAM

SCHOOL DISTRICT DATA

School District: Weed Union Elementary
Application Number: 58/70482-00-001
Total District Enrollment: 323
County: Siskiyou

School Name: Weed Elementary
Project Grade Level: K-8
Financial Hardship: No

TYPE OF REQUEST

State Allocation Board (Board) Apportionment for a School Facility Program (SFP) Facility Hardship Program rehabilitation project.

Total Project Cost: \$1,367,470.00
Cost to the State: \$820,482.00

DESCRIPTION

DESCRIPTION OF HEALTH AND SAFETY THREAT

In the course of excavating for a replacement building at Weed Elementary, contractors encountered an unknown petroleum plume. The new replacement building was being constructed as part of a separate state-funded application at the site for mold and structural issues that qualified the buildings to be replaced. The petroleum plume is a new, distinct, health and safety issue, therefore this application is being funded independently, but the scope of work is still part of the larger overall reconstruction project at Weed Elementary. In response to the petroleum plume issue, in an email dated April 6, 2023, the Siskiyou County Environmental Health Division advised the District that the contaminated soil was “off gassing volatile organic chemicals with could be a health risk to students and staff,” and recommended closing the school until any hazards could be mitigated.

Field staff and a Principal Engineering Geologist with GeoSolve, Inc., visited the site on April 13, 2023, to provide emergency environmental consulting services. Subsequent testing revealed elevated diesel levels in the contaminated soil and groundwater in the area of contamination, and in a report dated May 12, 2023, GeoSolve, Inc., recommended the removal and proper disposal of visibly contaminated soil and groundwater from the ongoing excavation site as the minimum work required for mitigation. In a supplemental memorandum dated February 26, 2024, GeoSolve, Inc. clarified that the inhalation of diesel vapors emanating from the contaminated soil posed an immediate threat to students and staff at the site.

SCOPE OF PROJECT

This project consists of the excavation of diesel-contaminated soil and pumping of contaminated ground water, proper disposal of the contaminated soil and water at an accepting Class II landfill, backfill of the excavation with concrete to approximately 10 feet below the ground surface, and backfill with clean imported fill to the ground surface.

STATUS OF SCHOOL SITE

The contaminated soil and ground water have been removed and disposed of at a Level II landfill, and the excavation has been backfilled with concrete to 10 feet below the surface and clean imported fill to the surface.

QUALIFYING CRITERIA

GOVERNMENT/STATE LEVEL CONCURRENCE

The Siskiyou County Development Department Deputy Director for Environmental Health has provided a letter dated March 7, 2024, concurring with the GeoSolve Inc. Supplemental Memorandum that the elevated levels of diesel presented an imminent health and safety threat to students and staff and the recommended excavation and disposal of the contaminated soil and groundwater and backfill with concrete and clean imported fill represented the minimum work necessary for mitigation.

Staff Supports the District's Request: Yes

SITE VISIT COMPLETED BY STAFF

Staff accepted a detailed report from an industry specialist in lieu of a site visit.

AUTHORITY

See Attachment A

RECOMMENDATION

Approve the District's request for an Apportionment to mitigate the contaminated soil and groundwater at the Weed Elementary School site, pursuant to SFP Regulation Section 1859.82.1, as shown on Attachment B.

ATTACHMENT A

AUTHORITY

Facility Hardship Program – Rehabilitation Projects (as of August 31, 2020)

Education Code (EC) Section 17075.10(a) states:

A school district may apply for hardship assistance in cases of extraordinary circumstances. Extraordinary circumstances may include, but are not limited to, the need to repair, reconstruct, or replace the most vulnerable school facilities that are identified as a Category 2 building, as defined in the report submitted pursuant to Section 17317, determined by the department to pose an unacceptable risk of injury to its occupants in the event of a seismic event.

SFP Regulation Section 1859.82 states, “A school district may apply for Facility Hardship, including Seismic Mitigation, Program assistance in cases of extraordinary circumstances that have caused an imminent health and safety threat.”

SFP Regulation Section 1859.82.1 states that “a district is eligible for Facility Hardship funding to repair, replace, or construct School Buildings or related required components that are currently causing a health and safety threat to the students and/or staff. Projects solely to replace components that have reached the end of their useful life, perform routine maintenance or repair, issues resulting from the deferment of routine maintenance or repair, lack of current code compliance, or the addition of components that were not previously existing, do not meet the qualifying criteria of the program. However, this work may be incorporated into a qualifying Facility Hardship application if it is required to be completed to gain DSA approval.”

SFP Regulation Section 1859.82.1(c) states,

Districts may qualify for funding to rehabilitate their School Buildings, components of School Buildings, or school site conditions. Factors to be considered by the Board may include (1) or (2) below:

- (1) School Buildings where the minimum cost to mitigate the health and safety threat and remain in the School Building is 50 percent or less of the Current Replacement Cost.
- (2) Components of the School Buildings or school sites conditions are causing a health and safety threat to students and/or staff.

APPLICANT DATA

Applicant: Weed Union Elementary **PTN:** 70482 - 6
Application No: 58/70482-00-001 **County:** Siskiyou
School Name: Weed Elementary

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
Facility Hardship Grant	001-2324	GF	\$	\$ 820,482.00	\$ 820,482.00
Applicant Share					
District Contribution				546,988.00	
Total			\$ <u>0.00</u>	\$ <u>1,367,470.00</u>	\$ <u>820,482.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project: Middle School

Recommended Acres: 9.2
Existing Acres: 13.05
Geographic Location: 5 %

PROGRAM GRANT DATA

Rehabilitation \$ 776,511.00
Geographic Location \$ 38,826.00
Project Assistance \$ 5,145.00
Total State Share (60%) 820,482.00
Applicant Share (40%) 546,988.00
Total Project Cost \$ 1,367,470.00

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

SCHOOL FACILITY PROGRAM ELIGIBILITY ESTABLISHMENTS

PURPOSE OF REPORT

To present the Districts' requests for School Facility Program (SFP) eligibility approval.

DESCRIPTION

The school districts shown in the following sections have complied with State Allocation Board (Board) regulations regarding new construction or modernization eligibility determinations for the projects listed.

RECOMMENDATIONS

1. Approve the eligibility determinations for the districts/projects shown on the Attachment.
2. Provide that this approval of eligibility determination for the districts/projects listed does not constitute a commitment for future funding by the Board.
3. For purposes of any application for funding, provide that the district must comply with all requirements of law and regulations pertaining to the SFP.

ELIGIBILITY APPROVALS NEW CONSTRUCTION

<u>District</u>	<u>High School Attendance Area</u>	<u>County</u>	<u>Application Number</u> <u>50/</u>	<u>Justification Document</u> <u>Date</u>	<u>Site Baseline Eligibility</u> <u>K-6</u>	<u>Site Baseline Eligibility</u> <u>7-8</u>	<u>Site Baseline Eligibility</u> <u>9-12</u>	<u>Site Baseline Eligibility</u> <u>Non Severe</u>	<u>Site Baseline Eligibility</u> <u>Severe</u>
Fresno Unified	Super HSAA - McLane, Roosevelt, Sunnyside	Fresno	50/62166-10-000	07/18/2024	13,334	1,035	5,191	-619	1,392
Happy Valley Elementary	District-Wide	Santa Cruz	50/69757-00-000	08/06/2024	-13	0	0	0	0
Mountain View-Los Altos Union High	District-Wide	Santa Clara	50/69609-00-000	07/02/2024	0	0	1,374	147	27
Mountain View-Los Altos Union High	Los Altos HSAA	Santa Clara	50/69609-01-000	07/02/2024	0	0	-222	63	0
Mountain View-Los Altos Union High	Mountain View HSAA	Santa Clara	50/69609-02-000	07/02/2024	0	0	695	17	37
Pleasanton Unified	Amador Valley	Alameda	50/75101-01-000	07/25/2024	-537	-603	94	36	-37
Pleasanton Unified	Foothill	Alameda	50/75101-02-000	07/25/2024	344	494	427	9	-21

ELIGIBILITY APPROVALS

MODERNIZATION

<u>District</u>	<u>School Name</u>	<u>County</u>	<u>Applicatio Number 57/</u>	<u>Justification Document Date</u>	<u>Site Baseline Eligibility K-6</u>	<u>Site Baseline Eligibility 7-8</u>	<u>Site Baseline Eligibility 9-12</u>	<u>Site Baseline Eligibility Non Severe</u>	<u>Site Baseline Eligibility Severe</u>
Chino Valley Unified	Butterfield Ranch Elementary	San Bernardino	57/67678-00-000	03/17/2024	624	0	0	0	0
Chino Valley Unified	Hidden Trails Elementary	San Bernardino	57/67678-00-000	05/08/2024	408	0	0	0	0
Cloverdale Unified	Washington Middle	Sonoma	57/70656-00-000	07/23/2024	212	198	0	6	13
Fontana Unified	Locust Elementary	San Bernardino	57/67710-00-000	06/25/2024	397	0	0	4	8
Irvine Unified	South Lake Middle	Orange	57/73650-00-000	05/07/2024	0	624	0	1	18
Lodi Unified	Wagner-Holt Elementary	San Joaquin	57/68585-00-000	03/11/2024	504	0	0	8	9
Lompoc Unified	Manzanita Public Charter	Santa Barbara	57/69229-00-000	05/23/2024	457	0	0	0	0
Lowell Joint Elementary	Jordan Elementary (Rsp)	Los Angeles	57/64766-00-000	04/08/2024	423	0	0	0	0
Mendota Unified	Mendota High	Fresno	57/75127-00-000	06/24/2024	0	0	81	0	0
Salida Union	Mildred Perkins Elem. (With Independence Charter)	Stanislaus	57/71266-00-000	03/04/2024	387	0	0	15	0
San Ardo Union Elementary	San Ardo Elementary	Monterey	57/66175-00-000	06/13/2024	81	24	0	0	0
Surprise Valley Joint Unified	Surprise Valley High	Modoc	57/65896-00-000	05/07/2024	48	27	27	13	0
Val Verde Unified	Rainbow Ridge Elementary	Riverside	57/75242-00-000	07/10/2024	373	0	0	23	13

SCHOOL FACILITY PROGRAM ELIGIBILITY ADJUSTMENTS

PURPOSE OF REPORT

To adjust the baseline eligibility for new construction and modernization projects under the Leroy F. Greene School Facilities Act of 1998.

DESCRIPTION

The districts listed on Attachment A have received eligibility approval for new construction. There has been a change in their baseline in accordance with the California Code of Regulations relating to the Leroy F. Greene School Facilities Act of 1998, Section 1859.51.

The districts listed on Attachment B have received eligibility approval for modernization. There has been a change in their baseline in accordance with the California Code of Regulations relating to the Leroy F. Greene School Facilities Act of 1998, Section 1859.61.

RECOMMENDATIONS

1. Approve an adjustment to the new construction eligibility baseline determination as shown on Attachment A.
2. Approve an adjustment to the modernization eligibility baseline determination as shown on Attachment B.
3. Provide that this approval of adjusted eligibility determination does not constitute a commitment for future funding by the State Allocation Board.

KEY TO ADJUSTMENTS

NEW CONSTRUCTION ONLY

- (a) Reduced by the number of pupils provided grants in a new construction School Facility Program (SFP) project and by the number of pupils that received a Preliminary Apportionment pursuant to Section 1859.140 or a Preliminary Charter School Apportionment pursuant to Regulation Section 1859.162.2.
- (b) Reduced by the number of pupils housed, based on the loading standards pursuant to Ed. Code Section 17071.25(a)(2)(A), in a new construction LPP project funded under the provisions of the LPP pursuant to Regulation Section 1859.12 or 1859.13.
- (c) Reduced by the number of pupils housed in additional classrooms constructed or purchased based on the loading standards, pursuant to Ed. Code Section 17071.25(a)(2)(A), in a modernization SFP project.
- (d) Adjusted as a result of audit findings made pursuant to Regulation Sections 1859.90 and 1859.105.
- (e) Increased/decreased by changes in projected enrollment in subsequent enrollment reporting years, except as provided in (j) below.
- (f) Adjusted as a result of errors or omissions by the district or by the Office of Public School Construction (OPSC).
- (g) Adjusted as result of amendments to the SFP Regulations that affect the eligibility.
- (h) Increased by the number of pupils eligible for grants pursuant to Regulation Section 1859.82.1(b)(4)(A) or 1859.82.2(b)(4)(A).
- (i) Reduced by the number of pupils housed in classrooms provided after the baseline eligibility was determined by the State Allocation Board, with 12 exceptions at Regulation Section 1859.51(i).
- (j) For Small School Districts, following a 3-year period after the district's eligibility was approved by the Board, decreased by any reduction in projected enrollment, and by any increase in pupils in the latest CDE operational grant report per Ed. Code Sec. 42268.
- (k) Adjusted for any changes in classroom inventory as a result of a reorganization election.
- (l) For classroom loading standards adopted by the Board for non-severely and severely disabled individuals with exceptional needs.
- (m) As directed by the SAB due to finding a Material Inaccuracy pursuant to Section 1859.104.1.
- (n) Increased by the number of pupils that received a Preliminary Apportionment that was rescinded pursuant to Section 1859.148 or a Preliminary Charter School Apportionment that was rescinded pursuant to Section 1859.166.
- (o) Adjusted for operational grant changes as determined/provided by the California Department of Education.
- (p) For High School Attendance Area (HSAA) districts with Preliminary Apportionments within the 2002 or 2004 Critically Overcrowded School Facilities Account, adjusted in accordance with Regulation Section 1859.51(p)(1), (2), or (3).
- (q) Adjusted by the difference between the Alternative Enrollment Projection for the current enrollment reporting year and the projected enrollment determined pursuant to Section 1859.42 for the current enrollment reporting year, or by the eligibility remaining from this calculation that can no longer be utilized if the funds made available pursuant to EC Section 17071.75(a)(1)(A) have been exhausted.
- (r) Adjusted per Ed. Code Sec. 17071.75(b)(2) by the number of pupils housed, based on the loading standards per Ed. Code Sec. 17071.25(a)(2)(A), in any classroom(s) where title was relinquished to the School District receiving the transferred classrooms.
- (s) Increased by the capacity of classrooms included in an approved application, with two qualifiers that must be met in Regulation Section 1859.51(s).

KEY TO ADJUSTMENTS

MODERNIZATION ONLY

- (a) Reduced by the number of pupils provided grants in a modernization SFP project or CSFP Rehabilitation project at the specific site.
- (b) Reduced by the number of pupils housed, based on the loading standard pursuant to EC Section 17071.25(a)(2), in a modernization LPP project funded under the LPP pursuant to Regulation Section 1859.14 and 1859.15.
- (c) Increased by changes in projected enrollment in subsequent enrollment reporting years.
- (d) (1) Increased for additional facilities not previously modernized with State funds, that become 25 years old, if permanent, or 20 years old, if portable or, (2) as a result of audit findings made pursuant to Regulation Sections 1859.90 and 1859.105.
- (e) Adjusted as a result of errors or omissions by the district or by the OPSC.
- (f) Adjusted as result of amendments to the Subgroup 5.5 Regulations that affect the eligibility.
- (g) For classroom loading standards adopted by the Board for non-severely and severely disabled individuals with exceptional needs.
- (h) As directed by the SAB due to finding a Material Inaccuracy pursuant to Regulation Section 1859.104.1.
- (i) Increased for facilities previously modernized with State funds, which qualify for an additional modernization apportionment pursuant to Regulation Section 1859.78.8.
- (j) Adjusted as a result of the Reconfiguration of an existing high school under the Small High School Program.
- (k) Decreased for facilities that were deemed eligible for modernization pursuant to Regulation Sections 1859.60 and 1859.61(d) and subsequently replaced, or will be replaced under a signed contract for construction or acquisition of facilities, in a project funded by the district without participation from the State.
- (l) Adjusted as a result of replaced eligible portables funded with the Overcrowding Relief Grant, per Ed. Code Section 17079 et seq.
- (m) Adjusted upon Board approval of the local school board resolution acknowledging that the buildings have been removed from K-12 use.

State Allocation Board Meeting, September 25, 2024
ATTACHMENT A

District: Ackerman Charter (Formerly Ackerman E.S.)
 Attendance Area: District-Wide
 County: Placer
 Application Number: 50/66761-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		240	0	0	3	0
<i>Adjustment Per This Item</i>	e	-39	16	0	3	-2
<i>Net Baseline Eligibility</i>		201	16	0	6	-2

District: Beaumont Unified
 Attendance Area: District-Wide
 County: Riverside
 Application Number: 50/66993-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		1,914	738	1,496	49	195
<i>Adjustment Per This Item</i>	e	2,874	491	-187	149	53
<i>Net Baseline Eligibility</i>		4,788	1,229	1,309	198	248

District: Buellton Union Elementary
 Attendance Area: District-Wide
 County: Santa Barbara
 Application Number: 50/69138-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	-60	0	0	0
<i>Adjustment Per This Item</i>	e	-159	-24	0	0	15
<i>Net Baseline Eligibility</i>		-159	-84	0	0	15

District: Downey Unified
 Attendance Area: District-Wide
 County: Los Angeles
 Application Number: 50/64451-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		696	0	772	928	-600
<i>Adjustment Per This Item</i>	e	4,546	821	728	253	101
<i>Net Baseline Eligibility</i>		5,242	821	1,500	1,181	-499

State Allocation Board Meeting, September 25, 2024
ATTACHMENT A

District: Elk Grove Unified
 Attendance Area: District-Wide
 County: Sacramento
 Application Number: 50/67314-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		11,112	964	4,305	-472	1,655
<i>Adjustment Per This Item</i>	e	915	-175	167	101	19
<i>Net Baseline Eligibility</i>		12,027	789	4,472	-371	1,674

District: Fresno Unified
 Attendance Area: Super HSAA - Edison, Bullard, Fresno
 County: Fresno
 Application Number: 50/62166-08-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		1,313	752	2,311	-1,019	36
<i>Adjustment Per This Item</i>	i	-25	0	0	0	0
<i>Net Baseline Eligibility</i>		1,288	752	2,311	-1,019	36

State Allocation Board Meeting, September 25, 2024

ATTACHMENT A

District: Fresno Unified

Attendance Area: Super HSAA - McLane, Roosevelt, Sunnyside

County: Fresno

Application Number: 50/62166-10-000

<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
Current Baseline Eligibility	13,334	1,035	5,191	-619	1,392
<i>Adjustment Per This Item</i>	f	-25	0	0	0
<i>Adjustment Per This Item</i>	f	0	-36	0	0
<i>Adjustment Per This Item</i>	f	0	-612	-20	0
<i>Adjustment Per This Item</i>	f	0	0	-599	0
<i>Adjustment Per This Item</i>	f	-575	0	-108	0
<i>Adjustment Per This Item</i>	f	-25	0	0	0
<i>Adjustment Per This Item</i>	f	0	-162	-81	0
<i>Adjustment Per This Item</i>	f	0	0	-405	0
<i>Adjustment Per This Item</i>	f	-49	0	0	0
<i>Adjustment Per This Item</i>	f	0	0	-270	0
<i>Adjustment Per This Item</i>	f	-80	0	0	0
<i>Adjustment Per This Item</i>	f	-150	0	0	0
<i>Adjustment Per This Item</i>	f	-500	0	0	0
<i>Adjustment Per This Item</i>	f	-80	0	0	0
<i>Adjustment Per This Item</i>	f	-50	0	0	0
<i>Adjustment Per This Item</i>	f	-48	0	0	0
<i>Adjustment Per This Item</i>	f	-90	0	0	0
<i>Adjustment Per This Item</i>	f	-960	0	0	0
<i>Adjustment Per This Item</i>	f	-150	0	0	0
<i>Adjustment Per This Item</i>	f	-166	0	0	0
<i>Adjustment Per This Item</i>	f	-258	0	0	0
<i>Adjustment Per This Item</i>	f	-775	0	0	0
Net Baseline Eligibility	9,353	225	3,708	-619	1,392

District: Graves Elementary

Attendance Area: District-Wide

County: Monterey

Application Number: 50/66027-00-000

<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
Current Baseline Eligibility	35	-19	0	0	0
<i>Adjustment Per This Item</i>	e	22	22	0	0
Net Baseline Eligibility	57	3	0	0	0

State Allocation Board Meeting, September 25, 2024

ATTACHMENT A

District: Happy Valley Elementary
 Attendance Area: District-Wide
 County: Santa Cruz
 Application Number: 50/69757-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		-13	0	0	0	0
<i>Adjustment Per This Item</i>	e	107	0	0	0	0
<i>Net Baseline Eligibility</i>		94	0	0	0	0

District: Hilmar Unified
 Attendance Area: District-Wide
 County: Merced
 Application Number: 50/65698-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		1,351	142	194	56	1
<i>Adjustment Per This Item</i>	e	-266	-37	12	-30	0
<i>Net Baseline Eligibility</i>		1,085	105	206	26	1

District: Hollister Elementary
 Attendance Area: District-Wide
 County: San Benito
 Application Number: 50/67470-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		1,900	542	0	173	-61
<i>Adjustment Per This Item</i>	e	-20	27	0	2	1
<i>Net Baseline Eligibility</i>		1,880	569	0	175	-60

District: Kings Canyon Joint Unified
 Attendance Area: District-Wide
 County: Fresno
 Application Number: 50/62265-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		-558	-209	-27	59	-20
<i>Adjustment Per This Item</i>	g	558	209	27	-59	20
<i>Net Baseline Eligibility</i>		0	0	0	0	0

State Allocation Board Meeting, September 25, 2024

ATTACHMENT A

District: Liberty Union High
 Attendance Area: District-Wide
 County: Contra Costa
 Application Number: 50/61721-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	-1	2,503	-72	121
<i>Adjustment Per This Item</i>	e	0	0	-1,517	27	-52
<i>Net Baseline Eligibility</i>		0	-1	986	-45	69

District: Livermore Valley Joint Unified
 Attendance Area: District-Wide
 County: Alameda
 Application Number: 50/61200-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		-220	-146	-663	97	207
<i>Adjustment Per This Item</i>	e	1,135	19	119	9	-94
<i>Net Baseline Eligibility</i>		915	-127	-544	106	113

District: Lompoc Unified
 Attendance Area: District-Wide
 County: Santa Barbara
 Application Number: 50/69229-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		-924	-1,295	-1,301	13	-3
<i>Adjustment Per This Item</i>	i	-250	0	0	0	0
<i>Net Baseline Eligibility</i>		-1,174	-1,295	-1,301	13	-3

District: Marysville Joint Unified
 Attendance Area: District-Wide
 County: Yuba
 Application Number: 50/72736-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		1,475	89	549	-89	0
<i>Adjustment Per This Item</i>	f	0	0	-90	0	0
<i>Adjustment Per This Item</i>	f	12	2	-81	1	0
<i>Adjustment Per This Item</i>	e	5	-183	155	-221	110
<i>Net Baseline Eligibility</i>		1,492	-92	533	-309	110

State Allocation Board Meeting, September 25, 2024

ATTACHMENT A

District: Mendota Unified
 Attendance Area: District-Wide
 County: Fresno
 Application Number: 50/75127-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		-14	0	195	15	9
<i>Adjustment Per This Item</i>	i	0	0	-351	0	0
<i>Net Baseline Eligibility</i>		-14	0	-156	15	9

District: Mountain View-Los Altos Union High
 Attendance Area: Los Altos HSAA
 County: Santa Clara
 Application Number: 50/69609-01-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	-222	63	0
<i>Adjustment Per This Item</i>	e	0	0	653	-28	39
<i>Net Baseline Eligibility</i>		0	0	431	35	39

District: Mountain View-Los Altos Union High
 Attendance Area: Mountain View HSAA
 County: Santa Clara
 Application Number: 50/69609-02-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	695	17	37
<i>Adjustment Per This Item</i>	e	0	0	21	-46	37
<i>Net Baseline Eligibility</i>		0	0	716	-29	74

District: Panama-Buena Vista Union
 Attendance Area: District-Wide
 County: Kern
 Application Number: 50/63362-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		5,111	870	0	319	233
<i>Adjustment Per This Item</i>	f	321	88	0	10	4
<i>Adjustment Per This Item</i>	e	-730	-165	0	-37	182
<i>Net Baseline Eligibility</i>		4,702	793	0	292	419

State Allocation Board Meeting, September 25, 2024

ATTACHMENT A

District: Piner-Olivet Union Elementary
 Attendance Area: District-Wide
 County: Sonoma
 Application Number: 50/70870-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		-751	-17	15	-14	0
<i>Adjustment Per This Item</i>	e	-72	73	72	-4	4
<i>Adjustment Per This Item</i>	e	-25	10	-9	0	3
<i>Net Baseline Eligibility</i>		-848	66	78	-18	7

District: Pittsburg Unified
 Attendance Area: District-Wide
 County: Contra Costa
 Application Number: 50/61788-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		966	-142	957	-302	104
<i>Adjustment Per This Item</i>	f	0	0	459	0	0
<i>Adjustment Per This Item</i>	i	0	0	-135	0	0
<i>Adjustment Per This Item</i>	c	0	0	-486	0	0
<i>Net Baseline Eligibility</i>		966	-142	795	-302	104

District: Placer Union High
 Attendance Area: Placer
 County: Placer
 Application Number: 50/66894-02-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	-604	-19	23
<i>Adjustment Per This Item</i>	e	0	0	-221	-1	3
<i>Net Baseline Eligibility</i>		0	0	-825	-20	26

State Allocation Board Meeting, September 25, 2024

ATTACHMENT A

District: Pleasanton Unified
 Attendance Area: Amador Valley
 County: Alameda
 Application Number: 50/75101-01-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		-537	-603	94	36	-37
<i>Adjustment Per This Item</i>	f	-200	0	0	0	0
<i>Adjustment Per This Item</i>	f	0	0	-162	0	0
<i>Adjustment Per This Item</i>	f	0	0	-100	0	0
<i>Adjustment Per This Item</i>	f	-575	0	0	-13	0
<i>Adjustment Per This Item</i>	f	575	0	0	13	0
<i>Adjustment Per This Item</i>	f	0	0	60	0	0
<i>Adjustment Per This Item</i>	i	0	0	-216	0	0
<i>Net Baseline Eligibility</i>		-737	-603	-324	36	-37

District: Pleasanton Unified
 Attendance Area: District-Wide
 County: Alameda
 Application Number: 50/75101-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		143	-323	80	-2	100
<i>Adjustment Per This Item</i>	g	-143	323	-80	2	-100
<i>Net Baseline Eligibility</i>		0	0	0	0	0

District: Pleasanton Unified
 Attendance Area: Foothill
 County: Alameda
 Application Number: 50/75101-02-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		344	494	427	9	-21
<i>Adjustment Per This Item</i>	f	0	-677	-296	-27	0
<i>Adjustment Per This Item</i>	f	-250	0	0	0	0
<i>Adjustment Per This Item</i>	f	-751	0	0	0	-24
<i>Adjustment Per This Item</i>	f	0	0	-54	0	0
<i>Adjustment Per This Item</i>	f	0	0	-383	0	0
<i>Adjustment Per This Item</i>	f	0	0	-143	0	0
<i>Adjustment Per This Item</i>	f	0	0	-81	0	0
<i>Net Baseline Eligibility</i>		-657	-183	-530	-18	-45

ATTACHMENT A

District: Red Bluff Union Elementary
 Attendance Area: District-Wide
 County: Tehama
 Application Number: 50/71621-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		202	27	0	-8	0
<i>Adjustment Per This Item</i>	e	-556	-184	0	17	0
<i>Net Baseline Eligibility</i>		-354	-157	0	9	0

District: Redlands Unified
 Attendance Area: District-Wide
 County: San Bernardino
 Application Number: 50/67843-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		-899	312	-1,071	301	169
<i>Adjustment Per This Item</i>	e	4,251	96	-737	-245	-82
<i>Net Baseline Eligibility</i>		3,352	408	-1,808	56	87

District: Roberts Ferry Union Elementary
 Attendance Area: District-Wide
 County: Stanislaus
 Application Number: 50/71233-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		88	11	0	0	0
<i>Adjustment Per This Item</i>	e	-213	-46	0	0	0
<i>Net Baseline Eligibility</i>		-125	-35	0	0	0

District: Sanger Unified
 Attendance Area: District-Wide
 County: Fresno
 Application Number: 50/62414-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		607	191	-197	2	4
<i>Adjustment Per This Item</i>	e	1,316	166	503	114	1
<i>Adjustment Per This Item</i>	i	-25	0	0	0	0
<i>Net Baseline Eligibility</i>		1,898	357	306	116	5

State Allocation Board Meeting, September 25, 2024
ATTACHMENT A

District: San Ramon Valley Unified
Attendance Area: San Ramon
County: Contra Costa
Application Number: 50/61804-03-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		1,107	-227	-436	221	177
<i>Adjustment Per This Item</i>	c	54	0	0	0	0
<i>Net Baseline Eligibility</i>		1,161	-227	-436	221	177

District: Vacaville Unified
Attendance Area: District-Wide
County: Solano
Application Number: 50/70573-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		1,498	468	589	83	192
<i>Adjustment Per This Item</i>	c	-150	0	0	0	0
<i>Net Baseline Eligibility</i>		1,348	468	589	83	192

District: Visalia Unified
Attendance Area: District-Wide
County: Tulare
Application Number: 50/72256-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		1,747	90	1,428	-137	24
<i>Adjustment Per This Item</i>	e	-331	-661	-701	397	265
<i>Net Baseline Eligibility</i>		1,416	-571	727	260	289

State Allocation Board Meeting, September 25, 2024
ATTACHMENT B

District: Anderson Union High
 School Name: West Valley High
 County: Shasta
 Application Number: 57/69856-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	756	10	0
<i>Adjustment Per This Item</i>	d1	0	0	309	0	0
<i>Net Baseline Eligibility</i>		0	0	1,065	10	0

District: Atascadero Unified
 School Name: San Benito Elementary
 County: San Luis Obispo
 Application Number: 57/68700-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		350	0	0	0	0
<i>Adjustment Per This Item</i>	e	-75	0	0	0	0
<i>Adjustment Per This Item</i>	c	17	0	0	0	9
<i>Adjustment Per This Item</i>	d1	166	0	0	0	0
<i>Adjustment Per This Item</i>	d1	36	0	0	0	1
<i>Net Baseline Eligibility</i>		494	0	0	0	10

District: Castro Valley Unified
 School Name: Vannoy Elementary
 County: Alameda
 Application Number: 57/61150-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	0	-4	0
<i>Adjustment Per This Item</i>	c	-29	0	0	-13	19
<i>Net Baseline Eligibility</i>		-29	0	0	-17	19

State Allocation Board Meeting, September 25, 2024

ATTACHMENT B

District: Clovis Unified
 School Name: Cole Elementary
 County: Fresno
 Application Number: 57/62117-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		25	0	0	0	0
<i>Adjustment Per This Item</i>	d1	100	0	0	0	0
<i>Adjustment Per This Item</i>	c	0	0	0	0	0
<i>Adjustment Per This Item</i>	d1	456	0	0	0	23
<i>Net Baseline Eligibility</i>		581	0	0	0	23

District: Cotati-Rohnert Park Unified
 School Name: Reed (John) Elementary
 County: Sonoma
 Application Number: 57/73882-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	0	-30	0
<i>Adjustment Per This Item</i>	e	-4	0	0	4	0
<i>Net Baseline Eligibility</i>		-4	0	0	-26	0

District: East Side Union High
 School Name: Lick (James) High
 County: Santa Clara
 Application Number: 57/69427-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	0	-2	-1
<i>Adjustment Per This Item</i>	d1	0	0	923	42	1
<i>Net Baseline Eligibility</i>		0	0	923	40	0

District: Fowler Unified
 School Name: Fowler High
 County: Fresno
 Application Number: 57/62158-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	0	0	0
<i>Adjustment Per This Item</i>	d1	0	0	0	0	0
<i>Adjustment Per This Item</i>	c	0	0	231	0	0
<i>Net Baseline Eligibility</i>		0	0	231	0	0

State Allocation Board Meeting, September 25, 2024

ATTACHMENT B

District: Huntington Beach City Elementary
 School Name: Sowers (Isaac L.) Middle
 County: Orange
 Application Number: 57/66530-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	0	0	0
<i>Adjustment Per This Item</i>	d1	47	93	0	2	0
<i>Adjustment Per This Item</i>	n1	-386	-498	0	-17	0
<i>Net Baseline Eligibility</i>		-339	-405	0	-15	0

District: Lompoc Unified
 School Name: Los Padres Elementary
 County: Santa Barbara
 Application Number: 57/69229-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		50	0	0	12	3
<i>Adjustment Per This Item</i>	e	-50	0	0	-12	-3
<i>Net Baseline Eligibility</i>		0	0	0	0	0

District: Lompoc Unified
 School Name: Manzanita Public Charter
 County: Santa Barbara
 Application Number: 57/69229-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		457	0	0	0	0
<i>Adjustment Per This Item</i>	e	-335	0	0	-12	-3
<i>Adjustment Per This Item</i>	e	335	0	0	12	3
<i>Adjustment Per This Item</i>	e	-50	0	0	0	0
<i>Adjustment Per This Item</i>	e	-235	0	0	0	0
<i>Adjustment Per This Item</i>	e	-81	0	0	0	0
<i>Net Baseline Eligibility</i>		91	0	0	0	0

District: Los Angeles Unified
 School Name: Crenshaw Senior High
 County: Los Angeles
 Application Number: 57/64733-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	225	0	0
<i>Adjustment Per This Item</i>	n1	0	0	0	0	0
<i>Net Baseline Eligibility</i>		0	0	225	0	0

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District: Los Angeles Unified
 School Name: Woodland Hills Elementary
 County: Los Angeles
 Application Number: 57/64733-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		69	0	0	28	0
<i>Adjustment Per This Item</i>	e	0	0	0	-28	0
<i>Net Baseline Eligibility</i>		69	0	0	0	0

District: Los Angeles Unified
 School Name: Roosevelt (Theodore) Senior High
 County: Los Angeles
 Application Number: 57/64733-05-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	2,488	98	0
<i>Adjustment Per This Item</i>	n1	0	0	-1,728	-104	0
<i>Net Baseline Eligibility</i>		0	0	760	-6	0

District: Los Angeles Unified
 School Name: Huntington Park Senior High
 County: Los Angeles
 Application Number: 57/64733-17-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	1,433	22	0
<i>Adjustment Per This Item</i>	d1	0	0	2,021	104	0
<i>Adjustment Per This Item</i>	n1	0	0	-1,237	-63	0
<i>Net Baseline Eligibility</i>		0	0	2,217	63	0

District: Los Angeles Unified
 School Name: San Pedro Senior High
 County: Los Angeles
 Application Number: 57/64733-20-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	1,396	81	0
<i>Adjustment Per This Item</i>	n1	0	0	-115	-4	0
<i>Net Baseline Eligibility</i>		0	0	1,281	77	0

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District: Los Angeles Unified
 School Name: North Hollywood Senior High
 County: Los Angeles
 Application Number: 57/64733-22-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	2,915	0	0
<i>Adjustment Per This Item</i>	d1	0	0	118	3	0
<i>Adjustment Per This Item</i>	n1	0	0	-182	-5	0
<i>Net Baseline Eligibility</i>		0	0	2,851	-2	0

District: McCabe Union Elementary
 School Name: McCabe Elementary
 County: Imperial
 Application Number: 57/63180-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	0	0	0
<i>Adjustment Per This Item</i>	d1	254	69	0	0	0
<i>Adjustment Per This Item</i>	c	504	206	0	2	6
<i>Net Baseline Eligibility</i>		758	275	0	2	6

District: Mendota Unified
 School Name: Mendota High
 County: Fresno
 Application Number: 57/75127-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	81	0	0
<i>Adjustment Per This Item</i>	c	0	0	0	0	0
<i>Adjustment Per This Item</i>	d1	0	0	675	10	0
<i>Adjustment Per This Item</i>	c	0	0	0	-2	0
<i>Net Baseline Eligibility</i>		0	0	756	8	0

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District: Mountain View-Los Altos Union High

School Name: Los Altos High

County: Santa Clara

Application Number: 57/69609-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	67	-64	-3
<i>Adjustment Per This Item</i>	g	0	0	-158	64	3
<i>Adjustment Per This Item</i>	f	0	0	91	0	0
<i>Adjustment Per This Item</i>	c	0	0	464	38	-3
<i>Adjustment Per This Item</i>	c	0	0	140	-35	0
<i>Adjustment Per This Item</i>	c	0	0	-23	36	0
<i>Adjustment Per This Item</i>	d1	0	0	-275	-17	0
<i>Net Baseline Eligibility</i>		0	0	306	22	-3

District: Newport-Mesa Unified

School Name: Costa Mesa High

County: Orange

Application Number: 57/66597-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	-110	-154	-42	0
<i>Adjustment Per This Item</i>	c	0	28	-1	128	-37
<i>Adjustment Per This Item</i>	d1	0	0	0	0	0
<i>Net Baseline Eligibility</i>		0	-82	-155	86	-37

District: Newport-Mesa Unified

School Name: Ensign (Horace) Intermediate

County: Orange

Application Number: 57/66597-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	-53	0	12	14
<i>Adjustment Per This Item</i>	d1	0	-18	0	-1	0
<i>Adjustment Per This Item</i>	c	0	-60	0	76	-14
<i>Adjustment Per This Item</i>	d1	0	102	0	9	0
<i>Net Baseline Eligibility</i>		0	-29	0	96	0

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District: Oceanside Unified

School Name: Pablo Tac School Of The Arts (Aka San Luis Rey El)

County: San Diego

Application Number: 57/73569-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		707	0	0	17	0
<i>Adjustment Per This Item</i>	e	25	0	0	1	0
<i>Adjustment Per This Item</i>	e	4	0	0	-1	0
<i>Adjustment Per This Item</i>	e	2	0	0	0	0
<i>Adjustment Per This Item</i>	d1	100	0	0	2	0
<i>Net Baseline Eligibility</i>		838	0	0	19	0

District: Pacifica

School Name: Ocean Shore Elementary

County: San Mateo

Application Number: 57/68932-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	0	0	0
<i>Adjustment Per This Item</i>	g	0	0	0	0	0
<i>Adjustment Per This Item</i>	c	-182	86	0	0	6
<i>Adjustment Per This Item</i>	c	-2	10	0	1	-1
<i>Net Baseline Eligibility</i>		-184	96	0	1	5

District: Palo Alto Unified

School Name: El Carmelo Elementary

County: Santa Clara

Application Number: 57/69641-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		25	0	0	-25	0
<i>Adjustment Per This Item</i>	g	-25	0	0	13	0
<i>Adjustment Per This Item</i>	f	0	0	0	12	0
<i>Adjustment Per This Item</i>	d1	7	0	0	5	0
<i>Adjustment Per This Item</i>	c	56	0	0	-18	0
<i>Net Baseline Eligibility</i>		63	0	0	-13	0

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District: Pittsburg Unified
 School Name: Pittsburg Senior High
 County: Contra Costa
 Application Number: 57/61788-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	-230	0	0
<i>Adjustment Per This Item</i>	e	0	0	230	0	0
<i>Adjustment Per This Item</i>	l	0	0	-8	-1	0
<i>Adjustment Per This Item</i>	c	0	0	199	-28	6
<i>Adjustment Per This Item</i>	c	0	0	31	-2	-6
<i>Net Baseline Eligibility</i>		0	0	222	-31	0

District: Pleasanton Unified
 School Name: Lydiksen Elementary
 County: Alameda
 Application Number: 57/75101-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		25	0	0	0	0
<i>Adjustment Per This Item</i>	c	24	0	0	5	-18
<i>Adjustment Per This Item</i>	d1	119	0	0	2	9
<i>Adjustment Per This Item</i>	c	3	0	0	-1	0
<i>Net Baseline Eligibility</i>		171	0	0	6	-9

District: Pomona Unified
 School Name: Arroyo Elementary
 County: Los Angeles
 Application Number: 57/64907-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		137	0	0	12	0
<i>Adjustment Per This Item</i>	d1	-53	0	0	-6	1
<i>Adjustment Per This Item</i>	d1	128	0	0	6	-1
<i>Adjustment Per This Item</i>	d1	495	0	0	0	0
<i>Adjustment Per This Item</i>	d1	0	0	0	0	2
<i>Net Baseline Eligibility</i>		707	0	0	12	2

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District: Pomona Unified
 School Name: Emerson Junior High
 County: Los Angeles
 Application Number: 57/64907-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	27	0	0	0
<i>Adjustment Per This Item</i>	d1	0	432	0	0	0
<i>Adjustment Per This Item</i>	d1	0	104	0	8	1
<i>Adjustment Per This Item</i>	d1	0	500	0	76	15
<i>Net Baseline Eligibility</i>		0	1,063	0	84	16

District: Redlands Unified
 School Name: Cope Junior High
 County: San Bernardino
 Application Number: 57/67843-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	0	0	0
<i>Adjustment Per This Item</i>	d1	0	213	0	5	1
<i>Net Baseline Eligibility</i>		0	213	0	5	1

District: Redlands Unified
 School Name: Crafton Elementary
 County: San Bernardino
 Application Number: 57/67843-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	0	0	0
<i>Adjustment Per This Item</i>	d1	66	0	0	1	0
<i>Net Baseline Eligibility</i>		66	0	0	1	0

District: Redlands Unified
 School Name: Lugonia Elementary
 County: San Bernardino
 Application Number: 57/67843-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	0	0	0
<i>Adjustment Per This Item</i>	d1	49	0	0	0	0
<i>Net Baseline Eligibility</i>		49	0	0	0	0

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District: Redlands Unified
 School Name: Mentone Elementary
 County: San Bernardino
 Application Number: 57/67843-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		1	0	0	0	0
<i>Adjustment Per This Item</i>	d1	190	0	0	0	0
<i>Net Baseline Eligibility</i>		191	0	0	0	0

District: Rockford Elementary
 School Name: Rockford Elementary
 County: Tulare
 Application Number: 57/72090-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	0	0	0
<i>Adjustment Per This Item</i>	d1	157	54	0	0	0
<i>Adjustment Per This Item</i>	c	45	-3	0	0	0
<i>Adjustment Per This Item</i>	d1	24	6	0	0	0
<i>Adjustment Per This Item</i>	e	-25	0	0	0	0
<i>Adjustment Per This Item</i>	e	10	-5	0	0	0
<i>Net Baseline Eligibility</i>		211	52	0	0	0

District: Salida Union
 School Name: Mildred Perkins Elem. (With Independence Charter)
 County: Stanislaus
 Application Number: 57/71266-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		387	0	0	15	0
<i>Adjustment Per This Item</i>	c	-11	0	0	12	0
<i>Net Baseline Eligibility</i>		376	0	0	27	0

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District: Salida Union
 School Name: Salida Elementary (Aka Salida Middle)
 County: Stanislaus
 Application Number: 57/71266-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	5	0	0	0
<i>Adjustment Per This Item</i>	e	0	-5	0	0	0
<i>Adjustment Per This Item</i>	e	328	0	0	17	0
<i>Adjustment Per This Item</i>	f	-200	0	0	0	0
<i>Net Baseline Eligibility</i>		128	0	0	17	0

District: Sanger Unified
 School Name: Centerville Elementary
 County: Fresno
 Application Number: 57/62414-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		156	67	0	0	0
<i>Adjustment Per This Item</i>	k	-53	-15	0	0	0
<i>Net Baseline Eligibility</i>		103	52	0	0	0

District: San Ardo Union Elementary
 School Name: San Ardo Elementary
 County: Monterey
 Application Number: 57/66175-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		81	24	0	0	0
<i>Adjustment Per This Item</i>	c	5	0	0	0	0
<i>Adjustment Per This Item</i>	c	0	4	0	0	0
<i>Net Baseline Eligibility</i>		86	28	0	0	0

District: San Diego Unified
 School Name: Hancock Elementary
 County: San Diego
 Application Number: 57/68338-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		291	0	0	0	0
<i>Adjustment Per This Item</i>	d1	0	0	0	10	9
<i>Adjustment Per This Item</i>	i	91	0	0	0	0
<i>Net Baseline Eligibility</i>		382	0	0	10	9

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District: San Diego Unified
 School Name: Miller Elementary
 County: San Diego
 Application Number: 57/68338-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		425	0	0	0	0
<i>Adjustment Per This Item</i>	d1	0	0	0	0	0
<i>Adjustment Per This Item</i>	e	0	0	0	0	0
<i>Adjustment Per This Item</i>	i	65	0	0	0	0
<i>Net Baseline Eligibility</i>		490	0	0	0	0

District: San Rafael City Elementary
 School Name: Bahia Vista Elementary
 County: Marin
 Application Number: 57/65458-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	0	0	0
<i>Adjustment Per This Item</i>	g	0	0	0	0	0
<i>Adjustment Per This Item</i>	c	50	0	0	0	0
<i>Adjustment Per This Item</i>	d1	72	0	0	0	0
<i>Adjustment Per This Item</i>	c	1	0	0	0	0
<i>Net Baseline Eligibility</i>		123	0	0	0	0

District: Shasta Union High
 School Name: Enterprise High
 County: Shasta
 Application Number: 57/70136-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	31	-28	-3
<i>Adjustment Per This Item</i>	g	0	0	-81	26	3
<i>Adjustment Per This Item</i>	f	0	0	50	2	0
<i>Adjustment Per This Item</i>	d1	0	0	120	2	0
<i>Net Baseline Eligibility</i>		0	0	120	2	0

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District: South Pasadena Unified
 School Name: Marengo Elementary
 County: Los Angeles
 Application Number: 57/65029-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	0	0	0
<i>Adjustment Per This Item</i>	g	0	0	0	0	0
<i>Adjustment Per This Item</i>	d1	125	0	0	0	0
<i>Adjustment Per This Item</i>	c	0	0	0	0	0
<i>Adjustment Per This Item</i>	c	0	0	0	0	0
<i>Adjustment Per This Item</i>	d1	225	0	0	0	0
<i>Net Baseline Eligibility</i>		350	0	0	0	0

District: Vacaville Unified
 School Name: Markham (Edwin) Elementary
 County: Solano
 Application Number: 57/70573-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	0	0	0
<i>Adjustment Per This Item</i>	d1	288	0	0	0	0
<i>Adjustment Per This Item</i>	c	205	0	0	0	0
<i>Adjustment Per This Item</i>	d1	0	0	0	0	0
<i>Adjustment Per This Item</i>	c	11	0	0	0	7
<i>Adjustment Per This Item</i>	c	-1	0	0	22	-3
<i>Net Baseline Eligibility</i>		503	0	0	22	4

District: Val Verde Unified
 School Name: Mead Valley Elementary
 County: Riverside
 Application Number: 57/75242-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		14	0	0	0	0
<i>Adjustment Per This Item</i>	e	-12	0	0	13	0
<i>Adjustment Per This Item</i>	e	126	0	0	-13	0
<i>Adjustment Per This Item</i>	e	-199	0	0	0	0
<i>Adjustment Per This Item</i>	e	85	0	0	0	0
<i>Net Baseline Eligibility</i>		14	0	0	0	0

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ATTACHMENT B

District: Val Verde Unified
 School Name: Vista Verde Middle
 County: Riverside
 Application Number: 57/75242-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	118	0	9	5
<i>Adjustment Per This Item</i>	d1	0	25	0	2	1
<i>Net Baseline Eligibility</i>		0	143	0	11	6

District: Visalia Unified
 School Name: Mt. Whitney High
 County: Tulare
 Application Number: 57/72256-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	148	0	0
<i>Adjustment Per This Item</i>	e	0	0	-141	0	0
<i>Adjustment Per This Item</i>	e	0	0	-3	0	0
<i>Adjustment Per This Item</i>	d1	0	0	1,354	0	0
<i>Net Baseline Eligibility</i>		0	0	1,358	0	0

District: Wheatland Union High
 School Name: Wheatland Union High
 County: Yuba
 Application Number: 57/72769-00-000

	<i>Adjustment Type</i>	<i>K-6</i>	<i>7-8</i>	<i>9-12</i>	<i>Non-Severe</i>	<i>Severe</i>
<i>Current Baseline Eligibility</i>		0	0	392	9	0
<i>Adjustment Per This Item</i>	c	0	0	22	-15	29
<i>Adjustment Per This Item</i>	c	0	0	143	2	0
<i>Net Baseline Eligibility</i>		0	0	557	-4	29

SCHOOL FACILITY PROGRAM APPORTIONMENTS

PURPOSE OF REPORT

To present to the State Allocation Board (Board) a list of School Facility Program (SFP) applications for Apportionment.

DESCRIPTION

On September 21, 2022, the Board took action, due to the availability of General Fund proceeds, to return to making direct Apportionments while keeping the same benefits of the quick distribution of funds, as the priority funding system, by adopting proposed emergency regulations that revised the fund release deadlines from 18 months to either 180 calendar days for non-financial hardship school districts or 365 calendar days for school districts that qualify for financial hardship. The SFP new construction and modernization projects presented on the Attachment are in date order of a complete application being received by the Office of Public School Construction (OPSC) and are Ready for Apportionment. The list also includes health and safety facility hardship applications for funding that have been processed and are ready for approval regardless of received date.

AUTHORITY

SFP Regulation Section 1859.90 states:

“(a) With the exception of an apportionment made pursuant to Sections 1859.81.1(e) or 1859.81.2, apportionments provided through the Priority Funding Process and subject to 1859.90.2, or of an Inactive Apportionment subject to Section 1859.96, the OPSC will release State funds that the Board has apportioned to the district after submittal, by the district, of the Form SAB 50-05 and a Grant Agreement, pursuant to Section 1859.90.4.

(b) With the exception of an apportionment made for a Type II Joint-Use Project, not part of a qualifying SFP Modernization project, pursuant to Article 12 of these Regulations, a district must submit the Form SAB 50-05 and Grant Agreement, within 180 calendar days of the Apportionment of the SFP grant for the project or within 365 calendar days for Apportionments that include financial hardship assistance. If the district does not submit the Form SAB 50-05 and Grant Agreement within the above specified time, the entire New Construction Adjusted Grant, or Modernization Adjusted Grant or Type I or II, part of a qualifying SFP Modernization, or Joint-Use Project apportionment shall be rescinded without further Board action, and the pupils housed in the project, if applicable, will be

added back to the district's baseline eligibility. The district may refile a new application for the project subject to district eligibility and available State funds at the time of resubmittal.

....“

BACKGROUND

As part of the Governor's approved Budget Act for the 2022-2023 fiscal year, one-time General Fund dollars were appropriated to the Board in the amount of \$1.3 billion for new construction and modernization projects under the SFP, as well as \$1,960.5 million was appropriated from the Governor's approved Budget Act for the 2023-2024 fiscal year. As a result of receiving funding for the SFP that is not contingent on bond sales, the Board was able to return to using an existing regulatory process that allows for Apportionments to be made on a flow basis outside the current Priority Funding process, which is designed to accommodate twice yearly bond sales. Making Apportionments on a flow basis will enable school districts to more quickly and efficiently access much needed cash for construction projects. In order to ensure that cash moves quickly once allocated to school districts, regulations were changed to shorten the deadlines for fund release from 18 months to either 180 calendar days or 365 calendar days for districts that qualify for financial hardship.

School districts must submit the Grant Agreement and a valid *Fund Release Authorization* (Form SAB 50-05) 180 calendar days from Board approval for non-financial hardship projects and 365 calendar days from Board approval for financial hardship projects.

RECOMMENDATIONS

1. Approve the SFP applications as presented on the Attachment.
2. Specify that the projects are subject to the fund release deadlines as outlined in SFP Regulation Section 1859.90.

ATTACHMENT
School Facility Program Apportionments
State Allocation Board Meeting, September 25, 2024

County	District	School Site	Application Number	Received Date	Grant Amount
RIVERSIDE	TEMECULA VALLEY UNIFIED	SUMMIT ACADEMY	50/75192-01-001	10/29/2020	\$10,724,754.52
FRESNO	FRESNO UNIFIED	ERICSON ELEMENTARY	50/62166-10-001	4/5/2021	\$1,179,313.00
CONTRA COSTA	PITTSBURG UNIFIED	PITTSBURG SENIOR HIGH	57/61788-00-011	5/28/2021	\$3,677,319.00
KERN	BAKERSFIELD CITY	OWENS (BESSIE E.) ELEMENTARY	50/63321-00-041	6/11/2021	\$7,156,185.00
KERN	BAKERSFIELD CITY	BESSIE OWENS INTERMEDIATE	50/63321-00-042	6/11/2021	\$5,982,555.00
KERN	BAKERSFIELD CITY	OWENS (BESSIE E.) ELEMENTARY	57/63321-00-018	6/11/2021	\$5,056,230.00
KERN	BAKERSFIELD CITY	BESSIE OWENS INTERMEDIATE	57/63321-00-019	6/11/2021	\$7,247,042.00
KERN	KERN HIGH	DEL ORO HIGH	50/63529-00-016	6/14/2021	\$69,372,349.92
TULARE	VISALIA UNIFIED	SEQUOIA HIGH	50/72256-00-032	6/14/2021	\$11,318,221.00
TULARE	VISALIA UNIFIED	MT. WHITNEY HIGH	57/72256-00-033	6/14/2021	\$1,515,385.00
MERCED	LOS BANOS UNIFIED	PACHECO HIGH	50/65755-00-015	6/15/2021	\$4,345,157.00
SAN LUIS OBISPO	LUCIA MAR UNIFIED	ARROYO GRANDE HIGH	57/68759-00-019	6/15/2021	\$1,112,131.00
STANISLAUS	SALIDA UNION ELEMENTARY	SALIDA ELEMENTARY (AKA SALIDA MIDDLE)	57/71266-00-002	6/17/2021	\$1,138,528.00
STANISLAUS	SALIDA UNION ELEMENTARY	MILDRED PERKINS ELEM. (w/INDEPENDENCE CHARTER)	57/71266-00-004	6/17/2021	\$2,681,696.00
LOS ANGELES	SANTA MONICA-MALIBU UNIFIED	LINCOLN MIDDLE	57/64980-00-023	6/18/2021	\$1,831,058.00
SAN JOAQUIN	LODI UNIFIED	WAGNER-HOLT ELEMENTARY	57/68585-00-019	6/21/2021	\$830,002.00
RIVERSIDE	BEAUMONT UNIFIED	SUMMERWIND K-8	50/66993-00-021	6/25/2021	\$24,160,515.69
YUBA	WHEATLAND UNION HIGH	WHEATLAND UNION HIGH	57/72769-00-003	6/25/2021	\$1,097,335.00
PLACER	PLACER UNION HIGH	PLACER HIGH	50/66894-02-001	7/1/2021	\$1,202,032.00
CONTRA COSTA	LIBERTY UNION HIGH	FREEDOM HIGH	50/61721-00-008	7/2/2021	\$2,176,468.00
RIVERSIDE	DESERT SANDS UNIFIED	LINCOLN (ABRAHAM) ELEMENTARY	57/67058-00-024	7/2/2021	\$2,297,429.00
SAN BERNARDINO	FONTANA UNIFIED	LOCUST ELEMENTARY	57/67710-00-027	7/7/2021	\$655,385.00
SAN BERNARDINO	CHINO VALLEY UNIFIED	HIDDEN TRAILS ELEMENTARY	57/67678-00-034	7/8/2021	\$2,603,101.00
SAN BERNARDINO	CHINO VALLEY UNIFIED	BUTTERFIELD RANCH ELEMENTARY	57/67678-00-035	7/8/2021	\$3,981,214.00
SHASTA	ANDERSON UNION HIGH	WEST VALLEY HIGH	57/69856-00-004	7/8/2021	\$1,523,517.00
FRESNO	MENDOTA UNIFIED	MENDOTA HIGH	57/75127-00-007	7/8/2021	\$2,997,558.00
BUTTE	CHICO UNIFIED	PLEASANT VALLEY SENIOR HIGH	50/61424-00-013	7/12/2021	\$442,035.00
LOS ANGELES	DOWNEY UNIFIED	STAUFFER MIDDLE	50/64451-00-021	7/12/2021	\$4,349,778.00
LOS ANGELES	MANHATTAN BEACH UNIFIED	GRAND VIEW ELEMENTARY	57/75333-00-013	7/13/2021	\$2,880,429.00
LOS ANGELES	WALNUT VALLEY UNIFIED	SUZANNE MIDDLE	50/73460-00-013	7/15/2021	\$2,845,993.00
SOLANO	VACAVILLE UNIFIED	MARKHAM (EDWIN) ELEMENTARY	57/70573-00-017	7/16/2021	\$4,846,259.00
LOS ANGELES	DOWNEY UNIFIED	DOTY MIDDLE (AKA EAST MIDDLE)	50/64451-00-023	7/20/2021	\$9,005,386.00
MERCED	HILMAR UNIFIED	HILMAR SENIOR HIGH	50/65698-00-005	7/21/2021	\$534,100.00
LOS ANGELES	LONG BEACH UNIFIED	ROBINSON (JACKIE) ELEMENTARY	57/64725-00-046	7/21/2021	\$4,618,670.00
ALAMEDA	PLEASANTON UNIFIED	AMADOR VALLEY HIGH	57/75101-00-018	7/21/2021	\$1,521,762.00
RIVERSIDE	BEAUMONT UNIFIED	BEAUMONT SENIOR HIGH	50/66993-00-022	7/30/2021	\$13,781,562.00
SAN LUIS OBISPO	ATASCADERO UNIFIED	SAN BENITO ELEMENTARY	57/68700-00-012	7/30/2021	\$3,354,286.00
CONTRA COSTA	SAN RAMON VALLEY UNIFIED	CHARLOTTE WOOD MIDDLE	50/61804-03-002	8/3/2021	\$1,049,740.00
MONTEREY	ALISAL UNION	FREMONT ELEMENTARY	50/65961-00-012	8/3/2021	\$7,110,642.00
FRESNO	CLOVIS UNIFIED	COLE ELEMENTARY	57/62117-00-065	8/3/2021	\$4,038,614.00
SACRAMENTO	ELK GROVE UNIFIED	PLEASANT GROVE ELEMENTARY	50/67314-00-050	8/6/2021	\$7,393,316.00
SAN BENITO	HOLLISTER	RANCHO SANTANA	50/67470-00-005	8/6/2021	\$16,890,728.98
SANTA CLARA	MOUNTAIN VIEW-LOS ALTOS UNION HIGH	LOS ALTOS HIGH	50/69609-01-001	8/6/2021	\$13,842,600.49
SANTA CLARA	MOUNTAIN VIEW-LOS ALTOS UNION HIGH	MOUNTAIN VIEW HIGH	50/69609-02-001	8/6/2021	\$14,430,931.33
MONTEREY	SAN ARDO UNION ELEMENTARY	SAN ARDO ELEMENTARY	57/66175-00-001	8/6/2021	\$1,351,211.00
YOLO	WASHINGTON UNIFIED	WESTMORE OAKS ELEMENTARY	50/72694-00-012	8/10/2021	\$7,575,368.00
YUBA	MARYSVILLE JOINT UNIFIED	LINDA ELEMENTARY	50/72736-00-032	8/10/2021	\$454,206.00
YUBA	MARYSVILLE JOINT UNIFIED	MCKENNEY INTERMEDIATE	50/72736-00-033	8/10/2021	\$1,062,043.00
LOS ANGELES	LOS ANGELES UNIFIED	GRANADA HILLS SENIOR HIGH	57/64733-00-733	8/10/2021	\$11,051,856.00
KERN	PANAMA-BUENA VISTA UNION	HIGHGATE ELEMENTARY	50/63362-00-043	8/11/2021	\$15,281,871.83

ATTACHMENT
 School Facility Program Apportionments
 State Allocation Board Meeting, September 25, 2024

County	District	School Site	Application Number	Received Date	Grant Amount
SANTA CLARA	EAST SIDE UNION HIGH	LICK (JAMES) HIGH	57/69427-00-041	8/11/2021	\$10,924,723.00
FRESNO	SANGER UNIFIED	CENTERVILLE ELEMENTARY	50/62414-00-029	8/12/2021	\$267,599.00
FRESNO	SANGER UNIFIED	WASH (JOHN S.) ELEMENTARY	50/62414-00-030	8/12/2021	\$255,989.00
FRESNO	SANGER UNIFIED	LONE STAR ELEMENTARY	50/62414-00-031	8/12/2021	\$690,327.00
LOS ANGELES	LOS ANGELES UNIFIED	BRAINARD AVENUE ELEMENTARY	57/64733-00-734	8/12/2021	\$832,249.00
LOS ANGELES	LONG BEACH UNIFIED	HUGHES JUNIOR HIGH	57/64725-00-047	8/13/2021	\$13,109,732.00
SHASTA	SHASTA UNION HIGH	ENTERPRISE HIGH	57/70136-00-006	8/13/2021	\$1,267,795.00
FRESNO	FOWLER UNIFIED	MARSHALL ELEMENTARY	57/62158-00-005	8/16/2021	\$741,479.00
SANTA CLARA	MOUNTAIN VIEW-LOS ALTOS UNION HIGH	LOS ALTOS HIGH	57/69609-00-006	8/17/2021	\$2,605,689.00
SAN BERNARDINO	REDLANDS UNIFIED	MISSION ELEMENTARY	50/67843-00-010	8/20/2021	\$1,105,054.00
BUTTE	CHICO UNIFIED	PLEASANT VALLEY SENIOR HIGH	57/61424-00-011	8/20/2021	\$974,731.00
VENTURA	SIMI VALLEY UNIFIED	ROYAL HIGH	57/72603-00-036	8/23/2021	\$8,165,575.00
LOS ANGELES	LOS ANGELES UNIFIED	ARROYO SECO ALTERNATIVE	57/64733-00-735	8/24/2021	\$2,132,815.00
SONOMA	CLOVERDALE UNIFIED	WASHINGTON MIDDLE	57/70656-00-003	8/25/2021	\$1,414,748.00
ALAMEDA	PLEASANTON UNIFIED	AMADOR VALLEY HIGH	50/75101-01-001	8/27/2021	\$1,664,023.00

Program	Amount (in Dollars)
New Construction	\$257,650,844.76
Modernization	\$116,077,553.00
Total	\$373,728,397.76

APPLICANT DATA

Applicant:	Temecula Valley Unified	PTN:	75192 - 178
Application No:	50/75192-01-001	County:	Riverside
School Name:	Summit Academy	Filing Basis:	Chaparral HSAA

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
NC/Add. Grant	001-2324	GF	\$	\$ 10,724,754.52	\$ 10,724,754.52
Applicant Share					
District Contribution				10,724,754.52	
Total			\$ <u>0.00</u>	\$ <u>21,449,509.04</u>	\$ <u>10,724,754.52</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Middle School
Pupils Assigned:	
	9-12: 162
	Non-Severe: 26
	Severe: 18
Number of Classrooms:	15
Addition to Existing Site:	No
Use of Grants 1859.77.3(a):	No
Use of Grants 1859.77.3(b):	Yes
Master Plan Acres:	20.5
Recommended Acres:	10.0
Existing Acres:	0.0
Proposed Acres:	20.3

PROGRAM GRANT DATA

2% of Appraised or Actual Value	\$ 74,406.76
Automatic Sprinkler System	\$ 82,538.00
Base Grant	\$ 5,006,340.00
DTSC Fees	\$ 5,617.76
Fire Detection	\$ 9,682.00
General Site	\$ 827,015.00
NC Site Acquisition	\$ 1,860,169.00
Off Site	\$ 93,015.00
Service Site Development	\$ 2,597,436.00
Utilities	\$ 168,535.00
Total State Share (50%)	10,724,754.52
Applicant Share (50%)	10,724,754.52
Total Project Cost	\$ <u>21,449,509.04</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Fresno Unified	PTN:	62166 - 293
Application No:	50/62166-10-001	County:	Fresno
School Name:	Ericson Elementary	Filing Basis:	Super HSAA - McLane, Roosevelt, Sunnyside

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
NC/Add. Grant	001-2324	GF	\$	\$ 1,179,313.00	\$ 1,179,313.00
<u>Applicant Share</u>					
District Contribution				1,179,313.00	
Total			\$ <u>0.00</u>	\$ <u>2,358,626.00</u>	\$ <u>1,179,313.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned:	K-6: 50
Number of Classrooms:	2
Addition to Existing Site:	No
Master Plan Acres:	13.4
Recommended Acres:	11.4
Existing Acres:	8.17

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	13,200.00
Base Grant	\$	788,500.00
Fire Detection	\$	950.00
Service Site Development	\$	281,787.00
Small Size Project	\$	31,540.00
Utilities	\$	63,336.00
Total State Share (50%)		<u>1,179,313.00</u>
Applicant Share (50%)		<u>1,179,313.00</u>
Total Project Cost	\$	<u>2,358,626.00</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Pittsburg Unified	PTN:	61788 - 84
Application No:	57/61788-00-011	County:	Contra Costa
School Name:	Pittsburg Senior High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 3,677,319.00	\$ 3,677,319.00
<u>Applicant Share</u>					
District Contribution				2,451,546.00	
Total			\$ <u>0.00</u>	\$ <u>6,128,865.00</u>	\$ <u>3,677,319.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project: High School

Pupils Assigned Under 50 Yrs:

	9-12	10
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Pupils Assigned Over 50 Yrs:

	9-12	212
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Recommended Acres: 76.8

Existing Acres: 31.0

PROGRAM GRANT DATA

2 Stop Elevator	\$ 481,287.00
Accessibility Fire Grant	\$ 75,946.00
Base Grant - Over 50Yr	\$ 2,531,538.00
Fire Detection	\$ 43,290.00
Urban / Security / Impacted Site	\$ 545,258.00
Total State Share (60%)	<u>3,677,319.00</u>
Applicant Share (40%)	<u>2,451,546.00</u>
Total Project Cost	<u>\$ 6,128,865.00</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant: Bakersfield City Elementary **PTN:** 63321 - 359
Application No: 50/63321-00-041 **County:** Kern
School Name: Owens (Bessie E.) Elementary **Filing Basis:** District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
NC/Add. Grant	001-2324	GF	\$	\$ 7,156,185.00	\$ 7,156,185.00
Applicant Share					
District Contribution				7,156,185.00	
Total			\$ <u>0.00</u>	\$ <u>14,312,370.00</u>	\$ <u>7,156,185.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project: Elementary School
Pupils Assigned: K-6: 393
Number of Classrooms: 19
Addition to Existing Site: No
Use of Grants 1859.77.3(a): No
Use of Grants 1859.77.3(b): Yes
Master Plan Acres: 18.0
Recommended Acres: 15.7
Existing Acres: 9.74

PROGRAM GRANT DATA

Base Grant \$ 6,197,610.00
Fire Detection \$ 7,467.00
Service Site Development \$ 692,975.00
Utilities \$ 258,133.00
Total State Share (50%) 7,156,185.00
Applicant Share (50%) 7,156,185.00
Total Project Cost \$ 14,312,370.00

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Bakersfield City Elementary	PTN:	63321 - 360
Application No:	50/63321-00-042	County:	Kern
School Name:	Bessie Owens Intermediate	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
NC/Add. Grant	001-2324	GF	\$	\$ 5,982,555.00	\$ 5,982,555.00
Applicant Share					
District Contribution				5,982,555.00	
Total			\$ <u>0.00</u>	\$ <u>11,965,110.00</u>	\$ <u>5,982,555.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project: Middle School

Pupils Assigned: 7-8: 312

Number of Classrooms: 12

Addition to Existing Site: No

Master Plan Acres: 14.0

Recommended Acres: 16.9

Existing Acres: 7.1

PROGRAM GRANT DATA

Base Grant	\$	5,203,848.00
Fire Detection	\$	7,800.00
Service Site Development	\$	615,317.00
Utilities	\$	155,590.00
Total State Share (50%)		<u>5,982,555.00</u>
Applicant Share (50%)		<u>5,982,555.00</u>
Total Project Cost	\$	<u><u>11,965,110.00</u></u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

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The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Bakersfield City Elementary	PTN:	63321 - 355,359
Application No:	57/63321-00-018	County:	Kern
School Name:	Owens (Bessie E.) Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 5,056,230.00	\$ 5,056,230.00
<u>Applicant Share</u>					
District Contribution				3,370,820.00	
Total			\$ <u>0.00</u>	\$ <u>8,427,050.00</u>	\$ <u>5,056,230.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	730
	Non-Severe:	10
	Severe:	13

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	142,815.00
Base Grant - Under 50Yr	\$	4,760,484.00
Fire Detection	\$	152,931.00
Total State Share (60%)		<u>5,056,230.00</u>
Applicant Share (40%)		<u>3,370,820.00</u>
Total Project Cost	\$	<u><u>8,427,050.00</u></u>

Recommended Acres:	7.5
Existing Acres:	9.74

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Bakersfield City Elementary	PTN:	63321 - 360
Application No:	57/63321-00-019	County:	Kern
School Name:	Bessie Owens Intermediate		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
Mod/Add. Grant	001-2324	GF	\$	\$ 7,247,042.00	\$ 7,247,042.00
Applicant Share					
District Contribution				4,831,361.33	
Total			\$ <u>0.00</u>	\$ <u>12,078,403.33</u>	\$ <u>7,247,042.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	0
	Non-Severe:	0
	Severe:	0
Pupils Assigned Over 50 Yrs:	K-6:	587
	Non-Severe:	1
	Severe:	31

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	172,165.00
Base Grant - Over 50Yr	\$	5,738,823.00
Fire Detection	\$	131,472.00
Urban / Security / Impacted Site	\$	1,204,582.00
Total State Share (60%)		<u>7,247,042.00</u>
Applicant Share (40%)		4,831,361.33
Total Project Cost	\$	<u>12,078,403.33</u>

Recommended Acres: 16.9
Existing Acres: 7.1

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Kern High	PTN:	63529 - 328
Application No:	50/63529-00-016	County:	Kern
School Name:	Del Oro High	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
NC/Add. Grant	001-2324	GF	\$	\$ 69,372,349.92	\$ 69,372,349.92
<u>Applicant Share</u>					
District Contribution				69,372,349.92	
Total			\$ <u>0.00</u>	\$ <u>138,744,699.84</u>	\$ <u>69,372,349.92</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project: High School

Pupils Assigned:

9-12: 2322

Severe: 36

Number of Classrooms: 90

Addition to Existing Site: No

Master Plan Acres: 58.3

Recommended Acres: 54.7

Existing Acres: 0.0

Proposed Acres: 58.3

Therapy/Other Area 757.0 Sq. Ft

Therapy/Toilet Area 0.0 Sq. Ft

PROGRAM GRANT DATA

2% of Appraised or Actual Value	\$	37,352.47
Automatic Sprinkler System	\$	789,354.00
Base Grant	\$	50,875,110.00
DTSC Fees	\$	6,909.81
Fire Detection	\$	100,368.00
General Site	\$	3,445,095.00
NC Site Acquisition	\$	933,811.64
Off Site	\$	3,437,138.00
Service Site Development	\$	8,990,665.00
Therapy/Other Area	\$	196,063.00
Utilities	\$	560,483.00
Total State Share (50%)		<u>69,372,349.92</u>
Applicant Share (50%)		<u>69,372,349.92</u>
Total Project Cost	\$	<u><u>138,744,699.84</u></u>

STIPULATED TERMS & NEXT STEPS

The grants for Site Acquisition have been reduced on a prorated basis by the percentage of the excess acreage of the site that exceeds the gross acres approved for acquisition by the California Department of Education.

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STATE ALLOCATION BOARD

A P P R O V A L ❖ ❖ ❖

September 25, 2024

APPLICANT DATA

Applicant:	Visalia Unified	PTN:	72256 - 194
Application No:	50/72256-00-032	County:	Tulare
School Name:	Sequoia High	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
NC/Add. Grant	001-2324	GF	\$	\$ 11,318,221.00	\$ 11,318,221.00
Applicant Share					
District Contribution				11,318,221.00	
Total			\$ <u>0.00</u>	\$ <u>22,636,442.00</u>	\$ <u>11,318,221.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned:	
	9-12: 459
Number of Classrooms:	19
Addition to Existing Site:	No
Master Plan Acres:	11.57
Recommended Acres:	10.62
Existing Acres:	7.95

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	150,093.00
Base Grant	\$	9,741,357.00
Fire Detection	\$	19,278.00
Service Site Development	\$	1,370,139.00
Utilities	\$	37,354.00
Total State Share (50%)		11,318,221.00
Applicant Share (50%)		11,318,221.00
Total Project Cost	\$	<u>22,636,442.00</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Visalia Unified	PTN:	72256 - 194
Application No:	57/72256-00-033	County:	Tulare
School Name:	Mt. Whitney High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 1,515,385.00	\$ 1,515,385.00
<u>Applicant Share</u>					
District Contribution				1,010,256.67	
Total			\$ <u>0.00</u>	\$ <u>2,525,641.67</u>	\$ <u>1,515,385.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project: High School

Pupils Assigned Under 50 Yrs:

	9-12	173
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Recommended Acres: 45.4

Existing Acres: 48.93

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	43,155.00
Base Grant - Under 50Yr	\$	1,438,495.00
Fire Detection	\$	33,735.00
Total State Share (60%)		<u>1,515,385.00</u>
Applicant Share (40%)		<u>1,010,256.67</u>
Total Project Cost	\$	<u>2,525,641.67</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Los Banos Unified	PTN:	65755 - 75
Application No:	50/65755-00-015	County:	Merced
School Name:	Pacheco High	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
NC/Add. Grant	001-2324	GF	\$	\$ 4,345,157.00	\$ 4,345,157.00
Applicant Share					
District Contribution				4,345,157.00	
Total			\$ <u>0.00</u>	\$ <u>8,690,314.00</u>	\$ <u>4,345,157.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned:	
	9-12: 182
Number of Classrooms:	8
Addition to Existing Site:	No
Master Plan Acres:	60.8
Recommended Acres:	49.6
Existing Acres:	65.0

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	59,514.00
Base Grant	\$	3,862,586.00
Fire Detection	\$	7,644.00
Service Site Development	\$	257,416.00
Utilities	\$	157,997.00
Total State Share (50%)		4,345,157.00
Applicant Share (50%)		4,345,157.00
Total Project Cost	\$	<u>8,690,314.00</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Lucia Mar Unified	PTN:	68759 - 98
Application No:	57/68759-00-019	County:	San Luis Obispo
School Name:	Arroyo Grande High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 1,112,131.00	\$ 1,112,131.00
<u>Applicant Share</u>					
District Contribution				741,420.67	
Total			\$ <u>0.00</u>	\$ <u>1,853,551.67</u>	\$ <u>1,112,131.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned Under 50 Yrs:	
	9-12 125
Recommended Acres:	49.7
Existing Acres:	38.8

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	31,181.00
Base Grant - Under 50Yr	\$	1,039,375.00
Small Size Project	\$	41,575.00
Total State Share (60%)		<u>1,112,131.00</u>
Applicant Share (40%)		<u>741,420.67</u>
Total Project Cost	\$	<u>1,853,551.67</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Salida Union Elementary	PTN:	71266 - 12
Application No:	57/71266-00-002	County:	Stanislaus
School Name:	Salida Elementary (Aka Salida Middle)		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 1,138,528.00	\$ 1,138,528.00
<u>Applicant Share</u>					
District Contribution				759,018.67	
Total			\$ <u>0.00</u>	\$ <u>1,897,546.67</u>	\$ <u>1,138,528.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	39
	Non-Severe:	13
Pupils Assigned Over 50 Yrs:	K-6:	71
	Non-Severe:	4
Recommended Acres:	6.9	
Existing Acres:	10.0	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	31,921.00
Base Grant - Over 50Yr	\$	1,064,045.00
Small Size Project	\$	42,562.00
Total State Share (60%)		<u>1,138,528.00</u>
Applicant Share (40%)		<u>759,018.67</u>
Total Project Cost	\$	<u>1,897,546.67</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Salida Union Elementary	PTN:	71266 - 14,15
Application No:	57/71266-00-004	County:	Stanislaus
School Name:	Mildred Perkins Elem. (With Independence Charter)		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 2,681,696.00	\$ 2,681,696.00
<u>Applicant Share</u>					
District Contribution				1,787,797.33	
Total			\$ <u>0.00</u>	\$ <u>4,469,493.33</u>	\$ <u>2,681,696.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	376
	Non-Severe:	27

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	78,108.00
Base Grant - Under 50Yr	\$	2,603,588.00
Total State Share (60%)		<u>2,681,696.00</u>
Applicant Share (40%)		1,787,797.33
Total Project Cost	\$	<u>4,469,493.33</u>

Recommended Acres:	7.2
Existing Acres:	10.0

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Santa Monica-Malibu Unified	PTN:	64980 - 120
Application No:	57/64980-00-023	County:	Los Angeles
School Name:	Lincoln Middle		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 1,831,058.00	\$ 1,831,058.00
<u>Applicant Share</u>					
District Contribution				1,220,705.33	
Total			\$ <u>0.00</u>	\$ <u>3,051,763.33</u>	\$ <u>1,831,058.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Middle School
Pupils Assigned Under 50 Yrs:	
Severe:	0
Pupils Assigned Over 50 Yrs:	
Severe:	49
Recommended Acres:	23.1
Existing Acres:	9.7

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	39,087.00
Base Grant - Over 50Yr	\$	1,302,910.00
Fire Detection	\$	26,313.00
Small Size Project	\$	156,349.00
Urban / Security / Impacted Site	\$	306,399.00
Total State Share (60%)		<u>1,831,058.00</u>
Applicant Share (40%)		<u>1,220,705.33</u>
Total Project Cost	\$	<u><u>3,051,763.33</u></u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Lodi Unified	PTN:	68585 - 163,172
Application No:	57/68585-00-019	County:	San Joaquin
School Name:	Wagner-Holt Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 830,002.00	\$ 830,002.00
<u>Applicant Share</u>					
District Contribution				553,334.67	
Total			\$ <u>0.00</u>	\$ <u>1,383,336.67</u>	\$ <u>830,002.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	119
	Non-Severe:	3
Recommended Acres:	9.5	
Existing Acres:	9.6	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	22,590.00
Base Grant - Under 50Yr	\$	753,007.00
Fire Detection	\$	24,285.00
Small Size Project	\$	30,120.00
Total State Share (60%)		830,002.00
Applicant Share (40%)		553,334.67
Total Project Cost	\$	<u>1,383,336.67</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Beaumont Unified	PTN:	66993 - 67
Application No:	50/66993-00-021	County:	Riverside
School Name:	Summerwind K-8	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
NC/Add. Grant	001-2324	GF	\$	\$ 24,160,515.69	\$ 24,160,515.69
<u>Applicant Share</u>					
District Contribution				24,160,515.69	
Total			\$ <u>0.00</u>	\$ <u>48,321,031.38</u>	\$ <u>24,160,515.69</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned:	K-6: 725 7-8: 324 Non-Severe: 13 Severe: 9
Number of Classrooms:	43
Addition to Existing Site:	No
Master Plan Acres:	22.1
Recommended Acres:	24.8
Existing Acres:	0.0
Proposed Acres:	20.9

PROGRAM GRANT DATA

2% of Appraised or Actual Value	\$	98,000.00
Automatic Sprinkler System	\$	308,242.00
Base Grant	\$	17,621,353.00
DTSC Fees	\$	3,347.69
Fire Detection	\$	23,314.00
General Site	\$	1,613,678.00
NC Site Acquisition	\$	2,450,000.00
Service Site Development	\$	1,942,774.00
Utilities	\$	99,807.00
Total State Share (50%)		24,160,515.69
Applicant Share (50%)		24,160,515.69
Total Project Cost	\$	<u>48,321,031.38</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

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The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Wheatland Union High	PTN:	72769 - 23
Application No:	57/72769-00-003	County:	Yuba
School Name:	Wheatland Union High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
Mod/Add. Grant	001-2324	GF	\$	\$ 1,097,335.00	\$ 1,097,335.00
Applicant Share					
District Contribution				731,556.67	
Total			\$ <u>0.00</u>	\$ <u>1,828,891.67</u>	\$ <u>1,097,335.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project: High School

Pupils Assigned Under 50 Yrs:

9-12	91
Non-Severe:	3

Pupils Assigned Over 50 Yrs:

9-12	18
Non-Severe:	1

Recommended Acres: 33.0

Existing Acres: 34.02

PROGRAM GRANT DATA

Accessibility Fire Grant	\$ 30,622.00
Base Grant - Over 50Yr	\$ 1,020,738.00
Project Assistance	\$ 5,145.00
Small Size Project	\$ 40,830.00
Total State Share (60%)	1,097,335.00
Applicant Share (40%)	731,556.67
Total Project Cost	\$ <u>1,828,891.67</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

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The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Placer Union High	PTN:	66894 - 43
Application No:	50/66894-02-001	County:	Placer
School Name:	Placer High	Filing Basis:	HSAA - Placer

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
NC/Add. Grant	001-2324	GF	\$	\$ 1,202,032.00	\$ 1,202,032.00
<u>Applicant Share</u>					
District Contribution				1,202,032.00	
Total			\$ <u>0.00</u>	\$ <u>2,404,064.00</u>	\$ <u>1,202,032.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project: High School

Pupils Assigned:

Severe: 9

Number of Classrooms: 1

Addition to Existing Site: No

Master Plan Acres: 49.1

Recommended Acres: 38.4

Existing Acres: 22.0

Proposed Acres: 0.0

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	7,515.00
Base Grant	\$	398,826.00
Fire Detection	\$	711.00
Multi Level Construction	\$	47,859.00
Service Site Development	\$	615,096.00
Small Size Project	\$	47,859.00
Urban / Security / Impacted Site	\$	81,109.00
Utilities	\$	3,057.00
Total State Share (50%)		1,202,032.00
Applicant Share (50%)		1,202,032.00
Total Project Cost	\$	<u>2,404,064.00</u>

STIPULATED TERMS & NEXT STEPS

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The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Liberty Union High	PTN:	61721 - 68
Application No:	50/61721-00-008	County:	Contra Costa
School Name:	Freedom High	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
NC/Add. Grant	001-2324	GF	\$	\$ 2,176,468.00	\$ 2,176,468.00
Applicant Share					
District Contribution				2,176,468.00	
Total			\$ <u>0.00</u>	\$ <u>4,352,936.00</u>	\$ <u>2,176,468.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned:	9-12: 54
Number of Classrooms:	2
Addition to Existing Site:	No
Master Plan Acres:	63.4
Recommended Acres:	60.9
Existing Acres:	58.34

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	17,658.00
Base Grant	\$	1,146,042.00
Fire Detection	\$	2,268.00
Service Site Development	\$	811,148.00
Small Size Project	\$	137,525.00
Utilities	\$	61,827.00
Total State Share (50%)		2,176,468.00
Applicant Share (50%)		2,176,468.00
Total Project Cost	\$	<u>4,352,936.00</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

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The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Desert Sands Unified	PTN:	67058 - 184
Application No:	57/67058-00-024	County:	Riverside
School Name:	Lincoln (Abraham) Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 2,297,429.00	\$ 2,297,429.00
<u>Applicant Share</u>					
District Contribution				1,531,619.33	
Total			\$ <u>0.00</u>	\$ <u>3,829,048.33</u>	\$ <u>2,297,429.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	0
Pupils Assigned Over 50 Yrs:	K-6:	249
Recommended Acres:		11.4
Existing Acres:		9.8

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	62,315.00
Base Grant - Over 50Yr	\$	2,077,158.00
Fire Detection	\$	48,555.00
Geographic Location	\$	109,401.00
Total State Share (60%)		<u>2,297,429.00</u>
Applicant Share (40%)		<u>1,531,619.33</u>
Total Project Cost	\$	<u><u>3,829,048.33</u></u>

STIPULATED TERMS & NEXT STEPS

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The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Fontana Unified	PTN:	67710 - 204
Application No:	57/67710-00-027	County:	San Bernardino
School Name:	Locust Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 655,385.00	\$ 655,385.00
<u>Applicant Share</u>					
District Contribution				436,923.33	
Total			\$ <u>0.00</u>	\$ <u>1,092,308.33</u>	\$ <u>655,385.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	102
Recommended Acres:	9.2	
Existing Acres:	10.0	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	18,375.00
Base Grant - Under 50Yr	\$	612,510.00
Small Size Project	\$	24,500.00
Total State Share (60%)		655,385.00
Applicant Share (40%)		436,923.33
Total Project Cost	\$	<u>1,092,308.33</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Chino Valley Unified	PTN:	67678 - 179
Application No:	57/67678-00-034	County:	San Bernardino
School Name:	Hidden Trails Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 2,603,101.00	\$ 2,603,101.00
<u>Applicant Share</u>					
District Contribution				1,735,400.67	
Total			\$ <u>0.00</u>	\$ <u>4,338,501.67</u>	\$ <u>2,603,101.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	408
Recommended Acres:	9.2	
Existing Acres:	9.5	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	73,501.00
Base Grant - Under 50Yr	\$	2,450,040.00
Fire Detection	\$	79,560.00
Total State Share (60%)		<u>2,603,101.00</u>
Applicant Share (40%)		<u>1,735,400.67</u>
Total Project Cost	\$	<u><u>4,338,501.67</u></u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Chino Valley Unified	PTN:	67678 - 180
Application No:	57/67678-00-035	County:	San Bernardino
School Name:	Butterfield Ranch Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 3,981,214.00	\$ 3,981,214.00
<u>Applicant Share</u>					
District Contribution				2,654,142.67	
Total			\$ <u>0.00</u>	\$ <u>6,635,356.67</u>	\$ <u>3,981,214.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	624
Recommended Acres:	11.8	
Existing Acres:	9.7	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	112,414.00
Base Grant - Under 50Yr	\$	3,747,120.00
Fire Detection	\$	121,680.00
Total State Share (60%)		3,981,214.00
Applicant Share (40%)		2,654,142.67
Total Project Cost	\$	<u>6,635,356.67</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Anderson Union High	PTN:	69856 - 18,21
Application No:	57/69856-00-004	County:	Shasta
School Name:	West Valley High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 1,523,517.00	\$ 1,523,517.00
<u>Applicant Share</u>					
District Contribution				1,015,678.00	
Total			\$ <u>0.00</u>	\$ <u>2,539,195.00</u>	\$ <u>1,523,517.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned Under 50 Yrs:	
	9-12 167
Recommended Acres:	29.7
Existing Acres:	67.0

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	41,658.00
Base Grant - Under 50Yr	\$	1,388,605.00
Fire Detection	\$	32,565.00
Project Assistance	\$	5,145.00
Small Size Project	\$	55,544.00
Total State Share (60%)		1,523,517.00
Applicant Share (40%)		1,015,678.00
Total Project Cost	\$	<u>2,539,195.00</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Mendota Unified	PTN:	75127 - 37
Application No:	57/75127-00-007	County:	Fresno
School Name:	Mendota High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 2,997,558.00	\$ 2,997,558.00
<u>Applicant Share</u>					
District Contribution				1,998,372.00	
Total			\$ <u>0.00</u>	\$ <u>4,995,930.00</u>	\$ <u>2,997,558.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project: High School

Pupils Assigned Under 50 Yrs:

9-12	350
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PROGRAM GRANT DATA

Accessibility Fire Grant	\$ 87,308.00
Base Grant - Under 50Yr	\$ 2,910,250.00
Total State Share (60%)	2,997,558.00
Applicant Share (40%)	1,998,372.00
Total Project Cost	\$ <u>4,995,930.00</u>

Recommended Acres: 33.0

Existing Acres: 42.0

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

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The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Chico Unified	PTN:	61424 - 156
Application No:	50/61424-00-013	County:	Butte
School Name:	Pleasant Valley Senior High	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
NC/Add. Grant	001-2324	GF	\$	\$ 442,035.00	\$ 442,035.00
<u>Applicant Share</u>					
District Contribution				442,035.00	
Total			\$ <u>0.00</u>	\$ <u>884,070.00</u>	\$ <u>442,035.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project: High School
Pupils Assigned: K-6: 25
Number of Classrooms: 1
Addition to Existing Site: No
Use of Grants 1859.77.3(a): No
Use of Grants 1859.77.3(b): Yes
Master Plan Acres: 54.7
Recommended Acres: 46.5
Existing Acres: 36.57

PROGRAM GRANT DATA

Base Grant	\$	394,250.00
Fire Detection	\$	475.00
Small Size Project	\$	47,310.00
Total State Share (50%)		442,035.00
Applicant Share (50%)		442,035.00
Total Project Cost	\$	<u>884,070.00</u>

STIPULATED TERMS & NEXT STEPS

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The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Downey Unified	PTN:	64451 - 83
Application No:	50/64451-00-021	County:	Los Angeles
School Name:	Stauffer Middle	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
NC/Add. Grant	001-2324	GF	\$	\$ 4,349,778.00	\$ 4,349,778.00
<u>Applicant Share</u>					
District Contribution				4,349,778.00	
Total			\$ <u>0.00</u>	\$ <u>8,699,556.00</u>	\$ <u>4,349,778.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Middle School
Pupils Assigned:	7-8: 216
Number of Classrooms:	0
Addition to Existing Site:	No
Use of Grants 1859.77.3(a):	Yes
Use of Grants 1859.77.3(b):	No
Master Plan Acres:	24.7
Recommended Acres:	19.9
Existing Acres:	18.4
Additional Facilities:	Gym

PROGRAM GRANT DATA

Automatic Sprinkler System	\$ 68,040.00
Base Grant	\$ 3,602,664.00
Fire Detection	\$ 5,400.00
Service Site Development	\$ 641,062.00
Utilities	\$ 32,612.00
Total State Share (50%)	4,349,778.00
Applicant Share (50%)	4,349,778.00
Total Project Cost	\$ <u>8,699,556.00</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

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The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Manhattan Beach Unified	PTN:	75333 - 21
Application No:	57/75333-00-013	County:	Los Angeles
School Name:	Grand View Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 2,880,429.00	\$ 2,880,429.00
<u>Applicant Share</u>					
District Contribution				1,920,286.00	
Total			\$ <u>0.00</u>	\$ <u>4,800,715.00</u>	\$ <u>2,880,429.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	0
	Severe:	6
Pupils Assigned Over 50 Yrs:	K-6:	124
	Severe:	56
Recommended Acres:	10.1	
Existing Acres:	11.2	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	79,148.00
Base Grant - Over 50Yr	\$	2,638,276.00
Fire Detection	\$	57,474.00
Small Size Project	\$	105,531.00
Total State Share (60%)		2,880,429.00
Applicant Share (40%)		1,920,286.00
Total Project Cost	\$	<u>4,800,715.00</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

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The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Walnut Valley Unified	PTN:	73460 - 88
Application No:	50/73460-00-013	County:	Los Angeles
School Name:	Suzanne Middle	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
NC/Add. Grant	001-2324	GF	\$	\$ 2,845,993.00	\$ 2,845,993.00
<u>Applicant Share</u>					
District Contribution				2,845,993.00	
Total			\$ <u>0.00</u>	\$ <u>5,691,986.00</u>	\$ <u>2,845,993.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Middle School
Pupils Assigned:	K-6: 135
Number of Classrooms:	5
Addition to Existing Site:	No
Use of Grants 1859.77.3(a):	No
Use of Grants 1859.77.3(b):	Yes
Master Plan Acres:	19.9
Recommended Acres:	19.9
Existing Acres:	14.76
Proposed Acres:	0.0

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	35,640.00
Base Grant	\$	2,128,950.00
Fire Detection	\$	2,565.00
Multi Level Construction	\$	255,474.00
Service Site Development	\$	290,030.00
Utilities	\$	133,334.00
Total State Share (50%)		2,845,993.00
Applicant Share (50%)		2,845,993.00
Total Project Cost	\$	<u>5,691,986.00</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

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The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Vacaville Unified	PTN:	70573 - 76
Application No:	57/70573-00-017	County:	Solano
School Name:	Markham (Edwin) Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 4,846,259.00	\$ 4,846,259.00
<u>Applicant Share</u>					
District Contribution				3,230,839.33	
Total			\$ <u>0.00</u>	\$ <u>8,077,098.33</u>	\$ <u>4,846,259.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	15
	Non-Severe:	10
	Severe:	2
Pupils Assigned Over 50 Yrs:	K-6:	488
	Non-Severe:	12
	Severe:	2
Recommended Acres:	15.0	
Existing Acres:	10.0	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	137,814.00
Base Grant - Over 50Yr	\$	4,593,815.00
Fire Detection	\$	108,153.00
Utilities	\$	6,477.00
Total State Share (60%)		<u>4,846,259.00</u>
Applicant Share (40%)		<u>3,230,839.33</u>
Total Project Cost	\$	<u>8,077,098.33</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

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The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Downey Unified	PTN:	64451 - 76
Application No:	50/64451-00-023	County:	Los Angeles
School Name:	Doty Middle (Aka East Middle)	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
NC/Add. Grant	001-2324	GF	\$	\$ 9,005,386.00	\$ 9,005,386.00
Applicant Share					
District Contribution				9,005,386.00	
Total			\$ <u>0.00</u>	\$ <u>18,010,772.00</u>	\$ <u>9,005,386.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project: Middle School

Pupils Assigned:

7-8: 405

Non-Severe: 26

Number of Classrooms: 17

Addition to Existing Site: No

Master Plan Acres: 24.7

Recommended Acres: 22.8

Existing Acres: 22.2

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	142,109.00
Base Grant	\$	7,525,557.00
Fire Detection	\$	11,581.00
Off Site	\$	77,691.00
Service Site Development	\$	1,226,946.00
Utilities	\$	21,502.00
Total State Share (50%)		<u>9,005,386.00</u>
Applicant Share (50%)		<u>9,005,386.00</u>
Total Project Cost	\$	<u><u>18,010,772.00</u></u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

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The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Hilmar Unified	PTN:	65698 - 12
Application No:	50/65698-00-005	County:	Merced
School Name:	Hilmar Senior High	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
NC/Add. Grant	001-2324	GF	\$	\$ 534,100.00	\$ 534,100.00
<u>Applicant Share</u>					
District Contribution				534,100.00	
Total			\$ <u>0.00</u>	\$ <u>1,068,200.00</u>	\$ <u>534,100.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned:	
	9-12: 6
Number of Classrooms:	1
Addition to Existing Site:	No
Master Plan Acres:	34.3
Recommended Acres:	29.1
Existing Acres:	34.0
Proposed Acres:	0.0

PROGRAM GRANT DATA

Base Grant	\$	127,338.00
Fire Detection	\$	252.00
Off Site	\$	14,609.00
Project Assistance	\$	9,645.00
Service Site Development	\$	342,788.00
Small Size Project	\$	15,281.00
Utilities	\$	24,187.00
Total State Share (50%)		534,100.00
Applicant Share (50%)		534,100.00
Total Project Cost	\$	<u>1,068,200.00</u>

STIPULATED TERMS & NEXT STEPS

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The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Long Beach Unified	PTN:	64725 - 385
Application No:	57/64725-00-046	County:	Los Angeles
School Name:	Robinson (Jackie) Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 4,618,670.00	\$ 4,618,670.00
<u>Applicant Share</u>					
District Contribution				3,079,113.33	
Total			\$ <u>0.00</u>	\$ <u>7,697,783.33</u>	\$ <u>4,618,670.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	631
Recommended Acres:		15.5
Existing Acres:		9.0

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	113,675.00
Base Grant - Under 50Yr	\$	3,789,155.00
Fire Detection	\$	123,045.00
Urban / Security / Impacted Site	\$	592,795.00
Total State Share (60%)		<u>4,618,670.00</u>
Applicant Share (40%)		<u>3,079,113.33</u>
Total Project Cost	\$	<u>7,697,783.33</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Pleasanton Unified	PTN:	75101 - 86
Application No:	57/75101-00-018	County:	Alameda
School Name:	Amador Valley High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 1,521,762.00	\$ 1,521,762.00
<u>Applicant Share</u>					
District Contribution				1,014,508.00	
Total			\$ <u>0.00</u>	\$ <u>2,536,270.00</u>	\$ <u>1,521,762.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project: High School

Pupils Assigned Under 50 Yrs:

9-12	101
Non-Severe:	0
Severe:	0

Pupils Assigned Over 50 Yrs:

Non-Severe:	8
Severe:	4

Recommended Acres: 66.1

Existing Acres: 39.27

PROGRAM GRANT DATA

2 Stop Elevator	\$	160,429.00
Accessibility Fire Grant	\$	32,652.00
Base Grant - Over 50Yr	\$	1,088,407.00
Fire Detection	\$	24,723.00
Small Size Project	\$	43,536.00
Urban / Security / Impacted Site	\$	172,015.00
Total State Share (60%)		<u>1,521,762.00</u>
Applicant Share (40%)		1,014,508.00
Total Project Cost	\$	<u><u>2,536,270.00</u></u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Beaumont Unified	PTN:	66993 - 68
Application No:	50/66993-00-022	County:	Riverside
School Name:	Beaumont Senior High	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
NC/Add. Grant	001-2324	GF	\$	\$ 13,781,562.00	\$ 13,781,562.00
Applicant Share					
District Contribution				13,781,562.00	
Total			\$ <u>0.00</u>	\$ <u>27,563,124.00</u>	\$ <u>13,781,562.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned:	
	9-12: 513
Number of Classrooms:	21
Addition to Existing Site:	No
Master Plan Acres:	106.72
Recommended Acres:	77.6
Existing Acres:	88.5
Proposed Acres:	0.0

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	167,751.00
Base Grant	\$	10,887,399.00
Fire Detection	\$	21,546.00
Off Site	\$	1,803.00
Service Site Development	\$	2,401,287.00
Utilities	\$	301,776.00
Total State Share (50%)		<u>13,781,562.00</u>
Applicant Share (50%)		<u>13,781,562.00</u>
Total Project Cost	\$	<u>27,563,124.00</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Atascadero Unified	PTN:	68700 - 45
Application No:	57/68700-00-012	County:	San Luis Obispo
School Name:	San Benito Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 3,354,286.00	\$ 3,354,286.00
<u>Applicant Share</u>					
District Contribution				2,236,190.67	
Total			\$ <u>0.00</u>	\$ <u>5,590,476.67</u>	\$ <u>3,354,286.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	494
	Severe:	10
Recommended Acres:	7.5	
Existing Acres:	13.3	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	94,736.00
Base Grant - Under 50Yr	\$	3,157,850.00
Fire Detection	\$	101,700.00
Total State Share (60%)		<u>3,354,286.00</u>
Applicant Share (40%)		<u>2,236,190.67</u>
Total Project Cost	\$	<u>5,590,476.67</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

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APPLICANT DATA

Applicant:	San Ramon Valley Unified	PTN:	61804 - 232
Application No:	50/61804-03-002	County:	Contra Costa
School Name:	Charlotte Wood Middle	Filing Basis:	San Ramon

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
NC/Add. Grant	001-2324	GF	\$	\$ 1,049,740.00	\$ 1,049,740.00
<u>Applicant Share</u>					
District Contribution				1,049,740.00	
Total			\$ <u>0.00</u>	\$ <u>2,099,480.00</u>	\$ <u>1,049,740.00</u>

Funding Source: General Funds FY 2023/2024

APPLICATION DATA

Type of Project:	Middle School
Pupils Assigned:	K-6: 54
Number of Classrooms:	2
Addition to Existing Site:	No
Master Plan Acres:	15.0
Recommended Acres:	15.0
Existing Acres:	15.45

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	17,010.00
Base Grant	\$	900,666.00
Fire Detection	\$	1,350.00
Service Site Development	\$	22,634.00
Small Size Project	\$	108,080.00
Total State Share (50%)		<u>1,049,740.00</u>
Applicant Share (50%)		<u>1,049,740.00</u>
Total Project Cost	\$	<u><u>2,099,480.00</u></u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Alisal Union	PTN:	65961 - 91
Application No:	50/65961-00-012	County:	Monterey
School Name:	Fremont Elementary	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
NC/Add. Grant	001-2324	GF	\$	\$ 7,110,642.00	\$ 7,110,642.00
Applicant Share					
District Contribution				7,110,642.00	
Total			\$ <u>0.00</u>	\$ <u>14,221,284.00</u>	\$ <u>7,110,642.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned:	K-6: 375
Number of Classrooms:	15
Addition to Existing Site:	No
Master Plan Acres:	18.9
Recommended Acres:	14.5
Existing Acres:	10.08
Proposed Acres:	0.0

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	99,000.00
Base Grant	\$	5,913,750.00
Fire Detection	\$	7,125.00
Multi Level Construction	\$	709,650.00
Service Site Development	\$	274,876.00
Utilities	\$	106,241.00
Total State Share (50%)		7,110,642.00
Applicant Share (50%)		7,110,642.00
Total Project Cost	\$	<u>14,221,284.00</u>

STIPULATED TERMS & NEXT STEPS

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The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Clovis Unified	PTN:	62117 - 222
Application No:	57/62117-00-065	County:	Fresno
School Name:	Cole Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 4,038,614.00	\$ 4,038,614.00
<u>Applicant Share</u>					
District Contribution				2,692,409.33	
Total			\$ <u>0.00</u>	\$ <u>6,731,023.33</u>	\$ <u>4,038,614.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	560
	Severe:	23
Recommended Acres:	14.4	
Existing Acres:	15.0	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	114,089.00
Base Grant - Under 50Yr	\$	3,802,974.00
Fire Detection	\$	121,551.00
Total State Share (60%)		<u>4,038,614.00</u>
Applicant Share (40%)		<u>2,692,409.33</u>
Total Project Cost	\$	<u>6,731,023.33</u>

STIPULATED TERMS & NEXT STEPS

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The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Elk Grove Unified	PTN:	67314 - 265
Application No:	50/67314-00-050	County:	Sacramento
School Name:	Pleasant Grove Elementary	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
NC/Add. Grant	001-2324	GF	\$	\$ 7,393,316.00	\$ 7,393,316.00
<u>Applicant Share</u>					
District Contribution				7,393,316.00	
Total			\$ <u>0.00</u>	\$ <u>14,786,632.00</u>	\$ <u>7,393,316.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned:	K-6: 325
Number of Classrooms:	13
Addition to Existing Site:	No
Master Plan Acres:	9.2
Recommended Acres:	9.2
Existing Acres:	7.2
Proposed Acres:	0.0

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	85,800.00
Base Grant	\$	5,125,250.00
Fire Detection	\$	6,175.00
Service Site Development	\$	2,121,393.00
Utilities	\$	54,698.00
Total State Share (50%)		<u>7,393,316.00</u>
Applicant Share (50%)		<u>7,393,316.00</u>
Total Project Cost	\$	<u>14,786,632.00</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Hollister Elementary	PTN:	67470 - 28
Application No:	50/67470-00-005	County:	San Benito
School Name:	Rancho Santana	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
NC/Add. Grant	001-2324	GF		\$ 16,890,728.98	\$ 16,890,728.98
NC Site Grant Env. Hrd	051-500	51	\$ 1,039,783.25		
Applicant Share					
District Contribution			1,039,783.25	16,890,728.98	
Total			\$ 2,079,566.50	\$ 33,781,457.96	\$ 16,890,728.98
Funding Source:	Proposition 51 Bonds/2016-Nov.; General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned:	K-6: 550 7-8: 270
Number of Classrooms:	32
Addition to Existing Site:	No
Master Plan Acres:	16.5
Recommended Acres:	14.3
Proposed Acres:	12.0

PROGRAM GRANT DATA

2% of Appraised or Actual Value	\$ 77,520.00
Automatic Sprinkler System	\$ 230,250.00
Base Grant	\$ 13,176,830.00
DTSC Fees	\$ 5,405.75
Fire Detection	\$ 17,200.00
Hazardous Waste Removal	\$ 837,830.48
NC Site Acquisition	\$ 1,938,000.00
NC Site Acquisition Appraised/Actual	\$ 0.00
Off Site	\$ 74,635.00
Service Site Development	\$ 1,509,933.00
Utilities	\$ 62,908.00
Total State Share (50%)	17,930,512.23
Applicant Share (50%)	17,930,512.23
Total Project Cost	\$ 35,861,024.46

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

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The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Mountain View-Los Altos Union High	PTN:	69609 - 039
Application No:	50/69609-01-001	County:	Santa Clara
School Name:	Los Altos High	Filing Basis:	Los Altos HSAA

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
NC/Add. Grant	001-2324	GF	\$	\$ 13,794,126.26	\$ 13,794,126.26
NC/Add. Grant	119-501	1A		48,474.23	48,474.23
<u>Applicant Share</u>					
District Contribution				13,842,600.49	
Total			\$ 0.00	\$ 27,685,200.98	\$ 13,842,600.49
Funding Source: Proposition 1A Bonds/1998-Nov.; General Funds FY 2023/2024					

APPLICATION DATA

Type of Project: High School

Pupils Assigned: 9-12: 405

Number of Classrooms: 20

Addition to Existing Site: No

Master Plan Acres: 63.4

Recommended Acres: 63.4

Existing Acres: 30.5

Proposed Acres: 0.0

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	132,435.00
Base Grant	\$	8,595,315.00
Fire Detection	\$	17,010.00
Hazardous Waste Removal	\$	410,934.49
Multi Level Construction	\$	1,031,438.00
Service Site Development	\$	963,795.00
Urban / Security / Impacted Site	\$	2,481,204.00
Utilities	\$	210,469.00
Total State Share (50%)		13,842,600.49
Applicant Share (50%)		13,842,600.49
Total Project Cost	\$	27,685,200.98

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

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The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Mountain View-Los Altos Union High	PTN:	69609 - 040
Application No:	50/69609-02-001	County:	Santa Clara
School Name:	Mountain View High	Filing Basis:	Mountain View HSAA

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
NC/Add. Grant	001-2324	GF	\$	\$ 14,430,931.33	\$ 14,430,931.33
<u>Applicant Share</u>					
District Contribution				14,430,931.33	
Total			\$ 0.00	\$ 28,861,862.66	\$ 14,430,931.33
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project: High School

Pupils Assigned:

9-12: 540

Number of Classrooms: 20

Addition to Existing Site: No

Master Plan Acres: 63.4

Recommended Acres: 63.4

Existing Acres: 38.93

Proposed Acres: 0.0

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	176,580.00
Base Grant	\$	11,460,420.00
Fire Detection	\$	22,680.00
Hazardous Waste Removal	\$	361,889.33
Multi Level Construction	\$	1,375,250.00
Service Site Development	\$	909,931.00
Utilities	\$	124,181.00
Total State Share (50%)		14,430,931.33
Applicant Share (50%)		14,430,931.33
Total Project Cost	\$	28,861,862.66

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	San Ardo Union Elementary	PTN:	66175 - 1
Application No:	57/66175-00-001	County:	Monterey
School Name:	San Ardo Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 1,351,211.00	\$ 1,351,211.00
<u>Applicant Share</u>					
District Contribution				900,807.33	
Total			\$ <u>0.00</u>	\$ <u>2,252,018.33</u>	\$ <u>1,351,211.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	24
	7-8:	8
Pupils Assigned Over 50 Yrs:	K-6:	62
	7-8:	20
Recommended Acres:	6.4	
Existing Acres:	5.25	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	399,709.00
Base Grant - Over 50Yr	\$	888,584.00
Fire Detection	\$	22,230.00
Project Assistance	\$	5,145.00
Small Size Project	\$	35,543.00
Total State Share (60%)		<u>1,351,211.00</u>
Applicant Share (40%)		<u>900,807.33</u>
Total Project Cost	\$	<u><u>2,252,018.33</u></u>

STIPULATED TERMS & NEXT STEPS

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The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Washington Unified	PTN:	72694 - 115
Application No:	50/72694-00-012	County:	Yolo
School Name:	Westmore Oaks Elementary	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
NC/Add. Grant	001-2324	GF	\$	\$ 7,575,368.00	\$ 7,575,368.00
<u>Applicant Share</u>					
District Contribution				7,575,368.00	
Total			\$ <u>0.00</u>	\$ <u>15,150,736.00</u>	\$ <u>7,575,368.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project: Elementary School

Pupils Assigned:

7-8: 87

9-12: 254

Number of Classrooms: 13

Addition to Existing Site: No

Use of Grants 1859.77.3(a): No

Use of Grants 1859.77.3(b): Yes

Master Plan Acres: 18.8

Recommended Acres: 18.8

Existing Acres: 9.46

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	110,463.00
Base Grant	\$	6,841,715.00
Fire Detection	\$	12,843.00
Service Site Development	\$	610,347.00
Total State Share (50%)		<u>7,575,368.00</u>
Applicant Share (50%)		<u>7,575,368.00</u>
Total Project Cost	\$	<u>15,150,736.00</u>

STIPULATED TERMS & NEXT STEPS

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The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Marysville Joint Unified	PTN:	72736 - 0197
Application No:	50/72736-00-032	County:	Yuba
School Name:	Linda Elementary	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
NC/Add. Grant	001-2324	GF	\$	\$ 454,206.00	\$ 454,206.00
<u>Applicant Share</u>					
District Contribution				454,206.00	
Total			\$ 0.00	\$ 908,412.00	\$ 454,206.00
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project: Elementary School

Pupils Assigned:

Number of Classrooms: 1

Addition to Existing Site: No

Master Plan Acres: 14.1

Recommended Acres: 10.5

Existing Acres: 10.42

Proposed Acres: 0.0

Therapy/Other Area: 1064.0 Sq. Ft

Therapy/Toilet Area: 122.0 Sq. Ft

PROGRAM GRANT DATA

Base Grant	\$	88,628.00
Service Site Development	\$	6,692.00
Small Size Project	\$	10,635.00
Therapy/Other Area	\$	275,576.00
Therapy/Toilet Area	\$	56,608.00
Utilities	\$	16,067.00
Total State Share (50%)		454,206.00
Applicant Share (50%)		454,206.00
Total Project Cost	\$	908,412.00

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Marysville Joint Unified	PTN:	72736 - 0198
Application No:	50/72736-00-033	County:	Yuba
School Name:	Mckenney Intermediate	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
NC/Add. Grant	001-2324	GF	\$	\$ 1,062,043.00	\$ 1,062,043.00
Applicant Share					
District Contribution				1,062,043.00	
Total			\$ <u>0.00</u>	\$ <u>2,124,086.00</u>	\$ <u>1,062,043.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project: Middle School
Pupils Assigned: K-6: 55
Number of Classrooms: 3
Addition to Existing Site: No
Use of Grants 1859.77.3(a): No
Use of Grants 1859.77.3(b): Yes
Master Plan Acres: 14.0
Recommended Acres: 11.9
Existing Acres: 7.91
Proposed Acres: 0.0

PROGRAM GRANT DATA

Base Grant	\$ 867,350.00
Fire Detection	\$ 1,045.00
Service Site Development	\$ 45,670.00
Small Size Project	\$ 104,082.00
Utilities	\$ 43,896.00
Total State Share (50%)	1,062,043.00
Applicant Share (50%)	1,062,043.00
Total Project Cost	\$ <u>2,124,086.00</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

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APPLICANT DATA

Applicant:	Los Angeles Unified	PTN:	64733 - 5564
Application No:	57/64733-00-733	County:	Los Angeles
School Name:	Granada Hills Senior High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 11,051,856.00	\$ 11,051,856.00
<u>Applicant Share</u>					
District Contribution				7,367,904.00	
Total			\$ 0.00	\$ 18,419,760.00	\$ 11,051,856.00
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	High School	
Pupils Assigned Under 50 Yrs:	K-6:	0
	7-8:	0
	9-12	4
	Non-Severe:	0
	Severe:	0
Pupils Assigned Over 50 Yrs:	K-6:	102
	7-8:	35
	9-12	519
	Non-Severe:	44
	Severe:	25
Recommended Acres:	92.67	
Existing Acres:	32.85	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	259,017.00
Base Grant - Over 50Yr	\$	8,633,906.00
Fire Detection	\$	157,965.00
Urban / Security / Impacted Site	\$	2,000,968.00
Total State Share (60%)		<u>11,051,856.00</u>
Applicant Share (40%)		7,367,904.00
Total Project Cost	\$	<u><u>18,419,760.00</u></u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

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The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Panama-Buena Vista Union	PTN:	63362 - 117
Application No:	50/63362-00-043	County:	Kern
School Name:	Highgate Elementary	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
NC/Add. Grant	001-2324	GF	\$	\$ 15,281,871.83	\$ 15,281,871.83
<u>Applicant Share</u>					
District Contribution				15,281,871.83	
Total			\$ 0.00	\$ 30,563,743.66	\$ 15,281,871.83
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned:	K-6: 775
Number of Classrooms:	32
Addition to Existing Site:	No
Master Plan Acres:	14.4
Recommended Acres:	10.7
Proposed Acres:	12.64

PROGRAM GRANT DATA

2% of Appraised or Actual Value	\$	35,388.08
Automatic Sprinkler System	\$	204,600.00
Base Grant	\$	12,221,750.00
DTSC Fees	\$	6,135.75
Fire Detection	\$	14,725.00
General Site	\$	1,070,933.00
NC Site Acquisition	\$	884,702.00
Off Site	\$	40,692.00
Service Site Development	\$	785,891.00
Utilities	\$	17,055.00
Total State Share (50%)		15,281,871.83
Applicant Share (50%)		15,281,871.83
Total Project Cost	\$	30,563,743.66

STIPULATED TERMS & NEXT STEPS

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The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	East Side Union High	PTN:	69427 - 186
Application No:	57/69427-00-041	County:	Santa Clara
School Name:	Lick (James) High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 10,924,723.00	\$ 10,924,723.00
<u>Applicant Share</u>					
District Contribution				7,283,148.67	
Total			\$ <u>0.00</u>	\$ <u>18,207,871.67</u>	\$ <u>10,924,723.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	High School	
Pupils Assigned Under 50 Yrs:		
	9-12	475
Non-Severe:		21
Pupils Assigned Over 50 Yrs:		
	9-12	386
Non-Severe:		19
Recommended Acres:	41.2	
Existing Acres:	23.27	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	270,427.00
Base Grant - Over 50Yr	\$	9,014,224.00
Fire Detection	\$	182,295.00
Urban / Security / Impacted Site	\$	1,457,777.00
Total State Share (60%)		10,924,723.00
Applicant Share (40%)		7,283,148.67
Total Project Cost	\$	<u>18,207,871.67</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Sanger Unified	PTN:	62414 - 170
Application No:	50/62414-00-029	County:	Fresno
School Name:	Centerville Elementary	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
NC/Add. Grant	001-2324	GF	\$	\$ 267,599.00	\$ 267,599.00
<u>Applicant Share</u>					
District Contribution				267,599.00	
Total			\$ 0.00	\$ 535,198.00	\$ 267,599.00
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned:	K-6: 11
Number of Classrooms:	1
Addition to Existing Site:	No
Master Plan Acres:	9.6
Recommended Acres:	6.9
Existing Acres:	10.0

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	2,904.00
Base Grant	\$	173,470.00
Fire Detection	\$	209.00
Service Site Development	\$	11,873.00
Small Size Project	\$	20,816.00
Utilities	\$	58,327.00
Total State Share (50%)		267,599.00
Applicant Share (50%)		267,599.00
Total Project Cost	\$	535,198.00

STIPULATED TERMS & NEXT STEPS

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The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Sanger Unified	PTN:	62414 - 171
Application No:	50/62414-00-030	County:	Fresno
School Name:	Wash (John S.) Elementary	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
NC/Add. Grant	001-2324	GF	\$	\$ 255,989.00	\$ 255,989.00
Applicant Share					
District Contribution				255,989.00	
Total			\$ <u>0.00</u>	\$ <u>511,978.00</u>	\$ <u>255,989.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned:	K-6: 14
Number of Classrooms:	2
Addition to Existing Site:	No
Master Plan Acres:	12.4
Recommended Acres:	12.4
Existing Acres:	12.8

PROGRAM GRANT DATA

Base Grant	\$ 220,780.00
Fire Detection	\$ 266.00
Service Site Development	\$ 5,378.00
Small Size Project	\$ 26,494.00
Utilities	\$ 3,071.00
Total State Share (50%)	255,989.00
Applicant Share (50%)	255,989.00
Total Project Cost	\$ <u>511,978.00</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

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The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Sanger Unified	PTN:	62414 - 172
Application No:	50/62414-00-031	County:	Fresno
School Name:	Lone Star Elementary	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
NC/Add. Grant	001-2324	GF	\$	\$ 690,327.00	\$ 690,327.00
<u>Applicant Share</u>					
District Contribution				690,327.00	
Total			\$ <u>0.00</u>	\$ <u>1,380,654.00</u>	\$ <u>690,327.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned:	K-6: 36
Number of Classrooms:	2
Addition to Existing Site:	No
Master Plan Acres:	10.4
Recommended Acres:	10.4
Existing Acres:	13.41

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	9,504.00
Base Grant	\$	567,720.00
Fire Detection	\$	684.00
Service Site Development	\$	22,752.00
Small Size Project	\$	68,126.00
Utilities	\$	21,541.00
Total State Share (50%)		690,327.00
Applicant Share (50%)		690,327.00
Total Project Cost	\$	<u>1,380,654.00</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Los Angeles Unified	PTN:	64733 - 5361
Application No:	57/64733-00-734	County:	Los Angeles
School Name:	Brainard Avenue Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 832,249.00	\$ 832,249.00
<u>Applicant Share</u>					
District Contribution				554,832.67	
Total			\$ <u>0.00</u>	\$ <u>1,387,081.67</u>	\$ <u>832,249.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	12
	Severe:	14
Pupils Assigned Over 50 Yrs:	K-6:	25
	Severe:	6
Recommended Acres:	3.9	
Existing Acres:	7.4	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	21,242.00
Base Grant - Over 50Yr	\$	708,082.00
Fire Detection	\$	17,955.00
Small Size Project	\$	84,970.00
Total State Share (60%)		832,249.00
Applicant Share (40%)		554,832.67
Total Project Cost	\$	<u>1,387,081.67</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

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The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Long Beach Unified	PTN:	64725 - 383
Application No:	57/64725-00-047	County:	Los Angeles
School Name:	Hughes Junior High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 13,109,732.00	\$ 13,109,732.00
<u>Applicant Share</u>					
District Contribution				8,739,821.33	
Total			\$ <u>0.00</u>	\$ <u>21,849,553.33</u>	\$ <u>13,109,732.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project: Middle School

Pupils Assigned Under 50 Yrs:

7-8:	1561
Severe:	42

Recommended Acres: 22.8

Existing Acres: 12.8

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	321,484.00
Base Grant - Under 50Yr	\$	10,716,146.00
Fire Detection	\$	326,949.00
Urban / Security / Impacted Site	\$	1,745,153.00
Total State Share (60%)		<u>13,109,732.00</u>
Applicant Share (40%)		<u>8,739,821.33</u>
Total Project Cost	\$	<u>21,849,553.33</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

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The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Shasta Union High	PTN:	70136 - 56
Application No:	57/70136-00-006	County:	Shasta
School Name:	Enterprise High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 1,267,795.00	\$ 1,267,795.00
<u>Applicant Share</u>					
District Contribution				845,196.67	
Total			\$ <u>0.00</u>	\$ <u>2,112,991.67</u>	\$ <u>1,267,795.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned Under 50 Yrs:	
	9-12 0
Pupils Assigned Over 50 Yrs:	
	9-12 101
Recommended Acres:	36.0
Existing Acres:	30.0

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	34,993.00
Base Grant - Over 50Yr	\$	1,166,449.00
Fire Detection	\$	19,695.00
Small Size Project	\$	46,658.00
Total State Share (60%)		<u>1,267,795.00</u>
Applicant Share (40%)		845,196.67
Total Project Cost	\$	<u>2,112,991.67</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

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The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Fowler Unified	PTN:	62158 - 51
Application No:	57/62158-00-005	County:	Fresno
School Name:	Marshall Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 741,479.00	\$ 741,479.00
<u>Applicant Share</u>					
District Contribution				494,319.33	
Total			\$ <u>0.00</u>	\$ <u>1,235,798.33</u>	\$ <u>741,479.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	112
Recommended Acres:	4.8	
Existing Acres:	12.07	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	20,177.00
Base Grant - Under 50Yr	\$	672,560.00
Fire Detection	\$	21,840.00
Small Size Project	\$	26,902.00
Total State Share (60%)		<u>741,479.00</u>
Applicant Share (40%)		<u>494,319.33</u>
Total Project Cost	\$	<u>1,235,798.33</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

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APPLICANT DATA

Applicant:	Mountain View-Los Altos Union High	PTN:	69609 - 39
Application No:	57/69609-00-006	County:	Santa Clara
School Name:	Los Altos High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 2,605,689.00	\$ 2,605,689.00
<u>Applicant Share</u>					
District Contribution				1,737,126.00	
Total			\$ <u>0.00</u>	\$ <u>4,342,815.00</u>	\$ <u>2,605,689.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	High School	
Pupils Assigned Under 50 Yrs:		
	9-12	18
Non-Severe:		3
Pupils Assigned Over 50 Yrs:		
	9-12	130
Non-Severe:		19
Recommended Acres:	63.4	
Existing Acres:	30.5	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	60,818.00
Base Grant - Over 50Yr	\$	2,027,253.00
Fire Detection	\$	36,780.00
Small Size Project	\$	81,090.00
Urban / Security / Impacted Site	\$	399,748.00
Total State Share (60%)		2,605,689.00
Applicant Share (40%)		1,737,126.00
Total Project Cost	\$	<u>4,342,815.00</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

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APPLICANT DATA

Applicant:	Redlands Unified	PTN:	67843 - 80
Application No:	50/67843-00-010	County:	San Bernardino
School Name:	Mission Elementary	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
NC/Add. Grant	001-2324	GF	\$	\$ 1,105,054.00	\$ 1,105,054.00
<u>Applicant Share</u>					
District Contribution				1,105,054.00	
Total			\$ <u>0.00</u>	\$ <u>2,210,108.00</u>	\$ <u>1,105,054.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned:	K-6: 58
Number of Classrooms:	4
Addition to Existing Site:	No
Master Plan Acres:	11.8
Recommended Acres:	11.4
Existing Acres:	11.77

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	15,312.00
Base Grant	\$	914,660.00
Fire Detection	\$	1,102.00
Service Site Development	\$	32,381.00
Small Size Project	\$	109,759.00
Utilities	\$	31,840.00
Total State Share (50%)		<u>1,105,054.00</u>
Applicant Share (50%)		<u>1,105,054.00</u>
Total Project Cost	\$	<u>2,210,108.00</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Chico Unified	PTN:	61424 - 111,119
Application No:	57/61424-00-011	County:	Butte
School Name:	Pleasant Valley Senior High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 974,731.00	\$ 974,731.00
<u>Applicant Share</u>					
District Contribution				649,820.67	
Total			\$ <u>0.00</u>	\$ <u>1,624,551.67</u>	\$ <u>974,731.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned Under 50 Yrs:	
	9-12 79
Pupils Assigned Over 50 Yrs:	
	9-12 22
Recommended Acres:	46.5
Existing Acres:	36.57

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	27,329.00
Base Grant - Over 50Yr	\$	910,963.00
Small Size Project	\$	36,439.00
Total State Share (60%)		974,731.00
Applicant Share (40%)		649,820.67
Total Project Cost	\$	<u>1,624,551.67</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Simi Valley Unified	PTN:	72603 - 160
Application No:	57/72603-00-036	County:	Ventura
School Name:	Royal High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
Mod/Add. Grant	001-2324	GF	\$	\$ 8,165,575.00	\$ 8,165,575.00
Applicant Share					
District Contribution				5,443,716.67	
Total			\$ <u>0.00</u>	\$ <u>13,609,291.67</u>	\$ <u>8,165,575.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project: High School

Pupils Assigned Under 50 Yrs:

9-12	0
Non-Severe:	0
Severe:	0

Pupils Assigned Over 50 Yrs:

9-12	653
Non-Severe:	10
Severe:	3

Recommended Acres: 52.1

Existing Acres: 43.6

PROGRAM GRANT DATA

Accessibility Fire Grant	\$ 233,972.00
Base Grant - Over 50Yr	\$ 7,799,057.00
Fire Detection	\$ 132,546.00
Total State Share (60%)	<u>8,165,575.00</u>
Applicant Share (40%)	5,443,716.67
Total Project Cost	<u>\$ 13,609,291.67</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

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The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Los Angeles Unified	PTN:	64733 - 5777
Application No:	57/64733-00-735	County:	Los Angeles
School Name:	Arroyo Seco Alternative		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 2,132,815.00	\$ 2,132,815.00
<u>Applicant Share</u>					
District Contribution				1,421,876.67	
Total			\$ <u>0.00</u>	\$ <u>3,554,691.67</u>	\$ <u>2,132,815.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Middle School	
Pupils Assigned Under 50 Yrs:	K-6:	256
	7-8:	13
Recommended Acres:	13.6	
Existing Acres:	3.9	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	48,595.00
Base Grant - Under 50Yr	\$	1,619,830.00
Fire Detection	\$	52,455.00
Urban / Security / Impacted Site	\$	411,935.00
Total State Share (60%)		<u>2,132,815.00</u>
Applicant Share (40%)		<u>1,421,876.67</u>
Total Project Cost	\$	<u><u>3,554,691.67</u></u>

STIPULATED TERMS & NEXT STEPS

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The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Cloverdale Unified	PTN:	70656 - 34
Application No:	57/70656-00-003	County:	Sonoma
School Name:	Washington Middle		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 1,414,748.00	\$ 1,414,748.00
<u>Applicant Share</u>					
District Contribution				943,165.33	
Total			\$ <u>0.00</u>	\$ <u>2,357,913.33</u>	\$ <u>1,414,748.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Middle School	
Pupils Assigned Under 50 Yrs:	K-6:	0
	7-8:	0
Pupils Assigned Over 50 Yrs:	K-6:	29
	7-8:	99
Recommended Acres:	12.6	
Existing Acres:	7.0	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	33,462.00
Base Grant - Over 50Yr	\$	1,115,395.00
Fire Detection	\$	24,960.00
Project Assistance	\$	5,145.00
Small Size Project	\$	44,616.00
Urban / Security / Impacted Site	\$	191,170.00
Total State Share (60%)		1,414,748.00
Applicant Share (40%)		943,165.33
Total Project Cost	\$	<u>2,357,913.33</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Pleasanton Unified	PTN:	75101 - 86
Application No:	50/75101-01-001	County:	Alameda
School Name:	Amador Valley High	Filing Basis:	Amador Valley

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
NC/Add. Grant	001-2324	GF	\$	\$ 1,664,023.00	\$ 1,664,023.00
Applicant Share					
District Contribution				1,664,023.00	
Total			\$ <u>0.00</u>	\$ <u>3,328,046.00</u>	\$ <u>1,664,023.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project: High School

Pupils Assigned:

Non-Severe: 26

Number of Classrooms: 10

Addition to Existing Site: No

Master Plan Acres: 66.1

Recommended Acres: 66.1

Existing Acres: 39.27

Proposed Acres: 0.0

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	14,534.00
Base Grant	\$	770,562.00
Fire Detection	\$	1,456.00
Multi Level Construction	\$	92,467.00
Service Site Development	\$	445,316.00
Urban / Security / Impacted Site	\$	120,885.00
Utilities	\$	218,803.00
Total State Share (50%)		<u>1,664,023.00</u>
Applicant Share (50%)		<u>1,664,023.00</u>
Total Project Cost	\$	<u>3,328,046.00</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Val Verde Unified	PTN:	75242 - 168
Application No:	57/75242-00-004	County:	Riverside
School Name:	Mead Valley Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
Mod/Add. Grant	001-2324	GF	\$ 3,281,310.00	\$ 651,014.00	\$ 651,014.00
Applicant Share					
District Contribution			2,187,540.00	434,009.33	
Total			<u>\$ 5,468,850.00</u>	<u>\$ 1,085,023.33</u>	<u>\$ 651,014.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	0
	Non-Severe:	7
Pupils Assigned Over 50 Yrs:	K-6:	335
	Non-Severe:	13

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	744,474.00
Base Grant - Over 50Yr	\$	3,115,325.00
Fire Detection	\$	72,525.00
Total State Share (60%)		<u>3,932,324.00</u>
Applicant Share (40%)		<u>2,621,549.33</u>
Total Project Cost	\$	<u><u>6,553,873.33</u></u>

Recommended Acres:	11.4
Existing Acres:	12.5

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This action amends the prior board action from the June 26, 2024 State Allocation Board meeting. The District is requesting the 60 percent minimum FLS/ADA instead of the 3 percent base grant option and, as a result, this amended shell reflects a full and final approval.

APPLICANT DATA

Applicant:	Val Verde Unified	PTN:	75242 - 166
Application No:	57/75242-00-006	County:	Riverside
School Name:	Vista Verde Middle		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
Mod/Add. Grant	001-2324	GF	\$ 6,301,453.00	\$ 419,520.00	\$ 419,520.00
Applicant Share					
District Contribution			4,200,968.67	279,680.00	
Total			<u>\$ 10,502,421.67</u>	<u>\$ 699,200.00</u>	<u>\$ 419,520.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project: Middle School

Pupils Assigned Under 50 Yrs:

7-8:	739
Non-Severe:	59
Severe:	35

Recommended Acres: 21.9

Existing Acres: 20.06

PROGRAM GRANT DATA

Accessibility Fire Grant	\$ 603,057.00
Base Grant - Under 50Yr	\$ 6,117,916.00
Total State Share (60%)	<u>6,720,973.00</u>
Applicant Share (40%)	<u>4,480,648.67</u>
Total Project Cost	<u>\$ 11,201,621.67</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This action amends the prior board action from the June 26, 2024 State Allocation Board. The District is requesting the 60 percent minimum FLS/ADA instead of the 3 percent base grant option and, as a result, this amended shell reflects a full and final approval.

APPLICANT DATA

Applicant:	Val Verde Unified	PTN:	75242 - 167
Application No:	57/75242-00-018	County:	Riverside
School Name:	Val Verde Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
Mod/Add. Grant	001-2324	GF	\$ 4,776,686.00	\$ 634,531.00	\$ 634,531.00
Applicant Share					
District Contribution			3,184,457.33	423,020.67	
Total			<u>\$ 7,961,143.33</u>	<u>\$ 1,057,551.67</u>	<u>\$ 634,531.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	414
Pupils Assigned Over 50 Yrs:	K-6:	243
Recommended Acres:	12.4	
Existing Acres:	10.1	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	769,926.00
Base Grant - Over 50Yr	\$	4,513,176.00
Fire Detection	\$	128,115.00
Total State Share (60%)		<u>5,411,217.00</u>
Applicant Share (40%)		<u>3,607,478.00</u>
Total Project Cost	\$	<u><u>9,018,695.00</u></u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This action amends the prior board action from the June 26, 2024 State Allocation Board meeting. The District is requesting the 60 percent minimum FLS/ADA instead of the 3 percent base grant option and, as result, this amended shell reflects a full and final approval.

