

State Allocation Board Meeting Notice and Agenda



Rebecca Kirk, Executive Officer
Office of Public School Construction
707 3rd Street, 4th Floor
West Sacramento, CA 95605

Hybrid Public Meeting
Wednesday, February 26, 2025
State Building and Construction Trades Council of California
1231 I Street, Suite 101*
Sacramento, CA 95814
4:00 p.m.*

The upcoming meeting of the State Allocation Board will be in person and also conducted by way of Zoom meeting. This is consistent with Senate Bill 544 (Chapter 216, Statutes of 2023). The physical, publicly accessible in person location from which members of the public may observe and offer public comment is reflected above.

Interested persons may observe the meeting by going to Zoom Meeting at:

Join from a PC, Mac, iPad, iPhone or Android device:

<https://us06web.zoom.us/j/83432831255?pwd=SXD3N1X9o6r2Dp3oKg5IFwQZUyJs1n.1>

Passcode: 220901

Or Telephone:

Dial:

USA 213 787 0529 US Toll

USA 888 808 6929 US Toll-free

Conference code: 991990

The Board will meet in Closed Session pursuant to Government Code Section 11126(e)(1).

General Information
(916) 376-1771

For further information, please contact your Project Manager.

*Meeting location and time subject to change.

Individuals who need auxiliary aids for effective participation are invited to make their requests and preferences known to Ms. Lisa Jones at (916) 376-1771 or OPSCCommunications@dgs.ca.gov five days prior to the meeting.

A copy of the 10-Day Meeting Notice can be found on [OPSC's website](#).

February 26, 2025

Agenda

CLOSED SESSION

Pursuant to Government Code Section 11126(e)(1), the State Allocation Board will meet in Closed Session for the purpose of conferring with and receiving advice from legal counsel regarding pending litigation.

<u>SUBJECT</u>	<u>PRESENTER</u>	<u>PAGE</u>
Call Meeting to Order	Chair	
Roll Call	Secretary	
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Agenda

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PIONEER UNION ELEMENTARY SD/EL DORADO 50/61945-00-001 To present the District’s request for expedited processing and funding of a School Facility Program application for New Construction funding.	142 – 167
MOUNTAIN EMPIRE UNIFIED SD/SAN DIEGO 51/68213-00-001 To present the District’s request for: 1) Approval of Financial Hardship status based upon “other evidence of reasonable effort as approved by the State Allocation Board” for 12-months; 2) Design funding for application 51/68213-00-001; and 3) An expedited and immediate design apportionment for application number 51/68213-00-001.	168 – 405

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RECOMMENDATIONS TO PROVIDE ASSISTANCE TO SCHOOL DISTRICTS IMPACTED BY THE JANUARY 2025 SOUTHERN CALIFORNIA FIRES To provide the State Allocation Board with recommendations for assisting school districts that have been impacted by the January 2025 Southern California wildfires in Los Angeles and Ventura Counties.	413 – 418
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Alphabetical Listing

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ALISAL UNION	MONTEREY	FDK - New Constr.	Consent 58
BAKERSFIELD CITY ELEMENTARY	KERN	FDK - New Constr.	Consent 58
BRIGGS ELEMENTARY	VENTURA	FDK - New Constr.	Consent 58
CALISTOGA JOINT UNIFIED	NAPA	FDK - New Constr.	Consent 58
CLOVERDALE UNIFIED	SONOMA	SFP - Mod.	Consent 24*
CLOVERDALE UNIFIED	SONOMA	SFP - New Constr.	Consent 24*
CLOVERDALE UNIFIED	SONOMA	SFP - Mod.	Consent 14
EUREKA CITY SCHOOLS	HUMBOLDT	FDK - New Constr.	Consent 58
FERNDALE UNIFIED	HUMBOLDT	SFP - New Constr.	Consent 14
GARFIELD ELEMENTARY	HUMBOLDT	FDK - New Constr.	Consent 58
GLENDALE UNIFIED	LOS ANGELES	SFP - Mod.	Consent 24*
HANFORD JOINT UNION HIGH	KINGS	SFP - Mod.	Consent 24*
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HANFORD JOINT UNION HIGH	KINGS	SFP - Mod.	Consent 14
HOLTVILLE UNIFIED	IMPERIAL	FDK - New Constr.	Consent 58
HUENEME ELEMENTARY	VENTURA	FDK - New Constr.	Consent 58
JOHNSTONVILLE ELEMENTARY	LASSEN	FDK - New Constr.	Consent 58
LAGUNITA ELEMENTARY	MONTEREY	FDK - New Constr.	Consent 57
LARKSPUR-CORTE MADERA	MARIN	Unused Sites	Consent 88
LODI UNIFIED	SAN JOAQUIN	SFP - Mod.	Consent 24*
LODI UNIFIED	SAN JOAQUIN	SFP - Mod.	Consent 14
LONG BEACH UNIFIED	LOS ANGELES	SFP - Mod.	Consent 24*
LOS ANGELES UNIFIED	LOS ANGELES	SFP - Mod.	Consent 24*
LOS ANGELES UNIFIED	LOS ANGELES	SFP - Mod.	Consent 14
LUCIA MAR UNIFIED	SAN LUIS OBISPO	SFP - Mod.	Consent 24*
LUCIA MAR UNIFIED	SAN LUIS OBISPO	SFP - Mod.	Consent 14
LUCIA MAR UNIFIED	SAN LUIS OBISPO	SFP - New Constr.	Consent 14
MENDOTA UNIFIED	FRESNO	FDK - New Constr.	Consent 58
MORGAN HILL UNIFIED	SANTA CLARA	SFP - Mod.	Consent 12
MORGAN HILL UNIFIED	SANTA CLARA	SFP - Mod.	Consent 14
PASO ROBLES JOINT UNIFIED	SAN LUIS OBISPO	SFP - New Constr.	Consent 14

* Unfunded Approval

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Alphabetical Listing

School District	County	Category	Page No.
PASO ROBLES JOINT UNIFIED	SAN LUIS OBISPO	SFP - New Constr.	Consent 24*
SAN JUAN UNIFIED	SACRAMENTO	SFP - Mod.	Consent 24*
SAN JUAN UNIFIED	SACRAMENTO	SFP - New Constr.	Consent 14
SAN JUAN UNIFIED	SACRAMENTO	SFP - Mod.	Consent 14
SANTA MARIA-BONITA	SANTA BARBARA	FDK - New Constr.	Consent 58
SANTA MONICA-MALIBU UNIFIED	LOS ANGELES	SFP - Mod.	Consent 24*
SANTA MONICA-MALIBU UNIFIED	LOS ANGELES	SFP - Mod.	Consent 14
SOUTH PASADENA UNIFIED	LOS ANGELES	SFP - Mod.	Consent 14
SOUTH PASADENA UNIFIED	LOS ANGELES	SFP - New Constr.	Consent 14
SOUTH PASADENA UNIFIED	LOS ANGELES	SFP - New Constr.	Consent 24*
SOUTH PASADENA UNIFIED	LOS ANGELES	SFP - Mod.	Consent 24*
STOCKTON UNIFIED	SAN JOAQUIN	SFP - New Constr.	Consent 14
STOCKTON UNIFIED	SAN JOAQUIN	SFP - Mod.	Consent 24*
STOCKTON UNIFIED	SAN JOAQUIN	SFP - Mod.	Consent 12
STOCKTON UNIFIED	SAN JOAQUIN	SFP - Mod.	Consent 14
TRINITY ALPS UNIFIED	TRINITY	Member Request	Consent 85
VACAVILLE UNIFIED	SOLANO	SFP - Mod.	Consent 14
VACAVILLE UNIFIED	SOLANO	SFP - Mod.	Consent 24*
VACAVILLE UNIFIED	SOLANO	SFP - New Constr.	Consent 14

OPSC PROGRAM CODES

SCHOOL FACILITY PROGRAM (SFP)

- 50 – NEW CONSTRUCTION
- 51 – FACILITY HARDSHIP NEW CONSTRUCTION
- 52 – SFP JOINT-USE
- 53 – CRITICALLY OVERCROWDED SCHOOLS
- 54 – CHARTER SCHOOL FACILITIES PROGRAM
- 55 – CAREER TECH NEW CONSTRUCTION
- 56 – OVERCROWDING RELIEF GRANT PROGRAM
- 57 – MODERNIZATION
- 58 – FACILITY HARDSHIP MODERNIZATION
- 59 – CAREER TECH MODERNIZATION

OTHER PROGRAMS

- 25 – STATE RELOCATABLE CLASSROOM PROGRAM
- 34 – AIR CONDITIONING AND/OR INSULATION PROGRAM
- 40 – DEFERRED MAINTENANCE PROGRAM
- 61 – EMERGENCY REPAIR PROGRAM
- 64 -- MISCELLANEOUS LEGISLATION
- 70 – CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND
FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM
NEW CONSTRUCTION
- 71 – CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND
FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM
RETROFIT

Minutes

MINUTES

State Allocation Board

January 22, 2025

Upon notice duly given, the meeting of the State Allocation Board (SAB) was held at the State Building and Construction Trades Council of California, located at 1231 I Street, Suite 303, in Sacramento, on January 22, 2025 at 4:00 p.m.

Ms. Michele Perrault, the SAB Chair, announced that this meeting was being held in person for anyone who would like to provide public comment in person. This meeting was also conducted by way of Zoom meeting for members of the public participating remotely. The meeting was physically webcast from the State Building and Construction Trades Council of California, located at 1231 I Street, Suite 303, in Sacramento.

Members of the SAB were present in order to establish a quorum for the meeting as follows:

- Michele Perrault, Chief Deputy Director, Policy, Department of Finance (DOF), designated representative for Joe Stephenshaw, Director, DOF
- Ana Lasso, Director, Department of General Services (DGS)
- Juan Mireles, Director, School Facilities and Transportation Services Division, California Department of Education (CDE), designated representative for Tony Thurmond, Superintendent of Public Instruction (remote participation)
- Jeremy Smith, Governor's appointee
- Senator John Laird (remote participation)
- Assembly Member Al Muratsuchi
- Assembly Member Laurie Davies
- Assembly Member David Alvarez

Members of the SAB absent were as follows:

- VACANT (Senate Seat)
- VACANT (Senate Seat)

Representative of the State Allocation Board/Office of Public School Construction (OPSC), was as follows:

- Rebecca Kirk, Executive Officer

Representatives of the Department of General Services, OPSC, were as follows:

- Rebecca Kirk, Executive Officer
- Michael Watanabe, Deputy Executive Officer

Representative of the Department of General Services, Office of Legal Services, was as follows:

- Ephraim Egan, Staff Counsel

With a quorum present, Ms. Perrault, Chair, called the meeting to order at 4:12 p.m.

The Chair acknowledged former Senator Josh Newman and thanked him for his accomplishments, dedication, and service as a member of the SAB as well as to the citizens of the State of California.

PRIOR MINUTES

A motion was made, and seconded, to approve the December 3, 2024 meeting Minutes. The Chair called for a roll-call vote and the motion carried per the following votes:

MEMBER	AYE	NAY	ABSTAIN	ABSENT
Senator Laird	X			
VACANT				
VACANT				
Assembly Member Muratsuchi	X			
Assembly Member Davies	X			
Assembly Member Alvarez	X			
Juan Mireles	X			
Jeremy Smith	X			
Ana Lasso	X			
Michele Perrault	X			
Total	8			

Motion:

Carried X
 Failed

EXECUTIVE OFFICER’S STATEMENT

The Executive Officer informed the SAB of the following:

School Districts Impacted by Southern California Wildfires

On January 7, Governor Newsom proclaimed a State of Emergency in Los Angeles and Ventura Counties due to severe windstorm conditions and multiple wildfires. As part of the continuing response to this emergency, Governor Newsom issued Executive Order N-6-25 on January 14, to aid schools in responding to and recovering from the fires. The Executive Order includes coordinated support from multiple state agencies who are engaging with local educational agencies with school sites destroyed or damaged by the fires, to support them in developing a plan for temporarily housing displaced students and repairing and rebuilding the impacted schools, as appropriate.

OPSC is conducting coordinated outreach with seven other state agencies to assist school districts and charter schools impacted by the fires. Additionally, OPSC is providing impacted school districts and charter schools with information on potential funding options, including:

- Applying for funding under the Facility Hardship Program;
- Requesting interim housing or other assistance from the SAB under the new disaster response authority in Proposition 2; and
- Applying for additional funding opportunities under other SAB programs, including New Construction, Modernization, and the Charter School Facilities Program.

OPSC is committed to assisting local educational agencies navigating the challenges of this emergency. OPSC encourages school districts impacted by the recent fires to reach out to the Facility Hardship Program Team to discuss potential funding options. More information about the Facility Hardship Program may be found on OPSC’s website.

EXECUTIVE OFFICER'S STATEMENT (cont.)

School Districts Impacted by Southern California Wildfires (cont.)

Based on reports of several charter schools displaced from school sites that sustained significant damage from the fires, OPSC is evaluating the impact and potential need to extend timelines for the Charter School Facilities Program filing round currently scheduled to open on May 4, 2025. During periods of emergency proclaimed by the Governor, existing regulations direct the Executive Officer to provide relief to school districts and maintain equitable participation in SAB programs, which may include extending deadlines. OPSC will provide an update at the February 26, 2025 meeting.

Time Extensions Due to State of Emergency

An online extension request form is available for school districts that are unable to meet OPSC's response deadlines during a State of Emergency declared by the Governor. OPSC will review the request and, if approved, will send an approval of the request to the District Representative. The Online Extension Request Form Link can be found at: <https://tinyurl.com/ufrq6wm>.

Governor's Proposed 2025-26 State Budget

On January 10, 2025, Governor Newsom released his proposed budget for the 2025-26 fiscal year. Of interest to the SAB is a proposal for the DGS to implement and administer Proposition 2. Specifically, the proposal includes:

- Approximately \$12.2 million and 14 positions in 2025-26 proposed for OPSC as the first annual investment of \$59.5 million over a five-year period from the 2024 State School Facilities Fund; and
- \$356,000 ongoing from various funds and two positions for other DGS divisions to support implementation and administration of Proposition 2.

The proposal assumes application processing remains at the recent rate of approximately \$1.5 billion annually. The proposal is subject to change during the annual budget development process.

Included in the Agenda is an item for the SAB to consider reserving state agency administrative costs from Proposition 2 bond authority for the estimated five-year period during which the funds will be allocated to projects.

Proposition 2 Stakeholder Meetings

As previously announced, OPSC will conduct a series of stakeholder meetings on behalf of the SAB to propose regulatory amendments to implement Proposition 2. The first of these meetings will be held on January 30 and February 13. After discussion with stakeholders, staff will present recommendations to the SAB beginning in early 2025, followed by submittal of emergency regulations to the Office of Administrative Law. Details of the upcoming stakeholder meetings will be announced in email blasts to school districts and stakeholders.

Annual Adjustment to the School Facility Program (SFP) Grants

Included in this Agenda, OPSC is presenting the annual adjustment to the SFP grants based on the statewide cost index for Class B construction. The adjustment recommended is an increase of 0.49 percent.

EXECUTIVE OFFICER’S STATEMENT (cont.)

Next Meeting

The next meeting is scheduled for Wednesday, February 26, 2025. The time and location of the meeting will be determined and announced at a later date.

Several SAB members had questions and commented about the wildfires in southern California and wanted to know what more could be done in terms of rebuilding and getting back to a sense of normalcy. The Chair directed staff to bring back an Action Item to the February 26, 2025 meeting to provide the SAB with recommendations that would help in the recovery. Specifically, the Chair directed staff to consider remaining General Fund proceeds currently available to the SFP as an option to provide funding more quickly to assist the impacted school districts.

CONSENT ITEMS

A motion was made, and seconded, to approve the Consent calendar as presented. The Chair called for a roll-call vote and the motion carried per the following votes:

MEMBER	AYE	NAY	ABSTAIN	ABSENT
Senator Laird	X			
VACANT				
VACANT				
Assembly Member Muratsuchi	X			
Assembly Member Davies	X			
Assembly Member Alvarez	X			
Juan Mireles	X			
Jeremy Smith	X			
Ana Lasso	X			
Michele Perrault	X			
Total	8			

Motion:

Carried X
 Failed

FINANCIAL REPORTS

The SAB accepted the Financial Reports as presented.

APPEAL ITEMS

Camptonville Union Elementary School District/Yuba 58/72728-00-001

This Item was withdrawn at the request of the District and is deferred to a future SAB meeting.

ACTION ITEMS

Annual Adjustment to School Facility Program Grants

A motion was made, and seconded, to approve staff’s recommendation to adopt the increase of 0.49 percent for the 2025 SFP grants based on the RS Means Construction Cost Index. The Chair called for a roll call vote and the motion carried per the following votes:

MEMBER	AYE	NAY	ABSTAIN	ABSENT
Senator Laird	X			
VACANT				
VACANT				
Assembly Member Muratsuchi	X			
Assembly Member Davies	X			
Assembly Member Alvarez	X			
Juan Mireles	X			
Jeremy Smith	X			
Ana Lasso	X			
Michele Perrault	X			
Total	8			

Motion:

Carried X
 Failed

Proposed Regulatory Amendments for the School Facility Program

A motion was made, and seconded, to approve staff’s recommendations, which: 1) adopted the regulatory amendments outlined in the item as *Proposed Clarifying Language for January 22, 2025*; 2) authorized the Executive Officer to combine both proposed regulatory amendments in this item along with the emergency regulations approved by the Office of Administrative Law (OAL) into one rulemaking file; and 3) file the regulations with the OAL to make them permanent. The Chair called for a roll call vote and the motion carried per the following votes:

MEMBER	AYE	NAY	ABSTAIN	ABSENT
Senator Laird	X			
VACANT				
VACANT				
Assembly Member Muratsuchi	X			
Assembly Member Davies	X			
Assembly Member Alvarez	X			
Juan Mireles	X			
Jeremy Smith	X			
Ana Lasso	X			
Michele Perrault	X			
Total	8			

Motion:

Carried X
 Failed

ACTION ITEMS (cont.)

Implementation of Proposition 2 New Construction and Modernization Set Asides and Administrative Costs for the School Facility Program

A motion was made, and seconded, to approve staff’s recommendations, which:

- 1) Approved the set aside of \$730 million (\$330 million from New Construction bond authority and \$400 million from Modernization bond authority) for Small School Districts;
- 2) Approved the set aside of \$115 million from Modernization bond authority for the testing and remediation of lead in water;
- 3) Approved a total of \$5 million (\$2.5 million from New Construction bond authority and \$2.5 million from Modernization bond authority) for the grant to the CDE to augment an existing federal Supporting America’s School Infrastructure grant and support priority school districts, as defined; and
- 4) Approved the reservation of bond authority in the amount of \$80,895,000 for fiscal years 2025-26 through 2029-30 for the estimated administrative costs of OPSC, CDE, and the State Controller’s Office, prorated based on the originally approved bond allocations for Proposition 2.

The Chair called for a roll call vote and the motion carried per the following votes:

MEMBER	AYE	NAY	ABSTAIN	ABSENT
Senator Laird	X			
VACANT				
VACANT				
Assembly Member Muratsuchi	X			
Assembly Member Davies	X			
Assembly Member Alvarez	X			
Juan Mireles	X			
Jeremy Smith	X			
Ana Lasso	X			
Michele Perrault	X			
Total	8			

Motion:

Carried X
 Failed

REPORTS, DISCUSSION ITEMS, AND INFORMATION ITEMS

The SAB acknowledged the following reports:

- ***State Allocation Board Three-Month Projected Workload***
- ***State Allocation Board Meeting Dates for the 2025 Calendar Year***
- ***School Facility Program New Construction Unfunded List as of December 3, 2024***
- ***School Facility Program Workload List of Applications Received Through December 31, 2024***
- ***School Facility Program Applications Received Beyond Bond Authority List as of December 31, 2024***
- ***Facility Hardship/Rehabilitation Approvals Without Funding as of December 3, 2024***

CLOSED SESSION

At 5:18 p.m. and in accordance with Government Code Section 11126(e)(1) and (e)(2)(A), the SAB convened into closed session for the purpose of conferring with and receiving advice from counsel regarding pending and potential litigation.

Upon conclusion of the closed session, the SAB reconvened into open session at 6:23 p.m. and the Chair stated that the SAB provided direction to the Executive Officer regarding the pending and potential litigation.

ADJOURNMENT

There being no further business to come before the SAB, the Chair adjourned the meeting at 6:25 p.m.

A handwritten signature in blue ink that reads "Rebecca Kim". The signature is written in a cursive style.

ATTACHMENT A

Approved Consent Items on 01/22/2025

Program	Application No.	School District	County Name
FDK - New Constr.	70/65961-00-017	ALISAL UNION	MONTEREY
SFP - Mod.	57/66431-00-000	ANAHEIM UNION HIGH	ORANGE
SFP - New Constr.	50/67280-00-000	ARCOHE UNION ELEMENTARY	SACRAMENTO
SFP - New Constr.	50/70201-00-000	BUTTEVILLE UNION ELEMENTARY	SISKIYOU
SFP - New Constr.	50/68023-00-000	CHULA VISTA ELEMENTARY	SAN DIEGO
SFP - Mod.	57/70656-00-000	CLOVERDALE UNIFIED	SONOMA
SFP - Mod.	57/64568-00-000	GLENDALE UNIFIED	LOS ANGELES
SFP - Mod.	57/64725-00-000	LONG BEACH UNIFIED	LOS ANGELES
SFP - Mod.	57/68759-00-000	LUCIA MAR UNIFIED	SAN LUIS OBISPO
MBR Request	64/64774-00-002	LYNWOOD UNIFIED	LOS ANGELES
SFP - Mod.	57/61259-00-000	OAKLAND UNIFIED	ALAMEDA
SFP - New Constr.	50/75457-00-000	PASO ROBLES JOINT UNIFIED	SAN LUIS OBISPO
SFP - New Constr.	50/67447-00-000	SAN JUAN UNIFIED	SACRAMENTO
SFP - Mod.	57/67447-00-000	SAN JUAN UNIFIED	SACRAMENTO
SFP - Mod.	57/66670-00-000	SANTA ANA UNIFIED	ORANGE
SFP - Mod.	57/64980-00-000	SANTA MONICA-MALIBU UNIFIED	LOS ANGELES
SFP - Mod.	57/63784-00-001	SOUTH FORK UNION	KERN
SFP - New Constr.	50/65029-00-000	SOUTH PASADENA UNIFIED	LOS ANGELES
SFP - New Constr.	51/67892-00-001	TRONA JOINT UNIFIED	SAN BERNARDINO

Executive Officer Statement

EXECUTIVE OFFICER STATEMENT
State Allocation Board Meeting, February 26, 2025

STAKEHOLDER MEETINGS

Since the January 22, 2025 State Allocation Board (Board) meeting, the Office of Public School Construction (OPSC) had held three stakeholder meetings, primarily focused on gathering input toward implementation of various provisions of Proposition 2.

On January 30, 2025, OPSC held the first stakeholder meeting to propose regulatory amendments and considerations to implement the following topics from Proposition 2:

- Financial Hardship
- Modernization Eligibility for Schools Located on Military Installations and New Construction Eligibility for Small School Districts
- Eligible Expenditures
- School Facility Program (SFP) Matching Shares
- 75-Year Old Building Supplemental Grant

At this meeting, 161 unique stakeholders joined on Zoom, and 10 stakeholders attended in-person at OPSC's office in West Sacramento. OPSC will conduct an additional stakeholder meeting regarding the SFP Matching Shares and 75-Year Old Building Supplemental Grant topics. OPSC anticipates presenting proposed regulatory amendments on the other topics at the March 26, 2025 State Allocation Board meeting.

On February 13, 2025, OPSC conducted a second stakeholder meeting specific to Proposition 2 implementation regarding the following topics:

- Five-Year Master Plan
- Interim Housing and Natural Disaster Assistance
- Small Size School District Program
- Energy Efficiency Supplemental Grant
- Supplemental Grants for Minimum Essential Facilities
- Transitional Kindergarten Supplemental Grant

At this meeting, 169 unique stakeholders joined on Zoom, and eight external stakeholders attended in-person at OPSC's office in West Sacramento. Stakeholders may submit feedback on these topics to OPSCCommunications@dgs.ca.gov until February 28, 2025 at noon to have their input considered for the second stakeholder meeting scheduled on these topics.

OPSC conducted another stakeholder meeting on February 20, 2025 to discuss the following subjects unrelated to Proposition 2:

- Second Round of Modernization Funding
- Facility Hardship and Seismic Mitigation Program

Stakeholders may submit feedback on these topics to OPSCCommunications@dgs.ca.gov until March 7, 2025 at noon to have their input considered for subsequent stakeholder meetings scheduled on these topics.

Details of upcoming stakeholder meetings will be announced in email blasts to school districts and stakeholders.

UPDATE TO UPCOMING CHARTER SCHOOL FACILITIES PROGRAM FILING ROUND DATES

At the January 22, 2025 State Allocation Board meeting, OPSC indicated that based on reports of several charter schools displaced from schoolsites that sustained significant damage from the January 2025 wildfires in Los Angeles County, OPSC was evaluating the impact and potential need to modify timelines for the Charter School Facilities Program (CSFP) filing round previously scheduled to open on May 4, 2025. During periods of emergency proclaimed by the Governor, existing regulations direct the Executive Officer to provide relief to school districts and maintain equitable participation in Board programs, which may include extending deadlines. After further consideration and continued outreach to school districts and charter schools impacted by the recent wildfires, OPSC has opted to postpone the upcoming filing round. The new filing round will open and applications will be accepted beginning **July 3, 2025**, and can be submitted until the round closes on **October 30, 2025, at 11:59 p.m.** Applications must be submitted through the OPSC Online Application. Applications received after 11:59 p.m. on October 30, 2025, will not be valid.

If the total amount requested from valid and complete applications exceeds the funding available, a preference points system and funding matrix will be used to prioritize applications for funding, in accordance with CSFP regulations. OPSC will announce dates soon for webinars on the CSFP program and application process. For additional information, please refer to the Charter School Facilities Program webpage.

PROPOSITION 2 UNFUNDED APPROVALS AND PRIORITY FUNDING ROUND 29

The first projects to be assigned bond authority under Proposition 2 are being presented within the Consent portion of this Agenda. These projects will be able to participate in Priority Funding Round 29. The Filing Period will begin on May 14, 2025 and will end on June 12, 2025. Projects submitting a request are anticipated to be funded from a Fall 2025 statewide general obligation bond sale. OPSC will send out an email blast in May to remind all stakeholders of this process. Information on the Priority Funding Process can be found on OPSC's website [here](#).

NEXT MEETING

The next meeting is scheduled for Wednesday, March 26, 2025. The time and location of the meeting will be determined and announced at a later date.

Consent

State of California
State Allocation Board

SCHOOL FACILITY PROGRAM

This Resolution of the State Allocation Board (hereafter referred to as the “Board”) is applicable to the appropriate sections of the Education Code and is described and filed in the office of the Executive Officer and will be made available to all interested parties as the Resolution pertains to the documents attached hereto. Said documents were acted upon by the Board at its meeting on February 26, 2025.

WHEREAS, the Board has previously approved or determined to be approvable a number of projects for construction or modernization eligibility of facilities for school districts and is making apportionments and/or unfunded approvals for the grant amounts for projects that meet the Board’s criteria for the apportionment of grants pursuant to Education Code Sections 17072.10, 17078.52, 17078.70, 17079 or 17074.10 or Board Regulations 1859.81.1 or 1859.83;

WHEREAS, Treasury Regulations Section 1.150-2 require the State (on whose behalf the Board is acting) to declare its reasonable intent to provide grant funding to school districts, in accordance with Board policy and law, for costs of the projects with proceeds of State bonds.

NOW THEREFORE, BE IT RESOLVED:

1. This Resolution is adopted by the Board for the purposes of establishing compliance with Treasury Regulations Section 1.150-2 and this Resolution does not bind the Board to make any additional apportionment or bind the State to incur any indebtedness.
2. The Board anticipates that some or all of the school districts listed on the list of “Projects” referred to in this Resolution will pay certain capital expenditures in connection with some or all of the project’s cost prior to the issuance of bonds by the State to pay for the grants for the projects. The reimbursement of such costs is consistent with the State’s budgetary and financial circumstances, and in accordance with Board policy, as no other funds or accounts of the State have been budgeted or are available to pay the costs of the projects on either a short-term or a long-term basis.
3. The Board, acting on behalf of the State, hereby declares that it is the State’s official intent to use proceeds of general obligation bonds and/or General Fund proceeds that may become available for such purpose, consistent with the requirements of law that are in effect at the time the funds are available, to provide grants, in accordance with applicable, laws and regulations.
4. This Resolution shall be continuously available for inspection by the general public during normal business hours at the offices of the Board at 707 3rd Street, West Sacramento, California, commencing within one week after the date of enactment of this Resolution.
5. Any eligibility determination does not constitute a commitment of future funding by the Board.

I, the undersigned, duly authorized as the Executive Officer of the State Allocation Board, do hereby certify the foregoing to be true and correct, and that this Resolution was adopted at a meeting of said Board on February 26, 2025 at Sacramento, California.



Rebecca Kirk
Executive Officer
State Allocation Board

SCHOOL FACILITY PROGRAM ELIGIBILITY ESTABLISHMENTS

PURPOSE OF REPORT

To present the Districts' requests for School Facility Program (SFP) eligibility approval.

DESCRIPTION

The school districts shown in the following sections have complied with State Allocation Board (Board) regulations regarding new construction or modernization eligibility determinations for the projects listed.

RECOMMENDATIONS

1. Approve the eligibility determinations for the districts/projects shown on the Attachment.
2. Provide that this approval of eligibility determination for the districts/projects listed does not constitute a commitment for future funding by the Board.
3. For purposes of any application for funding, provide that the district must comply with all requirements of law and regulations pertaining to the SFP.

ELIGIBILITY APPROVALS MODERNIZATION

<u>District</u>	<u>School Name</u>	<u>County</u>	<u>Application Number</u> <u>57/</u>	<u>Justification Document</u> <u>Date</u>	<u>Site Baseline Eligibility</u> <u>K-6</u>	<u>Site Baseline Eligibility</u> <u>7-8</u>	<u>Site Baseline Eligibility</u> <u>9-12</u>	<u>Site Baseline Eligibility</u> <u>Non Severe</u>	<u>Site Baseline Eligibility</u> <u>Severe</u>
Morgan Hill Unified	Jackson Academy of Music and Math (Jamm)	Santa Clara	57/69583-00-000	12/13/2024	450	108	0	0	0
Stockton Unified	Montezuma Elementary	San Joaquin	57/68676-00-000	12/30/2024	154	44	0	15	14

SCHOOL FACILITY PROGRAM ELIGIBILITY ADJUSTMENTS

PURPOSE OF REPORT

To adjust the baseline eligibility for new construction and modernization projects under the Leroy F. Greene School Facilities Act of 1998.

DESCRIPTION

The districts listed on Attachment A have received eligibility approval for new construction. There has been a change in their baseline in accordance with the California Code of Regulations relating to the Leroy F. Greene School Facilities Act of 1998, Section 1859.51.

The districts listed on Attachment B have received eligibility approval for modernization. There has been a change in their baseline in accordance with the California Code of Regulations relating to the Leroy F. Greene School Facilities Act of 1998, Section 1859.61.

RECOMMENDATIONS

1. Approve an adjustment to the new construction eligibility baseline determination as shown on Attachment A.
2. Approve an adjustment to the modernization eligibility baseline determination as shown on Attachment B.
3. Provide that this approval of adjusted eligibility determination does not constitute a commitment for future funding by the State Allocation Board.

KEY TO ADJUSTMENTS

NEW CONSTRUCTION ONLY

- (a) Reduced by the number of pupils provided grants in a new construction School Facility Program (SFP) project and by the number of pupils that received a Preliminary Apportionment pursuant to Section 1859.140 or a Preliminary Charter School Apportionment pursuant to Regulation Section 1859.162.2.
- (b) Reduced by the number of pupils housed, based on the loading standards pursuant to Ed. Code Section 17071.25(a)(2)(A), in a new construction LPP project funded under the provisions of the LPP pursuant to Regulation Section 1859.12 or 1859.13.
- (c) Reduced by the number of pupils housed in additional classrooms constructed or purchased based on the loading standards, pursuant to Ed. Code Section 17071.25(a)(2)(A), in a modernization SFP project.
- (d) Adjusted as a result of audit findings made pursuant to Regulation Sections 1859.90 and 1859.105.
- (e) Increased/decreased by changes in projected enrollment in subsequent enrollment reporting years, except as provided in (j) below.
- (f) Adjusted as a result of errors or omissions by the district or by the Office of Public School Construction (OPSC).
- (g) Adjusted as result of amendments to the SFP Regulations that affect the eligibility.
- (h) Increased by the number of pupils eligible for grants pursuant to Regulation Section 1859.82.1(b)(4)(A) or 1859.82.2(b)(4)(A).
- (i) Reduced by the number of pupils housed in classrooms provided after the baseline eligibility was determined by the State Allocation Board, with 12 exceptions at Regulation Section 1859.51(i).
- (j) For Small School Districts, following a 3-year period after the district's eligibility was approved by the Board, decreased by any reduction in projected enrollment, and by any increase in pupils in the latest CDE operational grant report per Ed. Code Sec. 42268.
- (k) Adjusted for any changes in classroom inventory as a result of a reorganization election.
- (l) For classroom loading standards adopted by the Board for non-severely and severely disabled individuals with exceptional needs.
- (m) As directed by the SAB due to finding a Material Inaccuracy pursuant to Section 1859.104.1.
- (n) Increased by the number of pupils that received a Preliminary Apportionment that was rescinded pursuant to Section 1859.148 or a Preliminary Charter School Apportionment that was rescinded pursuant to Section 1859.166.
- (o) Adjusted for operational grant changes as determined/provided by the California Department of Education.
- (p) For High School Attendance Area (HSAA) districts with Preliminary Apportionments within the 2002 or 2004 Critically Overcrowded School Facilities Account, adjusted in accordance with Regulation Section 1859.51(p)(1), (2), or (3).
- (q) Adjusted by the difference between the Alternative Enrollment Projection for the current enrollment reporting year and the projected enrollment determined pursuant to Section 1859.42 for the current enrollment reporting year, or by the eligibility remaining from this calculation that can no longer be utilized if the funds made available pursuant to EC Section 17071.75(a)(1)(A) have been exhausted.
- (r) Adjusted per Ed. Code Sec. 17071.75(b)(2) by the number of pupils housed, based on the loading standards per Ed. Code Sec. 17071.25(a)(2)(A), in any classroom(s) where title was relinquished to the School District receiving the transferred classrooms.
- (s) Increased by the capacity of classrooms included in an approved application, with two qualifiers that must be met in Regulation Section 1859.51(s).

KEY TO ADJUSTMENTS

MODERNIZATION ONLY

- (a) Reduced by the number of pupils provided grants in a modernization SFP project or CSFP Rehabilitation project at the specific site.
- (b) Reduced by the number of pupils housed, based on the loading standard pursuant to EC Section 17071.25(a)(2), in a modernization LPP project funded under the LPP pursuant to Regulation Section 1859.14 and 1859.15.
- (c) Increased by changes in projected enrollment in subsequent enrollment reporting years.
- (d) (1) Increased for additional facilities not previously modernized with State funds, that become 25 years old, if permanent, or 20 years old, if portable or, (2) as a result of audit findings made pursuant to Regulation Sections 1859.90 and 1859.105.
- (e) Adjusted as a result of errors or omissions by the district or by the OPSC.
- (f) Adjusted as result of amendments to the Subgroup 5.5 Regulations that affect the eligibility.
- (g) For classroom loading standards adopted by the Board for non-severely and severely disabled individuals with exceptional needs.
- (h) As directed by the SAB due to finding a Material Inaccuracy pursuant to Regulation Section 1859.104.1.
- (i) Increased for facilities previously modernized with State funds, which qualify for an additional modernization apportionment pursuant to Regulation Section 1859.78.8.
- (j) Adjusted as a result of the Reconfiguration of an existing high school under the Small High School Program.
- (k) Decreased for facilities that were deemed eligible for modernization pursuant to Regulation Sections 1859.60 and 1859.61(d) and subsequently replaced, or will be replaced under a signed contract for construction or acquisition of facilities, in a project funded by the district without participation from the State.
- (l) Adjusted as a result of replaced eligible portables funded with the Overcrowding Relief Grant, per Ed. Code Section 17079 et seq.
- (m) Adjusted upon Board approval of the local school board resolution acknowledging that the buildings have been removed from K-12 use.
- (n) (1) Adjusted for a Facility Hardship or Seismic Mitigation replacement project pursuant to Regulation Section 1859.61(l)(1) or, (2) Adjusted for a Facility Hardship or Seismic Mitigation replacement project pursuant to Regulation Section 1859.61(l)(2).

State Allocation Board Meeting, February 26, 2025
ATTACHMENT A

District: Ferndale Unified
Attendance Area: District-Wide
County: Humboldt
Application Number: 50/75374-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		-108	0	-189	0	0
Adjustment Per This Item	e	282	56	36	0	0
Net Baseline Eligibility		174	56	-153	0	0

District: Hanford Joint Union High
Attendance Area: District-Wide
County: Kings
Application Number: 50/63925-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	402	-21	0
Adjustment Per This Item	i	0	0	-27	0	0
Net Baseline Eligibility		0	0	375	-21	0

District: Lucia Mar Unified
Attendance Area: District-Wide
County: San Luis Obispo
Application Number: 50/68759-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		112	57	-317	-52	43
Adjustment Per This Item	i	-100	0	0	0	0
Net Baseline Eligibility		12	57	-317	-52	43

District: Paso Robles Joint Unified
Attendance Area: District-Wide
County: San Luis Obispo
Application Number: 50/75457-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		-318	-313	-643	20	-54
Adjustment Per This Item	i	0	-189	0	0	0
Net Baseline Eligibility		-318	-502	-643	20	-54

State Allocation Board Meeting, February 26, 2025

ATTACHMENT A

District: San Juan Unified
 Attendance Area: HSA 05 - Encina Preparatory
 County: Sacramento
 Application Number: 50/67447-05-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		-1,900	235	68	-10	-9
Adjustment Per This Item	c	-50	0	0	0	-18
Net Baseline Eligibility		-1,950	235	68	-10	-27

District: South Pasadena Unified
 Attendance Area: District-Wide
 County: Los Angeles
 Application Number: 50/65029-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		375	21	-119	13	-14
Adjustment Per This Item	i	-25	0	0	0	0
Adjustment Per This Item	i	-75	0	0	0	0
Adjustment Per This Item	i	-50	0	0	0	0
Adjustment Per This Item	i	-75	0	0	0	0
Adjustment Per This Item	i	-25	0	0	0	0
Net Baseline Eligibility		125	21	-119	13	-14

District: Stockton Unified
 Attendance Area: Franklin
 County: San Joaquin
 Application Number: 50/68676-03-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		-403	-216	-205	-87	41
Adjustment Per This Item	c	-125	0	0	0	0
Net Baseline Eligibility		-528	-216	-205	-87	41

District: Vacaville Unified
 Attendance Area: District-Wide
 County: Solano
 Application Number: 50/70573-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		1,348	468	589	83	192
Adjustment Per This Item	i	0	-54	0	0	0
Net Baseline Eligibility		1,348	414	589	83	192

State Allocation Board Meeting, February 26, 2025
ATTACHMENT B

District: Cloverdale Unified
 School Name: Jefferson Elementary
 County: Sonoma
 Application Number: 57/70656-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		44	0	0	-3	-6
Adjustment Per This Item	i	106	0	0	0	0
Net Baseline Eligibility		150	0	0	-3	-6

District: Hanford Joint Union High
 School Name: Hanford High
 County: Kings
 Application Number: 57/63925-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	e	0	0	-25	-1	0
Adjustment Per This Item	e	0	0	-32	-6	0
Adjustment Per This Item	e	0	0	-26	8	0
Adjustment Per This Item	d1	0	0	603	5	0
Adjustment Per This Item	e	0	0	443	10	0
Net Baseline Eligibility		0	0	963	16	0

District: Hanford Joint Union High
 School Name: Hanford West High
 County: Kings
 Application Number: 57/63925-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	644	6	0
Adjustment Per This Item	e	0	0	0	0	0
Adjustment Per This Item	e	0	0	-644	-6	0
Adjustment Per This Item	e	0	0	644	6	0
Net Baseline Eligibility		0	0	644	6	0

State Allocation Board Meeting, February 26, 2025
ATTACHMENT B

District: Lodi Unified
 School Name: Lodi High
 County: San Joaquin
 Application Number: 57/68585-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	61	0	0
Adjustment Per This Item	e	0	0	-135	-2	0
Adjustment Per This Item	d1	0	0	1,526	21	4
Net Baseline Eligibility		0	0	1,452	19	4

District: Los Angeles Unified
 School Name: Roosevelt (Theodore) Senior High
 County: Los Angeles
 Application Number: 57/64733-05-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	760	-6	0
Adjustment Per This Item	n1	0	0	1,728	104	0
Net Baseline Eligibility		0	0	2,488	98	0

District: Los Angeles Unified
 School Name: Francis (John H.) Polytechnic
 County: Los Angeles
 Application Number: 57/64733-38-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	1,526	-136	-11
Adjustment Per This Item	l	0	0	62	0	0
Adjustment Per This Item	e	0	0	25	0	0
Adjustment Per This Item	d1	0	0	111	0	0
Net Baseline Eligibility		0	0	1,724	-136	-11

State Allocation Board Meeting, February 26, 2025

ATTACHMENT B

District: Lucia Mar Unified
 School Name: Branch Elementary
 County: San Luis Obispo
 Application Number: 57/68759-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	g	0	0	0	0	0
Adjustment Per This Item	d1	75	0	0	0	0
Adjustment Per This Item	c	0	0	0	0	0
Adjustment Per This Item	d1	110	0	0	0	0
Net Baseline Eligibility		185	0	0	0	0

District: Morgan Hill Unified
 School Name: Jackson Academy Of Music And Math (Jamm)
 County: Santa Clara
 Application Number: 57/69583-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		450	108	0	0	0
Adjustment Per This Item	c	0	0	0	9	0
Adjustment Per This Item	c	-53	59	0	2	0
Net Baseline Eligibility		397	167	0	11	0

District: San Juan Unified
 School Name: Del Campo High
 County: Sacramento
 Application Number: 57/67447-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	e	0	0	0	0	0
Adjustment Per This Item	g	0	0	-52	29	23
Adjustment Per This Item	f	0	0	52	-29	-23
Adjustment Per This Item	d1	0	0	0	0	0
Adjustment Per This Item	i	0	0	162	0	0
Net Baseline Eligibility		0	0	162	0	0

State Allocation Board Meeting, February 26, 2025

ATTACHMENT B

District: Santa Monica-Malibu Unified
 School Name: Malibu Elementary (Aka Point Dume Elementary)
 County: Los Angeles
 Application Number: 57/64980-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	e	0	0	0	0	0
Adjustment Per This Item	g	0	0	0	0	0
Adjustment Per This Item	c	18	0	0	0	3
Net Baseline Eligibility		18	0	0	0	3

District: Santa Monica-Malibu Unified
 School Name: Roosevelt Elementary
 County: Los Angeles
 Application Number: 57/64980-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	0	0	0	0
Adjustment Per This Item	c	-17	0	0	0	9
Net Baseline Eligibility		-17	0	0	0	9

District: South Pasadena Unified
 School Name: Arroyo Vista Elementary
 County: Los Angeles
 Application Number: 57/65029-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		274	0	0	0	0
Adjustment Per This Item	c	9	0	0	0	0
Net Baseline Eligibility		283	0	0	0	0

District: Stockton Unified
 School Name: Montezuma Elementary
 County: San Joaquin
 Application Number: 57/68676-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		154	44	0	15	14
Adjustment Per This Item	d1	326	67	0	43	17
Adjustment Per This Item	d1	8	3	0	1	1
Adjustment Per This Item	c	35	-5	0	10	-4
Net Baseline Eligibility		523	109	0	69	28

State Allocation Board Meeting, February 26, 2025
ATTACHMENT B

District: Vacaville Unified
 School Name: Jepson (Willis) Junior High
 County: Solano
 Application Number: 57/70573-00-000

	Type of Adj.	K-6	7-8	9-12	Non-Severe	Severe
Current Baseline Eligibility		0	63	0	-52	-11
Adjustment Per This Item	e	0	23	0	0	0
Adjustment Per This Item	g	0	-131	0	52	9
Adjustment Per This Item	f	0	45	0	0	2
Adjustment Per This Item	d1	0	68	0	0	2
Adjustment Per This Item	i	0	57	0	0	0
Net Baseline Eligibility		0	125	0	0	2

SCHOOL FACILITY PROGRAM UNFUNDED APPROVALS
(Lack of AB 55 Loans)

PURPOSE OF REPORT

To present to the State Allocation Board (Board) a list of School Facility Program (SFP) applications for unfunded approval.

DESCRIPTION

The projects listed on the Attachment represent SFP New Construction, Modernization, Charter School and/or Overcrowding Relief Grant projects in date order of a complete application being received by the Office of Public School Construction (OPSC).

AUTHORITY

SFP Regulation Section 1859.2 defines an Unfunded List (Lack of AB 55 Loans) as an information list of unfunded projects that was created due to the State’s inability to provide interim financing from the Pooled Money Investment Account (AB 55 loans) to fund school construction projects as declared in the Department of Finance Budget Letter #33 issued on December 18, 2008.

SFP Regulation Section 1859.95 states:

“When the Board has no funds to apportion ..., the Board will also accept and process applications for apportionment for purposes of developing an Unfunded List based on the date the application is Ready for Apportionment, with the exception of New Construction funding applications that utilize eligibility generated by the Alternative Enrollment Projection.

...

An application for funding included on an Unfunded List is eligible for reimbursement subject to adjustments in the New Construction Grants amount pursuant to Section 1859.77.”

BACKGROUND

At the March 11, 2009 SAB meeting, the Board requested that Staff continue to process applications to the Board for unfunded approval, up to the bonding authority. The Attachment reflects applications being presented for unfunded approval, including SFP modernization and new construction projects in date order of a complete application being received by the OPSC. The list also includes health and safety facility hardship applications for funding that have been processed and are ready for approval regardless of received date. The unfunded approval of the applications as reflected on the Attachment does not constitute a guarantee of future funding.

RECOMMENDATIONS

1. Approve the SFP application(s) as presented on the Attachment.
2. Provide that these unfunded approvals do not constitute a guarantee of future funding.

ATTACHMENT
 Unfunded Approvals
 (Lack of AB 55 Loans)
 State Allocation Board Meeting, February 26, 2025

County	District	School Site	Application Number	Received Date	Grant Amount
LOS ANGELES	LOS ANGELES UNIFIED	ROOSEVELT (ROOSEVELT) SENIOR HIGH	57/64733-05-019	11/15/2021	\$ 11,027,565.00
SAN LUIS OBISPO	PASO ROBLES JOINT UNIFIED	GEORGE H. FLAMSON MIDDLE	50/75457-00-006	12/14/2021	\$ 608,000.00
LOS ANGELES	GLENDALE UNIFIED	FRANKLIN (BENJAMIN) ELEMENTARY	57/64568-00-050	12/17/2021	\$ 3,507,709.00
SACRAMENTO	SAN JUAN UNIFIED	SYLVAN MIDDLE (AKA CITRUS HEIGHTS ELEMENTARY)	57/67447-00-074	12/17/2021	\$ 3,642,424.00
LOS ANGELES	HERMOSA BEACH CITY ELEMENTARY	HERMOSA VALLEY	57/64600-00-011	12/20/2021	\$ 1,420,911.00
LOS ANGELES	LONG BEACH UNIFIED	FREMONT ELEMENTARY	57/64725-00-048	12/20/2021	\$ 5,723,734.00
SAN JOAQUIN	STOCKTON UNIFIED	MONTEZUMA ELEMENTARY	57/68676-00-043	12/20/2021	\$ 5,189,557.00
LOS ANGELES	LOS ANGELES UNIFIED	PIO PICO MIDDLE	57/64733-00-737	12/23/2021	\$ 3,900,332.00
LOS ANGELES	LOS ANGELES UNIFIED	FRANCIS (JOHN H.) POLYTECHNIC	57/64733-38-024	12/23/2021	\$ 20,946,910.00
SONOMA	CLOVERDALE UNIFIED	JEFFERSON ELEMENTARY	50/70656-00-001	1/3/2022	\$ 3,868,341.00
KINGS	HANFORD JOINT UNION HIGH	HANFORD WEST HIGH	57/63925-00-006	1/3/2022	\$ 7,512,044.00
KINGS	HANFORD JOINT UNION HIGH	HANFORD HIGH	57/63925-00-007	1/3/2022	\$ 10,921,870.00
SONOMA	CLOVERDALE UNIFIED	JEFFERSON ELEMENTARY	57/70656-00-004	1/3/2022	\$ 930,916.00
SONOMA	CLOVERDALE UNIFIED	WASHINGTON MIDDLE	50/70656-00-002	1/4/2022	\$ 588,068.00
SACRAMENTO	SAN JUAN UNIFIED	DYER-KELLY ELEMENTARY	57/67447-00-075	1/4/2022	\$ 3,312,233.00
LOS ANGELES	SOUTH PASADENA UNIFIED	ARROYO VISTA ELEMENTARY	50/65029-00-006	1/6/2022	\$ 567,654.00
LOS ANGELES	SOUTH PASADENA UNIFIED	MONTEREY HILLS ELEMENTARY	50/65029-00-007	1/6/2022	\$ 1,477,763.00
LOS ANGELES	SOUTH PASADENA UNIFIED	MARENGO ELEMENTARY	50/65029-00-008	1/6/2022	\$ 586,619.00
LOS ANGELES	SOUTH PASADENA UNIFIED	MONTEREY HILLS ELEMENTARY	57/65029-00-008	1/6/2022	\$ 1,607,429.00
LOS ANGELES	SANTA MONICA-MALIBU UNIFIED	SANTA MONICA HIGH	57/64980-00-024	1/7/2022	\$ 2,883,388.00
SAN JOAQUIN	LODI UNIFIED	LODI HIGH	57/68585-00-020	1/7/2022	\$ 15,577,871.00
LOS ANGELES	SANTA MONICA-MALIBU UNIFIED	MALIBU ELEMENTARY (AKA POINT DUME ELEMENTARY)	57/64980-00-025	1/10/2022	\$ 265,712.00
LOS ANGELES	SANTA MONICA-MALIBU UNIFIED	ROOSEVELT ELEMENTARY	57/64980-00-026	1/10/2022	\$ 317,569.00
SACRAMENTO	SAN JUAN UNIFIED	DEL CAMPO HIGH	57/67447-00-076	1/11/2022	\$ 2,043,536.00
SOLANO	VACAVILLE UNIFIED	JEPSON (WILLIS) JUNIOR HIGH	57/70573-00-018	1/12/2022	\$ 1,708,161.00
SAN LUIS OBISPO	LUCIA MAR UNIFIED	DANA ELEMENTARY	57/68759-00-020	1/13/2022	\$ 1,837,750.00

Program	Amount (in Dollars)
New Construction	\$ 7,696,445.00
Modernization	\$ 104,277,621.00
Total	\$111,974,066.00

APPLICANT DATA

Applicant:	Los Angeles Unified	PTN:	64733 - 5661
Application No:	57/64733-05-019	County:	Los Angeles
School Name:	Roosevelt (Theodore) Senior High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 11,027,565.00	\$ 11,027,565.00
<u>Applicant Share</u>					
District Contribution				7,351,710.00	
Total			\$ 0.00	\$ 18,379,275.00	\$ 11,027,565.00
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned Under 50 Yrs:	
	9-12 5
Pupils Assigned Over 50 Yrs:	
	9-12 760
Recommended Acres:	49.6
Existing Acres:	22.7

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	265,870.00
Base Grant - Over 50Yr	\$	8,862,340.00
Fire Detection	\$	149,940.00
Urban / Security / Impacted Site	\$	1,749,415.00
Total State Share (60%)		11,027,565.00
Applicant Share (40%)		7,351,710.00
Total Project Cost	\$	18,379,275.00

STIPULATED TERMS & NEXT STEPS

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The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Paso Robles Joint Unified	PTN:	75457 - 54
Application No:	50/75457-00-006	County:	San Luis Obispo
School Name:	George H. Flamson Middle	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
NC/Add. Grant	902-500	2	\$	\$ 608,000.00	\$ 608,000.00
Applicant Share					
District Contribution				608,000.00	
Total			\$ <u>0.00</u>	\$ <u>1,216,000.00</u>	\$ <u>608,000.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project: Middle School

Pupils Assigned:

Non-Severe: 20

Number of Classrooms: 10

Addition to Existing Site: No

Master Plan Acres: 21.9

Recommended Acres: 21.9

Existing Acres: 19.0

Proposed Acres: 0.0

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	11,240.00
Base Grant	\$	595,640.00
Fire Detection	\$	1,120.00
Total State Share (50%)		608,000.00
Applicant Share (50%)		608,000.00
Total Project Cost	\$	<u>1,216,000.00</u>

STIPULATED TERMS & NEXT STEPS

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The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Glendale Unified	PTN:	64568 - 108
Application No:	57/64568-00-050	County:	Los Angeles
School Name:	Franklin (Benjamin) Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 3,507,709.00	\$ 3,507,709.00
<u>Applicant Share</u>					
District Contribution				2,338,472.67	
Total			\$ <u>0.00</u>	\$ <u>5,846,181.67</u>	\$ <u>3,507,709.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	79
	Non-Severe:	7
	Severe:	1
Pupils Assigned Over 50 Yrs:	K-6:	193
	Non-Severe:	19
	Severe:	4

PROGRAM GRANT DATA

2 Stop Elevator	\$	161,215.00
Accessibility Fire Grant	\$	79,507.00
Base Grant - Over 50Yr	\$	2,650,240.00
Fire Detection	\$	65,424.00
Urban / Security / Impacted Site	\$	551,323.00
Total State Share (60%)		<u>3,507,709.00</u>
Applicant Share (40%)		2,338,472.67
Total Project Cost	\$	<u><u>5,846,181.67</u></u>

Recommended Acres: 10.1
Existing Acres: 4.3

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant: San Juan Unified **PTN:** 67447 - 468
Application No: 57/67447-00-074 **County:** Sacramento
School Name: Sylvan Middle (Aka Citrus Heights Elementary)

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 3,642,424.00	\$ 3,642,424.00
Applicant Share					
District Contribution				2,428,282.67	
Total			\$ <u>0.00</u>	\$ <u>6,070,706.67</u>	\$ <u>3,642,424.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project: Middle School
Pupils Assigned Under 50 Yrs:
 7-8: 530
 Non-Severe: 12
Recommended Acres: 11.9
Existing Acres: 15.0

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	106,090.00
Base Grant - Under 50Yr	\$	3,536,334.00
Total State Share (60%)		3,642,424.00
Applicant Share (40%)		2,428,282.67
Total Project Cost	\$	<u>6,070,706.67</u>

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Hermosa Beach City Elementary	PTN:	64600 - 009
Application No:	57/64600-00-011	County:	Los Angeles
School Name:	Hermosa Valley		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 1,420,911.00	\$ 1,420,911.00
<u>Applicant Share</u>					
District Contribution				947,274.00	
Total			\$	\$ <u>2,368,185.00</u>	\$ <u>1,420,911.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned Under 50 Yrs:	
	7-8: 162
	Severe: 3
Recommended Acres:	18.3
Existing Acres:	7.22

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	32,743.00
Base Grant - Under 50Yr	\$	1,091,418.00
Project Assistance	\$	5,170.00
Small Size Project	\$	43,657.00
Urban / Security / Impacted Site	\$	247,923.00
Total State Share (60%)		<u>1,420,911.00</u>
Applicant Share (40%)		947,274.00
Total Project Cost	\$	<u>2,368,185.00</u>

STIPULATED TERMS & NEXT STEPS

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The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Long Beach Unified	PTN:	64725 - 376
Application No:	57/64725-00-048	County:	Los Angeles
School Name:	Fremont Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 5,723,734.00	\$ 5,723,734.00
<u>Applicant Share</u>					
District Contribution				3,815,822.67	
Total			\$	\$ <u>9,539,556.67</u>	\$ <u>5,723,734.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	3
	Non-Severe:	1
	Severe:	0
Pupils Assigned Over 50 Yrs:	K-6:	493
	Non-Severe:	10
	Severe:	7

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	135,885.00
Base Grant - Over 50Yr	\$	4,529,488.00
Fire Detection	\$	104,978.00
Urban / Security / Impacted Site	\$	953,383.00
Total State Share (60%)		<u>5,723,734.00</u>
Applicant Share (40%)		<u>3,815,822.67</u>
Total Project Cost	\$	<u>9,539,556.67</u>

Recommended Acres: 9.8
Existing Acres: 4.1

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Stockton Unified	PTN:	68676 - 216
Application No:	57/68676-00-043	County:	San Joaquin
School Name:	Montezuma Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 5,189,557.00	\$ 5,189,557.00
<u>Applicant Share</u>					
District Contribution				3,459,704.67	
Total			\$ <u>0.00</u>	\$ <u>8,649,261.67</u>	\$ <u>5,189,557.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project: Elementary School

Pupils Assigned Under 50 Yrs:

K-6:	462
7-8:	0
Non-Severe:	60
Severe:	24

Pupils Assigned Over 50 Yrs:

K-6:	61
7-8:	11
Non-Severe:	9
Severe:	4

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	146,936.00
Base Grant - Over 50Yr	\$	4,897,859.00
Fire Detection	\$	144,762.00
Total State Share (60%)		<u>5,189,557.00</u>
Applicant Share (40%)		3,459,704.67
Total Project Cost	\$	<u>8,649,261.67</u>

Recommended Acres: 14.5

Existing Acres: 10.2

STIPULATED TERMS & NEXT STEPS

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The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Los Angeles Unified	PTN:	64733 - 5136,5729
Application No:	57/64733-00-737	County:	Los Angeles
School Name:	Pio Pico Middle		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 3,900,332.00	\$ 3,900,332.00
<u>Applicant Share</u>					
District Contribution				2,600,221.33	
Total			\$ <u>0.00</u>	\$ <u>6,500,553.33</u>	\$ <u>3,900,332.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Middle School	
Pupils Assigned Under 50 Yrs:	K-6:	562
	7-8:	62

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	113,602.00
Base Grant - Under 50Yr	\$	3,786,730.00
Total State Share (60%)		3,900,332.00
Applicant Share (40%)		2,600,221.33
Total Project Cost	\$	<u>6,500,553.33</u>

Recommended Acres:	8.1
Existing Acres:	8.31

STIPULATED TERMS & NEXT STEPS

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The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

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APPLICANT DATA

Applicant:	Los Angeles Unified	PTN:	64733 - 5892
Application No:	57/64733-38-024	County:	Los Angeles
School Name:	Francis (John H.) Polytechnic		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 20,946,910.00	\$ 20,946,910.00
<u>Applicant Share</u>					
District Contribution				13,964,606.67	
Total			\$ <u>0.00</u>	\$ <u>34,911,516.67</u>	\$ <u>20,946,910.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned Under 50 Yrs:	
	9-12 0
Pupils Assigned Over 50 Yrs:	
	9-12 1724
Recommended Acres:	60.3
Existing Acres:	42.09

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	600,262.00
Base Grant - Over 50Yr	\$	20,008,744.00
Fire Detection	\$	337,904.00
Total State Share (60%)		<u>20,946,910.00</u>
Applicant Share (40%)		13,964,606.67
Total Project Cost	\$	<u><u>34,911,516.67</u></u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Cloverdale Unified	PTN:	70656 - 31
Application No:	50/70656-00-001	County:	Sonoma
School Name:	Jefferson Elementary	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
NC/Add. Grant	902-500	2	\$	\$ 3,868,341.00	\$ 3,868,341.00
<u>Applicant Share</u>					
District Contribution				3,868,341.00	
Total			\$ <u>0.00</u>	\$ <u>7,736,682.00</u>	\$ <u>3,868,341.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned:	K-6: 175
Number of Classrooms:	7
Addition to Existing Site:	No
Master Plan Acres:	9.5
Recommended Acres:	7.2
Existing Acres:	6.6
Proposed Acres:	0.0

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	46,375.00
Base Grant	\$	2,773,225.00
Fire Detection	\$	3,325.00
Multi Level Construction	\$	332,787.00
Off Site	\$	2,917.00
Project Assistance	\$	9,692.00
Service Site Development	\$	481,903.00
Small Size Project	\$	110,929.00
Utilities	\$	107,188.00
Total State Share (50%)		3,868,341.00
Applicant Share (50%)		3,868,341.00
Total Project Cost	\$	<u>7,736,682.00</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

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APPLICANT DATA

Applicant:	Hanford Joint Union High	PTN:	63925 - 24
Application No:	57/63925-00-006	County:	Kings
School Name:	Hanford West High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 7,512,044.00	\$ 7,512,044.00
<u>Applicant Share</u>					
District Contribution				5,008,029.33	
Total			\$ <u>0.00</u>	\$ <u>12,520,073.33</u>	\$ <u>7,512,044.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project: High School

Pupils Assigned Under 50 Yrs:

9-12	0
Non-Severe:	0

Pupils Assigned Over 50 Yrs:

9-12	609
Non-Severe:	6

Recommended Acres: 38.9

Existing Acres: 48.35

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	215,258.00
Base Grant - Over 50Yr	\$	7,175,250.00
Fire Detection	\$	121,536.00
Total State Share (60%)		<u>7,512,044.00</u>
Applicant Share (40%)		5,008,029.33
Total Project Cost	\$	<u>12,520,073.33</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

APPLICANT DATA

Applicant:	Hanford Joint Union High	PTN:	63925 - 25
Application No:	57/63925-00-007	County:	Kings
School Name:	Hanford High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 10,921,870.00	\$ 10,921,870.00
<u>Applicant Share</u>					
District Contribution				7,281,246.67	
Total			\$	\$ <u>18,203,116.67</u>	\$ <u>10,921,870.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned Under 50 Yrs:	
	9-12 258
Non-Severe:	0
Pupils Assigned Over 50 Yrs:	
	9-12 695
Non-Severe:	11
Recommended Acres:	41.3
Existing Acres:	61.39

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	312,556.00
Base Grant - Over 50Yr	\$	10,418,544.00
Fire Detection	\$	190,770.00
Total State Share (60%)		<u>10,921,870.00</u>
Applicant Share (40%)		7,281,246.67
Total Project Cost	\$	<u>18,203,116.67</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

APPLICANT DATA

Applicant:	Cloverdale Unified	PTN:	70656 - 31
Application No:	57/70656-00-004	County:	Sonoma
School Name:	Jefferson Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 930,916.00	\$ 930,916.00
<u>Applicant Share</u>					
District Contribution				620,610.67	
Total			\$	\$ <u>1,551,526.67</u>	\$ <u>930,916.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	0
Pupils Assigned Over 50 Yrs:	K-6:	101
Recommended Acres:		7.2
Existing Acres:		6.6

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	25,400.00
Base Grant - Over 50Yr	\$	846,683.00
Fire Detection	\$	19,796.00
Project Assistance	\$	5,170.00
Small Size Project	\$	33,867.00
Total State Share (60%)		<u>930,916.00</u>
Applicant Share (40%)		<u>620,610.67</u>
Total Project Cost	\$	<u>1,551,526.67</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Cloverdale Unified	PTN:	70656 - 32
Application No:	50/70656-00-002	County:	Sonoma
School Name:	Washington Middle	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
NC/Add. Grant	902-500	2	\$	\$ 588,068.00	\$ 588,068.00
<u>Applicant Share</u>					
District Contribution				588,068.00	
Total			\$ <u>0.00</u>	\$ <u>1,176,136.00</u>	\$ <u>588,068.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Middle School
Pupils Assigned:	K-6: 4
Number of Classrooms:	0
Addition to Existing Site:	No
Use of Grants 1859.77.3(a):	Yes
Use of Grants 1859.77.3(b):	No
Master Plan Acres:	12.6
Recommended Acres:	12.6
Existing Acres:	7.0
Additional Facilities:	Gym

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	1,060.00
Base Grant	\$	63,388.00
Fire Detection	\$	76.00
Project Assistance	\$	9,692.00
Service Site Development	\$	404,294.00
Small Size Project	\$	7,607.00
Utilities	\$	101,951.00
Total State Share (50%)		588,068.00
Applicant Share (50%)		588,068.00
Total Project Cost	\$	<u>1,176,136.00</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	San Juan Unified	PTN:	67447 - 531
Application No:	57/67447-00-075	County:	Sacramento
School Name:	Dyer-Kelly Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 3,312,233.00	\$ 3,312,233.00
<u>Applicant Share</u>					
District Contribution				2,208,155.33	
Total			\$ <u>0.00</u>	\$ <u>5,520,388.33</u>	\$ <u>3,312,233.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	454
	Severe:	1
Pupils Assigned Over 50 Yrs:	K-6:	40
	Severe:	1
Recommended Acres:	7.2	
Existing Acres:	12.32	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	93,621.00
Base Grant - Over 50Yr	\$	3,120,708.00
Fire Detection	\$	97,904.00
Total State Share (60%)		<u>3,312,233.00</u>
Applicant Share (40%)		<u>2,208,155.33</u>
Total Project Cost	\$	<u>5,520,388.33</u>

STIPULATED TERMS & NEXT STEPS

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The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	South Pasadena Unified	PTN:	65029 - 21
Application No:	50/65029-00-006	County:	Los Angeles
School Name:	Arroyo Vista Elementary	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
NC/Add. Grant	902-500	2	\$	\$ 567,654.00	\$ 567,654.00
<u>Applicant Share</u>					
District Contribution				567,654.00	
Total			\$ <u>0.00</u>	\$ <u>1,135,308.00</u>	\$ <u>567,654.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned:	K-6: 25
Number of Classrooms:	5
Addition to Existing Site:	No
Master Plan Acres:	12.1
Recommended Acres:	12.1
Existing Acres:	3.67
Proposed Acres:	0.0

PROGRAM GRANT DATA

Base Grant	\$	396,175.00
Fire Detection	\$	475.00
Service Site Development	\$	84,422.00
Small Size Project	\$	15,847.00
Utilities	\$	70,735.00
Total State Share (50%)		567,654.00
Applicant Share (50%)		567,654.00
Total Project Cost	\$	<u>1,135,308.00</u>

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	South Pasadena Unified	PTN:	65029 - 23
Application No:	50/65029-00-007	County:	Los Angeles
School Name:	Monterey Hills Elementary	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
NC/Add. Grant	902-500	2	\$	\$ 1,477,763.00	\$ 1,477,763.00
<u>Applicant Share</u>					
District Contribution				1,477,763.00	
Total			\$ <u>0.00</u>	\$ <u>2,955,526.00</u>	\$ <u>1,477,763.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned:	K-6: 50
Number of Classrooms:	6
Addition to Existing Site:	No
Master Plan Acres:	12.1
Recommended Acres:	12.1
Existing Acres:	4.9
Proposed Acres:	0.0

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	13,250.00
Base Grant	\$	792,350.00
Fire Detection	\$	950.00
Multi Level Construction	\$	95,082.00
Service Site Development	\$	81,651.00
Small Size Project	\$	31,694.00
Urban / Security / Impacted Site	\$	311,009.00
Utilities	\$	151,777.00
Total State Share (50%)		1,477,763.00
Applicant Share (50%)		1,477,763.00
Total Project Cost	\$	<u>2,955,526.00</u>

STIPULATED TERMS & NEXT STEPS

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The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	South Pasadena Unified	PTN:	65029 - 22
Application No:	50/65029-00-008	County:	Los Angeles
School Name:	Marengo Elementary	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
NC/Add. Grant	902-500	2	\$	\$ 586,619.00	\$ 586,619.00
Applicant Share					
District Contribution				586,619.00	
Total			\$ <u>0.00</u>	\$ <u>1,173,238.00</u>	\$ <u>586,619.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned:	K-6: 25
Number of Classrooms:	3
Addition to Existing Site:	No
Master Plan Acres:	12.1
Recommended Acres:	12.1
Existing Acres:	4.2

PROGRAM GRANT DATA

Base Grant	\$	396,175.00
Fire Detection	\$	475.00
Service Site Development	\$	78,324.00
Small Size Project	\$	15,847.00
Utilities	\$	95,798.00
Total State Share (50%)		586,619.00
Applicant Share (50%)		586,619.00
Total Project Cost	\$	<u>1,173,238.00</u>

STIPULATED TERMS & NEXT STEPS

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The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	South Pasadena Unified	PTN:	65029 - 27
Application No:	57/65029-00-008	County:	Los Angeles
School Name:	Monterey Hills Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 1,607,429.00	\$ 1,607,429.00
<u>Applicant Share</u>					
District Contribution				1,071,619.33	
Total			\$ <u>0.00</u>	\$ <u>2,679,048.33</u>	\$ <u>1,607,429.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	0
Pupils Assigned Over 50 Yrs:	K-6:	131
Recommended Acres:		12.1
Existing Acres:		4.9

PROGRAM GRANT DATA

2 Stop Elevator	\$	161,215.00
Accessibility Fire Grant	\$	32,945.00
Base Grant - Over 50Yr	\$	1,098,173.00
Fire Detection	\$	25,676.00
Small Size Project	\$	43,927.00
Urban / Security / Impacted Site	\$	245,493.00
Total State Share (60%)		1,607,429.00
Applicant Share (40%)		1,071,619.33
Total Project Cost	\$	<u>2,679,048.33</u>

STIPULATED TERMS & NEXT STEPS

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APPLICANT DATA

Applicant:	Santa Monica-Malibu Unified	PTN:	64980 - 116
Application No:	57/64980-00-024	County:	Los Angeles
School Name:	Santa Monica High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 2,883,388.00	\$ 2,883,388.00
<u>Applicant Share</u>					
District Contribution				1,922,258.67	
Total			\$	\$ <u>4,805,646.67</u>	\$ <u>2,883,388.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned Under 50 Yrs:	
Severe:	0
Pupils Assigned Over 50 Yrs:	
Severe:	78
Recommended Acres:	65.5
Existing Acres:	31.35

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	62,525.00
Base Grant - Over 50Yr	\$	2,084,160.00
Fire Detection	\$	42,120.00
Small Size Project	\$	250,099.00
Urban / Security / Impacted Site	\$	444,484.00
Total State Share (60%)		<u>2,883,388.00</u>
Applicant Share (40%)		<u>1,922,258.67</u>
Total Project Cost	\$	<u>4,805,646.67</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Lodi Unified	PTN:	68585 - 160
Application No:	57/68585-00-020	County:	San Joaquin
School Name:	Lodi High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 15,577,871.00	\$ 15,577,871.00
<u>Applicant Share</u>					
District Contribution				10,385,247.33	
Total			\$ <u>0.00</u>	\$ <u>25,963,118.33</u>	\$ <u>15,577,871.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project: High School

Pupils Assigned Under 50 Yrs:

9-12	833
Non-Severe:	10
Severe:	2

Pupils Assigned Over 50 Yrs:

9-12	619
Non-Severe:	9
Severe:	2

Recommended Acres: 53.6

Existing Acres: 44.0

PROGRAM GRANT DATA

2 Stop Elevator	\$	322,430.00
Accessibility Fire Grant	\$	435,781.00
Base Grant - Over 50Yr	\$	14,526,030.00
Fire Detection	\$	293,630.00
Total State Share (60%)		<u>15,577,871.00</u>
Applicant Share (40%)		<u>10,385,247.33</u>
Total Project Cost	\$	<u>25,963,118.33</u>

STIPULATED TERMS & NEXT STEPS

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The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

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APPLICANT DATA

Applicant: Santa Monica-Malibu Unified **PTN:** 64980 - 86
Application No: 57/64980-00-025 **County:** Los Angeles
School Name: Malibu Elementary (Aka Point Dume Elementary)

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 265,712.00	\$ 265,712.00
<u>Applicant Share</u>					
District Contribution				177,141.33	
Total			\$ <u><u>0.00</u></u>	\$ <u><u>442,853.33</u></u>	\$ <u><u>265,712.00</u></u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project: Elementary School
Pupils Assigned Under 50 Yrs: K-6: 0
 Severe: 0
Pupils Assigned Over 50 Yrs: K-6: 18
 Severe: 3
Recommended Acres: 5.2
Existing Acres: 6.35

PROGRAM GRANT DATA

Accessibility Fire Grant \$ 6,932.00
Base Grant - Over 50Yr \$ 231,054.00
Small Size Project \$ 27,726.00
Total State Share (60%) 265,712.00
Applicant Share (40%) 177,141.33
Total Project Cost \$ 442,853.33

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	Santa Monica-Malibu Unified	PTN:	64980 - 126
Application No:	57/64980-00-026	County:	Los Angeles
School Name:	Roosevelt Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 317,569.00	\$ 317,569.00
<u>Applicant Share</u>					
District Contribution				211,712.67	
Total			\$ <u>0.00</u>	\$ <u>529,281.67</u>	\$ <u>317,569.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project: Elementary School

Pupils Assigned Under 50 Yrs:

Severe: 1

Pupils Assigned Over 50 Yrs:

Severe: 8

Recommended Acres: 12.1

Existing Acres: 5.8

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	6,990.00
Base Grant - Over 50Yr	\$	232,992.00
Small Size Project	\$	27,959.00
Urban / Security / Impacted Site	\$	49,628.00
Total State Share (60%)		<u>317,569.00</u>
Applicant Share (40%)		211,712.67
Total Project Cost	\$	<u>529,281.67</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

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APPLICANT DATA

Applicant:	San Juan Unified	PTN:	67447 - 587
Application No:	57/67447-00-076	County:	Sacramento
School Name:	Del Campo High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 2,043,536.00	\$ 2,043,536.00
<u>Applicant Share</u>					
District Contribution				1,362,357.33	
Total			\$	\$ <u>3,405,893.33</u>	\$ <u>2,043,536.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	High School
Pupils Assigned Under 50 Yrs:	
	9-12 0
Pupils Assigned Over 50 Yrs:	
	9-12 162
Recommended Acres:	47.1
Existing Acres:	44.79

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	56,405.00
Base Grant - Over 50Yr	\$	1,880,172.00
Fire Detection	\$	31,752.00
Small Size Project	\$	75,207.00
Total State Share (60%)		<u>2,043,536.00</u>
Applicant Share (40%)		1,362,357.33
Total Project Cost	\$	<u>3,405,893.33</u>

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Vacaville Unified	PTN:	70573 - 62
Application No:	57/70573-00-018	County:	Solano
School Name:	Jepson (Willis) Junior High		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
State Share					
Mod/Add. Grant	902-570	2	\$	\$ 1,708,161.00	\$ 1,708,161.00
Applicant Share					
District Contribution				1,138,774.00	
Total			\$ <u>0.00</u>	\$ <u>2,846,935.00</u>	\$ <u>1,708,161.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project: Middle School

Pupils Assigned Under 50 Yrs:

7-8:	0
Severe:	0

Pupils Assigned Over 50 Yrs:

7-8:	125
Severe:	2

Recommended Acres: 21.9

Existing Acres: 29.66

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	474,423.00
Base Grant - Over 50Yr	\$	1,161,690.00
Fire Detection	\$	25,580.00
Small Size Project	\$	46,468.00
Total State Share (60%)		1,708,161.00
Applicant Share (40%)		1,138,774.00
Total Project Cost	\$	<u>2,846,935.00</u>

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

APPLICANT DATA

Applicant:	Lucia Mar Unified	PTN:	68759 - 101
Application No:	57/68759-00-020	County:	San Luis Obispo
School Name:	Dana Elementary		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	Unfunded Approval This Action
<u>State Share</u>					
Mod/Add. Grant	902-570	2	\$	\$ 1,837,750.00	\$ 1,837,750.00
<u>Applicant Share</u>					
District Contribution				1,225,166.67	
Total			\$	\$ <u>3,062,916.67</u>	\$ <u>1,837,750.00</u>
Funding Source:	Proposition 2 Bonds/2024-Nov.				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	0
	Non-Severe:	0
Pupils Assigned Over 50 Yrs:	K-6:	192
	Non-Severe:	4
Recommended Acres:	10.1	
Existing Acres:	9.7	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	50,430.00
Base Grant - Over 50Yr	\$	1,681,000.00
Fire Detection	\$	39,080.00
Small Size Project	\$	67,240.00
Total State Share (60%)		1,837,750.00
Applicant Share (40%)		1,225,166.67
Total Project Cost	\$	<u>3,062,916.67</u>

STIPULATED TERMS & NEXT STEPS

This application is placed on the Unfunded List (Lack of AB 55 Loans) pursuant to the Board's action on March 11, 2009. This approval does not constitute a guarantee or commitment of future state funding.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

State of California
State Allocation Board

**CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN
AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM**

This Resolution of the State Allocation Board (hereafter referred to as the “Board”) is applicable to the appropriate sections of the Education Code and is described and filed in the office of the Executive Officer and will be made available to all interested parties as the Resolution pertains to the documents attached hereto. Said documents were acted upon by the Board at its meeting on February 26, 2025.