APPLICANT DATA

Applicant:	Val Verde Unified	PTN:	75242 - 169
Application No:	57/75242-00-007	County:	Riverside
School Name:	Rivera (Tomas) Middle		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
Mod/Add. Grant	001-2324	GF	\$ 6,155,033.00	\$ 459,543.00	\$ 459,543.00
Applicant Share					
District Contribution			4,103,355.33	306,362.00	
Total			<u>\$ 10,258,388.33</u>	<u>\$ 765,905.00</u>	<u>\$ 459,543.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project: Middle School

Pupils Assigned Under 50 Yrs:

7-8:	810
Non-Severe:	65

PROGRAM GRANT DATA

Accessibility Fire Grant	\$ 638,816.00
Base Grant - Under 50Yr	\$ 5,975,760.00
Total State Share (60%)	<u>6,614,576.00</u>
Applicant Share (40%)	<u>4,409,717.33</u>
Total Project Cost	<u>\$ 11,024,293.33</u>

Recommended Acres: 23.1

Existing Acres: 18.3

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This action amends the prior board action from the June 26, 2024 State Allocation Board meeting. The District is requesting the 60 percent minimum FLS/ADA instead of the 3 percent base grant option and, as a result, this amended shell reflects a full and final approval.

State of California
State Allocation Board

CALIFORNIA PRESCHOOL, TRANSITIONAL
KINDERGARTEN AND FULL-DAY
KINDERGARTEN FACILITIES GRANT PROGRAM

This Resolution of the State Allocation Board (hereafter referred to as the "Board") is applicable to the appropriate sections of the Education Code and is described and filed in the office of the Executive Officer and will be made available to all interested parties as the Resolution pertains to the documents attached hereto. Said documents were acted upon by the Board at its meeting on September 25, 2024.

WHEREAS, the Board has determined to be approvable a number of projects for new construction or retrofit eligibility of kindergarten facilities for school districts, it is making apportionments and/or adjustments for the grant amounts for projects that meet the Board's criteria for the apportionment of grants pursuant to Education Code Section 17375.

NOW THEREFORE, BE IT RESOLVED:

1. The Board anticipates that the school district(s) will pay certain capital expenditures in connection with some or all of the project(s) cost.
2. The Board, acting on behalf of the State, hereby declares that it is the State's official intent to use General Fund proceeds that are available for such purpose, consistent with the requirements of law that are in effect at the time the funds are available, to provide grants, in accordance with applicable laws and regulations.
3. This Resolution shall be continuously available for inspection by the general public during normal business hours at the office of the Board at 707 3rd Street, 4th Floor, West Sacramento, California, commencing within one week after the date of enactment of this Resolution.

I, the undersigned, duly authorized as the Executive Officer of the State Allocation Board, do hereby certify the foregoing to be true and correct, and that this Resolution was adopted at a meeting of said Board on September 25, 2024 at Sacramento, California.



Rebecca Kirk
Executive Officer
State Allocation Board

SCHOOL DISTRICT DATA

Application No: 70/66456-00-001
School District: Buena Park Elementary

County: Orange
School Name: Gilbert (Carl E.) Elementary

PROJECT DATA

Type of Project:	New Construction	Application Filing Basis:	Site Specific
Total Pupils Assigned:	225	Total Classrooms:	9
Preschool:	100	Preschool:	4
Transitional K:	100	Transitional K:	4
Kindergarten:	25	Kindergarten:	1
Financial Hardship Requested:	No	Recommended Acres:	
Preference Points:	18	Existing Acres:	

ADJUSTED GRANT DATA

PROJECT FINANCING

Preschool New Construction	\$1,598,300.00
TK New Construction	\$1,598,300.00
FDK New Construction	\$399,575.00
Automatic Fire Detection/Alarm	4,275.00
Site Development	1,258,661.00
Conversion Grant	2,159,605.00
State Grant Total	7,018,716.00
District Share	2,699,507.00
Total Project Cost	\$9,718,223.00

State Share	
This Project	\$7,018,716.00
District Share	
Cash Contribution	2,699,507.00
Financial Hardship	
Total Project Cost	\$9,718,223.00

HISTORY OF PROJECT COST AND APPORTIONMENT

	Fund Code	Previously Authorized	Authorized This Action	Apportionment This Action
<u>State Share</u>				
New Construction/Additional Grant	1027-2122	\$ 7,105,816.00	\$ (87,100.00)	\$ (87,100.00)
<u>District Share</u>				
Cash Contribution		2,733,006.00	(33,499.00)	
Financial Hardship				
Total		\$ 9,838,822.00	\$ (120,599.00)	\$ (87,100.00)

Funding Source: General Fund California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

This project is being amended as a result of the removal of the previously authorized additional grant for Automatic Sprinkler System, which was not included in the approved plans and specifications.

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

This project is subject to the Grant Agreement submittal pursuant to Regulation Section 1860.17.

The District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

Advance funds in the amount of \$1,438,470.00 were previously released to the District. The remaining funds in the amount of \$5,580,246.00 (\$9,718,223.00 less district cash contribution and advance funds released) will be released by OPSC upon the receipt of a valid, signed Grant Agreement as specified in Regulation Section 1860.17 and a complete Fund Release Request (Form SAB 70-02).

With the exception of School Districts receiving Financial Hardship funding, a portion of the School District's required matching share will be equal to a 25 percent District share and a 50 percent District share for New Construction, pursuant to Regulation Sections 1860.11.

Pursuant to Regulation Section 1860.19(b)(4), any savings, including interest, unexpended or unencumbered after one year from the completion of the project, as specified in Section 1860.18, must be returned to the State.

SCHOOL DISTRICT DATA

Application No: 70/71043-00-004
School District: Ceres Unified

County: Stanislaus
School Name: Vaughn (Samuel) Elementary

PROJECT DATA

Type of Project:	New Construction	Application Filing Basis:	Site Specific
Total Pupils Assigned:	125	Total Classrooms:	5
Preschool:	0	Preschool:	0
Transitional K:	75	Transitional K:	3
Kindergarten:	50	Kindergarten:	2
Financial Hardship Requested:	No	Recommended Acres:	
Preference Points:	21	Existing Acres:	

ADJUSTED GRANT DATA

PROJECT FINANCING

TK New Construction	\$1,198,725.00	State Share	
FDK New Construction	799,150.00	This Project	\$4,049,260.00
Automatic Fire Detection/Alarr	2,375.00		
Site Development	699,257.00	District Share	
Conversion Grant	1,349,753.00	Cash Contribution	1,349,753.00
State Grant Total	<u>4,049,260.00</u>	Financial Hardship	
District Share	<u>1,349,753.00</u>	Total Project Cost	<u><u>\$5,399,013.00</u></u>
Total Project Cost	<u>\$ 5,399,013.00</u>		

HISTORY OF PROJECT COST AND APPORTIONMENT

	Fund Code	Previously Authorized	Authorized This Action	Apportionment This Action
<u>State Share</u>				
New Construction/Additional Grant	1027-2122	\$ 4,099,510.00	\$ (50,250.00)	\$ (50,250.00)
<u>District Share</u>				
Cash Contribution		1,366,503.00	(16,750.00)	
Financial Hardship				
Total		<u>\$ 5,466,013.00</u>	<u>\$ (67,000.00)</u>	<u>\$ (50,250.00)</u>

Funding Source: General Fund California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

This project is being amended as a result of the removal of the previously authorized additional grant for Automatic Sprinkler System, which was not included in the approved plans and specifications. In addition, the number of classrooms is adjusted to match the District's original request for 3 Transitional and 2 Full-Day Kindergarten classrooms. The base grant amounts are also adjusted to accurately align with the pupil grants for these classrooms.

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

This project is subject to the Grant Agreement submittal pursuant to Regulation Section 1860.17.

The District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

Advance funds in the amount of \$799,150.00 were previously released to the District. The remaining funds in the amount of \$3,250,110.00 (\$5,399,013.00 less advance funds released and available district contribution) will be released by OPSC upon the receipt of a valid, signed Grant Agreement as specified in Regulation Section 1860.17 and a complete Fund Release Request (Form SAB 70-02).

Pursuant to Regulation Section 1860.19(b)(4), any savings, including interest, unexpended or unencumbered after one year from the completion of the project, as specified in Section 1860.18, must be returned to the State.

SCHOOL DISTRICT DATA

Application No: 70/63404-00-010
School District: Delano Union Elementary

County: Kern
School Name: Morningside Elementary

PROJECT DATA

Type of Project:	New Construction	Application Filing Basis:	Site Specific
Total Pupils Assigned:	175	Total Classrooms:	7
Preschool:	0	Preschool:	0
Transitional K:	100	Transitional K:	4
Kindergarten:	75	Kindergarten:	3
Financial Hardship Requested:	Yes	Recommended Acres:	
Preference Points:	66	Existing Acres:	

ADJUSTED GRANT DATA

PROJECT FINANCING

TK New Construction	\$1,598,300.00
FDK New Construction	1,198,725.00
Automatic Fire Detection/Alarr	3,325.00
Site Development	978,959.00
Conversion Grant	1,079,803.00
State Grant Total	<u>4,859,112.00</u>
District Share	<u>2,699,506.00</u>
Total Project Cost	<u><u>\$7,558,618.00</u></u>

State Share	
This Project	\$4,859,112.00
District Share	
Cash Contribution	485,624.00
Financial Hardship	2,213,882.00
Total Project Cost	<u><u>\$7,558,618.00</u></u>

HISTORY OF PROJECT COST AND APPORTIONMENT

	Fund Code	Previously Authorized	Authorized This Action	Apportionment This Action
<u>State Share</u>				
New Construction/Additional Grant	1027-2122	\$ 4,919,412.00	\$ (60,300.00)	\$ (60,300.00)
<u>District Share</u>				
Cash Contribution		485,624.00		
Financial Hardship	1027-2122	2,247,383.00	(33,501.00)	(33,501.00)
Total		<u>\$ 7,652,419.00</u>	<u>\$ (93,801.00)</u>	<u>\$ (93,801.00)</u>

Funding Source: General Fund California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

This project is being amended as a result of the removal of the previously authorized additional grant for automatic sprinkler system, which was not included in the approved plans and specifications.

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

This project is subject to the Grant Agreement submittal pursuant to Regulation Section 1860.17.

The District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The District qualifies for financial hardship pursuant to Regulation Section 1860.14(a)(1). The District has demonstrated it is financially unable to provide all or a part of the matching funds and is levying the developer fees or equal alternative revenue source justified by law. The District's outstanding bonded indebtedness at the date of request (July 26, 2023) is at least 60 percent of its total bonding capacity.

Advance funds in the amount of \$1,118,810.00 were previously released to the District. The remaining funds in the amount of \$5,954,184.00 (\$7,558,618.00 less advance funds released and available district contribution) will be released by OPSC upon the receipt of a valid, signed Grant Agreement as specified in Regulation Section 1860.17 and a complete Fund Release Request (Form SAB 70-02).

With the exception of School Districts receiving Financial Hardship funding, a portion of the School District's required matching share will be equal to a 25 percent District share and a 50 percent District share for New Construction, pursuant to Regulation Sections 1860.11 and 1860.13.

Pursuant to Regulation Section 1860.19(b)(4), any savings, including interest, unexpended or unencumbered after one year from the completion of the project, as specified in Section 1860.18, must be returned to the State.

SCHOOL DISTRICT DATA

Application No: 70/75515-00-002
School District: Eureka City Schools

County: Humboldt
School Name: Grant Elementary

PROJECT DATA

Type of Project:	New Construction	Application Filing Basis:	Site Specific
Total Pupils Assigned:	200	Total Classrooms:	8
Preschool:	100	Preschool:	4
Transitional K:	100	Transitional K:	4
Kindergarten:	0	Kindergarten:	0
Financial Hardship Requested:	Yes	Recommended Acres:	
Preference Points:	55	Existing Acres:	

ADJUSTED GRANT DATA

PROJECT FINANCING

Preschool New Construction	\$1,598,300.00
TK New Construction	1,598,300.00
Automatic Fire Detection/Alarr	3,800.00
Site Development	1,118,810.00
Conversion Grant	2,159,605.00
State Grant Total	6,478,815.00
District Share	2,159,605.00
Total Project Cost	<u>\$8,638,420.00</u>

State Share	
This Project	\$6,478,815.00
District Share	
Cash Contribution	39,753.00
Financial Hardship	2,119,852.00
Total Project Cost	<u>\$8,638,420.00</u>

HISTORY OF PROJECT COST AND APPORTIONMENT

	Fund Code	Previously Authorized	Authorized This Action	Apportionment This Action
<u>State Share</u>				
New Construction/Additional Grant	1027-2223	\$ 6,559,215.00	\$ (80,400.00)	\$ (80,400.00)
<u>District Share</u>				
Cash Contribution		39,753.00		
Financial Hardship	1027-2223	2,146,652.00	(26,800.00)	(26,800.00)
Total		<u>\$ 8,745,620.00</u>	<u>\$ (107,200.00)</u>	<u>\$ (107,200.00)</u>

Funding Source: General Fund California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

This project is being amended as a result of the removal of the previously authorized additional grant for Automatic Sprinkler System, which are not included in the approved plans and specifications.

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

This project is subject to the Grant Agreement submittal pursuant to Regulation Section 1860.17.

The District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The District qualifies for financial hardship pursuant to Regulation Section 1860.14(a)(1). The District has demonstrated it is financially unable to provide all or a part of the matching funds and is levying the developer fees or equal alternative revenue source justified by law. The District's outstanding bonded indebtedness at the date of request (*July 25, 2023*) is at least 60 percent of its total bonding capacity.

Advance funds in the amount of \$1,278,640.00 were previously released to the District. The remaining funds in the amount of \$7,320,027.00 (\$8,638,420.00 less district cash contribution and advance funds released) will be released by OPSC upon the receipt of a valid, signed Grant Agreement as specified in Regulation Section 1860.17 and a complete Fund Release Request (Form SAB 70-02).

With the exception of School Districts receiving Financial Hardship funding, a portion of the School District's required matching share will be equal to a 25 percent District share and a 50 percent District share for New Construction, pursuant to Regulation Sections 1860.11.

Pursuant to Regulation Section 1860.19(b)(4), any savings, including interest, unexpended or unencumbered after one year from the completion of the project, as specified in Section 1860.18, must be returned to the State.

SCHOOL DISTRICT DATA

Application No: 70/62836-00-001
School District: Garfield Elementary

County: Humboldt
School Name: Garfield Elementary

PROJECT DATA

Type of Project:	New Construction	Application Filing Basis:	Site Specific
Total Pupils Assigned:	25	Total Classrooms:	1
Preschool:	0	Preschool:	0
Transitional K:	25	Transitional K:	1
Kindergarten:	0	Kindergarten:	0
Financial Hardship Requested:	Yes	Recommended Acres:	
Preference Points:	40	Existing Acres:	

ADJUSTED GRANT DATA

PROJECT FINANCING

TK New Construction	\$399,575.00	State Share	
Fire Detection/Alarm	475.00	This Project	\$824,515.00
Site Development	139,852.00	District Share	
Project Assistance	9,775.00	Cash Contribution	15,185.00
Conversion Grant	274,838.00	Financial Hardship	259,653.00
State Grant Total	<u>824,515.00</u>	Total Project Cost	<u><u>\$1,099,353.00</u></u>
District Share	<u>274,838.00</u>		
Total Project Cost	<u><u>\$ 1,099,353.00</u></u>		

HISTORY OF PROJECT COST AND APPORTIONMENT

	Fund Code	Previously Authorized	Authorized This Action	Apportionment This Action
<u>State Share</u>				
New Construction/Additional Grant	1027-2122	\$ 834,565.00	\$ (10,050.00)	\$ (10,050.00)
<u>District Share</u>				
Cash Contribution		15,185.00		
Financial Hardship	1027-2122	263,003.00	(3,350.00)	(3,350.00)
Total		<u>\$ 1,112,753.00</u>	<u>\$ (13,400.00)</u>	<u>\$ (13,400.00)</u>

Funding Source: General Fund California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

This project is being amended as a result of the removal of the previously authorized additional grant for Automatic Sprinkler System, which was not included in the approved plans and specifications.

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

This project is subject to the Grant Agreement submittal pursuant to Regulation Section 1860.17.

The District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The District qualifies for financial hardship pursuant to Regulation Section 1860.14(a)(3). The District has demonstrated it is financially unable to provide all or a part of the matching funds and is levying the developer fees or equal alternative revenue source justified by law. The District's total bonding capacity (as of July 31, 2023) is \$5 million or less.

Advance funds in the amount of \$159,830.00 were previously released to the District. The remaining funds in the amount of \$924,338.00 (\$1,099,353.00 less advance funds released and available district contribution) will be released by OPSC upon the receipt of a valid, signed Grant Agreement as specified in Regulation Section 1860.17 and a complete Fund Release Request (Form SAB 70-02).

With the exception of School Districts receiving Financial Hardship funding, a portion of the School District's required matching share will be equal to a 25 percent District share and a 50 percent District share for New Construction OR a 25 percent District share and a 40 percent District share for Retrofit, pursuant to Regulation Sections 1860.11 and 1860.13.

Pursuant to Regulation Section 1860.19(b)(4), any savings, including interest, unexpended or unencumbered after one year from the completion of the project, as specified in Section 1860.18, must be returned to the State.

SCHOOL DISTRICT DATA

Application No: 70/70011-00-002
School District: Happy Valley Union Elementary

County: Shasta
School Name: Happy Valley Primary

PROJECT DATA

Type of Project:	New Construction	Application Filing Basis:	Site Specific
Total Pupils Assigned:	125	Total Classrooms:	5
Preschool:	0	Preschool:	0
Transitional K:	75	Transitional K:	3
Kindergarten:	50	Kindergarten:	2
Financial Hardship Requested:	Yes	Recommended Acres:	
Preference Points:	44	Existing Acres:	

ADJUSTED GRANT DATA

PROJECT FINANCING

TK New Construction	\$1,198,725.00
FDK New Construction	799,150.00
Fire Detection/Alarm	2,375.00
Project Assistance	9,775.00
Site Development	699,257.00
Conversion Grant	814,740.00
State Grant Total	<u>3,524,022.00</u>
District Share	1,894,542.00
Total Project Cost	<u>\$ 5,418,564.00</u>

State Share	
This Project	\$ 3,524,022.00
District Share	
Cash Contribution	200,668.25
Financial Hardship	1,693,873.75
Total Project Cost	<u>\$ 5,418,564.00</u>

HISTORY OF PROJECT COST AND APPORTIONMENT

	Fund Code	Previously Authorized	Authorized This Action	Apportionment This Action
<u>State Share</u>				
New Construction/Additional Grant	1027-2122	\$ 3,567,572.00	\$ (43,550.00)	\$ (43,550.00)
<u>District Share</u>				
Cash Contribution		200,668.25		
Financial Hardship	1027-2122	1,717,323.75	(23,450.00)	(23,450.00)
Total		<u>\$ 5,485,564.00</u>	<u>\$ (67,000.00)</u>	<u>\$ (67,000.00)</u>

Funding Source: General Fund California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

This project is being amended as a result of the removal of the previously authorized additional grant for Automatic Sprinkler System, which will not be included in the approved plans and specifications.

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

This project is subject to the Grant Agreement submittal pursuant to Regulation Section 1860.17.

The District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The District qualifies for financial hardship pursuant to Regulation Section 1860.14(a)(1). The District has demonstrated it is financially unable to provide all or a part of the matching funds and is levying the developer fees or equal alternative revenue source justified by law. The District's outstanding bonded indebtedness at the date of request (August 9, 2023) is at least 60 percent of its total bonding capacity.

Advance funds in the amount of \$799,150.00 were previously released to the District. The remaining funds in the amount of \$4,418,745.75 (\$5,418,564.00 less advance funds released and available district contribution) will be released by OPSC upon the receipt of a valid, signed Grant Agreement as specified in Regulation Section 1860.17 and a complete Fund Release Request (Form SAB 70-02).

With the exception of School Districts receiving Financial Hardship funding, a portion of the School District's required matching share will be equal to a 25 percent District share and a 50 percent District share for New Construction, pursuant to Regulation Sections 1860.11.

Pursuant to Regulation Section 1860.19(b)(4), any savings, including interest, unexpended or unencumbered after one year from the completion of the project, as specified in Section 1860.18, must be returned to the State.

SCHOOL DISTRICT DATA

Application No: 70/63149-00-001

County: Imperial

School District: Holtville Unified

School Name: Finley Elementary Addition

PROJECT DATA

Type of Project:	New Construction	Application Filing Basis:	Site Specific
Total Pupils Assigned:	150	Total Classrooms:	6
Preschool:	0	Preschool:	0
Transitional K:	100	Transitional K:	4
Kindergarten:	50	Kindergarten:	2
Financial Hardship Requested:	No	Recommended Acres:	
Preference Points:	19	Existing Acres:	

ADJUSTED GRANT DATA

PROJECT FINANCING

TK New Construction	\$1,598,300.00	State Share	
FDK New Construction	799,150.00	This Project	\$4,333,873.00
Automatic Fire Detection/Alarm	2,850.00	District Share	
Project Assistance	9,775.00	Cash Contribution	2,164,493.00
Site Development	839,108.00	Financial Hardship	
Conversion Grant	1,084,690.00	Total Project Cost	<u><u>\$6,498,366.00</u></u>
State Grant Total	4,333,873.00		
District Share	2,164,493.00		
Total Project Cost	<u><u>\$6,498,366.00</u></u>		

HISTORY OF PROJECT COST AND APPORTIONMENT

	Fund Code	Previously Authorized	Authorized This Action	Apportionment This Action
<u>State Share</u>				
New Construction/Additional Grant	1027-2122	\$ 4,387,473.00	\$ (53,600.00)	\$ (53,600.00)
<u>District Share</u>				
Cash Contribution		2,191,293.00	(26,800.00)	
Financial Hardship				
Total		<u><u>\$ 6,578,766.00</u></u>	<u><u>\$ (80,400.00)</u></u>	<u><u>\$ (53,600.00)</u></u>

Funding Source: General Fund California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

This project is being amended as a result of the removal of the previously authorized additional grant for Automatic Sprinkler System, which was not included in the approved plans and specifications.

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

This project is subject to the Grant Agreement submittal pursuant to Regulation Section 1860.17.

The District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

Advance funds in the amount of \$958,980.00 were previously released to the District. The remaining funds in the amount of \$3,374,893.00 (\$6,498,366.00 less district cash contribution and advance funds released) will be released by OPSC upon the receipt of a valid, signed Grant Agreement as specified in Regulation Section 1860.17 and a complete Fund Release Request (Form SAB 70-02).

With the exception of School Districts receiving Financial Hardship funding, a portion of the School District's required matching share will be equal to a 25 percent District share and a 50 percent District share for New Construction, pursuant to Regulation Sections 1860.11.

Pursuant to Regulation Section 1860.19(b)(4), any savings, including interest, unexpended or unencumbered after one year from the completion of the project, as specified in Section 1860.18, must be returned to the State.

SCHOOL DISTRICT DATA

Application No: 70/64667-00-001
School District: Lancaster Elementary

County: Los Angeles
School Name: Sunnydale Elementary

PROJECT DATA

Type of Project:	New Construction	Application Filing Basis:	Site Specific
Total Pupils Assigned:	175	Total Classrooms:	7
Preschool:	75	Preschool:	3
Transitional K:	75	Transitional K:	3
Kindergarten:	25	Kindergarten:	1
Financial Hardship Requested:	No	Recommended Acres:	
Preference Points:	29	Existing Acres:	

ADJUSTED GRANT DATA

PROJECT FINANCING

Preschool New Construction	\$1,198,725.00
TK New Construction	1,198,725.00
FDK New Construction	\$399,575.00
Automatic fire Detection/Alarm	3,325.00
Site Development	978,958.00
Conversion Grant	1,619,704.00
State Grant Total	5,399,012.00
District Share	2,159,606.00
Total Project Cost	<u>\$7,558,618.00</u>

State Share	
This Project	\$5,399,012.00
District Share	
Cash Contribution	2,159,606.00
Financial Hardship	
Total Project Cost	<u>\$7,558,618.00</u>

HISTORY OF PROJECT COST AND APPORTIONMENT

	Fund Code	Previously Authorized	Authorized This Action	Apportionment This Action
<u>State Share</u>				
New Construction/Additional Grant	1027-2122	\$ 5,466,012.00	\$ (67,000.00)	\$ (67,000.00)
<u>District Share</u>				
Cash Contribution		2,186,405.00	(26,799.00)	
Financial Hardship				
Total		<u>\$ 7,652,417.00</u>	<u>\$ (93,799.00)</u>	<u>\$ (67,000.00)</u>

Funding Source: General Fund California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

This project is being amended as a result of the removal of the previously authorized additional grant for Automatic Sprinkler System, which was not included in the approved plans and specifications.

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

This project is subject to the Grant Agreement submittal pursuant to Regulation Section 1860.17.

The District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

Advance funds in the amount of \$1,118,810.00 were previously released to the District. The remaining funds in the amount of \$4,280,202.00 (\$7,558,618.00 less district cash contribution and advance funds released) will be released by OPSC upon the receipt of a valid, signed Grant Agreement as specified in Regulation Section 1860.17 and a complete Fund Release Request (Form SAB 70-02).

With the exception of School Districts receiving Financial Hardship funding, a portion of the School District's required matching share will be equal to a 25 percent District share and a 50 percent District share for New Construction, pursuant to Regulation Sections 1860.11.

Pursuant to Regulation Section 1860.19(b)(4), any savings, including interest, unexpended or unencumbered after one year from the completion of the project, as specified in Section 1860.18, must be returned to the State.

SCHOOL DISTRICT DATA

Application No: 70/65722-00-002

County: Merced

School District: Le Grand Union Elementary

School Name: Le Grand Elementary

PROJECT DATA

Type of Project:	New Construction	Application Filing Basis:	Site Specific
Total Pupils Assigned:	25	Total Classrooms:	1
Preschool:	0	Preschool:	0
Transitional K:	1	Transitional K:	1
Kindergarten:	0	Kindergarten:	0
Financial Hardship Requested:	No	Recommended Acres:	
Preference Points:	20	Existing Acres:	

ADJUSTED GRANT DATA

PROJECT FINANCING

TK New Construction	\$ 399,575.00	State Share	
Fire Detection/Alarm	475.00	This Project	\$ 824,514.00
Project Assistance	9,775.00	District Share	
Site Development	139,851.00	Cash Contribution	274,838.00
Conversion Grant	274,838.00	Financial Hardship	
State Grant Total	<u>824,514.00</u>	Total Project Cost	<u><u>\$ 1,099,352.00</u></u>
District Share	274,838.00		
Total Project Cost	<u><u>\$ 1,099,352.00</u></u>		

HISTORY OF PROJECT COST AND APPORTIONMENT

	Fund Code	Previously Authorized	Authorized This Action	Apportionment This Action
State Share				
New Construction/Additional Grant	1027-2122	\$834,565.00	\$(10,051.00)	\$(10,051.00)
District Share				
Cash Contribution		278,188.00	(3,350.00)	
Financial Hardship	1027-2122			
Total		<u>\$ 1,112,753.00</u>	<u>\$(13,401.00)</u>	<u>\$(10,051.00)</u>

Funding Source: General Fund California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

This project is being amended as a result of the removal of the previously authorized additional grant for automatic sprinkler system, which was not included in the approved plans and specifications.

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

This project is subject to the Grant Agreement submittal pursuant to Regulation Section 1860.17.

The District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

Advance funds in the amount of \$159,830.00 were previously released to the District. The remaining funds in the amount of \$664,684.00 (\$1,099,352.00 less advance funds released and available district contribution) will be released by OPSC upon the receipt of a valid, signed Grant Agreement as specified in Regulation Section 1860.17 and a complete Fund Release Request (Form SAB 70-02).

Pursuant to Regulation Section 1860.19(b)(4), any savings, including interest, unexpended or unencumbered after one year from the completion of the project, as specified in Section 1860.18, must be returned to the State.

STATE ALLOCATION BOARD

A P P R O V A L ❖ ❖ ❖

September 25, 2024

SCHOOL DISTRICT DATA

Application No: 70/65243-00-001
School District: Madera Unified

County: Madera
School Name: Lincoln Elementary

PROJECT DATA

Type of Project:	New Construction	Application Filing Basis:	Site Specific
Total Pupils Assigned:	150	Total Classrooms:	6
Preschool:	0	Preschool:	0
Transitional K:	100	Transitional K:	4
Kindergarten:	50	Kindergarten:	2
Financial Hardship Requested:	No	Recommended Acres:	
Preference Points:	29	Existing Acres:	

ADJUSTED GRANT DATA

PROJECT FINANCING

TK New Construction	\$1,462,300.00
FDK New Construction	731,150.00
Automatic Fire Detection/Alarm	2,550.00
Site Development	767,708.00
Conversion Grant	987,903.00
State Grant Total	3,951,611.00
District Share	1,975,805.00
Total Project Cost	<u>\$5,927,416.00</u>

State Share	
This Project	\$3,951,611.00
District Share	
Cash Contribution	1,975,805.00
Financial Hardship	
Total Project Cost	<u>\$5,927,416.00</u>

HISTORY OF PROJECT COST AND APPORTIONMENT

	Fund Code	Previously Authorized	Authorized This Action	Apportionment This Action
<u>State Share</u>				
New Construction/Additional Grant	1027-2122	\$ 4,000,610.00	\$ (48,999.00)	\$ (48,999.00)
<u>District Share</u>				
Cash Contribution		2,000,305.00	(24,500.00)	
Financial Hardship				
Total		<u>\$ 6,000,915.00</u>	<u>\$ (73,499.00)</u>	<u>\$ (48,999.00)</u>

Funding Source: General Fund California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

This project is being amended as a result of the removal of the previously authorized additional grant for Automatic Sprinkler System, which was not included in the approved plans and specifications.

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

This project is subject to the Grant Agreement submittal pursuant to Regulation Section 1860.17.

The District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

Advance funds in the amount of \$877,380.00 were previously released to the District. The remaining funds in the amount of \$3,074,231.00 (\$5,927,416.00 less district cash contribution and advance funds released) will be released by OPSC upon the receipt of a valid, signed Grant Agreement as specified in Regulation Section 1860.17 and a complete Fund Release Request (Form SAB 70-02).

With the exception of School Districts receiving Financial Hardship funding, a portion of the School District's required matching share will be equal to a 25 percent District share and a 50 percent District share for New Construction, pursuant to Regulation Sections 1860.11.

Pursuant to Regulation Section 1860.19(b)(4), any savings, including interest, unexpended or unencumbered after one year from the completion of the project, as specified in Section 1860.18, must be returned to the State.

SCHOOL DISTRICT DATA

Application No: 70/72538-00-010
School District: Oxnard Elementary

County: Ventura
School Name: Marina West Elementary

PROJECT DATA

Type of Project:	New Construction	Application Filing Basis:	Site Specific
Total Pupils Assigned:	250	Total Classrooms:	10
Preschool:	100	Preschool:	4
Transitional K:	100	Transitional K:	4
Kindergarten:	50	Kindergarten:	2
Financial Hardship Requested:	No	Recommended Acres:	
Preference Points:	28	Existing Acres:	

ADJUSTED GRANT DATA

PROJECT FINANCING

Preschool New Construction	\$1,598,300.00
TK New Construction	1,598,300.00
FDK New Construction	799,150.00
Fire Detection/Alarm	4,750.00
Site Development	1,398,513.00
Conversion Grant	2,159,605.00
State Grant Total	<u>7,558,618.00</u>
District Share	<u>3,239,407.00</u>
Total Project Cost	<u>\$10,798,025.00</u>

State Share	
This Project	\$7,558,618.00
District Share	
Cash Contribution	3,239,407.00
Financial Hardship	
Total Project Cost	<u>\$10,798,025.00</u>

HISTORY OF PROJECT COST AND APPORTIONMENT

	Fund Code	Previously Authorized	Authorized This Action	Apportionment This Action
<u>State Share</u>				
New Construction/Additional Grant	1027-2122	\$ 7,652,418.00	\$ (93,800.00)	\$ (93,800.00)
<u>District Share</u>				
Cash Contribution		3,279,608.00	(40,201.00)	
Financial Hardship				
Total		<u>\$ 10,932,026.00</u>	<u>\$ (134,001.00)</u>	<u>\$ (93,800.00)</u>

Funding Source: General Fund California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

This project is being amended as a result of the removal of the previously authorized additional grant for automatic sprinkler system, which was not included in the approved plans and specifications.

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

This project is subject to the Grant Agreement submittal pursuant to Regulation Section 1860.17.

The District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

Advance funds in the amount of \$1,598,300.00 were previously released to the District. The remaining funds in the amount of \$5,960,318.00 (\$10,798,025.00 less advance funds released and available district contribution) will be released by OPSC upon the receipt of a valid, signed Grant Agreement as specified in Regulation Section 1860.17 and a complete Fund Release Request (Form SAB 70-02).

With the exception of School Districts receiving Financial Hardship funding, a portion of the School District's required matching share will be equal to a 25 percent District share and a 50 percent District share for New Construction pursuant to Regulation Sections 1860.11.

Pursuant to Regulation Section 1860.19(b)(4), any savings, including interest, unexpended or unencumbered after one year from the completion of the project, as specified in Section 1860.18, must be returned to the State.

SCHOOL DISTRICT DATA

Application No: 70/73932-00-004
School District: Reef-Sunset Unified

County: Kings
School Name: Kettleman City Elementary

PROJECT DATA

Type of Project:	New Construction	Application Filing Basis:	Site Specific
Total Pupils Assigned:	125	Total Classrooms:	5
Preschool:	50	Preschool:	2
Transitional K:	50	Transitional K:	2
Kindergarten:	25	Kindergarten:	1
Financial Hardship Requested:	No	Recommended Acres:	
Preference Points:	31	Existing Acres:	

ADJUSTED GRANT DATA

PROJECT FINANCING

Preschool New Construction	\$799,150.00	State Share	
TK New Construction	799,150.00	This Project	\$3,779,309.00
FDK New Construction	399,575.00	District Share	
Automatic Fire Detection/Alarr	2,375.00	Cash Contribution	1,619,704.00
Site Development	699,256.00	Financial Hardship	
Conversion Grant	1,079,803.00	Total Project Cost	<u>\$5,399,013.00</u>
State Grant Total	<u>3,779,309.00</u>		
District Share	1,619,704.00		
Total Project Cost	<u>\$5,399,013.00</u>		

HISTORY OF PROJECT COST AND APPORTIONMENT

	Fund Code	Previously Authorized	Authorized This Action	Apportionment This Action
<u>State Share</u>				
New Construction/Additional Grant	1027-2122	\$ 3,826,209.00	\$ (46,900.00)	\$ (46,900.00)
<u>District Share</u>				
Cash Contribution		1,639,803.00	(20,099.00)	
Financial Hardship	1027-2122			
Total		<u>\$ 5,466,012.00</u>	<u>\$ (66,999.00)</u>	<u>\$ (46,900.00)</u>

Funding Source: General Fund California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

This project is being amended as a result of the removal of the previously authorized additional grant for Automatic Sprinkler System, which was not included in the approved plans and specifications.

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

This project is subject to the Grant Agreement submittal pursuant to Regulation Section 1860.17.

The District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

Advance funds in the amount of \$799,150.00 were previously released to the District. The remaining funds in the amount of \$2,980,159.00 (\$5,399,013.00 less district cash contribution and advance funds released) will be released by OPSC upon the receipt of a valid, signed Grant Agreement as specified in Regulation Section 1860.17 and a complete Fund Release Request (Form SAB 70-02).

With the exception of School Districts receiving Financial Hardship funding, a portion of the School District's required matching share will be equal to a 25 percent District share and a 50 percent District share for New Construction, pursuant to Regulation Sections 1860.11.

Pursuant to Regulation Section 1860.19(b)(4), any savings, including interest, unexpended or unencumbered after one year from the completion of the project, as specified in Section 1860.18, must be returned to the State.

SCHOOL DISTRICT DATA

Application No: 70/65151-00-002

County: Los Angeles

School District: Wilsona

School Name: Vista San Gabriel Elementary

PROJECT DATA

Type of Project:	New Construction	Application Filing Basis:	Site Specific
Total Pupils Assigned:	200	Total Classrooms:	8
Preschool:	100	Preschool:	4
Transitional K:	100	Transitional K:	4
Kindergarten:	0	Kindergarten:	0
Financial Hardship Requested:	Yes	Recommended Acres:	
Preference Points:	75	Existing Acres:	

ADJUSTED GRANT DATA

PROJECT FINANCING

Preschool New Construction	\$1,598,300.00
TK New Construction	1,598,300.00
Automatic Fire Detection/Alarm	3,800.00
Project Assistance	9,775.00
Site Development	1,118,810.00
Conversion Grant	2,164,493.00
State Grant Total	6,493,478.00
District Share	2,164,493.00
Total Project Cost	\$8,657,971.00

State Share	
This Project	\$6,493,478.00
District Share	
Cash Contribution	580,615.00
Financial Hardship	1,583,878.00
Total Project Cost	\$8,657,971.00

HISTORY OF PROJECT COST AND APPORTIONMENT

	Fund Code	Previously Authorized	Authorized This Action	Apportionment This Action
<u>State Share</u>				
New Construction/Additional Grant	1027-2122	\$ 6,092,811.93	\$ (80,400.00)	\$ (80,400.00)
New Construction/Additional Grant	1027-2223	481,066.07		
<u>District Share</u>				
Cash Contribution		580,615.00		
Financial Hardship	1027-2122	1,610,678.00	(26,800.00)	(26,800.00)
Total		\$ 8,765,171.00	\$ (107,200.00)	\$ (107,200.00)

Funding Source: General Fund California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

This project is being amended as a result of the removal of the previously authorized additional grant for Automatic Sprinkler System, which was not included in the approved plans and specifications.

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

This project is subject to the Grant Agreement submittal pursuant to Regulation Section 1860.17.

The District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The District qualifies for financial hardship pursuant to Regulation Section 1860.14(a)(1). The District has demonstrated it is financially unable to provide all or a part of the matching funds and is levying the developer fees or equal alternative revenue source justified by law. The District's outstanding bonded indebtedness at the date of request (*July 21, 2023*) is at least 60 percent of its total bonding capacity.

Advance funds in the amount of \$1,278,640.00 were previously released to the District. The remaining funds in the amount of \$6,798,716.00 (\$8,657,971.00 less district cash contribution and advance funds released) will be released by OPSC upon the receipt of a valid, signed Grant Agreement as specified in Regulation Section 1860.17 and a complete Fund Release Request (Form SAB 70-02).

With the exception of School Districts receiving Financial Hardship funding, a portion of the School District's required matching share will be equal to a 25 percent District share and a 50 percent District share for New Construction, pursuant to Regulation Sections 1860.11.

Pursuant to Regulation Section 1860.19(b)(4), any savings, including interest, unexpended or unencumbered after one year from the completion of the project, as specified in Section 1860.18, must be returned to the State.

SCHOOL DISTRICT APPEAL REQUEST

SCHOOL DISTRICT DATA

School District: King City Union
Application Number: 71/66050-00-001
Total District Enrollment: 2,552

County: Monterey
School Name: King City Arts Magnet
Project Grade Level: TK-K
Financial Hardship: No

PURPOSE OF REPORT

To present the District's request to approve a change in scope for a California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program (Program) application that received Retrofit funding at the King City Arts Magnet School.

DESCRIPTION

On September 27, 2023, the District received an apportionment in the amount of \$1,573,934.00 for a Program Retrofit project at the King City Arts Magnet School. The project as originally approved consisted of the retrofit of three transitional kindergarten and three full-day kindergarten classrooms.

In accordance with Program regulations, the District received an advance release of funds for Design in the amount of \$228,225 on January 3, 2024. However, in preparation for the design of the project, the District concluded that revising their project scope from Retrofit to New Construction would optimize the use of state and local funds to best serve their educational needs. The District has stated that the change in project scope was the optimal course of action to address the following factors: projected enrollment growth, cost efficiency, maximized resource utilization, and enhanced educational environment at the school site.

The District submitted a *School District Appeal Request* (Form SAB 189) on April 30, 2024 for State Allocation Board (Board) consideration of a scope change that differs from what was originally submitted by the District and approved by the Board. The project will now consist of the new construction of two transitional kindergarten classrooms, instead of the retrofitting of three transitional kindergarten and three full-day kindergarten classrooms.

The District has not requested an increase in funding for the change in scope, and the change in scope has no bearing on the original application's preference points and funding order.

AUTHORITY

See Attachment A.

BACKGROUND

District and Project History

The District is a K-8 school district located in King City in Monterey County. The District currently serves a student population of 2,552. Their Free and Reduced Price Meal Percentage for the 2022-2023 enrollment year used for this application was 88.5 percent, assigning them a total of 28 preference points for the purposes of Program funding order.

On March 2, 2023, the Office of Public School Construction (OPSC) received the District's Program application for Retrofit funding with a Design Advance for three school sites: Kings City Arts Magnet, Del Rey Elementary, and Santa Lucia Elementary. King City Arts Magnet was identified as the District's first priority project.

Pursuant to Program Regulation Section 1860.7(d), "A Retrofit Grant with an advance fund release for design may be requested with the submittal of the Form SAB 70-01." The Division of the State Architect (DSA) and California Department of Education (CDE) approvals are not required for advance funding requests. The majority of projects funded through the Program request advance funding. This allows many districts that would not otherwise have had the means to fund the design of their facilities projects prior to application submittal to obtain project approval and design funding from the Board.

At the September 27, 2023, Board meeting, King City Union's King City Arts Magnet application number 71/66050-00-001 received an apportionment of \$1,573,934.00 for the retrofit with a design advance of three transitional kindergarten and three full-day kindergarten classrooms (see Attachment B). Following apportionment, the District began the planning and preparation for the design of the project. During this process, the District determined that New Construction, rather than Retrofit, was the optimal course of action for the King City Arts Magnet site for several reasons: projected enrollment growth, cost efficiency, maximized resource utilization, and enhanced education environment.

Therefore, the District submitted a Form SAB 189 on April 30, 2024, requesting that the Board approve a change in project scope from the Retrofit of three transitional kindergarten and three full-day kindergarten classrooms to the New Construction of two transitional kindergarten classrooms, with no additional funds requested.

Status of the Project

The District is currently in the planning and design phase of the project. They have submitted plans to both CDE and DSA and are currently undergoing their preliminary reviews. The District intends to obtain all necessary final approvals and award construction contracts prior to their fund release deadline of March 27, 2025.

STAFF ANALYSIS/STATEMENTS

District Position

The District has stated that it is requesting approval of a change in scope for the following considerations:

...[N]ew construction will greatly improve our financial position to complete TK-K facilities, not only at King City Arts Magnet but, across all three of the District's elementary schools and enhance the educational environment for all our District's students.

The full text of the District's request is included as Attachment C.

Staff Position

The District requests to amend the originally approved scope of work of its Program Retrofit funding application (71/66050-00-001). The District is requesting to change the project scope from Retrofit of three transitional kindergarten and three full-day kindergarten classrooms to New Construction of two transitional kindergarten classrooms.

The Board's approval of the project funding is full and final and based on the requested classrooms and grants indicated on the District's *Application for Funding* (Form SAB 70-01). Flexibility is recognized as part of Program projects; however, a change in project scope which includes a change in project type from Retrofit to New Construction cannot be administratively processed. In this case, staff must present a school district's request for a scope change to the Board.

Staff reviewed the District's request and determined that the outcome of the scope change still meets all criteria to qualify for the Program. Additionally, the change in scope has no bearing on the original application's preference points and funding order. No additional funding has been requested by the District, and no discernable funding advantage would result from the Board's approval of the District's appeal.

During the processing of the appeal request for the changed scope, the District provided an updated Form SAB 70-01 that reflected classroom requests associated with the scope change. Staff reviewed this updated documentation and assigned a new application number of 70/66050-00-001 for the New Construction project. As the state's share for two transitional kindergarten classrooms exceeds the previously apportioned amount of \$1,573,934.00, a partial funding shell has been presented (Attachment D) and the District has been advised that approval of this appeal results in a full and final apportionment for the project.

Conclusion

Staff supports the District's request for a scope change revising the project scope from the Retrofit of three transitional kindergarten and three full-day kindergarten classrooms to the New Construction of two transitional kindergarten classrooms. If the change of scope is approved, the application would be renumbered to 70/66050-00-001 to accurately reflect the newly approved scope of the project.

STAFF ANALYSIS/STATEMENTS (cont.)

The changed project scope still meets all necessary criteria to qualify for Program funding.

The District remains eligible for the resulting amended request for classrooms and supplemental grants. The total number of classrooms has decreased from six to two and the scope change does not result in an increase in the funding amount of the previously approved Apportionment. However, the partial funding amount has been determined to be full and final. A funding item corresponding to the amended project scope is included as Attachment D.

Staff supports the District's appeal.

RECOMMENDATIONS

Approve the District's appeal request with the following additions:

1. Rescind the original apportionment for application number 71/66050-00-001, as shown as Attachment B, by decreasing \$1,573,934.00 in the State Apportionment [General Fund California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program, 1027-2122] from \$1,573,934.00 to \$0.00.
2. Approve an apportionment for application number 70/66050-00-001 in the amount of \$1,573,934.00, as shown on Attachment D.

ATTACHMENT A

AUTHORITY

Education Code Section 17375(a)(1)

The California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program is hereby established, under the administration of the State Allocation Board pursuant to the requirements of this section, to provide one-time grants to school districts to construct new school facilities or retrofit existing school facilities for the purpose of providing transitional kindergarten classrooms and full-day kindergarten classrooms pursuant to Section 8973, and for the construction of new preschool classrooms, the modernization of existing preschool classrooms, or the modernization of existing kindergarten and grade 1 to 12, inclusive, classrooms that would be converted to provide California state preschool programs operated by school districts on a public schoolsite, pursuant to this section.

Program Regulation Section 1860.2. Definitions

For the purpose of these Subgroup 5.8 regulations, the terms set forth below shall have the following meanings:....

“Approved Application” means a School District has submitted a Form SAB 70-01 and all documents to the Office of Public School Construction (OPSC) that are required to be submitted with the Form SAB 70-01 as identified in the Specific Instructions Section of Form SAB 70-01.

....

“Form SAB 70-01” means the *Application for Funding*, Form SAB 70-01 (Rev. 09/23), which is incorporated by reference.

...

“New Construction Grant” means the funding provided pursuant to EC Section 17375(f)(1) and Sections 1860.9 through 1860.10.3.

...

“Retrofit Grant” means the funding provided pursuant to Education Code Section 17375(f)(2) and Section 1860.12.

...

Program Regulation Section 1860.7. Application Types

The following Application types may be requested with the submittal of a Form SAB 70-01. To become an Approved Application, the School District must also submit all necessary documents, as defined by Approved Applications:

...

(b) A New Construction Grant with an advance fund release(s) for design and/or site acquisition may be requested with the submittal of the Form SAB 70-01, and preliminary appraisal if purchasing a site.

...

(d) A Retrofit Grant with an advance fund release for design may be requested with the submittal of the Form SAB 70-01.

SCHOOL DISTRICT DATA

Application No: 71/66050-00-001

County: Monterey

School District: King City Union

School Name: King City Arts Magnet

PROJECT DATA

Type of Project:	Retrofit	Application Filing Basis:	Site Specific
Total Pupils Assigned:	150	Total Classrooms:	6
Preschool:	0	Preschool:	0
Transitional K:	75	Transitional K:	3
Kindergarten:	75	Kindergarten:	3
Financial Hardship Requested:	No	Recommended Acres:	
Preference Points:	28	Existing Acres:	

ADJUSTED GRANT DATA

PROJECT FINANCING

TK Retrofit	\$456,450.00	State Share	
FDK Retrofit	456,450.00	This Project	\$1,573,934.00
Fire Detection/Alarm	29,700.00	District Share	
Site Development	319,516.00	Cash Contribution	757,820.00
50 Year Old Utilities	136,936.00	Financial Hardship	
Conversion Grant	174,882.00	Total Project Cost	<u>\$2,331,754.00</u>
State Grant Total	<u>1,573,934.00</u>		
District Share	757,820.00		
Total Project Cost	<u>\$2,331,754.00</u>		

HISTORY OF PROJECT COST AND APPORTIONMENT

	Fund Code	Previously Authorized	Authorized This Action	Apportionment This Action
<u>State Share</u>				
Retrofit/Additional Grant	1027-2122		\$ 1,573,934.00	\$ 1,573,934.00
<u>District Share</u>				
Cash Contribution			757,820.00	
Financial Hardship	1027-2122			
Total			<u>\$ 2,331,754.00</u>	<u>\$ 1,573,934.00</u>

Funding Source: General Fund California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

This project is subject to the Grant Agreement submittal pursuant to Regulation Section 1860.17.

The District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The District has requested an advance release of funds for Design. Pursuant to Regulation Section 1860.16(a) \$228,225.00, equal to 25 percent of the grant determined by Regulation Section 1860.9(a), will be released by OPSC upon the receipt of a valid, signed Grant Agreement as specified in Regulation Section 1860.17

ATTACHMENT B

With the exception of School Districts receiving Financial Hardship funding, a portion of the School District's required matching share will be equal to a 25 percent District share and a 50 percent District share for New Construction OR a 25 percent District share and a 40 percent District share for Retrofit, pursuant to Regulation Sections 1860.11 and 1860.13.

Pursuant to Regulation Section 1860.19(b)(4), any savings, including interest, unexpended or unencumbered after one year from the completion of the project, as specified in Section 1860.18, must be returned to the State.

April 30, 2024

TO: Michael Watanabe
Office of Public School Construction

FROM: Sohni Purewal
School Facility Consultants

SUBJECT: **King City Union School District
King City Arts Magnet – CPTKFDKFGP
Application #71/66050-00-001
SAB 189, School District Appeal Request**

CC: Jennifer Taylor, King City Union School District
John Sims, King City Union School District
Matthew Pettler, School Facility Consultants
Master File

Please find attached the King City Union School District’s appeal request for the California Preschool, Transitional, Kindergarten and Full-Day Kindergarten Facilities Grant Program funding application for the King City Arts Magnet project. Specifically, the following documents have been included for your review:

Form	Document Name	Comments
SAB 189	<i>School District Appeal Request</i>	Scanned signature.
No Form	School District Narrative	Scanned signature.

Please do not hesitate to call if you have any questions or require further information.

ATTACHMENT C

STATE OF CALIFORNIA
SCHOOL DISTRICT APPEAL REQUEST

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SAB 189 (REV 10/09)

Page 2 of 2

SCHOOL DISTRICT King City Union	APPLICATION NUMBER 71/66050-00-001
SCHOOL NAME King City Arts Magnet	COUNTY Monterey
DISTRICT REPRESENTATIVE Jennifer Taylor	E-MAIL ADDRESS jbtaylor@kcsd.org

Purpose of Request:

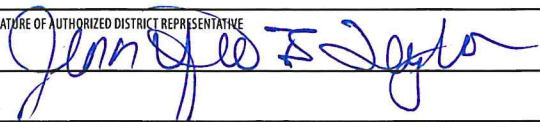
To request a change in the approved application for the King City Arts Magnet CPTKFDKFGP application from retrofit to new construction with no additional funds requested.

Basis of Request:

- Law (Statute) EDC § 17375
- Regulation CPTKFDKFGP 1860
- Other (specify) No funding advantage.

Description:

Please see attached narrative.

SIGNATURE OF AUTHORIZED DISTRICT REPRESENTATIVE 	DATE 4-29-24
--	-----------------

ATTACHMENT C



104 S. Vanderhurst Ave.. King City, CA 93930
Phone: (831) 385-2940 www.kcusd.org

*Del Rey School
Santa Lucia School*

*King City Arts Magnet School
Phoenix Academy*

*Chalone Peaks Middle School
King City Early Education Center*

April 29, 2024

Vanessa Rozvodovskyi, *Project Manager, Program Services*
California Department of General Services
Interagency Support Division – Office of Public School Construction
707 Third Street – 4th Floor
West Sacramento, CA 95605

SUBJECT: Appeal RE: King City Arts Magnet Retrofit Project #71/66050-00-01

Dear Ms. Rozvodovskyi:

On behalf of the King City Union School District (“District”), we respectfully request a conversion of our approved project application from retrofit to new construction. It is imperative to note that this request does not include any change in the awarded funding amount. Our District's aim is to optimize the utilization of State and local funds to best serve the educational needs of our students.

Background:

In compliance with the California Universal Prekindergarten Planning and Implementation Grant Program, our District developed a comprehensive plan in June 2022 identifying, based on enrollment projections, a pressing need for additional TK-K classrooms in the District. The District submitted California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program applications on March 2, 2023 for all three of the District's elementary schools with the intention of retrofitting existing facilities to accommodate the anticipated TK-K enrollment growth. Of the three applications, King City Arts Magnet School was granted an apportionment. Had the District initially submitted the application as new construction, it would have received the same amount of preference points and subsequently approved.

Rationale for Change:

Upon meticulous assessment of the UPK Plan and other planning in preparation of the design for the project, including a Facility Needs Assessment and a Facilities Master Plan, it became evident that transitioning to new construction, rather than retrofit, was the optimal course of action at King City Arts Magnet for several reasons:

- **Projected Enrollment Growth:** Anticipated increases in TK-K enrollment necessitate additional classroom facilities across multiple elementary schools within our District.
- **Cost-Efficiency:** Retrofitting existing classrooms for TK and kindergarten would incur excessive costs and result in redundant infrastructure.
- **Maximized Resource Utilization:** New construction allows for the creation of efficient, purpose-built facilities, eliminating the need for displacement and replacement of classrooms, thus maximizing both State and local bond dollars.

*Board of Trustees: Terry Garcia – Board President, Vina Paramo – Clerk, Susan King, Mildred Dodd, Abraham Aguayo
Jennifer B. Taylor, Superintendent*

ATTACHMENT C

- Enhanced Educational Environment: Building new TK-K compliant classrooms aligns with the State and District's educational goals and significantly enhances the learning environment for our students.

Request:

Our decision to prioritize new construction was made after careful consideration of all factors, including the educational benefits and long-term financial implications. Therefore, we respectfully request your approval to convert the application from retrofit to new construction. As previously indicated, the District is not seeking an increase in the State funding allocation for this change. This decision will not only facilitate the creation of compliant TK-K facilities at King City Arts Magnet but also enhance educational environments across the other elementary schools within our District.

Conclusion:

Your approval of our request to change our application to new construction will greatly improve our financial position to complete TK-K facilities, not only at King City Arts Magnet but, across all three of the District's elementary schools and enhance the educational environment for all our District's students.

Thank you so much for your consideration of our request. We eagerly await your decision and remain committed to our mission of educational excellence.

Respectfully,



Jennifer B. Taylor
Superintendent
831-385-2940 X 3001
jbtaylor@kcsd.org

SCHOOL DISTRICT DATA

Application No: 70/66050-00-001
 School District: King City Union

County: Monterey
 School Name: King City Magnet Arts

PROJECT DATA

Type of Project:	New Construction	Application Filing Basis:	Site Specific
Total Pupils Assigned:	50	Total Classrooms:	2
Preschool:	0	Preschool:	0
Transitional K:	50	Transitional K:	2
Kindergarten:	0	Kindergarten:	0
Financial Hardship Requested:	No	Recommended Acres:	
Preference Points:	28	Existing Acres:	

ADJUSTED GRANT DATA

PROJECT FINANCING

TK New Construction	\$ 768,637.00	State Share	
Fire Detection/Alarm	950.00	This Project	\$ 1,573,934.00
Site Development	279,703.00	District Share	
Conversion Grant	524,644.00	Cash Contribution	524,644.00
State Grant Total	<u>1,573,934.00</u>	Financial Hardship	
District Share	524,644.00	Total Project Cost	<u>\$ 2,098,578.00</u>
Total Project Cost	<u>\$ 2,098,578.00</u>		

HISTORY OF PROJECT COST AND APPORTIONMENT

	Fund Code	Previously Authorized	Authorized This Action	Apportionment This Action
<u>State Share</u>				
New Construction/Additional Grant	1027-2122	\$ 1,573,934.00	\$ (0.00)	\$ (0.00)
<u>District Share</u>				
Cash Contribution		757,820.00	(233,176.00)	
Financial Hardship	1027-2122			
Total		<u>\$ 2,331,754.00</u>	<u>\$ (233,176.00)</u>	<u>\$ (0.00)</u>

Funding Source: General Fund California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

This item is a result of the District's change of scope request and is effective on approval by the Board. The District was originally apportioned funding under application number 71/66050-00-001 for the retrofit of three transitional kindergarten classrooms and three full-day kindergarten classrooms. Upon approval by the Board, the prior apportionment for application number 71/66050-00-001 is rescinded and this funding is approved for the new construction of two transitional kindergarten classrooms for application number 70/66050-00-001. The scope change does not alter the total funding apportioned for the project.

As of April 30, 2024, the District has elected to accept partial funding for the project in the amount of \$1,573,934.00 pursuant to Regulation Section 1860.15(c)(3)(A). By agreeing to accept partial funding, this approval constitutes the full and final apportionment for the project.

ATTACHMENT D

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

This project is subject to the Grant Agreement submittal pursuant to Regulation Section 1860.17.

The District is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

Advance funds in the amount of \$228,225.00 were previously released to the District under application number 71/66050-00-001. The remaining funds in the amount of \$1,345,709.00 (\$2,098,578.00 less advance funds released and available district contribution) will be released by OPSC upon the receipt of a valid, signed Grant Agreement as specified in Regulation Section 1860.17 and a complete Fund Release Request (Form SAB 70-02) under this application number 70/66050-00-001.

With the exception of School Districts receiving Financial Hardship funding, a portion of the School District's required matching share will be equal to a 25 percent District share and a 50 percent District share for New Construction OR a 25 percent District share and a 40 percent District share for Retrofit, pursuant to Regulation Sections 1860.11 and 1860.13.

Pursuant to Regulation Section 1860.19(b)(4), any savings, including interest, unexpended or unencumbered after one year from the completion of the project, as specified in Section 1860.18, must be returned to the State.

**CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN
AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM
REQUEST FOR EXTENSION TO FUND RELEASE DEADLINE**

PURPOSE OF REPORT

To present Alisal Union Elementary School District's (District) request for an extension to the deadline to submit the *Fund Release Authorization* (Form SAB 70-02) for its California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program (Program) funding application.

DESCRIPTION

School Districts participating in the Program must submit a complete Form SAB 70-02 within 18 months of receiving an apportionment, pursuant to the Board's policy adopted on September 27, 2023, as amendments to Program Regulation Section 1860.16(f). In addition to the completed Form, applicants must also submit the required approvals from the California Department of Education (CDE) and Division of the State Architect (DSA) and comply with all other requirements listed on the Form instructions and certifications, including but not limited to, entering into a binding contract for at least 90 percent of the building construction activities of the project. This item requests an extension of seven months to this deadline for the District's new construction project, application number 70/65961-00-017.

AUTHORITY

As approved on September 27, 2023, Section 1860.16(f) of the Program Regulations read as follows:

For an Apportionment received pursuant to Section 1860.7(b) and 1860.7(d), where submittal of the necessary CDE plan approval and/or DSA-approved plans and specifications were not required at the time the Board granted an Apportionment, the School District has up to 18 months to submit the required approvals and a complete *Fund Release Request* (Form SAB 70-02) from the date of the first Apportionment. The School District may submit in writing other evidence satisfactory to the Board of circumstances beyond the control of the School District that precludes the School District from submitting the required CDE plan approval, DSA-approved plans and specifications, and a complete Form SAB 70-02 within 18 months from the date of the first Apportionment. If the required submittals or other evidence in writing are not received within 18 months of the first Apportionment, the Apportionment shall be rescinded and the Full- Day Kindergarten Facilities Grant will return to the Program for reallocation without further Board action.

- (1) School Districts submitting other evidence shall have up to three years from the date of the first Apportionment to submit the required approvals and a complete *Fund Release Authorization* (Form SAB 70-02). This shall not extend the deadline in Section 1860.18.

BACKGROUND

The Program provides funding to construct new school facilities and retrofit existing school facilities for the purpose of expanding existing programs or providing new programs for preschool, transitional kindergarten, and full-day kindergarten pupils. On September 27, 2023, the Board approved Staff's policy recommendations to modify funding deadlines and requirements for projects apportioned during the third and fourth funding rounds of the Program, as well as conforming regulatory amendments for future applications. The approval included an amendment to Program Regulation Section 1860.18 (f) that allows the School District to submit "in writing other evidence satisfactory to the Board of circumstances beyond the control of the School District that precludes the School District from submitting the required CDE plan approval, DSA-approved plans and specifications, and a complete Form SAB 70-02 within 18 months from the date of the first Apportionment." These regulatory amendments are currently proceeding through the regulatory process.

STAFF ANALYSIS/COMMENTS

The project will consist of four transitional kindergarten and two full day kindergarten classrooms. On May 28, 2024, OPSC received the District's request for an extension to submit a complete Form SAB 70-02 due to circumstances beyond its control. The project has been delayed due to challenges obtaining an approved modular building due to 2022 Building Code changes. Once modulars were available, the District submitted plans to DSA. The District anticipates receiving final plan approvals by July 2024 and commencing construction in the fall. The District plans to submit a complete Form SAB 70-02 by December 31, 2024.

The District's initial apportionment was on November 28, 2022 with a current deadline to submit a complete Form SAB 70-02 by May 28, 2024. If the extension request is approved, the new deadline to submit a complete Form SAB 70-02 will be December 31, 2024.

Staff has reviewed the District's request, which is included as an Attachment, and determined that it provides satisfactory evidence to justify the requested extension. Staff supports the District's request for a seven-month extension to submit the Form SAB 70-02. However, the approval of this extension does not extend the three-year deadline to complete the project and submit a complete Expenditure Report (Form SAB 70-03) with final expenditures by November 28, 2025.

RECOMMENDATION

Approve the District's request for an extension to December 31, 2024. Require that the District submit the Form SAB 70-02 for application number 70/65961-00-017 by December 31, 2024, or the apportionment will be rescinded without further Board action.

ATTACHMENT



Business Office
155 Bardin Road
Salinas, CA 93905
(831) 753-5700 x2014
rais.abbasi@alisal.org

Board of Trustees
Robert Ocampo
José Antonio Jiménez
Guadalupe Gilpas Barrera
Leticia García

Superintendent
James R. Koenig

Rais Abbasi
Associate Superintendent

June 21, 2024

Ms. Vanessa Rozvodovsky
Project Manager, Program Services
Office of Public School Construction, Ziggurat Building
707 3rd Street
West Sacramento, CA 95605

**Subject: Alisal Union Elementary School District
California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant
Program Project 70/65961-00-017
Request for Additional Time on Fund Release Requirements**

Dear Ms. Rozvodovsky:

The Alisa! Union Elementary School District is requesting an extension until **December 31, 2024** to submit the Fund Release documents for the **CPTKFDKFGP Project 70/65961-00-017**. The project was approved and received an Advance Design Apportionment at the November 28, 2022 State Allocation Board Meeting. The District's current Fund Release document deadline is May 28, 2024.

The District began the planning stages of the project and awarded an Architectural contract in June 2023, and a Lease-Leaseback agreement in September 2023. However, the project quickly stalled as it became apparent that there were no Title V-compliant, single-classroom modulars available.

As with many districts in the state, the District faced challenges with obtaining a PC-Approved modular building due to the 2022 Building Code change that impacted modular manufacturers.

Once the modular PC approvals were available, the District's architect finalized project plans and submitted them to DSA for review and approval in May 2024. The District anticipates receiving DSA approval of Increment #1 of the plan set by July 2024, and that of Increment #2 by September 2024.

Following DSA approval of Increment #1, the District will bring the LLB agreement to its Board for approval of the final cost and anticipates commencing construction of Increment # 1 by August 2024, that of Increment #2 once plans are approved by DSA, and project completion is estimated in early 2025. Therefore, the District is requesting an extension until December 31, 2024 to submit the required Fund Release documents.

Please do not hesitate to call with any questions.

Respectfully,

A handwritten signature in blue ink, appearing to read "Rais Abbasi", is written over a blue circular stamp or seal.

Rais Abbasi
AUSD Associate Superintendent of Business Services

**CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN
AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM
REQUEST FOR EXTENSION TO FUND RELEASE DEADLINE**

PURPOSE OF REPORT

To present Ducor Union Elementary School District's (District) request for an extension to the deadline to submit the *Fund Release Authorization* (Form SAB 70-02) for its California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program (Program) funding application.

DESCRIPTION

School Districts participating in the Program must submit a complete Form SAB 70-02 within 18 months of receiving an apportionment, pursuant to the Board's policy adopted on September 27, 2023, as amendments to Program Regulation Section 1860.16(f). In addition to the completed Form, applicants must also submit the required approvals from the California Department of Education (CDE) and Division of the State Architect (DSA) and comply with all other requirements listed on the Form instructions and certifications, including but not limited to, entering into a binding contract for at least 90 percent of the building construction activities of the project. This item requests an extension of five months to this deadline for the District's new construction project, application number 70/71894-00-002.

AUTHORITY

As approved on September 27, 2023, Section 1860.16(f) of the Program Regulations read as follows:

For an Apportionment received pursuant to Section 1860.7(b) and 1860.7(d), where submittal of the necessary CDE plan approval and/or DSA-approved plans and specifications were not required at the time the Board granted an Apportionment, the School District has up to 18 months to submit the required approvals and a complete *Fund Release Request* (Form SAB 70-02) from the date of the first Apportionment. The School District may submit in writing other evidence satisfactory to the Board of circumstances beyond the control of the School District that precludes the School District from submitting the required CDE plan approval, DSA-approved plans and specifications, and a complete Form SAB 70-02 within 18 months from the date of the first Apportionment. If the required submittals or other evidence in writing are not received within 18 months of the first Apportionment, the Apportionment shall be rescinded and the Full-Day Kindergarten Facilities Grant will return to the Program for reallocation without further Board action.

- (1) School Districts submitting other evidence shall have up to three years from the date of the first Apportionment to submit the required approvals and a complete *Fund Release Authorization* (Form SAB 70-02). This shall not extend the deadline in Section 1860.18.

BACKGROUND

The Program provides funding to construct new school facilities and retrofit existing school facilities for the purpose of expanding existing programs or providing new programs for preschool, transitional kindergarten, and full-day kindergarten pupils. On September 27, 2023, the Board approved Staff's policy recommendations to modify funding deadlines and requirements for projects apportioned during the third and fourth funding rounds of the Program, as well as conforming regulatory amendments for future applications. The approval included an amendment to Program Regulation Section 1860.18 (f) that allows the School District to submit "in writing other evidence satisfactory to the Board of circumstances beyond the control of the School District that precludes the School District from submitting the required CDE plan approval, DSA-approved plans and specifications, and a complete Form SAB 70-02 within 18 months from the date of the first Apportionment." These regulatory amendments are currently proceeding through the regulatory process.

STAFF ANALYSIS/COMMENTS

The project will consist of one transitional kindergarten classroom. On May 28, 2024, OPSC received the District's request for an extension to submit a complete Form SAB 70-02 due to circumstances beyond its control. The project has been delayed due to challenges obtaining a construction bid within budget. The District has already obtained final plan approvals from the Division of the State Architect and California Department of Education. The District plans to rebid the project and submit a complete Form SAB 70-02 by October 31, 2024.

The District's initial apportionment was on November 28, 2022 with a current deadline to submit a complete Form SAB 70-02 by October 31, 2024. If the extension request is approved, the new deadline to submit a complete Form SAB 70-02 will be October 31, 2024.

Staff has reviewed the District's request, which is included as an Attachment, and determined that it provides satisfactory evidence to justify the requested extension. Staff supports the District's request for a five-month extension to submit the Form SAB 70-02. However, the approval of this extension does not extend the three-year deadline to complete the project and submit a complete Expenditure Report (Form SAB 70-03) with final expenditures by November 28, 2025.

RECOMMENDATION

Approve the District's request for an extension to October 31, 2024. Require that the District submit the Form SAB 70-02 for application number 70/71894-00-002 by October 31, 2024, or the apportionment will be rescinded without further Board action.

Ducor Union Elementary School District

23761 Ave 56-PO Box 249
Ducor, CA 93218
559-534-2261

May 29, 2024

OPSC Application Review Team
707 Third Street
West Sacramento, CA 95605

RE: Program Fund Release Authorization

Subject: Ducor Union Elementary School District California Preschool Transitional Kindergarten and Full Day Kindergarten Facilities Grant Project Number 70/71894-00-002 Request for Additional time on Fund Release Requirements

Dear Friends at OPSC,

The Ducor Union Elementary School District is requesting an extension until October 31, 2024, to submit final release documents for the CPTKFDKFGP Project. The project was approved and received an Advanced Design Apportionment at the November 28, 2022, State Allocation Board Meeting. The District's fund release deadline is May 28, 2024.

The District is a Small Rural School District with one site and qualifies as a Financial Hardship District. Despite funding challenges and the lack of sufficient funding to complete this small school project due to isolation, the District has remained diligent in attempting to move forward. However, the current funding model does not provide sufficient funding to cover the projected costs. DUESD does not possess the liquid fluidity to backfill the nearly \$300,000.00 deficit. The district was identified as budgetarily qualified in the 2023-24 school year and is currently working to extract itself from this quagmire. The building is definitely needed, and the district would like more time to develop the options.

The District faces many challenges to meet the budget allocation, and sadly despite our best efforts to attract potential bidders, only one company responded, and this bid exceeded the allocation. We are currently in the process of searching for additional funding to complete the project, but this additional funding will need to be secured in the open market. We do have an architectural company under contract, and we just recently received approval for these plans. The date of the DSA counter approval and site, foundation, and utilities was May 10, 2024. The district went out to bid on May 14, 2024 and received one response that exceeded the allocation.

The District respectfully requests an extension for the above-referenced project. The Project has achieved both DSA and CDE approvals. The Project was bid on May 14, 2024. The District is requesting a time extension until October 31, 2024, to submit the

ATTACHMENT

70-02. The time extension will allow the District time to either re-bid the Project, value engineer the Project or pursue other means or mechanisms to bring the Project within budget.

If you have any questions or if I can be of further service, please contact me directly at 559-786-9140. I do appreciate your time and consideration.

Sincerely yours,

A handwritten signature in blue ink, appearing to read "Robert M. Hudson".

Robert M. Hudson Ed.D.
Interim Superintendent

**CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN
AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM
REQUEST FOR EXTENSION TO FUND RELEASE DEADLINE**

PURPOSE OF REPORT

To present Weed Union Elementary School District's (District) request for an extension to the deadline to submit the *Fund Release Authorization* (Form SAB 70-02) for its California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program (Program) funding application.

DESCRIPTION

School Districts participating in the Program must submit a complete Form SAB 70-02 within 18 months of receiving an apportionment, pursuant to the Board's policy adopted on September 27, 2023, as amendments to Program Regulation Section 1860.16(f). In addition to the completed Form, applicants must also submit the required approvals from the California Department of Education (CDE) and Division of the State Architect (DSA) and comply with all other requirements listed on the Form instructions and certifications, including but not limited to, entering into a binding contract for at least 90 percent of the building construction activities of the project. This item requests an extension of 90 days to this deadline for the District's new construction project, application number 70/70482-00-001.

AUTHORITY

As approved on September 27, 2023, Section 1860.16(f) of the Program Regulations read as follows:

For an Apportionment received pursuant to Section 1860.7(b) and 1860.7(d), where submittal of the necessary CDE plan approval and/or DSA-approved plans and specifications were not required at the time the Board granted an Apportionment, the School District has up to 18 months to submit the required approvals and a complete *Fund Release Request* (Form SAB 70-02) from the date of the first Apportionment. The School District may submit in writing other evidence satisfactory to the Board of circumstances beyond the control of the School District that precludes the School District from submitting the required CDE plan approval, DSA-approved plans and specifications, and a complete Form SAB 70-02 within 18 months from the date of the first Apportionment. If the required submittals or other evidence in writing are not received within 18 months of the first Apportionment, the Apportionment shall be rescinded and the Full- Day Kindergarten Facilities Grant will return to the Program for reallocation without further Board action.

- (1) School Districts submitting other evidence shall have up to three years from the date of the first Apportionment to submit the required approvals and a complete *Fund Release Authorization*

(Form SAB 70-02). This shall not extend the deadline in Section 1860.18.

BACKGROUND

The Program provides funding to construct new school facilities and retrofit existing school facilities for the purpose of expanding existing programs or providing new programs for preschool, transitional kindergarten, and full-day kindergarten pupils. On September 27, 2023, the Board approved Staff's policy recommendations to modify funding deadlines and requirements for projects apportioned during the third and fourth funding rounds of the Program, as well as conforming regulatory amendments for future applications. The approval included an amendment to Program Regulation Section 1860.18 (f) that allows the School District to submit "in writing other evidence satisfactory to the Board of circumstances beyond the control of the School District that precludes the School District from submitting the required CDE plan approval, DSA-approved plans and specifications, and a complete Form SAB 70-02 within 18 months from the date of the first Apportionment." These regulatory amendments are currently proceeding through the regulatory process.

STAFF ANALYSIS/COMMENTS

The project consists of two preschool classrooms. On May 28, 2024, OPSC received the District's request for an extension to submit a complete Form SAB 70-02 due to circumstances beyond its control. The District's initial apportionment was approved on November 28, 2022 with a deadline to submit a complete Form SAB 70-02 by May 28, 2024.

The District obtained the required plan approvals from both the Division of the State Architect and the California Department of Education prior to the May 2024 deadline. However, the project contract award was delayed due to tight budget constraints and multiple bids that were incompatible with the project budget. The District's extension request, which was received by OPSC on the due date of May 28, 2024, stated that it would secure and award acceptable contracts within 90 days of the original due date. The request stated that the District would submit a complete Form SAB 70-02 by August 28, 2024.

The District submitted a complete Form to OPSC on July 18, 2024, which was more than one month ahead of the original request.

Due to the timing of the request and the delay in Staff's opportunity to present this request to the Board for consideration, the request is now retroactive. The Board's consideration is necessary to acknowledge the time frame between the regulatory due date and the actual receipt date of the complete Form. Staff reviewed the District's request, which is included as an Attachment, and determined that it provided satisfactory evidence to justify the requested extension. Therefore, Staff supports the District's request for retroactive approval of an extension to submit the Form SAB 70-02.

However, the approval of this extension does not extend the three-year deadline to complete the project and submit a complete Expenditure Report (Form SAB 70-03) with final expenditures by November 28, 2025.

RECOMMENDATION

Approve the District's request for an extension to August 28, 2024. Require that the District submit the Form SAB 70-02 for application number 70/70482-00-001 by August 28, 2024, or the apportionment will be rescinded without further Board action.

ATTACHMENT
WEED UNION ELEMENTARY SCHOOL DISTRICT

Superintendent/Principal
Jon Ray

Assistant Principal
Allison Blankenship

575 White Avenue
Weed, CA 96094
Phone: 530-938-2715
Fax: 530-938-2973
www.weedelementaryschool.com
District Office Phone 530-938-6103

Board Members
Michael Carpine
Caleb Cordes
Marie Gates-Green
Garrett Greene
Debbie Moser

May 24, 2024

Vanessa Rozvodovskyi, Project Manager
Office of Public School Construction
707 Third St
West Sacramento, CA 95605

RE: Request for Extension of Time Limit on Fund Release
Weed Elementary School – OPSC Application Number 70/70482-00-001

Dear Ms. Rozvodovskyi:

The Weed Union Elementary School District is hereby requesting an extension of the time limit to submit the Fund Release for new construction funding for the Weed Elementary School under the California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program. The District received a New Construction Advance Design apportionment for project number 70/70482-00-001 at the November 28, 2022, State Allocation Board (SAB) meeting.

As you know, the fund release deadline was extended by the State Allocation Board in September 2023. As a result, the district has a deadline of May 28, 2024, to submit all necessary documentation for remaining fund release to the Office of Public School Construction (OPSC). Unfortunately, the district cannot certify to the requirement of the Form SAB 70-02 Fund Release Authorization that “the district has entered into binding contract(s) for the completion of the project”.

The two preschool classrooms included in application 70/70482-00-001 are not a stand-alone project but are instead included in a larger construction undertaking that will ultimately replace most facilities at the Weed Elementary School, in addition to providing new full-day preschool classrooms. The full-day preschool facilities cannot be bid separately.

The project at Weed Elementary is currently under construction and given that the district qualifies for financial hardship, the project is proceeding under very tight budget constraints. The district is using the Construction Management – Multi Prime method to deliver this project. In this approach individual trade or material packages are put out to bid and awarded separately. At the May 9, 2024, Board of Trustees meeting the Board rejected several bids which were incompatible with the project budget. As a result, the project is not under contract for 100% of the project at this time.

Therefore, the District is requesting a time extension of 90 days to secure and award acceptable contracts. The district and the construction manager are working diligently to rebid approximately five packages. Despite the bid climate, the intent is to bring new bids to the Board

ATTACHMENT

for consideration. Out of caution, the district is requesting additional time beyond June in case further bids are required.

The district has obtained, and provided to OPSC, the necessary approvals from the Division of the Architect Plan and the California Department of Education, and is otherwise ready to submit the Form SAB 70-02.

Should you have any questions or concerns, please let me know. Thank you for your assistance.

Sincerely,

A handwritten signature in blue ink, appearing to read "Jon Ray", with a stylized flourish at the end.

Jon Ray
Superintendent

**CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN
AND FULL DAY KINDERGARTEN FACILITIES GRANT
PROGRAM RESCISSION**

SCHOOL DISTRICT DATA

School District: Bassett Unified
County: Los Angeles

Application Number: 71/64295-00-001
School Name: J.E. Vanwig Elementary

PURPOSE OF REPORT

To present an amended rescission item for a California Preschool, Transitional Kindergarten and Full Day Kindergarten Facilities Grant Program (Program) project.

DESCRIPTION

On June 26, 2024, the State Allocation Board (Board) approved a rescission for this project. In accordance with that item, the District submitted a completed *Expenditure Report* (Form SAB 70-03) which reported \$43.00 in interest.

Application No.	Rescission Date	Interest Reported
71/64295-00-001	06/26/2024	\$43.00

In addition to the advance funds in the amount of \$34,800.00 that were previously released to the District, the District must also return the reported interest for a total return of \$34,843.00.

AUTHORITY

Program Regulation Section 1860.4(c)(1) states, in part, "Any funds that return on or before June 30, 2025, shall be returned to the California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program Account and may be used to provide additional Apportionments."

RECOMMENDATION

Require the District to return interest in the amount of \$43.00 for a total return of \$34,843.00.

EXEMPTION FOR INDEPENDENT STUDY FACILITIES

PURPOSE OF REPORT

To present the Leggett Valley Unified School District's (District) request, as shown on the Attachment, for an exemption from the definition of "school buildings" for certain facilities used for independent study.

DESCRIPTION

The District operates an independent study program at facilities that are not located at a regular school site and is requesting an exemption from the definition of "school building," as described in Education Code (EC) Section 17283, for the facility.

EC Section 17289 authorizes any school district or county office of education to request an exemption from the State Allocation Board (Board) for a building or structure or portion of a building or structure used for independent study from the definition of "school buildings." These buildings do not have to meet the Field Act requirements but must comply with local health and safety standards.

The District has certified that it has satisfied the legal requirements under EC Section 17289 for the exemption.

AUTHORITY

EC Section 17283 states: "School building" as used in this article means and includes any building used, or designed to be used, for elementary or secondary school purposes and constructed, reconstructed, altered, or added to, by the state or any city or city and county, or by any political subdivision or by any school district of any kind within the state, or by any regional occupational center or program created by or authorized to act by an agreement under joint exercise of power, or by the United States government, or any agency thereof."

EC Section 17289 states: "In order to provide alternative, community-based educational opportunities through independent study, any school district or county office of education may request an exemption from the State Allocation Board for a building or structure, or portion of a building or structure, from the definition of "school buildings" within the meaning of Section 17283. The exemptions may be granted for no longer than two years and exemptions are renewable. An exemption may only be granted if the school district or county office of education demonstrates to the satisfaction of the State Allocation Board all of the following:

- a) The building or structure, or portion of building or structure, satisfies all of the following:
 - i) It is not located on a regular school site.
 - ii) It complies with all applicable local building standards and all relevant local health and safety standards in the community in which it is located.
 - iii) It is used for independent study.

AUTHORITY (cont.)

- iv) It serves fewer than 25 pupils enrolled in kindergarten or any of the grades 1 to 12, inclusive, at any one time in the building or structure, or in a portion of a building or structure where the remainder of the building or structure is not used for instructional purposes.
- b) The use of the building or structure is critical to providing an effective alternative, community-based program.
- c) The use of other buildings or structures that would meet seismic safety standards for school facilities are not practical.”

STAFF ANALYSIS/STATEMENTS

The District has provided certification that it has met the criteria as stated in EC Section 17289. An exemption has been requested for two years.

RECOMMENDATION

Approve the District’s request for an exemption from the definition of "school buildings" for the site listed on the Attachment from August 30, 2024 to August 29, 2026.

ATTACHMENT

EXEMPTION FOR INDEPENDENT STUDY FACILITIES

Leggett Valley Unified School District/Mendocino County
91/75218-00-000

Site	ID Number
76811 Usal Road, Whitethorn, CA 95589, Bldg 1-3	23-75218

UNUSED SITES

EXHIBIT/APPL. NO. 92/66340-00-000

Nevada City – Nevada County

PURPOSE OF REPORT

To present the District's request for the State Allocation Board (Board) to grant a refund of the 2022/23 Fiscal Year unused site assessment fee.

DESCRIPTION

The District was assessed an unused site fee totaling \$6,207 for the 2022/23 Fiscal Year at the December 4, 2023 Board meeting, and was deducted from the District's State School Fund Apportionment during the months of February through May in 2024. The District recently submitted documentation indicating that it is using this site for community purposes. Therefore, the District is eligible for a refund for the unused site assessment fee withheld for the 2022/23 Fiscal Year.

<u>Site</u>	<u>Year</u>	<u>Annual Payment</u>	<u>Recommendation</u>
Nevada City Charter	2022/23	\$6,207	Refund

AUTHORITY

Pursuant to Education Code (EC) Section 17219(e), nonuse payments shall not be required "for any year with respect to a schoolsite that for one-half or more of the number of days of that year has been utilized for any of the following purposes: (1) By the school district, or by any other governmental entity pursuant to agreement with the school district, for school purposes...."

BACKGROUND

As required by law, all school districts are required to report any unused school sites to the Board annually. The school districts self-certify requests for waivers and reduction of fees based on certain criteria outlined in EC Section 17219. EC Section 17219(e) allows for districts to receive a waiver if the site is used for public school purposes for at least one-half the fiscal year. The District recently submitted documentation certifying that the site is being used for community purposes.

STAFF ANALYSIS/STATEMENTS

The District has provided documentation to support its request.

RECOMMENDATION

Approve the District's request for a refund of the 2022/23 Fiscal Year unused site assessment fee in the amount of \$6,207 and notify the State Controller's Office to refund the Annual Payment.

UNUSED SITES

EXHIBIT/APPL. NO. 92/66670-00-000

Santa Ana Unified – Orange County

PURPOSE OF REPORT

To present the District's request for the State Allocation Board (Board) to grant a refund of the 2022/23 Fiscal Year unused site assessment fee.

DESCRIPTION

The District was assessed an unused site fee of \$5,859 for the 2022/23 Fiscal Year at the December 4, 2023 Board meeting, and was deducted from the District's State School Fund Apportionment during the months of February through May 2024. The District recently submitted documentation indicating that this District is using the site for community purposes. Therefore, the District is eligible for a refund for the unused site assessment fee withheld for the 2022/23 Fiscal Year.

<u>Site</u>	<u>Year</u>	<u>Annual Payment</u>	<u>Recommendation</u>
McKinley	2022/23	\$5,859	Refund

AUTHORITY

Pursuant to Education Code (EC) Section 17219(e), nonuse payments shall not be required "for any year with respect to a schoolsite that for one-half or more of the number of days of that year has been utilized for any of the following purposes: (1) By the school district, or by any other governmental entity pursuant to agreement with the school district, for school purposes...."

BACKGROUND

As required by law, all school districts are required to report any unused school sites to the Board annually. The school districts self-certify requests for waivers and reduction of fees based on certain criteria outlined in EC Section 17219. EC Section 17219(e) allows for districts to receive a waiver if the site is used for public school purposes for at least one-half the fiscal year. The District recently submitted documentation certifying that the site is being used for community purposes.

STAFF ANALYSIS/STATEMENTS

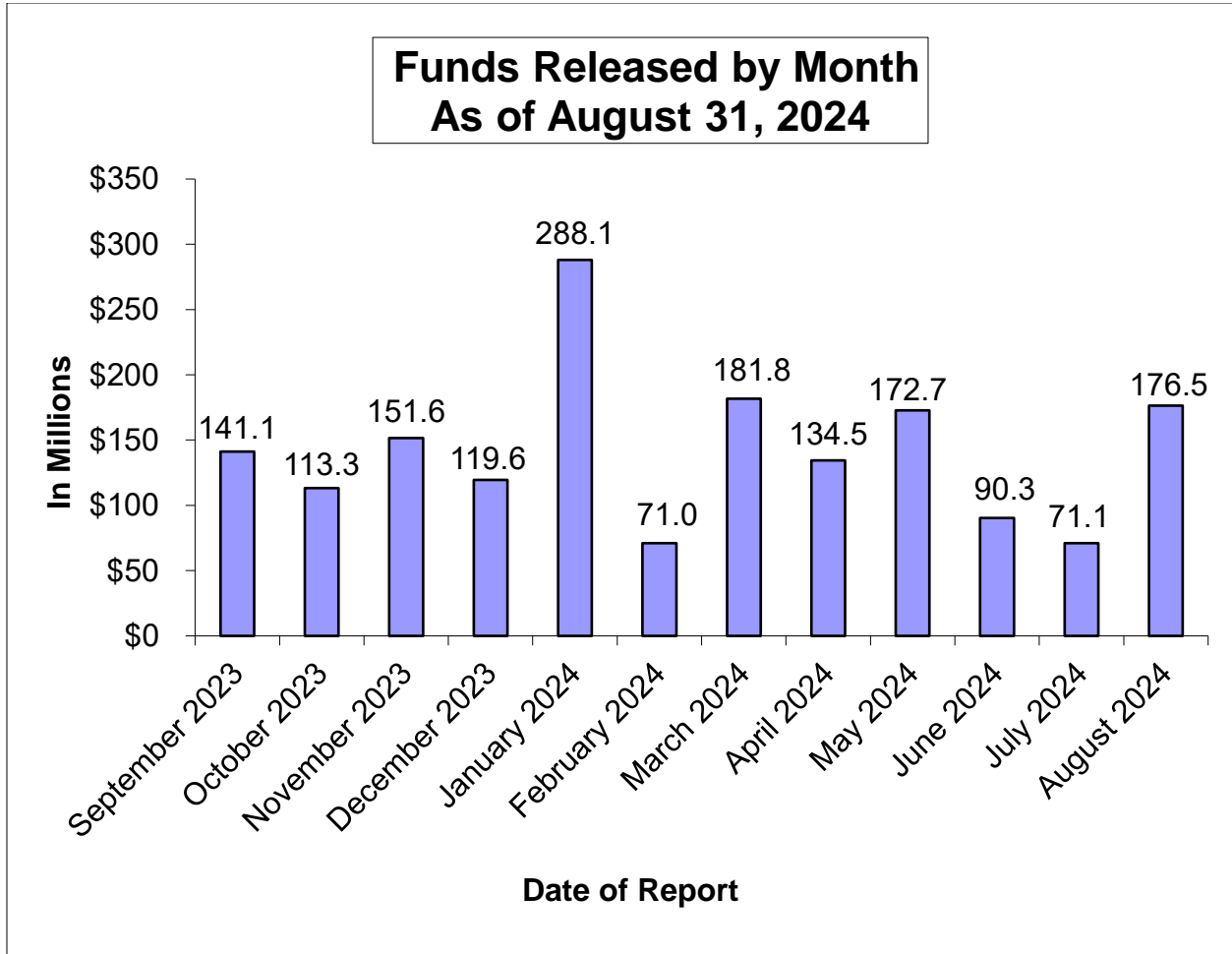
The District has provided documentation to support its request.

RECOMMENDATION

Approve the District's request for a refund of the 2022/23 Fiscal Year unused site assessment fee in the amount of \$5,859 and notify the State Controller's Office to refund the Annual Payment.

Financial Reports

STATUS OF FUND RELEASES



SCHOOL FACILITY PROGRAM
Available Funds (in Millions) As of September 25, 2024

AB 181 - Leroy F. Greene School Facilities Act of 1998										
Program	Original Bond Allocation	Remaining Bond Authority as of June 26, 2024	Estimated Approvals for September 25, 2024	Special Items/PIF	Administrative Costs Adjustment	Remaining Bond Authority as of September 25, 2024 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of June 26, 2024	Estimated Unfunded Approvals for September 25, 2024	Special Items/PIF	Remaining Bond Authority as of September 25, 2024 (includes Unfunded Approvals)
General Fund FY 22/23	\$1,300.0	\$0.2				\$0.2				\$0.2
General Fund FY 23/24	1,960.5	911.7	-\$395.9			515.8				515.8
SUBTOTAL	\$3,260.5	\$911.9	-\$395.9	\$0.0	\$0.0	\$516.0 ^A	\$0.0	\$0.0	\$0.0	\$516.0

Prop. 51 - \$7 Billion - November 2016; General Fund - \$250 million - 2021/2022										
Program	Original Bond Allocation	Remaining Bond Authority as of June 26, 2024	Estimated Approvals for September 25, 2024	Special Items/PIF	Administrative Costs Adjustment ^G	Remaining Bond Authority as of September 25, 2024 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of June 26, 2024	Estimated Unfunded Approvals for September 25, 2024	Special Items/PIF	Remaining Bond Authority as of September 25, 2024 (includes Unfunded Approvals)
New Construction	\$3,000.0	\$0.0			\$0.6	\$0.6				\$0.6
Modernization	3,000.0	2.3			0.6	2.9				2.9
Career Technical Education	500.0	10.2				10.2				10.2
Charter School	500.0	126.3			0.1	103.8	-\$124.2		\$22.6	2.2
General Fund FY 21/22	250.0	0.0				0.0				0.0
SUBTOTAL	\$7,250.0	\$138.8	\$0.0	\$0.0	\$1.3	\$117.5 ^A	-\$124.2	\$0.0	\$22.6	\$15.9

Prop. 1D - \$7.3 Billion - November 2006										
Program	Original Bond Allocation	Remaining Bond Authority as of June 26, 2024	Estimated Approvals for September 25, 2024	Special Items/PIF	Administrative Costs Adjustment	Remaining Bond Authority as of September 25, 2024 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of June 26, 2024	Estimated Unfunded Approvals for September 25, 2024	Special Items/PIF	Remaining Bond Authority as of September 25, 2024 (includes Unfunded Approvals)
New Construction	\$1,900.0	\$0.0				\$0.0				\$0.0
Seismic Repair		0.0				0.0				0.0
Modernization	3,300.0	0.0				0.0				0.0
Career Technical Education	500.0	0.1				0.1				0.1
High Performance Schools	100.0	0.0				0.0				0.0
Overcrowding Relief	1,000.0	6.4				6.4				6.4
Charter School	500.0	93.3		-\$19.0		74.3	-\$91.9			1.4
Joint Use	57.5 ^B	0.0				0.0				0.0
SUBTOTAL	\$7,357.5	\$99.8	\$0.0	-\$19.0	\$0.0	\$80.8 ^A	-\$91.9	\$0.0	\$0.0	\$7.9

Prop. 55 - \$10 Billion - March 2004										
Program	Original Bond Allocation	Remaining Bond Authority as of June 26, 2024	Estimated Approvals for September 25, 2024	Special Items/PIF	Administrative Costs Adjustment	Remaining Bond Authority as of September 25, 2024 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of June 26, 2024	Estimated Unfunded Approvals for September 25, 2024	Special Items/PIF	Remaining Bond Authority as of September 25, 2024 (includes Unfunded Approvals)
New Construction	\$4,965.8 ^C	\$1.8 ^D				\$1.8				\$1.8
Modernization	2,250.0	0.0				0.0				0.0
Critically Overcrowded Schools	2,440.0	0.0				0.0				0.0
Charter School	300.0	32.4		-\$2.9		29.5	-\$30.0		\$2.9	2.4
Joint Use	66.7 ^E	0.0				0.0				0.0
SUBTOTAL	\$10,022.5	\$34.2	\$0.0	-\$2.9	\$0.0	\$31.3 ^A	-\$30.0	\$0.0	\$2.9	\$4.2
TOTAL PAGE 1	\$27,890.5	\$1,184.7	-\$395.9	-\$44.5	\$1.3	\$745.6	-\$246.1	\$0.0	\$2.9	\$544.0

A. Balance of bonding authority excludes unfunded approvals.

B. The original bond allocation of \$29 million augmented by \$21 million from Prior Bond Funds to Joint Use at the 06/27/07 SAB meeting and \$7.5 million at the 7/23/08 SAB meeting pursuant to Assembly Bill 127, Chapter 35, Statutes of 2006 (Perata/Nunez).

C. The original bond allocation of \$4,960,000,000 augmented by \$5,831,911 from Prior Bonds at the 10/6/2010 SAB meeting.

D. It includes the transfer of Critically Overcrowded School Facilities Program Funds to New Construction (transfers in Prop. 55 includes: \$268.8 million approved at the 1/25/2006 SAB meeting, \$318.3 million approved at the 9/23/2009 SAB meeting, \$225 million approved at the 8/4/2010 SAB meeting, \$211.7 million approved at the 12/15/2010 SAB meeting, \$145 million at the 4/25/2012 SAB meeting, \$30.4 million after the 3/20/2013 SAB meeting, and \$32,297 after the 3/26/2014 SAB meeting per SFP Regulation Sections 1859.154 (c)).

E. Original bond allocation of \$50,000,000 augmented by \$15,547,233 from the State School Building Aid Fund at the 2/28/2007 SAB meeting and by \$1,232,224 from Prior Bonds at the 10/6/2010 SAB meeting.

F. Total authority is not available at this time due to outstanding accounts receivable. Proposition 51 \$141,663 for New Construction and \$1,183 for Modernization.. Proposition 1D \$24,497 for New Construction and \$95,702 for Charter. Proposition 55 \$1,461,909 for New Construction and \$317,494 for Charter School.

G. FY 21/22 Reverted Administrative costs returned to bond authority. Prop 51 returned \$638,586 for New Construction, \$638,586 for Modernization, \$106,431 for Career Technical Education and \$106,431 for Charter.

FY 23/24 administrative cost carve out. Prop 51 carve out of \$115,000 for Career Technical Education.

SCHOOL FACILITY PROGRAM
Available Funds (in Millions) As of September 25, 2024

Prop. 47 - \$11.4 Billion - November 2002										
Program	Original Bond Allocation	Remaining Bond Authority as of June 26, 2024	Estimated Approvals for September 25, 2024	Special Items/PIF	Administrative Costs Adjustment	Remaining Bond Authority as of September 25, 2024 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of June 26, 2024	Estimated Unfunded Approvals for September 25, 2024	Special Items/PIF	Remaining Bond Authority as of September 25, 2024 (includes Unfunded Approvals)
New Construction	\$6,250.0	\$0.0				\$0.0				\$0.0
Modernization	3,300.0	0.0				0.0				0.0
Critically Overcrowded Schools	1,700.0	0.0				0.0				0.0
Charter School	100.0	3.9		-\$1.4		2.5	-\$3.6		\$1.4	0.3
Joint Use	50.0	0.0				0.0				0.0
SUBTOTAL	\$11,400.0	\$3.9	\$0.0	-\$1.4	\$0.0	\$2.5 ^A	-\$3.6	\$0.0	\$1.4	\$0.3

Prop. 1A - \$6.7 Billion - November 1998										
Program	Original Bond Allocation	Remaining Bond Authority as of June 26, 2024	Estimated Approvals for September 25, 2024	Special Items/PIF	Administrative Costs Adjustment	Remaining Bond Authority as of September 25, 2024 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of June 26, 2024	Estimated Unfunded Approvals for September 25, 2024	Special Items/PIF	Remaining Bond Authority as of September 25, 2024 (includes Unfunded Approvals)
New Construction	\$2,900.0	\$0.0				\$0.0				\$0.0
Modernization	2,100.0	0.0				0.0				0.0
Hardship	1,000.0	0.0				0.0				0.0
Class Size Reduction	700.0	0.0				0.0				0.0
SUBTOTAL	\$6,700.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0 ^A	\$0.0	\$0.0	\$0.0	\$0.0
TOTAL PAGE 2	\$18,100.0	\$3.9	\$0.0	-\$1.4	\$0.0	\$2.5	-\$3.6	\$0.0	\$1.4	\$0.3
TOTAL FROM PAGE 1	\$27,890.5	\$1,184.7	-\$395.9	-\$44.5	\$1.3	\$745.6	-\$246.1	\$0.0	\$44.5	\$544.0
GRAND TOTAL	\$45,990.5	\$1,188.6	-\$395.9	-\$45.9	\$1.3	\$748.1	-\$249.7	\$0.0	\$45.9	\$544.3

California Preschool, Transitional and Full-Day Kindergarten Facilities Grant Program

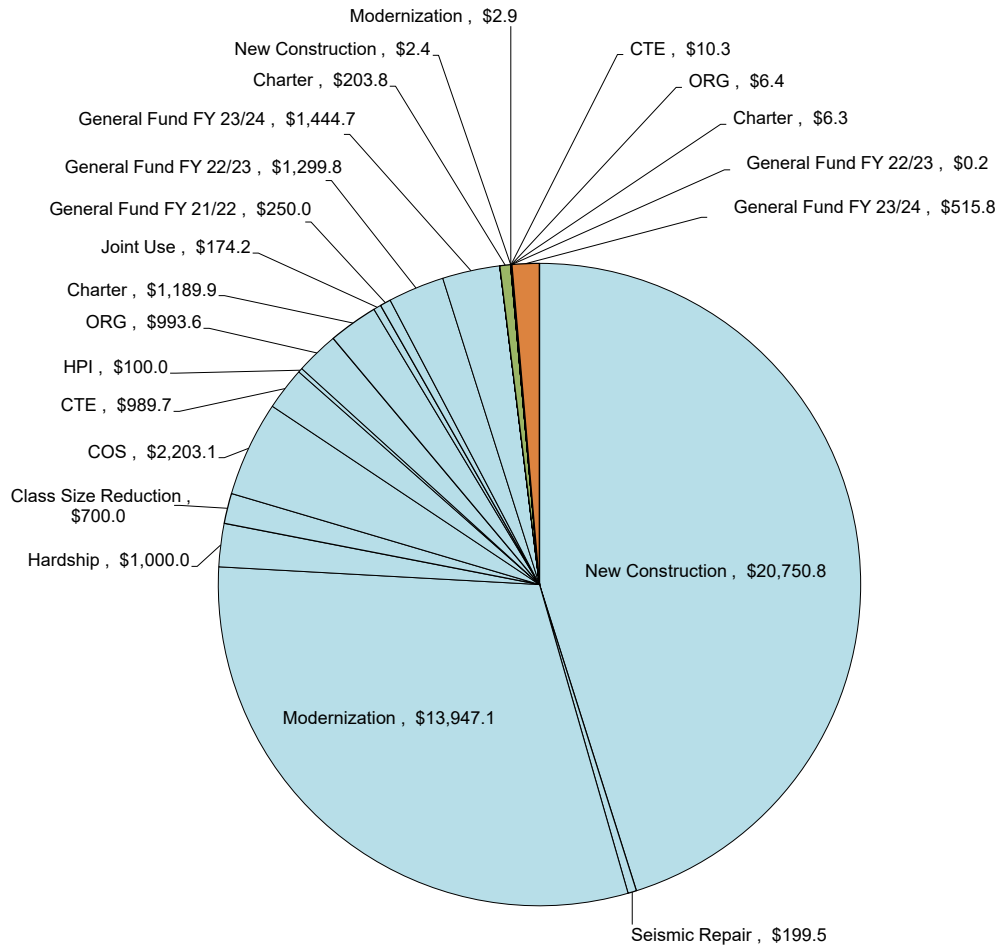
Program	Appropriation	Remaining Authority as of June 26, 2024	Estimated Approvals for September 25, 2024	Miscellaneous Adjustments for September 25, 2024	Administrative Costs Adjustment	Remaining Authority as of September 25, 2024
Chapter 32, Statutes of 2018 (AB 1808) - Full-Day Kindergarten FY 18/19	\$97.2	^B \$0.0				\$0.0
Chapter 44, Statutes of 2021 (AB 130) California Preschool, Transitional and Full-Day Kindergarten FY 21-22	490.0	0.2	\$0.7			^C \$0.9
Chapter 52, Statutes of 2022 (AB 181) California Preschool, Transitional and Full-Day Kindergarten FY 22-23	100.0	0.0	\$0.1			\$0.1
TOTAL	\$687.2	\$0.2	\$0.8	\$0.0	\$0.0	\$1.0

A. Balance of Bonding Authority Excludes Unfunded Approvals.

B. Full-Day Kindergarten FY 18/19 Appropriation reduced by \$2.8 million for unallocated funds that were reverted back to the General Fund.

C. Total authority is not available at this time due to outstanding accounts receivable. FDK FY 21-22 \$674,120.

AB 181, Proposition 51, 1D, 55, 47, and 1A
 Bond Authority - \$45.991 billion
 (in millions of dollars)

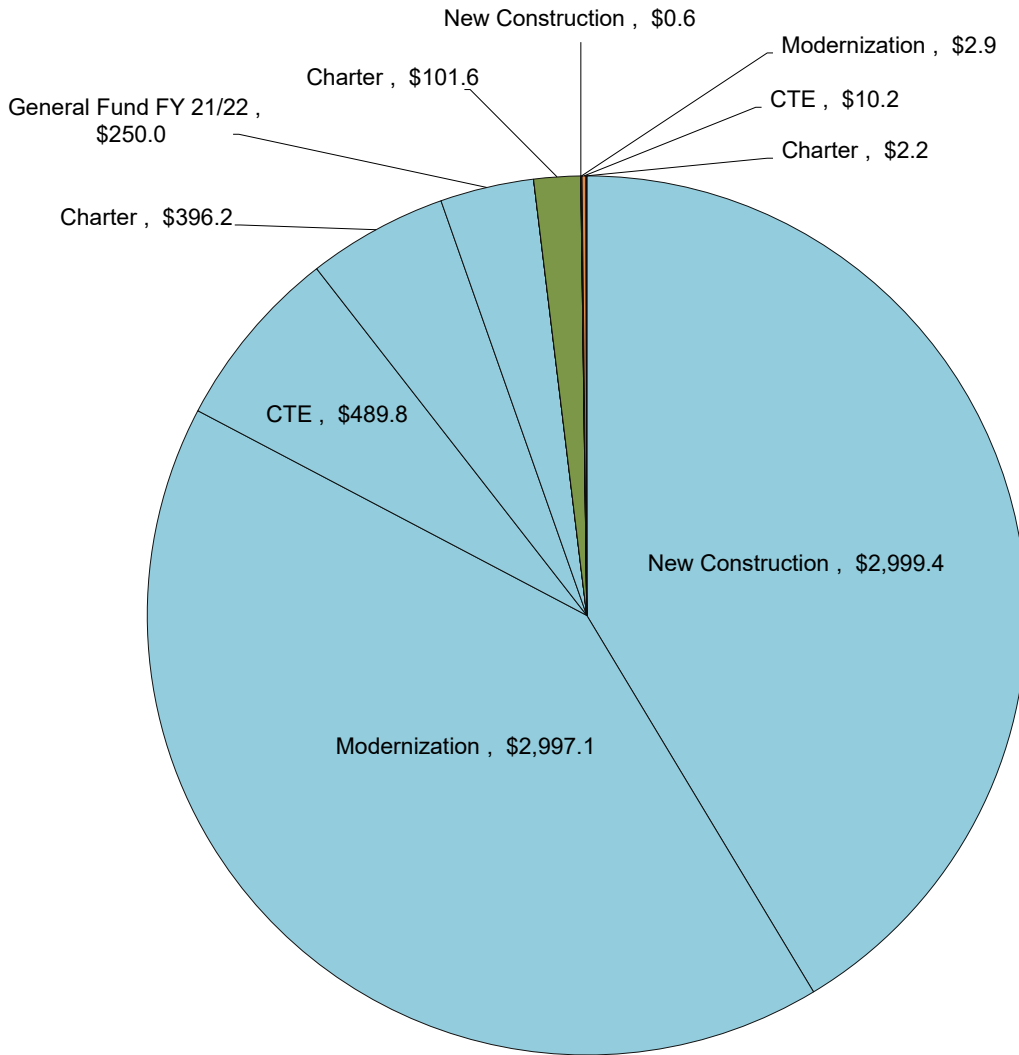


AB 181, Proposition 51, 1D, 55, 47, and 1A Totals		
New Construction*	\$ 20,750.8	
Seismic Repair	\$ 199.5	
Modernization	\$ 13,947.1	
Hardship	\$ 1,000.0	
Class Size Reduction	\$ 700.0	
COS	\$ 2,203.1	
CTE	\$ 989.7	
HPI	\$ 100.0	
ORG	\$ 993.6	
Charter	\$ 1,189.9	
Joint Use	\$ 174.2	
General Fund FY 21/22	\$ 250.0	
General Fund FY 22/23	\$ 1,299.8	
General Fund FY 23/24	\$ 1,444.7	
Apportioned	\$ 45,242.4	98.4%
New Construction	\$ -	
Seismic Repair	\$ -	
Modernization	\$ -	
Hardship	\$ -	
Class Size Reduction	\$ -	
COS	\$ -	
CTE	\$ -	
HPI	\$ -	
ORG	\$ -	
Charter	\$ 203.8	
Joint Use	\$ -	
General Fund FY 21/22	\$ -	
General Fund FY 22/23	\$ -	
General Fund FY 23/24	\$ -	
Unfunded Approvals	\$ 203.8	0.4%
New Construction	\$ 2.4	
Seismic Repair	\$ -	
Modernization	\$ 2.9	
Hardship	\$ -	
Class Size Reduction	\$ -	
COS	\$ -	
CTE	\$ 10.3	
HPI	\$ -	
ORG	\$ 6.4	
Charter	\$ 6.3	
Joint Use	\$ -	
General Fund FY 21/22	\$ -	
General Fund FY 22/23	\$ 0.2	
General Fund FY 23/24	\$ 515.8	
Remaining Bond Authority	\$ 544.3	1.2%
Grand Total	\$ 45,991	100.0%

*Includes Energy Efficiency, Small High Schools, Seismic Repair, and the transfer of Critically Overcrowded School Facilities Program Funds to New Construction (\$700 million and \$68.1 million from Prop. 47; \$268.8 million, \$318.3 million, \$225 million, \$211.7 million, \$145 million, and \$30.4 million from Prop. 55). Also, Prop 55 includes \$5.8 million from the Lease Purchase Program on October 6, 2010.

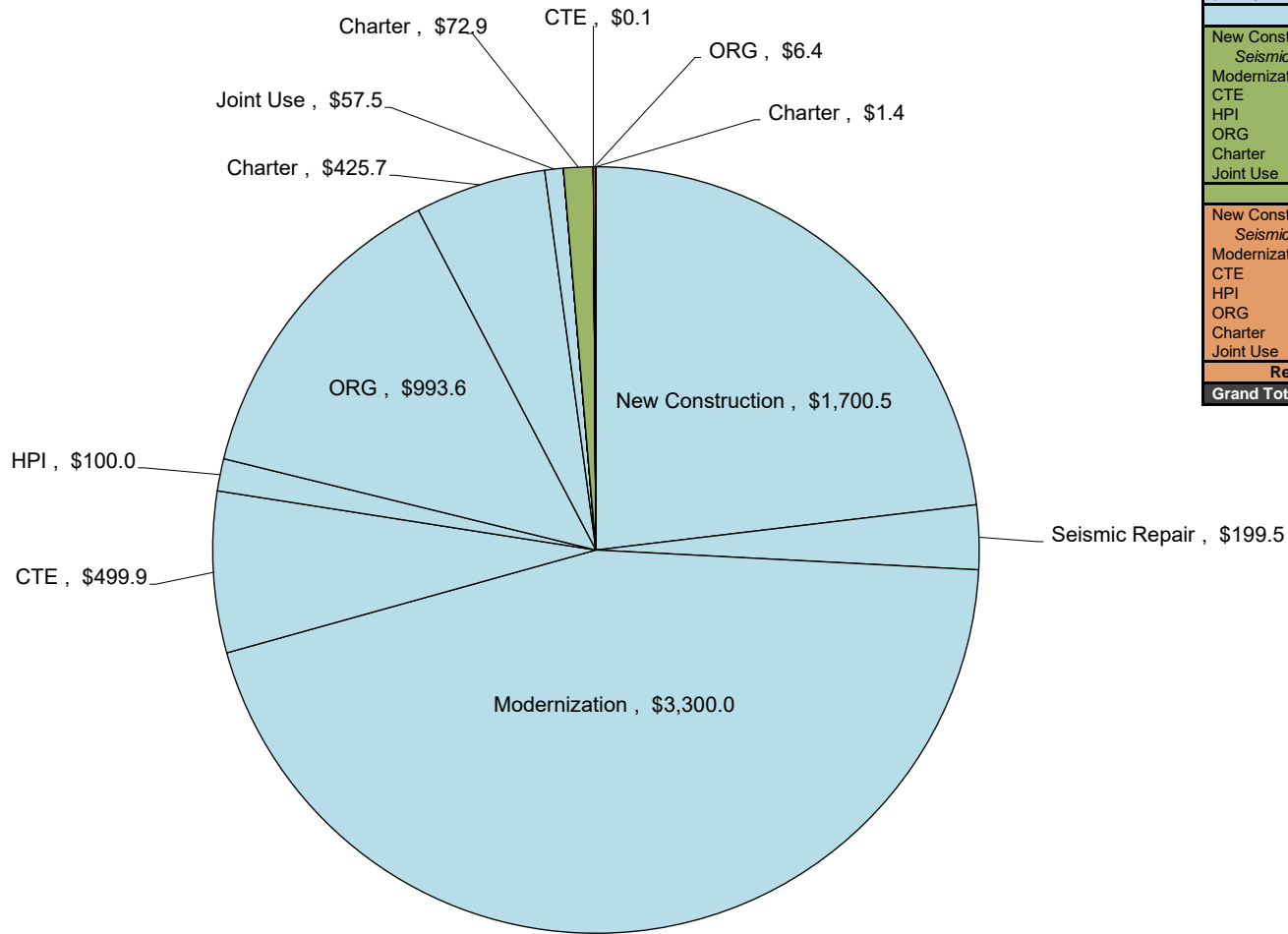
Proposition 51 Bond Authority - \$7.250 billion

(in millions of dollars)



Proposition 51 Totals		
New Construction	\$ 2,999.4	
Modernization	\$ 2,997.1	
CTE	\$ 489.8	
Charter	\$ 396.2	
General Fund FY 21/22	\$ 250.0	
Apportioned	\$ 7,132.5	98.4%
New Construction	\$ -	
Modernization	\$ -	
CTE	\$ -	
Charter	\$ 101.6	
General Fund FY 21/22	\$ -	
Unfunded Approvals	\$ 101.6	1.4%
New Construction	\$ 0.6	
Modernization	\$ 2.9	
CTE	\$ 10.2	
Charter	\$ 2.2	
General Fund FY 21/22	\$ -	
Remaining Bond Authority	\$ 15.9	0.2%
Grand Total	\$ 7,250	100.0%

Proposition 1D Bond Authority - \$7.358 billion (in millions of dollars)

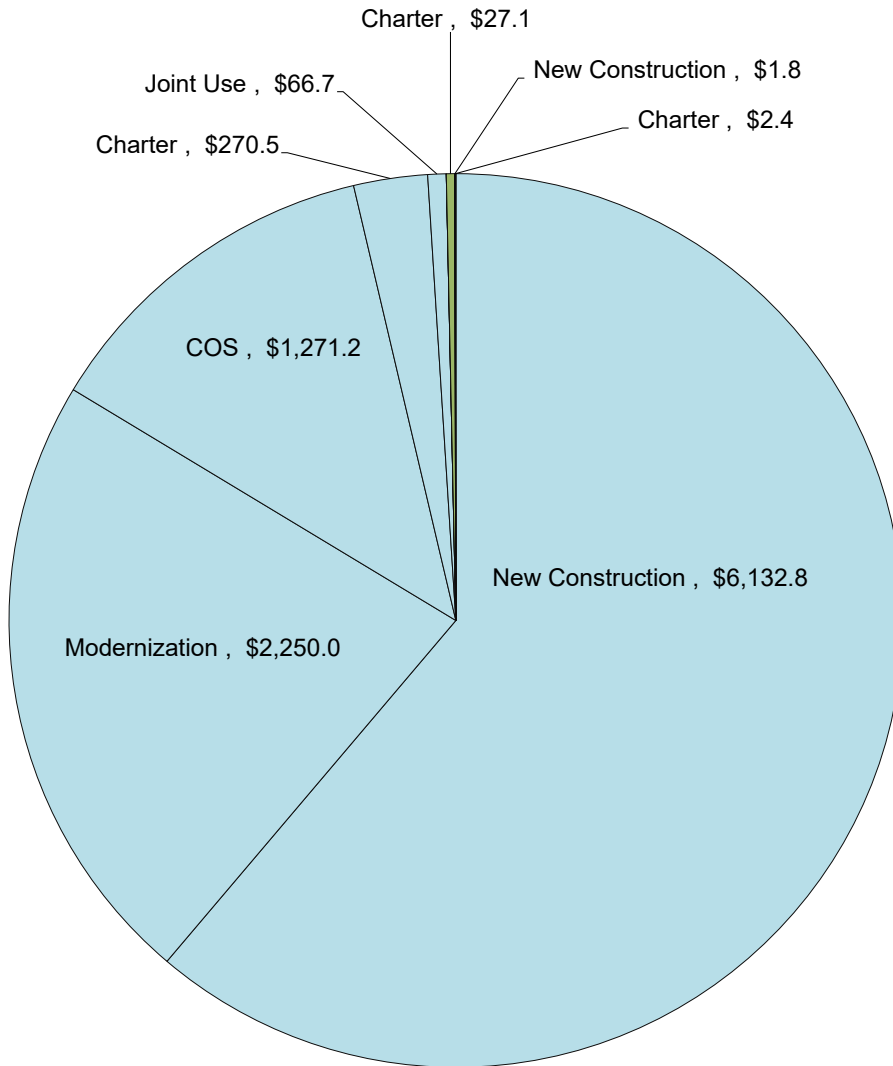


Proposition 1D Totals		
New Construction	\$ 1,700.5	
<i>Seismic Repair</i>	\$ 199.5	
Modernization	\$ 3,300.0	
CTE	\$ 499.9	
HPI	\$ 100.0	
ORG	\$ 993.6	
Charter	\$ 425.7	
Joint Use	\$ 57.5	
Apportioned	\$ 7,276.7	98.9%
New Construction	\$ -	
<i>Seismic Repair</i>	\$ -	
Modernization	\$ -	
CTE	\$ -	
HPI	\$ -	
ORG	\$ -	
Charter	\$ 72.9	
Joint Use	\$ -	
Unfunded Approvals	\$ 72.9	1.0%
New Construction	\$ -	
<i>Seismic Repair</i>	\$ -	
Modernization	\$ -	
CTE	\$ 0.1	
HPI	\$ -	
ORG	\$ 6.4	
Charter	\$ 1.4	
Joint Use	\$ -	
Remaining Bond Authority	\$ 7.9	0.1%
Grand Total	\$ 7,358	100.0%

Proposition 55

Bond Authority - \$10.023 billion

(in millions of dollars)

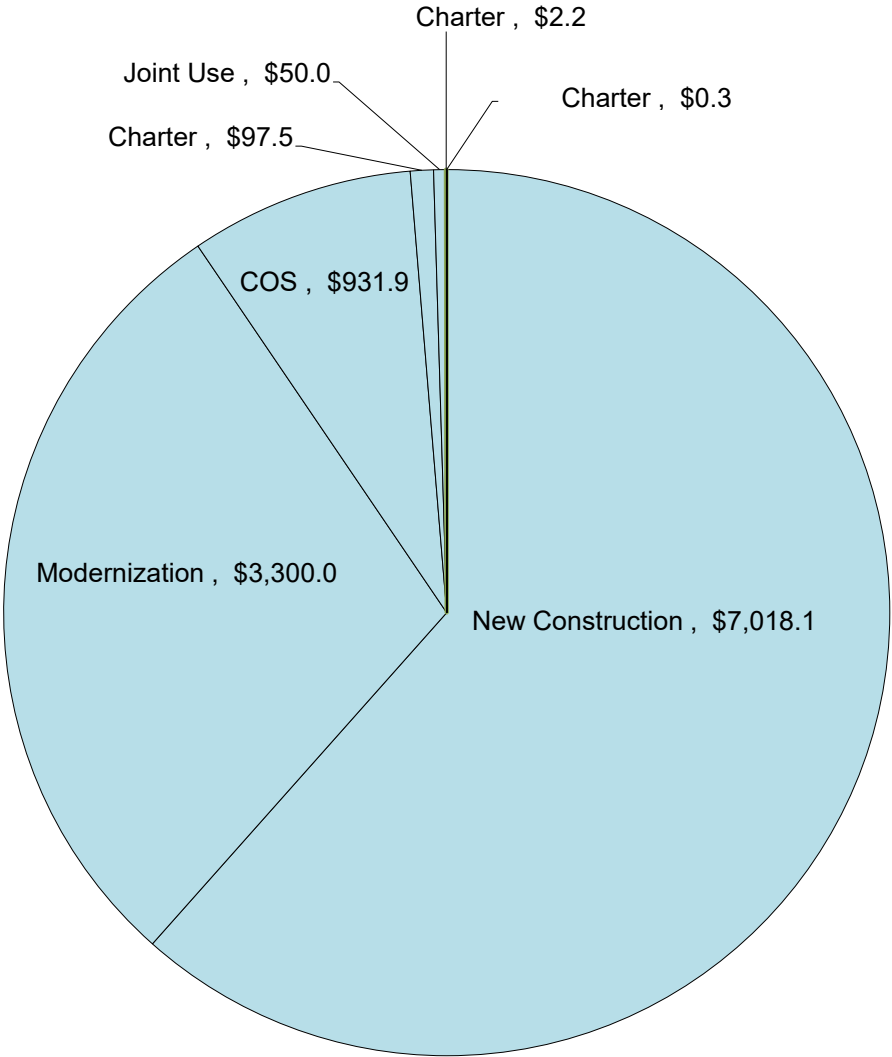


Proposition 55 Totals		
New Construction	\$ 6,132.8	
Modernization	\$ 2,250.0	
COS	\$ 1,271.2	
Charter	\$ 270.5	
Joint Use	\$ 66.7	
Apportioned	\$ 9,991.2	99.7%
New Construction	\$ -	
Modernization	\$ -	
COS	\$ -	
Charter	\$ 27.1	
Joint Use	\$ -	
Unfunded Approvals	\$ 27.1	0.3%
New Construction	\$ 1.8	
Modernization	\$ -	
COS	\$ -	
Charter	\$ 2.4	
Joint Use	\$ -	
Remaining Bond Authority	\$ 4.2	0.0%
Grand Total	\$ 10,023	100.0%

Proposition 47

Bond Authority - \$11.400 billion

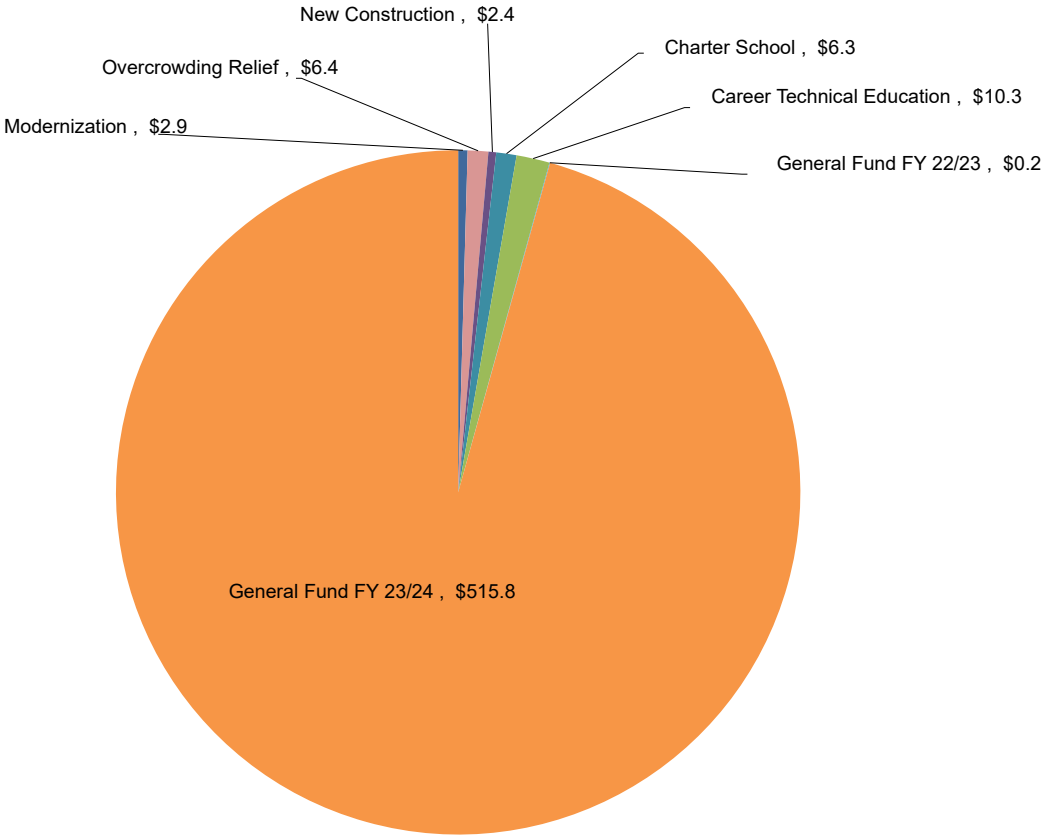
(in millions of dollars)



Proposition 47 Totals		
New Construction	\$ 7,018.1	
Modernization	\$ 3,300.0	
COS	\$ 931.9	
Charter	\$ 97.5	
Joint Use	\$ 50.0	
Apportioned	\$ 11,397.5	100.0%
New Construction	\$ -	
Modernization	\$ -	
COS	\$ -	
Charter	\$ 2.2	
Joint Use	\$ -	
Unfunded Approvals	\$ 2.2	0.0%
New Construction	\$ -	
Modernization	\$ -	
COS	\$ -	
Charter	\$ 0.3	
Joint Use	\$ -	
Remaining Bond Authority	\$ 0.3	0.0%
Grand Total	\$ 11,400	100.0%

Remaining Bond Authority - \$544.3 million

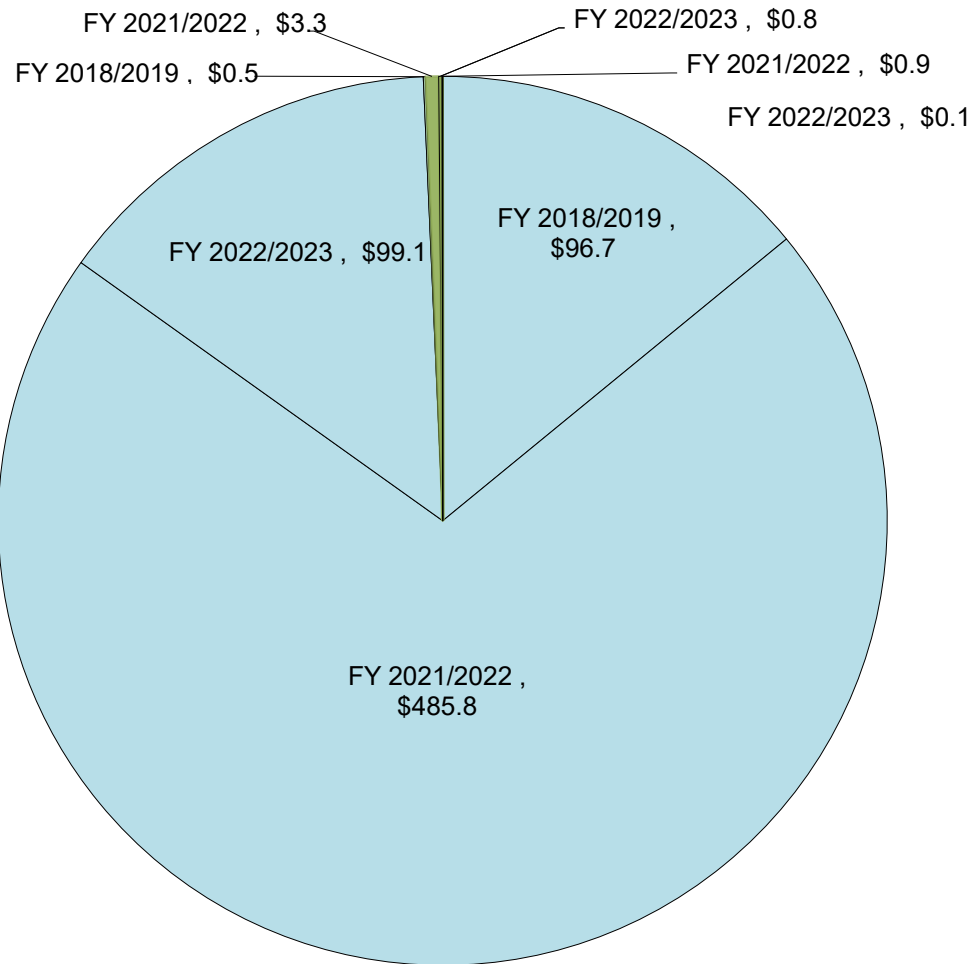
(by program, in millions)
As of September 25, 2024 SAB



Remaining Bond Authority (in millions)	
Modernization	\$ 2.9
Overcrowding Relief	\$ 6.4
Seismic Repair	\$ -
New Construction	\$ 2.4
Charter School	\$ 6.3
High Performance Schools	\$ -
Critically Overcrowded Schools	\$ -
Hardship	\$ -
Career Technical Education	\$ 10.3
General Fund FY 21/22	\$ -
General Fund FY 22/23	\$ 0.2
General Fund FY 23/24	\$ 515.8
Grand Total	\$ 544.3

California Preschool, Transitional and Full-Day Kindergarten Facilities Grant Program - \$687.2 million

(in millions of dollars)

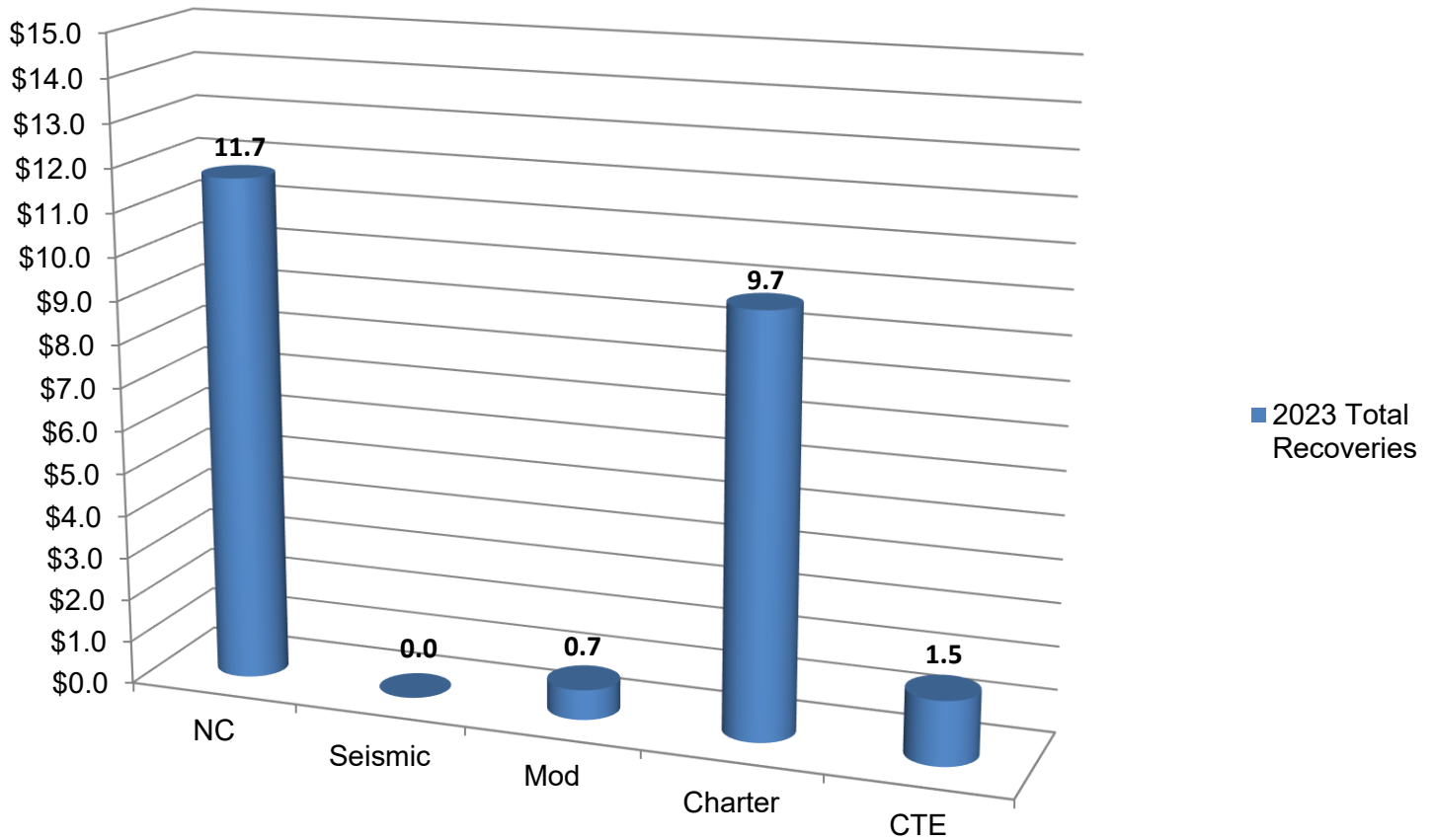


California Preschool, Transitional and Full-Day Kindergarten Facilities Grant Program Totals		
FY 2018/2019	\$ 96.7	
FY 2021/2022	\$ 485.8	
FY 2022/2023	\$ 99.1	
Apportioned	\$ 681.6	99.2%
FY 2018/2019	\$ 0.5	
FY 2021/2022	\$ 3.3	
FY 2022/2023	\$ 0.8	
Administrative Costs	\$ 4.6	0.7%
FY 2018/2019	\$ -	
FY 2021/2022	\$ 0.9	
FY 2022/2023	\$ 0.1	
Remaining Authority	\$ 1.0	0.1%
Grand Total	\$ 687.2	100.0%

Fund Recoveries* – 2023

(Totals represented in millions of dollars)

2023 Total Recoveries



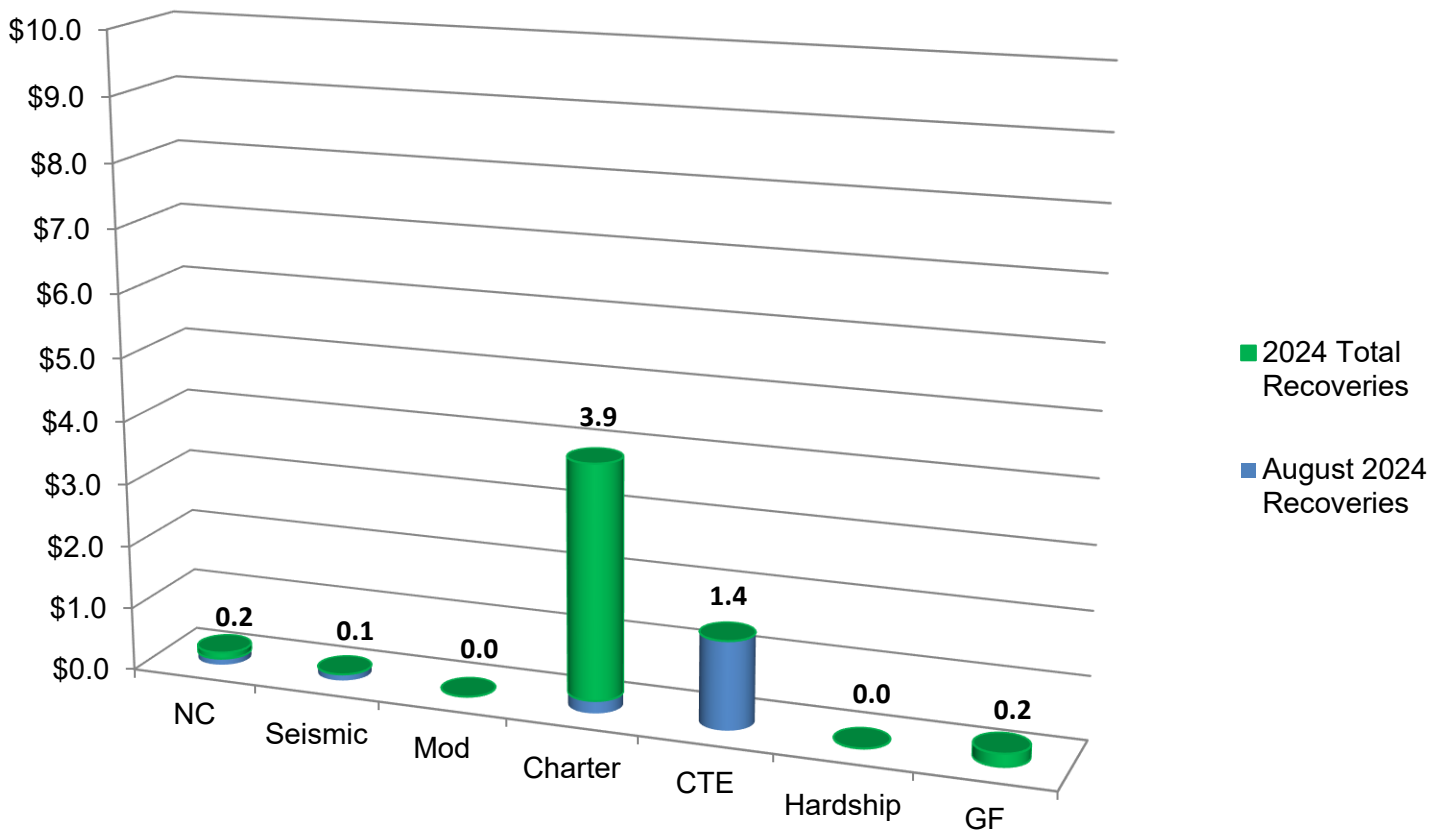
	2023 Totals**
NC	\$11,701,340
<i>Seismic</i>	\$48,279
Modernization	\$667,288
Charter	\$9,743,706
CTE	\$1,471,935
Total	\$23,632,548

*Includes bond proceeds returned (authority may not be available) to the program through reductions to cost incurred, close-outs, loan repayments, rescissions, and special education local plan area transfers.

** 2023 Totals does not reflect any reallocation of authority. For current availability of bond authority, see Status of Funds.

Fund Recoveries* – as of August 31, 2024

(Chart totals represented in millions of dollars)



(Amounts below are whole dollars)

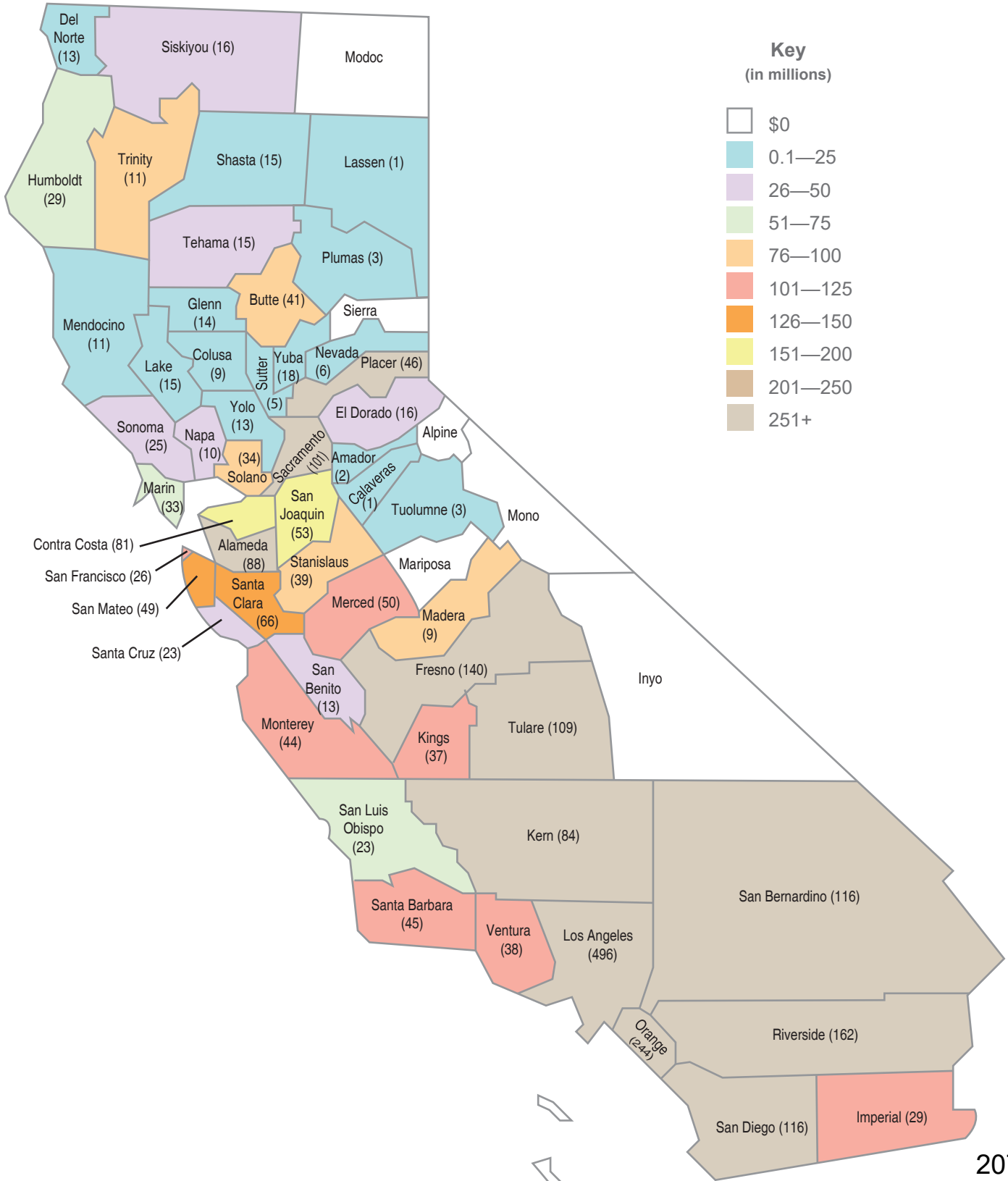
August 2024	1A	47	55	1D	51	General Fund	August Totals	2024 Totals**
NC	\$0	\$0	\$0	\$0	\$141,663	\$0	\$141,663	\$190,137
Seismic	\$0	\$0	\$0	\$0	\$140,410	\$0	\$140,410	\$140,410
Modernization	\$0	\$0	\$0	\$0	\$1,183	\$0	\$1,183	\$1,183
Charter	\$0	\$20,927	\$64,192	\$69,200	\$17,365	\$0	\$171,684	\$3,911,885
CTE	\$0	\$0	\$0	\$0	\$1,420,329	\$0	\$1,420,329	\$1,420,329
Hardship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$15,463
General Fund	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$216,723
Total							\$1,875,269	\$5,896,130

*Includes bond proceeds returned (authority may not be available) to the program through reductions to cost incurred, close-outs, loan repayments, rescissions, and special education local plan area transfers.

** 2024 Totals does not reflect any reallocation of authority. For current availability of bond authority, see Status of Funds.

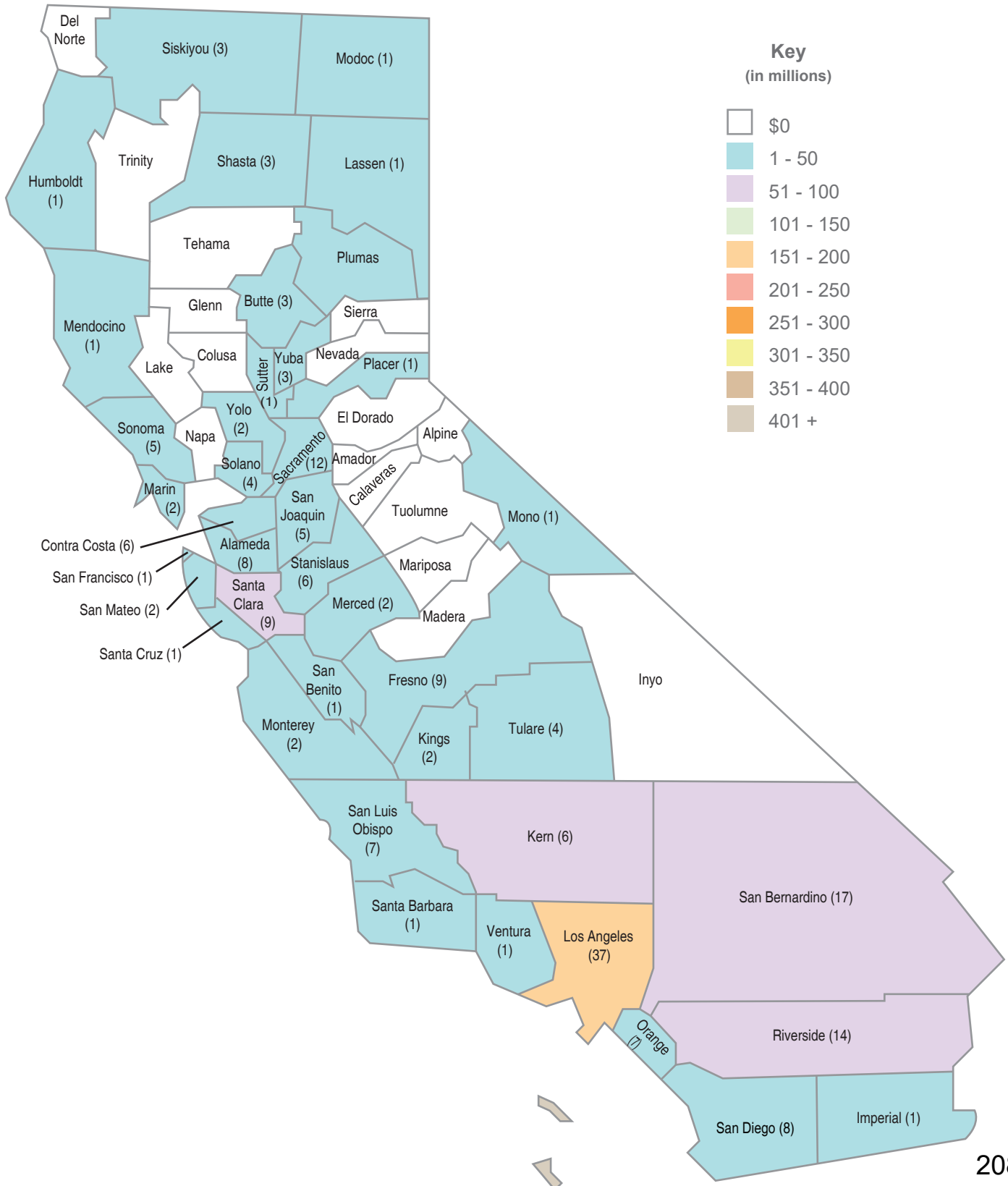
School Facility Program Proposition 51 Apportionments by County

The graphic below displays the amount Apportioned (\$8.54 billion) for 2,694 School Facility Program projects from 497 school districts as of August 31, 2024. The data includes only bond authority provided by Proposition 51 approved by voters in November 2016.



School Facility Program Proposition 51 Current Workload by County

The graphic below displays the Office of Public School Construction's Workload List for New Construction and Modernization (\$962.2 million) for 200 School Facility Program projects from 104 school districts as of August 31, 2024. The projects are anticipated to be allocated from bond authority provided by Proposition 51 approved by voters in November 2016.



**Proposition 51 and General Fund Distribution
As of 8/31/2024**

County	Apportioned		Unfunded		Workload List	
	Project Count	Dollar Amount	Project Count	Dollar Amount	Project Count	Dollar Amount
Alameda	89	\$ 345,905,968.51	0	\$ -	8	\$ 37,684,652.00
Alpine	0	\$ -	0	\$ -	0	\$ -
Amador	2	\$ 5,892,241.00	0	\$ -	0	\$ -
Butte	41	\$ 84,781,386.00	0	\$ -	3	\$ 3,749,040.00
Calaveras	1	\$ 1,221,410.00	0	\$ -	0	\$ -
Colusa	9	\$ 15,560,906.33	0	\$ -	0	\$ -
Contra Costa	81	\$ 193,196,200.12	0	\$ -	6	\$ 32,344,832.00
Del Norte	13	\$ 6,145,589.60	0	\$ -	0	\$ -
El Dorado	16	\$ 26,049,779.00	0	\$ -	0	\$ -
Fresno	140	\$ 382,977,152.10	0	\$ -	9	\$ 12,800,580.00
Glenn	14	\$ 32,734,502.00	0	\$ -	0	\$ -
Humboldt	29	\$ 62,055,889.09	0	\$ -	1	\$ 14,705,246.00
Imperial	29	\$ 109,247,412.14	0	\$ -	0	\$ -
Inyo	0	\$ -	0	\$ -	0	\$ -
Kern	84	\$ 332,109,648.90	0	\$ -	6	\$ 93,056,691.41
Kings	37	\$ 107,454,956.84	0	\$ -	2	\$ 15,356,148.00
Lake	15	\$ 22,732,209.00	0	\$ -	0	\$ -
Lassen	1	\$ 38,056.00	0	\$ -	1	\$ 2,059,978.33
Los Angeles	496	\$ 1,519,753,536.77	0	\$ -	37	\$ 200,239,287.00
Madera	9	\$ 93,232,516.77	0	\$ -	0	\$ -
Marin	33	\$ 57,254,719.00	0	\$ -	0	\$ -
Mariposa	0	\$ -	0	\$ -	0	\$ -
Mendocino	11	\$ 9,657,746.13	0	\$ -	1	\$ 1,822,028.00
Merced	50	\$ 105,958,728.36	0	\$ -	2	\$ 4,758,165.00
Modoc	0	\$ -	0	\$ -	1	\$ 154,968.33
Mono	0	\$ -	0	\$ -	1	\$ 319,022.00
Monterey	44	\$ 102,144,745.74	0	\$ -	2	\$ 6,120,523.00
Napa	10	\$ 31,808,742.78	0	\$ -	0	\$ -
Nevada	6	\$ 15,881,076.33	0	\$ -	0	\$ -
Orange	244	\$ 981,623,675.26	0	\$ -	7	\$ 16,744,795.00
Placer	47	\$ 291,668,573.45	0	\$ -	1	\$ 1,148,393.00
Plumas	3	\$ 5,307,924.00	0	\$ -	0	\$ -
Riverside	162	\$ 733,528,561.83	0	\$ -	14	\$ 89,297,363.49
Sacramento	105	\$ 365,903,786.67	0	\$ -	12	\$ 42,126,657.00
San Benito	13	\$ 45,251,691.57	0	\$ -	1	\$ 16,259,235.46
San Bernardino	116	\$ 363,823,240.75	0	\$ -	18	\$ 82,979,607.67
San Diego	116	\$ 443,970,645.52	0	\$ -	8	\$ 47,100,731.33
San Francisco	26	\$ 113,061,096.11	0	\$ -	1	\$ 5,087,190.00
San Joaquin	53	\$ 195,788,377.22	0	\$ -	6	\$ 44,235,347.00
San Luis Obispo	23	\$ 58,597,344.32	0	\$ -	7	\$ 12,563,874.00
San Mateo	49	\$ 127,630,126.77	0	\$ -	2	\$ 1,512,336.00
Santa Barbara	45	\$ 111,531,887.21	0	\$ -	1	\$ 1,300,038.00
Santa Clara	66	\$ 142,380,372.41	0	\$ -	9	\$ 91,887,224.62
Santa Cruz	23	\$ 31,590,126.33	0	\$ -	1	\$ 1,097,306.00
Shasta	17	\$ 21,784,541.66	0	\$ -	3	\$ 2,616,337.00
Sierra	0	\$ -	0	\$ -	0	\$ -
Siskiyou	16	\$ 37,411,883.83	0	\$ -	3	\$ 1,518,155.16
Solano	34	\$ 84,860,021.00	0	\$ -	4	\$ 15,124,533.00
Sonoma	25	\$ 30,667,318.15	0	\$ -	5	\$ 18,422,541.00
Stanislaus	39	\$ 77,839,371.20	0	\$ -	6	\$ 7,833,908.00
Sutter	5	\$ 6,965,413.00	0	\$ -	1	\$ 1,958,886.00
Tehama	15	\$ 27,072,615.96	0	\$ -	0	\$ -
Trinity	11	\$ 89,535,642.59	0	\$ -	0	\$ -
Tulare	109	\$ 333,436,235.96	0	\$ -	4	\$ 18,888,458.00
Tuolumne	3	\$ 6,366,544.00	0	\$ -	0	\$ -
Ventura	38	\$ 112,485,664.00	0	\$ -	1	\$ 6,538,581.00
Yolo	13	\$ 25,745,306.00	0	\$ -	2	\$ 7,697,078.00
Yuba	18	\$ 12,304,106.67	0	\$ -	3	\$ 3,126,386.00
Total	2,694	\$ 8,541,927,211.95	0	\$ -	200	\$ 962,236,122.80

School Facility Program Bond Authority from Proposition 51 and General Fund

(in millions of dollars, as of August 31, 2024)

New Construction

Legend

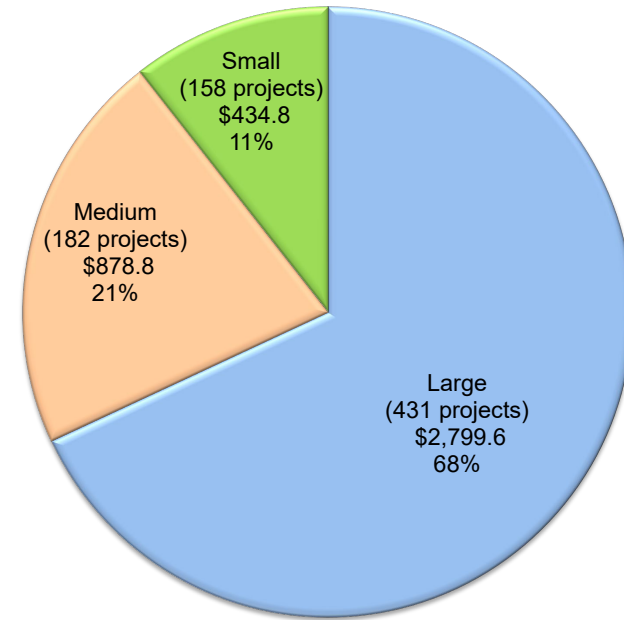
Small School Districts – ADA < 2,500 pupils

Medium School Districts – ADA > 2,500 pupils < 10,000 pupils

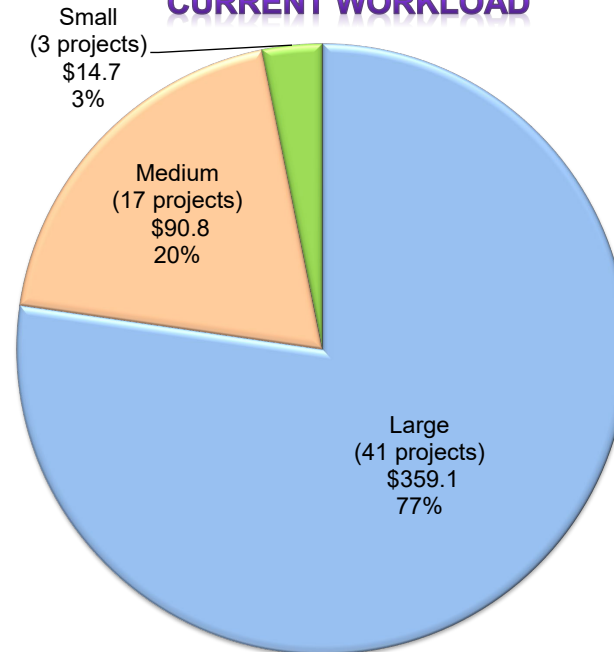
Large School Districts – ADA > 10,000 pupils

District Size (based on 2023/24 Enrollment)
 (# of projects)
 (in millions)

APPORTIONED



CURRENT WORKLOAD



School Facility Program Bond Authority from Proposition 51 and General Fund

(in millions of dollars, as of August 31, 2024)

Modernization

Legend

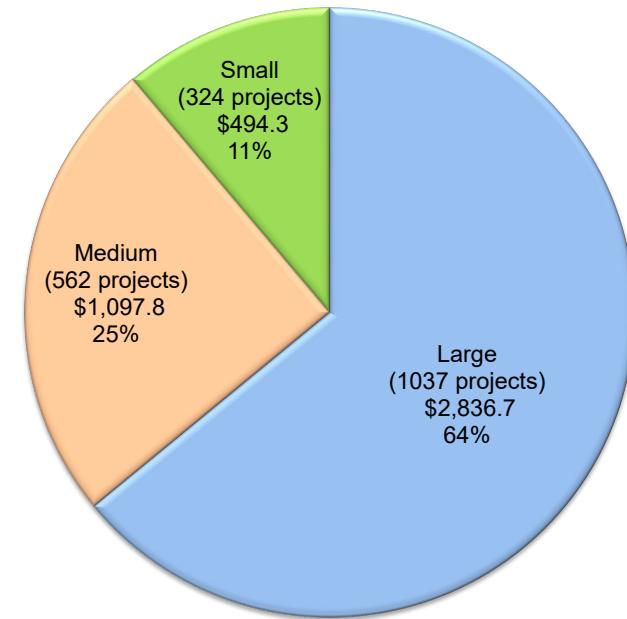
Small School Districts – ADA < 2,500 pupils

Medium School Districts – ADA > 2,500 pupils < 10,000 pupils

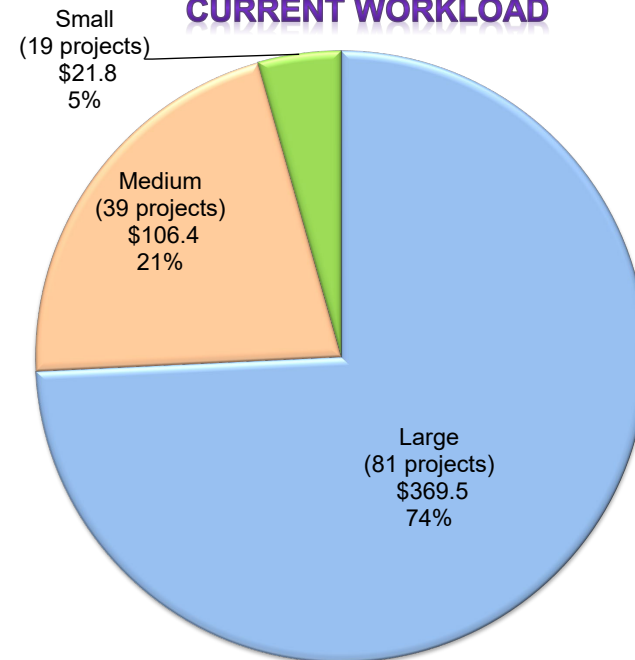
Large School Districts – ADA > 10,000 pupils

District Size (based on 2023/24 Enrollment)
 (# of projects)
 (in millions)

APPORTIONED



CURRENT WORKLOAD



Unique School Districts (USD) Receiving Proposition 51 and General Fund Funds (As of August 31, 2024)

New Construction

2023/24 Enrollment	School Districts Statewide		
	#	%	Enrollment
Small – ADA < 2,500 pupils	581	57%	412,361
Medium – ADA > 2,500 pupils < 10,000 pupils	275	27%	1,435,750
Large – ADA > 10,000 pupils	162	16%	4,004,433
	1,018	100%	5,852,544

Apportioned					
# of USD	Enrollment	\$ Amount	By Size*	Size vs. All**	Students***
88	82,972	\$ 434,820,872	32.1%	8.6%	1.4%
89	482,094	\$ 878,777,066	32.5%	8.7%	8.2%
97	2,656,496	\$ 2,799,572,056	35.4%	9.5%	45.4%
274	3,221,562	\$ 4,113,169,993	100.0%	26.9%	55.0%

Workload					
# of USD	Enrollment	\$ Amount	By Size*	Size vs. All**	Students***
2	3,600	\$ 14,674,631	4.3%	0.2%	0.1%
13	81,198	\$ 90,773,186	28.3%	1.3%	1.4%
31	823,025	\$ 359,123,861	67.4%	3.0%	14.1%
46	907,823	\$ 464,571,678	100.0%	4.5%	15.5%

Modernization

2023/24 Enrollment	School Districts Statewide		
	#	%	Enrollment
Small – ADA < 2,500 pupils	581	57%	412,361
Medium – ADA > 2,500 pupils < 10,000 pupils	275	27%	1,435,750
Large – ADA > 10,000 pupils	162	16%	4,004,433
	1,018	100%	5,852,544

Apportioned					
# of USD	Enrollment	\$ Amount	By Size*	Size vs. All**	Students***
174	158,495	\$ 494,329,501	40.4%	17.1%	2.7%
141	752,920	\$ 1,097,760,361	32.7%	13.9%	12.9%
116	3,277,662	\$ 2,836,667,357	26.9%	11.4%	56.0%
431	4,189,077	\$ 4,428,757,219	100.0%	42.3%	71.6%

Workload					
# of USD	Enrollment	\$ Amount	By Size*	Size vs. All**	Students***
18	12,575	\$ 21,818,767	23.7%	1.8%	0.2%
21	115,475	\$ 106,350,773	27.6%	2.1%	2.0%
37	1,659,642	\$ 369,494,906	48.7%	3.6%	28.4%
76	1,787,692	\$ 497,664,445	100.0%	7.5%	30.5%

*Percentage of funding to small, medium or large school districts

** Percentage of funding to small, medium, and large school district vs. all school districts statewide

***Percentage of students statewide

Appeal Items

SCHOOL DISTRICT APPEAL REQUEST

SCHOOL DISTRICT DATA

School District: Rockford Elementary
Application Number: 57/72090-00-002
Total District Enrollment (2023/2024): 282

County: Tulare
School Name: Rockford Elementary
Project Grade Levels: K-8
Financial Hardship: Yes

PURPOSE OF REPORT

To present the District's request that the State Allocation Board (Board) reinstate the District's apportionment and approve additional funding using all School Facility Program (SFP) Modernization eligibility available at the time the application was submitted.

DESCRIPTION

On October 8, 2019, the District submitted the full grant *Application for Funding* (Form SAB 50-04) for a modernization project at Rockford Elementary School. The District requested funding for 74 K-6 and 26 7-8 pupil grants. However, on February 26, 2014, and July 16, 2018, the District had submitted Modernization eligibility update requests that increased the District's total available Modernization eligibility to 285 K-6 pupil grants and 78 7-8 pupil grants. The Board approved an apportionment for the District based on grants requested for the full grant *Application for Funding* on August 23, 2023. On August 22, 2024, the project was rescinded for failure to resubmit a *Fund Release Authorization* (Form SAB 50-05) within 365 days of Apportionment.

The District submitted the *School District Appeal Request* (Form SAB 189) on February 27, 2024 to request the Board to allow the District to amend the Form SAB 50-04 to increase their original pupil grant request to the total amount that was available to the District when the full grant Form SAB 50-04 was submitted. Therefore, the District is requesting additional funding associated with the increase of 211 K-6 pupil grants and 52 7-8 pupil grants, as well as the impacted supplemental grants.

Approval of the District's increased pupil grants request at the 2023 grant amounts would provide \$1,645,333 in additional state funding to the District.

Staff does not support the District's request to use all eligibility available at the time the application was funded; however, staff supports reinstatement of the original apportionment and allowing the District 365 days to submit a valid Form SAB 50-05 to retain the funding previously approved.

AUTHORITY

See Attachment B.

BACKGROUND

District and Project History

Rockford Elementary School is an elementary school serving Kindergarten through Eighth Grade. This school is in Rockford Elementary School District, which is a one-school, school district located in Tulare County.

BACKGROUND (cont.)

On October 8, 2019, the District submitted the full grant Form SAB 50-04 for a modernization project at Rockford Elementary School. The District requested funding for 74 K-6 and 26 7-8 pupil grants. However, on February 26, 2014, and July 16, 2018, the District had submitted a Modernization eligibility update request that increased the District's total available Modernization eligibility to 285 K-6 pupil grants and 78 7-8 pupil grants.

The District is requesting the Board to allow an amendment to their initial full grant Form SAB 50-04 to increase their original pupil grant request to the total amount that was available to the District when the full grant Form SAB 50-04 was submitted. Therefore, the District is requesting additional funding associated with the increase of 211 K-6 pupil grants and 52 7-8 pupil grants, as well as the impacted supplemental grants.

Modernization Eligibility Overview

Establishing Modernization eligibility is the first step for school districts to receive SFP funds to renovate, modernize, or replace existing school buildings in like kind. Eligibility is in the form of pupil grants. Modernization pupil grants are used to provide funding for improvements to enhance and extend the useful life of school facilities, with state funds provided on a 60/40 basis. Examples of modernization projects include upgrades to certain building components such as air conditioning, plumbing, lighting, and electrical systems, or demolition and replacement of entire facilities. Modernization eligibility may only be used on eligible expenditures allowed under the SFP.

Modernization eligibility uses student enrollment and the ages and types of the buildings to determine the amount of funds each district site is eligible to receive. Each school site has its own Modernization eligibility. Permanent buildings that are 25 years old or older and portable buildings that are 20 years old or older can generate Modernization eligibility if enrollment at the site justifies the need to modernize the building. Districts establish an initial "baseline" eligibility that remains in place as the basis for all future site-based eligibility adjustments or funding applications. This baseline is updated over time to reflect increases in enrollment or other changes, such as new building becoming "of age." Districts use this eligibility to request funding from the state to assist in the modernization of school facilities.

An application for Modernization eligibility is not an application for funding. Modernization eligibility determines the maximum amount of pupil grant funding a school district is eligible to receive to modernize existing school facilities. Districts may use their Modernization eligibility either on an upcoming eligible project, or to reimburse a project that was already completed (the project must have been completed after the inception of the SFP in 1998). Districts have local control to decide where the funds are to be used on the same site that generates the eligibility. Districts are not required to use the Modernization funding on the same building that generated the eligibility.

Modernization Design and Construction Funding

School districts that meet the criteria for financial hardship funding and have fewer local funds than needed to cover 25 percent of the Modernization grant, may request an advance release of funding to assist with covering the design costs of the projects.

BACKGROUND (cont.)

Once the school district has construction plans approved by the California Department of Education (CDE) and the Division of the State Architect (DSA), the school district may submit a full grant application to request funding for the construction phase of the project. When the school district submits the construction phase funding application, the school district requests per pupil grant funding as well as any desired supplemental grants. Funding for the construction phase encompasses the school district's entire pupil grant request and any funds previously released are offset from the construction grant funding.

Project Timelines

01/26/2000	Modernization Eligibility Establishment approved by the Board (+100 K-6)
05/26/2004	Modernization Eligibility update approved by the Board (-26 K-6, +26 7-8)
11/19/2012	Separate Design <i>Application for Funding</i> received (-74 K-6, -26 7-8)
02/26/2014	Modernization Eligibility update submitted (+202 K-6, +51 7-8) Not yet processed to the Board.
09/06/2017	Separate Design Unfunded Approval approved by the Board (-74 K-6, -26 7-8)
03/21/2018	Separate Design Apportionment approved by the Board
03/23/2018	Separate Design Fund Release
07/16/2018	Modernization Eligibility update submitted (+24 K-6, +6 7-8) Not yet processed to the Board.
10/08/2019	Full Grant <i>Application for Funding</i> Received (-74 K-6, -26 7-8)
08/23/2023	Construction Apportionment
02/27/2024	District submitted the appeal request requesting increased funding associated with an additional 211 K-6 and 52 7-8 grants*, including associated supplemental grants. * In reviewing the 2014 and 2018 eligibility update requests, OPSC found additional adjustments to the District's available eligibility were required that result in 211 K-6 and 52 7-8 grants in available funding.
08/22/2024	The apportionment was rescinded for failure to submit a <i>Fund Release Authorization</i> (Form SAB 50-05)

Status of the Project

Plans for the project were approved by DSA in June 2019 based on the full eligibility available to the District had it been requested at the time the full grant application for funding was submitted. The District is not yet under contract for construction of the project, as moving forward with the project is dependent on state funding. On August 22, 2024, the project apportionment was rescinded for failure to submit a *Fund Release Authorization* (Form SAB 50-05) within 365 days of Apportionment.

STAFF ANALYSIS/STATEMENTS

District Position

In its appeal request, the District states the following:

The District designed the project based on the full eligibility so if this request is denied we will need to make significant changes to the project to remove scope from the plans. We would then request a change of scope be approved [by the Board] to remain within our budget.

STAFF ANALYSIS/STATEMENTS (cont.)

The main goal of this project is to provide air conditioning for our staff and students. We have never had air conditioning so we will need to bring in additional electrical service to serve these new units. There is not enough money in the approved budget to do this let alone take care of our roofing. Most of our roofing is between 35 and 65 years old and in bad shape so we need to replace the worst ones to avoid further damage to our structures. We are a financial hardship district with no means [to] fund this project without State assistance.

The full text of the District's request is included as Attachment A.

Staff Position

Application for Funding Requests

Per SFP Regulations, school districts must submit a Form SAB 50-04 to request to use pupil grant eligibility, as well as any supplemental grant funding. Pupil grant funding is referred to as the "base grant" and is the basis for submitting an eligible funding application. A school district that does not have any pupil grant eligibility is ineligible for any SFP Modernization Program funding.

Districts may use their Modernization eligibility either on an upcoming eligible project, or to reimburse a project that was already completed (the project must have been completed after the inception of the SFP in 1998). Districts have local control to decide where the funds are to be used on the site that generates the eligibility. Districts are not required to use the Modernization funding on the same building that generated the eligibility.

Districts are not required to use all available Modernization eligibility at one time; however, regulations specify the minimum number of pupil grants that must be requested on a project. The eligibility baseline can be drawn down all at once, or, over the course of multiple projects. The Office of Public School Construction (OPSC) does not inquire about a school district's intent if the school district does not request all available pupil grants in a Form SAB 50-04, as it is allowable and common under the Modernization program for school districts to draw down from their pupil grant eligibility over the course of multiple projects.

Amending the Application for Funding During Processing

Once a request for a base grant is submitted, staff will process the application for funding if sufficient funding authority exists under the program. Through a "15-Day Letter" and "4-Day Letter" process, staff works with school district staff and the school district's consultants (if applicable) to correct any errors in the application for funding request. During this process, school districts are not permitted to increase the pupil grant request unless the current request is below the minimum specified in SFP Regulations. Currently, regulations require at least 52 Non-Severe grants, or 36 Severe grants, or 101 K-12 grants. School districts with less than the required minimum available must request all remaining eligibility at the site.

Program regulations require that the school district certify that 60 percent of the total approved project funding is for construction activities as part of its funding request. If the project is not 60 percent commensurate, the funding request must be decreased accordingly. Districts may decide to remove the optional supplemental grants from their funding request or reduce the pupil grant request, provided the final request still exceeds the required minimums. Staff verifies the 60 percent construction certification at the time the application is processed to ensure the total funding requested is allowable.

STAFF ANALYSIS/STATEMENTS (cont.)

Line Jumping

School districts are prohibited from increasing initial pupil grant requests unless their request was below the minimum specified in SFP Regulations, as it is considered “line jumping” and can provide an unfair advantage over other school districts. For example, a school district could submit an application for funding for the current pupils on its eligibility baseline for an intended project. However, during the interim years until OPSC processes the application, new work may be identified by the school district. By adding more pupils to the originally submitted project, the school district has added work that was not certified to on the original funding application. Had the school district waited until all work was CDE and DSA approved, the project would have been processed later in time, assuming authority for the project was available. School districts are allowed to add work to the project but must stay within the original funding request; additionally, the CDE and DSA approval must be obtained prior to the original submittal date of the application.

Status of Funds and Adjusted Grant Application for Funding

Adding more pupils to the original funding request results in more funding for the application, which in turn pushes additional applications further down, or even off the workload list. Following the June 26, 2024 Board meeting, the SFP has approximately \$916 million in funding remaining for New Construction and Modernization projects. Through May 31, 2024, OPSC received approximately \$3.5 billion in SFP New Construction and Modernization funding requests beyond the available program authority. It is currently unknown whether future funding will become available for the program, pending voter consideration of a statewide school facilities bond in the November 2024 election.

In the case of this project, on November 19, 2012, the District submitted the request for design funding Form SAB 50-04 that included the request of 74 K-6 pupil grants and 26 7-8 pupil grants, which was all of the eligibility the District was eligible for at the time. At this time, the Board was not processing applications and the application was placed on the Applications Received Beyond Bond Authority List. The next request to update eligibility was not submitted until February 26, 2014. Effectively, the design funding application submitted in November 2012 appears to have been a placeholder application in anticipation of future eligibility being made available by the time it was processed, which is only permissible if the increased eligibility is requested at the time the application is initially submitted and not during processing of the application.

Additional Considerations

In its appeal request, the District stated that had the eligibility adjustments been processed, the District would have requested the resulting additional eligibility in the full grant application. Currently, due to staffing limitations, OPSC only processes eligibility adjustments needed to support funding applications.

The District indicates the project plans were prepared based on their expected full eligibility with the eligibility adjustments. School districts are permitted to request all funding they believe they are eligible to request; however, it is the responsibility of the school district to complete the form with the desired request. It should be noted that in processing the District’s eligibility, staff determined that the District did not have all of the eligibility they thought was available. Once staff completed a review of all updates, the District’s eligibility request resulted in three K-6 and one 7-8 less pupil grants fewer.

STAFF ANALYSIS/STATEMENTS (cont.)

Minimum Pupil Grant Requests

Between the August 2023 Apportionment and February 2024 appeal request, staff was notified on January 4, 2024 that the two eligibility updates had not been processed. Upon initial review, staff determined that had the eligibility updates been processed, funding the application for 100 total pupil grants was incorrect and the application should have been required to increase the pupil grant request in the application to 101 grants, the minimum required by SFP regulations. However, the increase in one pupil grant of funding (\$6,436 at the 7-8 grade level) will be negated by a change in the District's supplemental grants, which would result in a net reduction of \$42,332. This is largely because the small size project grant would be reduced from 12 percent (for projects requesting 100 or fewer pupil grants) to four percent (for projects requesting 101 to 200 pupil grants).

As it was staff's error in not correcting the District's pupil grant request to the minimum required by SFP regulations, staff is not requesting the correction at this time.

Conclusion

Staff does not support the District's request to provide additional funding using additional pupil grant eligibility that was not part of the District's original application for funding, as doing so is considered to be line jumping and an unfair advantage to the District. Approval of the appeal would also result in less or even zero funding available to other projects currently being processed. However, staff supports reinstatement of the District's original apportionment and allowing the District 365 days to submit a valid Form SAB 50-05 to retain the funding previously approved.

The District has the option to submit a second application for SFP Modernization program funding for the remaining pupil grants, which would be processed and presented to the Board based on date order received. However, the SFP is currently oversubscribed, and the Board would be unable to provide funding for the project unless additional funding is provided to the SFP.

BOARD OPTIONS

Pursuant to the Rules and Procedures of the State Allocation Board, "Staff is providing the following option for the Board's consideration. A positive vote by six members is required for the Board to take action that is an alternative to Staff's administrative action. Absent a positive vote by six members of the Board, Staff's administrative action will stand, and the school district's appeal will be considered closed."

Option 1: Approve the reinstatement of the original Apportionment as approved by the Board on August 23, 2023. Require the District to submit a valid *Fund Release Authorization* (Form SAB 50-05) within 365 days of the reinstated Apportionment.

Option 2: Approve the District's appeal request.

RECOMMENDATION

Approve Option 1.

This Item (Option #1) was approved by the State Allocation Board on September 25, 2024.

ATTACHMENT A

STATE OF CALIFORNIA
SCHOOL DISTRICT APPEAL REQUEST

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SAB 189 (REV 10/09)

Page 2 of 2

SCHOOL DISTRICT Rockford Elementary	APPLICATION NUMBER 57772090-00-002
SCHOOL NAME Rockford Elementary	COUNTY Tulare
DISTRICT REPRESENTATIVE Mrs. Caron Borba	E-MAIL ADDRESS caronborba@rockfordschools.net

Purpose of Request:

District requests that the State Allocation Board allow for funding using the full eligibility at the time the application was submitted.

Basis of Request:

- Law (Statute) _____
- Regulation Section 1859.79.3, Minimal Requests for Modernization Grant Funds.
- Other (specify) _____

Description:

See attached letter from District.

SIGNATURE OF AUTHORIZED DISTRICT REPRESENTATIVE <i>Caron Borba</i>	DATE 2/26/2024
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ATTACHMENT A

February 26, 2024

Kevin Fok | *Supervisor, Program Services*
California Department of General Services
Interagency Support Division – Office of Public School Construction
707 Third Street – 4th Floor
West Sacramento, CA 95605

Re: Appeal Request Letter for Rockford Elementary, Application 57/72090-00-002

Dear Kevin:

Per your email and further discussion the time to have increased the grant request between design and final funding would have been with the initial 50-04 submitted for the final funding. The initial 50-04 submitted for the final funding, received on October 8, 2019, requested 74 K-6 and 26 7-8 pupil grants. This did not include the eligibility update requested in 2018.

In regards to the funding application, we can process an E&O to the SAB to increase the pupil grant request by one. This amended funding item would be funded under 2023 grant amounts. The original funding application requested 74 K-6 and 26 7-8 pupil grants, for a total grant request of 100 pupil grants. Should the modernization eligibility update result in more pupil grants being available (which appears to be the case), the District may increase the pupil grant request up to a total of 101 pupil grants per SFP Regulation Section 1859.79.3 by submitting a revised Form SAB 50-04. Increasing pupil grants to meet the requirements of SFP Regulation Section 1859.79.3 is the only circumstance in which our office allows Districts to increase the pupil grant request beyond what was originally requested without requiring a new application received date.

With this being the problem the District would have requested the additional eligibility for the final funding application if the State had processed the eligibility update at the proper time. With mistakes being made on both sides the District asks that the SAB make an exception and allow the full funding application be processed with the eligibility available at the time of the application.

The District designed the project based on the full eligibility so if this request is denied we will need to make significant changes to the project to remove scope from the plans. We would then request a change of scope be approved to remain within our budget.

The main goal of this project is to provide air conditioning for our staff and students. We have never had air conditioning so we will need to bring in additional electrical service to serve these new units. There is not enough money in the approved budget to do this let alone take care of our roofing. Most of our roofing is between 35 and 65 years old and in

ATTACHMENT A

bad shape so we need to replace the worst ones to avoid further damage to our structures. We are a financial hardship district with no means fund this project without State assistance.

Sincerely,

A handwritten signature in blue ink that reads "Caron Borba". The signature is written in a cursive style with a large initial 'C'.

Mrs. Caron Borba
Superintendent

ATTACHMENT B

AUTHORITY

Education Code (EC) Section 17070.35 states:

(a) In addition to all other powers and duties as are granted to the board by this chapter, other statutes, or the California Constitution, the board shall do all of the following:

(1) Adopt rules and regulations, pursuant to the rulemaking provisions of the Administrative Procedure Act, Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code, for the administration of this chapter. However, the board shall have no authority to set the level of the fees of any architect, structural engineer, or other design professional on any project. The initial regulations adopted pursuant to this chapter shall be adopted as emergency regulations, and the circumstances related to the initial adoption are hereby deemed to constitute an emergency for this purpose. The initial regulations adopted pursuant to this chapter shall be adopted by November 4, 1998. If the initial regulations are not adopted by that date, the board shall report to the Legislature by that date, explaining the reasons for the delay.

(2) Establish and publish any procedures and policies in connection with the administration of this chapter as it deems necessary.

(3) Determine the eligibility of school districts to receive apportionments under this chapter.

(4) Apportion funds to eligible school districts under this chapter.

(b) The board shall review and amend its regulations as necessary to adjust its administration of this chapter to conform with the act that amended this section to add this subdivision. Regulations adopted pursuant to this subdivision shall be adopted by November 5, 2002, and shall be adopted as emergency regulations in accordance with the rulemaking provisions of the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code). The adoption of any emergency regulation pursuant to this subdivision filed with the Office of Administrative Law shall be deemed to be an emergency and necessary for the immediate preservation of the public peace, health and safety, or general welfare. Notwithstanding subdivision (e) of Section 11346.1 of the Government Code, any emergency regulation adopted pursuant to this section shall remain in effect for no more than 365 days unless the board has complied with Sections 11346.2 to 11348, inclusive, of the Government Code.

EC Section 17073.10.

Each school district that desires to receive an apportionment for modernization under this chapter shall submit an application in a form, and in the number of copies, that the board may require.

EC Section 17073.15.

A school district is eligible to receive an apportionment for the modernization of a permanent school building that is more than 25 years old or a portable classroom that is at least 20 years old. A school district is eligible to receive an additional apportionment for the modernization of a permanent school building every 25 years after the date of the previous apportionment or a portable classroom every 20 years after the previous apportionment.

ATTACHMENT B

EC Section 17073.20.

Funding may be approved for the modernization of any permanent school building that is more than 25 years old, or any portable classroom that is more than 20 years old, as described in Section 17071.30.

School Facility Program (SFP) Regulation Section 1859.2 defines the following:

...

“Application” means a request pursuant to the Act to receive an eligibility determination and/or funding for a school project.

“Applications Received Beyond Bond Authority List” means an informational list of applications submitted to the Office of Public School Construction (OPSC) and presented to the Board. Funding applications placed on this list contain the preliminary grant amounts requested by a district. The OPSC has not determined that the Approved Application(s) are Ready for Apportionment.

“Approved Application(s)” means a district has submitted the application and all documents to the Office of Public School Construction that are required to be submitted with the application as identified in the General Information Section of Forms SAB 50-01; SAB 50-02; SAB 50-03; and SAB 50-04, as specified in Section 1859.2.

...

“Existing School Building Capacity” means the district’s total capacity to house pupils as calculated pursuant to Sections 1859.30 through 1859.33.

...

Form SAB 50-01” means the *Enrollment Certification/Projection*, Form SAB 50-01 (Revised 05/09), and, when utilizing HSAA residency reporting, the High School Attendance Area Residency Reporting Worksheet (New 06/08), which are incorporated by reference.

“Form SAB 50-02” means the *Existing School Building Capacity*, Form SAB 50-02 (Revised 12/10), which is incorporated by reference.

“Form SAB 50-03” means the *Eligibility Determination*, Form SAB 50-03 (Revised 12/10), which is incorporated by reference.

“Form SAB 50-04” means the *Application for Funding*, Form SAB 50-04 (Revised 05/20), which is incorporated by reference.

...

“Modernization” shall have the meaning set forth in Education Code Section 17070.15(f) for purposes of projects subject to Subgroup 5.5, Article 2, commencing with Section 1859 or Education Code Section 17021 under the Lease-Purchase Program.

“Modernization Adjusted Grant” means the Modernization Grant, plus any other funding provided by these Regulations.

“Modernization Grant” means the funding provided pursuant to Education Code Section 17074.10(a) and Sections 1859.78, 1859.78.3, 1859.78.6, and 1859.78.8.

“Modernization Eligibility” means the result of the calculation contained in either Option A or B of the Form SAB 50-03.

...

“New Construction Adjusted Grant” means the New Construction Grant, plus any other funding provided by these Regulations.

ATTACHMENT B

...

“New Construction Eligibility” means the result of the calculation determined in Education Code Section 17071.75.

“New Construction Grant” means the funding provided pursuant to Education Code Section 17072.10(a) and Sections 1859.71 and 1859.71.1.

...

“Pupil” means a student enrolled in any grade Kindergarten through grade twelve.

...

“School Building Capacity” shall have the meaning set forth in Education Code Section 17070.15(l).

...

SFP Regulation Section 1859.20

A School District seeking a determination of eligibility for a SFP project shall complete and file the following documents with the OPSC:

- (a) For new construction, either districtwide, HSAA, or Super HSAA, or for modernization projects, the Form SAB 50-03.
- (b) For new construction projects, either districtwide, HSAA or Super HSAA, the Form SAB 50-01.
- (c) For new construction projects, the Form SAB 50-02.

SFP Regulation Section 1859.21

A School District seeking funding for a modernization or new construction project shall complete and file with the OPSC, the Form SAB 50-04.

SFP Regulation Section 1859.60

The district shall calculate its modernization eligibility for each school site with the completion of the Form SAB 50-03. The eligibility determination may be made by either identifying all classrooms on the site pursuant to (a) or by the identification of all square footage on the site pursuant to (b), as follows:

- (a) Identify all classrooms at the school site that would have been included in the Gross Classroom Inventory pursuant to Section 1859.31 that are:
 - (1) Permanent and at least 25 years old.
 - (2) Portable and at least 20 years old.
 - (3) The remaining classrooms not reported in (1) or (2) above.
- (b) Identify all square footage at the school site that is:
 - (1) Permanent area and at least 25 years old.
 - (2) Portable classroom area and at least 20 years old.
 - (3) The remaining square footage on the site not reported in (1) or (2) above.

The age of the classroom or square footage shall begin 12 months after the plans for the building were approved by the DSA; or in the case of permanent or portable classrooms that were previously modernized with State funds or rehabilitated under the Charter School Facilities Program, the 25/20 year period shall begin on the date of its previous apportionment. For purposes of identifying square footage at a school site, include the total enclosed exterior square footage of the school buildings. For multilevel buildings, include the square footage at each level.

ATTACHMENT B

Enrollment at the school shall be the latest CBEDS report for K-6, 7-8 and 9-12 pupils. If the school is closed at the time of application for eligibility determination for modernization, and the district intends to reopen it and use it as a school for at least the next five years, the enrollment may be estimated based on district demographic data.

The calculated eligibility determined on the Form SAB 50-03, shall be referred to as the modernization baseline eligibility for the specific school site.

SFP Regulation Section 1859.70

(a) A district seeking New Construction or Modernization funding shall complete and file Form SAB 50-04, concurrently or after completing the applicable requirements in Sections 1859.20 and 1859.40. The Board shall only provide New Construction funding if the Approved Application was received by the OPSC prior to the date of Occupancy for any classrooms included in the construction contract. After the date of Occupancy of any classroom in the construction contract, a School District will be ineligible to seek New Construction funding and the classrooms will be reduced from the baseline eligibility pursuant to Section 1859.51(i) if not previously reduced.

(b) A district affected by a reorganization election on or after November 4, 1998 may file an application for New Construction funding after the notification of the reorganization election. The School District must submit a new calculation of the district's baseline eligibility as determined on the Form SAB 50-03 upon written notification, or certify that the reorganization election will not result in a loss of eligibility for the project for which the School District is requesting new construction grants. For all requests for funding received by the OPSC on or after June 6, 2017, the OPSC will notify the School District in writing that OPSC is scheduled to begin processing the School District's Form SAB 50-04. The School District must submit a completed Form SAB 50-03 within 90 calendar days of OPSC's notification. OPSC may return the Form SAB 50-04 to the School District for failure to submit the Form SAB 50-03 within 90 calendar days of OPSC's notification.

A School District that is newly created as a result of a reorganization election may file an application for funding after approval of the election has been made by the State Board of Education.

SFP Regulation Section 1859.79.3

(a) With the exception of Approved Applications that meet the requirements of Section 1859.107(a), districts seeking a Modernization Grant must submit Form SAB 50-04 for any one of the following:

- (1) at least 52 Non-Severe grants, or
- (2) at least 36 Severe grants, or
- (3) at least 101 grants, or
- (4) the remaining modernization eligibility at the school site if less than the grants in (1), (2), or (3).

(b) Form SAB 50-04 requesting Modernization Grant funds that do not meet the above criteria will not be accepted by the SAB.

ATTACHMENT B

SFP Regulation Section 1859.95.1

This Section shall not apply to Approved Application for Joint-Use Funding, Approved Application for Career Technical Education Facilities Project Funding, a Form SAB 50-04 submitted for Critically Overcrowded Schools Facilities funding, (commencing with Section 1859.140), Charter School Facilities Program funding (commencing with Section 1859.160), or for Overcrowding Relief Grants.

(a) When the Board has Insufficient Bond Authority to apportion the School District's funding request on the Form SAB 50-04, the following will apply:

(1) The Office of Public School Construction (OPSC) will receive and determine if the Form SAB 50-04 is an Approved Application. To be placed on the Applications Received Beyond Bond Authority List, the Approved Application for funding shall be accompanied by a school board resolution, as specified in paragraph (b) of this Section. The OPSC will not determine if the Approved Application is Ready for Apportionment.

(2) A School District seeking financial hardship funding will not be required to submit a financial hardship status preapproval request pursuant to Section 1859.81. The OPSC will not process requests for financial hardship status. The School District may continue to submit the Form SAB 50-04 pursuant to (a)(1).

(b) A resolution from the governing board of the school district shall be submitted with the Form SAB 50-04 prior to the Approved Application being placed on the Applications Received Beyond Bond Authority List, pursuant to paragraph (a) of this Regulation. A School District's governing board resolution shall include paragraphs (b)(1) through (b)(5) or, if applying for financial hardship funding, paragraphs (b)(1) through (b)(6).

(1) The school board acknowledges that the remaining School Facility Program bond authority is currently exhausted for the funds being requested on this application.

(2) The school board acknowledges that the State of California is not expected nor obligated to provide funding for the project and the acceptance of the application does not provide a guarantee of future State funding.

(3) The school board acknowledges that any potential future State bond measures for the School Facility Program may not provide funds for the application being submitted.

(4) The school board acknowledges that criteria (including, but not limited to, funding, qualifications, and eligibility) under a future State school facilities program may be substantially different than the current School Facility Program. The district's Approved Application may be returned.

(5) The school board acknowledges that they are electing to commence any pre-construction or construction activities at the district's discretion and that the State is not responsible for any pre-construction or construction activities.

(6) The school board acknowledges that, if bond authority becomes available for the Board to provide funding for the submitted application, the School District must apply for financial hardship status.

(c) The OPSC will continue to receive and determine if the Forms SAB 50-01, 50-02, and 50-03 are Approved Applications. The OPSC will not determine if the Approved Application is Ready for Apportionment. This Regulation Section does not constitute notification from the Board pursuant to Government Code Section 65995.5(b)(1).

SCHOOL DISTRICT APPEAL REQUEST

SCHOOL DISTRICT DATA

School District: Vista Unified
Application Number: 55/68452-00-005
Total District Enrollment (2023/2024): 21,524

County: San Diego
School Name: Rancho Buena Vista High
Project Grade Levels: 9-12
Financial Hardship: No

PURPOSE OF REPORT

To present the District's request to reinstate the apportionment for a Career Technical Education Facilities Program (CTEFP) project at Rancho Buena Vista High School.

DESCRIPTION

The District has a CTEFP project at Rancho Buena Vista High School, application number 55/68452-00-005, that was approved by the State Allocation Board (Board) for placement on the Unfunded List (Lack of AB 55 Loans) on September 30, 2020.

Most recently, the District received a Reservation of Funds Apportionment on October 26, 2022 and had until October 26, 2023 to submit the required California Department of Education (CDE) plan approval(s) and Division of the State Architect (DSA) approved plans and specifications to the Office of Public School Construction (OPSC). OPSC received the required CDE plan approval and DSA-approved plans and specifications on October 25, 2023; therefore, under the Priority Funding Process, the District had 90 days, until January 23, 2024, to submit a *Fund Release Authorization* (Form SAB 50-05).

The District did not submit required documentation by the deadline; therefore, this project was rescinded without further Board action, pursuant to School Facility Program (SFP) Regulation Section 1859.90.2(c).

The District is requesting that the Board reinstate the CTEFP project and provide it with an Apportionment in the amount of \$1,374,914.00.

AUTHORITY

See Attachment B.

BACKGROUND

District and Project History

Rancho Buena Vista High School is a high school serving 1,962 pupils in Ninth through Twelfth Grade. This school is in Vista Unified School District, located in San Diego County.

CTEFP Reservation of Funds Process

As stated in SFP Regulations, a school district that meets the eligibility criteria for a CTEFP application but does not yet have the required plan approvals from DSA and CDE at the time of Apportionment may receive a Reservation of Funds Apportionment. Per SFP Regulation Section 1859.193(d), the Board may apportion funds for such CTEFP projects and reserve the funds for "a period of up to 12 months."

BACKGROUND (cont.)

For projects that receive a Reservation of Funds Apportionment, SFP Regulation Section 1859.197(b) prescribes that an applicant with this type of project “has one year from the date of Apportionment to submit the CDE plan approval and DSA-approved plans and specifications, as required, to the OPSC” for the application. If the applicant does not submit these documents within the set timeframe, this section requires that “the Apportionment shall be rescinded without further Board action.”

To assist applicants in meeting this requirement, staff sends multiple reminder letters and emails to school districts outlining the required documents and the date the documentation must be submitted. Additional outreach by phone is conducted as needed.

The project was approved by the Board for placement on the Unfunded List (Lack of AB 55 Loans) on September 30, 2020. Following the approval, on December 3, 2020, the District submitted a request for Apportionment during the Priority Funding Filing Round that opened in November 2020. This allowed the District to receive a Reservation of Funds Apportionment on April 28, 2021.

As a condition of approval for this CTEFP Reservation of Funds project, the District had 12 months from the date the Board approved the Reservation of Funds Apportionment to submit the required CDE plan approval and DSA approved plans and specifications to OPSC.

On April 26, 2022, the District submitted a letter requesting for the Apportionment be rescinded and for the application be returned to the Unfunded List (Lack of AB 55 Loans). The District required additional time to obtain the required CDE and DSA plan approvals in order to proceed with the project. The Board approved the District’s request at the June 6, 2022 meeting and the project received one occurrence for non-participation in the priority funding process.

On May 26, 2022, the District submitted a second request for an Apportionment during the Priority Funding Filing Round that opened in May 2022. This allowed the District to receive another Reservation of Funds Apportionment on October 26, 2022. The District had until October 26, 2023 to submit the required CDE plan approval and DSA approved plans and specifications to OPSC.

OPSC received the required CDE plan approval and DSA approved plans and specifications on October 25, 2023; therefore, under the Priority Funding Process, the District had 90 days, until January 23, 2024, to submit a *Fund Release Authorization* (Form SAB 50-05).

The District did not submit the Form SAB 50-05 by the deadline; therefore, this project was rescinded without further Board action, pursuant to SFP Regulation Section 1859.90.2(c).

On April 5, 2024, the District submitted a *School District Appeal Request* (Form SAB 189) to request that the Board reinstate the CTEFP project and provide the District with an Apportionment in the amount of \$1,374,914.00.

BACKGROUND (cont.)

The application that is the subject of this appeal is a CTEFP new construction project that consisted of the demolition of five classrooms and the construction of a new 13,500 square foot multi-story building. The building was to include instructional and lab spaces, a collaboration area, restrooms, circulation space, and utility spaces. Spaces on the bottom level were to have floor to ceiling windows between classrooms and lab spaces to allow instructors to visually supervise at all times. An outside open workspace was planned to allow for larger projects to be completed. Locked storage was to be integrated into interior and exterior spaces. Working with a local industry partner, high output solar tubular daylighting devices were planned to be installed.

This CTEFP project for the Machining and Forming Technologies Pathway under the Manufacturing and Product Development Industry Sector was planned for occupation of the bottom floor with two classrooms, each with a corresponding lab. This project consisted of 1,119.69 square feet of lecture space and 1,119.69 square feet of lab space, giving the pathway a total of 2,239.38 square feet of learning space.

The project was redesigned after it became apparent that the project would be cost prohibitive due to the height requirements of the dust and fume removal systems. The larger building envelope would have required 15 to 20 feet of ceiling height. Instead, the new scope built the two classrooms in a new one-story building. The project is still in the Manufacturing and Product Development Industry Sector; however, the project will now serve the Welding and Materials Joining Pathway.

Project Timelines

09/30/2020	Unfunded Approval
12/03/2020	1 st Priority Funding Apportionment Request
04/28/2021	1 st Priority Funding Apportionment
03/30/2022	DSA Approval of Plans
04/22/2022	CDE Approves change of scope in concept and requests District submit application for a new plan approval
04/26/2022	District requests rescission of Apportionment due to scope change
04/28/2022	Deadline to submit CDE/DSA plan approvals letters to OPSC
05/26/2022	2 nd Priority Funding Apportionment Request
10/26/2022	2 nd Priority Funding Apportionment
04/22/2023	District submits scope change plans to CDE
08/04/2023	CDE Final Plan Approval (incorrectly states OPSC concurrence)
08/18/2023	CDE Supersede [sic] Final Plan Approval (removed OPSC concurrence, notes removal of classroom construction from project)
10/25/2023	CDE Supersede [sic] Final Plan Approval letter received by OPSC
10/26/2023	Deadline to submit CDE/DSA plan approval letters to OPSC
12/22/2023	OPSC email and letter to District advising that a scope change occurred on the project and the District must submit a Form SAB 189 by the January 23, 2024 deadline
01/23/2024	Deadline to submit the Form SAB 50-05 and Form SAB 189
04/05/2024	District submits Form SAB 189

BACKGROUND (cont.)

Status of the Project

Construction commenced in the summer of 2022 and has since been completed. The District will file the Notice of Completion in the near future and the classrooms have already been occupied by enrolled students.

STAFF ANALYSIS/STATEMENTS

District Position

In its appeal request, the District states the following:

The change of scope in the CTEFP application resulted in a net increase to the available square footage for teaching and learning for the specified programs. This change involved moving from a six classroom two-story building for multiple programs to a dedicated two-classroom single story building. The dedicated facility represents a more ideal learning environment for the program the grant was written for.

The full text of the District's request is included as Attachment A.

Staff Position

Reinstatement of a Rescinded Funding Application

SFP Regulations do not provide a mechanism to reinstate a project once it has been rescinded. While school districts can submit new funding applications for eligible CTEFP projects, school districts may only do so during a scheduled CTEFP funding cycle. The last scheduled CTEFP funding cycle, Cycle 6, closed its submittal window on June 30, 2020. Currently, there is insufficient funding to support a new CTEFP funding cycle.

Because all remaining CTEFP bond authority is nearly exhausted, the establishment of future CTEFP funding cycles and the possibility for the District to re-submit this application, is subject to additional funds being made available to the CTEFP.

Scope Change Requests

Applications for funding are typically accompanied by CDE and DSA-approved plans for the construction of the project. The Board's approval of the project funding is full and final and based on the plans accompanying the project. In the case of CTEFP projects, the application is first reviewed and scored by CDE. Flexibility is recognized as part of SFP projects; however, the intent or project scope must be maintained. In some circumstances, staff may present a school district's request for a scope change to the Board.

STAFF ANALYSIS/STATEMENTS (cont.)

General guidelines for scope changes have been in place since 2005. A change of scope in certain situations may be permitted if the following conditions are met:

- CDE and DSA have approved the changes in the plans.
- For new construction and modernization projects, the amended project meets the 60 percent commensurate requirement.
- The original intent/purpose of the project is maintained.
- For CTEFP projects, the updated Career Technical Education (CTE) application score must not result in a lower score than the original scope of work.

Staff reviewed the District's request and determined that the scope change still meets all criteria to qualify for the CTEFP. The new project scope aligns with the intended scope of work included in the original application. Staff has analyzed the DSA-approved plans and determined that the change request will not require a change in funding. No additional funding has been requested by the District, and no discernable funding advantage would result from the Board's approval of the District's appeal.

DSA/CDE Approvals

This District obtained DSA and CDE approval and submitted them to OPSC by the October 26, 2023 deadline. Had the District submitted a *School District Appeal Request* (Form SAB 189) for the scope change prior to the deadline to request fund release on January 23, 2024, OPSC would not have rescinded the application pending the Board's approval/denial of the scope change request.

CTE Application Score

The CTEFP is a competitive program. Applications are scored by CDE and funded in filing rounds, with a minimum score requirement. The highest scoring applications are funded first. The District's project, as submitted, received a score of 118.5 out of 141 on January 24, 2019. OPSC has confirmed with CDE that the revised scope would have resulted in the same CTE application score.

School District Appeal Request Submittal

The District did not submit an appeal until April 5, 2024. Had the District submitted the appeal prior to the January 23, 2024 deadline, OPSC would not have rescinded the apportionment until the Board addressed the District's scope change request, which likely would have been presented in the Consent Agenda. The delays occurred on both the part of OPSC and the District.

During, and following, the submittal of DSA and CDE plan approvals to OPSC, staff noted the scope change and informed the District that further review and meetings with CDE would need to occur. OPSC met with CDE, and updated approval letters were provided. After receipt of the updated CDE plan approval letter on October 25, 2023, OPSC was delayed in providing additional next steps to the District until December 22, 2023.

At the time next steps were provided to the District, the District was closed for the holiday season. Upon return from the break, the District stated that its focus was on the Governor's budget news and that they were not aware of the December email until OPSC staff checked in on January 24, 2024.

STAFF ANALYSIS/STATEMENTS (cont.)

Conclusion

It is ultimately up to school districts to meet deadlines, and OPSC has always provided reminders prior to and during the holiday season that OPSC continues to process applications. Staff acknowledges that in this case, communication with the District could have been timelier prior to the holidays. However, staff does not have the administrative ability to approve the District's request and SFP Regulations do not provide a mechanism to reinstate the Apportionment.

Staff reviewed the District's request and determined that the outcome of the scope change still meets all criteria to qualify for the CTEFP. The new project scope aligns with the intended scope of work included in the original application and the CTE application score would have resulted in the same score.

Staff supports the District's appeal. If the Board approves the District's appeal, staff recommends the Board require the District to submit a valid Form SAB 50-05 within 90 days, by December 24, 2024.

BOARD OPTION

Pursuant to the Rules and Procedures of the State Allocation Board, "Staff is providing the following option for the Board's consideration. A positive vote by six members is required for the Board to take action that is an alternative to Staff's administrative action. Absent a positive vote by six members of the Board, Staff's administrative action will stand, and the school district's appeal will be considered closed."

Option: Approve the District's appeal request.

BOARD ACTION

In considering this Item, the Board approved the District's appeal request which reinstated the apportionment for a Career Technical Education Facilities Program project at Rancho Buena Vista High School.

ATTACHMENT A

STATE OF CALIFORNIA
SCHOOL DISTRICT APPEAL REQUEST

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SAB 189 (REV 10/09)

Page 2 of 2

SCHOOL DISTRICT Vista Unified School District	APPLICATION NUMBER 1213
SCHOOL NAME Rancho Buena Vista High School	COUNTY San Diego
DISTRICT REPRESENTATIVE Ami Shackelford	E-MAIL ADDRESS amishackelford@vistausd.org

Purpose of Request:

Requesting reinstatement of funding for the grant based upon the clarification that there has been no change in Industry Sector according to the definition from the CDE of Career Technical Education (CTE). In this case a change of CTE Pathway, a subdivision of an Industry Sector, does not constitute a change in Industry Sector which is the scoring criteria. The Industry Sector remains the same, Manufacturing and Product Development (CTE Industry Sector 12 of 15) as listed in Appendix E of CDE Grant application 1213, serving the same or greater number of students at a higher or same demand for employment with a higher wage as denoted in workforce demographics. In addition, the total number of applicable square footage meets or exceeds original application 1213 as outlined in Appendix E of the application.

Basis of Request:

- Law (Statute) _____
- Regulation _____
- Other (specify) Pathway Revision and Reinstatement of Funding

Description:

Application 1213 outlines the District's intention to build learning spaces to support Manufacturing and Product Design (grant application title) pathways to support up to 30 students per period, in the equivalent of two (2) project classrooms, serving up to an annual number of 150 students, at construction cost of no less than \$2,749,828.00 (actual construction costs exceed this amount) for a State Funds Matching applicability of \$1,374,914.00. This now completed industrial arts building exceeds these requirements and meets all known intentions of the grant, pathway, industry sectors, and all applicable scoring elements of the grant. A change in construction strategy was utilized to only focus on the industrial arts section of these programs as outlined in the District application 1213. Industry sector and pathways elements of application 1213 was called out in the title of the grant with applicable square footage and pathways highlighted in grant application page 6, PART 5: Educational Specifications and Equipment/Space Requirements, with specific references to the industry sector and pathways called out in accordance with this section in Appendix E, page 67-68. In Appendix E, page 68, highlighted areas for construction include 2210.19 total square feet of instructional square feet. Actual construction square footage exceeds these requirements while supporting the applied for industry sector. Several factors influenced our decision to change pathways. The change from machining and forming technologies to welding and materials joining (Appendix A) represents the same industry sector with a similar number of high skill, high wage, jobs/careers available locally. According to the Centers for Excellence in Labor Market Research, the local median average salary for workers in welding and materials joining exceeds that of workers in machining and forming technologies by \$5,000 a year per graduate. In addition, after consultation with other local LEAs, we determined that the likelihood of finding a qualified appropriately credentialed instructor for welding and materials joining was higher than machining and forming technologies. As soon as the district decided to make this change, a formal scope of work request was submitted to the California Department of Education (CDE) which was officially approved on 5/4/23.

SIGNATURE OF AUTHORIZED DISTRICT REPRESENTATIVE

DATE

April 5, 2024

ATTACHMENT A



EXCELLENCE ★ INNOVATION

Superintendent: Matt Doyle, Ed.D.

Board Members: Martha Alvarado, Julie Kelly, Rena Marrocco, Rosemary Smithfield, and Cipriano Vargas

April 4, 2024


Office of Public School Construction
707 3rd Street, 4th Floor
West Sacramento, CA 95605

Re: Rancho Buena Vista High School CTEFP Projects

The District received notification on September 15 that Grant Application #1213 was not able to be approved pending further research by OPSC for change of pathways. The District has no response on file from the OPSC on December 22, 2023, as the District was closed from December 21 through January 10, 2024. Upon return from winter break, the District's focus was on the release of the Governor's Budget and the resulting impact of COLA revenue loss of \$10 million to the General Fund. Priority at this time was the evaluation of staffing and impacts of layoffs required in order to follow the statutory timeline for March 15 layoffs. The District received communication on January 24 of the missed January 23 due date and that the funds had now expired. This was the first notice that the District is aware of that OPSC presented an expiration date of funding.

Therefore, the District has worked with OPSC in good faith to meet all requirements for timeline and scope and welcome the opportunity to continue this collaboration through this extended timeline.

Thank you for time and consideration in the request to restore the funding for CDE Grant Application 1213.



Ami Shackelford
Assistant Superintendent, Business Services
Vista Unified School District

The purpose of Vista Unified School District is to inspire every student to persevere as a critical thinker who collaborates to solve real world problems.



Career Technical Education Facilities Program Application

ATTACHMENT A

Form A - Cover Page (Revised 3/18)

Section 1: California Department of Education Use Only

Application Log Number: 1213

Reviewer Number: _____

Received Date: 10/16/18 HJ

Original Application and Three Copies: USB Flash Drive Included:

Section 2: Local Educational Agency Contact Information

Local Educational Agency (LEA) :
Vista Unified School District

RECEIVED

CDS Code:
37 68450 0000000

OCT 16 2018

SCHOOL FACILITIES

Printed Name and Title of Contact:
Donna Caperton, Assistant Superintendent-Business Services

Address:
1234 Arcadia Ave

City:
Vista

Zip Code:
92084

County:
San Diego

Telephone Number:
(760) 726-2170

Fax Number:
(760) 941-9675

Email Address:
donnacaperton@vistausd.org

Section 3: Project Information

Type of Project:

New Construction (including equipment):

Modernization/Reconfiguration (including equipment):

Equipment Only:

School Name:

Rancho Buena Vista High School

Name of Career Technical Education Industry Sector (Note: Only one industry sector per application will be accepted):

Manufacturing and Product Development

Career Technical Education Pathway(s):

Machining and Forming Technologies

Proposed Schematic Drawing Attached?: Yes No

School Site Plan Drawing Attached: Yes No

Estimated Total Cost of Project (See Form B): \$2,749,828.00

Total Amount of State Funds Requested (See Form B): \$1,374,914.00

Number of students occupying teaching stations or using equipment (per class period): 30

Number of Classrooms in Project: 2

Annual Number of Students Served: 150

Square Footage of Project: 2239.38

Section 4: Approval

Date Governing Board Approved CTE Application (Board must approve project no later than October 19, 2018): September 13, 2018

Section 5: Certification

The local educational agency (LEA) certifies that the Advisory Committee pursuant to Education Code Section 8070 has met and approved the CTE Plan, and the other requirements contained in Education Code Section 17078.72, including sections (i) (1 thru 7) have been accomplished, and minutes and other supporting documentation are on file at the LEA's Office. Further, the LEA certifies that the project is on a comprehensive high school site that meets the requirements of Education Code sections 51224, 51225.3, and 51228.

Authorized LEA Representative to initial each Education Code Section.

E.C. 8070 de

The governing board of each school district participating in a career technical education program shall appoint a career technical education advisory committee to develop recommendations on the program and to provide liaison between the district and potential employers.

The committee shall consist of one or more representatives of the general public knowledgeable about the disadvantaged, students, teachers, business, industry, school administration, and the field office of the Department of Employment Development.

E.C. 17078.72 de

(a) The Career Technical Education Facilities Program is hereby established to provide funding to qualifying local educational agencies for the purpose of constructing new facilities or reconfiguring existing facilities, including, but not limited to, purchasing equipment with an average useful life expectancy of at least 10 years, to enhance educational opportunities for pupils in existing high schools in order to provide them with the skills and knowledge necessary for the high-demand technical careers of today and tomorrow.

(b) The State Department of Education, in cooperation with the Chancellor's Office of the California Community Colleges, the Labor and Workforce Development Agency, and industry groups, shall develop criteria and pupil outcome measures to evaluate the program. The criteria shall ensure equity, program relevance to industry needs, and articulation with more advanced coursework at the partnering community colleges or private institutions.

(c) The program shall be based on grant applications administered by the board.

ATTACHMENT A

- (d) Grants shall be allocated on a per-square-foot basis for the applicable type of construction proposed or deemed necessary by the board consistent with the approved application for the project.
- (e) New construction grants shall not exceed three million dollars (\$3,000,000) per project per schoolsite, inclusive of equipment, and shall only be allocated to comprehensive high schools that have an active Career Technical Advisory Committee pursuant to Section 8070, in either of the following methods:
- (1) For a stand-alone project on a per-square-foot basis for the applicable type of construction proposed, based on the criteria established pursuant to subdivision (b), consistent with the approved application for the project.
 - (2) For new school projects, as a supplement to the per pupil allocation pursuant to Section 17072.10. The supplement is intended to cover excess costs uniquely related to the facilities required to provide the career technical education program or programs.
- (f) Modernization grants shall not exceed one million five hundred thousand dollars (\$1,500,000) per project per schoolsite, inclusive of equipment and may be awarded to comprehensive high schools or joint power authorities currently operating career technical education programs that have an active Career Technical Advisory Committee pursuant to Section 8070 for the purpose of reconfiguration. For comprehensive high schools, the grant shall be supplemental to the per pupil allocation pursuant to Section 17074.10. The supplement is intended to cover excess costs uniquely related to the facilities required to provide the career technical education program or programs.
- (g)(1) A school district shall contribute from local resources a dollar amount that is equal to the amount of the grant of state funds awarded under subdivisions (d), (e), and (f). The required local contribution may be provided by private industry groups, the school district, or a joint powers authority.
- (2) A school district shall not be required to demonstrate that it has unhoused pupils or that a permanent school building is more than 25 years old in order to receive a grant under the program.
- (h) The program shall allow the required local contribution to be paid over time if sufficient local funds are not immediately available. The board may provide for a repayment schedule consistent with subparagraphs (C) and (D) of paragraph (1) of subdivision (a) of Section 17078.57. The board shall not waive the required local contribution on the basis of financial hardship or on any other basis.
- (i) Applications shall meet the criteria developed under subdivision (b) and shall require all of the following:
- (1) A clear and comprehensive career technical education plan for each course of study applicable to the instructional space.
 - (2) Projections of pupil enrollment.
 - (3) Identification of feeder schools, industry partners, and community colleges or other postsecondary schools participating in the development, articulation, and review of the educational program.
 - (4) Evidence of approval of the plan by the entities listed in paragraph (3).
 - (5) The method by which accountability for pupil enrollments and outcomes will be maintained. Outcomes shall include, but are not limited to, certificate completion, the successful entry of pupil to employment in the applicable industry, and successful transition to post-secondary institutions for work in the applicable industry or other areas of study.

ATTACHMENT A

6) Evidence of coordination with all feeder schools, middle schools, and high schools within the area to ensure that the project and programs complement career technical education offerings in the area.

(7) Evidence that upon completion of the project the local educational agency will meet all of its obligations under Section 51228 relating to career technical education.

(j) Applications shall give weight to the number of pupils expected to attend, the cost per pupil, financial participation by industry partners in the construction and equipping of the facility, commitment to accountability for outcomes and participation, the strength and relevance of the educational plans to the needs of industry for qualified technical employees applicable to the economic development needs of the region in which the project will be located, and coordination and articulation with feeder schools, other high schools, and community colleges.

(k) The Office of Public School Construction shall develop and the board shall approve regulations to implement this article on or before April 19, 2007, and the board may promulgate those regulations first on an emergency basis, which shall be effective for no more than 12 months, after which any permanent regulations shall be promulgated in accordance with the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code).

(l) Notwithstanding paragraphs (e) and (f), a project approved pursuant to this section is also eligible for an incentive grant from the funds specified in paragraph (8) of subdivision (a) of Section 101012 if the project meets the criteria prescribed in that section.

E.C. 51224

The governing board of any school district maintaining a high school shall prescribe courses of study designed to provide the skills and knowledge required for adult life for pupils attending the schools within its school district. The governing board shall prescribe separate courses of study, including, but not limited to, a course of study designed to prepare prospective pupils for admission to state colleges and universities and a course of study for career technical training.

E.C. 51225.3

(a) A pupil shall complete all of the following while in grades 9 to 12, inclusive, in order to receive a diploma of graduation from high school:

(1) At least the following numbers of courses in the subjects specified, each course having a duration of one year, unless otherwise specified:

(A) Three courses in English.

(B) Two courses in mathematics. If the governing board of a school district requires more than two courses in mathematics for graduation, the governing board of the school district may award a pupil up to one mathematics course credit pursuant to Section 51225.35.

(C) Two courses in science, including biological and physical sciences.

(D) Three courses in social studies, including United States history and geography; world history, culture, and geography; a one-semester course in American government and civics; and a one-semester course in economics.

ATTACHMENT A

(E) One course in visual or performing arts or foreign language. For purposes of satisfying the requirement specified in this subparagraph, a course in American Sign Language shall be deemed a course in foreign language.

(F) Two courses in physical education, unless the pupil has been exempted pursuant to the provisions of this code.

(2) Other coursework requirements adopted by the governing board of the school district.

(b) The governing board, with the active involvement of parents, administrators, teachers, and pupils, shall adopt alternative means for pupils to complete the prescribed course of study that may include practical demonstration of skills and competencies, supervised work experience or other outside school experience, career technical education classes offered in high schools, courses offered by regional occupational centers or programs, interdisciplinary study, independent study, and credit earned at a postsecondary educational institution. Requirements for graduation and specified alternative modes for completing the prescribed course of study shall be made available to pupils, parents, and the public.

(c) If a pupil completed a career technical education course that met the requirements of subparagraph (E) of paragraph (1) of subdivision (a) of Section 51225.3, as amended by the act adding this section, before the inoperative date of that section, that course shall be deemed to fulfill the requirements of subparagraph (E) of paragraph (1) of subdivision (a) of this section.

(d) This section shall become operative upon the date that Section 51225.3, as amended by the act adding this section, becomes inoperative.

E.C. 51228

(a) Each school district maintaining any of grades 7 to 12, inclusive, shall offer to all otherwise qualified pupils in those grades a course of study fulfilling the requirements and prerequisites for admission to the California public institutions of postsecondary education and shall provide a timely opportunity to each of those pupils to enroll within a four-year period in each course necessary to fulfill those requirements and prerequisites prior to graduation from high school.

b) Each school district maintaining any of grades 7 to 12, inclusive, shall offer to all otherwise qualified pupils in those grades a course of study that provides an opportunity for those pupils to attain entry-level employment skills in business or industry upon graduation from high school. Districts are encouraged to provide all pupils with a rigorous academic curriculum that integrates academic and career skills, incorporates applied learning in all disciplines, and prepares all pupils for high school graduation and career entry.

(c) A school district that adopts a required curriculum that meets or exceeds the model standards developed and adopted by the state board pursuant to Section 51226 shall be deemed to have fulfilled its responsibilities pursuant to subdivision (b).

d) A school district that adopts a required curriculum pursuant to subdivision (c) that meets or exceeds the model standards developed by the state board pursuant to Section 51226, or that adopts alternative means for pupils to complete the prescribed course of study pursuant to subdivision (b) of Section 51225.3, may substitute pupil demonstration of competence in the prescribed subjects through a practical demonstration of these skills in a regional occupational center or program, work experience, interdisciplinary study, independent study, credit earned at a postsecondary institution, or other outside school experience, as prescribed by Section 51225.3.

ATTACHMENT A

Print Name of Authorized L E A Representative: Donna Caperton

Signature of Authorized L E A Representative: *Donna Caperton*

Initials of Authorized L E A Representative: *dc*

Title: Assistant Superintendent- Business Services

Phone Number: 7607262170

Date: 10/12/18



SEP 13 2018


 RECORDING SECRETARY
Agenda Item Details

Meeting Sep 13, 2018 - THURSDAY, SEPTEMBER 13, 2018 REGULAR BOARD MEETING

Category 15. Business Services (Fiscal Services, Accounting, Child Nutrition Services, Purchasing and Facilities)

Subject I. APPROVE SUBMISSION OF FACILITIES APPLICATION FOR CTE TO RECEIVE FUNDING FROM PROPOSITION 51 FUNDS

Access Public

Type Action (Consent)

Recommended Action Approve the submission of a facilities application for career technical education (CTE) facilities upgrades to the Office of Public School Construction utilizing Proposition 51 Funds; and authorize the Assistant Superintendent-Business Services to execute all appropriate application documents.

Public Content

SUBMITTED BY: Donna Caperton, Assistant Superintendent, Business Services
Kelly McKinney, Coordinator, Career Technical Education

ISSUE/BACKGROUND:

Proposition 51 was passed by the voters on November 8, 2016. As outlined in the proposition, the use of the funds were to provide K-12 and Community College facilities funds for new construction, modernization, career technical education (CTE) facilities, and charter school facilities.

The CTE coordinator, Kelly McKinney, has been working with Rancho Buena Vista High and Vista High schools to submit applications to support pathways at each of the sites. Vista High school is planning on submitting for VHS Agriculture. Rancho Buena Vista is looking at six (6) pathways for the following areas: Patient Care-Dental Hygienist, Health Care Administrative Services, Marketing, Engineer Design, Machining and Forming Technologies, and Residential and Commercial Constructions. Applications are due in October prior to the board meeting. District staff will work together and submit applications that will allow the District to maximize resources.

There is a required match that will be provided by the District which some of it would be funded from the Career Technical Education Grant, but the majority would need to come from other sources such as bond funds if the voters agree. There is no commitment on the District's part until such time as the award is made in December.

FISCAL IMPACT/FUNDING SOURCE

There is no cost to submit the applications. If approved, the District will have to identify a funding source for the matching-funds.

Administrative Content

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Abstract

Rancho Buena Vista High School (RBV) is a comprehensive high school within the Vista Unified School District (VUSD) which is located in North San Diego County. In 2017, RBV adopted areas of focus for the school with one of the three pillars being Career and Technical Education. The site embraced CTE and worked with counselors, staff and the district to expand the programs offered by allowing more students into the classes currently offered. However, there was still a high demand for CTE and the facilities needed to be modernized to meet the increasing demand. For the 2017-18 school year, RBV CTE programs have the highest enrollment in the district with the fewest pathways offered. Additionally, the number of underrepresented students in CTE courses continued to grow over the past three years exhibiting the commitment for access to all students at the school.

Creating an environment that allows students hands-on experience is the core of this proposal. RBV is 30 years old and has had little improvements over that time. Portable classrooms are small and dominate the footprint of the campus. This 21st century building would replace those portables and create a state of the art facility unlike anything in the area.

Rancho Buena Vista is located within 2 miles of the Vista Business Park. Why this is important to note is because 22,000-23,000 employees at 800-900 businesses go to work every day in the park. It covers 14 million square feet of industrial space where manufacturing company's employee the largest number of people. When we worked with the Vista Chamber of Commerce and industry partners located in the Business Park, they stressed the need for individuals who could be trained after high school. The owner Solartube, the largest employer in the Business Park, said he would hire anyone who had any knowledge of manufacturing and train them. The continued by stressing the need for soft skills, that are inherent with CTE courses. A building like the one in this application mirrors that facilities in the Business Park and from the street view looks more like a business than a school site.

Because this is a new pathway, the equipment requested is very limited. The district has committed to providing equipment needed in the Engineering pathway once the full course is developed.

Students in this pathway will have courses that are created with the UCCI curriculum as a guide, will be submitted for UC approval and articulation. We have worked closely with our feeder middle schools and Palomar College to create a 10-year plan for students.

This would be the first CTE building in our area. We believe that "if you build it, they will come" and a state of the art, 21st century learning Career and Technical Education facility will make our dream come true. VUSD and RBV are committed to preparing today's students for tomorrow's workplace and approval of this application is the next step in that commitment to our community.

Vista Unified School District-Manufacturing and Product Development

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PART 1: Career Technical Education Plan

Rancho Buena Vista High School is proposing an expansion in their CTE programs with the addition of a Machining and Product Development Pathway in the Manufacturing and Product Development Industry Sector.

VUSD has always maintained the importance of high-quality teachers across all disciplines and all current CTE teachers at RBV are credentialed high-quality. With new pathways, the district will recruit and hire only teachers with the necessary CTE credentials or who are eligible to receive the proper credential. The process for recruiting and hiring will involve current RBV CTE teachers, industry partners, and the local community college. Because of the specificity of the proposed pathways, industry experience will be the highest priority for potential candidates.

Manufacturing is a high demand sector in the San Diego. It is considered by the San Diego Workforce Partnership to be one of the seven priority sectors in the area with a five-year growth rate of 5.7%. In a recent report by the Community College Center for Excellence, there are 18 middle-skill occupations in Manufacturing with a labor demand of 5,061 annual openings and only 688 program certificates (labor market supply) creating a supply gap of 4373 potential trained employees. A state-of-the-art manufacturing pathway at RBV would create a pipeline to Palomar college that currently does not exist and help fill this gap. Furthermore, the EDD states that there is an increase in employment in the 2017-18 fiscal year continued projected growth. Specifically in Vista, industry leaders indicated that they have openings that go unfilled because there simply are not enough potential employees in the area.

The rationale for the construction of a new building, with multiple CTE classrooms, is based on input from the community, industry, and lack of proper facilities for CTE programs. In the spring of 2018, the VUSD surveyed the community as part of fact-finding to determine if a school bond would be feasible on the November ballot. The overwhelming response from the community was the need for more CTE courses with hands-on focus and career ready skills in safe environments. Industry echoed this need during pathway development advisory meetings. Additionally, RBV was constructed over 30 years ago. The school quickly outgrew the footprint and portable classrooms were added. These classrooms are not only deteriorating, but cannot meet the needs of a high quality CTE program. This new six pathway building would replace old portables and construct a state of the art building that would meet the needs of all students.

The VUSD LCAP is committed to increase student achievement to support and maintain high-quality, flexible, standards based core curriculum that is principally purposed to the needs of English Learners, Foster Youth/Homeless, Low Income, and Students with Disabilities. RBV is committed to fair and equal access to all students in the CTE programs by providing accessibility to all CTE programs to all students. RBV has a non-discrimination policy stating that it does not discriminate on the basis of race, color, national origin, sex, disability, gender identity or expression or any other basis prohibited by California state and federal nondiscrimination laws respectively.

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RBV has many supports in place to give students the needed resources to be successful. The site has a strong AVID program and requires all freshmen to take either an AVID or Freshman Seminar course when they enter the school. These courses provide career education, expanded support in English and Math, and CTE exposure. Beginning with the class of 2021, the graduation requirements were changed which aligned the district and the state mandated courses and allowed students more flexibility in which classes they could take. Counselors meet one on one with the students to create four-year plans and career pathways are now integrated into those conversations. The master schedule now takes into consideration the need for students to complete pathways with the development of the College and Career Indicator Dashboard and schedules courses with this in mind.

With the expansion of CTE programs at RBV brings the need for in-depth professional development for teachers. A building with state-of-the-art equipment will require teachers to be trained in the use and care of the equipment. The collaborative and open teaching area will require training for teachers to use the personalized learning environment. In addition to training the teachers to facilitate certifications for students, industry will be a vital tour in working with the teachers to develop curriculum and understand the use of new equipment. RBV will encourage teachers to attend industry specific conferences to expand their depth of knowledge. Local professional development will also be offered so that all teachers insure they meet the minimum suggested four professional development activities per year of a high-quality CTE program.

Current and proposed CTE pathways at RBV are grounded in the CTE anchor standards and model curriculum standards. The anchor standards are consistent across all industry sectors and the pathway standards allow for specific learning to take place. Students will have the opportunity to expand their learning in three course pathways that are rigorous meeting the UC standards, focus on communication, understand career planning, and use current technology in the classroom. Through industry certifications, the students will learn to problem solve and understand health and safety requirements seen in industry. As student leaders in the classroom, they will learn responsibility, teamwork and how to operate in a legal and ethical manner. They will also be able to demonstrate their technical knowledge and application in a variety of means.

RBV will become active members in SkillsUSA where students will have a foundation in leadership development in addition to the opportunity to compete in regional events. Participating in school based clubs, in addition to CTSOs, RBV CTE students will model their achievement in the curriculum standards preparing them for the workplace or secondary education. In a new building, students will have an opportunity to learn in an environment that mirrors local industry and post-secondary partners.

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We consulted with industry professionals in regard to certifications that would be valuable for students in the Manufacturing Industry to receive before graduation. It was overwhelmingly recommended that students complete the OSHA ten-hour certification. This will provide students safety training during high school that can be transferred to the workplace. Additionally, students will be certified in First Aid and CPR.

The proposed project is a new pathway to RBV. Currently, programs are funded through the Career Technical Education Incentive Grant, Perkins and LCAP. As we move into a new funding model for CTEIG and Perkins, careful planning will need to be done in order to fiscally support the growth of this program. Also, Strong Workforce will be applied for to help the pathway since they are directly connected to a high demand pathway in the region according to the community colleges. Regardless of grant funding, VUSD is committed to expand the CTE programs with general fund unrestricted dollars, private grants and industry support to assist in the costs of staffing, materials and training for teachers.

More options are needed at RBV to give students choice in their post-secondary path. The proposed program not only leads to college but students could directly enter the workplace in a high demand career. As the demographics at RBV changed over the past 15 years, the courses that were offered did not reflect the school. A new building will allow for the expansion of high demand, hands-on courses that are so desperately needed in the area.

The VUSD Local Control Accountability Plan (LCAP) as outlined in the Blueprint for Educational Excellence and Innovation for 2018-19 allocates funding that will support the development of a new building, additional technology and continued support of CTE. Strategy II focuses on 21st century facilities and resources to create and implement on-going technology and facilities that provide all students and staff with optional learning environments. While the plan does not allow for new construction, which this grant would provide, Strategy II, Action and Services 1, Step 3 provides for the ongoing support of the computer technology needed. It also implements a technology replacement plan for software and infrastructure needed. Strategy II, Action and Services 3 ensures facilities will be maintained in good repair and establishes scheduled short and long term maintenance. Strategy II, Action and Services 4 calls for a master plan including a plan for portable structures which this project would replace. Strategy II, Action and Services 6, Action Plan Step 4 maintains equity allocations for technology needs. Currently, there are inequities across the district in regard to technology and a new building that would house state-of-the-art technology is one step to resolve some of these inequities. Finally, in Strategy II, Action and Services 4, Action Plan Step 7, the LCAP supports furniture replacements for school sites would assist in creating collaborative classrooms.

Strategy IV, Action and Services 3 the focus is on providing high quality, flexible core curriculum, teaching, learning, and assessment systems to ensure the actualization of the graduate profile for every student. The graduate profile says that all students graduating from VUSD will exhibit self-efficacy, collaboration and problem-solving skills.

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In Strategy IV, Action and Services 1, Action Plan Step 19 provides support for CTE directly in developing student internships and community partnerships in addition to student certifications. Strategy IV, Action and Services 3, Action Plan Step 12 funds are allocated to provide professional development for teachers. CTE is supported in Strategy IV through UC development, curriculum writing and other sections that promote high quality instruction for all students.

With the funding of a new building through this grant, the district will add additional actions and steps necessary to support the project. Since the LCAP is reviewed annually, the year following the grant award will be redefined to include the necessary funding to support the technology, furniture, maintenance, and supplies required of the new facility.

PART 2: Projections of Student Enrollment

Total enrollment for the 2018-19 school year at RBV is 2140. RBV uses a cohort retention and past enrollment trend model to project enrollment. Furthermore, data is derived from student populations at the elementary and middle schools.

The construction of a new facility will add capacity, allowing more students to access CTE programs by developing six new pathways. At full enrollment, RBV would offer five periods per day of each pathway. Additionally, dual enrollment options are being explored which would allow for after-hours courses to be taught and expand the programs. In order to see the full potential of the facility the following student enrollment projection is used to illustrate the building at full capacity.

Table 1. Student Enrollment Projection for all pathways

Year	Engineering	Manufacturing	Construction	Marketing	Dental	Medical	Total
2020	150	150	150	150	90	90	780
2021	150	150	150	150	90	90	780
2022	150	150	150	150	90	90	780
2023	150	150	150	150	90	90	780
2024	150	150	150	150	90	90	780

VUSD board goals stress the need to prepare students for college and career. The district graduation requirements align with these goals and support the ability for students to focus on a CTE pathways. All CTE courses in VUSD are currently UC a-g approved and new pathways will be submitted for approval which will allow students the ability to meet a-g requirements and complete CTE pathways. RBV students receive in-depth college and career guidance in AVID and Freshmen Seminar. This preparation helps students plan for high school and beyond. Students have the ability to begin pathways in the 9th grade, allowing them to complete the sequence of courses.

The counseling staff is committed to CTE and pathway completion. This year, all CTE courses were aligned to ensure that pathways could be completed. For example, level one courses were predesignated for grades 9-10, level two grades 10-11 and level three

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grades 11-12. Counseling staff at the middle and high schools have been give professional development on pathways and how to counsel students regarding the series of courses. Parent nights are held at both levels to explain to parents what CTE is and how pathways can prepare students for life beyond high school. The interns in the TV/Film program works with the counselors to create PSAs and RBVTV highlights CTE programs during their broadcast. Palomar College and CSUSM host college tours for counselors, administrators, and students to show the options available in post-secondary. A CTE counselor on special assignment has been used to do one-on-one counseling with students and presentation to CTE classes. Pathway clubs on campus participate in activities to promote the program. All of these strategies will continue and be expanded upon with the construction of a new CTE facility.

PART 3: Identification of Feeder Schools and Partners

Appendix B contains detailed a detailed list of partners in this project. In addition to CTE advisory meeting, VUSD worked diligently to develop partnerships that would support the proposed project. Students in VUSD have a choice of which high school they which to attend, hence the support of all five middle schools, with a total enrollment of 4420, was critical in the development of pathways that create a pipeline from middle-to high school to post-secondary options or the workplace. The pathways that were selected for the new building were determined by the high priority sectors of the Strong Workforce in the San Diego area after collaboration with Palomar and Mira Costa Colleges.

In the geographic proximity of RBV, there are no Manufacturing and Product Development sector pathways. According to WestEd research, there are only 20 courses in San Diego and Imperial Counties that offer courses representing only 2% of the CTE courses in the region. The closed program to RBV would be in San Diego Unified, which is not feasible for students. The proposed pathway will enhance many of the other programs recommended in this overall project. The students will work directly with Engineering to bring drawings to life. Marketing will assist with promoting the program and items created. Students will work together to get First Aid and CPR certifications with the Medical Pathways. Cross-curricular, the Manufacturing pathway has a need for strong Math skills so collaboration with this department will be essential. This pathway will bring together aspects across sectors and disciplines to form a model learning environment.

PART 4: The Accountability Plan

Because this a new pathway, the accountability plan is based on the current CTE programs and the information provided here is represented of current progress and projections based on those programs.

In all courses where a certificate is offered, currently over 85% of the students complete the certification. Because these are typically only offered in the capstone course, the

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average number of students completing a certificate is between 25-30. We project that number to be the same success rate in this pathway.

Tracking of students who enter employment has been a challenge for the current pathways. A more aggressive approach needs to be taken to gather this information. Overall as a school, RBV sees students entering the workforce and the military after high school. Over 70% of all students at RBV from the class of 2018 attended a two or four-year school. Students in the current CTE programs mirrored these percentages and boosted a high graduation rate than the district average.

Informing CDE, parents, school board and industry partners is a key factor in the growth of the program. RBV will continue to collect Perkins E-2 data and share that information with all stakeholders. Annual school board presentations and Friday letters will be used to share information with the members of administration and the community. CTE students will be asked to complete an end of the year survey and a follow-up survey will be sent at the end of the first year after graduation. The National Student Clearing House will be used to collect data for six years past graduation for students who continue to a two or four-year school. The California Department of Education will remain informed of the progress of the program through regular communication by the CTE administrator.

The proposed CTE project will expand the school's efforts to meet and exceed its publications pursuant to EC Section 51228. RBV offers a variety of core academic courses, as well as AP, IB, and CTE courses, that provide students with opportunities to attain entry level employment and post-secondary options. Students in the CTE programs currently and proposed have good oral and written skills, personal responsibility, technical knowledge and emerging math skills. The proposed program will all for RBV to engage more students in career and technical courses that will expand student learning and prepare more job-ready citizen for the work place.

PART 5: Educational Specifications and Equipment/Space Requirements

This project involves the demolition of five relocatable classrooms and the construction of a new 13,500 square foot multi-story building. The building will include instructional and lab spaces, a collaboration area, restrooms, circulation space, and utility spaces. Spaces on the bottom level will have floor to ceiling windows between classrooms and lab spaces to allow instructors to visual supervision at all times. An outside open work space will allow for larger projects to be completed. Locked storage will be integrated into interior and exterior spaces. Working with a local industry partner, high output solar tubular daylighting devises will be installed.

On the bottom floor, where the Manufacturing pathway will be located, there will be two classrooms with corresponding labs for each classroom. Additionally, there will be restrooms, storage and utility spaces. On the top floor, there will be a collaboration space and 3 classrooms in addition to restrooms and storage. The building will be ADA compliment.

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Appendix D contains a site plan that depicts the location of the project relative to the RBV campus. Appendix E contains schematic drawings of the facility, including a floor plan of the new facility with labels and square footage for each space and an equipment/furniture plan including location and arrangement of requested items.

Because these are new pathways, not all equipment needs have been determined or requested in this grant application, however, adequate space has been allocated for the equipment that will be required as the pathway develops. Locking storage and student workstations is included in this first phase of the project.

In order to fully support all six pathways in the purposed building, all of the requested facility space and equipment will be needed. The project description and the schematic drawings are included in Appendix E and outline the instructional, lab and support spaces that are included.

VUSD has been working on long-range planning to improve student safety and eliminate old portable building. Included in this planning is the need for CTE classrooms that meet industry standards. In order to plan the building properly, industry partners were involved in the planning of the building and equipment needs. Based on feedback from industry, the bottom floor was redesigned to include two classrooms and two lab spaces with clear visual between the rooms.

The new facility would provide opportunities for students at RBV and in VUSD the would not be possible without this funding. Students will be able to perform lab activities that require state-of-the-art equipment. The facility will allow students to work and learn in a 21st century space that mirrors college lab classrooms and industry workrooms. The building has the appearance of leading industry partners located a few miles away in the Vista business park. Since a facility does not exist on the RBV campus, this building will open doors to students that have never been available in the past.

It is expected that 150 students per year will be enrolled in the Manufacturing and Product Development pathway. There will be a total of five sections taught in this pathway and 25 sections in the building in the course of a day. A total of 780 students are projected to participate in pathways in this building in a year. Each section will have 30 students, which is lower than the district contract number, but will provide for a richer learning experience for students in CTE.

For the Manufacturing and Product Development pathway, a 1119.69 square foot lecture space and 11190.69 square foot lab space have been allocated giving the pathways 2239.38 square feet of learning space. All furniture is 21st century industry inspired and the lecture area is flexible allowing for easy reconfiguration of the room as needed. Locking storage and student workstations are included in the lab area. Additional equipment and storage will be determined and purchased by VUSD.

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Part 6: Budget Justification/Detail Sheet

The proposed CTE facility at RBV will have an estimated useful life of 50 years. As stated previously, an estimated 150 students per year will participate in this program that will be housed in this building. In order to determine the cost per student, we divided the total cost of the building by the number of spaces the program would occupy. Therefore, the overall estimated cost per student for the pathway in this facility is $\$356.20 (\$9,377,140 / 7 / 7500 \times 2)$. The cost takes into consideration that there are two instructional spaces allocated for this program over the useful life of the building.

The proposed furniture and storage for the Construction program will have an estimated life of at least ten years. Over the 10-year period, an estimated 150 students per year will participate in the pathway for a total of 1500 students (150 x 10). Therefore, the estimated cost per student for the furniture is $\$47.09 (\$70,645 / 1500)$ per student per year. Appendix F contains Form B and includes a projected description and estimated general costs for construction and equipment.

Business, Industry and post-secondary support a new CTE building and the six pathways. This support includes hosting industry tours, providing guest speakers and professional development for teachers, offering industry advise for curriculum, serving on advisory committees as the programs are developed. This application is for new programs at RBV, therefore the amount of in-kind donations cannot be determined at this time. As the facility is built and the programs are developed, the RBV CTE team understands the need to seek financial support and expand their industry partners.

Developing a new building and creating new pathways could not have been done without the support of business and industry partners in addition to community college input. These partnerships provided assistance in the building design, furniture selection and equipment determination so that we were creating a space where students would be prepared for future careers or post-secondary options. Along with district personal, business and industry partners were provided the opportunity to review, offer suggestions and ultimately approve the final schematic plans and furniture/equipment lists provided in this application.

The "best value" method was used to choose the specific equipment or furniture being requested after consulting with local industry partners. Many factors were considered when selecting equipment or furniture in this building including: quality of product, warranty, use in the industry and classroom, and local industry advice. NCEPC bids were used whenever possible for the equipment and furniture. Special attention was also considered when selecting items that would create a 21st century learning environment, the multi-function of the space and the need for a safe place for students to learn. The competitive bid process will be used for the demolition of the portables and construction of the new building.

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As a new program at RBV, support from local business and industry is needed to provide technical assistance after the grant is received. Maintenance of the new building will be supported by the district and LCAP. Perkins, CTEIG and Strong Workforce dollars will be sought to offset costs as allowed by the funding. The VUSD Board of Trustees has a district-wide strategic plan which will support routine repair and maintenance of the facilities and equipment along with appropriate deferred maintenance. RBV is committed to ensuring the equipment and facilities procured through this grant will be well maintained independent of the grant funding beyond the 10-year useful life of the equipment and useful life of the facilities beyond 40 years.

Part 7: Unique Conditions

The construction of a state-of-the-art CTE building at Rancho Buena Vista High School would address a few unique conditions. First, the school has aging portables that cannot support the growth of needed CTE programs at the school. There is a need for high quality CTE programs at the school and the current facilities are not equipped to support these courses. Second, there is a district focus on 21st century industry-standard facilities. However, this need is districtwide and cannot be achieved without funding from multiple sources.

In 2017, RBV worked to create a unique identity. The school adopted a world school approach where the school focus became four areas; International Baccalaureate (IB), Advanced Placement (AP), the Arts and CTE. With CTE as a foundation of the school, there is a need for more pathways for students. This rebranding by the school, which includes internships, community engagement and dual enrollment goals creates a learning environment that echoes CTE. In order to meet the diverse needs of the RBV students and create a learning environment that supports the school vision, the district goals and the industry needs a new building to house six pathways will need to be constructed.

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Appendix A

Appendix A

Identify the industry sector, pathway, sequence of courses being considered and the CALPADS numbering

Industry Sector: Manufacturing and Product Development

Pathway 1: Machining and Forming Technologies

Sequence of Courses

Introductory: Intro. to Manufacturing and Product Design CALPADS #: 8200

Concentrator 1: Intermed. Machining & Forming Technologies CALPADS #: 8220

Concentrator 2: _____ CALPADS #: _____

Capstone: Adv. Machining & Forming Technologies CALPADS #: 8821

Pathway 2: _____

Sequence of Courses

Introductory: _____ CALPADS #: _____

Concentrator 1: _____ CALPADS #: _____

Concentrator 2: _____ CALPADS #: _____

Capstone: _____ CALPADS #: _____

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Pathway 3: _____

Sequence of Courses

Introductory: _____

CALPADS #: _____

Concentrator 1: _____

CALPADS #: _____

Concentrator 2: _____

CALPADS #: _____

Capstone: _____

CALPADS #: _____

Appendix B

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Appendix B

Identification of Feeder Schools and Partners

Name	Title	Name of School/Organization	Phone Number	Feeder School/Middle School	High School/ROCP	Student	Parent	Counselor	Community Member	Business/Industry Member	Community College	Other Stakeholder	Participated in:	Development of CTE Project	Articulation/Dual/Concurrent Enrollment	Review and Approval of CTE Plan
Linda Kimble	Superintendent	Vista Unified SD	760-726-2170									✓		✓		✓
Carol Herrera	School Board	Vista Unified SD	760-726-2170						✓					✓		✓
Matthew Steitz	Asst. Sup	Vista Unified SD	760-726-2170									✓		✓		✓
Anne Green	Director	Vista Unified SD	760-726-2170						✓			✓		✓		✓
Steve Post	Principal	Vista Magnet Middle	760-726-5766	✓												✓
Heather Golly	Principal	Roosevelt Middle School	760-726-8003	✓										✓		✓
Eric Chagala	Principal	VIDA	760-207-3442	✓										✓		✓
Juan Ayala	Principal	Rancho Minerva	760-631-4500	✓												✓
Steven Bailey	Principal	Madison Middle	760-940-0176	✓												✓
Kelly McKinney	CTE Coord	Vista Unified SD	760-310-9573						✓			✓		✓	✓	✓

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Appendix B

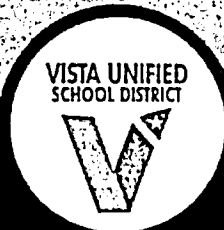
Identification of Feeder Schools and Partners

Name	Title	Name of School/Organization	Phone Number	Feeder School/Middle School	High School/ROCP	Student	Parent	Counselor	Community Member	Business/Industry Member	Community College	Other Stakeholder	Participated in:	Development of CTE Project	Articulation/Dual/Concurrent Enrollment	Review and Approval of CTE Plan
Jeanette Rodriguez	Asst. Sup	SDCOE	858-292-3500									✓		✓		✓
Kristen Pina	Counselor	Rancho Buena Vista	760-727-7284					✓						✓		✓
Chuck Schindler	Principal	Rancho Buena Vista	760-727-7284		✓									✓		✓
Margie Fritch	Dean	Palomar College	760-744-1150								✓			✓	✓	✓
Susan Yonezawa	Asst. Director	UCSD	858-822-2271									✓		✓	✓	
Kelly Moncure	Teacher	Rancho Buena Vista	760-727-7284		✓									✓		
Martie Napier	Teacher	Rancho Buena Vista	760-727-7284		✓									✓		✓
Chris Tompkins	Teacher	Rancho Buena Vista	760-727-7284		✓									✓		✓
Lisa Myers	Parent	Rancho Buena Vista	760-623-5790				✓							✓		✓
Jared Bender	Student	Rancho Buena Vista				✓								✓		✓

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Appendix B

Identification of Feeder Schools and Partners

Name	Title	Name of School/Organization	Phone Number	Feeder School/Middle School	High School/ROCP	Student	Parent	Counselor	Community Member	Business/Industry Member	Community College	Other Stakeholder	Participated in:	Development of CTE Project	Articulation/Dual/Concurrent Enrollment	Review and Approval of CTE Plan
Donnell Wright	Student	Rancho Buena Vista				✓								✓		✓
Angela Chunka	Community		760-941-1499						✓					✓		✓
Elizabeth O'shea West	Principal	Vista Adult Ed	760-758-7122									✓		✓		
Bret Schanzenbach	CEO	Vista Chamber	760-726-1122							✓				✓		✓
James Hayes	President	Sage	760-213-8906							✓				✓		✓
Linda Kurokawa	Director	Mira Costa College	760-757-2121								✓				✓	
Robert Westfall	President	Solatube	388-SOLATUBE							✓				✓		✓
Thomas Seymour	VP	Watkins Wellness	760-305-4564							✓				✓		✓
Michael Milam	COO	Dr. Bronner's All-One	844-937-2551							✓				✓		✓
Amanda Cheyney	Client Asst.	CMTC	414-255-0505							✓				✓		✓



EXCELLENCE ★ INNOVATION

Superintendent: Linda Kimble, Ed.D.

Board Members: Rich Alderson • Jim Gibson • Carol Weise Herrera • Rosemary Smithfield • Cipriano Vargas
October 5, 2018

John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department of Education
1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon,

I am pleased to provide a letter of support for the Career Technical Education pathways at Rancho Buena Vista High School (RBVHS) as we work to help prepare today's students for tomorrow's workforce through the high demand areas of:

- Engineering Design
- Health Care Administrative Services
- Machining and Forming Technologies
- Marketing
- Patient Care-Dental
- Residential and Commercial Construction

As the superintendent of Vista Unified School District, I am committed to assisting in the development of Career Technical Education and this project would allow us to expand needed programs in our community.

In Vista Unified School District, we are committed to preparing our students for college and career by providing students with options and opportunities that will lead to gainful employment. We are excited to develop the six pathways listed above. We strongly support RBV and CTE in their application to the California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a new building and provide the necessary equipment for student success.

Sincerely,

Linda Kimble, Ed.D.
Superintendent

The purpose of Vista Unified School District is to inspire every student to persevere as a critical thinker who collaborates to solve real world problems.

Superintendent's Office

1234 Arcadia Ave., Vista, CA 92084 • Ph: (760) 726-2170 Ext 92002 • Fax: (760) 758-7838 • www.vistausd.org

ATTACHMENT A

October 11, 2018

John Gordon, Field Representative
School Facilities and Transportation Service Division
1430 N Street, Suite 1201
Sacramento, CA 95814

As a member of the Vista Community and a member of the School Board Trustee for the Vista Unified School District, I am pleased to provide a letter of support for the Career Technical Education project.

The primary responsibility of a school board trustee is to create policies that work effectively for the growth of all students. No issue that appears before the board is more important than a student who graduates with the professional and career skills to compete in an ever-expanding sophisticated job market.

Even at the elementary grade level students need to be introduced to the world of professional possibilities. Ideally, as the student advances to middle and high school they will have solidified some ideas of careers. High school particularly has the responsibility of helping students further explore the pathways available to them.

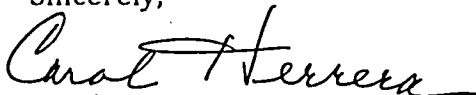
Vista Unified School district has expanded our Career Technical Education module in collaboration with our community colleges, colleges and universities to challenge our students and propel them to jump-start to a future career path.

Our district policy of open enrollment at high school level provides students with a wide range of opportunities. Vista High school students in our District can easily access Agriculture, Video game design, Auto Shop or Culinary classes. Mission Vista High School students may enroll in Graphic Design or Photography. Ranch Buena Vista High School attendees can focus on Primary Care delivery and diagnostic technology that supports multi level examination. These are a few of the many career technical classes offered by our respective high schools.

Yet, we must continue to expand our curriculum so that every student finds personal one's niche in potential rewarding employment.

School boards must be cognizant of statistics that 80% of potential school drop outs will stay in school if they receive more real life experience learning paradigms in class. School boards must be challenged to monitor and develop outcome driven policies based on Educational Excellence and innovative paradigms.

Sincerely,


Carol Herrera

ATTACHMENT A



Curriculum & Instruction

1234 Arcadia Avenue, Vista CA 92084-3404 (760) 726-2170
Serving the Communities of Vista, Oceanside,
San Marcos, Carlsbad and San Diego County
www.vistausd.org

Board Members
Rich Alderson
Jim Gibson
Carol Weise Herrera
Rosemary Smithfield
Cipriano Vargas

Superintendent
Dr. Linda Kimble

October 10, 2018

John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department Education
1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon,

The Vista Unified School District is pleased to provide a letter of support for the Career Technical Education pathways at Rancho Buena Vista High School (RBVHS). The pathways are so closely linked to tomorrow's workforce work that is going on around the county. Below is a list of the pathway areas.

- Engineering Design
 - Health Care Administrative Services
 - Machining and Forming Technologies
 - Marketing
 - Patient Care-Dental
 - Residential and Commercial Construction

As a partner in this endeavor, Vista Unified is committed to continuing the development of Career Technical Education. The following are just some of the ways that this support will be materialized.

- Supporting parents and the community in the understanding of pathways
- Allowing students to present information to K-8 students
- Providing information to students on career exploration
- Working collaboratively with the CTE staff to educate students on high school pathway course options

We look forward to helping Rancho Buena Vista in developing the six pathways listed above. We strongly support this application to the California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a new building and provide the necessary equipment for student success.

Sincerely,

A handwritten signature in black ink, appearing to read "M Steitz".

Matthew Steitz Ed.D.
Assistant Superintendent Educational Excellence

ATTACHMENT A

Curriculum & Instruction

1234 Arcadia Avenue, Vista CA 92084-3404 (760) 726-2170
Serving the Communities of Vista, Oceanside,
San Marcos, Carlsbad and San Diego County
www.vistausd.org



Board Members
Rich Alderson
Jim Gibson
Carol Weise Herrera
Rosemary Smithfield
Cipriano Vargas

Superintendent
Dr. Linda Kimble

September 27, 2018

John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department Education
1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon,

The Vista Unified School District is pleased to provide a letter of support for the Career Technical Education pathways at Rancho Buena Vista High School (RBVHS) as they work to help prepare today's students for tomorrow's workforce through the high demand areas of :

- Engineering Design
- Health Care Administrative Services
- Machining and Forming Technologies
- Marketing
- Patient Care-Dental
- Residential and Commercial Construction

As a partner in Education, we are committed to assisting in the development of Career Technical Education by:

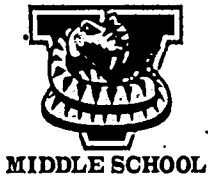
- Supporting parents and the community in the understanding of pathways
- Allowing students to present information to K-8 students
- Providing information to students on career exploration
- Working collaboratively with the CTE staff to educate students on high school pathway course options

In Vista Unified School District (VUSD) we are committed to preparing our students for college and career by providing students with options and opportunities that will lead to gainful employment. We look forward to helping VUSD and Rancho Buena Vista in developing the six pathways listed above. We strongly support VUSD in their application to the California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a new building and provide the necessary equipment for student success.

Sincerely,

Anne Green
Director, Secondary, Curriculum and Instruction





ATTACHMENT A
Vista Magnet Middle School

Principal Steve Post Assistant Principal Emyr Rich
 Counselors: Gina Raines and Jenna Ross



10/11/2018

John Gordon, Field Representative
 School Facilities and Transportation Services Division
 California Department of Education
 1430 N Street, Suite 1201
 Sacramento, CA 95814

Dear Mr. Gordon,

Vista Magnet Middle School is pleased to provide a letter of support for the Career Technical Education pathways at Rancho Buena Vista High School (RBVHS) as they work to help prepare today's students for tomorrow's workforce through the high demand areas of :

- Engineering Design
- Health Care Administrative Services
- Machining and Forming Technologies
- Marketing
- Patient Care-Dental
- Residential and Commercial Construction

As a partner in Education, we are committed to assisting in the development of Career Technical Education by:

- Supporting parents and the community in the understanding of pathways
- Allowing students to present information to K-8 students
- Providing information to students on career exploration
- Working collaboratively with the CTE staff to educate students on high school pathway course options

In Vista Unified School District (VUSD) we are committed to preparing our students for college and career by providing students with options and opportunities that will lead to gainful employment. We look forward to helping VUSD and Rancho Buena Vista in developing the six pathways listed above. We strongly support VUSD in their application to the California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a new building and provide the necessary equipment for student success.

Sincerely,

Steve Post
 Principal
 Vista Magnet Middle School

151 Civic Center Dr. Vista, CA 92084

Tel: (760) 726-5766

Fax: (760) 945-4273

www.vmms.vistausd.org

ATTACHMENT A



**ROOSEVELT
MIDDLE SCHOOL**

850 Sagewood Drive • Oceanside, CA 92057
760-726-8003 phone • 760-726-8596 fax



October 3, 2018

John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department Education
1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon,

Roosevelt Middle School is pleased to provide a letter of support for the Career Technical Education pathways at Rancho Buena Vista High School (RBVHS) as they work to help prepare today's students for tomorrow's workforce through the high demand areas of :

- Engineering Design
- Health Care Administrative Services
- Machining and Forming Technologies
- Marketing
- Patient Care-Dental
- Residential and Commercial Construction

As a partner in Education, we are committed to assisting in the development of Career Technical Education by:

- Supporting parents and the community in the understanding of pathways
- Allowing students to present information to K-8 students
- Providing information to students on career exploration
- Working collaboratively with the CTE staff to educate students on high school pathway course options

In Vista Unified School District (VUSD) we are committed to preparing our students for college and career by providing students with options and opportunities that will lead to gainful employment. We look forward to helping VUSD and Rancho Buena Vista in developing the six pathways listed above. We strongly support VUSD in their application to the California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a new building and provide the necessary equipment for student success.

Sincerely,

Heather Golly
Principal
Roosevelt Middle School

♦ *Heather Golly, Principal* ♦

♦ *Lisa Maguire, Assistant Principal* ♦ *David Sosa, Assistant Principal* ♦

ATTACHMENT A

Eric J Chagala, EdD
Founding Principal



Cindy Anderson, MaE
Founding Provost

25 September 2018

John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department Education
1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon,

The Vista Innovation & Design Academy is one of the feeder middle schools to Rancho Buena Vista High School (RBVHS). Because our students go on to RBVHS, it is important to us that they receive the best opportunities available to make their futures secure. This is why we are pleased to provide a letter of support for their Career Technical Education pathways. This work will better assure that our students are prepared for tomorrow's workforce through the high demand areas of:

- Engineering Design
- Health Care Administrative Services
- Machining and Forming Technologies
- Marketing
- Patient Care-Dental
- Residential and Commercial Construction

As a partner in Education, we are committed to assisting in the development of Career Technical Education by:

- Supporting parents and the community in the understanding of pathways
- Allowing students to present information to K-8 students
- Providing information to students on career exploration
- Working collaboratively with the CTE staff to educate students on high school pathway course options

In Vista Unified School District (VUSD) we are committed to preparing our students for college and career by providing them with options and opportunities that will lead to gainful employment. We look forward to helping VUSD and Rancho Buena Vista in developing the six pathways listed above. We strongly support VUSD in their application to the California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a new building and provide the necessary equipment for student success.

Sincerely,
Eric J Chagala

Principal
Vista Innovation & Design Academy (VIDA)

Vista Innovation & Design Academy (VIDA)
740 Olive Ave, Vista, Ca 92083



ATTACHMENT A
Rancho Minerva
MIDDLE SCHOOL

2245 FOOTHILL DR. VISTA, CA 92084 * (760) 631-4500



Date 9/26/2018
John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department Education
1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon,

Rancho Minerva is pleased to provide a letter of support for the Career Technical Education pathways at Rancho Buena Vista High School (RBVHS) as they work to help prepare today's students for tomorrow's workforce through the high demand areas of :

- Engineering Design
- Health Care Administrative Services
- Machining and Forming Technologies
- Marketing
- Patient Care-Dental
- Residential and Commercial Construction

As a partner in Education, we are committed to assisting in the development of Career Technical Education by:

- Supporting parents and the community in the understanding of pathways
- Allowing students to present information to K-8 students
- Providing information to students on career exploration
- Working collaboratively with the CTE staff to educate students on high school pathway course options

In Vista Unified School District (VUSD) we are committed to preparing our students for college and career by providing students with options and opportunities that will lead to gainful employment. We look forward to helping VUSD and Rancho Buena Vista in developing the six pathways listed above. We strongly support VUSD in their application to the California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a new building and provide the necessary equipment for student success.

Sincerely,
Juan Ayala
Principal Rancho Minerva Middle School

ATTACHMENT A



Dr. Linda Kimble: Superintendent of Schools

Madison Middle School
4930 Lake Blvd Oceanside, CA 92056
(760)940-0176

Office of the Principal

Dear Mr. Gordon,

Madison Middle School is pleased to provide a letter of support for the Career Technical Education pathways at Rancho Buena Vista High School (RBVHS) as they work to help prepare today's students for tomorrow's workforce through the high demand areas of :

- Engineering Design
- Health Care Administrative Services
- Machining and Forming Technologies
- Marketing
- Patient Care-Dental
- Residential and Commercial Construction

As a partner in Education, we are committed to assisting in the development of Career Technical Education by:

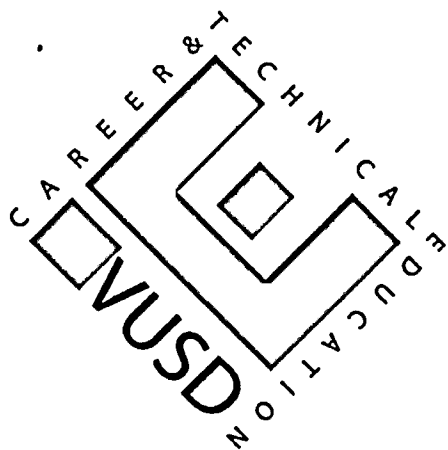
- Supporting parents and the community in the understanding of pathways
- Allowing students to present information to K-8 students
- Providing information to students on career exploration
- Working collaboratively with the CTE staff to educate students on high school pathway course options

In Vista Unified School District (VUSD) we are committed to preparing our students for college and career by providing students with options and opportunities that will lead to gainful employment. We look forward to helping VUSD and Rancho Buena Vista in developing the six pathways listed above. We strongly support VUSD in their application to the California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a new building and provide the necessary equipment for student success.

Sincerely,

Steven Bailey

ATTACHMENT A



Kelly McKinney
CTE Coordinator
Vista Unified School District
kellymckinney@vistausd.org
760.726.2170 ext. 92114

October 1, 2018

John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department of Education 1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon,

As the CTE Coordinator for the Vista Unified School District, I am committed to expanding our CTE programs across the district. I worked with our advisory community, district officials, educational entities, and members of industry to develop an application for a multi-pathway building to be constructed at Rancho Buena Vista High School.

As a group we discussed the need for workforce development in six areas in the San Diego region, and all participants fully supported VUSD's effort to do so. I am looking forward to helping VUSD build new opportunities in CTE for students to seek further education and enter the job market prepared for their future.

I strongly support VUSD in their application to California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a CTE facility with needed equipment and will do whatever it takes to ensure successful pathways.

Sincerely,

A handwritten signature in black ink, appearing to read "Kelly McKinney". The signature is fluid and cursive, with a large, sweeping loop at the end.

ATTACHMENT A



san diego county office of
EDUCATION

FUTURE WITHOUT BOUNDARIES™

San Diego County Office of Education Main Campus
6401 Linda Vista Road, San Diego, CA 92111
858-292-3500 | www.sdcoe.net

October 8, 2018

John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department Education
1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon,

The San Diego County Office of Education (SDCOE) fully supports Vista Unified School District (VUSD) in their proposal through the Career Technical Education Facilities Program (CTEFP) to develop 6 Career Technical Education pathway programs at Rancho Buena Vista High School (RBVHS). San Diego possesses a strong and diverse economy, but additional investment from the California Department of Education would provide the facilities and equipment necessary to transition RBVHS students into a highly skilled workforce, prepared to succeed in and contribute to San Diego's priority sectors.

SDCOE supports our county's school leaders, teachers, and students through a variety of programs and services to guarantee that all students graduate prepared for college and/or a career. Our CTE Division works with teachers to modify their curricula to incorporate industry in-demand skills and connects classrooms to employers through guest speakers, work site tours, internships, and other activities for students to relate what they are learning in school to a future occupation. Should VUSD be awarded the CTEFP grant, SDCOE commits to:

- Train RBVHS teachers in the ePortal, SDCOE's database for teachers to request work-based learning (WBL) activities;
- Coordinate WBL activities for RBVHS teachers and students with local employers in fields relevant to RBVHS's pathway programs;
- Educate RBVHS CTE staff and students through professional development activities on regional labor market information, in-demand job skills, and work-readiness skills; and
- Serve on CTE pathway advisory committees.

An investment from the California Department of Education will result in immediate and long-term benefits for Vista's students and San Diego's workforce talent pipeline, and we appreciate your consideration of this proposal.

Sincerely,

Dr. Jeanette Rodriguez-Chien
Assistant Superintendent of Learning and Leadership Services

San Diego County Superintendent of Schools Dr. Paul Gothold

San Diego County Board of Education
Paulette Donnellon Guadalupe González Alicia Muñoz Mark Powell Rick Shea



ATTACHMENT A
RANCHO BUENA VISTA HIGH SCHOOL

A Gold Ribon School
1601 Longhorn Drive
Vista, California 92081
Phone 760-272-7284 Fax 760-598-7062
Principal- Charles Schindler

September 26, 2018

John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department Education
1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon,

It's my pleasure to write this letter of support for the Career Technical Education pathways at Rancho Buena Vista High School (RBVHS) as we work to help prepare today's students for tomorrow's workforce through the high demand areas of :

- Engineering Design
- Health Care Administrative Services
- Machining and Forming Technologies
- Marketing
- Patient Care-Dental
- Residential and Commercial Construction

As the Department Chair of Counseling at RBV, myself and my team of counselors are committed to assist in the development of Career Technical Education by:

- Working individually with students to create personalized college and career plans, integrating our CTE pathways into their plans
- Visiting CTE classrooms regularly to be educated on what students are learning in order to effectively promote pathways and individual courses
- Supporting parents and the community in the understanding of pathways
- Working collaboratively with the CTE staff to educate students on pathway course options

At RBV we are committed to preparing our students for college and career by providing students with options and opportunities that will lead to gainful employment. We are beyond excited to develop the six pathways listed above. We strongly support VUSD in their application to the California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a new building and provide the necessary equipment for student success. Thank you for this amazing opportunity.

Sincerely,

Kristen Piña
Department Chair of Counseling
Rancho Buena Vista High School

ATTACHMENT A



Rancho Buena Vista High School
A California Distinguished School
California Gold Ribbon School
1601 Longhorn Drive, Vista, CA 92081
Phone 760-727-7284 Fax 760-598-7062
Principal: Chuck Schindler

Assistant Principals: Sandra Barnes Rafael Loza Daniel Smuts

September 26, 2018

John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department of Education
1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon,

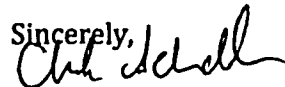
I am pleased to provide this letter of support for the Career Technical Education pathways at Rancho Buena Vista High School as we work to help prepare today's students for tomorrow's workforce through the high demand areas of:

- Engineering Design
- Health Care Administrative Services
- Machining and Forming Technologies
- Marketing
- Patient Care- Dental
- Residential and Commercial Construction

As the principal of RBV, I am committed to assisting in the development of Career Technical Education by:

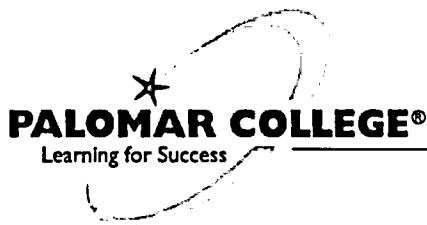
- Supporting parents and the community in the understanding of pathways
- Working collaboratively with the CTE staff to educate student on pathway course options
- Educating our staff and students of the importance of completing pathways and how that affects the College and Career Dashboard
- Serving on advisory committees
- Supporting new CTE teachers as they become a member of the RBV staff

At RBV we are committed to preparing our students for college and career by providing students with options and opportunities that will lead to gainful employment. We are excited to develop the six pathways listed above. We strongly support VUSD in their application to the California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a new building and provide the necessary equipment for student success.