WHEREAS, the Board has determined to be approvable a number of projects for new construction or retrofit eligibility of California preschool, transitional kindergarten and/or kindergarten facilities for school districts, it is making apportionments and/or adjustments for the grant amounts for projects that meet the Board’s criteria for the apportionment of grants pursuant to Education Code Section 17375.

NOW THEREFORE, BE IT RESOLVED:

1. The Board anticipates that the school district(s) will pay certain capital expenditures in connection with some or all of the project(s) cost.
2. The Board, acting on behalf of the State, hereby declares that it is the State’s official intent to use General Fund proceeds that are available for such purpose, consistent with the requirements of law that are in effect at the time the funds are available, to provide grants, in accordance with applicable laws and regulations.
3. This Resolution shall be continuously available for inspection by the general public during normal business hours at the office of the Board at 707 3rd Street, 4th Floor, West Sacramento, California, commencing within one week after the date of enactment of this Resolution.

I, the undersigned, duly authorized as the Executive Officer of the State Allocation Board, do hereby certify the foregoing to be true and correct, and that this Resolution was adopted at a meeting of said Board on February 26, 2025 at Sacramento, California.



Rebecca Kirk
Executive Officer
State Allocation Board

SCHOOL DISTRICT DATA

Application No: 70/66076-00-001
School District: Lagunita Elementary

County: Monterey
School Name: Lagunita Elementary

PROJECT DATA

Type of Project:	New Construction	Application Filing Basis:	Site Specific
Total Pupils Assigned:	50	Total Classrooms:	2
Preschool:	0	Preschool:	0
Transitional K:	25	Transitional K:	1
Kindergarten:	25	Kindergarten:	1
Financial Hardship Requested:	Yes	Recommended Acres:	
Preference Points:	0	Existing Acres:	

ADJUSTED GRANT DATA

PROJECT FINANCING

TK New Construction	\$ 118,529.25	State Share	
FDK New Construction	118,529.25	This Project	\$ 237,058.50
State Grant Total	<u>237,058.50</u>	District Share	
District Share	79,019.50	Cash Contribution	23,618.00
Total Project Cost	<u>\$ 316,078.00</u>	Financial Hardship	55,401.50
		Total Project Cost	<u>\$ 316,078.00</u>

HISTORY OF PROJECT COST AND APPORTIONMENT

	Fund Code	Previously Authorized	Authorized This Action	Apportionment This Action
<u>State Share</u>				
New Construction/Additional Grant	1027-2122	\$ 1,495,269.00	\$ (1,258,210.50)	\$ (1,258,210.50)
<u>District Share</u>				
Cash Contribution		23,618.00		
Financial Hardship	1027-2122	474,805.00	(419,403.50)	(419,403.50)
Total		<u>\$ 1,993,692.00</u>	<u>\$ (1,677,614.00)</u>	<u>\$ (1,677,614.00)</u>

Funding Source: General Fund California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

This item is being rescinded and reduced to the design amount of \$292,460.00 that was previously provided as an advance release of funds for design, pursuant to Regulation Section 1860.16(a). No additional funds will be released, and funds previously received are subject to program audit for eligible expenditures pursuant to Regulation Sections 1860.18, 1860.19 and 1860.20.

The District shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

This project is subject to the Grant Agreement submittal pursuant to Regulation Section 1860.17.

The District qualifies for financial hardship pursuant to Regulation Section 1860.14(a)(3). The District has demonstrated it is financially unable to provide all or a part of the matching funds and is levying the developer fees or equal alternative revenue source justified by law. The District's total bonding capacity as of October 14, 2022 is \$5 million or less.

Pursuant to Regulation Section 1860.19(b)(4), any savings, including interest, unexpended or unencumbered after one year from the completion of the project, as specified in Section 1860.18, must be returned to the State.

**CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN
AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM
FUND RELEASE TIME EXTENSIONS**

PURPOSE OF REPORT

To present school districts' requests for an extension to the deadline to submit a Fund Release Authorization (Form SAB 70-02) for previously approved California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program (Program) funding applications.

DESCRIPTION

Program regulations require that districts participating in the Program must submit a complete Form SAB 70-02 within 18 months of receiving an apportionment. In addition to the complete Form, applicants must also enter into a binding contract for at least 90 percent of the building construction activities of the project. If the district is unable to meet this requirement, the district may submit in writing other evidence satisfactory to the State Allocation Board (Board) of circumstances beyond the control of the district that precludes the district from submitting a complete Form SAB 70-02 within 18 months. A complete form is inclusive of a California Department of Education (CDE) plan approval, Division of the State Architect (DSA)-approved plans and specifications for the project. The districts listed on Attachment A have submitted written requests for an extension to the Office of Public School Construction (OPSC). Therefore, OPSC is presenting these requests to the Board for consideration.

AUTHORITY

Regulation Section 1860.16(f) states, in part:

For an Apportionment received pursuant to Section 1860.7(b) and 1860.7(d), where submittal of the necessary CDE plan approval and/or DSA-approved plans and specifications were not required at the time the Board granted an Apportionment, the school district has up to 18 months to submit the required approvals and a complete *Fund Release Request* (Form SAB 70-02) from the date of the first Apportionment. The school district may submit in writing other evidence satisfactory to the Board of circumstances beyond the control of the school district that precludes the school district from submitting the required CDE plan approval, DSA-approved plans and specifications, and a complete Form SAB 70-02 within 18 months from the date of the first Apportionment. If the required submittals or other evidence in writing are not received within 18 months of the first Apportionment, the Apportionment shall be rescinded, and the Full-Day Kindergarten Facilities Grant will return to the Program for reallocation without further Board action.

- (1) School districts submitting other evidence shall have up to three years from the date of the first Apportionment to submit the required approvals and a complete *Fund Release Authorization* (Form SAB 70-02). This shall not extend the deadline in Section 1860.18.

STAFF COMMENTS

OPSC received letters from eleven districts requesting an extension to the 18-month Program deadline to submit a complete Form SAB 70-02 (Attachment B). OPSC reviewed each district's letter and determined that they appear to demonstrate other evidence of circumstances beyond their control that preclude them from submitting a complete Form SAB 70-02 within the required

time period. Attachment A includes the application numbers, district names, a summary of the circumstances, the current due date, and the proposed new due date for each application. Staff recommends approval of the districts' requests as shown on Attachment A.

The districts are advised that approval of the extension does not extend the three-year deadline to complete the project and submit a complete Expenditure Report (Form SAB 70-03) with final expenditures.

RECOMMENDATION

Approve each district's request for a time extension to the fund release deadline as indicated for each application listed on Attachment A under the column heading "Staff Recommendations."

ATTACHMENT A

Program Fund Release Time Extensions

CALIFORNIA PRESCHOOL, TRANSITIONAL KINDERGARTEN AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM (PROGRAM)
State Allocation Board Meeting, February 26, 2025

<i>Application Number & Applicant</i>	<i>Original Fund Release Deadline</i>	<i>Requested Extension Deadline</i>	<i>Summary of School District Narrative</i>	<i>Staff Recommendations</i>
70/65961-00-027 Alisal Union/ Monterey County Creekside Elementary	March 27, 2025	October 29, 2025	<p>The project received an apportionment for New Construction Design Advance on September 27, 2023.</p> <p>The District is requesting a fund release extension based on the following conditions beyond the District's control. The District has faced challenges with obtaining a pre-approved modular building due to the 2022 Building Code change that impacted modular manufacturers. The project was stalled as there were not any Title 5 compliant single classroom modulars available during the design phase.</p> <p>Following apportionment, the District awarded an architectural contract in January 2024 and a Lease-Leaseback agreement in November 2024. They are now in the final stages of completing project plans and will submit to DSA and CDE in March 2025, with an anticipated approval by August 2025.</p> <p>Therefore, the District is requesting an extension to October 29, 2025.</p>	<ol style="list-style-type: none"> 1. Approve the District's request for an extension to October 29, 2025. 2. Require the District to submit a <i>Fund Release Authorization</i> (Form SAB 70-02) by October 29, 2025, or the apportionment will be rescinded without further Board action.

Application Number & Applicant	Original Fund Release Deadline	Requested Extension Deadline	Summary of School District Narrative	Staff Recommendations
70/63321-00-002 Bakersfield City Elementary/ Kern County Douglas K. Fletcher Elementary	March 27, 2025	July 1, 2025	<p>The project received an apportionment for New Construction Design Advance on September 27, 2023.</p> <p>The District is requesting a fund release extension based on the following conditions beyond the District's control. The District originally submitted final plans to DSA on April 25, 2024. However, they experienced delays related to the 2022 Building Code and were subject to additional requirements from the California Geological Survey (CGS).</p> <p>The District received final approval from CGS in November 2024 and resubmitted plans to DSA on January 24, 2025. The District anticipates receiving final DSA approval by March 30, 2025, going out to bid by April 2025, and awarding contracts by June 2025.</p> <p>Therefore, the District is requesting an extension to July 1, 2025.</p>	<ol style="list-style-type: none"> 1. Approve the District's request for an extension to July 1, 2025. 2. Require the District to submit a <i>Fund Release Authorization</i> (Form SAB 70-02) by July 1, 2025, or the apportionment will be rescinded without further Board action.
70/72447-00-001 Briggs Elementary/ Ventura County Olivelihoods	January 31, 2025	March 31, 2025	<p>The project received an apportionment for New Construction Design Advance on November 28, 2022 with Financial Hardship approval, and was approved for an extension until January 31, 2025. Therefore, this request is for a second extension.</p>	<ol style="list-style-type: none"> 1. Approve the District's request for an extension to March 31, 2025. 2. Require the District to submit a <i>Fund Release Authorization</i> (Form SAB 70-02) by March 31, 2025, or the apportionment will be rescinded without further Board action.

Application Number & Applicant	Original Fund Release Deadline	Requested Extension Deadline	Summary of School District Narrative	Staff Recommendations
			<p>The District is requesting a fund release extension based on the following conditions beyond the District's control.</p> <p>Following their initial extension request, the District experienced additional unforeseen delays due to the geographic location of the school site and play area complications. Their location on a hillside has required extensive meetings and job walks with civil engineers, architects, landscape architects as well as other consultants prior to DSA submission. The District submitted plans to DSA on November 4, 2024, and anticipates an approval by February 18, 2025. The District intends to award contracts in March 2025 and subsequently submit the fund release request to OPSC.</p> <p>Therefore, the District is requesting an extension to March 31, 2025.</p>	
<p>70/66241-00-002</p> <p>Calistoga Joint Unified/ Napa County</p> <p>Calistoga Elementary</p>	<p>March 27, 2025</p>	<p>August 27, 2025</p>	<p>The project received an apportionment for New Construction Design Advance on September 27, 2023 with Financial Hardship approval.</p> <p>The District is requesting a fund release extension based on the following conditions beyond the District's control. The District has faced serious site constraints as the existing campus is undersized and bounded by the Napa River. These factors required feasibility</p>	<ol style="list-style-type: none"> 1. Approve the District's request for an extension to August 27, 2025. 2. Require the District to submit a <i>Fund Release Authorization</i> (Form SAB 70-02) by August 27, 2025, or the apportionment will be rescinded without further Board action.

Application Number & Applicant	Original Fund Release Deadline	Requested Extension Deadline	Summary of School District Narrative	Staff Recommendations
			<p>studies and additional time to secure all necessary approvals.</p> <p>The District submitted plans to DSA on December 13, 2024 and CDE on January 15, 2025. The District anticipates receiving CDE approval in March/April 2025 and DSA approval in June/July 2025.</p> <p>Therefore, the District is requesting an extension to August 27, 2025.</p>	
<p>70/75515-00-002</p> <p>Eureka City Schools/ Humboldt County</p> <p>Grant Elementary</p>	<p>March 27, 2025</p>	<p>August 1, 2025</p>	<p>The project received an apportionment for New Construction Design Advance on September 27, 2023 with Financial Hardship approval.</p> <p>The District is requesting a fund release extension based on the following conditions beyond the District's control. The District conducted a professional cost estimate in July 2024 which determined the project costs were significantly above estimated state funding.</p> <p>The District took measures to value engineer and explore cost options to ensure the project would be constructed within budget. The District then submitted plans to CDE on November 24, 2024 and resubmitted plans to DSA in February 2025, with an anticipated approval date of May 2025. The District intends to award contracts in July 2025</p>	<ol style="list-style-type: none"> 1. Approve the District's request for an extension to August 1, 2025. 2. Require the District to submit a <i>Fund Release Authorization</i> (Form SAB 70-02) by August 1, 2025, or the apportionment will be rescinded without further Board action.

Application Number & Applicant	Original Fund Release Deadline	Requested Extension Deadline	Summary of School District Narrative	Staff Recommendations
			<p>and subsequently submit the fund release request to OPSC.</p> <p>Therefore, the District is requesting an extension to August 1, 2025.</p>	
<p>70/62836-00-001</p> <p>Garfield Elementary/ Humboldt County</p> <p>Garfield Elementary</p>	<p>March 27, 2025</p>	<p>August 1, 2025</p>	<p>The project received an apportionment for New Construction Design Advance on September 27, 2023 with Financial Hardship approval.</p> <p>The District is requesting a fund release extension based on the following conditions beyond the District's control. The District conducted a professional cost estimate in July 2024 which determined the project costs were significantly above estimated state funding.</p> <p>The District took measures to value engineer and explore cost options to ensure the project would be constructed within budget. The District received preliminary CDE approval in January 2025. They also resubmitted plans to DSA in January 2025, with an anticipated approval date of April 2025. The District intends to award contracts in June 2025 and subsequently submit the fund release request to OPSC.</p> <p>Therefore, the District is requesting an extension to August 1, 2025.</p>	<ol style="list-style-type: none"> 1. Approve the District's request for an extension to August 1, 2025. 2. Require the District to submit a <i>Fund Release Authorization</i> (Form SAB 70-02) by August 1, 2025, or the apportionment will be rescinded without further Board action.

Application Number & Applicant	Original Fund Release Deadline	Requested Extension Deadline	Summary of School District Narrative	Staff Recommendations
70/63149-00-001 Holtville Unified/ Imperial County Finley Elementary	March 27, 2025	August 1, 2025	<p>The project received an apportionment for New Construction Design Advance on September 27, 2023.</p> <p>The District is requesting a fund release extension based on the following conditions beyond the District's control. The District conducted a professional cost estimate in July 2024 which determined the project costs were significantly above estimated state funding.</p> <p>The District took measures to value engineer and explore cost options to ensure the project would be constructed within budget. Additionally, the District was further delayed due to soil instability that required them to perform soil testing prior to DSA review. The District submitted plans to both DSA and CDE in February 2025 and anticipates approvals in April. The District intends to award contracts in June 2025 and subsequently submit the fund release request to OPSC in July.</p> <p>Therefore, the District is requesting an extension to August 1, 2025.</p>	<ol style="list-style-type: none"> 1. Approve the District's request for an extension to August 1, 2025. 2. Require the District to submit a <i>Fund Release Authorization</i> (Form SAB 70-02) by August 1, 2025, or the apportionment will be rescinded without further Board action.
70/72462-00-003 Hueneme Elementary/ Ventura County	March 27, 2025	August 27, 2025	<p>The project received an apportionment for New Construction Design Advance on September 27, 2023.</p> <p>The District is requesting a fund release extension based on the following conditions beyond the District's control.</p>	<ol style="list-style-type: none"> 1. Approve the District's request for an extension to August 27, 2025. 2. Require the District to submit a <i>Fund Release Authorization</i> (Form SAB 70-02) by August 27, 2025, or the apportionment will be

Application Number & Applicant	Original Fund Release Deadline	Requested Extension Deadline	Summary of School District Narrative	Staff Recommendations
Ansgar Larsen Elementary			<p>Following their apportionment, the District determined that it was necessary to reduce the scope from five to four classrooms. The SAB approved the reduction on December 3, 2024. However, the change in project altered design plans and resulting in the District needing additional time to secure necessary approvals, bid, and construct the project.</p> <p>The District submitted plans to DSA on December 19, 2024, but the project submittal was rejected. The District resubmitted revised plans to DSA on January 23, 2025. They anticipate final DSA plan approval in June or July 2025. Their CDE approval is anticipated for March or April 2025.</p> <p>Therefore, the District is requesting an extension to August 27, 2025.</p>	rescinded without further Board action.
70/64113-00-001 Johnstonville Elementary/ Lassen County Johnstonville Elementary	March 27, 2025	September 27, 2025	<p>The project received an apportionment for New Construction Design Advance on September 27, 2023 with Financial Hardship approval.</p> <p>The District is requesting a fund release extension based on the following conditions beyond the District's control. Following their apportionment, the District retained a construction management firm and obtained approval for a Lease-Lease Back delivery method. However, when the District went out to bid on October 7,</p>	<ol style="list-style-type: none"> 1. Approve the District's request for an extension to September 27, 2025. 2. Require the District to submit a <i>Fund Release Authorization</i> (Form SAB 70-02) by September 27, 2025, or the apportionment will be rescinded without further Board action.

Application Number & Applicant	Original Fund Release Deadline	Requested Extension Deadline	Summary of School District Narrative	Staff Recommendations
			<p>2024, they received one response that exceeded the project budget by 76 percent. In January 2025, the District decided they will re-bid the project using the Design-Bid-Build delivery method to allow them to bring it within budget. The re-bidding process has delayed their timelines, but they anticipate DSA and CDE approvals in May 2025 and a new project bid date of June 2025.</p> <p>Therefore, the District is requesting an extension to September 27, 2025.</p>	
<p>70/75127-00-001</p> <p>Mendota Unified/ Fresno County</p> <p>Mendota Preschool</p>	<p>March 27, 2025</p>	<p>October 1, 2025</p>	<p>The project received an apportionment for New Construction Design Advance on September 27, 2023.</p> <p>The District is requesting a fund release extension based on the following conditions beyond the District's control. After receiving the initial apportionment, the District determined that it needed to reevaluate its request for additional classrooms at the site that received an apportionment. Program regulations do not allow for Apportionments to be moved from one site to another. After taking time to reassess its options, the District is proceeding with the project scope that was apportioned. However, additional time is needed. The District anticipates DSA final approvals in July and August 2025, with construction to begin in September 2025.</p>	<ol style="list-style-type: none"> 1. Approve the District's request for an extension to October 1, 2025. 2. Require the District to submit a <i>Fund Release Authorization</i> (Form SAB 70-02) by October 1, 2025, or the apportionment will be rescinded without further Board action.

Application Number & Applicant	Original Fund Release Deadline	Requested Extension Deadline	Summary of School District Narrative	Staff Recommendations
			Therefore, the District is requesting an extension to October 1, 2025.	
<p>70/69120-00-004</p> <p>Santa Maria-Bonita/ Santa Babara County</p> <p>Battles (George Washington) Elementary</p>	March 27, 2025	July 29, 2025	<p>The project received an apportionment for New Construction Design Advance on September 27, 2023.</p> <p>The District is requesting a fund release extension based on the following conditions beyond the District's control. After receiving a cost estimate above the District's budget, the District took measures to value engineer into a simpler design scheme. The District was further delayed by site survey gaps which required additional reviews and revised utility designs.</p> <p>The District received CDE Final Plan Approval on July 18, 2024 and submitted to DSA on September 12, 2024. The District anticipates receiving DSA approval in February or March 2025 and will bid the project in March or April 2025.</p> <p>Therefore, the District is requesting an extension to July 29, 2025.</p>	<ol style="list-style-type: none"> 1. Approve the District's request for an extension to July 29, 2025. 2. Require the District to submit a <i>Fund Release Authorization</i> (Form SAB 70-02) by July 29, 2025, or the apportionment will be rescinded without further Board action.

ATTACHMENT B



Business Office
155 Bardin Road
Salinas, CA 93905
(831) 753-5700 x2014
rais.abbasi@alisal.org

Board of Trustees
Leticia Garcia
Robert Ocampo
Beatriz Perez
Guadalupe Gilpas Barrera
José Antonio Jiménez

Rais Abbasi
Associate Superintendent

Superintendent
James R. Koenig

January 28, 2025

Attn: Ms. Vanessa Rozvodovsky, Project Manager, Program Services
Office of Public-School Construction
707 3rd Street, Ziggurat Building
West Sacramento, CA 95605

**SUBJECT: Alisal Union Elementary School District
California Preschool, Transitional Kindergarten and Full Day Kindergarten
Facilities Grant Program Project 70/65961-00-027
Request for Additional Time on Fund Release Requirements**

Dear Ms. Rozvodovsky:

The Alisal Union Elementary School District is requesting an extension until **October 29, 2025**, to submit the Fund Release documents for the CPTKFDKFGP Project 70/65961-00-027. The project was approved and received an Advance Design Apportionment at the September 27, 2023, State Allocation Board Meeting. The District's Fund Release document deadline is March 27, 2025.

The District began the planning stages of the project and awarded an Architectural contract in January 2024 and a Lease-Leaseback agreement in November 2024. However, the project quickly stalled as it became apparent that there were not any Title V compliant single-classroom modulars available.

As with many districts in the state, the District faced challenges with obtaining a PC-Approved modular building due to the 2022 Building Code change that impacted modular manufacturers.

The District's architect is currently in the final stages of completing the project plans. The submission to the Division of the State Architect (DSA) is scheduled for March 2025, with an anticipated approval by August 2025. Additionally, the District will submit an application for approval from the California Department of Education (CDE).

ATTACHMENT B

Following DSA Approval, the District will bring the LLB agreement to the Board for approval of the final cost and anticipates commencing construction by October 2025. The District is requesting an extension until October 29, 2025, to gather documents and submit the required fund release documents.

Please do not hesitate to call with any questions.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Rais Abbasi', with a long horizontal stroke extending to the right.

Rais Abbasi
Associate Superintendent of Business Services
Alisal Union School District



ATTACHMENT B

BUSINESS SERVICES
1300 Baker Street
Bakersfield, CA 93305-4399

Phone (661) 631-4678
Fax (661) 324-2497
www.bcsd.com

January 28, 2025

Ms. Vanessa Rozvodovsky
Project Manager, Program Services
Office of Public School Construction
Ziggurat Building
707 3rd Street
West Sacramento, CA 95605

**SUBJECT: Bakersfield City Elementary School District
California Preschool Transitional Kindergarten and Full Day Kindergarten Facilities Grant
Program Project 70/63321-00-002
Request for Additional Time on Fund Release Requirements**

Dear Ms. Rozvodovsky:

The Bakersfield City Elementary School District is requesting an extension until July 1, 2025 to submit the Fund Release documents for the CPTKFDKFGP Project 70/63321-00-002. The project was approved and received an Advance Design Apportionment at the September 27, 2023 State Allocation Board Meeting. The District's Fund Release document deadline is March 27, 2025.

The District promptly began the planning stages of the project; awarded the modular bid to SKC Company on December 13, 2023 and submitted the final plans to DSA on April 25, 2024.

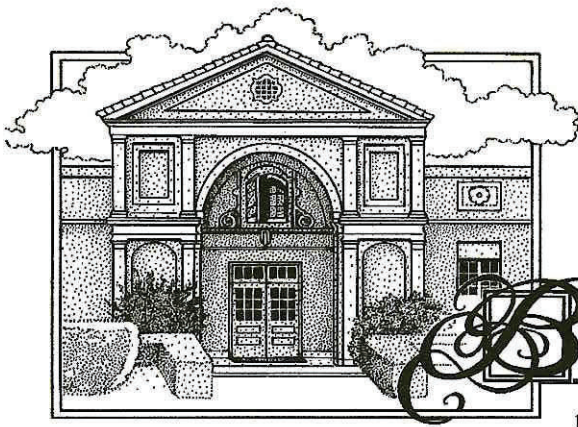
When the modular buildings were submitted for review under the new 2022 building code, the solar panel installation had to be redesigned. Additionally, CGS had comments that required addressing; the comments were addressed and final approval was obtained in November 2024. The plans have now been redesigned and were resubmitted to DSA on January 24, 2025. It is anticipated that the backcheck process and final approval will be obtained by March 30, 2025.

Assuming the DSA Approval date listed above, the District anticipates being out to bid in April and under contract by June 2025, with the project complete by the deadline of September 2026. Therefore, the District is requesting an extension until July 1, 2025 to submit the required fund release documents.

Please do not hesitate to call with any questions.

Sincerely,

Sherry Gladin
Assistant Superintendent, Business Services



Briggs School District

12465 Foothill Rd., Santa Paula, CA 93060 (805) 525-7540 FAX (805) 933-1111

January 21, 2025

Ms, Vanessa Rozvodovskyi
Project Manager, Program Services
Office of Public School Construction
Ziggurat Building
707 3rd Street
West Sacramento, CA 95605

RE: Briggs Elementary School District – Request for Additional Time on Fund Release Requirements
Transitional Kindergarten and Full Day Kindergarten Facilities Grant Program

Dear Ms. Rozvodovskyi:

The Briggs Elementary School District received a California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program New Construction Apportionment for application number 70/72447-00-001.

The District originally received a fund release extension to January 31, 2025, due to late notification of the grant award. However, additional unforeseen delays outside the District's control have necessitated a second extension. Ovilands School resides on a hillside. Because of this site complexity coupled with the District's desire to provide a large exterior play area, the District required extensive meetings and job walks with civil engineers, architects, landscape architects as well as other consultants prior to DSA submission. As a result, the District is respectfully requesting an extension to submit the required fund release documents by March 31, 2025 with a planned completion date of September, 2025.

Once notified of funding approval, the District began the planning process. Please see the timeline below demonstrating the actions taken by the District in order to move the project forward:

September, 2023: Email intercepted from previous superintendent's mailbox

October, 2023: Review availability of architects

November 3, 2023: Arrange meeting between stakeholders

ATTACHMENT B

November 6, 2023: On-Site Meeting between District and Architect (19-6) to discuss the project program

November 7, 2023: Arranged for Fire Hydrant Flow Test

November 8, 2023: Outreach to Civil Engineer (ECG) to secure services for surveying the site

November 15, 2023: Meeting on site with Ventura County Fire to review access requirements

November 30, 2023: Architecture firm submitted finalized proposal for design services

December 4, 2023: Scope of work sent to DSA Project Inspector for a quote to provide inspection services

December 13, 2023: Board Meeting approved contract with Architecture firm

January 9, 2024: PO/Contract issued to Civil Engineer, Encompass Consultant Group, to survey site

January 11, 2024: PO/Contract issued to Architecture firm, 19-6 Architects for design services

January 30, 2024: Civil Engineer performed topographical survey for the project location

February 14, 2024: Fire hydrant flow test performed

February 28, 2024: Civil Engineer provided topographic survey plans to District and Architect

March 15, 2024: Submitted Request for Qualification/Proposals for publication in the Ventura County Star

March 19 & 26, 2024: Request for Qualification/Proposals advertised for services to design, construct, deliver and install modular building

April 18, 2024: Met with legal counsel, determined a competitive bid process was proper approach

April 23, 2024: Notice sent to all firms regarding cancellation of RFQ/P process, competitive bid to follow

April 30, 2024: Submitted Notice to Contractors Calling for Bids for publication in the Ventura County Star

May 3 & 10, 2024: Notice to Contractors Calling for Bids advertised for services to construct, deliver and install modular building

May 13, 2024: Mandatory Jobwalk for contract for services to construct, deliver and install modular buildings

May 31, 2024: Bid Opening for contract for services to construct, deliver and install modular buildings

June 5, 2024: Board Meeting to award for contract for services to construct, deliver and install modular buildings

July 30, 2024: Meeting with architect, discuss progress on rest of project, site work, field, shade and play structures

August 8, 2024: Play structure needs discussion with consultants.

September 16, 2024: Meeting with play structure provider to discuss design and space requirements

October 1, 2024: Because of the decision to amplify play areas, the District met with a Civil Engineer to discuss retaining wall requirements, play, traffic and parking components

October 18, 2024: Owner-Architect Meeting to discuss project progress

October 22, 2024: Owner-Architect Meeting to discuss shade structure

October 23, 2024: Owner-Architect Meeting to discuss project progress

November 4, 2024: Project submitted to DSA. DSA did not reply for approximately 10 days at which point they replied asking for the correct OPSC PTN. They acknowledged on 11/14/24 that the OPSC PTN was correct from the start.

November 6, 2024: Meeting with landscape architect to discuss landscape, lawn, irrigation component

November 14, 2024- DSA acknowledged the project and set the date of 1/7/25 for review submission. They technically have 6 weeks from 1/7/25 to complete their review with an anticipated response date of 2/18/25 for approval unless additional requirements are placed on the project.

The projected bid phase timeline is as follows:

January 31 & February 7, 2025: Notice to Contractors Calling for Bids advertised
February 11, 2025: Mandatory Jobwalk

ATTACHMENT B

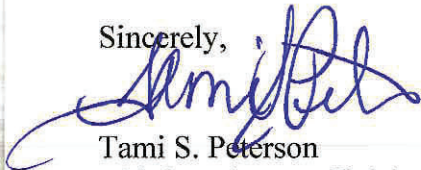
March 7, 2025: Bids due/Bid Opening (approximately 4 weeks from jobwalk)

March 12, 2025: Board Meeting for recommendation to award contract

We anticipate awarding the final contract for required site development at the March 12, 2025 board meeting. We anticipate breaking ground shortly after board approval in March. Project completion is expected to be no later than September, 2025.

If you require further clarification, please contact me at your earliest convenience. I can be reached at (805) 383-1972.

Sincerely,



Tami S. Peterson
Chief Business Official

ATTACHMENT B



CALISTOGA JOINT UNIFIED SCHOOL DISTRICT

1520 LAKE STREET • CALISTOGA, CALIFORNIA 94515

BOARD OF TRUSTEES

INDIRA LOPEZ-JONES
STEPHANIE ROTHBERG-ALLAN
RUDY GONZALEZ
MATTHEW REID
LAUREL RIOS

SUPERINTENDENT

DR. AUDRA PITTMAN

January 31, 2025

Lindsey Walden, Supervisor
Office of Public School Construction
707 3rd Street
West Sacramento, CA 95605

To: Office of Public-School Construction (OPSC)
Subject: Calistoga Joint Unified School District / Calistoga Elementary Application No. 70/66241-00-002

Dear Ms. Walden,

The Calistoga Joint Unified School District is a small school district located in Napa County. The District is requesting an extension until August 27, 2025 to submit the Fund Release documents for the CPTKFDKFGP Project 70/66241-00-002. The project was approved and received an Advance Design Apportionment at the September 27, 2023, State Allocation Board Meeting. The District's current Fund Release document deadline is March 27, 2025. The District has faced serious site constraints as the existing campus is undersized and is bounded by the Napa River on the north and northeast sides. In December 2023 the District contracted with an architect for a feasibility study to explore options for classroom placement.

The District awarded the architectural contract for project design and approval in August 2024, and a Lease-Leaseback agreement in October 2024. The District has been making a good faith effort to meet the existing due date, however due to the unique circumstances of the site and the additional time required for the feasibility studies the District needs additional time to secure the approvals necessary to complete the project.

Provided below is a listing of events to help demonstrate the District's good faith effort in meeting OPSC and other agencies' requirements:

- September 27, 2023: SAB Approval of application (3 new TK classrooms and 1 new K classroom).
- December 11, 2023: Board Award of Feasibility Study with Architect to review the potential project with the Division of the State Architect (DSA) and the California Department of Education (CDE) based on the existing constraints on the site.

ATTACHMENT B

- January through February 2024: Architect and Program Manager worked with the District to develop the desired site and building design.
- April 3, 2024: Initial Discussions with CDE to discuss TK program and site development. CDE received the project positively and the design efforts continued.
- May 2024: Discussions Geotechnical Engineer of Record to outline the work necessary to address the geotechnical hazards of the site.
- August 19, 2024: Board Award of Contract for Architectural Services for Project
- August 19, 2024: RFP Issued for Lease Lease-back Proposals
- August 27, 2024: Pre-submittal conference held.
- September 4, 2024: Prequalification applications due date.
- September 18, 2024: Sealed proposals due date.
- September 24, 2024: Interviews of Lease Lease-back teams.
- October 4, 2024: Geotechnical Engineer provides a preliminary report summarizing the soil remediation efforts that will be required.
- October 7, 2024: Board Award for Lease-Leaseback Contract.
- October 2024: Lease-Leaseback Contractor working with Geotechnical Engineer gathers multiple proposals from site development contractors to address the site geotechnical hazards.
- November 2024: Multiple design meetings with project team to develop, document, and prepare the CGS and DSA Submissions required to address the site geotechnical hazards.
- December 2024: Project Geotechnical Report submitted to CGS for review and approval. CGS deems the application compete and begins the review process.
- November 21, 2024: Discussions with DSA regarding soil mitigation strategy, site development challenges, and submittal processes.
- December 13, 2024: Project was submitted to DSA, who deemed the submission complete and began the plan review process.
- January 15, 2025: Submittal to CDE for Plan Approval
- *March/April 2025: CGS and CDE approval*
- *June/July 2025: Anticipated DSA approval*
- *July/August 2026: Completion of Construction*

We fully commit to move forward with this project and will submit all documentation to comply with the necessary apportionment requirements once we have received the DSA and CDE plan approvals. We respectfully request a five-month extension.

Respectfully,

DocuSigned by:

5CF0CCF1F2AB469...

Audra Pittman
Superintendent



Eureka City Schools

January 22, 2025

Vanessa Rozvodovskyi, Project Manager
Office of Public School Construction
707 Third Street
West Sacramento, CA 95605

Re: Eureka City Schools 70/75515-00-002
Extension Letter

Ms. Rozvodovskyi:

Eureka City Schools request an extension to the 18-month deadline of March 27, 2025 to August 1, 2025. Because the District is a financial hardship district with limited financial resources, prior to completing plans they wanted to confirm, based on preliminary plans, that the project would be able to be constructed within budget. A professional cost estimate was conducted and delivered in July which showed that the proposed project costs were substantially above the estimated State funding. As a result, the District needed to re-evaluate options to provide a feasible solution in place of developing construction documents for a project that would not be affordable. These options included value engineering, coordination and evaluation of options with local contractors and estimator, exploration of alternate construction types, and integration/revision of impacted line items into design development documents.

The following timeline outlines the process to secure DSA and CDE plan approvals:

- December 2023 Develop Schematic plans
- April 2024 Develop Design Development plans
- July 2024 Professional cost estimate completed
- August 2024 Explore cost options due to July 2024 cost estimate
- October 2024 Incorporate alternatives on DD plans
- November 2024 Develop Construction Documents
- November 2024 Submit plans to CDE
- December 2024 Submit plans to DSA
- January 2025 Submittal rejected by DSA
- February 2025 Resubmittal to DSA
- May 2025 DSA plan approval anticipated date
- June 2025 Project out to bid
- July 2025 Award contract
- July 2025 Submit fund release request to OPSC

Due to circumstances beyond the District's control, the District would like to request an extension to the 18 month deadline of March 27, 2025 to August 1, 2025.

As always, we appreciate your support of the District's project.

Thank you,


Paul Ziegler

ATTACHMENT B

GARFIELD SCHOOL DISTRICT

January 23, 2025

Vanessa Rozvodovsky, Project Manager
Office of Public School Construction
707 Third Street
West Sacramento, CA

Re: Garfield School District
70/62836-00-001
Extension Letter

Ms. Rozvodovsky:

The Garfield Elementary School District requests an extension to the 18-month deadline of March 27, 2025 to August 1, 2025. Because the District is a financial hardship district with limited financial resources, prior to completing plans they wanted to confirm, based on preliminary plans, that the project would be able to be constructed within budget. A professional cost estimate was conducted and delivered in July which showed that the proposed project costs were substantially above the estimated State funding. As a result, the District needed to re-evaluate options to provide a feasible solution in place of developing construction documents for a project that would not be affordable. These options included value engineering, coordination and evaluation of options with local contractors and estimator, exploration of alternate construction types, and integration/revision of impacted line items into design development documents.

The following timeline outlines the process to secure DSA and CDE plan approvals:

Timeline

- December 2023 Develop Schematic plans
- March 2024 Develop Design Development plans
- July 2024 Professional cost estimate completed
- August 2024 Explore cost options due to July 2024 cost estimate
- September 2024 Incorporate alternatives on DD Plans
- October 2024 Develop Construction Documents
- November 2024 Submit plans to DSA
- November 2024 Submit plans to CDE
- December 2024 Submittal rejected by DSA
- January 2025 Resubmittal to DSA
- January 2025 CDE Preliminary approval
- April 2025 DSA plan approval anticipated date
- May 2025 Project out to bid

ATTACHMENT B

- June 2025 Award contract
- July 2025 Submit fund release request to OPSC

Due to circumstances beyond the District's control, the District would like to request an extension to the 18 month deadline of March 27, 2025 to August 1, 2025

As always, we appreciate your support of the District's project.

Thank you,

A handwritten signature in black ink, appearing to read 'Michael Quinlan', with a long horizontal flourish extending to the right.

Michael Quinlan

ATTACHMENT B



621 East 6th Street, Holtville, CA 92250

January 30, 2025

Vanessa Rozvodovskyi, Project
Manager Office of Public School
Construction 707 Third Street
West Sacramento, CA

Re: Holtville School District
70/63149-00-001
Extension Letter

Ms. Rozvodovskyi:

The Holtville Unified School District requests an extension to the 18-month deadline of March 27, 2025 to August 1, 2025. Due to limited financial resources in providing funding beyond the District's required match, prior to completing plans they wanted to confirm, based on preliminary plans, that the project would be able to be constructed within budget. A professional cost estimate was conducted and delivered in July which showed that the proposed project costs were substantially above the estimated State funding and required District match. Additionally, due to the instability of the soil, the District was required to perform soil testing to determine a suitable spot for construction prior to completing plans for DSA review. As a result, the District needed to re-evaluate options to provide a feasible solution for placement of the TK classrooms along with constructing the project within budget. These options included value engineering, soil and topographic studies, coordination and evaluation of options with local contractors and estimators, exploration of alternate construction types, and integration/revision of impacted line items into design development documents.

The following timeline outlines the process to secure DSA and CDE plan approvals:

- December 2023 Develop Schematic Plans
- March 2024 Develop Design Developmental Plans
- July 2024 Professional cost estimate completed
- August 2024 Explore cost options due to July 2024 cost estimate
- September 2024 Incorporate alternatives on DD Plans
- October 2024 Produce a revised geohazard report for new classroom layout
- November 2024 Produce new site surveys

ATTACHMENT B

- January 2025 Create CD Set
- February 2025 Submit plans to DSA
- February 2025 Submit plan to CDE for final approval
- April 2025 DSA and CDE plan approval anticipated date
- May 2025 Project out to bid
- June 2025 Award contract(s)
- July 2025 Submit fund release request to OPSC

Due to circumstances beyond the District's control, the District would like to request an extension to the 18-month deadline of March 27, 2025 to August 1, 2025.

As always, we appreciate your support of the District's project.

Thank you,

A handwritten signature in black ink that reads "John-Paul Wells". The signature is written in a cursive, flowing style.

John-Paul Wells

This institution is an equal opportunity provider and employer



ATTACHMENT B
HUENEME ELEMENTARY SCHOOL DISTRICT

"Inspiring and empowering every student to thrive every day."

205 N. Ventura Road, Port Hueneme, CA 93041-3065 • www.hueneme.org • 805-488-3588

DR. CHRISTINE WALKER
Superintendent

HELEN COSGROVE
Associate Superintendent

DAVID RAGSDALE
Associate Superintendent

DAVID CASTELLANO
Associate Superintendent

February 4, 2025

Lindsey Walden, Supervisor
Office of Public School Construction
707 3rd Street
West Sacramento, CA 95605

Subject: Hueneme Elementary School District / Ansgar Larsen Elementary Application No. 70/72462-00-003

Dear Ms. Walden,

This letter is to request a five (5) month extension to the request for funding due March 27, 2025. We have been making a good faith effort to meet the existing due date, however during the design phase we realized it was necessary to reduce the scope from five classrooms to four classrooms. The additional time requested will provide the District the time needed to secure DSA approval, bid and construct the project.

Provided below is a listing of events to help demonstrate the District's good faith effort in meeting OPSC and other agencies' requirements:

- September 27, 2023: SAB Approval of application (4 TK and 1 K classroom)
- January 8, 2024: RFP for Architect and Engineering Services
- February 4, 2024: Addendum issued for RFP
- March 25, 2024: Architect was selected
- November 21, 2024: Bid for Modular Company
- December 3, 2024: SAB approval of reduction of scope to 4 TK classrooms
- December 16, 2024: Modular building manufacturer selected and approved by Board
- December 19, 2024: Project submitted to DSA
- January 15, 2025: Project submitted to CDE
- January 15, 2025: Project submittal rejected by DSA as incomplete
- January 23, 2025: Revised submittal to DSA
- *March/April 2025: Anticipated CDE approval (tentative)*
- *June/July 2025: Anticipated DSA approval (tentative)*
- *Anticipated Completion of Construction 2nd/3rd Quarter 2026*

The District is extremely grateful with the support from OPSC staff. Should you need additional information or documentation, please reach out at your convenience.

Respectfully,

David Ragsdale
Associate Superintendent, Technology and Strategic Operations



Johnstonville Elementary School District

ALL Grizzlies are ENGAGED, EMPATHETIC, EMPOWERED, and EDUCATED!



February 4, 2025

Lindsey Walden, Supervisor
Office of Public School Construction
707 Third Street
West Sacramento, CA 95605

RE: Johnstonville Elementary School District Application 70/64113-00-001, Request for Extension

Dear Ms. Walden,

The Johnstonville Elementary School District is requesting an extension until September 27, 2025, to submit the required documentation for final fund release for the above referenced PK/TK/FDK application. The project was approved and received an Advanced Design Apportionment at the September 27, 2023 State Allocation Board Meeting. The District's fund release deadline is March 27, 2025.

The District qualifies for Financial Hardship and is a small, rural school district with one site and enrollment of 198 K-8 students. The District diligently moved forward to begin the planning process upon award of the application by the State Allocation Board. The District retained a construction management firm and chose a Lease-Leaseback delivery method for the project.

The District went out to bid on October 7, 2024 and received one response that exceeded the project budget by 76%. Working with our architect and a new program manager, a decision was made to re-bid the project using the Design-Bid-Build delivery method which should bring in multiple competitive bids for our small project and allow us to bring it in within budget.

Please see the timeline below demonstrating the actions taken by the District in order to move the project forward:

- September 27, 2023: SAB Approval of Project
- October 26, 2023: Meeting with Architect to discuss project
- December 21, 2023: Meeting with Architect to discuss master plan of site
- January 10, 2024: Warrant Date, Advance Design Fund Release
- January-May 2024: Design meetings with Architect, Engineers, CDE to determine building placement on constrained site.
- March 19, 2024: Meeting with CDE to discuss site constraints



Johnstonville Elementary School District

ALL Grizzlies are ENGAGED, EMPATHETIC, EMPOWERED, and EDUCATED!



- June 24, 2024: Approval of Lease Lease-Back Delivery Method
- October 7, 2024: RFQP for Lease Lease-Back Contractor released
- October 14, 2024: Mandatory Pre-Bidders Meeting
- October 21, 2024: Responses to RFQP for Lease Lease-Back Contractor Due
- November 13, 2024: Board authorization to select contractor for project
- December 2024/January 2025: Contract negotiations with Lease Lease-Back Contractor
- January 2025: District decision to change delivery method from Lease Lease-Back to Design-Bid-Build
- February/March 2023: Response deadline for modular building bid and approval
- DSA approval May 2025
- CDE approval: May 2025
- Project bid date: June 2025
- Construction completion date: December 2025

Sincerely,

A handwritten signature in blue ink, appearing to read "Scott Smith". The signature is stylized and cursive.

Dr. Scott Smith
Superintendent

Mendota Unified School District

115 McCabe Avenue ♦ Mendota, Ca 93640 ♦ (559) 655-4942 ♦ (559) 655-4944

Sergio Valdez ♦ Jose C. Zavala ♦ Lupe Flores ♦ Sal Ochoa
Alma Durazo ♦ Isabel Maldonado ♦ Sherry Charles

Dr. Paul Lopez, Superintendent



Aztecs

January 22, 2025

Vanessa Rozvodovski, Project Manager
Office of Public School Construction
707 Third Street
West Sacramento, CA

Ms. Rozvodovski:

The Mendota Unified School District requests an extension to the 18-month deadline of March 27, 2025 to October 1, 2025 for its Preschool project (70-75127-00-001). After the District received design funds, they worked with OPSC to determine if the location of the project could be changed. OPSC determined that it was not possible for the location of the project to be changed and remain eligible for TK funding. In addition, with the new TK requirement, the District spent time to determine if they would need additional classrooms for preschool students in the near future. After it was determined that the District would likely need additional preschool classrooms, the architect began to draw plans.

The District is currently in the process of designing and constructing multiple projects for which Darden Architects is the architect. Due to the volume of projects and the delays listed above, the District requests an extension and understands that the project must be completed by September 27, 2026.

The status of the District's projects is the following:

- Modular contractor bid date: January 9, 2025
- DSA sitework submittal: April 14, 2025
- DSA modulars submittal: May 30, 2025
- DSA sitework approval: July 2, 2025
- Sitework bid date: July 31, 2025
- DSA approval modulars: August 29, 2025
- Sitework construction: September 2, 2025
- Modulars fabrication & construction: September 2, 2025
- Owner occupancy: June 16, 2026

Due to the delay, the District requests an extension to the 18 month deadline of March 27, 2025 to October 1, 2025.

As always, we appreciate your support of the District's project.

Thank you,

Jose Alcaide, Chief Financial Officer



January 30, 2025

OPSC Application Review Team
Office of Public-School Construction
707 Third Street, Fourth Floor
West Sacramento, CA 9560

Subject: California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program – Santa Maria-Bonita School District, Battles ES 70/69120-00-004: Request for fund release extension

Ms. Walden,

Santa Maria-Bonita School District is requesting an extension for fund release for their Battles Elementary School project under the California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program. The district received State Allocation Board approval on their New Construction Advance Design application for 7 new classrooms (4- Transitional Kindergarten and 3 Kindergarten) at the September 27, 2023, SAB meeting. Since that time the district has received CDE Final Plan Approval on July 18, 2024, and submitted to DSA on September 12, 2024.

Below are some key landmark dates which demonstrate project progress that has taken place since the SAB apportionment:

- **SD Completion** **04/18/2024**
- **CDE Final Plan Approval** **07/18/2024**
- **DD Completion** **08/02/2024**
- **CD Completion** **09/05/2024**
- **DSA Submittal** **09/12/2024**
- **DSA BC 01 Submittal** **12/17/2024**

ATTACHMENT B

The project experienced two large events during the design work which affected the speed of progress, they were:

1. Value Engineering (during SD phase) -The cost estimate for the project design scope came in higher than anticipated and above the district budget. Square Footage excesses needed to be reduced, and interior design elements were value engineered into a simpler design scheme. This took additional time to revise the design before approval to move forward.
2. Site Survey gaps requiring further investigation (during DSA Submittal phase) -The site survey did not adequately convey all underground content and had some inconsistencies with Record Drawings. Further meetings were required to review and identify the extent of additional content needed. In addition, a field visit with the survey team and excavation crews (conducting validation with potholes) was required. Following the documentation of findings, a redesign of the utility strategy was needed, and engagement with the district and architect was required to consider new layout options. Revised site utility design and small impacts to building design were all rolled into the DSA BC 01 submittal.

The district anticipates DSA approval in the next 2-6 weeks, from the date of this letter. The bidding for the project will be in March or April. However, given some level of uncertainty, the district is requesting an extension to submit for release of funds by July 29, 2025. This would give the district some buffer if DSA approval or the bidding process takes longer than anticipated.

If you have questions or need clarification, please contact me at (805) 361-8130 or email mbeecher@smbds.net.

Sincerely,



Matthew E. Beecher
Deputy Superintendent for Business Services
Santa Maria-Bonita School District

Cc: Kate Vega, DLR Group
Kevin Fleming, DLR Group

TRINITY ALPS UNIFIED SCHOOL DISTRICT APPORTIONMENT

SCHOOL DISTRICT DATA

School District: Trinity Alps Unified
Application Number: 64/76513-00-001
Total District Enrollment: 657
County: Trinity

School Name: Trinity High
Project Grade Level: 9-12
Financial Hardship: No

Total cost to State: \$1,500,000

PURPOSE OF REPORT

To request State Allocation Board (Board) approval of the District's request for approval for funding of an all-weather track at Trinity High School.

AUTHORITY

See Attachment A.

BACKGROUND

Section 42 of Assembly Bill 176 Education Omnibus Trailer Bill (Chapter 38, Statutes of 2024) provides one million five hundred thousand dollars (\$1,500,000) from the General Fund in the 2024–25 fiscal year to the Board to be available for allocation to the District. The District may only use this appropriation to support the construction of an all-weather track at Trinity High School.

This application would approve the entire \$1,500,000 available for the work needed to construct a new all-weather track at the District.

STAFF ANALYSIS/STATEMENTS

Scope of Project

The District has completed significant replacement and renovation projects to the Trinity High campus over the last several years; however, the campus is still without a track. Being that no nearby schools have a track, this new facility will provide both the District and surrounding community a location for track and field activities and other community events.

Status of Project

The District is currently working with an engineer to complete the project plans and hopes to complete the project before the end of 2025.

RECOMMENDATION

Staff recommends that the Board provide an Apportionment of \$1,500,000 from the General Fund allocation pursuant to Section 42 of Assembly Bill 176 (Chapter 38, Statutes of 2024) for the construction of an all-weather track at Trinity High School.

ATTACHMENT A

AUTHORITY

Section 42 of Assembly Bill 176 Education Omnibus Trailer Bill (Chapter 38, Statutes of 2024).

SEC. 42.

(a) For the 2024–25 fiscal year, the sum of one million five hundred thousand dollars (\$1,500,000) is hereby appropriated from the General Fund to the State Allocation Board to be available for allocation to the Trinity Alps Unified School District. The Trinity Alps Unified School District shall use these moneys to support the construction of an all-weather track at Trinity High School.

(b) For purposes of subdivision (a), the Legislature finds and declares that a special statute is necessary and that a general statute cannot be made applicable within the meaning of Section 16 of Article IV of the California Constitution because of the need for the Trinity Alps Unified School District to construct an all-weather track at Trinity High School.

UNUSED SITES

EXHIBIT/APPL. NO. 92/65367-00-000

Larkspur-Corte Madera School District – Marin County

PURPOSE OF REPORT

To present the District's request for the State Allocation Board (Board) to grant a refund of the 2023/24 Fiscal Year unused site assessment fee.

DESCRIPTION

The District was assessed an unused site fee of \$50,956 for the 2023/24 Fiscal Year at the December 3, 2024 Board meeting, and were scheduled to be deducted from the District's State School Fund Apportionment during the months of February through May 2025. The District recently submitted documentation indicating that this district is leasing the sites for one half of the fiscal year. Therefore, the District is eligible for a refund for the unused site assessment fee withheld for the 2023/24 Fiscal Year.

<u>Site</u>	<u>Year</u>	<u>Annual Payment</u>	<u>Recommendation</u>
Larkspur-Corte Madera School	2023/24	\$50,956	Refund

AUTHORITY

Pursuant to Education Code Section 17219(f), nonuse payments shall not be required for any year with respect to a schoolsite that was leased at least one-half of the days in that year in a manner that subjected the site to property taxes equal to the taxes that would have been paid if the site had been sold.

BACKGROUND

As required by law, all school districts are required to report any unused school sites to the Board annually. The school districts self-certify requests for waivers and reduction of fees based on certain criteria outlined in EC Section 17219. EC Section 17219(e) allows for districts to receive a waiver if the site is leased for at least one-half the fiscal year. The District recently submitted documentation certifying that the site is being leased for at least one-half of the fiscal year.

STAFF ANALYSIS/STATEMENTS

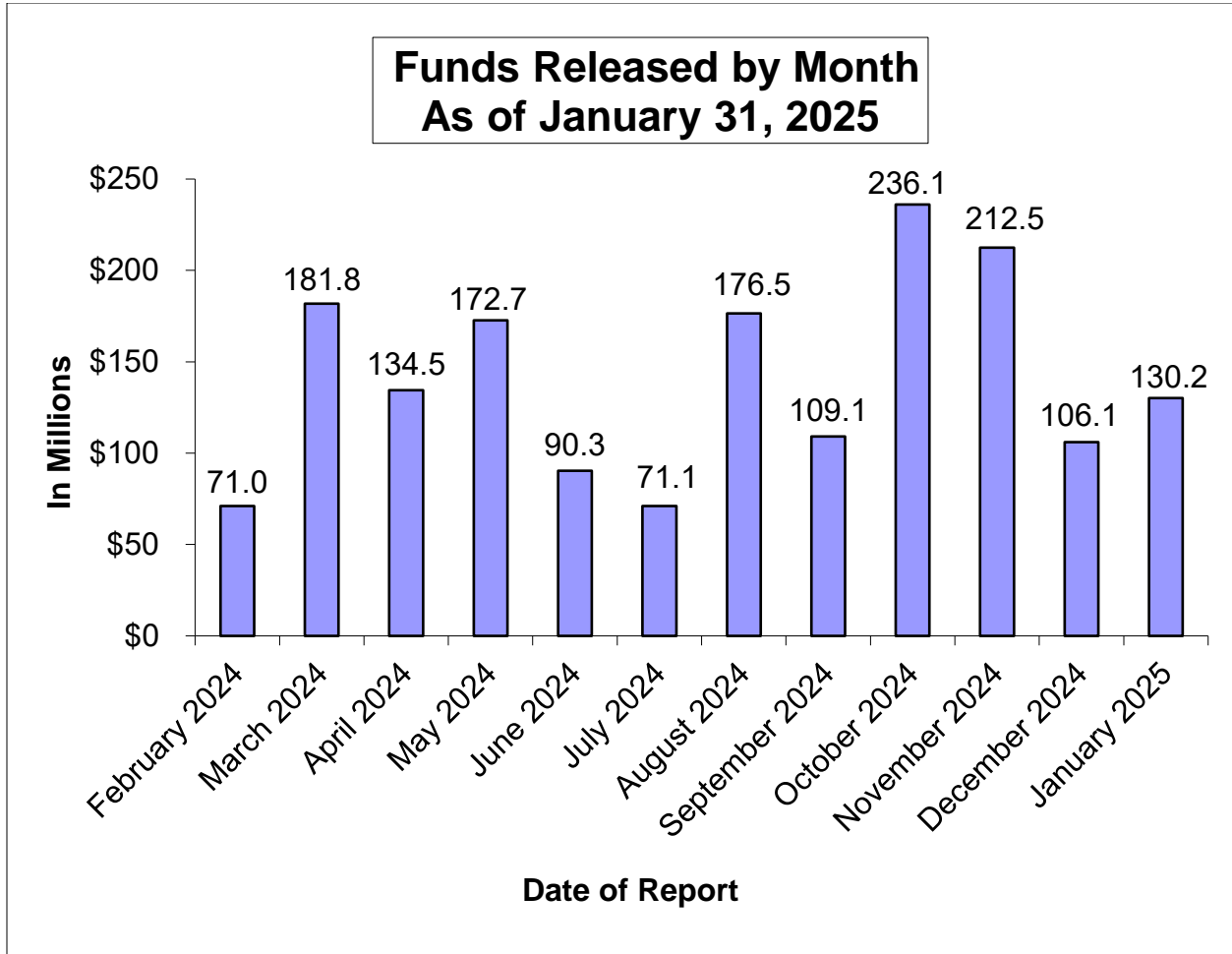
The District has provided documentation to support its request.

RECOMMENDATION

Approve the District's request for a refund of the 2023/24 Fiscal Year unused site assessment fee in the amount of \$50,956 and notify the State Controller's Office to refund the Annual Payment.

Financial Reports

STATUS OF FUND RELEASES



SCHOOL FACILITY PROGRAM
Available Funds (in Millions) As of February 26, 2025

Prop. 2 - \$8.5 Billion - November 2024									
Program	Original Bond Allocation	Remaining Bond Authority as of January 22, 2025 ^C	Estimated Approvals for February 26, 2025	Special Items/PIF	Remaining Bond Authority as of February 26, 2025 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of January 22, 2025	Estimated Unfunded Approvals for February 26, 2025	Special Items/PIF	Remaining Bond Authority as of February 26, 2025 (includes Unfunded Approvals)
New Construction	\$2,970.0	\$2,936.0			\$2,936.0		-\$7.7		\$2,928.3
<i>Small School District</i>	\$330.0	330.0			\$330.0				\$330.0
Modernization	3,485.0	3,444.5			\$3,444.5		-87.0		3,357.5
<i>Small School District</i>	400.0	400.0			\$400.0				\$400.0
<i>Lead in Water Remediation</i>	115.0	115.0			\$115.0				\$115.0
Career Technical Education	600.0	594.3			594.3				594.3
Charter School	600.0	594.3			594.3				594.3
SUBTOTAL	\$8,500.0	\$8,414.1	\$0.0	\$0.0	\$8,414.1^A	\$0.0	-\$94.7	\$0.0	\$8,319.4
AB 181 - Leroy F. Greene School Facilities Act of 1998									
Program	Original Bond Allocation	Remaining Bond Authority as of January 22, 2025	Estimated Approvals for February 26, 2025	Special Items/PIF	Remaining Bond Authority as of February 26, 2025 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of January 22, 2025	Estimated Unfunded Approvals for February 26, 2025	Special Items/PIF	Remaining Bond Authority as of February 26, 2025 (includes Unfunded Approvals)
General Fund FY 22/23	\$1,300.0	\$0.1			\$0.1				\$0.1 ^B
General Fund FY 23/24	1,960.5	182.6			182.6				182.6
SUBTOTAL	\$3,260.5	\$182.7	\$0.0	\$0.0	\$182.7^A	\$0.0	\$0.0	\$0.0	\$182.7
Prop. 51 - \$7 Billion - November 2016; General Fund - \$250 million - 2021/2022									
Program	Original Bond Allocation	Remaining Bond Authority as of January 22, 2025	Estimated Approvals for February 26, 2025	Special Items/PIF	Remaining Bond Authority as of February 26, 2025 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of January 22, 2025	Estimated Unfunded Approvals for February 26, 2025	Special Items/PIF	Remaining Bond Authority as of February 26, 2025 (includes Unfunded Approvals)
New Construction	\$3,000.0	\$2.5			\$2.5				\$2.5 ^B
Modernization	3,000.0	2.9			2.9				2.9
Career Technical Education	500.0	9.9			9.9				9.9 ^B
Charter School	500.0	98.1			98.1	-\$92.4			5.7
General Fund FY 21/22	250.0	0.0			0.0				0.0
SUBTOTAL	\$7,250.0	\$113.4	\$0.0	\$0.0	\$113.4^A	-\$92.4	\$0.0	\$0.0	\$21.0
TOTAL PAGE 1	19,010.5	8,710.2	0.0	0.0	8,710.2^A	-\$92.4	-94.7	0.0	8,523.1

A. Balance of bonding authority excludes unfunded approvals.

B. Total authority is not available at this time due to outstanding accounts receivable. General Fund FY 22/23 \$15,640, Proposition 51 \$1,376,573 for New Construction and \$46,270 for Career Tech.

C. Per the "Proposition 2 set asides" item presented at the 1/22/2025 SAB, \$330 million from New Construction and \$400 million from Modernization have been set aside for Small School Districts.

\$115 million from Modernization has been set aside for the testing and remediation of lead in water.

\$5.0 million will be transferred to California Department of Education for the grant to augment an existing federal Supporting America's School Infrastructure grant and support priority school districts, as defined.

\$80.9 million has been reserved for FY 25/26-FY 29/30 administrative costs for OPSC, CDE, and SCO.

SCHOOL FACILITY PROGRAM
Available Funds (in Millions) As of February 26, 2025

Prop. 1D - \$7.3 Billion - November 2006									
Program	Original Bond Allocation	Remaining Bond Authority as of January 22, 2025	Estimated Approvals for February 26, 2025	Special Items/PIF	Remaining Bond Authority as of February 26, 2025 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of January 22, 2025	Estimated Unfunded Approvals for February 26, 2025	Special Items/PIF	Remaining Bond Authority as of February 26, 2025 (includes Unfunded Approvals)
New Construction	\$1,900.0	\$0.0			\$0.0				\$0.0 ^F
Seismic Repair		0.0			0.0				0.0
Modernization	3,300.0	0.0			0.0				0.0
Career Technical Education	500.0	0.1			0.1				0.1
High Performance Schools	100.0	0.0			0.0				0.0
Overcrowding Relief	1,000.0	6.4			6.4				6.4
Charter School	500.0	77.4			77.4	-\$72.9			4.5 ^F
Joint Use	57.5 ^B	0.0			0.0				0.0
SUBTOTAL	\$7,357.5	\$83.9	\$0.0	\$0.0	\$83.9^A	-\$72.9	\$0.0	\$0.0	\$11.0

Prop. 55 - \$10 Billion - March 2004									
Program	Original Bond Allocation	Remaining Bond Authority as of January 22, 2025	Estimated Approvals for February 26, 2025	Special Items/PIF	Remaining Bond Authority as of February 26, 2025 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of January 22, 2025	Estimated Unfunded Approvals for February 26, 2025	Special Items/PIF	Remaining Bond Authority as of February 26, 2025 (includes Unfunded Approvals)
New Construction	\$4,965.8 ^C	\$1.8 ^D			\$1.8				\$1.8 ^F
Modernization	2,250.0	0.0			0.0				0.0
Critically Overcrowded Schools	2,440.0	0.0			0.0				0.0
Charter School	300.0	31.0			31.0	-\$28.8			2.2 ^F
Joint Use	66.7 ^E	0.0			0.0				0.0
SUBTOTAL	\$10,022.5	\$32.8	\$0.0	\$0.0	\$32.8^A	-\$28.8	\$0.0	\$0.0	\$4.0

Prop. 47 - \$11.4 Billion - November 2002									
Program	Original Bond Allocation	Remaining Bond Authority as of January 22, 2025	Estimated Approvals for February 26, 2025	Special Items/PIF	Remaining Bond Authority as of February 26, 2025 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of January 22, 2025	Estimated Unfunded Approvals for February 26, 2025	Special Items/PIF	Remaining Bond Authority as of February 26, 2025 (includes Unfunded Approvals)
New Construction	\$6,250.0	\$0.0			\$0.0				\$0.0
Modernization	3,300.0	0.0			0.0				0.0
Critically Overcrowded Schools	1,700.0	0.0			0.0				0.0
Charter School	100.0	4.8			4.8	-\$2.6			2.2
Joint Use	50.0	0.0			0.0				0.0
SUBTOTAL	\$11,400.0	\$4.8	\$0.0	\$0.0	\$4.8^A	-\$2.6	\$0.0	\$0.0	\$2.2
TOTAL PAGE 2	28,780.0	121.5	0.0	0.0	121.5^A	-104.3	0.0	0.0	17.2

A. Balance of Bonding Authority Excludes Unfunded Approvals.

B. The original bond allocation of \$29 million augmented by \$21 million from Prior Bond Funds to Joint Use at the 06/27/07 SAB meeting and \$7.5 million at the 7/23/08 SAB meeting pursuant to Assembly Bill 127, Chapter 35, Statutes of 2006 (Perata/Nunez).

C. The original bond allocation of \$4,960,000,000 augmented by \$5,831,911 from Prior Bonds at the 10/6/2010 SAB meeting.

D. It includes the transfer of Critically Overcrowded School Facilities Program Funds to New Construction (transfers in Prop. 55 includes: \$268.8 million approved at the 1/25/2006 SAB meeting, \$318.3 million approved at the 9/23/2009 SAB meeting, \$225 million approved at the 8/4/2010 SAB meeting, \$211.7 million approved at the 12/15/2010 SAB meeting, \$145 million at the 4/25/2012 SAB meeting, \$30.4 million after the 3/20/2013 SAB meeting, and \$32,297 after the 3/26/2014 SAB meeting per SFP Regulation Sections 1859.154 (c)).

E. Original bond allocation of \$50,000,000 augmented by \$15,547,233 from the State School Building Aid Fund at the 2/28/2007 SAB meeting and by \$1,232,224 from Prior Bonds at the 10/6/2010 SAB meeting.

F. Total authority is not available at this time due to outstanding accounts receivable. Proposition 1D \$24,497 for New Construction and \$94,360 for Charter School. Proposition 55 \$1,461,909 for New Construction and \$243,485 for Charter School.

SCHOOL FACILITY PROGRAM
Available Funds (in Millions) As of February 26, 2025

Prop. 1A - \$6.7 Billion - November 1998									
Program	Original Bond Allocation	Remaining Bond Authority as of January 22, 2025	Estimated Approvals for February 26, 2025	Special Items/PIF	Remaining Bond Authority as of February 26, 2025 (excludes Unfunded Approvals)	Accumulated Unfunded Approvals as of January 22, 2025	Estimated Unfunded Approvals for February 26, 2025	Special Items/PIF	Remaining Bond Authority as of February 26, 2025 (includes Unfunded Approvals)
New Construction	\$2,900.0	\$0.0			\$0.0				\$0.0
Modernization	2,100.0	0.0			0.0				0.0
Hardship	1,000.0	0.0			0.0				0.0
Class Size Reduction	700.0	0.0			0.0				0.0
SUBTOTAL	\$6,700.0	\$0.0	\$0.0	\$0.0	\$0.0 ^A	\$0.0	\$0.0	\$0.0	\$0.0
TOTAL PAGE 3	\$6,700.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0	\$0.0
TOTAL PAGE 2	\$28,780.0	\$121.5	\$0.0	\$0.0	\$121.5	-\$104.3	\$0.0	\$0.0	\$17.2
TOTAL PAGE 1	\$19,010.5	\$8,710.2	\$0.0	\$0.0	\$8,710.2	-\$92.4	-\$94.7	\$0.0	\$8,523.1
GRAND TOTAL	\$54,490.5	\$8,831.7	\$0.0	\$0.0	\$8,831.7	-\$196.7	-\$94.7	\$0.0	\$8,540.3

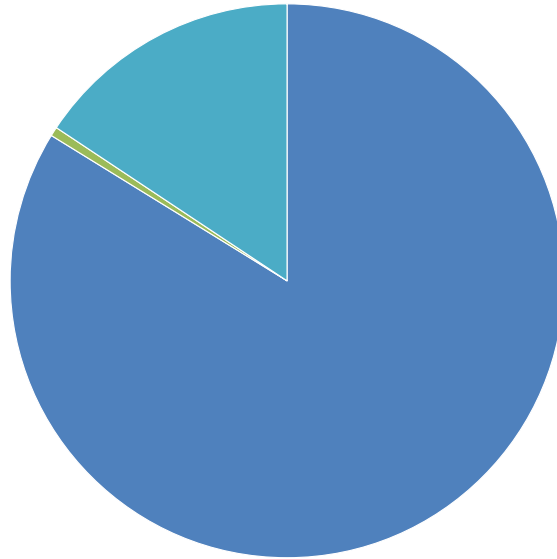
California Preschool, Transitional and Full-Day Kindergarten Facilities Grant Program

Program	Appropriation	Remaining Authority as of January 22, 2025	Estimated Approvals for February 26, 2025	Miscellaneous Adjustments for February 26, 2025	Remaining Authority as of February 26, 2025
Chapter 32, Statutes of 2018 (AB 1808) - Full-Day Kindergarten FY 18/19	\$97.2 ^B	\$0.0			\$0.0
Chapter 44, Statutes of 2021 (AB 130) California Preschool, Transitional and Full-Day Kindergarten FY 21-22	490.0	2.4	\$1.7		\$4.1
Chapter 52, Statutes of 2022 (AB 181) California Preschool, Transitional and Full-Day Kindergarten FY 22-23	100.0	0.0			\$0.0
TOTAL	\$687.2	\$2.4	\$1.7	\$0.0	\$4.1

A. Balance of Bonding Authority Excludes Unfunded Approvals.

B. Full-Day Kindergarten FY 18/19 Appropriation reduced by \$2.8 million for unallocated funds that were reverted back to the General Fund.

AB 181, Proposition 2, 51,1D, 55, 47, and 1A
Bond Authority - \$54.491 billion
(in millions of dollars)

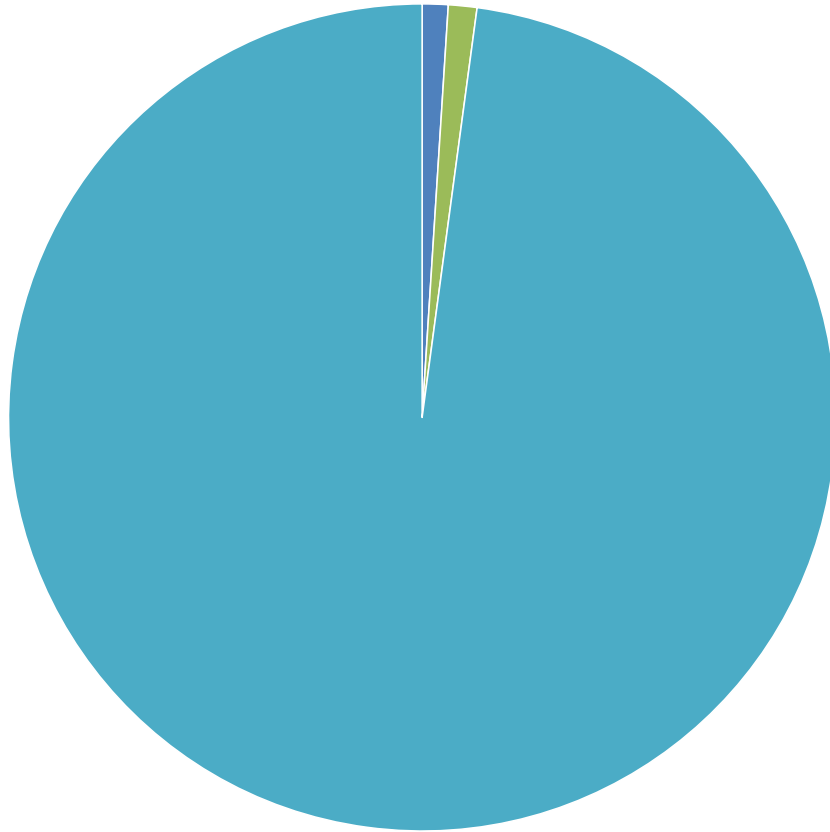


- AppORTioned \$45,658.8
- Unfunded Approvals \$291.4
- Remaining Bond Authority \$8,540.3

AB 181, Proposition 2, 51, 1D, 55, 47, and 1A Totals		
New Construction*	\$ 20,782.9	
<i>Seismic Repair</i>	\$ 199.5	
<i>NC Small School District</i>	\$ -	
Modernization	\$ 13,987.6	
<i>Mod Small School District</i>	\$ -	
<i>Lead in Water Remediation</i>	\$ -	
Hardship	\$ 1,000.0	
Class Size Reduction	\$ 700.0	
COS	\$ 2,203.1	
CTE	\$ 995.7	
HPI	\$ 100.0	
ORG	\$ 993.6	
Charter	\$ 1,194.4	
Joint Use	\$ 174.2	
General Fund FY 21/22	\$ 250.0	
General Fund FY 22/23	\$ 1,299.9	
General Fund FY 23/24	\$ 1,777.9	
AppORTioned	\$ 45,658.8	83.8%
New Construction	\$ 7.7	
<i>Seismic Repair</i>	\$ -	
<i>NC Small School District</i>	\$ -	
Modernization	\$ 87.0	
<i>Mod Small School District</i>	\$ -	
<i>Lead in Water Remediation</i>	\$ -	
Hardship	\$ -	
Class Size Reduction	\$ -	
COS	\$ -	
CTE	\$ -	
HPI	\$ -	
ORG	\$ -	
Charter	\$ 196.7	
Joint Use	\$ -	
General Fund FY 21/22	\$ -	
General Fund FY 22/23	\$ -	
General Fund FY 23/24	\$ -	
Unfunded Approvals	\$ 291.4	0.5%
New Construction	\$ 2,932.6	
<i>Seismic Repair</i>	\$ -	
<i>NC Small School District</i>	\$ 330.0	
Modernization	\$ 3,360.4	
<i>Mod Small School District</i>	\$ 400.0	
<i>Lead in Water Remediation</i>	\$ 115.0	
Hardship	\$ -	
Class Size Reduction	\$ -	
COS	\$ -	
CTE	\$ 604.3	
HPI	\$ -	
ORG	\$ 6.4	
Charter	\$ 608.9	
Joint Use	\$ -	
General Fund FY 21/22	\$ -	
General Fund FY 22/23	\$ 0.1	
General Fund FY 23/24	\$ 182.6	
Remaining Bond Authority	\$ 8,540.3	15.7%
Grand Total	\$ 54,491	100.0%

*Includes Energy Efficiency, Small High Schools, Seismic Repair, and the transfer of Critically Overcrowded School Facilities Program Funds to New Construction (\$700 million and \$68.1 million from Prop. 47; \$268.8 million, \$318.3 million, \$225 million, \$211.7 million, \$145 million, and \$30.4 million from Prop. 55). Also, Prop 55 includes \$5.8 million from the Lease Purchase Program on October 6, 2010.