Sincerely,


Chuck Schindler, Principal RBV

ATTACHMENT A



1140 West Mission Road, San Marcos, California 92069-1487 • 760-744-1150 • www.palomar.edu

September 25, 2018

John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department of Education
1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon,

Palomar College is pleased to provide a letter of support for the Career Technical Education pathways at Rancho Buena Vista High School (RBVHS) as they work to help prepare today's students for tomorrow's workforce through the high demand areas of:

- Engineering Design
- Health Care Administrative Services
- Machining and Forming Technologies
- Marketing
- Patient Care-Dental
- Residential and Commercial Construction

As a partner in Education, we are committed to assisting in the development of Career Technical Education by:

- Working with staff on articulation agreements where applicable
- Serving on advisory committees
- Helping develop and expand curriculum
- Advising on essential equipment and supplies that are used at the college
- Working collaboratively with the CTE staff to educate students on Strong Workforce pathways available at Palomar College

Palomar College and Vista Unified School District (VUSD) are committed to preparing students for college and career by providing options and opportunities that will lead to gainful employment. The partnership that is developing between Palomar and VUSD will support this goal. We strongly support VUSD in their application to the California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a new building and provide the necessary equipment for student success.

Sincerely,

Margie Fritch, Dean
Career Technical and Extended Education

ATTACHMENT A

UNIVERSITY OF CALIFORNIA, SAN DIEGO

UCSD

BERKELEY • DAVIS • IRVINE • LOS ANGELES • MERCED • RIVERSIDE • SAN DIEGO • SAN FRANCISCO



SANTA BARBARA • SANTA CRUZ

Center for Research on Educational Equity, Assessment and Teaching Excellence
(CREATE) Phone (858) 822-2271 Fax (858) 822-1839

9500 GILMAN DRIVE DEPT 0036
LA JOLLA CALIFORNIA 92093-0036

October 1, 2018

John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department Education
1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon:

UC San Diego's Center for Research on Educational Equity, Assessment and Teaching Excellence (CREATE) is pleased to write this letter of support for Rancho Buena Vista High School's (RBVHS) Career Technical Education pathways. RBV is undertaking an ambitious and much-needed effort to grow six pathways on its campus. These pathways will cover engineering, health care administration, machining and forming technologies, marketing, construction and dental and provide students access to hands-on education linked to college and career.

As a long-time partner of the Vista Unified School District (VUSD), and as an organization that has aimed to support VUSD's work in equity, innovation and workforce development, CREATE has had the pleasure of working with Vista administrators and teacher leaders in fields such as mathematics, science and computer science. We see this application by VUSD to extend this partnership further via our shared goal: To create rich educational opportunities for all students.

CREATE commits to working alongside our VUSD and RBVHS partners to assist with articulation, curriculum design, work force exposure and pathway development. The Career Technical Education Facilities Program (CTEFP) is a wonderful opportunity for schools and districts to provide rich resources in the form of needed buildings and resources to equip schools and the students they serve. California can do no better than to put such resources in the hands of the careful and thoughtful administrators and teachers of Vista Unified.

Sincerely,

A handwritten signature in cursive script that reads "Susan Yonezawa".

Susan Yonezawa, Ph.D.
Associate Director, CREATE
syonezawa@ucsd.edu



ATTACHMENT A
Rancho Buena Vista High School
A California Distinguished School
1601 Longhorn Drive, Vista, CA 92081
Phone 760-727-7284 Fax 760-598-7062
Principal: Chuck Schindler

Assistant Principals: Sandra Barnes Rafael Loza Dan Smuts

September 26, 2018

John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department Education
1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon,

I am pleased to provide a letter of support for the Career Technical Education pathways at Rancho Buena Vista High School (RBVHS) as we work to help prepare today's students for tomorrow's workforce through the high demand areas of:

- Engineering Design
- Health Care Administrative Services
- Machining and Forming Technologies
- Marketing
- Patient Care-Dental
- Residential and Commercial Construction

As a CTE teacher at RBV I am committed to assisting in the development of pathways in our school by:

- Working collaboratively with the CTE staff to educate students
- Serving on advisory committees
- Supporting new CTE teachers as they become a member of the RBV staff
- Developing cross pathway and curriculum projects to advance student education
- Sharing best practices and providing professional development related to CTE

CTE at RBV is committed to preparing our students for careers beyond high school. We are constantly improving our programs and evaluating the elements of a high quality CTE program which we are excited to share with the six pathways teachers. We strongly support VUSD in their application to the California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a new building and provide the necessary equipment for student success.

Sincerely,

Kelly Moncure
Photography Teacher
Rancho Buena Vista High School



ATTACHMENT A
Rancho Buena Vista High School
A California Distinguished School
1601 Longhorn Drive, Vista, CA 92081
Phone 760-727-7284 Fax 760-598-7062
Principal: Chuck Schindler

Assistant Principals: Sandra Barnes Rafael Loza Dan Smuts

September 28, 2018

John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department Education
1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon,

I am pleased to provide a letter of support for the Career Technical Education pathways at Rancho Buena Vista High School (RBVHS) as we work to help prepare today's students for tomorrow's workforce through the high demand areas of :

- Engineering Design
- Health Care Administrative Services
- Machining and Forming Technologies
- Marketing
- Patient Care-Dental
- Residential and Commercial Construction

As a CTE teacher at RBV I am committed to assisting in the development of pathways in our school by:

- Working collaboratively with the CTE staff to educate students
- Serving on advisory committees
- Supporting new CTE teachers as they become a member of the RBV staff
- Developing cross pathway and curriculum projects to advance student education
- Sharing best practices and providing professional development related to CTE

CTE at RBV is committed to preparing our students for careers beyond high school. We are constantly improving our programs and evaluating the elements of a high quality CTE program which we are excited to share with the six pathways teachers. We strongly support VUSD in their application to the California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a new building and provide the necessary equipment for student success.

Sincerely,

Mrs. Martie Napier, LVN
Patient Care/AHA BLS CPR
Instructor

ATTACHMENT A

October 5th, 2018

John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department of Education
1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon,

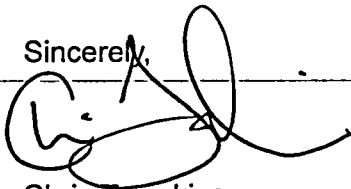
It is an honor to write this letter of support as a CTE teacher at Rancho Buena Vista High School. I am providing this letter of support for the Career Technical Education pathways grant application. I have been teaching TV, Film and Digital Media courses in the Arts Media & Entertainment industry sector pathway for the last 13 years. I have seen my program grow and flourish from 112 students my 1st year at Rancho to a 155 enrolled last year.

In southern California, our region is high in demand for these six new CTE pathways:

- Engineering Design
- Health Care Administrative Services
- Machining and Forming Technologies
- Marketing
- Patient Care-Dental
- Residential and Commercial Construction

As CTE courses, our goal is to continue to support students and give them real life experience and opportunities while using industry standard equipment. I strongly support VUSD in their application to the California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a new building and provide the necessary equipment for student success.

Sincerely,

A handwritten signature in black ink, appearing to read "Chris Tompkins", written over a horizontal line.

Chris Tompkins

CTE TV, Film and Digital Media I & II
Rancho Buena Vista High School

ATTACHMENT A

October 9, 2018

John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department Education
1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon,

As a parent of a student at s at Rancho Buena Vista High School (RBVHS), I am pleased to provide a letter of support for the Career Technical Education project.

CTE is such an important part of the culture at RBV and adding 6 more pathways would be so valuable for the students in our school. As a parent, I understand the need for more CTE courses and would be willing to assist in whatever areas are needed to make this a reality.

I know RBV is committed to help prepare today's students for tomorrow's workforce, Adding programs that focus on high demand jobs in Engineering, Health Care Administrative Services, Machining and Forming Technologies, Marketing, Patient Care-Dental, and Residential and Commercial Construction will give our students such an advantage. I am willing to continue to advise the CTE staff on the development of this program as it moves forward.

RBV is committed to preparing students for college and career by providing students with options and opportunities that will lead to gainful employment. I support VUSD in their application to the California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a new building and provide the necessary equipment for student success.

Sincerely,

A handwritten signature in cursive script that reads "Lisa M. Myers".

ATTACHMENT A

Date: October 5th 2018

John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department Education
1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon,

As a CTE student at Rancho Buena Vista, I am happy to provide a letter of support for the Career Technical Education pathways grant application. I am CTE student in my third year of the program and I know that my experience in my CTE classes has prepared me for my future.

The CTE classes I've taken have allowed me to learn more about topics that I have a passion for. One of my favorite quotes is by the author Napoleon Hill and states, "An educated man is not, necessarily, one who has an abundance of general or specialized knowledge. An educated man is one who has so developed the faculties of his mind that he may acquire anything he wants, or its equivalent, without violating the rights of others." Something that CTE classes has allowed me to do is not get 'book knowledge' but real experience. In film, I have had opportunities to film videos not only for the school news but also for local businesses; this has allowed me to do projects outside of school and make an earning in the filmmaking world.

ATTACHMENT A

While I would be on to the next chapter in my life by the time this building was constructed, I would be happy to come back and share my experiences with the new CTE students in the six pathways:

- Engineering Design
- Health Care Administrative Services
- Machining and Forming Technologies
- Marketing
- Patient Care-Dental
- Residential and Commercial Construction

I know that my CTE classes at RBV are preparing me for careers beyond high school, I've seen them teach me important skills that I have been able to use to gain experience outside of school. I strongly support VUSD in their application to the California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a new building and provide the necessary equipment for student success. I hope other students are able to have the experiences that I have had and more.

Sincerely,

Jared Bender

Jared Bender

ATTACHMENT A

Dear Mr. Gordon,

As a CTE student at Rancho Buena Vista, I am proud to provide a letter of support for the Career Technical Education pathways grant application. I am CTE student in my third year of the program and I know that my experience in my CTE classes has prepared me for my future.

During my previous two years in the CTE program I gained many skills that are applicable in other aspects of my life. This class taught me not only the basic knowledge of tv-film and editing. It taught me how to work under a timeframe and work under pressure. The class taught me how to efficiently cooperate with others and taking up a role if necessary.

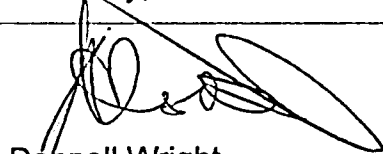
The class has indefinitely prepared me for the future. For my future I plan on continuing my studies in digital media.

While I would be on to the next chapter in my life by the time this building was constructed, I would greatly enjoy coming back and sharing my experiences with the new CTE students in the six pathways including:

- Engineering Design
- Health Care Administrative Services
- Machining and Forming Technologies
- Marketing
- Patient Care-Dental
- Residential and Commercial Construction

I believe my CTE classes at RBV are preparing me for careers beyond high school I strongly support VUSD in their application to the California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a new building and provide the necessary equipment for student success. I hope other students are able to have the experiences that I have had and more.

Sincerely,



Donnell Wright
Rancho Buena Vista High School
Class of 2019

ATTACHMENT A

October 8, 2018

John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department Education
1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon,

As a member of the Vista Community, a parent of 4 children who attended Rancho Buena Vista High School (RBVHS) and a previous School Board Trustee for Vista Unified School District, I am pleased to provide a letter of support for the Career Technical Education project.

CTE is such an important part of our community and adding six more pathways would be so valuable for the students at RBV. I understand the need for more CTE courses and would be willing to assist in whatever areas are needed to make this a reality.

I know RBV is committed to help prepare today's students for tomorrow's workforce, Adding programs that focus on high demand jobs in Engineering, Health Care Administrative Services, Machining and Forming Technologies, Marketing, Patient Care-Dental, and Residential and Commercial Construction will give the students such an advantage. I am willing to continue to advise the CTE staff on the development of this program as it moves forward.

RBV is committed to preparing students for college and career by providing students with options and opportunities that will lead to gainful employment. I support VUSD in their application to the California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a new building and provide the necessary equipment for student success.

Sincerely,



Angela D Chunka

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- o

Vista Adult School



September 28, 2018

John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department Education
1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon,

Vista Adult School is pleased to provide a letter of support for the Career Technical Education (CTE) pathways at Rancho Buena Vista High School as they work to help prepare today's students for tomorrow's workforce through the high demand areas of:

- Engineering Design
- Health Care Administrative Services
- Machining and Forming Technologies
- Marketing
- Patient Care-Dental
- Residential and Commercial Construction

As a partner in Education, we are committed to assisting in the development of Career Technical Education by:

- Providing a pipeline from high school to adult education as an option for students
- Serving on advisory committees assisting on developing and expanding curriculum
- Working collaboratively with the CTE staff to educate the community on the programs available in our district

Vista Unified School District (VUSD) is committed to preparing students for post-secondary opportunities that will lead to gainful employment. We strongly support VUSD in their application to the California Department of Education's Career Technical Education Facilities Program in order to construct a new building and provide the necessary equipment for student success.

Sincerely,

Elizabeth O'Shea-West
Principal

510 Sunset Drive, Vista, CA 92081 Ph (760) 758-7122 Fax (760) 758-3277 www.vistaadultschool.org



ATTACHMENT A



Vista Chamber of Commerce
127 Main Street
Vista, CA 92084
760-726-1122 Voice
760-726-8654 Fax
www.VistaChamber.org

October 3, 2018

John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department Education
1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon,

We are pleased to provide a letter of support for the Career Technical Education pathways at Rancho Buena Vista High School (RBVHS) as they work to help prepare today's students for tomorrow's workforce through the high demand areas of:

- Engineering Design
- Health Care Administrative Services
- Machining and Forming Technologies
- Marketing
- Patient Care-Dental
- Residential and Commercial Construction

The Vista Chamber is committed to the relationship we have with VUSD and are happy to assist in the development of the CTE pathways by:

- Serving on advisory committees
- Supporting CTE teachers through professional development activities

As a community, we are committed to preparing our students for college and career by providing students with options and opportunities that will lead to gainful employment. The Vista Chamber of Commerce is excited to assist RBVHS in the development of the six pathways listed above. We strongly support VUSD in their application to the California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a new building and provide the necessary equipment for student success.

Sincerely,

A handwritten signature in black ink, appearing to read "Bret Schanzenbach", with a long horizontal line extending to the right.

Bret Schanzenbach
Chief Executive Officer

ATTACHMENT A



Helping Serve Educational Institutions, Non-Profit Organizations & Small Businesses

10/5/18

John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department Education
1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon,

Sage Business & Education, LLC is pleased to provide a letter of support for the Career Technical Education pathways at Rancho Buena Vista High School (RBVHS) as they work to help prepare today's students for tomorrow's workforce through the high demand areas of:

- Engineering Design
- Health Care Administrative Services
- Machining and Forming Technologies
- Marketing
- Patient Care-Dental
- Residential and Commercial Construction

As a partner we are committed to assisting in the development of Career Technical Education by:

- Serving on advisory committees
- Helping develop and expand curriculum

We strongly support VUSD in their application to the California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a new building and provide the necessary equipment for student success.

Sincerely,

A handwritten signature in black ink, appearing to read "James Hayes", with a long horizontal flourish extending to the right.

James Hayes
President
Sage Business & Education, LLC
jhayes@sagesandiego.com
760-213-8906

ATTACHMENT A



MIRACOSTA COMMUNITY COLLEGE DISTRICT

1 Barnard Drive, Oceanside, CA 92056
▶ P 760.757.2121 ▶ F 760.795.6609 ▶ www.miracosta.edu

9/28/18

John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department Education
1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon,

MiraCosta College is pleased to provide a letter of support for the Career Technical Education Machining and Forming Technologies Pathway at Rancho Buena Vista High School (RBVHS) in the Manufacturing and Product Development Industry Sector.

As a partner in Education, we are committed to assisting in the development of Career Technical Education by:

- Serving on advisory committees
- Helping develop and expand curriculum
- Advising on essential equipment and supplies that are used at the college
- Working collaboratively with the CTE staff to educate students on technical training and career pathways available at MiraCosta College

MiraCosta College and Vista Unified School District (VUSD) are committed to preparing students for college and career by providing options and opportunities that will lead to gainful employment. The partnership that is developing between MiraCosta College and VUSD will support this goal. We strongly support VUSD in their application to the California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a new building and provide the necessary equipment for student success.

Sincerely,

A handwritten signature in cursive script that reads "Linda Kurokawa".

Linda Kurokawa
Director, Community education & Workforce Development
MiraCosta College Technology Career Institute



September 25th, 2018

John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department Education
1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon,

Solatube International, Inc. is pleased to provide a letter of support for the Career Technical Education Machining and Forming Technologies Pathway at Rancho Buena Vista High School (RBVHS) in the Manufacturing and Product Development Industry Sector.

We understand the high demand for qualified employees in this area and know that a high school program will help prepare today's students for tomorrow's workforce.

We are committed to assisting in the following areas:

- Serve on the advisory committee
- Help develop and expand curriculum
- Provide Work Based Learning Opportunities including: Teacher Externships, Job Shadows, Field Trips, and Guest Speakers
- Advise and seek support for essential equipment and supplies

We know that Rancho Buena Vista High School has a focus of preparing our students for college and career by providing different pathways and opportunities for gainful employment. We look forward to helping Vista Unified School District (VUSD) and RBVHS build the Machining and Forming Technologies Pathway. We strongly support VUSD in their application to the California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a new building and provide the necessary equipment for student success.

Sincerely,

Robert E. Westfall Jr.
President
Solatube International, Inc.

ATTACHMENT A



Watkins Wellness™

September 24, 2018

John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department Education
1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon,

Watkins Wellness is pleased to provide a letter of support for the Career Technical Education Machining and Forming Technologies Pathway at Rancho Buena Vista High School (RBVHS) in the Manufacturing and Product Development Industry Sector.

We understand the high demand for qualified employees in this area and know that a high school program will help prepare today's students for tomorrow's workforce.

We are committed to assisting in the following areas:

- Serve on the advisory committee
- Help develop and expand curriculum
- Provide Work Based Learning Opportunities including: Field Trips, and Guest Speakers
- Advise and seek support for essential equipment and supplies

We know that Rancho Buena Vista High School has a focus of preparing our students for college and career by providing different pathways and opportunities for gainful employment. We look forward to helping Vista Unified School District (VUSD) and RBVHS build the Machining and Forming Technologies Pathway. We strongly support VUSD in their application to the California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a new building and provide the necessary equipment for student success.

Sincerely,

Thomas Seymour
Vice President – Operations
760-305-4564

Watkins Wellness 1280 Park Center DR. Vista, CA. 92081

760-598-6464

ATTACHMENT A

September 27, 2018



**DR. BRONNER'S
ALL-ONE!**

IN ALL WE DO, LET US BE
generous, fair & loving
to Spaceship Earth and all
its inhabitants. For we're
ALL-ONE OR NONE! ALL-ONE!

John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department Education
1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon,

Dr. Bronner's is pleased to provide a letter of support for the Career Technical Education Machining and Forming Technologies Pathway at Rancho Buena Vista High School (RBVHS) in Vista, CA in the Manufacturing and Product Development Industry Sector.

We understand the high demand for qualified employees in this area and know that a high school program will help prepare today's students for tomorrow's workforce.

We are committed to assisting in the following areas:

- Serve on the advisory committee
- Help develop and expand curriculum
- Provide Work Based Learning Opportunities including: Teacher Externships, Job Shadows, Field Trips, and Guest Speakers
- Advise and seek support for essential equipment and supplies

We know that Rancho Buena Vista High School has a focus of preparing our students for college and career by providing different pathways and opportunities for gainful employment. We look forward to helping Vista Unified School District (VUSD) and RBVHS build the Machining and Forming Technologies Pathway. We strongly support VUSD in their application to the California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a new building and provide the necessary equipment for student success.

Sincerely,

Michael Milam
Chief Operating Officer
Dr. Bronner's

SHIPPING
1335 Park Center Drive
Vista CA 92081

MAILING
P.O. Box 1958
Vista, CA 92085

T 1-844-WeR-ALL1 (937-2551)
F 760-745-6675
drbronner.com

ATTACHMENT A



MEP • MANUFACTURING
EXTENSION PARTNERSHIP

October 1, 2018

John Gordon, Field Representative
School Facilities and Transportation Services Division
California Department Education
1430 N Street, Suite 1201
Sacramento, CA 95814

Dear Mr. Gordon,

California Manufacturing Technology Consulting (CMTC) is pleased to provide a letter of support for the Career Technical Education Machining and Forming Technologies Pathway at Rancho Buena Vista High School (RBVHS) in the Manufacturing and Product Development Industry Sector.

CMTC mission is to serve manufacturing as a trusted advisor providing solutions that impact and grow the California economy. CMTC is affiliated with the National Institute of Standards and Technology (NIST) and is part of the Hollings Manufacturing Extension Partnership (MEP) Program. The MEP Program contains 51 centers across the U.S. to serve the manufacturing community. Quarterly surveys ensure full accountability and a performance scorecard of certified value for our customers.

We understand the high demand for qualified employees in this area and know that a high school program will help prepare today's students for tomorrow's workforce.

We are committed to assisting in the following areas:

- Serve on the advisory committee
- Help develop and expand curriculum
- Connect to industry leaders in the areas of advanced manufacturing technology

We know that Rancho Buena Vista High School has a focus of preparing our students for college and career by providing different pathways and opportunities for gainful employment. We look forward to helping Vista Unified School District (VUSD) and RBVHS build the Machining and Forming Technologies Pathway. We strongly support VUSD in their application to the California Department of Education's Career Technical Education Facilities Program (CTEFP) in order to construct a new building and provide the necessary equipment for student success.

Sincerely,

A handwritten signature in black ink, appearing to read "A Cheyney", written in a cursive style.

Amanda Cheyney
Client Associate
acheyney@cmtc.com
(424) 255-0505

California Manufacturing Technology Consulting® (CMTC)
690 Knox Street, Suite 200 | Torrance, CA 90502 | www.cmtc.com

Appendix C

ATTACHMENT A

Appendix C

CTE Industry Sectors and Pathways

Agriculture and Natural Resources

- Agricultural Business
- Agricultural Mechanics
- Agriscience
- Animal Science
- Forestry and Natural Resources
- Ornamental Horticulture
- Plant and Soil Science

Arts, Media, and Entertainment

- Design, Visual, and Media Arts
- Performing Arts
- Production and Managerial Arts
- Game Design and Integration

Building and Construction Trade

- Cabinetry, Millwork, and Woodworking
- Engineering and Heavy Construction
- Mechanical Systems Installation and Repair
- Residential and Commercial Construction

Business and Finance

- Business Management
- Financial Services
- International Business

Education, Child Development, and Family Services

- Child Development
- Consumer Services
- Education
- Family and Human Services

Energy, Environment, and Utilities

- Energy and Power Technology
- Environmental Resources
- Telecommunications

Engineering and Architecture

- Architectural Design
- Engineering Technology
- Engineering Design
- Environmental Engineering

Fashion and Interior Design

- Fashion Design and Merchandising
- Interior Design
- Personal Services

Health Science and Medical Technology

- Biotechnology
- Patient Care
- Health Care Administrative Services
- Health Care Operational Support Services
- Public and Community Health
- Mental and Behavioral Health

Hospitality, Tourism, and Recreation

- Food Science, Dietetics, and Nutrition
- Food Service and Hospitality
- Hospitality, Tourism, and Recreation

Information and Communication Technologies

- Information Support and Services
- Networking
- Software and Systems Development
- Games and Simulation

Manufacturing and Product Development

- Graphic Production Technologies
- Machining and Forming Technologies
- Welding and materials Joining
- Product Innovation and Design

Marketing, Sales, and Services

- Marketing
- Professional Sales
- Entrepreneurship/Self-Employment

ATTACHMENT A

Public Services

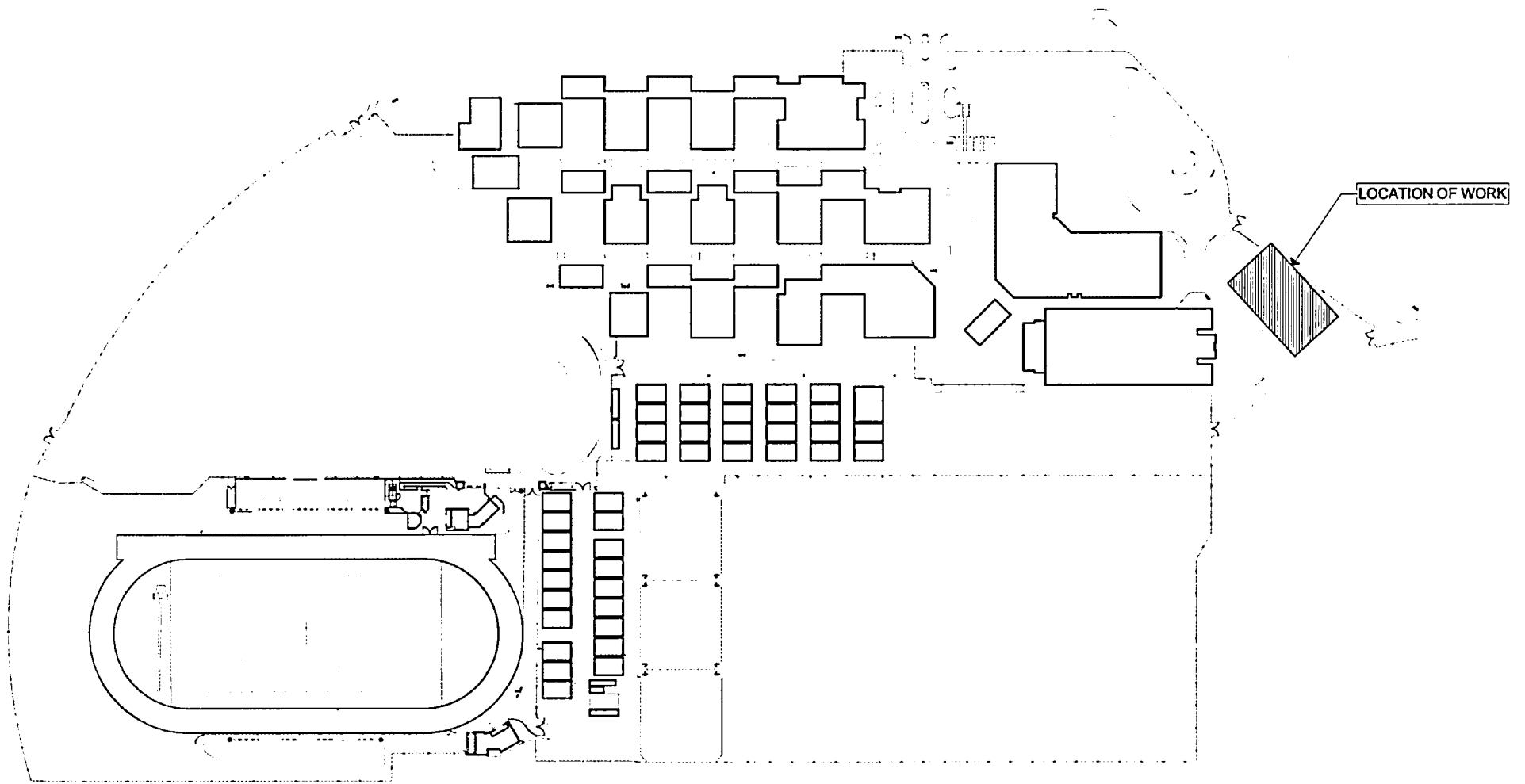
- Public Safety
- Emergency Response
- Legal Practices

Transportation

- Operations
- Structural Repair and Refinishing
- Systems Diagnostics and Service

Appendix D

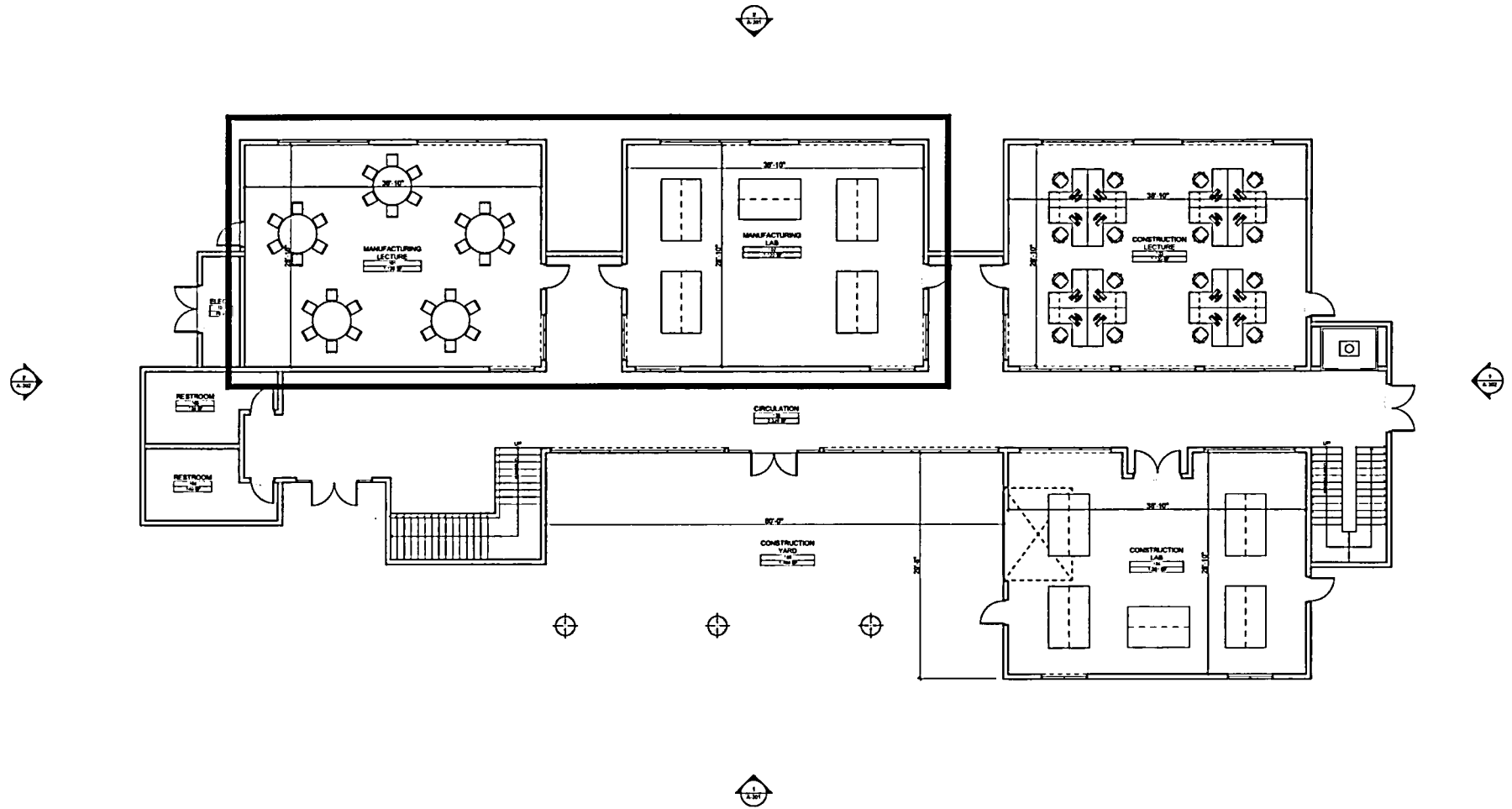
ATTACHMENT A



1 OVERALL SITE PLAN - RANCHO BUENA VISTA HIGH SCHOOL

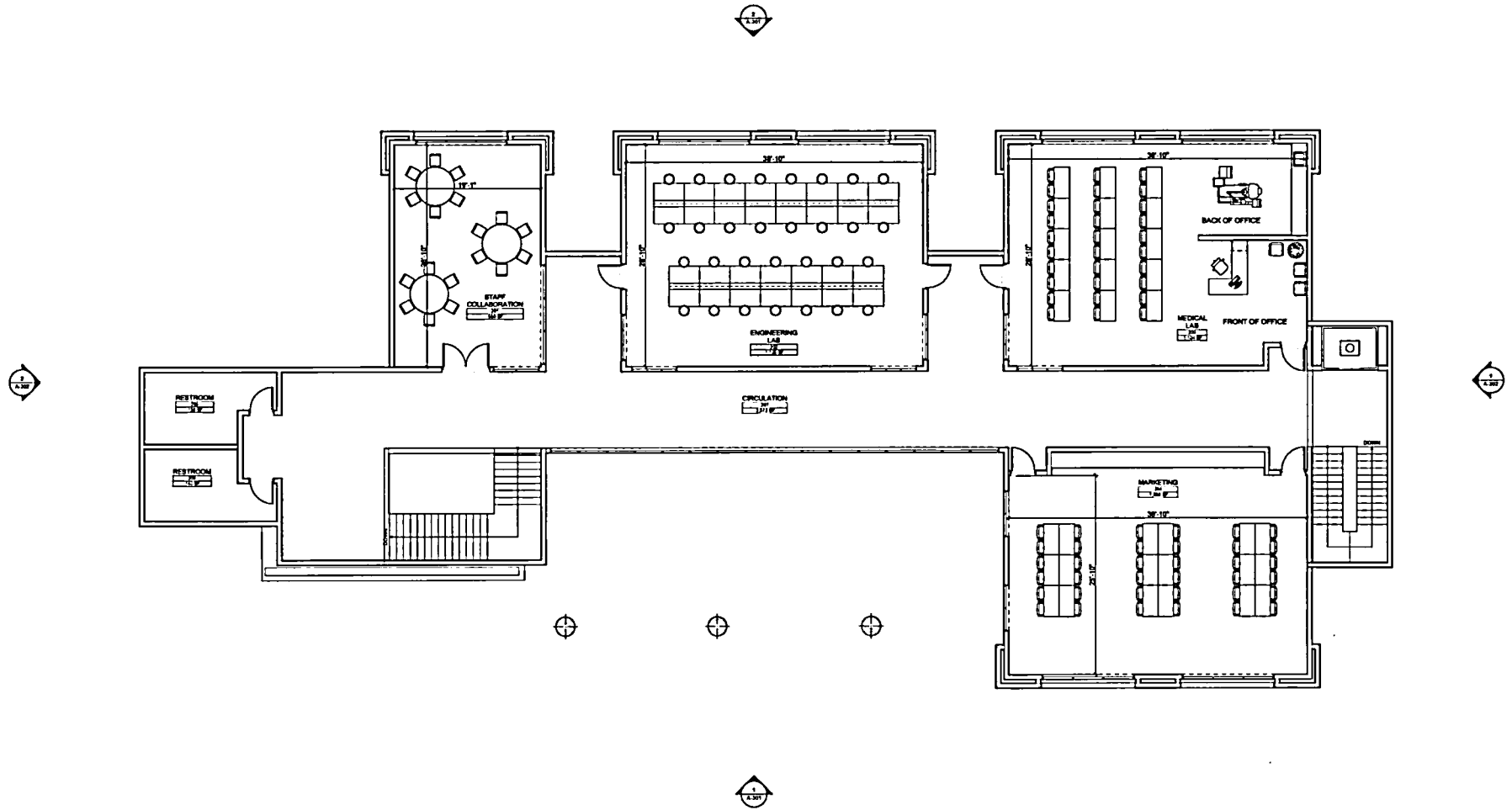
Appendix E

ATTACHMENT A



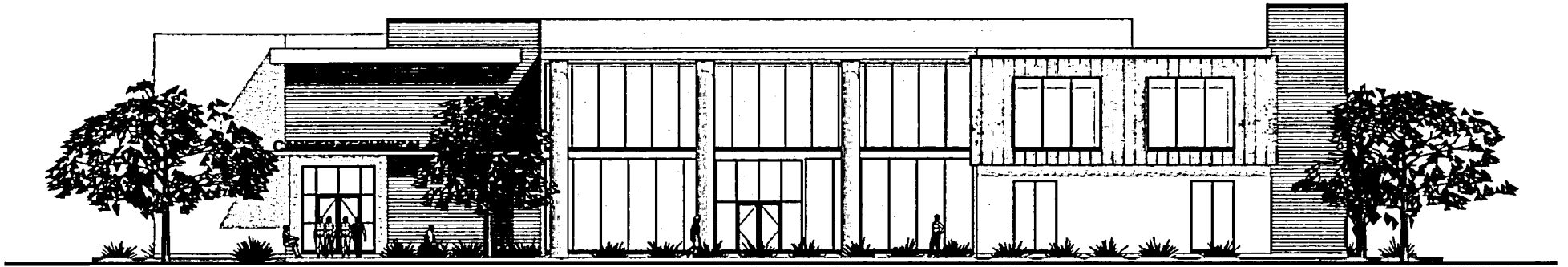
1 FIRST FLOOR PLAN

ATTACHMENT A

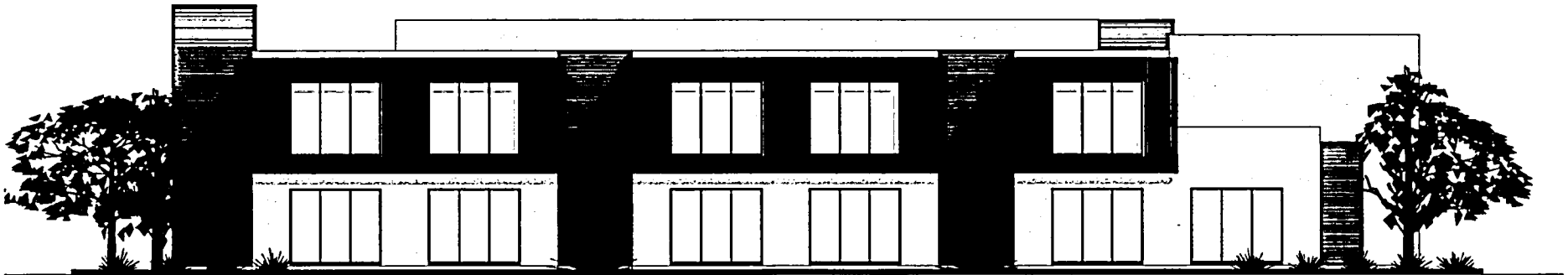


1 SECOND FLOOR PLAN
SCALE: 1/8" = 1'-0"

ATTACHMENT A

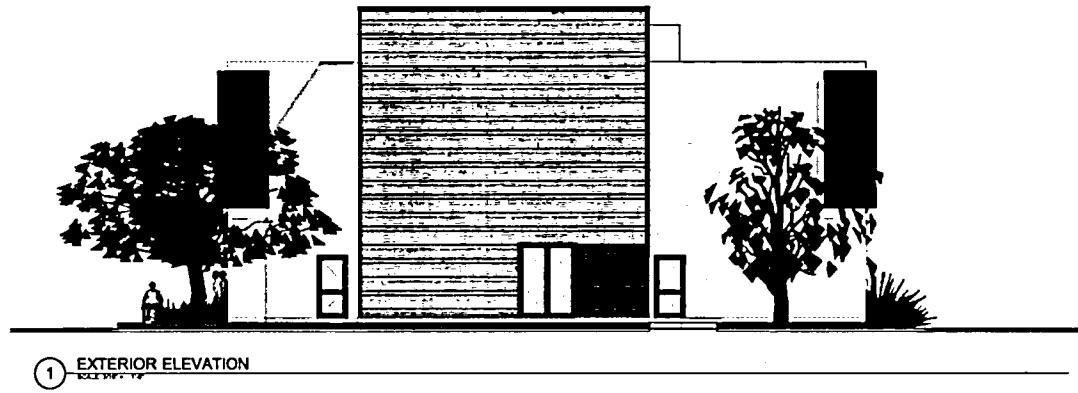


1 EXTERIOR ELEVATION
SCALE 1/8" = 1'-0"

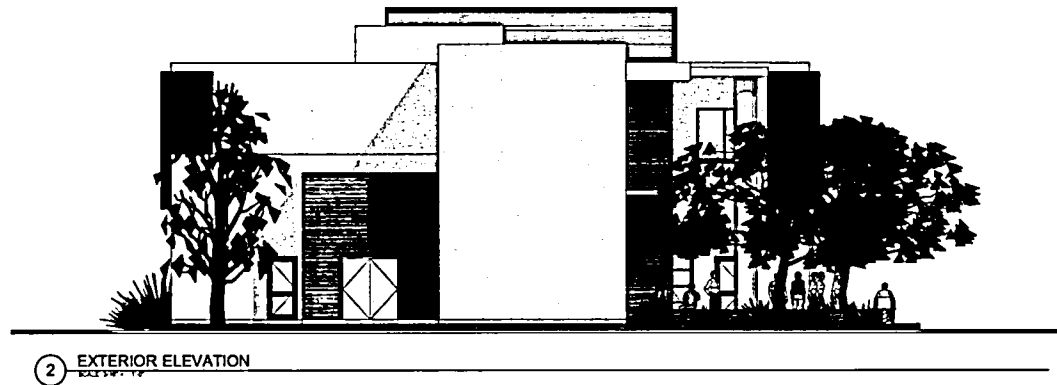


2 EXTERIOR ELEVATION
SCALE 1/8" = 1'-0"

ATTACHMENT A



1 EXTERIOR ELEVATION



2 EXTERIOR ELEVATION

ATTACHMENT A

OCCUPANCY SCHEDULE		
ROOM NUMBER	ROOM NAME	SQUARE FOOTAGE
101	MANUFACTURING LECTURE	1,119.69
102	MANUFACTURING LAB	1,119.69
103	CONSTRUCTION LECTURE	1,119.69
104	CONSTRUCTION LAB	1,090.50
105	RESTROOM	139.33
106	RESTROOM	140.44
107	ELECT.	70.47
108	CIRCULATION	2,326.28
109	CONSTRUCTION YARD	1,760.10
201	STAFF COLLABORATION	550.31
202	ENGINEERING LAB	1,119.69
203	MEDICAL LAB	1,103.82
204	MARKETING	1,088.44
205	RESTROOM	139.33
206	RESTROOM	140.44
207	CIRCULATION	2,071.54
		15,099.76 sq ft

Appendix F

CAREER TECHNICAL EDUCATION FACILITIES PROGRAM APPLICATION

FORM B – BUDGET JUSTIFICATION/DETAIL SHEET (Rev. 3/18)

Local Education Agency: Vista Unified School District

Name of Industry Sector: Manufacturing and Product Development

Name of Pathway(s): Machining and Forming Technologies

Provide sufficient detail to justify the budget. The budget justification page(s) must provide all required information even if the items have already been identified and discussed in another section. For each expenditure type, list the associated costs. The scope and budget in this application must be consistent with the funding application submitted to Office of Public School Construction. Equipment without a 10 year life span are not eligible.

Expenditure Type	Cost
Construction Cost Estimate:	\$2,679,183.00
Equipment Total Cost** (list expenditures on a separate spreadsheet. See below)	\$ 70,645.00
Site Development Cost Estimate:	0
Estimated Total Cost of Project	\$ 2,749,828.00

ATTACHMENT A

****For Equipment Expenditures:** On a separate piece of 8/12 by 11 paper, list each equipment item using the following format:

Equipment Description	Make	Model	Quantity	Price	Subtotal
Chairs	Smith Sys.	UXL18	30	156.75	\$ 4,702.50
Tables	Smith Sys.	UXL Folding	5	445.00	\$ 2,225.00
Workstation/storage	Snapon	BAB026336	1	57,418.00	\$ 57,418.00
Lab stools	Virco	125 Series	30	210.00	\$ 6,300.00

Equipment Total Cost: \$ 70,645.50

State Funding Guidelines: Under Education Code Section 17078.72, the state grant maximum is \$3 million for new construction and \$1.5 million for modernization career technical education projects regardless of the total cost of the project.

Loan From the State: Under State Allocation Board Regulations Section 15859.194, LEAs may request a loan for their CTE projects from the Office of Public School Construction (OPSC). The loan repayment term will be ten years with interest. For more information, visit the OPSC website at <http://www.dgs.ca.gov/opsc/Programs/careertechnicaleducationfacilitiesprogram.aspx>

ATTACHMENT B

AUTHORITY

Education Code (EC) Section 17070.35 states:

(a) In addition to all other powers and duties as are granted to the board by this chapter, other statutes, or the California Constitution, the board shall do all of the following:

(1) Adopt rules and regulations, pursuant to the rulemaking provisions of the Administrative Procedure Act, Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code, for the administration of this chapter. However, the board shall have no authority to set the level of the fees of any architect, structural engineer, or other design professional on any project. The initial regulations adopted pursuant to this chapter shall be adopted as emergency regulations, and the circumstances related to the initial adoption are hereby deemed to constitute an emergency for this purpose. The initial regulations adopted pursuant to this chapter shall be adopted by November 4, 1998. If the initial regulations are not adopted by that date, the board shall report to the Legislature by that date, explaining the reasons for the delay.

(2) Establish and publish any procedures and policies in connection with the administration of this chapter as it deems necessary.

(3) Determine the eligibility of school districts to receive apportionments under this chapter.

(4) Apportion funds to eligible school districts under this chapter.

(b) The board shall review and amend its regulations as necessary to adjust its administration of this chapter to conform with the act that amended this section to add this subdivision. Regulations adopted pursuant to this subdivision shall be adopted by November 5, 2002, and shall be adopted as emergency regulations in accordance with the rulemaking provisions of the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code). The adoption of any emergency regulation pursuant to this subdivision filed with the Office of Administrative Law shall be deemed to be an emergency and necessary for the immediate preservation of the public peace, health and safety, or general welfare. Notwithstanding subdivision (e) of Section 11346.1 of the Government Code, any emergency regulation adopted pursuant to this section shall remain in effect for no more than 365 days unless the board has complied with Sections 11346.2 to 11348, inclusive, of the Government Code.

SFP Regulation Section 1859.90.2: Priority Funding Process

The priority funding process allows the Board to distribute available funds to districts or charter schools that request, pursuant to (a) or (b) below, as applicable, an Apportionment or an advance release of funds from a Preliminary Apportionment or Preliminary Charter School Apportionment, during specific 30-calendar day filing periods beginning with July 27, 2011 and continuing with the 2nd Wednesday of January and the 2nd Wednesday of July of 2012. Requests submitted during the filing periods described above are valid until the next filing period begins. The specific 30-calendar day filing periods subsequent to 2012 begin with January 9, 2013 and continue with the 2nd Wednesday of May and the 2nd Wednesday of November, each calendar year. Requests submitted during the filing period beginning with January 9, 2013 are valid until June 30, 2013. Requests submitted during a filing period beginning with the 2nd

ATTACHMENT B

Wednesday of May are valid from July 1 until December 31 of that year. Requests submitted during a filing period beginning with the 2nd Wednesday in November are valid from January 1 until June 30 of the following year. Requests must be physically received by the OPSC by the 30th calendar day of each filing period to be considered valid.

(a) In order to be considered for an Apportionment, approved advance release of design funds from a Preliminary Charter School Apportionment, or approved advance release of environmental hardship site acquisition funds from a Preliminary Apportionment, the district or charter school must provide a priority funding request in the form of a written statement signed by an authorized representative that includes each of the project Application numbers, and the type of Apportionment request (e.g., Apportionment, separate Apportionment for design or site acquisition), within the 30-calendar day filing period, and shall contain the following:

- (1) Statement that the request is to convert the unfunded approval to an Apportionment or to receive an approved advance release of funds; and
 - (2) Acknowledgement that a valid, original signature Form SAB 50-05 must be submitted and physically received by the OPSC within 90 calendar days of Apportionment or approved advance release of funds request, except for a Career Technical Education Facilities Project in (a)(5), and that failure to do so will result in the rescission of the Apportionment or approved advance release of funds request without further Board action; and
 - (3) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and physically received by the OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (a)(2); and
 - (4) Acknowledgement that, if the district submits the Form SAB 50-05 on or after July 1, 2013 and is required to submit an LCP third party report, pursuant to Section 1859.97(b), the report will be submitted to the OPSC and the DIR at least 60 days prior to submitting the Form SAB 50-05; and
 - (5) For those receiving an Apportionment, acknowledgement that by participating in the priority funding process, the district or charter school is waiving its right to the timeline for fund release submittal described in Section 1859.90.
 - (6) For a Career Technical Education Facilities Project that was granted an unfunded approval without the required CDE plan approval and/or required DSA-approved plans and specifications, the applicant's request must include:
 - (A) Acknowledgement that the applicant must submit the required approval(s) to the OPSC within 12 months from the date of the Apportionment. If the required submittal(s) is not received within 12 months, the Apportionment shall be rescinded without further Board action pursuant to Section 1859.197(c)(1); and
 - (B) Acknowledgement that a valid, original signature Form SAB 50-05 must be submitted and physically received by the OPSC within 90 calendar days of the submittal described in (6)(A) and that failure to do so will result in the rescission of the Apportionment without further Board action; and
 - (C) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and physically received by the OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (a)(6)(B).
- (b) In order to be considered for an approved advance release of site acquisition funds from a Preliminary Charter School Apportionment, the district or charter school must provide a priority funding request in the form of a written statement

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signed by an authorized representative within the 30-calendar day filing period, and shall contain all of the following:

- (1) Statement that the request is to convert the advance release of funds to an approved advance release of funds request; and,
- (2) Acknowledgement that a valid, original signature Form SAB 50-05 must be submitted and physically received by the OPSC within 180 calendar days of the approved advance release of funds request and that failure to do so will result in the rescission of the approved advance release of funds request without further Board action; and
- (3) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and physically received by the OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (b)(2); and
- (4) Acknowledgement that it must provide evidence that it has entered into the Charter School Agreements within 90 calendar days of approval of the advance release of funds request and that failure to do so will result in the rescission of the approval without further Board action.

(c) If a district or charter school receives an Apportionment or approved advance release of funds request through the priority funding process, the OPSC must receive a valid, original signature copy of the Form SAB 50-05 within the specified time period, pursuant to (a)(2), (a)(6) or (b)(2), as applicable, and a Grant Agreement, pursuant to (a)(3),(a)(6)(C), or (b)(3), as applicable. Upon submittal of the original signature copy of the Form SAB 50-05, if OPSC determines that the Form SAB 50-05 is not valid, the district will have ten business days to amend the Form SAB 50-05 in order to make the Form SAB 50-05 valid. If the OPSC does not receive a valid, original signature copy of the Form SAB 50-05 within the time period:

- (1) The priority funding Apportionment or approved advance release of funds request shall be rescinded without further Board action, and
- (2) If the Application is not subject to rescission pursuant to Section 1859.90.3(c) as defined in Section 1859.90.3(d), the Application shall return to the Unfunded List (Lack of AB 55 Loans) with a new unfunded approval date that is 90 calendar days from the date of Apportionment or approval of the advance release of funds request.

(d) In the event that the amount of requests received during a specific 30-calendar day filing period exceeds the funds available, the Board shall apportion based on the unfunded approval date and the Application received date up to the available cash from each bond source. Projects that have requested to participate in the priority funding process for which an Apportionment cannot be provided shall retain their date order position on the Unfunded List (Lack of AB 55 Loans). Requests not converted to Apportionments will not be returned to the district or kept by the OPSC.

(e) In the event that unexpected cash proceeds from sources other than bond funds become available for use for priority funding Apportionments, at a public meeting the Board may, based on considerations relevant to the amount of time available to effect a distribution of funds, waive the 30-calendar day filing provision specified in this section for impacted school districts to provide funds more rapidly.

- (1) OPSC shall identify and invite impacted school districts to submit a priority funding request that meets all other criteria in (a) above.

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(2) Requests submitted under this provision shall be valid from the date the priority funding request is submitted until the end of the regularly scheduled filing period specified above.

(3) Requests submitted under this provision must comply with all other requirements of the priority funding process in this Section and Section 1859.90.3.

(4) Districts may decline to submit a request outside the normal 30-calendar day filing period without consequence. If the option to submit a request is declined, the requirements to participate in the standard 30-calendar day filing periods specified in (a) above remain in effect.

(5) Unexpected cash proceeds from sources other than bond funds include, but are not limited to, the \$250 million appropriated from the General Fund to the 2016 State School Facilities Fund as a result of the enactment of Statutes of 2021, Chapter 44, Section 163 (Assembly Bill 130).

(f) For purposes of this section “rescinded” or “rescission” shall mean that the Apportionment or approved advance release of funds request returns to unfunded approval status with a new unfunded approval date, except for (a)(5)(A). The new unfunded approval date will be 90 calendar days from the Apportionment date. The district or charter school will not be required to re-submit the Application and no further Application review will be required.

SFP Regulation Section 1859.90.3: Participation in the Priority Funding Process

This section applies to Applications for funding for new construction, modernization, Overcrowding Relief Grant, Career Technical Education Facilities Program, Facility Hardship pursuant to Sections 1859.82.1 and 1859.82.2, and Charter School Facilities Program, excluding advance release of design and/or site acquisition funds from a Preliminary Charter School Apportionment.

(a) For each Application on the Unfunded List (Lack of AB 55 Loans) for new construction, modernization, Facility Hardship pursuant to Sections 1859.82.1 or 1859.82.2, the occurrences of (1) or (2) below shall be limited after the effective date of this regulation section [March 25, 2013]. For each Application on the Unfunded List (Lack of AB 55 Loans) for Overcrowding Relief Grant, Career Technical Education Facilities Program, and Charter School Facilities Program, excluding advance release of design and/or site acquisition funds from a Preliminary Charter School Apportionment, the occurrences of (1) or (2) below shall be limited after the effective date of this regulation section [October 1, 2014]:

(1) The district abstains from participating in a priority funding 30-calendar day filing period described in Section 1859.90.2 for the Application on the Unfunded List (Lack of AB 55 Loans).

(2) The Application receives a priority funding Apportionment pursuant to Section 1859.90.2(a), and the district fails to meet the fund release requirements pursuant to Section 1859.90.2(c).

(b) The first occurrence of (a)(1) or (a)(2) shall result in the following, as applicable:

(1) If (a)(1) occurs, the Application shall retain its place on the Unfunded List (Lack of AB 55 Loans).

(2) If (a)(2) occurs, the priority funding Apportionment shall be rescinded and the Application shall be returned to the Unfunded List (Lack of AB 55 Loans) pursuant to Section 1859.90.2(c)(2).

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(c) If subsection (b) has occurred, a subsequent occurrence of either (a)(1) or (a)(2) shall result in the rescission of the Application's Apportionment and/or unfunded approval, as applicable, and the removal of the Application from the Unfunded List (Lack of AB 55 Loans) without further Board action. The Application shall be returned to the applicant.

(d) For purposes of subsection (c), "rescinded" or "rescission" of an unfunded approval shall mean that the bond authority associated with the Apportionment or unfunded approval, as applicable, returns to the appropriate School Facility Program bond authority source for reallocation. If applicable, the pupils housed in the project will be added back to the district's baseline eligibility pursuant to Sections 1859.51(d) for new construction or 1859.61(d) for modernization.

SFP Regulation Section 1859.193: Career Technical Education Facilities Grant Determination.

A Career Technical Education Facilities Project may construct a new facility or modernize or Reconfigure an existing school building. The Application for Career Technical Education Facility funding may accompany an Application for new construction funding pursuant to Section 1859.70 or may be submitted independently.

The applicant must identify square footage of the Career Technical Education Facility being constructed, modernized, reconfigured or equipped, on the funding Application. Equipment purchased under the Career Technical Education Facilities Program must have an average useful life expectancy of at least ten years pursuant to Education Code 17078.72(a). An Application for a Career Technical Education Facilities Project may consist entirely of equipment. All equipment must be purchased on or after May 20, 2006, unless the Career Technical Education Facilities Project is combined with a qualifying SFP new construction project pursuant to Section 1859.193.1.

(a) For new construction of a Career Technical Education Facilities Project included in a qualifying New Construction Grant, the Career Technical Education Facilities grant amount shall be the lesser of either (1) or (2):

(1) The sum of the costs uniquely related to facilities required to provide Career Technical Education as determined below:

(A) 50 percent of the cost of construction of the Career Technical Education Facilities Project, as determined by the project architect, subject to OPSC review and approval.

(B) 50 percent of the cost to equip the Career Technical Education Facilities Project with necessary equipment.

(C) For public works projects awarded on January 1, 2012 through June 19, 2014, the prevailing wage monitoring and enforcement costs as prescribed in Section 1859.71.4(c), if required by the Labor Code.

(D) Minus an allowance for New Construction Grants provided for Career Technical Education classrooms, determined by:

1. Multiplying 960 square feet by the number of classrooms in the Career Technical Education Facilities Project that were included in the New Construction project.

2. Multiplying the amount determined in (a)(1)(D)1 by 50 percent of the Current Replacement Cost for non-Toilet Facilities.

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(2) \$3 million per Career Technical Education Facilities Project.

(3) Site development work is not allowed as part of a Career Technical Education Facilities Project included in a New Construction Grant. Site development work necessary pursuant to Section 1859.76, may be requested by the district under the qualifying SFP New Construction.

(4) Pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014, any public works project paid in whole or in part from public funds that are derived from bonds issued by the State and for which the construction contract is awarded on January 1, 2012 through June 19, 2014, is subject to DIR monitoring and enforcement of compliance with applicable prevailing wage requirements, unless the project is exempt from this requirement pursuant to Labor Code Section 1771.3(b) in effect on January 1, 2012 through June 19, 2014.

(5) Any school district failing to meet the requirements of (a)(4) shall return to the State any State funding for the project, including interest, at the rate paid on moneys in the Pooled Money Investment Account or at the highest rate of interest for the most recent issue of State general obligation bonds as established pursuant to the Chapter 4 (commencing with Section 16720), of Part 3 of Division 4 of Title 2 of the Government Code, whichever is greater. Interest to be returned shall be calculated from the date at which funds were received by the school district until the date of the Board's finding.

(6) If the DIR revokes the district's internal LCP's approval and the district fails to provide appropriate prevailing wage monitoring through the DIR or other exemptions as specified in Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014, the school district shall return to the State any State funding received for the project, including interest, as calculated in subsection (a)(5) above, for any construction projects for which the violations occurred.

(b) For stand-alone new construction of a Career Technical Education Facilities Project, the grant amount shall be the lesser of either (1) or (2):

(1) The sum of the costs uniquely related to facilities required to provide Career Technical Education as determined below:

(A) 50 percent of the cost of construction of the Career Technical Education Facilities Project, as determined by the project architect, subject to OPSC review and approval.

(B) 50 percent of the cost to equip the Career Technical Education Facilities Project with necessary equipment.

(C) 50 percent of site development work that meets the following criteria:

1. It is necessary and applicable to the Career Technical Education Facilities Project.

2. It meets the requirements for site development costs as outlined in Section 1859.76.

(D) For public works projects awarded on January 1, 2012 through June 19, 2014, the prevailing wage monitoring and enforcement costs as prescribed in Section 1859.71.4(c), if required by the Labor Code.

(2) \$3 million per Career Technical Education Facilities Project.

(3) If the district is requesting funding for site development work applicable to the Career Technical Education Facilities Project, the district must submit a detailed cost estimate and appropriate DSA approved plans with the Form SAB 50-10. The cost estimate must include appropriate justification documents that indicate

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the work is necessary to complete the Career Technical Education Facilities Project and conform to the requirements in Section 1859.76.

(4) Utility service(s) cost shall be prorated, if necessary, for any excess capacity not needed to service the Career Technical Education Facilities Project.

(5) Pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014, any public works project paid in whole or in part from public funds that are derived from bonds issued by the State and for which the construction contract is awarded on January 1, 2012 through June 19, 2014, is subject to DIR monitoring and enforcement of compliance with applicable prevailing wage requirements, unless the project is exempt from this requirement pursuant to Labor Code Section 1771.3(b) in effect on January 1, 2012 through June 19, 2014.

(6) Any school district failing to meet the requirements of (b)(5) shall return to the State any State funding for the project, including interest, at the rate paid on moneys in the Pooled Money Investment Account or at the highest rate of interest for the most recent issue of State general obligation bonds as established pursuant to the Chapter 4 (commencing with Section 16720), of Part 3 of Division 4 of Title 2 of the Government Code, whichever is greater. Interest to be returned shall be calculated from the date at which funds were received by the school district until the date of the Board's finding.

(7) If the DIR revokes the district's internal LCP's approval and the district fails to provide appropriate prevailing wage monitoring through the DIR or other exemptions as specified in Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014, the school district shall return to the State any State funding received for the project, including interest, as calculated in subsection (b)(6) above, for any construction projects for which the violations occurred.

(c) For Modernization of a Career Technical Education Facilities Project, the grant amount shall be the lesser of either (1) or (2):

(1) The sum of the costs uniquely related to facilities required to provide Career Technical Education Facilities Project as determined below:

(A) 50 percent of the cost to modernize or Reconfigure the Career Technical Education Facilities, as determined by the project architect, subject to OPSC review and approval.

(B) 50 percent of the cost to equip the Career Technical Education Facilities with necessary equipment.

(C) For public works projects awarded on or after January 1, 2012, the prevailing wage monitoring and enforcement costs as prescribed in Section 1859.71.4(c), if required by the Labor Code.

(2) \$1.5 million per Career Technical Education Facilities Project.

(3) Reconfiguring an existing school building must not displace a minimum essential facility. In any case involving the replacement of a minimum essential facility due to the reconfiguration of an existing building, the replacement must be part of the plans submitted in support of the Career Technical Education Facilities Application, must occur concurrently, and cannot be part of a SFP Application for new construction.

(4) Utility service(s) cost shall be prorated, if necessary, for any excess capacity not needed to service the Career Technical Education Facilities Project.

(5) Pursuant to Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014, any public works project paid in whole or in part from public funds that are derived from bonds issued by the State and for which the construction

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contract is awarded on January 1, 2012 through June 19, 2014, is subject to DIR monitoring and enforcement of compliance with applicable prevailing wage requirements, unless the project is exempt from this requirement pursuant to Labor Code Section 1771.3(b) in effect on January 1, 2012 through June 19, 2014.

(6) Any school district failing to meet the requirements of subsection (c)(5) above, shall return to the State any State funding for the project, including interest, at the rate paid on moneys in the Pooled Money Investment Account or at the highest rate of interest for the most recent issue of State general obligation bonds as established pursuant to the Chapter 4 (commencing with Section 16720), of Part 3 of Division 4 of Title 2 of the Government Code, whichever is greater. Interest to be returned shall be calculated from the date at which funds were received by the school district until the date of the Board's finding.

(7) If the DIR revokes the district's internal LCP's approval and the district fails to provide appropriate prevailing wage monitoring through the DIR or other exemptions as specified in Labor Code Section 1771.3 in effect on January 1, 2012 through June 19, 2014, the school district shall return to the State any State funding received for the project, including interest, as calculated in subsection (c)(6) above, for any construction projects for which the violations occurred.

(d) If an applicant meets the eligibility criteria in Section 1859.192, but does not have the necessary approvals from the DSA and/or the CDE at the time of Apportionment, the Board may apportion funds for the Career Technical Education Facilities Project and reserve them for a period of up to 12 months. The grant amount to be reserved for the project will be the maximum funding as determined above in (a), (b), or (c).

(e) Funding provided as prescribed in Section 1859.71.6 and Section 1859.77.4 shall not be affected by the maximum funding determinations listed above.

SFP Regulation Section 1859.197: Fund Release Process

The OPSC will release State funds that have been apportioned by the Board pursuant to Sections 1859.195 and 1859.196 after submittal by the applicant of the Form SAB 50-05.

(a) If an Apportionment was made for a Career Technical Education Facilities Project, the applicant must submit a Form SAB 50-05 within 18 months of the Apportionment as outlined in Education Code Section 17076.10 or the Apportionment shall be rescinded without further Board action.

(b) If Career Technical Education Facilities funds were reserved for the applicant pursuant to Section 1859.193(d) of these Regulations, the applicant:

(1) Has one year from the date of Apportionment to submit the CDE plan approval and DSA-approved plans and specifications, as required, to the OPSC for the Career Technical Education Facilities Project, otherwise the Apportionment shall be rescinded without further Board action.

(2) Has 18 months from the date the CDE plan approval and DSA-approved plans and specifications, as needed, are submitted to the OPSC to submit a completed Form SAB 50-05 or the Apportionment shall be rescinded without further Board action. If the district is requesting an Apportionment pursuant to Section 1859.90.1 or 1859.90.2, the Board will require that this time limit be reduced to no more than 90 days from the date of the Apportionment.

(c) For an Apportionment received pursuant to Section 1859.90.2 where submittal of the necessary CDE plan approval and/or DSA-approved plans and

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specifications were not required at the time the Board granted an unfunded approval, then the applicant:

(1) Has up to 12 months to submit the required approvals from the date of Apportionment. If the required submittal(s) is not received within 12 months, the Apportionment shall be rescinded without further Board action and the Career Technical Education Facilities bond authority will return to the program for reallocation.

(2) The submittal date in (c)(1) shall start the 90-calendar-day fund release process in Section 1859.90.2.

(d) If the applicant requires a loan for the entire matching share requirement pursuant to Section 1859.194(b) of these Regulations:

(1) Subject to the availability of financing provided by the Pooled Money Investment Board for bond-funded projects, the OPSC will release ten percent of the Career Technical Education Facilities grant to the applicant within 30 calendar days of the Apportionment.

(2) The applicant has one year from the date of Apportionment to submit the CDE plan approval and DSA-approved plans and specifications, as required, to the OPSC for the Career Technical Education Facilities Project, otherwise the Apportionment shall be rescinded without further Board action.

(3) The applicant has 18 months from the date in (d)(2) to submit a completed Form SAB 50-05 or the Apportionment shall be rescinded without further Board action.

(e) If the district is requesting an Apportionment pursuant to Section 1859.90.1 or 1859.90.2 and if the district is requesting funding as prescribed in Section 1859.71.6 or Section 1859.77.4, as applicable, then the district must submit the necessary approvals from the DSA and/or the CDE, as applicable, at least 90 days prior to requesting an Apportionment.

(f) If the district receives an Apportionment pursuant to (a) or (b) and if the district is requesting funding as prescribed in Section 1859.71.6 or Section 1859.77.4, as applicable, then the district must submit the necessary approvals from the DSA and/or the CDE, as applicable, at least 90 days prior to receiving an Apportionment.

(g) The applicant is subject to substantial progress time limit on the Apportionment as outlined in Education Code Section 17076.10(b).

(h) In the event the Board determines there is a fiscal emergency or crisis on the part of the State of California, the Board may grant an extension not to exceed 12 months to the time limit prescribed in (b)(1) and (d)(2) above and Section 1859.193(d). Regulation Section 1859.197(h) shall become inoperative January 1, 2010.

SCHOOL DISTRICT APPEAL REQUEST

PURPOSE OF REPORT

To present school district requests for State Allocation Board (Board) approval for accelerated processing and apportionments to benefit California schools on military installations for the following projects:

School District	County	Applicant School Site/s	Beneficiary School Site	Military Installation	Application Number/s
Central Union ESD	Kings	Neutra Elementary	Neutra Elementary	Lemoore Naval Air Station	57/63883-00-002
Oceanside USD	San Diego	Pablo Tac Elementary	North Terrace Elementary*	Marine Corps Base Camp Pendleton	57/73569-00-016 57/73569-00-017
San Diego USD	San Diego	Miller Elementary, Hancock Elementary	Chesterton Elementary*	San Diego Naval Base	57/68338-00-292 57/68338-00-293
Sierra Sands USD	Kern	Richmond Elementary	Pierce Elementary*	China Lake Naval Air Weapons Station	57/73742-00-011
Travis USD	Solano	Scandia Elementary	Travis Elementary*	Travis Air Force Base	57/70565-00-008

*Funding for the projects that are the subject of the appeal will free up local resources to provide the matching funds for federally funded projects for these other school sites on military installations.

DESCRIPTION

Since 2012, the Office of Public School Construction (OPSC) has actively worked with school districts throughout California to obtain funding from the Board to provide the local match towards federally funded school construction and modernization projects on military installations.

The school districts included in this appeal are currently in various stages of proposals, awards, and construction for their school projects on military installations.

The Board's approval of the school districts' requests would provide approximately \$24.9 million in state funding that will be used towards the districts' local match in obtaining approximately \$336.6 million in federal funding.

AUTHORITY

See Attachment A.

BACKGROUND

Public Schools on Military Installations Program

In 2010, the Department of Defense (DOD) established the Public Schools on Military Installations (PSMI) grant program to administer a federal appropriation designated for the construction, renovation, repair, or expansion of elementary and secondary public schools on military installations to address capacity needs or facility condition deficiencies.

The DOD assessed the condition and capacity of public schools on military installations as part of the PSMI grant program. Based on the findings of the physical assessment, the DOD developed a priority list of public schools on military installations with the most serious condition and/or capacity deficiencies, which receive priority consideration under the PSMI. The PSMI program provides federal reimbursement of up to 80 percent of project costs to school districts, provided the school district matches federal funding with 20 percent of the project cost.

At the April 2012 meeting, the Board established the Department of Defense Subcommittee. The purpose of the Board's subcommittee was to consider funding options to assist all California school districts with DOD schools in meeting their 20-percent matching share requirement. At the June 2012 DOD subcommittee meeting, OPSC presented an analysis of the potential School Facility Program (SFP) funding options that school districts could pursue to meet the 20-percent match requirement. The recommendations of the subcommittee were presented to the Board at the August 2012 meeting. These recommendations included consideration of SFP Regulation changes for DOD projects to provide preliminary apportionments and recommending to the Legislature that future bond funds be made available specifically for DOD schools. In considering the recommendations, the Board elected to recommend that the State Legislature provide funding for military base schools in California in the next bond proposal to cover the total need for these types of projects.

In 2018, the DOD continued an ongoing assessment of the condition and capacity of schools on military installations. Based on the findings of the physical assessment, the DOD developed an updated priority list. As federal funds have been appropriated for the PSMI, the Office of Local Defense Community Cooperation (OLDCC), which administers the grant funds, has invited the school districts in this appeal to participate in the PSMI grant program. These schools are now considered among the highest priority PSMI sites in the nation.

School districts must submit verification to the OLDCC that local matching funds are available to leverage and receive final approval for federal funding. As in the past, the SFP funding for each of these school districts is a significant supporting component in each school district's proposal to access this federal funding opportunity.

BACKGROUND (cont.)

Status of the Projects

The status of each school district's PSMI project follows.

Central Union Elementary School District

The District is requesting expedited processing and an Apportionment for a modernization project at Neutra Elementary School. In September 2022, the Board approved the District's request for financial hardship status under other evidence, reinstated the processing of the Design funding for the project, and approved the District's financial hardship status for the future full grant application. The District has received plan approval from the California Department of Education (CDE) and submitted the plans to the Division of the State Architect (DSA). The District anticipates approval from DSA in the coming weeks and will submit the application for construction funding around October 1. As a financial hardship school district, upon approval of the Apportionment, the District will have 365 days to submit the *Fund Release Authorization* (Form SAB 50-05).

Approval of the appeal request will allow the District to commit the funding towards their local match for the PSMI project at Neutra Elementary School on Lemoore Naval Air Station in Lemoore, CA.

The PSMI project will renovate, modernize, and expand Neutra Elementary School to address the federal Facility Condition Assessment Report's findings. The project will add 13 new classrooms, add a new food services and cafeteria dining area, repurpose the existing multipurpose room, renovate existing classrooms, recondition and enhance the parking lot for traffic flow, recondition the hardcourt and flatwork around campus, and address and enhance the general systems which have reached the end of life utilization.

The full text of the District's request is on Attachment B.

Oceanside Unified School District

The District is requesting expedited processing and Apportionments for two modernization projects at Pablo Tac Elementary School, which is currently under construction. The modernization projects were intended to be completely funded using local funding; however, with the invitation to participate in the PSMI program for the North Terrace Elementary School site, the reimbursement of the state share of funding for eligible SFP modernization projects will free up local resources that will be applied towards the local match required for the PSMI project at North Terrace Elementary School on Marine Corp Base Camp Pendleton in Oceanside, CA. With approval of the Apportionment, the District will have 180 days to submit the Forms SAB 50-05.

BACKGROUND (cont.)

The PSMI project will address Facility Condition Assessment Report findings to resolve capacity deficiencies, provide a controlled single point of entry, and provide a modern campus that is responsive to the Marine Base student population needs.

The full text of the District's request is on Attachment C.

San Diego Unified School District

The District is requesting expedited processing and Apportionments for modernization projects at Hancock Elementary School and Miller Elementary School. The modernization projects were PSMI projects with the required local match completely funded using local funding; however, with the invitation to participate in the PSMI program for the Chesterton Elementary School site, the reimbursement of the state share of funding for the eligible SFP modernization projects will free up local resources that will be applied towards the local match required for the PSMI project at Chesterton Elementary School on San Diego Naval Base in San Diego, CA. With approval of the Apportionment, the District will have 180 days to submit the Forms SAB 50-05.

The PSMI project will demolish all permanent and portable classrooms, construct five new buildings (a new administration building, a multi-purpose/food service building, and three new classroom buildings consisting of 25 classrooms to serve a student capacity of over 600 pupils). Additionally, all existing play structures, landscaping, flatwork, and utilities will be replaced in addition to installation of new fencing, parking, and drop-off areas.

The full text of the District's request is on Attachment D.

Sierra Sands Unified School District

The District is requesting expedited processing and an Apportionment for a modernization project at Richmond Elementary School. Additionally, the District requests permission to use the SFP modernization funding generated at the original school site location at the new location where the school is being relocated. The modernization project is a PSMI project currently underway for which the local match was planned to be completely funded using local funding; however, with the invitation to participate in the PSMI program for the Pierce Elementary School site, the reimbursement of the state share of funding for the eligible SFP modernization project will free up local resources that will be applied towards the local match required for the PSMI project at Pierce Elementary School on China Lake Naval Air Weapons Station in Ridgecrest, CA. With approval of the Apportionment, the District will have 180 days to submit the Form SAB 50-05.

The PSMI project will address the federal Facilities Condition Assessment Report's findings. The full scope of the project is still being determined.

BACKGROUND (cont.)

The full text of the District's request is on Attachment E.

Travis Unified School District

The District is requesting expedited processing and an Apportionment for a modernization project at Scandia Elementary School. The modernization project was a PSMI project with the required local match provided by local funding; however, with the invitation to participate in the PSMI program for the Travis Elementary School site, the reimbursement of the state share of funding for the eligible SFP modernization project will free up local resources that will be applied towards the local match required for the PSMI project at Travis Elementary School on Travis Air Force Base in Fairfield, CA.

The PSMI project will relocate Travis Elementary School, which is currently in a military operations area. The project involves the demolition of all permanent buildings and classrooms. An entirely new school will be built in a different location in the military housing area of the base to allow safer routes to school and closer proximity to the base's Youth Center and Development Center.

The full text of the District's request is on Attachment F.

STAFF ANALYSIS/STATEMENTS

District's Position

In each of the *School District Appeal Requests* (Forms SAB 189) summarized in this appeal item, the school district requests expedited processing and apportionments to assist with providing the local match towards a PSMI project.

The full text of each school district's request is attached:

- Attachment B – Central Union Elementary School District
- Attachment C – Oceanside Unified School District
- Attachment D – San Diego Unified School District
- Attachment E – Sierra Sands Unified School District
- Attachment F– Travis Unified School District

Staff's Position

Past Precedent

Since 2012, staff and the Board have provided support to school districts invited to participate in the PSMI program. To date, Board approvals have provided approximately \$78.9 million in state funding for 19 projects on 10 school sites, which has led to over \$365 million in federal funding for these projects across the state.

Previous Board support for PSMI projects has been in the form of expedited processing, financial hardship approvals under "other evidence," and expedited apportionments.

STAFF ANALYSIS/STATEMENTS (cont.)

The following is a summary of the projects subject to these appeals and the actual and/or estimated state and federal funding.

District	Application Number	Total State Funding in Appeal		PSMI Funding	
Central Union ESD	57/63883-00-002	\$ 4,805,459.62	*	\$ 36,599,078.00	**
Oceanside USD	57/73569-00-016	\$ 3,737,149.00		\$ 72,000,000.00	***
Oceanside USD	57/73569-00-017	\$ 3,405,592.00			
San Diego USD	57/68338-00-292	\$ 3,126,274.00		\$ 80,000,000.00	***
San Diego USD	57/68338-00-293	\$ 2,754,941.00			
Sierra Sands USD	57/73742-00-011	\$ 5,799,156.00		\$ 78,000,000.00	***
Travis USD	57/70565-00-008	\$ 1,276,931.00		\$ 70,000,000.00	***

Total Funding: \$ 24,905,502.62 \$ 336,599,078.00

* Estimated State Funding
** Approved PSMI Grant
*** Estimated PSMI Grant

Status of Funds and Adjusted Grant Application for Funding

Following the June 26, 2024 Board meeting, the SFP has approximately \$916 million in funding remaining for new construction and modernization projects. Through August 31, 2024, the SFP has received nearly \$3.9 billion in new construction and modernization funding requests beyond the available program authority. It is currently unknown whether future funding will become available for the program, pending voter consideration of a statewide school facilities bond in the November 2024 election.

Approval of these appeal requests would expedite processing and apportionments for seven PSMI projects in five school districts. Expediting processing and apportionments for these projects would accelerate their funding ahead of other projects already received, but also facilitates the future receipt of nearly \$336.6 million in federal funding.

Conclusion

Due to the unique circumstances associated with the limited timeframe to provide DOD with proof of matching funds, staff supports all of the school districts' requests for approval of expedited processing and apportionments.

Approval of the appeals would commit funding to the projects and would assist the school districts in meeting their matching obligations for the DOD projects. Approval of the appeals would also be consistent with the Board's longstanding support for projects on military installations. To date, prior Board approvals for financial hardship

STAFF ANALYSIS/STATEMENTS (cont.)

status under “other evidence” criteria, use of funding at alternate locations, and outside the priority funding process, have provided approximately \$78.9 million in state funding for 19 projects on 10 school sites, which has led to over \$365 million in federal funding across the state.

RECOMMENDATIONS

1. Approve all of the school districts’ requests for expedited processing and Apportionments for the projects that are identified in these appeals.
2. Approve the Apportionments for the six projects shown on Attachments G through L.

This Item was approved by the State Allocation Board on September 25, 2024.

ATTACHMENT A

AUTHORITY

Education Code (EC) Section 17070.35: General Provisions

(a) In addition to all other powers and duties as are granted to the board by this chapter, other statutes, or the California Constitution, the board shall do all of the following:

(1) Adopt rules and regulations, pursuant to the rulemaking provisions of the Administrative Procedure Act, Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code, for the administration of this chapter. However, the board shall have no authority to set the level of the fees of any architect, structural engineer, or other design professional on any project. The initial regulations adopted pursuant to this chapter shall be adopted as emergency regulations, and the circumstances related to the initial adoption are hereby deemed to constitute an emergency for this purpose. The initial regulations adopted pursuant to this chapter shall be adopted by November 4, 1998. If the initial regulations are not adopted by that date, the board shall report to the Legislature by that date, explaining the reasons for the delay.

(2) Establish and publish any procedures and policies in connection with the administration of this chapter as it deems necessary.

(3) Determine the eligibility of school districts to receive apportionments under this chapter.

(4) Apportion funds to eligible school districts under this chapter.

(b) The board shall review and amend its regulations as necessary to adjust its administration of this chapter to conform with the act that amended this section to add this subdivision. Regulations adopted pursuant to this subdivision shall be adopted by November 5, 2002, and shall be adopted as emergency regulations in accordance with the rulemaking provisions of the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code). The adoption of any emergency regulation pursuant to this subdivision filed with the Office of Administrative Law shall be deemed to be an emergency and necessary for the immediate preservation of the public peace, health and safety, or general welfare. Notwithstanding subdivision (e) of Section 11346.1 of the Government Code, any emergency regulation adopted pursuant to this section shall remain in effect for no more than 365 days unless the board has complied with Sections 11346.2 to 11348, inclusive, of the Government Code.

EC Section 17076.10: Program Accountability

(a) A school district that receives any funds pursuant to this chapter shall submit a summary report of expenditure of state funds and of school district matching funds annually until all state funds and school district matching funds are expended, and shall then submit a final report to the board. The board may require an audit of these reports or other school district records to ensure that all funds received pursuant to this chapter are expended in accordance with program requirements.

(b) If the board finds that a participating school district has not made substantial progress towards increasing its pupil capacity or modernizing its facilities within 18 months of receiving any funding pursuant to this chapter, the board shall rescind the apportionment in an amount equal to the unexpended funds.

ATTACHMENT A

- (c) (1) If the board, after the review of expenditures or audit has been conducted pursuant to subdivision (a), determines that a school district failed to expend funds in accordance with this chapter, the department shall notify the school district of the amount that must be repaid to the 1998 State School Facilities Fund, the 2002 State School Facilities Fund, the 2004 State School Facilities Fund, the 2006 State School Facilities Fund, or the 2016 State School Facilities Fund, as the case may be, within 60 days. If the school district fails to make the required payment within 60 days, the department shall notify the Controller and the school district in writing, and the Controller shall deduct an amount equal to the amount to be repaid by the school district under this subdivision, from the school district's next principal apportionment or apportionments of state funds to the school district, other than basic aid apportionments required by Section 6 of Article IX of the California Constitution. Any amounts obtained by the Controller shall be deposited into the 1998 State School Facilities Fund, the 2002 State School Facilities Fund, the 2004 State School Facilities Fund, the 2006 State School Facilities Fund, or the 2016 State School Facilities Fund, as appropriate.
- (2) Notwithstanding paragraph (1), if the board determines that repayment of the full liability within 60 days after the board action would constitute a severe financial hardship, as defined by the board, for the school district, the board shall approve a plan of equal annual payments over a period of up to 20 years. The plan shall include interest on each year's outstanding balance at the rate earned on the state's Pooled Money Investment Account during that year. The Controller shall withhold amounts, other than basic aid apportionments required by Section 6 of Article IX of the California Constitution, pursuant to the plan.
- (d) If a school district receives an apportionment, but has not met the criteria to have funds released pursuant to Section 17072.32 or 17074.15 within a period established by the board, but not to exceed 18 months, the board shall rescind the apportionment and deny the district's application.

SFP Regulation Section 1859.90: Fund Release Process

- (a) With the exception of an apportionment made pursuant to Sections 1859.81.1(e) or 1859.81.2, apportionments provided through the Priority Funding Process and subject to 1859.90.2, or of an Inactive Apportionment subject to Section 1859.96, the OPSC will release State funds that the Board has apportioned to the district after submittal, by the district, of the Form SAB 50-05 and a Grant Agreement, pursuant to Section 1859.90.4.
- (b) With the exception of an apportionment made for a Type II Joint-Use Project, not part of a qualifying SFP Modernization project, pursuant to Article 12 of these Regulations, a district must submit the Form SAB 50-05 and Grant Agreement, within 180 calendar days of the Apportionment of the SFP grant for the project or within 365 calendar days for Apportionments that include financial hardship assistance. If the district does not submit the Form SAB 50-05 and Grant Agreement within the above specified time, the entire New Construction Adjusted Grant, or Modernization Adjusted Grant or Type I or II, part of a qualifying SFP Modernization project, or Joint-Use Project apportionment shall be rescinded without further Board action, and the pupils housed in the project, if applicable, will be added back to the district's baseline eligibility. The district may refile a new application for the project subject to district eligibility and available State funds at the time of resubmittal.

ATTACHMENT A

(c) If the Apportionment was made for a Type II Joint-Use Project, not part of a qualifying SFP Modernization project, pursuant to Article 12 of these Regulations, the district must submit Form SAB 50-05 and a Grant Agreement within 18 months of the date the plans and specifications for the Joint-Use Project that have been approved by the DSA and the CDE are submitted to the OPSC or the Apportionment shall be rescinded without further Board action.

(d) OPSC will release State funds that have been apportioned by the Board pursuant to Section 1859.81.1(e) to the district within 30 calendar days of the following, whichever occurs last: an Apportionment or upon submittal by the district of a Grant Agreement pursuant to Section 1859.90.4. Submittal of the Grant Agreement must occur within 365 days of the Apportionment. If the district received an Apportionment pursuant to 1859.90.2, the Grant Agreement must be submitted within the specified time period in 1859.90.2.

SFP Regulation Section 1859.90.2: Priority Funding Process

The priority funding process allows the Board to distribute available funds to districts or charter schools that request, pursuant to (a) or (b) below, as applicable, an Apportionment or an advance release of funds from a Preliminary Apportionment or Preliminary Charter School Apportionment, during specific 30-calendar day filing periods beginning with July 27, 2011 and continuing with the 2nd Wednesday of January and the 2nd Wednesday of July of 2012. Requests submitted during the filing periods described above are valid until the next filing period begins. The specific 30-calendar day filing periods subsequent to 2012 begin with January 9, 2013 and continue with the 2nd Wednesday of May and the 2nd Wednesday of November, each calendar year. Requests submitted during the filing period beginning with January 9, 2013 are valid until June 30, 2013. Requests submitted during a filing period beginning with the 2nd Wednesday of May are valid from July 1 until December 31 of that year. Requests submitted during a filing period beginning with the 2nd Wednesday in November are valid from January 1 until June 30 of the following year. Requests must be physically received by the OPSC by the 30th calendar day of each filing period to be considered valid.

(a) In order to be considered for an Apportionment, approved advance release of design funds from a Preliminary Charter School Apportionment, or approved advance release of environmental hardship site acquisition funds from a Preliminary Apportionment, the district or charter school must provide a priority funding request in the form of a written statement signed by an authorized representative that includes each of the project Application numbers, and the type of Apportionment request (e.g., Apportionment, separate Apportionment for design or site acquisition), within the 30-calendar day filing period, and shall contain the following:

- (1) Statement that the request is to convert the unfunded approval to an Apportionment or to receive an approved advance release of funds; and
- (2) Acknowledgement that a valid, original signature Form SAB 50-05 must be submitted and physically received by the OPSC within 90 calendar days of Apportionment or approved advance release of funds request, except for a Career Technical Education Facilities Project in (a)(5), and that failure to do so will result in the rescission of the Apportionment or approved advance release of funds request without further Board action; and

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- (3) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and physically received by the OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (a)(2); and
 - (4) Acknowledgement that, if the district submits the Form SAB 50-05 on or after July 1, 2013 and is required to submit an LCP third party report, pursuant to Section 1859.97(b), the report will be submitted to the OPSC and the DIR at least 60 days prior to submitting the Form SAB 50-05; and
 - (5) For those receiving an Apportionment, acknowledgement that by participating in the priority funding process, the district or charter school is waiving its right to the timeline for fund release submittal described in Section 1859.90.
 - (6) For a Career Technical Education Facilities Project that was granted an unfunded approval without the required CDE plan approval and/or required DSA-approved plans and specifications, the applicant's request must include:
 - (A) Acknowledgement that the applicant must submit the required approval(s) to the OPSC within 12 months from the date of the Apportionment. If the required submittal(s) is not received within 12 months, the Apportionment shall be rescinded without further Board action pursuant to Section 1859.197(c)(1); and
 - (B) Acknowledgement that a valid, original signature Form SAB 50-05 must be submitted and physically received by the OPSC within 90 calendar days of the submittal described in (6)(A) and that failure to do so will result in the rescission of the Apportionment without further Board action; and
 - (C) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and physically received by the OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (a)(6)(B).
- (b) In order to be considered for an approved advance release of site acquisition funds from a Preliminary Charter School Apportionment, the district or charter school must provide a priority funding request in the form of a written statement signed by an authorized representative within the 30-calendar day filing period, and shall contain all of the following:
- (1) Statement that the request is to convert the advance release of funds to an approved advance release of funds request; and,
 - (2) Acknowledgement that a valid, original signature Form SAB 50-05 must be submitted and physically received by the OPSC within 180 calendar days of the approved advance release of funds request and that failure to do so will result in the rescission of the approved advance release of funds request without further Board action; and
 - (3) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and physically received by the OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (b)(2); and
 - (4) Acknowledgement that it must provide evidence that it has entered into the Charter School Agreements within 90 calendar days of approval of the advance release of funds request and that failure to do so will result in the rescission of the approval without further Board action.
- (c) If a district or charter school receives an Apportionment or approved advance release of funds request through the priority funding process, the OPSC must receive a valid, original signature copy of the Form SAB 50-05 within the specified time period, pursuant to (a)(2), (a)(6) or (b)(2), as applicable, and a Grant Agreement, pursuant to (a)(3), (a)(6)(C), or (b)(3), as applicable. Upon submittal of the original signature copy of the Form SAB 50-05, if OPSC determines that the Form SAB 50-05 is not valid, the district will have ten

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business days to amend the Form SAB 50-05 in order to make the Form SAB 50-05 valid. If the OPSC does not receive a valid, original signature copy of the Form SAB 50-05 within the time period:

(1) The priority funding Apportionment or approved advance release of funds request shall be rescinded without further Board action, and

(2) If the Application is not subject to rescission pursuant to Section 1859.90.3(c) as defined in Section 1859.90.3(d), the Application shall return to the Unfunded List (Lack of AB 55 Loans) with a new unfunded approval date that is 90 calendar days from the date of Apportionment or approval of the advance release of funds request.

(d) In the event that the amount of requests received during a specific 30-calendar day filing period exceeds the funds available, the Board shall apportion based on the unfunded approval date and the Application received date up to the available cash from each bond source. Projects that have requested to participate in the priority funding process for which an Apportionment cannot be provided shall retain their date order position on the Unfunded List (Lack of AB 55 Loans). Requests not converted to Apportionments will not be returned to the district or kept by the OPSC.

(e) In the event that unexpected cash proceeds from sources other than bond funds become available for use for priority funding Apportionments, at a public meeting the Board may, based on considerations relevant to the amount of time available to effect a distribution of funds, waive the 30-calendar day filing provision specified in this section for impacted school districts to provide funds more rapidly.

(1) OPSC shall identify and invite impacted school districts to submit a priority funding request that meets all other criteria in (a) above.

(2) Requests submitted under this provision shall be valid from the date the priority funding request is submitted until the end of the regularly scheduled filing period specified above.

(3) Requests submitted under this provision must comply with all other requirements of the priority funding process in this Section and Section 1859.90.3.

(4) Districts may decline to submit a request outside the normal 30-calendar day filing period without consequence. If the option to submit a request is declined, the requirements to participate in the standard 30-calendar day filing periods specified in (a) above remain in effect.

(5) Unexpected cash proceeds from sources other than bond funds include, but are not limited to, the \$250 million appropriated from the General Fund to the 2016 State School Facilities Fund as a result of the enactment of Statutes of 2021, Chapter 44, Section 163 (Assembly Bill 130).

(f) For purposes of this section “rescinded” or “rescission” shall mean that the Apportionment or approved advance release of funds request returns to unfunded approval status with a new unfunded approval date, except for (a)(5)(A). The new unfunded approval date will be 90 calendar days from the Apportionment date. The district or charter school will not be required to re-submit the Application and no further Application review will be required.

SFP Regulation Section 1859.90.3: Participation in the Priority Funding Process

This section applies to Applications for funding for new construction, modernization, Overcrowding Relief Grant, Career Technical Education Facilities

ATTACHMENT A

Program, Facility Hardship pursuant to Sections 1859.82.1 and 1859.82.2, and Charter School Facilities Program, excluding advance release of design and/or site acquisition funds from a Preliminary Charter School Apportionment.

(a) For each Application on the Unfunded List (Lack of AB 55 Loans) for new construction, modernization, Facility Hardship pursuant to Sections 1859.82.1 or 1859.82.2, the occurrences of (1) or (2) below shall be limited after the effective date of this regulation section [March 25, 2013]. For each Application on the Unfunded List (Lack of AB 55 Loans) for Overcrowding Relief Grant, Career Technical Education Facilities Program, and Charter School Facilities Program, excluding advance release of design and/or site acquisition funds from a Preliminary Charter School Apportionment, the occurrences of (1) or (2) below shall be limited after the effective date of this regulation section [October 1, 2014]:

(1) The district abstains from participating in a priority funding 30-calendar day filing period described in Section 1859.90.2 for the Application on the Unfunded List (Lack of AB 55 Loans).

(2) The Application receives a priority funding Apportionment pursuant to Section 1859.90.2(a), and the district fails to meet the fund release requirements pursuant to Section 1859.90.2(c).

(b) The first occurrence of (a)(1) or (a)(2) shall result in the following, as applicable:

(1) If (a)(1) occurs, the Application shall retain its place on the Unfunded List (Lack of AB 55 Loans).

(2) If (a)(2) occurs, the priority funding Apportionment shall be rescinded and the Application shall be returned to the Unfunded List (Lack of AB 55 Loans) pursuant to Section 1859.90.2(c)(2).

(c) If subsection (b) has occurred, a subsequent occurrence of either (a)(1) or (a)(2) shall result in the rescission of the Application's Apportionment and/or unfunded approval, as applicable, and the removal of the Application from the Unfunded List (Lack of AB 55 Loans) without further Board action. The Application shall be returned to the applicant.

(d) For purposes of subsection (c), "rescinded" or "rescission" of an unfunded approval shall mean that the bond authority associated with the Apportionment or unfunded approval, as applicable, returns to the appropriate School Facility Program bond authority source for reallocation. If applicable, the pupils housed in the project will be added back to the district's baseline eligibility pursuant to Sections 1859.51(d) for new construction or 1859.61(d) for modernization.

SFP Regulation Section 1859.90.5: Local Bond Reimbursement Fund Releases

When a school district uses local bond funds to make eligible project expenditures authorized in the Leroy F. Greene Act and state school bonds funds are made available to reimburse the state's share of those eligible project expenditures, the reimbursement funds shall be used as follows:

(a) Toward retiring the local bonds; and/or

(b) Toward uses permitted by the local bond, or

(c) For any high priority capital outlay expenditure in the district as permitted in Education Code Section 17070.63(c).

ATTACHMENT A

The use of the reimbursement funds in accordance with this section shall be subject to oversight by the applicable county office of education pursuant to Education Code Section 1240.

SCHOOL DISTRICT Central Union Elementary School District	APPLICATION NUMBER 57/63883-00-002
SCHOOL NAME R.J. Neutra Elementary	COUNTY Kings
DISTRICT REPRESENTATIVE Thomas Addington	E-MAIL ADDRESS taddingt@central.k12.ca.us

Purpose of Request:

The Central Union Elementary School District is submitting this formal through the School District Appeal Request (Form SAB 189) to expedite the funding distribution process for our construction project at R.J. Neutra Elementary School.

On September 21, 2022, the State Allocation Board (SAB) provide the District approval for Financial Hardship under "other evidence" for the design phase application and future full funding application for School Facilities Program Modernization application 57/63883-00-002 at the Neutra Elementary School site.

This appeal underscores our readiness to move forward and highlights the importance of accelerating funding distribution to facilitate our alignment with state priorities and the grant approval already provided by the Department of Defense (DOD) and the Office of Local Defense Community Cooperation.

Basis of Request:

- Law (Statute) _____
- Regulation _____
- Other (specify) _____

Description:

Please see attached document and exhibits.

SIGNATURE OF AUTHORIZED DISTRICT REPRESENTATIVE

DATE

General Overview

Central Union Elementary School District was invited to apply for a grant under the Public Schools on Military Installation (PSMI) in April 2020. This invitation was in response to the Facility Condition Assessment report completed for schools on installations (Exhibit #1). The Office of Local Defense Community Cooperation (OLDCC) prioritizes schools with the most severe capacity or facility condition deficiencies, as the Secretary of Defense determined on April 15, 2019, Public Schools on the Military Installations Priority List.

Most recently, the District was awarded the total grant allocation (both design and construction) of \$36,599,078 from the Office of Local Defense Community Cooperation (OLDCC) (Exhibit #2). The PSMI federal grant program represents a critical funding stream for the R.J. Neutra project recognized by OLDCC for the District. A distinctive feature of the PSMI program is its requirement for a 20% local or state match contribution from participating school districts. This requirement emphasizes the importance of local and state commitment to improving educational facilities for military-connected students. While federal funding provides a significant portion of the resources needed for these projects, the local or state match ensures a shared investment as the program requires.

Thus, the basis for this appeal request to hold and advance the funding apportionment as referenced in correspondence from OPSC dated July 13, 2023 (Exhibit #3)

District Background –

Central Union Elementary School District is located in Lemoore, California. The District is in Kings County in the heart of the San Joaquin Valley. The rich agricultural land of Central California surrounds the area. Kings County is also home to NAS Lemoore, one of the U.S. Navy's largest master jet air station bases. The population of Lemoore is approximately 24,500, according to the latest US Census. The population of the entire Kings County area is roughly 152,000. NASL is the premier installation for West Coast Naval Air operations and houses the West Coast F-35C facilities, simulation devices, and on-site support personnel.

Central Union is comprised of four elementary schools. The District serves Transitional Kindergarten through Eighth Grade and maintains an enrollment of approximately 1650 students. The District employs 260 staff members, comprising administrators, teachers, secretaries, cafeteria staff, maintenance staff, and instructional support staff.

Two federal facilities are within the District. Besides the Lemoore Naval Air Station, the Tachi-Yokut tribe resides on the Santa Rosa Rancheria, which is also within the boundaries of the Central Union District. The Federal presence in Central Union is significant. Of the District's student enrollment numbers, 88% of our children live on the installation or the reservation.

Site Background Information - R. J. Neutra Elementary School - NAS Lemoore

On the NASL installation, Central Union maintains two schools, R.J. Neutra Elementary School and Admiral Akers Elementary School. R. J. Neutra is a Transitional Kindergarten through Fifth-grade campus serving roughly 480 students, and Akers Elementary School serves a population of approximately 640 students, covering Preschool through Eighth Grade.

The R.J. Neutra campus was constructed in 1960 at Naval Air Station Lemoore. The architect, Richard James Neutra, provided a unique design and was innovative in using open space and flexible options for classroom spacing. The district is sensitive to the unique nature and design of the existing structure. The District is conscious of integrating new construction on the site, which enhances and compliments its work on the existing structures.

Project Scope

The ultimate objective of this project is the renovation, modernization, and expansion of R. J. Neutra Elementary School, which is responsive to and complies with the Facility Condition Assessment Report issued on April 4, 2018. The Facility Condition Assessment Report rated the R.J. Neutra Elementary School as Condition Q-3 (yellow) and Capacity C-4 (red). The “Renovation, Modernization, and Expansion R.J. Neutra Elementary School Project” will include thirteen (13) new classrooms, a new food service and cafeteria dining area, repurposing the existing multipurpose room, renovating the existing classrooms, reconditioning and enhancing the parking lot for traffic flow, reconditioning hardcourt and flatwork around the campus, and addressing and enhancing the general systems which have reached the end of life utilization.

Status to Date

The District was awarded financial hardship status at the September 2022 SAB hearing. Design funding from OPSC was released in December 2022, with an allocation of \$533,777 to the District for Advanced Design funding, and the District provided a local match of \$177,883.

Upon notification of the State award, the District immediately secured the services of a construction management group, VANIR, to assist as this project advances. Working with VANIR and with ongoing consultation of OLDCC, the District has pursued a Progressive Design-Build delivery system, which ultimately will provide a quality project at a competitive cost in a shorter time frame than traditional design-bid-build.

In progressive design-build (PDB), the design and construction phases overlap to some extent. This overlapping allows for greater flexibility and collaboration, resulting in a more optimized final design. However, this iterative process can lead to more time spent in the design stage as decisions may need to be revisited and adjusted throughout the design

process. Additionally, the collaborative nature of progressive design-build may require more time upfront to ensure alignment between the owner, designer, and builder.

The process began early in February 2023 by developing a Request for Qualification (RFQ) to determine a shortlist of the most qualified PDB entities based on various criteria. Following the RFQ process, the District presented the 'shortlist' teams with an RFP for the R.J. Neutra. The District interviewed DBE teams, secured a team for the design-build in April 2023, and has been actively working with this DB team (Bush+DLR) to refine the design and scope of the overall project.

With Vanir's support, the District has carefully reviewed architectural programming, conducting assessments to fine-tune facility requirements and operational flows. They also utilized advanced Building Information Modeling (BIM) techniques for better project visualization and decision-making.

In parallel, the District led the selection process for additional consultants crucial to project success, such as geotechnical and environmental experts, ensuring a well-rounded approach to planning.

Overall, the District's efforts, supported by Vanir's expertise, have laid a strong foundation for project success, paving the way for future design and construction phases.

Progress milestones achieved:

Preliminary & Schematic Design Completion:

The preliminary design phase has been completed, with designs vetted and selected by the District. This phase laid the groundwork for subsequent schematic design activities, and schematic design plans have been provided, refining the project's design elements.

Design Team Collaborations:

Design team meetings have been instrumental in addressing key considerations, such as safety enhancements for drop-off areas and coordination with photovoltaic consultants to meet solar requirements.

Budget Review and Optimization:

Challenges related to schematic design cost estimates exceeding expectations have been acknowledged, prompting proactive measures to optimize budget allocations. Budget review meetings and in-person school tours have informed decisions to align design solutions with actual needs and fiscal constraints. Cost management remains a priority, with the District closely monitoring projected expenses and conducting cost estimates at critical stages of this design.

Engagement with Regulatory Agencies:

Constructing and modernizing a school on a military base requires significant consultation with installation staff and ongoing conversations with the Federal Team (OLDCC) to ensure compliance with Federal Standards. Engagements with regulatory bodies, including the Navy's Public Works and the OLDCC Federal compliance under the OLDCC Protection, have provided valuable insights and guidance to ensure compliance and facilitate approval processes. Over the prior months, the District, Bush+DLR, and Vanir have had multiple conversations during the design process to address the NEPA and Anti-terrorism Force Protection (ATFP) requirements.

Commissioning activities were seamlessly integrated into the project, ensuring top-notch performance of building systems. Vanir's professionals collaborated closely with the District to oversee this process, guaranteeing adherence to quality standards.

The District has been in active Design-Build discussions since entering the contractual agreement with Bush+DLR. To date, schematic designs are complete, and the District anticipates Design Development to be completed in early May 2024. Most recently, on April 5, 2024, the District, VANIR, and Bush+DLR held a preliminary DSA application review to clarify all necessary items and timelines for the pending DSA application. The construction design documents are scheduled for submission to DSA no later than July 31, 2024

Essential to the PDB approach is strict schedule management, guided by Vanir's expertise in creating tailored schedules for construction projects. As addressed earlier, the regular design review meetings align with project objectives and schedules. To date, the proposed schedule from the Bush+DLR team has kept pace with the original (Exhibit #4) with no slippage.

Concluding Comment

In conclusion, the District is seeking advance authority to retain funds at the state level for the Neutra project due to the critical importance of securing funding for the renovation, modernization, and expansion of R.J. Neutra Elementary School. This project aligns with the priorities set forth by OLDCC and addresses significant capacity and facility condition deficiencies identified in the Facility Condition Assessment Report. The federal grant awarded to the District requires a local or state match contribution, emphasizing the shared commitment to improving educational facilities for military-connected students. The appeal request to hold and advance the funding apportionment is essential to ensure timely progress and successful completion of this vital project, benefiting the students, families, and community served by Central Union Elementary School District.

ATTACHMENT B

2011 PSMI List (#1 - #38) - IAW FY18 NDAA and FY19 NDAA, schools #1 thru #38 on the 2011 PSMI List were frozen in place and are reflected below along with new school names where applicable

FY 2011 RANKING	FY 2011 BAND	STATE	SERVICE	INSTALLATION	SCHOOL NAME	2011 CONDITION			2011 CAPACITY				
						Q-RATING	CONDITION INDEX (CI %)	CONDITION STATUS	C-RATING	% OVER CAPACITY	CAPACITY STATUS	CURRENT ENROLLMENT	CALCULATED CAPACITY (DoDEA)
1	1	TEXAS	Army	Fort Bliss	Logan Elementary School	Q-4	51.30		C-4	55%		915	589
2	1	WASHINGTON	Army	Joint Base Lewis-McChord	Hillside Elementary School	Q-4	53.21		C-4	54%		585	380
3	2	OKLAHOMA	Army	Fort Sill	Sheridan Road Elementary School (Renamed: Freedom ES)	Q-4	47.75		C-3	29%		539	418
4	2	CALIFORNIA	Navy	Naval Air Weapons Station China Lake	Murray Middle School	Q-4	55.62		C-3	21%		610	506
5	2	WASHINGTON	Army	Joint Base Lewis-McChord	Carter Lake Elementary School	Q-4	58.89		C-3	27%		435	342
6	2	LOUISIANA	Army	Fort Polk	South Polk Elementary School (Renamed: Parkway ES)	Q-4	59.70		C-3	17%		556	475
7	3	KANSAS	Army	Fort Riley	Fort Riley Middle School	Q-3	78.58		C-4	57%		660	421
8	3	CALIFORNIA	Air Force	Edwards Air Force Base	Forbes Elementary School	Q-3	60.92		C-4	46%		332	228
9	3	HAWAII	Army	Wheeler/Schofield Army Air Field	Hale Kula Elementary School (Renamed: Daniel K Inouye ES)	Q-3	70.20		C-4	37%		939	684
10	3	CALIFORNIA	Navy	Naval Air Weapons Station China Lake	Burroughs High School	Q-3	77.59		C-4	37%		1477	1077
11	3	NEW MEXICO	Air Force	Kirtland Air Force Base	Wherry Elementary School	Q-3	70.98		C-4	33%		532	399
12	4	OKLAHOMA	Army	Fort Sill	Geronimo Rd Elementary School (Consolidated into Freedom ES)	Q-4	44.82		C-1	Under		365	399
13	4	WASHINGTON	Army	Joint Base Lewis-McChord	Greenwood Elementary School (Renamed: Meriwether ES)	Q-4	52.34		C-2	6%		521	304
14	4	VIRGINIA	Navy	Naval Support Activity Norfolk	Camp Allen Elementary School	Q-4	53.07		C-1	Under		528	608
15	4	NEW JERSEY	Air Force	Joint Base McGuire-Dix-Lakehurst	Discovery Elementary School (Renamed: Endeavour ES)	Q-4	56.63		C-1	Under		223	304
16	4	WASHINGTON	Army	Joint Base Lewis-McChord	Clarkmoor Elementary School (Renamed: Rainier ES)	Q-4	56.83		C-2	3%		274	266
17	4	UTAH	Army	Dugway Proving Ground	Dugway High School	Q-4	57.20		C-1	Under		103	316
18	4	NEW JERSEY	Air Force	Joint Base McGuire-Dix-Lakehurst	Atlantis Elementary School (Consolidated into Endeavour ES)	Q-4	57.36		C-1	Under		206	247
19	4	WASHINGTON	Army	Joint Base Lewis-McChord	Beachwood Elementary School	Q-4	58.06		C-2	14%		476	418
20	4	KANSAS	Army	Fort Riley	Fort Riley Elementary School	Q-4	58.90		C-2	0%		370	370
21	5	CALIFORNIA	Marine Corps	Camp Pendleton	Mary Fay Pendleton Elementary School	Q-1	95.81		C-4	149%		900	361
22	5	CALIFORNIA	Marine Corps	Camp Pendleton	San Onofre School	Q-1	90.16		C-4	87%		841	449
23	5	CALIFORNIA	Navy	Naval Base San Diego	Miller Elementary School	Q-2	89.49		C-4	74%		759	437
24	5	CALIFORNIA	Air Force	Travis Air Force Base	Scandia Elementary School	Q-2	88.17		C-4	64%		530	323
25	5	CALIFORNIA	Navy	Naval Air Station Lemoore	Akers Elementary School	Q-1	96.57		C-4	58%		720	456
26	5	VIRGINIA	Army	Fort Belvoir	Fort Belvoir Primary Elementary School (Constructed 1995; w/ renovs.)	Q-1	92.81		C-4	57%		1735	1102
27	5	CALIFORNIA	Navy	Naval Base San Diego	Hancock Elementary School	Q-2	86.04		C-4	54%		760	494
28	6	HAWAII	Army	Wheeler/Schofield Army Air Field	Solomon Elementary School	Q-3	63.14		C-3	27%		987	779
29	6	WASHINGTON	Army	Joint Base Lewis-McChord	Evergreen Elementary School	Q-3	67.47		C-3	25%		734	589
30	6	MARYLAND	Army	Fort George G. Meade	Meade High School	Q-3	67.76		C-3	26%		2248	1778
31	6	CALIFORNIA	Air Force	Edwards Air Force Base	Desert Junior-Senior High School	Q-3	72.56		C-3	21%		623	513
32	6	CALIFORNIA	Air Force	Edwards Air Force Base	Irving L. Branch Elementary School	Q-3	77.90		C-3	21%		458	380
33	6	HAWAII	Marine Corps	Marine Corps Base Hawaii	Mokapu Elementary School	Q-3	77.95		C-3	27%		798	627
34	7	ARKANSAS	Air Force	Little Rock Air Force Base	Arnold Drive Elementary School	Q-3	61.82		C-1	Under		234	285
35	7	ARIZONA	Army	Yuma Proving Ground	James D. Price Elementary School	Q-3	62.22		C-1	Under		83	95
36	7	HAWAII	Army	Fort Shafter	Major General William R. Shafter Elementary School	Q-3	62.98		C-1	Under		178	342
37	7	CALIFORNIA	Navy	Naval Air Weapons Station China Lake	Richmond Elementary School	Q-3	65.12		C-2	15%		502	437
38	7	KANSAS	Army	Fort Riley	Jefferson Elementary School	Q-3	65.45		C-1	0%		389	389

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FY 2018 RANKING	FY 2018 RANKING BAND (NOTE 6)	STATE	SERVICE	INSTALLATION	SCHOOL NAME	2018 CONDITION			2018 CAPACITY				
						Q-RATING (Current)	CONDITION INDEX (CI %)	CONDITION STATUS	C-RATING (Current)	% OVER CAPACITY	CAPACITY STATUS	CURRENT ENROLLMENT	CALCULATED CAPACITY (DoDEA)
39	1	IDAHO	Air Force	Mountain Home Air Force Base	Stephens Elementary School	Q-4	42.95		C-4	45%		330	228
40	1	CALIFORNIA	Air Force	Vandenberg Air Force Base	Manzanita Elementary School	Q-4	57.20		C-4	31%		424	323
41	2	WASHINGTON	Navy	Naval Air Station Whidbey Island	Crescent Harbor Elementary School	Q-4	55.14		C-3	24%		495	399
42	2	NEW MEXICO	Air Force	Kirtland Air Force Base	Sandia Base Elementary School	Q-4	54.09		C-3	21%		529	437
43	3	CALIFORNIA	Navy	Naval Air Station Lemoore	Neutra Elementary School	Q-3	65.57		C-4	48%		505	342
44	3	HAWAII	Navy	Joint Base Pearl Harbor-Hickam	Hickam Elementary School	Q-3	63.64		C-4	29%		613	475
45	3	CALIFORNIA	Marine Corps	Marine Corps Air Station Miramar	Chesterton Elementary School	Q-3	72.99		C-4	30%		443	342
46	3	ARIZONA	Air Force	Davis-Monthan Air Force Base	Borman K8	Q-3	78.63		C-4	33%		521	393
47	3	CALIFORNIA	Air Force	Vandenberg Air Force Base	Crestview Elementary School	Q-3	78.36		C-4	28%		533	418
48	4	NEW MEXICO	Air Force	Holloman Air Force Base	Holloman Elementary School	Q-4	33.75		C-1	Under		486	513

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						Q-RATING (Current)	CONDITION INDEX (CI %)	CONDITION STATUS	C-RATING (Current)	% OVER CAPACITY	CAPACITY STATUS	CURRENT ENROLLMENT	CALCULATED CAPACITY (DoDEA)
49	4	WASHINGTON	Navy	Naval Air Station Whidbey island	Hand in Hand Learning Center and Home Connection	Q-4	48.89		C-2	13%		400	353
50	4	NEW MEXICO	Air Force	Holloman Air Force Base	Holloman Middle School	Q-4	41.12		C-1	Under		191	357
51	4	NEVADA	Air Force	Nellis Air Force Base	Coral Academy of Science Charter School	Q-4	52.80		C-2	1%		694	684
52	4	HAWAII	Navy	Joint Base Pearl Harbor-Hickam	Nimitz Elementary School	Q-4	55.98		C-2	4%		689	665
53	4	KANSAS	Army	Fort Riley	Morris Hill Elementary School	Q-4	52.86		C-1	Under		180	266
54	4	HAWAII	Navy	Joint Base Pearl Harbor-Hickam	Lehua Elementary School	Q-4	58.04		C-1	Under		255	380
55	4	OKLAHOMA	Air Force	Altus Air Force Base	L. Mendel Rivers Elementary School	Q-4	59.50		C-1	Under		353	437
56	5	CALIFORNIA	Marine Corps	Camp Pendleton	North Terrace K-8 School	Q-1	100.00		C-4	151%		895	357
57	5	CALIFORNIA	Navy	Naval Air Weapons Station China Lake	Pierce Elementary School	Q-2	87.62		C-4	27%		361	285
58	5	LOUISIANA	Navy	Naval Air Station Joint Reserve Base New O	Belle Chasse Academy	Q-1	94.00		C-4	28%		949	739
59	6	HAWAII	Army	Wheeler/Schofield Army Air Field	Wheeler Elementary School	Q-3	61.54		C-3	20%		818	684
60	6	FLORIDA	Air Force	MacDill Air Force Base	Tinker Elementary/Middle School	Q-3	79.25		C-3	20%		707	590
61	7	COLORADO	Air Force	United States Air Force Academy	Air Force Academy HS	Q-3	60.59		C-2	16%		1350	1166
62	7	HAWAII	Army	Wheeler/Schofield Army Air Field	Wheeler Middle School	Q-3	60.73		C-2	6%		786	739
63	7	CALIFORNIA	Air Force	Travis Air Force Base	Travis Elementary School	Q-3	65.87		C-2	12%		572	513
64	7	ALASKA	Air Force	Joint Base Elmendorf-Richardson	Ursa Major Elementary School	Q-3	68.60		C-2	15%		545	475
65	7	OKLAHOMA	Air Force	Vance Air Force Base	Eisenhower Elementary School	Q-3	69.61		C-2	11%		148	133
66	7	HAWAII	Navy	Joint Base Pearl Harbor-Hickam	Mokulele Elementary School	Q-3	60.02		C-1	Under		302	437
67	7	HAWAII	Navy	Joint Base Pearl Harbor-Hickam	Pearl Harbor Kai Elementary School	Q-3	61.35		C-1	Under		475	608
68	7	ILLINOIS	Navy	Naval Station Great Lakes	Forrestal Elementary School	Q-3	61.68		C-1	Under		436	475
69	7	TEXAS	Army	Fort Bliss	Bliss Elementary School	Q-3	61.77		C-1	Under		507	760
70	7	NORTH DAKOTA	Air Force	Grand Forks Air Force Base	Nathan F. Twining Elementary/Middle School	Q-3	61.92		C-1	Under		288	749
71	7	COLORADO	Air Force	United States Air Force Academy	Douglass Valley Elementary School	Q-3	62.19		C-1	Under		324	399
72	7	HAWAII	Navy	Joint Base Pearl Harbor-Hickam	Pearl Harbor Elementary School	Q-3	62.90		C-1	Under		560	665
73	7	ALASKA	Army	Fort Wainwright	Tanana Middle School	Q-3	63.10		C-1	Under		388	758
74	7	KANSAS	Army	Fort Leavenworth	Patton Junior High School	Q-3	64.16		C-1	Under		302	525
75	7	CALIFORNIA	Marine Corps	Camp Pendleton	Stuart Mesa K-8 Elementary	Q-3	76.03		C-2	12%		620	552
76	7	MISSOURI	Army	Fort Leonard Wood	Pick Educational and Volunteer Facility	Q-3	65.79		C-1	Under		23	476
77	7	FLORIDA	Air Force	Eglin Air Force Base	Eglin Elementary School	Q-3	73.82		C-2	8%		515	475
78	7	NEW JERSEY	Air Force	Joint Base McGuire-Dix-Lakehurst	Performing Arts Academy	Q-3	67.33		C-1	Under		270	357
79	7	FLORIDA	Navy	Naval Air Station Key West	Sigsbee Charter School	Q-3	77.79		C-2	11%		508	459
80	7	MARYLAND	Army	Fort George G. Meade	Meade Middle School	Q-3	68.44		C-1	Under		620	870
81	7	NEW MEXICO	Army	White Sands Missile Range	White Sands Missile Range Elementary/Middle School	Q-3	68.71		C-1	Under		283	656
82	7	ARKANSAS	Air Force	Little Rock Air Force Base	Jacksonville Middle School	Q-3	71.81		C-2	2%		745	731
83	7	TEXAS	Army	Fort Bliss	Milam Elementary School	Q-3	70.83		C-1	Under		741	836
84	7	CALIFORNIA	Air Force	Beale Air Force Base	Lone Tree Elementary/Wheatland Charter Academy	Q-3	71.70		C-1	Under		542	817
85	7	SOUTH CAROLIN	Air Force	Shaw Air Force Base	Shaw Heights Elementary School	Q-3	71.93		C-1	Under		500	1007
86	7	SOUTH CAROLIN	Air Force	Shaw Air Force Base	High Hills Elementary School	Q-3	71.94		C-1	Under		489	1045
87	7	ALASKA	Army	Fort Wainwright	Arctic Light Elementary School	Q-3	72.97		C-1	Under		536	646
88	7	ARKANSAS	Air Force	Little Rock Air Force Base	Jacksonville Lighthouse Charter School	Q-3	75.96		C-2	3%		154	150
89	7	TEXAS	Air Force	Sheppard Air Force Base	Sheppard Air Force Base Elementary School	Q-3	73.56		C-1	Under		317	342
90	7	NORTH DAKOTA	Air Force	Minot Air Force Base	Memorial Middle School	Q-3	74.27		C-1	Under		186	309
91	7	TEXAS	Army	Fort Hood	Early College High School	Q-3	78.28		C-2	4%		778	748
92	7	LOUISIANA	Army	Fort Polk	North Polk Elementary School	Q-3	74.93		C-1	Under		396	684
93	7	ILLINOIS	Navy	Naval Station Great Lakes	Learn Charter School	Q-3	75.17		C-1	Under		452	542
94	7	CALIFORNIA	Army	Fort Irwin	Fort Irwin Middle School	Q-3	75.58		C-1	Under		262	608
95	7	MISSOURI	Air Force	Whiteman Air Force Base	Whiteman Elementary School	Q-3	75.81		C-1	Under		360	532
96	7	ALASKA	Army	Fort Wainwright	Ladd Elementary School	Q-3	77.07		C-1	Under		508	532
97	7	ALASKA	Air Force	Eielson Air Force Base	Anderson Elementary School	Q-3	77.25		C-1	Under		219	494
98	7	TEXAS	Army	Fort Hood	Clarke Elementary School	Q-3	79.38		C-1	0%		611	608
99	7	NEBRASKA	Air Force	Offutt Air Force Base	LeMay Elementary School	Q-3	78.92		C-1	Under		327	399
100	7	TEXAS	Army	Fort Hood	Venable Village Elementary School	Q-3	79.90		C-1	Under		596	722
101	8	MISSOURI	Army	Fort Leonard Wood	Thayer Elementary School	Q-2	85.37		C-3	22%		279	228
102	8	GEORGIA	Army	Fort Gordon	Freedom Park School	Q-2	84.50		C-3	18%		745	630
103	8	TEXAS	Army	Fort Bliss	Chapin High School	Q-1	98.36		C-3	20%		1791	1492
104	9	NEBRASKA	Air Force	Offutt Air Force Base	Peter Sarpy Elementary School	Q-2	81.62		C-2	8%		411	380
105	9	CALIFORNIA	Navy	Naval Base San Diego	Perry Elementary School	Q-2	86.80		C-2	8%		369	342
106	9	MISSOURI	Army	Fort Leonard Wood	Partridge Elementary School	Q-2	85.86		C-2	6%		384	361
107	9	CALIFORNIA	Army	Fort Irwin	Lewis Elementary School	Q-2	80.21		C-1	Under		554	779
108	9	ALASKA	Air Force	Joint Base Elmendorf-Richardson	Ursa Minor Elementary School	Q-2	83.76		C-2	4%		315	304

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109	9	COLORADO	Army	Fort Carson	Mountainside Elementary School	Q-2	83.34		C-2	3%		487	475
110	9	NORTH DAKOTA	Air Force	Minot Air Force Base	Dakota Elementary School	Q-2	81.47		C-1	Under		260	703
111	9	ARIZONA	Air Force	Davis-Monthan Air Force Base	Sonoran Science Academy	Q-2	81.48		C-1	Under		176	418
112	9	ALASKA	Air Force	Joint Base Elmendorf-Richardson	Mount Spurr Elementary School	Q-2	82.80		C-1	Under		250	304
113	9	KANSAS	Army	Fort Riley	Ware Elementary School	Q-2	82.82		C-1	Under		497	722
114	9	TEXAS	Air Force	Joint Base San Antonio	Randolph Elementary School	Q-1	91.70		C-2	9%		640	589
115	9	NEBRASKA	Air Force	Offutt Air Force Base	Fort Crook Elementary School	Q-2	83.79		C-1	Under		323	418
116	9	MISSOURI	Army	Fort Leonard Wood	Wood Elementary School	Q-2	84.81		C-1	Under		331	380
117	9	ALASKA	Air Force	Joint Base Elmendorf-Richardson	Orion Elementary School	Q-2	84.89		C-1	Under		280	456
118	9	CALIFORNIA	Air Force	Vandenberg Air Force Base	Vandenberg Middle School	Q-2	85.63		C-1	Under		659	872
119	9	COLORADO	Army	Fort Carson	Abrams Elementary School	Q-1	90.73		C-2	5%		498	475
120	9	FLORIDA	Air Force	Tyndall Air Force Base	Tyndall Elementary School	Q-2	86.90		C-1	Under		759	798
121	9	MARYLAND	Army	Fort George G. Meade	MacArthur Middle School	Q-2	87.27		C-1	Under		1023	1516
122	9	CALIFORNIA	Navy	Naval Base Coronado	Silver Strand Elementary School	Q-2	88.02		C-1	Under		334	513
123	9	NORTH DAKOTA	Air Force	Minot Air Force Base	North Plains Elementary School	Q-2	88.26		C-1	Under		280	551
124	9	WASHINGTON	Air Force	Fairchild Air Force Base	Anderson Elementary School	Q-1	91.24		C-2	2%		525	513
125	9	ALASKA	Air Force	Joint Base Elmendorf-Richardson	Aurora Elementary School	Q-2	89.52		C-1	Under		205	456
126	9	ALASKA	Air Force	Eielson Air Force Base	Ben Eielson Junior/Senior High School	Q-2	89.73		C-1	Under		351	615
127	9	ALASKA	Air Force	Eielson Air Force Base	Crawford Elementary School	Q-1	90.16		C-1	Under		301	589
128	9	ARIZONA	Army	Fort Huachuca	Colonel Johnston Elementary School	Q-1	91.20		C-1	Under		306	551
129	9	TEXAS	Army	Fort Hood	Montague Village Elementary School	Q-1	91.22		C-1	Under		584	741
130	9	CALIFORNIA	Army	Fort Irwin	Tiefert View Intermediate School	Q-1	91.64		C-1	Under		377	418
131	9	COLORADO	Army	Fort Carson	Fort Carson Middle School	Q-1	92.63		C-1	Under		686	741
132	9	MARYLAND	Army	Fort George G. Meade	West Meade Early Childhood Center	Q-1	93.20		C-1	Under		288	399
133	9	TEXAS	Army	Fort Hood	Meadows Elementary School	Q-1	98.26		C-2	5%		878	836
134	9	CALIFORNIA	Air Force	Vandenberg Air Force Base	Martha Negus Orthopedic School	Q-1	93.54		C-1	Under		42	49
135	9	MISSOURI	Army	Fort Leonard Wood	Williams Early Elementary Childhood Center	Q-1	93.58		C-1	Under		301	399
136	9	TEXAS	Air Force	Joint Base San Antonio	Randolph Middle/High School	Q-1	93.61		C-1	Under		810	965
137	9	MARYLAND	Army	Fort George G. Meade	Meade Heights Elementary School	Q-1	93.99		C-1	Under		367	418
138	9	TEXAS	Air Force	Joint Base San Antonio	Fort Sam Houston Elementary School	Q-1	99.41		C-2	6%		883	836
139	9	ARIZONA	Army	Fort Huachuca	General Myer Elementary School	Q-1	94.55		C-1	Under		269	475
140	9	COLORADO	Army	Fort Carson	Patriot Elementary School	Q-1	97.46		C-2	3%		645	627
141	9	TEXAS	Air Force	Joint Base San Antonio	Stacey Junior/Senior High School	Q-1	94.69		C-1	Under		398	805
142	9	TEXAS	Army	Fort Hood	Clear Creek Elementary School	Q-1	94.95		C-1	Under		689	912
143	9	KANSAS	Army	Fort Leavenworth	Bradley Elementary School	Q-1	95.60		C-1	Under		517	532
144	9	TEXAS	Air Force	Joint Base San Antonio	Cole Middle/High School	Q-1	96.19		C-1	Under		725	843
145	9	KANSAS	Army	Fort Riley	Seitz Elementary School	Q-1	98.26		C-2	2%		581	570
146	9	NEW JERSEY	Air Force	Joint Base McGuire-Dix-Lakehurst	Fort Dix Elementary School	Q-1	97.39		C-1	Under		419	570
147	9	TEXAS	Air Force	Joint Base San Antonio	Lackland Elementary School	Q-1	97.62		C-1	Under		653	722
148	9	COLORADO	Army	Fort Carson	Wiel Elementary School	Q-1	97.95		C-1	Under		600	722
149	9	MARYLAND	Army	Fort George G. Meade	Pershing Hill Elementary School	Q-1	97.95		C-1	Under		594	608
150	9	TEXAS	Army	Fort Hood	Oveta Culp Hobby Elementary School	Q-1	97.95		C-1	Under		712	798
151	9	KANSAS	Army	Fort Leavenworth	Eisenhower Elementary School	Q-1	97.95		C-1	Under		510	551
152	9	TEXAS	Army	Fort Hood	Audie Murphy Middle School	Q-1	97.97		C-1	Under		758	935
153	9	CALIFORNIA	Marine Corps	Camp Pendleton	Santa Margarita Elementary School	Q-1	98.50		C-1	Under		645	658
154	9	TEXAS	Army	Fort Bliss	Colin Powell Elementary School	Q-1	100.00		C-1	1%		613	608
155	9	WYOMING	Air Force	F.E. Warren Air Force Base	Freedom Elementary School	Q-1	99.94		C-1	0%		342	342
156	9	UTAH	Army	Dugway Proving Ground	Dugway Schools	Q-1	100.00		C-1	Under		129	377
157	9	VIRGINIA	Army	Fort Belvoir	Fort Belvoir Upper Elementary School (Constructed 2015)	Q-1	100.00		C-1	Under		583	627
158	9	LOUISIANA	Army	Fort Polk	Parkway Elementary School	Q-1	100.00		C-1	Under		602	703
159	9	VIRGINIA	Air Force	Joint Base Langley-Eustis	General Stanford Elementary School	Q-1	100.00		C-1	Under		463	589
160	9	WASHINGTON	Army	Joint Base Lewis-McChord	Meriwether Elementary School	Q-1	100.00		C-1	Under		336	684
161	9	WASHINGTON	Army	Joint Base Lewis-McChord	Rainier Elementary School	Q-1	100.00		C-1	Under		491	722
NA	NA	CALIFORNIA	Air Force	Edwards Air Force Base	William A. Bailey Elementary School	Q-1	93.22	Note 1	C-1	0%	Note 1	0	418
NA	NA	TEXAS	Army	Fort Hood	CW Duncan Elementary School	Q-3	76.22	Note 1	C-1	0%	Note 1	0	855
NA	NA	KANSAS	Army	Fort Leavenworth	Annex 207	Q-3	70.26	Note 1	C-1	0%	Note 1	0	646
NA	NA	KANSAS	Army	Fort Riley	Custer Hill Elementary School	Q-4	51.05	Note 1	C-1	0%	Note 1	0	266
NA	NA	NORTH DAKOTA	Air Force	Grand Forks Air Force Base	Carl Ben Eielson Elementary School	Q-4	57.56	Note 1	C-1	0%	Note 1	0	342
NA	NA	NEW MEXICO	Air Force	Holloman Air Force Base	Holloman Intermediate School	Q-4	41.42	Note 1	C-1	0%	Note 1	0	285
NA	NA	CALIFORNIA	Navy	Naval Air Weapons Station China Lake	Vieweg Elementary School	Q-4	48.69	Note 1	C-1	0%	Note 1	0	266

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NA	NA	CALIFORNIA	Air Force	Vandenberg Air Force Base	Maple High School	Q-4	44.26	Note 1	C-1	0%	Note 1	0	374
NA	NA	MARYLAND	Army	Fort George G. Meade	Manor View Elementary School	N/A	N/A	Note 2	N/A	N/A	Note 2	N/A	N/A
NA	NA	ARIZONA	Army	Fort Huachuca	Col Smith Middle School / School Closed	N/A	N/A	Note 1	N/A	N/A	Note 1	N/A	N/A
NA	NA	IDAHO	Air Force	Mountain Home Air Force Base	Stephens Middle School / School Demolished	N/A	N/A	Note 3	N/A	N/A	Note 3	N/A	N/A

- Notes:
- 1) Closed; School is shuttered or no longer used for student instruction.
 - 2) Not Assessed; School was inaccessible due to construction activities in progress.
 - 3) Not Assessed; School demolished.

Condition Q-Ratings

- Q-1: 100 - 90 Good
- Q-2: 89 - 80 Fair
- Q-3: 79 - 60 Poor
- Q-4: 59 - 0 Failing

Capacity Percentage C-Ratings

- C-1: 0% or Under
- C-2: 1% - 15% over capacity
- C-3: 16% - 24% over capacity
- C-4: At least 25% over capacity

Band Ranking: Colors converted to numerical scores (Red = 3 points; Yellow = 2 points; Green = 1 point) and the bands were rank ordered based on combined score (higher score = higher priority). Bands with the same score were rank ordered first by prioritizing those bands with red in either criterion over those without red; then by giving priority to the condition grade over the capacity grade. Within each band, schools are listed in order of the numerical score (worst to best) of the priority criteria. For example, in band number one where condition is weighed slightly heavier than capacity, the schools are listed within the band in order of the condition numerical score. The nine bands are shown below in order of priority:

- Band 1 -Red Condition - Red Capacity (6 points)
- Band 2 -Red Condition - Yellow Capacity (5 points)
- Band 3 -Yellow Condition - Red Capacity (5 points)
- Band 4 -Red Condition - Green Capacity (4 points)
- Band 5 -Green Condition - Red Capacity (4 points)
- Band 6 -Yellow Condition - Yellow Capacity (4 points)
- Band 7 -Yellow Condition - Green Capacity (3 points)
- Band 8 - Green Condition - Yellow Capacity (3 points)
- Band 9 - Green Condition - Green Capacity (2 points)

Office of Local Defense Community Cooperation

Department of Defense

Notice Of Award

1.FEDERAL AWARDING AGENCY	2.INSTRUMENT TYPE:
U.S. DEPARTMENT OF DEFENSE OFFICE OF LOCAL DEFENSE COMMUNITY COOPERATION 2231 CRYSTAL DRIVE, SUITE 520 ARLINGTON, VA 22202	Grant Agreement
	3.AWARD TYPE
	Construction
4.TYPE OF ACTION:	5.FEDERAL AWARD DATE:
New Award	2024-04-16
6.AWARDED TO:	7.PRINCIPAL INVESTIGATOR
Central Union Elementary School District 15783 - 18th Avenue Lemoore CA 93245-9742	Traci Fullerton Executive Assistant 15783 18th Ave tfullerton@central.k12.ca.us
8.UNIQUE ENTITY IDENTIFIER:	9.OLDCC AWARD NUMBER:
GMKZLMN8HDM6	SCON979-24-01
10.FEDERAL AWARD IDENTIFICATION NUMBER:	11.PROGRAM TYPE:
HQ00052410007	Community Investment
12.AMENDMENT NUMBER:	13.REGULATORY AUTHORITY:
	2 CFR 200
14.PERIOD OF PERFORMANCE:	15.STATUTORY AUTHORITY:
03/01/2023 - 03/31/2027	Section 8127 of Public Law 115-141, the Consolidated Appropriations Act, 2018
	16.ASSISTANCE LISTING NUMBER AND TITLE:
	12.600 Community Investment
17.TITLE AND DESCRIPTION:	

Richard Joseph Neutra - Modernization and New Construction Design

18.BUDGET SUMMARY

	FEDERAL	NON-FEDERAL	TOTAL APPROVED BUDGET
PREVIOUSLY OBLIGATED	\$0	\$0	\$0
OBLIGATED BY THIS ACTION	\$36,599,078	\$9,149,769	\$45,748,847
INDIRECT COST RATE IS: 0	\$0	\$0	\$0
TOTAL OBLIGATED ON AWARD	\$36,599,078	\$9,149,769	\$45,748,847
GRANT TOTAL	\$36,599,078	\$9,149,769	\$45,748,847

19.FEDERAL AGENCY POINTS-OF-CONTACT

GRANTS MANAGEMENT SPECIALIST:	PROJECT MANAGER:
Stephanie Roach stephanie.m.roach2.civ@mail.mil (703) 697-2119	Diane Mathein diane.c.mathein.civ@mail.mil (916) 557-7380

20. TERMS AND CONDITIONS

The following terms and conditions are incorporated herein by reference with the same force and effect as if they were given in full text. Upon request the Federal awarding agency will make the full text available, or they can be found as described below.

The following documents may be found at:

<https://oldcc.gov/grant-terms-and-conditions>.

National Policy Requirements

General OLDCC Terms and Conditions

Program-Specific Terms and Conditions

Special Conditions

1. This grant period is from March 1, 2023, through March 31, 2027. Eligible costs incurred between December 1, 2019, and the date of this agreement are allowable and reimbursable.
2. Pre-award costs in the amount of \$3,665,469.54, as identified in the application for funding, are accepted for this award.
3. The Grantee shall not start any project activity without Grantor's prior approval of the availability of the non-Federal share necessary for the completion of this project.
4. In the event the final project cost is less than the approved budget for this award, the Grantor will recover those savings.
5. In the event the final project cost exceeds the approved budget for this award, the Grantee is responsible to provide any additional funding needed to complete the project.
6. Project Development Schedule:

Demolition Start Date: August 10, 2026
Demolition End Date: August 24, 2026
Construction Start Date: August 1, 2025
Construction End Date: December 31, 2026

Failure to meet this Project Development Schedule is considered a violation of the Grant Agreement and may result in action by the Grantor to suspend and/or terminate the grant. The Project Development Schedule may only be revised through prior approval by the Grantor.
7. Prior to the start of construction, the Grantee shall provide for the Grantor's prior approval adequate access and site control to permit the necessary construction, renovation, repair, expansion, demolition and/or swing space activities as well as operation and maintenance of the completed facility.
8. The Grantee shall not proceed with construction nor undertake any other ground-disturbing project activities without Grantor's prior approval of a performance or surety bond sufficient for the completion of the project.
9. Real property, equipment, and intangible property that are acquired or improved through the use of Grantor funding must be held in trust by the Grantee as trustee for the beneficiaries of the project or program under which the property was acquired or improved. With respect to real property, the trust shall remain in effect for the entire Federal Interest Period specified in the grant Program Specific Terms and Conditions (i.e., 30 years from the start date of construction). The Grantee must work with the Grantor to establish sufficient Federal Interest, as by the nature of the real property, equipment, and/or intangible property that are acquired or improved through the use of Grantor funding.

21.AWARD PERFORMANCE GOALS

REPORTING TYPE	FREQUENCY	DUE DATE
Performance Report	Quarterly	2024-03-31
Federal Financial Report		2024-03-31
Performance Report	Quarterly	2024-06-30
Performance Report	Quarterly	2024-09-30
Performance Report	Quarterly	2024-12-31
Performance Report	Quarterly	2025-03-31
Federal Financial Report		2025-03-31
Performance Report	Quarterly	2025-06-30
Performance Report	Quarterly	2025-09-30
Performance Report	Quarterly	2025-12-31
Performance Report	Quarterly	2026-03-31
Federal Financial Report		2026-03-31
Performance Report	Quarterly	2026-06-30
Performance Report	Quarterly	2026-09-30
Performance Report	Quarterly	2026-12-31
Performance Report	Quarterly	2027-03-31
Federal Financial Report		2027-03-31
Federal Financial Report		2027-07-31
Final Performance Report		2027-07-31

22.AFFIRMATION OF AWARD

By signing this agreement, the Authorized Representative assures that the recipient will carry out the project/program described in its application and will comply with the terms and conditions and other requirements of this award.

FOR THE RECIPIENT**FOR THE UNITED STATES OF AMERICA**



DocuSigned by:


1D913C54AF4E42D...
Name: Thomas Addington
Title: Superintendent

Date AO Signed
4/17/2024

Patrick O'Brien
Award Official

Date Signed
2024-04-16

July 13, 2023

Mr. Thomas Addington
District Representative
Central Union Elementary School District
15783 18th Avenue
Lemoore, CA 93245

Dear Mr. Addington:

The Office of Public School Construction (OPSC) has prepared the following information at the request of the Office of Local Defense Community Cooperation (OLDDC) to document the actual and potential funding from the State Allocation Board's (SAB) School Facility Program (SFP) and California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program (FDKFGP) that may be applied as local match towards the District's Public Schools on Military Installations (PSMI) Grant Program project at Neutra Elementary School.

FDKFGP Application Number – 70/63883-00-001 – Neutra Elementary

- The District received full state funding for the project with no local match required. In total, the District received \$3,311,110.00 and funds were approved for release to the District on February 25, 2021.

SFP Application Number – 57/63883-00-002 - Neutra Elementary

- At the September 21, 2022 SAB meeting, the SAB approved the District's appeal request for Financial Hardship status for Design funding, as well as for the future full adjusted construction grant (attached). This status is the Board's approval that the District qualifies to receive state funding to cover the District's required match for the project (less any local funding available).
- To date, OPSC has released \$533,777.00 to the District for Advanced Design funding for which the District also provided a local match of \$177,883.00.
- The District has 18 months from the Advanced Design fund release, until June 9, 2024, to demonstrate substantial progress and submit the [Substantial Progress Checklist](#). Substantial Progress is demonstrated by one of the following:
 - Submittal of the full adjusted grant funding application, or
 - Submittal of final building plans to the Division of the State Architect (DSA) with acceptance of the submittal by DSA, or
 - Submittal of other evidence satisfactory to the SAB detailing the reason(s) that plans have not yet been completed and accepted by DSA.

- Upon receipt of approved construction plans from the DSA and the California Department of Education (CDE), the district can remit an *Application for Funding* (Form SAB 50-04), and *School District Appeal* Request (Form SAB 189).
 - OPSC will process concurrently the application and appeal request. Presentation for approval of the appeal to the SAB occurs approximately 90-120 days after receipt.
 - As discussed, this appeal is to request the District's Modernization application be processed immediately, ahead of all other projects on OPSC's Workload List and Applications Received Beyond Bond Authority List.
 - As explained below under "Status of SFP Program Authority", the program is oversubscribed. To ensure program authority will be available to the District's project, the Form SAB 50-04 and Form SAB 189 should be submitted **by October 2024** for the SAB's consideration before March 2025.
- Because the District received Financial Hardship status by the SAB that carries over to their construction grant, OPSC would have to review and determine if the District has capital facility funds that could be applied to their project. If OPSC identifies unencumbered capital facility funds available or zero funds available, that would be offset against the total approved project cost (~\$5,517,119.62).
 - To date, the SAB has been supportive of all school district appeals for projects participating in the PSMI grant program.
- Assuming no additional District contribution, the District will have 365 days from the date the project is approved by the SAB to enter construction contracts for at least 50 percent of the work in the approved plans and to submit a Grant Agreement and *Fund Release Authorization* (Form SAB 50-05) to OPSC. The estimated fund release is approximately \$4,805,459.62 based on 2023 grant amounts. OPSC generally releases funds within 30 days of receiving a valid *Fund Release Authorization*.
 - To release \$4,805,459.62 the District would need DSA Approved Plans for eligible Modernization work and binding construction contracts for \$1,655,135.89.
 - (Total Project Funding = \$5,517,119.62, 60% construction commensurate = \$3,310,271.77, 50% of \$3,310,271.77 = \$1,665,135.89)
 - See attached for full project funding estimates.
 - In January 2024, it is generally expected that the grant amounts will be increase by the SAB. Likewise, it is also generally expected that the grants will be increased in January 2025. Historical changes in the SFP grant amounts can be found [here](#).

Status of SFP Program Authority

- As of May 31, 2023, the SFP is oversubscribed by approximately \$3.93 billion.
- As of June 27, 2023, the Legislature has submitted Senate Bill (SB) 114 (Education finance: education omnibus budget trailer bill) to the Governor for approval.
 - SB 114 provides \$1,960,500,000 in General Fund proceeds to the SFP in 2023/2024. OPSC processes approximately \$1.5 billion per year; therefore, this funding is estimated to last until March 2025.
 - SB 114 proposes \$875 million in General Fund proceeds to the SFP in 2024/2025. If approved, this funding is estimated to last until October 2025.

- Assembly Bill (AB) 247 (Muratsuchi) and SB 28 (Glazer) – OPSC is currently monitoring two legislative bills that propose a statewide school facilities bond be presented to the voters of California at an unspecified election date and the March 5, 2024 statewide primary election, respectively. Both bills could provide billions to the SFP if approved by voters.

Given the uncertainty at this time for 2024/2025 General Fund monies, or the two legislative bills subject to voter approval, OPSC recommends that the District submits DSA/CDE approved construction plans and a *School District Appeal Request* on or before October 2024.

OPSC will be able to provide a new update on timelines upon approval of a statewide bond initiative or the 2024/2025 State Budget in ~June/July 2024. If the additional \$875 million is approved by the Legislature and Governor, the October 2024 recommendation can be pushed out ~six to nine more months; however, it is too early to make assumptions on either occurring.

Please let me know if there are additional questions. I can be reached at michael.watanabe@dgs.ca.gov or 279-946-8463.

Sincerely,



Michael Watanabe
Acting Deputy Executive Officer
Office of Public School Construction

Attachments

cc: Adam Wright, DCIP Program Activity Lead – Office of Local Defense Community Cooperation
Diane Mathein, Project Manager – Office of Local Defense Community Cooperation
Louis Littleton, Western Regional Office Director - Office of Local Defense Community Cooperation
David Kennedy, Assistant Deputy Director - Office of Local Defense Community Cooperation

ATTACHMENT B
Central Union Elementary
57/63883-00-002 & 70/63883-00-001
Neutra Elementary
(as of June 8, 2023)

SFP Application 57/63883-00-002 - State and Local Funding				
	# of Grants	\$/Pupil		Total
K-6	475	\$ 6,086.00	\$	2,890,850.00
NS	17	\$ 12,977.00	\$	220,609.00
			Base Grant: \$	3,111,459.00
Fire Detection/Alarm (K-6)	475	\$ 198.00	\$	94,050.00
Fire Detection/Alarm (NS)	17	\$ 365.00	\$	6,205.00
			Fire Detection/Alarm: \$	100,255.00
Accessibility (3%):			\$	93,343.77
Project Assistance:			\$	5,214.00
			State Share: \$	3,310,271.77
			District Share (as of 11/22/2022 SAB): \$	177,883.00
			Financial Hardship Share: \$	2,028,964.85
			Total Project Funding: \$	5,517,119.62
			Funds already released: \$	533,777.00
			Remaining funds to be approved and future release*: \$	4,805,459.62

* To release \$4,805,459.62 the District would need DSA Approved Plans for eligible Modernization work and binding construction contracts for \$1,655,135.89.
(Total Project Funding = \$5,517,119.62, 60% construction commensurate = \$3,310,271.77,
50% of \$3,310,271.77 = \$1,665,135.89)

State and Local Funding	
Total SFP State Contribution:	\$ 5,339,236.62
Total SFP Local Contribution:	\$ 177,883.00
Total FDK Funding (as of 01/27/2021 SAB)*:	\$ 3,311,110.00
Total State and Local Funding:	\$ 8,828,229.62
District FDK Additional Expenditures**:	\$ 320,566.00
Total Contribution Towards OLDCC PSMI Project:	\$ 9,148,795.62

** District indicates they overspent by ~\$300k. It should not be reported on the Expenditure Report (Form SAB 70-03), but it should be reported to OLDCC as expenditure contribution towards the PSMI project.

PSMI Project Costs	
Total Project Cost:	\$ 45,715,053.00
Federal Share (80%)	\$ 36,572,042.40
Local Share (20%)	\$ 9,143,010.60
	\$ 45,715,053.00
Local Share Excess/(Shorfall):	\$ 5,785.02

NEUTRA ES MOD AND NEW CONSTRUCTION							Richard - cpm layout			
#	Activity ID	Activity Name	Original Duration	Start	Finish	Predecessors	Successors	Total Float	Calendar	Phase
1	CEN USD -1.01	NEUTRA ES MOD AND NEW CONSTRUCTION	815	26-Sep-23	18-Dec-26			0		
2	CEN USD -1.01.02	GENERAL CONDITIONS	15	26-Sep-23	16-Oct-23			0	5 Day w/ Holiday - 27	
3	CEN USD -1.01.03	DESIGN PHASE	376	17-Oct-23	15-Apr-25			130	5 Day w/ Holiday - 27	
4	CEN USD -1.01.03.1	INCREMENT 1	354	17-Oct-23	14-Mar-25			19	5 Day w/ Holiday - 27	
5	CEN USD -1.01.03.2	INCREMENT 2	376	17-Oct-23	15-Apr-25			130	5 Day w/ Holiday - 27	
6	CEN USD -1.01.04	BID / CONTRACT AWARD / PRE CONSTRUCTION PHASE	180	17-Mar-25	26-Nov-25			77	5 Day w/ Holiday - 27	
7	CEN USD -1.01.04.1	BID / CONTRACT AWARD PHASE 1	97	17-Mar-25	31-Jul-25			19	5 Day w/ Holiday - 27	
8	CEN USD -1.01.04.2	BID / CONTRACT AWARD PHASE 2	105	01-Jul-25	26-Nov-25			77	5 Day w/ Holiday - 27	
9	CEN USD -1.01.05	SUBMITTALS / PROCUREMENT	110	01-Aug-25	08-Jan-26			239	5 Day w/ Holiday - 27	
10	CEN USD -1.01.05.1	PHASE 1	27	01-Aug-25	09-Sep-25			322	5 Day w/ Holiday - 27	
11	CEN USD -1.01.05.2	PHASE 2	27	01-Dec-25	08-Jan-26			239	5 Day w/ Holiday - 27	
12	CEN USD -1.01.06	SITE WORK	349	01-Aug-25	18-Dec-26			0	5 Day w/ Holiday - 27	
13	CEN USD -1.01.06.2	SITE GRADING AND COMPACTION	30	01-Aug-25	12-Sep-25			123	5 Day w/ Holiday - 27	
14	CEN USD -1.01.06.1	SITE UTILITIES	55	15-Sep-25	02-Dec-25			123	5 Day w/ Holiday - 27	
15	CEN USD -1.01.06.13	COVERED WALK WAY	17	12-Jun-26	07-Jul-26			111	5 Day w/ Holiday - 27	
16	CEN USD -1.01.06.5	EXISTING PARKING LOT	23	01-Jun-26	01-Jul-26			114	5 Day w/ Holiday - 27	
17	CEN USD -1.01.06.6	NEW PARKING LOT	13	17-Jun-26	06-Jul-26			112	5 Day w/ Holiday - 27	
18	CEN USD -1.01.06.10	LANDSCAPE	126	22-Jun-26	18-Dec-26			0	5 Day w/ Holiday - 27	
19	CEN USD -1.01.07	NEW BUILDINGS	237	29-Aug-25	07-Aug-26			77		
20	CEN USD -1.01.07.1	CLASSROOMS - H	174	01-Dec-25	07-Aug-26			77		
21	CEN USD -1.01.07.2	MPR - J	213	29-Aug-25	06-Jul-26			19	5 Day w/ Holiday - 27	
22	CEN USD -1.01.08	MODERNIZATIONS	100	01-Jun-26	20-Oct-26			41	5 Day w/ Holiday - 27	
23	CEN USD -1.01.08.01	CLASSROOM - A	47	01-Jun-26	05-Aug-26			94	5 Day w/ Holiday - 27	
24	CEN USD -1.01.08.03	CLASSROOM - B	47	01-Jun-26	05-Aug-26			94	5 Day w/ Holiday - 27	
25	CEN USD -1.01.08.07	KINDERGARTEN 1 - E	44	01-Jun-26	31-Jul-26			97	5 Day w/ Holiday - 27	
26	CEN USD -1.01.08.08	KINDERGARTEN 2 - E2	44	01-Jun-26	31-Jul-26			97	5 Day w/ Holiday - 27	
27	CEN USD -1.01.08.09	ADMINISTRATION - F	40	03-Aug-26	28-Sep-26			53	5 Day w/ Holiday - 27	
28	CEN USD -1.01.08.06	MPR - D	56	03-Aug-26	20-Oct-26			41	5 Day w/ Holiday - 27	
29	CEN USD -1.01.08.10	KITCHEN/ OPERATIONS - G	54	03-Aug-26	16-Oct-26			39	5 Day w/ Holiday - 27	
30	CEN USD -1.01.08.05	LIBRARY - C	44	03-Aug-26	02-Oct-26			49	5 Day w/ Holiday - 27	
31	CEN USD -1.01.09	REMOVE EXISTING MODULAR CLASROOMS	11	10-Aug-26	24-Aug-26			77	5 Day w/ Holiday - 27	
32	CEN USD -1.01.10	STARTUP, TESTING, OWNER ACCEPTANCE	4	21-Oct-26	26-Oct-26			37	5 Day w/ Holiday - 27	

ATTACHMENT C

STATE OF CALIFORNIA
SCHOOL DISTRICT APPEAL REQUEST

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SAB 189 (REV 10/09)

Page 2 of 2

SCHOOL DISTRICT Oceanside Unified School District	APPLICATION NUMBER 57/73569-00-016 and 57/73569-00-017
SCHOOL NAME Pablo Tac School of Arts (aka San Luis Rey)	COUNTY San Diego
DISTRICT REPRESENTATIVE Andrea Norman	E-MAIL ADDRESS andrea.norman@oside.us

Purpose of Request:

Oceanside Unified is requesting an expedited apportionment for the two modernization funding applications for the Pablo Tac School of Arts.

Basis of Request:

- Law (Statute) _____
- Regulation _____
- Other (specify) Local funding relief for a PSMI project

Description:

The District has applied for a grant from the Office of Local Defense Community Cooperation under the Public Schools on Military Installation (PSMI) program for North Terrace TK-8 School located on the Camp Pendleton Marine Corp Base. Oceanside Unified is seeking expedited funding for Pablo Tac School of Arts modernization funding applications to relieve local funding that is needed to meet the federal grant matching requirements for North Terrace TK-8 School.

Please see attached additional information.



SIGNATURE OF AUTHORIZED DISTRICT REPRESENTATIVE

DATE

July 1, 2024

Oceanside Unified School District Appeal Request

General Overview

**Appeal Request: Application Nos: 57/73569-00-016 & 57/73569-00-017
Pablo Tac School of Arts (aka San Luis Rey)**

Oceanside Unified School District applied for a federal grant under the Public Schools on Military Installation (PSMI) program in August 2023 for North Terrace TK-8 School located on Camp Pendleton Marine Base to remedy deficiencies as identified by:

- The Department of Defense's (DoD) priority list
- The Facility Condition Assessment Report (FCAR) (Exhibit M)
- Facility Assessment Report by Bureau Veritas (Exhibit N)

The Office of Local Defense Community Cooperation (OLDCC) prioritizes schools with the most severe capacity or facility condition deficiencies, as the Secretary of Defense determined on April 15, 2019, Public Schools on the Military Installations Priority List placed North Terrace TK-8 Campus as No. 56.

The North Terrace K-8 School Facility Condition Assessment Report (FCAR) lists a deficiency at North Terrace of 151 percent over capacity with reliance on modular buildings to cover the capacity shortfall. However, this report failed to recognize that existing Buildings B through H are also of modular construction.

At an "Introduction Meeting" in Arlington, Virginia on June 6, 2022, OUSD presented the DoD with a pertinent campus history and condition, District standards, and project expectations. At this meeting, the DoD informed the LEA that the permanently placed modular buildings shall not be considered for capacity calculations. Subsequently, adjusted student capacity drops from 357 as indicated in the FCAR to 78 housed in kinder building K. This significantly increases the capacity deficiency previously indicated.

The PSMI federal grant program represents a critical funding stream for the North Terrace TK-8 School project for the District. A distinctive feature of the PSMI program is its requirement for a 20% local or state match contribution from participating school districts. This requirement emphasizes the importance of local and state commitment to improving educational facilities for military-connected students. While federal funding provides a significant portion of the resources needed for these projects, the local or state match ensures a shared investment as the program requires.

Thus, the basis for this appeal request to advance the funding apportionment for the Pablo Tac School of Arts would relieve local funding needed for the North Terrace TK-8 project.

District Background

Oceanside Unified School District (OUSD) serves the coastal city of Oceanside in San Diego County, California. The District covers approximately sixty-six square miles. It is bordered on the west along the Pacific Ocean, south on Vista Way, east on College Boulevard, and along the north at Marine Corps Base Camp Pendleton.

The District provides educational facilities servicing approximately 15,855 students in transitional kindergarten (TK) through twelfth grades. There are (21) schools in the district, including, (11) K-5 schools, (3) K-8 schools, (4) middle schools, (2) comprehensive high schools, and (1) alternative high school.

The District's student population includes nearly 2,000 students from Marine Corps Base Camp Pendleton. OUSD has an Unduplicated Pupil Percentage (UPP) of 68.8%. These are students who are identified as English Learners, Low Income, or Foster Youth/Homeless. The District's three largest student populations include Hispanic or Latino students (59.9%), White students (22%), and students who identify as Two or More Races (6.4%)

Once serving more than 20,000 students, OUSD has been experiencing declining enrollment for more than a decade. OUSD loses approximately 410 students per year across the district. We have had a steady decline in student enrollment over the past 10 years. Reasons for the decline in enrollment centers around the increased property values and young families no longer being able to afford homes. In addition, community members are remaining in their homes and their children are growing up and aging out of the school district. Lastly, the overall birthrate in California has been steadily declining since 2007. However, the enrollment at the district's three base schools remains higher than many of our schools located throughout the city. This is due in part to the multiple grade levels offered at each of the K-8 schools and military families choosing to live on base due to the expensive costs associated with living off base in a coastal community.

Site Background Information – North Terrace TK-8 School

North Terrace TK-8 school is located on the southern edge of Marine Corps Base Camp Pendleton near the intersection of the San Diego Freeway and Highway 76. The school was built in 1956 on a 13.3-acre site and served Kindergarten through fifth-grade students from both military and civilian families at that time. The campus was renovated in 2010-2011 when temporary modular classrooms were added to house middle school students. This renovation and subsequent projects provided the addition of temporary modular classrooms to house the added grade levels. Sixth and seventh grades were added in 2012 and eighth-grade students were added the following year. It is important to recognize that when the campus was converted to a TK-8 campus, support facilities were not enlarged or provided to accommodate middle school students.

Approximately 20% of the student population attending North Terrace Elementary (K-8) is made up of students who qualify for special education services. These services include Speech and Language Therapy, Specialized Academic Instruction (SAI) for students participating in mild/moderate programs, Occupational Therapy, Physical Therapy, Adaptive PE, counseling and/or social-emotional support services provided by the School Psychologist, and Special Education Preschool for students ages three-five.

Expected Benefits:

Improvements at North Terrace school at Camp Pendleton will benefit the student community by resolving capacity deficiencies, providing a controlled single point of entry, and providing a modern campus that is responsive to the Marine Base student population needs, the CDE recommendations, and the findings of the 2018 DODEA evaluation.

The primary goal is to provide adequate capacity for the student population with durable permanent spaces while remedying base access and security weaknesses. A secondary goal is to bring the quality of instructional spaces up to the expected level of statewide schools. The completed project will provide learning environments that meet the minimum recommendations of the CDE for 21st century schools and provide a strong educational foundation to empower students to reach higher goals.

NEED FOR ASSISTANCE

OUSD is a Transitional Kindergarten (TK) through 12th grade school district serving the Oceanside community and a portion of the Camp Pendleton Marine Base community. Although OUSD is in a beautiful coastal community, the District continues to lose revenue each year due to declining student enrollment. Because of the rising cost of real estate, families are no longer able to rent or purchase homes in the district and are moving to more affordable areas. As a result, the district includes an annual projected loss of 410 students to ensure accurate budgeting. For the 2022-2023 school, this estimated loss in revenue is more than \$5.2 million dollars.

Fortunately, the OUSD community has repeatedly put the needs of the students first and has passed multiple general obligations bonds to fund the modernization of existing buildings and the construction of new buildings and school sites. On June 3, 2008, Oceanside voters approved bond measure H authorizing the Oceanside Unified School District to issue up to \$195 million in general obligation bonds for school facility improvements. This enabled the district to complete the repairs and modernization effort established under the previous Proposition G bond construction program approved in June 2000 to provide high quality facilities for all Oceanside students.

OUSD utilized Prop H dollars to make significant modernization improvements to the North Terrace campus in 2010. This action caused concern in the community because the use of general obligations bonds funded by the Oceanside community is an unfair burden when the beneficiaries are primarily military personnel. Because the majority of the campus consists of permanent modulars nearly halfway through their lifespan, or

relocatable portables which are considered equipment, there is a great financial need for assistance due to the almost complete replacement of the school.

On November 3, 2020, Oceanside voters approved Measure W general obligation bond funds authorizing the Oceanside Unified School District to issue up to \$160 million in general obligation bonds for school facility and grounds improvements, enabling the district to repair and upgrade additional school facilities.

After being notified of the DoD grant opportunity, the OUSD School Board voted to approve the use of Measure W general obligation bond funds up to \$15 million dollars to support the rebuilding and modernization of North Terrace. Because the need to improve aging facilities across the district is so great, additional Measure W funds cannot be allocated for this project at this time. The District intends to seek funding from the state for any additional funds needed to fulfill the 20% contribution.

Project Scope

The District is proposing two options for the reconstruction of the North Terrace K-8 site. The design and phasing plans for the two options are the same. Construction budgets for each option are shown in Exhibit F.

Option One consists of the demolition of the entire site and the construction of an entirely new campus. Construction includes new classroom buildings with support spaces, library, and a dual use multi-purpose / gymnasium building with locker rooms. Administration and food service facilities are also included in the new construction. All playground and field spaces will be reconstructed. The Estimated Total Project Cost is \$90 million dollars.

Option two consists of the construction of new classroom buildings with support spaces, library, and a dual use multi-purpose / gymnasium building with locker rooms and food service facility. The existing administration will be expanded and modernized to facilitate a single point of entry. The three existing kindergarten classrooms will be modernized to meet the current accessibility code. The Estimated Total Project Cost is \$84.5 million dollars.

Site improvements for both options include a new parking lot, lunch court shade structure, site support buildings, playgrounds, and play field. The entire school will be fenced off from the civilian and base residential neighborhoods.

The campus will be fully operational during the construction of the new facilities. Minimal temporary housing will be used during construction. The goal for the project is to construct the new buildings while limiting the impact to the existing campus. Most of the new construction will occur on the existing play fields.

Concluding Comment

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In conclusion, due to the critical importance of securing federal funding for the renovation and expansion of North Terrace TK-8 School the District is seeking advance funding of Pablo Tac School of Arts Modernization Applications to relieve local funding to meet matching share requirements. This project aligns with the priorities set forth by OLDCC and addresses significant capacity and facility condition deficiencies identified in the Facility Condition Assessment Report. The federal grant awarded to the District requires a local or state match contribution, emphasizing the shared commitment to improving educational facilities for military-connected students. The appeal request is essential to ensure timely progress and successful completion of this vital project, benefiting the students of our military families.

Attachments:

- DOD Proposal/Application (excluding exhibits except as noted below)
- Exhibit B – Site Deficiencies Site Plan
- Exhibit D - Proposed Construction
- Exhibit E – Project Schedule
- Exhibit F - Cost Estimate
- Exhibit M - Facilities Assessment Condition Report
- Exhibit N - Facility Assessment Report by Bureau Veritas

Department of Defense / Office of Economic
Adjustment
Public Schools on Military Installations Program



Oceanside Unified School District
OLDCC Proposal/Application
Marine Corps Base Camp Pendleton
August 4, 2023

Andrea Norman – Associate Superintendent of Business Services
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Mark McKnight – Senior Associate, Senior Project Manager
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- I. Letter of Support from Host Installation
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1. INTRODUCTION/BACKGROUND

The Local Educational Agency (LEA), Oceanside Unified School District (OUSD) is a public school district serving the coastal city of Oceanside in San Diego County, California. The District is one of forty-two public school districts in San Diego County and is located approximately forty miles north of the city of San Diego. The District covers approximately sixty-six square miles. It is bordered on the west along the Pacific Ocean, south on Vista Way, east on College Boulevard, and along the north at Marine Corps Base Camp Pendleton.

The District provides educational facilities servicing approximately 15,855 students in transitional kindergarten (TK) through twelfth grades. There are (21) schools in the district, including, (11) K-5 schools, (3) K-8 schools, (4) middle schools, (2) comprehensive high schools, and (1) alternative high school.

OUSD is made up of a diverse community and is committed to ensuring all students graduate college and career ready, prepared to be responsible global citizens and ambitious future leaders. The district's Values include.

- Students First: Our students are our highest priority. Every decision is made to maximize our students' well-being.
- Educational Equity: Every student receives the academic, social, and emotional support needed to thrive. Resources are allocated to address achievement and opportunity gaps.
- Diversity: Our learning community's diverse cultural experiences and intellectual variance drives our collective and individual success.
- Collaborative Relationships: We foster learning environments where meaningful collaboration occurs. Members of our learning community forge respectful relationships based on integrity, empathy, and dignity. Our community school's initiative and the support to military-affiliated students are just a couple of ways OUSD continues showing up for everyone in the district.

The District's student population includes nearly 2,000 students from Marine Corps Base Camp Pendleton. OUSD has an Unduplicated Pupil Percentage (UPP) of 68.8%. These are students who are identified as English Learners, Low Income, or Foster Youth/Homeless. The District's three largest student populations include Hispanic or Latino students (59.9%), White students (22%), and students who identify as Two or More Races (6.4%). The District employs the firm Davis Demographics on a yearly basis to update the student population. The table below provides additional details regarding district student demographics:

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Ethnicity	Enrollment	Percent
African American	618	3.9%
American Indian or Alaska Native	41	0.3%
Asian	296	1.9%
Filipino	377	2.4%
Hispanic or Latino	9,518	60.0%
Pacific Islander	280	1.8%
White	3,423	21.6%
Two or More Races	1,095	6.9%
Not Reported	207	1.3%
Total	15,855	100.0%

HISTORY

The first school in what is now Oceanside opened in 1880, eight years prior to the incorporation of the city. Although not much is known, it is reported to have housed high school-aged students and was named Oceanside High School.

The grammar school was built around 1888 on the corner of Topeka and Horne and was originally called Oceanside Grammar School but came to be known as Horne Street School. Available records indicate that it may have been the first permanent school structure in Oceanside. Oceanside Grammar School was a two-story frame structure with 100 students among nine grade levels housed in three rooms.

In 1906, a high school district was formed to make up the Oceanside-Carlsbad Union High School District; they included South Oceanside, Oceanside, Carlsbad, San Luis Rey, Libby, Calavera, River, Vista, Delpy, and Encinitas. High school was taught on the second floor of the schoolhouse, with elementary classes taught below. The first Oceanside-Carlsbad Union High School District graduation took place in 1909 and was held at the Mildred Opera House.

A bond issue was passed in 1913 and provided funds to build a separate high school building. The cornerstone was laid on May 3, 1913, and the building was completed by September. Fifty-five students and a staff of four began the school year in the new high school which contained four classrooms, a study hall, and an office. In 1920, a science building was added to the campus at the cost of \$17,500.

In 1940, there were just over 600 students enrolled in Oceanside schools. That number nearly doubled by 1946 and continued to grow steadily throughout the early 2000s. Once serving more than 20,000 students, OUSD has been experiencing

declining enrollment for more than a decade. OUSD loses approximately 410 students per year across the district. We have had a steady decline in student enrollment over the past 10 years. Reasons for the decline in enrollment centers around the increased property values and young families no longer being able to afford homes. In addition, community members are remaining in their homes and their children are growing up and aging out of the school district. Lastly, the overall birthrate in California has been steadily declining since 2007. However, the enrollment at the district's three base schools remains higher than many of our schools located throughout the city. This is due in part to the multiple grade levels offered at each of the K-8 schools and military families choosing to live on base due to the expensive costs associated with living off base in a coastal community.

North Terrace TK-8 School History

As can be seen in the attached aerial site plan (**Exhibit A**), North Terrace TK-8 school is located on the southern edge of Marine Corps Base Camp Pendleton near the intersection of the San Diego Freeway and Highway 76. The school was built in 1956 on a 13.3-acre site and served Kindergarten through fifth-grade students from both military and civilian families at that time. The campus was renovated in 2010-2011 when temporary modular classrooms were added to house middle school students. This renovation and subsequent projects provided the addition of temporary modular classrooms to house the added grade levels. Sixth and seventh grades were added in 2012 and eighth-grade students were added the following year. It is important to recognize that when the campus was converted to a TK-8 campus, support facilities were not enlarged or provided to accommodate middle school students.

The District selected temporary modular construction as a cost-saving delivery of classrooms buildings in a relatively short time frame. Modulares are pre-approved by the permitting agency (Division of the State Architect) and are procured and set on site faster than conventional construction. The District uses temporary modulares to quickly address student population growth with the intent of constructing permanent construction at a future date.

Transitional kindergarten (TK) has been available to four-year-old elementary students with birthdays that fall between September and December since 2012. TK was established when kindergarten was limited to only those students who turned five by September third. Previously, four-year-olds could enroll in kindergarten in the fall if they turned by December 3rd. Transitional kindergarten was added to the North Terrace campus in 2021.

Approximately 20% of the student population attending North Terrace Elementary (K-8) is made up of students who qualify for special education services. These services include

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Speech and Language Therapy, Specialized Academic Instruction (SAI) for students participating in mild/moderate programs, Occupational Therapy, Physical Therapy, Adaptive PE, counseling and/or social-emotional support services provided by the School Psychologist, and Special Education Preschool for students ages three-five.

This project will include two classrooms that will house the Intensive Behavioral Needs Special Education Preschool program and two and a half classrooms for the TK-8 mild/moderate program. One classroom will be dedicated to Speech and Language Therapy and an office will be provided for the School Psychologist. Due to a significant number of students with mobility impairments (i.e., wheelchairs, walkers), enough space is required either in or near the health office for a changing bed and/or lift to assist these students with toileting needs. An expanded playground structure and outdoor space will also be constructed to accommodate preschool through kindergarten-age students.

The entire facility will be designed to meet the accessibility requirements set forth by the California Building Code. The California and Federal regulations provide a comprehensive set of standards covering almost all important areas of accessibility for persons with physical and sensory disabilities. The project's construction documents will show compliance with these standards and will be reviewed and approved by the permitting authority, California's Division of the State Architect (DSA).

The table below provides a summary of North Terrace's student demographics for all students, including Preschool (-2), TK (-1), Kindergarten (0), and grades 1-8.

Grade	Enrolled (current)	Military Connected (2021-22)
-2	61	67.57%
-1	24	84.21%
0	87	82.57%
1	107	79.41%
2	95	85.06%
3	88	80.28%
4	77	89.02%
5	80	81.93%
6	85	89.71%
7	65	85.19%
8	60	88.64%
North Terrace	829	82.60%

Located on the base perimeter, North Terrace School provides access from both the base and from the local civilian community. This condition is of extreme concern to base security due to the shared site access. Approximately eight-two percent of the student

population are housed on the base with the remainder from the civilian community, thus the current campus has two main points of entry.

OUSD has extended its lease with the Marine Corps Base (**Exhibit K**). The new lease is scheduled to end on August 30, 2053. Additionally, the attached “Letter of Support from the Host Installation” (**Exhibit I**) indicates that this process has begun.

The Secretary of Defense’s Public Schools on Military Installations (PMSI) Priority List placed North Terrace TK-8 Campus as No. 56. The North Terrace K-8 School Facility Condition Assessment Report (FCAR) (**Exhibit M**) lists a deficiency at North Terrace of 151 percent over capacity with reliance on modular buildings to cover the capacity shortfall. However, this report failed to recognize that existing Buildings B through H are also of modular construction. As indicated in the Facility Condition Assessment Report prepared by Bureau Veritas June 2021 (**Exhibit N**), the campus currently consists of the following buildings:

EXISTING	BUILDINGS		
Designation	Use	Size (s.f.)	Type
A	Administration	3,500	Metal stud on concrete slab
B	Classrooms / Library	5,100	Modular on concrete foundation
C	Classrooms	5,100	Modular on concrete foundation
D	Classrooms	5,100	Modular on concrete foundation
E	Classrooms	5,100	Modular on concrete foundation
F	Classrooms	1,900	Modular on concrete foundation
G	Classrooms	1,400	Modular on concrete foundation
H	Classrooms	1,200	Modular on concrete foundation
K	Kindergarten	6,000	Metal stud on concrete slab
M	Multipurpose	5,800	CMU on concrete slab
Portables	Classrooms	19,200	Temp Modular on wood foundations
Total		59,400	

At the “Introduction Meeting” in Arlington, Virginia on June 6, 2022, OUSD presented the DoD with a pertinent campus history and condition, District standards, and project expectations (**Exhibit L**). At this meeting, the DoD informed the LEA that the permanently placed modular buildings listed above shall not be considered for capacity calculations.

Subsequently, adjusted student capacity drops from 357 as indicated in the FCAR to 78 housed in kinder building K. This significantly increases the capacity deficiency previously indicated.

In addition, the capacity evaluation addressed insufficient support facilities based on DoDEA Ed Specs. California Department of Education (CDE) also recommends sizes for support facilities. These support facilities consist of locker and band rooms for

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middle schools; and adequately sized Multi-Media Library, Multi-Purpose Room, and Administration spaces for TK-8 campuses.

The California Department of Education (CDE) identifies support spaces in TK-8 campuses per the following chart.

Use the Chart below to determine square footage for purposes of Section 1859.124. The three columns to the left of the Chart indicate the facility types that may be funded under a Type I or Type II Joint-Use Project.

CHART OF SQUARE FOOTAGES (In Square Feet)					
Type I	Type II	Facility Type	Elementary School K-6, K-8	Middle School 7-8 or 6-8 (on Separate Campus)	High School 7-12 or 9-12 (on Separate Campus)
X	x	Multi-purpose Room (includes food service)	5.3 per pupil Minimum 4,000	5.3 per pupil Minimum 5,000	6.3 per pupil Minimum 8,200
X	x	Gymnasium (includes shower/locker)	12.9 per pupil* Minimum 6,828* Maximum 16,000*	12.9 per pupil Minimum 6,828 Maximum 16,000	15.3 per pupil Minimum 8,380 Maximum 18,000
X	x	Library	2.3 per pupil plus 600	3.3 per pupil plus 600	4.3 per pupil plus 600

For the North Terrace TK-8 campus with a design load of 931 students, CDE recommends support spaces with the following sizes:

- Multi-purpose Room (931 x 5.3) 4,934 square feet
- Gymnasium/Locker Rooms (931 x 12.9) 12,010 square feet
- Library (931 x 2.3) + 600 2,741 square feet

Exhibit B graphically identifies the above-mentioned deficiencies at the current campus.

Camp Pendleton School Comparison

San Onofre School is a recently completed K-8 campus constructed on the north side of Camp Pendleton. The following chart lists the existing size of each facility for San Onofre School and North Terrace School.

	San Onofre (K-8)	North Terrace (K-8)
Use	Existing Size (s.f.)	Existing Size (s.f.)
Administration	5,020	4,000
Library	5,760	1,800
Multi-purpose room / Gym	11,075	4,350*
Food Service	1,540	1,650

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Locker rooms	1,520	0
Music room	1,500	960
Maintenance	840	480
TK, Kindergarten and Support	11,270	7,780
Classrooms and Support	51,840	35,300
Total	90,365	56,320

* Multipurpose room only

Campus Master Plan Proposal

Considering current conditions, proximities, and security issues, it became apparent that most classroom buildings would require replacement to address the capacity issues. The new master plan included in this proposal / application seeks to provide a comprehensive solution providing improved adjacencies, intelligent use and/or re-use of existing facilities, and rectify base security concerns. This warrants that the design solution is predicated on providing a single point of entry for the campus, and that shared facilities are adequately sized and equipped to serve all grade levels to provide a cohesive and cost-effective solution.

The proposal includes two options for the campus master plan. Option 1 proposes a complete demolition and construction of the K-8 campus. Option 2 incorporates the re-use of two existing buildings with new construction for the remaining facilities and site. Both options require multiple construction phases to maintain operation of the school during construction. Construction phasing also minimizes the need for interim housing which is expected to reduce overall project costs and maximize grant funds. The design solution as can be seen in attached (**Exhibit D**) is therefore centered on the Administration building as the cornerstone of the project. To address the base security concerns, the Administration Building will become the new defensible single entry for the campus.

2. NEED FOR ASSISTANCE

OUSD is a Transitional Kindergarten (TK) through 12th grade school district serving the Oceanside community and a portion of the Camp Pendleton Marine Base community. Although OUSD is in a beautiful coastal community, the District continues to lose revenue each year due to declining student enrollment. Because of the rising cost of real estate, families are no longer able to rent or purchase homes in the district and are moving to more affordable areas. As a result, the district includes an annual projected loss of 410 students to ensure accurate budgeting. For the 2022-2023 school, this estimated loss in revenue is more than \$5.2 million dollars.

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After being notified of the DoD grant opportunity, the OUSD School Board voted to approve the use of Measure W general obligation bond funds up to \$15 million dollars to support the rebuilding and modernization of North Terrace. Because the need to improve aging facilities across the district is so great, additional Measure W funds cannot be allocated for this project at this time. The District intends to seek funding from the state for any additional funds needed to fulfill the 20% contribution.

Prior to 2022-2023, OUSD submitted a “Qualified” budget to the San Diego County Office of Education (SDCOE) for the previous five years because we were not able to meet our financial obligations for the current school year and two additional out years. Due to increases in State LCFF funding and ongoing efforts to decrease deficit spending, OUSD has certified a “Positive” budget for the 2022-2023 and 2023-2024 school years, demonstrating the District is able to successfully meet its financial responsibilities.

Reports demonstrating the District's fiscal status are included in exhibit H and consist of the following:

- 2021-2022 First Interim Report
- 2021-2022 Second Interim Report
- 2021-2022 Third Interim Report
- 2021-2022 Unaudited Actuals

- 2022-2023 Budget
- 2022-2023 First Interim Report
- 2022-2023 Second Interim Report

- 2023-2024 Budget

The State of California does not fully fund school facility needs. North Terrace has participated in the limited state modernization funding in the past, which provided funds for modernization of existing buildings and new construction funds for the addition of the existing temporary modular buildings. These buildings which received modernization funding are ineligible for new modernization funds for 25 years past the date of the previous upgrades in 2011.

A unique situation for public schools on military installations is the inequity for the tax paying public who receives little to no benefit related to bond sales for school facility upgrades. This fact creates difficulty for school districts to earmark substantial funds for reconstruction of school facilities on base. The optics are difficult to overcome when bond measures are being advertised to voters. For these reasons, the LEA appreciates the opportunity to participate in the PSMI program to upgrade this campus, as this project would be near impossible for the District to fund independently.

The early estimated overall project costs for Options 1 and 2 are \$90.2 million and \$84.5 Million respectively (**Exhibit F**). The District has committed to the full match of 20% but is continuing to explore additional funds from state and local organizations to bolster their contribution. The following are current options being sought.

Universal Prekindergarten Planning & Implementation (UPK P&I) Grant:

This program is a state early learning planning and capacity building initiative with the goal of expanding access for preschool-age students to Prekindergarten (Pre-K) programs at local educational agencies (LEAs). Grant funds can be applied to costs associated with creating or expanding California State Preschool and Transitional Kindergarten (TK) programs or establish or strengthen partnerships with other providers of Pre-K education with the LEA, including Head Start programs. This grant can provide as much as \$100,000.00 for LEAs with more than 100 pupils, \$50K for 24-99 pupils.

Kitchen Equipment Grant: This program provides funding for the procurement of new energy efficient kitchen equipment for schools. The kitchen equipment for a TK-8 school recently bid at just over \$370,000.00. It is expected that the grant amount could be \$120K.

Renewable Energy Improvements Grant: This program provides funding for the renewable energy improvements for schools. The campus is planning to install steel shade structures with roof top solar panels in the parking areas. Approximately 30,000 SF of solar panels would be necessary to achieve the school's electrical needs. It is estimated that the grant amount needed to achieve this would be \$1.5 M.

In addition to the above, the District will proactively seek out other, yet to be identified sources of funding for this project to meet any possible shortfall.

3. GRANT ABSTRACT

The Oceanside Unified School District (OUSD) is applying for grant funding from the DoD PSMI program to remedy deficiencies at this school as identified by:

- The Department of Defense's (DoD) priority list
- The Facility Condition Assessment Report (FCAR) (**Exhibit M**)
- Facility Assessment Report by Bureau Veritas (**Exhibit N**)
- Information provided to the District by DoD at introduction meeting (**Exhibit L**)

Furthermore, the District goal is to meet the California Department of Education (CDE) guidelines. The CDE oversees public education in the state. The department has specific guidelines for classroom, support facility and play area size and function. Adhering to these guidelines is required to obtain state funding. Designing the project to these guidelines will allow the school to obtain additional funding in the event new funding becomes available. Below are links to detailing recommendations put forth by the CDE

Guide to School Site Analysis and Development
<https://www.cde.ca.gov/ls/fa/sf/guideschoolsite.asp>

Facilities for Early Education
<https://www.cde.ca.gov/ls/fa/sf/facilitiesgrant.asp>

Proposed Changes to Classroom Definition Policy
<https://www.cde.ca.gov/ls/fa/sf/classroomdefpol2019.asp>

Physical Education Guidelines Middle & High School
<https://www.cde.ca.gov/ls/fa/sf/peguidemidhi.asp>

OUSD has considered multiple options to resolve the identified deficiencies and examined them based on educational goals, facility condition, comparable educational facilities, construction costs, and future maintenance and operating expenses.

The design solution resolves DoD single point of entry concerns and current facility limitations by combining modernization and new construction. The construction, mostly all new buildings, resolves the significant capacity issues that cannot be addressed by modernization. Per the initial introduction meeting with the DoD, both the temporary placed modular buildings identified in the FCAR and the permanently placed modular buildings (not identified in the FCAR) are considered inadequate buildings. The existing Administration building, and a kindergarten classroom building are not of modular construction and are considered acceptable for capacity. The Multi-Purpose Building is not of modular construction, but it was built to serve the campus when it was a K-5 campus and is undersized based on comparable facilities.

The District proposes to construct this project in three phases. The first phase would include constructing pre-school, transitional kindergarten, and additional kindergarten classrooms; first through fifth grade classrooms; a new library; and interim housing for middle school grades. The second phase would include demolition of existing modular buildings and construction of middle school classrooms, MPR, locker rooms, lunch shelter, and vehicular access/parking. The third construction phase would include demolition of the existing MPR, removal of interim housing, and construction of play areas.

4. RESULTS OR EXPECTED BENEFITS

Grant funds awarded to the North Terrace school at Camp Pendleton will benefit the student community by resolving capacity deficiencies, providing a controlled single point of entry, and providing a modern campus that is responsive to the Marine Base student population needs, the CDE recommendations, and the findings of the 2018 DODEA evaluation.

The primary goal is to provide adequate capacity for the student population with durable permanent spaces while remedying base access and security weaknesses. A secondary goal is to bring the quality of instructional spaces up to the expected level of statewide schools. The grant funds will help the District to provide learning

environments that meet the minimum recommendations of the CDE for 21st century schools and provide a strong educational foundation to empower students to reach higher goals.

5. APPROACH AND TIMELINE

Design Approach

Due to the quantity of both temporary and permanent modular buildings on the site and the inadequate size of the MPR, the District has limited options in addressing the DoD's capacity deficiencies. Since all but three buildings are of modular construction, most all classroom buildings will be newly constructed.

The original approach focused on maintaining the existing Administration and Kinder buildings and considered enlarging the MPR in its current location. The MPR, being undersized, is a difficult building type to enlarge being that the main space, the stage platform, and the food service areas all require enlargement. Ultimately, considering the location of the MPR and the challenges related to enlargement; it became obvious that the MPR had limited value in its current location.

The main factors considered in the design approach are:

- Base security concerns
 - Access control
 - Vehicle control
- Limiting project cost
- Limiting disruption of school operations
- Separation of grade levels
- Adjacencies to shared facilities.
- Compliance with District Education Specifications
- Compliance with State requirements
- Equity with other TK-8 schools
 - On military installations
 - Within the state
- Supervision sightlines

Timeline

The District's architect, PBK, created a project schedule (**Exhibit E**), listing estimates for document creation, review and approvals, bidding, and construction categories. The schedule takes into consideration the extended review time for the approving permitting agency, DSA, as well as current lead times for critical path construction items. Construction phasing was included in the schedule to allow for the continuous operation

of the school campus during construction. Their design and construction schedule for Options 1 and 2 are the same.

Contractual Activity

The District has and will continue to solicit design and construction professionals by issuing Requests for Proposal and interviewing acceptable applicants as is required by the state of California contractual requirements. All RFPs will include selection criteria and cost will be considered a major factor in contractor selection.

The District has already let contracts for pre-design Architectural and Construction Management Services for the creation of this proposal. It is the District's intent to execute the project utilizing a CM-Multi-Prime contracting approach. The CM will be responsible for contract general conditions and oversight of the project prime contractors during all phases of construction. The advantage to this approach is that it encourages smaller contractors to bid the project and improves the competitive bidding process. All construction will be competitively bid using the Construction Management/Multiple Prime contractor method.

The following are contracts that the District has entered into:

- Architectural Design Services
- Construction Management (CM) Services
- Environmental professional for EIR and CEQA submittal
- Geotechnical Engineering services for soils reports
- Surveyor services for topographical study
- Hazardous Materials Survey
- Underground Utility Survey

6. SCOPE OF WORK

Description of the Project

The District is proposing two options for the reconstruction of the North Terrace K-8 site. The design and phasing plans for the two options are the same. Construction budgets for each option is included in the proposal.

Option One consists of the demolition of the entire site and the construction of an entirely new campus. Construction includes new classroom buildings with support spaces, library, and a dual use multi-purpose / gymnasium building with locker rooms.

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Administration and food service facilities are also included in the new construction. All playground and field spaces will be reconstructed.

Option two consists of the construction of new classroom buildings with support spaces, library, and a dual use multi-purpose / gymnasium building with locker rooms and food service facility. The existing administration will be expanded and modernized to facilitate a single point of entry. The three existing kindergarten classrooms will be modernized to meet the current accessibility code.

The school has been designed as three separate zoned areas for kindergarten and younger students, elementary students and middle students (**Exhibit D**). The kindergarten, TK and pre school special education classrooms will be clustered into their own compound providing the students within a secure fenced play area. The 1st through 5th graders will be housed in a separate two-story building and will have access to their own age-appropriate playgrounds. The middle school students will also be housed in their own two-story building across campus and will have their own identity.

The administration building will serve as the single point of entrance to the school. The facility will include offices and administration spaces, conference rooms and nurses' office.

Each kindergarten, TK and Preschool classroom will include student toilet facilities, teachers work room and storage. Modular furniture and partitions will be employed to create flexible and private play spaces within the classroom space. TK classroom learning environments are designed to foster learning through play. Throughout the classroom are different areas or zones designated for specific play-based skill acquisition. Teachers determine which areas will be used during the instructional day to best support the standards being taught. All TK classrooms will receive new age-appropriate furniture that is mobile and can be easily relocated around the room. Teachers can place furniture in strategic ways so that the students' learning activities do not interfere with one another.

The gymnasium will serve as a multi-functional facility that will be used for athletic events, food service, band, drama, and school presentations. The gym will be sized to serve multiple competitive sports programs. A music room will be part of the facility and can accommodate their school band. The school invites student from the other two base middle schools to form a larger band for competitions. The gym will allow them a proper sized indoor area to practice. A full-service cooking kitchen will be located in the facility. The larger kitchen and outdoor shade structure will reduce the number of lunch periods required.

The proposed library is located in the center of the campus and will serve all students. The library will include book stacks, individual reading areas, small group instruction, librarian desk and office and a workroom. The counseling office will also be part of the library facility. The library will also be equipped with multimedia equipment.

The school will have several support facilities for each age group. Individual classrooms spaces will be used as flex spaces which are primarily used to support interdisciplinary exploration by providing a space for “messy” project creation, low intensity science labs (grades 1st through 5th), experimental learning needing specific equipment or access to water and tools. Five smaller classrooms are included for the Resource Special Program (RSP) to support children with learning disabilities. The middle school will include two dedicated science labs.

Site improvements for both options include a new parking lot, lunch court shade structure, site support buildings, playgrounds, and play field. The entire school will be fenced off from the civilian and base residential neighborhoods. Secondary fencing within the school will secure the kindergarten, TK and pre-school classrooms and playgrounds from the rest of the school. There will be no access from the campus to the surrounding neighborhood except through the monitored single point of entry. In the event of an emergency the children will be escorted to a safe dispersal zone on campus (**Exhibit D**).

The campus will be fully operational during the construction of the new facilities. Minimal temporary housing will be used during construction. The goal for the project is to construct the new buildings while limiting the impact to the existing campus. Most of the new construction will occur on the existing play fields. Construction will occur in three phases as described below and in (**Exhibit D**).

Scope of Construction Phase One

Phase one will consist of the demolition of a portion of the existing play fields, playgrounds, and three existing classrooms to allow for the construction of the new classroom buildings.

Construction will consist of a new two-story, 18 classroom elementary school building with support spaces. New one-story kindergartens (2), transitional kindergartens (3), preschool (1) and special educational (2) classrooms will be constructed adjacent to the existing kindergarten building and play area. A new library will be constructed east of the elementary school buildings. The new two-story 8 classroom middle school building with support spaces is planned to be constructed where the existing TK and special education classrooms are located. Two science labs will be included in this building. Three temporary classroom portables and play area will be placed on the north side of the campus to house the displaced TK and special ed classes until the new facilities are completed in this phase.

Upon the completion of phase one all TK, kindergarten, special education, elementary and middle school students will re-locate into the newly completed classroom buildings.

Scope of Construction Phase Two

Phase two will consist of the removal of the temporary classrooms and play areas from the site. Demolition will occur for all existing temporary and permanent modular structures.

Construction will consist of a new multi-purpose/gym building, locker rooms and food service kitchen. Exterior improvements will include a lunch court shade structure and playgrounds. A lobby addition to the existing administration building and new parking lot accessed from the public way will be constructed to facilitate a single point of entry to the campus.

Scope of Construction Phase Three

Phase three will consist of the demolition of the existing multi-purpose building, kitchen, and remaining playgrounds.

Construction will consist of additions to the play field and playgrounds. A light modernization of the existing administration building, and kindergartens will occur.

Special Education Requirements and Classroom Loading

Oceanside Unified School District has developed their Educational Specifications based upon the State Department of Education's recommendations and standards to support a design capacity of 900 TK through eighth grade students. The primary function of educational specifications is to communicate the educational vision of the District and to define the physical attributes that will best support and enhance that vision. This document will provide an outline of the primary components for each campus based on a specific grade configuration. Special Education requirements are defined in the Educational Specifications including non-severe special education classrooms, resource specialist, speech therapist, and psychologist offices to serve all grade levels. "Form follows function" perfectly describes the relationship between the educational specifications and a high performing educational environment. A 21st century school facility must respond to the educational, technical, and environmental demands of the end users. Both teachers and students will be better equipped to teach and learn in spaces that are light, comfortable, and functional. A bridge between the curriculum and the functional utility of the school facility is the purpose for the educational specifications.

State Requirements:

- a. California Code of Regulations, Title 5 14001 (a) and 14030 (a) require by law that educational specifications be prepared for new facilities.

- b. CSBA Board Policy 7100 - The Superintendent of each LEA “Oversees the preparation of school construction and modernization plans from the developed educational specifications.”

The educational specifications will serve as a district standard which will serve as a guide during the design and construction document phase for the proposed Oceanside USD TK-8 School Facility. They also help the District qualify for state funding when site conditions require deviation from California Department of Education (CDE) school construction guidelines.

Space Requirements

Today’s classrooms look quite different from those of the past. Students do not necessarily sit in rows of desks; teachers are as often working alongside students as lecturing in front of them. In many schools, students enjoy the luxury of a laptop for every learner. Learning environments today need to embrace the variety of places, ideas, and people that the modern world demands and reflect a flexibility of space, time, people, and technology.

21st century learning environments center on the ideas of flexibility, transparency, and function. Physical learning environments need to sustain and promote multiple modes of student learning, supporting both individual and group work, providing space for presentation and exploration, promoting interaction and a sense of community, and fostering both formal and informal learning. Technology can help seamlessly support the 21st century learning environment by blending physical and digital arrangements. OUSD supports the implementation of these ideas in all spaces whether they are classrooms or support spaces.

Please refer to the attached Educational Specifications (**Exhibit G**) providing detailed loading standards and area requirements for each grade level. It is important to note that while recommended student loading standards suggested by CDE are typically utilized in determining OPSC funding eligibility and grants, most Districts utilize different numbers that relate more to their individual needs, teacher contracts, and other factors. The student loading standards incorporated into the OUSD TK-8 School Facility educational specifications are as follows:

Student Loading Standards:

- | | | |
|----|--|---------------------------|
| c. | Transitional Kindergarten to 3 rd Grade | 24 Students per classroom |
| d. | Grades 4 through 5 | 32 Students per classroom |
| e. | Special Education (non-severe) All Grades classroom. | 12 Students per |
| f. | Grades 5 through 8 | 32 Students per classroom |
| g. | Grades 5 through 8 | 40 Students per PE class |

It is difficult to provide the proper number of electives and specialty programs for middle school students at a school with a middle school population of 221 students. The Oceanside USD’s middle school have approximately 1,000 students which can support additional science, and sport programs. Fortunately, there is an overlap of programmatic requirements between the elementary school and middle school students. The District standard for an elementary school includes a multi-purpose room with food service and music rooms. The additional middle school students require this buildings floor area to be increased allowing for a gymnasium with locker room function to be included in the design with minimal additional cost. Separate science classrooms are included in the middle school building.

Deficiencies

Capacity

The PSMI Priority List identifies the deficiency at North Terrace TK-8 campus as being 151 percent over capacity due to the twenty-two temporary modular buildings. There are an additional nineteen modular classrooms, a library, and counselling/support space placed on permanent foundations between 1955 and 1957 when the campus was initially constructed. These twenty-two permanently placed modular buildings have exceeded their design life, and it is our understanding that the DoD would not classify these buildings as providing capacity.

The three kinder classrooms in Building K, constructed in 2010, do provide capacity (per OUSD’s loading) for 78 kinder students. The corrected total capacity for this campus is, therefore, 78 or over 1000 percent over capacity. Since the DoD loads classrooms at nineteen students and the state requires classrooms of 960 s.f. minimum; the area deficiency for classrooms at this campus is **41,280 square feet**.

ATTACHMENT D

In addition to instructional spaces, the FCAR lists the following deficiencies for support spaces.

- Gymnasium / Multi-purpose 12,796 s.f. needed.
- Cafeteria 3,348 s.f. needed.
- Food Service 4,069 s.f. needed.
- Information Center 4,238 s.f. needed.
- Pre-Kindergarten 305 s.f. needed.

While not included in the FCAR, the campus has a need for two science classrooms for the seventh and eighth grade students based on the District's educational specifications. Science instruction is currently housed in standard classrooms and District Ed Specs require 50% larger spaces.

- Science 1,100 s.f. needed.

Considering classrooms and the support space values identified above would suggest that total area deficiency (not including acceptable space) is **67,136 square feet**.

The multipurpose room and kitchen were constructed in 1956 and were sized to meet the K through 5 student population for the original school. In 2012 the school went through a whole site modernization that included adding temporary modular classrooms for middle school students. The multi-purpose room and kitchen were not expanded for this additional student population. As a result, breakfast and lunch food service are separated into a staggered schedule over a two-hour time period. The multipurpose room is too small to shelter the students in inclement weather and there is no outdoor shade/rain shelter on site.

The District standards for middle school students include a gymnasium sized to hold a middle school basketball court. The gymnasium also serves as cafeteria space in inclement weather and for school wide band, drama, and parent meetings. The existing multipurpose room is too small to accommodate any of these programs. The lack of gymnasium facilities also does not allow the school to offer any competitive sports programs.

Condition

The 2018 FCAR lists a Q-1 rating (97%) for the existing permanent buildings on the campus. This report does identify that interior and exterior wall finishes will be beyond the useful service life for all buildings by the year 2023.

While the campus has been well maintained, there does exist some waste pipe clogging noted at Buildings E, F, and G and some asphalt cracking at play areas per the Bureau Veritas report. It bears noting that this 66-year-old campus has an underground utility

infrastructure of that same age thus exceeding its useful life. It would be logical to expect that many of these underground systems would need replacement.

Hazardous Materials

The latest Asbestos and Lead-based Paint Survey was prepared for the site in 2005. The report was produced in advance of the subsequent 2012 modernization of the site. Findings include asbestos contained in 9x9 floor tile and mastic, a small amount of window putty, duct tape and “vibration” cloth, heat shield insulation and select areas of roofing. The floor tile was encapsulated under new carpet and the putty was removed during the replacement of the windows. The other items would have been remediated if the new work disturbed these items.

Lead paint was found in small quantities at two classroom buildings, the TK and special education classrooms, and the multipurpose building.

A new Asbestos and Lead-based Paint Survey will be contracted prior to new work on this campus.

Anti-Terrorism Force Protection (ATFP)

The North Terrace campus, constructed in 1956, predated the creation of the ATFP requirements. The Marine Corp Base Camp Pendleton has provided the current requirements for minimum ATFP and Oceanside USD commits to incorporate the requirements into the project.

Design Standards

Schools built in the state of California are expected to comply with the California Department of Education recommendations. These recommendations have been compiled to provide school districts with guidelines for school facilities. These guidelines are based on a district’s educational goals and have been created to provide reciprocity among other school districts in the state. Programs in this proposal strive to bring this school facility in line with the facilities in the surrounding communities. The nearest of these schools can be found at the San Onofre School District which has facilities at their schools that include physical education locker rooms, science classrooms, MPR, Library, and other specialty classrooms. Technology is a necessity in bringing school facilities into the twenty-first century and is part of the recommendations from the CDE.

As a federally funded project, each phase of construction will be designed to meet a LEED Silver equivalent. California Building Code (CBC) is considered progressive and already includes many of LEED’s efficiency requirements including commissioning. The

District's Architect has numerous employees who are LEED certified and can provide documentation and design service to verify the validity of the design.

The project target will be designed to exceed net zero energy consumption. Solar collectors, natural daylighting, ventilation, energy efficient architectural features, and other energy savings/generating measures will be included in the project and will be used as teaching features within the school architecture.

Site Recommendations

The California Department of Education provides a list of standard educational recommendations for site size; based on these recommendations the proposed site is adequate for the school. It is important to note that the state does not provide any additional size determination for ATFP requirements, and the physical education program is the most influential factor in determining site size. The new proposed site will encompass 13.3 acres which is in line with California Department of Education (CDE) recommendations.

Permits and Approvals

The approval process will include the following jurisdictions:

Camp Pendleton Base Fire Department

A fire flow test will be required for fire protection system design and the report will be submitted with an overall site plan for Local Fire Authority review and approval.

Oceanside Fire Department

A fire flow test will be required for fire protection system design and the design shall conform to all code requirements. Per California Building Code, should there be any deficient water supply or drive access capacity, the site plan will be submitted for Local Fire Approval.

Division of the State Architect (DSA)

The approval of construction documents, drawings, and specifications will be required by the Access Compliance, Fire/Life Safety, and Structural Safety departments at DSA. The project will be permitted under the latest version of the

California Building Code. This code has been amended from the International Building Code to address the considerable seismic and fire safety issues unique to California. In addition, the code places further requirements on California schools. San Diego is located in seismic zone 4, the highest seismic zone in the state. These upgraded safety features allow school sites to be used as hubs during natural disasters.

A geotechnical engineering report will need to be submitted to the Department of Geologic Survey (DGS) for review and approval of the professional conclusions and recommendations.

During construction, a full-time project inspector approved by DSA will be required to provide continuous oversight, and a DSA field engineer will make routine trips to the site to be apprised of construction progress and/or issues. There will be continuous reports and updates made to an internet storage site called the "DSA Box," and any changes to the project will require additional approvals from DSA. All involved parties will require final reporting so that DSA will certify that the project has been constructed as indicated in the construction documents.

Camp Pendleton Base Planning / Public Works: The design will be reviewed with Base Planning for ATRP and security aspects and to coordinate color choices and design aesthetics.

San Diego Health Department

All modernization and new construction that includes food services like cafeterias, MPR buildings, and concession spaces will require review and approval by the county health department.

California Department of Education (CDE): CDE will be the point of contact for project review for any potential state funding. It is not expected at this time that this review will be required, but we hope to meet with state officials to determine any potential funding options.

NEPA/CEQA

The LEA has contracted with PlaceWorks, a qualified professional to evaluate the site. The proposed construction of the North Terrace K-8 Reconstruction Project will trigger requirements for environmental review under both the National Environmental Policy Act (NEPA) and the California Environmental Quality Act (CEQA). The Department of Defense (DOD) will be responsible for completing the NEPA process and PlaceWorks

will prepare the CEQA document and take responsibility for coordinating the process. Based on our preliminary review, we expect the project to qualify for a categorical exemption under a Class 2, Replacement and Reconstruction and Class 12, Minor Additions to School (CEQA Guidelines 15302 and 15314, respectively).

Camp Pendleton MCB will be conducting an environmental assessment for the entire site and preparing a NEPA analysis and making a finding/determination.

Both processes will take place during the design phase and will need to be completed prior to DSA approval of construction documents. Both reports will be submitted to the Office of Economic Adjustment (OLDCC) for review. As the federal funding agency, OLDCC will make the final NEPA determination. Once that determination is made, the special condition will be lifted.

The District recognizes that the NEPA requirements have not been satisfied at the time of the application and recognizes that the grant will include special conditions that will prohibit the start of construction until the environmental requirements have been satisfied.

Match Sources (Known and TBD)

The Oceanside Unified School District Board has met and approved the use of \$15 million of capital funds as a match for the project, which was the original assumed amount needed. The construction estimates for the two options are \$90,253,000 and \$84,548,000. The 20% match required, based on those options, would require an additional \$3,050,600 or \$1,909,600 respectively. The district is confident that the extra funding can be found for the added requirement through the potential grant funding listed below or use of the local bond measure. All of these options would require board approval prior to use.

While it is the hope that these funds will be adequate to fulfill the LEA's match, it is expected that approximately \$100K can be added via an Energy Efficient Kitchen Equipment Grant.

The OUSD has met with the Office of Public School Construction (OPSC) to review additional state funding due to the state-mandated expansion of the TK program. OPSC is also investigating whether the District is eligible for hardship grant funding.

Beyond state options, the District will pursue grants from the private sector. These might include educational partnerships, energy efficiency grants, and programs yet to be determined.

Feasibility/Decision of New Construction vs. Modernization

As discussed previously, the DoD does not consider modular construction as providing capacity, therefore the comparison study will be limited to Building A (Administration), Building K (kinder classrooms), and Building M (Multi-purpose building).

Both Buildings A and K were constructed in 2010 and are viable buildings for remodeling/addition based on condition and location. Building K would require minimal remodeling, while Building A will require an addition to provide added security at a new single point of entry lobby and space for a missing conference room.

Building M was considered for modernization, but a cost analysis was not provided. The complexity of enlarging the three main spaces in its current location would not have provided a solution providing a cohesive and efficient campus design. Utilizing the newest buildings, A and K, as the linchpin for the campus, the MPR would have adjacency and accessibility issues that could not be overcome at its current location. Modernizing this 66-year-old MPR building in its current location would also require temporary specialty facilities during construction. The prudent solution based on cost and design solution is to replace the Multi-purpose building in its entirety.

The thought process, informed by the “Design Approach” above, was developed during a charrette on September 13, 2022, with participants from Base Security, District Staff, Facilities Staff, School Staff, and PBK staff.

Comparison of per square foot costs to historical reference

New TK-8 School Facilities

<u>Bid Date</u>	<u>Campus</u>	<u>Area</u>	<u>Bid Amount</u>	<u>Cost</u>
Sept. 2022	Preserve II K-8	75,361	\$55.36 M	\$734.60/s.f.
Aug. 2022	Richmond ES	9,900	\$8.04 M	\$812.12/s.f.
June 2022	Wedgeworth K-5	46,712	\$39.50 M	\$845.60/s.f.
Aug. 2019	Mary Fay TK-8	95,917	\$44.71 M	\$466.11/s.f.

None of the facilities noted above are operated by the Oceanside USD

Please note that the fourth entry above was bid prior to the Covid pandemic. Costs have escalated significantly as can be seen by the remaining entries above. We estimate that the costs have increased up to 40% from when Mary Fay TK-8 was bid.

Comparison data for renovation costs have not been provided since the capacity deficiencies cannot be rectified via the modernization of the existing structures. The

design solution utilizes modernization where available to limit costs, thus a modernization feasibility study does not seem warranted.

FEMA Special Flood Zone Statement

The site has been operated for several decades and though it does have some surface drainage issues, it is not in an active flood zone as can be seen on attached (**Exhibit J**). However, the design will address localized surface drainage issues throughout the site during rain events. A storm drain retention basin will be designed to hold much of the water on site with any overflow connecting to the existing storm drainage systems.

Letter of Support from the Host Installation

A letter from the base commander in support of the project has been attached as (**Exhibit I**).

7. BUDGET TAB

The District's architect, PBK, created two cost estimates (**Exhibit F**) for the total project cost for this campus. Option one is for a complete reconstruction of the campus. Option 2 consists of the replacement of a majority of the structures and site work. Two existing buildings will be modernized and have been assigned a lower SF cost. The total project cost includes both hard construction costs and soft costs. The estimates are based on current construction costs and include an assumed escalation to the mid-point of construction of 9%.

EXHIBIT A

EXISTING AERIAL VIEW



EXISTING AERIAL MAP

ATTACHMENT D



NORTH TERRACE K-8 SCHOOL



U.S. Department of Defense
Office of Local Defense
Community Cooperation

EXHIBIT B

DEFICIENCIES SITE PLAN



DEFICIENCIES SITE PLAN

ATTACHMENT D



LEGEND

- EXISTING TEMPORARY MODULAR BUILDING
- EXISTING PERMANENT MODULAR BUILDING
- EXIST SITE BUILT FACILITIES
- EXIST SITE BUILT UNDER SIZE FACILITIES
- BASE ACCESS TO CAMPUS
- CIVILIAN ACCESS TO CAMPUS

EXHIBIT D

PROPOSED CONSTRUCTION PLAN



EXISTING SITE

ATTACHMENT D



NORTH TERRACE K-8 SCHOOL

PHASE 1 - DEMO

ATTACHMENT D



LEGEND

- DEMO BOUNDARY
- DEMO ASPHALT
- DEMO LANDSCAPE
- DEMO PAVEMENT
- EXISTING BUILDINGS
- EXISTING ASPHALT
- EXISTING LANDSCAPE
- EXISTING PAVEMENT
- TEMPORARY PORTABLE CLASSROOM
- TEMPORARY PLAY AREA

NORTH TERRACE K-8 SCHOOL



U.S. Department of Defense
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PHASE 1 - NEW

ATTACHMENT D



NORTH TERRACE K-8 SCHOOL

PHASE 2 - DEMO



LEGEND

- DEMO BOUNDARY
- DEMO ASPHALT
- DEMO LANDSCAPE
- DEMO PAVEMENT
- EXISTING BUILDINGS
- EXISTING BUILDINGS (PHASE 1)
- EXISTING ASPHALT
- EXISTING LANDSCAPE
- EXISTING PAVEMENT

PHASE 2 - NEW

ATTACHMENT D



LEGEND

- NEW BOUNDARY
- NEW BUILDINGS
- NEW BUILDINGS (PREVIOUS PHASE)
- NEW ASPHALT
- NEW LANDSCAPE/FIELD
- NEW PAVEMENT
- EXISTING BUILDINGS
- EXISTING ASPHALT
- EXISTING LANDSCAPE
- EXISTING PAVEMENT

NORTH TERRACE K-8 SCHOOL



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PHASE 3 - DEMO

ATTACHMENT D



NORTH TERRACE K-8 SCHOOL



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PHASE 3 - NEW



LEGEND

- NEW BOUNDARY
- MODERNIZATION
- NEW BUILDINGS (PREVIOUS PHASE)
- NEW ASPHALT
- NEW LANDSCAPE/FIELD
- NEW PAVEMENT
- EXISTING BUILDINGS
- EXISTING ASPHALT
- EXISTING LANDSCAPE
- EXISTING PAVEMENT

NORTH TERRACE K-8 SCHOOL



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PROJECT COMPLETION

ATTACHMENT D



LEGEND

TK	3	4,050SF
PS	1	1,350SF
SE	2	2,700SF
K	5	6,750SF
1-5TH/FLEX LAB	19	18,240SF
RSP	5	2,400SF
6-8TH/SCIENCE	10	10,680SF
LIBRARY/COUNSELING	2	6,760SF
MPR/GYM	5	17,700SF
ADMINISTRATION	1	5,000SF

NORTH TERRACE K-8 SCHOOL



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Community Cooperation

EXHIBIT E

PROJECT SCHEDULE



EXHIBIT F

COST ESTIMATE



COST ESTIMATE OPTION 1

ATTACHMENT D
Oceanside Unified School District
North Terrace K-8 School
OPTION 1: NEW CONSTRUCTION & MODERNIZATION

July 6, 2023

	Area (gross)	Cost Per S.F.	Estimate
A. ESTIMATED CONSTRUCTION (HARD) COSTS			
1 Building and Site Demolition	LS		\$ 2,350,000
2 New 2 Story Classroom Building - 26 Classrooms, Restrooms, Storage, and Offices.	32,280	\$ 500.00	\$ 16,140,000
3 New MPR/Gym - Kitchen + Locker + Music	17,700	\$ 500.00	\$ 8,850,000
4 Library	5,800	\$ 500.00	\$ 2,900,000
5 New TK PS, Kinder Classroom Buildings	15,200	\$ 500.00	\$ 7,600,000
6 New Site Support Spaces	5,600	\$ 500.00	\$ 2,800,000
7 Administration Building	4,000	\$ 500.00	\$ 2,000,000
8 Solar Panels	80,230	\$ 10.50	\$ 842,415
9 Covered Walkways	10,000	\$ 135.00	\$ 1,350,000
10 AC Paving	115,000	\$ 8.00	\$ 920,000
11 Concrete Paving	110,000	\$ 15.00	\$ 1,650,000
12 Landscaping	40,000	\$ 15.00	\$ 600,000
13 Fields	140,000	\$ 8.00	\$ 1,120,000
14 Service Site & Utilities	LS		\$ 1,450,000
15 Play Area Apparatus	LS		\$ 500,000
16 Courtyard Shade Structure	6,000	\$ 100.00	\$ 600,000
17 DSA Review Contingency	LS		\$ 150,000
18 Subtotal:			\$ 51,822,415
19 Construction Estimate Contingency	10.0%		\$ 5,182,242
20 Subtotal:			\$ 57,004,657
21 GC's General Conditions Costs & Fees	18.0%		\$ 10,260,838
22 Subtotal:			\$ 67,265,495
23 Escalation to mid-construction	9.0%		\$ 6,053,895
24			
25 TOTAL CONSTRUCTION COST:			\$ 73,319,389
B. ESTIMATED PROJECT (SOFT) COSTS			
26 Site Surveys / Topos	lump sum		\$ 90,000
27 Site Geotech / Soil Borings	lump sum		\$ 98,000
28 Furniture, Fixtures, Equipment (FFE) Allowance	lump sum		\$ 800,000
29 Architect/Engineer Fees	5.26%		\$ 3,856,600
30 Specialty Consultants	lump sum		\$ 25,000
31 CM's Fee	lump sum		\$ 2,900,000
32 Title 24 Commissioning Services	0.35%		\$ 256,618
33 DSA Plancheck Fees	0.72%		\$ 527,900
34 CDE Project Review Fees	0.07%		\$ 51,324
35 DTSC/HAZMAT Environmental Consultant/Fees	lump sum		\$ 250,000
36 CEQA Consultant	lump sum		\$ 50,000
37 Fees & Inspections	0.08%		\$ 58,656
38 DSA Inspector of Record	24	\$15,000.00	\$ 360,000
39 Special Inspection + Materials Testing	0.35%		\$ 256,618
40 Reimbursable	lump sum		\$ 20,000
41			\$ 9,600,714
42 PROJECT CONTINGENCY (District reserve added cost)	10.00%		\$ 7,331,939
43			
44 TOTAL SOFT COSTS:			\$ 16,932,653
C. TOTAL PROJECT COSTS			
			\$ 90,252,042

NORTH TERRACE K-8 SCHOOL



U.S. Department of Defense
Office of Local Defense
Community Cooperation

COST ESTIMATE OPTION 2

ATTACHMENT D
Oceanside Unified School District
North Terrace K-8 School
OPTION 2: NEW CONSTRUCTION & MODERNIZATION

July 6, 2023

	Area (gross)	Cost Per S.F.	Estimate
A. ESTIMATED CONSTRUCTION (HARD) COSTS			
1 Building and Site Demolition	LS		\$ 2,350,000
2 New 2 Story Classroom Building - 26 Classrooms, Restrooms, Storage, and Offices	32,280	\$ 500.00	\$ 16,140,000
3 New MPR/Gym - Kitchen + Locker + Music	17,700	\$ 500.00	\$ 8,850,000
4 Library	5,800	\$ 500.00	\$ 2,900,000
5 New TK PS, Kinder Classroom Building	10,800	\$ 500.00	\$ 5,400,000
6 New Site Support Spaces	5,600	\$ 500.00	\$ 2,800,000
7 Modernization of Administration and Kindergarten	8,050	\$ 100.00	\$ 805,000
8 Solar Panels	80,250	\$ 10.50	\$ 842,415
9 Covered Walkways	10,000	\$ 135.00	\$ 1,350,000
10 AC Paving	115,000	\$ 8.00	\$ 920,000
11 Concrete Paving	110,000	\$ 15.00	\$ 1,650,000
12 Landscaping	40,000	\$ 15.00	\$ 600,000
13 Fields	140,000	\$ 8.00	\$ 1,120,000
14 Service Site & Utilities	LS		\$ 1,450,000
15 Play Area Apparatus	LS		\$ 500,000
16 Courtyard Shade Structure	6,000	\$ 100.00	\$ 600,000
17 DSA Review Contingency	LS		\$ 150,000
18 Subtotal:			\$ 48,427,415
19 Construction Estimate Contingency	10.0%		\$ 4,842,742
20 Subtotal:			\$ 53,270,157
21 GC's General Conditions Costs & Fees	18.0%		\$ 9,588,628
22 Subtotal:			\$ 62,858,785
23 Escalation to mid-construction	9.0%		\$ 5,657,291
24			
25 TOTAL CONSTRUCTION COST:			\$ 68,516,075
B. ESTIMATED PROJECT (SOFT) COSTS			
26 Site Surveys / Topos	lump sum		\$ 90,000
27 Site Geotech / Soil Borings	lump sum		\$ 98,000
28 Furniture, Fixtures, Equipment (FFE) Allowance	lump sum		\$ 800,000
29 Architect/Engineer Fees	5.27%		\$ 3,610,797
30 Specialty Consultants	lump sum		\$ 25,000
31 CM's Fee	lump sum		\$ 2,800,000
32 Title 24 Commissioning Services	0.35%		\$ 239,806
33 DSA Plancheck Fees	0.72%		\$ 493,316
34 CDE Project Review Fees	0.07%		\$ 47,961
35 DTSC/HAZMAT Environmental Consultant/Fees	lump sum		\$ 250,000
36 CEQA Consultant	lump sum		\$ 50,000
37 Fees & Inspections	0.08%		\$ 54,813
38 DSA Inspector of Record	24	\$ 15,000.00	\$ 360,000
39 Special Inspection + Materials Testing	0.35%		\$ 239,806
40 Reimbursable	lump sum		\$ 20,000
41			\$ 9,179,500
42 PROJECT CONTINGENCY (District reserve added cost)	10.00%		\$ 6,851,608
43			
44 TOTAL SOFT COSTS:			\$ 16,031,107
C. TOTAL PROJECT COSTS			
			\$ 84,547,182

NORTH TERRACE K-8 SCHOOL



U.S. Department of Defense
Office of Local Defense Community Cooperation

EXHIBIT M

NORTH TERRACE DODEA FCAR REPORT



NORTH TERRACE K-8 SCHOOL

Facility Condition Assessment Report



SCHOOL SUMMARY	
Date of Assessment	02-April-2018
Year Built ¹	2012
GSF	41,801
Current Condition	
Condition Index	100%
Q-Rating	Q-1
Forecast Condition (FY2023)	
Condition Index	97%
Q-Rating	Q-1

¹ Indicates range of dates construction was present on campus

FUNCTIONAL ADEQUACY SUMMARY	
Enrollment	895
LEA Reported Capacity	930
Calculated Capacity	357

CONSTRUCTION TYPE SUMMARY (Building Count)			
Perm	Semi	Temp	Relo
10	0	0	22

I. INTRODUCTION

North Terrace K-8 School is located at Camp Pendleton, California. This school services 895 students in grades Pre-Kindergarten through Eighth.

This report provides a summary of findings for the physical condition and functional adequacy assessment of buildings at this school.

The physical condition assessment includes a general description of typical building systems found on campus and includes current (FY2018) conditions and forecast (FY2023) conditions. When multiple types of a system are present, the predominant system is shown.

Following Office of the Secretary of Defense (OSD) Facility Sustainment Model guidelines, and consistent with Department of Defense Education Activity (DoDEA) practice, this assessment uses Condition Index (CI) and Quality Ratings (Q-Ratings) as a standard of measure to assess the condition of all public schools located on Department of Defense installations. The CI and associated Q-Ratings are calculated as the ratio of maintenance and repair needs (requirements) to plant replacement value. The resulting percentages are then aligned against the OSD Q-Rating guidance to determine the overall rating of the facility. Q-Ratings will be developed for Permanent (Perm) and Semi-Permanent (Semi)

types of construction only. Q-Ratings will not be developed for Temporary (Temp) and Relocatable (Relo) types of construction. Definitions for types of construction are: a) Permanent – expected to be used for more than 25 years; b) Semi-permanent – expected to be used 5 to 25 years; c) Temporary – expected to be used less than 5 years; and d) Relocatable – designed for specific purpose of being readily moved, erected, disassembled, stored, and reused without structural damage and a minimum of refurbishment.

The functional adequacy assessment includes two parts: spatial adequacy and capacity. Spatial adequacy examines the size of core spaces within the facility compared to the adopted educational specification and how these spaces affect the school's capacity and learning environment. School capacity calculations consider the instructional spaces and sizes of the cafeteria and kitchen.

Note: Details of the standards and processes used are presented in Appendix A, Facility Condition Assessment Standards and Processes.

II. SCHOOL PHYSICAL DESCRIPTION

- a. **STRUCTURAL/EXTERIOR ENCLOSURE:** The building exterior is primarily stucco. The predominant roofing system is multi-ply rolled roofing or polymer modified bitumen. Exterior doors are predominantly steel with glazing. Window systems are double pane glass mounted on steel frames.
- b. **INTERIORS:** Flooring systems used include resilient tile and carpet. Walls are generally painted surfaces. Ceilings are predominantly acoustical lay-in.
- c. **MECHANICAL:** Campus facilities have heating typically provided electric packaged heating units located in the mechanical room. All campus facilities except restroom buildings have air conditioning typically provided by split systems using outside condensers and indoor evaporator coils located above an air handler unit in the mechanical rooms. Individual classrooms have a separate unit with individual controls. The campus does not have elevators.
- d. **ELECTRICAL:** Major electrical upgrades have not been made. The IT infrastructure is sufficiently advanced to support a very efficient wireless network in support of all classroom learning requirements. Most lighting is recessed fixtures with fluorescent lamps. Ground-fault circuit interrupter (GFCI) receptacles appear to be present in required locations. The campus has an intercom system. In addition, the campus has a security system.
- e. **PLUMBING:** Plumbing fixtures are original and piping is original. Domestic hot water is typically provided by electrical water heaters.

III. ASSESSMENT FINDINGS

The current Q-Rating for North Terrace K-8 School is Q-1; enrollment at the time of the site visit was 895; and the calculated capacity using DoDEA standards is 357.

The school was found to be well maintained and it provided a good learning environment. As a result of interviews with head custodian and visual observations, no building systems were found to be beyond useful service life. A summary of all systems and their useful service life will be contained in the final report.

IV. QUALITY / CONDITION RATINGS

Table 1 shows building-specific information to include type of construction, year built, gross area, Condition Index (CI) and Q-Rating. Table 2 contains requirements and plant replacement values, which are used to calculate CI and Q-Ratings shown in Table 1.

TABLE 1: QUALITY / CONDITION RATINGS							
Building²	Type of Construction	Year Built	GSF	Current		Forecast (FY2023)	
				CI (%)	Q-Rating	CI + 5 Years	Q-Rating
A	Perm	2012	5,050	100%	Q-1	97%	Q-1
B	Perm	2012	5,177	100%	Q-1	97%	Q-1
C	Perm	2012	5,177	100%	Q-1	97%	Q-1
D	Perm	2012	5,177	100%	Q-1	97%	Q-1
E	Perm	2012	5,177	100%	Q-1	97%	Q-1
F	Perm	2012	200	100%	Q-1	97%	Q-1
G	Perm	2012	1,620	100%	Q-1	97%	Q-1
H	Perm	2012	855	100%	Q-1	97%	Q-1
K	Perm	2012	6,768	100%	Q-1	97%	Q-1
M	Perm	2012	6,600	100%	Q-1	97%	Q-1

² Building naming convention in agreement with local education agency.

V. SUMMARY OF EXPIRED SYSTEMS (FY2018)

Table 2 reflects building systems that are beyond service life and that should be replaced now. Please note requirements and plant replacement values are used to calculate CI and Q-Ratings in Table 1.

The PRV and maintenance and repair requirements should be considered a representative value and should not be used for any other purpose than to calculate CI. Actual construction costs may deviate from the current published dollar values due to local market fluctuations and any unique building specifications. In the event a facility is to be replaced or renovated, a more detailed cost estimate must be completed to validate funding.

The requirement dollars reflect the estimated cost of necessary maintenance and repairs generated from the cost models established for each building assessed. See Appendix A for additional detail. Maintenance and repair requirements consist of the work necessary to ensure the asset is restored to a condition substantially equivalent to the originally intended and designed capacity, efficiency or capability.

The Plant Replacement Value (PRV) is calculated using industry and DoD standard methodology. According to DoD Pricing Guide, PRV represents the cost to design and construct a notional facility to current standards to replace an existing facility at the same

location. The PRV represents the sum of the current estimated values of the building components.

TABLE 2: EXPIRED SYSTEMS (FY2018)			
Building	Systems	Requirements	Plant Replacement Value (PRV)
	Subtotal for :	\$	\$
	Grand Total:	\$	

VI. SUMMARY OF EXPIRED SYSTEMS (FORECAST FY2023)

Table 3 reflects building systems that are still functional, but expected to be beyond useful service life by FY2023.

TABLE 3: EXPIRED SYSTEMS FORECAST (FY2023)		
Building	Systems	Requirements
A	Exterior Finishes	\$6,226
A	Wall Finishes	\$34,664
	Subtotal for A:	\$40,890
B	Exterior Finishes	\$6,382
B	Wall Finishes	\$35,536
	Subtotal for B:	\$41,918
C	Exterior Finishes	\$6,382
C	Wall Finishes	\$35,536
	Subtotal for C:	\$41,918
D	Exterior Finishes	\$6,382
D	Wall Finishes	\$35,536
	Subtotal for D:	\$41,918
E	Exterior Finishes	\$6,382
E	Wall Finishes	\$35,536
	Subtotal for E:	\$41,918
F	Exterior Finishes	\$247
F	Wall Finishes	\$1,373
	Subtotal for F:	\$1,620
G	Exterior Finishes	\$1,997
G	Wall Finishes	\$11,120
	Subtotal for G:	\$13,117
H	Exterior Finishes	\$1,054
H	Wall Finishes	\$5,869
	Subtotal for H:	\$6,923
K	Exterior Finishes	\$8,343
K	Wall Finishes	\$46,457
	Subtotal for K:	\$54,800
M	Exterior Finishes	\$8,136
M	Wall Finishes	\$45,303
	Subtotal for M:	\$53,439
	Grand Total:	\$338,461

VII. FUNCTIONAL ADEQUACY SUMMARY

The Functional Adequacy study for this facility includes school capacity and spatial analysis. The findings are summarized and deficiencies, where identified, are assigned a cost. Representative photos of interior spaces are provided at the end of the summary.

a. SCHOOL CAPACITY ANALYSIS

As part of the functional adequacy study, a student capacity was computed for this facility using the data collected by the field observers. Capacity calculations were based on the methodology discussed in the section called Facility Condition Assessment Standards and Processes. Capacities for the existing classroom count and kitchen serving line follow:

There are twenty-two classes in relocatable buildings; there are no classroom sized spaces that are being used for instruction that contribute to permanent capacity. The school capacity calculation versus enrollment indicates that the facility needs twenty-nine additional classrooms to support the school's programs. The cost for additional classroom space is shown in Table 5 under the grade designation of 'ACN'.

CLASSROOM CAPACITY SUMMARY	
School District Reported Capacity	930
Calculated Capacity (permanent construction)	357
Calculated Capacity (all construction types)	768
Enrollment	895
<i>Additional Permanent Classrooms Needed</i>	29

Based on the information provided, the serving line appears to be adequate for the number of students participating. Lunch is served in the Cafeteria/ Multipurpose Room and the number and length of lunch periods appears to affect its use for other activities. The school does not have a separate gymnasium. Corrective action for food service areas are summarized in Table 5: Functional Adequacy Opinion of Probable Cost.

KITCHEN SERVING LINE CAPACITY SUMMARY	
Number of Serving Lines	1
Number of Lunch Periods	6
Length of Lunch Periods (minutes)	45
Actual Lunches Served (total)	400
<i>Kitchen Serving Line Capacity (total all periods)</i>	1350

b. SPATIAL ADEQUACY ANALYSIS

The space types studied and listed below in Table 4 were observed, measured on-site and compared with the sizes from the adopted educational specifications of the Department of Defense Education Activity.

The results of the spatial adequacy analysis indicate deficiencies in space at the school, according to the size standards provided in the DoDEA Educational Specifications. The school does not have the Gymnasium/Multipurpose Room that is required for a school its size based on enrollment. The food service area, including the kitchen and serving line, is too small per DoDEA standards. Spaces that are far below the DoDEA size standard include Cafeteria/Cafetorium, Information Center and Food Service. The grades shown directly correlate to costs shown in Table 5. Spaces receiving grades of 'D' or 'F' are existing but too small. Spaces with a grade of 'R' are not provided but are required.

TABLE 4: SPATIAL ADEQUACY RESULTS				
SPACE TYPE	Actual Provided (avg. sf)	Number Provided in School	DoDEA Ed Spec (sf)	Grade*
General Purpose Classroom (All)	930	18	900	A
Kindergarten (ES)	1,185	3	1,150	A
Pre-Kindergarten (ES)	845	1	1,150	D
Cafeteria / Cafetorium	1,783	1	5,131	F
Gymnasium / Multipurpose	0	0	12,796	R
Information Center	1,400	1	5,638	F
Special Needs	1,400	2	1,600	B
Food Service	1,056	1	5,125	F

**Grade designations are explained in opinion of probable cost and are based on the DoDEA Educational Specifications only.*

c. FUNCTIONAL ADEQUACY OPINION OF PROBABLE COST

Table 5 reflects functional adequacy costs.

TABLE 5: FUNCTIONAL ADEQUACY OPINION OF PROBABLE COST			
Grade	Designation	Space Type	Cost
R	Non-Existent, Required	Gymnasium/Multipurpose Room.	\$6,498,000
ACN	Additional Classrooms Needed	The school capacity calculation indicates that twenty-nine additional classrooms are needed.	\$13,254,000
F	Inadequate	Cafeteria/Cafetorium, Information Center, Food Service.	\$5,112,000
D	Marginal	Pre-Kindergarten.	\$507,000
NR	Not Required, Not Provided	Art Room, Auditorium, Family/Consumer Science, General Music Room, Music Suite, Science Classroom Chemistry, Science Classroom General, Science Prep Room, Computer Lab.	
C	Good		
B	Very Good	Special Needs.	
A	Exceptional	General Purpose Classroom, Kindergarten.	

Total Opinion of Probable Cost \$25,371,000

Note that costs for functional adequacy deficiencies are provided for comparative purposes only and represent a rough order of magnitude of anticipated costs per square foot based on the DoD Facilities Pricing Guide for 2011. Projects to address noted inadequacies should be scoped and priced individually.

VIII. REPRESENTATIVE PHOTOGRAPHS



North Terrace K-8 School Classroom



North Terrace K-8 School Special Needs Classroom



North Terrace K-8 School Kindergarten



North Terrace K-8 School Cafetorium



North Terrace K-8 School Kitchen



North Terrace K-8 School Library

Appendix A

FACILITY CONDITION ASSESSMENT STANDARDS AND PROCESSES

The following provides a summary of the standards and processes used for this project.

1.0 STANDARDS

Applied in varying degrees of rigor as defined in the scope of work, the following standards are the basis for the assessment and data analyses processes. The OSD Quality Rating (Q-Rating) for the physical condition of buildings and other guidance listed below set forth the standards for measurement of facility physical conditions.

Life safety building codes:

- International Building Code (IBC)
- National Electric Code (NEC)
- National Fire Protection Association (NFPA)

OSD Facilities Physical Q-Rating Guidance

OSD Facilities Sustainment Model (FSM)

DoD Facilities Pricing Guide for FY 2018 (UFC-3-701-01, Change 13, July 2017)

DoDEA Education Facilities Specifications (Ed Specs)

Q-Ratings and Facilities Sustainment Model (FSM)

Following FSM guidelines, and consistent with DoDEA practice this assessment uses Condition Index (CI) and Quality Ratings (Q-Ratings) as a standard of measure to assess the condition of all public schools located on Department of Defense installations. The CI, and associated Q-Ratings are calculated as the ratio of maintenance and repair needs (requirements) to Plant Replacement Value. The resulting percentages are then aligned against the OSD Q-Rating guidance to determine the overall rating of the facility. DoDEA has been an active participant in the Q-Rating working group since its formation and has contracted independent Architectural and Engineering (A/E) firms to assess school facilities since 2002.

2.0 PROCESSES

One of the ways DoDEA headquarters supports its organizations is by providing consistent tools and metrics of performance to assist them in their management of facility assets. The facility assessment processes used in this project follow basic procedures used to determine system level current and forecast physical conditions, and functional space-capacity adequacy. A functional adequacy assessment is useful in comparing instructional and support spaces in a school with a recognized standard, to evaluate the impact on capacity and learning environment.

FACILITY CONDITION ASSESSMENT STANDARDS AND PROCESSES

2.1 PHYSICAL FACILITY CONDITION ASSESSMENTS (FCA)

Physical FCAs are conducted in unison with Functional Adequacy (FA) FCAs.

The physical FCA provides engineers and facility planners with the data needed to help make informed decisions on facility sustainment. It is designed to support programming and budgeting for current and future capital renewal costs quickly and accurately. The physical FCA provides a mathematical-parametric model, confirmed by site survey, of a facility's component building systems to determine its current and predicted conditions based on its components' planned life cycles. It is a strategic tool for programming and budgeting capital renewal costs - a macro view of facility status. Capital renewal is the future, systematic replacement of building component and utility systems to extend their useful life - for example; a roof system will age to its planned life in 15 years and will need replacement. The physical FCA records information related to these systems, so that facility engineers are aware of the remaining useful life of the various components, and of the costs associated with capital renewal.

The physical FCAs are generally conducted at three levels of detail - Level 1, Level 2 and Level 3. The 'Level' relates to the amount of detail describing conditions, and corrections. Longer term (> 18 months) facility project planning requires less detail (Level 1) than details needed to support project definition for immediate correction (L2 and L3; within 6 to 18 months).

2.1.1 LEVEL 1 ASSESSMENT

Level 1 assessments are physical condition assessments in which deficiencies are categorized into two groups; architectural and mechanical, electrical and plumbing (MEP). Results include rough order of magnitude (ROM) cost estimates to replace systems and/or sub-systems that are currently beyond expected useful service life, and future renewal requirements for systems and/or sub-systems with remaining service life. A district engineer and facility planners can use this information to identify projects that may include repair or replacement of expired systems and sub-systems. In the case of currently expired systems, engineers and planners may use the ROM correction estimate for preliminary budgeting. The district engineer should then confirm the system or sub-systems are beyond are expired and no longer functioning adequately, and conduct a Level 3 assessment to determine specific scope and budget requirements for the project.

A Level 1 assessment predicts facility component life expirations using statistical guidelines developed by Building Owners and Managers Association (BOMA) and endorsed by national facility management organizations such as the Council for Educational Facility Planners International and the Association for Higher Education Facility Officers (AHEFO). Also used is R.S. Means, a nationally recognized reference for cost data, to model component building systems' costs. Deficiency and renewal cost estimates are adjusted using DoD local area cost factors (UFC-3-701-01, July 2017 UNIFIED FACILITIES CRITERIA (UFC) DoD FACILITIES PRICING GUIDE FOR FY 2017).

FACILITY CONDITION ASSESSMENT STANDARDS AND PROCESSES

The Level 1 physical FCA generally consists of:

Build Cost Models

Developing and updating cost models of the buildings to be studied by reviewing existing documents and interviewing maintenance staffs to determine types, age, and components of buildings, and the last renewal of each component. Each building component is then assigned a useful life according to BOMA standards, or local experience, and estimated replacement cost using cost per square foot data provided by DoD and R.S. Means. However, a system's actual life can vary significantly from BOMA standards under existing conditions - lack of routine maintenance, environmental conditions, inappropriate design, or poor installation shortens system and building useful lives. System life cycles are adjusted to fit a facility manager's actual experience.

For example, BOMA uses five years to estimate the useful life of exterior painting. If a facility manager's standards are to repaint every three years in lieu of the BOMA recommended five years, adjustment to the model's life cycle criteria for painting is added.

As another example, a four-ply built-up roof may have a current renewal value of \$2.09 per SF and a life expectancy of 25 years. If we find through records review or interviews that the existing roof is 30 years old in the example above, we know the roof is five years beyond its expected life. The result is an immediate need for capital renewal for the roof system using an area cost factor adjusted budget of \$2.09 per SF plus the renewal premiums to complete the replacement. Renewal-replacement premiums may include cost for items such as installing a new built-up roof on an existing building that requires removing the old roof-premium costs for demolition, dumpster charges, replacement difficulty, special requirements, and other anticipated costs are added to complete the roof replacement cost projection.

FACILITY CONDITION ASSESSMENT STANDARDS AND PROCESSES

SAMPLE GENERIC COST MODEL				
SYSTEM	SUB SYSTEM	% of TOTAL PRV	EXPECTED USEFUL LIFE	% RENEWED¹
Architectural	Bleachers	1.31%	15	110.00%
Architectural	Casework	3.66%	20	110.00%
Architectural	Ceiling Finishes	2.47%	15	110.00%
Architectural	Exterior Doors	0.53%	15	110.00%
Architectural	Exterior Finishes	0.26%	7	125.00%
Architectural	Fixed Seating	1.01%	15	110.00%
Architectural	Exterior Walls	4.63%	70	0.00%
Architectural	Exterior Windows	3.31%	25	110.00%
Architectural	Floor Finishes	4.75%	12	110.00%
Architectural	Foundations	9.05%	70	0.00%
Architectural	Moveable Interior Walls/Partitions	1.00%	15	110.00%
Architectural	Interior Doors	2.15%	25	100.00%
Architectural	Student Lockers	1.90%	20	110.00%
Architectural	Interior Walls	7.69%	70	0.00%
Architectural	Roof Coverings	0.55%	25	120.00%
Architectural	Superstructure	15.02%	70	0.00%
Architectural	Wall Finishes	1.50%	25	100.00%
MEP	Branch Circuits	4.52%	20	100.00%
MEP	Electrical Service/Distribution	1.96%	30	90.00%
MEP	Elevators	0.55%	25	75.00%
MEP	Emergency Lights	0.33%	15	75.00%
MEP	Exit Lights	0.06%	20	75.00%
MEP	Fire Alarm System	0.50%	20	100.00%
MEP	Fire Sprinklers	1.38%	25	130.00%
MEP	HVAC Cooling Equipment	6.61%	10	110.00%
MEP	HVAC Distribution	2.23%	30	110.00%
MEP	HVAC Heating Equipment	2.54%	30	110.00%
MEP	HVAC Hydronics	2.84%	30	110.00%
MEP	Intercom / PA System	0.53%	15	100.00%
MEP	Kitchen Hoods	0.32%	25	0.00%
MEP	LAN	0.75%	15	100.00%
MEP	Lighting	3.56%	15	100.00%
MEP	Plumbing Fixtures	4.09%	20	110.00%
MEP	Plumbing Piping	6.13%	20	110.00%
MEP	Security System	0.31%	15	100.00%
		100.00%		

¹Percent renewed is used to account for differences between new construction and restoration costs. When restoration of a system requires substantial demolition and disposal costs, percent renewed is greater than the cost of new construction (Percent renewed is greater than 100 percent). When restoration of a system allows use of some elements of the initial construction and demolition and disposal costs are minimal, the percent renewed is less than the cost of new construction (Percent renewed is less than 100 percent).

FACILITY CONDITION ASSESSMENT STANDARDS AND PROCESSES

Confirm Cost Models

In this step, the contractor confirms the cost modeling developed in the preceding step. This is necessary because facilities upgrades and repairs are frequently not documented, and actual remaining life in a component may vary from manufacturers' guidelines. To confirm the cost model, the contractor surveys appropriate facility areas after developing the cost models to validate the data in the cost models. As an example, a component's record shows it to be expired, but a field survey may find that it was already replaced and not documented. Cost models are changed to reflect actual conditions and records observed on site. They are then able to identify obvious deficiencies that are out of sequence with the component's useful life (i.e., roof leaks in a new roof, failed window gaskets, under - or over - conditioned air in building). Data collected includes digital photographs of each building to help record the facility condition. Photographs are linked to individual building reports within the cost modeling software and are a part of the overall database.

2.1.2 FCA DATA ANALYSES

In multiple building portfolios and especially with widespread geographic portfolios, it is important to know how building conditions compare. The Condition Index (CI) and Quality Ratings (Q-Ratings) are determined for each building assessed using guidelines shown below, which are taken directly from the DoD Facility Quality-Rating guidance dated 5 September 2007.

Condition Index (CI) – A measure of the constructed asset's condition at a specific point in time with respect to physical condition and ability to support the current occupant or mission. CI is calculated as the ratio of estimated cost of maintenance and repair requirements to Plant Replacement Value (PRV). Maintenance and repair requirements consist of that work necessary to ensure that a constructed asset is restored to a condition substantially equivalent to the originally intended and designed capacity, efficiency or capability.

Facility Physical Quality Rating – Real Property Inventory data field that captures the CI rating.

FACILITY CONDITION ASSESSMENT STANDARDS AND PROCESSES

Plant Replacement Value – Cost of replacing the existing constructed asset at today’s standards, adjusted for location (Area Cost Factor; ACF), overhead costs such as planning and design (P&D), supervision, inspection and overhead factor (SIOF), and other construction overhead costs (reference United Facilities Criteria (UFC) 3-701-10, para 3-2.2) The formula for PRV is:

$$Plant\ Replacement\ Value = Facility\ Quantity \times Replacement\ Unit\ Cost \times Area\ Cost\ Factor^1 \times Historical\ Records\ Adjustment^2 \times Planning\ and\ Design\ Factor^3 \times Supervision\ Inspection\ and\ Overhead\ Factor^4 \times Contingency\ Factor^5$$

¹A geographic location adjustment for costs of labor, material, and equipment, published in Chapter 4.

²An adjustment to account for increased costs for replacement of historical facilities or for construction in a historic district; the current value of the factor is 1.05.

³A factor to account for the planning and design of a facility; the current value of this factor is 1.09 for all but medical facilities and 1.13 for medical facilities.

⁴A factor to account for the supervision, inspection, and overhead activities associated with the management of a construction project; the current value of the factor is 1.057 for facilities in the continental US (CONUS) and 1.065 for facilities outside the continental US (OCONUS).

⁵A factor to account for construction contingencies; the current value of the factor is 1.05.

Rated Asset – Per Federal Real Property Council (FRPC) 2007 Guidance for Real Inventory Reporting, all buildings and structures are to be rated.

Requirements (for CI/Q-Rating Calculations) – Per FRPC, “repair needs” (numerator in the calculation) is “the amount necessary to ensure that a facility is restored to a condition substantially equivalent to the originally intended and designed capacity, efficiency, or capability.” (FRPC 2007 Guidance for Real Inventory Reporting, page 10, paragraph 11) DoD Q-Rating calculations equate to work required to correct existing facility deficiencies through sustainment, restoration, and modernization, or replacement to achieve a serviceable condition fully able to support the current mission or function of the facility. The table below provides a quick reference for work to be “included” in the condition assessment formula numerator for computing Q-Ratings for existing assets. Also shown is work “excluded” from condition assessments for calculating Q-Ratings. Work is excluded when it is specifically required to convert a facility to another use; or when the result is new footprint construction (regardless of fund source, e.g. O&M, NAF, MILCON, etc.).

Formula Numerator	Facilities Sustainment	Facilities Restoration and Modernization
Included	Sustainment requirements that are present are materially degrading the condition of a facility	Repair requirements to restore or replace facility components, services systems, or meet codes or mission needs (except conversion)
Excluded	Regularly scheduled adjustments and inspections; preventive maintenance tasks	Conversion and “new footprint” construction

$$CI = 1 - \left(\frac{Requirements}{PRV} \right) \times 100$$

FACILITY CONDITION ASSESSMENT STANDARDS AND PROCESSES

Q-Rating Bands: Bands allow OSD, Military Services, and Defense Agencies/Activities to group facilities by condition for the purposes of developing investment strategies.

TABLE 1: Q-RATING DESCRIPTIONS		
Rating Band	Calculated Rating (Condition Index)	General Description
Q-1	100% to 90%	Facility new or well maintained (Good Condition)
Q-2	89% to 80%	Facility is satisfactorily maintained (Fair Condition)
Q-3	79% to 60%	Facility is under maintained (Poor Condition)
Q-4	59% to 0%	Facility should be considered for replacement (Failing Condition)

2.2 FUNCTIONAL ADEQUACY

The functional adequacy study is comprised of two parts: spatial adequacy, and capacity coupled with specialized instructional programs at secondary campuses. Spatial adequacy examines the size of core spaces within the facility compared to the DoDEA educational specifications, and how these spaces affect the school’s capacity and learning environment. Information on state and local educational specifications is also collected. School capacity calculations consider the instructional spaces and the size of the cafeteria and kitchen. Middle schools and high schools may also offer professional and vocational preparatory courses that contribute to the educational environment. The survey includes interviews with administrative and facilities personnel with the Local Education Agencies, installation points of contact, and review of available construction drawings, space utilization plans, and current enrollment data. Representative photographs are taken to give readers a feel for instructional and support spaces at the facility.

2.2.1 SPATIAL ADEQUACY ANALYSIS

Typical school space types for the spatial adequacy analysis have been identified in the scope of work and include those that are common to the school categories identified. These spaces contribute heavily to the capacity of the school and the overall environment for learning. The spaces to be observed for the functional adequacy study are:

- | | |
|--------------------------------|---|
| 1. General Purpose Classroom | 10. Information Center/Media Center/Library |
| 2. Kindergarten | 11. Music Suite (Band or Choral) |
| 3. Pre-Kindergarten/Sure Start | 12. Science Classroom (Chemistry) |
| 4. Art Room | 13. Science Classroom (General Lab) |
| 5. Auditorium | 14. Science Prep Room |
| 6. Family Consumer Science | 15. Food Service/Kitchen |
| 7. General Music Room | 16. Computer Lab |
| 8. Cafeteria/Multipurpose Room | 17. Special Needs |
| 9. Gymnasium | |

FACILITY CONDITION ASSESSMENT STANDARDS AND PROCESSES

The school space types listed were observed, measured on-site, and compared with the sizes from the DoDEA educational specifications.

The governing size standards used for this study are the DoDEA Educational Specifications, which represent a single and consistent benchmark for space type comparisons. A corresponding letter grade is shown for each space based on how closely it meets the DoDEA specifications. Neither the Local Education Agency nor State Education Agency educational specifications are used in determining grades or cost. The following ratios of actual size to DoDEA educational specifications summarize the letter grade rating system:

ROOM SPACE GRADING CRITERIA	
Grade	Description
A 90%-100%	Exceptional: Classroom exceeds the size standard and provides modern enhancements. Provides an exceptional learning environment.
B 80%-89%	Very Good: Classroom provides minimal standards in all areas.
C 75%-79%	Good: Classroom provides adequate learning environment, but does not meet all standards
D 60%-74%	Marginal: Classroom provides the minimally adequate learning environment.
F <59%	Inadequate: Classroom size does not provide a proper, adequate learning environment.

These ratios match the metric used by DoDEA. Spaces scoring a 'D' or 'F' do not meet the size standard for an adequate space and are assigned a cost for corrective action using the Uniform Facilities Pricing Guide (UFC 3-701-01, July 2017). The assessment also addresses key non-existent spaces such as auditoriums, cafeterias, gymnasium/multipurpose rooms, information centers and kitchens. Non-existent spaces are assigned a new construction cost for the entire square footage that is not provided.

2.2.1.1 COST MODEL FOR SPATIAL ADEQUACY

Costs for Marginal and Inadequately sized spaces (Grades D and F) are computed using the following formula:

$$\text{Grade D or F Cost} = (((\text{Undersized Room Square Footage} \times \text{MILCON } \$/\text{SF}) \times 50\%) + ((\text{DoDEA Ed Spec Size Std} \times \text{MILCON } \$/\text{SF}) \times 50\%)) \times (\text{Installation Area Location Factor}) \times (\text{Escalation to 2020}) \times (\text{Gross to Net SF ratio of 1.42}) \times (\text{State's Gross Receipts or excise tax, if applicable})$$

Costs for Non-existent, required spaces (Grade R) are computed using the following formula:

$$\text{Grade R Cost} = (\text{DoDEA Ed Spec Size Std} \times \text{MILCON } \$/\text{SF}) \times (\text{Installation Area Location Factor}) \times (\text{Escalation to 2020}) \times (\text{Gross to Net SF ratio of 1.42}) \times (\text{State's Gross Receipts or excise tax, if applicable})$$

FACILITY CONDITION ASSESSMENT STANDARDS AND PROCESSES

It is important to note that costs reported do not consider the modernization costs that could be incurred to other spaces in the facility as a result of modifying or adding to the space types noted in this report that show a corrective cost. For example, if a cafeteria or kitchen is enlarged to meet space needs, it might trigger life safety code or ADA (Americans with Disabilities Act) improvements to the facilities or adjoining spaces that add cost. A detailed life safety and ADA review of facilities is not part of the scope of this report. Furthermore, there are cases where a local or state educational specification space type size is larger than the DoDEA size. These requirements can vary significantly as can their enforcement. As such, additional cost for these requirements is a potential that should be investigated further if improvements are planned. Costs for compliance with local and state education agency requirements are not included in this report. Information on these state and local educational specifications is part of the data collection phase so that additional analysis can be made if needed.

2.2.2 SCHOOL CAPACITY ANALYSIS

As part of the functional adequacy study, student capacities are computed for each facility using the data collected by the field assessment teams. The numbers of each contributing space are counted, measured, and their average size noted. Average sizes are based on a representative sampling of spaces. Capacity calculations are based on the DoDEA Facility Capacity Calculation Model. Two calculated capacity values are shown: one for the permanent construction type and one value for all building construction types. A capacity value from the Local Education Agency is also reported, when given. In facilities where inadequate space is identified to house the current student load, based on the DoDEA Capacity Model, a cost for the additional square footage needed to accommodate them is shown. This cost is only computed based on the permanent construction type capacity.

The DoDEA Capacity model calculates capacity for an elementary school as:

(Number of General Purpose, Kindergarten, Pre-Kindergarten, and General Science Classrooms, including classroom-sized spaces that could be used as classrooms) x 19 students per space

The DoDEA Capacity model calculates capacity for middle schools and high schools based on the number of teaching stations for full and partial contributing spaces:

Middle Schools

(Number of Full Contributing Teaching Stations) x (22 students each) x (85% efficiency factor) + (Number of Partial Contributing Teaching Stations) x (10 students each)

High Schools

(Number of Full Contributing Teaching Stations) x (20 students each) x (85% efficiency factor) + (Number of Partial Contributing Teaching Stations) x (10 students each)

Examples of full contributing spaces include classrooms, science labs, computer labs, gym/multipurpose, music suite, information center, art rooms, and classroom-sized spaces that could be used as classrooms. An example of a partial contributing space is a special needs room.

FACILITY CONDITION ASSESSMENT STANDARDS AND PROCESSES

An analysis of existing serving line capacity for the kitchen at each school is provided. Ideally, lunch periods will last less than 90 minutes. For the purposes of this study, when the total length of lunch period exceeds 90 minutes or has more than four different periods, the report will indicate that cafeteria usage for other activities, besides dining, may be limited. The serving line capacity shown is calculated using four students per minute at the elementary level and an average of five students per minute at the secondary level.

2.2.2.1 COST MODEL FOR CAPACITY

Additional Classrooms Needed (Grade ACN spaces) costs are also reported to address capacity shortfalls in the number of classrooms provided. The school's enrollment is compared to the permanent capacity calculated from the DoDEA Capacity Model. Where enrollment exceeds calculated permanent capacity, a number for additional classrooms is calculated using that difference in students, with the appropriate efficiency factor applied.

The cost for additional classrooms is:

Grade ACN Cost = (DoDEA Ed Spec Size Std for General Purpose Classroom x MILCON \$/SF) x (Installation Area Location Factor) x (Escalation to 2020) x (Gross to Net SF ratio of 1.42) x (State's Gross Receipts or excise tax, if applicable)

Costs for inadequate kitchen and cafeteria serving capacity are addressed within the cost model for inadequately sized or non-existent spaces.

ATTACHMENT D

Facility Condition Assessment Report Feedback Form
 Office of Secretary of Defense
 Public Schools on Military Installations Assessment Project

Name of Installation:	Camp Pendleton	Name of School:	North Terrace Elementary School
Date of Review:	5/24/18	Review completed by: (Name of Installation POC)	Art Carrasco, Principal
Date of Review:	5/24/18	Review completed by: (Name of School District Superintendent and/or Designate)	Matt Evans, Director of Facilities
Date of Response to Comments:	6/15/18	Comments provided by: (Name(s) of Alpha Facilities Solutions Technical Managers)	Steve Veale Cesar De La Canal
Date of Reply:	6/25/18	Review Completed by: (Name of Installation POC and Name of School District Superintendent and/or Designate)	Matt Evans, Director of Facilities

Section III – Assessment Findings

Comments:	Assessment was thorough and findings are fair and accurate.
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Section V – Summary of Expired Systems

Comments:	No comments.
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Overall Report

Comments:	The exclusion of relocatable classrooms from the study skews the capacity analysis and overall facility evaluation, particularly at a school like North Terrace where a substantial portion of the student population is housed in relocatable buildings. While the district agrees that the permanent structures are in excellent condition, we believe that some consideration should be given in the evaluation for replacing temporary housing with permanent classrooms.
Response:	Thank you for your comment. DoDEA standards do in fact account for replacing portable classroom space with permanent construction. Please see the discussion in Section VII of the report and Table 5, where the requirement for 29 additional classrooms, as well as an opinion of probable cost, is identified. No report revisions are determined to be necessary.
Reply:	Concur

Please return this form within five business days of receipt to:

ATTACHMENT D

Steve Veale, P.E.
ALPHA Facilities Solutions
stephen.veale@alphafacilities.com
Telephone: 210-836-4225

EXHIBIT N

BUREAU VERITAS CONDITION ASSESSMENT REPORT



FACILITY CONDITION ASSESSMENT



**BUREAU
VERITAS**

prepared for

Oceanside Unified School District
2111 Mission Avenue
Oceanside, California 92056



North Terrace (K-8)
141 Santa Rosa Drive
Oceanside, California 92058

PREPARED BY:

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BV PROJECT #:

147906.21R000-009.017

DATE OF REPORT:

June 6, 2021

ON SITE DATE:

April 19, 2021

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1. Executive Summary

Campus Findings and Deficiencies

Historical Summary

The site is located on Marine Corps Base Camp Pendleton. The school was built in 1956 and was extensively renovated in 2010-2011. At that time, Buildings A (Administration), K (Kindergarten), and H (modular classroom) were constructed. During the renovation, essentially all finishes, fixtures and systems were replaced in the existing buildings. Most of the portable classrooms were installed in 2011, with some installed shortly thereafter. Five portables however are identified as being over 35 years old.

Architectural

Most building components date from the renovation of 2010-2011, and thus are approximately ten years old and in fair condition. The structural aspects of the 1956 buildings are assumed to be in good condition, as no problems were reported, and any issues would have been addressed at the time of the renovation. Interior and exterior finishes are in fair condition and are approaching their time of replacement. Typical lifecycle-based interior and exterior finish replacements are budgeted and anticipated. The five oldest portable classrooms were identified as needing immediate replacement, and costs are included for this in the tables. Accessibility was addressed at the time of remodel, and no issues were observed.

Mechanical, Electrical, Plumbing and Fire (MEPF)

Building systems likewise date from the major renovation, and are in fair condition, generally in the midpoint of their expected lifespan. No issues were reported or observed with the HVAC, electrical, and fire systems. Plumbing systems are in fair condition, but clogging waste piping was reported in Buildings E, F and G.

Site

The asphalt play and pedestrian surfaces, and the children's play areas, appear to be in good to fair condition. Areas of the asphalt parking lots have cracking and deterioration, and replacement of the asphalt in these areas is recommended. Some areas of the landscaping are dried due to an irrigation pump that requires repair. Concrete paving, such as the sidewalks, appears to be in good condition and will not require replacement during the reserve term. No accessibility problems were noted.

Recommended Additional Studies

An engineer or contractor must be retained to analyze the plumbing issues in the E, F and G buildings, provide recommendations and, if necessary, estimate the scope and cost of any required repairs. The cost of this study is included in the cost tables. Due to the ambiguity of the required repair scope at the time of this assessment, the cost for any possible subsequent repairs is not included.

Campus Overview and Assessment Details

General Information	
Property Type	K-8 school campus
Number of Buildings	Nine, plus 21 portables
Main Address	141 Santa Rosa Drive Oceanside, California 92058
Site Developed	1956 Restroom Modernized 8/2004 New Construction and Modernization 2010-2012
Current Occupants	Oceanside Unified School District
Date(s) of Visit	April 19, 2021
Management Point of Contact	DLR Group/Kevin Fleming, Associate 951.682.0470 phone kfleming@dlrgroup.com email
On-site Point of Contact (POC)	Kevin Selmer 760.201.7142 Phone
Assessment and Report Prepared By	Mohamad Nezar Tibi and Mary Venable
Reviewed By	Mark Surdam Program Manager Mark.Surdam@BVNA.com 800.733.0660 x6251
AssetCalc Link	Full dataset for this assessment can be found at: https://www.assetcalc.net/

Facility Condition Index (FCI)

One of the major goals of the FCA is to calculate each building's Facility Condition Index (FCI), which provides a theoretical objective indication of a building's overall condition. By definition, the FCI is defined as the ratio of the cost of current needs divided by current replacement value (CRV) of the facility. The chart below presents the industry standard ranges and cut-off points.

FCI Ranges and Description	
0 – 5%	In new or well-maintained condition, with little or no visual evidence of wear or deficiencies.
5 – 10%	Subjected to wear but is still in a serviceable and functioning condition.
10 – 30%	Subjected to hard or long-term wear. Nearing the end of its useful or serviceable life.
30% and above	Has reached the end of its useful or serviceable life. Renewal is now necessary.

The deficiencies and lifecycle needs identified in this assessment provide the basis for a portfolio-wide capital improvement funding strategy. In addition to the current FCI, extended FCI's have been developed to provide owners the intelligence needed to plan and budget for the "keep-up costs" for their facilities. As such the 3-year, 5-year, and 10-year FCI's are calculated by dividing the anticipated needs of those respective time periods by current replacement value. As a final point, the FCI's ultimately provide more value when used to relatively compare facilities across a portfolio instead of being over-analyzed and scrutinized as stand-alone values. The table below summarizes the individual findings for this FCA:

Facility(year built)	Cost/SF	Total SF	Replacement Value	Current	3-Year	5-Year	10-Year
North Terrace (K-8) / Building A - Administration (2011)	\$438	3,500	\$1,533,000	0.0%	1.3%	9.9%	16.5%
North Terrace (K-8) / Building B, C, D & E - Classrooms	\$438	20,400	\$8,935,200	0.8%	1.8%	6.5%	19.9%
North Terrace (K-8) / Building F & G - Classrooms	\$438	3,300	\$1,445,400	0.5%	2.0%	7.6%	23.8%
North Terrace (K-8) / Building H - Classrooms	\$438	1,200	\$525,600	0.0%	2.7%	3.6%	9.3%
North Terrace (K-8) / Building K - Kindergarten	\$438	6,000	\$2,628,000	0.0%	0.8%	4.3%	11.0%
North Terrace (K-8) / Building M - Multipurpose	\$458	5,800	\$2,656,400	1.5%	3.6%	9.3%	148.9%
North Terrace (K-8) / Portables	\$225	19,200	\$4,320,000	12.1%	17.7%	19.1%	34.6%

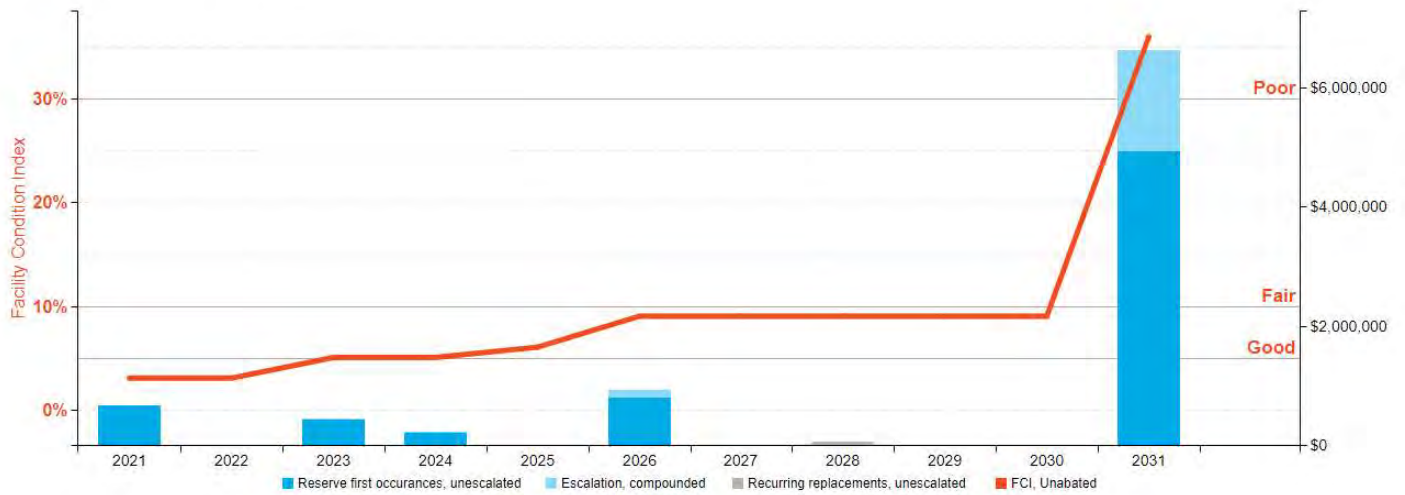
Campus Level FCI:

The vertical bars below represent the year-by-year needs identified for the entire campus. The orange line in the graph below forecasts what would happen to the campus FCI (left Y axis) over time, assuming zero capital expenditures over the next ten years. The dollar amounts for each year (blue bars) are associated with the values along the right Y axis.

Needs by Year with Unaddressed FCI Over Time

FCI Analysis: North Terrace (K-8)

Replacement Value: \$ 24,521,430; Inflation rate: 3.0%



Similar graphs for the FCI and needs of each individual building over time are included in the separate report sections that follow.

Immediate Needs

Facility/Building	Total Items	Total Cost
Building B, C, D & E - Classrooms	2	\$73,600
Building F & G - Classrooms	1	\$7,600
Building M - Multipurpose	2	\$41,100
Portables	1	\$523,700
Site	2	\$22,100
Total	8	\$668,100

Building B, C, D & E - Classrooms

ID	Location	UF Code	Description	Condition	Plan Type	Cost
3048308	North Terrace (K-8) / Building B, C, D & E - Classrooms	P2030	Engineering Study, Plumbing, Sanitary Sewer System, Evaluate/Report	NA	Performance/Integrity	\$7,600
3048307	North Terrace (K-8) / Building B, C, D & E - Classrooms	D2010	Plumbing System, Supply & Sanitary, Medium Density (excludes fixtures), Replace	Poor	Performance/Integrity	\$66,000
Total (2 items)						\$73,600

Building F & G - Classrooms

ID	Location	UF Code	Description	Condition	Plan Type	Cost
2977978	North Terrace (K-8) / Building F & G - Classrooms	P2030	Engineering Study, Plumbing, Sanitary Sewer System, Evaluate/Report	Poor	Performance/Integrity	\$7,600
Total (1 items)						\$7,600

Building M - Multipurpose

ID	Location	UF Code	Description	Condition	Plan Type	Cost
2977931	North Terrace (K-8) / Building M - Multipurpose	E1030	Foodservice Equipment, Refrigerator, 1-Door Reach-In, Replace	Poor	Performance/Integrity	\$2,900
2977836	North Terrace (K-8) / Building M - Multipurpose	D3050	Make-Up Air Unit, MUA or MAU, 2000 to 6000 CFM, Replace	Poor	Performance/Integrity	\$38,200
Total (2 items)						\$41,100

Portables

ID	Location	UF Code	Description	Condition	Plan Type	Cost
2995565	North Terrace (K-8) / Portables	F1020	Ancillary Building, Classroom/Office Module, Basic/Portable, Replace	Poor	Modernization/Adaptation	\$523,700
Total (1 items)						\$523,700

Site

ID	Location	UF Code	Description	Condition	Plan Type	Cost
2977863	North Terrace (K-8) / Site	G2080	Irrigation System, Controllers & Valves, Repairs & Adjustments, Repair	Failed	Performance/Integrity	\$1,100
2977879	North Terrace (K-8) / Site	G2020	Parking Lots, Pavement, Asphalt, Mill & Overlay	Poor	Performance/Integrity	\$21,000
Total (2 items)						\$22,100

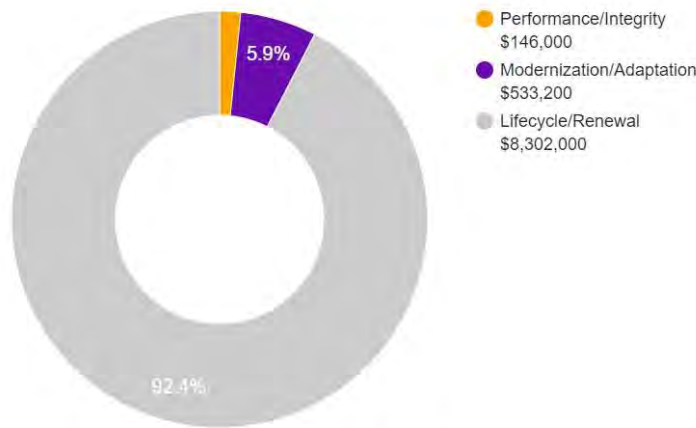
Plan Types

Each line item in the cost database is assigned a Plan Type, which is the primary reason or rationale for the recommended replacement, repair, or other corrective action. This is the “why” part of the equation. A cost or line item may commonly have more than one applicable Plan Type; however, only one Plan Type will be assigned based on the “best” fit, typically the one with the greatest significance.