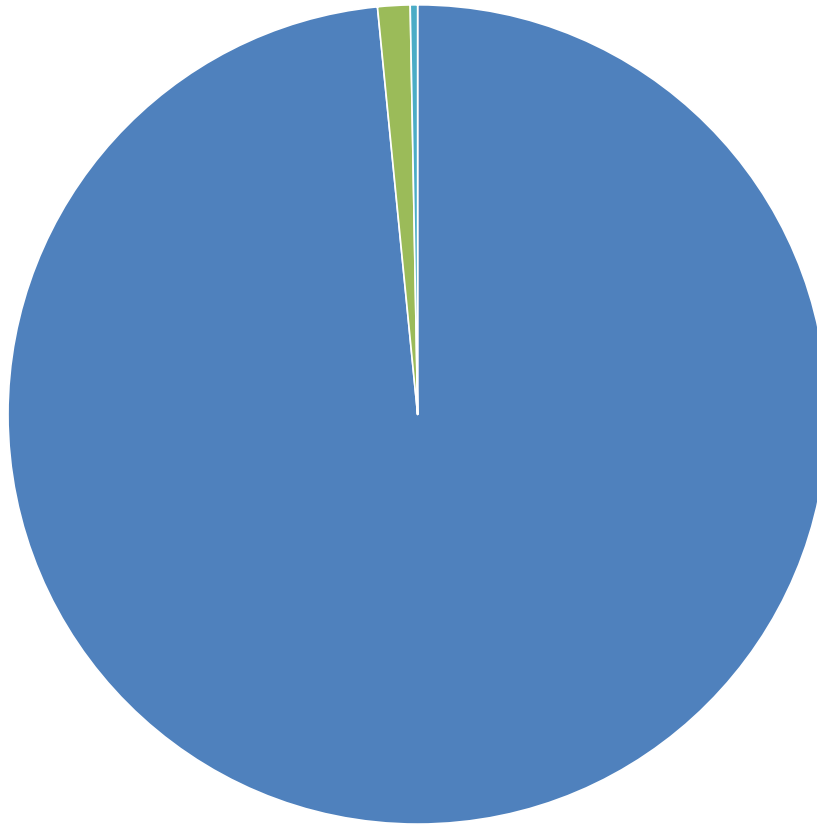
**Proposition 2
Bond Authority - \$8.500 billion
(in millions of dollars)**



- Apportioned \$85.9
- Unfunded Approvals \$94.7
- Remaining Bond Authority \$8,319.4

Proposition 2 Totals		
New Construction	\$ 34.0	
<i>Small School District</i>	\$ -	
Modernization	\$ 40.5	
<i>Small School District</i>	\$ -	
<i>Lead in Water Remediation</i>	\$ -	
CTE	\$ 5.7	
Charter	\$ 5.7	
Apportioned	\$ 85.9	1.0%
New Construction	\$ 7.7	
<i>Small School District</i>	\$ -	
Modernization	\$ 87.0	
<i>Small School District</i>	\$ -	
<i>Lead in Water Remediation</i>	\$ -	
CTE	\$ -	
Charter	\$ -	
Unfunded Approvals	\$ 94.7	1.1%
New Construction	\$ 2,928.3	
<i>Small School District</i>	\$ 330.0	
Modernization	\$ 3,357.5	
<i>Small School District</i>	\$ 400.0	
<i>Lead in Water Remediation</i>	\$ 115.0	
CTE	\$ 594.3	
Charter	\$ 594.3	
Remaining Bond Authority	\$ 8,319.4	97.9%
Grand Total	\$ 8,500	100.0%

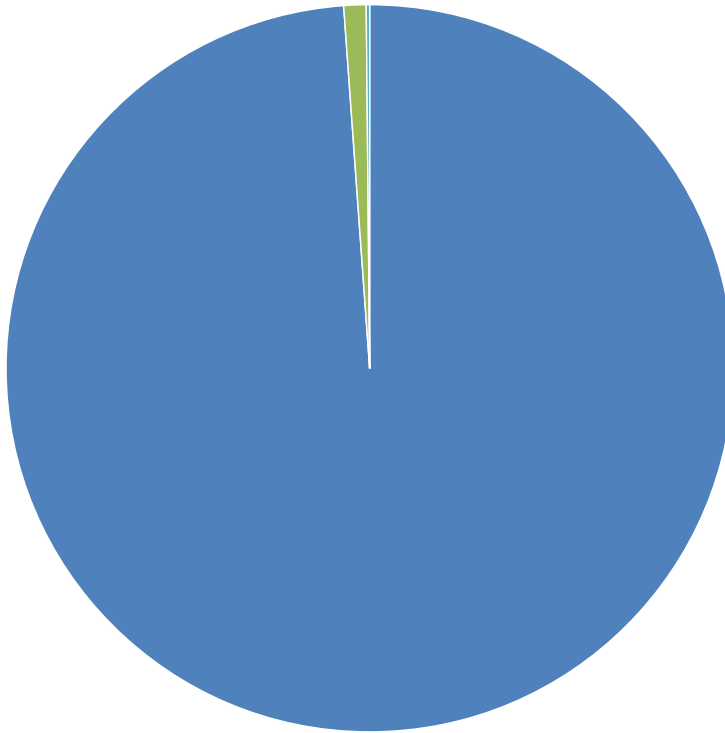
**Proposition 51
Bond Authority - \$7.250 billion
(in millions of dollars)**



Proposition 51 Totals		
New Construction	\$ 2,997.5	
Modernization	\$ 2,997.1	
CTE	\$ 490.1	
Charter	\$ 401.9	
General Fund FY 21/22	\$ 250.0	
AppORTioned	\$ 7,136.6	98.4%
New Construction	\$ -	
Modernization	\$ -	
CTE	\$ -	
Charter	\$ 92.4	
General Fund FY 21/22	\$ -	
Unfunded Approvals	\$ 92.4	1.3%
New Construction	\$ 2.5	
Modernization	\$ 2.9	
CTE	\$ 9.9	
Charter	\$ 5.7	
General Fund FY 21/22	\$ -	
Remaining Bond Authority	\$ 21.0	0.3%
Grand Total	\$ 7,250	100.0%

- AppORTioned \$7,136.6
- Unfunded Approvals \$92.4
- Remaining Bond Authority \$21.0

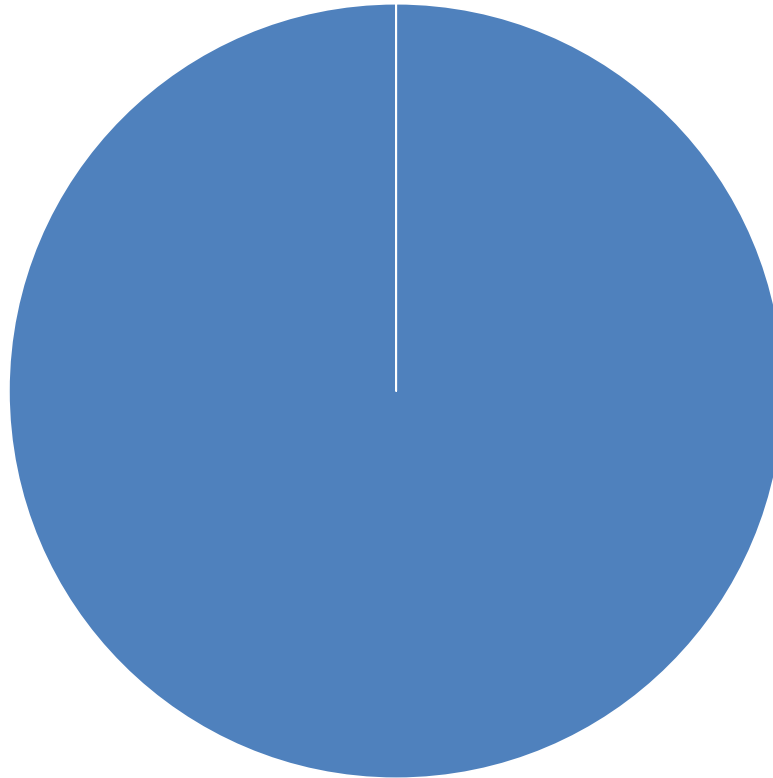
**Proposition 1D
Bond Authority - \$7.358 billion
(in millions of dollars)**



- AppORTioned \$7,273.6
- Unfunded Approvals \$72.9
- Remaining Bond Authority \$11.0

Proposition 1D Totals		
New Construction	\$ 1,700.5	
<i>Seismic Repair</i>	\$ 199.5	
Modernization	\$ 3,300.0	
CTE	\$ 499.9	
HPI	\$ 100.0	
ORG	\$ 993.6	
Charter	\$ 422.6	
Joint Use	\$ 57.5	
AppORTioned	\$ 7,273.6	98.9%
New Construction	\$ -	
<i>Seismic Repair</i>	\$ -	
Modernization	\$ -	
CTE	\$ -	
HPI	\$ -	
ORG	\$ -	
Charter	\$ 72.9	
Joint Use	\$ -	
Unfunded Approvals	\$ 72.9	1.0%
New Construction	\$ -	
<i>Seismic Repair</i>	\$ -	
Modernization	\$ -	
CTE	\$ 0.1	
HPI	\$ -	
ORG	\$ 6.4	
Charter	\$ 4.5	
Joint Use	\$ -	
Remaining Bond Authority	\$ 11.0	0.1%
Grand Total	\$ 7,358	100.0%

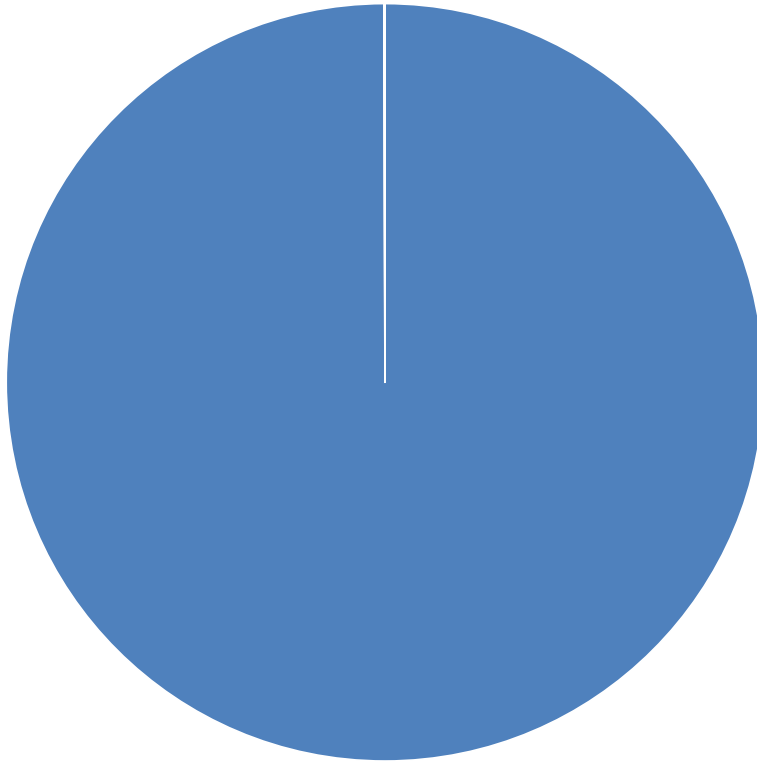
**Proposition 55
Bond Authority - \$10.023 billion
(in millions of dollars)**



- AppORTioned \$9,989.7
- Unfunded Approvals \$28.8
- Remaining Bond Authority \$4.0

Proposition 55 Totals		
New Construction	\$ 6,132.8	
Modernization	\$ 2,250.0	
COS	\$ 1,271.2	
Charter	\$ 269.0	
Joint Use	\$ 66.7	
AppORTioned	\$ 9,989.7	99.7%
New Construction	\$ -	
Modernization	\$ -	
COS	\$ -	
Charter	\$ 28.8	
Joint Use	\$ -	
Unfunded Approvals	\$ 28.8	0.3%
New Construction	\$ 1.8	
Modernization	\$ -	
COS	\$ -	
Charter	\$ 2.2	
Joint Use	\$ -	
Remaining Bond Authority	\$ 4.0	0.0%
Grand Total	\$ 10,023	100.0%

**Proposition 47
Bond Authority - \$11.400 billion
(in millions of dollars)**

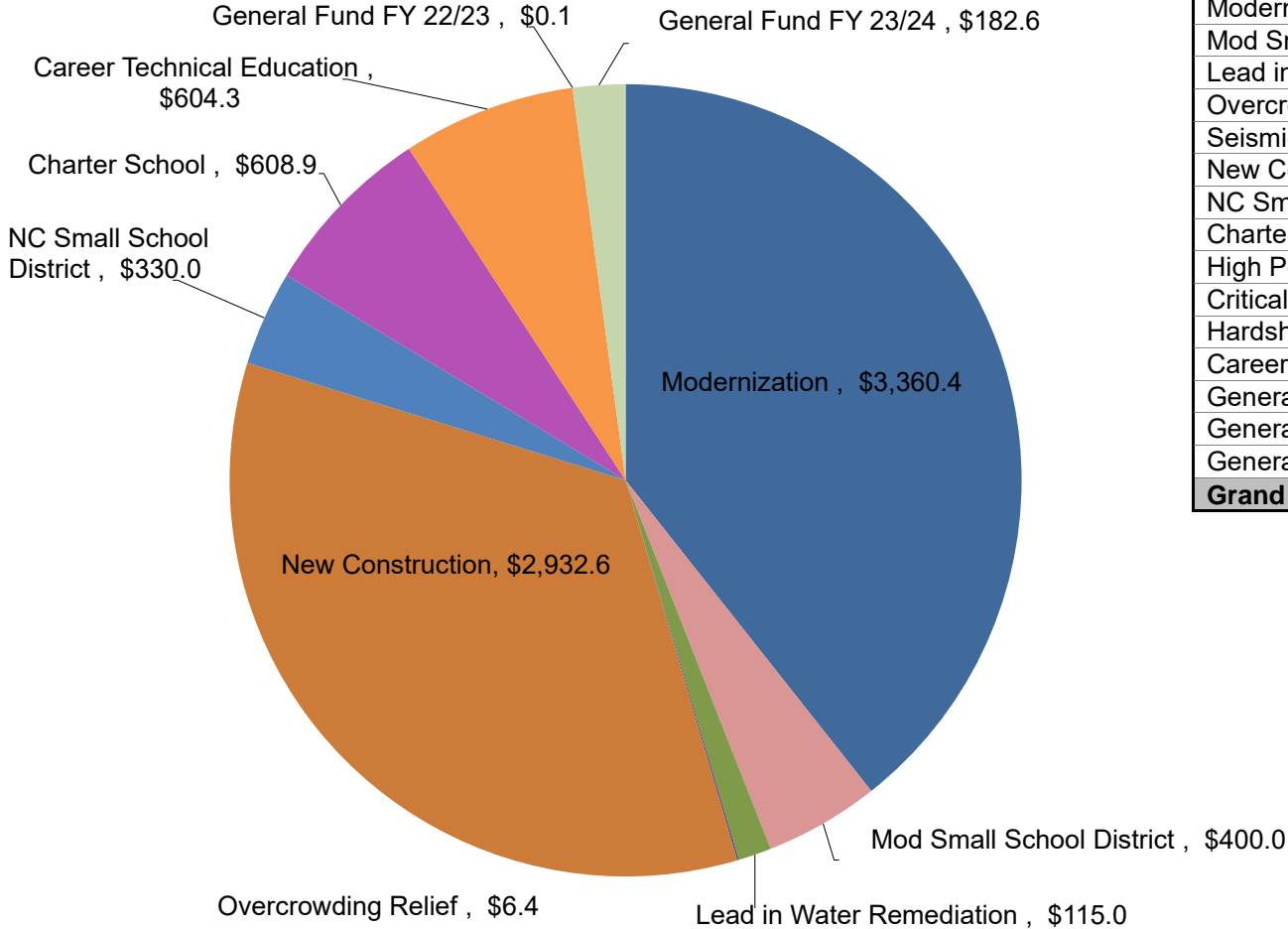


- Apportioned \$11,395.2
- Unfunded Approvals \$2.6
- Remaining Bond Authority \$2.2

Proposition 47 Totals		
New Construction	\$ 7,018.1	
Modernization	\$ 3,300.0	
COS	\$ 931.9	
Charter	\$ 95.2	
Joint Use	\$ 50.0	
Apportioned	\$ 11,395.2	100.0%
New Construction	\$ -	
Modernization	\$ -	
COS	\$ -	
Charter	\$ 2.6	
Joint Use	\$ -	
Unfunded Approvals	\$ 2.6	0.0%
New Construction	\$ -	
Modernization	\$ -	
COS	\$ -	
Charter	\$ 2.2	
Joint Use	\$ -	
Remaining Bond Authority	\$ 2.2	0.0%
Grand Total	\$ 11,400	100.0%

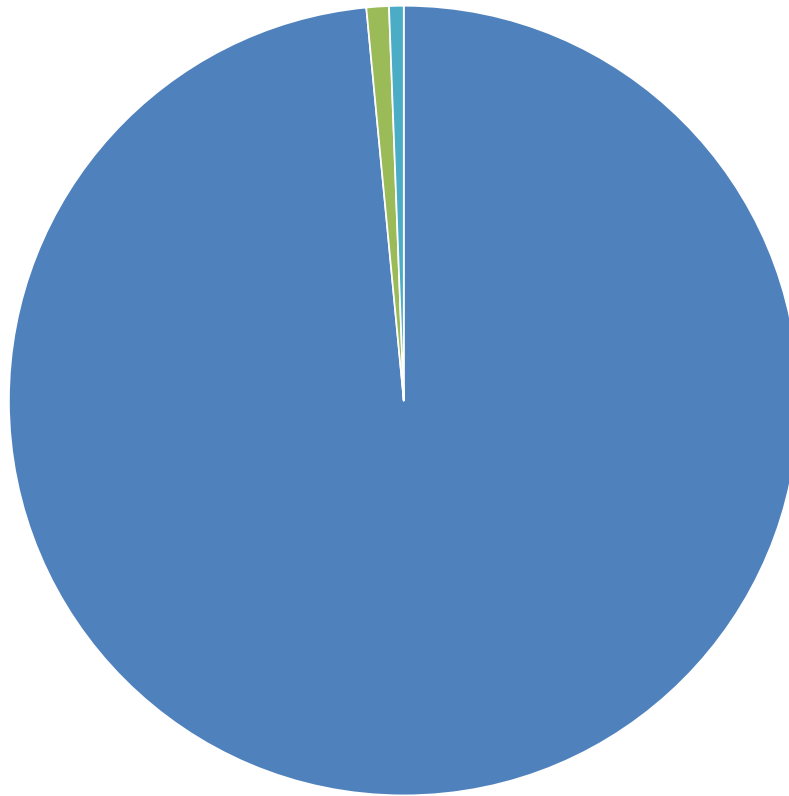
Remaining Bond Authority - \$8,540.3 million

(by program, in millions)
As of February 26, 2025 SAB



Remaining Bond Authority (in millions)	
Modernization	\$ 3,360.4
Mod Small School District	\$ 400.0
Lead in Water Remediation	\$ 115.0
Overcrowding Relief	\$ 6.4
Seismic Repair	\$ -
New Construction	\$ 2,932.6
NC Small School District	\$ 330.0
Charter School	\$ 608.9
High Performance Schools	\$ -
Critically Overcrowded Schools	\$ -
Hardship	\$ -
Career Technical Education	\$ 604.3
General Fund FY 21/22	\$ -
General Fund FY 22/23	\$ 0.1
General Fund FY 23/24	\$ 182.6
Grand Total	\$ 8,540.3

**California Preschool, Transitional and Full-Day Kindergarten Facilities
Grant Program - \$687.2 million
(in millions of dollars)**

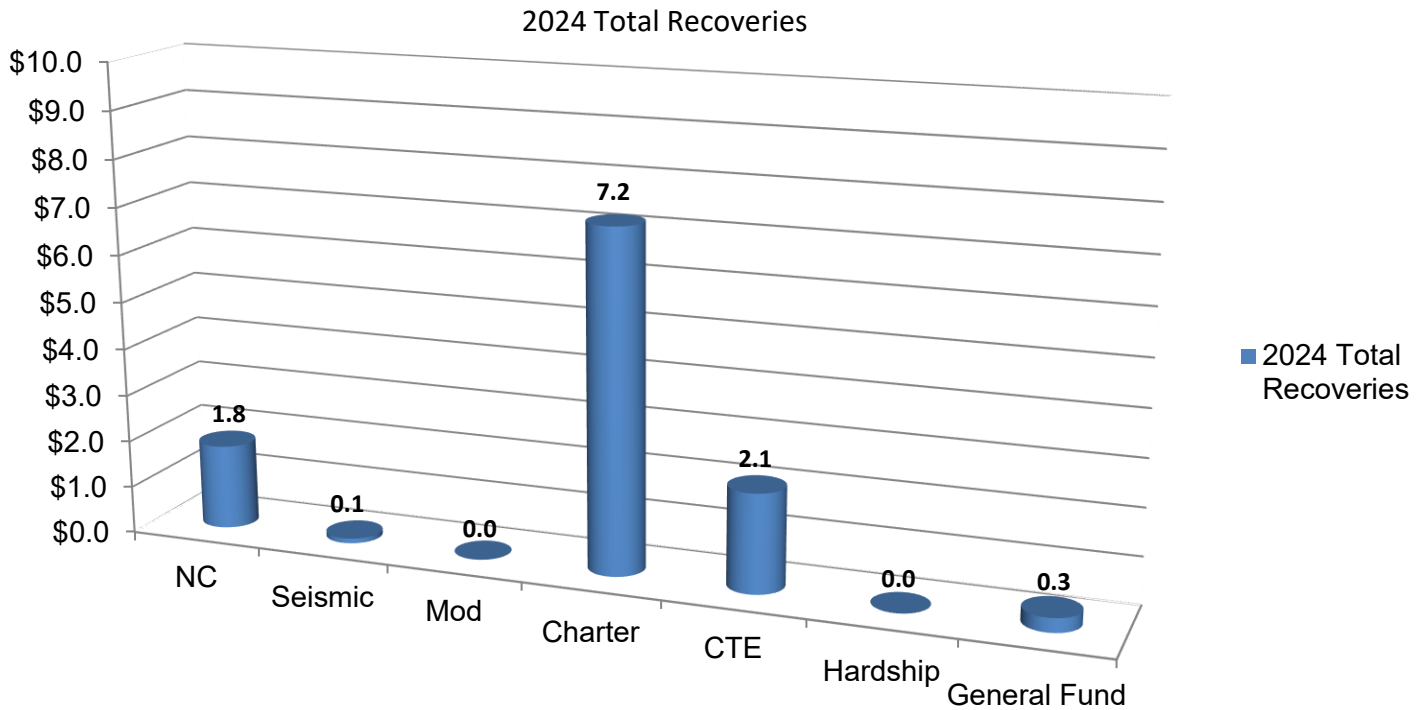


California Preschool, Transitional and Full-Day Kindergarten Facilities Grant Program Totals		
FY 2018/2019	\$ 96.7	
FY 2021/2022	\$ 482.6	
FY 2022/2023	\$ 97.5	
AppORTioned	\$ 676.8	98.5%
FY 2018/2019	\$ 0.5	
FY 2021/2022	\$ 3.3	
FY 2022/2023	\$ 2.5	
Administrative Costs	\$ 6.3	0.9%
FY 2018/2019	\$ -	
FY 2021/2022	\$ 4.1	
FY 2022/2023	\$ -	
Remaining Authority	\$ 4.1	0.6%
Grand Total	\$ 687.2	100.0%

- AppORTioned \$676.8
- Administrative Costs \$6.3
- Remaining Authority \$4.1

Fund Recoveries* – 2024

(Totals represented in millions of dollars)



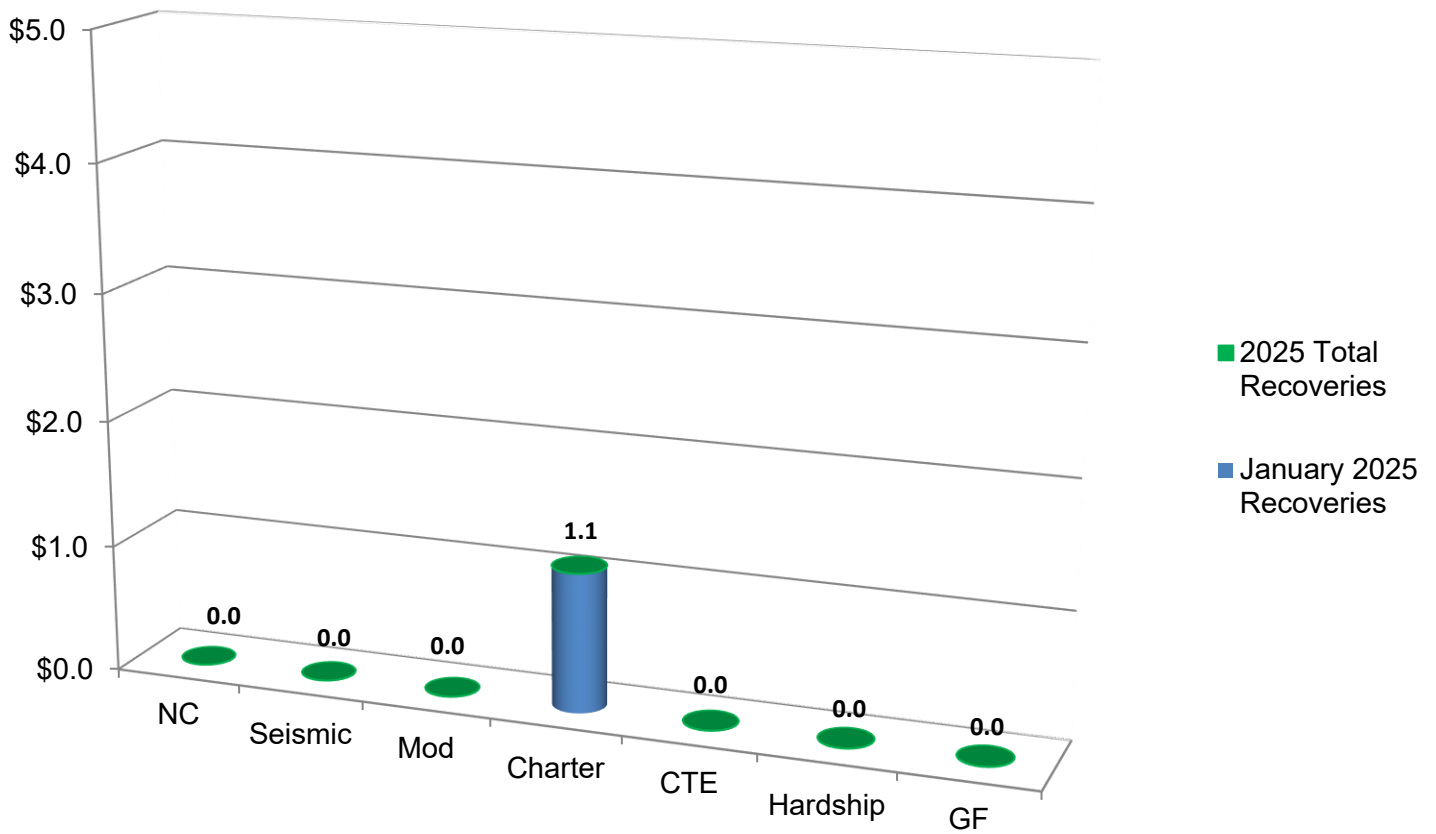
	2024 Totals**
NC	\$1,801,476
Seismic	\$140,410
Modernization	\$19,631
Charter	\$7,178,989
CTE	\$2,104,561
Hardship	\$15,463
General Fund	\$340,346
Total	\$11,600,876

*Includes bond proceeds returned (authority may not be available) to the program through reductions to cost incurred, close-outs, loan repayments, rescissions, and special education local plan area transfers.

** 2024 Totals does not reflect any reallocation of authority. For current availability of bond authority, see Status of Funds.

Fund Recoveries* – as of January 22, 2025

(Chart totals represented in millions of dollars)



(Amounts below are whole dollars)

January 2025	1A	47	51	55	1D	General Fund	January Totals	2025 Totals**
NC	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Seismic	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Modernization	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Charter	\$0	\$322,361	\$60,760	\$504,680	\$249,425	\$0	\$1,137,226	\$1,137,226
CTE	\$0	\$0	\$46,270	\$0	\$0	\$0	\$46,270	\$46,270
Hardship	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
General Fund	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total							\$1,183,496	\$1,183,496

*Includes bond proceeds returned (authority may not be available) to the program through reductions to cost incurred, close-outs, loan repayments, rescissions, and special education local plan area transfers.

** 2025 Totals does not reflect any reallocation of authority. For current availability of bond authority, see Status of Funds.

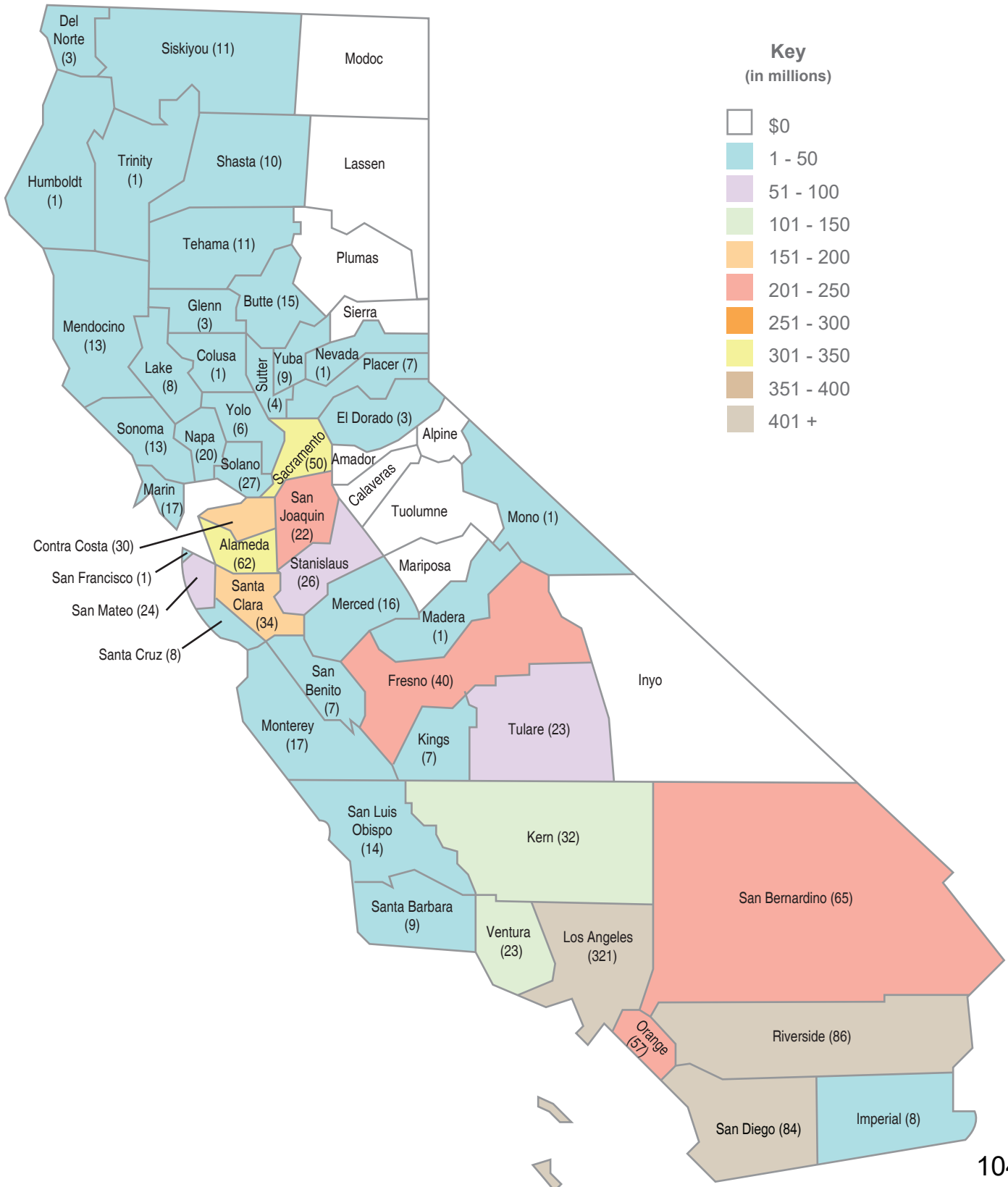
School Facility Program Proposition 51, General Funds, and Proposition 2 Apportionments by County

The graphic below displays the amount Apportioned (\$9.27 billion) for 2,837 School Facility Program projects from 518 school districts as of January 31, 2025. The data includes bond authority provided by Proposition 51, General Fund, and Proposition 2.



School Facility Program Proposition 51, General Fund, and Proposition 2 Current Workload by County

The graphic below displays the Office of Public School Construction's Workload List for New Construction and Modernization (\$5.1 billion) for 1,252 School Facility Program projects from 297 school districts as of January 31, 2025. The projects are being allocated from bond authority provided by Proposition 51, General Fund, and Proposition 2.



**Proposition 51, General Fund, and Proposition 2 Distribution
As of 1/31/2025**

County	Apportioned		Unfunded		Workload List	
	Project Count	Dollar Amount	Project Count	Dollar Amount	Project Count	Dollar Amount
Alameda	95	\$ 363,259,723.51	0	\$ -	62	\$ 329,940,211.00
Alpine	0	\$ -	0	\$ -	0	\$ -
Amador	2	\$ 5,892,241.00	0	\$ -	0	\$ -
Butte	44	\$ 88,859,888.00	0	\$ -	15	\$ 31,934,084.00
Calaveras	1	\$ 1,221,410.00	0	\$ -	0	\$ -
Colusa	9	\$ 15,560,906.33	0	\$ -	1	\$ 1,844,997.00
Contra Costa	86	\$ 211,993,427.12	0	\$ -	30	\$ 167,750,105.08
Del Norte	13	\$ 6,145,589.60	0	\$ -	3	\$ 6,756,996.00
El Dorado	16	\$ 26,049,779.00	0	\$ -	3	\$ 1,934,722.00
Fresno	149	\$ 396,356,507.10	0	\$ -	40	\$ 206,670,165.93
Glenn	14	\$ 32,734,502.00	0	\$ -	3	\$ 6,052,493.00
Humboldt	30	\$ 76,761,135.09	0	\$ -	1	\$ 539,768.00
Imperial	29	\$ 109,247,412.14	0	\$ -	8	\$ 37,775,517.00
Inyo	0	\$ -	0	\$ -	0	\$ -
Kern	91	\$ 448,005,038.65	0	\$ -	32	\$ 109,259,673.99
Kings	38	\$ 112,919,122.84	0	\$ -	7	\$ 20,945,811.00
Lake	15	\$ 22,732,209.00	0	\$ -	8	\$ 8,706,018.00
Lassen	2	\$ 1,137,608.00	0	\$ -	0	\$ -
Los Angeles	510	\$ 1,608,083,031.27	0	\$ -	321	\$ 1,239,114,902.00
Madera	9	\$ 93,194,288.77	0	\$ -	1	\$ 1,331,086.00
Marin	33	\$ 57,254,719.00	0	\$ -	17	\$ 22,655,314.00
Mariposa	0	\$ -	0	\$ -	0	\$ -
Mendocino	11	\$ 9,657,746.13	0	\$ -	13	\$ 21,031,036.00
Merced	52	\$ 110,837,985.36	0	\$ -	16	\$ 34,517,861.78
Modoc	0	\$ -	0	\$ -	0	\$ -
Mono	1	\$ 124,965.00	0	\$ -	1	\$ 321,989.00
Monterey	46	\$ 110,606,598.74	0	\$ -	17	\$ 41,084,468.34
Napa	10	\$ 31,808,742.78	0	\$ -	20	\$ 35,514,906.00
Nevada	6	\$ 15,881,076.33	0	\$ -	1	\$ 4,199,229.00
Orange	250	\$ 994,355,405.97	0	\$ -	57	\$ 242,656,137.20
Placer	48	\$ 292,870,605.45	0	\$ -	7	\$ 36,682,827.00
Plumas	3	\$ 5,307,924.00	0	\$ -	0	\$ -
Riverside	174	\$ 815,457,530.04	0	\$ -	86	\$ 442,019,870.34
Sacramento	112	\$ 400,761,979.67	0	\$ -	50	\$ 317,697,841.98
San Benito	14	\$ 62,142,420.55	0	\$ -	7	\$ 35,591,538.00
San Bernardino	129	\$ 434,187,333.63	0	\$ -	65	\$ 201,374,345.66
San Diego	124	\$ 461,868,605.52	0	\$ -	84	\$ 465,324,158.66
San Francisco	26	\$ 113,061,096.11	0	\$ -	1	\$ 5,087,190.00
San Joaquin	56	\$ 206,204,022.22	0	\$ -	22	\$ 233,283,633.00
San Luis Obispo	26	\$ 64,390,365.32	0	\$ -	14	\$ 25,590,654.00
San Mateo	50	\$ 128,349,624.77	0	\$ -	24	\$ 62,526,927.00
Santa Barbara	48	\$ 113,473,021.21	0	\$ -	9	\$ 29,787,093.00
Santa Clara	72	\$ 251,817,014.85	0	\$ -	34	\$ 156,921,485.00
Santa Cruz	24	\$ 32,088,332.33	0	\$ -	8	\$ 14,424,253.87
Shasta	20	\$ 24,977,100.66	0	\$ -	10	\$ 9,110,842.73
Sierra	0	\$ -	0	\$ -	0	\$ -
Siskiyou	19	\$ 38,913,822.33	0	\$ -	11	\$ 13,928,058.33
Solano	38	\$ 102,491,071.00	0	\$ -	27	\$ 58,615,191.00
Sonoma	27	\$ 35,163,601.15	0	\$ -	13	\$ 35,847,475.00
Stanislaus	43	\$ 84,067,001.20	0	\$ -	26	\$ 62,976,898.67
Sutter	6	\$ 8,493,492.33	0	\$ -	4	\$ 6,324,053.00
Tehama	15	\$ 27,072,615.96	0	\$ -	11	\$ 18,736,487.00
Trinity	11	\$ 89,527,932.97	0	\$ -	1	\$ 2,527,093.33
Tulare	112	\$ 349,791,790.96	0	\$ -	23	\$ 87,983,659.00
Tuolumne	3	\$ 6,366,544.00	0	\$ -	0	\$ -
Ventura	39	\$ 120,641,350.35	0	\$ -	23	\$ 145,902,086.00
Yolo	15	\$ 35,691,605.00	0	\$ -	6	\$ 7,647,349.00
Yuba	21	\$ 14,917,690.67	0	\$ -	9	\$ 18,875,796.67
Total	2,837	\$ 9,270,776,552.98	0	\$ -	1,252	\$ 5,067,324,298.56

Appeal Items

SCHOOL DISTRICT APPEAL REQUEST

SCHOOL DISTRICT DATA

School District: Camptonville Union Elementary County: Yuba
Application Number: 58/72728-00-001 School Name: Camptonville Elementary
Total District Enrollment (2024/2025): 48 Project Grade Levels: K-8
Financial Hardship: No

PURPOSE OF REPORT

To present the District's request for State Allocation Board (Board) determination on whether abatement of asbestos found during a flooring project qualifies for Facility Hardship Program funding under the School Facility Program (SFP).

DESCRIPTION

The District submitted a request for Facility Hardship Conceptual Approval on January 22, 2024 for the abatement of asbestos. However, staff determined that the project was ineligible for Facility Hardship funding because it does not meet the program's requirements.

The project did not meet the program criteria that require demonstration that a health and safety issue to students exists. More specifically, requests for asbestos mitigation must include lab test results that indicate the asbestos is *currently* friable, and additionally, provide the location, material, and testing methods used. During staff's review, it was determined that the asbestos was not discovered until after the District was already underway with a carpet replacement project. It is unknown whether the asbestos was friable and posed a danger to students prior to the start of the flooring project, or if the flooring project itself made the asbestos friable. As a result, staff subsequently returned the application unprocessed.

On September 23, 2024, the District submitted a *School District Appeal Request* (Form SAB 189) (Attachment A) for SFP Facility Hardship Program Rehabilitation Conceptual Approval.

The District requests that the Board determine that the removal of asbestos-containing vinyl tile and mastic in three classrooms was a unique circumstance causing a current health and safety issue eligible for Facility Hardship Program assistance. Secondly, the District requests the Board reverse the Office of Public School Construction's (OPSC's) decision to return the application. Thirdly, the District requests that the Board grant conceptual approval for funding within the Facility Hardship Program under the SFP.

The District's original request for this application for Rehabilitation Costs was \$49,018.10. OPSC was unable to verify this amount because the application was returned without processing. In the Form SAB 189, the District estimates that if the Board approves the Appeal Request, the District is anticipated to receive at least

DESCRIPTION (cont.)

\$75,000.00 for asbestos remediation and carpet replacement. Subject to receipt of a complete application for funding, the District would also be eligible for accessibility work required by the Division of the State Architect (DSA).

AUTHORITY

See Attachment B.

BACKGROUND

Application for Funding History

Camptonville Elementary School is an elementary school serving Kindergarten through Eighth Grade. The school is a remote location school in Camptonville Union Elementary School District, which is a one-school district located within the boundaries of the Tahoe National Forest in Yuba County. According to the District, as of the beginning of the 2024/2025 school year, the District serves 48 students at Camptonville Elementary. Additionally, the District authorizes a Charter School with non-classroom based enrollment, but it is independently governed and operated and the District receives no operational or other funding for the charter school students. The District notes that total revenue for the 2023/2024 school year was approximately \$997,000, inclusive of all state, federal, and local funds. All students at Camptonville Elementary School are currently receiving instruction in combined grade-level classrooms.

Per the District, in the summer of 2023, the District engaged in a planned flooring replacement project for three classrooms. This project consisted of removing the existing, glued down carpet. During this replacement project, the flooring contractor began removing the carpet and encountered vinyl tile flooring underneath the carpet that was not intact and was tearing and chipping. The contractor ceased work to test the materials to determine if asbestos was present in the vinyl tile and mastic found underneath the carpet, and to determine any additional steps to safely continue the flooring replacement project.

Facility Hardship Program

The SFP Facility Hardship Program provides grant assistance to school districts when necessary facilities have conditions that present a health and safety threat to students and staff.

To qualify for this program, a clear demonstration is needed that the health and safety of students and staff is in jeopardy. Pursuant to SFP Regulation Section 1859.82 indicates that “[a] school district may apply for Facility Hardship...assistance in cases of extraordinary circumstances that have caused an imminent health and safety threat.”

BACKGROUND (cont.)

Common extraordinary circumstances within this program are factors such as:

- Damage or loss as a result of a natural disaster such as a fire, flood, or earthquake.
- Proximity to a major freeway, airport, electrical facility, high power transmission lines, dam, pipeline, or industrial facility.
- Adverse air quality.
- Structural deficiency of the school building.
- Hazardous conditions such as methane or lead.
- Unsafe water supply.
- Site conditions such as faulting, toxic soil, landslide risk, or liquefaction.

Conceptual Approval

School districts may request either conceptual, design, or full adjusted grant approval under the Facility Hardship Program. Conceptual approval, which is a preliminary approval by the Board prior to a school district having DSA-approved plans for the project, confirms for the school district that a project qualifies for funding under the Facility Hardship Program. Funds are not reserved at the time of a conceptual approval. Conceptual approval only allows a school district and its stakeholders to receive acknowledgement from the Board that the project meets program requirements.

To request funding under this program for conceptual approval, a school district must submit an *Application for Funding* (Form SAB 50-04), an Industry Specialist's Report, Governmental Concurrence with the Industry Specialist's Report, a *Facility Hardship Cost Estimate* (Form SAB 58-01), Mitigation Measures/Narrative, and a Cost/Benefit Analysis.

STAFF ANALYSIS/STATEMENTS

District Position

The District believes that the asbestos abatement in the vinyl tile and mastic in the classrooms at Camptonville Elementary School qualifies for the Facility Hardship Program, and that the Industry Specialist report from Citadel EHS supports this conclusion. The District points out that the Letter of Conclusion from Citadel EHS provides the following Professional Opinion:

"Professional Opinion

- When vinyl tile and mastic is in good condition and carpet removal is done carefully, the underlying vinyl tile and mastic is typically not damaged. In such cases, it is not ordinary for vinyl tile and mastic to lift during carpet removal projects.
- It appears that steps were taken to remove the carpet at Camptonville carefully as evidenced by the carpet being cut into strips for removal.

STAFF ANALYSIS/STATEMENTS (cont.)

- Because the tile lifted so easily during the carpet removal it indicates that the mastic was failing. While we cannot say it with 100% certainty as this report is done after the fact, based on our 30 years of experience, it is likely that the vinyl tile and mastic flooring system was damaged prior to the carpet removal project.”

The full text of the District’s request is included as Attachment A.

Staff Position

Staff does not support the District’s request. While staff acknowledges the District’s concerns regarding asbestos abatement, a detailed review of the application and supporting materials identified areas where the request does not align with the eligibility criteria of the Facility Hardship Program.

Project Timeline

- July 2023 District begins working with OPSC on Facility Hardship application.
- January 22, 2024 District submits application.
- February 9, 2024 OPSC issues a 15-Day Letter requesting lab test results from an Industry Specialist report that indicates the asbestos noted on lab results from EMSL Analytical (see Attachment C) was found to be currently friable.
- March 19, 2024 OPSC returns application unprocessed to the District for not meeting program requirements.
- July 26, 2024 District provides an Industry Specialist report to OPSC dated July 23, 2024 from Citadel Environmental Health and Safety (EHS). (see Attachment D1).
- September 23, 2024 District submits the Form SAB 189 Appeal Request.
- January 2, 2025 District provides follow up letter dated December 26, 2024 from Citadel EHS that summarizes the professional opinion from the Industry Specialist Report dated July 26, 2024 (see Attachment D2).

Eligible Use of Modernization Funds

Staff believes that the Modernization program is a more appropriate program to fund this project.

The abatement of asbestos is a common eligible use of SFP Modernization program funding and is an explicitly permissible expenditure under EC Section 17074.25(a), which states, “...the identification, assessment, or abatement of hazardous asbestos...” is an eligible expenditure. Additionally, in planning construction projects,

STAFF ANALYSIS/STATEMENTS (cont.)

it is common for school districts to budget for contingencies to account for unknown circumstances, such as when asbestos is encountered.

In contrast, the Facility Hardship Program is intended for extraordinary circumstances that have caused an imminent health and safety threat.

The District has not provided sufficient evidence that the existence of asbestos tiles was extraordinary or that friable asbestos existed and was an imminent health and safety threat to students, prior to the commencement of the flooring project. Had sufficient documentation been provided, the project could have qualified for the Facility Hardship Program. In this case, an Industry Specialist Report was not provided until after abatement and construction were completed. Additionally, the Industry Specialist Report does not conclusively indicate that the asbestos was friable and presented an imminent health and safety threat prior to commencement of the flooring project, instead indicating what is likely to have occurred.

Industry Specialist Report

The Industry Specialist report provided by Citadel Environmental Health and Safety (see Attachment D) suggests that it is unlikely the vinyl tile and mastic would have been damaged due to the careful removal of the carpet, but cannot conclusively state whether the underlying asbestos was friable prior to the carpet removal or as a result of the carpet's removal. Additionally, the Industry Specialist Report indicates that based on review of documentation and photographs, as well as discussions with District representatives, the flooring contractor identified "that the carpet removal was affecting the [asbestos-containing] tiles," and that "[s]ome of the tiles were disturbed (lifted from their substrate) and some broken during the carpet removal..." Therefore, OPSC's understanding is the Industry Specialist's report implies that at least a portion of the asbestos-containing material became friable as a result of the flooring replacement project.

Pursuant to SFP Regulation Section 1859.82.1(c)(3)(A), "Requests for asbestos mitigation must include lab test results indicating the asbestos is **currently friable**, and provides the location, material, and testing methods used" [emphasis added]. As a result, staff does not believe that the currently submitted Industry Specialist report meets this program requirement.

Proposed Regulatory Amendments

OPSC conducted the first in a series of stakeholder meetings on June 4, 2024, to discuss proposed regulatory amendments to the Facility Hardship and Seismic Mitigation Programs. The proposals included clarification on Facility Hardship eligibility requirements for the abatement of asbestos. The proposed regulatory addition clarifies that mitigation of asbestos that becomes friable in the course of school building maintenance, repairs or modernization work, is not eligible for Facility Hardship funding. However, this type of work would remain an eligible use of SFP Modernization grants. OPSC is in the process of scheduling additional stakeholder meetings regarding these proposed amendments.

STAFF ANALYSIS/STATEMENTS (cont.)

Prior Facility Hardship Funding for Asbestos Abatement

In recent years, the Board has approved Facility Hardship projects that included asbestos abatement in response to extraordinary circumstances.

In 2016, construction crews performing modernization work at Tahoe Lake Elementary encountered extensive environmental contaminants and toxic materials on site. While remediation of exposed asbestos materials was included in the project, the health and safety threat was due to the combination of multiple factors, which also included lead-containing paints, mercury in the flooring, and soil and groundwater contamination from a leaking underground oil storage system.

In 2017, damage caused by an earthquake necessitated asbestos remediation at William E. Fanning Elementary to address health hazards posed by damaged asbestos-containing fireproofing materials and to address the seismic rehabilitation of the building's walls and roof systems.

In 2024, a project at Katella High addressed asbestos contamination and deteriorated cement pipelines discovered in the pool facility and water circulation systems, which posed significant health and safety risks.

These cases demonstrate the Facility Hardship Program's focus on mitigating health and safety threats caused by conditions such as earthquakes, infrastructure failures, and complex pre-existing conditions.

OPSC acknowledges that the vinyl tile and mastic materials may have been damaged prior to removal of the carpet. However, the Industry Specialist report does not definitively confirm that the carpet removal caused all of the damage to the asbestos tile, nor does it definitively indicate that the asbestos was friable prior to the removal of the carpet. In fact, portions of the Industry Specialist report indicate that at least some of the asbestos-containing material became friable as a result of the flooring replacement project.

Determination of Facility Hardship Program Eligibility

The District indicates in its appeal that it previously conducted a flooring replacement project at the same school site with no asbestos-containing vinyl tile or mastic found underneath the carpet. The District therefore indicates it had no reason to believe that there would be asbestos-containing materials underneath the carpet during this replacement project.

The District also indicated in its appeal narrative that this application's request is akin to dry rot being found during a modernization project. The Board has previously approved dry rot replacement under the Facility Hardship Program, as dry rot is not caused by modernization work, but rather by something such as water intrusion, which was found to be an extraordinary circumstance.

STAFF ANALYSIS/STATEMENTS (cont.)

In this specific appeal for asbestos abatement, the health and safety threat may have been caused by the modernization work (replacement of the flooring). Because the Industry Specialist's report indicates that at least a portion of the asbestos-containing materials were disturbed during the flooring replacement work, OPSC does not find that this represents an extraordinary circumstance, and the lab results and Industry Specialist report do not conclusively indicate that the materials were friable prior to embarking on the flooring replacement.

Status of the Project

The District completed the project using local funds and the site opened in time for the 2023/2024 school year.

DSA did not initially require approval of the flooring replacement plans, as the original project scope was a maintenance project under the 2024 cost threshold of \$128,342. However, the District changed the replacement flooring type from carpet to vinyl plank, triggering accessibility upgrades at the campus equivalent to 20 percent of the project cost. This work will be completed later and if the Board approves the District's appeal, the required DSA work will be eligible for funding as well.

Conclusion

Staff does not support the District's request. After reviewing the Facility Hardship Program application and supporting documents, staff determined that the project does not meet the program's eligibility criteria. The evidence provided, including the Industry Specialist report, does not conclusively demonstrate that friable asbestos existed prior to the flooring replacement project. Moreover, staff does not find that this circumstance represents an extraordinary circumstance. The abatement of asbestos in this case aligns with eligible expenditures under the Modernization program, and staff believes that the Modernization program is the more suitable program to fund the project.

Staff plans to continue stakeholder meetings to discuss the proposed amendments to the regulations that govern the Facility Hardship Program. The amendments would clarify that the mitigation of asbestos that becomes friable during maintenance, repairs, or modernization work is not eligible for funding under the Facility Hardship Program.

If the Board decides to approve the project based on the conclusion that friable asbestos was present prior to the commencement of the modernization project, staff recommends the Board direct staff to present proposed amendments to the SFP Regulations at a future Board meeting to clarify that health and safety issues that cannot be demonstrated existed prior to an active construction project are not eligible for funding under the Facility Hardship Program.

BOARD OPTION

Pursuant to the Rules and Operating Procedures of the State Allocation Board, “Staff is providing the following option for the Board’s consideration. A positive vote by six members is required for the Board to take action that is an alternative to staff’s administrative action. Absent a positive vote by six members of the Board, staff’s administrative action will stand, and the school district’s appeal will be considered closed.”

Option: Approve the District’s appeal.

If the Board grants the District’s appeal for Facility Hardship conceptual approval, staff recommends the Board direct staff to present proposed amendments to the SFP Regulations at a future Board meeting to prospectively clarify that health and safety issues that cannot be demonstrated existed prior to an active construction project are not eligible for funding under the Facility Hardship Program.

BOARD ACTION

In considering this Item, the Board approved the District’s appeal and affirmed that the District has a “unique circumstance” that meets the qualification to participate in the Facility Hardship Program funding under the SFP.

Separate from the Board’s action above, the Board directed staff to review the SFP Regulations, and bring back to a future Board meeting, proposed amendments that provide clarity addressing asbestos found during the course of modernization work.

ATTACHMENT A

STATE OF CALIFORNIA
SCHOOL DISTRICT APPEAL REQUEST

STATE ALLOCATION BOARD
 OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SAB 189 (REV 10/09)

Page 2 of 2

SCHOOL DISTRICT Camptonville Union Elementary School District	APPLICATION NUMBER 58/72728-00-001
SCHOOL NAME Camptonville Elementary	COUNTY Yuba
DISTRICT REPRESENTATIVE Patrick Brose	E-MAIL ADDRESS pbrose@cville.k12.ca.us

Purpose of Request:

The Camptonville Union Elementary School District (District) respectfully requests that the State Allocation Board:

- Affirm through use of the District's industry specialist report that the removal of asbestos containing vinyl tile and mastic in three classrooms at Camptonville Elementary School was a unique circumstance causing a "current" health and safety issue that qualifies for the Facility Hardship Program.
- Reverse OPSC's decision to return the application.
- Grant conceptual approval for Facility Hardship Program funding under the School Facility Program.

The District estimates the state share of the funding request that would result from the Final Apportionment of the project to be approximately \$75,000.

Basis of Request:

- Law (Statute) _____
- Regulation 1859.82 and 1859.82.1
- Other (specify) _____

Description:

Please see attached documents.

SIGNATURE OF AUTHORIZED DISTRICT REPRESENTATIVE



DATE

9/23/24



ATTACHMENT A

Camptonville Union Elementary School District

Post Office Box 278, Camptonville, CA 95922

◆Phone (530) 288-3277 ◆Fax (530) 288-0805

Appeal Request

The Camptonville Union Elementary School District (District) respectfully requests that the State Allocation Board (Board):

- Affirm through use of the District's industry specialist report that the removal of asbestos containing vinyl tile and mastic in three classrooms at Camptonville Elementary School was a unique circumstance causing a "current" health and safety issue that qualifies for the Facility Hardship Program.
- Reverse OPSC's decision to return the application.
- Grant conceptual approval for Facility Hardship Program funding under the School Facility Program.

The District estimates the state share of the funding request that would result from the Final Apportionment of the project to be approximately \$75,000.

Camptonville Union Elementary School District

Camptonville Union Elementary School District has one school site, Camptonville Elementary School, a local K-8 school with an average enrollment of 50 students. The school contains five classrooms. District boundaries stretch from Bullards Bar Reservoir in the west, to the Sierra County line north and east, and extend to the Middle Fork of the Yuba River to the south. Currently, 81% of families are low income. As the District is located within the boundaries of the Tahoe National Forest; the United States Forest Service is the biggest local employer followed by the school district. As logging and gold mining were once the primary influences on the local economy, students are surrounded by rich history which has also left its mark on the environment.

Environmental learning is a big part of the school's curriculum through field trips and interaction with local resources. All students at Camptonville Elementary School are currently receiving instruction in combined grade-level classrooms. The District typically employs three full-time classroom teachers, a 60% special education teacher, a 40% intervention teacher and an 80 percent Title I support educator. Additionally, support staff includes two paraeducators to assist and differentiate instruction for students in grades K-8. The school also employs part-time specialists to instruct in music/art/drama, foreign language, and educational technology. School staff, parents, and community volunteers work to make sure that the visual and performing arts are an integral part of the curriculum by providing electives, producing at least one music or theatrical production per year, and putting on a student talent show in the spring. Electives, which are offered each trimester for students in grades 3-8, are staffed by the Superintendent, parents and community volunteers who have talents to share. Total revenue for the 2023/2024 school year was approximately \$997,000, inclusive of all state, federal, and local funds.



Camptonville Union Elementary School District

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Identification of the Health and Safety Issue

The school district was engaged in a planned flooring replacement project for three classrooms during the summer prior to the 2023/2024 school year. The flooring contractor had started to carefully remove the existing glued down carpet and encountered vinyl tile flooring underneath the carpet that was not intact and was tearing and chipping. The vinyl tile appeared to be of an age, material type, and condition that indicated the potential presence of asbestos. Work was stopped to test the materials to determine whether additional steps needed to take place to safely remove the flooring and ensure that at the conclusion of the flooring replacement project the rooms would be safe to reoccupy.

The District was unaware before starting the flooring project that the vinyl tile would be present underneath the carpet as it was thought that the tile had been previously removed. A recent flooring replacement project elsewhere in the building reinforced this understanding, as when that flooring was removed no vinyl tile was present. However, even if the District had been aware of the vinyl tile, it is not typical for a careful carpet removal project to cause the tiles to break. Carpet replacement does not always trigger the need for asbestos remediation if the underlying tile exists in good condition.

Testing

Samples were provided for the vinyl floor tiles, the cove base, and the mastic used to secure the flooring. Test results revealed that asbestos was present in the floor tile as well as the mastic at levels that exceed the Federal EPA recommended limit.

The condition of the vinyl tile and mastic (which was not intact) indicates that the asbestos was friable. This is supported by the District's Industry Specialist report from Citadel EHS.

It is well documented that friable asbestos is an immediate health and safety risk as the materials release asbestos fibers that are not visible and can linger in the air for multiple days. Inhalation of asbestos fibers can cause severe health issues.

Abatement

Once the District became aware of the asbestos in the vinyl tile and mastic and that the deteriorated condition of the tile and mastic underneath the carpet made the asbestos friable, it was necessary to ensure the health and safety of occupants of the building by removing the asbestos containing materials. Removal of the tile and mastic was the only option for mitigation. The District brought in an abatement company to remove the vinyl tile and mastic and ensure that no traces of asbestos were left in the classrooms before the replacement flooring installation was resumed.



Camptonville Union Elementary School District

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Facility Hardship Application to OPSC

Since July of 2023, the District has been working with OPSC on this Facility Hardship application. The District appreciates the time that OPSC staff has spent reviewing the application and supporting materials but disagrees with OPSC's ultimate conclusion that the application does not qualify for the Facility Hardship Program.

Prior to committing time and resources to filing the application, the District met with OPSC staff and management on July 19, 2023, to discuss the circumstances surrounding the project. The District was clear in laying out the events that led to the pursuit of a Facility Hardship application. During this meeting OPSC did not indicate that there would be issues with the underlying health and safety issues but in March 2024 while the District was working on addressing other questions raised by OPSC, OPSC abruptly informed the District that the project did not qualify for the Facility Hardship program and returned the application.

Other Application Components

The District acknowledges that its initial application request did not include an official industry specialist report acceptable to OPSC, but did include the lab results confirming the presence of asbestos. Similarly, the project did not have approval from the Division of the State Architect (DSA). After noting OPSC's concern regarding DSA approval, the District has consulted with DSA and because the replacement flooring type changed from carpet to vinyl plank in this project it triggers accessibility upgrades at the campus equivalent to 20% of the project cost. DSA has provided guidance for how the District can address the required upgrades. The District understands that this will be necessary for a Final Apportionment, but conceptual approval can be made by the Board in advance of DSA approval. The District now has the Industry Specialist report required for the project which is the basis for much of the discussion in this appeal request.

Friability and Overall Health and Safety Issue Due to Asbestos

It is the District's understanding that after reviewing the Industry Specialist report OPSC is in agreement that the ultimate condition of the vinyl floor tile and mastic was such that the asbestos was friable, and that friable asbestos is indeed a health and safety risk. Therefore, we will not discuss that topic in detail in this request (please note this conclusion is supported by the attached Citadel EHS Industry Specialist report which incorporates the lab findings of asbestos containing materials).



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OPSC Basis For Denial of Application and Industry Specialist Support for Eligibility

In its March 2024 letter, OPSC stated the following:

“Based on the information provided, the asbestos in the flooring material appeared to be undisturbed, still encapsulated, and did not present a health and safety issue until it was discovered during the course of the flooring replacement project.”

The District disagreed with this assessment and continued to work with OPSC. In an email communication dated May 9, 2024, OPSC reiterated that “The purpose of Facility Hardship funding, according to its statute [specifically EC Section 17075.10(a)] states “A school district may apply for hardship assistance in cases of extraordinary circumstances”. We do not find asbestos flooring to be extraordinary, and it is often found within the course of routine modernization.”

In further effort to clarify the issue, the District continued the process of contracting with Citadel EHS that had started before the application was returned, to provide the verification of the health and safety issue and to address OPSC’s assertion that the asbestos appeared to be undisturbed and still encapsulated.

In the most recent communication on this project on September 6, 2024, OPSC stated that “The Facility Hardship Program is to fund imminent health and safety issues, and for asbestos to be a stand-alone project in the program, the applicant must demonstrate that there was an imminent risk prior to any work being conducted.” With respect to the Industry Specialist report, OPSC further stated that they “understand that Citadel’s opinion is that it’s “very unlikely” that it was disturbed by the removal work, but that they cannot make that statement definitively. Nor does their report reach that conclusion.”

The Industry Specialist Report from experts with more than 30 years of experience with asbestos in K-12 schools does not support OPSC’s conclusions. Further, the School Facility Program regulations do not support OPSC’s conclusions.

School Facility Program Regulation Section 1859.82 states the following:

“A school district may apply for Facility Hardship, including Seismic Mitigation Program assistance in cases of extraordinary circumstances that have caused an imminent health and safety threat.”

School Facility Program 1859.82.1 further clarifies ineligible work:

A district is eligible for Facility Hardship funding to repair, replace, or construct School Buildings or related required components that are currently causing a health and safety threat to the students and/or staff. Projects solely to replace components that have reached the end of their useful life, perform routine



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maintenance or repair, issues resulting from the deferment of routine maintenance or repair, lack of current code compliance, or the addition of components that were not previously existing, do not meet the qualifying criteria of the program. However, this work may be incorporated into a qualifying Facility Hardship application if it is required to be completed to gain DSA approval.

As described by the Industry Specialist, intact vinyl tile that contains asbestos does not in itself pose a health and safety risk. Flooring replacement projects are frequently done over the top of such tile with no issues. A district would not necessarily expect that removal of the carpet would cause issues with the tile underneath, especially when done carefully. The industry specialist noted that the flooring company used a careful method of removing the carpet by first cutting the carpet into strips.

Notable statements from the Citadel EHS report regarding the condition of the tile and mastic and the unlikelihood of a carpet replacement project causing the health and safety issue include the following:

- “Generally, when vinyl floor tile and floor tile mastic are in good condition and functional, carpeting which has been laid over the tile may be removed without damaging the tile, when done carefully. The photographs reviewed appear to show the carpet to have been cut into strips prior to removal, which is one of the methods used to carefully remove carpet from tile.”
- “Some of the tiles were *damaged*, and the fact that the tiles lifted so easily from their substrate during carpet removal indicates that the mastic was failing, and that the material was damaged, based on the definition of “damaged friable miscellaneous ACM.”
- “Vinyl floor tiles and floor tile mastic are not routinely disturbed and damaged, outside of removal under abatement conditions, by carpet replacement projects at k-12 schools. If the vinyl floor tile and floor tile mastic were known in advance to be present, they normally would have been removed, along with the carpet, under abatement conditions. Even when not known in advance, when carpet is removed from vinyl floor tile and floor tile mastic that is in good condition, it is less common for the carpet removal to damage the tile and mastic, especially if the carpet is removed carefully.”
- “In our experience, it is not ordinary for a carpet replacement project to damage/disturb floor tiles and floor tile mastic in a k-12 school.”

The District maintains, and the Industry Specialist report supports, that normally carpet removal from vinyl tile floors does not damage the vinyl tile beneath it. **If carpet removal normally does not damage vinyl tile, then the District experienced an extraordinary circumstance**, particularly as the District was unaware that the vinyl tile



Camptonville Union Elementary School District

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was there in the first place. Nowhere in the SFP regulations does it limit the health and safety issue from being discovered during the course of other work or outline the specifics for how friable asbestos containing materials should be discovered.

Further, abatement of asbestos flooring that was friable is *not* a project type excluded by Section 1859.82.1. With respect to whether the flooring was “currently” causing a health and safety issue, the District maintains that it was. As supported by the Industry Specialist report, had the vinyl tile and mastic underneath the carpet been intact and in non-friable condition, it would not have come apart with the removal of the carpet. The length of time prior to removal of the carpet that it was a concern is unknown, but the minute it was discovered during the carpet removal project it became a “current” issue. It is fortunate that the flooring project occurred, so the health and safety threat was discovered, as carpet offers no protection from the asbestos released from the damaged floor tile underneath as it does not encapsulate the fibers.

OPSC Opinion that this is Modernization Scope

In multiple instances during the course of discussing this project, OPSC has pointed to the SFP Modernization program as the appropriate time for districts to address asbestos containing materials. OPSC’s statement that asbestos is often found during modernization projects is likely true because districts are using that opportunity to address intact asbestos containing materials due to the potential for future deteriorated conditions and health and safety issues. The District does not disagree that the modernization program lists asbestos abatement as an eligible expenditure. We also do not disagree that districts choose to abate under standard modernization projects. However, that is not what happened in Camptonville and forcing the District into the modernization program is not the solution. The District was unaware of the asbestos containing tile and mastic, unaware that it was in poor condition, and was not involved in a modernization project at the time it was discovered. The District would not have chosen to embark on an unplanned abatement project just weeks before needing to open the school for the next school year. The circumstances of the project fit within the requirements of the Facility Hardship Program which was established to meet these urgent needs.

“Fault” and Inconsistency with Past OPSC Actions

OPSC’s conclusion implies that the District caused the health and safety issue by removing the carpet. The District believes OPSC’s conclusion ignores the opinion of the Industry Specialist and finds that OPSC is substituting its judgment for that of the expert. If OPSC’s judgment is to take precedent, there is little point in a program requirement for a report from an industry specialist at all.



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Further, OPSC's current position appears to be contrary to its recommendation of approval of \$2.6 million in state funding in December 2021 for a Facility Hardship project for Tahoe Truckee Unified to mitigate asbestos containing materials (and other issues) found during the course of a modernization project. The item presented to the State Allocation Board for that project states:

In 2016, construction crews performing modernization work at Tahoe Lake Elementary encountered extensive environmental contaminants and toxic materials on site. A report from Terraphase Engineering dated March 2, 2021, identifies and describes each of the material hazards discovered during the project and includes extensive surfaces painted with lead-containing paints, exposed asbestos materials, mercury in the flooring of the multipurpose room, and soil and groundwater contamination from a leaking underground oil storage system. The report indicates "The imminent threat to health and safety caused by lead-based paints, lead containing paints, asbestos-containing materials, underground fuel storage tanks, and mercury flooring required extensive abatement work and other protective measures," and specifies "if left unabated, would have created an imminent threat to health and safety to children and staff when the school reopened."

It is unclear why a similar situation in Camptonville is now being denied. It is also unclear why projects for dry rot due to moisture intrusion from a non-Division of the State Architect approved modification of a building, asbestos in deteriorating pool pipes, mold due to long leaking roofs, or any number of other projects *are* supported by OPSC based on the industry specialist report, yet the project at Camptonville is being denied. The District is glad that the Facility Hardship Program was able to assist the districts that were experiencing health and safety issues and simply requests equal consideration.

It is difficult for a funding agency to know all the specifics of the various types of situations that may lead to health and safety issues, which is why the District supports the concept of OPSC relying on the industry specialist report to make funding recommendations. This keeps the Facility Hardship Program from being administered arbitrarily. The District respectfully requests that the Board keep to this concept, adopted in regulation, and choose to honor the opinion of the trained and licensed industry specialist with more than three decades of experience on this topic.

OPSC Belief that Industry Specialist Report is Not 100% Conclusive

OPSC believes that the Industry Specialist's report and statements do not definitively conclude that the damage to the vinyl tile and mastic was present prior to the carpet removal. However, as discussed earlier, the report states in multiple ways that it "is not ordinary for a carpet replacement project to damage/disturb vinyl floor tiles and floor



ATTACHMENT A

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mastic in a k-12 school". The report also identifies that the carpet removal was done in a careful manner. While this report was obtained after the project was done, that is not unusual in the Facility Hardship program and historically OPSC has accepted after the fact reports to support project eligibility. For many districts, specifically small districts who may not know all the details of obtaining state funds to assist with critical health and safety projects, a report is not obtained until after the project is complete. In this case, as in many others, that means that the best judgement of the specialist must be relied upon. To the best of the ability of any specialist doing an after the fact report, the District's report from a specialist with 30 plus years in K-12 schools, concludes that this was an unusual circumstance.

Conclusion

The District believes that the asbestos abatement in the vinyl tile and mastic in the classrooms at Camptonville Elementary School qualifies for the Facility Hardship Program. The Industry Specialist report from Citadel EHS, experts with more than 30 years of experience in asbestos in K-12 schools, supports this conclusion. We respectfully request that the Board determine that this project qualifies for the Facility Hardship Program and grant conceptual approval, thereby allowing the District to submit a full funding application after DSA approval is finalized.

ATTACHMENT B

AUTHORITY

Education Code (EC) Section 17074.25

(a) (1) A modernization apportionment may be used for an improvement to extend the useful life of, or to enhance the physical environment of, the school. The improvement may only include the cost of design, engineering, testing, inspection, plan checking, construction management, demolition, construction, the replacement of portable classrooms, necessary utility costs, utility connection and other fees, the purchase and installation of air-conditioning equipment and insulation materials and related costs, furniture and equipment, including telecommunication equipment to increase school security, fire safety improvements, playground safety improvements, the identification, assessment, or abatement of hazardous asbestos, seismic safety improvements, and the upgrading of electrical systems or the wiring or cabling of classrooms in order to accommodate educational technology, including schoolsite-based infrastructure necessary to provide access to broadband internet within the schoolsite. A modernization apportionment may be used for the costs of design, materials, demolition, and construction to advance state energy goals pursuant to state law, support outdoor learning environments, or to directly shade and protect pupils from higher average temperatures, which may include incorporating nature and natural materials. A modernization grant may not be used for costs associated with acquisition and development of real property or for routine maintenance and repair.

...

EC Section 17075.10

...