Plan Type Descriptions

Safety	■	An observed or reported unsafe condition that if left unaddressed could result in injury; a system or component that presents potential liability risk.
Performance/Integrity	■	Component or system has failed, is almost failing, performs unreliably, does not perform as intended, and/or poses risk to overall system stability.
Accessibility	■	Does not meet ADA, UFAS, and/or other accessibility requirements.
Environmental	■	Improvements to air or water quality, including removal of hazardous materials from the building or site.
Retrofit/Adaptation	■	Components, systems, or spaces recommended for upgrades in in order to meet current standards, facility usage, or client/occupant needs.
Lifecycle/Renewal	■	Any component or system that is not currently deficient or problematic but for which future replacement or repair is anticipated and budgeted.

Plan Type Distribution (by Cost)



10-YEAR TOTAL: \$8,981,200

2. Building A - Administration



Building A: Systems Summary

Constructed/Renovated	2011	
Building Size	3,500 SF (estimated)	
Number of Stories	One	
<i>System</i>	<i>Description</i>	<i>Condition</i>
Structure	Steel frame structure on concrete slab	Good
Façade	Stucco with steel windows	Fair
Roof	Gable construction with metal finish	Good
Interiors	Walls: Painted gypsum board, vinyl Floors: Carpet, vinyl sheeting, ceramic tile Ceilings: Painted gypsum board, ACT	Fair
Elevators	None	--
Plumbing	Copper supply and cast iron waste & venting Electric water heater Toilets, urinals, and sinks in restrooms	Fair
HVAC	Individual split-system heat pump units Supplemental, ductless splits	Fair
Fire Suppression	Fire extinguishers	Fair
Electrical	Source & Distribution: Main panel with copper wiring Interior Lighting: T-8, CFL Emergency: None	Fair
Fire Alarm	Alarm panel, smoke detectors, alarms, strobes, pull stations, back-up emergency lights, and exit signs	Fair
Equipment/Special	None	--

Building A: Systems Summary

Accessibility	Presently it does not appear an accessibility study is needed for this building.
Additional Studies	No additional studies are recommended for this building at this time
Key Issues and Findings	No key issues or recommendations for significant short term repairs or replacements.
Key Spaces Not Observed	All key areas of the building were accessible and observed.

Building A: Systems Expenditure Forecast

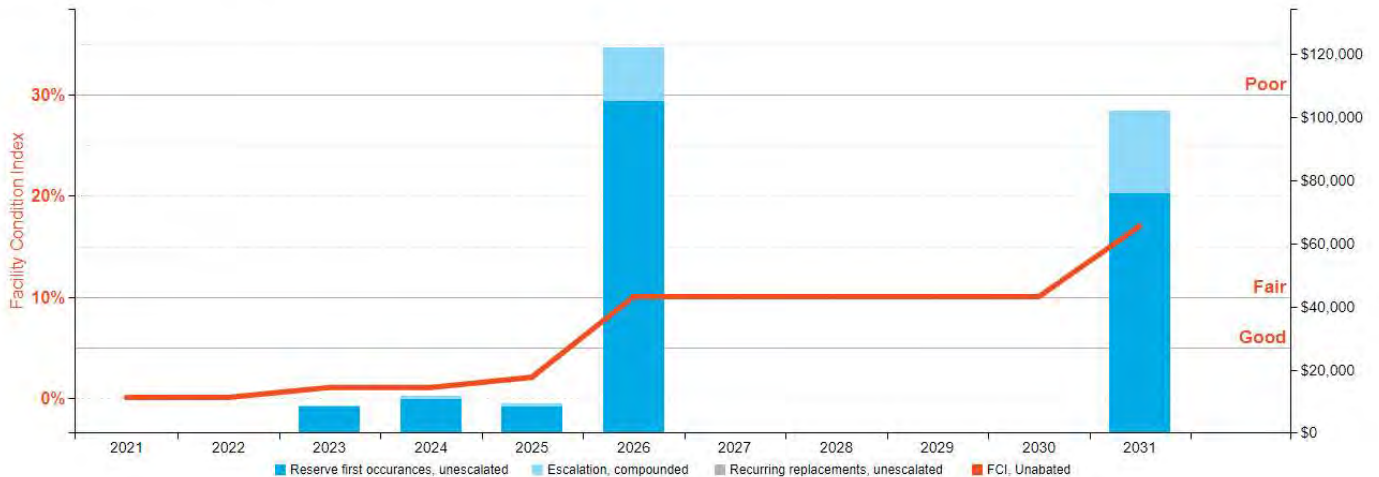
System	Immediate	Short Term (1-2 yr)	Near Term (3-5 yr)	Med Term (6-10 yr)	Long Term (11-20 yr)	TOTAL
Facade	-	-	\$11,801	-	\$80,489	\$92,290
Roofing	-	-	-	-	-	-
Interiors	-	\$8,680	\$41,204	-	\$75,348	\$125,232
Plumbing	-	-	\$3,033	-	\$23,834	\$26,867
HVAC	-	-	\$65,258	-	\$101,671	\$166,929
Electrical	-	-	-	\$47,913	\$11,822	\$59,735
Fire Alarm & Electronic Systems	-	-	\$18,971	\$23,080	\$29,557	\$71,618
Equipment & Furnishings	-	-	\$2,529	\$30,790	\$3,940	\$37,259
TOTALS	-	\$8,700	\$142,800	\$101,800	\$326,700	\$580,000

The orange line in the graph below forecasts what would happen to the FCI over time, assuming zero capital expenditures. The capital expenditures for each year (blue bars) are associated with the dollar amounts along the right Y axis.

Needs by Year with Unaddressed FCI Over Time

FCI Analysis: North Terrace (K-8) Building A - Administration

Replacement Value: \$ 1,533,000; Inflation rate: 3.0%



Building A: Key Findings

None

Building A: Photographic Overview



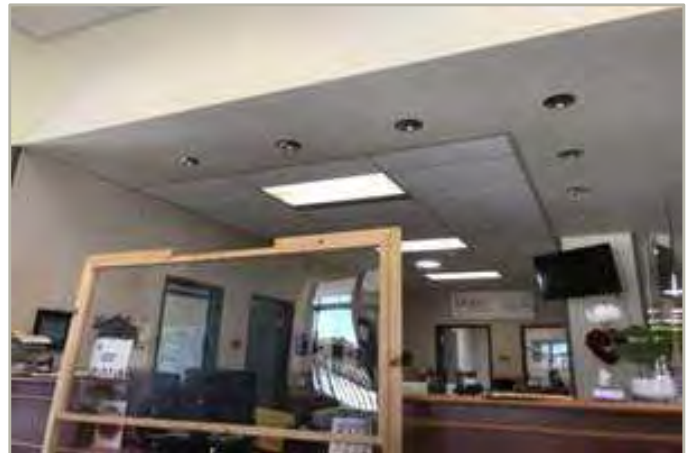
1 - FRONT ELEVATION



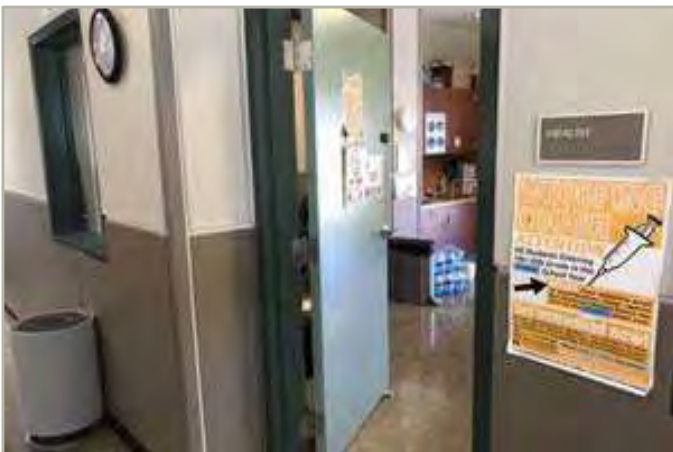
2 - ENTRY



3 - SIDE ELEVATION



4 - FRONT DESK



5 - HEALTH OFFICE



6 - DESK

Building A: Photographic Overview



7 – BREAK AREA



8 - HALL



9 - RESTROOM



10 – ELECTRICAL ROOM



11 – HEATING/COOLING EQUIPMENT



12 - HEATING/COOLING EQUIPMENT

3. Building B, C, D & E - Classrooms



Building B, C, D, E: Systems Summary

Constructed/Renovated	1956 / 2011	
Building Size	20,400 SF (four buildings at 5,100 SF each, estimated)	
Number of Stories	One	
<i>System</i>	<i>Description</i>	<i>Condition</i>
Structure	Conventional wood or metal stud frame structure on concrete slab	Good
Façade	Stucco with aluminum windows	Fair
Roof	Flat construction with modified bituminous finish	Fair
Interiors	Walls: Painted gypsum board, vinyl Floors: Carpet, VCT, ceramic tile Ceilings: Painted gypsum board, ACT	Fair
Elevators	None	--
Plumbing	Copper supply and cast iron waste & venting Toilets, urinals, and sinks in restrooms	Fair
HVAC	Individual split-system heat pump units	Fair
Fire Suppression	Fire extinguishers	Fair
Electrical	Source & Distribution: Main panel with copper wiring Interior Lighting: T-8, CFL Emergency: None	Fair
Fire Alarm	Smoke detectors, alarms, strobes, pull stations, back-up emergency lights	Fair
Equipment/Special	None	--
Accessibility	Presently it does not appear an accessibility study is needed for this building.	

Building B, C, D, E: Systems Summary

Additional Studies	Plumbing study recommended to investigate clogging and back up issues and for building E restroom
Key Issues and Findings	Plumbing issues at E
Key Spaces Not Observed	All key areas of the building were accessible and observed.

Building B, C, D & E: Systems Expenditure Forecast

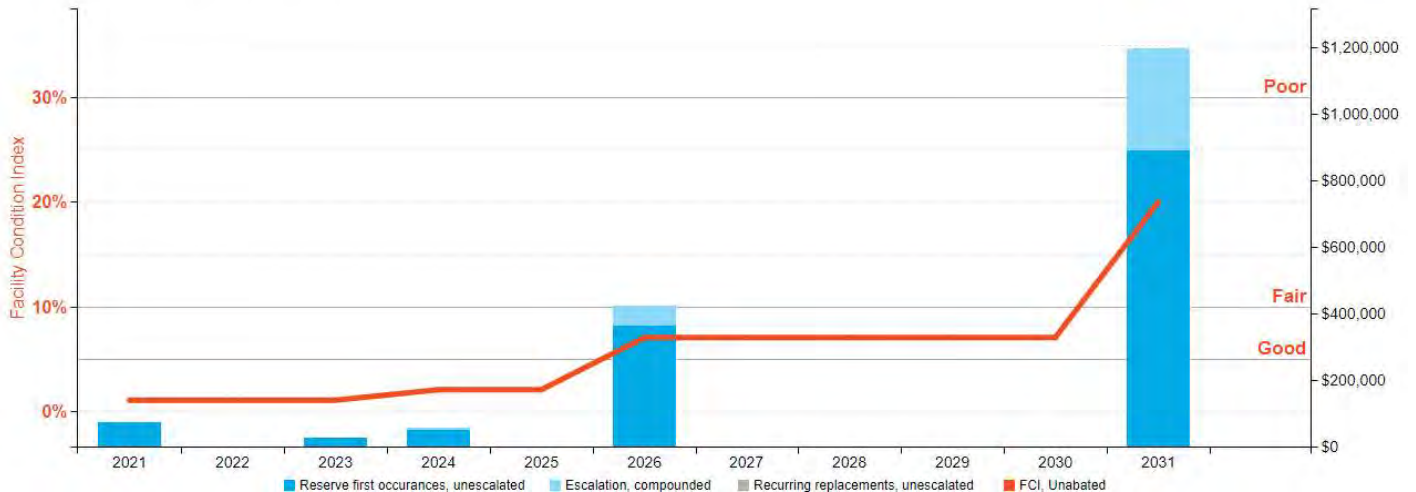
System Expenditure Forecast						
System	Immediate	Short Term (1-2 yr)	Near Term (3-5 yr)	Med Term (6-10 yr)	Long Term (11-20 yr)	TOTAL
Facade	-	\$11,805	-	-	\$74,979	\$86,784
Roofing	-	-	-	\$48,385	-	\$48,385
Interiors	-	\$8,680	\$22,297	-	\$60,970	\$91,947
Plumbing	-	-	-	-	\$37,234	\$37,234
HVAC	-	-	\$50,460	-	\$78,617	\$129,077
Electrical	-	-	-	\$38,707	\$3,940	\$42,647
Fire Alarm & Electronic Systems	-	-	-	\$14,514	-	\$14,514
Equipment & Furnishings	-	-	\$9,485	\$131,959	\$14,777	\$156,221
Follow-up Studies	\$7,637	-	-	-	-	\$7,637
TOTALS	\$7,700	\$20,500	\$82,300	\$233,600	\$270,600	\$614,700

The orange line in the graph below forecasts what would happen to the FCI over time, assuming zero capital expenditures. The capital expenditures for each year (blue bars) are associated with the dollar amounts along the right Y axis.

Needs by Year with Unaddressed FCI Over Time

FCI Analysis: North Terrace (K-8) Building B, C, D & E - Classrooms

Replacement Value: \$ 8,935,200; Inflation rate: 3.0%



Building B, C, D & E: Key Findings

Plumbing System in Poor condition.

Priority Score: **84.9**

Supply & Sanitary, Medium Density (excludes fixtures)
 Building B, C, D & E - Classrooms North Terrace (K-8)

Plan Type:
 Performance/Integrity

Cost Estimate: \$66,000

Uniformat Code: D2014
 Recommendation: **Replace in 2021**

\$\$\$\$

Plumbing study - AssetCALC ID: 3048307

**Recommended Follow-up Study:
 Plumbing, Sanitary Sewer System**

Priority Score: **81.9**

Plumbing, Sanitary Sewer System
 Building B, C, D & E - Classrooms North Terrace (K-8)

Plan Type:
 Performance/Integrity

Cost Estimate: \$7,600

Uniformat Code: P2032
 Recommendation: **Evaluate/Report in 2021**

\$\$\$\$

. - AssetCALC ID: 3048308

Building B, C, D & E: Photographic Overview



1 - ROOF



2 - LIBRARY



3 - CABINETS



4 - RESTROOM



5 - INTERIOR FAN COIL UNIT



6 - CONDENSING UNITS

4. Building F & G - Classrooms



Building F & G: Systems Summary

Constructed/Renovated	1956 / 2011	
Building Size	3,300 SF (estimated)	
Number of Stories	One	
<i>System</i>	<i>Description</i>	<i>Condition</i>
Structure	Conventional wood or metal stud frame structure on concrete slab	Good
Façade	Stucco with aluminum windows	Fair
Roof	Flat construction with modified bituminous finish	Fair
Interiors	Walls: Painted gypsum board, vinyl Floors: Carpet, VCT, ceramic tile Ceilings: Painted gypsum board, ACT	Fair
Elevators	None	--
Plumbing	Copper supply and cast iron waste & venting Toilets and sinks in restrooms	Fair
HVAC	Individual split-system heat pump units Ductless split system	Fair
Fire Suppression	Fire extinguishers	Fair
Electrical	Source & Distribution: Main panel with copper wiring Interior Lighting: T-8, CFL Emergency: None	Fair
Fire Alarm	Smoke detectors, alarms, strobes, pull stations, back-up emergency lights	Fair
Equipment/Special	None	--
Accessibility	Presently it does not appear an accessibility study is needed for this building.	

Building F & G: Systems Summary

Additional Studies	Plumbing study recommended to investigate clogging and back up issues and for restrooms
Key Issues and Findings	Plumbing issues
Key Spaces Not Observed	All key areas of the building were accessible and observed.

Building F & G: Systems Expenditure Forecast

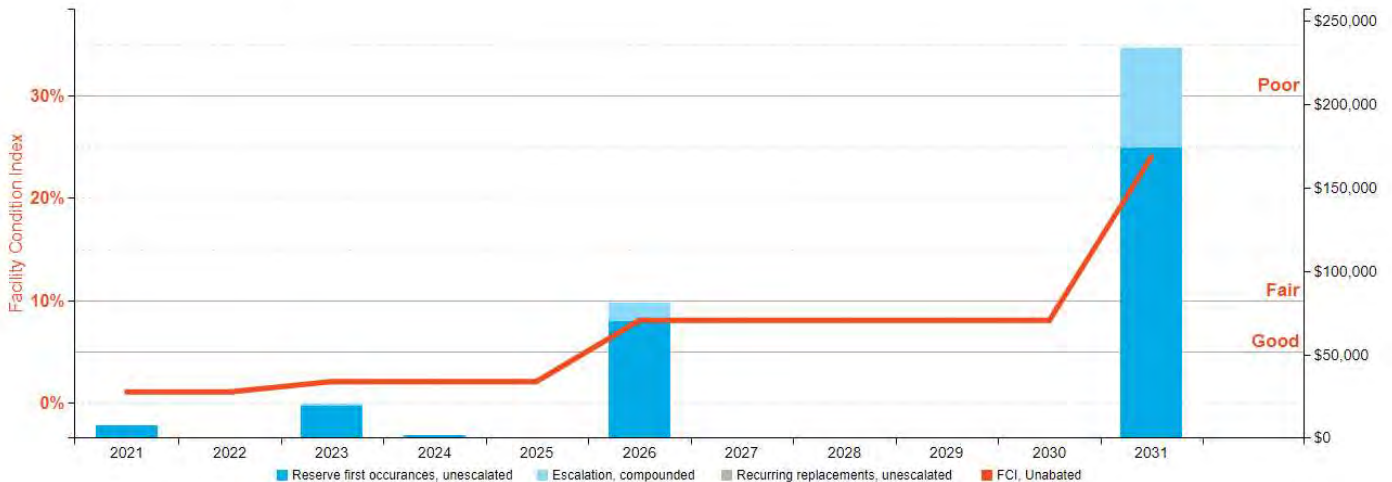
System	Immediate	Short Term (1-2 yr)	Near Term (3-5 yr)	Med Term (6-10 yr)	Long Term (11-20 yr)	TOTAL
Facade	-	\$11,805	-	-	\$74,979	\$86,784
Roofing	-	-	-	\$40,385	-	\$40,385
Interiors	-	\$8,680	\$22,297	-	\$60,970	\$91,947
Plumbing	-	-	-	-	\$37,234	\$37,234
HVAC	-	-	\$50,460	-	\$78,617	\$129,077
Electrical	-	-	-	\$38,707	\$3,940	\$42,647
Fire Alarm & Electronic Systems	-	-	-	\$14,514	-	\$14,514
Equipment & Furnishings	-	-	\$9,485	\$131,959	\$14,777	\$156,221
Follow-up Studies	\$7,637	-	-	-	-	\$7,637
TOTALS	\$7,700	\$20,500	\$82,300	\$233,600	\$270,600	\$614,700

The orange line in the graph below forecasts what would happen to the FCI over time, assuming zero capital expenditures. The capital expenditures for each year (blue bars) are associated with the dollar amounts along the right Y axis.

Needs by Year with Unaddressed FCI Over Time

FCI Analysis: North Terrace (K-8) Building F & G - Classrooms

Replacement Value: \$ 1,445,400; Inflation rate: 3.0%



Building F & G: Key Findings



**Recommended Follow-up Study:
Plumbing, Sanitary Sewer System**

Plumbing, Sanitary Sewer System
Building F & G - Classrooms North Terrace (K-8)
Building-E, F and G

Uniformat Code: P2032
Recommendation: **Evaluate/Report in 2021**

Priority Score: **81.9**

Plan Type:
Performance/Integrity

Cost Estimate: \$7,600

\$\$\$\$

Clogging and back up issues and for building E, F and G restrooms - AssetCALC ID: 2977978

Building F & G: Photographic Overview



1 – BUILDING EXTERIOR



2 - ROOF



3 - CABINETS



4 - RESTROOM



5 – FAN COIL UNIT



6 – MAIN ELECTRICAL PANEL

5. Building H - Classroom



Building H: Systems Summary

Constructed/Renovated	2011	
Building Size	1,200 SF	
Number of Stories	One	
<i>System</i>	<i>Description</i>	<i>Condition</i>
Structure	Modular - wood or steel stud on steel frame	Good
Façade	Stucco with aluminum windows	Fair
Roof	Flat construction with metal finish	Good
Interiors	Walls: Vinyl, FRP Floors: Carpet, sheet vinyl Ceilings: ACT	Fair
Elevators	None	--
Plumbing	Copper supply and cast iron waste & venting Toilets and sinks in restrooms	Fair
HVAC	Wall mounted heat pump unit	Fair
Fire Suppression	Fire extinguishers	Fair
Electrical	Source & Distribution: Main panel with copper wiring Interior Lighting: T-8 Emergency: None	Fair
Fire Alarm	Smoke detectors, alarms, strobes, pull stations, back-up emergency lights	Fair
Equipment/Special	None	--
Accessibility	Presently it does not appear an accessibility study is needed for this building.	
Additional Studies	No additional studies are recommended for this building at this time	

Building H: Systems Summary

Key Issues and Findings	No key issues or recommendations for significant short term repairs or replacements.
Key Spaces Not Observed	All key areas of the building were accessible and observed.

Building H: Systems Expenditure Forecast

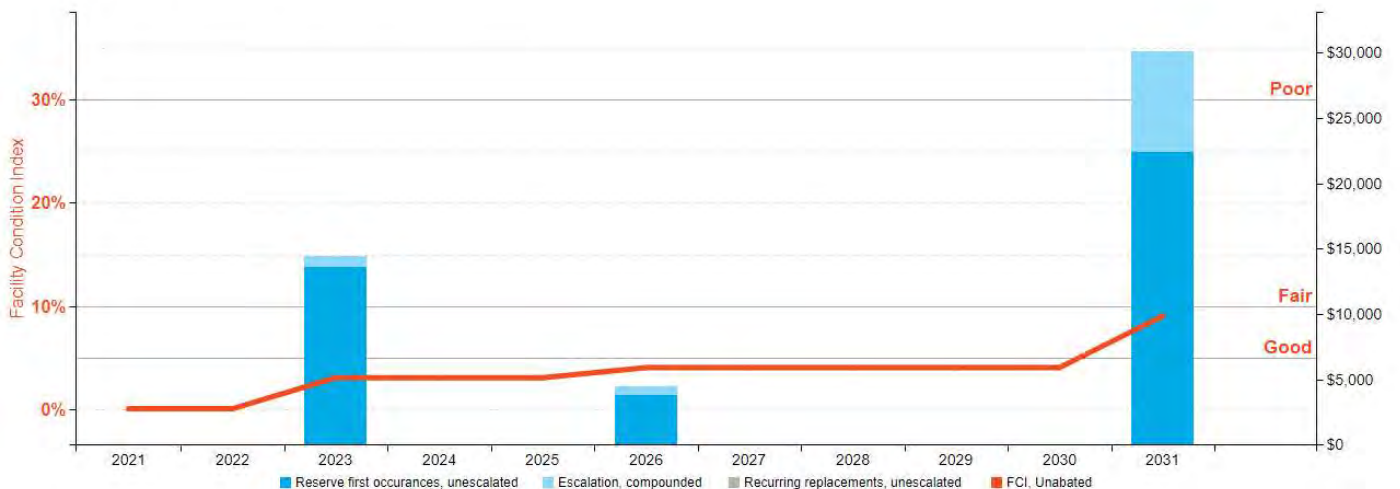
System Expenditure Forecast						
System	Immediate	Short Term (1-2 yr)	Near Term (3-5 yr)	Med Term (6-10 yr)	Long Term (11-20 yr)	TOTAL
Facade	-	\$4,861	-	-	\$11,457	\$16,318
Roofing	-	-	-	-	-	-
Interiors	-	\$9,548	\$4,070	-	\$40,498	\$54,116
Plumbing	-	-	-	-	\$11,820	\$11,820
HVAC	-	-	-	\$8,063	-	\$8,063
Electrical	-	-	-	\$14,074	\$3,940	\$18,014
Fire Alarm & Electronic Systems	-	-	-	\$5,277	-	\$5,277
Equipment & Furnishings	-	-	\$379	\$2,638	\$590	\$3,607
TOTALS	-	\$14,500	\$4,500	\$30,100	\$68,400	\$117,500

The orange line in the graph below forecasts what would happen to the FCI over time, assuming zero capital expenditures. The capital expenditures for each year (blue bars) are associated with the dollar amounts along the right Y axis.

Needs by Year with Unaddressed FCI Over Time

FCI Analysis: North Terrace (K-8) Building H - Classrooms

Replacement Value: \$ 525,600; Inflation rate: 3.0%



Building H: Key Findings

None

Building H: Photographic Overview



1 - FRONT ELEVATION



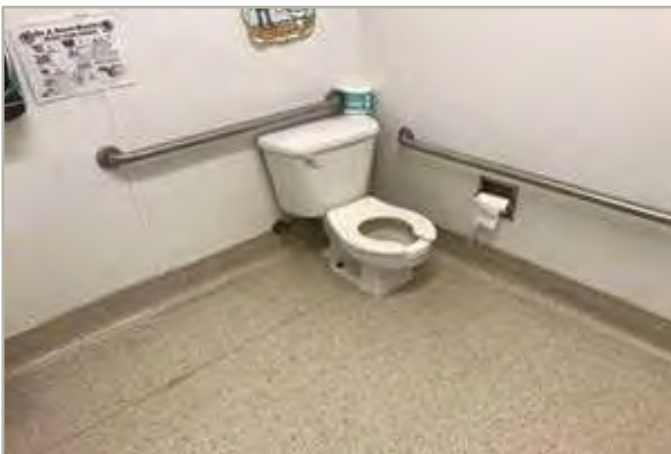
2 - RIGHT/REAR ELEVATION



3 - ROOF OVERVIEW



4 - INTERIOR



5 - RESTROOM



6 - HEAT PUMP UNIT

6. Building K – Kindergarten



Building K: Systems Summary

Constructed/Renovated	2011	
Building Size	6,000 SF (estimated)	
Number of Stories	One	
<i>System</i>	<i>Description</i>	<i>Condition</i>
Structure	Steel frame structure on concrete slab	Good
Façade	Stucco with aluminum windows	Good
Roof	Gable construction with metal finish	Good
Interiors	Walls: Vinyl, ceramic tile Floors: Carpet, VCT, ceramic tile Ceilings: Painted gypsum board, ACT	Fair
Elevators	None	--
Plumbing	Copper supply and cast iron waste & venting Toilets and sinks in restrooms	Fair
HVAC	Individual split-system heat pump units	Fair
Fire Suppression	Fire extinguishers	Fair
Electrical	Source & Distribution: Main panel with copper wiring Interior Lighting: T-8 Emergency: None	Fair
Fire Alarm	Smoke detectors, alarms, strobes, pull stations, back-up emergency lights	Fair
Equipment/Special	None	--
Accessibility	Presently it does not appear an accessibility study is needed for this building.	
Additional Studies	No additional studies are recommended for this building at this time	

Building K: Systems Summary

Key Issues and Findings	No key issues or recommendations for significant short term repairs or replacements.
Key Spaces Not Observed	All key areas of the building were accessible and observed.

Building K: Systems Expenditure Forecast

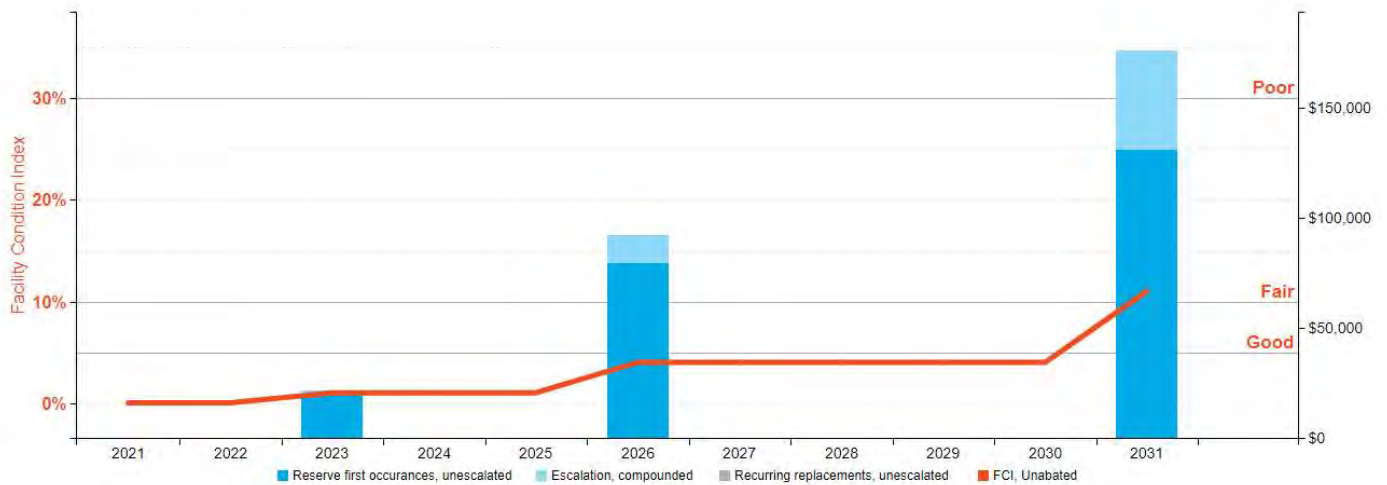
System	Immediate	Short Term (1-2 yr)	Near Term (3-5 yr)	Med Term (6-10 yr)	Long Term (11-20 yr)	TOTAL
Facade	-	\$10,763	-	-	\$52,887	\$63,650
Roofing	-	-	-	-	-	-
Interiors	-	\$10,994	\$38,510	-	\$104,518	\$154,022
Plumbing	-	-	\$3,794	-	\$5,911	\$9,705
HVAC	-	-	\$44,391	-	\$69,161	\$113,552
Electrical	-	-	-	\$70,378	\$11,822	\$82,200
Fire Alarm & Electronic Systems	-	-	-	\$26,391	-	\$26,391
Equipment & Furnishings	-	-	\$5,690	\$79,175	\$8,866	\$93,731
TOTALS	-	\$21,800	\$92,400	\$176,000	\$253,200	\$543,400

The orange line in the graph below forecasts what would happen to the FCI over time, assuming zero capital expenditures. The capital expenditures for each year (blue bars) are associated with the dollar amounts along the right Y axis.

Needs by Year with Unaddressed FCI Over Time

FCI Analysis: North Terrace (K-8) Building K - Kindergarten

Replacement Value: \$ 2,628,000; Inflation rate: 3.0%



Building K: Key Findings

None

Building K: Photographic Overview



1 - BUILDING EXTERIOR



2 - BUILDING EXTERIOR



3 - BUILDING EXTERIOR



4 - CLASSROOM



5 - CLASSROOM



6 - CLASSROOM

Building K: Photographic Overview



7 - CABINETRY



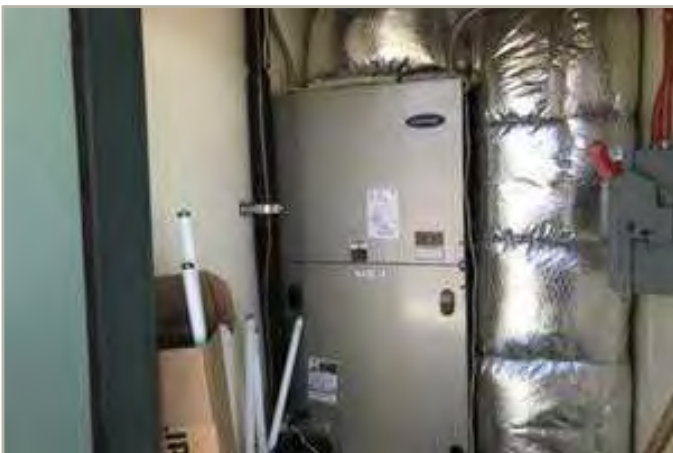
8 - COUNTERS



9 - CHILDREN'S RESTROOM



10 - MAIN ELECTRICAL PANEL



11 - FAN COIL UNIT



12 - CONDENSING UNITS

7. Building M – Multipurpose



Building M: Systems Summary

Constructed/Renovated	1956 / 2011	
Building Size	5,800 SF (estimated)	
Number of Stories	One	
<i>System</i>	<i>Description</i>	<i>Condition</i>
Structure	CMU on concrete slab	Good
Façade	Stucco with aluminum windows	Fair
Roof	Flat construction with modified bituminous finish	Fair
Interiors	Walls: Painted gypsum board, vinyl Floors: Carpet, VCT, ceramic tile, quarry tile Ceilings: Painted gypsum board, ACT	Fair
Elevators	None	--
Plumbing	Copper supply and cast iron waste & venting Gas water heater Toilet and sink in restroom	Good
HVAC	Individual split-system heat pump units	Fair
Fire Suppression	Wet-pipe sprinkler system Fire extinguishers Kitchen hood system	Fair
Electrical	Source & Distribution: Main panel with copper wiring Interior Lighting: T-8, CFL Emergency: None	Fair
Fire Alarm	Smoke detectors, alarms, strobes, pull stations, back-up emergency lights, and exit signs	Fair

Building M: Systems Summary

Equipment/Special	Commercial Kitchen Equipment	Fair
Accessibility	Presently it does not appear an accessibility study is needed for this building.	
Additional Studies	No additional studies are recommended for this building at this time	
Key Issues and Findings	No key issues or recommendations for significant short term repairs or replacements.	
Key Spaces Not Observed	All key areas of the building were accessible and observed.	

Building M: Systems Expenditure Forecast

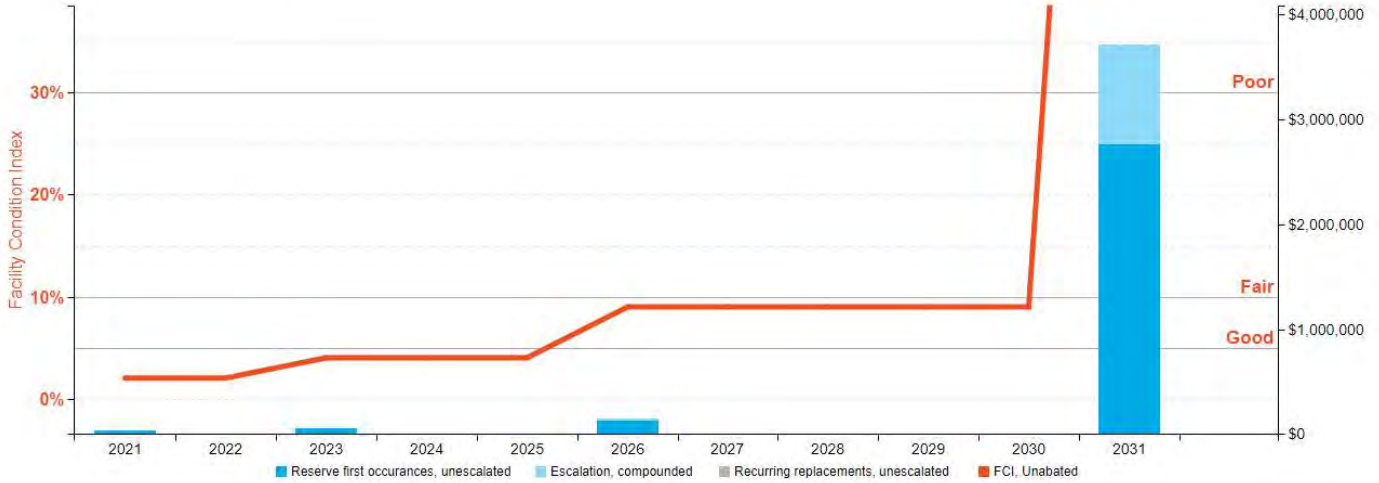
System Expenditure Forecast						
System	Immediate	Short Term (1-2 yr)	Near Term (3-5 yr)	Med Term (6-10 yr)	Long Term (11-20 yr)	TOTAL
Facade	-	\$16,232	-	\$3,516	\$55,509	\$75,259
Roofing	-	-	-	\$95,743	-	\$95,743
Interiors	-	\$17,361	\$29,839	-	\$266,062	\$313,262
Plumbing	-	-	-	\$24,338	\$15,955	\$40,293
HVAC	\$38,185	-	\$55,646	\$27,120	\$155,661	\$276,612
Fire Protection	-	-	-	\$3,401,313	\$14,786	\$3,416,399
Electrical	-	-	-	\$68,031	\$15,763	\$83,794
Fire Alarm & Electronic Systems	-	-	-	\$32,108	-	\$32,108
Equipment & Furnishings	\$2,945	\$21,991	\$65,254	\$55,274	\$135,808	\$281,272
TOTALS	\$41,200	\$55,600	\$150,800	\$3,707,800	\$659,600	\$4,615,000

The orange line in the graph below forecasts what would happen to the FCI over time, assuming zero capital expenditures. The capital expenditures for each year (blue bars) are associated with the dollar amounts along the right Y axis.

Needs by Year with Unaddressed FCI Over Time

FCI Analysis: North Terrace (K-8) Building M - Multipurpose

Replacement Value: \$ 2,656,400; Inflation rate: 3.0%



Building M: Key Findings



Foodservice Equipment in Poor condition.

Refrigerator, 1-Door Reach-In
Building M - Multipurpose North Terrace (K-8)
Multipurpose-M

Uniformat Code: E1038
Recommendation: **Replace in 2021**

Priority Score: **81.9**

Plan Type:
Performance/Integrity

Cost Estimate: \$2,900

\$\$\$\$

Broken - AssetCALC ID: 2977931



Make-Up Air Unit in Poor condition.

MUA or MAU, 2000 to 6000 CFM
Building M - Multipurpose North Terrace (K-8)
Multipurpose-M

Uniformat Code: D3055
Recommendation: **Replace in 2021**

Priority Score: **81.9**

Plan Type:
Performance/Integrity

Cost Estimate: \$38,200

\$\$\$\$

Cabinet of unit appears to be rusted through - AssetCALC ID: 2977836

Building M: Photographic Overview



1 – BUILDING EXTERIOR



2 - ENTRY



3 - ROOF



4 - KITCHEN



5 - KITCHEN



6 - KITCHEN

Building M: Photographic Overview



7 - PLATFORM



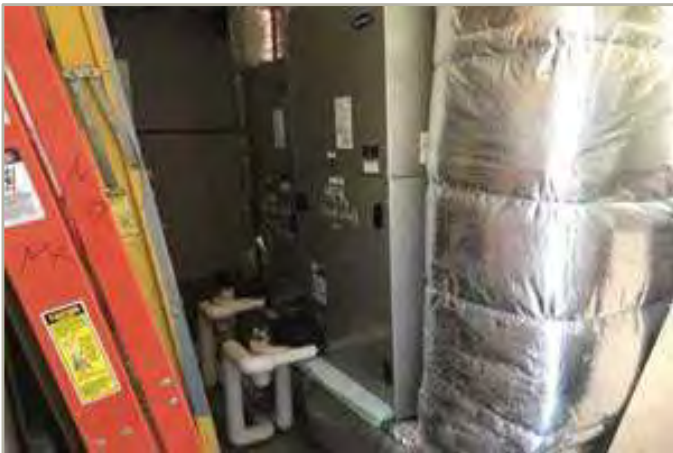
8 - CLASSROOM



9 - MAKEUP AIR UNIT



10 - WATER HEATER



11 - FAN COIL UNITS



12 - MAIN ELECTRICAL PANEL

8. Portables



Portables: Systems Summary

Constructed/Renovated	32-38: 2011 39: placed on site in 2013, reportedly over 35 years old 40-43: placed on site in 2014, reportedly over 35 years old	
Building Size	19,200 SF (19 buildings at 960 SF, two at 480 SF)	
Number of Stories	One	
<i>System</i>	<i>Description</i>	<i>Condition</i>
Structure	Modular - wood or steel stud on steel frame	Good
Façade	Painted wood with aluminum windows	Good
Roof	Flat construction with metal finish	Good
Interiors	Walls: Vinyl, FRP Floors: Carpet, sheet vinyl Ceilings: ACT, painted drywall	Fair
Elevators	None	--
Plumbing	Copper supply and cast iron waste & venting Toilets and sinks in restrooms	Fair
HVAC	Wall mounted heat pump units	Fair
Fire Suppression	Fire extinguishers	Fair
Electrical	Source & Distribution: Main panels with copper wiring Interior Lighting: T-8 Emergency: None	Fair
Fire Alarm	Smoke detectors, alarms, strobes, pull stations, back-up emergency lights	Fair
Equipment/Special	None	--

Portables: Systems Summary

Accessibility	Presently it does not appear an accessibility study is needed for this building.
Additional Studies	No additional studies are recommended for this building at this time
Key Issues and Findings	Costs are included for replacing the five oldest portable classrooms.
Key Spaces Not Observed	All key areas of the building were accessible and observed.

Portables: Systems Expenditure Forecast

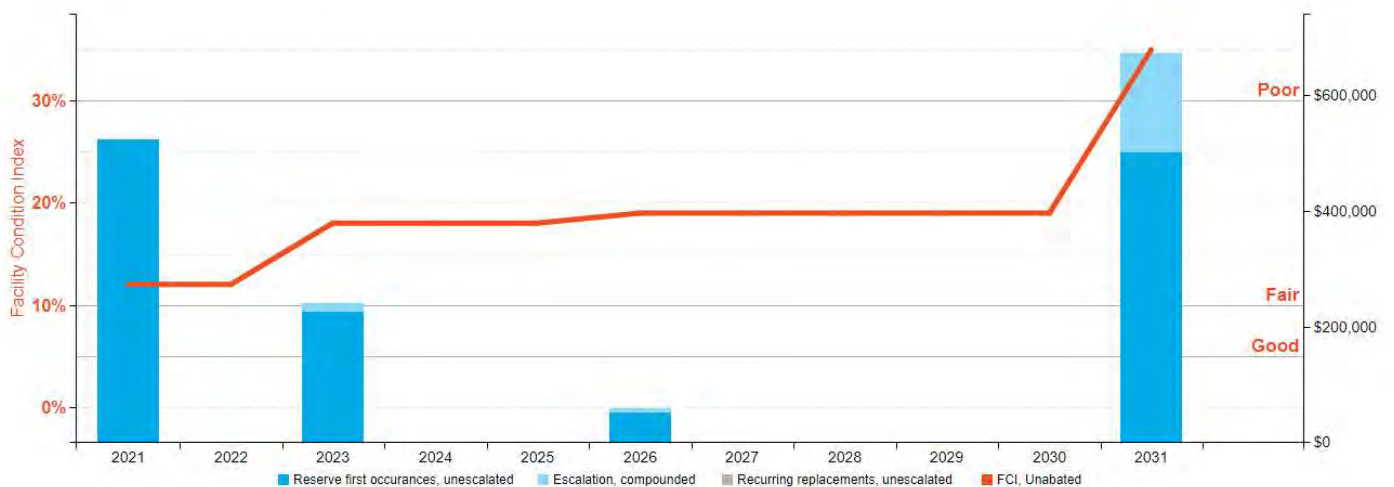
System	Immediate	Short Term (1-2 yr)	Near Term (3-5 yr)	Med Term (6-10 yr)	Long Term (11-20 yr)	TOTAL
Facade	-	\$69,446	-	-	\$167,221	\$236,667
Roofing	-	-	-	-	-	-
Interiors	-	\$170,628	\$59,493	-	\$469,945	\$700,066
Plumbing	-	-	-	-	\$79,998	\$79,998
HVAC	-	-	-	\$112,898	-	\$112,898
Electrical	-	-	-	\$227,555	\$63,054	\$290,609
Fire Alarm & Electronic Systems	-	-	-	\$85,333	-	\$85,333
Equipment & Furnishings	-	-	-	\$246,323	-	\$246,323
Special Construction & Demo	\$523,680	-	-	-	-	\$523,680
TOTALS	\$523,700	\$240,100	\$59,500	\$672,200	\$780,300	\$2,275,800

The orange line in the graph below forecasts what would happen to the FCI over time, assuming zero capital expenditures. The capital expenditures for each year (blue bars) are associated with the dollar amounts along the right Y axis.

Needs by Year with Unaddressed FCI Over Time

FCI Analysis: North Terrace (K-8) Portables

Replacement Value: \$ 4,320,000; Inflation rate: 3.0%



Portables: Key Findings



Parking Lots in Poor condition.

Pavement, Asphalt
 Site North Terrace (K-8) Parking lot

Uniformat Code: G2021
 Recommendation: **Mill & Overlay in 2021**

Priority Score: **84.9**

Plan Type:
 Performance/Integrity

Cost Estimate: \$21,000

\$\$\$\$

Deteriorated areas - AssetCALC ID: 2977879



Irrigation System in Failed condition.

Controllers & Valves, Repairs & Adjustments
 Site North Terrace (K-8) Landscaping

Uniformat Code: G2081
 Recommendation: **Repair in 2021**

Priority Score: **81.9**

Plan Type:
 Performance/Integrity

Cost Estimate: \$1,100

\$\$\$\$

Repair failing irrigation pump - AssetCALC ID: 2977863

Portables: Photographic Overview



1 - ENTRY DOOR



2 - REAR ELEVATION



3 - CLASSROOM



4 - CABINTRY



5 - RESTROOM



6 - ELECTRICAL PANEL

9. Site Summary



Site Information		
Lot Size	15 acres (estimated)	
Parking Spaces	100 total spaces all in open lots; five of which are accessible	
<i>System</i>	<i>Description</i>	<i>Condition</i>
Pavement/Flatwork	Asphalt lots with areas of concrete and concrete sidewalks, curbs, ramps, and stairs	Fair
Site Development	Property entrance signage, steel tube and chain link fencing, CMU service enclosures with dumpsters Playgrounds and sports courts, track, site lights Limited picnic tables, trash receptacles	Fair
Landscaping and Topography	Limited landscaping features Irrigation present No retaining walls Site is generally flat	Fair
Utilities	Municipal water and sewer Local utility-provided electric and natural gas	Good
Site Lighting	Pole-mounted and Building-mounted lights	Fair
Ancillary Structures	Small storage shed near kindergarten	Fair
Accessibility	Presently it does not appear an accessibility study is needed for the general site areas. Reference the appendix for additional information.	
Additional Studies	No additional studies are recommended for the general site at this time	
Key Issues and Findings	Deteriorated areas of asphalt in parking lot, irrigation pump requires repair	

Site: Systems Expenditure Forecast

System Expenditure Forecast						
System	Immediate	Short Term (1-2 yr)	Near Term (3-5 yr)	Med Term (6-10 yr)	Long Term (11-20 yr)	TOTAL
Plumbing	-	-	-	-	\$28,374	\$28,374
Site Pavement	\$21,001	-	\$10,729	\$12,438	\$328,589	\$372,757
Site Development	\$1,091	\$61,460	\$140,078	\$283,848	\$1,288,746	\$1,686,223
Site Utilities	-	-	-	\$282,978	-	\$282,978
TOTALS	\$22,100	\$61,500	\$150,900	\$579,300	\$1,556,800	\$2,370,600

Site: Key Findings



Parking Lots in Poor condition.

Priority Score: **84.9**

Pavement, Asphalt
Site North Terrace (K-8) Parking lot

Plan Type:
Performance/Integrity

Uniformat Code: G2021
Recommendation: **Mill & Overlay in 2021**

Cost Estimate: \$21,000

\$\$\$\$

Deteriorated areas - AssetCALC ID: 2977879



Irrigation System in Failed condition.

Priority Score: **81.9**

Controllers & Valves, Repairs & Adjustments
Site North Terrace (K-8) Landscaping

Plan Type:
Performance/Integrity

Uniformat Code: G2081
Recommendation: **Repair in 2021**

Cost Estimate: \$1,100

\$\$\$\$

Repair failing irrigation pump - AssetCALC ID: 2977863

Site: Photographic Overview



1 – DROPOFF AT CAPISTRANO DRIVE



2 – SITE ENTRY



4 - PARKING



3 – ASPHALT CRACK



5 – ASPHALT DETERIORATION



6 – PLAY AREA AT F & G

Site: Photographic Overview



7 – KINDERGARTEN PLAY AREA



8 – BASKETBALL COURT



9 - LIGHTING



10 - LANDSCAPING



11 – PERIMETER LANDSCAPING



12 – LANDSCAPING AT BROKEN PUMP

10. Property Space Use and Observed Areas

Unit Allocation

All 55,985 square feet of the property are occupied by the Oceanside Unified School District. The spaces are a combination of offices, classrooms, athletic, assembly and food service areas, with supporting restrooms, mechanical and other utility spaces.

Areas Observed

The interior spaces were observed to gain a clear understanding of the property's overall condition. Other areas accessed included the site within the property boundaries, the exterior of the property, and the roofs.

See the *Key Spaces Not Observed Row* of the *Systems Summary* table in each building section to see specific areas of the various buildings that were not observed.

11. ADA Accessibility

Generally, Title II of the Americans with Disabilities Act (ADA) prohibits discrimination by entities to access and use of “areas of public accommodations” and “public facilities” on the basis of disability. Regardless of their age, these areas and facilities must be maintained and operated to comply with the Americans with Disabilities Act Accessibility Guidelines (ADAAG).

A public entity (i.e. city governments) shall operate each service, program, or activity so that the service, program, or activity, when viewed in its entirety, is readily accessible to and usable by individuals with disabilities.

However, this does not:

1. Necessarily require a public entity to make each of its existing facilities accessible to and usable by individuals with disabilities.
2. Require a public entity to take any action that would threaten or destroy the historic significance of an historic property; or
3. Require a public entity to take any action that it can demonstrate would result in a fundamental alteration in the nature of a service, program, or activity or in undue financial and administrative burdens. In those circumstances where personnel of the public entity believe that the proposed action would fundamentally alter the service, program, or activity or would result in undue financial and administrative burdens, a public entity has the burden of proving that compliance with 35.150(a) of this part would result in such alteration or burdens. The decision that compliance would result in such alteration or burdens must be made by the head of a public entity or his or her designee after considering all resources available for use in the funding and operation of the service, program, or activity, and must be accompanied by a written statement of the reasons for reaching that conclusion. If an action would result in such an alteration or such burdens, a public entity shall take any other action that would not result in such an alteration or such burdens but would nevertheless ensure that individuals with disabilities receive the benefits or services provided by the public entity.

Removal of barriers to accessibility should be addressed from a liability standpoint in order to comply with federal law, but the barriers may or may not be building code violations. The Americans with Disabilities Act Accessibility Guidelines are part of the ADA federal civil rights law pertaining to the disabled and are not a construction code. State and local jurisdictions have adopted the ADA Guidelines or have adopted other standards for accessibility as part of their construction codes.

The campus was originally constructed in 1956 and substantially renovated in 2010-2011. Widespread accessibility improvements appear to have been implemented since the original construction.

The following table summarizes the accessibility conditions of the general site and at each building on campus:

Campus: Accessibility Summary			
<i>Facility</i>	<i>Year Built/ Renovated</i>	<i>Prior Study Provided?</i>	<i>Major/Moderate Issues Observed?</i>
General Site	1956 / 2011	No	No
Building A	2011	No	No
Building B, C, D & E	1956 / 2011	No	No
Building F & G	1956 / 2011	No	No
Building H	2011	No	No
Building K	2011	No	No
Building M	1956 / 2011	No	No
Portables	1986-2014	No	No

Campus: Accessibility Summary

During the interview process with the client representatives, no complaints or pending litigation associated with potential accessibility issues within the campus were reported.

No detailed follow-up accessibility studies are included as recommendations since no major or moderate issues were identified at any of the campus facilities. Reference the appendix for specific data, photos, and tables or checklists associated with this limited accessibility survey.

12. Purpose and Scope

Purpose

Bureau Veritas was retained by the client to render an opinion as to the Property's current general physical condition on the day of the site visit.

Based on the observations, interviews and document review outlined below, this report identifies significant deferred maintenance issues, existing deficiencies, and material code violations of record, which affect the Property's use. Opinions are rendered as to its structural integrity, building system condition and the Property's overall condition. The report also notes building systems or components that have realized or exceeded their typical expected useful lives.

The physical condition of building systems and related components are typically defined as being in one of five condition ratings. For the purposes of this report, the following definitions are used:

Condition Ratings	
Excellent	New or very close to new; component or system typically has been installed within the past year, sound and performing its function. Eventual repair or replacement will be required when the component or system either reaches the end of its useful life or fails in service.
Good	Satisfactory as-is. Component or system is sound and performing its function, typically within the first third of its lifecycle. However, it may show minor signs of normal wear and tear. Repair or replacement will be required when the component or system either reaches the end of its useful life or fails in service.
Fair	Showing signs of wear and use but still satisfactory as-is, typically near the median of its estimated useful life. Component or system is performing adequately at this time but may exhibit some signs of wear, deferred maintenance, or evidence of previous repairs. Repair or replacement will be required due to the component or system's condition and/or its estimated remaining useful life.
Poor	Component or system is significantly aged, flawed, functioning intermittently or unreliably; displays obvious signs of deferred maintenance; shows evidence of previous repair or workmanship not in compliance with commonly accepted standards; has become obsolete; or exhibits an inherent deficiency. The present condition could contribute to or cause the deterioration of contiguous elements or systems. Either full component replacement is needed or repairs are required to restore to good condition, prevent premature failure, and/or prolong useful life.
Failed	Component or system has ceased functioning or performing as intended. Replacement, repair, or other significant corrective action is recommended or required.
Not Applicable	Assigning a condition does not apply or make logical sense, most commonly due to the item in question not being present.

Scope

The standard scope of the Facility Condition Assessment includes the following:

- Visit the Property to evaluate the general condition of the building and site improvements, review available construction documents in order to familiarize ourselves with, and be able to comment on, the in-place construction systems, life safety, mechanical, electrical, and plumbing systems, and the general built environment.
- Identify those components that are exhibiting deferred maintenance issues and provide cost estimates for Immediate Costs and Replacement Reserves based on observed conditions, maintenance history and industry standard useful life estimates. This will include the review of documented capital improvements completed within the last five-year period and work currently contracted for, if applicable.
- Provide a full description of the Property with descriptions of in-place systems and commentary on observed conditions.
- Provide a high-level categorical general statement regarding the subject Property's compliance to Title III of the Americans with Disabilities Act. This will not constitute a full ADA survey, but will help identify exposure to issues and the need for further review.
- Obtain background and historical information about the facility from a building engineer, property manager, maintenance staff, or other knowledgeable source. The preferred methodology is to have the client representative or building occupant complete a Pre-Survey Questionnaire (PSQ) in advance of the site visit. Common alternatives include a verbal interview just prior to or during the walk-through portion of the assessment.
- Review maintenance records and procedures with the in-place maintenance personnel.
- Observe a representative sample of the interior spaces/units, including vacant spaces/units, to gain a clear understanding of the property's overall condition. Other areas to be observed include the exterior of the property, the roofs, interior common areas, and the significant mechanical, electrical and elevator equipment rooms.
- Provide recommendations for additional studies, if required, with related budgetary information.
- Provide an Executive Summary at the beginning of this report, which highlights key findings and includes a Facility Condition Index as a basis for comparing the relative conditions of the buildings within the portfolio.

13. Opinions of Probable Costs

Cost estimates are attached throughout this report, with the Replacement Reserves in the appendix.

These estimates are based on Invoice or Bid Document/s provided either by the Owner/facility and construction costs developed by construction resources such as *R.S. Means*, *CBRE Whitestone*, and *Marshall & Swift*, Bureau Veritas's experience with past costs for similar properties, city cost indexes, and assumptions regarding future economic conditions.

Opinions of probable costs should only be construed as preliminary, order of magnitude budgets. Actual costs most probably will vary from the consultant's opinions of probable costs depending on such matters as type and design of suggested remedy, quality of materials and installation, manufacturer and type of equipment or system selected, field conditions, whether a physical deficiency is repaired or replaced in whole, phasing or bundling of the work (if applicable), quality of contractor, quality of project management exercised, market conditions, use of subcontractors, and whether competitive pricing is solicited, etc. Certain opinions of probable costs cannot be developed within the scope of this guide without further study. Opinions of probable cost for further study should be included in the FCA.

Methodology

Based upon site observations, research, and judgment, along with referencing Expected Useful Life (EUL) tables from various industry sources, Bureau Veritas opines as to when a system or component will most probably necessitate replacement. Accurate historical replacement records, if provided, are typically the best source of information. Exposure to the elements, initial quality and installation, extent of use, the quality and amount of preventive maintenance exercised, etc., are all factors that impact the effective age of a system or component. As a result, a system or component may have an effective age that is greater or less than its actual chronological age. The Remaining Useful Life (RUL) of a component or system equals the EUL less its *effective age*, whether explicitly or implicitly stated. Projections of Remaining Useful Life (RUL) are based primarily on age and condition with the presumption of continued use and maintenance of the Property similar to the observed and reported past use and maintenance practices, in conjunction with the professional judgment of Bureau Veritas's assessors. Significant changes in occupants and/or usage may affect the service life of some systems or components.

Where quantities could not be or were not derived from an actual construction document take-off or facility walk-through, and/or where systemic costs are more applicable or provide more intrinsic value, budgetary square foot and gross square foot costs are used. Estimated costs are based on professional judgment and the probable or actual extent of the observed defect, inclusive of the cost to design, procure, construct and manage the corrections.

Definitions

Immediate Needs

Immediate Needs are line items that require immediate action as a result of: (1) material existing or potential unsafe conditions, (2) failed or imminent failure of mission critical building systems or components, or (3) conditions that, if not addressed, have the potential to result in, or contribute to, critical element or system failure within one year or will most probably result in a significant escalation of its remedial cost.

For database and reporting purposes the line items with RUL=0, and commonly associated with *Safety* or *Performance/Integrity* Plan Types, are considered Immediate Needs.

Replacement Reserves

Cost line items traditionally called Replacement Reserves (equivalently referred to as Lifecycle/Renewals) are for recurring probable renewals or expenditures, which are not classified as operation or maintenance expenses. The replacement reserves should be budgeted for in advance on an annual basis. Replacement Reserves are reasonably predictable both in terms of frequency and cost. However, Replacement Reserves may also include components or systems that have an indeterminable life but, nonetheless, have a potential for failure within an estimated time period.

Replacement Reserves generally exclude systems or components that are estimated to expire after the reserve term and are not considered material to the structural and mechanical integrity of the subject property. Furthermore, systems and components that are not deemed to have a material effect on the use of the Property are also excluded. Costs that are caused by acts of God, accidents, or other occurrences that are typically covered by insurance, rather than reserved for, are also excluded.

Replacement costs are solicited from ownership/property management, Bureau Veritas's discussions with service companies, manufacturers' representatives, and previous experience in preparing such schedules for other similar facilities. Costs for work performed by the ownership's or property management's maintenance staff are also considered.

Bureau Veritas's reserve methodology involves identification and quantification of those systems or components requiring capital reserve funds within the assessment period. The assessment period is defined as the effective age plus the reserve term. Additional information concerning system's or component's respective replacement costs (in today's dollars), typical expected useful lives, and remaining useful lives were estimated so that a funding schedule could be prepared. The Replacement Reserves Schedule presupposes that all required remedial work has been performed or that monies for remediation have been budgeted for items defined as Immediate Needs.

For the purposes of 'bucketizing' the System Expenditure Forecasts in this report, the Replacement Reserves have been subdivided and grouped as follows: Short Term (years 1-3), Near Term (years 4-5), Medium Term (years 6-10), and Long Term (years 11-20).

Key Findings

In an effort to highlight the most significant cost items and not be overwhelmed by the Replacement Reserves report in its totality, a subsection of Key Findings is included within the Executive Summary section of this report. Key Findings typically include repairs or replacements of deficient items within the first five-year window, as well as the most significant high-dollar line items that fall anywhere within the ten-year term. Note that while there is some subjectivity associated with identifying the Key Findings, the Immediate Needs are always included as a subset.

Exceedingly Aged

A fairly common scenario encountered during the assessment process, and a frequent source of debate, occurs when classifying and describing "very old" systems or components that are still functioning adequately and do not appear nor were reported to be in any way deficient. To help provide some additional intelligence on these items, such components will be tagged in the database as Exceedingly Aged. This designation will be reserved for mechanical or electrical systems or components that have aged well beyond their industry standard lifecycles, typically at least 15 years beyond and/or twice their Estimated Useful Life (EUL). In tandem with this designation, these items will be assigned a Remaining Useful Life (RUL) not less than two years but not greater than 1/3 of their standard EUL. As such the recommended replacement time for these components will reside outside the typical Short Term window but will not be pushed 'irresponsibly' (too far) into the future.

14. Certification

DLR Group (the Client) retained Bureau Veritas to perform this Facility Condition Assessment in connection with master planning for North Terrace (K-8), 141 Santa Rosa Drive, Oceanside, California 92058, the "Property". It is our understanding that the primary interest of the Client is to locate and evaluate materials and building system defects that might significantly affect the value of the property and to determine if the present Property has conditions that will have a significant impact on its continued operations.

The conclusions and recommendations presented in this report are based on the brief review of the plans and records made available to our Project Manager during the site visit, interviews of available property management personnel and maintenance contractors familiar with the Property, appropriate inquiry of municipal authorities, our Project Manager's walk-through observations during the site visit, and our experience with similar properties.

No testing, exploratory probing, dismantling or operating of equipment or in-depth studies were performed unless specifically required under the *Purpose and Scope* section of this report. This assessment did not include engineering calculations to determine the adequacy of the Property's original design or existing systems. Although walk-through observations were performed, not all areas may have been observed (see Section 1 for specific details). There may be defects in the Property, which were in areas not observed or readily accessible, may not have been visible, or were not disclosed by management personnel when questioned. The report describes property conditions at the time that the observations and research were conducted.

This report has been prepared for and is exclusively for the use and benefit of the Client identified on the cover page of this report. The purpose for which this report shall be used shall be limited to the use as stated in the contract between the client and Bureau Veritas.

This report, or any of the information contained therein, is not for the use or benefit of, nor may it be relied upon by any other person or entity, for any purpose without the advance written consent of Bureau Veritas. Any reuse or distribution without such consent shall be at the client's or recipient's sole risk, without liability to Bureau Veritas.

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15. Appendices

- Appendix A: Site Plans
- Appendix B: Pre-Survey Questionnaire
- Appendix C: Accessibility Review & Photos
- Appendix D: Component Condition Report
- Appendix E: Replacement Reserves



Appendix A:

Site Plans



Site Plan





 BUREAU VERITAS	Project Number	Project Name	
	147906.21R000-009.017	North Terrace K-8 DLR Group	
	Source	On-Site Date	
	Google	April 19, 2021	

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Site Plan



 <p>BUREAU VERITAS 1828</p>	Project Number	Project Name	 <p>N</p>
	147906.21R000-009.017	North Terrace K-8 DLR Group	
	Source	On-Site Date	
	Google	April 19, 2021	

Appendix B:

Pre-Survey Questionnaire



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BV Facility Condition Assessment: Pre-Survey Questionnaire

Building / Facility Name: North Terrace School

Name of person completing form: Mark Kummelehne / Harry Torrence / Renee Fernandez / Everyone

Title / Association with property: Lead Maintenance / Lead Grounds

Length of time associated w/ property: _____

Date Completed: March 17, 2021

Phone Number: (760) 966-7844/7810/4022

Method of Completion: Choose an item.

Directions: Please answer all questions to the best of your knowledge and in good faith. Please provide additional details in the Comments column, or backup documentation for any **Yes** responses.

Data Overview		Response		
1	Year/s constructed / renovated	1956: Restroom Modernized 8/2004: New Construction and Modernization 7/2012		
2	Building size in SF	55,985		
3	Major Renovation/Rehabilitation		Year	Additional Detail
		Façade		
		Roof		
		Interiors		
		HVAC		
		Electrical		
		Elevator	N/A	
		Fire & Life Safety		
		Site Pavement		
		Accessibility		
Question		Response		
4	List other significant capital improvements (focus on recent years; provide approximate date).			

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5	List any major capital expenditures planned/requested for the next few years. Have they been budgeted?	Relocatable bldgs. 39-43 need immediate replacement over 35yrs old.				
6	Describe any on-going extremely problematic, historically chronic, or immediate facility needs.					
Mark the column corresponding to the appropriate response. Please provide additional details in the Comments column, or backup documentation for any Yes responses. (NA indicates "Not Applicable", Unk indicates "Unknown")						
Question		Response				Comments
		Yes	No	Unk	NA	
7	Are there any problems with foundations or structures, like excessive settlement?		X			
8	Are there any wall, window, basement or roof leaks?		X			
9	Has any part of the facility ever contained visible suspect mold growth, or have there been any indoor air quality or mold related complaints from occupants?			X		
10	Are your elevators unreliable, with frequent service calls?				X	
11	Are there any plumbing leaks, water pressure, or clogging/back-up problems?	XX				Bldg E, F, G Restroom clogging/back up problems over the years (2018-2021); Problems with irrigation pump
12	Have there been any leaks or pressure problems with natural gas, HVAC supply/return lines, or steam service?		X			
13	Are any areas of the facility inadequately heated, cooled or ventilated? Any poorly insulated areas?			X		
14	Is the electrical service outdated, undersized, or otherwise problematic?		X			
15	Are there any problems or inadequacies with exterior lighting?		X			
16	Is there any specialized equipment or system associated with this building? Please describe.		X			
17	Is site/parking drainage inadequate, with excessive ponding or other problems?		X			
18	Are there any other unresolved construction defects or significant issues/hazards at the property that have not yet been identified above?			X		

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19	ADA: Has an accessibility study been performed at the site? If so, indicate when.			X		
20	ADA: If a study has occurred, have the associated recommendations been addressed? In full or in part?			X		
21	ADA: Have there been regular complaints about accessibility issues, or associated previous or pending litigation?			X		

Document Request

Please provide any available listed documents for review prior to our scheduled on site visit.

- All available construction documents (blueprints) for the original construction of the building or for any tenant improvement work or other recent construction work.
- A site plan, preferably 8 1/2" X 11", which depicts the arrangement of buildings, roads, parking stalls, and other site features.
- Copies of Certificates of Occupancy and original building permits.
- Fire or health department inspection reports, elevator inspection certificates, roof or HVAC warranties, or any other similar, relevant documents.
- Current occupancy percentage and typical turnover rate records (for commercial properties, if tenant occupied).
- The company name, phone number, and contact person of all outside vendors who serve the property, such as mechanical contractors, roof contractors, fire sprinkler or fire extinguisher testing contractors, and elevator contractors.
- Roof and HVAC Warranties, or any other similar relevant documents.
- The names of the local utility companies which serve the property, including the water, sewer, electric, gas, and phone companies.
- A summary of recent (over the last 5 years) capital improvement work which describes the scope of the work and the estimated cost of the improvements. Executed contracts or proposals for improvements.
- Pending contracts or proposals for future improvements.
- Historical costs for repairs, improvements, and replacements.
- Records of system & material ages (roof, MEP, paving, finishes, and furnishings).
- Any brochures or marketing information.
- Appraisal, either current or previously prepared.
- Previous reports pertaining to the physical condition of property.
- ADA survey and status of improvements implemented.
- Current / pending litigation related to property condition.

Appendix C:

Accessibility Review & Photos



Visual Checklist - 2010 ADA Standards for Accessible Design

Property Name: North Terrace (K-8)

BV Project Number: 147906.21R00 - 009.017

Abbreviated Accessibility Checklist				
Facility History & Interview				
Question	Yes	No	NA	Comments
1		X		
2			X	
3		X		

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Abbreviated Accessibility Checklist

Parking



Overview of accessible parking area



Close-up of stall or 2nd area of accessible parking

Question		Yes	No	NA	Comments
1	Does the required number of standard ADA designated spaces appear to be provided ?	X			
2	Does the required number of van-accessible designated spaces appear to be provided ?	X			
3	Are accessible spaces on the shortest accessible route to an accessible building entrance ?	X			
4	Does parking signage include the International Symbol of Accessibility ?	X			
5	Does each accessible space have an adjacent access aisle ?	X			
6	Do parking spaces and access aisles appear to be relatively level and without obstruction ?	X			

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Abbreviated Accessibility Checklist

Exterior Accessible Route



Accessible ramp or path



Curb cut or 2nd pathway

Question		Yes	No	NA	Comments
1	Is an accessible route present from public transportation stops and municipal sidewalks on or immediately adjacent to the property ?	X			
2	Does a minimum of one accessible route appear to connect all public areas on the exterior, such as parking and other outdoor amenities, to accessible building entrances ?	X			
3	Are curb ramps present at transitions through raised curbs on all accessible routes?	X			
4	Do curb ramps appear to have compliant slopes for all components ?	X			
5	Do ramp runs on an accessible route appear to have compliant slopes ?	X			
6	Do ramp runs on an accessible route appear to have a compliant rise and width ?	X			

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7	Do ramps on an accessible route appear to have compliant end and intermediate landings ?	X			
8	Do ramps on an accessible route appear to have compliant handrails ?	X			

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Abbreviated Accessibility Checklist

Building Entrances



Main/accessible entrance



Additional entrance or signage/hardware

Question		Yes	No	NA	Comments
1	Do a sufficient number of accessible entrances appear to be provided ?	X			
2	If the main entrance is not accessible, is an alternate accessible entrance provided?	X			
3	Is signage provided indicating the location of alternate accessible entrances ?	X			
4	Do doors at accessible entrances appear to have compliant maneuvering clearance area on each side ?	X			
5	Do doors at accessible entrances appear to have compliant hardware ?	X			
6	Do doors at accessible entrances appear to have a compliant clear opening width ?	X			

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7	Do pairs of accessible entrance doors in series appear to have the minimum clear space between them ?			X	
8	Do thresholds at accessible entrances appear to have a compliant height ?	X			

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Abbreviated Accessibility Checklist

Interior Accessible Route



Accessible interior path (ramp/lift)



Door hardware, stair rails, or self-service area

Question		Yes	No	NA	Comments
1	Does an accessible route appear to connect all public areas inside the building ?	X			
2	Do accessible routes appear free of obstructions and/or protruding objects ?	X			
3	Do ramps on accessible routes appear to have compliant slopes ?			X	
4	Do ramp runs on an accessible route appear to have a compliant rise and width ?			X	
5	Do ramps on accessible routes appear to have compliant end and intermediate landings ?			X	
6	Do ramps on accessible routes appear to have compliant handrails ?				

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7	Are accessible areas of refuge and the accessible means of egress to those areas identified with accessible signage ?	X			
8	Do public transaction areas have an accessible, lowered service counter section ?	X			
9	Do public telephones appear mounted with an accessible height and location ?			X	
10	Do doors at interior accessible routes appear to have compliant maneuvering clearance area on each side ?	X			
11	Do doors at interior accessible routes appear to have compliant hardware ?	X			
12	Do non-fire hinged, sliding, or folding doors on interior accessible routes appear to have compliant opening force ?	X			
13	Do doors on interior accessible routes appear to have a compliant clear opening width ?	X			

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Abbreviated Accessibility Checklist

Elevators

NA

NA

Question		Yes	No	NA	Comments
1	Are hallway call buttons configured with the "UP" button above the "DOWN" button?			X	
2	Is accessible floor identification signage present on the hoistway sidewalls on each level ?			X	
3	Do the elevators have audible and visual arrival indicators at the lobby and hallway entrances?			X	
4	Do the elevator hoistway and car interior appear to have a minimum compliant clear floor area ?			X	
5	Do the elevator car doors have automatic re-opening devices to prevent closure on obstructions?			X	
6	Do elevator car control buttons appear to be mounted at a compliant height ?			X	

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7	Are tactile and Braille characters mounted to the left of each elevator car control button ?			X	
8	Are audible and visual floor position indicators provided in the elevator car?			X	
9	Is the emergency call system on or adjacent to the control panel and does it not require voice communication ?			X	

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Abbreviated Accessibility Checklist

Public Restrooms



Toilet stall overview



Sink, faucet handles and/or accessories

Question		Yes	No	NA	Comments
1	Do publicly accessible toilet rooms appear to have a minimum compliant floor area ?	X			
2	Does the lavatory appear to be mounted at a compliant height and with compliant knee area ?	X			
3	Does the lavatory faucet have compliant handles ?	X			
4	Is the plumbing piping under lavatories configured to protect against contact ?	X			
5	Are grab bars provided at compliant locations around the toilet ?	X			
6	Do toilet stall doors appear to provide the minimum compliant clear width ?	X			

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7	Do toilet stalls appear to provide the minimum compliant clear floor area ?	X			
8	Where more than one urinal is present in a multi-user restroom, does minimum one urinal appear to be mounted at a compliant height and with compliant approach width ?			X	
9	Do accessories and mirrors appear to be mounted at a compliant height ?	X			

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Abbreviated Accessibility Checklist

Kitchens/Kitchenettes



Kitchen cabinets/sink clearance



Oven with controls

	Question	Yes	No	NA	Comments
1	Do kitchens/kitchenettes appear to have a minimum compliant path of travel or area of maneuverability ?	✗			
2	Are the appliances centered for a parallel or forward approach with adequate clear floor space ?	✗			
3	Is there an accessible countertop/preparation space of proper width and height ?	✗			
4	Is there an accessible sink space of proper width and height ?	✗			
5	Does the sink faucet have compliant handles ?	✗			
6	Is the plumbing piping under the sink configured to protect against contact ?	✗			

ATTACHMENT D

7	Are the cooktop/range controls front-mounted (or in a location that does not require reaching across the burners) ?	X			
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ATTACHMENT D

Abbreviated Accessibility Checklist

Playgrounds & Swimming Pools



Accessible route to playground/pool



Overview of playground

Question		Yes	No	NA	Comments
1	Is there an accessible route to the play area / s?	X			
2	Has the play area been reviewed for accessibility ?			X	Unknown
3	Are publicly accessible swimming pools equipped with an entrance lift ?			X	

Appendix D:

Component Condition Report



Component Condition Report | North Terrace (K-8) / Building A - Administration

UF L3 Code	Location	Condition	Asset/Component/Repair	Quantity	RUL	ID
Facade						
B2010	Building-A	Fair	Exterior Walls, any painted surface, 1-2 Story Building, Prep & Paint	3,300 SF	3	2978011
B2020	Building-A	Fair	Window, Steel, 28-40 SF	12	20	2978006
B2050	Building-A	Good	Exterior Door, Aluminum-Framed & Glazed, Standard Swing	4	20	2977830
Roofing						
B3010	Building-A	Fair	Roofing, Metal	3,500 SF	30	2978016
Interiors						
C1030	Building-A	Fair	Interior Door, Wood, Solid-Core	10	30	2977909
C1070	Building-A	Fair	Suspended Ceilings, Acoustical Tile (ACT)	500 SF	15	2977972
C2010	Building-A	Fair	Wall Finishes, Vinyl	2,000 SF	5	2977831
C2010	Building-A	Fair	Wall Finishes, any surface, Prep & Paint	5,000 SF	4	2977844
C2010	Building-A	Good	Wall Finishes, Ceramic Tile	600 SF	30	2977847
C2030	Building-A	Fair	Flooring, Vinyl Sheeting	2,100 SF	5	2977841
C2030	Building-A	Good	Flooring, Ceramic Tile	240 SF	30	2977889
C2030	Building-A	Fair	Flooring, Carpet, Commercial Standard	1,000 SF	2	2977811
C2050	Building-A	Fair	Ceiling Finishes, any flat surface, Prep & Paint	2,800 SF	5	2977801
Plumbing						
D2010	Building-A	Good	Sink/Lavatory, Service Sink, Floor	1	35	2977881
D2010	Building-A	Fair	Toilet, Commercial Water Closet	3	20	2977971
D2010	Building-A	Fair	Sink/Lavatory, Vanity Top, Stainless Steel	3	20	2977931
D2010	Building-A	Good	Urinal, Waterless	1	30	2977861
D2010	Building-A	Fair	Water Heater, Electric, Residential	1	5	2977949
D2010	Building-A	Good	Sink/Lavatory, Vanity Top, Solid Surface or Vitreous China	2	20	2977803
D2010	Building-A	Fair	Drinking Fountain, Wall-Mounted, Bi-Level	1	5	2977934
HVAC						
D3030	Building-A	Fair	Split System, Fan Coil Unit, DX, 3.5 to 5 TON	4	5	2977917
D3030	Building-A	Fair	Split System Ductless, Single Zone	1	5	2977948
D3030	Building-A	Fair	Split System, Condensing Unit/Heat Pump	4	5	2977878
Electrical						
D5020	Building-A	Good	Distribution Panel, 120/208 V	1	20	2977950
D5020	Building-A	Fair	Electrical System, Full System Renovation/Upgrade, Medium Density/Complexity	3,500 SF	30	2977820
D5040	Building-A	Fair	Lighting Controls, Dimming Panel, Digital Time Control Clock & Photosensor	1	10	2977954
D5040	Building-A	Fair	Interior Lighting System, Full Upgrade, Medium Density & Standard Fixtures	3,500 SF	10	2977996
Fire Alarm & Electronic Systems						
D6060	Building-A	Fair	Intercom/PA System, Intercom System Upgrade, Facility-Wide	3,500 SF	10	2977810
D7050	Building-A	Fair	Fire Alarm Panel, Fully Addressable	1	5	2977968
D7050	Building-A	Fair	Fire Alarm System, Full System Upgrade, Standard Addressable, Upgrade/Install	3,500 SF	10	2977998
Equipment & Furnishings						

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Component Condition Report | North Terrace (K-8) / Building A - Administration

UF L3 Code	Location	Condition	Asset/Component/Repair	Quantity	RUL	ID
E2010	Building-A	Fair	Casework, Countertop, Plastic Laminate	40 LF	5	2977874
E2010	Building-A	Fair	Casework, Cabinetry, Hardwood Standard	70 LF	10	2977935

Component Condition Report | North Terrace (K-8) / Building B, C, D & E - Classrooms

UF L3 Code	Location	Condition	Asset/Component/Repair	Quantity	RUL	ID
Facade						
B2010	Buildings-B, C, D and E	Fair	Exterior Walls, any painted surface, 1-2 Story Building, Prep & Paint	16,000 SF	3	2977881
B2020	Buildings-B, C, D and E	Fair	Window, Aluminum Double-Glazed, up to 15 SF	48	20	2977876
B2050	Buildings-B, C, D and E	Fair	Exterior Door, Steel, Standard	59	30	2977904
Roofing						
B3010	Buildings-B, C, D and E	Fair	Roofing, Modified Bitumen	28,560 SF	10	2977902
Interiors						
C1070	Buildings-B, C, D and E	Fair	Suspended Ceilings, Acoustical Tile (ACT)	20,400 SF	15	2978009
C2010	Buildings-B, C, D and E	Fair	Wall Finishes, Vinyl	20,500 SF	5	2977867
C2010	Buildings-B, C, D and E	Good	Wall Finishes, Ceramic Tile	3,200 SF	30	2978015
C2030	Buildings-B, C, D and E	Fair	Flooring, Vinyl Tile (VCT)	15,500 SF	5	2977875
C2030	Buildings-B, C, D and E	Good	Flooring, Ceramic Tile	1,500 SF	30	2977939
C2030	Buildings-B, C, D and E	Fair	Flooring, Carpet, Commercial Standard	3,000 SF	2	2977919
C2050	Buildings-B, C, D and E	Fair	Ceiling Finishes, any flat surface, Prep & Paint	1,500 SF	2	2978000
Plumbing						
D2010	Buildings-B, C, D and E	Fair	Sink/Lavatory, Vanity Top, Stainless Steel	16	20	2977880
D2010	Buildings-B, C, D and E	Fair	Sink/Lavatory, Wall-Hung, Vitreous China	18	20	2977884
D2010	Buildings-B, C, D and E	Fair	Drinking Fountain, Wall-Mounted, Bi-Level	3	5	2977885
D2010	Buildings-B, C, D and E	Good	Sink/Lavatory, Service Sink, Floor	1	25	2977976
D2010	Buildings-B, C, D and E	Poor	Plumbing System, Supply & Sanitary, Medium Density (excludes fixtures)	5,500 SF	0	3048307
D2010	Buildings-B, C, D and E	Fair	Toilet, Commercial Water Closet	20	20	2977870
D2010	Buildings-B, C, D and E	Fair	Urinal, Waterless	7	20	2977942
D2010	Buildings-B, C, D and E	Fair	Shower, Ceramic Tile	2	20	2977956
HVAC						
D3030	Buildings-B, C, D and E	Fair	Split System, Condensing Unit/Heat Pump	18	5	2977848
D3030	Buildings-B, C, D and E	Fair	Split System, Fan Coil Unit, DX, 3.5 to 5 TON	18	5	2977914
Electrical						
D5020	Buildings-B, C, D and E	Fair	Electrical System, Full System Renovation/Upgrade, Medium Density/Complexity	20,400 SF	30	2977829
D5020	Buildings-B, C, D and E	Good	Distribution Panel, 120/208 V	1	20	2977884
D5040	Buildings-B, C, D and E	Fair	Interior Lighting System, Full Upgrade, Medium Density & Standard Fixtures	20,400 SF	10	2977944
Fire Alarm & Electronic Systems						
D7050	Buildings-B, C, D and E	Fair	Fire Alarm System, Full System Upgrade, Standard Addressable, Upgrade/Install	20,400 SF	10	2977986
Equipment & Furnishings						
E2010	Buildings-B, C, D and E	Fair	Casework, Countertop, Plastic Laminate	510 LF	5	2978017

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Component Condition Report | North Terrace (K-8) / Building B, C, D & E - Classrooms

UF L3 Code	Location	Condition	Asset/Component/Repair	Quantity	RUL	ID
E2010	Buildings-B, C, D and E	Fair	Casework, Cabinetry, Hardwood Standard	1,020 LF	10	2978018
Follow-up Studies						
P2030		NA	Engineering Study, Plumbing, Sanitary Sewer System, Evaluate/Report	1	0	3048308

Component Condition Report | North Terrace (K-8) / Building F & G - Classrooms

UF L3 Code	Location	Condition	Asset/Component/Repair	Quantity	RUL	ID
Facade						
B2010	Building-F and G	Fair	Exterior Walls, any painted surface, 1-2 Story Building, Prep & Paint	3,400 SF	2	2977800
B2020	Building-F and G	Fair	Window, Aluminum Double-Glazed, 28-40 SF	24	20	2977832
B2050	Building-F and G	Fair	Exterior Door, Steel, Standard	5	30	2977982
Roofing						
B3010	Building-F and G	Fair	Roofing, Modified Bitumen	3,300 SF	10	2977854
Interiors						
C1070	Building-F and G	Fair	Suspended Ceilings, Acoustical Tile (ACT)	2,500 SF	15	2977827
C2010	Building-F and G	Fair	Wall Finishes, Ceramic Tile	1,440 SF	30	2977897
C2010	Building-F and G	Fair	Wall Finishes, Vinyl	3,600 SF	5	2977963
C2030	Building-F and G	Fair	Flooring, Ceramic Tile	400 SF	30	2977978
C2030	Building-F and G	Fair	Flooring, Carpet, Commercial Standard	1,000 SF	2	2977848
C2030	Classrooms	Fair	Flooring, Vinyl Tile (VCT)	1,500 SF	5	2993718
C2050	Building-F and G	Fair	Ceiling Finishes, any flat surface, Prep & Paint	600 SF	3	2978000
Plumbing						
D2010	Building-F and G	Fair	Shower, Ceramic Tile	1	20	2977850
D2010	Building-F and G	Fair	Sink/Lavatory, Vanity Top, Stainless Steel	3	20	2977970
D2010	Building-F and G	Fair	Sink/Lavatory, Wall-Hung, Vitreous China	3	20	2977983
D2010	Building-F and G	Fair	Toilet, Child-Sized	3	20	2977966
D2010	Building-F and G	Fair	Sink/Lavatory, Wall-Hung, Vitreous China	2	20	2977834
D2010	Building-F and G	Fair	Toilet, Commercial Water Closet	2	20	2977899
HVAC						
D3030	Building-F and G	Fair	Split System, Condensing Unit/Heat Pump	3	5	2977941
D3030	Building-F and G	Fair	Split System Ductless, Single Zone	1	5	2977947
D3030	Building-F and G	Fair	Split System, Fan Coil Unit, DX, 3.5 to 5 TON	3	5	2977993
Electrical						
D5020	Building-F and G	Good	Distribution Panel, 120/208 V	1	20	2977936
D5020	Building-F and G	Fair	Electrical System, Full System Renovation/Upgrade, Medium Density/Complexity	3,300 SF	30	2977806
D5040	Building-F and G	Fair	Interior Lighting System, Full Upgrade, Medium Density & Standard Fixtures	3,300 SF	10	2977859
Fire Alarm & Electronic Systems						
D7050	Building-F and G	Fair	Fire Alarm System, Full System Upgrade, Standard Addressable, Upgrade/Install	3,300 SF	10	2977853
Equipment & Furnishings						
E2010	Building-F and G	Fair	Casework, Cabinetry, Hardwood Standard	300 LF	10	2977838

ATTACHMENT D

Component Condition Report | North Terrace (K-8) / Building F & G - Classrooms

UF L3 Code	Location	Condition	Asset/Component/Repair	Quantity	RUL	ID
E2010	Building-F and G	Fair	Casework, Countertop, Plastic Laminate	150 LF	5	2977932
Follow-up Studies						
P2030	Building-E, F and G	Poor	Engineering Study, Plumbing, Sanitary Sewer System, Evaluate/Report	1	0	2977978

Component Condition Report | North Terrace (K-8) / Building H - Classrooms

UF L3 Code	Location	Condition	Asset/Component/Repair	Quantity	RUL	ID
Facade						
B2010	Building-H	Fair	Exterior Walls, any painted surface, 1-2 Story Building, Prep & Paint	1,400 SF	2	2977839
B2020	Building-H	Fair	Window, Aluminum Double-Glazed, 28-40 SF	2	20	2977896
B2050	Building-H	Good	Exterior Door, Steel, Standard	2	30	2977916
Roofing						
B3010	Building-H	Good	Roofing, Metal	1,200 SF	30	2977987
Interiors						
C1030	Building-H	Fair	Interior Door, Wood, Solid-Core	2	30	2978003
C1070	Building-H	Fair	Suspended Ceilings, Acoustical Tile (ACT)	1,200 SF	15	2977885
C2010	Building-H	Fair	Wall Finishes, Fabric	1,260 SF	5	2977820
C2010	Building-H	Fair	Wall Finishes, Laminated Paneling (FRP)	450 SF	20	2977875
C2030	Building-H	Fair	Flooring, Carpet, Commercial Standard	1,100 SF	2	2977966
C2030	Building-H	Fair	Flooring, Vinyl Sheeting	100 SF	5	2977856
Plumbing						
D2010	Building-H	Fair	Toilet, Child-Sized	2	20	2977840
D2010	Building-H	Fair	Sink/Lavatory, Wall-Hung, Vitreous China	2	20	2977856
D2010	Building-H	Fair	Sink/Lavatory, Vanity Top, Stainless Steel	1	20	2977901
HVAC						
D3030	Building-H	Fair	Heat Pump, Packaged & Wall-Mounted, 3.5 to 4 TON	1	10	2977943
Electrical						
D5020	Building-H	Good	Distribution Panel, 120/208 V	1	20	2977927
D5040	Building-H	Fair	Interior Lighting System, Full Upgrade, Medium Density & Standard Fixtures	1,200 SF	10	2977906
Fire Alarm & Electronic Systems						
D7050	Building-H	Fair	Fire Alarm System, Full System Upgrade, Standard Addressable, Upgrade/Install	1,200 SF	10	2977919
Equipment & Furnishings						
E2010	Building-H	Fair	Casework, Cabinetry, Hardwood Standard	6 LF	10	2977809
E2010	Building-H	Fair	Casework, Countertop, Plastic Laminate	6 LF	5	2977869

Component Condition Report | North Terrace (K-8) / Building K - Kindergarten

UF L3 Code	Location	Condition	Asset/Component/Repair	Quantity	RUL	ID
Facade						
B2010	Building-K	Fair	Exterior Walls, any painted surface, 1-2 Story Building, Prep & Paint	3,100 SF	2	2977852
B2020	Building-K	Fair	Window, Aluminum Double-Glazed, 16-25 SF	10	20	2994047
B2020	Building-K	Fair	Window, Aluminum Double-Glazed, 28-40 SF	8	20	2977994

ATTACHMENT D

Component Condition Report | North Terrace (K-8) / Building K - Kindergarten

UF L3 Code	Location	Condition	Asset/Component/Repair	Quantity	RUL	ID
B2050	Building-K	Fair	Exterior Door, Steel, Standard	12	30	2977953
B2050	Building-K	Fair	Exterior Door, Steel, Standard	7	30	2977952
Roofing						
B3010	Building-K	Good	Roofing, Metal	8,000 SF	30	2977918
Interiors						
C1030	Building-K	Fair	Interior Door, Wood, Solid-Core	6	30	2977818
C1070	Building-K	Fair	Suspended Ceilings, Acoustical Tile (ACT)	5,000 SF	15	2977923
C2010	Building-K	Fair	Wall Finishes, Ceramic Tile	1,350 SF	30	2977858
C2010	Building-K	Fair	Wall Finishes, Vinyl	3,780 SF	5	2977971
C2030	Building-K	Fair	Flooring, Carpet, Commercial Standard	1,000 SF	2	2977965
C2030	Building-K	Good	Flooring, Ceramic Tile	240 SF	30	2977887
C2030	Building-K	Fair	Flooring, Vinyl Tile (VCT)	4,200 SF	5	2977835
C2050	Building-K	Fair	Ceiling Finishes, any flat surface, Prep & Paint	1,000 SF	2	2977855
Plumbing						
D2010	Building-K	Good	Sink/Lavatory, Vanity Top, Stainless Steel	5	30	2977940
D2010	Building-K	Good	Toilet, Child-Sized	6	30	2977990
D2010	Building-K	Fair	Drinking Fountain, Wall-Mounted, Bi-Level	2	5	2977820
HVAC						
D3030	Building-K	Fair	Split System, Condensing Unit/Heat Pump	3	5	2977970
D3030	Building-K	Fair	Split System, Fan Coil Unit, DX, 3.5 to 5 TON	3	5	2978010
Electrical						
D5020	Building-K	Good	Distribution Panel, 120/208 V	1	20	2977958
D5020	Building-K	Fair	Electrical System, Full System Renovation/Upgrade, Medium Density/Complexity	6,000 SF	30	2977913
D5040	Building-K	Fair	Interior Lighting System, Full Upgrade, Medium Density & Standard Fixtures	6,000 SF	10	2977962
Fire Alarm & Electronic Systems						
D7050	Building-K	Fair	Fire Alarm System, Full System Upgrade, Standard Addressable, Upgrade/Install	6,000 SF	10	2977992
Equipment & Furnishings						
E2010	Building-K	Fair	Casework, Cabinetry, Hardwood Standard	180 LF	10	2977799
E2010	Building-K	Fair	Casework, Countertop, Plastic Laminate	90 LF	5	2977895

ATTACHMENT D

Component Condition Report | North Terrace (K-8) / Building M - Multipurpose

UF L3 Code	Location	Condition	Asset/Component/Repair	Quantity	RUL	ID
Facade						
B2010	Multipurpose-M	Fair	Exterior Walls, any painted surface, 1-2 Story Building, Prep & Paint	4,675 SF	2	2977991
B2020	Multipurpose-M	Fair	Screens & Shutters, Rolling Security Shutter, 10 to 50 SF	2	10	2977900
B2020	Multipurpose-M	Fair	Window, Aluminum Double-Glazed, 16-25 SF	18	20	2977981
B2050	Multipurpose-M	Fair	Exterior Door, Steel, Standard	9	30	2977985
Roofing						
B3010	Multipurpose-M	Fair	Roofing, Modified Bitumen	6,530 SF	10	2977849

Component Condition Report | North Terrace (K-8) / Building M - Multipurpose

UF L3 Code	Location	Condition	Asset/Component/Repair	Quantity	RUL	ID
Interiors						
C1030	Multipurpose-M	Fair	Interior Door, Steel, Standard	5	30	2977929
C1070	Multipurpose-M	Fair	Suspended Ceilings, Acoustical Tile (ACT)	5,500 SF	15	2977905
C2010	Multipurpose-M	Fair	Wall Finishes, Ceramic Tile	300 SF	30	2977924
C2010	Multipurpose-M	Fair	Wall Finishes, Laminated Paneling (FRP)	5,000 SF	20	2978012
C2010	Multipurpose-M	Fair	Wall Finishes, Vinyl	2,400 SF	5	2977922
C2030	Multipurpose-M	Fair	Flooring, Vinyl Sheeting	2,500 SF	5	2977811
C2030	Multipurpose-M	Fair	Flooring, Carpet, Commercial Standard	2,000 SF	2	2977980
C2030	Multipurpose-M	Fair	Flooring, Quarry Tile	1,200 SF	40	2977912
C2030	Multipurpose-M	Fair	Flooring, Ceramic Tile	100 SF	30	2978001
C2030	Multipurpose-M	Fair	Flooring, Wood, Strip	200 SF	20	2977967
C2050	Multipurpose-M	Fair	Ceiling Finishes, any flat surface, Prep & Paint	50 SF	3	2977823
Plumbing						
D2010	Multipurpose-M	Fair	Sink/Lavatory, Wall-Hung, Vitreous China	1	20	2977845
D2010	Multipurpose-M	Fair	Sink/Lavatory, Service Sink, Floor	1	25	2977964
D2010	Multipurpose-M	Fair	Water Heater, Gas, Commercial (250 MBH)	1	10	2977907
D2010	Multipurpose-M	Fair	Sink/Lavatory, Commercial Kitchen, 3-Bowl	1	20	2977951
D2010	Multipurpose-M	Fair	Sink/Lavatory, Commercial Kitchen, 1-Bowl	1	20	2977861
D2010	Multipurpose-M	Fair	Sink/Lavatory, Vanity Top, Stainless Steel	1	20	2977861
D2010	Multipurpose-M	Fair	Toilet, Commercial Water Closet	1	20	2977961
HVAC						
D3030	Multipurpose-M	Fair	Split System Ductless, Single Zone	1	5	2977871
D3030	Multipurpose-M	Fair	Split System, Fan Coil Unit, DX, 3.5 to 5 TON	4	5	2977828
D3030	Multipurpose-M	Fair	Split System, Condensing Unit/Heat Pump, 4 TON	4	5	2977957
D3050	Multipurpose-M	Poor	Make-Up Air Unit, MUA or MAU, 2000 to 6000 CFM	1	0	2977836
D3050	Multipurpose-M	Fair	Packaged Unit, RTU, Pad or Roof-Mounted	1	10	2977926
D3060	Multipurpose-M	Fair	Exhaust Fan, Roof or Wall-Mounted, 16" Damper	1	10	2978004
D3060	Multipurpose-M	Fair	Supplemental Components, Air Curtain, 5' Wide Non-Heated	1	10	2977921
D3060	Multipurpose-M	Fair	Exhaust Fan, Roof or Wall-Mounted, 36"Damper, 8501 to 15000 CFM	1	10	2977802
Fire Protection						
D4010	Multipurpose-M	Fair	Fire Suppression System, Existing Sprinkler Heads, by SF	5,800 SF	15	2977846
D4010	Multipurpose-M	Fair	Fire Suppression System, Commercial Kitchen, per LF of Hood	5,800 LF	10	2978002
D4010	Multipurpose-M	Good	Supplemental Components, Fire Riser	1	30	2977812
Electrical						
D5020	Multipurpose-M	Fair	Electrical System, Full System Renovation/Upgrade, Medium Density/Complexity	5,800 SF	30	2977974
D5020	Multipurpose-M	Good	Distribution Panel, 120/208 V	1	20	2977822
D5040	Multipurpose-M	Fair	Interior Lighting System, Full Upgrade, Medium Density & Standard Fixtures	5,800 SF	10	2977865
Fire Alarm & Electronic Systems						
D6060	Multipurpose-M	Fair	Intercom/PA System, Public Address Upgrade, School Stadium	1	10	2977893

ATTACHMENT D

Component Condition Report | North Terrace (K-8) / Building M - Multipurpose

UF L3 Code	Location	Condition	Asset/Component/Repair	Quantity	RUL	ID
D7050	Multipurpose-M	Fair	Fire Alarm System, Full System Upgrade, Standard Addressable, Upgrade/Install	5,800 SF	10	2977908
Equipment & Furnishings						
E1030	Multipurpose-M	Fair	Foodservice Equipment, Walk-In, Condenser for Refrigerator/Freezer	2	5	2977903
E1030	Multipurpose-M	Fair	Foodservice Equipment, Walk-In, Combination Freezer/Refrigerator	1	10	2977862
E1030	Multipurpose-M	Fair	Foodservice Equipment, Food Warmer, Proofing Cabinet on Wheels	3	5	2977873
E1030	Multipurpose-M	Fair	Foodservice Equipment, Convection Oven, Double	2	2	2977808
E1030	Multipurpose-M	Fair	Foodservice Equipment, Walk-In, Evaporator for Refrigerator/Freezer	2	5	2977843
E1030	Multipurpose-M	Fair	Foodservice Equipment, Dairy Cooler/Wells	2	5	2977891
E1030	Multipurpose-M	Fair	Foodservice Equipment, Range/Oven, 4-Burner	1	5	2977955
E1030	Multipurpose-M	Fair	Foodservice Equipment, Prep Table Refrigerated, Salad/Sandwich	1	5	2977851
E1030	Multipurpose-M	Fair	Foodservice Equipment, Garbage Disposal, 1 to 3 HP	1	5	2977821
E1030	Multipurpose-M	Fair	Foodservice Equipment, Exhaust Hood, 8 to 10 LF	1	5	2977989
E1030	Multipurpose-M	Poor	Foodservice Equipment, Refrigerator, 1-Door Reach-In	1	0	2977931
E2010	Multipurpose-M	Fair	Casework, Countertop, Solid Surface	9 LF	30	2977804
E2010	Multipurpose-M	Fair	Casework, Cabinetry, Hardwood Standard	9 LF	10	2977892

Component Condition Report | North Terrace (K-8) / Portables

UF L3 Code	Location	Condition	Asset/Component/Repair	Quantity	RUL	ID
Facade						
B2010	Portables	Fair	Exterior Walls, any painted surface, 1-2 Story Building, Prep & Paint	20,000 SF	2	2977910
B2020	Portables	Fair	Window, Aluminum Double-Glazed, 28-40 SF	30	20	2977812
B2050	Portables	Fair	Exterior Door, Steel, Standard	32	30	2977915
Roofing						
B3010	Portables	Good	Roofing, Metal	19,400 SF	30	2977833
Interiors						
C1070	Portables	Fair	Suspended Ceilings, Acoustical Tile (ACT)	19,400 SF	15	2977872
C2010	Portables	Fair	Wall Finishes, Vinyl	16,128 SF	5	2977959
C2010	Portables	Fair	Wall Finishes, Laminated Paneling (FRP)	1,032 SF	20	2977837
C2030	Portables	Fair	Flooring, Vinyl Sheeting	960 SF	5	2977938
C2030	Portables	Fair	Flooring, Carpet, Commercial Standard	19,400 SF	2	2977946
C2050	Portables	Fair	Ceiling Finishes, any flat surface, Prep & Paint	960 SF	2	2977817
Plumbing						
D2010	Portables	Fair	Toilet, Commercial Water Closet	10	20	2977886
D2010	Portables	Fair	Sink/Lavatory, Vanity Top, Stainless Steel	11	20	2977977
D2010	Portables	Fair	Urinal, Waterless	4	20	2977928
D2010	Portables	Fair	Sink/Lavatory, Wall-Hung, Vitreous China	8	20	2977995
HVAC						
D3030	Portables	Fair	Heat Pump, Packaged & Wall-Mounted, 3.5 to 4 TON	14	10	2977969
Electrical						
D5020	Portables	Good	Distribution Panel, 120/208 V	16	20	2977860

ATTACHMENT D

Component Condition Report | North Terrace (K-8) / Portables

UF L3 Code	Location	Condition	Asset/Component/Repair	Quantity	RUL	ID
D5020	Portables	Fair	Electrical System, Full System Renovation/Upgrade, Medium Density/Complexity	19,400 SF	30	2977925
D5040	Portables	Fair	Interior Lighting System, Full Upgrade, Medium Density & Standard Fixtures	19,400 SF	10	2977868
Fire Alarm & Electronic Systems						
D7050	Portables	Fair	Fire Alarm System, Full System Upgrade, Standard Addressable, Upgrade/Install	19,400 SF	10	2977815
Equipment & Furnishings						
E2010	Portables	Fair	Casework, Cabinetry, Hardwood Standard	560 LF	10	2977937
E2010	Portables	Fair	Casework, Countertop, Solid Surface	560 LF	30	2977988
Special Construction & Demo						
F1020	Portables, #39-43	Poor	Ancillary Building, Classroom/Office Module, Basic/Portable	4,800 SF	0	2995565

Component Condition Report | North Terrace (K-8) / Site

UF L3 Code	Location	Condition	Asset/Component/Repair	Quantity	RUL	ID
Plumbing						
D2010	Site	Fair	Backflow Preventer, Domestic Water	1	20	2977880
Pedestrian Plazas & Walkways						
G2020	Parking lot	Fair	Parking Lots, Pavement, Asphalt, Mill & Overlay	50,000 SF	15	2977920
G2020	Parking lot	Poor	Parking Lots, Pavement, Asphalt, Mill & Overlay	5,500 SF	0	2977878
G2020	Parking lot	Fair	Parking Lots, Pavement, Asphalt, Seal & Stripe	20,000 SF	3	2977882
Athletic, Recreational & Playfield Areas						
G2050	Basketball court	Fair	Athletic Surfaces & Courts, Basketball/General, Asphalt Pavement, Seal & Stripe	118,000 SF	2	2977884
G2050	Site	Fair	Athletic Surfaces & Courts, Track Surface, Rubber	23,500 SF	3	2978001
G2050	Basketball court	Fair	Sports Apparatus, Basketball, Backboard/Rim/Pole	8	15	2978007
G2050	Site	Fair	Play Structure, Multipurpose, Very Small	1	10	2977882
G2050	Site	Fair	Play Structure, Swing Set, 4 Seats	2	10	2977945
G2050	Basketball court	Fair	Athletic Surfaces & Courts, Basketball/General, Asphalt Pavement, Mill & Overlay	118,000 SF	15	2978005
G2050	Site	Fair	Play Structure, Multipurpose, Small	2	10	2977911
Sitework						
G2060	Main entrance	Fair	Signage, Property, Monument, Replace/Install	1	10	2977997
G2060	Site	Fair	Fences & Gates, Fence, Chain Link 6'	20,000 LF	30	2977910
G2060	Site	Fair	Fences & Gates, Fence, Wrought Iron 6'	20,000 LF	40	2977805
G2080	Landscaping	Fair	Irrigation System, Pop-Up Spray Heads, Commercial, Replace/Install	110,000 SF	10	2977877
G2080	Landscaping	Failed	Irrigation System, Controllers & Valves, Repairs & Adjustments, Repair	2,500 SF	0	2977863
G4050	Site	Fair	Pole Light Fixture w/ Lamps, any type 20' High, w/ LED Replacement, Replace/Install	22	10	2977898
G4050	Parking lot	Fair	Pole Light Fixture w/ Lamps, any type 30' High, w/ LED Replacement, Replace/Install	15	10	2977990

ATTACHMENT D

Appendix E: Replacement Reserves



Replacement Reserves Report

8/20/2021

Location	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	Total Escalated Estimate
North Terrace (K-8)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
North Terrace (K-8) / Building A - Administration	\$0	\$0	\$8,681	\$11,802	\$9,209	\$121,797	\$0	\$0	\$0	\$0	\$101,799	\$0	\$11,666	\$15,861	\$12,377	\$12,493	\$0	\$0	\$0	\$0	\$0	\$274,289
North Terrace (K-8) / Building B, C, D & E - Classrooms	\$73,643	\$0	\$29,515	\$57,224	\$0	\$423,887	\$0	\$0	\$0	\$0	\$1,196,430	\$0	\$39,665	\$76,904	\$0	\$121,362	\$0	\$0	\$0	\$0	\$0	\$884,100
North Terrace (K-8) / Building F & G - Classrooms	\$7,637	\$0	\$20,487	\$1,431	\$0	\$80,819	\$0	\$0	\$0	\$0	\$233,568	\$0	\$27,532	\$1,923	\$0	\$14,873	\$0	\$0	\$0	\$0	\$0	\$226,210
North Terrace (K-8) / Building H - Classrooms	\$0	\$0	\$14,410	\$0	\$0	\$4,452	\$0	\$0	\$0	\$0	\$30,057	\$0	\$19,366	\$0	\$0	\$7,139	\$0	\$0	\$0	\$0	\$0	\$41,813
North Terrace (K-8) / Building K - Kindergarten	\$0	\$0	\$21,760	\$0	\$0	\$92,391	\$0	\$0	\$0	\$0	\$175,946	\$0	\$29,243	\$0	\$0	\$29,745	\$0	\$0	\$0	\$0	\$0	\$194,190
North Terrace (K-8) / Building M - Multipurpose	\$41,131	\$0	\$55,586	\$119	\$0	\$150,634	\$0	\$0	\$0	\$0	\$3,707,759	\$0	\$74,703	\$160	\$0	\$52,097	\$0	\$0	\$0	\$0	\$0	\$532,617
North Terrace (K-8) / Portables	\$523,680	\$0	\$240,077	\$0	\$0	\$59,495	\$0	\$0	\$0	\$0	\$672,112	\$0	\$322,643	\$0	\$0	\$115,413	\$0	\$0	\$0	\$0	\$0	\$342,176
North Terrace (K-8) / Site	\$22,093	\$0	\$61,460	\$150,809	\$0	\$0	\$0	\$71,249	\$12,438	\$0	\$495,580	\$0	\$62,597	\$202,675	\$0	\$1,128,629	\$0	\$95,753	\$16,716	\$0	\$0	\$30,345
Grand Total	\$668,183	\$0	\$451,975	\$221,385	\$9,209	\$933,475	\$0	\$71,249	\$12,438	\$0	\$6,613,250	\$0	\$607,417	\$297,523	\$12,377	\$1,481,750	\$0	\$95,753	\$16,716	\$0	\$2,535,739	\$14,028,441

North Terrace (K-8)
 * Markup/LocationFactor (1.091) has been included in unit costs.

North Terrace (K-8) / Building A - Administration

Uniformat CodeID	Cost Description	Lifespan (EUL)	EA	RUL	Quantity	Unit	Unit Cost	Subtotal2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	Deficiency Repair Estimate	
B2010	2978011 Exterior Walls, any painted surface, 1-2 Story Building, Prep & Paint	10	7	3	3300	SF	\$3.27	\$10,801																						\$21,602
B2020	2978006 Window, Steel, 28-40 SF, Replace	30	10	20	12	EA	\$2,509.30	\$30,112																						\$30,112
B2050	2977830 Exterior Door, Aluminum-Framed & Glazed, Standard Swing, Replace	30	10	20	4	EA	\$1,418.30	\$5,673																						\$5,673
C1070	2977972 Suspended Ceilings, Acoustical Tile (ACT), Replace	25	10	15	500	SF	\$3.82	\$1,909																						\$1,909
C2010	2977831 Wall Finishes, Vinyl, Replace	15	10	5	2000	SF	\$2.73	\$5,455					\$5,455																	\$5,455
C2010	2977844 Wall Finishes, any surface, Prep & Paint	10	6	4	5000	SF	\$1.64	\$8,183					\$8,183																	\$8,183
C2030	2977841 Flooring, Vinyl Sheeting, Replace	15	10	5	2100	SF	\$7.64	\$16,038					\$16,038																	\$16,038
C2030	2977813 Flooring, Carpet, Commercial Standard, Replace	10	8	2	1000	SF	\$8.18	\$8,183					\$8,183																	\$8,183
C2050	2977807 Ceiling Finishes, any flat surface, Prep & Paint	10	5	5	2800	SF	\$2.18	\$6,110					\$6,110																	\$6,110
D2010	2977949 Water Heater, Electric, Residential, Replace	15	10	5	1	EA	\$981.90	\$982					\$982																	\$982
D2010	2977934 Drinking Fountain, Wall-Mounted, Bi-Level, Replace	15	10	5	1	EA	\$1,636.50	\$1,637					\$1,637																	\$1,637
D2010	2977973 Toilet, Commercial Water Closet, Replace	30	10	20	3	EA	\$1,418.30	\$4,255																						\$4,255
D2010	2977930 Sink/Lavatory, Vanity Top, Stainless Steel, Replace	30	10	20	3	EA	\$1,309.20	\$3,928																						\$3,928
D2010	2977803 Sink/Lavatory, Vanity Top, Solid Surface or Vitreous China, Replace	30	10	20	2	EA	\$1,200.10	\$2,400																						\$2,400
D3030	2977917 Split System, Fan Coil Unit, DX, 3.5 to 5 TON, Replace	15	10	5	4	EA	\$5,016.60	\$20,074					\$20,074																	\$20,074
D3030	2977948 Split System Ductless, Single Zone, Replace	15	10	5	1	EA	\$5,236.80	\$5,237					\$5,237																	\$5,237
D3030	2977878 Split System, Condensing Unit/Heat Pump, Replace	15	10	5	4	EA	\$7,446.10	\$30,984					\$30,984																	\$30,984
D5020	2977950 Distribution Panel, 120/208 V, Replace	30	10	20	1	EA	\$6,546.00	\$6,546																						\$6,546
D5040	2977954 Lighting Controls, Dimming Panel, Digital Time Control Clock & Photosensor, Replace	20	10	10	1	EA	\$5,105.88	\$5,106																						\$5,106
D5040	2977996 Interior Lighting System, Full Upgrade, Medium Density & Standard Fixtures, Replace	20	10	10	3500	SF	\$8.73	\$30,548																						\$30,548
D6060	2977810 Intercom/PA System, Intercom System Upgrade, Facility-Wide, Replace	20	10	10	3500	SF	\$1.64	\$5,728																						\$5,728
D7050	2977968 Fire Alarm Panel, Fully Addressable, Replace	15	10	5	1	EA	\$16,365.00	\$16,365					\$16,365																	\$16,365
D7050	2977998 Fire Alarm System, Full System Upgrade, Standard Addressable, Upgrade/Install	20	10	10	3500	SF	\$3.27	\$11,456																						\$11,456
E2010	2977874 Casework, Countertop, Plastic Laminate, Replace	15	10	5	40	LF	\$54.55	\$2,182					\$2,182																	\$2,182
E2010	2977935 Casework, Cabinetry, Hardwood Standard, Replace	20	10	10	70	LF	\$327.30	\$22,911																						\$22,911
Totals, Unescalated									\$0	\$0	\$8,183	\$10,801	\$8,183	\$105,063	\$0	\$0	\$0	\$0	\$75,748	\$0	\$8,183	\$10,801	\$8,183	\$8,019	\$0	\$0	\$0	\$0	\$151,867	\$395,029
Totals, Escalated (3.0% inflation, compounded annually)									\$0	\$0	\$8,681	\$11,802	\$9,209	\$121,797	\$0	\$0	\$0	\$0	\$101,799	\$0	\$11,666	\$15,861	\$12,377	\$12,493	\$0	\$0	\$0	\$0	\$274,289	\$579,976

* Markup/LocationFactor (1.091) has been included in unit costs.

North Terrace (K-8) / Building B, C, D & E - Classrooms

Uniformat CodeID	Cost Description	Lifespan (EUL)	EA	RUL	Quantity	Unit	Unit Cost	Subtotal	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	Deficiency Repair Estimate	
B2010	2977881 Exterior Walls, any painted surface, 1-2 Story Building, Prep & Paint	10	7	3	16000	SF	\$3.27	\$52,368																							\$52,368
B2020	2977876 Window, Aluminum Double-Glazed, up to 15 SF, Replace	30	10	20	48	EA	\$709.15	\$34,039																							\$34,039
B3010	2977902 Roofing, Modified Bitumen, Replace	20	10	10	28560	SF	\$10.91	\$311,590																							\$311,590
C1070	2978009 Suspended Ceilings, Acoustical Tile (ACT), Replace	25	10	15	20400	SF	\$3.82	\$77,897																							\$77,897
C2010	2977887 Wall Finishes, Vinyl, Replace	15	10	5	20500	SF	\$2.73	\$56,114																							\$56,114
C2030	2977824 Flooring, Vinyl Tile (VCT), Replace	15	10	5	15500	SF	\$5.46	\$84,553																							\$84,553
C2030	2977963 Flooring, Carpet, Commercial Standard, Replace	10	8	2	3000	SF	\$8.18	\$24,548																							\$24,548
C2050	2978014 Ceiling Finishes, any flat surface, Prep & Paint	10	8	2	1500	SF	\$2.18	\$3,273																							\$3,273
D2010	3048307 Plumbing System, Supply & Sanitary, Medium Density (excludes fixtures), Replace	40	65	0	5500	SF	\$12.00	\$66,006	\$66,006																						\$66,006
D2010	2977890 Drinking Fountain, Wall-Mounted, Bi-Level, Replace	15	10	5	3	EA	\$1,636.50	\$4,910																							\$4,910

Uniformat CodeID	Cost Description	Lifespan (EUL)	EA	RUL	Quantity	Unit	Unit Cost	Subtotal	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	Deficiency Repair Estimate				
E2010	2977869 Casework, Countertop, Plastic Laminate, Replace	15	10	5	6	LF	\$54.55	\$327						\$327																\$327	\$655			
E2010	2977809 Casework, Cabinetry, Hardwood Standard, Replace	20	10	10	6	LF	\$327.30	\$1,964											\$1,964												\$1,964			
Totals, Unescalated									\$0	\$0	\$13,583	\$0	\$0	\$3,840	\$0	\$0	\$0	\$0	\$22,366	\$0	\$13,583	\$0	\$0	\$4,582	\$0	\$0	\$0	\$0	\$0	\$23,151	\$81,105			
Totals, Escalated (3.0% inflation, compounded annually)									\$0	\$0	\$14,410	\$0	\$0	\$4,452	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$30,057	\$0	\$19,366	\$0	\$0	\$7,139	\$0	\$0	\$0	\$0	\$41,813	\$117,238

* Markup/LocationFactor (1.091) has been included in unit costs.

North Terrace (K-8) / Building K - Kindergarten		Lifespan (EUL)	EA	RUL	Quantity	Unit	Unit Cost	Subtotal	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	Deficiency Repair Estimate				
B2010	2977852 Exterior Walls, any painted surface, 1-2 Story Building, Prep & Paint	10	8	2	3100	SF	\$3.27	\$10,146		\$10,146										\$10,146											\$20,293			
B2020	2994047 Window, Aluminum Double-Glazed, 16-25 SF, Replace	30	10	20	10	EA	\$1,036.45	\$10,365																							\$10,365			
B2020	2977994 Window, Aluminum Double-Glazed, 28-40 SF, Replace	30	10	20	8	EA	\$1,363.75	\$10,910																							\$10,910			
C1070	2977923 Suspended Ceilings, Acoustical Tile (ACT), Replace	25	10	15	5000	SF	\$3.82	\$19,093															\$19,093								\$19,093			
C2010	2977971 Wall Finishes, Vinyl, Replace	15	10	5	3780	SF	\$2.73	\$10,310						\$10,310																	\$10,310			
C2030	2977835 Flooring, Vinyl Tile (VCT), Replace	15	10	5	4200	SF	\$5.46	\$22,911						\$22,911																	\$22,911			
C2030	2977965 Flooring, Carpet, Commercial Standard, Replace	10	8	2	1000	SF	\$8.18	\$8,183		\$8,183											\$8,183											\$16,365		
C2050	2977855 Ceiling Finishes, any flat surface, Prep & Paint	10	8	2	1000	SF	\$2.18	\$2,182		\$2,182											\$2,182											\$4,364		
D2010	2977825 Drinking Fountain, Wall-Mounted, Bi-Level, Replace	15	10	5	2	EA	\$1,636.50	\$3,273						\$3,273																	\$3,273			
D3030	2977975 Split System, Condensing Unit/Heat Pump, Replace	15	10	5	3	EA	\$7,746.10	\$23,238						\$23,238																		\$46,477		
D3030	2978010 Split System, Fan Coil Unit, DX, 3.5 to 5 TON, Replace	15	10	5	3	EA	\$5,018.60	\$15,056						\$15,056																	\$15,056			
D5020	2977958 Distribution Panel, 120/208 V, Replace	30	10	20	1	EA	\$6,546.00	\$6,546																							\$6,546			
D5040	2977962 Interior Lighting System, Full Upgrade, Medium Density & Standard Fixtures, Replace	20	10	10	6000	SF	\$8.73	\$52,368												\$52,368												\$52,368		
D7050	2977992 Fire Alarm System, Full System Upgrade, Standard Addressable, Upgrade/Install	20	10	10	6000	SF	\$3.27	\$19,638												\$19,638												\$19,638		
E2010	2977895 Casework, Countertop, Plastic Laminate, Replace	15	10	5	90	LF	\$4.55	\$4,910						\$4,910																	\$4,910			
E2010	2977799 Casework, Cabinetry, Hardwood Standard, Replace	20	10	10	180	LF	\$327.30	\$58,914												\$58,914												\$58,914		
Totals, Unescalated									\$0	\$0	\$20,511	\$0	\$0	\$79,698	\$0	\$0	\$0	\$0	\$130,920	\$0	\$20,511	\$0	\$0	\$19,093	\$0	\$0	\$0	\$0	\$0	\$107,518	\$378,250			
Totals, Escalated (3.0% inflation, compounded annually)									\$0	\$0	\$21,760	\$0	\$0	\$92,391	\$0	\$0	\$0	\$0	\$175,946	\$0	\$29,243	\$0	\$0	\$29,745	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$194,190	\$543,275

* Markup/LocationFactor (1.091) has been included in unit costs.

North Terrace (K-8) / Building M - Multipurpose		Lifespan (EUL)	EA	RUL	Quantity	Unit	Unit Cost	Subtotal	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	Deficiency Repair Estimate			
B2010	2977991 Exterior Walls, any painted surface, 1-2 Story Building, Prep & Paint	10	8	2	4675	SF	\$3.27	\$15,301		\$15,301																						\$15,301	
B2020	2977981 Window, Aluminum Double-Glazed, 16-25 SF, Replace	30	10	20	18	EA	\$1,036.45	\$18,656																								\$18,656	
B2020	2977900 Screens & Shutters, Rolling Security Shutter, 10 to 50 SF, Replace	20	10	10	2	EA	\$1,309.20	\$2,618																								\$2,618	
B3010	2977849 Roofing, Modified Bitumen, Replace	20	10	10	6530	SF	\$10.91	\$71,242																								\$71,242	
C1070	2977905 Suspended Ceilings, Acoustical Tile (ACT), Replace	25	10	15	5500	SF	\$3.82	\$21,002																\$21,002								\$21,002	
C2010	2978012 Wall Finishes, Laminated Paneling (FRP), Replace	30	10	20	5000	SF	\$17.46	\$87,280																								\$87,280	
C2010	2977922 Wall Finishes, Vinyl, Replace	15	10	5	2400	SF	\$2.73	\$6,546						\$6,546																		\$6,546	
C2030	2977967 Flooring, Wood, Strip, Replace	30	10	20	200	SF	\$16.37	\$3,273																								\$3,273	
C2030	2977811 Flooring, Vinyl Sheet, Replace	15	10	5	2500	SF	\$7.64	\$19,093						\$19,093																		\$19,093	
C2030	2977980 Flooring, Carpet, Commercial Standard, Replace	10	8	2	2000	SF	\$8.18	\$16,365		\$16,365											\$16,365												\$32,730
C2050	2977823 Ceiling Finishes, any flat surface, Prep & Paint	10	7	3	50	SF	\$2.18	\$109			\$109																					\$109	
D2010	2977907 Water Heater, Gas, Commercial (250 MBH), Replace	20	10	10	1	EA	\$18,110.60	\$18,111													\$18,111											\$18,111	
D2010	2977845 Sink/Lavatory, Wall-Hung, Vitreous China, Replace	30	10	20	1	EA	\$1,636.50	\$1,637																								\$1,637	
D2010	2977951 Sink/Lavatory, Commercial Kitchen, 3-Bowl, Replace	30	10	20	1	EA	\$2,727.50	\$2,728																								\$2,728	
D2010	2977886 Sink/Lavatory, Commercial Kitchen, 1-Bowl, Replace	30	10	20	1	EA	\$1,745.60	\$1,746																									\$1,746
D2010	2977801 Sink/Lavatory, Vanity Top, Stainless Steel, Replace	30	10	20	1	EA	\$1,309.20	\$1,309																									\$1,309
D2010	2977960 Toilet, Commercial Water Closet, Replace	30	10	20	1	EA	\$1,418.30	\$1,418																									\$1,418
D3030	2977871 Split System Ductless, Single Zone, Replace	15	10	5	1	EA	\$5,236.80	\$5,237						\$5,237																		\$5,237	
D3030	2977828 Split System, Fan Coil Unit, DX, 3.5 to 5 TON, Replace	15	10	5	4	EA	\$5,018.60	\$20,074						\$20,074																		\$20,074	
D3030	2977957 Split System, Condensing Unit/Heat Pump, 4 TON, Replace	15	10	5	4	EA	\$5,673.20	\$22,693						\$22,693																		\$22,693	
D3050	2977836 Make-Up Air Unit, MUA or MAU, 2000 to 6000 CFM, Replace	20	20	0	1	EA	\$38,185.00	\$38,185																								\$38,185	
D3050	2977926 Packaged Unit, RTU, Pad or Roof-Mounted, Replace	20	10	10	1	EA	\$9,819.00	\$9,819													\$9,819												\$9,819
D3060	2978004 Exhaust Fan, Roof or Wall-Mounted, 16" Damper, Replace	20	10	10	1	EA	\$2,618.40	\$2,618																									\$2,618
D3060	2977802 Exhaust Fan, Roof or Wall-Mounted, 36"Damper, 8501 to 15000 CFM, Replace	20	10	10	1	EA	\$6,109.60	\$6,110																									\$6,110
D3060	2977921 Supplemental Components, Air Curtain, 5' Wide Non-Heated, Replace	20	10	10	1	EA	\$1,636.50	\$1,637																									\$1,637
D4010	2977846 Fire Suppression System, Existing Sprinkler Heads, by SF, Replace	25	10	15	5800																												

Uniformat CodeID	Cost Description	Lifespan (EUL)	EA	RUL	Quantity	Unit	Unit Cost * Subtotal	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	Deficiency	Repair	Estimate	
E1030	2977808 Foodservice Equipment, Convection Oven, Double, Replace	10	8	2	2	EA	\$10,364.50 \$20,729			\$20,729										\$20,729										\$41,458		
E1030	2977903 Foodservice Equipment, Walk-In, Condenser for Refrigerator/Freezer, Replace	15	10	5	2	EA	\$6,873.30 \$13,747						\$13,747																	\$13,747	\$27,493	
E1030	2977873 Foodservice Equipment, Food Warmer, Proofing Cabinet on Wheels, Replace	15	10	5	3	EA	\$1,854.70 \$5,564						\$5,564																	\$5,564	\$11,128	
E1030	2977843 Foodservice Equipment, Walk-In, Evaporator for Refrigerator/Freezer, Replace	15	10	5	2	EA	\$5,018.60 \$10,037						\$10,037																	\$10,037	\$20,074	
E1030	2977891 Foodservice Equipment, Dairy Cooler/Wells, Replace	15	10	5	2	EA	\$3,927.60 \$7,855						\$7,855																		\$7,855	\$15,710
E1030	2977955 Foodservice Equipment, Range/Oven, 4-Burner, Replace	15	10	5	1	EA	\$4,909.50 \$4,910						\$4,910																		\$4,910	\$9,819
E1030	2977851 Foodservice Equipment, Prep Table Refrigerated, Salad/Sandwich, Replace	15	10	5	1	EA	\$5,127.70 \$5,128						\$5,128																		\$5,128	\$10,255
E1030	2977821 Foodservice Equipment, Garbage Disposal, 1 to 3 HP, Replace	15	10	5	1	EA	\$4,145.80 \$4,146						\$4,146																		\$4,146	\$8,292
E1030	2977989 Foodservice Equipment, Exhaust Hood, 8 to 10 LF, Replace	15	10	5	1	EA	\$4,909.50 \$4,910						\$4,910																		\$4,910	\$9,819
E1030	2977882 Foodservice Equipment, Walk-In, Combination Freezer/Refrigerator, Replace	20	10	10	1	EA	\$38,185.00 \$38,185											\$38,185													\$38,185	\$38,185
E2010	2977892 Casework, Cabinetry, Hardwood Standard, Replace	20	10	10	9	LF	\$327.30 \$2,946						\$2,946																		\$2,946	\$2,946
Totals, Unescalated										\$41,131	\$0	\$52,395	\$109	\$0	\$129,938	\$0	\$0	\$0	\$0	\$2,758,921	\$0	\$52,395	\$109	\$0	\$33,439	\$0	\$0	\$0	\$0	\$294,897	\$3,363,335	
Totals, Escalated (3.0% inflation, compounded annually)										\$41,131	\$0	\$55,586	\$119	\$0	\$150,634	\$0	\$0	\$0	\$0	\$3,707,759	\$0	\$74,703	\$160	\$0	\$52,097	\$0	\$0	\$0	\$0	\$532,617	\$4,614,807	

* Markup/LocationFactor (1.091) has been included in unit costs.

North Terrace (K-8) / Portables		Lifespan (EUL)	EA	RUL	Quantity	Unit	Unit Cost * Subtotal	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	Deficiency	Repair	Estimate			
B2010	2977933 Exterior Walls, any painted surface, 1-2 Story Building, Prep & Paint	10	8	2	20000	SF	\$3.27 \$65,460			\$65,460										\$65,460												\$130,920		
B2020	2977819 Window, Aluminum Double-Glazed, 28-40 SF, Replace	30	10	20	30	EA	\$1,363.75 \$40,913																								\$40,913	\$40,913		
C1070	2977872 Suspended Ceilings, Acoustical Tile (ACT), Replace	25	10	15	19400	SF	\$3.82 \$74,079															\$74,079										\$74,079		
C2010	2977837 Wall Finishes, Laminated Paneling (FRP), Replace	30	10	20	1032	SF	\$17.46 \$18,015																									\$18,015	\$18,015	
C2010	2977959 Wall Finishes, Vinyl, Replace	15	10	5	16128	SF	\$2.73 \$43,989						\$43,989																			\$43,989	\$87,978	
C2030	2977938 Flooring, Vinyl Sheetting, Replace	15	10	5	960	SF	\$7.64 \$7,332						\$7,332																			\$7,332	\$14,663	
C2030	2977946 Flooring, Carpet, Commercial Standard, Replace	10	8	2	19400	SF	\$8.18 \$158,741			\$158,741										\$158,741													\$317,481	
C2050	2977817 Ceiling Finishes, any flat surface, Prep & Paint	10	8	2	960	SF	\$2.18 \$2,095			\$2,095										\$2,095													\$4,189	
D2010	2977886 Toilet, Commercial Water Closet, Replace	30	10	20	10	EA	\$1,418.30 \$14,183																									\$14,183	\$14,183	
D2010	2977977 Sink/Lavatory, Vanity Top, Stainless Steel, Replace	30	10	20	11	EA	\$1,309.20 \$14,401																										\$14,401	\$14,401
D2010	2977928 Urinal, Waterless, Replace	30	10	20	4	EA	\$654.60 \$2,618																										\$2,618	\$2,618
D2010	2977995 Sink/Lavatory, Walk-Hung, Vitreous China, Replace	30	10	20	8	EA	\$1,636.50 \$13,092																										\$13,092	\$13,092
D3030	2977989 Heat Pump, Packaged & Wall-Mounted, 3.5 to 4 TON, Replace	20	10	10	14	EA	\$6,000.50 \$84,007													\$84,007													\$84,007	
D5020	2977860 Distribution Panel, 120/208 V, Replace	30	10	20	16	EA	\$2,182.00 \$34,912																										\$34,912	\$34,912
D5040	2977868 Interior Lighting System, Full Upgrade, Medium Density & Standard Fixtures, Replace	20	10	10	19400	SF	\$8.73 \$169,323													\$169,323													\$169,323	
D7050	2977815 Fire Alarm System, Full System Upgrade, Standard Addressable, Upgrade/Install	20	10	10	19400	SF	\$3.27 \$63,496													\$63,496													\$63,496	
E2010	2977937 Casework, Cabinetry, Hardwood Standard, Replace	20	10	10	560	LF	\$327.30 \$183,288													\$183,288													\$183,288	
F1020	2995565 Ancillary Building, Classroom/Office Module, Basic/Portable, Replace	25	35	0	4800	SF	\$109.10 \$523,680																										\$523,680	
Totals, Unescalated										\$523,680	\$0	\$226,295	\$0	\$0	\$51,321	\$0	\$0	\$0	\$0	\$500,114	\$0	\$226,295	\$0	\$0	\$74,079	\$0	\$0	\$0	\$0	\$189,454	\$1,791,239			
Totals, Escalated (3.0% inflation, compounded annually)										\$523,680	\$0	\$240,077	\$0	\$0	\$59,495	\$0	\$0	\$0	\$0	\$672,112	\$0	\$322,643	\$0	\$0	\$115,413	\$0	\$0	\$0	\$0	\$342,176	\$2,275,594			

* Markup/LocationFactor (1.091) has been included in unit costs.