(b) (1) A school district is eligible for health and safety funding to replace, reconstruct, or construct new classrooms and related facilities if the school district demonstrates there is a threat to the health and safety of pupils. To determine the applicable grant amounts, the district shall prepare and submit to the department a cost-benefit analysis that compares the minimum cost to remain in the classroom or related facility and mitigate the health and safety problem with the current replacement cost.

(2) The project qualifies for modernization funding if the minimum cost is less than 50 percent of the current replacement cost of the classroom or related facility.

(3) The project qualifies for replacement facilities if the cost-benefit analysis prepared pursuant to paragraph (1) demonstrates that the cost to remain in the classroom or related facility and mitigate the problem is at least 50 percent of the replacement value.

(c) The department shall develop regulations to define eligible health and safety projects that meet the requirements of subdivisions (a) and (b) for purposes of project approval by the board.

ATTACHMENT B

School Facility Program (SFP) Regulation Section 1859.79.2. Use of Modernization Grant Funds.

The Modernization Grant plus any other funds provided by these Regulations shall be expended as set forth in Education Code Sections 17074.25, 17074.10(f) and 17070.15(i) and may also be utilized for other purposes as set forth in Education Code Section 100420(c), and Labor Code Section 1771.3(a) in effect on January 1, 2012 through June 19, 2014. Modernization funding may also be used for the costs incurred by the district directly or through a contract with a third party provider for the initiation and enforcement of a LCP.

Modernization funding, with the exception of savings, is limited to expenditure on the specific site where the modernization grant eligibility was generated. The grant may not be used for the following:

(a) New building area with the exception of the following:

(1) Replacement building area of like kind. Additional classrooms constructed within the replacement area will reduce the new construction baseline eligibility for the district.

(2) Building area required by the federal Americans with Disabilities Act (ADA) or by the Division of the State Architect's (DSA) handicapped access requirements.

(b) New site development items with the exception of:

(1) Replacement, repair or additions to existing site development.

(2) Site development items required by the federal ADA Act or by the DSA's handicapped access requirements.

(c) the evaluation and removal of hazardous or solid waste and/or hazardous substances when the Department of Toxic Substance Control has determined that the site contains dangerous levels of a hazardous substance, hazardous waste, or both that exceed ten percent of the combined adjusted grant and the district matching share for the project.

(d) Leased facilities not owned by another district or a county superintendent.

Modernization Grant funds may be used on any school facilities on the site, with the exception of portable classroom facilities eligible for an additional apportionment pursuant to Education Code Sections 17073.15 and 17074.10(f) and as defined in Section 1859.78.8. If the classroom facilities on the site include areas that are currently ineligible for modernization, it will not disqualify those facilities from future modernization funding.

SFP Regulation Section 1859.82. Facility Hardship Program and Seismic Mitigation Program.

A school district may apply for Facility Hardship, including Seismic Mitigation Program assistance in cases of extraordinary circumstances that have caused an imminent health and safety threat.

SFP Regulation Section 1859.82.1. Facility Hardship Program.

...

A district is eligible for Facility Hardship funding to repair, replace, or construct School Buildings or related required components that are currently causing a health and safety threat to the students and/or staff. Projects solely to replace components that have reached the end of their useful life, perform routine maintenance or repair, issues resulting from the deferment of routine maintenance or repair, lack of current code compliance, or the addition of components that were not previously existing, do not meet the qualifying criteria

ATTACHMENT B

of the program. However, this work may be incorporated into a qualifying Facility Hardship application if it is required to be completed to gain DSA approval.

...

(c) Districts may qualify for funding to rehabilitate their School Buildings, components of School Buildings, or school site conditions. Factors to be considered by the Board may include (1) or (2) below:

(1) School Buildings where the minimum cost to mitigate the health and safety threat and remain in the School Building is 50 percent or less of the Current Replacement Cost.

(2) Components of the School Buildings or school sites are causing a health and safety threat to students and/or staff. Health and safety threats that may qualify include, but are not limited to:

(A) School Building structural deficiency.

(B) Hazardous conditions such as methane, lead, or asbestos mitigation.

(C) Unsafe water supply.

(D) Site conditions such as faulting, toxic soil, landslide risk, or liquefaction.

(3) To qualify for Facility Hardship rehabilitation funding for School Buildings or components of School Buildings, the district must submit an Approved Application for funding and all documents outlined below. Applications that do not meet the requirements below shall be returned without review.

(A) A report by an industry specialist (a person or entity that specializes in the specific area of expertise for that health and safety issue) that outlines the minimum work to mitigate the health and safety threat and remain in the existing School Building. If the threat is due to the presence of mold, OPSC must conduct a site visit to view the damage prior to remediation. If the remediation is done prior to a site visit, the application will be ineligible for funding. Requests for asbestos mitigation must include lab test results indicating the asbestos is currently friable, and provides the location, material, and testing methods used.

...


EMSL Analytical, Inc.

464 McCormick Street San Leandro, CA 94577
 Phone/Fax: (510) 895-3675/(510) 895-3680
<http://www.EMSL.com> / sanleandrolab@emsl.com

EMSL Order: 092314476
Customer ID: CREN42
Customer PO: GFF1297
Project ID:

Attention: Justin Smith
 Cranmer Engineering Inc.
 1188 East Main Street
 Grass Valley, CA 95945

Phone: (530) 273-7284

Fax:

Received Date: 06/30/2023 11:30 AM

Analysis Date: 07/05/2023

Collected Date: 06/29/2023

Project: GFF1297

**Test Report: Asbestos Analysis of Bulk Materials via AHERA Method 40CFR 763 Subpart E
 Appendix E supplemented with EPA 600/R-93/116 using Polarized Light Microscopy**

Sample	Description	Appearance	Non-Asbestos		Asbestos	
			% Fibrous	% Non-Fibrous	% Type	
GFF1297-01-Cove Base 092314476-0001	BLUE ROOM	Blue Non-Fibrous Homogeneous		80% Matrix 20.0% Non-fibrous (Other)	None Detected	
GFF1297-01-Mastic 1 092314476-0001A	BLUE ROOM	Beige Non-Fibrous Homogeneous		80% Matrix 20.0% Non-fibrous (Other)	None Detected	
GFF1297-01-Mastic 2 092314476-0001B	BLUE ROOM	Brown Non-Fibrous Homogeneous	6% Wollastonite	70% Matrix 24.0% Non-fibrous (Other)	None Detected	
GFF1297-02-Floor Tile 092314476-0002	WHITE ROOM	White Non-Fibrous Homogeneous		5% Quartz 15% Ca Carbonate 40% Matrix 40.0% Non-fibrous (Other)	<1% Chrysotile	
GFF1297-02-Mastic 1 092314476-0002A	WHITE ROOM	Yellow Non-Fibrous Homogeneous		80% Matrix 20.0% Non-fibrous (Other)	None Detected	
GFF1297-02-Mastic 2 092314476-0002B	WHITE ROOM	Black Non-Fibrous Homogeneous		80% Matrix 17.0% Non-fibrous (Other)	3% Chrysotile	
GFF1297-02-Caulk 092314476-0002C	WHITE ROOM	White Non-Fibrous Homogeneous		80% Matrix 20.0% Non-fibrous (Other)	None Detected	
GFF1297-03-Floor Tile 092314476-0003	BROWN ROOM	Brown Non-Fibrous Homogeneous		5% Quartz 15% Ca Carbonate 50% Matrix 27.0% Non-fibrous (Other)	3% Chrysotile	
GFF1297-03-Mastic 1 092314476-0003A	BROWN ROOM	Yellow Non-Fibrous Homogeneous		80% Matrix 20.0% Non-fibrous (Other)	None Detected	
GFF1297-03-Mastic 2 092314476-0003B	BROWN ROOM	Black Non-Fibrous Homogeneous		80% Matrix 15.0% Non-fibrous (Other)	5% Chrysotile	

EMSL maintains liability limited to cost of analysis. Interpretation and use of test results are the responsibility of the client. This report relates only to the samples reported above, and may not be reproduced, except in full, without written approval by EMSL. EMSL bears no responsibility for sample collection activities or analytical method limitations. The report reflects the samples as received. Results are generated from the field sampling data (sampling volumes and areas, locations, etc.) provided by the client on the Chain of Custody. Samples are within quality control criteria and met method specifications unless otherwise noted. The above analyses were performed in general compliance with Appendix E to Subpart E of 40 CFR (previously EPA 600/M4-82-020 "Interim Method") but augmented with procedures outlined in the 1993 ("final") version of the method. This report must not be used by the client to claim product certification, approval, or endorsement by NVLAP, NIST or any agency of the federal government. Non-friable organically bound materials present a problem matrix and therefore EMSL recommends gravimetric reduction prior to analysis. Unless requested by the client, building materials manufactured with multiple layers (i.e. linoleum, wallboard, etc.) are reported as a single sample. Estimation of uncertainty is available on request.

Samples analyzed by EMSL Analytical, Inc San Leandro, CA NVLAP Lab Code 101048-3, WA C884

Initial report from: 07/05/2023 11:37:03



EMSL Analytical, Inc.

464 McCormick Street San Leandro, CA 94577
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**Test Report: Asbestos Analysis of Bulk Materials via AHERA Method 40CFR 763 Subpart E
 Appendix E supplemented with EPA 600/R-93/116 using Polarized Light Microscopy**

Sample	Description	Appearance	Non-Asbestos		Asbestos
			% Fibrous	% Non-Fibrous	% Type

No Asbestos Detected
  Between Expected Limit of Detection and Federal EPA Recommended Limit
  Above Federal EPA Recommended Limit

These guidance limits are typically used in most scenarios. More stringent local or project specific guidelines may apply.

Analyst(s)

Stacy Trinh Le (10)

Oscar Merino, Laboratory Manager
 or other approved signatory

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Samples analyzed by EMSL Analytical, Inc San Leandro, CA NVLAP Lab Code 101048-3, WA C884

Initial report from: 07/05/2023 11:37:03



1-888-4-Abatement, Inc Serving Northern CA and Northern NV

3158 Luyung Drive, Rancho Cordova, CA 95742
 318 South 19th St, # 101, Sparks, NV 89431
 2290 Ivy St, # 190, Chico, CA 95928
 Ph: (916) 231-0090 Fax: (916) 231-0096
 DOSH # 930; CSLB # 897164; NV # 0074976
 Tax ID # 20-8583497

Insured: Camptonville School
 Property: 16585 School St
 Camptonville, CA 95922
 Business: PO 278
 Camptonville, CA 95922

Business: (510) 846-1565
 Cellular: (530) 288-3277

Estimator: Robert Gibbs
 Position: Estimator

Business: (916) 995-3694
 E-mail: robert@8884abatement.com

Claim Number:

Policy Number:

Type of Loss: Asbestos Abatement

Date of Loss:
 Date Inspected:

Date Received:
 Date Entered: 7/13/2023 2:30 PM

Price List: CASA8X_JUL23
 Restoration/Service/Remodel
 Estimate: CAMPTONVILLE_SCHOO-2

Summary: Chemically remove and dispose of mastic in classrooms.

Exclusions and Clarifications:

- *1-888-4-Abatement, Inc. does not reinstall any item or fixture we detach in order to perform our scope of work.
- *1-888-4-Abatement, Inc. does not perform repairs.
- *1-888-4-Abatement, Inc will make all reasonable efforts to prevent any incidental damage caused by necessary abatement procedures. 1-888-4-Abatement is not responsible for any damage from these procedures, including tape or staple damage to walls ceilings or floors, as these items occur often as a result of following strict containment standards and regulations.
- *Inclement weather may affect the time it takes to mobilize and demobilize from a particular job site in the regions of our service area that encounter snow. These delays cannot be predicted and therefore are not included in this estimate. 1-888-4-Abatement, Inc. may need to send a supplement to the insurance carrier to help cover these real costs of extra labor incurred due to these unpredictable situations.
- *1-888-4-Abatement, Inc strictly abides by all laws and Federal, State, and local regulations pertaining to abatement, including worker safety, removal procedures, waste management, record keeping, and notifications. All estimates include adherence to these regulations, and also include permits, fees, and plans, unless otherwise noted.

Thank you for choosing 1-888-4-Abatement Inc., we appreciate this opportunity to exceed your expectations.



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**CAMPTONVILLE_SCHOO-2
 Main Level**

Class Room3 **Height: 8'**

Door **2' 6" X 6' 8"** **Opens into Exterior**
Door **2' 6" X 6' 8"** **Opens into HALLWAY**
Door **2' 6" X 6' 8"** **Opens into HALLWAY**

DESCRIPTION	QTY	UNIT PRICE	TOTAL
Remove asbestos floor mastic	1.00 EA @	8,166.77 =	8,166.77

Class Room1 **Height: 8'**

Door **2' 6" X 6' 8"** **Opens into HALLWAY**

DESCRIPTION	QTY	UNIT PRICE	TOTAL
Remove asbestos floor mastic	1.00 EA @	8,166.77 =	8,166.77

Class Room 2 **Height: 8'**

Door **2' 6" X 6' 8"** **Opens into HALLWAY**

DESCRIPTION	QTY	UNIT PRICE	TOTAL
Remove asbestos floor mastic	1.00 EA @	8,166.77 =	8,166.77

Grand Total Areas:

4,292.67 SF Walls	3,183.00 SF Ceiling	7,475.67 SF Walls and Ceiling
2,783.88 SF Floor	309.32 SY Flooring	532.83 LF Floor Perimeter
0.00 SF Long Wall	0.00 SF Short Wall	555.33 LF Ceil. Perimeter
2,783.88 Floor Area	3,319.17 Total Area	4,292.67 Interior Wall Area
2,320.33 Exterior Wall Area	259.67 Exterior Perimeter of Walls	
0.00 Surface Area	0.00 Number of Squares	0.00 Total Perimeter Length
0.00 Total Ridge Length	0.00 Total Hip Length	



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 Tax ID # 20-8583497

Summary for Dwelling

Line Item Total	24,500.31
Replacement Cost Value	\$24,500.31
Net Claim	\$24,500.31

Robert Gibbs
 Estimator

This agreement is between (Owner listed on page 1 of this document or General Contractor representing Owner): hereinafter referred to as "Client," whose loss address is listed on this document and 1-888-4-Abatement, Inc., hereinafter referred to as "1-888-4-Abatement" or "Contractor," whose address is 3158 Luyung Drive, Rancho Cordova, CA 95742.

In consideration of the mutual covenants, agreements, representations and warranties contained herein, the parties agree as follows:

Insurance. To the extent applicable, Client authorizes Contractor to assist in the preparation, processing, and submission of a claim to Client's appropriate insurance company. Client agrees that insurance company may pay directly to Contractor any amounts over the deductible due under this Agreement. Client further agrees to direct insurance company to name Contractor as an additional Payee on payments for remediation costs or to direct the insurance company to pay Contractor directly. Client acknowledges and agrees that Client is ultimately responsible for all payments due and owing under this Agreement regardless of whether the claim is approved by the insurance company.

Scope of work. Client is retaining services of Contractor to perform work as detailed in this document for the contracted amount of **\$24,500.31**. Initial _____

Client understands that if any appliance, fixture, or any other building material is removed during the course of the remediation, 1-888-4-Abatement Inc. is not responsible for reinstalling them. Initial _____

Supplemental work: Client understands that during abatement process, additional work, beyond the original scope, may be required to complete remediation and obtain clearance. Contractor will contact insurance company, to the extent applicable, for approval on additional work and it becomes part of this work authorization. Initial _____

Incidental Damage clause: 1-888-4-Abatement is not responsible for water leaks that develop which are out of our control; any damage from abatement procedures, including tape or staple damage to walls ceilings or floors; damage during removal to any cabinets, countertops, vanities, toilets, tiles, appliances, fixtures, scratches or gouges in flooring, as these items occur often as a result of following strict containment standards and regulations. Initial _____

Notification of damages: Client shall communicate any concerns to 1-888-4-Abatement within 10 days of job completion.

Initial _____



1-888-4-Abatement, Inc Serving Northern CA and Northern NV

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Acceptance of contaminated items: 1-888-4-Abatement may recommend certain items be disposed of in certain situations. If any item is not disposed of at the Client's request, the Client is assuming all risk for handling, storage, waste, and use of said items, with knowledge that they may be contaminated with asbestos, lead and/or mold. Initial _____

Payment Terms: Upon Completion unless otherwise specified in this contract. Should Client elect to pay by credit card a charge of 3% of the total bill will be added to cover credit card processing fees. Initial _____
 Time for Performance. The Contractor shall complete the work within approximately ___ working days after commencement, subject to permissible delays as described in Paragraph 4, starting _____

General Abatement Conditions.

1. The work area will be restricted with "Asbestos Caution" signs and tape. These areas will be off limits to all persons except authorized personnel until work is completed and cleared.
2. Protective clothing will be used and will include hooded Tyvek suits, boots, gloves, and respirators.
3. Work will be performed in accordance with, and in most cases exceed standards set forth by EPA, OSHA, NIOSH, and your local Air Quality Management District. In particular, the work will comply with EPA, NIOSH, and OSHA asbestos worker protection regulations (e.g. 29 C.F.R. Â§ 1926.1101)
4. The areas where the asbestos will be removed will be prepared to include one or two layers of polyethylene sheeting on all penetrations as required. Engineering controls will be installed to include HEPA filtered negative air and a decontamination chamber for the technician to enter and exit the work area.
5. Once the building is contained and engineering controls are in place, the materials will be sprayed with a wetting agent to penetrate the surface and minimize airborne fibers during the removal process. The materials will be removed and prepared for disposal.
6. After the asbestos is removed, the area will be cleaned and encapsulated. The area will be tested and will pass clearance criteria of 0.01 f/cc using PCM NIOSH 7400 methodology. A third party to conduct the testing will be hired directly by the Client. Power and water are to be supplied on site by the Client. Waste and debris will be transported by a licensed and certified waste hauler in accordance with EPA, AQMD, NHP and/or CHP requirements and disposed of at a certified landfill in accordance with EPA and OSHA requirements.

Exclusions and Clarifications.

1. Water and power will be provided by Client throughout the duration of the project.
2. All contents in the work area shall be removed by Client.
3. Proposal includes cost and submittal of mandatory notifications, as needed.
4. Contractor will coordinate clearance testing with third-party testing consultant hired by Client. Cost of clearance test NOT included in bid.
5. This bid does not include removal of unsuspected asbestos or lead or presumed hazardous asbestos or lead material that may be discovered during the abatement process that was unknown at time of inspection.
6. This bid includes one mobilization only. Additional mobilizations to be at additional cost.
7. Working days are regular work hours (not to exceed 8 hours), Monday through Friday. Additional cost may apply if requested to work on weekends, holidays or after hours.
8. Contractor does not light gas appliances, reinstall any item or fixture that we may have to detach to perform our scope of work.
9. Contractor is not responsible for leaks that occur at angle stops. In many instances, the angle stops are old or original to the house. Leaking at the stems is common. Contractor will cap the angle stops or pipe once we disconnect the supply lines. Water to the home may have to be shut off if the angle stop does not close completely until it is capped. If the pipe or angle stop still leaks once capped, the water to the home will remain off unless the Client directs 888 to leave the water on. Client assumes liability for any damage caused by leaking angle stops or pipes.
10. Contractor will make all reasonable efforts to prevent any incidental damage caused by necessary abatement procedures. 888 is not responsible for any damage from these procedures, including tape or staple damage to walls ceilings or floors, as these items occur often as a result of following strict containment standards and regulations.
11. Contractor strictly abides by all laws and Federal, State, and local regulations pertaining to abatement, including worker safety, removal procedures, waste management, record keeping, and notifications. All estimates include adherence to



1-888-4-Abatement, Inc Serving Northern CA and Northern NV

3158 Luyung Drive, Rancho Cordova, CA 95742
 318 South 19th St, # 101, Sparks, NV 89431
 2290 Ivy St, # 190, Chico, CA 95928
 Ph: (916) 231-0090 Fax: (916) 231-0096
 DOSH # 930; CSLB # 897164; NV # 0074976
 Tax ID # 20-8583497

these regulations, and also include permits, fees, and plans, unless otherwise noted.
 12. Permits, if needed, not included unless specifically mentioned above.

Permissible Delays. Contractor shall be excused from any delay in completions of the contract caused by acts of God, acts of the Client or the Client's agent, employee or independent contractor, strikes, acts of public utilities, public bodies or inspectors, extra work required by Client, or other contingencies unforeseeable by or beyond the reasonable control of the Contractor.

Unanticipated Conditions and Concealed Damage: Expenses incurred because of unusual or unanticipated conditions shall be paid by Client as extra work. If unanticipated conditions are discovered during the course of work, 888 will inform Client. 888 is not responsible to repair any such discovered condition and any work performed by 888 to remedy such condition will be billed separately as extra work.

Termination: Either Contractor or Client may terminate this Agreement, effective upon written notice to the other party, if the other party materially breaches this Agreement, and such breach is incapable of cure, or with respect to a material breach capable of cure, the breach is not cured within (7) days after receipt of written notice of such breach.

Attorney Fees: In the event any suit or action is brought by any party under this Agreement to enforce any of its terms, or in any appeal there from, it is agreed that the prevailing party shall be entitled to reasonable attorney's fees to be fixed by the trial court and/or appellate court.

Governing Law: This Agreement and the rights and obligations of the parties hereto shall be governed, construed and enforced in accordance with the laws of the state where Contractor performs the work.

Arbitration: All disputes between the parties arising out of relating to this Agreement shall be determined exclusively by mandatory, binding arbitration pursuant either to the California Arbitration Act or Nevada Uniform Arbitration Act, whichever is applicable (the "Act"). The parties shall by agreement select one person as arbitrator who has substantial experience in construction or request a court to appoint one arbitrator pursuant to the Act. In addition to all powers conferred upon the arbitrator in the Act, the parties expressly agree that the arbitrator shall have the power to rule on his or her own jurisdiction, including any objections with respect to the existence, scope, or validity of the arbitration agreement or to the arbitrability of any claim or counterclaim asserted by either party. The arbitrator shall enter an award at the conclusion of the proceedings and shall include therein an award of reasonable attorney's fees and costs to the prevailing party. In no event, however, may the award include any punitive damages. The arbitrator's fee and the cost of the proceeding shall initially be shared equally between the parties, but the arbitrator may in his/her discretion order that the losing party pay all or any part of the arbitrator's fee advanced by the prevailing party.

Contractor Initials

Client's Initials

California Disclosure:

CONTRACTORS ARE REQUIRED BY LAW TO BE LICENSED AND REGULATED BY THE CONTRACTOR'S STATE LICENSE BOARD, WHICH HAS JURISDICTION TO INVESTIGATE COMPLAINTS AGAINST CONTRACTORS IF A COMPLAINT IS FILED WITHIN THREE (3) YEARS OF THE DATE OF THE ALLEGED VIOLATIONS. ANY QUESTIONS CONCERNING A CONTRACTOR MAY BE REFERRED TO THE REGISTRAR, CONTRACTOR'S STATE LICENSE BOARD, P.O. BOX 26000, SACRAMENTO, CA 95826.

Nevada Disclosure:



1-888-4-Abatement, Inc Serving Northern CA and Northern NV

3158 Luyung Drive, Rancho Cordova, CA 95742
318 South 19th St, # 101, Sparks, NV 89431
2290 Ivy St, # 190, Chico, CA 95928
Ph: (916) 231-0090 Fax: (916) 231-0096
DOSH # 930; CSLB # 897164; NV # 0074976
Tax ID # 20-8583497

RESIDENTIAL CONSTRUCTION RECOVERY FUND
(For Owners of a Single Family Residence in Nevada)

Payment may be available from the Recovery Fund if you are damaged financially by a project performed on your residence pursuant to a contract, including construction, remodeling, repair or other improvements, and the damage resulted from certain specified violations of Nevada law by a contractor licensed in this State. To obtain information relating to the Recovery Fund and filing a claim for recovery from the Recovery Fund, you may contact the State Contractors' Board.

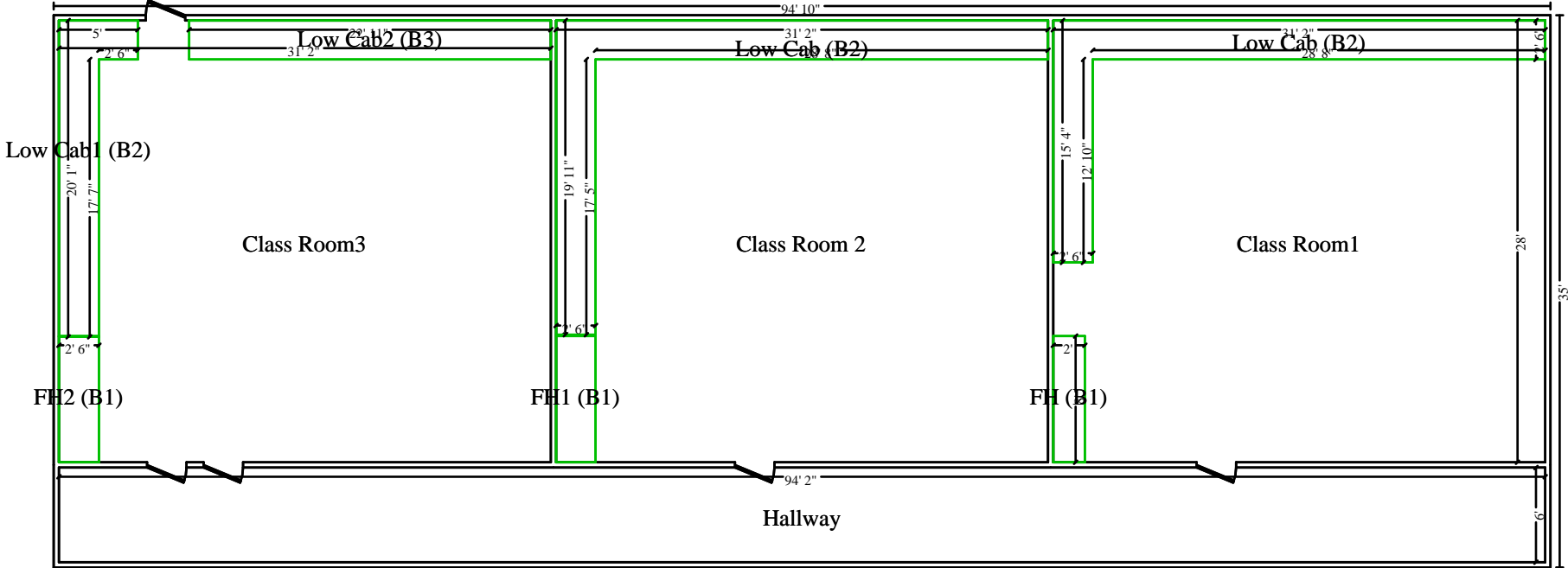
Bank Authorization. If necessary, this authorization allows Contractor to speak with Clients bank or Mortgage Company regarding any necessary documents required to process payment for work performed at above address.

Entire Agreement. This Agreement is the Parties' final and complete Agreement. All prior and/or contemporaneous Agreements, understand and/or representations, whether in writing or verbal, have been merged or incorporated herein.

Executed at _____ (County) , _____ (State), on _____ (date)

Client Sign Here _____

Contractor: *Neil Ostrander*



1/18/2024

**Camptonville School District
16585 School St
Camptonville, CA 95922**

**Re: Flooring Project 2023 ID# 476939
Attn: Patrick Brose**

We started the flooring project in June of 2023. Due to the age of the school we worked to remove carpet gently to not disturb anything underneath. We noticed 9x9 tiles and dark adhesive in some areas. These tiles seemed fragile and weren't stuck well to the subfloor, they were going to break and come up with the carpet that was installed over the top. We cannot disturb tiles that show any signs of containing dangerous substances, at this point we decided a 1"x1" sample should be bagged and sent off for testing. We had to pause installation until results came back from a 3rd party testing lab. After discovering the materials contained matter we cannot handle we recommended the school call an abatement contractor to inspect, test and give final advise on how to proceed. At this point the project was on hold while the abatement contractor guided the school and followed the legal protocol in removing and disposing of everything hidden under carpet.

Thank You,

Brittany Young
brittany@youngsc1.com



[In The Home Center](#)

330 Idaho Maryland Road
Grass Valley, California
95945

530.273.5568

530.273.1849 Fax

SCL 622809
DIR 1000011575



July 23, 2024

Mr. Patrick Brose
Superintendent/Principal
Camptonville Union Elementary School District
16585 School Street
P.O. Box 278
Camptonville, California 95922

Re: CITADEL Project No. 2442.1001.0
Professional Opinion Regarding Damaged Flooring
Camptonville Union Elementary School
16585 School Street
Camptonville, California 95922

Dear Mr. Brose:

At the request of Camptonville Union Elementary School District (Client), Citadel EHS (Citadel) performed a review of documentation provided regarding abatement of asbestos-containing floorings at the Camptonville Union Elementary School property located at 16585 School Street in Camptonville, California (Project Site).

Background

Citadel discussed the situation and project with Client representatives, and reviewed the following documents provided by Client:

- 1) A letter dated 1/18/2024 from Young's Carpet One, addressed to Patrick Brose
- 2) Invoice #13526 from 1-888-4-Abatement, Inc., dated 7/27/2023
- 3) Asbestos laboratory results, EMSL Order # 092314476, dated 7/5/2023
- 4) Various photographs of the work area at the Project Site

Based on this review and discussions with Client representatives, Citadel understands the following to have occurred at the Project Site:

- 1) Young's Carpet One was hired by the school to replace the carpet in several classrooms, as part of a non-modernization project.
- 2) Once Young's began their work, they identified that there was vinyl floor tile under the carpet, and that the carpet removal was affecting the tiles.
- 3) Some of the tiles were disturbed (lifted from their substrate) and some broken during the carpet removal by Young's, prior to their stopping removal.
- 4) Young's retained Cranmer Engineering to collect samples of the tile and mastic, as well as cove base and mastic, and it was determined by laboratory analysis that some of the tile samples contained asbestos and some of the mastic samples contained asbestos.

- 5) The school hired 1-888-4-Abatement, Inc to remove the remaining carpet and tile/mastic, as the tile and mastic was determined to be asbestos-containing materials (ACM).

Discussion

Based on Citadel's understanding of the situation at the Project Site and informed by our 30+ years of asbestos consulting experience in k-12 schools, we outline the following discussion of the pertinent issues and regulatory framework related to our review. Citations in parenthesis and italics are specific sections of the Asbestos Hazard Emergency Response Act (AHERA) [40 CFR Part 763], the seminal regulation regarding asbestos in schools.

- 1) While vinyl floor tile and floor tile mastic are generally *non-friable* materials when intact, when damaged, they become *friable* and must be treated as a *friable* material. (763.83 & 763.91 (a)) *Friability* is not an immutable characteristic of a material. Since these materials were *damaged* at the Project Site, they became *friable*.
- 2) Generally, when vinyl floor tile and floor tile mastic are in good condition and functional, carpeting which has been laid over the tile may be removed without damaging the tile, when done carefully. The photographs reviewed appear to show the carpet to have been cut into strips prior to removal, which is one of the methods used to carefully remove carpet from tile.
- 3) The vinyl floor tile and floor tile mastic are *asbestos-containing materials (ACM)*, *asbestos-containing building materials (ACBM)*, and *miscellaneous materials*. (763.83)
- 4) Friable materials are inherently a higher health risk than non-friable materials, as they are more likely to produce dust, which can then become airborne, and inhaled by people in the area. Asbestos is primarily an airborne/inhalation health hazard.
- 5) The asbestos analytical laboratory does not identify, nor report, *friability*. The laboratory identifies the asbestos concentration within the samples. *Friability* is determined by the inspector. (763.85 (a)(4)(ii))
- 6) When a k-12 school is presented with *friable, damaged, asbestos-containing building materials*, the school must address these materials through one of the four *response actions* identified in AHERA:
 - a. "If damaged friable surfacing ACM or damaged friable miscellaneous ACM is present in a building, the local education agency shall select from among the following response actions: encapsulation, enclosure, removal, or repair of the damaged material." (763.90 (c)(1))
 - b. "If significantly damaged friable surfacing ACM or significantly damaged friable miscellaneous ACM is present in a building the local education agency shall:" (763.90 (d))

"Remove the material in the functional space or, depending upon whether enclosure or encapsulation would be sufficient to protect human health and the environment, enclose or encapsulate." (763.90 (d)(2))
- 7) Some of the tiles were *damaged*, and the fact that the tiles lifted so easily from their substrate during carpet removal indicates that the mastic was failing, and that the material was *damaged*, based on the definition of "damaged friable miscellaneous ACM." (763.83)

- 8) Citadel is unaware whether the extent of the damage to the tile and mastic would be defined as 'damaged' or 'significantly damaged,' however, regarding the appropriate *response action*, it is a distinction without a difference in this situation, because *removal* was the most appropriate *response action*.
- a. Floor tile and mastic cannot be *encapsulated* and still be functional as a walking surface, as encapsulants are not meant to endure to being walked upon,
 - b. Replacement of carpet over the damaged tile is not *enclosure* as carpet is not air tight, and
 - c. *Repair* of the tile would require significant removal and replacement of tiles and additional mastic added, as the tiles were not adequately adhered, leaving only *removal* as an acceptable *response action*.

Conclusions

In accordance with, and as defined and directed by the AHERA regulation: the vinyl floor tile and floor tile mastic would have been rendered *friable* by the damage they endured, *friable damaged* asbestos-containing materials must be addressed by a *response action*, which is specifically prescribed to protect human health and the environment, and *removal* was the only feasible *response action* in this specific situation.

Vinyl floor tiles and floor tile mastic are not routinely disturbed and damaged, outside of removal under abatement conditions, by carpet replacement projects at k-12 schools. If the vinyl floor tile and floor tile mastic were known in advance to be present, they normally would have been removed, along with the carpet, under abatement conditions. Even when not known in advance, when carpet is removed from vinyl floor tile and floor tile mastic that is in good condition, it is less common for the carpet removal to damage the tile and mastic, especially if the carpet is removed carefully. In our experience, it is not ordinary for a carpet replacement project to damage/disturb vinyl floor tiles and floor tile mastic in a k-12 school.

DISCLAIMER

The services performed by Citadel Environmental Services, Inc. ("Citadel"), d.b.a. Citadel EHS, in connection with this Report were performed in accordance with generally and currently accepted engineering practices and principles; provided, however, Citadel completed such services as directed by the Client and the recommendations described in this Report are therefore limited in purpose and scope. The procedures and methodologies used by Citadel in its performance of services, and the recommendations contained herein, are not intended to meet the requirements under any specific laws or regulatory guidelines unless expressly set forth in the Proposal.

The recommendations and conclusions set forth in this Report are based on information and data available to Citadel during the course of its performance of the services. Citadel relied on the information and data provided by or on behalf of Client, including, if applicable, historical and present operations, conditions and test data, and Citadel assumed all such information and data was correct and complete. Citadel shall not be liable for any damages or losses resulting from inaccuracies of, or omissions from, information or data provided by or on behalf of the Client, any interested third-parties, or any federal, state, county, or local governmental authority, or otherwise available in the public domain.

The information contained in this Report and conclusions resulting therefrom are based solely on information available to Citadel at the time of its performance of services, and from observations and perceived conditions and materials existing on the date of Citadel's limited survey of the site, if applicable. Citadel disclaims any inaccuracy in the Report as a result of any part or parcel of

property to which Citadel was not provided access, or which was concealed, including, but not limited to, wall cavities/chases, ceiling plenums, below floor finishes, crawlspaces, below grade, beneath existing structures, or behind electrical panels.

The findings and recommendations presented in this Report are based upon observations of present conditions and may not necessarily indicate future conditions. No conclusions should be construed or inferred other than those expressly stated in this Report. EXCEPT FOR ANY WARRANTIES EXPRESSLY SET FORTH IN THE PROPOSAL OR OTHER WRITTEN AGREEMENT BETWEEN CITADEL AND CLIENT, CITADEL MAKES NO WARRANTIES HEREUNDER WITH RESPECT TO ANY INFORMATION CONTAINED IN THIS REPORT, EXPRESS OR IMPLIED, AND CITADEL HEREBY DISCLAIMS ALL OTHER WARRANTIES.

All testing and remediation methods have reliability limitations, and no method nor number of sampling locations can guarantee that a hazard will be discovered if contamination or other evidence of the hazard is not encountered within the performance of the services as authorized. Reliability of testing or remediation varies according to the sampling frequency and other service variables that were selected by Client. Citadel shall not be at fault or liable for any such limitations.

The information and opinions rendered in this report are exclusively for use and reliance by the Client. The information contained herein may not be used, disclosed, or copied without written permission of the Client and may not be relied upon without the written permission of Citadel.

SIGNATURES

If after your review of this report, you have any questions or require additional information, please do not hesitate to telephone our office at (818) 246-2707.

Sincerely,
CITADEL EHS

Kier DeLeo

Digitally signed by Kier
 DeLeo
 Date: 2024.07.23 09:41:32
 -07'00'

Kier DeLeo, CAC, CHMM
 Principal, Building Sciences

Jack Samuels

Digitally signed by Jack Samuels
 Date: 2024.07.23 09:41:54
 -07'00'

Jack Samuels, CAC, CDPH
 Associate Principal, Building Sciences



December 26, 2024

Mr. Patrick Brose
Superintendent/Principal
Camptonville Union Elementary School District
16585 School Street
P.O. Box 278
Camptonville, California 95922

Re: CITADEL Project No. 2442.1001.0
Professional Opinion Regarding Damaged Flooring
Camptonville Union Elementary School
16585 School Street, Camptonville, California 95922

Dear Mr. Brose:

At the request of Camptonville Union Elementary School District (Client), Citadel EHS (Citadel) performed a review of documentation provided regarding abatement of asbestos-containing floorings at the Camptonville Union Elementary School property located at 16585 School Street in Camptonville, California (Project Site).

This December 26, 2024 letter is limited to a presentation of our Professional Opinion regarding the matter. Citadel previously provided a full Professional Opinion report detailing our review, assessment, and conclusions drawn, as well as terms and limitations:

"Professional Opinion Regarding Damaged Flooring, Camptonville Union Elementary School, 16585 School Street, Camptonville, California 95922" Citadel project number 2442.1001.0, dated July 23, 2024. (the Full Opinion Letter). Please refer to the Full Opinion Letter for further details on how Citadel arrived at our Professional Opinion.

Professional Opinion

- When vinyl tile and mastic is in good condition and carpet removal is done carefully, the underlying vinyl tile and mastic is typically not damaged. In such cases, it is not ordinary for vinyl tile and mastic to lift during carpet removal projects.
- It appears that steps were taken to remove the carpet at Camptonville carefully as evidenced by the carpet being cut into strips for removal.
- Because the tile lifted so easily during the carpet removal it indicates that the mastic was failing. While we cannot say it with 100% certainty as this report is done after the fact, based on our 30 years of experience, it is likely that the vinyl tile and mastic flooring system was damaged prior to the carpet removal project.

If after your review of this report, you have any questions or require additional information, please do not hesitate to telephone our office at (818) 246-2707.

Sincerely,
CITADEL EHS

Kier DeLeo Digitally signed by Kier DeLeo
Date: 2024.12.26 12:04:35
-08'00'

Kier DeLeo, CAC, CHMM
Principal, Building Sciences

SCHOOL DISTRICT APPEAL REQUEST

SCHOOL DISTRICT DATA

School District: Pioneer Union Elementary
Application Number: 50/61945-00-001
Total District Enrollment (2023/2024): 283

County: El Dorado
School Name: Walt Tyler Elementary
Project Grade Levels: K-3
Financial Hardship: No

PURPOSE OF REPORT

To present the District's request for expedited processing and funding of a School Facility Program (SFP) application for New Construction funding.

DESCRIPTION

In August 2021, the Caldor Fire destroyed the entirety of Walt Tyler Elementary School, which is one of three schools within the District. The District subsequently relocated the Walt Tyler Elementary School students to Pioneer Elementary School in nearby Somerset, CA, which requires these students to be transported across 15 miles of mountain roads with a drop in elevation of about 2,000 feet.

The District intends to reconstruct the Walt Tyler Elementary School in its previous location, on land owned by the federal government that is planned for conveyance to the District. On October 15, 2024, the District submitted an SFP application for New Construction funding at Walt Tyler Elementary, Application Number 50/61945-00-001 and a *School District Appeal Request* (Form SAB 189) (Attachment A) for State Allocation Board (Board) approval for "an expedited/immediate apportionment, rather than having the project be placed on the Applications Received Beyond Bond Authority (ARBBA) List."

To date, the District has been authorized to receive approximately \$4.1 million in insurance proceeds to address the estimated reconstruction costs. Insurance proceeds are designed to cover costs to rebuild based on the facilities that existed at the time of the loss. The District has indicated that this amount is not sufficient to cover the total project cost, estimated at \$9 million, and that SFP funds are necessary to complete the rebuild of the site in compliance with Title 5 and Title 24 requirements.

Due to the circumstances brought about by the Caldor Fire and similar previous Board approvals to expedite processing and an apportionment for other school districts with schools completely destroyed by wildfire, Staff supports approval of the District's request for expedited processing in advance of the current projects on the workload list and ARBBA List and an apportionment for the District's SFP New Construction project. However, Staff recommends that the Board condition the release of funds for this project on receipt of updated documentation confirming the District meets requirements for the receipt of SFP funds for a project on property leased by the federal government, or that the land has been acquired by the District.

Approval of the District's request would provide a currently estimated \$1,678,323.00 in state funding to the District.

AUTHORITY

See Attachment B.

BACKGROUND

District and Project History

Walt Tyler Elementary School is an elementary school serving Kindergarten through Third Grade students. This school is in the Pioneer Union School District, which is a three-school school district located in El Dorado County.

On August 14, 2021, the Caldor Fire sparked near Little Mountain, south of Pollock Pines in El Dorado County, and eventually exploded in size due to high winds and high fuel loads in the area. On August 17, the fire spread through El Dorado County and the town of Grizzly Flats, destroying Walt Tyler Elementary School. The District currently leases this property from the United States Department of Agriculture Forest Service.

As a result of the fire, the District lost all Walt Tyler Elementary School facilities and had to relocate students to the only other elementary school within the District, Pioneer Elementary School. However, this school is located 30 minutes away from Walt Tyler Elementary, across 15 miles of mountain roads. The District indicates that the distance, terrain and adverse weather conditions in this mountainous foothill community have negatively impacted student attendance when families are unable to safely travel from Grizzly Flats to Pioneer Elementary School.

To continue serving the students and families in Grizzly Flats, the District plans to rebuild the Walt Tyler Elementary School. Therefore, on October 15, 2024, the District submitted a New Construction funding application to the Office of Public School Construction (OPSC) to rebuild the site.

Status of the Project

The District has obtained required plan approvals from the Division of the State Architect (DSA) and the California Department of Education (CDE). The District anticipates awarding a contract in the first quarter of 2025. The District understands that to receive an apportionment, the District must award a construction contract within 180 days from the date of Board Approval for the application. To date, the Board of Education has only approved the portion of the contract for site work and superstructure because the District currently lacks the funding for the contract portions covering construction of the classroom building and the Administration building. If the Board approves the District's appeal, the District anticipates completing construction and reopening the site before the 2025/2026 school year.

The SFP New Construction application was submitted to OPSC on October 15, 2024, and is currently on the ARBBA List. Approval of the District's request would provide a currently estimated \$1,678,323.00 in state funding to the District.

New Construction Eligibility and Funding Overview

The process to attain state funding for a New Construction project is a two-step process consisting of an application for eligibility and an application for funding. Applications for New Construction eligibility are approved by the Board to establish that the school district has met the criteria outlined in law and regulation to receive state funding assistance for the construction of new school facilities. The underlying concept behind New Construction eligibility as established in statute is that a school district must demonstrate that existing school building capacity within the district is insufficient to house the district's anticipated

BACKGROUND (cont.)

future enrollment, five years or 10 years beyond the time the eligibility is established or updated, by using three to 18 years of historical enrollment data.

To ensure that SFP funds are provided only for New Construction projects with current projected unhoused pupil needs, SFP Regulations require school districts to provide updated enrollment data to update New Construction eligibility for the enrollment year in which the application is processed by OPSC.

However, pursuant to Education Code (EC) Section 17071.75 with the recent passage of Proposition 2, small school districts with a districtwide enrollment of 2,500 pupils or fewer receive a “five-year eligibility lock” wherein the district may lock its New Construction eligibility for a five-year period from the date the district’s eligibility was last approved by the Board. The eligibility lock gives small districts stability because many may face erratic enrollment and even small fluctuations in enrollment may dramatically impact the district’s eligibility due to the low enrollment numbers.

Current New Construction Eligibility at Pioneer Union School District

At the December 3, 2024 Board meeting, the Board approved a New Construction Eligibility Establishment for Pioneer Union School District based on the 2023/2024 enrollment year, with a resulting baseline of 133 (grade level K-6) and -101 (grade level 7-8) pupil grants. This means that based on anticipated future enrollment, the District has 133 pupil grants available to use towards housing grade level K-6 pupils based upon a housing need. As the District has a districtwide enrollment of fewer than 2,501 pupils, it can lock the 2023/2024 enrollment level as the basis for its New Construction eligibility for up to five years after the date that the Board approved the eligibility update, until December 3, 2029.

STAFF ANALYSIS/STATEMENTS

District Position

The District requests expedited processing and an apportionment for their SFP New Construction application for Walt Tyler Elementary School, which was destroyed as a result of the Caldor Fire. In its appeal request, the District states the following:

“Walt Tyler Elementary is a Necessary Small School [NSS]. [An] NSS by nature, becomes a community hub. This is where families gather and support the school, each other, and the community as a whole. This was the location of pancake breakfasts, burger nights, and other events. Every morning, families would stay and talk in the parking lot. This community is re-growing, but needs this foundational piece to be restored.”

The full text of the District’s request is included as Attachment A.

Staff Position

The District requests accelerated processing and funding of its SFP application for New Construction funding. Staff agrees that the circumstances brought about by the Caldor Fire, the District’s projected unhoused pupil needs, and the current necessity for the District to house students in another facility should be considered. At the time of the fire in 2021, the District had enrollment of 26 students attending Walt Tyler Elementary; the neighboring Pioneer Elementary had 168 students. Currently, eight students are enrolled in Walt Tyler Elementary, all of whom are traveling to Pioneer Elementary.

STAFF ANALYSIS/STATEMENTS (cont.)

SFP Regulations provide that Facility Hardship projects, which address health and safety issues, receive first priority for processing and funding ahead of other projects. Although the District's project qualifies for the SFP Facility Hardship program based on the type of loss, the District has chosen to submit an application seeking SFP New Construction funding.

Status of Funds

As of January 31, 2025, the SFP has received more than \$1.6 billion in New Construction funding requests. Current bond authority from Proposition 2, approved by voters on November 5, 2024, is sufficient to fund these requests and additional requests totaling approximately \$1.3 billion.

Approval of this appeal request would expedite processing and apportionment for this project and would accelerate the District's funding ahead of other projects already received, including Facility Hardship and Seismic Mitigation Program requests for approximately \$59.9 million in state funding.

Leased Land Contingency

The District currently leases the land where Walt Tyler Elementary was located from the United States Department of Agriculture Forest Service. Education Code (EC) Section 17070.71 establishes conditions that must be met for a school district to receive SFP funds for a project located on leased property. In part, EC Section 17070.71(a)(2) requires the school district to have a lease for at least 25 years on federal property. SFP Regulation Section 1859.22(b)(1) further specifies conditions under which a district can receive SFP funds for facilities that are or will be located on real property leased by the district, including: "The term of the lease for the land for which the district is requesting SFP funding at the time the Approved Application is accepted is...[a]t least 25 years if the lease is for real property owned by the federal government."

The District currently has a special use permit from the United States Department of Agriculture Forest Service in place until December 31, 2047 (see Attachment C), which was put into place to allow the District to construct the school on federal land. However, with roughly 22 years and 11 months remaining on their lease, the lease does not meet the required minimum term of at least 25 years on federal property. As a result, the District is not currently able to receive SFP funds based upon SFP Regulation Section 1859.22(b)(1).

Furthermore, the current special use permit requires any construction authorized by the permit to commence by June 1, 2023, and to be completed by December 31, 2024. To date, work to reconstruct Walt Tyler Elementary School on the land has not yet commenced.

The District has been working with the federal government since 2022 to acquire the three acres of land at a total cost of \$30. In December 2024, a representative of the Forest Service indicated they will support the District's continued occupancy until it can process the land conveyance for the school.

To ensure compliance with statutory and regulatory requirements for the receipt of SFP funds for a project on property leased by the federal government, and to protect the state's interest in the facility if a state apportionment is provided, Staff recommends that if the Board approves the District's appeal, that it also conditions the release of funds upon the District providing either:

STAFF ANALYSIS/STATEMENTS (cont.)

1) an updated lease agreement that meets the 25-year term requirement for receipt of SFP funds and extends the period of time during which construction may occur at the site, or 2) documentation to demonstrate the District has acquired the property.

Conclusion

Staff acknowledges the devastation experienced by the town of Grizzly Flats and the Walt Tyler Elementary School and agrees that school facilities are a cornerstone of communities.

Expediting the SFP New Construction application is necessary to house the current students since Walt Tyler Elementary currently has no school facilities and is relying upon the neighboring Pioneer Elementary to house the students. This request is also consistent with aspects of the Board's past actions for two other school districts that had schools completely destroyed by wildfires – Paradise Unified School District in January 2019 and September 2021, as well as for Pioneer Unified School District (Butte County) in April 2024. Given these reasons and the District's unique circumstances, Staff supports the request to accelerate processing and provide an apportionment for the District's SFP New Construction application in advance of the current projects on the Workload List and ARBBA List.

If the Board approves the District's appeal, Staff recommends that the Board condition the release of funds upon the District providing either an updated lease agreement that meets the 25-year term requirement for receipt of SFP funds and extends the period of time during which construction may occur at the site, or documentation to demonstrate the District has acquired the property.

RECOMMENDATIONS

Pursuant to the Rules and Operating Procedures of the State Allocation Board, "Staff is providing the following option for the Board's consideration. A positive vote by six members is required for the Board to take action that is an alternative to staff's administrative action. Absent a positive vote by six members of the Board, staff's administrative action will stand, and the school district's appeal will be considered closed."

1. Approve an expedited apportionment for a SFP New Construction project at Walt Tyler Elementary School, Application Number 50/61945-00-001, as shown on Attachment D.
2. Specify that the release of funds is contingent upon the District providing either an updated lease agreement that meets the 25-year term requirement for receipt of SFP funds and extends the period of time during which construction may occur at the site, or documentation to demonstrate the District has acquired the property.

The State Allocation Board approved this Item on February 26, 2025.

ATTACHMENT A

STATE OF CALIFORNIA
SCHOOL DISTRICT APPEAL REQUEST

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SAB 189 (REV 10/09)

Page 2 of 2

SCHOOL DISTRICT Pioneer Union School District	APPLICATION NUMBER 50/61945-00-001
SCHOOL NAME Walt Tyler Elementary School	COUNTY El Dorado
DISTRICT REPRESENTATIVE Kelly Howard	E-MAIL ADDRESS khoward@pioneerusd.org

Purpose of Request:

The Pioneer Union School District requests consideration to appeal the following:

1. Request an expedited/immediate apportionment, rather than having the project be placed on the Applications Received Beyond Bond Authority List.

Basis of Request:

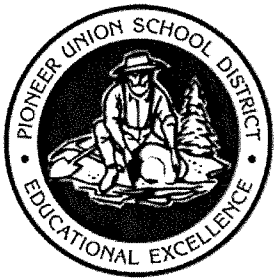
- Law (Statute) _____
- Regulation _____
- Other (specify) _____

Description:

See attachment A

SIGNATURE OF AUTHORIZED DISTRICT REPRESENTATIVE DATE 10/28/24

[Handwritten Signature]



ATTACHMENT A *Pioneer Union School District*

6862 MT. AUKUM RD ♦ SOMERSET ♦ CALIFORNIA ♦ 95684
PHONE (530) 620-3556 ~ FAX (530) 620-4932

Attachment A
Pioneer Union School District
Walt Tyler Elementary School
SAB 189 – School District Appeal Attachment

The Pioneer Union School District in El Dorado County is requesting an expedited review and apportionment for New Construction funding to rebuild Walt Tyler Elementary School that was destroyed in the Caldor Fire in August of 2021.

Since then, students have been traveling a minimum of 15 miles of mountain roads beyond the previous commute, which is a 30-minute addition to the drive time, to attend Pioneer Elementary School in Somerset, CA. That distance includes a roughly 2000 ft drop in elevation, making travel during inclement weather pretty treacherous. Prior to the fire, students arrived at school via 4WD or snow vehicles that can traverse conditions that the school bus is not built for. School was very close to home for most of them. As a result of having to travel to our other elementary school, many parents keep their children home on days when travel off the mountain is deemed unsafe. That has had a negative influence on attendance and the district has had to make closure decisions for the other school which is not affected by the same weather, based on impact to the students in Grizzly Flats. The demographics in Grizzly Flats average 60%-70% socio-economically disadvantaged and qualify for free transportation. Providing bus transport has proved challenging, including the long bus ride for the students, as well as navigating rapid changes in road conditions when the bus travels from below snow level. The bus has slid off the road twice during the morning route, and while no one was hurt, it has caused increased anxiety around the trip to school.

Walt Tyler Elementary is a Necessary Small School. NSS by nature, becomes a community hub. This is where families gather and support the school, each other, and the community as a whole. This was the location of pancake breakfasts, burger nights, and other events. Every morning, families would stay and talk in the parking lot. This community is re-growing, but needs this foundational piece to be restored.

In the three years since the loss, the District has been in difficult negotiations with insurance carriers. The Architect and District worked together to design what had been there before, two classrooms, two student restrooms, a warming kitchen, an office, a playground, parking and driveway. However, we must bring this school current to Title 5 and Title 22 requirements. With those changes included, the project is estimated at \$9M. Over the three years, the discussion has been heavily focused on the Title 5 additions to the project. The final settlement toward the \$9M project, was \$4.1M. This leaves quite a deficiency to begin constructing the school.

The district was approved for FEMA assistance, but cannot draw upon it until construction is completed. Developer fees are limited due to the rural location of the district. The district has tried fundraising, but has seen low participation. The district has made local County and District Government offices aware of the lack of funding for rebuild efforts, and there is hope that they will be able to assist us in finding gap funds. There is a great need for funding to begin to rebuild and that is why the District is requesting an expedited review and apportionment.

Thank you,

Patrick Paturel
Superintendent
Pioneer Union School District
ppaturel@pioneerusd.org

ATTACHMENT B

AUTHORITY

Education Code (EC) Section 17070.35

(a) In addition to all other powers and duties as are granted to the board by this chapter, other statutes, or the California Constitution, the board shall do all of the following:

(1) Adopt rules and regulations, pursuant to the rulemaking provisions of the Administrative Procedure Act, Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code, for the administration of this chapter. However, the board shall have no authority to set the level of the fees of any architect, structural engineer, or other design professional on any project. The initial regulations adopted pursuant to this chapter shall be adopted as emergency regulations, and the circumstances related to the initial adoption are hereby deemed to constitute an emergency for this purpose. The initial regulations adopted pursuant to this chapter shall be adopted by November 4, 1998. If the initial regulations are not adopted by that date, the board shall report to the Legislature by that date, explaining the reasons for the delay.

(2) Establish and publish any procedures and policies in connection with the administration of this chapter as it deems necessary.

(3) Determine the eligibility of school districts to receive apportionments under this chapter.

(4) Apportion funds to eligible school districts under this chapter.

(b) The board shall review and amend its regulations as necessary to adjust its administration of this chapter to conform with the act that amended this section to add this subdivision. Regulations adopted pursuant to this subdivision shall be adopted by November 5, 2002, and shall be adopted as emergency regulations in accordance with the rulemaking provisions of the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code). The adoption of any emergency regulation pursuant to this subdivision filed with the Office of Administrative Law shall be deemed to be an emergency and necessary for the immediate preservation of the public peace, health and safety, or general welfare. Notwithstanding subdivision (e) of Section 11346.1 of the Government Code, any emergency regulation adopted pursuant to this section shall remain in effect for no more than 365 days unless the board has complied with Sections 11346.2 to 11348, inclusive, of the Government Code.

EC Section 17070.71

(a) Notwithstanding subdivision (a) of Section 17070.70, new construction or modernization funded pursuant to this chapter may be upon real property leased to the applicant school district if all of the following conditions are met:

(1) The property is leased from another governmental entity.

(2) The term of the lease is for at least 40 years after approval of the project under this chapter, or the school district has a lease for at least 25 years on federal property. The board may authorize a lesser term, of not less than 30 years only if the board finds that granting an exception to this requirement would be in the state's best interest.

(b) The applicant school district, and the facility on leased land, if any, shall comply with all laws pertaining to the construction, reconstruction, or alteration of, or addition to, schoolsites and school buildings.

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(c) Lease costs are not eligible project or site acquisition costs under this chapter.

EC Section 17071.75

After a one-time initial report of existing school building capacity has been completed, the ongoing eligibility of a school district for new construction funding shall be determined by making all of the following calculations:

(a) A school district that applies to receive funding for new construction shall use the following methods to determine projected enrollment:

(1) A school district that has two or more schoolsites each with a pupil population density that is greater than 115 pupils per acre in kindergarten and grades 1 to 6, inclusive, or a schoolsite pupil population density that is greater than 90 pupils per acre in grades 7 to 12, inclusive, as determined by the Superintendent using enrollment data from the California Basic Educational Data System for the 2004–05 school year, may submit an application for funding for projects that will relieve overcrowded conditions. That school district may also submit an alternative enrollment projection for the fifth year beyond the fiscal year in which the application is made using a methodology other than the cohort survival enrollment projection method as defined by the board pursuant to paragraph (2), to be reviewed by the Demographic Research Unit of the Department of Finance, in consultation with the department and the Office of Public School Construction. If the Office of Public School Construction and the Demographic Research Unit of the Department of Finance jointly determine that the alternative enrollment projection provides a reasonable estimate of expected enrollment demand, a recommendation shall be forwarded to the board to approve or disapprove the application, in accordance with all of the following:

(A) Total funding for new construction projects using this method shall be limited to five hundred million dollars (\$500,000,000), from the Kindergarten-University Public Education Facilities Bond Act of 2004.

(B) The eligibility amount for proposed projects that relieve overcrowding is the difference between the alternative enrollment projection method for the year the application is submitted and the cohort survival enrollment projection method, as defined by paragraph (2), for the same year, adjusted by the existing pupil capacity in excess of the projected enrollment according to the cohort survival enrollment projection method.

(C) The Office of Public School Construction shall determine whether each proposed project will relieve overcrowding, including, but not limited to, the elimination of the use of Concept 6 calendars, four track year-round calendars, or busing in excess of 40 minutes, and recommend approval to the board. The number of unhoused pupil grants requested in the application for funding from the eligibility determined pursuant to this paragraph shall be limited to the number of seats necessary to relieve overcrowding, including, but not limited to, the elimination of the use of Concept 6 calendars, four track year-round calendars, or busing in excess of 40 minutes, less the number of unhoused pupil grants attributed to that school as a source school in an approved application pursuant to Section 17078.24.

(D) A school district shall use the same alternative enrollment projection methodology for all applications submitted pursuant to this paragraph and shall calculate those projections in accordance with the same districtwide or high

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school attendance area used for the enrollment projection made pursuant to paragraph (2).

(2) A school district shall calculate enrollment projections for the fifth year beyond the fiscal year in which the application is made. Projected enrollment shall be determined by utilizing the cohort survival enrollment projection system, as defined and approved by the board. The board may supplement the cohort survival enrollment projection with any of the following:

(A) The number of unhoused pupils that are anticipated as a result of dwelling units proposed pursuant to approved and valid tentative subdivision maps.

(B) Modified weighting mechanisms, if the board determines that they best represent the enrollment trends of the district. Mechanisms pursuant to this subparagraph shall be developed and applied in consultation with the Demographic Research Unit of the Department of Finance.

(C) An adjustment to reflect the effects on kindergarten and first grade enrollment of changes in birth rates within the school district or high school attendance area boundaries.

(3) (A) A school district may submit an enrollment projection for either a 5th year or a 10th year beyond the fiscal year in which the application is made. A school district that bases its enrollment projection calculation on a high school attendance area may use pupil residence in that attendance area to calculate enrollment. A school district that utilizes pupil residence shall do so for all high school attendance areas within the district. A pupil shall not be included in a high school attendance area enrollment projection based on pupil residence unless that pupil was included in the California Basic Educational Data System (CBEDS) report of the district for the same enrollment year. The board may require a district to provide a reconciliation of the districtwide CBEDS and residency data. The board also may adopt regulations to specify the format and certification requirements for a school district that submits residency data.

(b) (1) Add the number of pupils that may be adequately housed in the existing school building capacity of the applicant school district as determined pursuant to Article 2 (commencing with Section 17071.10) to the number of pupils for whom facilities were provided from any state or local funding source after the existing school building capacity was determined pursuant to Article 2 (commencing with Section 17071.10). For this purpose, the total number of pupils for whom facilities were provided shall be determined using the pupil loading formula set forth in Section 17071.25.

(2) Subtract from the number of pupils calculated in paragraph (1) the number of pupils that were housed in facilities to which the school district or county office of education relinquished title as the result of a transfer of a special education program between a school district and a county office of education or special education local plan area, if applicable. For this purpose, the total number of pupils that were housed in the facilities to which title was relinquished shall be determined using the pupil loading formula adopted by the board pursuant to subparagraph (B) of paragraph (2) of subdivision (a) of Section 17071.25. For purposes of this paragraph, title also includes any lease interest with a duration of greater than five years.

(c) Subtract the number of pupils pursuant to subdivision (b) from the number of pupils determined pursuant to paragraph (2) of subdivision (a).

(d) The calculations required to establish eligibility under this article shall result in a distinction between the number of existing unhoused pupils and the number of

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projected unhoused pupils.

(e) Apply the increase or decrease resulting from the difference between the most recent report made pursuant to Section 42268, and the report used in determining the baseline capacity of the school district pursuant to subdivision (a) of Section 17071.25.

(f) For purposes of calculating projected enrollment pursuant to subdivision (a), the board may adopt regulations to ensure that the enrollment calculation of individuals with exceptional needs receiving special education services is adjusted in the enrollment reporting period in which the transfer occurs and three previous school years as a result of a transfer of a special education program between a school district and a county office of education or a special education local plan area. However, the projected enrollment calculation of a county office of education shall only be adjusted if a transfer of title for the special education program facilities has occurred. The regulations, if adopted, shall ensure that if a transfer of title to special education program facilities constructed with state funds occurs within 10 years after initial occupancy of the facility, the receiving school district or school districts shall remit to the state a proportionate share of any financial hardship assistance provided for the project pursuant to Section 17075.10, if applicable.

(g) For a school district with an enrollment of 2,500 or less, an adjustment in enrollment projections shall not result in a loss of ongoing eligibility to that school district for a period of five years from the date of the approval of eligibility by the board.

School Facility Program (SFP) Regulation Section 1859.21. SFP Application for Funding.

A School District seeking funding for a modernization or new construction project shall complete and file with the OPSC, the Form SAB 50-04.

SFP Regulation Section 1859.22. SFP Application for Funding on Leased Land.

In addition to meeting the requirements of Sections 1859.20 and 1859.21 or 1859.120, a district may receive SFP funds for facilities that are or will be located on real property leased by the district provided all the following are met:

(a) The real property is leased from a governmental agency.

(b) The term of the lease for the land for which the district is requesting SFP funding at the time the Approved Application is accepted is one of the following:

(1) At least 25 years if the lease is for real property owned by the federal government.

(2) At least 40 years if the lease is for real property owned by a governmental agency other than the federal government.

(3) At least 30 years if the lease is for real property owned by a governmental agency other than the federal government and the district has certified to all the following:

(A) There are no other educationally adequate sites for new construction available under a 40-year lease.

(B) The cost per year to lease the real property for no less than 30 years is no greater than the cost per year to lease the real property for 40 years.

(4) At least 30 years if the lease is for real property owned by a governmental agency other than the federal government and the district has provided other evidence satisfactory to the Board that a shorter lease term is necessary.

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A district seeking modernization funding on land or facilities leased by the district pursuant to this Section is subject to the adjustment in the district's baseline eligibility pursuant to Section 1859.51(c).

A district seeking new construction funding on land or facilities leased by the district pursuant to this Section is subject to the adjustment in the district's baseline eligibility pursuant to Section 1859.51(a) and (i).

SFP Regulation Section 1859.42. Projecting Non-Special Day Class Enrollment.

The district enrollment, as reported on the Form SAB 50-01, shall be used to calculate the district's projected enrollment other than Special Day Class enrollment. The OPSC shall use either (a) or (b) to determine the district's projected enrollment.

(a) Fifth-year projected enrollment with the exception of Special Day Class enrollment shall be calculated pursuant to the cohort survival enrollment projection system which is described as follows:

(1) For all grades, using the current and three previous years of enrollment, determine the numerical change in enrollment between the current grade and the next lower grade in the previous year; determine the numerical change in enrollment between the previous year grade and the next lower grade in the second previous year; determine the numerical change in enrollment between the second previous year grade and the next lower grade in the third previous year. Determine the numerical change of kindergarten enrollment on the second previous and third previous year respectively. A district utilizing a fifth-year enrollment projection may calculate the kindergarten enrollment projection in accordance with Section 1859.42.1(b).

(2) Compute the annual change in enrollment as explained in (1) for each grade. The annual change shall then be weighted by multiplying the most recent annual change in enrollment by three, the next most recent annual change by two, and the earliest annual change by one, and dividing the sum of the annual weighted changes for each grade by six. The result shall be the average annual change.

(3) Calculate enrollment for each projection year by advancing the enrollment in each grade level through the five-year projection period, modifying the grade progression each year by the average annual change for each grade as computed in (2).

(b) Tenth-year projected enrollment with the exception of Special Day Class enrollment shall be calculated pursuant to the cohort survival enrollment projection system which is described as follows:

(1) For all grades, using the current and seven previous years of enrollment, determine the numerical change in enrollment between:

(A) The current grade and the next lower grade in the first previous year;

(B) The first previous year grade and the next lower grade in the second previous year;

(C) The second previous year grade and the next lower grade in the third previous year;

(D) The third previous year grade and the next lower grade in the fourth previous year;

(E) The fourth previous year grade and the next lower grade in the fifth previous year;

(F) The fifth previous year grade and the next lower grade in the sixth previous year;

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(G) The sixth previous year grade and the next lower grade in the seventh previous year;

(H) Determine the numerical change of kindergarten enrollment using the previous year's kindergarten enrollment in place of the next lower grade in the previous year for each step in (A) through (G), respectively.

(2) Compute the annual change in enrollment as explained in (1) for each grade. The annual change shall then be weighted by multiplying the most recent annual change in enrollment by seven, the next most recent annual change by six, the next most recent annual change by five, the next most recent annual change by four, the next most recent annual change by three, the next most recent annual change by two, and the earliest annual change by one, and dividing the sum of the annual weighted changes for each grade by 28. The result shall be the average annual change.

(3) Calculate enrollment for each projection year by advancing the latest enrollment in each grade through the ten-year projection period, modifying the grade progression each year by the average annual change for each grade as computed in (2).

(c) The projected enrollment of a HSAA or Super HSAA shall be computed in the same manner as that set forth in this section, except that the enrollment used in such computation shall be that of the HSAA or Super HSAA rather than the entire district.

SFP Regulation Section 1859.51. Adjustments to the New Construction Baseline Eligibility.

The baseline eligibility for new construction determined on the Form SAB 50-03 will be adjusted as follows:

(a) Reduced by the number of pupils provided grants in a new construction SFP project and by the number of pupils that received a Preliminary Apportionment pursuant to Section 1859.140 or a Preliminary Charter School Apportionment pursuant to Section 1859.162.2.

(b) Reduced by the number of pupils housed, based on the loading standards pursuant to Education Code Section 17071.25(a)(2)(A), in a new construction LPP project funded under the provisions of the LPP pursuant to Sections 1859.12 or 1859.13.

(c) Reduced by the number of pupils housed in additional classrooms constructed or purchased based on the loading standards, pursuant to Education Code Section 17071.25(a)(2)(A), in a modernization SFP project.

(d) Adjusted as a result of the audit findings made pursuant to Sections 1859.90, 1859.90.3 and 1859.105.

(e) Increased/decreased by changes in projected enrollment in subsequent enrollment reporting years for all districts using a fifth-year projection or a tenth-year projection, except decreases as provided in (j) below.

For all funding requests received by OPSC on or after June 6, 2017, OPSC will notify the School District in writing that OPSC is scheduled to begin processing the School District's Form SAB 50-04 and that the School District shall submit the Form SAB 50-01 based on school district enrollment data, as shown in the table below:

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OPSC Received Date of Form SAB 50-01	Enrollment Reporting Year
July 1 through October 31	Submit Prior Fiscal Year Enrollment Data
November 1 through June 30	Submit Current Fiscal Year Enrollment Data

OPSC may return the Form SAB 50-04 to the School District for failure to submit the Form SAB 50-01 within 90 calendar days of OPSC’s notification.

- (f) Adjusted as a result of errors or omissions by the district or by the OPSC.
- (g) Adjusted as a result of amendments to these Regulations that affect the eligibility.
- (h) Increased by the number of pupils eligible for grants pursuant to Section 1859.82.1(b)(4)(A) or 1859.82.2(b)(4)(A).
- (i) Reduced by the number of pupils housed, based on loading standards pursuant to Education Code Section 17071.25(a)(2)(A), in any Classroom Provided after the baseline eligibility was determined by the Board with the exception of those pupils housed or to be housed in a classroom:
 - (1) That is a trailer and transportable/towed on its own wheels and axles.
 - (2) Of less than 700 interior square feet.
 - (3) That is a portable classroom, leased pursuant to Chapter 14 (commencing with Section 17085) of the Education Code.
 - (4) That is a portable classroom leased for a period of less than five years, whether in a single lease or cumulative total of several leases.
 - (5) That is a portable classroom that needs to be leased beyond five years to provide interim housing in a modernization or new construction project provided the cumulative lease term does not exceed a specified time period as determined by the SAB not to exceed three years on each qualifying project. For this purpose, a project means all work contained in a single set of construction plans.
 - (6) Where the contract for the lease, lease-purchase, purchase, or construction of the classroom was made prior to January 1, 2000.
 - (7) That is included in a SFP project where the district has funded a portion of the project beyond its required district contribution and the pupil capacity of the classroom does not exceed 150 percent of the number of pupils receiving a new construction grant (rounded up) for the SFP project.
 - (8) That was acquired with joint-use funds specifically available for that purpose.
 - (9) That was acquired with career technical education funds specifically available pursuant to Education Code Section 17078.72.
 - (10) That was built or acquired exclusively for regional occupational centers, regional occupational programs, child care, preschool and/or Adult Education Programs, and with funds specifically available for those purposes.
 - (11) That replaces a classroom, previously included in the determination of the district’s new construction eligibility pursuant to Education Code Section 17071.75, in a project funded by the district without participation from the State and the district permanently removes the replaced facility from classroom use immediately after the replacement classroom is occupied.
 - (12) That was constructed with Overcrowding Relief Grant funds specifically available for that purpose.
- (j) For Small School Districts:
 - (1) Decreased by any reduction in projected enrollment that follows a three-year period after the district’s eligibility was approved by the Board, and either (A) or (B), as applicable:

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- (A) Increased/decreased by changes in projected enrollment in the 2016/2017 enrollment year using a fifth-year projection or a tenth-year projection if the Form SAB 50-01 was received at OPSC by October 31, 2017.
- (B) Increased/decreased by changes in projected enrollment in subsequent enrollment reporting years following 2016/2017 using a fifth-year projection or a tenth-year projection.
- (2) If the Small School District does not submit an adjustment under (A) or (B) prior to OPSC notification of its schedule to begin processing the School District's request for new construction funding that was received by OPSC on or after November 1, 2012, then the requirements of (e) shall apply.
- (k) Adjusted for any change in classroom inventory as a result of a reorganization election.
- (l) For classroom loading standards adopted by the Board for non-severely disabled individuals with exceptional needs and severely disabled individuals with exceptional needs.
- (m) As directed by the Board due to a finding of a Material Inaccuracy pursuant to Regulation Section 1859.104.1.
- (n) Increased by the number of pupils that received a Preliminary Apportionment that was rescinded pursuant to Section 1859.148 or a Preliminary Charter School Apportionment that was rescinded pursuant to Section 1859.166.
- (o) Adjusted for operational grant changes as determined/provided by the California Department of Education.
- (p) For a HSAA district with Preliminary Apportionments within the 2002 or 2004 Critically Overcrowded School Facilities Account as follows:
- (1) Decreased by the number of pupils that received a Preliminary Apportionment, distributed proportionately among HSAAs in which the pupils used to justify the conversion of the Preliminary Apportionment were enrolled but did not reside.
- (2) In the subsequent enrollment reporting year after verification of Occupancy of a project, increased by the number of pupils equal to the reduction due to Section 1859.51(p)(1), for the project which was occupied.
- (3) Increased by the number of pupils equal to the reduction due to Section 1859.51(p)(1), for a Preliminary Apportionment rescinded pursuant to the provisions of Section 1859.148.
- (q) Adjusted by the difference between the Alternative Enrollment Projection for the current enrollment reporting year and the projected enrollment determined pursuant to Section 1859.42 for the current enrollment reporting year, or by the eligibility remaining from this calculation that can no longer be utilized if the funds made available pursuant to Education Code Section 17071.75(a)(1)(A) have been exhausted.
- (r) Adjusted pursuant to Education Code Section 17071.75(b)(2) by the number of pupils housed, based on the loading standards pursuant to Education Code Section 17071.25(a)(2)(A), in any classroom(s) where title was relinquished to the School District receiving the transferred classroom(s).
- (s) Increased by the capacity of classrooms that meet all of the following:
- (1) The classrooms are included in an Approved Application that have a qualifying health and safety threat pursuant to Sections 1859.82.1 or 1859.82.2 that were originally included in the district's baseline eligibility, except the district did not have the current enrollment to support the replacement and funding of those classrooms.

ATTACHMENT B

(2) The classrooms are included in an Approved Application pursuant to Sections 1859.82.1 or 1859.82.2 and did not receive funding as part of that project and were demolished or removed from classroom use. Buildings removed from K-12 classroom use that remain on the school site will be identified on a list published on OPSC's website.

(3) The Board shall approve the adjustment upon receiving the local school board resolution acknowledging that the buildings have been removed from K-12 classroom use.

ATTACHMENT C

Authorization ID: PVL2003B
Contact Name: PIONEER UNION SCHOOL DISTRICT
Expiration Date: 12/31/2047
Use Code: 361

FS-2700-4 (VER. 03/17)
OMB 0596-0082

U.S. DEPARTMENT OF AGRICULTURE FOREST SERVICE

SPECIAL USE PERMIT

Authority: PERMITS FOR PUBLIC BLDG AND OTHER PUBLIC WORKS September 3, 1954

PIONEER UNION SCHOOL DISTRICT of WALT TYLER ELEMENTARY SCHOOL 6862 MT. AUKUM RD SOMERSET CA UNITED STATES 95684 (hereinafter "the holder") is authorized to use or occupy National Forest System lands in the ELDORADO NATIONAL FOREST or unit of the National Forest System, subject to the terms and conditions of this special use permit (the permit).

This permit covers 3 acres in the NE1/4 NE1/4, NW1/4 Sec. 15, T. 9 N., R. 13 E., MT. DIABLO MERIDIAN, ("the permit area"), as shown on the map attached as Exhibits 1-3. This and any other appendices to this permit are hereby incorporated into this permit.

This permit issued for the purpose of:

Reconstruction, operation and maintenance of the Walt Tyler Elementary School (aka Grizzly Pines Elementary School) at 6801 Tyler Road, Grizzly Flats, CA. The Pioneer Union School District (District) has submitted an application in 2022 under the Education Land Grant Act (ELGA) requesting the conveyance of NFS lands to the District for the publicly funded elementary school. This permit will facilitate the reconstruction, operation, and maintenance of the school as the ELGA application is being processed.

The proposed site plan for reconstruction of the school consists of a two-room classroom, basketball court, gym area, and multipurpose room (Exhibits 1-3). The school had been in operation since 1997 until the facilities burned in the 2021 Caldor Fire. Current schedule is to reconstruct the school in 2022/23 and resume instruction at the site in 2023/24. Construction plans will be reviewed by the authorized officer in accordance with Condition II.B. below.

Ancillary structure(s): propane tank, storage container, metal shed, gated asphalt driveway (extension of Tyler Road), sign, flagpole, and asphalt dumpster pad. The school has utility services of septic system/leach field, water, phone, and electricity.

TERMS AND CONDITIONS

I. GENERAL TERMS

A. AUTHORITY. This permit is issued pursuant to the PERMITS FOR PUBLIC BLDG AND OTHER PUBLIC WORKS September 3, 1954 and 36 CFR Part 251, Subpart B, as amended, and is subject to their provisions.

B. AUTHORIZED OFFICER. The authorized officer is the Forest or Grassland Supervisor or a subordinate officer with delegated authority.

C. TERM. This permit shall expire at midnight on 12/31/2047, 25 years from the date of issuance.

D. CONTINUATION OF USE AND OCCUPANCY. This permit is not renewable. Prior to expiration of this permit, the holder may apply for a new permit for the use and occupancy authorized by this permit. Applications for a new permit must be submitted at least 6 months prior to expiration of this permit. Issuance of a new permit is at the sole discretion of the authorized officer. At a minimum, before issuing a new permit, the authorized officer shall ensure that (1) the use and occupancy to be authorized by the new permit is consistent with the standards and guidelines in the applicable land management plan; (2) the type of use and occupancy to be authorized by the new permit is the same as the type of use and occupancy authorized by this permit; and (3) the holder is in compliance with all the terms of this permit. The authorized officer may prescribe new terms and conditions when a new permit is issued.

E. AMENDMENT. This permit may be amended in whole or in part by the Forest Service when, at the discretion of the

ATTACHMENT C

authorized officer, such action is deemed necessary or desirable to incorporate new terms that may be required by law, regulation, directive, the applicable forest land and resource management plan, or projects and activities implementing a land management plan pursuant to 36 CFR Part 215.

F. COMPLIANCE WITH LAWS, REGULATIONS, AND OTHER LEGAL REQUIREMENTS. In exercising the rights and privileges granted by this permit, the holder shall comply with all present and future federal laws and regulations and all present and future state, county, and municipal laws, regulations, and other legal requirements that apply to the permit area, to the extent they do not conflict with federal law, regulation, or policy. The Forest Service assumes no responsibility for enforcing laws, regulations, and other legal requirements that fall under the jurisdiction of other governmental entities.

G. NON-EXCLUSIVE USE. The use or occupancy authorized by this permit is not exclusive. The Forest Service reserves the right of access to the permit area, including a continuing right of physical entry to the permit area for inspection, monitoring, or any other purpose consistent with any right or obligation of the United States under any law or regulation. The Forest Service reserves the right to allow others to use the permit area in any way that is not inconsistent with the holder's rights and privileges under this permit, after consultation with all parties involved. Except for any restrictions that the holder and the authorized officer agree are necessary to protect the installation and operation of authorized temporary improvements, the lands and waters covered by this permit shall remain open to the public for all lawful purposes.

H. ASSIGNABILITY. This permit is not assignable or transferable.

II. IMPROVEMENTS

A. LIMITATIONS ON USE. Nothing in this permit gives or implies permission to build or maintain any structure or facility or to conduct any activity, unless specifically authorized by this permit. Any use not specifically authorized by this permit must be proposed in accordance with 36 CFR 251.54. Approval of such a proposal through issuance of a new permit or permit amendment is at the sole discretion of the authorized officer.

B. PLANS. All plans for development, layout, construction, reconstruction, or alteration of improvements in the permit area, as well as revisions to those plans must be prepared by a professional engineer, architect, landscape architect, or other qualified professional based on federal employment standards acceptable to the authorized officer. These plans and plan revisions must have written approval from the authorized officer before they are implemented. The authorized officer may require the holder to furnish as-built plans, maps, or surveys upon completion of the work.

C. CONSTRUCTION. Any construction authorized by this permit shall commence by 06/01/2023 and shall be completed by 12/31/2024.

III. OPERATIONS

A. PERIOD OF USE. Use or occupancy of the permit area shall be exercised at least 180 days each year.

B. CONDITION OF OPERATIONS. The holder shall maintain the authorized improvements and permit area to standards of repair, orderliness, neatness, sanitation, and safety acceptable to the authorized officer and consistent with other provisions of this permit. Standards are subject to periodic change by the authorized officer when deemed necessary to meet statutory, regulatory, or policy requirements or to protect national forest resources. The holder shall comply with inspection requirements deemed appropriate by the authorized officer.

D. MONITORING BY THE FOREST SERVICE. The Forest Service shall monitor the holder's operations and reserves the right to inspect the permit area and transmission facilities at any time for compliance with the terms of this permit. The holder shall comply with inspection requirements deemed appropriate by the authorized officer. The holder's obligations under this permit are not contingent upon any duty of the Forest Service to inspect the permit area or transmission facilities. A failure by the Forest Service or other governmental officials to inspect is not a justification for noncompliance with any of the terms and conditions of this permit.

IV. RIGHTS AND LIABILITIES

A. LEGAL EFFECT OF THE PERMIT. This permit, which is revocable and terminable, is not a contract or a lease, but rather a federal license. The benefits and requirements conferred by this authorization are reviewable solely under the procedures set forth in 36 CFR 214 and 5 U.S.C. 704. This permit does not constitute a contract for purposes of the Contract Disputes Act, 41 U.S.C. 601. The permit is not real property, does not convey any interest in real property, and may not be used as collateral for a loan.

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B. VALID EXISTING RIGHTS. This permit is subject to all valid existing rights. Valid existing rights include those derived under mining and mineral leasing laws of the United States. The United States is not liable to the holder for the exercise of any such right.

C. ABSENCE OF THIRD-PARTY BENEFICIARY RIGHTS. The parties to this permit do not intend to confer any rights on any third party as a beneficiary under this permit.

D. SERVICES NOT PROVIDED. This permit does not provide for the furnishing of road or trail maintenance, water, fire protection, search and rescue, or any other such service by a government agency, utility, association, or individual.

E. RISK OF LOSS. The holder assumes all risk of loss associated with use or occupancy of the permit area, including but not limited to theft, vandalism, fire and any fire-fighting activities (including prescribed burns), avalanches, rising waters, winds, falling limbs or trees, and other forces of nature. If authorized temporary improvements in the permit area are destroyed or substantially damaged, the authorized officer shall conduct an analysis to determine whether the improvements can be safely occupied in the future and whether rebuilding should be allowed. If rebuilding is not allowed, the permit shall terminate.

F. DAMAGE TO UNITED STATES PROPERTY. The holder has an affirmative duty to protect from damage the land, property, and other interests of the United States. Damage includes but is not limited to fire suppression costs and damage to government-owned improvements covered by this permit.

1. The holder shall be liable for all injury, loss, or damage, including fire suppression, prevention and control of the spread of invasive species, or other costs in connection with rehabilitation or restoration of natural resources resulting from the use or occupancy authorized by this permit. Compensation shall include but not be limited to the value of resources damaged or destroyed, the costs of restoration, cleanup, or other mitigation, fire suppression or other types of abatement costs, and all administrative, legal (including attorney's fees), and other costs. Such costs may be deducted from a performance bond required under clause IV.J.

2. The holder shall be liable for damage caused by use of the holder or the holder's heirs, assigns, agents, employees, contractors, or lessees to all roads and trails of the United States to the same extent as provided under clause IV.F.1, except that liability shall not include reasonable and ordinary wear and tear.

G. HEALTH AND SAFETY. The holder shall take all measures necessary to protect the health and safety of all persons affected by the use and occupancy authorized by this permit. The holder shall promptly abate as completely as possible and in compliance with all applicable laws and regulations any physical or mechanical procedure, activity, event, or condition existing or occurring in connection with the authorized use and occupancy during the term of this permit that causes or threatens to cause a hazard to the health or safety of the public or the holder's employees or agents. The holder shall as soon as practicable notify the authorized officer of all serious accidents that occur in connection with these procedures, activities, events, or conditions. The Forest Service has no duty under the terms of this permit to inspect the permit area or operations of the holder for hazardous conditions or compliance with health and safety standards.

H. ENVIRONMENTAL PROTECTION.

1. For purposes of clause IV.H and section V, "hazardous material" shall mean (a) any hazardous substance under section 101(14) of the Comprehensive Environmental Response, Compensation, and Liability Act (CERCLA), 42 U.S.C. 9601(14); (b) any pollutant or contaminant under section 101(33) of CERCLA, 42 U.S.C. 9601(33); (c) any petroleum product or its derivative, including fuel oil, and waste oils; and (d) any hazardous substance, extremely hazardous substance, toxic substance, hazardous waste, ignitable, reactive or corrosive materials, pollutant, contaminant, element, compound, mixture, solution or substance that may pose a present or potential hazard to human health or the environment under any applicable environmental laws.

2. The holder shall avoid damaging or contaminating the environment, including but not limited to the soil, vegetation (such as trees, shrubs, and grass), surface water, and groundwater, during the holder's use and occupancy of the permit area. Environmental damage includes but is not limited to all costs and damages associated with or resulting from the release or threatened release of a hazardous material occurring during or as a result of activities of the holder or the holder's heirs, assigns, agents, employees, contractors, or lessees on, or related to, the lands, property, and other interests covered by this permit. If the environment or any government property covered by this permit becomes damaged in connection with the holder's use and occupancy, the holder shall as soon as practicable repair the damage or replace the damaged items to the satisfaction of the authorized officer and at no expense to the United States.

3. The holder shall as soon as practicable, as completely as possible, and in compliance with all applicable laws and regulations abate any physical or mechanical procedure, activity, event, or condition existing or occurring in connection

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with the authorized use and occupancy during or after the term of this permit that causes or threatens to cause harm to the environment, including areas of vegetation or timber, fish or other wildlife populations, their habitats, or any other natural resources.

I. INDEMNIFICATION OF THE UNITED STATES. The holder shall indemnify, defend, and hold harmless the United States for any costs, damages, claims, liabilities, and judgments arising from past, present, and future acts or omissions of the holder in connection with the use or occupancy authorized by this permit. This indemnification provision includes but is not limited to acts and omissions of the holder or the holder's heirs, assigns, agents, employees, contractors, or lessees in connection with the use or occupancy authorized by this permit which result in (1) violations of any laws and regulations which are now or which may in the future become applicable; (2) judgments, claims, demands, penalties, or fees assessed against the United States; (3) costs, expenses, and damages incurred by the United States; or (4) the release or threatened release of any solid waste, hazardous waste, hazardous materials, pollutant, contaminant, oil in any form, or petroleum product into the environment. The authorized officer may prescribe terms that allow the holder to replace, repair, restore, or otherwise undertake necessary curative actions to mitigate damages in addition to or as an alternative to monetary indemnification.

J. BONDING. The authorized officer may require the holder to furnish a surety bond or other security for any of the obligations imposed by the terms and conditions of this permit or any applicable law, regulation, or order.

L. INSURANCE. The holder shall furnish proof of insurance, such as a certificate of insurance, to the authorized officer prior to issuance of this permit and each year thereafter that this permit is in effect. The Forest Service reserves the right to review the insurance policy and require any changes needed to ensure adequate coverage of the United States in connection with the authorized use and occupancy. The holder shall send an authenticated copy of any insurance policy obtained pursuant to this clause to the authorized officer immediately upon issuance of the policy. Any insurance policies obtained by the holder pursuant to this clause shall name the United States as an additional insured, and the additional insured provision shall provide for insurance coverage for the United States as required under this clause and to the extent of the full limits of insurance available to the holder. The holder shall give 30 days prior written notice to the authorized officer of cancellation of or any modification to the insurance policy. The certificate of insurance, the authenticated copy of the insurance policy, and written notice of cancellation or modification of insurance policies should be sent to United States C/O Placerville Ranger District, 4260 Eight Mile Road, Camino, CA 95709. Minimum amounts of coverage and other insurance requirements are subject to change at the sole discretion of the authorized officer on the anniversary date of this permit.

1. The holder shall have in force liability insurance covering losses, including those arising from strict liability, associated with the use or occupancy authorized by this permit arising from personal injury or death and third-party property damage in the minimum amount of:

\$25,000 for injury or death to one person per occurrence;

\$300,000 for injury or death to more than one person per occurrence; and

\$500,000 for third-party property damage per occurrence.

E. LOSS OF AUTHORIZED IMPROVEMENTS. If authorized temporary improvements in the permit area are destroyed or substantially damaged, the authorized officer shall conduct an analysis to determine whether the improvements can be safely occupied in the future and whether rebuilding should be allowed. If rebuilding is not allowed, the permit shall terminate.

F. HEALTH AND SAFETY. The holder shall take all measures necessary to protect the health and safety of all persons affected by the use and occupancy authorized by this permit. The holder shall promptly abate as completely as possible and in compliance with all applicable laws and regulations any physical or mechanical procedure, activity, event, or condition existing or occurring in connection with the authorized use and occupancy during the term of this permit that causes or threatens to cause a hazard to the health or safety of the public or the holder's employees or agents. The holder shall as soon as practicable notify the authorized officer of all serious accidents that occur in connection with these procedures, activities, events, or conditions. The Forest Service has no duty under the terms of this permit to inspect the permit area or operations of the holder for hazardous conditions or compliance with health and safety standards.

G. ENVIRONMENTAL PROTECTION.

1. For purposes of clause IV.G and section V, "hazardous material" shall mean (a) any hazardous substance under section 101(14) of the Comprehensive Environmental Response, Compensation, and Liability Act (CERCLA), 42 U.S.C.

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9601(14); (b) any pollutant or contaminant under section 101(33) of CERCLA, 42 U.S.C. 9601(33); (c) any petroleum product or its derivative, including fuel oil, and waste oils; and (d) any hazardous substance, extremely hazardous substance, toxic substance, hazardous waste, ignitable, reactive or corrosive materials, pollutant, contaminant, element, compound, mixture, solution or substance that may pose a present or potential hazard to human health or the environment under any applicable environmental laws.

2. The holder shall avoid damaging or contaminating the environment, including but not limited to the soil, vegetation (such as trees, shrubs, and grass), surface water, and groundwater, during the holder's use and occupancy of the permit area. Environmental damage includes but is not limited to all costs and damages associated with or resulting from the release or threatened release of a hazardous material occurring during or as a result of activities of the holder or the holder's heirs, assigns, agents, employees, contractors, or lessees on, or related to, the lands, property, and other interests covered by this permit. If the environment or any government property covered by this permit becomes damaged in connection with the holder's use and occupancy, the holder shall as soon as practicable repair the damage or replace the damaged items to the satisfaction of the authorized officer and at no expense to the United States.

3. The holder shall as soon as practicable, as completely as possible, and in compliance with all applicable laws and regulations abate any physical or mechanical procedure, activity, event, or condition existing or occurring in connection with the authorized use and occupancy during or after the term of this permit that causes or threatens to cause harm to the environment, including but not limited to areas of vegetation or timber, fish or other wildlife populations, their habitats, or any other natural resources.

V. RESOURCE PROTECTION

A. COMPLIANCE WITH ENVIRONMENTAL LAWS. The holder shall in connection with the use or occupancy authorized by this permit comply with all applicable federal, state, and local environmental laws and regulations, including but not limited to those established pursuant to the Resource Conservation and Recovery Act, as amended, 42 U.S.C. 6901 et seq., the Federal Water Pollution Control Act, as amended, 33 U.S.C. 1251 et seq., the Oil Pollution Act, as amended, 33 U.S.C. 2701 et seq., the Clean Air Act, as amended, 42 U.S.C. 7401 et seq., CERCLA, as amended, 42 U.S.C. 9601 et seq., the Toxic Substances Control Act, as amended, 15 U.S.C. 2601 et seq., the Federal Insecticide, Fungicide, and Rodenticide Act, as amended, 7 U.S.C. 136 et seq., and the Safe Drinking Water Act, as amended, 42 U.S.C. 300f et seq.

B. VANDALISM. The holder shall take reasonable measures to prevent and discourage vandalism and disorderly conduct and when necessary shall contact the appropriate law enforcement officer.

C. PESTICIDE USE

1. **Authorized Officer Concurrence.** Pesticides may not be used outside of buildings in the permit area to control pests, including undesirable woody and herbaceous vegetation (including aquatic plants), insects, birds, rodents, or fish without prior written concurrence of the authorized officer. Only those products registered or otherwise authorized by the U.S. Environmental Protection Agency and appropriate State authority for the specific purpose planned shall be authorized for use within areas on National Forest System lands.

2. **Pesticide-Use Proposal.** Requests for concurrence of any planned uses of pesticides shall be provided in advance using the Pesticide-Use Proposal (form FS-2100-2). Annually the holder shall, on the due date established by the authorized officer, submit requests for any new, or continued, pesticide usage. The Pesticide-Use Proposal shall cover a 12-month period of planned use. The Pesticide-Use Proposal shall be submitted at least 60 days in advance of pesticide application. Information essential for review shall be provided in the form specified. Exceptions to this schedule may be allowed, subject to emergency request and approval, only when unexpected outbreaks of pests require control measures which were not anticipated at the time a Pesticide-Use Proposal was submitted.

3. **Labeling, Laws, and Regulations.** Label instructions and all applicable laws and regulations shall be strictly followed in the application of pesticides and disposal of excess materials and containers. No pesticide waste, excess materials, or containers shall be disposed of in any area administered by the Forest Service.

D. ARCHAEOLOGICAL-PALEONTOLOGICAL DISCOVERIES. The holder shall immediately notify the authorized officer of all antiquities or other objects of historic or scientific interest, including but not limited to historic or prehistoric ruins, fossils, or artifacts discovered in connection with the use and occupancy authorized by this permit. The holder shall follow the applicable inadvertent discovery protocols for the undertaking provided in an agreement executed pursuant to section 106 of the National Historic Preservation Act, 54 U.S.C. 306108; if there are no such agreed-upon protocols, the holder shall leave these discoveries intact and in place until consultation has occurred, as informed, if applicable, by any programmatic agreement with tribes. Protective and mitigation measures developed under this clause shall be the responsibility of the holder. However, the holder shall give the authorized officer written notice before implementing these

measures and shall coordinate with the authorized officer for proximate and contextual discoveries extending beyond the permit area.

E. NATIVE AMERICAN GRAVES PROTECTION AND REPATRIATION ACT (NAGPRA). In accordance with 25 U.S.C. 3002(d) and 43 CFR 10.4, if the holder inadvertently discovers human remains, funerary objects, sacred objects, or objects of cultural patrimony on National Forest System lands, the holder shall immediately cease work in the area of the discovery and shall make a reasonable effort to protect and secure the items. The holder shall follow the applicable NAGPRA protocols for the undertaking provided in the NAGPRA plan of action or the NAGPRA comprehensive agreement; if there are no such agreed-upon protocols, the holder shall as soon as practicable notify the authorized officer of the discovery and shall follow up with written confirmation of the discovery. The activity that resulted in the inadvertent discovery may not resume until 30 days after the forest archaeologist certifies receipt of the written confirmation, if resumption of the activity is otherwise lawful, or at any time if a binding written agreement has been executed between the Forest Service and the affiliated Indian tribes that adopts a recovery plan for the human remains and objects.

F. PROTECTION OF THREATENED AND ENDANGERED SPECIES, SENSITIVE SPECIES, AND SPECIES OF CONSERVATION CONCERN AND THEIR HABITAT.

1. **Threatened and Endangered Species and Their Habitat.** The location of sites within the permit area needing special measures for protection of plants or animals listed as threatened or endangered under the Endangered Species Act (ESA) of 1973, 16 U.S.C. 1531 et seq., as amended, or within designated critical habitat shall be shown on a map in an appendix to this permit and may be shown on the ground. The holder shall take any protective and mitigation measures specified by the authorized officer as necessary and appropriate to avoid or reduce effects on listed species or designated critical habitat affected by the authorized use and occupancy. Discovery by the holder or the Forest Service of other sites within the permit area containing threatened or endangered species or designated critical habitat not shown on the map in the appendix shall be promptly reported to the other party and shall be added to the map.

2. **Sensitive Species and Species of Conservation Concern and Their Habitat.** The location of sites within the permit area needing special measures for protection of plants or animals designated by the Regional Forester as sensitive species or as species of conservation concern pursuant to FSM 2670 shall be shown on a map in an appendix to this permit and may be shown on the ground. The holder shall take any protective and mitigation measures specified by the authorized officer as necessary and appropriate to avoid or reduce effects on sensitive species or species of conservation concern or their habitat affected by the authorized use and occupancy. Discovery by the holder or the Forest Service of other sites within the permit area containing sensitive species or species of conservation concern or their habitat not shown on the map in the appendix shall be promptly reported to the other party and shall be added to the map.

G. CONSENT TO STORE HAZARDOUS MATERIALS. The holder shall not store any hazardous materials at the site without prior written approval from the authorized officer. This approval shall not be unreasonably withheld. If the authorized officer provides approval, this permit shall include, or in the case of approval provided after this permit is issued, shall be amended to include specific terms addressing the storage of hazardous materials, including the specific type of materials to be stored, the volume, the type of storage, and a spill plan. Such terms shall be proposed by the holder and are subject to approval by the authorized officer.

H. CLEANUP AND REMEDIATION.

1. The holder shall immediately notify all appropriate response authorities, including the National Response Center and the authorized officer or the authorized officer's designated representative, of any oil discharge or of the release of a hazardous material in the permit area in an amount greater than or equal to its reportable quantity, in accordance with 33 CFR Part 153, Subpart B, and 40 CFR Part 302. For the purposes of this requirement, "oil" is as defined by section 311(a)(1) of the Clean Water Act, 33 U.S.C. 1321(a)(1). The holder shall immediately notify the authorized officer or the authorized officer's designated representative of any release or threatened release of any hazardous material in or near the permit area which may be harmful to public health or welfare or which may adversely affect natural resources on federal lands.

2. Except with respect to any federally permitted release as that term is defined under Section 101(10) of CERCLA, 42 U.S.C. 9601(10), the holder shall clean up or otherwise remediate any release, threat of release, or discharge of hazardous materials that occurs either in the permit area or in connection with the holder's activities in the permit area, regardless of whether those activities are authorized under this permit. The holder shall perform cleanup or remediation immediately upon discovery of the release, threat of release, or discharge of hazardous materials. The holder shall perform the cleanup or remediation to the satisfaction of the authorized officer and at no expense to the United States. Upon revocation or termination of this permit, the holder shall deliver the site to the Forest Service free and clear of contamination.

VI. LAND USE FEE AND DEBT COLLECTION

A. LAND USE FEES. The use or occupancy authorized by this permit is exempt from a land use fee or the land use fee has been waived in full pursuant to 36 CFR 251.57 and Forest Service Handbook 2709.11, Chapter 30.

VII. REVOCATION, SUSPENSION, AND TERMINATION

A. REVOCATION AND SUSPENSION. The authorized officer may revoke or suspend this permit in whole or in part:

1. For noncompliance with federal, state, or local law.
2. For noncompliance with the terms of this permit.
3. For abandonment or other failure of the holder to exercise the privileges granted.
4. With the consent of the holder.
5. For specific and compelling reasons in the public interest.

Prior to revocation or suspension, other than immediate suspension under clause VII.B, the authorized officer shall give the holder written notice of the grounds for revocation or suspension and a reasonable period, typically not to exceed 90 days, to cure any noncompliance.

B. IMMEDIATE SUSPENSION. The authorized officer may immediately suspend this permit in whole or in part when necessary to protect public health or safety or the environment. The suspension decision shall be in writing. The holder may request an on-site review with the authorized officer's supervisor of the adverse conditions prompting the suspension. The authorized officer's supervisor shall grant this request within 48 hours. Following the on-site review, the authorized officer's supervisor shall promptly affirm, modify, or cancel the suspension.

C. APEALS AND REMEDIES. Written decisions by the authorized officer relating to administration of this permit are subject to administrative appeal pursuant to 36 CFR Part 214, as amended. Revocation or suspension of this permit shall not give rise to any claim for damages by the holder against the Forest Service.

D. TERMINATION. This permit shall terminate when by its terms a fixed or agreed upon condition, event, or time occurs without any action by the authorized officer. Examples include but are not limited to expiration of the permit by its terms on a specified date and termination upon change of control of the business entity. Termination of this permit shall not require notice, a decision document, or any environmental analysis or other documentation. Termination of this permit is not subject to administrative appeal and shall not give rise to any claim for damages by the holder against the Forest Service.

E. RIGHTS AND RESPONSIBILITIES UPON REVOCATION OR TERMINATION WITHOUT ISSUANCE OF A NEW PERMIT. Upon revocation or termination of this permit without issuance of a new permit, the holder shall remove all structures and improvements, except those owned by the United States, within a reasonable period prescribed by the authorized officer and shall restore the site to the satisfaction of the authorized officer. If the holder fails to remove all structures and improvements within the prescribed period, they shall become the property of the United States and may be sold, destroyed, or otherwise disposed of without any liability to the United States. However, the holder shall remain liable for all costs associated with their removal, including costs of sale and impoundment, cleanup, and restoration of the site.

VIII. MISCELLANEOUS PROVISIONS

A. MEMBERS OF CONGRESS. No member of or delegate to Congress or resident commissioner shall benefit from this permit either directly or indirectly, except to the extent the authorized use provides a general benefit to a corporation.

B. CURRENT ADDRESSES. The holder and the Forest Service shall keep each other informed of current mailing addresses, including those necessary for billing and payment of land use fees.

C. SUPERSEDED PERMIT. This permit supersedes a special use permit designated PIONEER UNION SCHOOL DISTRICT, PVL2003A, dated 12/04/2012.

ATTACHMENT C

D. **SUPERIOR CLAUSES.** If there is a conflict between any of the preceding printed clauses and any of the following clauses, the preceding printed clauses shall control.

E. **Noxious Weeds (R5-D9).** The permit holder shall prepare, in cooperation with the Forest Service, a noxious weed plan for surveying, preventing, reporting, controlling and monitoring noxious weed populations on the authorized areas and within the holder's area of responsibility. These measures may include, where appropriate, equipment inspection for soil, seeds, and vegetative matter, equipment cleaning, and use of weed-free materials (soil, gravel, straw, mulch) and seed mixes. A current list of noxious weeds of concern is available at the Forest Supervisor's Office.

F. **Bear Proof Waste Receptacles (R5-D10).** The holder shall provide only bear-proof waste receptacles within the permit area and bear-proof food storage containers inside authorized improvements to inhibit attraction by wildlife and pets. In the event that full retrofitting of the entire site is not feasible within one operating season, a phased-in schedule will be specified in the Operations Plan agreed to by the authorized officer.

G. **Nondiscrimination (B-1).**

1. The holder and its employees shall not discriminate against any person on the basis of race, color, sex (in educational activities), national origin, age, or disability or by curtailing or refusing to furnish accommodations, facilities, services, or use privileges offered to the public generally. In addition, the holder and its employees shall comply with the provisions of Title VI of the Civil Rights Act of 1964 as amended, Section 504 of the Rehabilitation Act of 1973, as amended, Title IX of the Education Amendments of 1972, as amended, and the Age Discrimination Act of 1975, as amended.

2. The holder shall include and require compliance with the above nondiscrimination provisions in any third-party agreement made with respect to the operations authorized under this permit.

3. The Forest Service shall furnish signs setting forth this policy of nondiscrimination. These signs shall be conspicuously displayed at the public entrance to the premises and at other exterior or interior locations, as directed by the Forest Service.

4. The Forest Service shall have the right to enforce the foregoing nondiscrimination provisions by suit for specific performance or by any other available remedy under the laws of the United States or the State in which the violation occurs.

I. **Equal Access to Federal Programs (B-2).**

In addition to the above nondiscrimination policy, the holder agrees to insure that its programs and activities are open to the general public on an equal basis and without regard to any non-merit factor.

THIS PERMIT IS ACCEPTED SUBJECT TO ALL ITS TERMS AND CONDITIONS.

BEFORE ANY PERMIT IS ISSUED TO AN ENTITY, DOCUMENTATION MUST BE PROVIDED TO THE AUTHORIZED OFFICER OF THE AUTHORITY OF THE SIGNATORY FOR THE ENTITY TO BIND IT TO THE TERMS AND CONDITIONS OF THE PERMIT.

ACCEPTED:

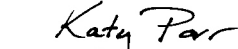


9-13-2022

SIGNATURE
Patrick Paturel, Superintendent
PIONEER UNION SCHOOL DISTRICT

DATE

APPROVED:



9/15/2022

SIGNATURE
KATY PARR, ACTING FOREST SUPERVISOR

DATE

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According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0596-0082. The time required to complete this information collection is estimated to average one hour per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information.

The U.S. Department of Agriculture (USDA) prohibits discrimination in all its programs and activities on the basis of race, color, national origin, age, disability, and, where applicable, sex, marital status, familial status, parental status, religion, sexual orientation, genetic information, political beliefs, reprisal, or because all or part of an individual's income is derived from any public assistance. (Not all prohibited bases apply to all programs.) Persons with disabilities who require alternative means for communication of program information (Braille, large print, audiotape, etc.) should contact USDA's TARGET Center at 202-720-2600 (voice and TDD).

To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, DC 20250-9410 or call toll free (866) 632-9992 (voice). TDD users can contact USDA through local relay or the Federal relay at (800) 877-8339 (TDD) or (866) 377-8642 (relay voice). USDA is an equal opportunity provider and employer.

The Privacy Act of 1974 (5 U.S.C. 552a) and the Freedom of Information Act (5 U.S.C. 552) govern the confidentiality to be provided for information received by the Forest Service.

APPLICANT DATA

Applicant:	Pioneer Union Elementary	PTN:	61945 - 4
Application No:	50/61945-00-001	County:	El Dorado
School Name:	Walt Tyler Elementary	Filing Basis:	District-wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
NC/Add. Grant	051-500	51	\$	\$ 1,062,207.31	\$ 1,062,207.31
NC/Add. Grant	057-500	1D		1,409.11	1,409.11
NC/Add. Grant	001-2223	GF		123,623.00	123,623.00
NC/Add. Grant	001-2324	GF		491,083.58	491,083.58

Applicant Share

District Contribution				1,678,323.00	
Total			\$ <u>0.00</u>	\$ <u>3,356,646.00</u>	\$ <u>1,678,323.00</u>

Funding Sources: Proposition 51 Bonds/2016-Nov.; Proposition 1D Bonds/2006-Nov.;
General Funds FY 2022/2023; General Funds FY 2023/2024

APPLICATION DATA

Type of Project: Elementary School
Pupils Assigned: K-6: 50
Number of Classrooms: 2
Addition to Existing Site: No
Master Plan Acres: 1.9
Recommended Acres: 1.9
Existing Acres: 1.1
Proposed Acres: 0.0
Geographic Location 5%

PROGRAM GRANT DATA

Automatic Sprinkler System	\$	13,250.00
Base Grant	\$	792,350.00
Fire Detection	\$	950.00
General Site	\$	70,844.00
Geographic Location	\$	58,490.00
New School Adjustment	\$	220,618.00
Project Assistance	\$	9,692.00
Service Site Development	\$	327,466.00
Small Size Project	\$	95,082.00
Utilities	\$	89,581.00
Total State Share (50%)		1,678,323.00
Applicant Share (50%)		1,678,323.00
Total Project Cost	\$	<u>3,356,646.00</u>

STIPULATED TERMS & NEXT STEPS

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 180 calendar days of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

Release of funds for this project is contingent upon the District providing an updated lease agreement that meets the 25-year term requirement for receipt of School Facility Program funds and extends the period of time during which construction may occur at the site, or documentation to demonstrate the District has acquired the property. Failure to comply with these conditions may result in the funding being rescinded.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

SCHOOL DISTRICT APPEAL REQUEST

SCHOOL DISTRICT DATA

School District: Mountain Empire Unified
Application Number: 51/68213-00-001
Total District Enrollment (2023/2024): 4,284
County: San Diego

School Name: Mountain Empire High
Project Grade Level: 9-12
Financial Hardship: TBD

PURPOSE OF REPORT

To present the District's request for the following:

1. Approval of Financial Hardship status based upon "other evidence of reasonable effort as approved by the State Allocation Board" for 12 months.
2. Approval of an immediate apportionment for design funding for application number 51/68213-00-001.

DESCRIPTION

On June 10, 2024, the District submitted a *School District Appeal Request* (Form SAB 189) (Attachment A) for Financial Hardship status for Separate Design funding for a School Facility Program (SFP) Facility Hardship Replacement project at Mountain Empire High School.

The Office of Public School Construction (OPSC) reviewed the request and determined the District is levying the maximum developer fee allowable under the law, but does not meet the qualifying criteria for Financial Hardship funding for the following reasons:

- The District has long-term debt at 29.05 percent of debt capacity, which is below the 60 percent threshold,
- The District has not passed a Proposition 39 bond measure within the last two years, and
- The District has a total bonding capacity of \$48,417,087, which is in excess of the \$5 million threshold.¹

As a result, the District is not eligible for Financial Hardship assistance under standard criteria. The District is therefore requesting consideration for Financial Hardship status based on "other evidence."

¹ Proposition 2, approved by California voters in November 2024, increased the total bonding capacity threshold criterion for Financial Hardship eligibility to \$15 million or less for applications submitted on or after October 31, 2024. The District's application was submitted prior to this date and is therefore subject to the previous \$5 million total bonding capacity threshold.

DESCRIPTION (cont.)

The estimated District matching share for the current Design funding application is \$2,851,681.00. The District has \$1,136,728.00 available to contribute toward its project and \$0.00 available as contribution due to expenditures. If the appeal request is approved, the total Financial Hardship grant for Design funding would be \$1,741,953.00. If the appeal request is not approved, the District states that they would not be able to move forward with the project.

AUTHORITY

See Attachment B.

BACKGROUND

Application for Funding History

Mountain Empire High School is a high school serving Ninth through Twelfth Grade. This is the only high school in the Mountain Empire Unified School District, which has eleven schools and is the most southeastern school district in San Diego County, bordering the Mexican State of Baja California on the south and Imperial County on the east. The District is in mountainous terrain, which varies in elevation from 2,500 to 6,000 feet above sea level. The District encompasses over 660 square miles. In the 2023/2024 enrollment year, the high school served a student population of 422.

In January 2022, the District hired a structural engineering firm to conduct a structural evaluation of Building A, Building B, and the Wrestling & Weights Building. During the site visit, significant structural deficiencies were identified in each of the three buildings. Mitigation work consists of the removal and replacement of the sheathing and aggregate finish, which are located on the majority of the perimeter of all three buildings. The structural lateral force resisting system would also have to be fully mitigated because the sheathing is also the structural shear wall sheathing for the exterior of all three structures. Due to the structural importance of the sheathing, a full structural rehabilitation of the buildings would be triggered, which involves significant work to the buildings' systems, including roofing and foundation systems. OPSC has confirmed that the District's eligible rehabilitation costs exceed 50 percent of the Current Replacement Cost for each of the three buildings, and, as such, the project is eligible for replacement funding.

On June 17, 2022, the District submitted a conceptual approval request for a Facility Hardship replacement project to OPSC. The conceptual approval was approved at the December 2023 meeting. Subsequently, the District submitted the Separate Design funding request on June 10, 2024, to obtain funding needed to develop plans and obtain required approvals from the California Department of Education and the Division of the State Architect, which are required for full funding grant requests to be reviewed and approved.

Attempts to Obtain Local Match

Since the establishment of the SFP in 1998, the District has attempted five bond initiatives. The last attempt occurred on March 5, 2024, for a \$20 million bond that failed with 51.32 percent of the voters voting "no." The detailed results of the bond initiatives attempted are listed below.

BACKGROUND (cont.)

Election Date	Bond Amount	Yes	No	Percentage of Yes Votes Required to Pass	Passed?
June 2, 1998	\$3,200,000	70.28% (1,551 votes)	29.72% (656 votes)	55%	Yes
June 5, 2012	\$30,800,000	54.32% (1,352 votes)	45.68% (1,137 votes)	55%	No
November 6, 2012	\$30,800,000	45.35% (2,037 votes)	54.65% (2,455 votes)	55%	No
November 6, 2018	\$15,000,000	55.39% (2,332 votes)	44.61% (1,878 votes)	55%	Yes
March 5, 2024	\$20,000,000	48.68% (1,533 votes)	51.32% (1,616 votes)	55%	No

STAFF ANALYSIS/STATEMENTS**District's Position**

Mountain Empire Unified School District is seeking Financial Hardship status under "other evidence." The District highlights the following points in their request for Financial Hardship under "other evidence:"

- The District has demonstrated its local efforts to address facilities needs by issuing a Bond Measure in 2018 for \$15 million, which was the maximum amount that could obtain community support according to polling results. The district and its voters demonstrated their willingness at the local level to raise the funds necessary to address facility needs. The District's successful 2018 bond passed with a slim margin of only 18 votes. The community is not paying the maximum tax rate of \$60 per \$100,000 in assessed value due to community aversion to additional taxes.
- The District attempted a Prop 39 General Obligation Bond in March 2024, which subsequently failed with 51.32% No and 48.68% Yes votes (116 votes short).
- The San Diego County of Office of Education (SDCOE) submitted a letter in support of the District's appeal. SDCOE does not support or recommend any amount of debt to be carried by the District given the qualified status of the District's 2024-25 First Interim Report.

The full text of the District's appeal request and several appeal support letters are included as Attachments A and D, respectively.

STAFF ANALYSIS/STATEMENTS (cont.)**Staff's Position**

The District has requested consideration under the “other evidence” of reasonable effort provision in the Financial Hardship regulations, which requires Board approval. Staff is providing the following overview of the District’s ability to meet the standard Financial Hardship criteria for the Board’s consideration of its request and is seeking direction from the Board.

Financial Hardship Qualification and History of “Other Evidence” Appeals

School districts may qualify for the Financial Hardship program by levying the maximum developer fees allowed by law and by meeting one of the four criteria outlined in statute. The District was levying 2022 developer fees justified by their developer fee study and met this qualifying criterion at the time the conceptual approval was granted by the Board. Future approvals are dependent on the District updating their developer fees to the maximum allowed by law, based on the Board’s 2024 biennial adjustment, and potentially the 2026 biennial adjustment. However, the District does not meet any of the secondary criteria, as illustrated below:

Secondary Qualifying Criteria	District Status	Meets Criteria	Does Not Meet Criteria
District has successfully passed a Proposition 39 bond measure for the maximum amount allowed within two previous years	The District has not passed a bond measure since 2018. The \$15 million bond was approved and is 100% encumbered. The most recent bond attempt in March 2024 failed.		X
Total district bonding capacity of less than \$5 million ²	The District’s total bonding capacity is \$48,417,087, which is in excess of the \$5 million threshold set in statute.		X
A bonded indebtedness of at least 60% of the district’s total bonding capacity	The District’s current bonded indebtedness is 29.05%, which is below the 60% requirement in statute.		X
Other evidence as approved by the Board	The District is currently appealing for approval under other evidence.	Under Appeal	

² Proposition 2, approved by California voters in November 2024, increased the total bonding capacity threshold criterion for Financial Hardship eligibility to \$15 million or less for applications submitted on or after October 31, 2024. The District’s application was submitted prior to this date and is therefore subject to the previous \$5 million total bonding capacity threshold.

STAFF ANALYSIS/STATEMENTS (cont.)

There have been 17 prior requests for Financial Hardship status under “other evidence” considered by the Board. There are no set criteria to qualify for Financial Hardship status under “other evidence.” Each district presented unique circumstances surrounding its request. Of these requests, nine were approved as requested and three partially approved. The remaining five were not approved.

A full summary of all prior “other evidence” appeals and their outcomes is included as Attachment C.

District Funding Request

Based on the above criteria, OPSC has determined that the District does not meet the minimum qualifications for Financial Hardship status under the standard provisions in SFP Regulation Section 1859.81.

Because the District is appealing the decision of the initial Financial Hardship review, Staff proceeded with Phase II of the Financial Hardship review to determine the amount of local funds that would be potentially available for the project, and the amount of Financial Hardship assistance necessary should the Board grant the District’s appeal.

Staff has confirmed that the District has \$1,136,728.00 available to contribute toward its application. The estimated District matching share for the current Design funding application is \$2,851,681.00. If the appeal request is approved, the total Financial Hardship grant for Design funding would be \$1,714,953.00. If the appeal request is not approved, the District states that they would not be able to move forward with the project.

The Design funding is detailed in the table below.

Application Number	Estimated State Share	Estimated District Share	Total Estimated Design Funding
51/68213-00-001	\$2,851,681.00	\$2,851,681.00	\$5,703,361.00

Between the District’s submittal of the appeal and presentation to the Board, the state of California experienced devastating wildfires in Southern California. In the Action Items portion of the Agenda, the Board will consider reserving all remaining General Fund cash proceeds for school districts directly impacted by the wildfires. If the Board may opt to reserve all remaining General Fund cash proceeds in the manner, the Board could consider approving an Unfunded Approval for the District’s Design application. The District would then be required to participate in the Priority Funding process to receive bond proceeds from the first Proposition 2 statewide general obligation bond sale, which is expected to occur this fall. This would delay cash proceeds to the District by approximately six months compared to the Board providing a direct apportionment from General Fund cash proceeds.

STAFF ANALYSIS/STATEMENTS (cont.)*Financial Hardship Status*

Financial Hardship status is typically a districtwide status that is valid for six months. On page 2 of Attachment A, the District requests a twelve-month, districtwide Financial Hardship status approval. Therefore, approval of the District's appeal would provide Financial Hardship status for all projects processed to the Board within the next twelve months. At present, the District has no other pending applications.

As noted on page 2 of Attachment A, the District intends to submit additional Facility Hardship Program requests for several school sites within the District that have a critical need to mitigate health and safety issues. In conjunction with addressing these additional requests, the District further cites the need for twelve-month period, rather than a six-month period for Financial Hardship approval, to allow the District time to staff and plan for these projects as well as procure the required Industry Specialist Reports and government concurrence(s) for these applications.

For the current project, Financial Hardship status would provide \$1,741,953.00 towards the District's required match for advanced Design funding. At the December 2023 meeting, the Board provided conceptual approval of the District's project. At that time, the estimated Total Project cost was \$28,780,244, of which \$14,390,122 would be the required District match.

The District has not indicated how the project will be funded if a completed funding application is not presented to the Board by February 26, 2026 (during the twelve-month period that the District's Financial Hardship status would be valid if this appeal is approved) to receive Financial Hardship funding for the full grant application. The District has indicated that if the Board approves its appeal request, it intends to attempt to pass a local bond initiative in November 2026. If the District is unable to pass a local bond initiative, it is likely the District would appeal for Financial Hardship status again for the full grant application.

Outline of the District's Budget Circumstances

SDCOE outlines in a letter dated December 16, 2024 (see Attachment D) that it "...cannot support or recommend any amount of debt to be carried by the District" due to the following:

- The District submitted the 2024-25 First Interim Report with a qualified certification, which indicates the District may not meet its financial obligations during the next two years.
- The District has projected deficit spending of approximately \$4.2 million projected for fiscal year 2024-25.
- The District's Measure B General Obligation Bond offering of \$20 million failed in March 2024 with a "No" vote of 51.32 percent.
- The District may need to borrow funds from the county treasury to meet payroll in 2025.

STAFF ANALYSIS/STATEMENTS (cont.)

- The District has limited cash for school operations.

Summary

SFP Regulation Section 1859.81(c) states that “all reasonable efforts to fund its matching share of the project” must be made for a district to qualify for Financial Hardship status.

The District has a total bonding capacity of \$48,417,087, which is in excess of the maximum threshold set in statute for a district to automatically qualify for Financial Hardship status. The threshold in statute had been set at \$5 million since the inception of the SFP. Provisions to increase the threshold and adjust it annually were included in Proposition 2, which was passed by voters on November 4, 2024. Proposition 2 raised the threshold to \$15 million for applications received by OPSC on or after October 31, 2024. Because the District’s application was submitted prior to October 31, 2024, the District is subject to the \$5 million threshold for total bonding capacity. Nonetheless, at present, the District’s bonding capacity is over three times the amount in Proposition 2.

The District’s current bonded indebtedness is at 29.05 percent, below the 60 percent requirement of SFP Regulation Section 1859.81(c)(1). The District’s relatively low indebtedness provides the District more flexibility than other school districts in terms of utilizing short or long-term loan instruments in an effort to meet the District’s match obligation for the project. In addition to voter-approved General Obligation Bonds, the District could consider Mello-Roos Bonds, School Facility Improvement District Bonds and Certificate of Participation Loans, to name a few financing options.

The District has not passed a successful Proposition 39 bond within the past two years. In its appeal, the District notes that its attempt to pass a local bond in March 2024 failed, with 51.32 percent of voters voting “no.” The District’s March 2024 effort was the District’s fifth bond attempt since the establishment of the SFP in 1998. In its appeal, the District argues that it does not believe it is likely that the local community would pass a bond initiative due to the community’s demographics and history, and the District not considering attempting another bond at this time.

If the Board approves the District’s request for Financial Hardship status, it may wish to consider pairing the approval with a requirement that the District attempt another bond initiative in an additional effort to fund its matching share for the future full funding grant requests. The District would use the Design funding to demonstrate to the community what the bond funds would be used for and how local funds would allow the District to obtain state funding to cover a portion of the project’s construction phase. This is consistent with past actions taken by the Board on previous appeals for Financial Hardship status under “other evidence” and would ensure that the District makes all reasonable efforts to fund its matching share of the project for the construction phase of the projects, as required in statute to qualify for Financial Hardship assistance.

STAFF ANALYSIS/STATEMENTS (cont.)**Conclusion**

Staff supports the District's request.

Typically, staff only supports requests for Financial Hardship status under "other evidence" in unique or severe circumstances. In this case, the District's bonding capacity is more than nine times the threshold for bonding capacity to automatically qualify for Financial Hardship funding based on the application submittal date, and more than three times the threshold in Proposition 2. The District's bond indebtedness is less than half of the qualifying criteria threshold in statute.

On December 10, 2024, OPSC toured Descanso Elementary School, Mountain Empire Junior High School, Mountain Empire High School and Potrero Elementary School, which highlighted the challenges faced at these facilities. The site visits demonstrated the District's need to address numerous potential Facility Hardship projects, as indicated on Attachment A. Given the District's budget circumstances (through no apparent negligence on the part of the District) presented in the SDCOE letter in Attachment D, OPSC supports the District's request for Financial Hardship status under "other evidence" for a twelve-month period to facilitate the District's ability to design and plan several Facility Hardship applications to address the challenges faced within the District.

On several previous appeals seeking Financial Hardship status under "other evidence," the Board limited approval to a Design funding request only and required the school districts to attempt to pass a local bond measure before they could request Financial Hardship status for the future full funding request for the projects. The ability to fund the District's future full funding request will depend upon the availability of state funds for SFP projects at the time the application is received, processed, and presented to the Board for approval. OPSC notes that Facility Hardship applications receive first priority for processing and funding consideration by the Board.

Approval of this appeal would provide the District a Design funding apportionment of more than \$4.6 million (state share of \$2,851,681.00 and Financial Hardship apportionment of \$1,714,953.00) with no identified source of funds to construct the project. However, approval of Financial Hardship status will allow the District to proceed with the Design of mitigation measures to resolve a health and safety issue that received conceptual approval by the Board in December 2023.

If the Board approves this request, OPSC finds it reasonable to approve the District's Financial Hardship status for a year, rather than six months, given the amount of time necessary to obtain documentation for numerous other potential Facility Hardship Program Design applications. Staff notes that if the Board chooses to approve the District's Financial Hardship request for 12 months, it is possible that the District may return within that time with Division of State Architect plan approval/s prior to the expiration of its Financial Hardship approval, and therefore may qualify for a full-adjusted grant under Financial Hardship status.

STAFF ANALYSIS/STATEMENTS (cont.)

While it may result in more funding to the District, it would provide the funding necessary to resolve the health and safety issue at Mountain Empire High School.

BOARD OPTIONS

Pursuant to the Rules and Procedures of the State Allocation Board, “Staff is providing the following options for the Board’s consideration. A positive vote by six members is required for the Board to take action that is an alternative to Staff’s administrative action. Absent a positive vote by six members of the Board, Staff’s administrative action will stand, and the school district’s appeal will be considered closed.”

Option: Approve the District’s appeal request.

If the Board grants the District’s appeal, staff recommends the following conditions:

1. Approve Financial Hardship status based upon “other evidence of reasonable effort as approved by the State Allocation Board” for 12 months.
2. Approve an Unfunded Approval for design funding for application number 51/68213-00-001 and request staff to present the funding request at the next Board meeting.
3. Require the District to attempt to pass another local bond measure prior to submitting another *School District Appeal Request* to request Financial Hardship status under “other evidence.”

BOARD ACTION

In considering this Item, the Board approved Recommendations #1 and #3. Recommendation #2 was modified to approve an immediate, direct apportionment for design funding for application #51/68213-00-001 and request staff to present the funding request at the next Board meeting.

ATTACHMENT A

STATE OF CALIFORNIA
SCHOOL DISTRICT APPEAL REQUEST

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SAB 189 (REV 10/09)

Page 2 of 2

<small>SCHOOL DISTRICT</small> Mountain Empire Unified School District	<small>APPLICATION NUMBER</small> 51/68213-00-001
<small>SCHOOL NAME</small> Mountain Empire High School	<small>COUNTY</small> San Diego
<small>DISTRICT REPRESENTATIVE</small> Dr. Patrick Keeley, Superintendent	<small>E-MAIL ADDRESS</small> patrick.keeley@meusd.org

Purpose of Request:

Mountain Empire Unified School District (MEUSD) is seeking financial assistance from the State Allocation Board (SAB) to provide full funding for the reconstruction of three buildings (A, B, and the Wrestling and Weights Room) the Mountain Empire High School and its only high school that is in the District. As of December 4, 2023, the Full Grant Conceptual Application for Facilities Hardship has been approved by the SAB. The District is requesting consideration for Financial Hardship under the Other Evidence provision as it does not meet any other qualification at this time and the District is unable to provide its matching share for the replacement of the unhealthy and unsafe, dilapidating school buildings.

~ continued on the attached document ~

Basis of Request:

- Law (Statute) _____
- Regulation _____
- Other (specify) Other Evidence _____


The District is requesting approval pursuant to Education Code 17075.10 and 17075.15; SFP Regulation 1859/81, Title V, Indoor Air Quality Regulations; US Environmental Protection Agency Guidelines and Regulation 1859.81(c)(5) for financial hardship under Other Evidence of reasonable effort to make its matching share...

~continued on the attached document~

Description:

Mountain Empire Unified School District is rural and a sparsely populated area that requires extensive transportation services of students in grades TK-12. The district consists of four state preschool programs, four elementary schools (TK-6), junior high school (grades 7-8), one high school (grades 9-12), one alternative high school, one independent study junior-senior high school, Adult Education, five charter schools, and other community services. This mountainous district ranges in elevation from 2,000 feet to almost 6,000 feet. The district serves the communities of Descanso, Guatay, Pine Valley, Campo, Potrero, Boulevard, Lake Morena, Jacumba, and Tecate, California.

~ continued on the attached document ~

<small>SIGNATURE OF AUTHORIZED DISTRICT REPRESENTATIVE</small> 	<small>DATE</small> January 18, 2025
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ATTACHMENT A

SAB Form 189 – ATTACHMENT January 18, 2025

Mountain Empire Unified School District – Financial Hardship Request under Other Evidence, Facility Hardship Conceptual Approval, 51/68213-00-001; CDS #68213

I. PURPOSE OF REQUEST:

Mountain Empire Unified School District (MEUSD) is seeking financial assistance from the State Allocation Board (SAB) to provide full funding for the reconstruction of three buildings (A, B, and the Wrestling and Weights Room) the Mountain Empire High School and its only high school that is in the District. As of December 4, 2023, the Full Grant Conceptual Application for Facilities Hardship has been approved by the SAB. The District is requesting consideration for Financial Hardship under the Other Evidence provision as it does not meet any other qualification at this time and the District is unable to provide its matching share for the replacement of the unhealthy and unsafe, dilapidating school buildings.

~ Continued here from SAB 189 Form ~

The District is amending its original request:

- a. Seeking a 12-month Financial Hardship approval status;
- b. Design funds of \$7,195,061.00 for its Mountain Empire High School Facility Hardship project; and
- c. Requesting an immediate apportionment to proceed with designing the project as originally scoped to address identified health and safety threats.

By granting the District Financial Hardship status which is a Districtwide status this would allow them to proceed with submitting additional Facility Hardship requests for several school sites that have critical Health and Safety issues that will be presented at a future SAB meeting. By granting the District a 12-month Financial Hardship status, they may proceed with following priorities and engage in the various industry specialists and seek the necessary government concurrence(s) that will allow the necessary time needed to submit the appropriate grant request under the Facility Hardship Program and seek advance design funding that is granted for a Financial Hardship District.

School Site Name	Well Replacement	Septic Replacement	Water Purification	Civil & Structural Engineering	Mechanical Engineering	Lacks MPR, Grass Play, Shade, Playground	Areas of Concern
<u>Mountain Empire High School -</u>	X	X	X	X	X		a. Fire Suppression b. Storm Drain Replacement c. Asbestos Pipes

ATTACHMENT A

<u>Additional request</u>							d. Retrofits e. Roofing & Structural
<u>Campo Elementary School</u>	X	X	X	X	X	X	a. Lacks Safe Drinking water for 8 yrs. (Uranium) b. Failed Storm Management System c. Roofing & Structural d. South Wing & Water Plant e. Pre-K Building f. Dust Mitigation
<u>Potrero Elementary School</u>	X	X	X	X	X	X	a. Lacks Safe Drinking Water 3 months (PFAS) b. Sinking Foundations c. Red Tagged Teacher WR & TK-K Restroom d. Portable CRs e. Full Replacements f. Mold & Water Intrusion g. Dust Mitigation
<u>Descanso Elementary School</u>	X	X	X	X	X	X	a. Front Bldg built in 1936 - retro fit review b. Sinking Foundations c. Roofing & Structural d. Washout East Side of Campus e. Failed Wastewater Management System f. Mold & Water Intrusion

ATTACHMENT A

							g. Dust Mitigation
<u>Clover Flat Elementary School (w/Head Start Program)</u>		X	X	X	X	X	a. Collapsing retaining walls b. Failed Stormwater Management System c. Failed Wastewater Management System d. Roofing & Structural e. Sinking Foundations
<u>Pine Valley Elementary School</u>		X		X	X		a. Site Erosion b. Roofing & Structural c. Failed Wastewater Management System d. Sinking Foundations e. Fire Suppression & Alarm
<u>Mountain Empire Junior High</u>				X			a. Two Buildings (P11/P12) need replacement

The District has appreciated the engagement with OPSC coordinating its efforts to address the above listed imminent Health and Safety risks at the additional school sites noted above that pose an immediate risk to the students and faculty.

BASIS OF REQUEST:

The District is requesting approval pursuant to Education Code 17075.10 and 17075.15; SFP Regulation 1859/81; Title V; Indoor Air Quality Regulations; US Environmental Protection Agency Guidelines and Regulation 1859.81(c)(5) for financial hardship under Other Evidence of reasonable effort to make its matching share based on the following factors:

1. The district is only able to levy the maximum developer fee allowable in 2022. A 2024 Developer Fee Justification Study concluded that the District does not qualify to levy the revised statutory rate (see attached communication from Cooperative Strategies);
2. The District’s bonding capacity is approximately \$35.6M which is over the \$15 million threshold to qualify for Financial Hardship (threshold recently changed with the Passage of Proposition 2);

ATTACHMENT A

3. The district's bonded indebtedness is at 26.25% (KNN update December 2024) of its bonding capacity, under the 60% threshold to qualify for Financial Hardship;
4. The district has demonstrated its local efforts to address facilities needs by issuing a Bond Measure in 2018 for \$15M for the maximum amount that could obtain community support via polling results. The district and its voters demonstrated their willingness at the local level to raise the funds necessary to address facility needs. Measure JJ passed with a slim margin of only 18 votes. The community is not paying the maximum tax rate of \$60 per \$100,000 in assessed value due to community aversion to additional taxes. A prior Bond effort was in 2012 (Measure G) for \$30.8M which did not pass 54.65% No and 45.35 Yes (418 votes short).
5. The district attempted a Prop 39 General Obligation Bond in March 2024 which subsequently failed.
6. Since the 2016–17 school year, the District has submitted seven qualified budgets, including all three of the most recent submissions. This includes the 2024–25 First Interim Financial Report, which reflects a deficit of approximately \$4.2 million for the current year.
7. The San Diego County Office of Education (SDCOE) supports the District's appeal request for Financial Hardship under Other Evidence^[1]. The SDCOE asserts that the District cannot take on additional debt to pay for facilities upgrades as it cannot afford the annual debt service payments.

[1] A qualified certification indicates that, based on current projections, the county office of education may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

The district is seeking the SAB to consider granting MEUSD full funding to replace the identified buildings on the Mountain Empire High School campus because the buildings are in disrepair and unfit for occupancy. Health and Safety of the occupants is compromised every day. The District is seeking funding for minimum essential facilities for students at Mountain Empire High School and is not seeking funds to provide Interim Housing as the reconstruction work can be sequenced to allow for students to attend school while the work is performed.

Other (Specify) – Reference: MEHS Facilities Assessment Report from Consultants, and Division of State Architect Concurrence Letter. Other information is on File with OPSC.

If the SAB approves the request under Financial Hardship Other Evidence, the District seeks a 12-month Financial Hardship approval, and an immediate release of the Design grant funds for the Mountain Empire High School Facility Hardship project. This approval will enable the District to pursue additional funding through the Facility Hardship Program to address the highest priorities of imminent Health and Safety issues at a number of their school sites that are outlined in the chart on Pages 1 and 2 of this appeal.

1. Mountain Empire High School - Fire suppression, storm drain replacements, civil and structural engineering, mechanical engineering, roof/structural, asbestos pipes, retrofits, well replacement, septic replacement, and water purification system.

ATTACHMENT A

2. Campo Elementary School - Lack safe drinking water for 8 years (Uranium contamination), civil and structural engineering, mechanical engineering, roof/structural – South Wing/Water Plant and Pre-K building, failed storm management, well replacement, septic replacement, and water purification system.
3. Potrero Elementary School - Lack safe drinking water for three months (PFAS contamination), site sinking, red-tagged Teacher Workroom, Portable Classrooms sinking at foundation, full replacement, civil/structural engineering, mechanical engineering, well replacement, septic replacement, and water purification.
4. Descanso Elementary School - Front Facility Built in 1936 (requires a civil/structural review) to determine retrofit, mechanical engineering, sinking foundations, roofing/structural, washout East side of campus, well replacement, septic replacement, failed wastewater management system, and water purification system.
5. Clover Flat Elementary School - Collapsing retaining walls, civil/structural engineering, mechanical engineering, roofing/structural, failed storm management system, septic replacement, and water purification.
6. Mountain Empire Junior High School - Civil/Structural, two buildings require replacement P11 and P12.

The District's elementary schools listed in the chart lack Multipurpose Rooms, sheltered eating areas, grass fields/play areas, shade, and playground structures.

All schools within the District require whole site power generators to keep school operating during Public Safety Power Shutoffs.

II. DESCRIPTION

A. Profile of Our School District:

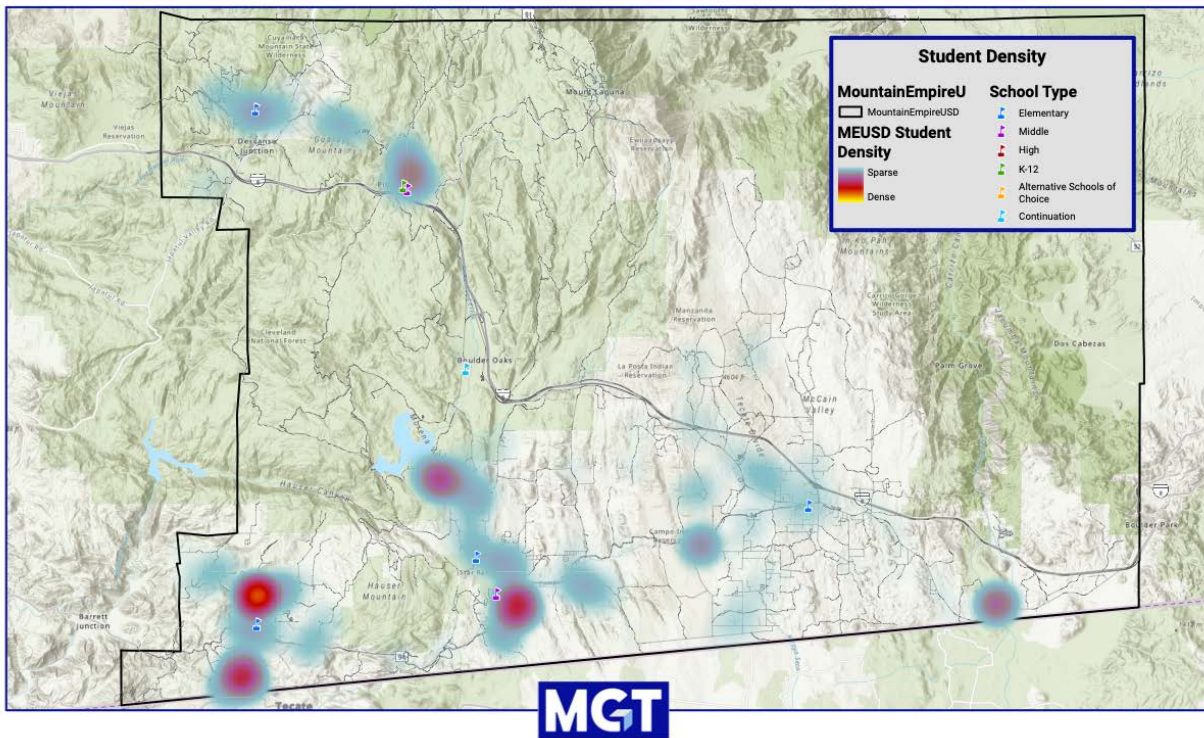
Mountain Empire Unified School District is rural and a sparsely populated area that requires extensive transportation services of students in grades TK-12. The district consists of five state preschool programs, one HeadStart program, two toddler preschools, four elementary schools (TK-6), junior high school (grades 7-8), one high school (grades 9-12), one alternative high school, one independent study junior-senior high school, Adult Education, five charter schools, and other community services. This mountainous district ranges in elevation from 2,000 feet to almost 6,000 feet. The district serves the communities of Descanso, Guatay, Pine Valley, Campo, Potrero, Boulevard, Lake Morena, Jacumba, and Tecate, California.

~ Continued here from SAB 189 Form ~

ATTACHMENT A

The Heat Map below indicates where students reside within the District's 660 square mile boundary.

MOUNTAIN EMPIRE UNIFIED SCHOOL DISTRICT



Each community has a different community culture, and the location of each community contributes to that. Of the approximately 1,700 students enrolled in the District, 57% are eligible for the Free and Reduced Lunch Program. 778 of the students Districtwide are socio-economically disadvantaged which equals 42.7%; and educates 320 students in their Special Education Program representing 17.56% districtwide. Additionally, MEUSD has increased in student enrollment by over 180 students since the pandemic (2020) and is continuing to increase even though there is little to no new development in its boundary. The District's Mountain Empire High School could have a significantly larger student population if it were not for the loss of 13% to 21% of freshman students who transfer to high schools outside the District through interdistrict transfer agreements.

Over 60 percent of the student population at the Mountain Empire High School are of Latino descent, 31 percent are Caucasian, and nearly 9 percent of the students represent African American, Ingenious, Asian or multi-racial ancestry. The High School serves 81 students with special needs (nearly 20%) as well as 87 English Learner students (nearly 21%).

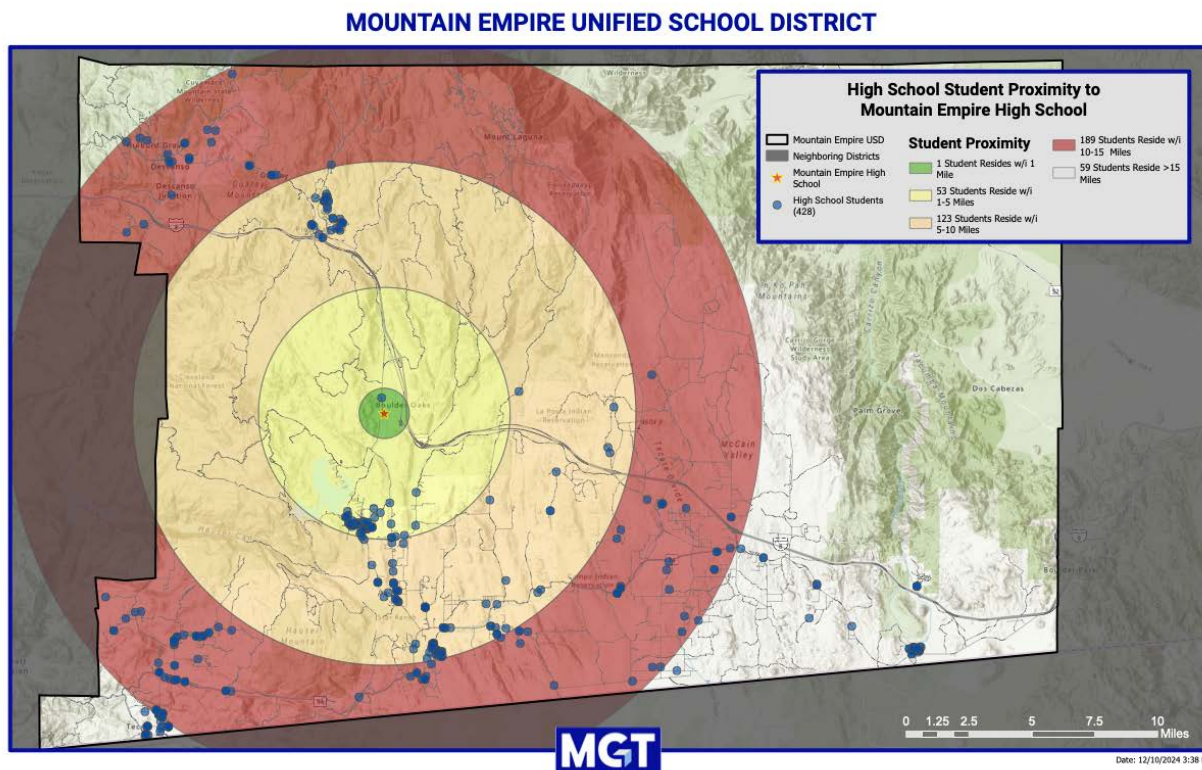
B. Profile of Our High School:

Mountain Empire High School is a comprehensive high school serving the Mountain Empire Unified School District. Located in a rural area of San Diego County, it is 45 miles east of San Diego. The District is bordered by the Mexican state of Baja California on the south and Imperial County to the east. The district encompasses 660 square miles in the eastern unincorporated area of San Diego County and approximately 90% of the students depend on District transportation to and from school.

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The high school graduation rate is 91.9%, which is slightly higher than the 88.3% in the County of San Diego.

The high school population is indicated by blue dots on the map below. Of the 428 students enrolled in the high school, 58% travel greater than 10 miles to school.



The single high school, which services over 400 9-12th grade students, was constructed in the mid-1970s and, while general maintenance has occurred over time, the buildings have deteriorated due to construction methods and materials used and harsh weather conditions. To date, the District has successfully secured Facility Hardship approval for Buildings A, B, and the Wrestling and Weights Room, and is now seeking Financial Hardship under the Other Evidence provision.

The original school buildings were built in the 1970s according to the California Building Code and were approved by the Division of the State Architect (DSA) at that time. However, the high school site now faces urgent needs for a stormwater management system, as well as improvements in fire safety, life safety, and accessibility. The site experiences frequent flooding due to severe weather conditions, including high winds and heavy rain or snowfall. Additionally, deficiencies in civil engineering, building placement, and construction techniques contribute to the flooding, posing risks to the health and safety of those on the premises. The fire sprinkler and the domestic water systems are cross-connected, causing school closures and water contamination. The well, pump, and water pressure system regularly fail, draining the storage tank forcing additional school closures. This disrupts the educational process and opportunities for the students.

The water pressure provided by the system is deficient for the fire/sprinkler system. These services need to be isolated and the well, along with the pump in the pumphouse and the water storage tanks

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require replacement. In addition, the school receives regular violations from the Air Pollution Control District for the aged, diesel operated pump. The electrical mercury switch gear is outdated and needs replacement. Because the gas lines feeding the science labs were installed above ground, exposure to the elements have forced the district to abandon these utilities originally intended for lab instructional spaces. Students are forced to have 'dry' lab experiences that are atypical for the science, chemistry, and engineering programs across the state of California. As a result of the out-of-date science labs, Mountain Empire High School students do not have equitable educational opportunities as compared to other high schools in San Diego County and across the State.

The aggregate is falling from the side of the buildings causing the plywood to be exposed to the elements. In several areas, daylight is seen through holes and water intrudes into the compromised building envelope leading to mold. Siding is separating from the structure, and walls have separated from the window frames. The failing building structure may experience failure during a seismic event according to a licensed structural engineer. While the site was once approved under the building code, it no longer contains fire resistance qualities in the high-fire zone.

To this end, the District engaged various consultants (Architect, Structural Engineer, Electrical, Civil, etc.) in early 2022 to conduct a Facility Condition Assessment to determine the severity of the deficiencies and determined that reconstruction verses rehabilitation is the most cost effective solution. (MEHS Campus Assessment Report dated April 7, 2023, attached). The Division of State Architect (DSA) concur that the structural deficiencies, as identified in the report, are significant and those buildings and site elements are no longer in compliance with the drawings approved at the time of construction. DSA further states that "the deficiencies are such that the health and safety of the occupants is at risk and the deficiencies must be corrected". Regular water intrusion damaged the classrooms and caused mold to the extent that at least two classrooms at the high school had to be closed for abatement.

It's vital to continue ensuring safe and healthy learning environments for students and families as the core of MEUSD's and the California Department of Education's mission. Regrettably, Mountain Empire High School, Potrero, Campo, Descanso and Clover Flat Elementary Schools, and Mountain Empire Junior High fall short of providing an environment conducive to learning. It is imperative that we address the deficiencies in facilities and resources to uphold our commitment to fostering optimal educational experiences for all students.

Students may spend up to half of their waking hours (35–40 hours per week) at school, underscoring the importance of designing and maintaining facilities that positively impact mental health. Research shows that children experience better mental health outcomes when schools are modern, safe, resource-rich, and well-maintained.

The Mountain Empire Unified School District faces significant challenges due to the dire conditions of its facilities, including Mountain Empire High School, Potrero Elementary, Campo Elementary, Descanso Elementary, Clover Flat Elementary, and Mountain Empire Junior High. Without financial assistance to improve these conditions, the district struggles to attract and retain qualified staff.

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For example, science teacher candidates at Mountain Empire High School have declined job offers in recent years, citing the lack of wet labs and other essential resources for California students. Currently, the high school employs only one qualified science teacher.

C. Sequence of Events:

The District participates in the School Facilities Program, and most recently, applied for, and received, approval for a Facility Hardship for Mountain Empire High School.

In tandem, the District applied for Financial Hardship; however, this application was denied in August 2023, as the District did not meet any of the four required criteria. The purpose for this Appeal is to highlight the District's ongoing efforts to provide minimum essential facilities for students at Mountain Empire High School.