North Terrace (K-8) / Site		Lifespan (EUL)	EA	RUL	Quantity	Unit	Unit Cost * Subtotal	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040	2041	Deficiency	Repair	Estimate			
D2010	2977880 Backflow Preventer, Domestic Water, Replace	30	10	20	1	EA	\$15,710.40 \$15,710																										\$15,710	\$15,710
G2020	2977879 Parking Lots, Pavement, Asphalt, Mill & Overlay	25	25	0	5500	SF	\$3.82 \$21,002	\$21,002																										\$21,002
G2020	2977864 Parking Lots, Pavement, Asphalt, Seal & Stripe	5	2	3	20000	SF	\$0.49 \$9,819				\$9,819										\$9,819													\$9,819
G2020	2977920 Parking Lots, Pavement, Asphalt, Mill & Overlay	25	10	15	50000	SF	\$3.82 \$190,925																\$190,925										\$190,925	
G2050	2977888 Athletic Surfaces & Courts, Basketball/General, Asphalt Pavement, Seal & Stripe	5	3	2	118000	SF	\$0.49 \$57,932			\$57,932					\$57,932																		\$57,932	
G2050	2978013 Athletic Surfaces & Courts, Track Surface, Rubber, Replace	10	7	3	23500	SF	\$5.46 \$128,193				\$128,193											\$128,193											\$128,193	
G2050	2978007 Sports Apparatus, Basketball, Backboard/Rim/Pole, Replace	25	10	15	8	EA	\$10,364.50 \$82,916																\$82,916									\$82,916		
G2050	2978005 Athletic Surfaces & Courts, Basketball/General, Asphalt Pavement, Mill & Overlay	25	10	15	118000	SF	\$3.82 \$450,583																\$450,583										\$450,583	
G2050	2977882 Play Structure, Multipurpose, Very Small, Replace	20	10	10	1	EA	\$6,546.00 \$6,546																										\$6,546	
G2050	2977945 Play Structure, Swing Set, 4 Seats, Replace	20	10	10	2	EA	\$2,727.50 \$5,455																										\$5,455	
G2050	2977911 Play Structure, Multipurpose, Small, Replace	20	10	10	2	EA	\$10,910.00 \$21,820																										\$21,820	
G2060	2977997 Signage, Property, Monument, Replace/Install	20	10	10	1	EA	\$3,273.00 \$3,273																											\$3,273
G2080	2977863 Irrigation System, Controllers & Valves, Repairs & Adjustments, Repair	10	10																															

SCHOOL DISTRICT SAN DIEGO UNIFIED	APPLICATION NUMBER 57/68338-00-291
SCHOOL NAME HANCOCK ELEMENTARY	COUNTY SAN DIEGO
DISTRICT REPRESENTATIVE GARY STANFORD	E-MAIL ADDRESS GSTANFORD1@SANDI.NET

Purpose of Request:

San Diego Unified is requesting an expedited direct apportionment for the completed modernization project at the Hancock school site.

Basis of Request:

- Law (Statute) _____
- Regulation _____
- Other (specify) Local funding relief of another PSMI project

Description:

The Hancock modernization project was awarded a grant from the Office of Local Defense Community Cooperation under the Public Schools on Military Installation (PSMI) program and San Diego Unified is seeking reimbursement to relieve local funding needed for an active project at Chesterton Elementary School which was awarded a PSMI grant. Please see attached.

SCHOOL DISTRICT SAN DIEGO UNIFIED	APPLICATION NUMBER 57/68338-00-290
SCHOOL NAME MILLER ELEMENTARY	COUNTY SAN DIEGO
DISTRICT REPRESENTATIVE GARY STANFORD	E-MAIL ADDRESS GSTANFORD1@SANDI.NET

Purpose of Request:

San Diego Unified is requesting an expedited direct apportionment for the completed modernization project at the Miller school site.

Basis of Request:

- Law (Statute) _____
- Regulation _____
- Other (specify) Local funding relief of another PSMI project

Description:

The Miller modernization project was awarded a grant from the Office of Local Defense Community Cooperation under the Public Schools on Military Installation (PSMI) program and San Diego Unified is seeking reimbursement to relieve local funding needed for an active project at Chesterton Elementary School which was awarded a PSMI grant. Please see attached.

ATTACHMENT E



Gary Stanford
Director of Project Management
858-637-6280
gstanford1@sandi.net

April 15, 2024

Office of Public School Construction
Department of General Services
707 Third Street, 4th Floor
West Sacramento, CA 95605

RE: Funding for Miller and Hancock Elementary Schools

To Whom it May Concern:

San Diego Unified School District requests that the State Allocation Board expedite a direct apportionment to reimburse project costs related to the modernization projects at Miller and Hancock Elementary Schools, OPSC application numbers 57/68338-00-290 and 57/68338-00-291, respectively.

The two schools serve our armed forces communities, were eligible for State Facility Program funding at the time of construction and were awarded grants under the Public Schools on Military Institutions (PSMI) program as well as being locally funded. Due to the State's bond authority being extinguished prior to the passage of Proposition 51, San Diego Unified committed local funds to the project, did not apply to the State, but is currently seeking reimbursement for the two projects which will relieve the District of local funding for the Chesterton Elementary School project, awarded a PSMI grant by the Office of Local Defense Community Cooperation (OLDCC).

Chesterton is in a military housing area with the project involving the demolition of all permanent buildings and portable classrooms. Five new buildings will be constructed to include a new administration building, a multi-purpose/food service building, and three new classroom buildings consisting of 25 classrooms to serve a student capacity of over 600. All existing play structures, landscaping, flatwork, and utilities will be replaced in addition to new fencing, parking, and drop-off areas.

The Chesterton project, estimated to cost approximately \$100 million, will receive close to \$80 million from OLDCC with San Diego Unified contributing about \$20 million of local funding to the project. The \$4.4 million in anticipated reimbursement for the Miller and Hancock projects will ease the burden of local funding for the Chesterton project, allowing San Diego Unified to allocate these resources to other needy campuses among its over 100 school sites.

Thank you for your continued support.

Sincerely,

Gary
Stanford

Digitally signed by Gary Stanford
DN: cn=Gary Stanford, o=SDUSD,
ou=FPC,
email=gstanford1@sandi.net,
c=US
Date: 2024.04.15 08:55:30 -07'00'



Gary Stanford
Director of Project Management
San Diego Unified School District • Facilities, Planning and Construction
4860 Ruffner Street, Annex 11 • San Diego • CA • 92111
Phone: 858-637-6280 • Email: gstanford1@sandi.net

STATE OF CALIFORNIA
SCHOOL DISTRICT APPEAL REQUESTSTATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SAB 189 (REV 10/09)

Page 2 of 2

SCHOOL DISTRICT Sierra Sands Unified	APPLICATION NUMBER 57/73742-00-pending
SCHOOL NAME Richmond Elementary	COUNTY Kern
DISTRICT REPRESENTATIVE Pamela Smith	E-MAIL ADDRESS psmith@ssusd.org

Purpose of Request:

The district respectfully requests an expedited review and apportionment for funding of the Richmond Elementary School modernization project. The District also requests the ability to transfer existing modernization eligibility from the original Richmond Elementary School site to a new school site.

Basis of Request:

- Law (Statute) _____
- Regulation §§ 1859.60; 1859.95.1 _____
- Other (specify) _____

Description:

Please see attached.

SIGNATURE OF AUTHORIZED DISTRICT REPRESENTATIVE Pamela P. Smith	Digitally signed by Pamela P. Smith Date: 2024.06.27 13:50:56 -07'00'	DATE 6/26/2024
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SIERRA SANDS Unified School District
113 W. Felspar Ave., Ridgecrest, CA 93555 | 760-499-1604 | ssusd.org
Pamela P. Smith, Asst. Supt. of Business & Support Services

June 27, 2024

Mr. Michael Watanabe
Deputy Executive Officer
Office of Public School Construction
707 Third Street
West Sacramento, CA 95605

Dear Mr. Watanabe:

The Sierra Sands Unified School District (SSUSD) respectfully requests an expedited review and apportionment for funding of the Richmond Elementary School modernization project, and approval to transfer existing modernization eligibility from the original Richmond Elementary site to a new school site. The modernization application entails like-for-like replacement of the Administration and Multipurpose buildings, physical therapy room and a kindergarten classroom. Due to the series of Ridgecrest earthquakes that occurred in July of 2019, many of the schools in the SSUSD have sustained significant damage or have been undergoing structural assessments. Richmond Elementary School is one of the SSUSD school sites that sustained significant earthquake damage due to its location in a liquefaction zone.

In 2019, at the time of the earthquakes, Richmond Elementary School was located on Kearsarge Avenue, within the boundaries of the Naval Air Weapons Station China Lake (NAWSCL). Due to structural safety concerns at Richmond Elementary, the school site was abandoned, and students and staff were relocated temporarily to the Vieweg School site. The District had been notified that a Department of Defense (DoD) Public Schools on Military Installations (PSMI) grant would be awarded for demolition and replacement of the Richmond school. Therefore, the District has chosen not to invest in earthquake damage repairs to the original site (estimated at ~\$2-3M) and to instead remain at the Vieweg site until the new school is completed.

Preliminary structural assessments and geological reports provided to SSUSD indicate the majority of the buildings on the Richmond Elementary school site meet the qualifications for Seismic Mitigation Program (SMP) funding. The District intends to pursue SMP funding for those buildings, and to request modernization funding on the remaining buildings.

SSUSD has decided to abandon the original Richmond Elementary School site on Kearsarge Avenue and to rebuild the replacement school outside of the Weapons Station boundaries. During the planning process for the PSMI grant, four sites were

assessed as possible locations for a new Richmond Elementary campus. The current site was selected for the replacement school because it is not an identified liquefaction zone; the property is “green” requiring no abatement; there are no identified earthquake faults requiring investigation; and it is outside the secure perimeter of NAWSCS. The Navy has announced the goal of limiting non-military-connected personnel on the installation, which has posed challenges to the district in providing families access to their students at Richmond Elementary, and limiting transportation when the installation is in a high security posture.

The new site is located approximately 2.5 miles southwest of the original site and has received California Department of Education (CDE) site approval. The new school facilities have received plan approval from both the CDE and the Division of the State Architect (DSA) and construction on the new school has begun. The replacement school site is intended to be financed through a combination of grants from the DoD PSMI Federal Grant Program, SMP program, and modernization program, as well as district facility funds. SSUSD has nearly exhausted its available district facilities funds on this replacement project.

In addition to rebuilding Richmond Elementary, SSUSD is addressing critical modernization needs on the other school campuses. The District has been approached by the DoD with the offer to obtain additional PSMI funding for its Vieweg and Pierce campuses, as these schools have high priority on the DoD’s list of nationwide schools eligible for PSMI grants. In order to receive the PSMI grant, which would cover up to 80% of Vieweg School’s replacement and Pierce Elementary School’s eligible modernization costs, SSUSD is required to provide a 20% funding match, which SSUSD does not currently have available. The DoD has encouraged SSUSD to move swiftly on the current PSMI grant requests, as the DoD recently notified SSUSD that it is planning to re-assess the list of schools eligible for PSMI funding, and it is possible that SSUSD will lose its high-priority status when the list is revised.

SSUSD acknowledges that there are many other districts that have projects on the Applications Received Beyond Bond Authority List ahead of its Richmond Elementary School modernization application. However, in the past the Board has been supportive of assisting districts to maximize funding opportunities under the PSMI. By expediting the processing and funding of the Richmond Elementary School modernization project, SSUSD will be able to quickly obtain reimbursement funding for the eligible state matching grant to cover the current costs of the ongoing Richmond modernization project, which would then free up local funds that will allow the district to provide the required match for the PSMI grants to the Pierce and Vieweg campuses. Further, in allowing SSUSD to transfer its modernization eligibility from the original campus to the new campus the district will be better able to serve its student population in a location that is more accessible to families and meets the mission priorities of NAWSCS.

Without the flexibility requested in this appeal, SSUSD will be unable to provide its required matching funds for the Vieweg and Pierce PSMI projects. Failure to provide

the required district matching funds would prohibit the district from pursuing and obtaining PSMI grants and, due to programmatic changes with the PSMI Grant Program, could preclude the district from ever receiving the 80% matching share of federal funding for these sites. SSUSD respectfully requests the Board's support of the appeal to allow the District to accept the unique opportunity to obtain additional Federal school facility funds.

We appreciate your consideration of this appeal and welcome any requests to provide further information or clarification of this request.

Sincerely,

Pamela

P. Smith

Pamela P. Smith

Assistant Superintendent, Business & Support Services

Digitally signed by
Pamela P. Smith

Date: 2024.06.27
13:48:18 -07'00'

STATE OF CALIFORNIA
SCHOOL DISTRICT APPEAL REQUEST

STATE ALLOCATION BOARD
 OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SAB 189 (REV 10/09)

Page 2 of 2

SCHOOL DISTRICT Travis Unified School District	APPLICATION NUMBER
SCHOOL NAME Scandia Elementary School	COUNTY Solano
DISTRICT REPRESENTATIVE Gabriel Moulaison, CBO	E-MAIL ADDRESS gmoulaison@travisusd.org

Purpose of Request:

Travis Unified is requesting an expedited direct apportionment for the completed modernization project at the Scandia school site.

Basis of Request:

- Law (Statute) _____
- Regulation _____
- Other (specify) Local funding relief for PSMI project

Description:

The Scandia modernization project was awarded a grant from the Office of Local Defense Community Cooperation under the Public Schools on Military Installation (PSMI) program and Travis Unified is seeking reimbursement to relieve local funding needed for another project at Travis Elementary School which was awarded a PSMI grant. Please see attached.

SIGNATURE OF AUTHORIZED DISTRICT REPRESENTATIVE 	DATE 06/26/2024
--	--------------------

**TRAVIS UNIFIED
SCHOOL DISTRICT**



Reaching beyond the boundaries
to build a community of learners.

Pamela Conklin
Superintendent

2751 De Ronde Drive
Fairfield, CA 94533
(707) 437-4604

Cambridge Elementary School
100 Cambridge Drive, Vacaville
(707) 446-9494

Center Elementary School
3101 Markeley Lane, Fairfield
(707) 437-4621

Foxboro Elementary School
600 Morning Glory Drive, Vacaville
(707) 447-7883

Golden West Middle School
2651 De Ronde Drive, Fairfield
(707) 437-8240

Scandia Elementary School
100 Broadway Street, Travis AFB
(707) 437-4691

Travis Community Day School
2785 De Ronde Drive, Fairfield
(707) 437-8265

Travis Elementary School
100 Fairfield Avenue, Travis AFB
(707) 437-2070

Travis Education Center
2775 De Ronde Drive, Fairfield
(707) 437-8265

Vanden High School
2951 Markeley Lane, Fairfield
(707) 437-7333

Governing Board
Mindy Beyer
Matthew Bidou
Ivery Hood
Manveer Sandhu
Will Wade

June 26, 2024

Office of Public School Construction
Department of General Services
707 Third Street, 4th Floor
West Sacramento, CA 95605

RE: Funding for Scandia Elementary School

To Whom it May Concern:

Travis Unified School District requests that the State Allocation Board expedite a direct apportionment to reimburse project costs related to the modernization project at Scandia School, OPSC application number TBD.

The school serves our armed forces community, was eligible for State Facility Program funding at the time of construction and was awarded grants under the Public Schools on Military Institutions (PSMI) program as well as being locally funded. Travis Unified committed local funds to the project, did not apply to the State, but is currently seeking reimbursement for the project, which will relieve the District of local funding for the Travis Elementary School project, which was awarded a PSMI grant by the Office of Local Defense Community Cooperation (OLDCC).

Travis Elementary School is currently in a military operations area with the project involving the demolition of all permanent buildings and classrooms. An entirely new school will be built on a different site in the military housing area of the base. This will allow for safer routes to school and is in closer proximity to the base Youth Center and Child Development Center.

The Travis project, estimated to cost approximately \$88 million, will receive close to \$70 million from OLDCC with Travis Unified contributing about \$18 million of local funding to the project. The \$1 million in anticipated reimbursement for the Scandia project will cover the matching funds required for the design portion of the grant funding for the Travis project, allowing Travis Unified to allocate these resources to other needy campuses.

Thank you for your continued support.

Sincerely,

Gabriel Moulaison, JD, CPA
Chief Business Officer
Travis Unified School District
2751 De Ronde Dr
Fairfield, CA 94533

ATTACHMENT G

APPLICANT DATA

Applicant:	Oceanside Unified	PTN:	73569 - 0087
Application No:	57/73569-00-016	County:	San Diego
School Name:	Pablo Tac School Of The Arts (Aka San Luis Rey Elem.)		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
Mod/Add. Grant	001-2324	GF	\$	\$ 3,737,149.00	\$ 3,737,149.00
Applicant Share					
District Contribution				2,491,433.00	
Total			\$ <u>0.00</u>	\$ <u>6,228,582.00</u>	\$ <u>3,737,149.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	0
	Non-Severe:	7
Pupils Assigned Over 50 Yrs:	K-6:	389
	Non-Severe:	12
Recommended Acres:	9.8	
Existing Acres:	9.6	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	106,440.00
Base Grant - Over 50Yr	\$	3,458,386.00
Base Grant - Under 50Yr	\$	89,628.00
Fire Detection	\$	82,695.00
Total State Share (60%)		<u>3,737,149.00</u>
Applicant Share (40%)		<u>2,491,433.00</u>
Total Project Cost	\$	<u><u>6,228,582.00</u></u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

ATTACHMENT H

APPLICANT DATA

Applicant:	Oceanside Unified	PTN:	73569 - 87
Application No:	57/73569-00-017	County:	San Diego
School Name:	Pablo Tac School Of The Arts (Aka San Luis Rey Elem.)		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
Mod/Add. Grant	001-2324	GF	\$	\$ 3,405,592.00	\$ 3,405,592.00
Applicant Share					
District Contribution				2,270,395.00	
Total			\$ <u>0.00</u>	\$ <u>5,675,987.00</u>	\$ <u>3,405,592.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	290
Pupils Assigned Over 50 Yrs:	K-6:	159
Recommended Acres:	9.8	
Existing Acres:	9.6	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	92,035.00
Base Grant - Over 50Yr	\$	1,326,378.00
Base Grant - Under 50Yr	\$	1,741,450.00
Fire Detection	\$	87,555.00
Utilities	\$	158,174.00
Total State Share (60%)		<u>3,405,592.00</u>
Applicant Share (40%)		<u>2,270,395.00</u>
Total Project Cost	\$	<u>5,675,987.00</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

ATTACHMENT I

SAB Meeting:

September 25, 2024

Modernization - Adjusted Grant Approval

APPLICANT DATA

Applicant:	San Diego Unified	PTN:	68338 - 989
Application No:	57/68338-00-292	County:	San Diego
School Name:	Miller Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
Mod/Add. Grant	001-2324	GF	\$	\$ 3,126,274.00	\$ 3,126,274.00
Applicant Share					
District Contribution				2,084,183.00	
Total			\$ <u>0.00</u>	\$ <u>5,210,457.00</u>	\$ <u>3,126,274.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	490
Recommended Acres:	14.9	
Existing Acres:	14.6	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	88,274.00
Base Grant - Under 50Yr	\$	2,942,450.00
Fire Detection	\$	95,550.00
Total State Share (60%)		3,126,274.00
Applicant Share (40%)		2,084,183.00
Total Project Cost	\$	<u>5,210,457.00</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

ATTACHMENT J

SAB Meeting:

September 25, 2024

Modernization - Adjusted Grant Approval

APPLICANT DATA

Applicant:	San Diego Unified	PTN:	68338 - 990
Application No:	57/68338-00-293	County:	San Diego
School Name:	Hancock Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 2,754,941.00	\$ 2,754,941.00
<u>Applicant Share</u>					
District Contribution				1,836,627.00	
Total			\$ <u>0.00</u>	\$ <u>4,591,568.00</u>	\$ <u>2,754,941.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project: Elementary School

Pupils Assigned Under 50 Yrs:

K-6:	382
Non-Severe:	10
Severe:	9

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	77,826.00
Base Grant - Under 50Yr	\$	2,594,192.00
Fire Detection	\$	82,923.00
Total State Share (60%)		<u>2,754,941.00</u>
Applicant Share (40%)		<u>1,836,627.00</u>
Total Project Cost	\$	<u>4,591,568.00</u>

Recommended Acres: 14.9

Existing Acres: 14.6

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Sierra Sands Unified	PTN:	73742 - 71
Application No:	57/73742-00-011	County:	Kern
School Name:	Richmond Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 5,799,156.00	\$ 5,799,156.00
<u>Applicant Share</u>					
District Contribution				3,866,104.00	
Total			\$ <u>0.00</u>	\$ <u>9,665,260.00</u>	\$ <u>5,799,156.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	13
	Non-Severe:	2
	Severe:	1
Pupils Assigned Over 50 Yrs:	K-6:	357
	Non-Severe:	55
	Severe:	44
Recommended Acres:	8.6	
Existing Acres:	40.0	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	157,461.00
Base Grant - Over 50Yr	\$	5,125,899.00
Base Grant - Under 50Yr	\$	122,811.00
Fire Detection	\$	116,835.00
Geographic Location	\$	276,150.00
Total State Share (60%)		5,799,156.00
Applicant Share (40%)		3,866,104.00
Total Project Cost	\$	<u>9,665,260.00</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Travis Unified	PTN:	70565 - 22
Application No:	57/70565-00-008	County:	Solano
School Name:	Scandia Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 1,276,931.00	\$ 1,276,931.00
<u>Applicant Share</u>					
District Contribution				851,287.00	
Total			\$ <u>0.00</u>	\$ <u>2,128,218.00</u>	\$ <u>1,276,931.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	0
Pupils Assigned Over 50 Yrs:	K-6:	140
Recommended Acres:	9.9	
Existing Acres:	7.47	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	35,036.00
Base Grant - Over 50Yr	\$	1,167,880.00
Fire Detection	\$	27,300.00
Small Size Project	\$	46,715.00
Total State Share (60%)		<u>1,276,931.00</u>
Applicant Share (40%)		<u>851,287.00</u>
Total Project Cost	\$	<u><u>2,128,218.00</u></u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

Action Items

PRIORITY FUNDING SCHOOL CONSTRUCTION APPORTIONMENTS

PURPOSE OF REPORT

To provide priority School Facility Program (SFP) funding Apportionments totaling approximately \$52.2 million for the projects that submitted a valid certification.

DESCRIPTION

SFP regulations establish two annual filing periods to prioritize school construction funding as cash proceeds become available to provide Apportionments. Specifically, the regulations provide two 30 calendar day periods in which school districts can request to receive an Apportionment upon meeting certain criteria, including acknowledgement that a *Fund Release Authorization* (Form SAB 50-05) must be submitted within 90 calendar days of receiving an Apportionment.

Based on SFP regulations, the recent filing period began on May 8, 2024, and closed on June 6, 2024. Requests must have been received by the Office of Public School Construction (OPSC) on or before June 6, 2024, and are valid from July 1, 2024 through December 31, 2024.

By approving this item, the State Allocation Board (Board) will provide approximately \$52.2 million in Apportionments for seven projects from six school districts and qualifying applicants.

AUTHORITY

See Attachment A.

BACKGROUND

Requests/Acknowledgements

Pursuant to SFP Regulations, applicants choosing to participate in the priority funding process must submit a request to convert an Unfunded Approval to an Apportionment. As part of the request, applicants are required to make the following acknowledgements:

- The applicant understands that the time limit on fund release shall be no more than 90 calendar days from the date of Apportionment.

BACKGROUND (cont.)

- The applicant acknowledges that failure to submit a valid *Fund Release Authorization* (Form SAB 50-05) within the 90-day period will result in the project being rescinded without further Board action. A rescinded application will revert to an Unfunded Approval with a new date on the Unfunded List (Lack of AB 55 Loans) that is 90 calendar days from the date of Apportionment and cannot be guaranteed bond authority.
- In the case that multiple rescissions are made by the SAB, each separate application will be placed on the Unfunded List (Lack of AB 55 Loans) with a new date that is 90 calendar days from the date of Apportionment, in the order of the original unfunded approval date. The district will not be required to resubmit the application and no further application review will be required.
- The applicant acknowledges that by participating in the priority funding process, the applicant is waiving its right to the timeline for fund release submittal described in Section 1859.90.
- The applicant acknowledges that a Grant Agreement must be submitted pursuant to SFP Regulation Section 1859.90.4 and received by OPSC prior to, or concurrently with, the Form SAB 50-05.

Current Priority Funding Round and the Unfunded List (Lack of AB 55 Loans)

Requests submitted during the period that ended on June 6, 2024 will expire on December 31, 2024. This priority funding round generated approximately \$52.2 million in Apportionment requests from six applicants for seven out of 13 unique projects, which represents 53.8 percent of the projects on the Unfunded List (Lack of AB 55 Loans) that could have submitted requests.

The attachments provide detailed lists of the Apportionment requests received during this filing period, as well as projects that remain on the Unfunded List (Lack of AB 55 Loans). The applications receiving an Apportionment are highlighted in Attachments B and C. In addition, Attachment C includes six projects that will remain on the Unfunded List (Lack of AB 55 Loans). All six remaining projects that have not requested an Apportionment represent unfunded approvals for site or design funding for the Charter School Facilities Program that are not subject to rescission after two occurrences of non-participation in the priority funding process.

STAFF ANALYSIS/STATEMENTS

Fund Release Requirements

Applicants receiving Adjusted Grant Apportionments are required to submit a valid Form SAB 50-05 containing an original or electronic signature for each approved application. The Form SAB 50-05 must be signed by the designated District Representative and must be received by the OPSC prior to 11:59 p.m. on December 24, 2024. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov. OPSC will continue to accept hard copy versions that are mailed or hand delivered to the Office of Public School Construction at 707 Third Street, 4th Floor, West Sacramento, CA 95605. If a district fails to submit a valid Form SAB 50-05 within the allotted time frame, the project will be rescinded without further Board action and will receive a new unfunded approval date of December 24, 2024 on the Unfunded List (Lack of AB 55 Loans).

Grant Agreement

For all projects approved for placement on the Unfunded List (Lack of AB 55 Loans) on or after June 5, 2017, a Grant Agreement for the project with an original or electronic signature by an authorized District Representative must be submitted prior to, or concurrently with, the Form SAB 50-05 in order for the Form SAB 50-05 to be considered valid.

Non-Participation in the Priority Funding Process

SFP regulations effective on March 25, 2013, limit the number of times a district can choose not to participate in the priority funding process for a project on the Unfunded List (Lack of AB 55 Loans). Projects receiving an Apportionment in this item that do not submit a valid Form SAB 50-05 prior to 11:59 p.m. on December 24, 2024 will receive one non-participation occurrence. If this is the project's second non-participation occurrence, the project will be fully rescinded without further Board action and will not return to the Unfunded List (Lack of AB 55 Loans)¹. The bond authority associated with rescinded projects will return to the SFP.

¹ An exception exists for unfunded approvals for site or design funding for the Charter School Facilities Program, which are not subject to rescission after two occurrences of non-participation in the priority funding process.

STAFF ANALYSIS/STATEMENTS (cont.)

New Priority Funding Round

A new 30-day priority funding request filing period will begin on November 13, 2024, and will end on December 12, 2024. Requests submitted during that period will be valid from January 1, 2025, through June 30, 2025.

Listing of Attachments

Attachment A	Authority
Attachment B	Unfunded Approvals Receiving Priority Funding Apportionments
Attachment C	All Unfunded Approvals as of June 26, 2024

RECOMMENDATION

Approve Apportionments for the projects as shown on Attachment B in the amount of approximately \$52.2 million.

This Item was approved by the State Allocation Board on September 25, 2024.

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ATTACHMENT A

AUTHORITY

Education Code Section 17070.35(a) states, “In addition to all other powers and duties as are granted to the board by this chapter, other statutes, or the California Constitution, the board shall do all of the following:

- (1) Adopt rules and regulations, pursuant to the rulemaking provisions of the Administrative Procedure Act, Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code, for the administration of this chapter...
- (2) Establish and publish any procedures and policies in connection with the administration of this chapter as it deems necessary....”

Government Code Section 15503 states:

Whenever the board is required to make allocations or apportionments under this part, it shall prescribe rules and regulations for the administration of, and not inconsistent with, the act making the appropriation of funds to be allocated or apportioned. The board shall require the procedure, forms, and the submission of any information it may deem necessary or appropriate. Unless otherwise provided in the appropriation act, the board may require that applications for allocations or apportionments be submitted to it for approval.

Budget Letter 10-09 requires that if there are insufficient bond proceeds, departments and agencies are responsible for prioritizing the projects that will be funded consistent with the prioritization criteria outlined (including job creation). It also indicates that if bond proceeds are not managed efficiently, additional bonds may not be sold for the program.

School Facility Program (SFP) Regulation Section 1859.2 states:

“For the purpose of these regulations, the terms set forth below shall have the following meanings, subject to the provisions of the Act:

...

“Unfunded List” means an information list of unfunded projects, with the exception of the unfunded list defined below as “Unfunded List (Lack of AB 55 Loans)”.

“Unfunded List (Lack of AB 55 Loans)” means an information list of unfunded projects that was created due to the State’s inability to provide interim financing from the Pooled Money Investment Account (AB 55 loans) to fund school construction projects as declared in the Department of Finance Budget Letter #33 issued on December 18, 2008.

...”

SFP Regulation Section 1859.90.2, “Priority Funding Process” states:

“The priority funding process allows the Board to distribute available funds to districts or charter schools that request, pursuant to (a) or (b) below, as applicable, an Apportionment or an advance release of funds from a Preliminary Apportionment or Preliminary Charter School Apportionment, during specific 30-calendar day filing periods beginning with July 27, 2011 and continuing with the 2nd Wednesday of January and the 2nd Wednesday of July of 2012. Requests submitted during the filing periods described above are valid until the next filing period begins. The specific 30-calendar day filing periods subsequent to 2012 begin with January 9, 2013 and continue with the 2nd Wednesday of May and the

2nd Wednesday of November, each calendar year. Requests submitted during the filing period beginning with January 9, 2013 are valid until June 30, 2013. Requests submitted during a filing period beginning with the 2nd Wednesday of May are valid from July 1 until December 31 of that year. Requests submitted during a filing period beginning with the 2nd Wednesday in November are valid from January 1 until June 30 of the following year. Requests must be physically received by the OPSC by the 30th calendar day of each filing period to be considered valid.

(a) In order to be considered for an Apportionment, approved advance release of design funds from a Preliminary Charter School Apportionment, or approved advance release of environmental hardship site acquisition funds from a Preliminary Apportionment, the district or charter school must provide a priority funding request in the form of a written statement signed by an authorized representative that includes each of the project Application numbers, and the type of Apportionment request (e.g., Apportionment, separate Apportionment for design or site acquisition), within the 30-calendar day filing period, and shall contain the following: (1) Statement that the request is to convert the unfunded approval to an Apportionment or to receive an approved advance release of funds; and

(2) Acknowledgement that a valid, original signature Form SAB 50-05 must be submitted and physically received by the OPSC within 90 calendar days of Apportionment or approved advance release of funds request, except for a Career Technical Education Facilities Project in (a)(5), and that failure to do so will result in the rescission of the Apportionment or approved advance release of funds request without further Board action; and

(3) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and physically received by the OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (a)(2); and

(4) Acknowledgement that, if the district submits the Form SAB 50-05 on or after July 1, 2013 and is required to submit an LCP third party report, pursuant to Section 1859.97(b), the report will be submitted to the OPSC and the DIR at least 60 days prior to submitting the Form SAB 50-05; and

(5) For those receiving an Apportionment, acknowledgement that by participating in the priority funding process, the district or charter school is waiving its right to the timeline for fund release submittal described in Section 1859.90.

(6) For a Career Technical Education Facilities Project that was granted an unfunded approval without the required CDE plan approval and/or required DSA-approved plans and specifications, the applicant's request must include: (A) Acknowledgement that the applicant must submit the required approval(s) to the OPSC within 12 months from the date of the Apportionment. If the required submittal(s) is not received within 12 months, the Apportionment shall be rescinded without further Board action pursuant to Section 1859.197(c)(1); and

(B) Acknowledgement that a valid, original signature Form SAB 50-05 must be submitted and physically received by the OPSC within 90 calendar days of the submittal described in (6)(A) and that failure to do so will result in the rescission of the Apportionment without further Board action; and (C) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and physically received by the OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (a)(6)(B).

(b) In order to be considered for an approved advance release of site acquisition funds from a Preliminary Charter School Apportionment, the district or charter school must provide a priority funding request in the form of a written statement signed by an authorized representative within the 30-calendar day filing period, and shall contain all of the following: (1) Statement that the request is to convert the advance release of funds to an approved advance release of funds request; and,

(2) Acknowledgement that a valid, original signature Form SAB 50-05 must be submitted and physically received by the OPSC within 180 calendar days of the approved advance release of funds request and that failure to do so will result in the rescission of the approved advance release of funds request without further Board action; and

(3) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and physically received by the OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (b)(2); and

(4) Acknowledgement that it must provide evidence that it has entered into the Charter School Agreements within 90 calendar days of approval of the advance release of funds request and that failure to do so will result in the rescission of the approval without further Board action.

(c) If a district or charter school receives an Apportionment or approved advance release of funds request through the priority funding process, the OPSC must receive a valid, original signature copy of the Form SAB 50-05 within the specified time period, pursuant to (a)(2), (a)(6) or (b)(2), as applicable, and a Grant Agreement, pursuant to (a)(3), (a)(6)(C), or (b)(3), as applicable. Upon submittal of the original signature copy of the Form SAB 50-05, if OPSC determines that the Form SAB 50-05 is not valid, the district will have ten business days to amend the Form SAB 50-05 in order to make the Form SAB 50-05 valid. If the OPSC does not receive a valid, original signature copy of the Form SAB 50-05 within the time period: (1) The priority funding Apportionment or approved advance release of funds request shall be rescinded without further Board action, and

(2) If the Application is not subject to rescission pursuant to Section 1859.90.3(c) as defined in Section 1859.90.3(d), the Application shall return to the Unfunded List (Lack of AB 55 Loans) with a new unfunded approval date that is 90 calendar days from the date of Apportionment or approval of the advance release of funds request.

(d) In the event that the amount of requests received during a specific 30-calendar day filing period exceeds the funds available, the Board shall apportion based on the unfunded approval date and the Application received date up to the available cash from each bond source. Projects that have requested to participate in the priority funding process for which an Apportionment cannot be provided shall retain their date order position on the Unfunded List (Lack of AB 55 Loans). Requests not converted to Apportionments will not be returned to the district or kept by the OPSC.

(e) In the event that unexpected cash proceeds from sources other than bond funds become available for use for priority funding Apportionments, at a public meeting the Board may, based on considerations relevant to the amount of time available to effect a distribution of funds, waive the 30-calendar day filing provision specified in this section for impacted school districts to provide funds more rapidly.

(1) OPSC shall identify and invite impacted school districts to submit a priority funding request that meets all other criteria in (a) above.

(2) Requests submitted under this provision shall be valid from the date the priority funding request is submitted until the end of the regularly scheduled filing period specified above.

(3) Requests submitted under this provision must comply with all other requirements of the priority funding process in this Section and Section 1859.90.3.

(4) Districts may decline to submit a request outside the normal 30-calendar day filing period without consequence. If the option to submit a request is declined, the requirements to participate in the standard 30-calendar day filing periods specified in (a) above remain in effect.

(5) Unexpected cash proceeds from sources other than bond funds include, but are not limited to, the \$250 million appropriated from the General Fund to the 2016 State School Facilities Fund as a result of the enactment of Statutes of 2021, Chapter 44, Section 163 (Assembly Bill 130).

(f) For purposes of this section “rescinded” or “rescission” shall mean that the Apportionment or approved advance release of funds request returns to unfunded approval status with a new unfunded approval date, except for (a)(5)(A). The new unfunded approval date will be 90 calendar days from the Apportionment date. The district or charter school will not be required to re-submit the Application and no further Application review will be required.”

SFP Regulation Section 1859.90.3, “Participation in the Priority Funding Process” states: This section applies to Applications for funding for new construction, modernization, Overcrowding Relief Grant, Career Technical Education Facilities Program, Facility Hardship pursuant to Section 1859.82.1 and 1859.82.2, and Charter School Facilities Program, excluding advance release of design and/or site acquisition funds from a Preliminary Charter School Apportionment.

(a) For each Application on the Unfunded List (Lack of AB 55 Loans) for new construction, modernization, Facility Hardship pursuant to Sections 1859.82.1 or 1859.82.2, the occurrences of (1) or (2) below shall be limited after the effective date of this regulation section [March 25, 2013]. For each Application on the Unfunded List (Lack of AB 55 Loans) for Overcrowding Relief Grant, Career Technical Education Facilities Program, and Charter School Facilities Program, excluding advance release of design and/or site acquisition funds from a Preliminary Charter School Apportionment, the occurrences of (1) or (2) below shall be limited after the effective date of this regulation section [October 1, 2014]:

(1) The district abstains from participating in a priority funding 30-calendar day filing period described in Section 1859.90.2 for the Application on the Unfunded List (Lack of AB 55 Loans).

(2) The Application receives a priority funding Apportionment pursuant to Section 1859.90.2(a), and the district fails to meet the fund release requirements pursuant to Section 1859.90.2(c).

(b) The first occurrence of (a)(1) or (a)(2) shall result in the following, as applicable:

(1) If (a)(1) occurs, the Application shall retain its place on the Unfunded List (Lack of AB 55 Loans).

(2) If (a)(2) occurs, the priority funding Apportionment shall be rescinded and the Application shall be returned to the Unfunded List (Lack of AB 55 Loans) pursuant to Section 1859.90.2(c)(2).

(c) If subsection (b) has occurred, a subsequent occurrence of either (a)(1) or (a)(2) shall result in the rescission of the Application’s Apportionment and/or unfunded approval, as applicable, and the removal of the Application from the Unfunded List (Lack of AB 55 Loans) without further Board action. The Application shall be returned to the applicant.

(d) For purposes of subsection (c), “rescinded” or “rescission” of an unfunded approval shall mean that the bond authority associated with the Apportionment or unfunded approval, as applicable, returns to the appropriate School Facility Program bond authority source for reallocation. If applicable, the pupils housed in the project will be added back to the district’s baseline eligibility pursuant to Sections 1859.51(d) for new construction or 1859.61(d) for modernization.

SFP Regulation Section 1859.129(b) states, in part:

“(b) If the district received an apportionment for a Type II Joint-Use Project, not part of a qualifying SFP Modernization project, the district:

...

(2) Has 18 months from the date the DSA and CDE approved plans were submitted to the OPSC to submit a completed Form SAB 50-05 or the apportionment will be rescinded without further Board action. If the district is requesting an Apportionment pursuant to Section 1859.90.1 or 1859.90.2, the Board will require that this time limit be reduced to no more than 90 days from the date of the apportionment.”

SFP Regulation Section 1859.197 (b) states, in part:

(b) If Career Technical Education Facilities funds were reserved for the applicant pursuant to Section 1859.193(d) of these Regulations, the applicant:

...

(2) Has 18 months from the date the CDE plan approval and DSA-approved plans and specifications, as needed, are submitted to the OPSC to submit a completed Form SAB 50-05 or the Apportionment shall be rescinded without further Board action. If the district is requesting an Apportionment pursuant to Section 1859.90.1 or 1859.90.2, the Board will require that this time limit be reduced to no more than 90 days from the date of the Apportionment.”

Attachment B
Unfunded Approvals Receiving Priority Funding Apportionments

SCHOOL FACILITY PROGRAM
State Allocation Board Meeting, September 25, 2024

County	School District	Application Number	Program	Approval	Received Date	SAB Unfunded Approval	Financial Hardship Apportionment	Loan	State Share	Total Apportionment	Cumulative Amount	Prop. 1A	Prop. 47	Prop. 55	Prop. 1D	Prop. 51	Submitted Certification Letter May 2024	Grant Agreement Received as of 06/28/2024
SANTA BARBARA	LOMPOC UNIFIED	54/69229-00-001	Charter	G	1/23/2023	12/4/2023	0.00	0.00	6,233,584.20	6,233,584.20	6,233,584.20	0.00	0.00	0.00	0.00	6,233,584.20	Yes	No
SACRAMENTO	TWIN RIVERS UNIFIED	54/76505-00-009	Charter	D	6/3/2022	2/28/2024	0.00	917,792.00	917,792.00	1,835,584.00	8,069,168.20	0.00	0.00	530,640.00	124,148.00	1,180,796.00	Yes	Yes
LOS ANGELES	LOS ANGELES UNIFIED	54/64733-00-103	Charter	G	11/28/2022	3/3/2024	0.00	5,659,700.00	16,549,030.04	22,208,730.04	30,277,898.24	0.00	334,359.00	1,977,465.00	14,237,206.04	5,659,700.00	Yes	Yes
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-00-007	Charter	G	1/20/2023	3/3/2024	0.00	0.00	15,125,975.90	15,125,975.90	45,403,874.14	0.00	0.00	0.00	0.00	15,125,975.90	Yes	Yes
SACRAMENTO	SAN JUAN UNIFIED	54/67447-00-007	Charter	G	12/11/2023	5/29/2024	0.00	0.00	4,681,532.80	4,681,532.80	50,085,406.94	0.00	0.00	0.00	4,681,532.80	0.00	Yes	No
SACRAMENTO	SAN JUAN UNIFIED	54/67447-00-008	Charter	G	12/11/2023	5/29/2024	0.00	440,286.00	1,200,449.00	1,640,735.00	51,726,141.94	0.00	784,608.00	415,841.00	0.00	440,286.00	Yes	No
MENDOCINO	POINT ARENA JOINT UNION HIGH	54/65599-00-001	Charter	G	3/20/2024	5/29/2024	0.00	242,711.50	242,711.50	485,423.00	52,211,564.94	0.00	242,711.50	0.00	0.00	242,711.50	Yes	Yes
Total							\$0.00	\$7,260,489.50	\$44,951,078.44	\$52,211,564.94		\$0.00	\$1,361,678.50	\$2,923,946.00	\$19,042,886.94	\$28,883,053.80		

D = Design grant only
S = Site grant only
J = Site and Design grant only
G = Full funding grant
L = Closeout



Proposition 1A
Proposition 47
Proposition 55
Proposition 1D
Proposition 51

Attachment C
 All Unfunded Approvals as of June 26, 2024
 SCHOOL FACILITY PROGRAM
 State Allocation Board Meeting, September 25, 2024

County	School District	Application Number	Program	Approval	Received Date	SAB Unfunded Approval	Financial Hardship Apportionment	Loan	State Share	Total Apportionment	Cumulative Amount	Prop. 1A	Prop. 47	Prop. 55	Prop. 1D	Prop. 51	Submitted Certification Letter May 2024	Grant Agreement Received as of 06/29/2024	
SACRAMENTO	SACRAMENTO CITY UNIFIED	54/67439-00-009	Charter	D	6/3/2022	10/26/2022	0.00	538,007.10	538,007.10	1,076,014.20	1,076,014.20	0.00	0.00	0.00	0.00	1,076,014.20	No	No	
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-02-003	Charter	D	6/3/2022	7/25/2023	0.00	0.00	836,553.50	836,553.50	1,912,567.70	0.00	0.00	0.00	836,553.50	0.00	No	Yes	
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-02-004	Charter	D	6/3/2022	7/25/2023	0.00	0.00	715,159.50	715,159.50	2,627,727.20	0.00	0.00	0.00	715,159.50	0.00	No	Yes	
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-06-001	Charter	D	6/3/2022	12/4/2023	0.00	0.00	1,258,718.70	1,258,718.70	3,886,445.90	0.00	0.00	0.00	1,258,718.70	0.00	No	No	
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-06-002	Charter	D	6/3/2022	12/4/2023	0.00	0.00	376,548.00	376,548.00	4,262,993.90	0.00	0.00	0.00	376,548.00	0.00	No	No	
SANTA BARBARA	LOMPOC UNIFIED	54/69229-00-001	Charter	G	1/23/2023	12/4/2023	0.00	0.00	6,233,584.20	6,233,584.20	10,496,578.10	0.00	0.00	0.00	0.00	6,233,584.20	Yes	No	
SACRAMENTO	TWIN RIVERS UNIFIED	54/76505-00-009	Charter	D	6/3/2022	2/28/2024	0.00	917,792.00	917,792.00	1,835,584.00	12,332,162.10	0.00	0.00	530,640.00	124,148.00	1,180,796.00	Yes	Yes	
LOS ANGELES	LOS ANGELES UNIFIED	54/64733-00-103	Charter	G	11/28/2022	3/3/2024	0.00	5,659,700.00	16,549,030.04	22,208,730.04	34,540,892.14	0.00	334,359.00	1,977,465.00	14,237,206.04	5,659,700.00	Yes	Yes	
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-00-007	Charter	G	1/20/2023	3/3/2024	0.00	0.00	15,125,975.90	15,125,975.90	49,666,868.04	0.00	0.00	0.00	0.00	15,125,975.90	Yes	Yes	
SACRAMENTO	SAN JUAN UNIFIED	54/67447-00-007	Charter	G	12/11/2023	5/29/2024	0.00	0.00	4,681,532.80	4,681,532.80	54,348,400.84	0.00	0.00	0.00	4,681,532.80	0.00	Yes	No	
SACRAMENTO	SAN JUAN UNIFIED	54/67447-00-008	Charter	G	12/11/2023	5/29/2024	0.00	440,286.00	1,200,449.00	1,640,735.00	55,989,135.84	0.00	784,609.00	415,641.00	0.00	440,286.00	Yes	No	
MENDOCINO	POINT ARENA JOINT UNION HIGH	54/65599-00-001	Charter	G	3/20/2024	5/29/2024	0.00	242,711.50	242,711.50	485,423.00	56,474,558.84	0.00	242,711.50	0.00	0.00	242,711.50	Yes	Yes	
SHASTA	SHASTA UNION HIGH	54/70136-02-001	Charter	S	5/2/2022	6/1/2024	0.00	2,238,584.00	2,238,584.00	4,477,168.00	60,951,726.84	0.00	0.00	0.00	2,238,584.00	2,238,584.00	No	Yes	
Total								\$0.00	\$10,037,080.60	\$50,914,646.24	\$60,951,726.84		\$0.00	\$1,361,678.50	\$2,923,946.00	\$24,468,450.54	\$32,197,651.80		

D = Design grant only
 S = Site grant only
 J = Site and Design grant only
 G = Full funding grant
 L = Closeout



Proposition 1A
 Proposition 47
 Proposition 55
 Proposition 1D
 Proposition 51

APPLICANT DATA

Applicant:	Lompoc Unified	PTN:	69229-99
Application No:	54/69229-00-001	County:	Santa Barbara
School Name:	Manzanita Public Charter	District:	Lompoc Unified

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
CSFP Rehab/Add. Grant	951-540	51	\$ 6,233,584.20	(6,233,584.20)	
CSFP Rehab/Add. Grant	051-540	51	73,569.40	\$ 6,233,584.20	\$ 6,233,584.20
CSFP Rehab/Add. Grant	055-540	55	587,273.40		
Applicant Share					
Cash Contribution			6,894,427.00		
Total			\$ 0.00	\$ 0.00	\$ 6,233,584.20
Funding Sources: Proposition 55 Bonds/2004-Mar.; Proposition 51 Bonds/2016-Nov.					

APPLICATION DATA

APPLICATION DATA		PROGRAM GRANT DATA	
Type of Project:	Elementary School	Base Grant	\$ 6,693,618.00
Other Square Feet:	22,657.75	Access/Fire Code 3%	200,809.00
Toilet Square Feet:	1,611.25	Total State Share (50%)	6,894,427.00
Number of Classrooms:	21	Applicant Share (50%)	6,894,427.00
Recommended Acres:	9.9	Total Project Cost	\$ 13,788,854.00
Existing Acres:	14.74		

STIPULATED TERMS & NEXT STEPS

Pursuant to the Board's action on September 25, 2024, the Applicant is required to submit a complete Fund Release Authorization (Form SAB 50-05) on or before December 24, 2024, otherwise, the apportionment will be rescinded without further Board action and will receive a new Unfunded Approval date of December 24, 2024.

The Form SAB 50-05 must be signed by the designated Applicant Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. on December 24, 2024. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov. OPSC will continue to accept hard copy versions that are mailed or hand delivered to the Office of Public School Construction at 707 Third Street, 4th Floor, West Sacramento, CA 95605.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement pursuant to School Facility Program Regulation Section 1859.90.4 for the project prior to or concurrent with a request for the release of funds.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The Applicant previously received \$660,842.80 for advance design costs.

APPLICANT DATA

Applicant:	Community Outreach Acad.	PTN:	76505-327
Application No:	54/76505-00-009	County:	Sacramento
School Name:	Community Outreach Academy	District:	Twin Rivers Unified

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
CSFP Grant	955-540	55	\$ 530,640.00	\$ (530,640.00)	
CSFP Grant	957-540	1D	124,148.00	(124,148.00)	
CSFP Grant	951-540	51	8,523,132.00	(263,004.00)	
CSFP Grant	055-540	55		530,640.00	\$ 530,640.00
CSFP Grant	057-540	1D		124,148.00	124,148.00
CSFP Grant	051-540	51		263,004.00	263,004.00
Applicant Share					
CSFA Lease	051-544	51		917,792.00	917,792.00
CSFA Lease	951-544	51	9,177,920.00	(917,792.00)	
Total			\$ 18,355,840.00	\$ 0.00	\$ 1,835,584.00

Funding Sources: Proposition 55 Bonds/2004-Mar.; Prop. 1D Bonds/2006-Nov.; Prop. 51 Bonds/2016-Nov.

APPLICATION DATA

Type of Project:	High School
Toilet Square Feet:	1,501
Other Square Feet:	65,527
Number of Classrooms:	37
Recommended Acres:	16.6
Existing Acres:	12

PROGRAM GRANT DATA

Base Grant	\$ 9,177,920.00
Total State Share (50%)	\$ 9,177,920.00
Applicant Share (50%)	\$ 9,177,920.00
Total Project Cost	\$ 18,355,840.00

STIPULATED TERMS & NEXT STEPS

Pursuant to the Board's action on September 25, 2024, the Applicant is required to submit a complete Fund Release Authorization (Form SAB 50-05) on or before December 24, 2024, otherwise, the apportionment will be rescinded without further Board action and will receive a new Unfunded Approval date of December 24, 2024.

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The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement pursuant to School Facility Program Regulation Section 1859.90.4 for the a request for the release of funds.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program construction contracts are executed and/or construction commenced.

As of October 23, 2023, \$18,355,840.00 in Charter School Facilities Program (CSFP) bond authority was available for this preliminary apportionment. The Inflater Factor was removed and the Base Grant was reduced from \$16,328,741.00 to \$9,177,920.00 as requested by the Applicant due to available bond authority.

The original Base Grant was capped at the new construction capacity of the project as required by School Facility Program Regulation Section 1859.163.5.

The Applicant is receiving \$1,835,584.00 for advance design costs.

APPLICANT DATA

Applicant:	Bright Star Schools	PTN:	64733-5464
Application No:	54/64733-00-103	County:	Los Angeles
School Name:	Rise Kohyang Middle	District:	Los Angeles Unified
		Filing Basis:	Districtwide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
CSFP NC/Add. Grant	947-510	47	\$ 334,359.00	\$ (334,359.00)	
CSFP NC/Add. Grant	047-510	47		334,359.00	\$ 334,359.00
CSFP NC/Add. Grant	955-540	55	1,977,465.00	(1,977,465.00)	
CSFP NC/Add. Grant	055-540	55		1,977,465.00	1,977,465.00
CSFP NC/Add. Grant	957-540	1D	14,237,206.04	(14,237,206.04)	
CSFP NC/Add. Grant	057-540	1D	8,340,300.00	14,237,206.04	14,237,206.04
Applicant Share					
CSFA Lease Amount	947-510	47			
CSFA Lease Amount	955-540	55			
CSFA Lease Amount	957-540	1D			
CSFA Lease Amount	057-540	1D	8,340,300.00		
CSFA Lease Amount	951-544	51	5,659,700.00	(5,659,700.00)	
CSFA Lease Amount	051-544	51		5,659,700.00	5,659,700.00
Cash Contribution			10,889,330.04		
Total			\$ 49,778,660.08	\$ 0.00	\$ 22,208,730.04
Funding Sources: Prop. 47 Bonds/2002-Nov.; Prop. 55 Bonds/2004-Mar.; Prop. 1D Bonds/2006-Nov.; Prop. 51 Bonds/2016-Nov.					

APPLICATION DATA

Type of Project:	Middle School
Pupils Assigned:	K-6 150 7-8 300
Number of Classrooms:	20
Addition to Existing Site:	No
Recommended Acres:	10.7
Master Plan Acres	10.7
Proposed Acres:	1.01
Existing Acres:	

PROGRAM GRANT DATA

Base Grant	\$ 7,606,800.00
Multilevel	912,816.00
Site Acquisition	7,956,000.00
2 Percent Grant	318,240.00
Hazardous Waste	137,500.00
DTSC Fees	16,801.92
Service Site	1,408,017.00
Offsite	68,226.00
Utilities	137,868.00
General Site	546,741.12
Urban Security	5,625,520.00
Fire Detection/Alarm	11,250.00
Fire Sprinkler	143,550.00
Total State Share (50%)	24,889,330.04
Applicant Share (50%)	24,889,330.04
Total Project Cost	\$ 49,778,660.08

STIPULATED TERMS & NEXT STEPS

Pursuant to the Board's action on September 25, 2024, the Applicant is required to submit a complete Fund Release Authorization (Form SAB 50-05) on or before December 24, 2024, otherwise, the apportionment will be rescinded without further Board action and will receive a new Unfunded Approval date of December 24, 2024.

The Form SAB 50-05 must be signed by the designated Applicant Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. on December 24, 2024. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov. OPSC will continue to accept hard copy versions that are mailed or hand delivered to the Office of Public School Construction at 707 Third Street, 4th Floor, West Sacramento, CA 95605.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement pursuant to School Facility Program Regulation Section 1859.90.4 for the project prior to or a request for the release of funds.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at construction contracts are executed and/or construction commenced.

The Applicant previously received \$16,680,600.00 for advance design and site acquisition costs.

APPLICANT DATA

Applicant:	San Diego Unified	PTN:	68338-1536, 1565, 1696
Application No:	54/68338-00-007	County:	San Diego
School Name:	Albert Einstein Charter Elementary	District:	San Diego City Unified

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
CSFP Rehab/Add. Grant	951-540	51	\$ 15,125,975.90	\$ (15,125,975.90)	
CSFP Rehab/Add. Grant	051-540	51	1,304,710.10	15,125,975.90	\$ 15,125,975.90
Applicant Share					
Cash Contribution			16,430,686.00		
Total			\$ 32,861,372.00	\$ 0.00	\$ 15,125,975.90
Funding Source:	Proposition 51 Bonds/2016-Nov.				

APPLICATION DATA

Type of Project:	Elementary School
Other Square Feet:	62,660
Toilet Square Feet:	2,501
Number of Classrooms:	36
Recommended Acres:	11.7
Existing Acres:	4.68

PROGRAM GRANT DATA

Base Grant	\$ 14,384,700.00
Urban Security	3,115,726.00
Access/Fire Code 3%	431,541.00
Elevator	135,493.00
Total State Share (50%)	18,067,460.00
Off-Set for 57/68338-00-085	(1,636,774.00)
Adjusted State Grant (50%)	16,430,686.00
Applicant Share (50%)	16,430,686.00
Total Project Cost	\$ 32,861,372.00

STIPULATED TERMS & NEXT STEPS

Pursuant to the Board's action on September 25, 2024, the Applicant is required to submit a complete Fund Release Authorization (Form SAB 50-05) on or before December 24, 2024, otherwise, the apportionment will be rescinded without further Board action and will receive a new Unfunded Approval date of December 24, 2024.

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The Applicant is required to submit a signed Grant Agreement pursuant to School Facility Program Regulation Section 1859.90.4 for the project prior to or a request for the release of funds.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at construction contracts are executed and/or construction commenced.

The Applicant previously received \$1,304,710.10 for advance design costs.

APPLICANT DATA

Applicant:	California Montessori Project	PTN:	67447-629
Application No:	54/67447-00-007	County:	Sacramento
School Name:	California Montessori Project - San Juan Campuses	District:	San Juan Unified

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
CSFP Grant	957-540	1D	\$ 4,681,532.80	\$ (4,681,532.80)	
CSFP Grant	057-540	1D	428,418.20	4,681,532.80	\$ 4,681,532.80
Applicant Share					
Cash Contribution			5,109,951.00		
Total			\$ 10,219,902.00	\$ 0.00	\$ 4,681,532.80
Funding Source: Proposition 1D Bonds/2006 Nov.					

APPLICATION DATA

Type of Project:	Middle School
Toilet Square Feet:	975
Other Square Feet:	21,580
Number of Classrooms:	13
Recommended Acres:	8.9
Existing Acres:	10

PROGRAM GRANT DATA

Base Grant	\$ 5,125,250.00
Accessibility/Fire	\$ 153,758.00
Total State Share (50%)	\$ 5,279,008.00
Off-Set (57/67447-00-004)	\$ (169,057.00)
Adjusted State Share (50%)	\$ 5,109,951.00
Applicant Share (50%)	\$ 5,109,951.00
Total Project Cost	10,219,902.00

STIPULATED TERMS & NEXT STEPS

Pursuant to the Board's action on September 25, 2024, the Applicant is required to submit a complete Fund Release Authorization (Form SAB 50-05) on or before December 24, 2024, otherwise, the apportionment will be rescinded without further Board action and will receive a new Unfunded Approval date of December 24, 2024.

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The Applicant is required to submit a signed Grant Agreement pursuant to School Facility Program Regulation Section 1859.90.4 for the project prior to or concurrent with a request for the release of funds.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The Applicant previously received \$428,418.20 for advance design costs.

APPLICANT DATA

Applicant:	California Montessori Project	PTN:	67447-629
Application No:	54/67447-00-008	County:	Sacramento
School Name:	California Montessori Project - San Juan Campuses	District:	San Juan Unified

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
CSFP Grant	047-510	47		\$ 784,608.00	\$ 784,608.00
CSFP Grant	051-540	51	\$ 159,714.00		
CSFP Grant	947-510	47	784,608.00	(784,608.00)	
CSFP Grant	955-540	55	415,841.00	(415,841.00)	
CSFP Grant	055-540	55		415,841.00	415,841.00
Applicant Share					
CSFA Lease Amount	951-544	51	440,286.00	(440,286.00)	
CSFA Lease Amount	051-544	51	159,714.00	440,286.00	440,286.00
Cash Contribution			760,163.00		
Total			\$ 2,720,326.00	\$ 0.00	\$ 1,640,735.00

Funding Sources: Proposition 47 Bonds/2002-Nov.; Proposition 55 Bonds/2004-Mar.; Proposition 51 Bonds/2016-Nov.

APPLICATION DATA

Type of Project:	Middle School
Toilet Square Feet:	496
Other Square Feet:	3,827
Number of Classrooms:	3
Recommended Acres:	8.9
Existing Acres:	10

PROGRAM GRANT DATA

Base Grant	\$ 1,182,750.00
Small Size	\$ 141,930.00
Accessibility/Fire	\$ 35,483.00
Total State Share (50%)	\$ 1,360,163.00
Applicant Share	\$ 1,360,163.00
Total Project Cost	\$ 2,720,326.00

STIPULATED TERMS & NEXT STEPS

Pursuant to the Board's action on September 25, 2024, the Applicant is required to submit a complete Fund Release Authorization (Form SAB 50-05) on or before December 24, 2024, otherwise, the apportionment will be rescinded without further Board action and will receive a new Unfunded Approval date of December 24, 2024.

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The Applicant is required to submit a signed Grant Agreement pursuant to School Facility Program Regulation Section 1859.90.4 for the project prior to or concurrent a request for the release of funds.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The Applicant previously received \$319,428.00 for advance design costs.

APPLICANT DATA

Applicant:	Pacific Community Charter	PTN:	65599-8
Application No:	54/65599-00-001	County:	Mendocino
School Name:	Pacific Community Charter	District:	Point Arena Joint Union High

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
CSFP Grant	051-540	51	\$ 35,765.50		
CSFP Grant	947-510	47	242,711.50	\$ (242,711.50)	
CSFP Grant	047-510	47		242,711.50	\$ 242,711.50
Applicant Share					
CSFA Lease Amount	951-544	51	242,711.50	(242,711.50)	
CSFA Lease Amount	051-544	51	35,765.50	242,711.50	242,711.50
Total			\$ 556,954.00	\$ 0.00	\$ 485,423.00

Funding Sources: Proposition 47 Bonds/2002-Nov.; Proposition 51 Bonds/2016-Nov.

APPLICATION DATA

Type of Project:	High School
Toilet Square Feet:	
Other Square Feet:	960
Number of Classrooms:	1
Recommended Acres:	2.2
Existing Acres:	1

PROGRAM GRANT DATA

Base Grant	\$ 248,640.00
Small Size	\$ 29,837.00
Total State Share (50%)	\$ 278,477.00
Applicant Share (50%)	\$ 278,477.00
Total Project Cost	\$ 556,954.00

STIPULATED TERMS & NEXT STEPS

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The Applicant is required to submit a signed Grant Agreement pursuant to School Facility Program Regulation Section 1859.90.4 for the project prior to or concurrent with a request for the release of funds.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The applicant previously received \$71,531.00 in advance funding for design costs.

REPORT OF THE EXECUTIVE OFFICER
State Allocation Board Meeting, September 25, 2024

PROPOSED EMERGENCY REGULATORY AMENDMENTS FOR THE SCHOOL
FACILITY PROGRAM

PURPOSE OF REPORT

To present to the State Allocation Board (Board) proposed regulatory amendments, on an emergency basis, to authorize extended fund release deadlines for projects where a school district has a school facility located on a military installation that is the recipient of a federal grant that requires a local matching share.

DESCRIPTION

Since 2012, the Office of Public School Construction (OPSC) has actively worked with school districts throughout California to obtain funding from the Board to provide the local match towards federally funded school construction and modernization projects on military installations under the Public Schools on Military Installations (PSMI) program.

For the PSMI program, school districts must submit verification that local matching funds are available to receive approval for federal funding. Due to the complexity, extended timelines, and deadlines involved with participation in the program, staff proposes an exception to the current School Facility Program (SFP) regulations for projects utilizing SFP funding for the local matching share.

Current SFP regulations require school districts to meet fund release requirements within 180 calendar days of Apportionment for non-financial hardship projects and within 365 calendar days of Apportionment for financial hardship projects.

Staff proposes to amend SFP regulations to authorize the Board to provide up to 18 months for a school district to meet fund release requirements for projects pertaining to a school facility located on a military installation that is the recipient of a federal grant that requires a local matching share.

AUTHORITY

See Attachment A.

BACKGROUND

Public Schools on Military Installations Program

In 2010, the Department of Defense (DOD) established the PSMI grant program to administer a federal appropriation designated for the construction, renovation, repair, or expansion of elementary and secondary public schools on military installations to address capacity needs or facility condition deficiencies.

BACKGROUND (cont.)

The DOD assessed the condition and capacity of public schools on military installations as part of the PSMI grant program. Based on the findings of the physical assessment, the DOD developed a priority list of public schools on military installations with the most serious condition and/or capacity deficiencies, which receive priority consideration under the PSMI. The PSMI program provides federal reimbursement of up to 80 percent of project costs to school districts, provided the school district matches federal funding with 20 percent of the project cost.

At the April 2012 meeting, the Board established the Department of Defense Sub-Committee. The purpose of the Board's Sub-Committee was to consider funding options to assist all California school districts with DOD schools in meeting their 20-percent matching share requirement. At the June 2012 DOD Sub-Committee meeting, OPSC presented an analysis of the potential SFP funding options that school districts could pursue to meet the 20-percent match requirement. The recommendations of the Sub-Committee were presented to the Board at the August 2012 meeting. These recommendations included consideration of SFP Regulation changes for DOD projects to provide preliminary apportionments and recommending to the Legislature that future bond funds be made available specifically for DOD schools. In considering the recommendations, the Board elected to recommend that the State Legislature provide funding for military base schools in California in the next bond proposal to cover the total need for these types of projects.

In 2018, the DOD continued an ongoing assessment of the condition and capacity of schools on military installations. Based on the findings of the physical assessment, the DOD developed an updated priority list. As federal funds have been appropriated for the PSMI, the Office of Local Defense Community Cooperation (OLDCC), which administers the grant funds, has continued to invite California school districts to participate in the PSMI grant program.

STAFF ANALYSIS/STATEMENTS

Since 2012, staff and the Board have provided support to school districts invited to participate in the PSMI program. To date, Board approvals have provided approximately \$78.9 million in state funding for 19 projects on 10 school sites, which has led to over \$365 million in federal funding for these projects across the state.

Previous Board support for PSMI projects has been in the form of expedited processing, financial hardship approvals under "other evidence," and expedited apportionments.

In this agenda, the Board's approval of five school districts' requests would provide approximately \$24.9 million in state funding that will be used towards the districts' local match in obtaining approximately \$336.6 million in federal funding.

STAFF ANALYSIS/STATEMENTS (cont.)

Since 2012, staff has observed the complex proposal, award, and construction timelines associated with PSMI projects. In most cases, it appears that from OLDCC's invitation for a school district to participate in the PSMI to project completion, between 5 to 10 years elapse. It can be challenging for school districts to align fund release deadlines under the SFP with the elongated timelines of federal projects on military installations, even with active guidance from OPSC staff.

Staff proposes to amend SFP regulations as shown on Attachment B to authorize the Board to provide up to 18 months for a school district to meet fund release requirements for projects pertaining to a school facility located on a military installation that is the recipient of a federal grant that requires a local matching share. This provides the Board the flexibility to set the fund release deadlines based on each individual PSMI project's circumstances; however, still within the maximum 18-month timeline allowed in statute.

Additional Amendments

The proposed regulations also include non-substantive cleanup language not addressed in prior regulatory packages.

RECOMMENDATIONS

1. Adopt the proposed emergency amendments to the SFP regulation as shown on Attachment B.
2. Authorize the Executive Officer to file the proposed regulatory amendments with the Office of Administrative Law on an emergency basis and make the regulation permanent.

This Item was approved by the State Allocation Board on September 25, 2024.

ATTACHMENT A

AUTHORITY

Education Code (EC) Section 17070.35: General Provisions

(a) In addition to all other powers and duties as are granted to the board by this chapter, other statutes, or the California Constitution, the board shall do all of the following:

(1) Adopt rules and regulations, pursuant to the rulemaking provisions of the Administrative Procedure Act, Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code, for the administration of this chapter. However, the board shall have no authority to set the level of the fees of any architect, structural engineer, or other design professional on any project. The initial regulations adopted pursuant to this chapter shall be adopted as emergency regulations, and the circumstances related to the initial adoption are hereby deemed to constitute an emergency for this purpose. The initial regulations adopted pursuant to this chapter shall be adopted by November 4, 1998. If the initial regulations are not adopted by that date, the board shall report to the Legislature by that date, explaining the reasons for the delay.

(2) Establish and publish any procedures and policies in connection with the administration of this chapter as it deems necessary.

(3) Determine the eligibility of school districts to receive apportionments under this chapter.

(4) Apportion funds to eligible school districts under this chapter.

(b) The board shall review and amend its regulations as necessary to adjust its administration of this chapter to conform with the act that amended this section to add this subdivision. Regulations adopted pursuant to this subdivision shall be adopted by November 5, 2002, and shall be adopted as emergency regulations in accordance with the rulemaking provisions of the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code). The adoption of any emergency regulation pursuant to this subdivision filed with the Office of Administrative Law shall be deemed to be an emergency and necessary for the immediate preservation of the public peace, health and safety, or general welfare. Notwithstanding subdivision (e) of Section 11346.1 of the Government Code, any emergency regulation adopted pursuant to this section shall remain in effect for no more than 365 days unless the board has complied with Sections 11346.2 to 11348, inclusive, of the Government Code.

EC Section 17076.10: Program Accountability

(a) A school district that receives any funds pursuant to this chapter shall submit a summary report of expenditure of state funds and of school district matching funds annually until all state funds and school district matching funds are expended, and shall then submit a final report to the board. The board may require an audit of these reports or other school district records to ensure that all funds received pursuant to this chapter are expended in accordance with program requirements.

(b) If the board finds that a participating school district has not made substantial progress towards increasing its pupil capacity or modernizing its facilities within 18 months of receiving any funding pursuant to this chapter, the board shall rescind the apportionment in an amount equal to the unexpended funds.

ATTACHMENT A

(c) (1) If the board, after the review of expenditures or audit has been conducted pursuant to subdivision (a), determines that a school district failed to expend funds in accordance with this chapter, the department shall notify the school district of the amount that must be repaid to the 1998 State School Facilities Fund, the 2002 State School Facilities Fund, the 2004 State School Facilities Fund, the 2006 State School Facilities Fund, or the 2016 State School Facilities Fund, as the case may be, within 60 days. If the school district fails to make the required payment within 60 days, the department shall notify the Controller and the school district in writing, and the Controller shall deduct an amount equal to the amount to be repaid by the school district under this subdivision, from the school district's next principal apportionment or apportionments of state funds to the school district, other than basic aid apportionments required by Section 6 of Article IX of the California Constitution. Any amounts obtained by the Controller shall be deposited into the 1998 State School Facilities Fund, the 2002 State School Facilities Fund, the 2004 State School Facilities Fund, the 2006 State School Facilities Fund, or the 2016 State School Facilities Fund, as appropriate.

(2) Notwithstanding paragraph (1), if the board determines that repayment of the full liability within 60 days after the board action would constitute a severe financial hardship, as defined by the board, for the school district, the board shall approve a plan of equal annual payments over a period of up to 20 years. The plan shall include interest on each year's outstanding balance at the rate earned on the state's Pooled Money Investment Account during that year. The Controller shall withhold amounts, other than basic aid apportionments required by Section 6 of Article IX of the California Constitution, pursuant to the plan.

(d) If a school district receives an apportionment, but has not met the criteria to have funds released pursuant to Section 17072.32 or 17074.15 within a period established by the board, but not to exceed 18 months, the board shall rescind the apportionment and deny the district's application.

ATTACHMENT B

Proposed Regulatory Amendments

SFP Regulation Section 1859.90. Fund Release Process

(a) With the exception of an ~~A~~pportionment made pursuant to Sections 1859.81.1(e) or 1859.81.2, ~~A~~pportionments provided through the Priority Funding Process and subject to 1859.90.2, the OPSC will release State funds that the Board has apportioned to the district after submittal, by the district, of the Form SAB 50-05 and a Grant Agreement, pursuant to Section 1859.90.4.

(b) With the exception of Apportionments described in paragraphs (1) and (2) of subsection (c), ~~an apportionment made for a Type II Joint-Use Project, not part of a qualifying SFP Modernization project, pursuant to Article 12 of these Regulations~~, a district must submit the Form SAB 50-05 and Grant Agreement, within 180 calendar days of the Apportionment of the SFP grant for the project or within 365 calendar days for Apportionments that include financial hardship assistance. If the district does not submit the Form SAB 50-05 and Grant Agreement within the above specified time, the entire New Construction Adjusted Grant, or Modernization Adjusted Grant or Type I or II, part of a qualifying SFP Modernization project, or Joint-Use Project ~~A~~pportionment shall be rescinded without further Board action, and the pupils housed in the project, if applicable, will be added back to the district's baseline eligibility. The district may refile a new ~~A~~pplication for the project subject to district eligibility and available State funds at the time of resubmittal.

(c)(1) Notwithstanding subsection (b), if an Apportionment is made for an Application pertaining to a school facility located on a military installation that is the recipient of a federal grant that requires a local matching share, the Board may require the district to submit the Form SAB 50-05 and Grant Agreement within a determined time period, not to exceed 18 months of the Apportionment of the SFP grant for the project. If the district does not submit the Form SAB 50-05 and Grant Agreement within the above specified time, the entire Apportionment shall be rescinded without further Board action, and the pupils housed in the project, if applicable, will be added back to the district's baseline eligibility. The district may refile a new Application for the project subject to district eligibility and available State funds at the time of resubmittal.

~~(c)(2) Notwithstanding subsection (b), if~~ If the Apportionment was made for a Type II Joint-Use Project, not part of a qualifying SFP Modernization project, pursuant to Article 12 of these Regulations, the district must submit Form SAB 50-05 and a Grant Agreement within 18 months of the date the plans and specifications for the Joint-Use Project that have been approved by the DSA and the CDE are submitted to the OPSC or the Apportionment shall be rescinded without further Board action.

(d) OPSC will release State funds that have been apportioned by the Board pursuant to Section 1859.81.1(e) to the district within 30 calendar days of the following, whichever occurs last: an Apportionment or upon submittal by the district of a Grant Agreement pursuant to Section 1859.90.4. Submittal of the Grant Agreement must occur within 365 days of the Apportionment. If the district received an Apportionment pursuant to 1859.90.2, the Grant Agreement must be submitted within the specified time period in 1859.90.2.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Sections 17072.12, 17072.30, 17074.15, 17076.10, 17077.40, 17077.42 and 17077.45, Education Code.

Information Items

TENTATIVE WORKLOAD

October 2024

ACTION ITEMS

REPORTS, DISCUSSION and INFORMATION ITEMS

Standard Information Items

FINANCIAL REPORTS

Status of Fund Releases

Status of Funds

TENTATIVE WORKLOAD

December 2024

ACTION ITEMS

REPORTS, DISCUSSION and INFORMATION ITEMS

Standard Information Items

FINANCIAL REPORTS

Status of Fund Releases

Status of Funds

TENTATIVE WORKLOAD

January 2025

ACTION ITEMS

Annual Adjustments to School Facility Program Grants

REPORTS, DISCUSSION and INFORMATION ITEMS

Standard Information Items

FINANCIAL REPORTS

Status of Fund Releases

Status of Funds

APPEALS

Received as of August 31, 2024

<u>Appeal Received Date</u>	<u>District/County</u>	<u>Tentative SAB Date*</u>	<u>Description</u>
2/16/2024	Alpaugh USD/Tulare	TBD	District requests reconsideration of audit findings for two Facility Hardship Program applications.
05/31/2024	Lompoc Unified SD/Santa Barbara	12/03/2024	District requests expedited processing for a Modernization project and immediate apportionments for two projects under authority of 17076.10(d) to provide match funding for a military base school project.
6/10/2024	Mountain Empire Unified SD/Imperial	10/23/2024	District requests approval of Financial Hardship status based on "other evidence."

*Please note: Tentative SAB Date is not a guaranteed meeting date and may be subject to change.

STATE ALLOCATION BOARD MEETING DATES

The State Allocation Board (SAB) meeting dates for the remaining 2024 calendar year are as follows:

Board Date*	Type of Meeting
October 23, 2024	Monthly (Consent/Appeals/Action)
December 3, 2024	Monthly (Consent/Appeals/Action)

*The projected board dates and time will be determined upon the discussion with the Chair based on workload.

The SAB meets at 4:00 p.m. when the State Legislature is in session and at 3:00 p.m. when the State Legislature is out on recess.

Due to scheduling changes within the Legislature, some of the SAB meetings may be canceled or changed with short notice.

INFORMATION ITEM

SCHOOL FACILITY PROGRAM NEW CONSTRUCTION AND MODERNIZATION UNFUNDED LIST (as of June 26, 2024)

The New Construction and Modernization projects on this list have received an “unfunded” approval by the State Allocation Board (SAB). Note that an “unfunded” approval does not guarantee a future apportionment by the SAB.

Published monthly in the SAB Agenda.

This report is also located on the [OPSC Website](#)

Unfunded Approvals
as of June 26, 2024 SAB

County	School District	Application Number	Program	Approval	Received Date	SAB Unfunded Approval	Financial Hardship Apportionment	Loan	State Share	Total Apportionment	Cumulative Amount	Submitted Certification Letter May 2024	Grant Agreement Received as of 06/28/2024
SACRAMENTO	SACRAMENTO CITY UNIFIED	54/67439-00-009	Charter	D	6/3/2022	10/26/2022	0.00	538,007.10	538,007.10	1,076,014.20	1,076,014.20	No	No
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-02-003	Charter	D	6/3/2022	7/25/2023	0.00	0.00	836,553.50	836,553.50	1,912,567.70	No	Yes
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-02-004	Charter	D	6/3/2022	7/25/2023	0.00	0.00	715,159.50	715,159.50	2,627,727.20	No	Yes
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-06-001	Charter	D	6/3/2022	12/4/2023	0.00	0.00	1,258,718.70	1,258,718.70	3,886,445.90	No	No
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-06-002	Charter	D	6/3/2022	12/4/2023	0.00	0.00	376,548.00	376,548.00	4,262,993.90	No	No
SANTA BARBARA	LOMPOC UNIFIED	54/69229-00-001	Charter	G	1/23/2023	12/4/2023	0.00	0.00	6,233,584.20	6,233,584.20	10,496,578.10	Yes	No
SACRAMENTO	TWIN RIVERS UNIFIED	54/76505-00-009	Charter	D	6/3/2022	2/28/2024	0.00	917,792.00	917,792.00	1,835,584.00	12,332,162.10	Yes	Yes
LOS ANGELES	LOS ANGELES UNIFIED	54/64733-00-103	Charter	G	11/28/2022	3/3/2024	0.00	5,659,700.00	16,549,030.04	22,208,730.04	34,540,892.14	Yes	Yes
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-00-007	Charter	G	1/20/2023	3/3/2024	0.00	0.00	15,125,975.90	15,125,975.90	49,666,868.04	Yes	Yes
SACRAMENTO	SAN JUAN UNIFIED	54/67447-00-007	Charter	G	12/11/2023	5/29/2024	0.00	0.00	4,681,532.80	4,681,532.80	54,348,400.84	Yes	No
SACRAMENTO	SAN JUAN UNIFIED	54/67447-00-008	Charter	G	12/11/2023	5/29/2024	0.00	440,286.00	1,200,449.00	1,640,735.00	55,989,135.84	Yes	No
MENDOCINO	POINT ARENA JOINT UNION HIGH	54/65599-00-001	Charter	G	3/20/2024	5/29/2024	0.00	242,711.50	242,711.50	485,423.00	56,474,558.84	Yes	Yes
SHASTA	SHASTA UNION HIGH	54/70136-02-001	Charter	S	5/2/2022	6/1/2024	0.00	2,238,584.00	2,238,584.00	4,477,168.00	60,951,726.84	Yes	Yes
Total							\$0.00	\$10,037,080.60	\$50,914,646.24	\$60,951,726.84			

*This Unfunded List (Lack of AB 55 Loans) includes \$10.6 million for 7 projects for Charter School Facilities Program Preliminary Apportionments for Design and Site Funding.

INFORMATION ITEM

SCHOOL FACILITY PROGRAM OFFICE OF PUBLIC SCHOOL CONSTRUCTION FUNDING WORKLOAD LISTING (Applications Received Through August 31, 2024)

The New Construction and Modernization projects on this list represent complete applications awaiting the Office of Public School Construction (OPSC) processing and scheduling to the State Allocation Board.

This list includes projects that are being presented for approval in this month's State Allocation Board Agenda.

Inclusion on this list does not constitute a guarantee of future funding.

This list is also available on the [OPSC Website](#) and is updated the beginning of each month.

SFP APPLICATIONS
New Construction and Charter School Facilities Program
- Workload as of August 31, 2024 -

District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Temecula Valley Unified	Riverside	STEAM Academy K-8	50/75192-01-001	10/29/20	\$ 8,625,543	\$ -	05/05/23
Fresno Unified	Fresno	Ericson Elementary	50/62166-10-001	04/05/21	\$ 1,008,917	\$ -	08/01/23
Bakersfield City	Kern	Bessie E. Owens Primary	50/63321-00-041	06/11/21	\$ 8,750,957	\$ -	09/01/23
Bakersfield City	Kern	Bessie E. Owens Intermediate	50/63321-00-042	06/11/21	\$ 6,320,539	\$ -	09/01/23
Kern High	Kern	Del Oro High	50/63529-00-016	06/14/21	\$ 56,047,017	\$ -	09/01/23
Visalia Unified	Tulare	Sequoia High	50/72256-00-032	06/14/21	\$ 9,329,283	\$ -	09/01/23
Los Banos Unified	Merced	Pacheco High	50/65755-00-015	06/15/21	\$ 4,067,088	\$ -	09/01/23
Beaumont Unified	Riverside	Summerwind K-8	50/66993-00-021	06/25/21	\$ 16,932,287	\$ -	09/01/23
Placer Union High	Placer	High High	50/66894-02-001	07/01/21	\$ 1,148,393	\$ -	09/01/23
Liberty Union High	Contra Costa	Freedom High	50/61721-00-008	07/02/21	\$ 1,029,633	\$ -	09/01/23
Downey Unified	Los Angeles	Stauffer (Mary R.) Middle	50/64451-00-021	07/12/21	\$ 13,982,312	\$ -	10/02/23
Chico Unified	Butte	Pleasant Valley High	50/61424-00-013	07/12/21	\$ 459,756	\$ -	10/02/23
Walnut Valley Unified	Los Angeles	Suzanne Middle	50/73460-00-013	07/15/21	\$ 8,316,177	\$ -	10/02/23
Downey Unified	Los Angeles	Doty (Wendy Lopour) Middle	50/64451-00-023	07/20/21	\$ 24,032,360	\$ -	10/02/23
Hilmar Unified	Merced	Hilmar High	50/65698-00-005	07/21/21	\$ 691,077	\$ -	10/02/23
Beaumont Unified	Riverside	Beaumont Senior High	50/66993-00-022	07/30/21	\$ 12,300,336	\$ -	10/02/23
San Ramon Valley Unified	Contra Costa	Charlotte Wood Middle	50/61804-03-002	08/03/21	\$ 1,170,914	\$ -	10/02/23
Alisal Union	Monterey	Fremont Elementary	50/65961-00-012	08/03/21	\$ 5,216,024	\$ -	10/02/23
Elk Grove Unified	Sacramento	Pleasant Grove Elementary	50/67314-00-050	08/06/21	\$ 7,592,706	\$ -	10/02/23
Hollister	San Benito	Rancho Santana	50/67470-00-005	08/06/21	\$ 16,259,235	\$ -	10/02/23
Mountain View-Los Altos Union High	Santa Clara	Mountain View High	50/69609-02-001	08/06/21	\$ 8,944,888	\$ -	10/02/23
Mountain View-Los Altos Union High	Santa Clara	Los Altos High	50/69609-01-001	08/06/21	\$ 8,911,775	\$ -	10/02/23
San Juan Unified	Sacramento	Del Campo High	50/67447-03-001	08/09/21	\$ 2,623,353	\$ -	10/02/23
Washington Unified	Yolo	Westmore Oaks Elementary	50/72694-00-012	08/10/21	\$ 5,676,785	\$ -	10/02/23
Marysville Joint Unified	Yuba	Linda Elementary	50/72736-00-032	08/10/21	\$ 733,693	\$ -	10/02/23
Marysville Joint Unified	Yuba	Anna McKenney Intermediate	50/72736-00-033	08/10/21	\$ 1,311,740	\$ -	10/02/23
Panama-Buena Vista Union	Kern	Highgate Elementary	50/63362-00-043	08/11/21	\$ 12,775,279	\$ -	11/02/23
San Juan Unified	Sacramento	Arden Middle	50/67447-04-001	08/11/21	\$ 5,343,302	\$ -	11/02/23
Santa Clara Unified	Santa Clara	Abram Agnew Elementary	50/69674-00-001	08/11/21	\$ 26,173,222	\$ -	11/02/23
Santa Clara Unified	Santa Clara	Dolores Huerta Middle	50/69674-00-002	08/11/21	\$ 30,982,294	\$ -	11/02/23
Livermore Valley Joint Unified	Alameda	Joe Michell Elementary	50/61200-00-005	08/12/21	\$ 9,593,714	\$ -	11/02/23
Sanger Unified	Fresno	Centerville Elementary	50/62414-00-029	08/12/21	\$ 407,958	\$ -	11/02/23
Sanger Unified	Fresno	John S. Wash Elementary	50/62414-00-030	08/12/21	\$ 1,051,987	\$ -	11/02/23
Sanger Unified	Fresno	Lone Star Elementary	50/62414-00-031	08/12/21	\$ 819,640	\$ -	11/02/23
Dublin Unified	Alameda	Frederiksen Elementary	50/75093-00-014	08/13/21	\$ 4,342,825	\$ -	11/02/23
Patterson Joint Unified	Stanislaus	Grayson Elementary	50/71217-00-011	08/18/21	\$ 479,227	\$ -	11/02/23
Redlands Unified	San Bernardino	Mission Elementary	50/67843-00-010	08/20/21	\$ 1,362,800	\$ -	11/02/23
Pleasanton Unified	Alameda	Amador Valley High	50/75101-01-001	08/27/21	\$ 4,955,013	\$ -	11/02/23
Manteca Unified	San Joaquin	Manteca High	50/68593-00-027	08/29/21	\$ 4,597,560	\$ -	11/02/23
Riverside Unified	Riverside	Arlington High	50/67215-00-041	09/02/21	\$ 3,583,035	\$ -	11/02/23
Irvine Unified	Orange	Northwood Elementary	50/73650-04-002	09/08/21	\$ 1,304,508	\$ -	11/02/23
Irvine Unified	Orange	South Lake Middle	50/73650-03-002	09/08/21	\$ 447,209	\$ -	11/02/23
Turlock Unified	Stanislaus	Marvin A. Dutcher Middle	50/75739-00-007	09/23/21	\$ 3,438,709	\$ -	11/02/23
Woodland Joint Unified	Yolo	Spring Lake Elementary	50/72710-00-007	09/27/21	\$ 2,020,293	\$ -	12/01/23
Mountain View Elementary	San Bernardino	Park View Elementary	50/67785-00-003	10/13/21	\$ 12,571,121	\$ -	12/01/23
Liberty Union High	Contra Costa	Heritage High	50/61721-00-009	10/15/21	\$ 5,517,072	\$ -	12/01/23
Paso Robles Joint Unified	San Luis Obispo	George H. Flamson Middle	50/75457-00-006	12/14/21	\$ 3,611,520	\$ -	12/01/23
Cloverdale Unified	Sonoma	Jefferson Elementary	50/70656-00-001	01/03/22	\$ 6,084,991	\$ 6,084,991	01/02/24

SFP APPLICATIONS
New Construction and Charter School Facilities Program
- Workload as of August 31, 2024 -

District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Cloverdale Unified	Sonoma	Washington Middle	50/70656-00-002	01/04/22	\$ 1,813,572	\$ -	01/02/24
South Pasadena Unified	Los Angeles	Arroyo Vista Elementary	50/65029-00-006	01/06/22	\$ 464,094	\$ -	01/02/24
South Pasadena Unified	Los Angeles	Monterey Hills Elementary	50/65029-00-007	01/06/22	\$ 928,014	\$ -	01/02/24
South Pasadena Unified	Los Angeles	Marengo Elementary	50/65029-00-008	01/06/22	\$ 527,733	\$ -	01/02/24
Lodi Unified	San Joaquin	Lodi High	50/68585-00-030	01/07/22	\$ 20,571,536	\$ -	01/02/24
Chula Vista Elementary	San Diego	Otay Ranch Village 3	50/68023-00-013	01/11/22	\$ 13,795,399	\$ -	01/02/24
San Marcos Unified	San Diego	Richland Elementary	50/73791-00-021	01/20/22	\$ 15,715,309	\$ -	01/02/24
Riverside Unified	Riverside	Alcott Elementary	50/67215-00-042	02/02/22	\$ 3,792,255	\$ -	02/01/24
Colton Joint Unified	San Bernardino	Colton High	51/67686-00-003*	03/21/24	\$ 1,079,156	\$ -	
Palm Springs Unified	Riverside	Desert Learning Academy	51/67173-00-003*	04/16/24	\$ 3,607,220	\$ -	
Mountain Empire Unified	San Diego	Mountain Empire High	51/68213-00-001*	06/10/24	\$ 2,844,574	\$ 2,844,574	
Santa Monica Malibu Unified	Los Angeles	Muir Elementary (SMASH)	51/64980-00-002	06/24/24	\$ 11,778,230	\$ -	
Gilroy Unified	Santa Clara	Gilroy Prep	54/69484-00-003	07/17/24	\$ 3,080,211	\$ -	
Gilroy Unified	Santa Clara	Gilroy Prep	54/69484-00-004	07/17/24	\$ 894,935	\$ -	
San Bernardino City Unified	San Bernardino	Pacific High	51/67876-00-003*	07/30/24	\$ 5,778,953	\$ -	
					\$ 459,617,258	\$ 8,929,565	
					Total	\$ 468,546,823	

NEW CONSTRUCTION FUNDING SUB-TOTALS	\$ 430,553,979	\$ 6,084,991
NEW CONSTRUCTION FACILITY HARDSHIP - NON SEISMIC	\$ 11,778,230	
NEW CONSTRUCTION FUNDING TOTAL		\$ 448,417,200
NEW CONSTRUCTION FACILITY HARDSHIP - SEISMIC	\$ 13,309,903	\$ 2,844,574
CHARTER SCHOOLS	\$ 3,975,146	\$ -

(a) Represents estimated state share of project including excessive cost grants. Amounts shown have not been reviewed by OPSC for compliance with all School Facility Program requirements.

(b) Represents estimated financial hardship. Amounts shown have not been reviewed by OPSC for compliance with all School Facility Program requirements.

*Facility Hardship project requesting Seismic Mitigation Program funding.

** School districts have been notified that the Office of Public School Construction will begin processing the district's application in the near future.

*** Estimated State Grant is equal to the estimated State Share at the time the application was submitted.

SFP APPLICATIONS
 Modernization School Facilities Program
 - Workload as of August 31, 2024 -

District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Pittsburg Unified	Contra Costa	Pittsburg Senior High	57/61788-00-011	05/28/21	\$ 7,941,908	\$ -	09/01/23
Bakersfield City	Kern	Bessie E. Owens Primary	57/63321-00-018	06/11/21	\$ 4,048,293	\$ -	09/01/23
Bakersfield City	Kern	Bessie E. Owens Intermediate	57/63321-00-019	06/11/21	\$ 5,114,606	\$ -	09/01/23
San Juan Unified	Sacramento	Casa Roble Fundamental High	57/67447-00-070	06/11/21	\$ 2,413,857	\$ -	09/01/23
Visalia Unified	Tulare	Mt. Whitney High	57/72256-00-033	06/14/21	\$ 2,244,397	\$ -	09/01/23
Lucia Mar Unified	San Luis Obispo	Arroyo Grande High	57/68759-00-019	06/15/21	\$ 1,186,650	\$ -	09/01/23
Salida Union Elementary	Stanislaus	Salida Elementary	57/71266-00-002	06/17/21	\$ 943,006	\$ -	09/01/23
Salida Union Elementary	Stanislaus	Independence Charter	57/71266-00-003	06/17/21	\$ 460,501	\$ -	09/01/23
Salida Union Elementary	Stanislaus	Mildred Perkins Elementary	57/71266-00-004	06/17/21	\$ 1,820,378	\$ -	09/01/23
Santa Monica-Malibu Unified	Los Angeles	Lincoln Middle	57/64980-00-023	06/18/21	\$ 1,365,171	\$ -	09/01/23
Lodi Unified	San Joaquin	Wagner-Holt Elementary	57/68585-00-019	06/21/21	\$ 664,542	\$ -	09/01/23
Wheatland Union High	Yuba	Wheatland Union High	57/72769-00-003	06/25/21	\$ 1,080,953	\$ -	09/01/23
Desert Sands Unified	Riverside	Abraham Lincoln Elementary	57/67058-00-024	07/02/21	\$ 1,839,667	\$ -	09/01/23
Fontana Unified	San Bernardino	Locust Elementary	57/67710-00-027	07/07/21	\$ 593,663	\$ -	09/01/23
Chino Valley Unified	San Bernardino	Hidden Trails Elementary	57/67678-00-034	07/08/21	\$ 2,084,162	\$ -	10/02/23
Chino Valley Unified	San Bernardino	Butterfield Ranch Elementary	57/67678-00-035	07/08/21	\$ 2,084,162	\$ -	10/02/23
Anderson Union High	Shasta	West Valley High	57/69856-00-004	07/08/21	\$ 1,460,131	\$ -	10/02/23
Mendota Unified	Fresno	Mendota High	57/75127-00-007	07/08/21	\$ 2,400,209	\$ -	10/02/23
Manhattan Beach Unified	Los Angeles	Grand View Elementary	57/75333-00-013	07/13/21	\$ 3,557,507	\$ -	10/02/23
Vacaville Unified	Solano	Edwin Markham Elementary	57/70573-00-017	07/16/21	\$ 3,873,519	\$ -	10/02/23
Long Beach Unified	Los Angeles	Robinson Academy	57/64725-00-046	07/21/21	\$ 4,793,886	\$ -	10/02/23
Pleasanton Unified	Alameda	Amador Valley High	57/75101-00-018	07/21/21	\$ 1,552,152	\$ -	10/02/23
Atascadero Unified	San Luis Obispo	San Benito Elementary	57/68700-00-012	07/30/21	\$ 2,726,484	\$ -	10/02/23
Clovis Unified	Fresno	Cole Elementary	57/62117-00-065	08/03/21	\$ 3,901,527	\$ -	10/02/23
San Ardo Union Elementary	Monterey	San Ardo Elementary	57/66175-00-001	08/06/21	\$ 904,499	\$ -	10/02/23
Los Angeles Unified	Los Angeles	Granada Hills Continuation	57/64733-00-733	08/10/21	\$ 11,024,897	\$ -	10/02/23
East Side Union High	Santa Clara	James Lick High	57/69427-00-041	08/11/21	\$ 9,249,390	\$ -	11/02/23
Livermore Valley Joint Unified	Alameda	Joe Michell Elementary	57/61200-00-031	08/12/21	\$ 2,952,077	\$ -	11/02/23
Los Angeles Unified	Los Angeles	Brainard Avenue Elementary	57/64733-00-734	08/12/21	\$ 1,144,906	\$ -	10/02/23
Long Beach Unified	Los Angeles	Hughes Middle	57/64725-00-047	08/16/21	\$ 10,336,081	\$ -	11/02/23
Shasta Union High	Shasta	Enterprise High	57/70136-00-006	08/13/21	\$ 405,965	\$ -	11/02/23
Fowler Unified	Fresno	Marshall Elementary	57/62158-00-005	08/16/21	\$ 593,663	\$ -	11/02/23
Val Verde Unified	Riverside	Rainbow Ridge Elementary	57/75242-00-008	08/16/21	\$ 3,183,778	\$ -	11/02/23
Mountain View-Los Altos Union High	Santa Clara	Los Altos High	57/69609-00-006	08/17/21	\$ 2,086,507	\$ -	11/02/23
Chico Unified	Butte	Pleasant Valley High	57/61424-00-011	08/20/21	\$ 1,143,544	\$ -	11/02/23
Simi Valley Unified	Ventura	Royal High	57/72603-00-036	08/23/21	\$ 6,538,581	\$ -	11/02/23
Los Angeles Unified	Los Angeles	Arroyo Seco Museum Science	57/64733-00-735	08/24/21	\$ 1,992,899	\$ -	11/02/23
Cloverdale Unified	Sonoma	Washington Middle	57/70656-00-003	08/25/21	\$ 1,594,800	\$ -	11/02/23
Corona-Norco Unified	Riverside	Jefferson Elementary	57/67033-00-023	08/31/21	\$ 2,544,857	\$ -	01/06/23
Jefferson Elementary	San Mateo	Garden Village Elementary	57/68916-00-031	09/02/21	\$ 576,150	\$ -	11/02/23
San Juan Unified	Sacramento	John Barrett Middle	57/67447-00-071	09/03/21	\$ 4,012,081	\$ -	11/02/23
Fowler Unified	Fresno	Malaga Elementary	57/62158-00-006	09/07/21	\$ 996,505	\$ -	11/02/23
Irvine Unified	Orange	South Lake Middle	57/73650-00-037	09/08/21	\$ 5,557,028	\$ -	11/02/23
Elk Grove Unified	Sacramento	Pleasant Grove Elementary	57/67314-00-038	09/14/21	\$ 2,732,908	\$ -	11/02/23
Elk Grove Unified	Sacramento	Joseph Kerr Middle	57/67314-00-039	09/15/21	\$ 1,887,743	\$ -	11/02/23
San Luis Coastal Unified	San Luis Obispo	Bishop's Peak Elementary	57/68809-00-029	09/23/21	\$ 1,028,097	\$ -	11/02/23
Val Verde Unified	Riverside	Victoriano Elementary	57/75242-00-009	09/23/21	\$ 4,987,333	\$ -	11/02/23
Newport-Mesa Unified	Orange	Back Bay High	57/66597-00-052	09/24/21	\$ 568,251	\$ -	11/02/23

SFP APPLICATIONS
Modernization School Facilities Program
- Workload as of August 31, 2024 -

District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Newport-Mesa Unified	Orange	Horace Ensign Intermediate	57/66597-00-053	09/27/21	\$ 3,521,366	\$ -	12/01/23
Hemet Unified	Riverside	Little Lake Elementary	57/67082-00-012	09/27/21	\$ 2,358,946	\$ -	12/01/23
Victor Valley Union High	San Bernardino	Silverado High	57/67934-00-005	09/27/21	\$ 13,912,788	\$ -	12/01/23
Sequoia Union Elementary	Tulare	Sequoia Union Elementary	57/72116-00-002	09/29/21	\$ 2,272,945	\$ -	12/01/23
Fowler Unified	Fresno	Fowler High	57/62158-00-007	10/07/21	\$ 1,620,174	\$ -	12/01/23
Newport-Mesa Unified	Orange	Costa Mesa High	57/66597-00-054	10/08/21	\$ 2,661,188	\$ -	12/01/23
San Leandro Unified	Alameda	McKinley Elementary	57/61291-00-024	10/11/21	\$ 572,174	\$ -	12/01/23
San Leandro Unified	Alameda	Washington Elementary	57/61291-00-025	10/11/21	\$ 635,413	\$ -	12/01/23
San Marcos Unified	San Diego	Richland Elementary	57/73791-00-011	10/12/21	\$ 2,410,423	\$ -	12/01/23
Santa Cruz City High	Santa Cruz	Santa Cruz High	57/69823-00-014	10/13/21	\$ 1,097,306	\$ -	12/01/23
Val Verde Unified	Riverside	Mary McLeod Bethune Elementary	57/75242-00-010	10/13/21	\$ 3,927,022	\$ -	12/01/23
Val Verde Unified	Riverside	El Potrero Elementary	57/75242-00-011	10/14/21	\$ 1,085,424	\$ -	12/01/23
San Bernardino City Unified	San Bernardino	Del Rosa Elementary	57/67876-00-115	10/15/21	\$ 4,576,808	\$ -	12/01/23
San Bernardino City Unified	San Bernardino	Warm Springs Elementary	57/67876-00-116	10/15/21	\$ 4,811,962	\$ -	12/01/23
Windsor Unified	Sonoma	Mattie Washburn Elementary	57/75358-00-005	10/20/21	\$ 2,467,229	\$ -	12/01/23
Lowell Joint	Los Angeles	Jordan Elementary	57/64766-00-004	10/26/21	\$ 2,685,245	\$ -	12/01/23
Sutter Union High	Sutter	Sutter High	57/71449-00-003	10/27/21	\$ 1,175,332	\$ 783,554	12/01/23
Los Angeles Unified	Los Angeles	Sherman Oaks Center for Enriched Studies	57/64733-00-736	10/29/21	\$ 15,234,395	\$ -	12/01/23
Buellton Union Elementary	Santa Barbara	Oak Valley Elementary	57/69138-00-003	11/01/21	\$ 1,300,038	\$ -	08/01/23
Vallejo City Unified	Solano	Highland Elementary	57/70581-00-021	11/02/21	\$ 1,406,709	\$ -	12/01/23
Vallejo City Unified	Solano	Vallejo High	57/70581-00-022	11/02/21	\$ 7,334,265	\$ -	12/01/23
Compton Unified	Los Angeles	Compton High	57/73437-01-044	11/09/21	\$ 11,859,646	\$ -	12/01/23
Thermalito Union Elementary	Butte	Poplar Avenue Elementary	57/61549-00-007	11/15/21	\$ 2,145,740	\$ -	12/01/23
Los Angeles Unified	Los Angeles	Theodore Roosevelt Senior High	57/64733-05-019	11/15/21	\$ 26,510,715	\$ -	12/01/23
San Bernardino City Unified	San Bernardino	Rio Vista Elementary	57/67876-00-117	11/15/21	\$ 1,706,152	\$ -	12/01/23
San Bernardino City Unified	San Bernardino	Barton Elementary	57/67876-00-118	11/15/21	\$ 1,969,764	\$ -	12/01/23
San Bernardino City Unified	San Bernardino	Cole Elementary	57/67876-00-119	11/15/21	\$ 312,681	\$ -	12/01/23
San Juan Unified	Sacramento	Arden Middle	57/67447-00-072	11/17/21	\$ 5,618,883	\$ -	12/01/23
Surprise Valley Joint Unified	Modoc	Surprise Valley High	57/65896-00-002	11/24/21	\$ 92,981	\$ 61,987	12/01/23
Pittsburg Unified	Contra Costa	Willow Cove Elementary	57/61788-00-012	12/07/21	\$ 3,407,170	\$ -	12/01/23
San Diego Unified	San Diego	Linda Vista Elementary	57/68338-00-269	12/08/21	\$ 2,023,418	\$ -	12/01/23
San Diego Unified	San Diego	La Jolla Elementary	57/68338-00-270	12/09/21	\$ 2,506,714	\$ -	12/01/23
San Diego Unified	San Diego	Clairemont Canyons Academy	57/68338-00-271	12/09/21	\$ 1,588,882	\$ -	12/01/23
San Diego Unified	San Diego	Spreckels Elementary	57/68338-00-272	12/10/21	\$ 3,371,438	\$ -	12/01/23
Glendale Unified	Los Angeles	Benjamin Franklin Elementary	57/64568-00-050	12/17/21	\$ 2,693,602	\$ -	12/01/23
San Juan Unified	Sacramento	Greer Elementary	57/67447-00-073	12/17/21	\$ 2,122,725	\$ -	12/01/23
San Juan Unified	Sacramento	Sylvan Middle	57/67447-00-074	12/17/21	\$ 3,421,146	\$ -	12/01/23
Hermosa Beach City Elementary	Los Angeles	Hermosa Valley Elementary	57/64600-00-011	12/20/21	\$ 1,407,337	\$ -	01/02/24
Long Beach Unified	Los Angeles	Fremont Elementary	57/64725-00-048	12/20/21	\$ 3,811,046	\$ -	01/02/24
Stockton Unified	San Joaquin	Montezuma Elementary	57/68676-00-043	12/20/21	\$ 3,941,683	\$ -	01/02/24
Snowline Joint Unified	San Bernardino	Serrano High	57/73957-00-002	12/20/21	\$ 26,786,772	\$ -	01/02/24
Los Angeles Unified	Los Angeles	Pio Pico Middle	57/64733-00-737	12/23/21	\$ 3,881,973	\$ -	01/02/24
Los Angeles Unified	Los Angeles	Los Angeles Polytechnic High	57/64733-38-024	12/23/21	\$ 18,394,736	\$ -	01/02/24
Hanford Joint Union High	Kings	Hanford West High	57/63925-00-006	01/03/22	\$ 6,324,560	\$ -	01/02/24
Hanford Joint Union High	Kings	Hanford High	57/63925-00-007	01/03/22	\$ 9,031,588	\$ -	01/02/24
Cloverdale Unified	Sonoma	Jefferson Elementary	57/70656-00-004	01/03/22	\$ 226,175	\$ 150,783	01/02/24
San Juan Unified	Sacramento	Dyer-Kelly Elementary	57/67447-00-075	01/04/22	\$ 2,639,171	\$ -	01/02/24
South Pasadena Unified	Los Angeles	Arroyo Vista Elementary	57/65029-00-007	01/06/22	\$ 2,037,319	\$ -	01/02/24

SFP APPLICATIONS
 Modernization School Facilities Program
 - Workload as of August 31, 2024 -

District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
South Pasadena Unified	Los Angeles	Monterey Hills Elementary	57/65029-00-008	01/06/22	\$ 2,764,964	\$ -	01/02/24
South Pasadena Unified	Los Angeles	Marengo Elementary	57/65029-00-009	01/06/22	\$ 1,300,812	\$ -	01/02/24
Santa Monica-Malibu Unified	Los Angeles	Santa Monica High	57/64980-00-024	01/07/22	\$ 2,263,976	\$ -	01/02/24
Lodi Unified	San Joaquin	Lodi High	57/68585-00-020	01/07/22	\$ 12,701,506	\$ -	01/02/24
Santa Monica-Malibu Unified	Los Angeles	Malibu Elementary	57/64980-00-025	01/10/22	\$ 211,730	\$ -	01/02/24
Santa Monica-Malibu Unified	Los Angeles	Roosevelt Elementary	57/64980-00-026	01/10/22	\$ 253,045	\$ -	01/02/24
San Juan Unified	Sacramento	Del Campo High	57/67447-00-076	01/11/22	\$ 1,718,782	\$ -	01/02/24
Vacaville Unified	Solano	Willis Jepson Middle	57/70573-00-018	01/12/22	\$ 2,510,040	\$ -	01/02/24
Lucia Mar Unified	San Luis Obispo	Dana Elementary	57/68759-00-020	01/13/22	\$ 1,545,027	\$ -	01/02/24
San Francisco Unified	San Francisco	Marina Middle	57/68478-79-006	01/14/22	\$ 5,087,190	\$ -	01/02/24
Visalia Unified	Tulare	Green Acres Middle	57/72256-00-034	01/18/22	\$ 5,041,833	\$ -	01/02/24
Mendocino Unified	Mendocino	Mendocino High	57/65581-00-007	01/19/22	\$ 1,822,028	\$ -	01/02/24
Oakland Unified	Alameda	Fremont High	57/61259-00-072	01/20/22	\$ 13,081,284	\$ -	01/02/24
Fremont Union High	Santa Clara	Cupertino High	57/69468-00-017	01/25/22	\$ 2,883,779	\$ -	01/02/24
Fremont Union High	Santa Clara	Fremont High	57/69468-00-018	01/25/22	\$ 1,831,159	\$ -	01/02/24
Fremont Union High	Santa Clara	Monta Vista High	57/69468-00-019	01/25/22	\$ 824,211	\$ -	01/02/24
Lucia Mar Unified	San Luis Obispo	Branch Elementary	57/68759-00-021	01/26/22	\$ 1,198,935	\$ -	01/02/24
Lucia Mar Unified	San Luis Obispo	Shell Beach Elementary	57/68759-00-022	01/26/22	\$ 1,267,161	\$ -	01/02/24
Shiloh Elementary	Stanislaus	Shiloh Elementary	57/71274-00-002	01/26/22	\$ 692,087	\$ -	01/02/24
San Ramon Valley Unified	Contra Costa	San Ramon Valley High	57/61804-00-046	01/31/22	\$ 13,278,135	\$ -	01/02/24
Palm Springs Unified	Riverside	Palm Springs High	57/67173-00-013	02/01/22	\$ 20,529,661	\$ -	02/01/24
Santa Monica-Malibu Unified	Los Angeles	Will Rogers Elementary	57/64980-00-027	02/02/22	\$ 274,399	\$ -	02/01/24
Santa Monica-Malibu Unified	Los Angeles	John Adams Middle	57/64980-00-028	02/02/22	\$ 685,570	\$ -	02/01/24
Redlands Unified	San Bernardino	Lugonia Elementary	57/67843-00-017	02/02/22	\$ 402,314	\$ -	02/01/24
Redlands Unified	San Bernardino	Cope Middle	57/67843-00-018	02/02/22	\$ 1,076,784	\$ -	02/01/24
Redlands Unified	San Bernardino	Crafton Elementary	57/67843-00-019	02/02/22	\$ 508,135	\$ -	02/01/24
Redlands Unified	San Bernardino	Mentone Elementary	57/67843-00-020	02/02/22	\$ 1,361,431	\$ -	02/01/24
Pomona Unified	Los Angeles	Arroyo Elementary	57/64907-00-043	02/03/22	\$ 1,999,555	\$ -	02/01/24
Pacifica	San Mateo	Ocean Shore Elementary	57/68932-00-010	02/03/22	\$ 936,186	\$ -	02/01/24
Long Beach Unified	Los Angeles	Helen Keller Middle	57/64725-00-049	02/04/22	\$ 2,222,143	\$ -	02/01/24
Pomona Unified	Los Angeles	Ganesha High	57/64907-00-044	02/08/22	\$ 1,011,959	\$ -	02/01/24
Pomona Unified	Los Angeles	Garey High	57/64907-00-045	02/08/22	\$ 4,246,063	\$ -	02/01/24
Pomona Unified	Los Angeles	Alcott Elementary	57/64907-00-046	02/10/22	\$ 976,486	\$ -	02/01/24
Los Angeles Unified	Los Angeles	Venice Senior High	58/64733-00-005*	02/16/23	\$ 1,059,058	\$ -	
Los Angeles Unified	Los Angeles	Crenshaw Senior High	58/64733-00-006*	03/23/23	\$ 894,491	\$ -	
Eureka City Schools	Humboldt	Eureka Senior High	58/75515-00-003	01/25/24	\$ 14,705,246	\$ -	
Shaffer Elementary	Lassen	Shaffer Elementary	58/64188-00-001	03/06/24	\$ 1,235,987	\$ 823,991	
Weed Elementary	Siskiyou	Weed Elementary	58/70482-00-001	03/06/24	\$ 879,838	\$ -	
Delphic Elementary	Siskiyou	Delphic Elementary	58/70227-00-001	05/02/24	\$ 57,801	\$ 38,534	
Lodi Unified	San Joaquin	Lodi High	58/68585-00-003	07/11/24	\$ 1,758,520	\$ -	
Cascade Union Elementary	Shasta	Meadow Lane Elementary	58/69914-00-001	07/26/24	\$ 750,241	\$ -	
Mammoth Unified	Mono	Mammoth High	58/73692-00-001	07/29/24	\$ 319,022	\$ -	
Junction Elementary	Siskiyou	Junction Elementary	58/70367-00-001	08/07/24	\$ 325,189	\$ 216,793	
					\$ 495,588,803	\$ 2,075,643	
					Total	\$ 497,664,445	

MODERNIZATION FUNDING SUBTOTALS	\$ 473,603,409	\$ 996,324
MODERNIZATION FACILITY HARDSHIP - NON SEISMIC	\$ 20,031,844	\$ 1,079,318

SFP APPLICATIONS
 Modernization School Facilities Program
 - Workload as of August 31, 2024 -

District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
TOTAL MODERNIZATION FUNDING						\$ 495,710,896	
MODERNIZATION FACILITY HARDSHIP - SEISMIC					\$ 1,953,549	\$ -	

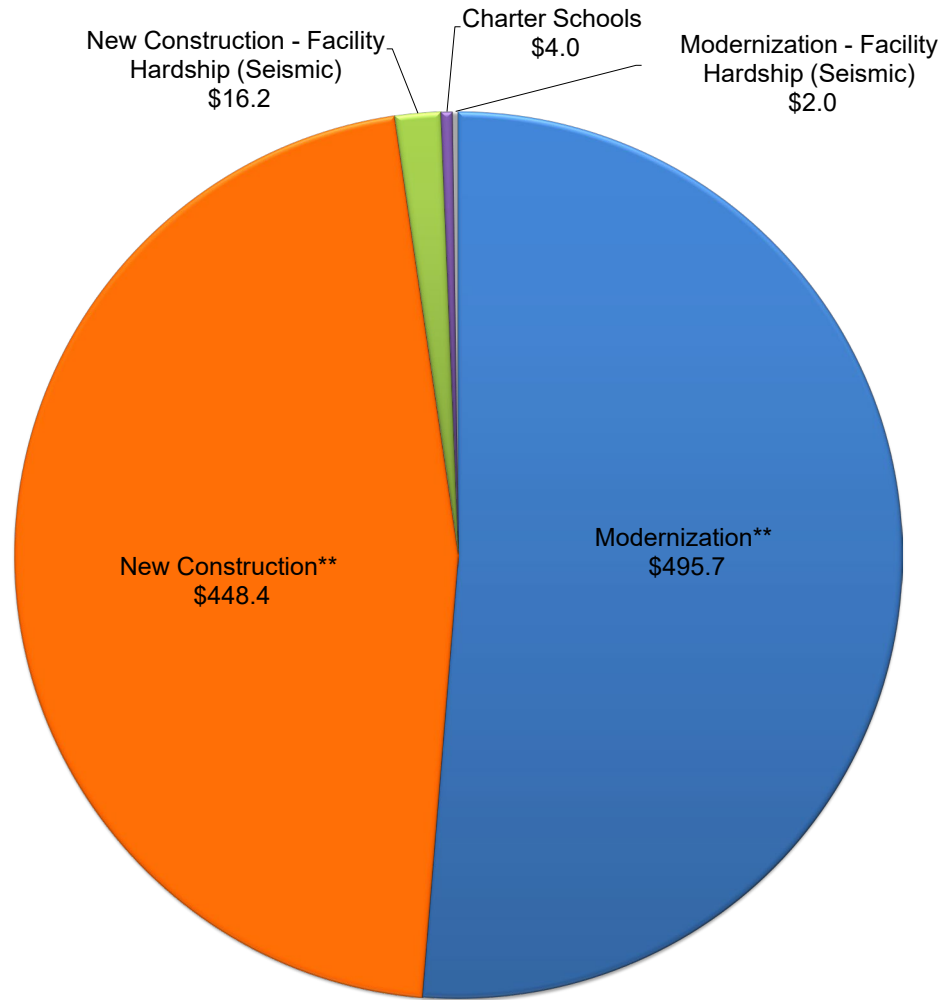
(a) Represents estimated 60% state share of project including excessive cost grants. Sesimic Mitigation Program projects represents the estimated 50% state share of project. Amounts shown have not been reviewed by OPSC for compliance with all School Facility Program requirements.

(b) Represents estimated financial hardship. Amounts shown have not been reviewed by OPSC for compliance with all School Facility Program requirements.

*Facility Hardship project requesting Seismic Mitigation Program funding.

**School districts have been notified that the Office of Public School Construction will begin processing the district's application in the near future.

School Facility Program Applications within Bond Authority*
- in millions of dollars, as of August 31, 2024-



*The projects on this report only represents completed applications that are awaiting Office of Public School Construction (OPSC) processing and scheduling to the State Allocation Board. It does not reflect the OPSC's complete workload or guarantee the project is within available bond authority.

** Includes Facility Hardship Non-Seismic applications.

This list includes future workload that is identified as:

- Pending reflects workload that has been processed by OPSC but awaiting further information/documentation from the district.
- Reviewing reflects currently being processed by OPSC.

INFORMATION ITEM

SCHOOL FACILITY PROGRAM APPLICATIONS RECEIVED BEYOND BOND AUTHORITY LIST (as of August 31, 2024)

The applications on this list represent School Facility Program (SFP) New Construction and Modernization projects in date order received that were received on or after February 11, 2022 through August 31, 2024. These applications have been received, but not reviewed, by the Office of Public School Construction (OPSC). This list is presented to the State Allocation Board for acknowledgement, but not approval pursuant to SFP Regulation Section 1859.95.1.

Published monthly in the SAB Agenda.