On December 10, 2024, the Executive Officer of the SAB and OPSC, Ms. Rebecca Kirk, and Deputy Executive Officer, Mr. Michael Watanabe, toured Mountain Empire High School and Potrero Elementary School during a powerful winter windstorm. The storm caused significant challenges, including a District-wide power outage and fire threats at the Potrero site. The District greatly appreciates the SAB staff's time and attention during the visit, which underscored the magnitude of the challenges faced at these facilities.

Additionally, representatives from OPSC and CDE conducted site visits on May 4, 2023, to assess conditions at Mountain Empire High School. This visit played a critical role in facilitating a Conceptual Facility Hardship application. During the same visit, the representatives also toured Potrero and Descanso Elementary Schools, further observing the conditions across the District's sites.

D. Financial Profile:

The Mountain Empire Unified School District has had seven qualified budget submissions since 2016-17, including all three of the most recent interim reports for the current Budget Year 2024-25 with a projected deficit spending of approximately \$4.2 million. The SDCOE does not support the District incurring additional debt as it lacks the capital to support any debt for facilities upgrades and cannot afford the annual debt service payments. The District's current year budget is \$40 million and has been engaged with the SDCOE to reduce their expenditures and to improve its fiscal condition year over year. The District expenditures were expected to reduce this year due to a closing of a school site June 2023; however, these savings have not been materialized.

The District expends over 7 percent of its General Fund budget on student transportation and is disproportionate to other districts (e.g. double that of other similar rural school districts - Dehesa and Valley Center). Nearly 90 percent of the students that attend Mountain Empire High School rely on student transportation. District buses and other vehicles travel 5,000 miles a week to transport students to and from school across the District, to non-public schools, or other school districts that are better able to service students with Individual Education Plans (IEP).

The estimated cost of addressing the immediate health and safety issues identified through the Facility Hardship needs at Mountain Empire High School exceeds \$40 million. Without state assistance through the Financial Hardship Program, the District lacks the financial capacity to

ATTACHMENT A

mitigate these critical health and safety threats. Furthermore, the District cannot address additional health and safety concerns at Campo, Potrero, Descanso, and Clover Flat Elementary Schools, as well as Mountain Empire Junior High School, nor can it tackle future facility needs, which are projected to exceed \$187 million districtwide.

Given the financial challenges facing the District and the condition of its facilities, partnering with the State is essential to secure funding through the available Facilities and Financial Hardship programs. The District does not have the financial resources to provide the necessary local matching funds for capital projects to address these urgent health and safety issues.

To date, the District has qualified for Facility Hardship through the OPSC process. The allowable replacement square footage for the High School is approximately 52,000 square feet.

The OPSC approved cost estimates for replacing the identified high school buildings qualified under the Facility Hardship Program is \$29,283,284 (2023 construction cost) under a 50%/50% project share. With the current cost of construction at \$900/SF, the actual replacement cost estimate is \$46.8M. The District is requesting full funding at \$29.3M according to the 15 Day Letter Received September 20, 2023. Other facility needs across the district are estimated in excess of \$187 million, not including the implementation of the Universal Transitional Kindergarten program.

In an effort to raise local funds from other sources, the District secured a \$250K grant from the Board of Supervisor for a safety upgrade at Descanso Elementary School. Unfortunately, the lowest responsive bid for the project was \$473K, thus additional funding was to be secured. The District de-scoped the project, used the last remaining funds from Measure JJ, as well as a donation from the California Educational Foundation Trust.

Following the review of Senate Bill 104 2023, the District has reached out to the Department of Parks and Recreation, the Department of Water Resources, the Red Cross, and the State Water Resources Control.

Bonding Capacity and Cost Estimates:

The District has previously passed two Proposition 39 General Obligation Bond Measures: “Measure N” 1998, raising \$3,200,000 in local dollars; and “Measure JJ” in 2018, raising \$15,000,000 in local dollars equating to \$33.00/\$100,000 in assessed value. Measure N was used to assist with the construction of a new elementary school (Campo Elementary) and additions of portable classrooms at five other district facilities. Measure JJ funds will be expended on the Junior High School Modernization completed in 2023-24.

In 2018, voters approved Measure JJ, a \$15M bond, successful by 18 votes which equates to a percentage passing of 55.39%. These funds will be exhausted by other high-priority, feasible projects prior to getting to the high school renovation/reconstruction project.

Over the years, the District has attempted to gain support for Proposition 39 General Obligation Bonds, however, voters are unable to afford and/or support the additional taxes to support local school bonds.

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The District's existing indebtedness ratio is 26.25% (December 2024). Total assessed valuation is \$1.89B. Due to the indebtedness ratio and assessed valuation, the remaining capacity is approximately \$35.6M which equates to just below \$60.00/\$100,000 of assessed value.

As of November 2023, voter polling results indicate voters may support a GO Bond on the March 2024 ballot at a level close to \$40/\$100K in assessed value, which could bring \$20M in local funding. As a result, the Board "Called for the Election" at its regularly scheduled meeting on November 15, 2023.

Measure B Ballot Language – March 2024

"To repair, replace, or reconstruct deteriorating classrooms, science labs, and school facilities at Mountain Empire High School that are in disrepair and don't meet building safety/earthquake safety standards; replace/fix roofs, plumbing, sewer, electrical, and aging portables; and improve school safety/security systems, shall Mountain Empire Unified School District's measure authorizing \$20,000,000 in bonds, at legal rates, be adopted, levying approximately \$40 per \$100,000 of assessed value (averaging \$1,253,097 annually) while bonds are outstanding, with citizen oversight, independent audits, and all money staying local?"

Additionally, despite the District levying Developer Fees at the time of this application, there is currently no new development underway or expected in the foreseeable future. Furthermore, there are no opportunities for Community Facilities Districts (e.g. CFD, Mello-Roos) in the present or foreseeable near future. Although the bond was sized based on polling results, it is evident that any funds generated will not sufficiently finance the replacement high school project, as outlined in the Financial Profile section above.

While the District's high school is eligible for Facility Hardship conceptual approval, the District is not eligible for Financial Hardship and is therefore requesting consideration for Financial Hardship status based on "Other Evidence". As of 2023, the District has long term indebtedness of 26.25%, has not successfully passed a general obligation bond within the last two years, and has bonding capacity of approximately 35.6M. Note that the bonding capacity is significantly less than the overall facility needs across the District which is approximately \$187 million.

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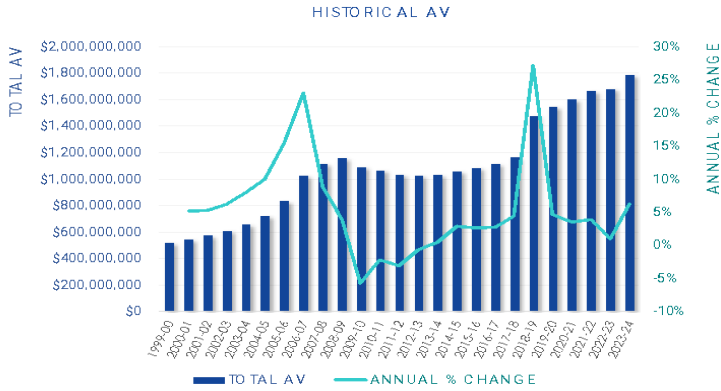
Below is an illustration of historical assessed valuation for Mountain Empire Unified School District.

Assessed Value ("AV")



COMPOUND ANNUAL GROWTH RATE			
1 – YEAR:	5.22%	15 – YEAR:	2.93%
5 – YEAR:	3.83%	20 – YEAR:	5.12%
10 – YEAR:	5.65%	20 – YEAR:	5.06%

YEAR	TOTAL AV	ANNUAL % CHANGE
1999-00	\$519,303,242	~
2000-01	\$545,638,448	5.07%
2001-02	\$574,575,747	5.30%
2002-03	\$610,137,287	6.19%
2003-04	\$658,237,692	7.88%
2004-05	\$723,283,655	9.88%
2005-06	\$834,259,130	15.34%
2006-07	\$1,026,485,086	23.04%
2007-08	\$1,116,437,877	8.76%
2008-09	\$1,168,749,582	3.79%
2009-10	\$1,091,852,228	-5.77%
2010-11	\$1,067,772,060	-2.21%
2011-12	\$1,034,174,310	-3.15%
2012-13	\$1,026,360,747	-0.76%
2013-14	\$1,030,673,339	0.42%
2014-15	\$1,059,351,129	2.78%
2015-16	\$1,086,301,399	2.54%
2016-17	\$1,115,996,841	2.73%
2017-18	\$1,164,002,235	4.30%
2018-19	\$1,479,707,149	27.12%
2019-20	\$1,548,752,295	4.67%
2020-21	\$1,602,443,509	3.47%
2021-22	\$1,664,557,533	3.88%
2022-23	\$1,681,157,361	1.00%
2023-24	\$1,785,755,290	6.22%



Source: California Municipal Statistics, Inc.

Given the current high fuel prices, residents do not feel financially secure enough to accommodate an increase in their cost of living to support a General Obligation (GO) Bond aimed at modernizing and/or constructing school facilities. As a result, it has been challenging to generate any local funding required for these projects.

Our Community:

The population in the District area is approximately 12,707 residents of which, according to the Census Reporter, 61% are white/non-Hispanic and 28% Hispanic. Forty-five percent of the population is 50 years old or older. Approximately 20.2%* residents are below the Federal Poverty level. According to the Census Data the median income Per Capita is \$32,753 annually and household income is between \$73,393 annually. The mean travel time to work for residents is 38 minutes which is 1.5 times the figure for San Diego County.

Fluctuating fuel prices continue to have significant impacts on families in rural communities. With limited access to public transportation and longer travel distances to essential services like schools, healthcare facilities, and grocery stores, rural families are disproportionately affected by high fuel costs. These expenses place a strain on household budgets, often forcing families to prioritize fuel over other necessities.

The median value of owner-occupied housing units is \$342,700 which approximately 40% of the amount in San Diego County of \$899,392 (December 2024).

The Mountain Empire community is in a high fire, severe wind, and severe weather zone. With the most recent fires within the District, infrastructure in the community was damaged and has not been

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repaired, replaced, or expanded to meet the growing needs of the community. With the recent fires in the State of California, homeowners, businesses, and public services are facing significant challenges related to fire insurance. As wildfires have become more frequent and destructive, insurance providers are reassessing their risk exposure, leading to increased premiums and, in some cases, cancellations of coverage. Rising insurance costs divert critical funds away from educational programs, infrastructure, and community services, further compounding the challenges for vulnerable populations.

MEUSD, specifically the high school gymnasium, is a designated San Diego County Regional Evacuation Center and served the community seven times in the past 20 years. In August 2022 and again in August 2023, overnight evacuees needed to be accommodated, and the school was shut down for daily operation. Four major fire events have occurred during Dr. Keeley's tenure in the district (2015 to current) where property has been threatened, and evacuation protocols have been deployed. For instance, during the 2022 fire event, on Tuesday the electrical service failed, on Wednesday the well was damaged, and, at the same time, the fire destroyed the Community's communication lines causing phone and internet outages. During the fire event, deployment of water trucks, portable facilities, and a portable internet system were brought to the campus. Following each emergency event, the Red Cross representatives report that the high school gymnasium is not adequate, it lacks air-conditioning, and reliable services to support health and safety requirements.

E. Conclusion:

In addition, during the 2022–23 school year, the District was forced to close operations for fifteen days due to high winds, snow, and adverse weather conditions that prevented transportation and normal school operations. In the 2023–24 school year, operations were closed for five days. Thus far in the 2024–25 school year, the District has experienced twelve weather-related closure days.

It is also important to note that during power safety shutoffs implemented by the utility company, the well pumps cease to operate, resulting in the inability to supply water to both the domestic and fire suppression systems.

Due to a pump failure at the high school in October 2023, students lost two days of instruction due to the failure of the pump which occurred during the night that drained the well rendering no water on the campus. Because the High School campus is shared with the Junior High, Maintenance/Operations and Transportation, as well as the District Office, all services were closed for the duration. Because the High School also serves as the District's Central Kitchen, food services cannot be provided to all schools.

Without Financial Hardship Program assistance, the District cannot move forward with the Facility Hardship Project at the Mountain Empire High School without a matching share. This District will not have the ability to address other imminent Health and Safety issues at the Mountain Empire High School, Campo, Potrero, Descanso, Clover Flat, and Pine Valley Elementary Schools, and Mountain Empire Junior High School that pose a significant risk to their students and faculty.

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All of the sites listed are in need of the Financial Hardship Program assistance that has been a critical piece of the SFP that allows eligible districts of many types to be able to participate in the funding program and meet their facility needs. This aspect of the program is especially important for small, rural school districts with limited funding options at the local level, such as Mountain Empire Unified School District.

The exponential increase in property values over the past two decades, the recent increase in the bonding capacity threshold to qualify for Financial Hardship status will continue to eliminate districts from the Financial Hardship program that were supposed to be covered by this provision. Fortunately, the potential for unique circumstances were contemplated, and the statute provides specific authority for the Board to evaluate this type of Financial Hardship request on a case-by-case basis. The District has demonstrated local efforts to pass a bond (without success in March 2024) to meet its local matching share obligation.

Most recently, the SDCOE further supports the SAB grant the request for Financial Hardship Status under “other evidence” since the District has no means to take on debt to pay for facilities upgrades because it cannot afford the annual debt services and has had several qualified budget submissions since 2016-2017, including the most three recent submissions.

At this time, the District respectfully requests that the SAB use the flexibility provided by the “other evidence of reasonable effort” provision in the SFP Regulations and the statute to grant the District’s request.

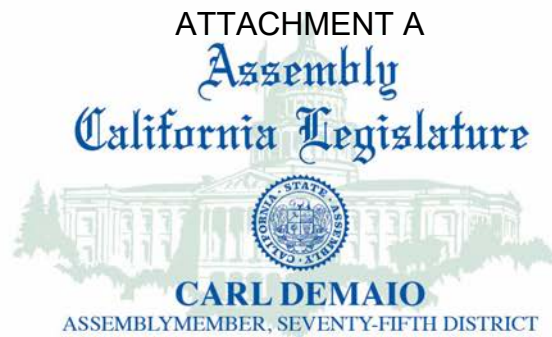
It's crucial to remain persistent and maintain a strong focus on the educational needs of the students. Through a combination of advocacy, collaboration, and a clear plan to address the imminent health and safety threats, we can work towards providing Mountain Empire High School, Potrero, Campo, Descanso, and Clover Flat Elementary Schools, and Mountain Empire Junior High with equitable and comprehensive educational opportunity. This effort will ensure that students can learn in an educational environment free from the health and safety concerns currently impacting these schools.

Attachments:

Letter of Support – Assemblymember 75th District, DeMaio
Letter of Support – Board of Supervisor 2nd District, Anderson
Letter of Support – Superintendent San Diego County Office of Education, Ciriza and Simonson
Letter of Support – Senator, Jones
Letter of Support – Senator, Padilla
Letter of Support – DSA Concurrence Regional Manager, Rush
MEHS Campus Assessment Report
Developer Fee Justification – Cooperative Strategies Analysis

Sources:

<https://censusreporter.org/profiles/06000US0607392030-mountain-empire-ccd-san-diego-county-ca/>
https://www.sandiegocounty.gov/content/dam/sdc/hhsa/programs/phs/CHS/East%20Region%20-%202019%20Health%20Status%20Report_Final.pdf
<https://www.healthylplacesindex.org/>
**<https://censusreporter.org/profiles/97000US0626100-mountain-empire-unified-school-district-ca/>*



January 21, 2025

RE: Urgent Support Needed for Mountain Empire School District's Critical Facility and Water Issues

Dear,

I am writing to draw attention to the serious and ongoing challenges facing the Mountain Empire School District in my district, which is in dire need of state support to ensure the safety and well-being of its students and staff.

For more than eight years, Campo Elementary School has struggled without access to clean, drinkable water, forcing the district to rely on yearly grants to provide bottled water to its students. This situation is not only unacceptable but also unsustainable. Safe drinking water is a fundamental necessity for our children, and it is imperative that we ensure every school in California has access to this basic resource.

In addition to water quality concerns, the Mountain Empire School District faces multiple facility issues that put the health and safety of students and staff at risk. A recent report from the Division of the State Architect (DSA) revealed that several buildings at the district's high school are no longer in compliance with original construction plans, posing significant health hazards. The district also struggles with leaky roofs, broken wells, and generally neglected facilities that hinder the quality of education provided to students.

Mountain Empire Unified School District is in the process of applying for Financial Hardship. This process will allow them access to funds to match Facilities Hardship funds, which would provide critical financial support for the much-needed repairs and improvements. However, the district's ability to fully address these urgent needs will require additional state intervention and resources.

As the State Representative for Mountain Empire Unified School District, I urge you to consider the pressing needs of the district. Addressing these concerns requires increased funding for facility repairs, as well as specific grants to ensure clean drinking water is accessible for all students.

No student should be asked to sacrifice their health or education because of outdated infrastructure and neglected facilities. It is our responsibility as leaders to provide these children with a safe and supportive learning environment. I kindly ask for your support in advocating for the necessary resources to help Mountain Empire overcome these challenges.

ATTACHMENT A

Thank you for your time and attention to this critical issue. I look forward to your response and collaboration on this matter.

Sincerely,

A handwritten signature in black ink that reads "Carl DeMaio". The signature is written in a cursive style with a large, looping initial "C".

Carl DeMaio
California State Representative, District 75



JOEL ANDERSON

Serving the cities of:

El Cajon
Poway
Santee

Serving the

San Diego communities of:

Allied Gardens
Carmel Mountain Ranch
Del Cerro
Grantville
Kearny Mesa
MCAS Miramar
Miramar Ranch
Rancho Bernardo
Sabre Springs
San Carlos
San Pasqual Valley
Scripps Ranch
Serra Mesa
Stonebridge
Tierrasanta

Serving the

County communities of:

4S Ranch
Alpine
Barrett
Blossom Valley
Bostonia
Boulevard
Campo
Crest
Cuyamaca
Dehesa
Del Dios
Descanso
Dulzura
Eucalyptus Hills
Fernbrook
Flinn Springs
Granite Hills
Guatay
Harbison Canyon
Jacumba
Jamul
Johnstown
Julian
Lake Hodges
Lake Morena
Lakeside
Morena Village
Mount Laguna
Pine Hills
Pine Valley
Potrero
Ramona
San Diego Country Estates
San Pasqual
Santa Fe Valley
Tecate
Tierra del Sol
Winter Gardens
Wynola

Serving the tribal governments of:

Barona
Campo
Capitan Grande
Ewiiapaayp
Inaja-Cosmit
Jamul Indian Village
La Posta
Manzanita
Sycuan
Viejas

Lindsey Walden | Program Supervisor, Program Services
California Department of General Services
Interagency Support Division – Office of Public School Construction
707 Third Street, Fourth Floor
West Sacramento, CA 95605

Dear Ms. Walden,

I am writing to express my wholehearted support for the Mountain Empire Unified School District's (MEUSD) efforts in rebuilding and rehabilitating their school buildings. As San Diego County Supervisor for the Second Supervisorial District, I recognize the vital role that MEUSD schools play in our community and my district, and I am committed to assisting MEUSD in their pursuit of providing a safe, modern, and conducive learning environment for our rural, underserved students.

MEUSD is facing a multitude of challenges that need urgent attention. Unfortunately, the demand for facility improvements surpasses the available financial resources that the school district has. The district is grappling with the burden of skyrocketing transportation costs, which consume approximately 7% of the overall budget, diverting crucial funds away from essential areas like facilities and maintenance. Further, the current bonding capacity of the school district is insufficient to address the pressing need for facility improvements. MEUSD faces difficulties in passing bonds at the highest authorized limits due to county demographics and a history of failed attempts. However, factors like community salary levels, Free and Reduced Lunch counts, and poverty levels further underscore the need for support.

Moreover, the district lacks the necessary matching funds to access state programs for facility improvements. The immediate needs of MEUSD include the replacement of dilapidated high school buildings, replacement of 40+ year-old portable buildings at Potrero Elementary, and the construction of indoor eating and assembly areas at Potrero, Clover Flat, and Descanso Elementary. The district also has a pressing need for the replacement of portable classrooms with permanent ones, accessibility upgrades, HVAC replacement, window replacement, and improvements in the building envelope. Additionally, constructing lab facilities, supporting Career and Technical Education (CTE) and workforce programs, and addressing health and safety concerns, including ADA compliance and repairs, are crucial to the district's future.

Ensuring the well-being of students and staff members is paramount, and the current state of the district's facilities have raised serious concerns. Recent incidents, such as

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November 7, 2023

Page 2

water contamination, have led to school closures, highlighting the critical need for facility improvements.

Severe weather conditions have also caused damage to their facilities, including fallen trees, emphasizing the need for sturdier structures. The original design and construction methods, including the use of portable classrooms, are no longer suitable for the current conditions.

In addition, the MEUSD's role as a regional evacuation center for wildfires and other disasters is of paramount importance. However, the current state of their facilities, particularly the gymnasium with its cracked beams and absence of air conditioning, poses a significant concern regarding the safety and adequacy of the center for evacuees in times of crisis.

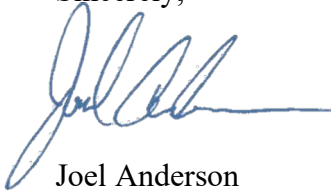
I am committed to supporting MEUSD's efforts to secure financial hardship funding through an appeal to the State Allocation Board. The dire state of their school facilities and the essential role they play in our community's education and safety demand immediate attention and investment.

I am ready to provide any assistance necessary to advocate for MEUSD's cause and work with local, regional, and state authorities to ensure that this school district in my district receives the resources it requires.

Please do not hesitate to reach out to my office if there is any additional information or documentation required to further their cause. I stand firmly with MEUSD in their mission to improve the educational and safety standards in my district.

If you have any questions, please feel free to contact Victoria Floyd of my staff at victoria.floyd@sdcounty.ca.gov.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Joel Anderson', with a long horizontal flourish extending to the right.

Joel Anderson
Supervisor, Second District



ATTACHMENT A

San Diego County Office of Education Main Campus

6401 Linda Vista Road, San Diego, CA 92111

858-292-3500 | www.sdcoe.net

December 16, 2024

Office of Public School Construction (OPSC)
707 Third Street, Fourth Floor
West Sacramento, CA 95605

Re: Mountain Empire Unified School District
Request for Other Evidence for Financial Hardship Appeal

Dear OPSC Staff:

This letter is regarding the financial status of Mountain Empire Unified School District (District) and their application for Financial Hardship. The San Diego County Office of Education supports the District’s Financial Hardship Appeal and finds that the district is unable to take on any amount of debt to finance capital facilities projects during the next three years.

The District recently submitted the 2024-25 First Interim Report with a qualified certification, which indicates the District may not meet its financial obligations during the next two years. The District’s fiscal condition has degraded since the budget was adopted in June 2024. Expenditures were expected to reduce this year due to closing of a school site over the summer; however, these savings have not been realized. In addition, the District experienced an enrollment decrease of 135 students, which was unexpected following many years of growth. The resulting reduction in LCFF revenues is as follows:

Fiscal Year	<u>2024-25</u>	<u>2025-26</u>	<u>2026-27</u>
LCFF Revenue Reduction	(\$521,072)	(\$1,147,229)	(\$1,670,255)

Based on the 2024-25 First Interim Report, the District is projecting a negative ending fund balance by the end of fiscal year 2025-26. The District has, at most, six months to determine and adopt budget solutions to avoid negative budget status and potential fiscal insolvency. These expenditure reductions are likely to result in cuts to instructional programs and staffing due to the District’s current operating budget. Based on our analysis, the District cannot take on any debt to pay for facilities upgrades because it could not afford the annual debt service payments.

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Office of Public School Construction

December 16, 2024

Page 2 of 3

This is the District's seventh qualified budget submission since 2016-17, including all three of the most recent submissions, due to fiscal challenges. Key points of the District's extremely fragile financial condition include:

- **Deficit spending of approximately \$4.2 million projected for fiscal year 2024-25.** The District is required to maintain a minimum reserve for economic uncertainties of 3% of general fund expenditures. Based on the District's current budget, reductions of at least \$1.3 million are necessary by fiscal year 2025-26 to meet the minimum requirement. The district's operating budget for 2024-25 is approximately \$40 million; therefore, the current operating deficit is 10% of total annual general fund expenditures.
- **District's Measure B General Obligation Bond offering of \$20 million failed** in March 2024 with a "No" vote of 51.32%.
- **District may need to borrow funds** from the county treasury to meet payroll in 2025. Borrowing has not been necessary during the last few years due to receipt of COVID stimulus funds, but cash flow challenges are expected to return this fiscal year.
- **District has limited cash for school operations** and no margin for error for additional unforeseen events.

Under Education Code 42133, before the District could issue any general fund backed debt, such as certificates of participation, our office would be required to find that repayment of the proposed indebtedness is probable. As discussed above, our office cannot support this finding.

Cost estimates for the combined facilities projects could reach as much as \$187 million. As of the District's 2024-25 First Interim Report, the total projected unrestricted General Fund ending balance is \$1,424,000, which is just above the 3% required reserve for economic uncertainties. This balance is projected to decrease to zero in fiscal year 2025-26 due to deficit spending. The issuance of any debt backed by the General Fund could lead to default and possible state intervention and takeover. The District has already obligated all available local dollars to maintaining facilities, including the required 3% annual contribution to the Routine Restricted Maintenance Account. Due to the District's limited financial resources, it would be fiscally irresponsible to take on debt in the General Fund.

The District had a \$20 million bond measure on the March 2024 ballot, which was defeated by a "No" vote of 51.32%. While this was the amount supported by the District's assessed valuation, it would not have been sufficient to provide the District with adequate finances to complete the necessary facilities projects.

ATTACHMENT A

Office of Public School Construction

December 16, 2024

Page 3 of 3

The San Diego County Office of Education cannot support or recommend any amount of debt to be carried by the District. Not only would such debt only be able to be fully repaid if sufficient funding were available from the state, but entering into any debt of this nature would introduce risks to the District's fiscal solvency. The issues faced by the District are urgent in nature and of potentially serious impact to the health and safety of the students and faculty and must be addressed promptly. Further, as detailed above, the District does not have the financial resources to meet the facilities needs, which could be as much as \$187 million.

Therefore, our office supports the District's application for financial hardship funding as the District will be unable to take on additional General Fund debt for its required matching share.

Respectfully submitted,



Dr. Gloria E. Ciriza
County Superintendent of Schools
San Diego County Office of Education



Michael Simonson
Deputy Superintendent, Chief Business Officer
San Diego County Office of Education

SENATE MINORITY LEADER BRIAN W. JONES
FORTIETH SENATE DISTRICT



October 17, 2023

Lindsey Walden
California Department of General Services
707 3rd Street
West Sacramento, CA 95605
lindsey.walden@dgs.ca.gov

Dear Lindsey,

It has come to my attention that Mountain Empire Unified School District is working toward the rebuilding and rehabilitation of many of their school buildings and are in the early stages of exploring placing a bond on the ballot in March of 2024. However, the bonding capacity of the school district does not meet the need for all the repairs. Therefore, they are applying for financial hardship funding from the State Allocation Board. I am writing in support of their application and would encourage the Board to grant their request.

I understand that district is faced with increasing transportation costs that encroach on the budget at the cost of about 7% of the overall budget which pulls funding from facilities and maintenance as well as other areas. Also, the school is the regional evacuation center and facilities are often criticized as not being adequate or safe for evacuees.

Aside from those considerations, the district is also concerned with school closures due to water contamination, damage from the weather, community salary level, free and reduced lunch costs, and lack of matching funds from state programs.

If granted, these funds will go directly to the replacement of dilapidated high school buildings, transition from portable to permanent classrooms, indoor eating and assembly areas for the cold seasons, ADA Compliance, and CTE programs.

As the Senator for California's 40th District, I am acutely aware of the challenges that our school districts in rural areas face, and I am dedicated to ensuring these schools have the resources they need for their students to receive quality education. If you have any questions about my support, please do not hesitate to contact my District Office at 858-547-3818. Thank you for your consideration.

Sincerely,

A handwritten signature in blue ink, appearing to read "Brian W. Jones".

Brian W. Jones
Senator 40th District

CAPITOL OFFICE
1021 O STREET, SUITE 6640
SACRAMENTO, CA 95814
TEL (916) 651-4018
FAX (916) 651-4918

CHULA VISTA DISTRICT OFFICE
303 H STREET, SUITE 200
CHULA VISTA, CA 91910
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California State Senate

SENATOR
STEPHEN C. PADILLA
EIGHTEENTH SENATE DISTRICT



COMMITTEES

BUDGET SUBCOMMITTEE #4 ON
STATE ADMINISTRATION AND
GENERAL GOVERNMENT
CHAIR

MEMBER
AGRICULTURE

BUDGET
GOVERNMENTAL ORGANIZATION

HOUSING
NATURAL RESOURCES AND WATER

October 25, 2023

Alexandra Ruiloba-Olah
California Department of General Services
707 3rd Street
West Sacramento, CA 95605

Dear Alexandra,

It has come to my attention that Mountain Empire Unified School District is working toward the rebuilding and rehabilitation of many of their school buildings, and are in the early stages of exploring placing a bond on the ballot in March of 2024. However, the bonding capacity of the school district does not meet the need for all the repairs. Therefore, they are applying for financial hardship funding from the State Allocation Board. As State Senator of District 18, I am writing in support of their application and would encourage the Board to grant their request.

The district is faced with increasing transportation costs that encroach on the budget at about 7% of the overall budget, which pulls funding from facilities and maintenance as well as other areas. To further add, Mountain Empire High School has been the regional evacuation center for the past seven years, and such facilities are often criticized as not being adequate or safe for evacuees.

Aside from those considerations, the district is also concerned with school closures due to water contamination, damage from the weather, community salary level, free and reduced lunch costs, and lack of matching funds from state programs.

If granted, these funds will go directly to the replacement of dilapidated high school buildings, transition from portable to permanent classrooms, indoor eating and assembly areas for the cold seasons, ADA Compliance, and CTE programs.

I am acutely aware of the challenges that our school districts in rural areas face, and I am dedicated to ensuring these schools have the resources they need for their students to receive the quality education they deserve. Thank you for your consideration.

Sincerely,

Senator Stephen C. Padilla
18th Senate District



November 15, 2022

Paul R. Gallegos, AIA, Principal
Alpha Studio Design Group
6152 Innovation Way
Carlsbad, California 92009

Subject: Division of the State Architect Review of Report Titled: “Mountain Empire Unified School District/MEHS Structural Assessment”, by Wiseman Rohy Structural Engineers, Dated February 25, 2022.

Dear Mr. Gallegos:

DSA has reviewed the report referenced above and other associated reports and documentation.

In the report, the structural engineer noted specific structural deficiencies associated with Buildings A, B, and Wrestling/Weights Building, at Mountain Empire High School. DSA concurs that the structural deficiencies, as identified in the report, are significant and those buildings are no longer in compliance with the drawings approved at the time of construction. These deficiencies are such that the health and safety of the occupants is at risk and the deficiencies must be corrected. In addition, DSA concurs the costs of repair would likely exceed 50% of the replacement costs of the buildings therefore triggering a full seismic retrofit of the buildings.

Design and construction of the repairs to or replacement of the deficient and hazardous structural conditions shall be in compliance with the latest edition of the California Building Code (CBC); Title 24 California Code of Regulations. Plans and specifications and all other required documents shall be submitted to DSA for review and approval prior to commencement of any construction or re-construction.

Should you have any questions please call me at 858-675-5413

Sincerely,

A handwritten signature in black ink, appearing to read 'CR', is written over a light blue horizontal line.

Craig Rush, SE
Regional Manager

Education

Many rural California communities are desperate for school construction money. Will a new bond measure offer enough help?

CalMatters | By [Carolyn Jones](#)

Published November 27, 2023



Larry Valenzuela/CalMatters/CatchLight Local

Students being taught a science lesson outside of the classroom at the Keyes Elementary School in Keyes on Nov. 15, 2023.

Small, rural districts often struggle to pass local bond measures to pay for school construction and repairs. In some cases, leaking roofs, dry rot and broken air conditioners haven't been fixed in years.

As California's fund to fix crumbling schools dwindles to nothing, lawmakers are negotiating behind the scenes to craft a ballot measure that would be the state's largest school construction bond in decades.

But some beleaguered school superintendents say the money will not be nearly enough to fix all the dry rot, leaky roofs and broken air conditioners in the state's thousands of school buildings. And it won't change a system that they say favors wealthy, urban, left-leaning areas that can easily pass local bond measures to make needed repairs.

"The big question is, why can't our kids have school buildings that are safe and as nice as other kids' schools, just a few miles away?" said Helio Brasil, superintendent of Keyes Union School District, a rural TK-8 district in a low-income area south of Modesto. "This school is in such bad shape it can feel like a jail. ... I'm speaking up about this because I feel the system needs to be fixed. I don't want the next generation of students to have to experience this."

Two bills are currently under consideration in the Legislature, both of which would bring in billions to repair school facilities. [Assembly Bill 247](#) would raise \$14 billion for K-12 schools and community colleges, while [Senate Bill 28](#), at \$15.5 billion, includes the University of California and California State University, as well.

Legislators are likely to pick only one bill to send to Gov. Gavin Newsom for approval. AB 247 might have the advantage because it doesn't include the state's four-year university systems, both of which have means to raise their own revenue. So far it's garnered little opposition, while SB 28 is opposed by two contractors' associations because the bill prioritizes projects that use union labor.

The California Taxpayers Association is neutral on AB 247 but opposes SB 28 because it would increase the amount of money school districts could borrow, leading to higher property taxes. AB 247 doesn't change the borrowing limit.

“It should also be remembered that the school districts get to write the ballot questions, and they always use wording that encourages a ‘yes’ vote and buries the part about the tax increase,” said association spokesman David Kline.

Addressing ‘the new reality’

Assemblymember Al Muratsuchi, chair of the Assembly education committee and a co-author of AB 247, said he’s confident the governor will approve a school bond for the November 2024 ballot, despite competition from [a handful of other pricey bond proposals](#) addressing housing, the fentanyl crisis and flood protection.

“The big question is, why can’t our kids have school buildings that are safe and as nice as other kids’ schools, just a few miles away?”

HELIO BRASIL, SUPERINTENDENT OF KEYES UNION SCHOOL DISTRICT

For Muratsuchi, a Democrat from Torrance, fixing broken schools should be a top priority for California, especially as wildfires and extreme weather intensify.

“Our classrooms are aging, but we also need to address our new reality,” he said. “Classrooms of the 21st century should not only address students’ technical needs, but the reality of climate change.”



Clara Mokri/CalMatters

Water damage inside a classroom at Pacific Elementary School in Santa Cruz on Nov. 14, 2023.

Unlike most other states, California does not have a permanent funding stream for repairing school facilities. Money comes from state and local bonds, which generate finite amounts of money, usually through property taxes. Although California has lavished money on schools in the past few years, most of that money is earmarked for efforts to help students recover from the pandemic. It can't be spent on construction.

Typically, larger, urban and more affluent districts, which also tend to be more liberal, have an easier time raising funds. Not only are voters more likely to approve new taxes – the usual way that districts repay bonds – but property values are higher, thereby bringing in more money. In addition, districts can qualify for matching funds from the state, so “the more you have, the more you get,” said Julien Lafortune, a researcher at the Public Policy Institute of California.

In 2022, for example, the Mill Valley School District in Marin County was able to raise \$194 million through a [bond](#) that taxed local property owners just 2.6 cents per \$100 of a property's assessed value – in a city where the average home price hovers around \$2 million.

Meanwhile, the same year in rural San Lucas, south of King City in Monterey County, the [school district tried passing a bond](#) that would have taxed property owners more than twice that rate, but because the average home price is below \$300,000 the bond would have raised only \$3.6 million. Regardless, voters said no.

“The system is inequitable. More (school facilities) money goes to higher-income students than lower-income students,” Lafortune said. “There’s an understanding in California that we shouldn’t have these big inequities when it comes to books, supplies, resources. There’s all these efforts to correct inequities. And yet that’s not something that exists for school facilities.”

The state has a hardship fund for school districts that can’t cover their share of the matching funds. But the process to get hardship money is complicated, time-consuming and can be overly burdensome for rural superintendents who may also be teaching classes, driving the bus and serving lunch.

In [a recent report](#), the Public Policy Institute of California recommends that California survey the condition of the state’s thousands of school buildings and adopt a system that ensures the neediest districts get more money.

Although both bills in the Legislature include tweaks to make funding more equitable, they don’t go far enough, said Jeff Vincent, co-founder of the Center for Cities and Schools at UC Berkeley. Nearly 40% of California’s school districts can’t raise enough through local bonds — those that manage to pass them — to cover necessary repair costs. Any statewide bond should include significant aid for rural, small and low-income districts.

“Districts in areas with lower property values are really struggling,” Vincent said. “This means that children in more disadvantaged communities tend to have schools in a greater state of disrepair. ... It’s not just a matter of aesthetics. It’s an issue of environmental health and safety.”

Better facilities, higher achievement

ATTACHMENT A

The stakes are high: students whose schools are in good condition perform 5% to 17% higher on standardized tests, are less likely to be suspended, and are more likely to attend school regularly, [according to the California Department of Education](#). The reason, according to researchers, is that students focus better and have more pride in their school when buildings are comfortable and safe, with good air ventilation and temperature control.

“This school is in such bad shape it can feel like a jail. ... I’m speaking up about this because I feel the system needs to be fixed.”

HELIO BRASIL, SUPERINTENDENT OF KEYES UNION SCHOOL DISTRICT

Eric Gross, superintendent at Pacific Elementary School District in Santa Cruz County, has noticed that firsthand. For at least two decades, the roof has leaked so badly that staff have had to put trash cans in classrooms and hallways to collect rainwater during storms. Two engineers have recommended that a classroom be condemned, but the state took years before it finally approved the project earlier this month.



Clara Mokri /CalMatters

A bucket catches water due to a leak in a sixth-grade classroom at Pacific Elementary School in Santa Cruz on Nov. 14, 2023. According to Superintendent Eric Gross, the ceiling leaks even on foggy mornings.

“The other day a teacher came to me and said, ‘The siding in my room is rotting.’ I said yeah, I know. She said, ‘OK, just wanted to make sure you knew.’ ... Our staff is great but there’s a level of demoralization. It’s frustrating but everyone just accepts it,” Gross said.

He’s come to rely on parent volunteers to perform basic maintenance at the 150-student school in the town of Davenport. Parents replace broken door handles, prune blackberry bushes, fix broken windows and build benches.

“On the first day of school I tell the families, there are no passengers on this ship. Everyone rows,” he said.

Small districts like his desperately need more assistance from the state, he said. Not just more money, but help managing large projects. Gross is too busy running the school to hire consultants, negotiate with contractors, submit the reams of required paperwork or oversee major projects.

“I can teach your kids to read, but I am not a construction manager,” he said. “The state needs to step in to help superintendents like me, because we don’t have the time or expertise to do this on our own.”

Dry rot and gophers

Keyes Union School District, where Brasil has been superintendent for seven years, is a patchwork of deferred maintenance and jerry-rigging. Any money for repairs is long gone: The last time local voters passed a school construction bond was in 2005, and the state fund is depleted, as well. The elementary school gym, for example, doubles as a cafeteria, which means staff haul dozens of folding tables in and out daily. The middle school gym was never finished, so it lacks seating and locker rooms; students change in small, stuffy portables across the playground. Some of the roofs are 40 years old. A decade ago, an electrical malfunction sparked a pre-dawn fire in the Head Start building, engulfing it in flames.

But for the past two years, Keyes’ most pressing issue has been gophers. Lured by the adjacent almond orchards, gophers invaded the middle school soccer field — one of only two fields in the town and shared with the community. The

ATTACHMENT A

field was so pocked with divots and holes that anyone running across it risked an ankle injury or worse. The only way to make it usable again was to dig it up, regrade it and install new sod.

Brasil didn't have many financing options. The state rejected the district's request for repair money, so it had to borrow \$700,000 to complete the project.

"I wanted kids to have a nice, safe place to play, to run, to blow off steam after the pandemic. I would have rather spent that money on tutoring or after-school programs, but to me, this felt like the most important thing," Brasil said.



Larry Valenzuela/CalMatters/CatchLight Local

Dr. Helio Brasil stands in the hallway next to the construction tape for the project on new classrooms at the Keyes Elementary School in Keyes on Nov. 15, 2023.

Jeff Roberts, superintendent of Plumas Lake Elementary School District in Yuba County, has a different problem. His school buildings are in good shape, but the district is growing so fast he needs to build an entire new school — or risk cutting programs and increasing class sizes.

ATTACHMENT A

In the early 2000s, the district had only 100 students. But due to a housing boom in the region, he anticipates 2,200 students by 2030. The amount of money needed to build a new school is daunting: a new school will cost \$70 million to \$100 million. The district can only raise \$18 million through a local bond. Developers' fees will bring in an additional \$20 million, but that still leaves the district with only half the money it needs. Roberts is relying on the state to pass a new school construction bond so he can apply for the remainder of the funds.

“I went into education for teaching and learning. Now, what I spend most of my time on is worrying about housing students,” Roberts said. “If we can't figure this out, we're going to have to cut things like P.E., art, music to make room for students. It's extremely frustrating because we know that's not what's best for students' education.”

[CalMatters](#) is a nonprofit, nonpartisan media venture explaining California policies and politics.



School Facilities Improve Learning

There is a growing body of research demonstrating that clean air, good light, and a small, quiet, comfortable, and safe learning environment are important for students' academic achievement.

Here are a few examples of the research results:

- Students who receive instruction in buildings with good environmental conditions can earn test scores that are 5–17 percent higher than scores for students in substandard buildings.¹
- There is a negative relationship between classroom noise higher than 40 decibels and student achievement.²
- Schools with better building conditions have up to 14 percent lower student suspension rates.³
- Improving a school's "Overall Compliance Rating" to meet health and safety standards can lead to a 36-point increase in California Academic Performance Index scores.⁴
- Substandard physical environments are strongly associated with truancy and other behavior problems in students. Lower student attendance led to lower scores on standardized tests in English–language arts and math.^{5, 6}
- Students' reading speed, comprehension, and mathematics performance are adversely affected by room temperatures above 74 degrees.⁷
- Student achievement scores tend to decrease as the school building ages—to as high as 9 percent, depending on maintenance factors.⁸
- Studies indicate that student performance is improved by an even distribution of daylight, an expansive view, and limited glare and thermal heat gain. One study found 20 percent faster student progress on math and 26 percent faster progress in reading compared with students in classrooms with less exposure to daylight.^{9, 10}



Notes

1. Glen I. Earthman, *School Facility Conditions and Student Academic Achievement* (Los Angeles: UCLA Institute for Democracy, Education, and Access, 2002).
2. Ibid.
3. Stephen Boese and John Shaw, *New York State School Facilities and Student Health, Achievement, and Attendance: A Data Analysis Report* (Albany, NY: Healthy Schools Network, Inc., 2005).
4. Jack Buckley, Mark Schneider, and Yi Shang, *Los Angeles Unified School District School Facilities and Academic Performance* (Washington, DC: National Clearinghouse for Educational Facilities, 2004).
5. Revathy Kumar, Patrick M. O'Malley, and Lloyd D. Johnston, "Association Between Physical Environment of Secondary Schools and Student Problem Behavior," *Environment and Behavior* 40, no. 4 (2008): 455–86.
6. Valkiria Durán-Narucki, "School Building Condition, School Attendance, and Academic Achievement in New York City Public Schools: A Mediation Model," *Journal of Environmental Psychology* 28, no. 3 (2008): 278–86.
7. David Harner, "Effects of Thermal Environment on Learning Skills," *The Educational Facility Planner* 12, no. 2 (April 1974): 4–6.
8. James Maurice Blincoe, "The Age and Condition of Texas High Schools as Related to Student Academic Achievement" (doctoral diss., The University of Texas at Austin, 2008).
9. Peter Boyce, *Reviews of Technical Reports on Daylight and Productivity* (Troy, NY: Rensselaer Polytechnic Institute, 2004).
10. Heschong Mahone Group, *Daylighting in Schools: An Investigation into the Relationship Between Daylighting and Human Performance* (Fair Oaks, CA, 1999).



FACILITY CONDITION ASSESSMENT MOUNTAIN EMPIRE HIGH SCHOOL CAMPUS

Mountain Empire Unified School District



ALPHASTUDIO

DESIGN GROUP
April 7, 2022



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COST ANALYSIS

Building A
 Building B
 Wrestling & Weights Building

CONDITIONS ASSESSMENT REPORTS

Wiseman + Rohy Structural Engineers – Structural Assessment
 DEC Engineers – Mechanical and Plumbing Assessment
 Johnson Consulting Engineers – Electrical, Low Voltage, Fire Alarm Assessment
 Pasco, Laret, Suiter & Associates (PLSA) Civil Engineers – Site and Drainage
 Assessment
 Veltre Engineering – Fire Protection Assessment
 CBelow – Underground Storm and Sewer Assessment

FACILITY CONDITION ASSESSMENT SYNOPSIS

MOUNTAIN EMPIRE H.S.

INTRODUCTION

The team of Alpha Studio Design Group, Wiseman + Rohy Structural Engineers, DEC Engineers, Johnson Consulting Engineers, PLSA Civil Engineers, and Veltre Engineering conducted a facility condition assessment of the combined Mountain Empire High School, Middle School, and District Maintenance and Operations campus. The primary objective of this assessment was to evaluate the option of facility replacement versus rehabilitation as it relates to Facility Hardship. An evaluation of building systems and visual condition was performed with a focus to identify those items that are causing a health or safety threat. Additionally, investigation of the building and site utility services and systems was done to understand the overall condition of the campus. The assessment team consisted of an architect, structural engineer, mechanical engineer, electrical engineer, civil engineer, fire protection engineer, and a utility video consultant.

FACILITY HISTORY

The campus is located at 3305 Buckman Springs Road, Pine Valley, California 91962 and is within the Mountain Empire Unified School District. The initial improvements on the site date from 1976. Subsequent additions and renovations have occurred since the original building construction. Located at an elevation of 3,136 feet above sea level, the campus is subject to a higher extreme of climate variations. The site serves as the school district's combined high school campus, middle school campus, district offices, and maintenance and operations center and is comprised of classrooms, administration offices, gymnasium, locker rooms, weight and exercise room, food service facility, welding shop, wood shop, portable classrooms, sports field and bleachers, outdoor play yards, and maintenance facilities. It comprises approximately 75,091 gross square feet. There are nineteen structures on the campus, of which 13 were the focus of this assessment.

ATTACHMENT A



CAMPUS MAP

ATTACHMENT A

The structures on the campus consist of single-story wood framed buildings as well as portable classrooms and are summarized as follows. The buildings in this assessment are DSA approved per the following Application Numbers:

BUILDING SUMMARY				
Building Designation	DSA Application Number	Usage	Date Of Original Approval	Square Footage
Building A	04-39008	Administration Offices, Classrooms, Library	1976	26,408
Building B	04-39008	Gymnasium, Locker Rooms, Food Service, Metal & Wood Shops	1976	25,023
Building C (Not Part of Study)	04-46243	Classrooms	1985	13,100
Wrestling & Weights Building	04-46866	Wrestling & Weights Room	1986	2,160
Arts & Crafts Building	04-46866	Classroom	1986	1,200
Portable	04-46147	Classroom	1985	960
Portable	04-50878	Classroom	1988	960
Portable	04-57038	Classroom	1991	960
Portable	04-60330	Classroom	1993	960
Portable	04-60330	Classroom	1993	960
Portable	04-60330	Classroom	1993	960
Portable	04-103226	Classroom	2001	1,440
Grounds & Maintenance	None	Service	None	

ATTACHMENT A

SQUARE FOOTAGE TABULATION		
Building Designation	Function	Square Feet
Building A		
	Administration	3,100
	Classrooms	13,500
	Library / Media Center	3,470
	Core Restrooms	830
	Circulation / Custodial / Storage	5,508
Building B		
	Gymnasium / Multi-Use	12,105
	Locker Rooms	3,175
	Food Service	1,300
	Classrooms – Shop / Arts	6,330
	Staff Lounge	315
	Circulation / Custodial	1,798
Wresting & Weights Building		
	Wresting / Weight Room	1,440
	Equipment Storage	320
	Restrooms	400

ASSESSMENT METHODOLOGY

The assessment team conducted a facility walk-through of the campus on January 20, 2022. Accompanied by school district personnel, the team visually investigated the in-place condition of the existing buildings and site improvements. Destructive assessment was only performed for the exterior building siding panels to aid the structural engineer in understanding the severity of deficiency in the building's potential seismic structural performance. The entire site was observed to gain a comprehensive understanding of the site's overall condition. Additionally, all record drawings available for the campus were reviewed to fully familiarize the team with the site, aid in understanding the property's physical improvements, and/or assist in identifying any discrepancies between original improvements and current conditions. The underground site storm water piping and site sewer piping were investigated as well via CCTV to record the current physical state. The team examined the following:

Structural Assessment

Visual examinations of the building exterior siding panels, roof, and general interior conditions were conducted. The scope of the structural assessment was limited to the visual observation and notation of apparent structural deficiencies and did not include calculations or analysis.

Site Elements

Visual examinations of the parking lot and grounds and evaluation of the site with respect to existing known flood issues were conducted. Site grading, drainage, slope protection and erosion control were investigated. The team observed the site systems for removal of storm water and identified any that appeared under-capacity or failing. Additionally, the underground storm water system piping was investigated via CCTV to identify any deteriorating or compromised conditions. The on-site asphalt pavement and sidewalks were observed for damage and accessibility barriers identified.

Architectural Elements

Visual examinations of roof materials, flashings, penetrations, skylights and other appurtenances on the roof were conducted. Exterior walls, windows and doors were examined for irregularities, structural damage, and conformance with fire code. General conformance with current accessibility requirements was considered.

Mechanical/Electrical/Plumbing/Fire Sprinkler/Fire Alarm Systems

Visual examinations of mechanical, electrical, plumbing, fire sprinkler risers, and fire alarm systems to determine capacities, condition, and remaining useful life were conducted. Electrical systems reviewed included power distribution, emergency power, lighting systems and fire alarm. Mechanical systems reviewed included HVAC, plumbing fixtures, visible waste and vent lines, pumps and motors, and fire sprinkler systems. A flow test was performed on the on-site fire

service to identify any deficiencies in required fire flow. Additionally, the underground site sanitary sewer system piping was investigated via CCTV to identify any deteriorating or compromised conditions.

Investigation for the presence of asbestos containing material, lead, and any other environmentally hazardous substances was not a part of this investigation.

SUMMARY OF FINDINGS

The consulting engineer's reports in the following sections provide in-depth assessments for the building system and components included in this investigation. The following summary provides a brief description of those findings that identified a failing system condition or that have a health and/or safety threat association.

Structural Assessment

- The exterior aggregate faced sheathing panels are deteriorating at Buildings A, B, and the Wrestling & Weights Building. These panels are a single layer of sheathing and comprise both the architectural finish and the structural shear wall sheathing. Per the structural engineer's observations these walls likely would no longer perform as intended as the main lateral force resisting system for the perimeter of the buildings, are identified as a structural deficiency, and present an immediate safety concern.
- The roofing at Buildings A & B is in poor condition and allowing water intrusion. Thereby, affecting the structural sheathing and framing members.
- The rooftop mechanical units at Buildings A & B are not seismically anchored, compromising the lateral stability in the event of a strong lateral force.
- Splitting of approximately four glulam beams at the gymnasium roof structure was observed.
- Interior ceiling height non-bearing partitions in Building A do not have bracing or support to the roof structure above and therefore are compromised in lateral stability during a lateral force event.
- The Grounds and Maintenance Building is not a DSA certified building.
- The wood foundations are deteriorating at the portable classroom buildings.
- **A full structural rehabilitation would be triggered by replacing the exterior finish panels at Buildings A & B, which are also the building shear walls. When the cost of the reconstruction, alteration, or addition exceeds 50 percent of the replacement value of the building, then the entire building needs to comply with the current structural code requirements. If the 50% replacement value is not met but the**

alterations increase the lateral loads to the structure by more than 10% or decrease the overall lateral-force-resisting capacity by more than 10%, the entire building would need to comply with current structural code requirements. The removal and replacement of shear wall sheathing is considered reconstruction and is subject to the 10% lateral system change as well as the 50% replacement cost triggers. A full structural rehabilitation requires that the entire building including all systems (architectural, mechanical, electrical, plumbing and structural) to be shown to comply with current code requirements or be upgraded to meet them.

Site Elements

- Failure of storm water underground conveyance system as well as surface flows was identified. The result being flooding into the Gymnasium building. Damage at storm drain piping west of Gym Building B observed.
- Standing water in underground sewer lines was observed indicating slope of lines is less than code minimums.
- Barriers to accessibility were identified in site paths of travel, lunch court area, and sports field bleachers.

Architectural Elements

- Roofing failure was observed for both low-slope built-up roofing and asphalt shingle roofing at various locations.
- There are no compression struts for the suspended acoustical t-bar ceiling grids throughout Buildings A & B.
- The existing campus is located in a fire hazard severity zone. The existing exposed underside of roof eave soffits at the front of Building A, entry door locations, and connecting walkway to Building B are finished in exposed redwood, which is not in compliance with C.B.C. Chapter 7A for ignition resistant construction. Additionally, the windows at Buildings A & B are single glazed and do not meet the requirement for multi-pane glazing with a minimum of one tempered pane.
- Barriers to accessibility occur in the all the restrooms at Buildings A & B, within the locker rooms at Building B, at food service windows, and at various door clearance locations.

Mechanical/Electrical/Plumbing/Fire Sprinkler/Fire Alarm Systems

- The main 25-ton HVAC rooftop unit at Building A is deteriorating and has exceeded its life expectancy. The heating is operational, but there are multiple code violations. Cooling is non-operational.

ATTACHMENT A

- The four rooftop HVAC package units, three ceiling mounted heat-vent units, and one unit heater at Building B are all deteriorating and have all exceeded their life expectancy. Cooling is non-operational.
- The plumbing fixtures have exceeded their life expectancy and are non-code compliant.
- The on-site private domestic water system is connected to the site fire water service, which is a code violation.
- The interior lighting is not in compliance with current Title 24 energy compliance.
- The existing fire alarm system is non-code compliant and currently not a monitored system as required by code.
- The fire service pump is obsolete and is exceeding its life expectancy.
- The on-site fire hydrants are to be wet barrel type where subject to freezing. The existing were observed to be dry barrel.
- The required clearance for the fire riser from the foundation for seismic movement was not provided, compromising the function of the system during a lateral force event.
- The dry chemical fire extinguishing system for the kitchen hood is non-code compliant.
- The water storage tank size and available fire flow duration is insufficient for the campus.

ASSESSMENT REPORTS CATALOG

The following engineer's assessment reports are a part of this overall assessment and are attached to this report:

- Wiseman + Rohy Structural Engineers – Structural Assessment
- DEC Engineers – Mechanical and Plumbing Assessment
- Johnson Consulting Engineers – Electrical, Low Voltage, Fire Alarm Assessment
- Pasco, Laret, Suiter & Associates (PLSA) Civil Engineers – Site and Drainage Assessment
- Veltre Engineering – Fire Protection Assessment
- CBelow – Underground Storm and Sewer Assessment

COST / BENEFIT ANALYSIS ABSTRACT

See attached cost / benefit analysis, which compares the anticipated cost of mitigation work to the current building replacement cost. Form SAB 58-01, utilizing the most current edition of the Current Construction Remodeling and Repair Cost publication by Sierra West Publishing, has been used to document the rehabilitation costs. The basis for replacement building cost is per Annual Adjusted Grant Amounts Effective 1-1-22.

- Building A Summary
 - Mitigation Cost \$7,712,353 (Prospective Total Project Cost)
 - Replacement Costs \$13,111,440 Total
 - 25,076 SF (Permanent Other) X \$477 = \$11,961,252
 - 1,332 SF (Permanent Toilets) X \$859 = \$1,144,188
- Building B Summary
 - Mitigation Cost \$7,294,917 (Prospective Total Project Cost)
 - Replacement Costs \$12,313,387 Total
 - 24,035 SF (Permanent Other) X \$477 = \$11,464,695
 - 988 SF (Permanent Toilets) X \$859 = \$848,692
- Wrestling & Weights Building Summary
 - Mitigation Cost \$815,113 (Prospective Total Project Cost)
 - Replacement Costs \$1,183,120 Total
 - 1,760 SF (Permanent Other) X \$477 = \$839,520
 - 400 SF (Permanent Toilets) X \$859 = \$343,600

CONCLUSION

Based on the structural deficiency identified to the exterior wall lateral resisting system at Buildings A, B, and Wrestling & Weights Building and the immediate concern to the performance of those buildings during a lateral load event, it is the Teams professional opinion that this campus is a candidate for facility hardship funding. Per the structural assessment it has been determined that the replacement of the deteriorating exterior aggregate finish shear wall panels is considered reconstruction and subject to the 10% lateral system change as well as the 50% replacement cost triggers per Section 503.3 of the 2019 CEBC and section 4-309 of the California Administrative Code. A full structural rehabilitation of the building would be triggered by replacing the exterior structural finish panels. The entire building including all systems (architectural, mechanical, electrical, plumbing and structural) will be required to comply with current code or be upgraded to meet them. The structural work associated with the panel replacement would include upgrades to the roof, walls, ceilings, and foundation systems and the cost to mitigate the deficiency will exceed 50% of the building replacement cost.

PROSPECTIVE COST ANALYSIS

Building A

Building B

Wrestling & Weights Building

School District: Mountain Empire Unified School District	Application Number:
School Name: Mountain Empire High School - BUILDING A	DSA Number:
County: San Diego	

PROSPECTIVE COST ANALYSIS - BUILDING A

PART I

1. CSI # (XX.YYYY ZZZ)	2. Description	3. Quantity	4. Unit (Linear Foot (LF), Each (EA), Cubic Yard (CY), etc.)	5. Cost/Unit (F3 Level)	6. District's Request	OPSC's Allowance	7. Comments
02.1101 111	Remove concrete sidewalk, outside building	1980.00	SF	\$ 4.17	\$ 8,256.60	\$ -	
02.1201 531	Remove ceiling, acoustic suspended grid	24500.00	SF	\$ 1.98	\$ 48,510.00	\$ -	
02.1201 711	Remove roof, built-up on plywood and disposal	170.00	SQ	\$ 273.05	\$ 46,418.50	\$ -	
02.1201 761	Remove roof, asphalt shingle and disposal	170.00	SQ	\$ 178.52	\$ 30,348.40	\$ -	
02.1201 915	Remove Roof sheathing, 1/2" plywood / OSB	30.00	MSF	\$ 1,092.57	\$ 32,777.10	\$ -	
02.1204 041	Cut opening, drywall/wood stud	150.00	EA	\$ 1,769.54	\$ 265,431.00	\$ -	
02.1205 041	Sawing concrete slab, 3"	3500.00	LF	\$ 26.24	\$ 91,840.00	\$ -	
02.1207 021	Remove concrete foundation, with rebar	360.00	CY	\$ 374.74	\$ 134,906.40	\$ -	
02.1208 031	Remove wall, stucco/plaster, metal stud	5435.00	SF	\$ 6.90	\$ 37,501.50	\$ -	
02.1208 041	Remove wall, gypsum wall board, metal studs	3800.00	SF	\$ 2.19	\$ 8,322.00	\$ -	
02.1208 081	Remove wall, metal siding, no save	1900.00	SF	\$ 13.56	\$ 25,764.00	\$ -	
02.1209 011	Remove slab on grade, 4"-5", with mesh	2500.00	SF	\$ 7.35	\$ 18,375.00	\$ -	
02.1209 061	Remove ceramic tile	2250.00	SF	\$ 5.59	\$ 12,577.50	\$ -	
02.1209 071	Remove resilient flooring	2850.00	SF	\$ 5.02	\$ 14,307.00	\$ -	
02.1209 091	Remove carpet and pad	11520.00	SF	\$ 5.41	\$ 62,323.20	\$ -	
02.1210 021	Dust partition, 2" x 4" frame, 6 mil plastic	8250.00	SF	\$ 8.61	\$ 71,032.50	\$ -	
02.1210 031	Debris bin, 20 CY, 2 days or 3 day weekend	50.00	PULL	\$ 759.91	\$ 37,995.50	\$ -	
02.1210 051	Concrete & asphalt debris bin, 7 CY	50.00	PULL	\$ 719.92	\$ 35,996.00	\$ -	
02.1210 061	Dump charges, general bulk fill	400.00	TON	\$ 58.65	\$ 23,460.00	\$ -	
02.1210 073	Dump charges, concrete, mid	350.00	CY	\$ 63.36	\$ 22,176.00	\$ -	
02.1210 101	Off haul - hazardous waste - 20 CY	250.00	MILE	\$ 96.89	\$ 24,222.50	\$ -	
02.1301 511	Remove door, interior	25.00	EA	\$ 303.02	\$ 7,575.50	\$ -	
02.1301 521	Remove door, exterior	25.00	EA	\$ 336.50	\$ 8,412.50	\$ -	
02.1301 551	Remove window, aluminum	2050.00	SF	\$ 14.84	\$ 30,422.00	\$ -	
02.1301 571	Remove cabinet, base	530.00	LF	\$ 84.86	\$ 44,975.80	\$ -	
02.1401 021	Remove water closet	18.00	EA	\$ 440.17	\$ 7,923.06	\$ -	
02.1401 041	Remove lavatory	20.00	EA	\$ 333.63	\$ 6,672.60	\$ -	
02.1401 051	Remove urinal	8.00	EA	\$ 477.81	\$ 3,822.48	\$ -	
02.1501 021	Remove diffuser/register	95.00	EA	\$ 80.89	\$ 7,684.55	\$ -	
02.6006 061	Concrete walk, 4"	1980.00	SF	\$ 22.91	\$ 45,361.80	\$ -	
03.0507 011	Slab on grade, 4", 4" rock, memb, 6x6 w1.4/w1.4 ewwm	2500.00	SF	\$ 21.19	\$ 52,975.00	\$ -	
03.0801 021	Excavation, foundations, structural	360.00	CY	\$ 44.70	\$ 16,092.00	\$ -	
03.3101 027	Foundation, school, 1 story, edge form	360.00	CY	\$ 292.39	\$ 105,260.40	\$ -	
03.3104 061	Slabs, on grade 4" to 5" thick, direct chute	500.00	CY	\$ 216.37	\$ 108,185.00	\$ -	
03.3901 151	Foundations, accessories	750.00	CY	\$ 19.36	\$ 14,520.00	\$ -	
05.5001 031	Anchor bolts, hook 3/4" x 12"	500.00	EA	\$ 59.55	\$ 29,775.00	\$ -	
06.1001 041	Wall, 2" x 6" x 8", 16" OC 1.7 BF/SF	6935.00	SF	\$ 32.23	\$ 223,515.05	\$ -	
06.1003 041	Rafters, 2" x 10", 24" OC, 1.16 BF/SF	4000.00	SF	\$ 43.77	\$ 175,080.00	\$ -	
06.1105 071	Blocking, 2" x 6"	2.00	MBF	\$ 15,070.93	\$ 30,141.86	\$ -	
06.1106 061	Post, 6" x 6" to 6" x 12", select grade	10.00	MBF	\$ 18,045.48	\$ 180,454.80	\$ -	
06.1201 051	Beams, 6" x 6" to 6" x 12", to 20', select grade	10.00	MBF	\$ 14,601.96	\$ 146,019.60	\$ -	
06.1405 031	Sheathing wall, 1/2", C-D exterior, hand nailed	50.00	MSF	\$ 8,472.00	\$ 423,600.00	\$ -	
06.1406 061	Sheathing roof, 5/8", C-D exterior, machine nailed	25.00	MSF	\$ 5,856.95	\$ 146,423.75	\$ -	
06.6001 111	Framing clips	2250.00	EA	\$ 13.95	\$ 31,387.50	\$ -	
06.6001 161	Strap anchor, 3" x 45" 1/4" plate	200.00	EA	\$ 119.65	\$ 23,930.00	\$ -	
06.6001 511	Holdown, 2-1/2"W x 12 3/8" H x 2 1/2" B	150.00	EA	\$ 987.98	\$ 148,197.00	\$ -	
06.6001 621	MSTC strap tie, 16 ga, 3" x 52 1/4"	250.00	LF	\$ 902.69	\$ 225,672.50	\$ -	
06.6004 021	Foundation bolts, 8" x 5/8" dia	600.00	EA	\$ 21.84	\$ 13,104.00	\$ -	

School District:	Mountain Empire Unified School District	Application Number:	
School Name:	Mountain Empire High School - BUILDING A	DSA Number:	
County:	San Diego		

PROSPECTIVE COST ANALYSIS - BUILDING A

07.2004 051	Insulation, Batts, 6" fiberglass, R19	5035.00	SF	\$ 2.52	\$ 12,688.20	\$ -
07.2004 071	Insulation, Batts, 8-9" fiberglass, R30	13000.00	SF	\$ 2.85	\$ 37,050.00	\$ -
07.3001 021	Roofing shingles, composition asphalt 240#, 'A'	170.00	SQ	\$ 804.51	\$ 136,766.70	\$ -
07.3006 051	Roofing built-up, 5 ply, 20 year, low rise	170.00	SQ	\$ 1,244.96	\$ 211,643.20	\$ -
07.7001 011	Pre-fin mansard, beam & batten, straight & simple	2500.00	SF	\$ 22.83	\$ 57,075.00	\$ -
08.1001 061	Window frame, 16 ga, 4070, prime coat, non-rated	57.00	EA	\$ 387.53	\$ 22,089.21	\$ -
08.1006 011	Door, 3070, 16 ga, prime coat, non-rated	25.00	EA	\$ 631.76	\$ 15,794.00	\$ -
08.2007 041	Door, solid core, interior, 3070, paint grade	25.00	EA	\$ 554.06	\$ 13,851.50	\$ -
08.7002 021	Lockset, commercial, mortise 'L'	90.00	EA	\$ 549.29	\$ 49,436.10	\$ -
08.8002 141	Glazing, insulated, 1/4" float, tempered	2052.00	SF	\$ 124.52	\$ 255,515.04	\$ -
09.1401 051	Plaster & lath, commercial, 3 coat exterior	650.00	SY	\$ 463.35	\$ 301,177.50	\$ -
09.2010 061	Gypsum wall board, 5/8", 8', institutional, wall, tape & texture	10035.00	SF	\$ 11.96	\$ 120,018.60	\$ -
09.2011 061	Gypsum wall board, 5/8", ceilings, institutional, wall, tape & texture	2400.00	SF	\$ 7.36	\$ 17,664.00	\$ -
09.3002 031	Tile, ceramic, comm & institutional, fl, glazed, 4"x4", mortar	2250.00	SF	\$ 32.11	\$ 72,247.50	\$ -
09.3003 051	Tile, ceramic, comm & institutional, wall, 4"x4", mortar	3550.00	SF	\$ 33.43	\$ 118,676.50	\$ -
09.5008 051	T-bar ceiling, 2"x4", each room divided	24500.00	SF	\$ 13.87	\$ 339,815.00	\$ -
09.7002 021	Sheet goods, vinyl, good, .040", with cove	317.00	SY	\$ 77.11	\$ 24,443.87	\$ -
09.7003 021	Base, topset, vinyl, 4"	2500.00	LF	\$ 5.72	\$ 14,300.00	\$ -
09.8002 061	Paint, plaster, prime + 2 finish	6035.00	SF	\$ 4.64	\$ 28,002.40	\$ -
09.8003 061	Paint, c-g-p, interior, prime + 2 finish, roll	10750.00	SF	\$ 3.31	\$ 35,582.50	\$ -
09.8004 061	Paint door & trim, 3 coats, institutional	50.00	EA	\$ 212.36	\$ 10,618.00	\$ -
09.8007 051	Wallcover, vinyl, 14 oz, medium	8635.00	SF	\$ 4.80	\$ 41,448.00	\$ -
09.8007 071	Fiber board backing for vinyl	8635.00	SF	\$ 0.82	\$ 7,080.70	\$ -
10.1501 061	Toilet partition, laminated plastic, ceiling mounted	14.00	EA	\$ 1,641.77	\$ 22,984.78	\$ -
10.4001 021	Paper towel & waste comb., SS, 17"x54", semi-recessed	6.00	EA	\$ 953.20	\$ 5,719.20	\$ -
10.4005 071	Toilet paper dispenser, stainless steel, double, recessed	18.00	EA	\$ 106.68	\$ 1,920.24	\$ -
10.4010 021	Grab bar, stainless steel, 1-1/2" x 48", exposed mounted	12.00	EA	\$ 150.64	\$ 1,807.68	\$ -
12.3007 011	Cabinet, wood, base, with door, 1 shelf	530.00	LF	\$ 416.19	\$ 220,580.70	\$ -
12.4001 111	Carpet, 28 oz nylon level loop, rubber back	1280.00	SY	\$ 62.12	\$ 79,513.60	\$ -
15.1203 041	Lavatory, wall hung	20.00	EA	\$ 1,843.14	\$ 36,862.80	\$ -
15.1203 201	Urinal, wall, flush valve & carrier	8.00	EA	\$ 2,381.81	\$ 19,054.48	\$ -
15.1203 221	Water closet, floor, with flush valve	18.00	EA	\$ 1,891.64	\$ 34,049.52	\$ -
15.1204 051	Drinking fountain, stainless steel, wall	2.00	FIX	\$ 1,052.92	\$ 2,105.84	\$ -
15.1302 031	Rough-in at lavatory	20.00	EA	\$ 795.08	\$ 15,901.60	\$ -
15.1302 051	Rough-in at sinks	2.00	EA	\$ 795.28	\$ 1,590.56	\$ -
15.1302 061	Rough-in at urinal	8.00	EA	\$ 783.01	\$ 6,264.08	\$ -
15.1302 081	Rough-in at water closet	18.00	EA	\$ 1,025.79	\$ 18,464.22	\$ -
15.3401 081	AC 20 ton, labor only - seismic anchorage	3.00	EA	\$ 9,093.34	\$ 27,280.02	\$ -
15.4012 031	Ceiling diffuser, 25-32", louver, rectangular, 2 way	95.00	EA	\$ 564.93	\$ 53,668.35	\$ -
15.5503 031	Fire protection sprinklers, exposed, wet, large	160.00	HEAD	\$ 767.28	\$ 122,764.80	\$ -
16.1601 101	Fixtures, elementary & high school, 70 foot candles	24500.00	SF	\$ 9.09	\$ 222,705.00	\$ -
16.5603 021	Unistrut hangers, 18"x24"	150.00	EA	\$ 171.26	\$ 25,689.00	\$ -
16.5603 041	Unistrut hangers, 36"x24"	100.00	EA	\$ 275.23	\$ 27,523.00	\$ -

OPSC Allowance Subtotal: \$ 6,199,157.44 \$ 6,199,157.00 **UNVERIFIED - FOR PROSPECTIVE ANALYSIS PURPOSES ONLY**

PART II

General Requirements (CSI # 01.0000 000)

School District:	Mountain Empire Unified School District	Application Number:	
School Name:	Mountain Empire High School - BUILDING A	DSA Number:	
County:	San Diego		

PROSPECTIVE COST ANALYSIS - BUILDING A

8. General Conditions (Field Office Overhead) (enter %)	8.00%	\$ 495,932.56	Based on OPSC's Allowance Subtotal and upon CSI# 01.1000 000 Project Type in Sierra West. • Facility Hardship Rehabilitation (Fire and/or Water Damage) – “Repair of Fire Damage” • Facility Hardship Rehabilitation (historical structures) – “Unique Structures” • Facility Hardship Rehabilitation (all others) – “Alterations & Additions” • Seismic Mitigation Program Rehabilitation – “Alterations & Additions”
9. General Requirements (Home Office) (enter %)	0.00%	\$ -	Based on OPSC's Allowance Subtotal and upon CSI# 01.2000 000 Project Type in Sierra West.
10. Bonds (enter %)	1.00%	\$ 61,991.57	Based on OPSC's Allowance Subtotal and based upon CSI# 01.2000 000 Project Type in Sierra West.
11. Overhead & Profit			Based on OPSC's Allowance Subtotal and upon CSI# 01.2000 000, "Institutional Structure" in Sierra West. (Note: \$0 - This is included in General Requirements)
Construction Subtotal:		\$ 6,757,081.13	
12. DSA Inspection Fee (allowed at 1.00%):	1.00%	\$ 67,570.81	Always 1.00%, based on Construction Subtotal. Only allowed if project required DSA approval.
13. Escalation (enter % for current year):	0.00%	\$ -	This is based on Construction Subtotal. Allowed if the project has not been completed at the time of SAB approval. Allow one year escalation, based upon CSI# 01.3000 000, "Institutional Structure" in Sierra West.
14. Industry Specialist's Report Costs: (\$10,000 or 1% of OPSC's Allowance)		\$ 61,991.57	Based on OPSC's Allowance Subtotal, enter the greater of \$10,000 or 1% of OPSC's Allowance.
15. Construction Testing Allowance:	1.00%	\$ 67,570.81	Always 1.00%, based on Construction Subtotal. Only allowed for rehabilitation projects if specialized testing of construction materials is required
16. Design Cost Allowance:		\$ 695,637.30	Based on Construction Subtotal, using the Design Cost Allowance chart below.
17. CDE Plan Fee:		\$ -	Based on the published fee found on CDE's website. https://www.cde.ca.gov/ls/fa/sf/forms.asp
18. DSA Plan Fee (enter \$ amount):		\$ 62,502.00	Based on Construction Subtotal, use the calculator found on the DSA's website. https://www.apps2.dgs.ca.gov/dsa/tracker/FeeCalculator.aspx
OPSC Approved Total Project Cost:		\$ 7,712,353.62	

Design Cost Allowance

		Construction Subtotal (from above):	\$ 6,757,081.13
Multiplier			
first \$500,000	12.00%	\$	60,000.00
next \$500,000	11.50%	\$	57,500.00
next \$1 million	11.00%	\$	110,000.00
next \$4 million	10.00%	\$	400,000.00
next \$4 million	9.00%	\$	68,137.30
Beyond	8.00%	\$	-
Design Cost Allowance:		\$	695,637.30

School District: Mountain Empire Unified School District	Application Number:
School Name: Mountain Empire High School - BUILDING A	DSA Number:
County: San Diego	

PROSPECTIVE COST ANALYSIS - BUILDING A

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district; and,
- under penalty of perjury, under the laws of the State of California, the foregoing statements are true and correct to the best of my knowledge and belief; and,
- this form is an exact duplicate (verbatim) of the form provided by Office of Public School Construction. No variations of this form may be used.

Name of District Representative (Print):	Phone Number:
Signature of District Representative:	Date:

School District: Mountain Empire Unified School District	Application Number:
School Name: Mountain Empire High School - BUILDING B	DSA Number:
County: San Diego	

PROSPECTIVE COST ANALYSIS - BUILDING B

PART I

1. CSI # (XX.YYYY ZZZ)	2. Description	3. Quantity	4. Unit (Linear Foot (LF),Each (EA), Cubic Yard (CY), etc.	5. Cost/Unit (F3 Level)	6. District's Request	OPSC's Allowance	7. Comments
02.1101 011	Remove pavement, asphaltic concrete, 5,000 to 25,000	3000.00	SF	\$ 3.36	\$ 10,080.00	\$ -	
02.1101 111	Remove concrete sidewalk, outside building	4200.00	SF	\$ 4.17	\$ 17,514.00	\$ -	
02.1201 531	Remove ceiling, acoustic suspended grid	1200.00	SF	\$ 1.98	\$ 2,376.00	\$ -	
02.1201 711	Remove roof, built-up on plywood and disposal	150.00	SQ	\$ 273.05	\$ 40,957.50	\$ -	
02.1201 761	Remove roof, asphalt shingle and disposal	150.00	SQ	\$ 178.52	\$ 26,778.00	\$ -	
02.1201 915	Remove Roof sheathing, 1/2" plywood / OSB	28.00	MSF	\$ 1,092.57	\$ 30,591.96	\$ -	
02.1203 351	Remove gym floor, maple over sleepers	1050.00	SF	\$ 3.17	\$ 3,328.50	\$ -	
02.1204 041	Cut opening, drywall/wood stud	145.00	EA	\$ 1,769.54	\$ 256,583.30	\$ -	
02.1205 041	Sawing concrete slab, 3"	3500.00	LF	\$ 26.24	\$ 91,840.00	\$ -	
02.1207 021	Remove concrete foundation, with rebar	375.00	CY	\$ 374.74	\$ 140,527.50	\$ -	
02.1208 031	Remove wall, stucco/plaster, metal stud	16008.00	SF	\$ 6.90	\$ 110,455.20	\$ -	
02.1208 041	Remove wall, gypsum wall board, metal studs	12800.00	SF	\$ 2.19	\$ 28,032.00	\$ -	
02.1208 081	Remove wall, metal siding, no save	3500.00	SF	\$ 13.56	\$ 47,460.00	\$ -	
02.1209 011	Remove slab on grade, 4"-5", with mesh	3100.00	SF	\$ 7.35	\$ 22,785.00	\$ -	
02.1209 061	Remove ceramic tile	350.00	SF	\$ 5.59	\$ 1,956.50	\$ -	
02.1209 091	Remove carpet and pad	950.00	SF	\$ 5.41	\$ 5,139.50	\$ -	
02.1210 021	Dust partition, 2" x 4" frame, 6 mil plastic	7500.00	SF	\$ 8.61	\$ 64,575.00	\$ -	
02.1210 031	Debris bin, 20 CY, 2 days or 3 day weekend	65.00	PULL	\$ 759.91	\$ 49,394.15	\$ -	
02.1210 051	Concrete & asphalt debris bin, 7 CY	65.00	PULL	\$ 719.92	\$ 46,794.80	\$ -	
02.1210 061	Dump charges, general bulk fill	520.00	TON	\$ 58.65	\$ 30,498.00	\$ -	
02.1210 073	Dump charges, concrete, mid	400.00	CY	\$ 63.36	\$ 25,344.00	\$ -	
02.1210 101	Off haul - hazardous waste - 20 CY	250.00	MILE	\$ 96.89	\$ 24,222.50	\$ -	
02.1301 511	Remove door, interior	20.00	EA	\$ 303.02	\$ 6,060.40	\$ -	
02.1301 521	Remove door, exterior	20.00	EA	\$ 336.50	\$ 6,730.00	\$ -	
02.1301 551	Remove window, aluminum	865.00	SF	\$ 14.84	\$ 12,836.60	\$ -	
02.1301 571	Remove cabinet, base	85.00	LF	\$ 84.86	\$ 7,213.10	\$ -	
02.1401 021	Remove water closet	12.00	EA	\$ 440.17	\$ 5,282.04	\$ -	
02.1401 041	Remove lavatory	11.00	EA	\$ 333.63	\$ 3,669.93	\$ -	
02.1401 051	Remove urinal	4.00	EA	\$ 477.81	\$ 1,911.24	\$ -	
02.1401 071	Remove shower	5.00	EA	\$ 394.68	\$ 1,973.40	\$ -	
02.1501 021	Remove diffuser/register	10.00	EA	\$ 80.89	\$ 808.90	\$ -	
02.6001 011	Asphaltic concrete, 2" on 4" base	3000.00	SF	\$ 6.91	\$ 20,730.00	\$ -	
02.6006 061	Concrete walk, 4"	4200.00	SF	\$ 22.91	\$ 96,222.00	\$ -	
03.0507 011	Slab on grade, 4", 4" rock, memb, 6x6 w1.4/w1.4 ewwm	3100.00	SF	\$ 21.19	\$ 65,689.00	\$ -	
03.0801 021	Excavation, foundations, structural	400.00	CY	\$ 44.70	\$ 17,880.00	\$ -	
03.3101 027	Foundation, school, 1 story, edge form	400.00	CY	\$ 292.39	\$ 116,956.00	\$ -	
03.3104 061	Slabs, on grade 4" to 5" thick, direct chute	550.00	CY	\$ 216.37	\$ 119,003.50	\$ -	
03.3901 151	Foundations, accessories	750.00	CY	\$ 19.36	\$ 14,520.00	\$ -	
05.5001 031	Anchor bolts, hook 3/4" x 12"	750.00	EA	\$ 59.55	\$ 44,662.50	\$ -	
05.5004 071	Pipe rail, 4 high, 1-1/2", kick, galvanized	60.00	LF	\$ 282.89	\$ 16,973.40	\$ -	
05.5004 081	Pipe rail, 1-1/2", wall, galvanized	28.00	LF	\$ 108.04	\$ 3,025.12	\$ -	
06.1001 041	Wall, 2" x 6" x 8", 16" OC 1.7 BF/SF	16008.00	SF	\$ 32.23	\$ 515,937.84	\$ -	
06.1003 041	Rafters, 2" x 10", 24" OC, 1.16 BF/SF	2000.00	SF	\$ 43.77	\$ 87,540.00	\$ -	
06.1105 071	Blocking, 2" x 6"	2.00	MBF	\$ 15,070.93	\$ 30,141.86	\$ -	
06.1106 061	Post, 6" x 6" to 6" x 12", select grade	10.00	MBF	\$ 18,045.48	\$ 180,454.80	\$ -	
06.1201 051	Beams, 6" x 6" to 6" x 12", to 20', select grade	10.00	MBF	\$ 14,601.96	\$ 146,019.60	\$ -	
06.1405 031	Sheathing wall, 1/2", C-D exterior, hand nailed	75.00	MSF	\$ 8,472.00	\$ 635,400.00	\$ -	
06.1406 061	Sheathing roof, 5/8", C-D exterior, machine nailed	25.00	MSF	\$ 5,856.95	\$ 146,423.75	\$ -	

School District:	Mountain Empire Unified School District	Application Number:	
School Name:	Mountain Empire High School - BUILDING B	DSA Number:	
County:	San Diego		

PROSPECTIVE COST ANALYSIS - BUILDING B

06.6001 111	Framing clips	1000.00	EA	\$ 13.95	\$ 13,950.00	\$ -
06.6001 161	Strap anchor, 3" x 45" 1/4" plate	100.00	EA	\$ 119.65	\$ 11,965.00	\$ -
06.6001 511	Holdown, 2-1/2"W x 12 3/8" H x 2 1/2" B	105.00	EA	\$ 987.98	\$ 103,737.90	\$ -
06.6001 621	MSTC strap tie, 16 ga, 3" x 52 1/4"	125.00	LF	\$ 902.69	\$ 112,836.25	\$ -
06.6004 021	Foundation bolts, 8" x 5/8" dia	500.00	EA	\$ 21.84	\$ 10,920.00	\$ -
07.2004 051	Insulation, Batts, 6" fiberglass, R19	13000.00	SF	\$ 2.52	\$ 32,760.00	\$ -
07.2004 071	Insulation, Batts, 8-9" fiberglass, R30	5000.00	SF	\$ 2.85	\$ 14,250.00	\$ -
07.3001 021	Roofing shingles, composition asphalt 240#, 'A'	150.00	SQ	\$ 804.51	\$ 120,676.50	\$ -
07.3006 051	Roofing built-up, 5 ply, 20 year, low rise	150.00	SQ	\$ 1,244.96	\$ 186,744.00	\$ -
07.7001 011	Pre-fin mansard, beam & batten, straight & simple	12000.00	SF	\$ 22.83	\$ 273,960.00	\$ -
08.1001 061	Window frame, 16 ga, 4070, prime coat, non-rated	18.00	EA	\$ 387.53	\$ 6,975.54	\$ -
08.1006 011	Door, 3070, 16 ga, prime coat, non-rated	20.00	EA	\$ 631.76	\$ 12,635.20	\$ -
08.2007 041	Door, solid core, interior, 3070, paint grade	20.00	EA	\$ 554.06	\$ 11,081.20	\$ -
08.7002 021	Lockset, commercial, mortise 'L'	55.00	EA	\$ 549.29	\$ 30,210.95	\$ -
08.8002 141	Glazing, insulated, 1/4" float, tempered	865.00	SF	\$ 124.52	\$ 107,709.80	\$ -
09.1401 051	Plaster & lath, commercial, 3 coat exterior	1800.00	SY	\$ 463.35	\$ 834,030.00	\$ -
09.2010 061	Gypsum wall board, 5/8", 8", institutional, wall, tape & texture	10800.00	SF	\$ 11.96	\$ 129,168.00	\$ -
09.2011 061	Gypsum wall board, 5/8", ceilings, institutional, wall, tape & texture	2500.00	SF	\$ 7.36	\$ 18,400.00	\$ -
09.3002 031	Tile, ceramic, comm & institutional, fl, glazed, 4"x4", mortar	350.00	SF	\$ 32.11	\$ 11,238.50	\$ -
09.5008 051	T-bar ceiling, 2'x4', each room divided	1200.00	SF	\$ 13.87	\$ 16,644.00	\$ -
09.6001 121	Maple gym floor, 25/32", on steel springs	1050.00	SF	\$ 36.28	\$ 38,094.00	\$ -
09.7003 021	Base, topset, vinyl, 4"	3200.00	LF	\$ 5.72	\$ 18,304.00	\$ -
09.8002 061	Paint, plaster, prime + 2 finish	15000.00	SF	\$ 4.64	\$ 69,600.00	\$ -
09.8003 061	Paint, c-g-p, interior, prime + 2 finish, roll	9800.00	SF	\$ 3.31	\$ 32,438.00	\$ -
09.8004 061	Paint door & trim, 3 coats, institutional	40.00	EA	\$ 212.36	\$ 8,494.40	\$ -
10.1501 061	Toilet partition, laminated plastic, ceiling mounted	12.00	EA	\$ 1,641.77	\$ 19,701.24	\$ -
10.4001 021	Paper towel & waste comb., SS, 17"x54", semi-recessed	11.00	EA	\$ 953.20	\$ 10,485.20	\$ -
10.4005 071	Toilet paper dispenser, stainless steel, double, recessed	12.00	EA	\$ 106.68	\$ 1,280.16	\$ -
10.4010 021	Grab bar, stainless steel, 1-1/2" x 48", exposed mounted	12.00	EA	\$ 150.64	\$ 1,807.68	\$ -
12.3007 011	Cabinet, wood, base, with door, 1 shelf	85.00	LF	\$ 416.19	\$ 35,376.15	\$ -
12.4001 111	Carpet, 28 oz nylon level loop, rubber back	105.00	SY	\$ 62.12	\$ 6,522.60	\$ -
15.1203 041	Lavatory, wall hung	11.00	EA	\$ 1,843.14	\$ 20,274.54	\$ -
15.1203 201	Urinal, wall, flush valve & carrier	4.00	EA	\$ 2,381.81	\$ 9,527.24	\$ -
15.1203 221	Water closet, floor, with flush valve	12.00	EA	\$ 1,891.64	\$ 22,699.68	\$ -
15.1204 051	Drinking fountain, stainless steel, wall	2.00	FIX	\$ 1,052.92	\$ 2,105.84	\$ -
15.1204 341	Shower, wall mounted unit, h & c	5.00	FIX	\$ 2,786.22	\$ 13,931.10	\$ -
15.1302 031	Rough-in at lavatory	11.00	EA	\$ 795.08	\$ 8,745.88	\$ -
15.1302 051	Rough-in at sinks	2.00	EA	\$ 795.28	\$ 1,590.56	\$ -
15.1302 061	Rough-in at urinal	4.00	EA	\$ 783.01	\$ 3,132.04	\$ -
15.1302 081	Rough-in at water closet	12.00	EA	\$ 1,025.79	\$ 12,309.48	\$ -
15.3401 081	AC 20 ton, labor only - seismic anchorage	3.00	EA	\$ 9,093.34	\$ 27,280.02	\$ -
15.4012 031	Ceiling diffuser, 25-32", louver, rectangular, 2 way	10.00	EA	\$ 564.93	\$ 5,649.30	\$ -
16.1601 101	Fixtures, elementary & high school, 70 foot candles	1200.00	SF	\$ 9.09	\$ 10,908.00	\$ -
16.5603 021	Unistrut hangers, 18"x24"	100.00	EA	\$ 171.26	\$ 17,126.00	\$ -
16.5603 041	Unistrut hangers, 36"x24"	75.00	EA	\$ 275.23	\$ 20,642.25	\$ -

OPSC Allowance Subtotal: \$ 5,859,216.59 \$ 5,859,216.00 **UNVERIFIED - FOR PROSPECTIVE ANALYSIS PURPOSES ONLY**

PART II

General Requirements (CSI # 01.0000 000)

School District: Mountain Empire Unified School District	Application Number:
School Name: Mountain Empire High School - BUILDING B	DSA Number:
County: San Diego	

PROSPECTIVE COST ANALYSIS - BUILDING B

8. General Conditions (Field Office Overhead) (enter %)	8.00%	\$ 468,737.28	Based on OPSC's Allowance Subtotal and upon CSI# 01.1000 000 Project Type in Sierra West. • Facility Hardship Rehabilitation (Fire and/or Water Damage) – "Repair of Fire Damage" • Facility Hardship Rehabilitation (historical structures) – "Unique Structures" • Facility Hardship Rehabilitation (all others) – "Alterations & Additions" • Seismic Mitigation Program Rehabilitation – "Alterations & Additions"
9. General Requirements (Home Office) (enter %)	0.00%	\$ -	Based on OPSC's Allowance Subtotal and upon CSI# 01.2000 000 Project Type in Sierra West.
10. Bonds (enter %)	1.00%	\$ 58,592.16	Based on OPSC's Allowance Subtotal and based upon CSI# 01.2000 000 Project Type in Sierra West.
11. Overhead & Profit			Based on OPSC's Allowance Subtotal and upon CSI# 01.2000 000, "Institutional Structure" in Sierra West. (Note: \$0 - This is included in General Requirements)
Construction Subtotal:		\$ 6,386,545.44	

12. DSA Inspection Fee (allowed at 1.00%):	1.00%	\$ 63,865.45	Always 1.00%, based on Construction Subtotal. Only allowed if project required DSA approval.
13. Escalation (enter % for current year):	0.00%	\$ -	This is based on Construction Subtotal, Allowed if the project has not been completed at the time of SAB approval. Allow one year escalation, based upon CSI# 01.3000 000, "Institutional Structure" in Sierra West.
14. Industry Specialist's Report Costs: (\$10,000 or 1% of OPSC's Allowance)		\$ 58,592.16	Based on OPSC's Allowance Subtotal, enter the greater of \$10,000 or 1% of OPSC's Allowance.
15. Construction Testing Allowance:	1.00%	\$ 63,865.45	Always 1.00%, based on Construction Subtotal. Only allowed for rehabilitation projects if specialized testing of construction materials is required
16. Design Cost Allowance:		\$ 662,289.09	Based on Construction Subtotal, using the Design Cost Allowance chart below.
17. CDE Plan Fee:		\$ -	Based on the published fee found on CDE's website. https://www.cde.ca.gov/ls/fa/sf/forms.asp
18. DSA Plan Fee (enter \$ amount):		\$ 59,760.00	Based on Construction Subtotal, use the calculator found on the DSA's website. https://www.apps2.dgs.ca.gov/dsa/tracker/FeeCalculator.aspx
OPSC Approved Total Project Cost:		\$ 7,294,917.60	

Design Cost Allowance

Construction Subtotal (from above): \$ 6,386,545.44

	Multiplier	
first \$500,000	12.00%	\$ 60,000.00
next \$500,000	11.50%	\$ 57,500.00
next \$1 million	11.00%	\$ 110,000.00
next \$4 million	10.00%	\$ 400,000.00
next \$4 million	9.00%	\$ 34,789.09
Beyond	8.00%	\$ -
Design Cost Allowance:		\$ 662,289.09

School District: Mountain Empire Unified School District	Application Number:
School Name: Mountain Empire High School - BUILDING B	DSA Number:
County: San Diego	

PROSPECTIVE COST ANALYSIS - BUILDING B

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district; and,
- under penalty of perjury, under the laws of the State of California, the foregoing statements are true and correct to the best of my knowledge and belief; and,
- this form is an exact duplicate (verbatim) of the form provided by Office of Public School Construction. No variations of this form may be used.

Name of District Representative (Print):	Phone Number:
Signature of District Representative:	Date:

School District: Mountain Empire Unified School District	Application Number:
School Name: Mountain Empire High School - WRESTLING & WEIGHTS BUILDING	DSA Number:
County: San Diego	

PROSPECTIVE COST ANALYSIS - WRESTLING & WEIGHTS BLDG

PART I

1. CSI # (XX.YYYY ZZZ)	2. Description	3. Quantity	4. Unit (Linear Foot (LF), Each (EA), Cubic Yard (CY), etc.	5. Cost/Unit (F3 Level)	6. District's Request	OPSC's Allowance	7. Comments
02.1101 111	Remove concrete sidewalk, outside building	560.00	SF	\$ 4.17	\$ 2,335.20	\$ -	
02.1201 531	Remove ceiling, acoustic suspended grid	1425.00	SF	\$ 1.98	\$ 2,821.50	\$ -	
02.1201 711	Remove roof, built-up on plywood and disposal	20.00	SQ	\$ 273.05	\$ 5,461.00	\$ -	
02.1201 915	Remove Roof sheathing, 1/2" plywood / OSB	1.00	MSF	\$ 1,092.57	\$ 1,092.57	\$ -	
02.1201 991	Remove sheathing, 1-1/8" plywood	1.00	MSF	\$ 3,469.94	\$ 3,469.94	\$ -	
02.1204 041	Cut opening, drywall/wood stud	10.00	EA	\$ 1,769.54	\$ 17,695.40	\$ -	
02.1207 021	Remove concrete foundation, with rebar	8.00	CY	\$ 374.74	\$ 2,997.92	\$ -	
02.1208 031	Remove wall, stucco/plaster, metal stud	2688.00	SF	\$ 6.90	\$ 18,547.20	\$ -	
02.1208 041	Remove wall, gypsum wall board, metal studs	432.00	SF	\$ 2.19	\$ 946.08	\$ -	
02.1208 081	Remove wall, metal siding, no save	768.00	SF	\$ 13.56	\$ 10,414.08	\$ -	
02.1209 071	Remove resilient flooring	1500.00	SF	\$ 5.02	\$ 7,530.00	\$ -	
02.1210 031	Debris bin, 20 CY, 2 days or 3 day weekend	5.00	PULL	\$ 759.91	\$ 3,799.55	\$ -	
02.1210 051	Concrete & asphalt debris bin, 7 CY	5.00	PULL	\$ 719.92	\$ 3,599.60	\$ -	
02.1210 061	Dump charges, general bulk fill	40.00	TON	\$ 58.65	\$ 2,346.00	\$ -	
02.1210 073	Dump charges, concrete, mid	8.00	CY	\$ 63.36	\$ 506.88	\$ -	
02.1210 101	Off haul - hazardous waste - 20 CY	250.00	MILE	\$ 96.89	\$ 24,222.50	\$ -	
02.1301 511	Remove door, interior	1.00	EA	\$ 303.02	\$ 303.02	\$ -	
02.1301 521	Remove door, exterior	5.00	EA	\$ 336.50	\$ 1,682.50	\$ -	
02.1301 551	Remove window, aluminum	120.00	SF	\$ 14.84	\$ 1,780.80	\$ -	
02.1401 021	Remove water closet	3.00	EA	\$ 440.17	\$ 1,320.51	\$ -	
02.1401 041	Remove lavatory	4.00	EA	\$ 333.63	\$ 1,334.52	\$ -	
02.1401 051	Remove urinal	2.00	EA	\$ 477.81	\$ 955.62	\$ -	
03.0801 021	Excavation, foundations, structural	10.00	CY	\$ 44.70	\$ 447.00	\$ -	
03.3101 027	Foundation, school, 1 story, edge form	10.00	CY	\$ 292.39	\$ 2,923.90	\$ -	
03.3901 151	Foundations, accessories	10.00	CY	\$ 19.36	\$ 193.60	\$ -	
05.5001 031	Anchor bolts, hook 3/4" x 12"	150.00	EA	\$ 59.55	\$ 8,932.50	\$ -	
06.1001 041	Wall, 2" x 6" x 8", 16" OC 1.7 BF/SF	1150.00	SF	\$ 32.23	\$ 37,064.50	\$ -	
06.1105 071	Blocking, 2" x 6"	0.25	MBF	\$ 15,070.93	\$ 3,767.73	\$ -	
06.1405 031	Sheathing wall, 1/2", C-D exterior, hand nailed	2.50	MSF	\$ 8,472.00	\$ 21,180.00	\$ -	
06.1406 061	Sheathing roof, 5/8", C-D exterior, machine nailed	1.00	MSF	\$ 5,856.95	\$ 5,856.95	\$ -	
06.6001 111	Framing clips	200.00	EA	\$ 13.95	\$ 2,790.00	\$ -	
06.6001 161	Strap anchor, 3" x 45" 1/4" plate	10.00	EA	\$ 119.65	\$ 1,196.50	\$ -	
06.6001 511	Holdown, 2-1/2"W x 12 3/8" H x 2 1/2" B	40.00	EA	\$ 987.98	\$ 39,519.20	\$ -	
06.6001 621	MSTC strap tie, 16 ga, 3" x 52 1/4"	10.00	LF	\$ 902.69	\$ 9,026.90	\$ -	
06.6004 021	Foundation bolts, 8" x 5/8" dia	40.00	EA	\$ 21.84	\$ 873.60	\$ -	
07.2004 051	Insulation, Batts, 6" fiberglass, R19	2688.00	SF	\$ 2.52	\$ 6,773.76	\$ -	
07.2004 071	Insulation, Batts, 8-9" fiberglass, R30	2160.00	SF	\$ 2.85	\$ 6,156.00	\$ -	
07.3006 051	Roofing built-up, 5 ply, 20 year, low rise	20.00	SQ	\$ 1,244.96	\$ 24,899.20	\$ -	
07.7001 011	Pre-fin mansard, beam & batten, straight & simple	768.00	SF	\$ 22.83	\$ 17,533.44	\$ -	
08.1001 061	Window frame, 16 ga, 4070, prime coat, non-rated	10.00	EA	\$ 387.53	\$ 3,875.30	\$ -	
08.1006 011	Door, 3070, 16 ga, prime coat, non-rated	5.00	EA	\$ 631.76	\$ 3,158.80	\$ -	
08.2007 041	Door, solid core, interior, 3070, paint grade	1.00	EA	\$ 554.06	\$ 554.06	\$ -	
08.7002 021	Lockset, commercial, mortise 'L'	6.00	EA	\$ 549.29	\$ 3,295.74	\$ -	
08.8002 141	Glazing, insulated, 1/4" float, tempered	120.00	SF	\$ 124.52	\$ 14,942.40	\$ -	
09.1401 051	Plaster & lath, commercial, 3 coat exterior	298.00	SY	\$ 463.35	\$ 138,078.30	\$ -	
09.2010 061	Gypsum wall board, 5/8", 8', institutional, wall, tape & texture	896.00	SF	\$ 11.96	\$ 10,716.16	\$ -	
09.2011 061	Gypsum wall board, 5/8", ceilings, institutional, wall, tape & texture	400.00	SF	\$ 7.36	\$ 2,944.00	\$ -	
09.3002 031	Tile, ceramic, comm & institutional, fl, glazed, 4"x4", mortar	400.00	SF	\$ 32.11	\$ 12,844.00	\$ -	

School District:	Mountain Empire Unified School District	Application Number:	
School Name:	Mountain Empire High School - WRESTLING & WEIGHTS BUILDING	DSA Number:	
County:	San Diego		

PROSPECTIVE COST ANALYSIS - WRESTLING & WEIGHTS BLDG

09.3003 051	Tile, ceramic, comm & institutional, wall, 4"x4", mortar	960.00	SF	\$ 33.43	\$ 32,092.80	\$ -
09.5008 051	T-bar ceiling, 2'x4', each room divided	1425.00	SF	\$ 13.87	\$ 19,764.75	\$ -
09.7002 021	Sheet goods, vinyl, good, .040", with cove	200.00	SY	\$ 77.11	\$ 15,422.00	\$ -
09.7003 021	Base, topset, vinyl, 4"	225.00	LF	\$ 5.72	\$ 1,287.00	\$ -
09.8002 061	Paint, plaster, prime + 2 finish	2688.00	SF	\$ 4.64	\$ 12,472.32	\$ -
09.8003 061	Paint, c-g-p, interior, prime + 2 finish, roll	1800.00	SF	\$ 3.31	\$ 5,958.00	\$ -
09.8004 061	Paint door & trim, 3 coats, institutional	6.00	EA	\$ 212.36	\$ 1,274.16	\$ -
10.1501 061	Toilet partition, laminated plastic, ceiling mounted	2.00	EA	\$ 1,641.77	\$ 3,283.54	\$ -
10.4001 021	Paper towel & waste comb., SS, 17"x54", semi-recessed	4.00	EA	\$ 953.20	\$ 3,812.80	\$ -
10.4005 071	Toilet paper dispenser, stainless stell, double, recessed	3.00	EA	\$ 106.68	\$ 320.04	\$ -
10.4010 021	Grab bar, stainless steel, 1-1/2" x 48", exposed mounted	4.00	EA	\$ 150.64	\$ 602.56	\$ -
15.1203 041	Lavatory, wall hung	4.00	EA	\$ 1,843.14	\$ 7,372.56	\$ -
15.1203 201	Urinal, wall, flush valve & carrier	2.00	EA	\$ 2,381.81	\$ 4,763.62	\$ -
15.1203 221	Water closet, floor, with flush valve	3.00	EA	\$ 1,891.64	\$ 5,674.92	\$ -
15.1204 051	Drinking fountain, stainless steel, wall	1.00	FIX	\$ 1,052.92	\$ 1,052.92	\$ -
15.1302 031	Rough-in at lavatory	4.00	EA	\$ 795.08	\$ 3,180.32	\$ -
15.1302 061	Rough-in at urinal	2.00	EA	\$ 783.01	\$ 1,566.02	\$ -
15.1302 081	Rough-in at water closet	3.00	EA	\$ 1,025.79	\$ 3,077.37	\$ -
15.3401 081	AC 20 ton, labor only - seismic anchorage	1.00	EA	\$ 9,093.34	\$ 9,093.34	\$ -
16.1601 101	Fixtures, elementary & high school, 70 foot candles	1000.00	SF	\$ 9.09	\$ 9,090.00	\$ -
16.5603 021	Unistrut hangers, 18"x24"	10.00	EA	\$ 171.26	\$ 1,712.60	\$ -
16.5603 041	Unistrut hangers, 36"x24"	10.00	EA	\$ 275.23	\$ 2,752.30	\$ -

OPSC Allowance Subtotal: \$ 640,331.87 \$ 640,331.00 **UNVERIFIED - FOR PROSPECTIVE ANALYSIS PURPOSES ONLY**

PART II

General Requirements (CSI # 01.0000 000)			
8. General Conditions (Field Office Overhead) (enter %)	8.00%	\$ 51,226.48	Based on OPSC's Allowance Subtotal and upon CSI# 01.1000 000 Project Type in Sierra West. • Facility Hardship Rehabilitation (Fire and/or Water Damage) – "Repair of Fire Damage" • Facility Hardship Rehabilitation (historical structures) – "Unique Structures" • Facility Hardship Rehabilitation (all others) – "Alterations & Additions" • Seismic Mitigation Program Rehabilitation – "Alterations & Additions"
9. General Requirements (Home Office) (enter %)	0.00%	\$ -	Based on OPSC's Allowance Subtotal and upon CSI# 01.2000 000 Project Type in Sierra West.
10. Bonds (enter %)	1.00%	\$ 6,403.31	Based on OPSC's Allowance Subtotal and based upon CSI# 01.2000 000 Project Type in Sierra West.
11. Overhead & Profit			Based on OPSC's Allowance Subtotal and upon CSI# 01.2000 000, "Institutional Structure" in Sierra West. (Note: \$0 - This is included in General Requirements)
Construction Subtotal:		\$ 697,960.79	
12. DSA Inspection Fee (allowed at 1.00%):	1.00%	\$ 6,979.61	Always 1.00%, based on Construction Subtotal. Only allowed if project required DSA approval.
13. Escalation (enter % for current year):	0.00%	\$ -	This is based on Construction Subtotal, Allowed if the project has not been completed at the time of SAB approval. Allow one year escalation, based upon CSI# 01.3000 000, "Institutional Structure" in Sierra West.
14. Industry Specialist's Report Costs: (\$10,000 or 1% of OPSC's Allowance)		\$ 10,000.00	Based on OPSC's Allowance Subtotal, enter the greater of \$10,000 or 1% of OPSC's Allowance.
15. Construction Testing Allowance:	1.00%	\$ 6,979.61	Always 1.00%, based on Construction Subtotal. Only allowed for rehabilitation projects if specialized testing of construction materials is required

School District: Mountain Empire Unified School District	Application Number:
School Name: Mountain Empire High School - WRESTLING & WEIGHTS BUILDING	DSA Number:
County: San Diego	

PROSPECTIVE COST ANALYSIS - WRESTLING & WEIGHTS BLDG

16. Design Cost Allowance:	\$ 82,765.49	Based on Construction Subtotal, using the Design Cost Allowance chart below.
17. CDE Plan Fee:	\$ -	Based on the published fee found on CDE's website. https://www.cde.ca.gov/lr/fa/sf/forms.asp
18. DSA Plan Fee (enter \$ amount):	\$ 10,428.00	Based on Construction Subtotal, use the calculator found on the DSA's website. https://www.apps2.dgs.ca.gov/dsa/tracker/FeeCalculator.aspx
OPSC Approved Total Project Cost:		\$ 815,113.50

Design Cost Allowance

Construction Subtotal (from above): \$ 697,960.79

	Multiplier	
first \$500,000	12.00%	\$ 60,000.00
next \$500,000	11.50%	\$ 22,765.49
next \$1 million	11.00%	\$ -
next \$4 million	10.00%	\$ -
next \$4 million	9.00%	\$ -
Beyond	8.00%	\$ -
Design Cost Allowance:		\$ 82,765.49

School District: Mountain Empire Unified School District	Application Number:
School Name: Mountain Empire High School - WRESTLING & WEIGHTS BUILDING	DSA Number:
County: San Diego	

PROSPECTIVE COST ANALYSIS - WRESTLING & WEIGHTS BLDG

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district; and,
- under penalty of perjury, under the laws of the State of California, the foregoing statements are true and correct to the best of my knowledge and belief; and,
- this form is an exact duplicate (verbatim) of the form provided by Office of Public School Construction. No variations of this form may be used.

Name of District Representative (Print):	Phone Number:
Signature of District Representative:	Date:

ASSESSMENT REPORTS

Wiseman + Rohy Structural Engineers – Structural Assessment

DEC Engineers – Mechanical and Plumbing Assessment

Johnson Consulting Engineers – Electrical, Low Voltage, Fire Alarm Assessment

Pasco, Laret, Suiter & Associates (PLSA) Civil Engineers – Site and Drainage Assessment

Veltre Engineering – Fire Protection Assessment

CBelow – Underground Storm and Sewer Assessment

STRUCTURAL ASSESSMENT

Mountain Empire High School

INTRODUCTION

In accordance with the request from Mountain Empire Unified School District, Wiseman + Rohy Structural Engineers has completed an assessment of thirteen of the existing structures located in Pine Valley, California. A site visit was conducted on January 20th, 2022 for visual observation. This report presents the results of our field observation and review of the available as-built drawings.

BACKGROUND

The existing structures are located at 3305 Buckman Springs Rd. in Pine Valley, CA. There are original as-built structural drawings for the reviewed structures which were DSA approved with the exception of a few of the portable buildings. As-built plans were not available for non-DSA approved buildings. Buildings A, B, the wrestling and weights, grounds shop and the portables were the focus of this assessment.



Site Map of Reviewed Structures



BUILDING DESCRIPTIONS

Buildings A & B:

Buildings A and B were DSA approved in May of 1976. Paderewski-Dean & Associates was the Architect of Record and Atkinson, Johnson, Spurrier, Inc. was the Structural Engineer of Record.

Building A is a one-story wood framed structure consisting of $\frac{3}{4}$ " T&G plywood sheathing over glulam beams at 4'-0" on center supported by glulam girders and tube steel columns. The foundations are shallow spread and pad footings and 4" slab-on-grade.

Building B is of similar construction to building A with the exception of the gymnasium roof framing which is glulam beams supported by tapered steel girders that span the width of the gym and are supported by built-up rectangular steel columns.

The lateral system for both buildings consist of 3/8-inch-thick plywood shear panels applied to most of the exterior walls and some interior walls.

The flat roof areas of both buildings are gravel topped built-up roofing with asphalt shingles at the sloped roof areas.

The buildings are connected by a covered walkway which is seismically separated from each building by a 2 $\frac{1}{2}$ " seismic gap.

Both buildings have an aggregate faced plywood finish on the exterior walls. The current state of this finish was one of the main reasons for the request of this assessment and some destructive investigation was performed by the district previously and reviewed on site as a part of this assessment.

Wrestling and Weights Building:

The wrestling and weights building was DSA approved in November or 1985. Arthur D. Decker & Associates was the Architect of Record and Robert C. Byrum & Associates was the Structural Engineer of Record.

The building is a one-story wood framed structure with a framed floor and concrete stem-wall and isolated footing foundation system. The building consists of modular construction similar to the pre-approved DSA portable structures that also exist on the site but this particular one appears to be designed specifically for this site only.

There are a total of six modules each 10 feet wide and 36 feet long that make up the building. The modules are bolted together and supported on isolated pad footings spaced 12 feet on center. The roof consists of $\frac{1}{2}$ " plywood over pre-manufactured I-joists. The framed floor consists of 1 $\frac{1}{8}$ " plywood sheathing over steel Z section joists and steel channel perimeter members bolted to the concrete stem-wall foundation.

The lateral system consists of 3/8-inch-thick plywood shear panels applied to most of the exterior walls and two interior walls between modules.



Grounds Shop Building:

The grounds shop building did not have available as-built drawings and it is unknown if this building is DSA approved. The structure is a one-story wood framed building with a wood framed loft space. The lateral force resisting system appears to be exterior plywood shear walls and the foundation appeared to be shallow perimeter footings and slab on grade.

Portable Buildings:

The nine other portable buildings on the site all had DSA approved plans and were the pre-approved modular buildings that are designed to be used at multiple sites. These buildings are one-story with framed floors placed on wood foundations.

AS-BUILT REVIEW

After review of the as-built drawings, we have found that there does not appear to be any substantial alterations to the buildings with the exception of an enclosed area at the east side of building B that there does not appear to be drawings for. Some areas of exterior wall have received some T-111 plywood at some point since the buildings were built as mentioned by the district. The upper exterior fascia appears to have been covered with a standing-seam metal panel at some point since the original construction.

We did not observe any other modifications to the buildings from the original construction.

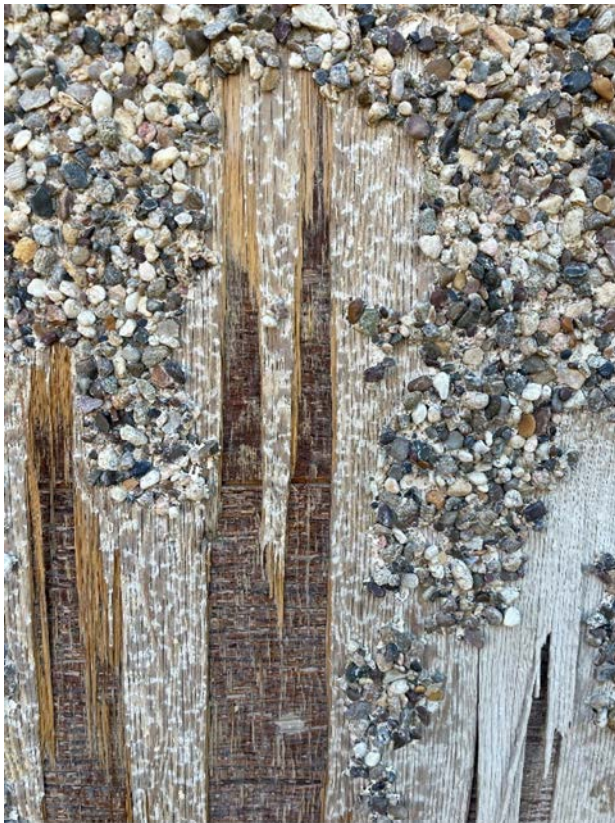
BUILDING CONDITIONS

Buildings A & B:

The exterior aggregate faced sheathing at buildings A and B is badly weathered over much of the exposed perimeter and the aggregate has fallen off and/or been scraped off in a number of areas directly exposing the plywood sheathing to weathering. The aggregate was observed to be very easily removed from the sheathing just by running a hand over it in many locations. The plywood in these areas was deteriorating and no longer seemed to be properly attached to the studs in many locations as evident by the deflection of the panel by gently pushing on the exterior.

This single layer of sheathing is not only part of the architectural finish, but also is the structural shear wall sheathing for the exterior of the structure for A, B, and the wrestling/weights buildings. Based on the observed areas of deterioration and the fact that the panel in these areas was observed to be deflecting away from the studs and was no longer properly attached to the wall studs, these walls likely would no longer perform as intended as the main lateral force resisting system for the perimeter of the buildings.

The deterioration appeared to be amplified at the locations where the roof drains exit the walls. This may be due to leaks in the pipes or the water saturating the exterior in these locations when draining.



Building A & B Exterior –

ATTACHMENT A



Prior to the observation, select areas of wall where the sheathing deterioration appeared to be the worst were opened up to observe the condition of the wall framing behind the sheathing. During this process it was confirmed that the exterior aggregate faced sheathing was indeed the only layer of sheathing acting as both the exterior architectural finish as well as the structural shear wall sheathing. It was also determined that a layer of building paper was installed behind the sheathing and over the framing. The areas of wall framing that were observed were dry at the time of the observation and did not appear to have any advanced moisture damage other than that of the finish panels. Some staining and discoloration were noted at the sill plate and studs from moisture intrusion. Some cracking and spalling of the exterior concrete foundation were noted in locations exposing at least one reinforcing bar that has deteriorated due to rusting. These areas would need to be investigated further to determine the extent of the cracking and repair of these areas is recommended to keep the deterioration from expanding further.



Building A & B Exterior Damage –

The roofs of buildings A and B are in fair to poor condition overall. The asphalt shingle areas appear to be breaking down in areas and the built-up-roof (BUR) has gravel missing in areas. The roof also had noticeable deflection in areas when walked on and felt spongy underfoot. There is a likelihood of water damage to the structural sheathing and possibly framing members in areas as evident by staining on the ceiling tiles inside the building as well. It was noted from a District representative on site that the roofs have a long history of leaking.

The mechanical units on the roof did not appear to be anchored down to the wood curb members that they were supported on. There were some cables attached to the units and anchored to the roof but these connections did not appear to be DSA approved and with the slack in the cables, would likely not provide adequate lateral stability in the event of a strong lateral force. The ductwork on the roof was also in poor shape overall with evidence of some previous repairs.

Some splitting of approximately four glulam beams at the gymnasium roof structure was noted during the observation and appeared to be located at the hanging basketball hoop hardware locations. Further investigation of these members should be done to determine the extent of the damage but it is recommended that these members be repaired and the roof structure evaluated further for any other members showing signs of splitting or other deterioration. The basketball hoops were retrofit with cables to adjacent roof framing members to provide a layer of safety. This retrofit was not an engineered solution per the District representative.



Building A & B Roof –**Building A & B Roof -**

Some of the interior non-bearing walls in building A appeared to be built to the underside of the suspended ceiling only with the ceiling continuing overtop of the walls from the corridor to classroom spaces. No bracing or support was observed above the ceiling in the areas viewed during this observation. Non-bearing walls are required by code to be supported by or braced to the main structure for the lateral stability of these walls during a lateral force event.

Wrestling & Weights Building:

The wrestling and weights building is overall in better shape than buildings A and B. This is likely due to the fact that it is almost 10 years younger in age. Having said that, the same deterioration of the exterior aggregate finish panels is beginning to show. The deterioration of the finish is expected to continue and ultimately affect the structural shear wall integrity of the building if this has not already occurred in some areas. No signs of deterioration or structural issues were noted at the perimeter concrete stem walls or perimeter steel floor framing members. Moderate staining was noted along the underside of the soffit but it was unclear how much of this was caused by bird mud nests or if any was due to moisture intrusion in the roof.



Wrestling & Weights Exterior –

Grounds Shop Building:

Although the exact age of the building is not known due to no known documentation being available, this building seems to have some of the same characteristic aging issues as the other buildings on the campus. The exterior finish appears to have moisture damage at the base around much of the perimeter. Since the wood siding material is also believed to be the wood shear wall sheathing for the building, this moisture damage would likely affect the performance of these walls in a moderate to severe lateral force event. This building is also not believed to be DSA approved.

Some of the wood roof outriggers showed moderate to severe moisture damage with cracking and checking of the built-up members. It is unclear how far into the building this damage occurs. The building appears to be at least partially supported on CMU stem walls. These stem walls have noticeable gaps between the units where the mortar appears to have deteriorated away. It is unknown if these stem walls are reinforced or grouted, or if they would meet the structural requirements of the building during a lateral force event.



Grounds Shop Building Exterior –

Portable Buildings:

The portable buildings on campus are all experiencing weathering and deterioration of their wood foundations that is not atypical for portables of this age. The wood foundation systems used for these buildings are intended to be used for a relatively short period of time and are susceptible to moisture intrusion and deterioration since they are in direct contact with the ground. Another noted issue was that many of the stem wall vents to the crawl space were either partially or fully blocked due to the grade outside the building being at or above the vent level. Having adequate ventilation under these buildings ensures that moisture cannot be trapped and cause damage to the foundation system and floor framing. Access to the crawlspace was not possible during the observation so it is unknown if any damage to the floor structure has occurred as a result of the blocked ventilation.



Portable Building Exterior –

BUILDING ALTERATIONS

According to Section 503.3 of the 2019 CEBC and Section 4-309 of the 2019 California Administrative Code, alterations to structural members that carry gravity loads need to be strengthened to meet the current code when the alteration causes an increase in design gravity loads of more than 10%. Where modifications to an existing building result in an increase to the seismic or wind forces in, or decrease the capacity or stiffness of, any lateral resisting structural component by more than 10% cumulative since the original construction, the affected structural elements shall be designed to the current code.

When the cost of the reconstruction, alteration, or addition exceeds 50 percent of the replacement value of the building, then the entire building needs to comply with the current structural code requirements. If the 50% replacement value is not met but the alterations increase the lateral loads to the structure by more than 10% or decrease the overall lateral-force-resisting capacity by more than 10%, the entire building would need to comply with current structural code requirements.

The removal and replacement of shear wall sheathing is considered reconstruction and is subject to the 10% lateral system change as well as the 50% replacement cost triggers. The buildings with the



aggregate finished panels that are included in this assessment would surely hit the 10% reconstruction trigger and possibly the 50% replacement cost trigger as well since the panels comprise a majority of the perimeter of the buildings and are all part of the structural lateral force resisting system which would need to be upgraded in full. Because of this, a full structural rehabilitation of the building would be triggered by replacing the exterior finish, which are also the building shear walls as mentioned previously.

A full structural rehabilitation requires that the entire building including all systems (architectural, mechanical, electrical, plumbing and structural) to be shown to comply with current code requirements or be upgraded to meet them. For buildings of this age and condition, the amount of work that would be required to meet these requirements would likely be substantial and would likely include upgrades to the roof, walls, ceilings, and foundation systems just from a structural standpoint. All areas showing signs of distress or damage would also need to be investigated and repaired as required to meet current code requirements including all DSA requirements.

The portable buildings on wood foundations would be subject to the same triggers and subsequent upgrades as the rest of the buildings on campus. For these buildings that would likely mean that the existing wood foundations would need to be demolished and new concrete foundations installed as well as the main structure being checked and upgraded as needed. Another option would be to replace the current portable buildings with new approved portable buildings that meet the current code requirements.

The buildings on site that are not DSA approved and are required to be, which may include the Grounds Shop building, would need to also be upgraded or replaced with buildings meeting current DSA code requirements. Without any documentation of the design or construction of these buildings, this would be a very high bar to hit and would likely be more costly than replacement with a new conforming building.

CONCLUSIONS

Although the school appears to have been generally well maintained, the original construction of the exterior walls at the buildings with the aggregate finish in our opinion, did not adequately protect the structural sheathing from damage due to the elements. The damage appears to be isolated to the exterior sheathing but the interior structural members were not fully exposed and could not be assessed. Much of the weathering and damage that was observed on site cannot, in our opinion, be adequately addressed with maintenance alone and will continue to occur and progress.

Because of the code requirements and subsequent upgrades that would be triggered to replace the structural finish as well as the other repairs to the campus that are needed, the cost of building replacement should be investigated and compared to the estimate for fully rehabilitating the buildings. Similarly for buildings that are not DSA approved and are required to be.



Areas of destructive investigation that removed portions of the existing shear wall should be repaired in a timely manner with sheathing and nailing to match the existing construction based on the as-built drawings. This sheathing should also be protected from the elements to avoid deterioration.

LIMITATIONS

The field investigation and review used in preparing this report was limited to the items discussed above. There is no evaluation thorough enough and detailed enough to reveal every existing condition. Conditions not observed or described in this report may be present.

This report is intended for assessment and estimating purposes only. It does not provide sufficient detail for contractors to prepare an accurate bid. Complete design drawings and calculations, as well as permit by DSA is required for any upgrades and modifications.

Our conclusions, recommendations, and opinions are based on review and evaluation of the observed conditions. Conditions at the site could change with time as a result of natural processes or the activities of users at the site. In addition, changes to the applicable laws, regulations, codes and standards of structural engineering practice may occur due to government action or the broadening of knowledge. The findings of this report may, therefore, be invalidated over time, in whole or in part, by changes over which Wiseman + Rohy Structural Engineers has no control.

Sincerely,

WISAMAN + ROHY Structural Engineers

A handwritten signature in black ink, appearing to read "David Maestas".

David Maestas, S.E.
Associate Principal





Mountain Empire Junior/Senior High Mechanical and Plumbing System Site Investigation Report

Submitted to:

1/31/22

Performed by:



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II. Executive Summary

This assessment has been prepared for the HVAC Systems, listing data such as manufacturer, model number, condition, configuration, etc. The following is a summary of the findings for Mountain Empire Junior / Senior High School as assessed by DEC Engineers. The items listed in the subsequent report were discovered and reviewed with the facility engineer during the assessment performed on 01/20/2022.

To briefly summarize the report's findings: The majority of the HVAC Equipment is original to the 1976 construction and in poor operational condition. These units have an estimated <5 years of service life remaining and are due for replacement due to factors such as age, condition, type of refrigerant, efficiency, etc. Many of these pieces of equipment are subject to fail at any time and do not warrant repair. While destructive or even intrusive testing was not within the scope of this assessment, from a visual inspection, most of the propane piping distribution is still in fair condition and may be reused. However, the exposed outdoor ductwork is in poor condition and should be replaced due to the age and new mechanical code requirements. Some minor pieces of equipment, especially those installed during in 2021 to provide temporary cooling due to existing unit failures are in fair to good condition and may be also reused.

It is the opinion of the inspection team that all HVAC systems and sub-systems be replaced to bring the facility to the standard and code requirements of 2022. Operationally the HVAC systems and sub-system are of such a condition that preventive maintenance will no longer ensure that the equipment remains operational and provides heating, cooling, OSA volume and temperature control requirements for the district.

Replacement of the HVAC systems and sub-systems to 2022 standards and codes will improve the quality life for the students and teachers on campus, reduce electrical energy consumption, reduce or eliminate most of the propane fired gas units and replacement of the Pneumatic Control System could eliminate the need for compressed air and allow the facility / maintenance operators greater control over and reduce response time to HVAC issues.

It was noted that the existing restrooms do not comply with ADA guidelines and would need to be upgraded during the potential project timeframe. DEC Engineers did not note any operational issues in the restrooms available to inspect during the site visit (interior access was limited due to COVID guidelines).

During the site visit it was noted that the existing domestic water service, well pump 1 and 2, 150kgal storage tank, 6kgal pressure tank and pump / firehouse that the fire pump was connected to the domestic water service. This is now a violation for domestic water service. Please refer to the Fire Protection Engineer and the Civil Engineer reports for further clarity.

Certification

DEC Engineers Inc. provided a property assessment established by ASTM International to the HVAC for the Mountain Empire Junior / Senior High School, CA property for Alpha Design Studios. The assessment report includes field observations, existing equipment information, equipment conditions, age and suggestions based on the maintenance/service industry guidelines and standards.



III. System Assessment Criteria

The following report is submitted pursuant to the contract documents between the property owner and DEC Engineers. The purpose of this existing condition report is to identify current age, anticipated remaining life (per ASHRAE standards) and visual operational / maintenance / deficiencies of the HVAC and plumbing equipment.

The survey(s) conducted consisted of visual inspection of existing mechanical and controls related equipment with the intent of determining the operational status and future viability. The existing condition survey was performed to validate the quantities of system equipment and verify the existing physical condition of the HVAC equipment.

This report will identify components and pieces of existing equipment and installations that are inadequate or deficient in their current state. Inadequate or deficient as defined within this report means, any item(s) that may or may not be operational and have Remaining Operational Life (ROL).

The equipment is rated in one of five categories:

- EXCELLENT** Equipment in newer condition with no visual or operational issues identified (ROL >15 years).
- GOOD** Equipment in good condition with minor repairs or operational issues identified (ROL 10-15 years).
- FAIR** Equipment in fair condition that is operational with remaining useful life. (ROL 5 - 10 years).
- POOR** Equipment in poor condition, operational but reoccurring maintenance required (ROL 0 - 5 years).
- FAILED** Equipment which is has failed and non-operational, repair costs exceed replacement (ROL 0 years).

Table 4 - Comparison of Service Life Estimates

Equipment Item	Median Service Life, Years		Equipment Item	Median Service Life, Years		Equipment Item	Median Service Life, Years	
	Abamasan-Alabidi et al. (2005) (1978)	Abamasan-Alabidi et al. (2005) (1978)		Abamasan-Alabidi et al. (2005) (1978)	Abamasan-Alabidi et al. (2005) (1978)		Abamasan-Alabidi et al. (2005) (1978)	Abamasan-Alabidi et al. (2005) (1978)
Air Conditioning			Air Treatment			Condensers		
Window unit	N/A ^a	10	Diffusers, grilles, and registers	N/A ^a	27	Air-cooled	N/A ^a	20
Recessed ducts or split packages	N/A ^a	15	Inductors and fan-well units	N/A ^a	30	Refrigerant	N/A ^a	20
Commercial through-the-wall	N/A ^a	15	VW and double-duct boxes	N/A ^a	20	Evaporator	N/A ^a	20
Water-cooled package	>24	15	Air washers	N/A ^a	17	Milled	N/A ^a	20
Heat pumps			Ductwork	N/A ^a	30	Rinset	N/A ^a	24
Residential air-to-air	N/A ^a	15 ^b	Bumpers	N/A ^a	20	Pumps		
Commercial air-to-air	N/A ^a	15	Runs	N/A ^a	20	Base-mounted	N/A ^a	20
Commercial water-to-air	>24	10	Coils/Coil	N/A ^a	25	Pipe-mounted	N/A ^a	10
Roof-top air conditioners			Acid	N/A ^a	20	Bump and wall	N/A ^a	10
Single-zone	N/A ^a	15	Fog/drier	N/A ^a	15	Condensate	N/A ^a	13
Multizone	N/A ^a	15	Ventilating rec-constructed	N/A ^a	20	Reciprocating engine	N/A ^a	20
Boilers, Hot-Water (Steam)			Coin			Steam turbines		
Steel water-tube	>22	20 (05)	DK, water, or steam	N/A ^a	30	Electric motor	N/A ^a	10
Steel fire-tube		20 (05)	Miscellaneous	N/A ^a	15	Motor starters	N/A ^a	17
Cast iron	N/A ^a	20 (05)	Heat Exchangers			Electric transformers	N/A ^a	10
Brass	N/A ^a	15	Hot and cold	N/A ^a	24	Controls		
Stainless	N/A ^a	21	Reciprocating compressors	N/A ^a	20	Pneumatic	N/A ^a	20
Cast iron	N/A ^a	15	Pneumatic Cylinders			Electric	N/A ^a	16
Gas or oil-fired	N/A ^a	15	Reciprocating	N/A ^a	20	Electronic	N/A ^a	13
Unit heaters			Centrifugal	>23	21	Valve actuators		
Gas or electric	N/A ^a	15	Absorption	N/A ^a	23	Hydraulic	N/A ^a	13
Hot-water or steam	N/A ^a	20	Cooling Towers			Pneumatic	N/A ^a	20
Radiant heaters			Unfinished metal	>22	20	Self-contained		10
Electric	N/A ^a	10	Wood	N/A ^a	20			
Hot-water or steam	N/A ^a	25	Concrete	N/A ^a	34			

^aN/A: Not enough data yet in Abamasan et al. (2005). Note that data from Alabidi (1978) for these categories may be outdated and not statistically relevant. Use these data with caution until enough updated data are accumulated in Abamasan et al.

IV. Facility Overall Description

Mountain Empire High School is a public school in Pine Valley, California that is part of the Mountain Empire Unified School District. The school serves 389 students in grades 9-12 with a student / teacher ratio of 18:1. The original buildings were built between 1976 and 1979 and the school first opened in 1980. The campus has had multiple renovations and expansions since the original building construction. The campus consists of classrooms, administration offices, cafeteria, locker rooms, kitchen, gymnasium, portable classroom buildings, welding shop, flower shops wood shop, etc. Refer to site plan below for general location orientation.



In general, the school campus Heating Ventilation Air Conditioning (HVAC) system is served by rooftop DX/Propane package units, air to air wall-mounted heat pump units, evaporative cooler units, exhaust fans, heat vent units, ventilation units and split system units. Most of the HVAC equipment was installed during the original building construction with some units installed or replaced recently. The units are controlled via combination of local programmable thermostats and a Central Pneumatic Control System. There are multiple roof-mounted exhaust fans in this facility; each of the exhaust systems are ducted to exhaust grills.

ATTACHMENT A

Mountain Empire Junior / Senior High School
 Site Investigation Report

For more information, please refer to the following building summary and School Campus satellite photo provided below.

Building Summary		
Building #	Building Usage	Mechanical Remarks
Bldg. A	Administration & Classrooms	Rooftop Package Units (DX/Propane), Exhaust Fans. Installed in 1994
Bldg. B	Multipurpose, Kitchen, Cafeteria, Locker Rooms, Classroom Shops	Ventilation Fan with evaporative cooler section, rooftop package unit (DX/Propane). Original to building construction
Bldg. C	Classrooms	Not In Scope
Bldg. D	Classrooms	Rooftop Package Units (DX/Propane). Installed in 1986
P101	Classrooms	Externally Wall Mounted Heat Pump units. Original to building construction
P102	Classrooms	Externally Wall Mounted Heat Pump units. Original to building construction
P103	Classrooms	Externally Wall Mounted Heat Pump units. Original to building construction
P104	Classrooms	Externally Wall Mounted Heat Pump units. Original to building construction
P105	Classrooms	Externally Wall Mounted Heat Pump units. Original to building construction
P106	Classrooms	Externally Wall Mounted Heat Pump units. Original to building construction
P107	Classrooms	Externally Wall Mounted Heat Pump units. Original to building construction
P108	Classrooms	Externally Wall Mounted Heat Pump units. Original to building construction
P109	Classrooms	Externally Wall Mounted Heat Pump units. Original to building construction
P110	Classrooms	Externally Wall Mounted Heat Pump units. Original to building construction

V. Building A – “A” Side

Heating Ventilation and Air Conditioning (HVAC) is provided to the building by one (1) 25-ton DX/Propane package unit (AC-1) and six (6) 3-ton split units*. AC-1 serves the office areas, classrooms, and hallways. AC-1 is located on the roof and was replaced in 1994. The unit has a centrifugal belt-driven supply fan (7.5-hp), DX coil with propane gas furnace section, an exhaust fan (1.5-hp), economizer section and filter section. The unit is in poor conditions (27-years old) and for the most part has exceeded its life expectancy (15-years) by ASHRAE Standards. The heating section of the unit is currently operational however there are multiple mechanical concerns and code violations that will require corrective action.



HVAC distribution is via pneumatically controlled vav boxes, installed as part of the original construction in 1976. These boxes should be replaced with new; controls and ductwork should also be replaced during the replacement of the rooftop equipment. Room use and size calculations should be performed to ensure the delivered air rates meet 2022 codes and standards.

*The unit cooling section is not operational, and the facility has installed six (6) 3-ton split systems throughout the Section A to provide cooling in lieu of AC-1. The split system units are installed as temporary until AC-1 is replaced with new unit. It is recommended that unit is considered for replacement under this project to comply with new mechanical codes and correct all deficiencies listed below.

Main Building Section A – Equipment Summary					
Unit	Make	Model / Serial #	Size	Yr.	Notes
AC-1	Trane	SFHFC254LDA / J94G72143	25-ton 7.5-hp / 1.5-hp	1994	Filter last changed 8/2021 Refrigerant: R-22 (10,000-cfm)
SS-1	AC Pro	AWH36QF	3-ton	2021	Temporary unit
SS-2	AC Pro	AWH36QF	3-ton	2021	Temporary unit
SS-3	AC Pro	AWH36QF	3-ton	2021	Temporary unit
SS-4	AC Pro	AWH36QF	3-ton	2021	Temporary unit
SS-5	AC Pro	AWH36QF	3-ton	2021	Temporary unit
SS-6	AC Pro	AWH36QF	3-ton	2021	Temporary unit

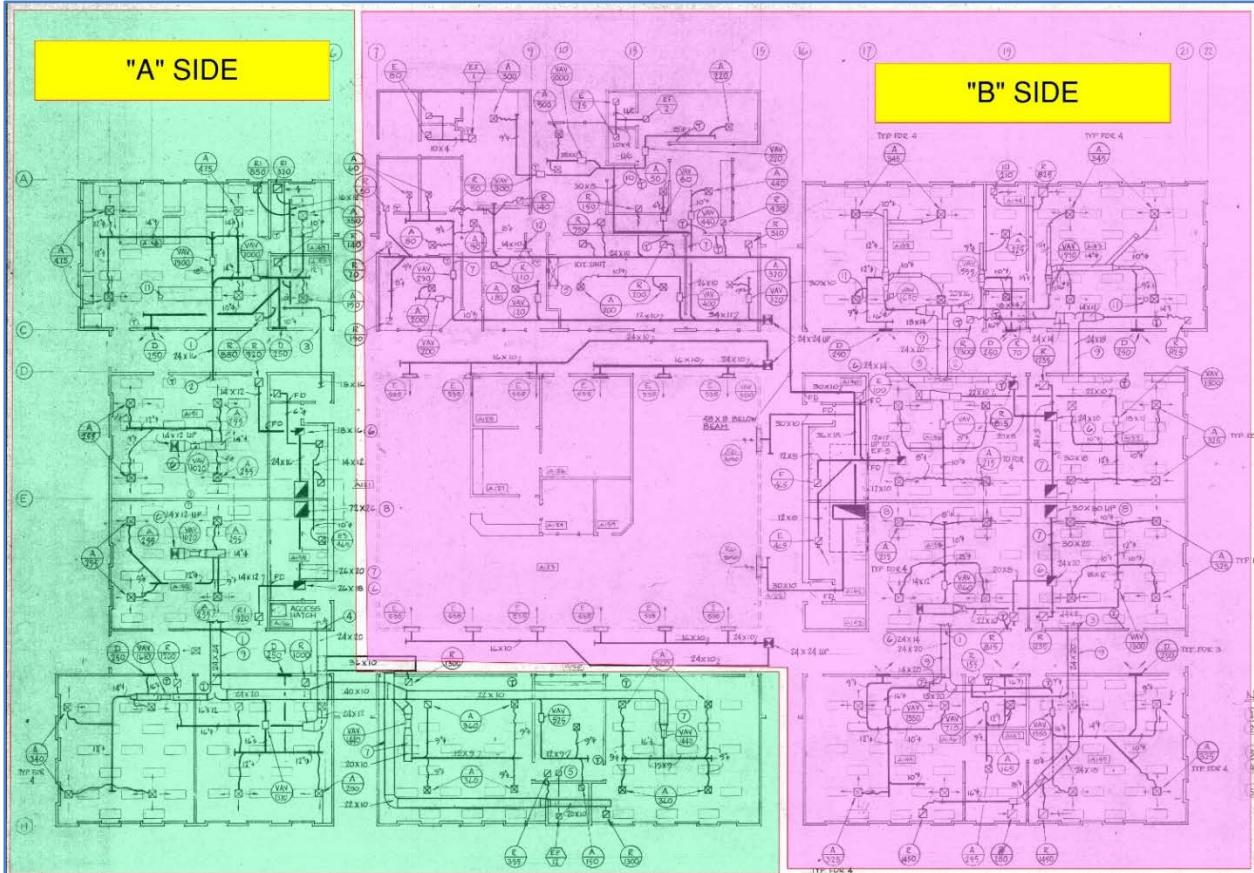
AC-1 - Summary of Findings and Recommendations:

- Overall Condition: 27+ year old components **POOR CONDITION**
- Cabinet / Access doors: Some signs of exterior rust, 27+ year old components - **POOR CONDITION**
- Fans: 27+ year old components - **POOR CONDITION**
- DX Coils: 27+ year old components; currently not working - **POOR CONDITION**
- Furnace Section: 27+ year old components - **POOR CONDITION**
- Condensate Piping: 40+ year old components – **POOR CONDITION, missing insulation, drains to roof surface. Connect to proper plumbing interceptor per code.**

ATTACHMENT A

Mountain Empire Junior / Senior High School Site Investigation Report

- Propane Piping: 40+ year old components – **POOR CONDITION**, original to building construction.
- Exterior Ductwork: 40+ year old components – **POOR CONDITION**, original to building construction. Lined duct is no longer acceptable.
- Pneumatic Controls: 40+ year old components – **POOR CONDITION**, original to building construction.



- PRELIMINARY FOR REVIEW -

VI. Building A – “B” Side

Heating Ventilation and Air Conditioning (HVAC) is provided to the building by two (2) DX/Propane package unit (AC-2 & AC-3) and two (2) 3-ton split units. AC-2 & AC-3 serves the office areas, classrooms, and hallways. AC-2 & AC-3 is located on the roof and was installed in 2012. The units have a centrifugal belt-driven supply fan, DX coil with propane gas furnace section, exhaust fan, economizer section and filter section. The units are in fair condition (9-years old), and for the most part are operational. There are multiple mechanical concerns that will require immediate attention. It is recommended that units are considered for replacement under this project to comply with new mechanical codes and correct all deficiencies listed below.



HVAC distribution is via pneumatically controlled vav boxes, installed as part of the original construction in 1976. These boxes should be replaced with new; controls and ductwork should also be replaced during the replacement of the rooftop equipment. Room use and size calculations should be performed to ensure the delivered air rates meet 2022 codes and standards.

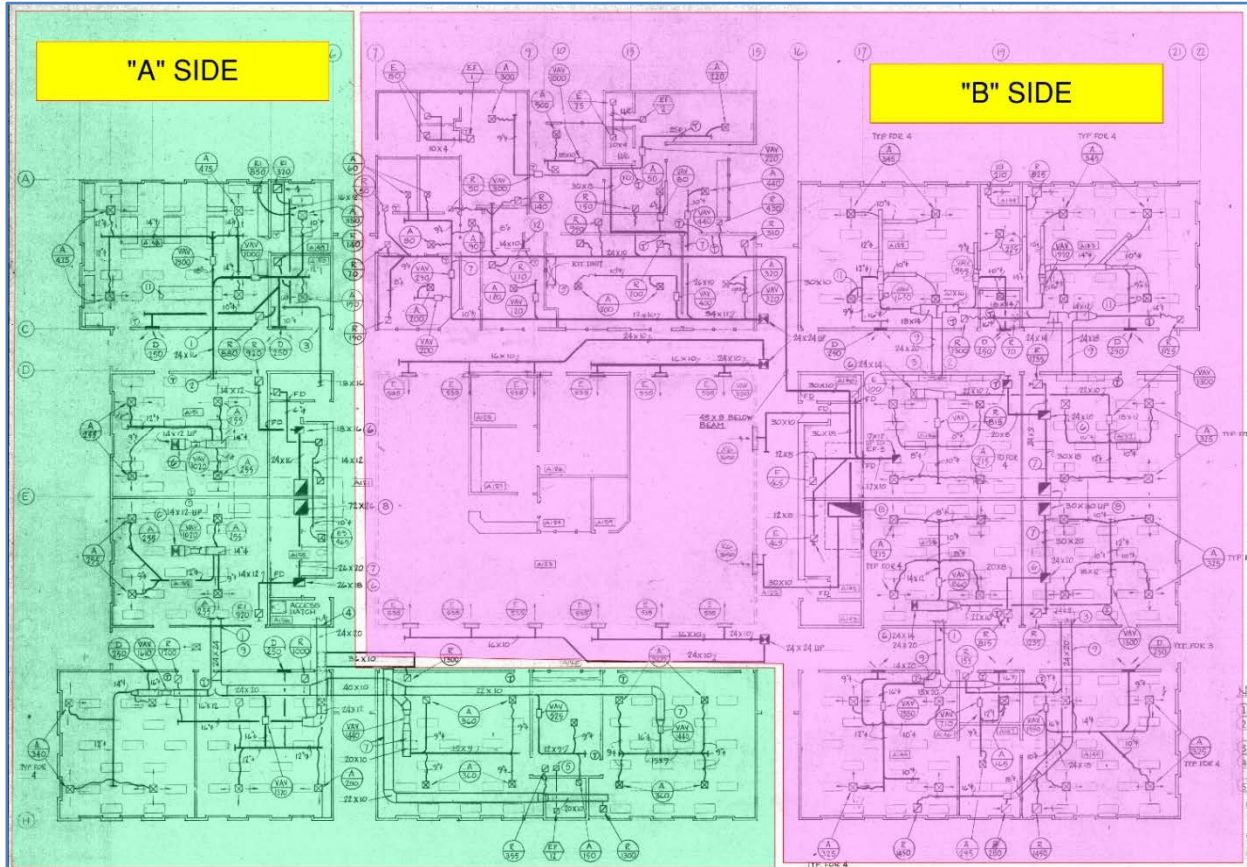
Main Building Section B – Equipment Summary					
Unit	Make	Model / Serial #	Size	Yr.	Notes
AC-2	Trane	SBHLF204 / C12E3545	20-ton 7.5-hp / 3-hp (8,595-cfm)	2012	Filter last changed 8/2021 Refrigerant: R-410A Serves Library and Offices
AC-3	Trane	SBHKF254 / C12E3546	25-ton 10-hp / 3-hp (10,000-cfm)	2012	Filter last changed 8/2021 Refrigerant: R-410A Serves classrooms
SS-7	AC Pro	AOVB-36HN1-M14	3-ton	-	Serves: Data Room Refrigerant: R-410A
SS-8	AC Pro	AOVB-36HN1-M14	3-ton	-	Serves: Data Room Refrigerant: R-410A

AC-2 & AC-3 Summary of Findings and Recommendations:

- Overall Condition: 9+ year old components - **FAIR CONDITION**
- Cabinet / Access doors: Some signs of exterior rust, 9+ year old components - **FAIR CONDITION**
- Fans: Lubricate and adjust fan belts/pulleys, 9+ year old components - **FAIR CONDITION**
- DX Coils: 9+ year old components - **FAIR CONDITION**; coil section requires cleaning and removal of the debris.
- Furnace Section: 9+ year old components - **FAIR CONDITION**
- Condensate Piping: 40+ year old components – **POOR CONDITION**, missing insulation, drains to roof surface. **Connect to proper plumbing interceptor per code.**
- Propane Piping: 40+ year old components – **POOR CONDITION**, original to building construction.
- Exterior Ductwork: 40+ year old components – **POOR CONDITION**, original to building construction. **Lined duct is no longer acceptable.**
- Pneumatic Controls: 40+ year old components – **POOR CONDITION**, original to building construction.

SS-7 & SS-8 Summary of Findings and Recommendations:

- Overall Condition: 5+ year old components - **GOOD CONDITION**
- Cabinet / Access doors: - **GOOD CONDITION**
- Fans: - **GOOD CONDITION** DX Coils: 9+ year old components - **FAIR CONDITION**
- Condensate Piping - **GOOD CONDITION**
- Controls – Standalone programmable thermostat - **GOOD CONDITION**



VII. Building B

Heating Ventilation and Air Conditioning (HVAC) is provided to the Multi-Purpose Building B by four (4) rooftop package units, three (3) ceiling mounted heat vents (Electric Resistance Heat) and one (1) unit heater unit. The existing heat vent units (HV-1/2/3) were installed during the original building construction (1980) and for the most part in poor condition. AC-4 and AC-5 were replaced 1994 while AC-6 and AC-7 remain from the original building construction. Lastly, there is one unit propane fired heater serving the Welding Shop that appears to be installed in early 1990s. The units serving the Multipurpose building are locally controlled via standalone programmable thermostats. All units are in poor conditions and beyond their life expectancy, it's recommended to be replaced with new high efficiency units, new direct digital control (DDC) system and integration to a campus energy management system.



Building B – Equipment Summary					
Unit	Make	Model / Serial #	Size	Yr.	Notes
AC-4	Trane	SFHFC254HDA / J94G72146	7.5-hp / 1.5-hp (9,300-cfm)	1994	R-22 refrigerant Serves: Welding, Choral, Wood Shop
AC-5	Trane	YCH121B4H0 / J1B145198D	1-hp (3,928-cfm)	1994	R-22 refrigerant Serves: Multipurpose South
AC-6	Lennox	Unknown	3-hp (3,590-cfm)	Original	R-22 refrigerant Serves: Multipurpose North
AC-7	Lennox	CHP9-311-1P / 51	1/3-hp (926-cfm)	Original	R-22 refrigerant, abandoned in place. Filters have not been changed in over 5 years. Unit serves the coach offices.
HV-1	Unknown	Unknown	½-hp (1,680-cfm)	Original	Unit serves the girl's locker room.
HV-2	Unknown	Unknown	¾-hp (2,760-cfm)	Original	Unit serves the boy's locker room.
HV-3	Unknown	Unknown	3-hp (8,000-cfm)	Original	Ventilation unit with evaporative cooler section. Unit serves the Gym (court).
MU-1	Reznor	HCRGB-175	1-hp (2,800-cfm)	1994	Welding Shop
MU-2	Champion Cool Essick Heater	4101SD SN. 6C19679	1/3HP 105kW	2013 1976	Kitchen Make-Up Air Unit, Evaporative cooling with electric heat. Water disconnected.

AC-4 & AC-5 - Summary of Findings and Recommendations:

- Overall Condition: 27+ year old components **POOR CONDITION**
- Cabinet / Access doors: Some signs of exterior rust, 27+ year old components - **POOR CONDITION**
- Fans: 27+ year old components - **POOR CONDITION**
- DX Coils: 27+ year old components; currently not working - **POOR CONDITION**
- Heating Section: 27+ year old components - **POOR CONDITION**
- Condensate Piping: 27+ year old components – **POOR CONDITION**, missing insulation, drains to roof surface. **Connect to proper plumbing interceptor per code.**
- Propane Piping: 27+ year old components – **POOR CONDITION**, original to building construction.
- Exterior Ductwork: 27+ year old components – **POOR CONDITION**, original to building construction. **Lined duct is no longer acceptable.**
- Pneumatic Controls: 40+ year old components – **POOR CONDITION**, original to building construction.