This report is also on the [OPSC Website](http://www.dgs.ca.gov/opsc) at:
www.dgs.ca.gov/opsc

SFP APPLICATIONS

New Construction Acknowledged Applications Received Past Existing Authority as of August 31, 2024

District	County	Site Name	DSA Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Pleasanton Unified	Alameda	Lydiksen Elementary	50/75101-00-012	02/15/22	\$ 1,368,404	\$ -
Butteville Union Elementary	Siskiyou	Butteville Elementary	50/70201-00-003	02/22/22	\$ 3,142,834	\$ -
Natomas Unified	Sacramento	Northpointe Elementary	50/75283-00-028	03/11/22	\$ 13,437,152	\$ -
Corona-Norco Unified	Riverside	George Washington Elementary	50/67033-00-049	03/15/22	\$ 1,916,904	\$ -
Riverside Unified	Riverside	Fremont Elementary	50/67215-00-043	03/25/22	\$ 3,768,997	\$ -
Clovis Unified	Fresno	Dry Creek Elementary	50/62117-00-030	04/04/22	\$ 2,573,050	\$ -
Irvine Unified	Orange	Oak Creek Elementary	50/73650-00-052	04/04/22	\$ 469,128	\$ -
Marysville Joint Unified	Yuba	Arboga Elementary	50/72736-00-034	04/07/22	\$ 5,348,981	\$ -
Standard Elementary	Kern	Highland Elementary	50/63792-00-004	04/27/22	\$ 3,036,485	\$ -
Standard Elementary	Kern	Wingland Elementary	50/63792-00-005	04/27/22	\$ 2,064,789	\$ -
Elk Grove Unified	Sacramento	Miwok Village	50/67314-00-052	05/04/22	\$ 18,870,984	\$ -
Etiwanda Elementary	San Bernardino	Grapeland Elementary	50/67702-00-019	05/06/22	\$ 2,977,000	\$ -
McFarland Unified	Kern	McFarland High School Early College	50/73908-00-012	05/10/22	\$ 2,291,506	\$ -
Robla Elementary	Sacramento	Bell Avenue Elementary	50/67421-00-004	05/13/22	\$ 3,708,068	\$ -
Pittsburg Unified	Contra Costa	Los Medanos Elementary	50/61788-00-012	05/16/22	\$ 1,793,322	\$ -
Corcoran Joint Unified	Kings	Corcoran High	50/63891-00-003	05/25/22	\$ 3,569,653	\$ -
Fresno Unified	Fresno	Juan Felipe Herrera Elementary	50/62166-00-033	05/26/22	\$ 16,479,378	\$ -
Edison Elementary	Kern	Orangewood Elementary	50/63438-00-003	06/09/22	\$ 877,380	\$ 877,380
Manteca Unified	San Joaquin	French Camp Elementary	50/68593-00-028	06/13/22	\$ 819,738	\$ -
Paradise Unified	Butte	Paradise Senior High	50/61531-00-003	06/14/22	\$ 6,147,080	\$ -
San Bernardino City Unified	San Bernardino	Paakuma K-8	50/67876-00-087	06/14/22	\$ 2,871,307	\$ -
Center Joint Unified	Sacramento	Rex Fortune Elementary	50/73973-00-004	06/17/22	\$ 13,713,610	\$ -
Firebaugh-Las Deltas Unified	Fresno	Arthur E. Mills Intermediate	50/73809-00-006	06/22/22	\$ 1,256,925	\$ -
Hilmar Unified	Merced	Hilmar Elementary	50/65698-00-006	06/29/22	\$ 10,834,354	\$ -
Beaumont Unified	Riverside	Beaumont Senior High	50/66993-00-023	06/29/22	\$ 10,420,773	\$ -
Patterson Joint Unified	Stanislaus	Patterson High	50/71217-00-012	06/29/22	\$ 7,500,512	\$ -
Plumas Lake Elementary	Yuba	Rio Del Oro Elementary	50/72744-00-004	07/20/22	\$ 962,762	\$ -
Plumas Lake Elementary	Yuba	Cobblestone Elementary	50/72744-00-005	07/20/22	\$ 864,934	\$ -
Santa Clara Unified	Santa Clara	Kathleen MacDonald High	50/69674-00-003	07/21/22	\$ 73,905,753	\$ -
Patterson Joint Unified	Stanislaus	Apricot Valley Elementary	50/71217-00-013	07/22/22	\$ 1,826,140	\$ -
Patterson Joint Unified	Stanislaus	Las Palmas Elementary	50/71217-00-014	07/22/22	\$ 2,134,604	\$ -
Sundale Union Elementary	Tulare	Sundale Elementary	50/72173-00-007	07/22/22	\$ 4,522,384	\$ 4,522,384
Jurupa Unified	Riverside	Del Sol Academy	50/67090-00-019	07/26/22	\$ 2,615,669	\$ -
Greenfield Union	Kern	Crescent Elementary	50/63503-00-014	07/27/22	\$ 16,697,641	\$ 16,697,641
Banta Elementary	San Joaquin	EPIC Academy	50/68486-00-005	07/29/22	\$ 23,721,425	\$ -
Lodi Unified	San Joaquin	Clyde W. Needham Elementary	50/68585-00-031	07/31/22	\$ 5,871,784	\$ -
San Benito High	San Benito	San Benito High	50/67538-00-004	08/09/22	\$ 929,349	\$ -
Del Mar Union Elementary	San Diego	Pacific Sky Elementary	50/68056-00-005	08/09/22	\$ 29,146,296	\$ -
Milpitas Unified	Santa Clara	Mabel Mattos Elementary	50/73387-00-002	08/09/22	\$ 9,037,821	\$ -
Imperial County Office of Education	Imperial	Imperial Valley Center	50/10132-03-009	08/11/22	\$ 889,058	\$ -
Fresno Unified	Fresno	Ewing Elementary	50/62166-00-034	08/12/22	\$ 2,576,321	\$ -
Los Alamitos Unified	Orange	Los Alamitos High	50/73924-00-007	08/12/22	\$ 1,573,276	\$ -
Sanger Unified	Fresno	Lincoln Elementary	50/62414-00-032	08/15/22	\$ 1,107,227	\$ -

SFP APPLICATIONS

New Construction Acknowledged Applications Received Past Existing Authority as of August 31, 2024

District	County	Site Name	DSA Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Sanger Unified	Fresno	Lone Star Elementary	50/62414-00-033	08/15/22	\$ 1,160,842	\$ -
Sanger Unified	Fresno	Centerville Elementary	50/62414-00-034	08/15/22	\$ 1,499,177	\$ -
Tulare City	Tulare	Mulcahy Middle	50/72231-00-007	08/15/22	\$ 2,176,943	\$ -
Fremont Unified	Alameda	Centerville Junior High	50/61176-07-001	08/16/22	\$ 11,130,087	\$ -
Fremont Unified	Alameda	William Hopkins Junior High	50/61176-07-002	08/16/22	\$ 7,048,216	\$ -
Vacaville Unified	Solano	Buckingham Collegiate Charter Academy	50/70573-00-003	08/16/22	\$ 4,713,697	\$ -
Sanger Unified	Fresno	Sanger Educational Complex	50/62414-00-035	08/17/22	\$ 27,665,415	\$ -
Greenfield Union	Kern	Crescent Elementary	50/63503-00-018	08/17/22	\$ 5,124,000	\$ -
Hayward Unified	Alameda	Winton Middle	50/61192-00-001	08/26/22	\$ 687,147	\$ -
Porterville Unified	Tulare	West Putnam Elementary	50/75523-00-012	09/23/22	\$ 7,808,353	\$ -
Pleasanton Unified	Alameda	Thomas S. Hart Middle	50/75101-00-013	10/03/22	\$ 2,974,786	\$ -
Liberty Union High	Contra Costa	Liberty High	50/61721-00-010	11/16/22	\$ 5,887,612	\$ -
Lamont Elementary	Kern	Myrtle Avenue Elementary	50/63560-00-002	11/21/22	\$ 4,358,375	\$ -
Lamont Elementary	Kern	Lamont Elementary	50/63560-00-003	11/21/22	\$ 1,009,250	\$ -
Lamont Elementary	Kern	Alicante Avenue Elementary	50/63560-00-004	11/21/22	\$ 2,125,625	\$ -
San Bernardino City Unified	San Bernardino	Indian Springs High	50/67876-00-088	12/01/22	\$ 540,567	\$ -
Jefferson Elementary	San Joaquin	Coral Hollow Elementary	50/68544-00-006	12/09/22	\$ 22,212,742	\$ -
Lammersville Joint Unified	San Joaquin	Evelyn Costa Elementary	50/76760-00-010	12/09/22	\$ 16,172,546	\$ -
San Juan Unified	Sacramento	Earl Legette Elementary	50/67447-00-003	01/09/23	\$ 4,050,597	\$ -
Brentwood Union Elementary	Contra Costa	William B. Bristow Middle	50/61655-00-014	01/26/23	\$ 10,030,671	\$ -
Hemet Unified	Riverside	Little Lake Elementary	50/67082-00-018	01/27/23	\$ 1,898,820	\$ -
San Juan Unified	Sacramento	Starr King K-8	50/67447-00-004	02/08/23	\$ 2,458,433	\$ -
Dublin Unified	Alameda	Emerald High	50/75093-00-015	02/09/23	\$ 59,893,861	\$ -
Templeton Unified	San Luis Obispo	Templeton Middle	50/68841-00-003	02/10/23	\$ 342,643	\$ -
Menifee Union Elementary	Riverside	Chester W. Morrison Elementary	50/67116-00-019	02/15/23	\$ 2,055,701	\$ -
Menifee Union Elementary	Riverside	Evans Ranch Elementary	50/67116-00-020	02/15/23	\$ 3,200,446	\$ -
Menifee Union Elementary	Riverside	Harvest Hill STEAM Academy	50/67116-00-021	02/15/23	\$ 2,802,167	\$ -
Menifee Union Elementary	Riverside	Southshore Elementary	50/67116-00-022	02/15/23	\$ 3,020,750	\$ -
Menifee Union Elementary	Riverside	Taawila Elementary	50/67116-00-023	02/15/23	\$ 2,041,333	\$ -
Ventura County Office of Education	Ventura	Gateway Community	50/10561-00-004	02/21/23	\$ 9,970,488	\$ -
San Benito High	San Benito	Hollister High	50/67538-00-005	02/24/23	\$ 5,382,725	\$ -
Martinez Unified	Contra Costa	John Swett Elementary	50/61739-00-006	02/27/23	\$ 11,343,679	\$ -
San Marcos Unified	San Diego	Double Peak	50/73791-00-022	02/27/23	\$ 2,294,128	\$ -
Kerman Unified	Fresno	New Elementary	50/73999-00-010	03/06/23	\$ 20,195,769	\$ -
Riverside Unified	Riverside	Longfellow Elementary	50/67215-00-044	03/13/23	\$ 6,185,370	\$ -
Walnut Valley Unified	Los Angeles	Walnut Elementary	50/73460-00-014	04/05/23	\$ 2,097,761	\$ -
El Segundo Unified	Los Angeles	El Segundo Middle	50/64535-00-001	04/14/23	\$ 11,957,476	\$ -
Capistrano Unified	Orange	Rienda Elementary	50/66464-00-026	04/18/23	\$ 58,390,961	\$ -
Modesto City Elementary	Stanislaus	Tuolumne Elementary	50/71167-00-001	04/18/23	\$ 1,414,214	\$ -
Santa Maria Joint Union High	Santa Barbara	Santa Maria High	50/69310-00-009	04/24/23	\$ 20,800,489	\$ -
Encinitas Union Elementary	San Diego	Flora Vista Elementary	50/68080-00-002	04/28/23	\$ 1,174,480	\$ -
Jurupa Unified	Riverside	Troth Street Elementary	50/67090-00-020	05/03/23	\$ 7,241,504	\$ -
Twin Rivers Unified	Sacramento	Northlake Elementary	50/76505-04-001	05/10/23	\$ 32,389,035	\$ -

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District	County	Site Name	DSA Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Walnut Valley Unified	Los Angeles	Walnut High	50/73460-00-015	05/12/23	\$ 432,054	\$ -
Buellton Union Elementary	Santa Barbara	Oak Valley Elementary	50/69138-00-003	05/17/23	\$ 1,018,185	\$ -
Patterson Joint Unified	Stanislaus	Patterson High	50/71217-00-015	06/12/23	\$ 4,181,436	\$ -
Hemet Unified	Riverside	Ramona Elementary	50/67082-00-019	06/23/23	\$ 5,758,822	\$ -
Sanger Unified	Fresno	Centerville Elementary	50/62414-00-036	07/18/23	\$ 842,358	\$ -
Oxnard Union High	Ventura	Del Sol High	50/72546-00-002	07/20/23	\$ 73,674,294	\$ -
Sanger Unified	Fresno	Lone Star Elementary	50/62414-00-037	08/04/23	\$ 1,282,290	\$ -
Sanger Unified	Fresno	Lincoln Elementary	50/62414-00-038	08/04/23	\$ 2,047,844	\$ -
Sanger Unified	Fresno	John S. Wash Elementary	50/62414-00-039	08/04/23	\$ 2,406,642	\$ -
Coachella Valley Unified	Riverside	Northshore Elementary	50/73676-00-001	08/04/23	\$ 19,738,249	\$ -
Willows Unified	Glenn	Willows Intermediate	50/62661-00-002	08/08/23	\$ 2,052,131	\$ -
Moreno Valley Unified	Riverside	Moreno Elementary	50/67124-00-005	08/08/23	\$ 19,589,457	\$ -
Palo Alto Unified	Santa Clara	Ellen Fletcher Middle	50/69641-00-004	08/08/23	\$ 1,286,786	\$ -
Palo Alto Unified	Santa Clara	Palo Verde Elementary	50/69641-00-005	08/08/23	\$ 1,364,097	\$ -
Lake Elsinore Unified	Riverside	Railroad Canyon Elementary	50/75176-00-023	08/08/23	\$ 3,068,859	\$ -
Menifee Union Elementary	Riverside	Kathryn Newport Middle	50/67116-00-024	08/09/23	\$ 28,620,323	\$ -
Romoland Elementary	Riverside	Harvest Valley Elementary	50/67231-00-004	08/09/23	\$ 1,343,997	\$ -
Atwater Elementary	Merced	Juniper Elementary	50/65631-00-006	08/10/23	\$ 13,768,328	\$ -
Hemet Unified	Riverside	Harmony Elementary	50/67082-00-020	08/11/23	\$ 1,615,252	\$ -
Hemet Unified	Riverside	McSweeny Elementary	50/67082-00-021	08/11/23	\$ 1,795,969	\$ -
Temecula Valley Unified	Riverside	Summit Academy	50/75192-00-041	08/11/23	\$ 9,178,694	\$ -
Rio Bravo-Greeley Union Elementary	Kern	Rio Bravo Elementary	50/73544-00-004	08/22/23	\$ 925,224	\$ -
Rio Bravo-Greeley Union Elementary	Kern	Rio Bravo-Greeley Elementary	50/73544-00-005	08/22/23	\$ 467,500	\$ -
Fowler Unified	Fresno	Fowler High	50/62158-00-003	08/31/23	\$ 2,500,103	\$ -
Greenfield Union Elementary	Monterey	Mary Chapa Academy	50/66035-00-004	09/20/23	\$ 2,086,451	\$ 2,086,451
Central Unified	Fresno	Shields and Brawley Elementary	50/73965-00-020	11/15/23	\$ 14,198,608	\$ -
Fallbrook Union High	San Diego	Fallbrook High	50/68122-00-001	11/27/23	\$ 3,319,592	\$ -
Sulphur Springs Union	Los Angeles	Pinetree Community Elementary	50/65045-00-012	12/07/23	\$ 5,716,003	\$ -
Millville Elementary	Shasta	Millville Elementary	50/70052-00-003	12/08/23	\$ 728,813	\$ 728,813
Alhambra Unified	Los Angeles	Garfield Elementary	50/75713-00-015	12/12/23	\$ 7,232,733	\$ -
Tehama County Department of Education	Tehama	Gerber Elementary	50/10520-00-004	12/15/23	\$ 404,199	\$ 404,199
Roseville City Elementary	Placer	Creekview Elementary	50/66910-00-017	12/22/23	\$ 16,921,411	\$ -
Irvine Unified	Orange	Loma Ridge Elementary	50/73650-00-053	12/27/23	\$ 3,511,349	\$ -
Chowchilla Union High	Madera	Gateway High	50/65201-00-005	01/11/24	\$ 1,331,086	\$ -
Delphic Elementary	Siskiyou	Delphic Elementary	50/70227-00-001	01/16/24	\$ 41,556	\$ 41,556
Flornoy Union Elementary	Tehama	Flornoy Elementary	50/71530-00-002	01/22/24	\$ 28,769	\$ 28,769
San Jacinto Unified	Riverside	Rose Salgado Elementary	50/67249-00-018	01/24/24	\$ 17,206,174	\$ -
Riverside Unified	Riverside	John W. North High	50/67215-00-045	01/25/24	\$ 5,420,683	\$ -
Corona-Norco Unified	Riverside	Victress Bower School for Exceptional Students	50/67033-00-050	01/29/24	\$ 1,110,239	\$ -
Waterford Unified	Stanislaus	Waterford High	50/75572-00-002	02/05/24	\$ 1,340,990	\$ -
Desert Sands Unified	Riverside	James Earl Carter Elementary	50/67058-00-028	02/07/24	\$ 5,200,767	\$ -
Riverside Unified	Riverside	Riverside Adult	50/67215-00-046	02/08/24	\$ 3,595,042	\$ -
Manteca Unified	San Joaquin	New Haven Elementary	50/68593-00-029	02/13/24	\$ 5,077,397	\$ -

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District	County	Site Name	DSA Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Banta Unified	San Joaquin	River Islands High	50/77388-00-002	02/13/24	\$ 36,509,959	\$ -
Temecula Valley Unified	Riverside	Chaparral High	50/75192-01-002	03/12/24	\$ 1,962,378	\$ -
Manteca Unified	San Joaquin	East Union High	50/68593-00-030	03/13/24	\$ 21,312,177	\$ -
Ukiah Unified	Mendocino	Nokomis Elementary	50/65615-00-002	03/15/24	\$ 917,052	\$ -
Ukiah Unified	Mendocino	Yokayo Elementary	50/65615-00-003	03/15/24	\$ 1,814,322	\$ -
Folsom-Cordova Unified	Sacramento	Alder Creek Elementary	50/67330-21-013	04/01/24	\$ 13,148,399	\$ -
Ducor Union Elementary	Tulare	Ducor Union Elementary	50/71894-00-003	04/02/24	\$ 247,767	\$ 247,767
Riverside Unified	Riverside	Casa Blanca Elementary	50/67215-00-047	04/11/24	\$ 18,019,501	\$ -
Central Unified	Fresno	Justin Garza High	50/73965-00-021	04/12/24	\$ 3,555,465	\$ -
Semitropic Elementary	Kern	Semitropic Elementary	50/63768-00-002	04/15/24	\$ 90,067	\$ -
Gridley Unified	Butte	Gridley High	50/75507-00-001	04/16/24	\$ 1,258,308	\$ -
Durham Unified	Butte	Durham Intermediate	50/61432-00-001	04/17/24	\$ 1,917,569	\$ -
Tulare City	Tulare	Pleasant Elementary	50/72231-00-010	04/17/24	\$ 2,878,091	\$ -
Greenfield Union	Kern	Greenfield Middle	50/63503-00-019	04/26/24	\$ 10,595,394	\$ -
Lammersville Joint Unified	San Joaquin	Mountain House High	50/76760-00-011	05/06/24	\$ 10,333,993	\$ -
Pacific Elementary	Santa Cruz	Pacific Elementary	50/69781-00-001	05/10/24	\$ 991,010	\$ 991,010
Cutler-Orosi Joint Unified	Tulare	Orosi High	50/71860-00-007	05/13/24	\$ 2,780,938	\$ 2,780,938
Ukiah Unified	Mendocino	Oak Manor Elementary	50/65615-00-004	05/14/24	\$ 1,365,687	\$ -
Taft City	Kern	Jefferson Elementary	50/63800-00-001	05/17/24	\$ 2,872,170	\$ -
Pond Union Elementary	Kern	Pond Elementary	50/63719-00-002	05/23/24	\$ 752,723	\$ 752,723
Capistrano Unified	Orange	Esencia K-8	50/66464-00-027	05/30/24	\$ 2,830,802	\$ -
Brentwood Union Elementary	Contra Costa	Isaac Montanez Elementary (New Middle #4)	50/61655-00-012	06/07/24	\$ 24,314,465	\$ -
Fairfield-Suisun Unified	Solano	Mary Bird Early Childhood Education Center	50/70540-00-034	06/10/24	\$ 2,331,923	\$ -
Weaver Union	Merced	Pioneer Elementary	50/65862-00-003	07/22/24	\$ 106,152	\$ -
Weaver Union	Merced	Pioneer Elementary	50/65862-00-004	07/22/24	\$ 70,726	\$ -
Weaver Union	Merced	Pioneer Elementary	50/65862-00-005	07/22/24	\$ 70,726	\$ -
Weaver Union	Merced	Farmdale Elementary	50/65862-00-006	07/22/24	\$ 88,407	\$ -
Weaver Union	Merced	Farmdale Elementary	50/65862-00-007	07/22/24	\$ 88,407	\$ -
Weaver Union	Merced	Farmdale Elementary	50/65862-00-008	07/22/24	\$ 88,407	\$ -
Monterey Peninsula Unified	Monterey	George C. Marshall Elementary	50/66092-00-001	07/24/24	\$ 499,185	\$ -
Dublin Unified	Alameda	Emerald High	50/75093-00-016	07/30/24	\$ 28,700,534	\$ -
Corona-Norco Unified	Riverside	Highland Elementary	50/67033-00-051	07/31/24	\$ 3,200,202	\$ -
Hemet Unified	Riverside	Hemet Dual Language Academy	50/67082-00-022	08/01/24	\$ 1,923,761	\$ -
Jefferson Union High	San Mateo	Adult Education Division	50/68924-00-001	08/02/24	\$ 3,248,909	\$ -
Martinez Unified	Contra Costa	Morello Park Elementary	50/61739-00-007	08/03/24	\$ 1,954,676	\$ -
Hemet Unified	Riverside	Winchester Elementary	50/67082-00-023	08/05/24	\$ 3,846,204	\$ -
Paradise Unified	Butte	Cedarwood Elementary	50/61531-00-004	08/06/24	\$ 3,450,913	\$ -
Monterey Peninsula Unified	Monterey	Marina Vista Elementary	50/66092-00-002	08/06/24	\$ 925,406	\$ -
San Juan Unified	Sacramento	Arcade Fundamental Middle	50/67447-00-005	08/06/24	\$ 6,614,256	\$ -
Rocklin Unified	Placer	Quarry Trail Elementary	50/75085-00-017	08/06/24	\$ 2,273,020	\$ -
Hemet Unified	Riverside	Cawston Elementary	50/67082-00-024	08/07/24	\$ 2,039,396	\$ -
Hemet Unified	Riverside	Harmony Elementary	50/67082-00-025	08/07/24	\$ 2,039,396	\$ -
Hemet Unified	Riverside	McSweeny Elementary	50/67082-00-026	08/07/24	\$ 818,206	\$ -

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District	County	Site Name	DSA Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Menifee Union Elementary	Riverside	Sally Buselt Elementary	50/67116-00-025	08/07/24	\$ 13,892,798	\$ -
Menifee Union Elementary	Riverside	Ridgemoor Elementary	50/67116-00-026	08/07/24	\$ 3,172,731	\$ -
Palermo Union Elementary	Butte	Helen M. Wilcox Elementary	50/61523-00-003	08/08/24	\$ 905,770	\$ -
Live Oak Unified	Sutter	Live Oak Alternative	50/71399-00-003	08/08/24	\$ 2,791,449	\$ -
Live Oak Unified	Sutter	Luther Elementary	50/71399-00-004	08/08/24	\$ 3,140,368	\$ -
Franklin-McKinley Elementary	Santa Clara	Windmill Springs Elementary	50/69450-00-003	08/11/24	\$ 902,016	\$ -
Newport-Mesa Unified	Orange	Victoria Elementary	50/66597-00-020	08/14/24	\$ 1,781,472	\$ -
Newport-Mesa Unified	Orange	Eastbluff Elementary	50/66597-00-021	08/14/24	\$ 2,070,216	\$ -
Newport-Mesa Unified	Orange	Newport Heights Elementary	50/66597-00-022	08/14/24	\$ 1,328,765	\$ -
Newport-Mesa Unified	Orange	Killybrooke Elementary	50/66597-00-023	08/14/24	\$ 1,849,628	\$ -
Newport-Mesa Unified	Orange	California Elementary	50/66597-00-024	08/14/24	\$ 897,786	\$ -
Irvine Unified	Orange	Greentree Elementary	50/73650-00-054	08/15/24	\$ 794,381	\$ -
Irvine Unified	Orange	Santiago Hills Elementary	50/73650-00-055	08/15/24	\$ 876,324	\$ -
Clovis Unified	Fresno	Hirayama Elementary	50/62117-00-031	08/16/24	\$ 18,077,911	\$ -
Hemet Unified	Riverside	Whittier Elementary	50/67082-00-027	08/16/24	\$ 8,528,919	\$ -
Vallecitos Elementary	San Diego	Vallecitos Elementary	50/68437-00-001	08/23/24	\$ 166,790	\$ 166,790
Sanger Unified	Fresno	Sanger Educational Complex	50/62414-00-040	08/26/24	\$ 7,218,329	\$ -
					\$ 1,313,243,098	\$ 30,326,421
					\$ 1,343,569,519	

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District	County	Site Name	DSA Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Los Angeles Unified	Los Angeles	San Pedro Senior High	57/64733-20-023	02/11/22	\$ 21,899,618	\$ -
Paradise Unified	Butte	Pine Ridge Elementary	57/61531-00-008	02/14/22	\$ 1,269,481	\$ -
Paradise Unified	Butte	Paradise Intermediate	57/61531-00-009	02/14/22	\$ 1,382,107	\$ -
Los Angeles Unified	Los Angeles	McKinley Avenue Elementary	57/64733-00-738	02/15/22	\$ 4,349,403	\$ -
Pomona Unified	Los Angeles	Emerson Middle	57/64907-00-047	02/15/22	\$ 680,119	\$ -
Desert Sands Unified	Riverside	James Madison Elementary	57/67058-00-025	02/15/22	\$ 2,709,586	\$ -
Hesperia Unified	San Bernardino	Kingston Elementary	57/75044-00-003	02/15/22	\$ 810,533	\$ 540,355
Hesperia Unified	San Bernardino	Hesperia High	57/75044-00-004	02/15/22	\$ 2,355,588	\$ 1,570,392
Hesperia Unified	San Bernardino	Mesa Grande Elementary	57/75044-00-005	02/15/22	\$ 635,093	\$ 423,395
Hesperia Unified	San Bernardino	Juniper Elementary	57/75044-00-006	02/15/22	\$ 614,040	\$ 409,360
Hesperia Unified	San Bernardino	Hesperia Junior High	57/75044-00-007	02/15/22	\$ 1,168,650	\$ 779,100
Pleasanton Unified	Alameda	Lydixsen Elementary	57/75101-00-019	02/15/22	\$ 973,948	\$ -
Monterey Peninsula Unified	Monterey	Central Coast High	57/66092-00-041	02/17/22	\$ 1,149,664	\$ -
Anaheim Union High	Orange	Ball Junior High	57/66431-04-001	02/17/22	\$ 1,448,209	\$ -
San Rafael City Elementary	Marin	Bahia Vista Elementary	57/65458-00-017	02/22/22	\$ 880,472	\$ -
Val Verde Unified	Riverside	Rancho Verde High	57/75242-00-012	02/23/22	\$ 1,902,897	\$ -
Tipton Elementary	Tulare	Tipton Elementary	57/72215-00-002	02/24/22	\$ 5,614,678	\$ -
San Luis Coastal Unified	San Luis Obispo	C L Smith Elementary	57/68809-00-030	03/01/22	\$ 678,485	\$ -
San Luis Coastal Unified	San Luis Obispo	Morro Bay High	57/68809-00-031	03/01/22	\$ 885,342	\$ -
Los Angeles Unified	Los Angeles	Sixth Avenue Elementary	57/64733-00-739	03/02/22	\$ 3,138,562	\$ -
Los Angeles Unified	Los Angeles	Grover Cleveland Charter High	57/64733-41-008	03/02/22	\$ 24,548,061	\$ -
Redwood City Elementary	San Mateo	Roy Cloud Elementary	57/69005-00-017	03/03/22	\$ 3,943,536	\$ -
Morgan Hill Unified	Santa Clara	Jackson Academy of Music and Math (JAMM)	57/69583-00-016	03/03/22	\$ 3,815,943	\$ -
Santa Ana Unified	Orange	Raymond A. Villa Fundamental Intermediate	57/66670-00-066	03/04/22	\$ 9,953,855	\$ -
Desert Sands Unified	Riverside	Harry S. Truman Elementary	57/67058-00-026	03/10/22	\$ 4,124,664	\$ -
Chaffey Joint Union High	San Bernardino	Rancho Cucamonga High	57/67652-00-008	03/10/22	\$ 10,643,989	\$ -
Los Nietos	Los Angeles	Rancho Santa Gertrudes Elementary	57/64758-00-010	03/11/22	\$ 1,901,647	\$ -
Corona-Norco Unified	Riverside	George Washington Elementary	57/67033-00-024	03/15/22	\$ 3,081,248	\$ -
Pacifica	San Mateo	Ortega Elementary	57/68932-00-011	03/15/22	\$ 711,463	\$ -
Natomas Unified	Sacramento	Natomas High	57/75283-00-008	03/15/22	\$ 2,785,949	\$ -
Newport-Mesa Unified	Orange	Estancia High	57/66597-00-055	03/17/22	\$ 971,307	\$ -
Fresno Unified	Fresno	Jackson Elementary	57/62166-00-146	03/18/22	\$ 2,662,218	\$ -
Walnut Valley Unified	Los Angeles	Diamond Bar High	57/73460-00-015	03/25/22	\$ 12,510,472	\$ -
Anaheim Union High	Orange	Sycamore Junior High	57/66431-01-001	03/28/22	\$ 7,672,618	\$ -
Downey Unified	Los Angeles	Old River Elementary	57/64451-00-034	04/01/22	\$ 467,316	\$ -
Anaheim Union High	Orange	Magnolia High	57/66431-05-001	04/01/22	\$ 4,943,593	\$ -
Lowell Joint	Los Angeles	Meadow Green Elementary	57/64766-00-005	04/04/22	\$ 4,454,043	\$ -
Irvine Unified	Orange	Canyon View Elementary	57/73650-00-038	04/04/22	\$ 919,860	\$ -
Redding Elementary	Shasta	Bonny View Elementary	57/70110-00-010	04/06/22	\$ 1,689,660	\$ -
Marysville Joint Unified	Yuba	Arboga Elementary	57/72736-00-018	04/07/22	\$ 3,148,614	\$ -
Brawley Elementary	Imperial	Barbara Worth Junior High	57/63073-00-009	04/08/22	\$ 709,172	\$ 472,781
Brawley Elementary	Imperial	Miguel Hidalgo Elementary	57/63073-00-010	04/08/22	\$ 1,947,050	\$ 1,298,033
Brawley Elementary	Imperial	Phil D Swing Elementary	57/63073-00-011	04/08/22	\$ 128,779	\$ 85,853

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District	County	Site Name	DSA Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Brawley Elementary	Imperial	Myron D Witter Elementary	57/63073-00-012	04/08/22	\$ 387,465	\$ 258,310
Brawley Elementary	Imperial	J. W. Oakley Elementary	57/63073-00-013	04/08/22	\$ 885,734	\$ 590,489
Napa Valley Unified	Napa	McPherson Elementary	57/66266-00-033	04/08/22	\$ 991,174	\$ -
Napa Valley Unified	Napa	Browns Valley Elementary	57/66266-00-034	04/08/22	\$ 828,732	\$ -
Napa Valley Unified	Napa	Alta Heights Elementary	57/66266-00-035	04/08/22	\$ 1,211,201	\$ -
Konocti Unified	Lake	Lower Lake Elementary	57/64022-00-016	04/11/22	\$ 651,016	\$ -
Konocti Unified	Lake	Lower Lake High	57/64022-00-017	04/11/22	\$ 1,478,323	\$ -
Lucia Mar Unified	San Luis Obispo	Grover Heights Elementary	57/68759-00-023	04/11/22	\$ 2,512,552	\$ -
Fremont Unified	Alameda	G. M. Walters Middle	57/61176-00-056	04/12/22	\$ 2,067,993	\$ -
San Lorenzo Unified	Alameda	Lorenzo Manor Elementary	57/61309-00-019	04/12/22	\$ 725,024	\$ -
Natomas Unified	Sacramento	Natomas Pacific Pathways Prep Elementary	57/75283-00-009	04/13/22	\$ 1,371,220	\$ -
Anaheim Union High	Orange	Anaheim High	57/66431-01-002	04/14/22	\$ 976,302	\$ -
Anaheim Union High	Orange	Ball Junior High	57/66431-04-002	04/14/22	\$ 1,180,348	\$ -
South Pasadena Unified	Los Angeles	South Pasadena Middle	57/65029-00-010	04/19/22	\$ 1,380,396	\$ -
Chino Valley Unified	San Bernardino	Eagle Canyon Elementary	57/67678-00-036	04/25/22	\$ 3,570,964	\$ -
Del Norte County Unified	Del Norte	Del Norte High	57/61820-00-018	04/26/22	\$ 5,094,741	\$ -
Redwood City Elementary	San Mateo	Garfield Elementary	57/69005-00-018	04/26/22	\$ 2,259,978	\$ -
Redwood City Elementary	San Mateo	Hoover Elementary	57/69005-00-019	04/26/22	\$ 5,111,654	\$ -
Paradise Unified	Butte	Cedarwood Elementary	57/61531-00-010	04/27/22	\$ 1,362,022	\$ -
Los Angeles Unified	Los Angeles	North Hollywood Senior High	57/64733-22-015	04/27/22	\$ 37,353,240	\$ -
Pacifica	San Mateo	Valleamar Elementary	57/68932-00-012	04/29/22	\$ 623,940	\$ -
Pacifica	San Mateo	Sunset Ridge Elementary	57/68932-00-013	04/29/22	\$ 250,808	\$ -
Pacifica	San Mateo	Ingrid B. Lacy Middle	57/68932-00-014	04/29/22	\$ 342,573	\$ -
Castaic Union	Los Angeles	Live Oak Elementary	57/64345-00-001	05/02/22	\$ 3,406,493	\$ -
Pacifica	San Mateo	Cabrillo Elementary	57/68932-00-015	05/06/22	\$ 834,020	\$ -
Vallejo City Unified	Solano	Loma Vista Elementary	57/70581-00-023	05/06/22	\$ 366,250	\$ -
San Leandro Unified	Alameda	Roosevelt Elementary	57/61291-00-026	05/09/22	\$ 689,795	\$ -
Capistrano Unified	Orange	Tesoro High	57/66464-00-022	05/10/22	\$ 1,938,922	\$ -
Robla Elementary	Sacramento	Robla Elementary	57/67421-00-004	05/13/22	\$ 1,035,307	\$ -
Robla Elementary	Sacramento	Glenwood Elementary	57/67421-00-005	05/13/22	\$ 2,218,515	\$ -
Robla Elementary	Sacramento	Bell Avenue Elementary	57/67421-00-006	05/13/22	\$ 1,183,208	\$ -
Pittsburg Unified	Contra Costa	Los Medanos Elementary	57/61788-00-013	05/16/22	\$ 2,143,377	\$ -
San Bernardino City Unified	San Bernardino	Oehl Elementary	57/67876-00-120	05/16/22	\$ 628,688	\$ -
San Bernardino City Unified	San Bernardino	San Bernardino High	57/67876-00-121	05/16/22	\$ 5,335,031	\$ -
Napa Valley Unified	Napa	Shearer Elementary	57/66266-00-036	05/17/22	\$ 810,849	\$ -
San Juan Unified	Sacramento	Mira Loma High	57/67447-00-077	05/17/22	\$ 7,352,094	\$ -
Butteville Union Elementary	Siskiyou	Butteville Elementary	57/70201-00-003	05/17/22	\$ 2,404,047	\$ -
Santa Barbara Unified	Santa Barbara	Adams Elementary	57/76786-00-019	05/17/22	\$ 200,982	\$ -
Galt Joint Union Elementary	Sacramento	River Oaks Elementary	57/67348-00-005	05/26/22	\$ 1,503,956	\$ -
Oak Valley Union Elementary	Tulare	Oak Valley Elementary	57/72017-00-003	05/26/22	\$ 4,062,347	\$ -
Fallbrook Union High	San Diego	Fallbrook High	57/68122-00-002	06/07/22	\$ 8,496,541	\$ -
Desert Sands Unified	Riverside	James Earl Carter Elementary	57/67058-00-027	06/09/22	\$ 3,563,958	\$ -
Manteca Unified	San Joaquin	French Camp Elementary	57/68593-00-016	06/12/22	\$ 4,638,120	\$ -

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District	County	Site Name	DSA Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Napa Valley Unified	Napa	Vintage High	57/66266-00-037	06/13/22	\$ 915,716	\$ -
Napa Valley Unified	Napa	Napa High	57/66266-00-038	06/13/22	\$ 865,309	\$ -
Oxnard	Ventura	Emilie Ritche Elementary	57/72538-00-032	06/13/22	\$ 4,841,293	\$ -
Oxnard	Ventura	Christa McAuliffe Elementary	57/72538-00-033	06/13/22	\$ 5,265,275	\$ -
Napa Valley Unified	Napa	Bel Aire Park Elementary	57/66266-00-039	06/16/22	\$ 1,753,543	\$ -
Napa Valley Unified	Napa	Northwood Elementary	57/66266-00-040	06/16/22	\$ 1,336,277	\$ -
Napa Valley Unified	Napa	Napa Valley Language Academy	57/66266-00-041	06/16/22	\$ 807,786	\$ -
Napa Valley Unified	Napa	Donaldson Way Elementary	57/66266-00-042	06/16/22	\$ 1,439,884	\$ -
Washington Unified	Yolo	Westmore Oaks Elementary	57/72694-00-020	06/17/22	\$ 1,414,493	\$ -
San Ramon Valley Unified	Contra Costa	Monte Vista High	57/61804-00-050	06/21/22	\$ 2,013,096	\$ -
Long Beach Unified	Los Angeles	Twain Elementary	57/64725-00-050	06/21/22	\$ 7,379,385	\$ -
Firebaugh-Las Deltas Unified	Fresno	Hazel M. Bailey Primary	57/73809-00-007	06/22/22	\$ 2,665,139	\$ -
Long Beach Unified	Los Angeles	Holmes Elementary	57/64725-00-051	06/30/22	\$ 5,242,796	\$ -
Napa Valley Unified	Napa	Shearer Elementary	57/66266-00-043	07/06/22	\$ 825,985	\$ -
Fresno Unified	Fresno	McLane High	57/62166-00-147	07/07/22	\$ 1,973,319	\$ -
Fresno Unified	Fresno	Roosevelt High	57/62166-00-148	07/07/22	\$ 4,761,015	\$ -
Folsom-Cordova Unified	Sacramento	Natoma Station Elementary	57/67330-21-008	07/08/22	\$ 2,887,576	\$ -
Los Angeles Unified	Los Angeles	Elizabeth Learning Center	57/64733-00-740	07/08/22	\$ 23,153,513	\$ -
Anaheim Union High	Orange	Magnolia High	57/66431-05-002	07/15/22	\$ 1,175,602	\$ -
La Canada Unified	Los Angeles	Palm Crest Elementary	57/64659-00-009	07/18/22	\$ 1,690,836	\$ -
Temecula Valley Unified	Riverside	Vintage Hills Elementary	57/75192-00-020	07/18/22	\$ 4,976,650	\$ -
Pomona Unified	Los Angeles	Allison Elementary	57/64907-00-048	07/19/22	\$ 699,903	\$ -
Capistrano Unified	Orange	Tesoro High	57/66464-00-026	07/19/22	\$ 1,827,518	\$ -
Pomona Unified	Los Angeles	Harrison Elementary	57/64907-00-049	07/20/22	\$ 1,021,809	\$ -
Napa County Office of Education	Napa	Napa County Community	57/10280-00-001	07/26/22	\$ 1,522,528	\$ -
Los Angeles Unified	Los Angeles	Ninety-Second Street Elementary	57/64733-00-741	07/27/22	\$ 6,510,147	\$ -
San Juan Unified	Sacramento	San Juan High	57/67447-00-078	07/27/22	\$ 4,489,464	\$ -
Yuba County Office of Education	Yuba	Spring Valley School	57/10587-00-004	07/28/22	\$ 421,270	\$ 280,847
Waterford Unified	Stanislaus	Waterford Junior High	57/75572-00-005	07/28/22	\$ 1,964,525	\$ -
Waterford Unified	Stanislaus	Richard M. Moon Primary	57/75572-00-006	07/28/22	\$ 3,469,242	\$ 2,312,828
Greenfield Union	Kern	Fairview Elementary	57/63503-00-011	07/29/22	\$ 4,546,409	\$ 3,030,939
Mountain View Whisman	Santa Clara	Amy Imai Elementary	57/69591-00-006	08/01/22	\$ 1,933,212	\$ -
Mountain View Whisman	Santa Clara	Edith Landels Elementary	57/69591-00-007	08/01/22	\$ 2,042,065	\$ -
Mountain View Whisman	Santa Clara	Isaac Newton Graham Middle	57/69591-00-008	08/01/22	\$ 3,546,225	\$ -
Mountain View Whisman	Santa Clara	Benjamin Bubb Elementary	57/69591-00-009	08/01/22	\$ 2,494,672	\$ -
Mountain View-Los Altos Union High	Santa Clara	Mountain View High	57/69609-00-007	08/03/22	\$ 1,952,607	\$ -
Hanford Elementary	Kings	Lee Richmond Elementary	57/63917-00-011	08/05/22	\$ 620,015	\$ -
Hanford Elementary	Kings	Roosevelt Elementary	57/63917-00-012	08/05/22	\$ 1,227,752	\$ -
San Benito High	San Benito	San Benito High	57/67538-00-007	08/09/22	\$ 1,489,873	\$ -
San Benito High	San Benito	San Benito High	57/67538-00-008	08/09/22	\$ 6,029,189	\$ -
San Benito High	San Benito	San Benito High	57/67538-00-009	08/10/22	\$ 1,148,465	\$ -
Waukena Joint Union Elementary	Tulare	Waukena Joint Union Elementary	57/72264-00-001	08/10/22	\$ 2,496,045	\$ -
Lammersville Joint Unified	San Joaquin	Lammersville Elementary	57/76760-00-002	08/10/22	\$ 2,363,198	\$ -

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District	County	Site Name	DSA Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Imperial County Office of Education	Imperial	Imperial Valley Center	57/10132-00-002	08/11/22	\$ 4,543,368	\$ -
Pomona Unified	Los Angeles	Golden Springs Elementary	57/64907-00-050	08/11/22	\$ 973,417	\$ -
Santa Barbara Unified	Santa Barbara	Harding University Partnership	57/76786-00-020	08/11/22	\$ 1,721,568	\$ -
Anaheim Union High	Orange	Anaheim High	57/66431-01-003	08/15/22	\$ 937,125	\$ -
Yuba County Office of Education	Yuba	Agnes Weber Meade (Sdl)	57/10587-00-001	08/16/22	\$ 1,065,828	\$ -
Vacaville Unified	Solano	Buckingham Collegiate Charter Academy	57/70573-00-019	08/16/22	\$ 3,058,512	\$ -
Alhambra Unified	Los Angeles	Marguerita Elementary	57/75713-00-030	08/16/22	\$ 4,081,175	\$ -
Alhambra Unified	Los Angeles	Monterey Highlands Elementary	57/75713-00-031	08/16/22	\$ 3,341,620	\$ -
Alhambra Unified	Los Angeles	Brightwood Elementary	57/75713-00-032	08/16/22	\$ 4,689,655	\$ -
Alhambra Unified	Los Angeles	Emery Park Elementary	57/75713-00-033	08/16/22	\$ 1,280,632	\$ -
Riverdale Joint Unified	Fresno	Fipps Primary	57/75408-00-007	08/17/22	\$ 974,694	\$ -
Riverdale Joint Unified	Fresno	Riverdale Elementary	57/75408-00-008	08/17/22	\$ 1,269,522	\$ -
Riverdale Joint Unified	Fresno	Riverdale High	57/75408-00-009	08/17/22	\$ 230,325	\$ -
San Luis Coastal Unified	San Luis Obispo	San Luis Obispo High	57/68809-00-032	08/18/22	\$ 2,952,034	\$ -
Windsor Unified	Sonoma	Cali Calmecac Language Academy	57/75358-00-006	08/24/22	\$ 2,514,317	\$ -
Visalia Unified	Tulare	La Joya Middle	57/72256-00-035	08/25/22	\$ 4,459,387	\$ -
Hayward Unified	Alameda	Winton Middle	57/61192-00-006	08/29/22	\$ 3,817,884	\$ -
Del Norte County Unified	Del Norte	Redwood Elementary	57/61820-00-019	08/31/22	\$ 954,538	\$ -
Del Norte County Unified	Del Norte	Smith River Elementary	57/61820-00-020	08/31/22	\$ 707,717	\$ -
San Mateo Union High	San Mateo	San Mateo High	57/69047-00-007	08/31/22	\$ 1,722,665	\$ -
San Mateo Union High	San Mateo	Capuchino High	57/69047-00-008	08/31/22	\$ 1,825,976	\$ -
Los Angeles Unified	Los Angeles	One Hundred Sevents Street Elementary	57/64733-00-742	08/31/22	\$ 1,907,510	\$ -
San Mateo Union High	San Mateo	Mills High	57/69047-00-009	09/01/22	\$ 865,538	\$ -
San Mateo Union High	San Mateo	Burlingame High	57/69047-00-010	09/01/22	\$ 4,655,344	\$ -
San Mateo Union High	San Mateo	Hillsdale High	57/69047-00-011	09/01/22	\$ 5,337,097	\$ -
San Mateo Union High	San Mateo	Aragon High	57/69047-00-012	09/01/22	\$ 3,113,529	\$ -
Redding Elementary	Shasta	Juniper Elementary	57/70110-00-011	09/01/22	\$ 1,275,879	\$ -
Visalia Unified	Tulare	Redwood High	57/72256-00-036	09/07/22	\$ 8,601,516	\$ -
Vista Unified	San Diego	Rancho Buena Vista High	57/68452-00-013	09/09/22	\$ 1,462,014	\$ -
Vista Unified	San Diego	Vista Academy of Visual and Performing Arts	57/68452-00-014	09/09/22	\$ 693,680	\$ -
Vista Unified	San Diego	Vista Magnet Middle School of Technology, Science	57/68452-00-015	09/09/22	\$ 1,253,731	\$ -
Redding Elementary	Shasta	Turtle Bay	57/70110-00-012	09/09/22	\$ 1,467,178	\$ -
Visalia Unified	Tulare	Valley Oak Middle	57/72256-00-037	09/13/22	\$ 2,894,248	\$ -
Long Beach Unified	Los Angeles	Burcham Elementary	57/64725-00-052	09/20/22	\$ 6,470,500	\$ -
Long Beach Unified	Los Angeles	Burcham Elementary	57/64725-00-053	09/20/22	\$ 7,193,025	\$ -
Long Beach Unified	Los Angeles	Bryant Elementary	57/64725-00-054	09/20/22	\$ 4,721,657	\$ -
Lucia Mar Unified	San Luis Obispo	Arroyo Grande High	57/68759-00-024	09/20/22	\$ 5,001,927	\$ -
San Juan Unified	Sacramento	Del Paso Manor Elementary	57/67447-00-079	09/21/22	\$ 662,218	\$ -
Colton Joint Unified	San Bernardino	Terrace Hills Middle	57/67686-00-027	09/22/22	\$ 952,923	\$ -
Snowline Joint Unified	San Bernardino	Baldy Mesa Elementary	57/73957-00-003	09/23/22	\$ 5,059,475	\$ -
Snowline Joint Unified	San Bernardino	Chaparral High	57/73957-00-004	09/23/22	\$ 2,121,725	\$ -
Lucia Mar Unified	San Luis Obispo	Fairgrove Elementary	57/68759-00-025	09/29/22	\$ 1,496,985	\$ -
Vallejo City Unified	Solano	Jesse M. Bethel High	57/70581-00-024	09/29/22	\$ 2,775,937	\$ -

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District	County	Site Name	DSA Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Los Angeles Unified	Los Angeles	One Hundred Fifty-Third Street	57/64733-00-743	10/05/22	\$ 578,191	\$ -
Ocean View	Orange	Star View Elementary	57/66613-00-025	10/07/22	\$ 858,917	\$ -
Castro Valley Unified	Alameda	Chabot Elementary	57/61150-00-032	10/10/22	\$ 510,060	\$ -
San Juan Unified	Sacramento	Greer Elementary	57/67447-00-080	10/10/22	\$ 474,022	\$ -
Castro Valley Unified	Alameda	Independent Elementary	57/61150-00-033	10/13/22	\$ 2,053,061	\$ -
East Side Union High	Santa Clara	Independence High	57/69427-00-042	10/14/22	\$ 1,129,027	\$ -
San Juan Unified	Sacramento	Lichen K-8	57/67447-00-081	10/17/22	\$ 2,127,194	\$ -
Los Angeles Unified	Los Angeles	Garvanza Elementary	57/64733-00-744	10/18/22	\$ 2,019,801	\$ -
Capistrano Unified	Orange	Aliso Niguel High	57/66464-00-027	10/18/22	\$ 1,874,147	\$ -
Natomas Unified	Sacramento	American Lakes	57/75283-00-010	10/18/22	\$ 3,340,838	\$ -
San Diego Unified	San Diego	Balboa Elementary	57/68338-00-273	10/19/22	\$ 9,474,093	\$ -
Val Verde Unified	Riverside	Vista Verde Middle	57/75242-00-013	10/19/22	\$ 549,789	\$ -
Los Angeles Unified	Los Angeles	Aragon Avenue Elementary	57/64733-00-745	10/20/22	\$ 3,468,406	\$ -
Los Angeles Unified	Los Angeles	Belvedere Middle	57/64733-09-012	10/20/22	\$ 8,317,822	\$ -
Los Angeles Unified	Los Angeles	Thomas Jefferson Senior High	57/64733-13-011	10/20/22	\$ 26,205,856	\$ -
Castro Valley Unified	Alameda	Castro Valley Elementary	57/61150-00-034	10/25/22	\$ 889,525	\$ -
Castro Valley Unified	Alameda	Marshall Elementary	57/61150-00-035	10/25/22	\$ 1,000,074	\$ -
Castro Valley Unified	Alameda	Stanton Elementary	57/61150-00-036	10/25/22	\$ 1,006,248	\$ -
Castro Valley Unified	Alameda	Proctor Elementary	57/61150-00-037	10/25/22	\$ 1,517,774	\$ -
Monterey Peninsula Unified	Monterey	Martin Luther King	57/66092-00-043	10/25/22	\$ 329,990	\$ -
Pomona Unified	Los Angeles	Simons Middle	57/64907-00-051	10/26/22	\$ 2,993,985	\$ -
Pittsburg Unified	Contra Costa	Parkside Elementary	57/61788-00-014	10/27/22	\$ 139,907	\$ -
Los Angeles Unified	Los Angeles	Second Street Elementary	57/64733-00-746	11/03/22	\$ 3,357,743	\$ -
San Dieguito Union High	San Diego	Diegueno Middle	57/68346-00-010	11/04/22	\$ 6,378,380	\$ -
Los Angeles Unified	Los Angeles	Belvedere Middle	57/64733-09-013	11/07/22	\$ 8,317,822	\$ -
Los Angeles Unified	Los Angeles	Daniel Webster Middle	57/64733-24-009	11/07/22	\$ 2,502,777	\$ -
Los Angeles Unified	Los Angeles	Twenty-Fourth Street Elementary	57/64733-00-747	11/09/22	\$ 3,530,518	\$ -
Ocean View	Orange	Vista View Middle	57/66613-00-026	11/09/22	\$ 834,256	\$ -
Nevada Joint Union High	Nevada	Bear River High	57/66357-00-015	11/11/22	\$ 4,199,229	\$ -
Los Angeles Unified	Los Angeles	Castelar Street Elementary	57/64733-00-748	11/15/22	\$ 2,108,585	\$ -
Morongo Unified	San Bernardino	Twentynine Palms High	57/67777-00-010	11/17/22	\$ 2,382,390	\$ -
Chula Vista Elementary	San Diego	Feaster (Mae L.) Charter	57/68023-00-020	11/17/22	\$ 5,419,613	\$ -
Benicia Unified	Solano	Benicia High	57/70524-00-018	11/18/22	\$ 2,930,340	\$ -
Benicia Unified	Solano	Matthew Turner Elementary	57/70524-00-019	11/18/22	\$ 1,143,890	\$ -
Lamont Elementary	Kern	Alicante Avenue Elementary	57/63560-00-005	11/21/22	\$ 1,331,109	\$ -
Lamont Elementary	Kern	Lamont Elementary	57/63560-00-006	11/21/22	\$ 2,852,292	\$ -
Ocean View	Orange	Marine View Middle	57/66613-00-027	11/21/22	\$ 767,590	\$ -
Los Angeles Unified	Los Angeles	James Madison Middle	57/64733-00-749	11/22/22	\$ 2,451,838	\$ -
Los Angeles Unified	Los Angeles	Ambler Avenue Elementary	57/64733-00-750	11/22/22	\$ 1,158,703	\$ -
Jurupa Unified	Riverside	Jurupa Middle	57/67090-00-017	11/22/22	\$ 4,566,713	\$ -
Los Angeles Unified	Los Angeles	Anatola Avenue Elementary	57/64733-00-751	12/02/22	\$ 1,845,345	\$ -
Los Angeles Unified	Los Angeles	Bancroft (Hubert Howe) Junior	57/64733-31-009	12/02/22	\$ 5,340,325	\$ -
San Mateo Union High	San Mateo	Capuchino High	57/69047-00-013	12/02/22	\$ 935,967	\$ -

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District	County	Site Name	DSA Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Los Angeles Unified	Los Angeles	Canfield Avenue Elementary	57/64733-00-752	12/05/22	\$ 2,026,799	\$ -
Sunnyvale	Santa Clara	Ellis Elementary	57/69690-00-014	12/06/22	\$ 2,178,244	\$ -
Sequoia Union High	San Mateo	Woodside High	57/69062-00-039	12/07/22	\$ 1,935,008	\$ -
Capistrano Unified	Orange	Dana Hills High	57/66464-00-028	12/08/22	\$ 796,991	\$ -
Natomas Unified	Sacramento	Natomas High	57/75283-00-011	12/08/22	\$ 4,513,367	\$ -
Santa Barbara Unified	Santa Barbara	Monroe Elementary	57/76786-00-021	12/09/22	\$ 999,273	\$ -
San Ramon Valley Unified	Contra Costa	Alamo Elementary	57/61804-00-047	12/12/22	\$ 837,192	\$ -
Vista Unified	San Diego	Vista High	57/68452-00-016	12/15/22	\$ 9,424,252	\$ -
Albany City Unified	Alameda	Marin Elementary	57/61127-00-007	12/22/22	\$ 1,578,838	\$ -
Los Angeles Unified	Los Angeles	Sixth Avenue Elementary	57/64733-00-753	01/03/23	\$ 2,637,353	\$ -
Ravenswood City Elementary	San Mateo	Cesar Chavez Ravenswood Middle	57/68999-00-018	01/05/23	\$ 3,985,647	\$ -
Santa Ana Unified	Orange	McFadden Institute of Technology	57/66670-00-068	01/06/23	\$ 2,361,364	\$ -
Visalia Unified	Tulare	Pinkham Elementary	57/72256-00-038	01/09/23	\$ 1,390,315	\$ -
Los Angeles Unified	Los Angeles	John A. Sutter Middle	57/64733-00-754	01/10/23	\$ 157,444	\$ -
Novato Unified	Marin	Sinaloa Middle	57/65417-00-027	01/10/23	\$ 566,114	\$ -
San Bernardino City Unified	San Bernardino	San Gorgonio High	57/67876-00-122	01/10/23	\$ 2,010,909	\$ -
Novato Unified	Marin	Rancho Elementary	57/65417-00-028	01/17/23	\$ 408,328	\$ -
Arcadia Unified	Los Angeles	Baldwin Stocker Elementary	57/64261-00-001	01/18/23	\$ 5,336,064	\$ -
Ukiah Unified	Mendocino	Nokomis Elementary	57/65615-00-009	01/18/23	\$ 1,673,124	\$ -
Ukiah Unified	Mendocino	Oak Manor Elementary	57/65615-00-010	01/18/23	\$ 1,989,893	\$ -
San Juan Unified	Sacramento	San Juan High	57/67447-00-082	01/18/23	\$ 5,326,686	\$ -
Vallejo City Unified	Solano	Solano Widenmann Leadership Academy	57/70581-00-025	01/18/23	\$ 2,649,036	\$ -
Arcadia Unified	Los Angeles	Camino Grove Elementary	57/64261-00-002	01/19/23	\$ 5,335,432	\$ -
Los Angeles Unified	Los Angeles	Luther Burbank Middle	57/64733-00-755	01/19/23	\$ 1,971,135	\$ -
Arcadia Unified	Los Angeles	First Avenue Middle	57/64261-00-003	01/20/23	\$ 5,620,528	\$ -
Arcadia Unified	Los Angeles	Hugo Reid Elementary	57/64261-00-004	01/20/23	\$ 3,809,130	\$ -
Arcadia Unified	Los Angeles	Highland Oaks Elementary	57/64261-00-005	01/20/23	\$ 4,210,379	\$ -
Cutten Elementary	Humboldt	Cutten Elementary	57/62745-00-002	01/23/23	\$ 539,768	\$ -
San Juan Unified	Sacramento	John Barrett Middle	57/67447-00-083	01/23/23	\$ 4,282,903	\$ -
Lakeside Union Elementary	San Diego	Lakeside Farms Elementary	57/68189-00-010	01/23/23	\$ 916,671	\$ -
Alhambra Unified	Los Angeles	Martha Baldwin Elementary	57/75713-00-034	01/23/23	\$ 5,183,132	\$ -
Alhambra Unified	Los Angeles	Ramona Elementary	57/75713-00-035	01/23/23	\$ 6,086,692	\$ -
Alhambra Unified	Los Angeles	Ynez Elementary	57/75713-00-036	01/23/23	\$ 5,358,027	\$ -
Los Angeles Unified	Los Angeles	Andrew Carnegie Middle	57/64733-00-756	01/25/23	\$ 2,135,675	\$ -
Los Angeles Unified	Los Angeles	Ascot Avenue Elementary	57/64733-00-757	01/26/23	\$ 8,993,561	\$ -
Los Angeles Unified	Los Angeles	Westchester Cont High	57/64733-61-010	01/26/23	\$ 3,352,088	\$ -
Gravenstein Union Elementary	Sonoma	Hillcrest Middle	57/70714-00-004	01/26/23	\$ 858,950	\$ -
Meridian Elementary	Sutter	Meridian Elementary	57/71415-00-002	01/27/23	\$ 254,933	\$ -
Arcadia Unified	Los Angeles	Hugo Reid Elementary	57/64261-00-006	01/31/23	\$ 1,268,194	\$ -
Arcadia Unified	Los Angeles	Richard Henry Dana Middle	57/64261-00-007	01/31/23	\$ 4,458,083	\$ -
Arcadia Unified	Los Angeles	Longley Way Elementary	57/64261-00-008	01/31/23	\$ 3,971,635	\$ -
San Diego Unified	San Diego	De Portola Middle	57/68338-00-274	01/31/23	\$ 2,671,782	\$ -
Arcadia Unified	Los Angeles	Foothills Middle	57/64261-00-009	02/01/23	\$ 4,571,969	\$ -

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District	County	Site Name	DSA Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
El Monte Union High	Los Angeles	South El Monte High	57/64519-00-005	02/02/23	\$ 9,804,468	\$ -
Riverside Unified	Riverside	Sierra Middle	57/67215-00-050	02/05/23	\$ 5,509,454	\$ -
Riverside Unified	Riverside	Jefferson Elementary	57/67215-00-051	02/06/23	\$ 6,168,873	\$ -
San Juan Unified	Sacramento	Starr King K-8	57/67447-00-084	02/08/23	\$ 27,083,703	\$ -
Lakeside Union Elementary	San Diego	Lindo Park Elementary	57/68189-00-011	02/08/23	\$ 21,825,459	\$ -
Durham Unified	Butte	Durham High	57/61432-00-002	02/10/23	\$ 1,062,186	\$ -
Waugh Elementary	Sonoma	Corona Creek Elementary	57/70995-00-002	02/13/23	\$ 1,166,047	\$ -
San Leandro Unified	Alameda	Bancroft Middle	57/61291-00-027	02/14/23	\$ 979,589	\$ -
Los Angeles Unified	Los Angeles	Glenwood Elementary	57/64733-38-025	02/14/23	\$ 816,656	\$ -
Santa Ana Unified	Orange	Sierra Intermediate	57/66670-00-069	02/14/23	\$ 1,404,162	\$ -
Alameda Unified	Alameda	Bay Farm Elementary	57/61119-00-025	02/16/23	\$ 4,754,593	\$ -
Ventura County Office of Education	Ventura	Gateway Community	57/10561-00-005	02/21/23	\$ 1,901,205	\$ -
Los Angeles Unified	Los Angeles	Carson Senior High	57/64733-54-028	02/21/23	\$ 6,751,761	\$ -
Riverside Unified	Riverside	John W. North high	57/67215-00-052	02/21/23	\$ 9,280,102	\$ -
Lawndale Elementary	Los Angeles	Jane Addams Middle	57/64691-00-011	02/22/23	\$ 1,326,156	\$ -
Arcohe Union Elementary	Sacramento	Arcohe Elementary	57/67280-00-002	02/22/23	\$ 1,309,477	\$ -
Los Angeles Unified	Los Angeles	Robert Frost Middle	57/64733-00-758	02/23/23	\$ 250,670	\$ -
Los Angeles Unified	Los Angeles	Fries Avenue Elementary	57/64733-00-759	02/23/23	\$ 2,868,656	\$ -
Los Angeles Unified	Los Angeles	Richard Henry Dana Middle	57/64733-20-024	02/27/23	\$ 2,346,635	\$ -
Novato Unified	Marin	San Jose Middle	57/65417-00-029	02/27/23	\$ 1,111,888	\$ -
El Segundo Unified	Los Angeles	El Segundo Middle	57/64535-00-008	02/28/23	\$ 714,173	\$ -
El Segundo Unified	Los Angeles	Center Street Elementary	57/64535-00-009	03/01/23	\$ 1,100,404	\$ -
Los Angeles Unified	Los Angeles	Christopher Dena Elementary	57/64733-00-760	03/02/23	\$ 1,541,397	\$ -
Los Angeles Unified	Los Angeles	Calabash Charter Academy	57/64733-00-761	03/02/23	\$ 1,938,220	\$ -
Los Angeles Unified	Los Angeles	Charles Leroy Lowman Special Education and Car	57/64733-00-762	03/03/23	\$ 802,995	\$ -
Lakeside Union Elementary	San Diego	Lakeside Farms Elementary	57/68189-00-012	03/08/23	\$ 2,185,152	\$ -
Snowline Joint Unified	San Bernardino	Pinon Hills Elementary	57/73957-00-001	03/08/23	\$ 5,231,587	\$ -
Snowline Joint Unified	San Bernardino	Quail Valley Middle	57/73957-00-006	03/08/23	\$ 11,746,585	\$ -
San Juan Unified	Sacramento	Rio Americano High	57/67447-00-085	03/09/23	\$ 546,350	\$ -
El Segundo Unified	Los Angeles	El Segundo High	57/64535-00-010	03/10/23	\$ 2,175,522	\$ -
Merced Union High	Merced	Merced High	57/65789-00-011	03/10/23	\$ 887,781	\$ -
Lawndale Elementary	Los Angeles	William Anderson Elementary	57/64691-00-012	03/13/23	\$ 1,290,478	\$ -
Lawndale Elementary	Los Angeles	William Green Elementary	57/64691-00-013	03/13/23	\$ 1,487,579	\$ -
Lawndale Elementary	Los Angeles	Billy Mitchell Elementary	57/64691-00-014	03/13/23	\$ 1,027,578	\$ -
Lawndale Elementary	Los Angeles	Will Rogers Middle	57/64691-00-015	03/13/23	\$ 1,585,565	\$ -
Lawndale Elementary	Los Angeles	F. D. Roosevelt Elementary	57/64691-00-016	03/13/23	\$ 1,238,677	\$ -
Lawndale Elementary	Los Angeles	Mark Twain Elementary	57/64691-00-017	03/13/23	\$ 606,652	\$ -
Riverside Unified	Riverside	Jackson Elementary	57/67215-00-053	03/13/23	\$ 5,678,847	\$ -
San Diego Unified	San Diego	Ralph Waldo Emerson Elementary	57/68338-00-275	03/15/23	\$ 2,774,042	\$ -
San Diego Unified	San Diego	Kimbrough Elementary	57/68338-00-276	03/16/23	\$ 3,416,897	\$ -
Hesperia Unified	San Bernardino	Carmel Elementary	57/75044-00-008	03/16/23	\$ 912,900	\$ -
Hesperia Unified	San Bernardino	Mojave High	57/75044-00-009	03/16/23	\$ 1,221,915	\$ -
Hesperia Unified	San Bernardino	Cottonwood Elementary	57/75044-00-010	03/16/23	\$ 1,109,665	\$ -

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District	County	Site Name	DSA Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Hesperia Unified	San Bernardino	Mesa Grande Elementary	57/75044-00-011	03/16/23	\$ 1,795,370	\$ -
Hesperia Unified	San Bernardino	Cypress School of the Arts	57/75044-00-012	03/16/23	\$ 1,612,790	\$ -
Hesperia Unified	San Bernardino	Mesquite Trails Elementary	57/75044-00-013	03/16/23	\$ 882,470	\$ -
Hesperia Unified	San Bernardino	Kingston Elementary	57/75044-00-014	03/16/23	\$ 1,734,510	\$ -
Hesperia Unified	San Bernardino	Hollyvale Elementary	57/75044-00-015	03/16/23	\$ 876,384	\$ -
Hesperia Unified	San Bernardino	Hesperia High	57/75044-00-016	03/16/23	\$ 5,182,605	\$ -
Hesperia Unified	San Bernardino	Hesperia Junior High	57/75044-00-017	03/16/23	\$ 2,638,760	\$ -
Hesperia Unified	San Bernardino	Joshua Circle Elementary	57/75044-00-018	03/16/23	\$ 1,399,780	\$ -
Hesperia Unified	San Bernardino	Juniper Elementary	57/75044-00-019	03/16/23	\$ 1,156,340	\$ -
Hesperia Unified	San Bernardino	Lime Street Elementary	57/75044-00-020	03/16/23	\$ 1,430,210	\$ -
Hesperia Unified	San Bernardino	Maple Elementary	57/75044-00-021	03/16/23	\$ 518,040	\$ -
Hesperia Unified	San Bernardino	Cedar Middle	57/75044-00-022	03/16/23	\$ 2,123,880	\$ -
Hesperia Unified	San Bernardino	Eucalyptus Elementary	57/75044-00-023	03/16/23	\$ 821,610	\$ -
Hesperia Unified	San Bernardino	Sultana High	57/75044-00-024	03/16/23	\$ 4,466,310	\$ -
Hesperia Unified	San Bernardino	Canyon Ridge High	57/75044-00-025	03/16/23	\$ 2,359,560	\$ -
Hesperia Unified	San Bernardino	Mission Crest Elementary	57/75044-00-026	03/16/23	\$ 2,130,100	\$ -
Hesperia Unified	San Bernardino	Krystal School of Science, Math & Technology	57/75044-00-027	03/16/23	\$ 1,977,950	\$ -
Hesperia Unified	San Bernardino	Ranchero Middle	57/75044-00-028	03/16/23	\$ 3,218,000	\$ -
Hesperia Unified	San Bernardino	Topaz Preparatory Academy	57/75044-00-029	03/16/23	\$ 1,673,650	\$ -
San Diego Unified	San Diego	Bell Middle	57/68338-00-277	03/17/23	\$ 10,540,822	\$ -
Turlock Unified	Stanislaus	Wakefield Elementary	57/75739-00-018	03/17/23	\$ 2,812,962	\$ -
Los Angeles Unified	Los Angeles	Vinedale College Preparatory Academy	57/64733-38-026	03/20/23	\$ 2,321,950	\$ -
Greenfield Union Elementary	Monterey	Mary Chapa Academy	57/66035-00-005	03/20/23	\$ 6,429,682	\$ -
Los Angeles Unified	Los Angeles	Third Street Elementary	57/64733-00-763	03/21/23	\$ 2,288,158	\$ -
San Diego Unified	San Diego	Standley Middle	57/68338-00-278	03/21/23	\$ 838,047	\$ -
Turlock Unified	Stanislaus	Turlock Junior High	57/75739-00-019	03/21/23	\$ 10,297,025	\$ -
San Diego Unified	San Diego	Cadman Elementary	57/68338-00-279	03/22/23	\$ 644,690	\$ -
Los Angeles Unified	Los Angeles	Seventy-Fifth Street Elementary	57/64733-15-013	03/23/23	\$ 1,796,785	\$ -
Porterville Unified	Tulare	Porterville High	57/75523-00-017	03/23/23	\$ 1,105,787	\$ -
San Diego Unified	San Diego	Bird Rock Elementary	57/68338-00-280	03/24/23	\$ 800,953	\$ -
San Diego Unified	San Diego	Correia Middle	57/68338-00-281	03/24/23	\$ 385,679	\$ -
Los Angeles Unified	Los Angeles	Union Avenue Elementary	57/64733-11-015	03/29/23	\$ 2,723,732	\$ -
San Diego Unified	San Diego	Whitman Elementary	57/68338-00-282	04/03/23	\$ 693,968	\$ -
San Diego Unified	San Diego	Walker Elementary	57/68338-00-283	04/03/23	\$ 693,968	\$ -
Los Angeles Unified	Los Angeles	Amestoy Elementary	57/64733-33-023	04/04/23	\$ 3,197,802	\$ -
San Diego Unified	San Diego	Sandburg Elementary	57/68338-00-284	04/04/23	\$ 817,380	\$ -
San Diego Unified	San Diego	Pacific Beach Elementary	57/68338-00-285	04/04/23	\$ 468,926	\$ -
Los Angeles Unified	Los Angeles	Canoga Park Senior High	57/64733-00-764	04/05/23	\$ 6,080,588	\$ -
San Diego Unified	San Diego	Wangenheim Middle	57/68338-00-286	04/05/23	\$ 6,446,535	\$ -
San Diego Unified	San Diego	Knox Middle	57/68338-00-287	04/05/23	\$ 5,656,867	\$ -
Los Angeles Unified	Los Angeles	Crenshaw Science, Technology, Engineering, Mat	57/64733-00-765	04/10/23	\$ 3,112,554	\$ -
Los Angeles Unified	Los Angeles	John Marshall Senior High	57/64733-12-011	04/10/23	\$ 3,677,823	\$ -
San Juan Unified	Sacramento	San Juan High	57/67447-00-086	04/10/23	\$ 1,741,614	\$ -

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District	County	Site Name	DSA Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Anaheim Union High	Orange	Anaheim High	57/66431-01-004	04/11/23	\$ 6,467,598	\$ -
Los Angeles Unified	Los Angeles	Reseda Elementary	57/64733-00-766	04/12/23	\$ 573,961	\$ -
Los Angeles Unified	Los Angeles	West Hollywood Elementary	57/64733-00-767	04/12/23	\$ 3,127,116	\$ -
Los Angeles Unified	Los Angeles	Delevan Drive Elementary	57/64733-00-768	04/12/23	\$ 1,728,760	\$ -
Los Angeles Unified	Los Angeles	El Sereno Middle	57/64733-34-017	04/12/23	\$ 3,953,360	\$ -
Los Angeles Unified	Los Angeles	Verdugo Hills Senior High	57/64733-00-769	04/13/23	\$ 11,877,649	\$ -
Los Angeles Unified	Los Angeles	Glassell Park ES Science, Technology, Engineering	57/64733-08-008	04/13/23	\$ 5,016,138	\$ -
Los Angeles Unified	Los Angeles	John A. Sutter Middle	57/64733-00-770	04/18/23	\$ 1,607,414	\$ -
Los Angeles Unified	Los Angeles	Thomas A. Edison Middle	57/64733-00-771	04/24/23	\$ 4,853,716	\$ -
Los Angeles Unified	Los Angeles	Franklin Avenue Elementary	57/64733-12-012	04/24/23	\$ 1,477,456	\$ -
Monterey Peninsula Unified	Monterey	Del Monte Elementary	57/66092-00-044	04/24/23	\$ 367,044	\$ -
Benicia Unified	Solano	Benicia Middle	57/70524-00-020	04/24/23	\$ 764,404	\$ -
Castro Valley Unified	Alameda	Marshall Elementary	57/61150-00-038	04/27/23	\$ 340,892	\$ -
San Juan Unified	Sacramento	Earl Legette Elementary	57/67447-00-087	04/27/23	\$ 4,322,499	\$ -
Arcadia Unified	Los Angeles	Holly Avenue Elementary	57/64261-00-010	04/28/23	\$ 6,062,517	\$ -
Encinitas Union Elementary	San Diego	Flora Vista Elementary	57/68080-00-005	04/28/23	\$ 1,409,714	\$ -
Escondido Union	San Diego	Del Dios Academy of Arts and Sciences	57/68098-00-016	05/02/23	\$ 2,529,394	\$ -
Pajaro Valley Unified	Santa Cruz	Watsonville High	57/69799-00-026	05/02/23	\$ 3,239,243	\$ -
Temecula Valley Unified	Riverside	Temecula Valley High	57/75192-00-021	05/02/23	\$ 1,909,558	\$ -
Long Beach Unified	Los Angeles	Bancroft Middle	57/64725-00-055	05/03/23	\$ 6,036,771	\$ -
Jurupa Unified	Riverside	Troth Street Elementary	57/67090-00-018	05/03/23	\$ 4,862,874	\$ -
Pajaro Valley Unified	Santa Cruz	Pajaro Middle	57/69799-00-027	05/03/23	\$ 1,161,861	\$ -
Los Angeles Unified	Los Angeles	Fifty-Second Street Elementary	57/64733-14-006	05/04/23	\$ 1,759,023	\$ -
Anaheim Union High	Orange	Magnolia High	57/66431-00-003	05/08/23	\$ 3,855,164	\$ -
Cascade Union Elementary	Shasta	Meadow Lane Elementary	57/69914-00-006	05/08/23	\$ 413,493	\$ -
Novato Unified	Marin	Pleasant Valley Elementary	57/65417-00-030	05/09/23	\$ 337,283	\$ -
Sweetwater Union High	San Diego	Bonita Vista Senior High	57/68411-00-050	05/09/23	\$ 7,363,101	\$ -
Sweetwater Union High	San Diego	Mar Vista Senior High	57/68411-00-051	05/09/23	\$ 7,796,172	\$ -
Anaheim Union High	Orange	Western High	57/66431-07-001	05/11/23	\$ 8,253,521	\$ -
Santa Cruz City Elementary	Santa Cruz	Gault Elementary	57/69815-00-011	05/15/23	\$ 1,798,942	\$ -
Los Angeles Unified	Los Angeles	Nestle Avenue Charter	57/64733-00-772	05/16/23	\$ 688,832	\$ -
Los Angeles Unified	Los Angeles	Point Fermin Elementary	57/64733-20-025	05/16/23	\$ 1,308,963	\$ -
Los Angeles Unified	Los Angeles	Angeles Mesa Elementary	57/64733-00-773	05/17/23	\$ 1,268,963	\$ -
Los Angeles Unified	Los Angeles	Chatsworth Charter High	57/64733-00-774	05/17/23	\$ 1,805,509	\$ -
Los Angeles Unified	Los Angeles	South Shores/CSUDH Visual and Performing Arts	57/64733-42-019	05/17/23	\$ 1,110,412	\$ -
Los Angeles Unified	Los Angeles	Ulysses S. Grant Senior High	57/64733-00-775	05/18/23	\$ 27,997,883	\$ -
Los Gatos-Saratoga Union High	Santa Clara	Saratoga High	57/69534-00-003	05/18/23	\$ 1,377,679	\$ -
Sweetwater Union High	San Diego	Eastlake High	57/68411-00-052	05/22/23	\$ 5,859,355	\$ -
Los Angeles Unified	Los Angeles	Shenandoah Street Elementary	57/64733-30-004	05/23/23	\$ 2,114,572	\$ -
Snowline Joint Unified	San Bernardino	Wrightwood Elementary	57/73957-00-007	05/25/23	\$ 5,492,195	\$ -
Oceanside Unified	San Diego	San Luis Rey Elementary	57/73569-00-016	05/26/23	\$ 4,965,167	\$ -
Los Angeles Unified	Los Angeles	Chapman Elementary	57/64733-00-776	05/31/23	\$ 472,885	\$ -
Los Angeles Unified	Los Angeles	Phineas Banning Senior High	57/64733-32-027	05/31/23	\$ 1,959,242	\$ -

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District	County	Site Name	DSA Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Los Angeles Unified	Los Angeles	Sierra Vista Elementary	57/64733-00-777	06/01/23	\$ 2,203,043	\$ -
Los Angeles Unified	Los Angeles	Dixie Canyon Community Charter	57/64733-40-006	06/01/23	\$ 4,018,955	\$ -
Los Angeles Unified	Los Angeles	Orville Wright Engineering and Design Magnet	57/64733-61-011	06/01/23	\$ 3,037,889	\$ -
Los Angeles Unified	Los Angeles	Benjamin Franklin Senior High	57/64733-00-778	06/06/23	\$ 10,010,518	\$ -
Los Angeles Unified	Los Angeles	Bonita Street Elementary	57/64733-54-029	06/06/23	\$ 2,002,753	\$ -
Pomona Unified	Los Angeles	Pomona High	57/64907-00-052	06/07/23	\$ 10,068,962	\$ -
Los Angeles Unified	Los Angeles	Dahlia Heights Elementary	57/64733-26-002	06/08/23	\$ 4,255,015	\$ -
San Benito High	San Benito	Hollister High	57/67538-00-010	06/08/23	\$ 237,857	\$ -
Pajaro Valley Unified	Santa Cruz	Rio del Mar Elementary	57/69799-00-028	06/08/23	\$ 1,418,559	\$ -
Pajaro Valley Unified	Santa Cruz	Aptos High	57/69799-00-029	06/08/23	\$ 1,765,933	\$ -
Los Angeles Unified	Los Angeles	Castle Heights Elementary	57/64733-00-779	06/09/23	\$ 766,494	\$ -
San Diego Unified	San Diego	Sherman Elementary	57/68338-00-288	06/13/23	\$ 3,765,815	\$ -
Los Angeles Unified	Los Angeles	Seventy-Fourth Street Elementary	57/64733-00-780	06/14/23	\$ 789,462	\$ -
San Diego Unified	San Diego	Challenger Middle	57/68338-00-289	06/15/23	\$ 6,275,509	\$ -
Hemet Unified	Riverside	Ramona Elementary	57/67082-00-013	06/23/23	\$ 2,361,103	\$ -
Pomona Unified	Los Angeles	Ganesha High	57/64907-00-053	06/27/23	\$ 7,000,534	\$ -
East Side Union High	Santa Clara	William C. Overfelt High	57/69427-00-043	06/27/23	\$ 1,365,875	\$ -
Los Angeles Unified	Los Angeles	South Gate Middle	57/64733-16-013	06/28/23	\$ 1,611,380	\$ -
Chino Valley Unified	San Bernardino	Oak Ridge Elementary	57/67678-00-037	07/03/23	\$ 244,695	\$ -
Lucia Mar Unified	San Luis Obispo	Judkins Middle	57/68759-00-026	07/03/23	\$ 2,898,458	\$ -
Moreno Valley Unified	Riverside	Sunnymead Middle	57/67124-00-029	07/05/23	\$ 2,282,722	\$ -
Los Angeles Unified	Los Angeles	Haddon Avenue Elementary	57/64733-28-018	07/06/23	\$ 3,502,291	\$ -
Saugus Union	Los Angeles	Charles Helmers Elementary	57/64998-00-012	07/07/23	\$ 1,420,485	\$ -
Los Angeles Unified	Los Angeles	Wonderland Avenue Elementary	57/64733-00-781	07/10/23	\$ 5,030,116	\$ -
Franklin-McKinley Elementary	Santa Clara	Sylvandale Middle	57/69450-00-015	07/13/23	\$ 1,281,822	\$ -
Encinitas Union Elementary	San Diego	Capri Elementary	57/68080-00-006	07/14/23	\$ 952,330	\$ -
Benicia Unified	Solano	Mary Farmer Elementary	57/70524-00-021	07/14/23	\$ 559,912	\$ -
Benicia Unified	Solano	Robert Semple Elementary	57/70524-00-022	07/14/23	\$ 580,909	\$ -
Los Angeles Unified	Los Angeles	Charles Leroy Lowman Special Education and Car	57/64733-00-782	07/17/23	\$ 1,191,248	\$ -
Los Gatos-Saratoga Union High	Santa Clara	Los Gatos High	57/69534-00-004	07/17/23	\$ 1,547,225	\$ -
Sanger Unified	Fresno	Lone Star Elementary	57/62414-00-020	07/18/23	\$ 1,317,455	\$ -
Sanger Unified	Fresno	Washington Academic Middle	57/62414-00-021	07/18/23	\$ 2,029,081	\$ -
Sanger Unified	Fresno	Jackson Elementary	57/62414-00-022	07/18/23	\$ 1,598,146	\$ -
Los Angeles Unified	Los Angeles	Alain Leroy Locke 3 College Preparatory Academy	57/64733-00-783	07/18/23	\$ 6,517,957	\$ -
Los Angeles Unified	Los Angeles	Fifty-Fourth Street Elementary	57/64733-00-784	07/18/23	\$ 2,544,023	\$ -
Arcadia Unified	Los Angeles	Arcadia High	57/64261-00-011	07/20/23	\$ 25,554,341	\$ -
Walnut Creek Elementary	Contra Costa	Tice Creek	57/61812-00-007	07/24/23	\$ 2,434,208	\$ -
Walnut Creek Elementary	Contra Costa	Parkmead Elementary	57/61812-00-008	07/24/23	\$ 814,031	\$ -
Los Angeles Unified	Los Angeles	Independence Elementary	57/64733-00-785	07/24/23	\$ 1,382,777	\$ -
Perris Elementary	Riverside	Palms Elementary	57/67199-00-003	07/24/23	\$ 968,667	\$ -
Perris Elementary	Riverside	Good Hope Elementary	57/67199-00-004	07/25/23	\$ 857,917	\$ -
Perris Elementary	Riverside	Enchanted Hills Elementary	57/67199-00-005	07/25/23	\$ 1,635,165	\$ -
Los Angeles Unified	Los Angeles	Farmdale Elementary	57/64733-34-018	07/26/23	\$ 437,576	\$ -

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Los Angeles Unified	Los Angeles	James J. McBride Special Education Center	57/64733-42-020	07/27/23	\$ 812,007	\$ -
Encinitas Union Elementary	San Diego	Paul Ecke-Central Elementary	57/68080-00-007	07/31/23	\$ 1,914,708	\$ -
Hueneme Elementary	Ventura	Fred L. Williams Elementary	57/72462-00-009	07/31/23	\$ 2,630,498	\$ -
Hueneme Elementary	Ventura	Charles Blackstock Junior High	57/72462-00-010	07/31/23	\$ 2,996,966	\$ -
Los Angeles Unified	Los Angeles	Reseda Charter High	57/64733-39-010	08/01/23	\$ 14,055,510	\$ -
Los Angeles Unified	Los Angeles	Colfax Charter Elementary	57/64733-00-786	08/02/23	\$ 4,683,474	\$ -
Hemet Unified	Riverside	West Valley High	57/67082-00-014	08/02/23	\$ 3,471,924	\$ -
Encinitas Union Elementary	San Diego	Olivenhain Pioneer Elementary	57/68080-00-008	08/02/23	\$ 3,454,587	\$ -
Encinitas Union Elementary	San Diego	Park Dale Lane Elementary	57/68080-00-009	08/02/23	\$ 532,571	\$ -
Fresno Unified	Fresno	Columbia Elementary	57/62166-00-149	08/03/23	\$ 793,404	\$ -
Saugus Union	Los Angeles	James Foster Elementary	57/64998-00-013	08/03/23	\$ 3,266,549	\$ -
Sanger Unified	Fresno	Lincoln Elementary	57/62414-00-023	08/04/23	\$ 1,998,341	\$ -
Sanger Unified	Fresno	Wilson Elementary	57/62414-00-024	08/04/23	\$ 1,587,589	\$ -
Los Angeles Unified	Los Angeles	Chatsworth Charter High	57/64733-00-787	08/04/23	\$ 3,084,925	\$ -
Saddleback Valley Unified	Orange	Foothill Ranch Elementary	57/73635-00-043	08/07/23	\$ 12,547,828	\$ -
Saugus Union	Los Angeles	Rosedell Elementary	57/64998-00-014	08/08/23	\$ 2,832,373	\$ -
Fowler Unified	Fresno	John Sutter Middle	57/62158-00-008	08/09/23	\$ 4,008,267	\$ -
Romoland Elementary	Riverside	Harvest Valley Elementary	57/67231-00-004	08/09/23	\$ 2,502,566	\$ -
Elk Grove Unified	Sacramento	Elk Grove High	57/67314-00-040	08/09/23	\$ 6,947,875	\$ -
Snowline Joint Unified	San Bernardino	Pinon Mesa Middle	57/73957-00-008	08/14/23	\$ 5,696,765	\$ 3,797,843
Los Angeles Unified	Los Angeles	One Hundred Fifty-Sixth Street Elementary	57/64733-33-024	08/16/23	\$ 153,984	\$ -
Roseville Joint Union High	Placer	Granite Bay High	57/66928-00-008	08/16/23	\$ 3,124,732	\$ -
Sutter Union High	Sutter	Butte View High	57/71449-00-002	08/17/23	\$ 82,382	\$ 54,921
Los Angeles Unified	Los Angeles	Paul Revere Charter Middle	57/64733-21-037	08/18/23	\$ 1,320,665	\$ -
Monterey Peninsula Unified	Monterey	J. C. Crumpton Elementary	57/66092-00-045	08/18/23	\$ 737,296	\$ -
Los Angeles Unified	Los Angeles	Venice Senior High	57/64733-00-788	08/23/23	\$ 8,494,608	\$ -
Lowell Joint	Orange	Rancho-Starbuck Intermediate	57/64766-00-006	08/24/23	\$ 6,981,766	\$ -
Long Beach Unified	Los Angeles	Birney Elementary	57/64725-00-056	08/25/23	\$ 6,173,097	\$ -
Liberty Union High	Contra Costa	Liberty High	57/61721-00-006	08/28/23	\$ 10,352,277	\$ -
Los Angeles Unified	Los Angeles	Millikan Midsite	57/64733-00-789	08/28/23	\$ 5,549,744	\$ -
Los Angeles Unified	Los Angeles	Belmont Senior High	57/64733-11-016	08/28/23	\$ 5,853,097	\$ -
Fallbrook Union High	San Diego	Ivy High (Continuation)	57/68122-00-003	08/29/23	\$ 1,120,216	\$ -
Encinitas Union Elementary	San Diego	Ocean Knoll Elementary	57/68080-00-010	08/30/23	\$ 922,570	\$ -
Los Angeles Unified	Los Angeles	First Street Elementary	57/64733-00-790	08/31/23	\$ 339,185	\$ -
Santa Ynez Valley Union High	Santa Barbara	Santa Ynez Valley Union High	57/69328-00-004	08/31/23	\$ 2,224,667	\$ -
Hueneme Elementary	Ventura	Art Haycox Elementary	57/72462-00-011	09/05/23	\$ 3,217,155	\$ -
Hueneme Elementary	Ventura	Julien Hathaway Elementary	57/72462-00-012	09/05/23	\$ 2,712,663	\$ -
Hueneme Elementary	Ventura	E. O. Green Junior High	57/72462-00-013	09/05/23	\$ 1,485,671	\$ -
Hueneme Elementary	Ventura	Ansgar Larsen Elementary	57/72462-00-014	09/05/23	\$ 2,204,141	\$ -
Hueneme Elementary	Ventura	Parkview Elementary	57/72462-00-015	09/05/23	\$ 1,931,062	\$ -
Long Beach Unified	Los Angeles	Emerson Parkside Academy	57/64725-00-057	09/06/23	\$ 1,299,606	\$ -
Kern County Office of Education	Kern	Claude W. Richardson Center	57/10157-00-001	09/08/23	\$ 2,203,188	\$ -
Castro Valley Unified	Alameda	Stanton Elementary	57/61150-00-039	09/08/23	\$ 464,430	\$ -

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District	County	Site Name	DSA Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Wheatland Union High	Yuba	Wheatland Union High	57/72769-00-004	09/08/23	\$ 3,249,771	\$ -
Encinitas Union Elementary	San Diego	La Costa Heights Elementary	57/68080-00-011	09/11/23	\$ 4,269,864	\$ -
Encinitas Union Elementary	San Diego	Flora Vista Elementary	57/68080-00-012	09/11/23	\$ 1,274,904	\$ -
Encinitas Union Elementary	San Diego	Mission Estancia Elementary	57/68080-00-013	09/11/23	\$ 2,868,523	\$ -
Los Angeles Unified	Los Angeles	Hooper Avenue Elementary	57/64733-00-791	09/14/23	\$ 3,146,167	\$ -
Los Angeles Unified	Los Angeles	John F. Kennedy High	57/64733-00-792	09/14/23	\$ 21,141,957	\$ -
Compton Unified	Los Angeles	Compton High	57/73437-01-045	09/14/23	\$ 819,525	\$ -
Pleasanton Unified	Alameda	Henry P. Mohr Elementary	57/75101-00-020	09/15/23	\$ 1,049,800	\$ -
Pleasanton Unified	Alameda	Walnut Grove Elementary	57/75101-00-021	09/15/23	\$ 585,286	\$ -
Los Angeles Unified	Los Angeles	Rudecinda Sepulveda Dodson Middle	57/64733-20-026	09/19/23	\$ 7,637,674	\$ -
Pleasanton Unified	Alameda	Harvest Park Middle	57/75101-00-022	09/19/23	\$ 1,262,968	\$ -
El Rancho Unified	Los Angeles	El Rancho High	57/64527-00-017	09/20/23	\$ 2,417,247	\$ -
San Leandro Unified	Alameda	John Muir Middle	57/61291-00-028	09/21/23	\$ 431,416	\$ -
Templeton Unified	San Luis Obispo	Templeton High	57/68841-00-007	09/25/23	\$ 750,950	\$ -
Vallejo City Unified	Solano	Annie Pennycook Elementary	57/70581-00-026	09/25/23	\$ 476,165	\$ -
Vallejo City Unified	Solano	Federal Terrace Elementary	57/70581-00-027	09/25/23	\$ 452,945	\$ -
Vallejo City Unified	Solano	Johnston Cooper Elementary	57/70581-00-028	09/25/23	\$ 1,693,927	\$ -
Vallejo City Unified	Solano	Dan Mini Elementary	57/70581-00-029	09/25/23	\$ 2,840,893	\$ -
Los Angeles Unified	Los Angeles	University High School Charter	57/64733-21-038	09/27/23	\$ 3,568,880	\$ -
Los Angeles Unified	Los Angeles	Grand View Boulevard Elementary	57/64733-00-793	09/29/23	\$ 3,083,406	\$ -
Palm Springs Unified	Riverside	Della S. Lindley Elementary	57/67173-00-014	10/03/23	\$ 4,931,233	\$ -
Los Angeles Unified	Los Angeles	Robert F. Kennedy Elementary	57/64733-00-794	10/04/23	\$ 4,301,306	\$ -
Ukiah Unified	Mendocino	Pomolita Middle	57/65615-00-011	10/04/23	\$ 3,192,858	\$ -
Ukiah Unified	Mendocino	South Valley High	57/65615-00-012	10/04/23	\$ 1,521,639	\$ -
Pierce Joint Unified	Colusa	Pierce High	57/61614-00-010	10/05/23	\$ 1,844,997	\$ -
Ukiah Unified	Mendocino	Eagle Peak Middle	57/65615-00-013	10/06/23	\$ 2,231,715	\$ -
Los Angeles Unified	Los Angeles	Downtown Business High	57/64733-00-795	10/11/23	\$ 1,872,302	\$ -
Red Bluff Union Elementary	Tehama	Jackson Heights Elementary	57/71621-00-003	10/11/23	\$ 2,333,183	\$ -
Red Bluff Union Elementary	Tehama	William M. Metteer Elementary	57/71621-00-004	10/11/23	\$ 1,298,530	\$ -
Red Bluff Union Elementary	Tehama	Vista Preparatory Academy	57/71621-00-005	10/11/23	\$ 3,055,438	\$ -
Temecula Valley Unified	Riverside	Chaparral High	57/75192-00-022	10/13/23	\$ 9,321,701	\$ -
Val Verde Unified	Riverside	Vista Verde Middle	57/75242-00-014	10/13/23	\$ 1,437,270	\$ -
Novato Unified	Marin	Novato High	57/65417-00-031	10/16/23	\$ 600,562	\$ -
Novato Unified	Marin	Lu Sutton Elementary	57/65417-00-032	10/16/23	\$ 396,046	\$ -
Los Angeles Unified	Los Angeles	Sunland Elementary	57/64733-00-796	10/18/23	\$ 1,149,668	\$ -
Greenfield Union Elementary	Monterey	Oak Avenue Elementary	57/66035-00-006	10/18/23	\$ 1,359,206	\$ -
Martinez Unified	Contra Costa	John Swett Elementary	57/61739-00-013	10/19/23	\$ 1,570,807	\$ -
Fontana Unified	San Bernardino	Sequoia Middle	57/67710-00-029	10/19/23	\$ 1,761,468	\$ -
Beverly Hills Unified	Los Angeles	Beverly Hills High	57/64311-00-008	10/20/23	\$ 590,432	\$ -
Chico Unified	Butte	McManus (John A.) Elementary	57/61424-00-012	10/23/23	\$ 3,544,236	\$ -
Beverly Hills Unified	Los Angeles	Beverly Vista Middle	57/64311-00-009	10/26/23	\$ 1,236,723	\$ -
Los Angeles Unified	Los Angeles	Paseo del Rey Fundamental	57/64733-42-021	10/26/23	\$ 1,896,897	\$ -
Santa Rosa High	Sonoma	Santa Rosa High	57/70920-00-015	10/27/23	\$ 3,909,074	\$ -

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District	County	Site Name	DSA Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Saucelito Elementary	Tulare	Saucelito Elementary	57/72108-00-001	10/27/23	\$ 61,164	\$ 40,776
Alameda Unified	Alameda	Amelia Earhart Elementary	57/61119-00-026	10/30/23	\$ 844,135	\$ -
Azusa Unified	Los Angeles	Center Middle	57/64279-00-031	10/30/23	\$ 2,378,515	\$ -
Fountain Valley Elementary	Orange	Plavan (Urbain H.) Elementary	57/66498-00-022	10/30/23	\$ 1,981,595	\$ -
Santa Rosa Elementary	Sonoma	Brook Hill Elementary	57/70912-00-012	10/30/23	\$ 1,166,636	\$ -
Los Angeles Unified	Los Angeles	Griffith Junior High School Magnet	57/64733-00-797	10/31/23	\$ 802,408	\$ -
Fresno Unified	Fresno	Yosemite Middle	57/62166-00-150	11/06/23	\$ 2,442,457	\$ -
El Rancho Unified	Los Angeles	Rio Vista Elementary	57/64527-00-018	11/08/23	\$ 416,644	\$ -
Lynwood Unified	Los Angeles	Rosa Parks Elementary	57/64774-00-018	11/08/23	\$ 695,448	\$ -
Lynwood Unified	Los Angeles	Mark Twain Elementary	57/64774-00-019	11/08/23	\$ 1,066,904	\$ -
El Rancho Unified	Los Angeles	North Park Academy of the Arts	57/64527-00-019	11/09/23	\$ 1,757,869	\$ -
Los Angeles Unified	Los Angeles	Taft Charter High	57/64733-00-798	11/09/23	\$ 15,964,764	\$ -
Los Angeles Unified	Los Angeles	Woodlake Avenue Elementary	57/64733-00-799	11/09/23	\$ 2,695,889	\$ -
Santa Ana Unified	Orange	Jefferson Elementary	57/66670-00-070	11/09/23	\$ 1,805,345	\$ -
Los Angeles Unified	Los Angeles	Balboa Gifted/High Ability Magnet Elementary	57/64733-00-800	11/13/23	\$ 894,338	\$ -
Benicia Unified	Solano	Benicia High	57/70524-00-023	11/14/23	\$ 3,516,129	\$ -
El Rancho Unified	Los Angeles	Rivera Middle	57/64527-00-020	11/15/23	\$ 1,994,551	\$ -
Mill Valley Elementary	Marin	Strawberry Point Elementary	57/65391-00-010	11/16/23	\$ 734,372	\$ -
Moreno Valley Unified	Riverside	Valley View High	57/67124-00-030	11/16/23	\$ 25,711,427	\$ -
Moreno Valley Unified	Riverside	Box Springs Elementary	57/67124-00-031	11/16/23	\$ 184,697	\$ -
Moreno Valley Unified	Riverside	Sugar Hill Elementary	57/67124-00-032	11/16/23	\$ 4,445,489	\$ -
Santa Rosa High	Sonoma	Maria Carrillo High	57/70920-00-016	11/16/23	\$ 4,961,408	\$ -
Pleasanton Unified	Alameda	Donlon Elementary	57/75101-00-023	11/16/23	\$ 832,752	\$ -
Pleasanton Unified	Alameda	Harvest Park Middle	57/75101-00-024	11/16/23	\$ 462,792	\$ -
Los Angeles Unified	Los Angeles	Andasol Avenue Elementary	57/64733-00-801	11/17/23	\$ 962,271	\$ -
Siskiyou Union High	Siskiyou	Mount Shasta High	57/70466-00-004	11/20/23	\$ 1,141,342	\$ -
Siskiyou Union High	Siskiyou	Weed High	57/70466-00-005	11/20/23	\$ 1,154,394	\$ -
Los Angeles Unified	Los Angeles	Fair Avenue Elementary	57/64733-22-016	11/21/23	\$ 1,803,265	\$ -
Lynwood Unified	Los Angeles	Janie P. Abbott Elementary	57/64774-00-020	11/21/23	\$ 1,174,953	\$ -
Lynwood Unified	Los Angeles	Will Rogers Elementary	57/64774-00-021	11/21/23	\$ 2,875,684	\$ -
El Rancho Unified	Los Angeles	Valencia Academy of the Arts	57/64527-00-021	11/22/23	\$ 833,288	\$ -
Los Angeles Unified	Los Angeles	Thomas Starr King Middle School Film and Media	57/64733-00-802	11/22/23	\$ 2,382,521	\$ -
Los Angeles Unified	Los Angeles	Second Street Elementary	57/64733-00-803	11/28/23	\$ 636,900	\$ -
Anaheim Union High	Orange	Orangeview Junior High	57/66431-07-002	11/29/23	\$ 7,413,986	\$ -
Mt. Diablo Unified	Contra Costa	Ayers Elementary	57/61754-00-097	11/30/23	\$ 547,893	\$ -
Mt. Diablo Unified	Contra Costa	Sequoia Elementary	57/61754-00-098	11/30/23	\$ 133,683	\$ -
Mt. Diablo Unified	Contra Costa	Sun Terrace Elementary	57/61754-00-099	11/30/23	\$ 549,138	\$ -
Mt. Diablo Unified	Contra Costa	Valley View Middle	57/61754-00-100	11/30/23	\$ 270,227	\$ -
Anaheim Union High	Orange	Cypress High	57/66431-08-001	12/06/23	\$ 6,930,180	\$ -
Los Angeles Unified	Los Angeles	Albion Street Elementary	57/64733-00-804	12/07/23	\$ 1,288,082	\$ -
San Lorenzo Valley Unified	Santa Cruz	SLVUSD Charter	57/69807-00-005	12/08/23	\$ 800,489	\$ -
Millville Elementary	Shasta	Millville Elementary	57/70052-00-004	12/08/23	\$ 8,875	\$ 5,916
Fontana Unified	San Bernardino	Oleander Elementary	57/67710-00-030	12/11/23	\$ 1,241,353	\$ -

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District	County	Site Name	DSA Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Alhambra Unified	Los Angeles	Garfield Elementary	57/75713-00-037	12/12/23	\$ 5,425,980	\$ -
Hueneme Elementary	Ventura	Sunkist Elementary	57/72462-00-016	12/13/23	\$ 1,965,916	\$ -
Hueneme Elementary	Ventura	Hollywood Beach Elementary	57/72462-00-017	12/13/23	\$ 714,248	\$ -
West Contra Costa Unified	Contra Costa	Lake Elementary	57/61796-00-056	12/14/23	\$ 3,027,337	\$ -
West Contra Costa Unified	Contra Costa	Hercules High	57/61796-00-057	12/14/23	\$ 2,397,009	\$ -
West Contra Costa Unified	Contra Costa	Hercules Middle	57/61796-00-058	12/14/23	\$ 2,512,365	\$ -
Tehama County Department of Education	Tehama	Gerber Elementary	57/10520-00-001	12/15/23	\$ 130,923	\$ 87,282
Palo Alto Unified	Santa Clara	Palo Verde Elementary	57/69641-00-034	12/20/23	\$ 732,592	\$ -
Palo Alto Unified	Santa Clara	Ellen Fletcher Middle	57/69641-00-035	12/20/23	\$ 1,113,846	\$ -
Colton Joint Unified	San Bernardino	Terrace Hills Middle	57/67686-00-028	12/26/23	\$ 2,877,321	\$ -
Capistrano Unified	Orange	Dana Hills High	57/66464-00-029	01/02/24	\$ 13,307,712	\$ -
Hueneme Elementary	Ventura	Richard Bard Elementary	57/72462-00-018	01/03/24	\$ 992,010	\$ -
Fremont Union High	Santa Clara	Homestead High	57/69468-00-020	01/09/24	\$ 3,071,357	\$ -
Temecula Valley Unified	Riverside	Chaparral High	57/75192-00-023	01/09/24	\$ 5,415,464	\$ -
Murrieta Valley Unified	Riverside	Avaxat Elementary	57/75200-00-013	01/12/24	\$ 633,127	\$ -
Murrieta Valley Unified	Riverside	Alta Murrieta Elementary	57/75200-00-014	01/12/24	\$ 1,139,604	\$ -
Vacaville Unified	Solano	Alamo Elementary	57/70573-00-020	01/15/24	\$ 3,297,274	\$ -
Los Angeles Unified	Los Angeles	Thomas Starr King Middle School Film and Media	57/64733-00-805	01/16/24	\$ 2,366,078	\$ -
Los Angeles Unified	Los Angeles	Alexandria Avenue Elementary	57/64733-00-806	01/16/24	\$ 953,663	\$ -
Delphic Elementary	Siskiyou	Delphic Elementary	57/70227-00-001	01/16/24	\$ 45,645	\$ 30,430
Los Angeles Unified	Los Angeles	Norwood Street Elementary	57/64733-00-807	01/17/24	\$ 4,762,209	\$ -
Middletown Unified	Lake	Coyote Valley Elementary	57/64055-00-004	01/18/24	\$ 1,390,315	\$ -
Waterford Unified	Stanislaus	Richard M. Moon Primary	57/75572-00-007	01/19/24	\$ 4,013,253	\$ -
Flournoy Union Elementary	Tehama	Flournoy Elementary	57/71530-00-001	01/22/24	\$ 41,763	\$ 27,842
Fresno Unified	Fresno	Addams Elementary	57/62166-00-151	01/25/24	\$ 1,505,136	\$ -
Newman-Crows Landing Unified	Stanislaus	Orestimba High	57/73601-00-005	01/25/24	\$ 1,432,425	\$ -
Los Angeles Unified	Los Angeles	Annandale Elementary	57/64733-00-808	01/26/24	\$ 1,473,555	\$ -
Fremont Unified	Alameda	William Hopkins Junior High	57/61176-00-057	01/29/24	\$ 1,017,944	\$ -
Chula Vista Elementary	San Diego	Allen (Ella B.) Elementary	57/68023-00-021	01/30/24	\$ 3,190,075	\$ -
Chula Vista Elementary	San Diego	Vista Square Elementary	57/68023-00-022	01/30/24	\$ 2,233,053	\$ -
Mammoth Unified	Mono	Mammoth High	57/73692-00-003	01/31/24	\$ 321,989	\$ -
Red Bluff Union Elementary	Tehama	Vista Preparatory Academy	57/71621-00-006	02/01/24	\$ 4,316,865	\$ -
Red Bluff Union Elementary	Tehama	William M. Metteer Elementary	57/71621-00-007	02/01/24	\$ 3,220,508	\$ -
Red Bluff Union Elementary	Tehama	Jackson Heights Elementary	57/71621-00-008	02/01/24	\$ 3,358,217	\$ -
Washington Unified	Fresno	West Fresno Elementary	57/76778-00-005	02/01/24	\$ 1,068,504	\$ -
Los Angeles Unified	Los Angeles	Emerson (Ralph Waldo) Junior M	57/64733-21-039	02/05/24	\$ 641,170	\$ -
Snowline Joint Unified	San Bernardino	Phelan Elementary	57/73957-00-005	02/05/24	\$ 6,658,638	\$ -
Alhambra Unified	Los Angeles	Mark Keppel High	57/75713-00-038	02/05/24	\$ 3,759,536	\$ -
Alhambra Unified	Los Angeles	Alhambra High	57/75713-00-039	02/05/24	\$ 13,898,152	\$ -
Le Grand Union Elementary	Merced	Le Grand Elementary	57/65722-00-003	02/06/24	\$ 391,338	\$ 260,892
Hayward Unified	Alameda	Fairview Elementary	57/61192-00-010	02/07/24	\$ 3,374,810	\$ -
Hayward Unified	Alameda	Glassbrook Elementary	57/61192-00-011	02/07/24	\$ 3,024,191	\$ -
Hayward Unified	Alameda	Martin Luther King, Jr. Middle	57/61192-00-012	02/07/24	\$ 4,514,850	\$ -

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District	County	Site Name	DSA Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Hayward Unified	Alameda	Tyrrell Elementary	57/61192-00-013	02/07/24	\$ 3,639,030	\$ -
Hayward Unified	Alameda	Park Elementary	57/61192-00-014	02/07/24	\$ 3,151,794	\$ -
Hayward Unified	Alameda	Hayward High	57/61192-00-015	02/07/24	\$ 15,819,567	\$ -
Hayward Unified	Alameda	Tennyson High	57/61192-00-016	02/07/24	\$ 12,937,708	\$ -
Hayward Unified	Alameda	Eldridge Elementary	57/61192-00-017	02/07/24	\$ 1,807,505	\$ -
Hayward Unified	Alameda	Cesar Chavez Middle	57/61192-00-018	02/07/24	\$ 3,246,511	\$ -
Hayward Unified	Alameda	Southgate Elementary	57/61192-00-019	02/07/24	\$ 3,898,272	\$ -
Hayward Unified	Alameda	Eden Gardens Elementary	57/61192-00-020	02/07/24	\$ 3,068,852	\$ -
Hayward Unified	Alameda	Ruus Elementary	57/61192-00-021	02/07/24	\$ 2,418,077	\$ -
Hayward Unified	Alameda	Schafer Park Elementary	57/61192-00-022	02/07/24	\$ 4,096,056	\$ -
Los Angeles Unified	Los Angeles	San Gabriel Avenue Elementary	57/64733-00-809	02/07/24	\$ 1,587,781	\$ -
Anderson Valley Unified	Mendocino	Anderson Valley Junior-Senior High	57/65540-00-005	02/07/24	\$ 600,372	\$ -
Hayward Unified	Alameda	Brenkwitz High	57/61192-00-007	02/08/24	\$ 1,547,920	\$ -
Hayward Unified	Alameda	Burbank Elementary	57/61192-00-008	02/08/24	\$ 3,416,845	\$ -
Hayward Unified	Alameda	East Avenue Elementary	57/61192-00-009	02/08/24	\$ 1,807,505	\$ -
Los Angeles Unified	Los Angeles	Erwin Elementary	57/64733-00-810	02/08/24	\$ 2,990,311	\$ -
Los Angeles Unified	Los Angeles	Charles Leroy Lowman Special Education	57/64733-00-811	02/08/24	\$ 1,917,876	\$ -
Castle Rock Union Elementary	Shasta	Castle Rock Elementary	57/69922-00-002	02/08/24	\$ 75,539	\$ 50,359
Visalia Unified	Tulare	Redwood High	57/72256-00-039	02/08/24	\$ 5,255,670	\$ -
Campbell Union High	Santa Clara	Westmont High	57/69401-00-027	02/09/24	\$ 965,178	\$ -
Lynwood Unified	Los Angeles	Washington Elementary	57/64774-00-022	02/14/24	\$ 1,721,061	\$ -
Wilsona Elementary	Los Angeles	Vista San Gabriel Elementary	57/65151-00-003	02/15/24	\$ 4,656,489	\$ -
Tulare City	Tulare	Maple Elementary	57/72231-00-008	02/15/24	\$ 987,711	\$ -
Fontana Unified	San Bernardino	Palmetto Elementary	57/67710-00-031	02/21/24	\$ 1,548,431	\$ -
El Rancho Unified	Los Angeles	Birney Tech Academy	57/64527-00-022	02/23/24	\$ 225,131	\$ -
Saddleback Valley Unified	Orange	Robinson Elementary	57/73635-00-044	02/23/24	\$ 6,088,356	\$ -
Vacaville Unified	Solano	Sierra Vista Elementary	57/70573-00-021	02/27/24	\$ 1,212,050	\$ -
Pittsburg Unified	Contra Costa	Parkside Elementary	57/61788-00-015	03/04/24	\$ 3,885,927	\$ -
Pittsburg Unified	Contra Costa	Pittsburg Senior High	57/61788-00-016	03/04/24	\$ 39,357,439	\$ -
Yreka Union High	Siskiyou	Yreka High	57/70516-00-005	03/05/24	\$ 3,496,268	\$ -
Tulare City	Tulare	Garden Elementary	57/72231-00-009	03/06/24	\$ 1,020,315	\$ -
Saint Helena Unified	Napa	Saint Helena Primary	57/66290-00-005	03/07/24	\$ 537,701	\$ -
Val Verde Unified	Riverside	Mead Valley Elementary	57/75242-00-016	03/12/24	\$ 557,508	\$ -
Val Verde Unified	Riverside	Tomas Rivera Middle	57/75242-00-017	03/12/24	\$ 1,373,397	\$ -
San Bernardino City Unified	San Bernardino	Sierra High	57/67876-00-123	03/13/24	\$ 4,096,904	\$ -
Sausalito Marin City	Marin	Martin Luther King, Jr., Academy	57/65474-00-002	03/14/24	\$ 988,217	\$ -
Albany City Unified	Alameda	Cornell Elementary	57/61127-00-008	03/15/24	\$ 1,734,546	\$ -
Wilsona Elementary	Los Angeles	Challenger Middle	57/65151-00-004	03/20/24	\$ 6,682,198	\$ -
Moreno Valley Unified	Riverside	Canyon Springs High	57/67124-00-033	03/21/24	\$ 7,131,205	\$ -
New Haven Unified	Alameda	Hillview Crest Elementary	57/61242-00-010	03/22/24	\$ 2,934,869	\$ -
Palm Springs Unified	Riverside	Nellie N. Coffman Middle	57/67173-00-015	03/22/24	\$ 1,767,322	\$ -
Manteca Unified	San Joaquin	Neil Hafley Elementary	57/68593-00-017	03/25/24	\$ 921,677	\$ -
El Monte Union High	Los Angeles	El Monte High	57/64519-00-006	03/26/24	\$ 3,503,780	\$ -

SFP APPLICATIONS
Modernization Acknowledged Applications Received Past Existing Authority as of August 31, 2024

District	County	Site Name	DSA Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Lawndale Elementary	Los Angeles	Will Rogers Middle	57/64691-00-018	03/26/24	\$ 3,504,719	\$ -
Hemet Unified	Riverside	West Valley High	57/67082-00-015	03/27/24	\$ 1,077,493	\$ -
Hemet Unified	Riverside	Hemet High	57/67082-00-016	03/27/24	\$ 3,553,024	\$ -
Greenfield Union	Kern	Greenfield Middle	57/63503-00-012	03/28/24	\$ 2,673,425	\$ 1,782,283
Jefferson Union High	San Mateo	Oceana High	57/68924-00-010	03/28/24	\$ 374,506	\$ -
Napa Valley Unified	Napa	American Canyon Middle	57/66266-00-044	03/29/24	\$ 4,071,676	\$ -
Folsom-Cordova Unified	Sacramento	Folsom Middle	57/67330-21-010	04/01/24	\$ 9,915,860	\$ -
Kings County Office of Education	Kings	Lincoln Elementary	57/10165-00-004	04/02/24	\$ 80,380	\$ 53,587
Saugus Union	Los Angeles	Cedarcreek Elementary	57/64998-00-015	04/02/24	\$ 1,633,732	\$ -
Ducor Union Elementary	Tulare	Ducor Union Elementary	57/71894-00-002	04/02/24	\$ 223,634	\$ 149,089
Konocti Unified	Lake	Obsidian Middle	57/64022-00-018	04/05/24	\$ 873,339	\$ -
Acalanes Union High	Contra Costa	Las Lomas High	57/61630-00-008	04/08/24	\$ 2,661,903	\$ -
Acalanes Union High	Contra Costa	Miramonte High	57/61630-00-009	04/08/24	\$ 1,459,851	\$ -
Kings County Office of Education	Kings	Armona Elementary	57/10165-00-005	04/09/24	\$ 22,966	\$ 15,310
Lynwood Unified	Los Angeles	Lindbergh Elementary	57/64774-00-023	04/11/24	\$ 1,409,398	\$ -
Long Beach Unified	Los Angeles	Avalon K-12	57/64725-00-058	04/12/24	\$ 3,601,143	\$ -
Saint Helena Unified	Napa	Robert Louis Stevenson Intermediate	57/66290-00-006	04/12/24	\$ 3,329,611	\$ -
Semitropic Elementary	Kern	Semitropic Elementary	57/63768-00-002	04/15/24	\$ 30,058	\$ 20,039
Beverly Hills Unified	Los Angeles	Beverly Vista Middle	57/64311-00-010	04/15/24	\$ 3,508,908	\$ -
Anaheim Union High	Orange	Western High	57/66431-07-003	04/15/24	\$ 5,170,035	\$ -
Manteca Unified	San Joaquin	Sierra High	57/68593-00-018	04/15/24	\$ 875,945	\$ -
Manteca Unified	San Joaquin	McParland (George) Elementary	57/68593-00-019	04/16/24	\$ 6,438,816	\$ -
Hayward Unified	Alameda	Bret Harte Middle	57/61192-00-023	04/17/24	\$ 3,670,848	\$ -
Hayward Unified	Alameda	Longwood Elementary	57/61192-00-024	04/17/24	\$ 3,394,240	\$ -
Hayward Unified	Alameda	Palma Ceia Elementary	57/61192-00-025	04/17/24	\$ 3,056,092	\$ -
Durham Unified	Butte	Durham Intermediate	57/61432-00-003	04/17/24	\$ 2,079,663	\$ -
El Monte Union High	Los Angeles	Mountain View High	57/64519-00-007	04/17/24	\$ 1,667,215	\$ -
Novato Unified	Marin	Hamilton Meadow Park Elementary	57/65417-00-033	04/17/24	\$ 1,633,447	\$ -
Novato Unified	Marin	San Marin High	57/65417-00-034	04/17/24	\$ 835,534	\$ -
Parlier Unified	Fresno	Parlier High	57/62364-00-013	04/18/24	\$ 6,572,710	\$ -
Gridley Unified	Butte	Gridley High	57/75507-00-006	04/18/24	\$ 4,476,843	\$ -
Saugus Union	Los Angeles	Plum Canyon Elementary	57/64998-00-016	04/23/24	\$ 5,416,747	\$ -
French Gulch-Whiskeytown Elementary	Shasta	French Gulch-Whiskeytown Elementary	57/69997-00-001	04/25/24	\$ 240,064	\$ -
Folsom-Cordova Unified	Sacramento	Gold Ridge Elementary	57/67330-00-012	04/29/24	\$ 3,877,955	\$ -
Forestville Union Elementary	Sonoma	Forestville Elementary	57/70680-00-002	04/30/24	\$ 1,510,556	\$ -
Duarte Unified	Los Angeles	Duarte High	57/64469-00-016	05/01/24	\$ 3,157,570	\$ -
Simi Valley Unified	Ventura	Santa Susana High	57/72603-00-037	05/02/24	\$ 6,045,235	\$ -
El Monte Union High	Los Angeles	El Monte High	57/64519-00-008	05/06/24	\$ 3,093,022	\$ -
Jefferson Union High	San Mateo	Jefferson High	57/68924-00-011	05/06/24	\$ 8,040,163	\$ -
Jefferson Union High	San Mateo	Terra Nova High	57/68924-00-012	05/06/24	\$ 3,046,798	\$ -
Hueneme Elementary	Ventura	Hueneme Elementary	57/72462-00-019	05/06/24	\$ 3,277,648	\$ -
Hueneme Elementary	Ventura	Sunkist Elementary	57/72462-00-020	05/06/24	\$ 745,494	\$ -
Roseville Joint Union High	Placer	Oakmont High	57/66928-00-009	05/08/24	\$ 1,267,795	\$ -

SFP APPLICATIONS
Modernization Acknowledged Applications Received Past Existing Authority as of August 31, 2024

District	County	Site Name	DSA Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Roseville Joint Union High	Placer	Woodcreek High	57/66928-00-010	05/08/24	\$ 1,545,649	\$ -
Chino Valley Unified	San Bernardino	Hidden Trails Elementary	57/67678-00-038	05/08/24	\$ 784,814	\$ -
Pomona Unified	Los Angeles	La Verne Science and Technology Charter	57/64907-00-054	05/10/24	\$ 1,497,730	\$ -
Pacific Elementary	Santa Cruz	Pacific Elementary	57/69781-00-001	05/10/24	\$ 1,354,324	\$ 902,883
William S. Hart Union High	Los Angeles	William S. Hart High	57/65136-00-014	05/13/24	\$ 3,834,269	\$ -
William S. Hart Union High	Los Angeles	Saugus High	57/65136-00-015	05/13/24	\$ 1,482,891	\$ -
San Juan Unified	Sacramento	Mariemont Elementary	57/67447-00-088	05/13/24	\$ 3,770,648	\$ -
San Juan Unified	Sacramento	Sierra Oaks K-8	57/67447-00-089	05/13/24	\$ 1,726,825	\$ -
Cutler-Orosi Joint Unified	Tulare	Orosi High	57/71860-00-014	05/13/24	\$ 5,045,443	\$ 3,363,629
Middletown Unified	Lake	Middletown High	57/64055-00-005	05/14/24	\$ 743,650	\$ -
Pomona Unified	Los Angeles	Emerson Middle	57/64907-00-055	05/16/24	\$ 1,763,835	\$ -
Greenfield Union	Kern	Leon H. Ollivier Middle	57/63503-00-013	05/17/24	\$ 3,769,899	\$ -
Manteca Unified	San Joaquin	New Haven Elementary	57/68593-00-020	05/20/24	\$ 786,049	\$ -
Manteca Unified	San Joaquin	East Union High	57/68593-00-021	05/20/24	\$ 8,104,373	\$ -
William S. Hart Union High	Los Angeles	Valencia High	57/65136-00-016	05/21/24	\$ 3,109,605	\$ -
Lemon Grove	San Diego	San Miguel Elementary	57/68205-00-011	05/21/24	\$ 1,187,773	\$ -
Manteca Unified	San Joaquin	Nile Garden Elementary	57/68593-00-022	05/21/24	\$ 5,076,021	\$ -
Fontana Unified	San Bernardino	West Randall Elementary	57/67710-00-032	05/22/24	\$ 1,484,436	\$ -
Fallbrook Union High	San Diego	Fallbrook High	57/68122-00-004	05/22/24	\$ 16,521,287	\$ -
Pond Union Elementary	Kern	Pond Elementary	57/63719-00-001	05/23/24	\$ 262,227	\$ 174,818
Los Angeles Unified	Los Angeles	Abraham Lincoln Senior High	57/64733-08-009	05/24/24	\$ 5,034,667	\$ -
Mill Valley Elementary	Marin	Edna Maguire Elementary	57/65391-00-011	05/28/24	\$ 926,360	\$ -
Palm Springs Unified	Riverside	Desert Learning Academy	57/67173-00-016	05/28/24	\$ 3,414,378	\$ -
Simi Valley Unified	Ventura	Simi Valley High	57/72603-00-038	05/28/24	\$ 3,748,046	\$ -
Vineland Elementary	Kern	Vineland Elementary	57/63834-00-003	05/29/24	\$ 311,060	\$ 207,373
Vineland Elementary	Kern	Sunset	57/63834-00-004	05/29/24	\$ 296,228	\$ 197,485
Downey Unified	Los Angeles	Doty (Wendy Lopour) Middle	57/64451-00-041	05/29/24	\$ 1,095,892	\$ -
Lynwood Unified	Los Angeles	Lynwood High	57/64774-00-024	05/29/24	\$ 3,260,471	\$ -
Forestville Union Elementary	Sonoma	Forestville Elementary	57/70680-00-003	05/29/24	\$ 2,518,003	\$ -
Piner-Olivet Union Elementary	Sonoma	Olivet Elementary	57/70870-00-005	05/29/24	\$ 802,069	\$ -
Sundale Union Elementary	Tulare	Sundale Elementary	57/72173-00-003	05/29/24	\$ 234,308	\$ 156,205
Elk Grove Unified	Sacramento	James Rutter Middle	57/67314-00-041	05/30/24	\$ 1,255,601	\$ -
Los Nietos	Los Angeles	Aeolian Elementary	57/64758-00-011	05/31/24	\$ 6,393,454	\$ -
Elk Grove Unified	Sacramento	Pleasant Grove Elementary	57/67314-00-042	06/03/24	\$ 978,830	\$ -
Perris Elementary	Riverside	Perris Elementary	57/67199-00-006	06/04/24	\$ 5,272,533	\$ -
Elk Grove Unified	Sacramento	Isabelle Jackson Elementary	57/67314-00-043	06/05/24	\$ 2,480,163	\$ -
Lompoc Unified	Santa Barbara	Manzanita Public Charter	57/69229-00-017	06/05/24	\$ 1,855,767	\$ -
Long Beach Unified	Los Angeles	Gompers Elementary	57/64725-00-059	06/07/24	\$ 5,768,462	\$ -
Long Beach Unified	Los Angeles	Stanford Middle	57/64725-00-060	06/11/24	\$ 1,870,286	\$ -
Pomona Unified	Los Angeles	Ganesha High	57/64907-00-056	06/12/24	\$ 3,424,380	\$ -
San Bruno Park Elementary	San Mateo	Allen (Decima M.) Elementary	57/69013-00-009	06/12/24	\$ 4,211,221	\$ -
Vacaville Unified	Solano	Jean Callison Elementary	57/70573-00-022	06/13/24	\$ 1,537,616	\$ -
Vacaville Unified	Solano	Browns Valley Elementary	57/70573-00-023	06/13/24	\$ 1,515,009	\$ -

SFP APPLICATIONS
Modernization Acknowledged Applications Received Past Existing Authority as of August 31, 2024

District	County	Site Name	DSA Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Vacaville Unified	Solano	Cooper Elementary	57/70573-00-024	06/13/24	\$ 1,268,706	\$ -
Santa Rosa Elementary	Sonoma	Luther Burbank Elementary	57/70912-00-013	06/13/24	\$ 2,079,903	\$ -
Calistoga Joint Unified	Napa	Calistoga Elementary	57/66241-00-004	06/20/24	\$ 1,561,034	\$ -
Anaheim Union High	Orange	Western High	57/66431-07-004	06/20/24	\$ 5,742,973	\$ -
Los Angeles Unified	Los Angeles	Thirty-Second Street USC Performing Arts	57/64733-00-812	06/24/24	\$ 689,422	\$ -
Los Angeles Unified	Los Angeles	Cienega Elementary	57/64733-00-813	06/24/24	\$ 2,801,053	\$ -
Los Angeles Unified	Los Angeles	John Marshall Senior High	57/64733-12-013	06/24/24	\$ 8,447,399	\$ -
Pomona Unified	Los Angeles	Kingsley Elementary	57/64907-00-057	06/24/24	\$ 713,214	\$ -
Pomona Unified	Los Angeles	Alcott Elementary	57/64907-00-058	06/24/24	\$ 1,240,321	\$ -
Pomona Unified	Los Angeles	Kellogg Polytechnic Elementary	57/64907-00-059	06/24/24	\$ 1,518,633	\$ -
Pomona Unified	Los Angeles	Harrison Elementary	57/64907-00-060	06/24/24	\$ 2,140,524	\$ -
Pomona Unified	Los Angeles	Philadelphia Elementary	57/64907-00-061	06/24/24	\$ 813,922	\$ -
Pomona Unified	Los Angeles	Simons Middle	57/64907-00-062	06/24/24	\$ 1,848,017	\$ -
Pomona Unified	Los Angeles	Golden Springs Elementary	57/64907-00-063	06/24/24	\$ 888,951	\$ -
Pomona Unified	Los Angeles	Arroyo Elementary	57/64907-00-065	06/24/24	\$ 780,697	\$ -
Elk Grove Unified	Sacramento	Isabelle Jackson Elementary	57/67314-00-044	06/24/24	\$ 1,868,364	\$ -
Oceanside Unified	San Diego	Pablo Tac School of the Arts	57/73569-00-017	06/24/24	\$ 4,148,737	\$ -
Modesto City High	Stanislaus	Thomas Downey High	57/71175-00-004	06/27/24	\$ 2,175,074	\$ -
Hacienda la Puente Unified	Los Angeles	William Workman High	57/73445-00-034	06/27/24	\$ 1,632,759	\$ -
San Diego Unified	San Diego	Miller Elementary	57/68338-00-292	07/15/24	\$ 3,126,274	\$ -
San Diego Unified	San Diego	Hancock Elementary	57/68338-00-293	07/15/24	\$ 2,754,941	\$ -
Hacienda la Puente Unified	Los Angeles	Glen A. Wilson High	57/73445-00-035	07/01/24	\$ 2,681,714	\$ -
Saugus Union	Los Angeles	Highlands Elementary	57/64998-00-017	07/02/24	\$ 3,745,954	\$ -
Los Angeles Unified	Los Angeles	Academy for Enriched Sciences	57/64733-00-814	07/03/24	\$ 1,874,241	\$ -
Los Angeles Unified	Los Angeles	Langdon Avenue Elementary	57/64733-00-815	07/08/24	\$ 6,860,282	\$ -
Los Angeles Unified	Los Angeles	Ivanhoe Elementary	57/64733-00-816	07/08/24	\$ 1,944,064	\$ -
Los Angeles Unified	Los Angeles	Harbor City Elementary	57/64733-00-817	07/08/24	\$ 1,915,874	\$ -
San Mateo-Foster City	San Mateo	Foster City Elementary	57/69039-00-014	07/08/24	\$ 4,214,401	\$ -
Vista Unified	San Diego	Bobier Elementary	57/68452-00-017	07/09/24	\$ 3,937,478	\$ -
Roseville Joint Union High	Placer	Granite Bay High	57/66928-00-011	07/10/24	\$ 4,379,725	\$ -
Los Angeles Unified	Los Angeles	Johnnie Cochran Jr. Middle	57/64733-00-818	07/15/24	\$ 2,193,744	\$ -
Los Angeles Unified	Los Angeles	Robert Hill Lane Elementary	57/64733-00-819	07/17/24	\$ 1,679,909	\$ -
Rio Bravo-Greeley Union Elementary	Kern	Rio Bravo-Greeley Elementary	57/73544-00-003	07/18/24	\$ 2,041,912	\$ -
East Whittier City Elementary	Los Angeles	East Whittier Middle	57/64485-00-014	07/22/24	\$ 1,872,627	\$ -
Fremont Unified	Alameda	Centerville Junior High	57/61176-00-058	07/25/24	\$ 8,982,793	\$ -
Fremont Unified	Alameda	Thornton Junior High	57/61176-00-059	07/25/24	\$ 11,164,649	\$ -
San Jacinto Unified	Riverside	San Jacinto Leadership Academy - Magnet	57/67249-00-009	07/25/24	\$ 1,199,898	\$ -
Fontana Unified	San Bernardino	Fontana High	57/67710-00-033	07/26/24	\$ 9,893,532	\$ -
Tamalpais Union High	Marin	Archie Williams High	57/65482-00-006	07/29/24	\$ 2,783,339	\$ -
Tamalpais Union High	Marin	Tamalpais High	57/65482-00-007	07/29/24	\$ 2,057,916	\$ -
Los Angeles Unified	Los Angeles	Bandini Street Elementary	57/64733-00-820	07/31/24	\$ 1,643,219	\$ -
Vallejo City Unified	Solano	Glen Cove Elementary	57/70581-00-030	07/31/24	\$ 3,224,387	\$ -
Vallejo City Unified	Solano	Grace Patterson Elementary	57/70581-00-031	07/31/24	\$ 2,048,028	\$ -

SFP APPLICATIONS
Modernization Acknowledged Applications Received Past Existing Authority as of August 31, 2024

District	County	Site Name	DSA Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Vallejo City Unified	Solano	Joseph H. Wardlaw Elementary	57/70581-00-032	07/31/24	\$ 5,244,483	\$ -
Vallejo City Unified	Solano	Steffan Manor Elementary	57/70581-00-033	07/31/24	\$ 1,194,843	\$ -
Konocti Unified	Lake	East Lake Elementary	57/64022-00-019	08/01/24	\$ 592,728	\$ -
Standard Elementary	Kern	Highland Elementary	57/63792-00-004	08/05/24	\$ 967,094	\$ -
Paradise Unified	Butte	Cedarwood Elementary	57/61531-00-011	08/06/24	\$ 288,465	\$ -
Los Angeles Unified	Los Angeles	Hillside Elementary	57/64733-00-821	08/06/24	\$ 3,084,957	\$ -
San Juan Unified	Sacramento	Arcade Fundamental Middle	57/67447-00-090	08/06/24	\$ 6,434,207	\$ -
Standard Elementary	Kern	Wingland Elementary	57/63792-00-005	08/07/24	\$ 1,414,998	\$ -
Long Beach Unified	Los Angeles	Gant Elementary	57/64725-00-061	08/07/24	\$ 6,868,245	\$ -
Santa Paula Unified	Ventura	Santa Paula High	57/76828-00-007	08/07/24	\$ 9,397,683	\$ -
Los Angeles Unified	Los Angeles	Montara Avenue Elementary	57/64733-00-822	08/08/24	\$ 1,605,657	\$ -
Placerville Union Elementary	El Dorado	Edwin Markham Middle	57/61952-00-004	08/09/24	\$ 243,181	\$ -
Long Beach Unified	Los Angeles	Helen Keller Middle	57/64725-00-062	08/12/24	\$ 487,338	\$ -
Keyes Union	Stanislaus	Barbara Spratling Middle	57/71134-00-003	08/14/24	\$ 922,403	\$ -
Keyes Union	Stanislaus	Keyes Elementary	57/71134-00-004	08/14/24	\$ 1,701,513	\$ -
Pomona Unified	Los Angeles	Ganesha High	57/64907-00-066	08/16/24	\$ 2,810,590	\$ -
Hemet Unified	Riverside	Whittier Elementary	57/67082-00-017	08/16/24	\$ 4,553,992	\$ -
Pleasanton Unified	Alameda	Amador Valley High	57/75101-00-025	08/16/24	\$ 1,815,491	\$ -
Pleasanton Unified	Alameda	Thomas S. Hart Middle	57/75101-00-026	08/16/24	\$ 754,866	\$ -
Travis Unified	Solano	Scandia Elementary	57/70565-00-008	08/19/24	\$ 1,276,931	\$ -
Grossmont Union High	San Diego	Chaparral High	57/68130-00-040	08/20/24	\$ 280,075	\$ -
Grossmont Union High	San Diego	Helix High	57/68130-00-041	08/20/24	\$ 2,098,020	\$ -
Willows Unified	Glenn	Willows Intermediate	57/62661-00-008	08/21/24	\$ 2,345,432	\$ -
Manteca Unified	San Joaquin	Manteca High	57/68593-00-023	08/22/24	\$ 22,038,683	\$ -
Pleasanton Unified	Alameda	Foothill High	57/75101-00-027	08/22/24	\$ 2,033,494	\$ -
Fresno Unified	Fresno	Del Mar Elementary	57/62166-00-152	08/23/24	\$ 1,384,886	\$ -
Vallecitos Elementary	San Diego	Vallecitos Elementary	57/68437-00-001	08/23/24	\$ 173,627	\$ 115,751
Los Angeles Unified	Los Angeles	Heliotrope Avenue Elementary	57/64733-00-823	08/26/24	\$ 806,160	\$ -
Los Angeles Unified	Los Angeles	Chase Street Elementary	57/64733-00-824	08/26/24	\$ 842,267	\$ -
Greenfield Union Elementary	Monterey	Mary Chapa Academy	57/66035-00-007	08/28/24	\$ 1,860,000	\$ 1,240,000
Los Angeles Unified	Los Angeles	Eagle Rock High	57/64733-00-825	08/29/24	\$ 13,016,714	\$ -
Sweetwater Union High	San Diego	Eastlake High	57/68411-00-053	08/29/24	\$ 9,197,423	\$ -
Simi Valley Unified	Ventura	Royal High	57/72603-00-039	08/29/24	\$ 1,172,443	\$ -
Woodland Joint Unified	Yolo	Beamer Elementary	57/72710-00-017	08/29/24	\$ 873,886	\$ -
Woodland Joint Unified	Yolo	Cache Creek High	57/72710-00-018	08/29/24	\$ 1,491,096	\$ -
Woodland Joint Unified	Yolo	Dingle Elementary	57/72710-00-019	08/29/24	\$ 1,118,839	\$ -
Woodland Joint Unified	Yolo	Woodland Prairie Elementary	57/72710-00-020	08/29/24	\$ 2,379,796	\$ -
Grossmont Union High	San Diego	Granite Hills High	57/68130-00-042	08/30/24	\$ 310,348	\$ -
					\$ 2,529,441,182	\$ 24,787,398
					\$ 2,554,228,580	

INFORMATION ITEM

FACILITY HARDSHIP/REHABILITATION APPROVALS WITHOUT FUNDING

As of June 26, 2024

FACILITY HARDSHIP/REHABILITATION CONCEPTUAL AND DESIGN APPROVALS

As of June 26, 2024 State Allocation Board Meeting

FACILITY HARDSHIP - CONCEPTUAL APPROVAL

<i>School District</i>	<i>County</i>	<i>Program</i>	<i>Application Number</i>	<i>School Site Name</i>	<i>SAB Approval Date</i>	<i>Funding Application Due Date</i>	<i>Estimated State Grant</i>
Mountain Empire Unified	San Diego	Facility Hardship	51/68213-00-001*	Mountain Empire High	12/4/2023	Not Applicable*	\$ 14,390,122
Estimated Total Need (State Share)							\$ 14,390,122

REHABILITATION - DESIGN APPROVAL

<i>School District</i>	<i>County</i>	<i>Program</i>	<i>Application Number</i>	<i>School Site Name</i>	<i>SAB Approval Date</i>	<i>Funding Application Due Date</i>	<i>Estimated State Grant</i>
Shiloh Elementary	Stanislaus	Facility Hardship	58/71274-00-002**	Shiloh Elementary	6/26/2024	12/26/2025	\$ 541,191
Estimated Total Need (State Share)							\$ 541,191

Facility Hardship and Rehabilitation Estimated Total Need (State Share)							\$ 14,931,313
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*This project has received conceptual approval from the State Allocation Board pursuant to SFP Regulation Section 1859.82.3. The District is not subject to a timeline to submit a funding request corresponding to this project. Conceptual approval does not reserve Bond Authority.

**This project has received approval for design funding which is included in the Estimated State Grant amount.

Section 1859.81. Financial Hardship.

Except for Joint-Use Projects and Career Technical Education Facilities Projects, a district is eligible for financial hardship to fund all or a portion of its matching share requirement after demonstrating the requirements of (a), (c), and (d) below:

(a) The district is financially unable to provide all necessary matching funds for an eligible project. To determine this, an analysis shall be made of the district's financial records by the OPSC including data and records maintained by the CDE and the County Office of Education. The analysis shall consist of a review of the district's latest Independent Audit regarding funds available from all capital facility accounts, including, but not limited to, developer fees, funds generated from capital facility certificates of participation, federal grants, redevelopment funds, sale proceeds from surplus property, the appraised value of facilities approved for replacement pursuant to Section 1859.82, bond funds either encumbered, unencumbered or authorized but unsold, and savings from other SFP projects. All funds thus identified that have not been expended or encumbered by a contractual agreement for a specific capital outlay purpose prior to the initial request for financial hardship status shall be deemed available as a matching contribution.

After the initial request for financial hardship status is granted, no further encumbrances will be approved by the OPSC and all prospective revenue made available to the district's capital facility accounts shall be deemed available as matching contribution on the subsequent financial hardship review, with the exception of:

- (1) Approved interim housing expenditures.
- (2) Funding to pay for previously recognized multi-year encumbrances approved at the initial financial hardship approval.
- (3) Funding that is transferred into a Special Reserve Fund and is used for the express purpose of the Federal Renovation Program when the amount expended out of that fund does not exceed the maximum Federal Renovation Grant amount.
- (4) Funding that is transferred into a Special Reserve Fund and is used for the express purpose of the School Facilities Needs Assessment Grant Program or Emergency Repair Program when the amount expended out of that fund does not exceed the maximum grant amount apportioned.
- (5) Funding that is transferred into a Special Reserve Fund and is used for the express purpose of the Career Technical Education Facilities Program when the amount expended out of that fund does not exceed the applicant's share of the maximum grant amount apportioned.
- (6) Funding that is transferred into a Special Reserve Fund and used for the express purpose of the Overcrowding Relief Grant when the amount expended out of that fund does not exceed the amount of the site acquisition and design costs of the project and the district has submitted an approved Form SAB 50-11.
- (7) Funding that is used for the express purpose of reimbursing the State a proportionate share of financial hardship received when there has been a transfer of a special education program and title to the facility. In addition, the funding was used within five years of the title transfer.
- (8) Funding to pay for obtaining a structural report pursuant to Section 1859.82.2 for an approvable and funded seismic mitigation project.
- (9) All other capital facility funding for a period of three years when no subsequent financial hardship request is made during this period, with the exception of the funding identified in (6). The three-year period begins with the date of the most recent financial hardship new construction or modernization adjusted grant funding apportionment.

When Overcrowding Relief Grant funding is set aside pursuant to (6) and the School District has not submitted, or the OPSC has not accepted, a Form SAB 50-04 for an Overcrowding Relief Grant within three years from the date of deposit into the Special Reserve Fund, or the School District has not met the requirements in Sections 1859.90 or 1859.105, remaining funds plus interest accrued at the Pooled Money Investment Board rate at that time period shall be deemed available as matching contribution on a subsequent financial hardship project or be captured through an audit adjustment pursuant to Section 1859.106.

The financial hardship analysis is subject to approval by the Board.

(b) From the funds deemed available as a matching contribution, the district may retain \$19,776 per classroom in each enrollment reporting period for the cost to provide interim housing for the currently unhoused pupils of the district. The amount shown shall be adjusted annually in the manner prescribed in Section 1859.71. The number of classrooms needed for interim housing for the currently unhoused pupils shall be the sum of the positive numbers determined in (b)(7) as follows:

(1) Determine the current enrollment of the district by grade level as shown on the latest Form SAB 50-01.

(2) Determine the New Construction Grants apportioned by grade level for all SFP projects and LPP funded under the provisions of Sections 1859.12 or 1859.13 where the district has submitted Form SAB 50-06 indicating that the project is 100 percent complete.

(3) Subtract (b)(2) from (b)(1).

(4) Determine the number of classrooms by grade level reported in Part 1, Line 8 on Form SAB 50-02.

(5) Multiply the classrooms determined in (b)(4) by 25 for K-6, 27 for 7-12, 13 for Non-Severe and 9 for Severe.

(6) Subtract the product determined in (b)(5) from the difference determined in (b)(3) by grade level.

(7) Divide the difference by grade level determined in (b)(6) by 25 for K-6, 27 for 7-12, 13 for Non-Severe and 9 for Severe and round up to the nearest whole number.

From the funds deemed available as a matching contribution, the district may also retain \$19,776 per portable toilet unit in each reporting period for the cost to provide necessary interim toilet facilities for the currently unhoused pupils of the district. The amount shown shall be adjusted annually in the manner prescribed in Section 1859.71. The number of toilet facilities needed for interim housing shall be the sum of the positive numbers determined in (b)(7) divided by eight rounded up to the nearest whole number.

From the funds deemed available as a matching contribution, the district may also retain \$19,776 per classroom in each reporting period for the cost to provide necessary interim housing for the currently unhoused pupils displaced as a result of a SAB approved seismic mitigation project pursuant to Section 1859.82.2. The amount shown shall be adjusted annually in the manner prescribed in Section 1859.71. The number of classrooms needed for interim housing shall be the quotient of the displaced pupils by 25 for K-6, 27 for 7-12, 13 for Non-Severe and 9 for Severe and round up to the nearest whole number.

If the district's available funds, as determined by the OPSC analysis less costs for interim housing, is less than its matching share, the district will be deemed to have met the requirements of this Subsection.

(c) The district has made all reasonable efforts to fund its matching share of the project by demonstrating it is levying the developer fee justified under law or an alternative revenue source equal to or greater than the developer fee otherwise justified under law at the time of request for hardship and the district meets at least one of the following:

(1) The current outstanding bonded indebtedness of the district issued for the purpose of constructing school facilities in accordance with Education Code Section 17072.35 or 17074.25 as appropriate, at the time of request for financial hardship status, is at least 60 percent of the district's total bonding capacity. Outstanding bonded indebtedness includes that part of general obligation bonds, Mello-Roos Bonds, School Facility Improvement District Bonds and certificates of participation which the district is paying a debt service that was issued for capital outlay school facility purposes.

(2) The district had a successful registered voter bond election for at least the maximum amount allowed under Proposition 39 within the previous two years from the date of request for financial hardship status. The proceeds from the bond election that represent the maximum amount allowed under the provisions of Proposition 39 must be used to fund the district's matching share requirement for SFP project(s).

(3) It is a County Superintendent of Schools.

(4) The district's total bonding capacity at the time of the request for financial hardship status is \$5 million or less.

(5) Other evidence of reasonable effort as approved by the SAB.

If the district's request for financial hardship status is denied by the Board, the district may be deemed eligible for rental payments of \$2,000 per year per classroom under the Emergency School Classroom Law of 1979 for a two year period when relocatable classroom buildings are available and the district provides financial documentation that it is unable to afford the full rental amount and any other information satisfactory to the Board that the rental reduction is necessary. The number of classrooms eligible for the \$2,000 rental payments shall be the sum of the numbers determined in (c)(5)(B) as follows:

(A) Determine the number of pupils by grade level that the district requested a New Construction Grant on the Form SAB 50-04 that were denied financial hardship status.

(B) Divide the number by grade level determined in (c)(5)(A) by 25 for K-6, 27 for 7-12, 13 for Non-Severe and 9 for Severe and round up to the nearest whole number.

(d) The district has not signed a contract for acquisition or construction of classrooms that replace existing facility(ies), which were included in the determination of the district's new construction eligibility pursuant to Education Code Section 17071.75, in a locally funded project during the five-year period immediately preceding the district's application for financial hardship assistance. This restriction may be lifted if the Board finds that unforeseen and extenuating circumstances existed that required the district to use local funds to replace the facility(ies).

(e) If the district meets the financial hardship requirements in this Section, the amount of financial hardship is equal to the district's matching share less funds deemed available in (a).

(1) Once a district has been notified by OPSC that it meets the requirements of financial hardship in this Section, the district may file Form SAB 50-04 under the

provisions of financial hardship anytime within a period of 180 calendar days from the date of the OPSC notification.

(2) If the district does not submit Form SAB 50-04 under the provisions of financial hardship within 180 calendar days of the OPSC notification of approval of financial hardship status, the district must re-qualify for financial hardship status under the provisions of this Section by submittal of a new request for financial hardship status.

(3) If the project(s) has been included on an unfunded list for more than 180 calendar days, a review of the district's funds pursuant to (a) will be made to determine if additional district funds are available to fund the district's matching share of the project(s).

Financial hardship approval status by the OPSC for a separate design and/or site apportionment does not apply to any subsequent funding for the project(s).

(f) If the district submits Form SAB 50-04 within 180 calendar days of the OPSC notification of approval of financial hardship and the project(s) has been included on the "Unfunded List (Lack of AB 55 Loans)" for more than 180 calendar days as a result of the State of California's inability to provide interim financing from the Pooled Money Investment Account (AB 55 loans), the Board may suspend the unfunded review requirement as defined in Regulation Section 1859.81(e). Projects added to any other unfunded list shall be subject to the review detailed in Regulation Section 1859.81(e). Regulation Section 1859.81(f) shall become inoperative July 1, 2011.

(g) A project added to an unfunded list on or after July 1, 2011 will be subject to the review detailed in section (e)(3). For projects added to an unfunded list between February 25, 2009 and June 30, 2011, only the district's financial records on or after July 1, 2011 will be considered in calculating any adjustment to the district's matching share.

(h) On or after September 22, 2017, a district may submit a request for funding in advance of obtaining a determination of Financial Hardship.

(1) To be considered for Financial Hardship, the district must check the box on the Form SAB 50-04 requesting Financial Hardship pursuant to this subsection when submitting a request for funding.

(2) Prior to processing an application OPSC will notify the district in writing to submit the necessary documentation for a Financial Hardship analysis pursuant to (a), (b), (c) and (d). OPSC will not accept any documents for a Financial Hardship analysis in advance of the notification. Failure to submit the requested documentation within 60 calendar days of OPSC's notification will result in either a. or b.:

a. District may amend their Form SAB 50-04 to exclude the request for Financial Hardship determination.

b. OPSC will return the request for funding and related materials to the district.

(3) Upon notification of Financial Hardship approval, any Form SAB 50-04 processed within 180 calendar days of the approval date will be included in the approval.

(4) For any Form SAB 50-04 processed more than 180 calendar days after the date of the Financial Hardship approval the district shall re-qualify for Financial Hardship status.

Note: Authority cited: Sections 17070.35, 17075.15, 17078.72 and 17592.73, Education Code.

Reference: Sections 17071.75, 17075.10, 17075.15, and 17079.20, Education Code.