AC-6 & AC-7 - Summary of Findings and Recommendations:

- Overall Condition: 41+ year old components **POOR CONDITION**
- Cabinet / Access doors: Some signs of exterior rust, 41+ year old components - **POOR CONDITION**
- Fans: 41+ year old components - **POOR CONDITION**
- DX Coils: 41+ year old components; currently not working - **POOR CONDITION**
- Furnace Section: 41+ year old components - **POOR CONDITION**
- Condensate Piping: 41+ year old components – **POOR CONDITION**, missing insulation, drains to roof surface. **Connect to proper plumbing interceptor per code.**
- Propane Piping: 41+ year old components – **POOR CONDITION**, original to building construction.
- Exterior Ductwork: 41+ year old components – **POOR CONDITION**, original to building construction. **Lined duct is no longer acceptable.**
- Pneumatic Controls: 41+ year old components – **POOR CONDITION**, original to building construction.

HV-1, HV-2 & HV-3 - Summary of Findings and Recommendations:

- Overall Condition: 41+ year old components **POOR CONDITION**
- Cabinet / Access doors: Some signs of exterior rust, 41+ year old components - **POOR CONDITION**
- Fans: 41+ year old components - **POOR CONDITION**
- Heating Section (Electric Strip): 41+ year old components - **POOR CONDITION**
- Ductwork: 41+ year old components – **POOR CONDITION**, original to building construction. **Lined duct is no longer acceptable.**
- Propane Piping: 41+ year old components – **POOR CONDITION**, original to building construction.
- Pneumatic Controls: 41+ year old components – **POOR CONDITION**, original to building construction.



MU-1 - Summary of Findings and Recommendations:

- Overall Condition: 27+ year old components **POOR CONDITION**
- Cabinet / Access doors: Some signs of exterior rust, 27+ year old components - **POOR CONDITION**
- Fans: 27+ year old components - **POOR CONDITION**
- Furnace Section: 27+ year old components - **POOR CONDITION**
- Propane Piping: 27+ year old components – **POOR CONDITION, original to building construction.**
- Exterior Ductwork: 27+ year old components – **POOR CONDITION, original to building construction. Lined duct is no longer acceptable.**



MU-2 - Summary of Findings and Recommendations:

- Overall Condition: 45+ year old components **POOR CONDITION**
- Cabinet / Access doors: Some signs of exterior rust, 45+ year old components - **POOR CONDITION**
- Fans: 45+ year old components - **POOR CONDITION**
- Electrical Section: 45+ year old components - **POOR CONDITION**
- Exterior Ductwork: 45+ year old components – **POOR CONDITION, original to building construction. Lined duct is no longer acceptable.**



VIII. Building D

Heating Ventilation and Air Conditioning (HVAC) is provided to the building by one (1) DX/Propane package unit (AC-1). The unit provides cooling and heating to the classrooms and hallways. AC-1 is located on the roof and was installed in 1986. The unit has a centrifugal belt-driven supply fan, DX coil with propane gas furnace section and filter section. The unit is in fair conditions (35-years old) and it appears that is operational. There are multiple mechanical concerns that will require immediate attention. It is recommended that units are considered for replacement under this project to comply with new mechanical codes and correct all deficiencies listed below.



Building X – Equipment Summary					
Unit	Make	Model / Serial #	Size	Yr.	Notes
AC-1	Carrier	48LDT006510 / 0486G93	5-ton / .75-hp	1986	Refrigerant: R-22

Summary of Findings and Recommendations:

- Overall Condition: 35+ year old components - **POOR CONDITION**
- Cabinet / Access doors: Some signs of exterior rust, 35+ year old components - **POOR CONDITION**
- Fans: Lubricate and adjust fan belts/pulleys, 35+ year old components - **POOR CONDITION**
- DX Coils: 35+ year old components; R-22 refrigerant is no longer allowed - **POOR CONDITION**.
- Furnace Section: 35+ year old components - **POOR CONDITION**
- Condensate Piping: 35+ year old components – **POOR CONDITION, missing insulation, drains to roof surface. Connect to proper plumbing interceptor per code.**
- Propane Piping: 35+ year old components – **POOR CONDITION, original to building construction.**
- Controls: Standalone thermostat.

IX. Portable Buildings

Heating Ventilation and Air Conditioning (HVAC) is provided to the portable buildings by 3-ton wall mounted air to air source heat pumps and 3-ton ductless split systems. There are a total of twelve (12) Bard wall mounted units and five (5) ACPro ductless split units serving nine (9) portable buildings. The portable buildings appear to be manufacturer in 2001 along with the wall mounted units. The ACPro ductless split systems were installed in 2021 as part of portable building repairs. All units are currently controlled via a standalone programmable thermostat. None to thermostats are integrated to a district energy management system that's capable of monitor room temperature, setpoint, alarm, etc. Most of the units are beyond their mechanical life expectancy (15-yrs) and it is recommended to replace with a new higher efficiency unit and new thermostats to be integrated to campus energy management system.



Portable Buildings – Equipment Summary					
Unit	Make	Model / Serial #	Size	Yr.	Notes
P-101A	Bard	/ SD190396	3-ton	2001	
P-101B	Bard	-	3-ton	2001	
P-102	Bard	/ SD191652	3-ton	2001	
P-103A	Bard	/ SD190340	3-ton	2001	
P-103B	Bard	/ SD190341	3-ton	2001	
P-104A	Bard	/ SD190342	3-ton	2001	
P-104B	ACPro	AWH36QF	3-ton	2021	
P-105A	Bard	-	3-ton	2001	
P-105B	ACPro	AWH36QF	3-ton	2021	
P106	Unknown	-	3-ton	Unknown	
P-107A	Bard	HVP36HPA / GY-F118573	3-ton	2011	
P-107B	ACPro	AWH36QF	3-ton	2021	
P-108A	Bard	-	3-ton	2001	
P-108B	ACPro	AWH36QF	3-ton	2021	
P-109A	Bard	-	3-ton	2001	
P-109B	ACPro	AWH36QF	3-ton	2021	
P-110A	Bard	-	3-ton	2001	
P-110B	ACPro	AWH36QF	3-ton	2021	

Wall Mounted Heat Pump Units (BARD Units) Summary of Findings and Recommendations:

- Overall Condition: 20+ year old components - **POOR CONDITION**
- Cabinet / Access doors: Some signs of exterior rust, 20+ year old components - **POOR CONDITION**
- Fans: 20+ year old components; Lubricate and adjust fan belts/pulleys - **POOR CONDITION**
- DX Coils: 20+ year old components; R-22 refrigerant is no longer allowed - **POOR CONDITION**.
- Condensate Piping – **POOR CONDITION. Connect to proper plumbing interceptor per code.**
- Controls: Standalone thermostat.

Ductless Split System Units (ACPro Units) Summary of Findings and Recommendations:

- Overall Condition: 1+ year old components - **EXCELLENT CONDITION**
- Cabinet / Access doors: 1+ year old components - **EXCELLENT CONDITION**
- Fans: 1+ year old components - **EXCELLENT CONDITION**
- DX Coils: 1+ year old components - **EXCELLENT CONDITION**
- Condensate Piping: 1+ year old components - **EXCELLENT CONDITION**
- Controls: Standalone thermostat.

X. Building “P106”

Heating Ventilation and Air Conditioning (HVAC) is provided to the building by one (1) DX/Propane package unit. The unit provides cooling and heating to the classrooms and hallways. Unit is located on the roof and was installed in 1986. The unit has a centrifugal belt-driven supply fan, DX coil with propane gas furnace section and filter section. The unit is in fair conditions (35-years old) and it appears that is operational. There are multiple mechanical concerns that will require immediate attention. It is recommended that units are considered for replacement under this project to comply with new mechanical codes and correct all deficiencies listed below.



Building P106 – Equipment Summary					
Unit	Make	Model / Serial #	Size	Yr.	Notes
AC-X	Unknown	Unknown	Unknown	1986	Refrigerant: R-22

Summary of Findings and Recommendations:

- Overall Condition: 35+ year old components - **POOR CONDITION**
- Cabinet / Access doors: Some signs of exterior rust, 35+ year old components - **POOR CONDITION**
- Fans: Lubricate and adjust fan belts/pulleys, 35+ year old components - **POOR CONDITION**
- DX Coils: 35+ year old components; R-22 refrigerant is no longer allowed - **POOR CONDITION**.
- Furnace Section: 35+ year old components - **POOR CONDITION**
- Condensate Piping: 35+ year old components – **POOR CONDITION**, missing insulation. **Connect to proper plumbing interceptor per code.**
- Propane Piping: 35+ year old components – **POOR CONDITION**, original to building construction.
- Controls: Standalone thermostat.

XI. General Exhaust Fans

General exhaust fans serve restrooms, locker rooms, electrical rooms, welding shop, kitchen hood, dry storage, and the mechanical room. The fans are comprised of sixteen (16) rooftop mushroom fans and utility set type fans. Most of the exhaust fan units were installed during the original building construction with the exception to EF-4, EF-5, EF-8 & EF-X as they were installed within the last 5-years and are in fair condition. Refer to the Equipment Summary Table below for more information.



Exhaust Fan Equipment Summary					
Unit	Make	Capacity	Size	Yr.	Notes
EF-1	Unknown	150-cfm	1/40-hp	Original	Serves the restroom
EF-2	Unknown	150-cfm	1/40-hp	Original	Serves the restroom
EF-3	Dayton	300-cfm	1/3-hp	Unknown	Serves the restroom Main Bldg. Section B
EF-4	Dayton	1,030-cfm	1/3-hp	Unknown	Serves Main Building Section A Restrooms. Appears to be replaced within the last 5-years.
EF-5	Dayton	1,030-cfm	1/3-hp	Unknown	Men's Restroom. Appears to be replaced within the last 5-years.
EF-6	Unknown	710-cfm	¼-hp	Original	Serves the Choral restrooms
EF-7	Unknown	630-cfm	¼-hp	Original	Serves rooms B151,152, 153
EF-8	Unknown	5,600-cfm	2-hp	2018	Serves Kitchen hood
EF-9	Unknown	500-cfm	¼-hp	Unknown	Serves the Dry Storage
EF-10	Unknown	580-cfm	¼-hp	Unknown	Serves the Kitchen Restrooms
EF-11	Unknown	150-cfm	1/50-hp	Original	Serves the Coach Restroom
EF-12	Unknown	150-cfm	1/50-hp	Original	Serves the Coach Restroom
EF-13	Unknown	3,100-cfm	1-hp	Unknown	Serves Boys & Girls Restrooms
EF-14	Arrestall	1200 /	3-hp (1,660-cfm)	Original	Dust collector serves the Wood Shop
EF-15	Unknown	1,455-cfm	½-hp	Original	Serves the Wood Shop painting area
EF-X	National	NA18-E-1-E / 21-00091	½-hp (2,800-cfm)	2021	Serves the Welding Shop

Summary of Findings and Recommendations:

- EF-1 - Overall Condition: 41+ year old components - **POOR CONDITION**
- EF-2 - Overall Condition: 41+ year old components - **POOR CONDITION**
- EF-3 - Overall Condition: 41+ year old components - **POOR CONDITION**
- EF-4 - Overall Condition: 5+ year old components - **GOOD CONDITION**
- EF-5 - Overall Condition: 5+ year old components - **GOOD CONDITION**
- EF-6 - Overall Condition: 41+ year old components - **POOR CONDITION**
- EF-7 - Overall Condition: 41+ year old components - **POOR CONDITION**
- EF-8 - Overall Condition: 5+ year old components - **GOOD CONDITION**
- EF-9 - Overall Condition: 10+ year old components - **FAIR CONDITION**
- EF-10 - Overall Condition: 10+ year old components - **FAIR CONDITION**
- EF-11 - Overall Condition: 41+ year old components - **POOR CONDITION**
- EF-12 - Overall Condition: 41+ year old components - **POOR CONDITION**
- EF-13 - Overall Condition: 10+ year old components - **FAIR CONDITION**
- EF-14 - Overall Condition: 41+ year old components; unit electric disconnect has been locked-out/tagged-out - **POOR CONDITION**
- EF-15 - Overall Condition: 41+ year old components - **POOR CONDITION**
- EF-X - Overall Condition: 5+ year old components - **GOOD CONDITION**

XII. Domestic Hot Water System

The domestic hot water system is in fair condition and appears to provide all the required hot water needs for the Kitchen spaces, locker rooms and restrooms. The system consists of two (2) 200-MBH propane fired indoor tank (100-gal) water heater, two (2) circulation pump. From visual observations the piping, piping insulation jacket and inline instrumentations (temperature and pressure gauges) appeared to be in good condition. There was no apparent signs of leakage or repairs in the past. For its age, this system is in fair/poor condition and is estimated to have less than 5 years of service life. It is suggested to replace all existing isolation valves and water heaters with new and high efficiency unit.



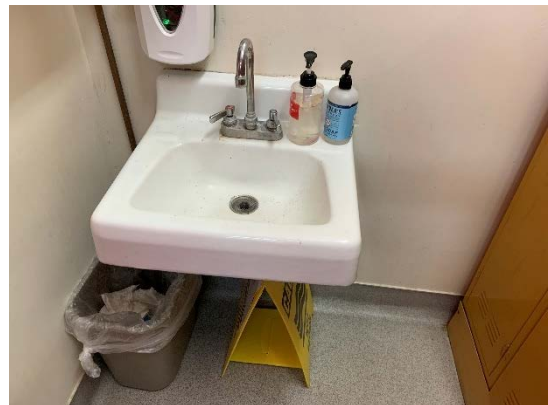
Equipment Summary					
Unit	Make	Capacity	Size	Yr.	Notes
WH-1	AO Smith	200-MBH	100-gal	2011	-
WH-2	AO Smith	200-MBH	100-gal	2011	-

Summary of Findings and Recommendations:

- Overall Condition: 11+ year old components - FAIR CONDITION
- Piping: 11+ year old components - FAIR CONDITION
- Propane 11+ year old components - FAIR CONDITION

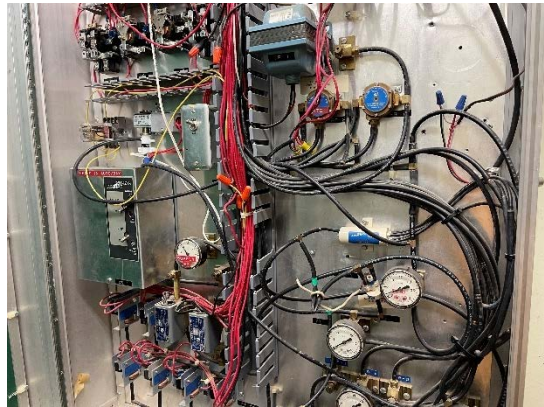
XIII. Plumbing Fixtures

The plumbing fixtures serving each building facility are original to the building construction. All the plumbing fixtures (toilets, urinals, and lavatory aerators) were observed during the site assessment that are not low-flow, water conserving fixtures. The units are in poor condition and are beyond their life expectancy. It is recommended that non-compliant plumbing fixtures (toilets, urinals, lavatory, shower heads) to be replaced with water-conserving plumbing fixtures when a property is undergoing additions, alterations or improvements.



XIV. Pneumatic Control System

The building HVAC systems are controlled by a Johnson Controls Pneumatic control system. The pneumatic control system was installed approximately in 1976 and consist of an air compressor located on the roof, pneumatic/electric switches, transformers, pneumatic sensors (temperature and pressure), relays and pneumatic tube distributed throughout the zones and equipment. The existing control system does not have a display monitor which gives the user access to sensor readings, setpoints and alarms. The existing air compressor was replaced in 2009 (12 years old) and consist of a duplex motor (3-hp) with 80-gallon tank. There are signs of corrosion throughout the system and the paint coating on the tank is rusting.



It is recommended to replace the existing pneumatic control system with a new direct digital control (DDC) system and integration to a campus energy management system. Integrate all HVAC equipment including exhaust fans, pumps, rooftop units as well units serving the Portable buildings.

Equipment Summary					
Unit	Make	Capacity	Size	Yr.	Notes
AC-1	Speed Dart	12-scfm (@80-psi)	80-gal	2009	-

Summary of Findings and Recommendations:

- Overall Condition: 45+ year old components - **POOR CONDITION**
- Pneumatic Sensors / Devices: 45+ year old components - **POOR CONDITION**
- Pneumatic Tubing Distribution: 45+ year old components - **POOR CONDITION**
- Air Compressor: 12+ year old components - **FAIR CONDITION**

XV. Potable Water System

Please refer to the Fire Protection Engineer and Civil Engineering Reports for the potable water system.

During the site visit it was noted that the existing domestic water service, well pump 1 and 2, 150kgal storage tank, 6kgal pressure tank and pump / firehouse that the fire pump was connected to the domestic water service. This is now a violation for domestic water service. Please refer to the Fire Protection Engineer and the Civil Engineer reports for further clarity.



XVI. Solar Thermal Domestic Hot Water Storage System

The Solar Thermal Domestic Hot Water Storage System was part of the original 1976 campus construction project. The system is no longer in use / abandoned in place and should be removed from the Multi-Purpose Building roof and associated Tank building during any HVAC / Plumbing renovation project.

During the concept design phase of such future project it can be determined if a replacement system should be designed and installed, taking into consideration the current and anticipated future domestic hot water requirements for the boys / girls locker rooms and the kitchen.



XVII. Appendix A - Pictures

ATTACHMENT A



Building B / EF-13



Building B / MAU-1



Building B / Kitchen Makeup Air Unit



Building B / HV-1

ATTACHMENT A



P101 - Bard Units



WH-1



Building B / HV-3



P103 / SS-103 / Bard Unit

ATTACHMENT A



Building A / SS-1



Building B / AC-6



Building A / EF-4



Building A / SS-7/8

ATTACHMENT A



Building A / AC-2



Building A / AC-1



Building A / AC-1



Building A / AC-3

ATTACHMENT A



Building B / AC-6



Building A / Air Compressor

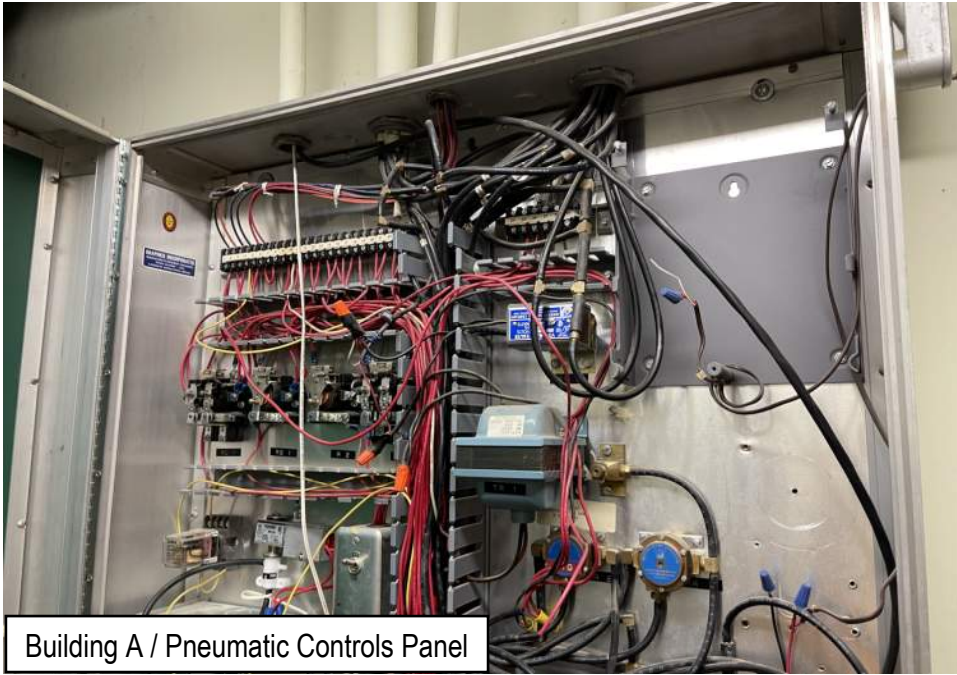


Building B / AC-5



Building B / AC-7

ATTACHMENT A



Building A / Pneumatic Controls Panel



Building B / Kitchen Office SS



Building D / AC-1



Building B / EF-8

Electrical System

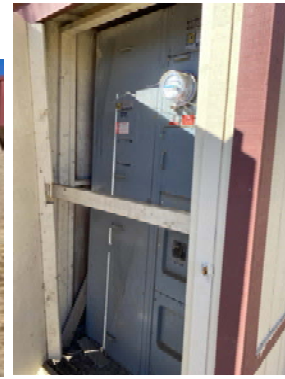
1. Main Campus is served from (3) utility company transformer services.
 - 1.1. The existing service #1 is 2000 amp 277/480 volt 3 phase and will have adequate capacity to serve all future modernization scope of work.
 - 1.2. The existing service #2 is 800 amp 120/208 volt 3 phase and will have adequate capacity to serve all future modernization scope of work. This service also serves the existing bus barn facility.
 - 1.3. The existing service #3 is 600 amp 120/240 volt 1 phase and will have adequate capacity to serve all future modernization scope of work.



Service #1



Service #2



Service #3

2. Code Compliance

- 2.1. The electrical system shall conform to latest applicable rules of the California Electrical Code, NFPA 70; California Code of Regulation, Title 24 (Lighting); Life Safety Code, NFPA 101; National Electrical Safety Code; Uniform Building Code.
- 2.2. The interior sub electrical rooms in the main campus classroom building do not comply with minimum code clearances and will need to be enlarged or equipment relocated to allow for proper clearances.

3. Grounding Systems

- 3.1. Existing grounding systems appear to be in good condition
- 3.2. All electrical systems and services shall be grounded with approved grounding service electrodes and shall be bonded to all metallic piping

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systems, structural steel, grounding rods, ground rings, etc. Each grounding electrode shall be properly connected to the service ground and to the non-current carrying grounded service conductor (neutral) for the main service and for all separately derived systems. Provide equipment grounding system lug kits and busses in all switchboards and panelboards

- 3.3. All non-current carrying metallic enclosures, conduits, raceways, boxes, and devices shall be bonded to the equipment grounding system with approved wires, conductors, and fittings.

4. Wiring Systems

- 4.1. Existing conduit and wiring systems appear to be in good condition
- 4.2. Electrical metallic tubing shall be used above ceilings and in interior space not exposed to physical damage. Rigid galvanized steel conduit shall be used in concrete or where exposed to physical damage. PVC schedule 40 conduit shall be used in concrete walls or below slab on grade. All general use wiring shall be type "THWN" 600-volt, copper. MC type wiring will not be permitted.
- 4.3. General use wiring for branch circuits shall not be smaller than No. 12 AWG. Circuit breakers for general use branch circuits shall be 20 amp rated.
 - 4.3.1. MC type wiring (will) not be permitted.
 - 4.3.2. Aluminum wiring (will) not be permitted.
- 4.4. All underground conduits shall be concrete encased minimum 3" thick on all sides.

5. Voltage Drop

- 5.1. Feeder wiring shall be limited to two percent (2%) voltage drop. Branch circuit wiring shall be limited to three percent (3%). Maximum voltage drops (feeder and branch circuit) shall be limited to five percent (5%).

6. Receptacles

- 6.1. In general all existing receptacle are in good condition and will only need to be replaced where modernization changes room functions
- 6.2. Specification grade, NEMA 5-20R, stainless steel cover plates, receptacles shall be provided for all 120-volt outlets. Ground fault interrupting receptacles will be provided for all above counter receptacles in bathrooms, kitchens, locker rooms and for all exterior

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receptacles. A separate 120-volt circuit shall be provided for each coffee machine, microwave, refrigerator, vending machine, copy machine, garbage disposal and fax machine.

- 6.3. All 208-volt receptacles shall be on separate (dedicated) circuits.
- 6.4. Provide (3) – (4) separate branch circuits for general purpose duplex receptacles in each classroom.
- 6.5. Science classrooms shall have (8) – (12) branch circuits in each room.
- 6.6. All receptacle faceplates shall be provided with engraved circuit identifications.
- 6.7. Electrical receptacles and light switches shall be located to allow easy access by users, reflect probable area(s) usage, and equipment locations.

7. Lighting

- 7.1. Lighting design shall conform to California Energy Efficiency Standards for Nonresidential buildings and Title 24 energy compliance.

7.1.1 The majority of existing interior lighting fixtures consist of lay-in 2x4 prismatic and parabolic fixtures these will need to be replaced with LED lights. Upgrades will also be required to lighting control system to meet current T-24 standards.

7.1.2 The existing Gym consist of pendent 1x4 prismatic fixtures these will need to be replaced with LED lights.

- 7.2. Lighting design shall comply with guidelines and follow recommendations and procedures of the illuminating Engineering Society of North America (IESNA) – “Lighting Handbook” and “Recommended Practice on Lighting for Education Facilities, ANSI/IESNA RP-300.
- 7.3. Utilize daylight harvesting to maximum extent feasible in all spaces, integrated with electronic lighting, photo sensors and dimmer controls to reduce electricity use.
- 7.4. Classroom lighting: shall be an integrated combination of daylighting and LED lighting providing energy conservation through lighting controls.
 - 7.4.1. Lighting power density (LPD) in the classroom shall not exceed 0.85 watts per square foot (w/sf) connected load.

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- 7.5. Low voltage lighting control with room occupancy sensors shall be provided with time clock controls. The lighting control system shall be integrated through the Energy Management System. Douglas PWEX series or approved equal.
- 7.5.1. The lighting control system shall “sweep off” all controlled interior lights and selected exterior lights at pre-determined programmable intervals during unoccupied times.
- 7.5.2. Restroom lights and exhaust fans (fans interlocked with lights). Restroom lights and fans shall be controlled from the lighting control panel via assigned relays. Provide by-pass lock type, vandal resistance key operated switches.
- 7.5.3. Main Office, attendance office, and other offices where clerks are always present. (Provide non-locking local switching for manual operation. In addition, use light-intensity sensing units to reduce electric light levels in areas where daylighting contribution is significant.)
- 7.5.4. Private Offices and conference rooms. Provide a wall-mounted occupancy sensor with automatic on-off capability in addition to manual switches. Provide a daylight sensor in larger windowed offices to Dim light fixtures in daylight zones.
- 7.5.5. Custodial and Equipment Rooms, and unsupervised rooms. Provide occupancy sensor with automatic on-off capability in addition to manual switches.
- 7.5.6. Building exterior, parking lot, and parking garage lights. (Inputs to perimeter and parking lot lighting shall have astronomic clock capabilities.) Controls for these areas shall be equipped with key operated override switches to turn lights either on or off for non-recurring events.
- 7.5.7. Classroom: Provide low-voltage lighting controls for each classroom. Include dimming or selective-switching controls. Provide dual technology occupancy sensors (infrared and passive sonic) with auto-on-off capability. Motion sensor(s) shall turn off all lights in the room after a pre-set but programmable interval with no motion. Light fixtures shall have wall mounted dimmer switching devices for manual light reduction when daylighting is adequate or for darkening of the room for AV presentations. Light fixtures within daylight zones shall be separately dimmed and shall also be

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- controlled by a ceiling-mounted daylight photo sensor to adjust the light intensity in the classroom to uniform level. Provide for classroom lighting controls to be connected to the Central Lighting Control System. The lights may be manually turned on or off at any time by the all switches and at pre-determined times by the lighting control system.
- 7.5.8. Corridor: lighting shall be controlled by dual technology occupancy sensors. Emergency lighting in corridors and stairs shall be switched together with normal lighting via appropriate relays in the lighting control panel. Upon failure of normal power, emergency lighting fixtures shall automatically operate from the emergency source. Strategically located occupancy sensors shall turn off the lights after preset but programmable intervals with no motion in the area.
- 7.5.9. Emergency lighting control: shall be equipped with by-pass circuitry that will bypass all manually operated switches, lighting control systems, dimmers and occupancy sensors during power failure situations, design shall comply with applicable codes and regulations. Each area of luminaires or groups of luminaires shall be equipped with and controlled by a UL924 listed emergency lighting control unit.
- 7.5.10. Selection of luminaires shall be made based on lighting characteristics (including uniform distribution and glare), appearance, cost, maintainability, energy efficiency, and resistance to vandalism. Each luminaire shall be fully specified and correlated with the Fixture Schedule. Provide not fewer than three manufacturers' products for each application. On the schedule, provide full data for each luminaire on lamps, ballast, input wattage, and mounting type.
- 7.6. Sports Fields: The existing sports field lighting is HID and should be considered to be upgraded to LED lighting which will significantly reduce energy use and maintenance costs.
- 7.7. Lighting design criteria shall achieve the following maintained average foot-candle levels, on the task plane at levels not lower than those indicated below. LED fixtures, 4000k with dimmable controls will be provided.

Electrical Assessment

Interior Spaces	Foot Candles
General Classrooms	30 -50
Science and Technology Classrooms	30 – 50
Shops and Drafting Classrooms	50
Library	30
Auditorium	30
Multi-Purpose Room	30 – 50
Gymnasium	50
Locker, Exercise and Weight Room	30 – 50
Dining Areas	30
Food Preparation Area	50
Custodial Rooms	20
Offices	30 -50
Corridor/Stairways	10
Restrooms	10
Machinery and Equipment Rooms	50
Exterior Spaces	Foot Candles
Building Exterior (Walks, General Area)	2
Exterior Corridors (Covered Walks)	10
Parking Lots	1

Electrical Assessment

8. Provide emergency exit illumination of one-foot candle minimum in the following areas:
 - 8.1. Corridors, lobbies, and exterior paths of travel for exiting.
 - 8.2. Classrooms larger than 960 square feet
 - 8.3. Multi-purpose / Auditorium Buildings
 - 8.4. Gymnasiums
 - 8.5. Cafeteria / Kitchen
 - 8.6. Any room with an occupant load of 50 or more
 - 8.7. Other occupancies required by code.
9. Emergency lighting and exit illumination in each building, served from the existing emergency generator.
10. Fire Alarm System
 - 10.1. The existing Fire Alarm system is not code compliant and will need to be completely upgraded. The existing system is currently not connected to a monitoring company as required by code.
 - 10.2. All initiating devices (detectors, pull stations) will be addressable. Detectors will provide individual address and self-calibration adjustments for varying environments.
 - 10.3. The fire alarm system will monitor the sprinkler system and provide all equipment as required by DSA.
 - 10.4. Voice evacuation system will be provided.
 - 10.5. Provide smoke detectors in every room. Smoke detectors shall be the primary means of automatic alarm initiation. Heat detectors may be used in those spaces where a smoke detector would not be suitable. Detectors with carbon monoxide detection shall be installed in all classrooms.
 - 10.6. Provide protective covers for pull stations, and audible and visual devices located in areas that can be subject to vandalism such as gyms, locker, and shower rooms.
 - 10.7. Beam smoke detectors shall be utilized in large areas with high ceilings such as auditoriums and gymnasiums in lieu of multiple smoke detectors. Do not

Electrical Assessment

use beam smoke detectors in small confined areas such as classrooms that have large beams that will require multiple smoke detectors to provide proper coverage.

- 10.8. Provide sufficient alarm sounding device coverage for entire plant including interior and yard areas.
- 10.9. Provide strobes and speakers as required in classrooms to meet visual and audibility requirements. When both audible and visual devices are required use combination type devices.

11. Voice / Data / Intercom Clock IP Infrastructure System

- 11.1. The campus currently has Cat 6 UTP data infrastructure, which will need to be expanded to support IP intercom and clock systems and additional data infrastructure.
- 11.2. Horizontal wiring extends from the work area outlet to the wiring closet. The horizontal wiring includes the work area outlet, the physical termination for the cables, and the patch panels and/or data switches located in the wiring closet. The horizontal wiring is the star topology where each work area outlet is connected to a wiring closet. The horizontal distance from the termination in the wiring closet to the work area outlet must not be greater than 90 meters (295'). The horizontal wiring consists of Category 6, 100 ohm, 4-pair unshielded twisted pair cable.

12. Gym Audio – Visual System

- 12.1. The existing Gym system will need to be upgraded to include conduit pathways, data infrastructure and power for installation of the Gym Room Audio-Visual System. The Contractor will furnish and install all required Audio-Visual System components for both Sound and Video applications. The system will include an electric projection screen, Laser-based Projector, wireless microphones, wired microphones and microphone locations, ADA Assistive Listening System, control capabilities, sound system speakers, commissioning of the system and training for the Staff

END OF SECTION

PASCO LARET SUITER
 & ASSOCIATES
 CIVIL ENGINEERING + LAND PLANNING + LAND SURVEYING

February 23, 2022

AlphaStudio Design Group
Attn: Paul Gallegos
6152 Innovation Way
Carlsbad, Ca 92009

RE: Mountain Empire High School / DO Campus Facility Assessment

Dear Paul,

Pasco Laret Suiter & Associates, Inc. (PLSA) was retained by project architect AlphaStudio Design Group to provide a visual site assessment of Mountain Empire High School and DO Campus Facilities.

On January 20, 2022, PLSA walked the campus with representatives from the school district as well as other consultants that are part of the design team. We started on the south side of the campus near the Maintenance and Transportation buildings and worked our way north to ultimately the Multi-Purpose Building.

PLSA noted sub-par drainage, erosion and non-compliant ADA areas adjacent to the Maintenance, Grounds, and Transportation buildings. It appears that the stormwater runoff on the asphalt area just west of the Maintenance building is draining towards the building with no outlet relief. The walkway leading up to the Campo High #3 building is non-compliant as it exceeds allowable grade as well as is missing handrails. We also noted failing/cracked asphalt throughout the maintenance and transportation areas.

The whole campus drains to an existing natural drainage channel east of the campus. The majority of the drainage is conveyed via a concrete channel (brow ditch), that conveys the runoff around the perimeter of the campus to a discharge point that is just east of the softball field. While erosion control measures such as straw waddles and sandbags have been added to the brow ditch; erosion was noted within and around the brow ditch systems. PLSA recommends the district frequently clean out the brow ditches of any dirt/silt/debris. At the discharge point of the brow ditches, which appears to outlet onto an adjacent property, it was noted severe erosion that will continue to get worst if not adequately addressed. It appears over time that the district has dumped rock/crushed concrete at the outlet point to act as riprap. Riprap is used to dissipate the energy of the runoff. PLSA recommends the area be re-graded to accommodate the runoff as well as making the grades maintain a positive grade to the existing drainage channel and that proper rip rap with a sill be installed.

PASCO LARET SUITER

& ASSOCIATES

CIVIL ENGINEERING + LAND PLANNING + LAND SURVEYING

Heading north towards the football field, we noted there were many areas that had sub-standard drainage, in fact some areas had sitting water (specifically the west side between field and bleachers) and it had not rained for quite sometime prior to our site walk. PLSA noted that the drainage from the turf field to the track has no where to drain as the curb that differentiates the field from the track had a raised curb with no inlets on the inside to provide drainage relief. PLSA noted some areas adjacent to the bleachers where there were areas that seemed to be not compliant with current ADA guidelines. We also noted that the fire lane to the west of the bleachers showed signs of failing asphalt.

Heading westerly towards and around the Multi-purpose room, we noted several areas that were not ADA compliant, as well as several areas where the concrete/asphalt was failing likely due to deficient drainage.

Between the Administration building and Multi-Purpose building district staff showed us an area that does not drain properly and actually allows water to infiltrate the Multi-Purpose and kitchen building due to sub-standard drainage. PLSA noted the district had stacked several gravel bags in several areas to try to mitigate limit the amount stormwater runoff that infiltrates the buildings. PLSA highly recommends additional drainage conveyance systems in and area this area. PLSA also noted non-compliant walkways between the Multi-Purpose and Administration buildings.

Sincerely,



Ryan A. Waufle
Associate Principal

ATTACHMENT A

VELTRE ENGINEERING

2899 DICKENS STREET, SUITE C-01
SAN DIEGO, CA 92106

Fire Protection Existing Conditions Report

March 22, 2022

Mountain Empire School Campus
3305 Buckman Springs Rd, Pine Valley, CA 91962, USA



Prepared by:

John Veltre, P.E.
Fire Protection Engineer



Fire Protection Engineering, Hazardous Materials, and Life Safety Consulting

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1 Introduction

The existing site has multiple buildings that is used as a junior high/district administration and high school campus. In general, the site water distribution system, fire sprinkler system, and kitchen hood suppression system are addressed within this report. Only one building is protected by automatic fire sprinkler protection.

1.1 Applicable Codes & Standards

The following criteria was used in this study. It is noted that the codes applicable at the time the facility was submitted for permit would be applicable. However, the current codes were referenced in the event that alterations to the facilities require upgrade to the current codes.

- California Building Code, 2019 Edition
- California Fire Code, 2019 Edition
- NFPA 13, Standard for the Installation of Sprinkler Systems, 2019 Edition
- NFPA 20, Standard for the Installation of Stationary Pumps for Fire Protection, 2022 Edition
- NFPA 22, Standard for Water Tanks for Private Fire Protection, 2018 Edition
- NFPA 25, National Fire Alarm and Signaling Code, 2019 Edition

2 Facility Description

Table 1. Facility Fire Protection Summary

Building	Construction Type	Building Area	Fire Sprinkler Protection	Kitchen Hood Suppression System
A – Library / Classrooms	V-B	26,403 sf	Yes	No
B – Gymnasium, Shops	V-B	25,023 sf	No	Yes
Classroom / Admin	V-B	13,100 sf	No	No
Maintenance Building	V-B	840 sf	No	No

3 Water Supply

3.1 Description

Fire hydrants and sprinkler systems, where provided, are served by the on-site private water distribution system. This system utilizes a single well (two others are out of service) for filling a 150,000 gal bolted water tank which in turn serves the domestic and fire service water pumping systems. A combined 10" fire service/domestic water line serves the site fire hydrants and

domestic water usage. Note that this arrangement is normally prohibited by water authorities due to concerns of cross contamination.

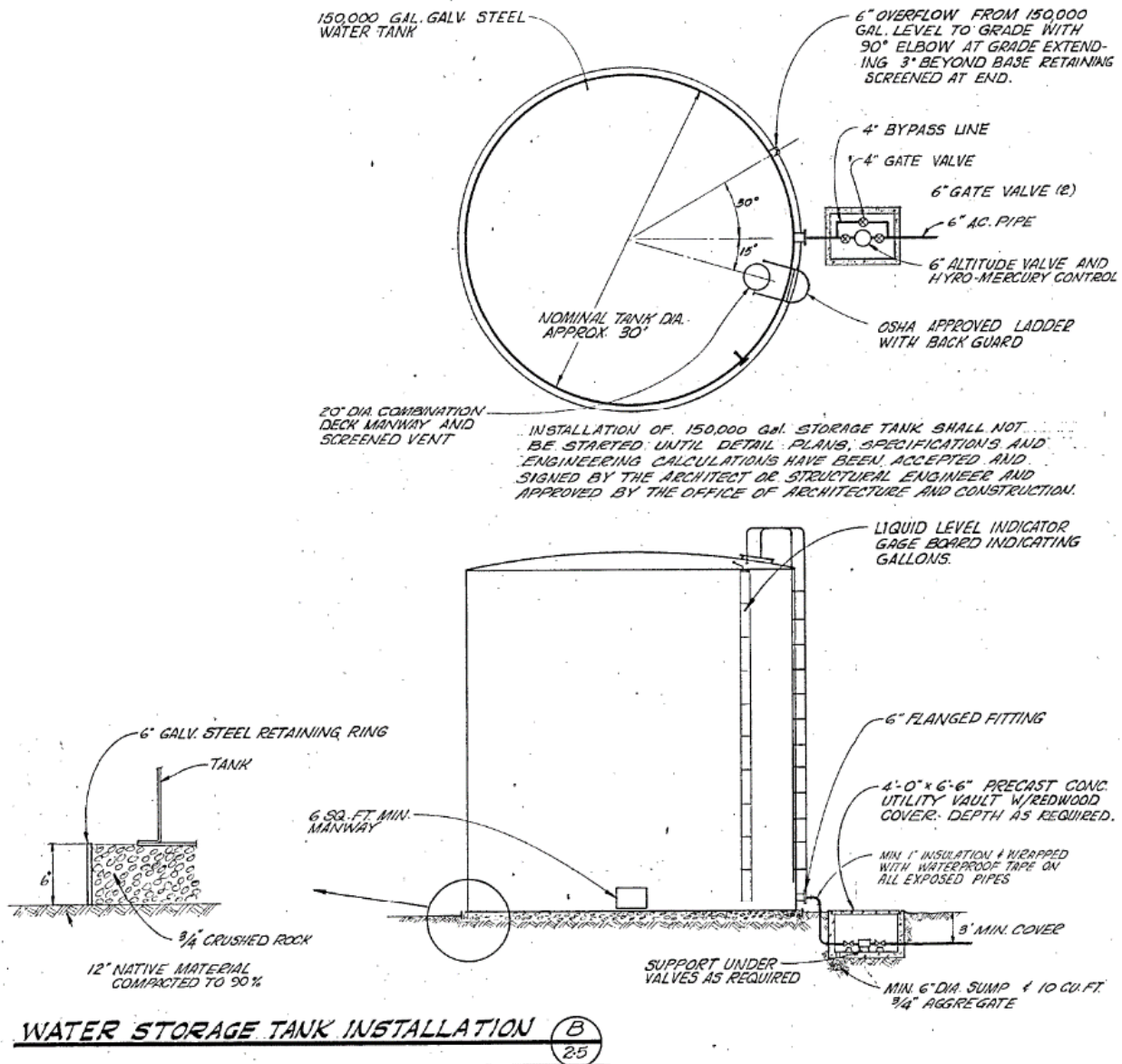
Access to the valve pit is recommended to be secured.



The valve serving the water tank is not an indicating type and is not supervised for position as required.



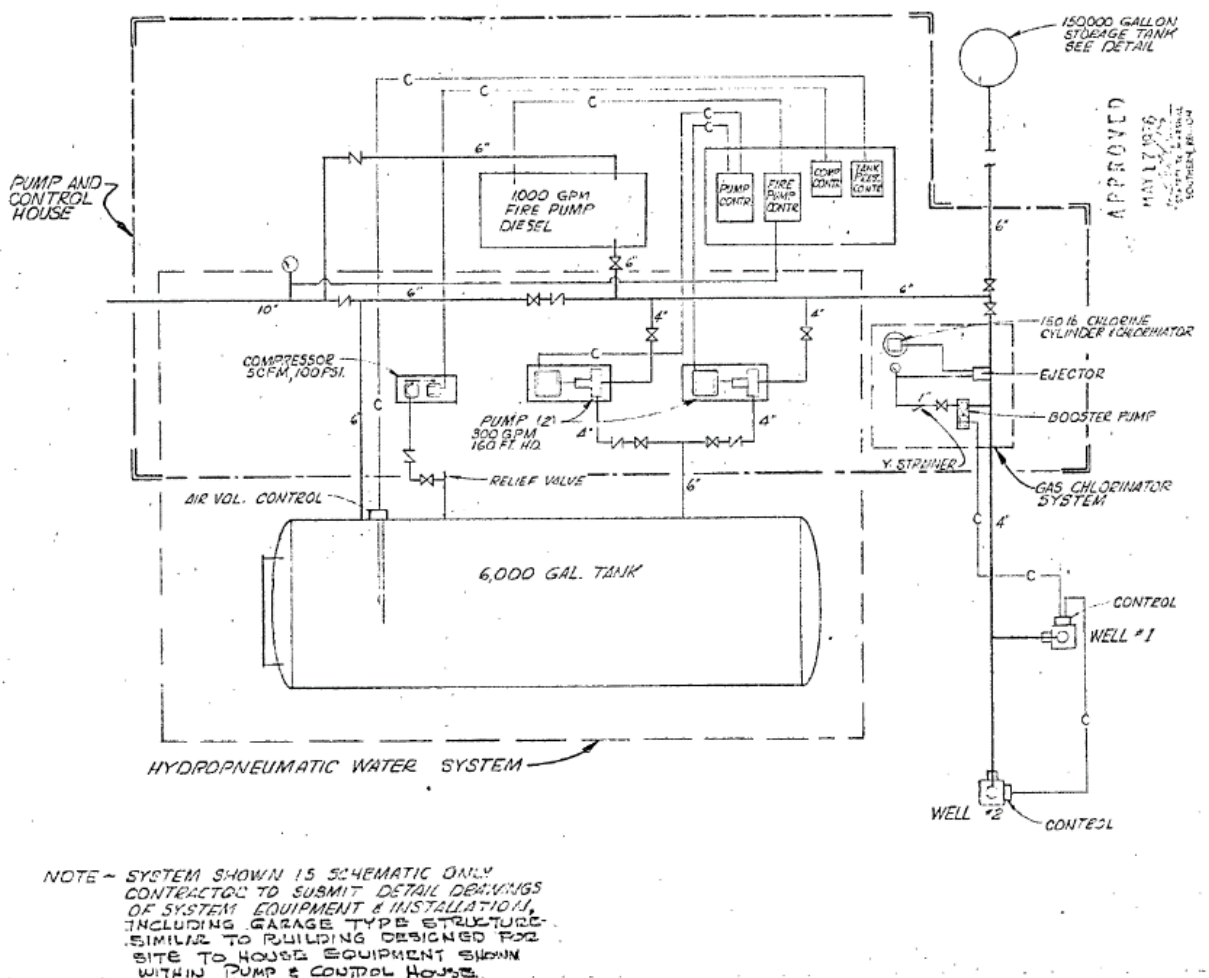
Based upon the asbuilt drawings and discussion with facilities staff, it's our understanding that an anti-vortex plate is not provided at the discharge of the tank. This may affect the performance during high flow conditions when the tank is not full. This is a requirement of NFPA 22, Standard for Water Tanks for Private Fire Protection.



The tank is provided with a water level indicator and is filled and drained utilizing the same water lines. The tank roof access is immediately adjacent the access to the tank and is an obstruction to safe roof access.

An Ace Tank & Heater Co. hydropneumatic tank, Model No. H84-19E tank, manufactured in 1977, is provided to serve small flows without engaging the pumps. This company is no longer in business.

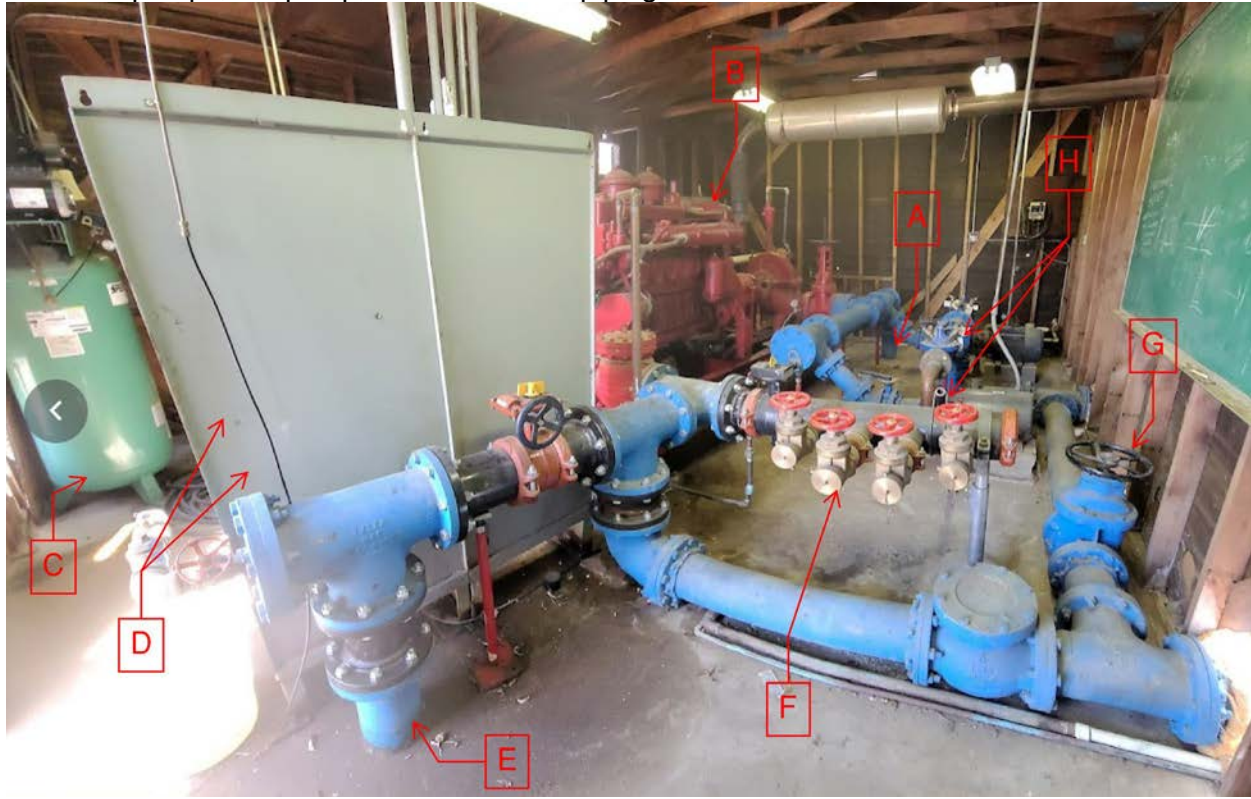
The pump house is currently unprotected by automatic fire sprinkler protection. Sprinkler protection is required by NFPA 20 since it serves a sprinklered building. See below for a photo and schematic of the pump station and tank.



SCHEMATIC - WATER CONTROL SYSTEM (C) 25 (NOT A PART OF OAC APPROVAL)

The pump house includes an air compressor for maintenance of air on the hydropneumatic tank, the fire pump, two domestic water pumps, pump controllers, the fire pump test header, and

a control valve that is provided for isolation from the underground mains. A photo of the domestic pumps, fire pump, and associated piping is shown below:



KEYNOTE LEGEND:

- A – PUMP SUCTION LINE (FROM TANK)
- B – DIESEL DRIVEN FIRE PUMP
- C – AIR COMPRESSOR FOR HYDROPNEUMATIC TANK
- D – REAR SIDE OF DOMESTIC PUMP CONTROLLERS
- E – DISCHARGE LINE TO SITE WATER DISTRIBUTION SYSTEM
- F – FIRE PUMP TEST HEADER
- G –HYDROPNEUMATIC TANK BYPASS CONTROL VALVE
- H – DOMESTIC FIRE PUMPS, PRESSURE REGULATING VALVES

The two domestic pumps are as follows:

1. 20 HP Barrett Pump Model 3-7L, Serial Number 1868, rated to provide 500 gpm at 55 psi, and manufactured in 1977.
2. 20 HP Barrett Pump Model C830AM, Serial Number 29177, rating not provided, and manufactured in 2005.

An enlarged view of the domestic fire pumps and pressure regulating valves is as follows:



A photo of the diesel driven fire pump, muffler, and fuel tank is below.



The diesel fire pump is a Peerless Model 5AF10 and appears to be rated to provide 1000 gpm at 125 psi. This pump is currently obsolete. While maintenance repack kits were found online, this pump is nearing the end of lifespan. The manufacturer's nameplate is completely faded with only imprints of specific text readable. According to records:

- the fire pump start pressure is 60 psi and the stop pressure is 70 psi
- the fire pump automatically stops 30 min. after the stop conditions have been met.
- Discharge pressure is approximately 125 psi
- Suction pressure is approximately 17 psi.

The following fire pump controller was found to be insufficiently anchored to the slab and accordingly is a safety hazard.



A photo of the domestic pump controllers is below. It was reported that the pumps can run together, but the controller is not currently able to automatically turn on both domestic pumps.



3.2 Water supply Tests

The site has both dry barrel and wet barrel fire hydrants. The fire hydrants should be dry barrel where subject to freezing conditions. One fire hydrant's bonnet appears to require repair as it is not attached to the hydrant. Instead, it rests on top of the hydrant and is subject to theft. Fire hydrants are required to be installed such that the ports are at least 18" clear of the grade. This is required to facilitate quick operation of the valves, but was not observed for all fire hydrants. An 18" hydrant wrench is shown below resting on a fire hydrant for visualization of the installation height. Fire hydrant chains are missing in some locations.



Water was discharged from fire hydrants and the residual pressure was measured. Measurements were taken with a single 2-1/2" port discharging water. After approximately 4 minutes, the fire pump and one domestic pump running, a 4" pumper port was opened at the same time the 2-1/2" port was discharging water. When water initially started to flow, the pressure at the pump discharge header slowly dropped, presumably due to the hydropneumatics tank discharging water.

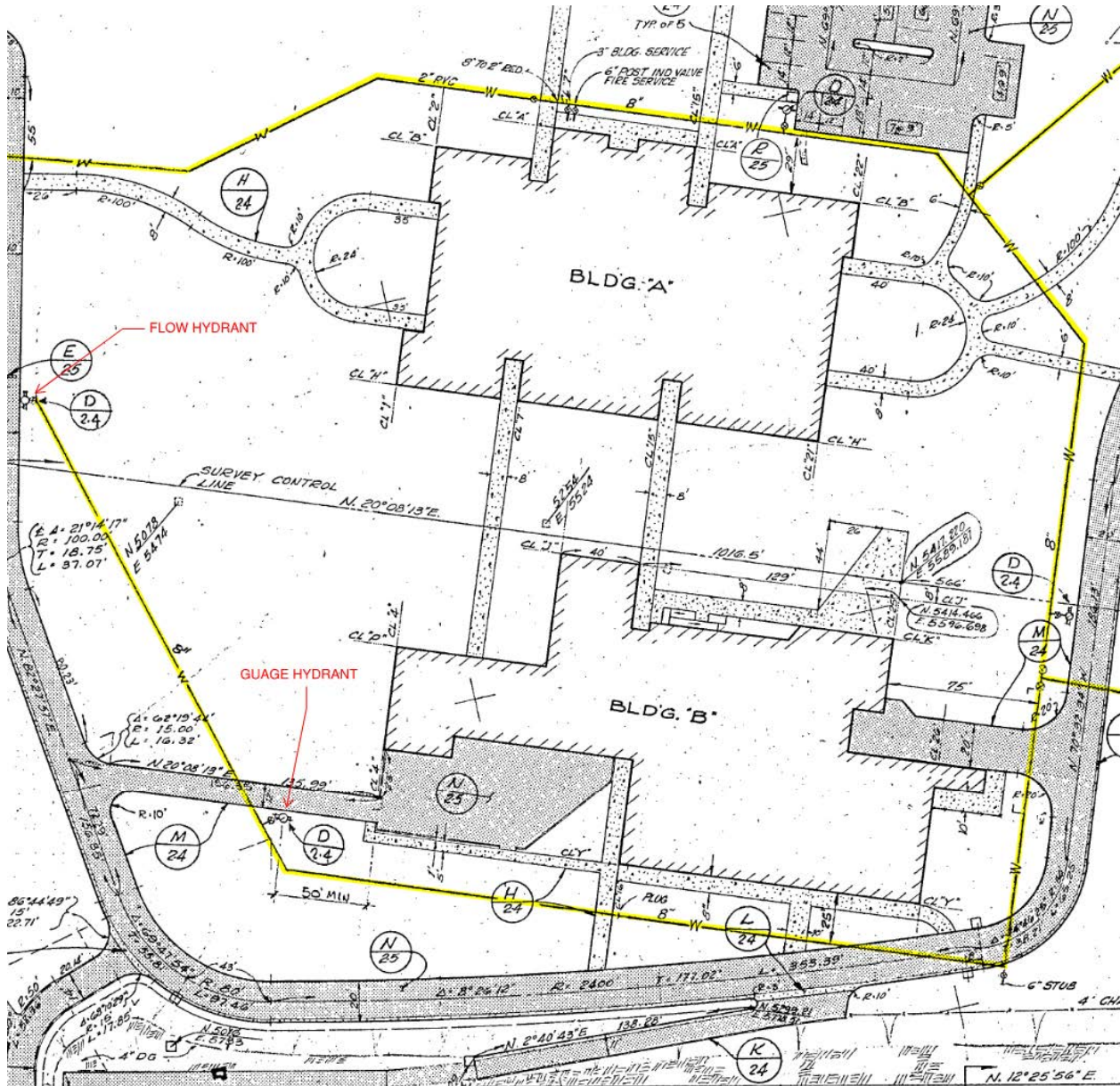
After approximately 2 minutes, the domestic pump turned on with 50 psi at the pump discharge. When the fire pump turned on, the pressure had dropped to 33 psi and then remained at 33 psi. In other words, the fire pump did not appear to increase the pressure on the system. This could partially be due to pressure relief valve settings, but is more likely due to other reasons.

Equipment approved by Factory Mutual was used for measuring the discharge flow rates with calibrated gauges. A 2" pitotless nozzle and a 4" Big Boy Hose Monster were utilized. Results were as follows:

- Static Pressure: 52-55 psi
- Measurement #1: 14.5 psi (637 gpm) on the 2" pitotless nozzle with a residual pressure of 29 psi.
- Measurement #2: 16 psi (669 gpm) on the 2" pitotless nozzle with a residual pressure of 32 psi with the domestic pump running.
- Measurement #3: 4 psi (reading is below the limitations of the equipment) on the big boy hose monster plus 6 psi (reading is below the limitations of the equipment) at the 2" pitotless nozzle with a residual pressure of 11 psi. Approximately 1,000 gpm is approximated as a result of this test.



Locations of the utilized fire hydrants are as shown below.



3.3 Fire Flow

Water supply for firefighting purposes is required in accordance with the California Fire Code. Facilities without sprinkler protection generally have a higher requirement for fire flow than buildings that are protected by automatic fire sprinkler protection.

The available fire flow is based upon the existing domestic and fire pumps, friction loss in water distribution system, and hydrant outlets. For example, the available water supply to a building will be limited to what can be taken from the available fire hydrants. Generally, a maximum 1,500 gpm should be considered available from a fire hydrant based upon the pumper port. However, the required fire flow can be taken from multiple hydrants if within proximity to the

protected structure. There are five fire hydrants serving the site, so it is anticipated that the available fire flow will be dependent upon the pumping system and aboveground tank.

Based upon there being two 300 gpm domestic pumps and one 1,000 gpm fire pump, it is estimated that the combined pumps can provide up to 2,400 gpm while operating at 150% of the pump rating at 20 psi.

Table 1. Fire Flow (summarized from CFC Table B105.1(2)):

Building	Construction Type	Building Area	Required Fire Flow at 20 psi	Duration	Total Required Water Supply
A – Library / Classrooms	V-B	26,403 sf	4,500 gpm* reduced to 1,125 gpm	4 hrs	270,000 gal
B – Gymnasium, Shops	V-B	25,023 sf	4,250 gpm**	4 hrs	1,020,000 gal
Classroom / Admin	V-B	13,100 sf	3,000 gpm	3 hrs	540,000 gal
Maintenance Building	V-B	840 sf	1750 gpm	2 hrs	210,000 gal

* Per CFC Table B105.2, Required Fire Flow for buildings protected with automatic fire sprinkler protection may be reduced to be 25% of the value indicated in the table above for the same duration.

**Per the asbuilt drawings, it appears that different parts of the building have different construction types. Unless separated by fire walls, the most restrictive construction type is to be utilized.

The low water level that causes tank filling should be considered as it will likely provide for further reduced available water supply. Based upon the current CFC requirements, the size of the water tank and pumps combined capacities are insufficient. However, it is assumed to be acceptable based upon the codes at the time of permitting. Any change in occupancy would require additional water storage to be available for fire protection. It is noted that even with fire sprinkler protection for the current facilities, the available fire flow will not be provided for a duration required by the current codes with the exception of the Maintenance Building.

4 Fire Protection

4.1 Fire Sprinkler System – Building A

A Post indicator valve, wall mounted fire department connection, and sprinkler waterflow bell are installed outside the main classroom building. It's unclear if the bell will be functional and should be tested.



The fire sprinkler riser is located adjacent a hot water heater and adjacent to an electrical panel. Six spare sprinklers are provided within the cabinet. It's not known if all types of sprinklers are represented within the cabinet as a spare sprinkler list is not provided within the cabinet.

The required clearance from the foundation is not provided as required for areas subject to earthquake movement.



The riser is also showing corrosion and the corroded section of piping is recommended for replacement.



Inside the cabinet were the following sprinklers:

Reliable Automatic Sprinkler Corporation (RASCO) Model G quick response, ordinary temperature rated sprinklers manufactured in 2005. These sprinklers appear to have been provided throughout Building A and are subject to sample testing beginning in the year 2025 and every 10 years thereafter.



Tyco TY315 standard response, standard coverage, Intermediate temperature rated sprinklers manufactured in 2015. These sprinklers are not subject to sample testing until the year 2065.



Automatic Sprinkler Corporation Model 38E intermediate temperature rated upright sprinklers were also observed. These are subject to periodic testing requirements at 50 years of age and every 10 years thereafter. It is assumed these were part of the original construction and manufactured in 1977. Sample testing is assumed to begin in the year 2027.



These sprinklers protect the areas above the suspended ceilings.



The exterior of the pipe appears to be in good condition. However, many changes have occurred in the design standards associated with protection of piping from damage during an earthquake. A seismic upgrade of the piping is recommended, though not required by the applicable standards and codes.

The sprinklers protecting the exterior areas are wax covered type and not represented within the spare sprinkler cabinet.

Since building construction type is V-B, fire sprinklers are required in combustibile spaces above the ceiling. It was observed that intermediate temperature upright fire sprinklers Model 38E installed throughout the building within the areas above the ceiling.

The majority of the main classroom building appears to have pendent sprinklers adequately spaced as observed below the ceilings. However, a few areas were observed where additional sprinklers are required. These include:

- above the copier adjacent to the counselor's office
- the closet in the counselor's office
- within the office copy room

Several pendent mounted sprinklers are missing escutcheons. However, this is a cosmetic issue.

4.2 Kitchen Hood Suppression System

An antiquated dry chemical fire extinguishing system was observed in the kitchen, located in building B. These types of systems are no longer allowed for protection of grease producing equipment and ducts since they are not adequate for suppressing cooking operations involving vegetable-based cooking oils. It is recommended that grease producing operations are not performed at this equipment based upon the existing insufficient means of suppression.



5 Other Fire Safety Issues:

5.1 Propane Tanks

CFC 6101.1 requires the storage and use of LP-gas to comply with NFPA 58.

Minimum separation between LP-Gas containers and buildings, public ways, or lot lines of adjoining property are required as follows from CFC Table 6104.3:

LP-Gas container capacity (water gallons)	Minimum Separation Between LP-Gas Containers and Buildings, Public Ways or Lot Lines Of Adjoining Property That Can Be Built Upon, Above-Ground LP-Gas Containers (feet)	Minimum Separation between LP-Gas containers (feet)
Less than 125	5	None
125 to 250	10	None
251 to 500	10	3
501 to 2000	25	3
2,001 to 30,000	50	5

The observed tanks do not all have the manufacturer's nameplates. It should be confirmed the following tanks aggregate capacity do not exceed 2,000 gal and is provided with 25 ft separation from the school structure.



6 Summary

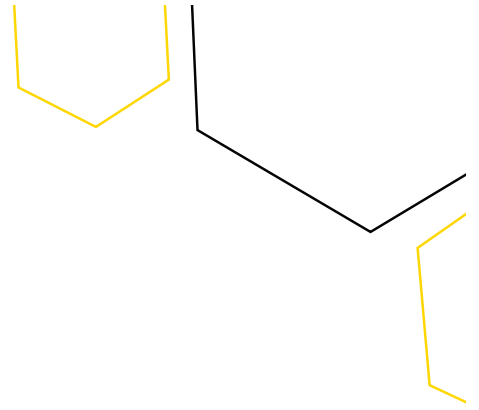
The existing site has various systems that are antiquated. Following is a summary of conditions with recommendations for action:

1. The fire pump is essentially out of service. The fire sprinkler system within Building A may be inadequately protected based upon the existing single water domestic pump when water is being used for other than fire protection purposes. It is recommended to curtail large uses (irrigation) until the pump system has been repaired or replaced.
2. The combined fire pump and domestic pump flow capacity is inadequately sized to provide required fire flow for the existing buildings, with the exception of Building A. While the current water distribution system appears to be operational, the water storage tank is insufficiently sized per current standards and codes. Consider a combination of providing automatic sprinkler protection for the currently unprotected facilities to reduce the required onsite water storage and additional water storage tank capacity to meet the minimum requirements for the sprinkler systems.
3. Modify the water tank to provide an anti-vortex plate as required by NFPA 22.
4. If not already completed, a civil engineer should evaluate the well system for capability of supporting the system and for potability.

5. Repair if possible in the near term and plan to replace the existing diesel driven fire pump. A civil engineer should be engaged to assist in the planning as the fire pump system is currently part of the combined domestic and fire water distribution system. Typically this arrangement is not permitted and fire pumps are required to be connected to a non-potable water distribution system. Larger domestic water pumping system may be preferred to having a fire pump.
6. Replace the dry barrel fire hydrant and provide spool(s) as required to extend the hydrant ports at least 18" above grade as required by NFPA 24.
7. Currently a single check valve is protecting the water distribution system. Provide backflow prevention for the fire sprinkler system and any new fire sprinkler systems.
8. Provide fire sprinkler protection for the fire pump house.
9. Provide electronic supervision at a constantly attended location (e.g., central station) for the fire pump equipment and fire sprinkler systems.
10. Ensure that a wet chemical fire suppression system is provided for the kitchen grease producing equipment.
11. Modify the existing sprinkler system to provide additional sprinklers in the areas described.
12. Consider upgrading the sprinkler piping for protection from earthquakes in accordance with the current standards.

End of Report

Utility Locating
Radiography
Potholing
Mapping
GPR

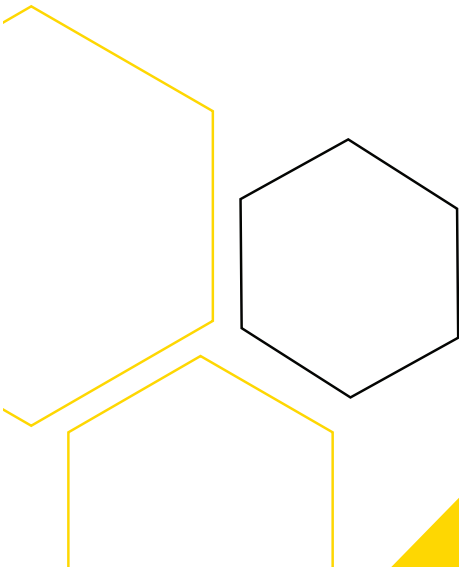


BELOW

SUBSURFACE IMAGING

CCTV Report

Date: February 4, 2022
Technician: Jacob Bankston
Project Name: Mountain Empire HS CCTV Report
Project Address: 3305 Buckman Springs Rd. Pine Valley, CA
C Below Project No.: 22-4785



www.cbelow.com

1-888-90-BELOW

14280 Euclid Ave.
Chino, CA 91710

ATTACHMENT A

REPORT SUMMARY

No. ¹	Utility	Material	Total Video Length (ft)	Pipe Size (in) ²	Line Condition
SDG 1 East	Storm Drain	Concrete	112.84	24	Typical Line Condition at 45.72 ft., Pipe Changes to CMP at 111.99 ft., End of Run Due to Offset in Pipe at 112.84 ft.
SDG 1 North East	Storm Drain	PVC	54.80	8	Sediment/Debris Build in Pipe at 3.10 ft., Sediment/Debris Build up Continues in Pipe at 42.30 ft., End of Run Due to Loss of Tension at 54.80 ft.
SDG 1 North West	Storm Drain	PVC	53.90	8	Sediment/Debris Build up in Pipe at 1.80 ft., Sediment/Debris Build up Continue in Pipe at 31.20 ft., End of Run Due to Loss Tension at 53.90 ft.
SDG 1 West	Storm Drain	Concrete	165.57	24	Typical Line Condition at 72.24 ft., (3) 2" Lines from SDG-2 at 165.57 ft., End of Run Due to Blockage at 165.57 ft.
SDG 2 South	Storm Drain	Concrete	140.71	16	Sediment Build up in Line at Starting Point, Sediment Build up Continues in Pipe at 63.55 ft., Typical Line Condition at 102.44 ft., Ties Into SDG-3 End of Run at 140.71 ft.
SDG 2 East	Storm Drain	Concrete	N/A	24	Line Blocked by Concrete at Starting Point
SDG 2 North	Storm Drain	Concrete	242.87	16	Typical Line Condition at 48.29 ft., Typical Line Condition at 101.12 ft., Typical Line Condition at 167.96 ft., Ties Into SD-3 End of Run at 242.87 ft.
SDG 3	Srotm Drain	Concrete	20.26		Typical Line Condition at 12.17 ft., Ties Into SD-4 End of Run at 20.26 ft.
SDG 4 East	Storm Drain	Concrete	90.10	8	Offset in Pipe at 35.88 ft., Lateral from Above at 42.10 ft., Typical Line Condition at 56.69 ft., End of Run at 90.10 ft.
SDG 4 North	Storm Drain	Concrete	187.13	8	Sediment Build up in Pipe at Starting Point, Line Runs to the Left at 61.13 ft., Stagnant Water in Pipe at 119.06 ft., Line Runs to the Right/Offset in Pipe at 150.45 ft., Ties Into SDG-5 End of Run at 187.13 ft.
SDG 4 West	Storm Drain	Concrete	46.80	8	Sediment Build up at Starting Point, Typical Line Condition at 40.60 ft., Ties Into Buried Catch Basin End of Run at 46.80 ft.

¹See schematic for video insertion points.

²Estimated pipe sizes are based on visual observations made during video inspection and may vary.

ATTACHMENT A

REPORT SUMMARY

No. ¹	Utility	Material	Total Video Length (ft)	Pipe Size (in) ²	Line Condition
SDG 5 North East	Storm Drain	PVC	68.70	8	Sediment Build up in Pipe at 5.90 ft., Sediment Build up in Pipe at 56.50 ft., Damage on the Right in Pipe at 67.70 ft., Ties Into SDG-6 End of Run at 68.70 ft.
SDG 7 South	Storm Drain	PVC	77.10	8	Sediment Build up in Pipe at 6.70 ft., Sediment Build up in Pipe at 49.80 ft., Sediment Build up in Pipe at 71.50 ft., Ties Into SDG-6 End of Run at 77.10 ft.
SDG 9 South	Storm Drain	PVC	18.30	12	Lateral on the Right at 7.20 ft., Sediment Build up in Pipe at 15.50 ft., End of Run Due to Loss of Traction at 18.30 ft.
SDG 10 South	Storm Drain	PVC	65.50	10	Debris Build up in Pipe at 13.60 ft., Debris Build up in Pipe at 20.40 ft., Debris Build up in Pipe at 51.50 ft., End of Run Due to Debris Blockage at 65.60 ft.
SDG 10.1 North	Storm Drain	PVC	63.60	10	Debris Build up in Pipe at Starting Point, Camera Submerged Under Water at 10.50 ft., Camera Continues Submerged Under Water at 44.40 ft., End of Run Due to Debris in Pipe at 63.60 ft.
SDG 11 South	Storm Drain	PVC	79.20	10	Sediment Build up in Pipe at Starting Point, Sediment Build Up in Pipe Continues at 44.40 ft., Line Runs to the Right at 70.50 ft., End of Run at 79.20 ft.
SD 1 East	Storm Drain	Concrete	87.49	16	Typical Line Condition at 25.37 ft. Typical Line Condition at 49.09 ft., Typical Line Condition at 72.20 ft., End of Run Due to Debris Build up at 87.49 ft.
SD 2 South	Storm Drain	Concrete	98.09	16	Sediment Build up in Pipe at Starting Point, Sediment Build up Continues in pipe at 33.08 ft., Line Runs to the Left at 74.75 ft., End of Run Due to Blockage at 98.09 ft.
SD 3 West	Storm Drain	Concrete	20.70	18	Offset in Pipe at 11.70 ft., Ties Into SDG-10 End of Run at 20.70 ft.
SD 4 West	Storm Drain	Concrete	148.97	8	Damage on the Left at 5.91 ft., Offset in Pipe at 61.43 ft., Offset in Pipe at 75.12 ft., Offset in Pipe at 113.98 ft., Lateral from Above at 148.97 ft., End of Run at 148.97 ft.

¹See schematic for video insertion points.

²Estimated pipe sizes are based on visual observations made during video inspection and may vary.



ATTACHMENT A

REPORT SUMMARY

No. ¹	Utility	Material	Total Video Length (ft)	Pipe Size (in) ²	Line Condition
SDP 1 North	Storm Drain	PVC	157.50	12	Typical Line Condition at 58.30 ft., Lateral on the Left at 86.60 ft., Lateral on the Left at 151.10 ft., Ties Into SDG-8 End of Run at 157.50 ft.
SDP 2 North	Storm Drain	PVC	6.70	10	Sediment/Debris Build up at Starting Point, Line Runs to the Left at 3.50 ft., End of Run at 6.70 ft.
SDP 2 South East	Storm Drain	PVC	14.40	12	Typical Line Condition at 5.10 ft., End of Run at 14.40 ft.
SSCO 1 South	Sewer	PVC	N/A	6	Line Blocked at Starting Point
SSCO 4 North East	Sewer	PVC	159.90	6	Ties Into Another Line at 6.20 ft., Camera Submerged Under Water at 46.70 ft., Camera Continues Submerged Under Water at 134.50 ft., Ties Into Another Line at 155.80 ft., End of Run Due to Blockage in Pipe at 159.90 ft.
SSCO 6 South West	Sewer	PVC	210.40	6	Debris Build up in Pipe at 17.90 ft., Lateral from Above at 79.50 ft., Lateral from Above at 131.30 ft., Ties Into SSMH-1 End of Run at 210.40 ft.
SSCO 7 South East	Sewer	Unknown	N/A	6	Line Blocked at Starting Point
SS 1 North West	Sewer	PVC	113.82	6	Offset in Pipe at 23.77 ft., Offset in Pipe at 26.24 ft., Typical Line Condition at 80.49 ft., End of Run Due to Loss of Traction at 113.82 ft.
SS 1 North	Sewer	PVC	157.86	6	Typical Line Condition at 33.05 ft., Lateral from Above at 75.10 ft., Lateral from Above at 124.43 ft., End of Run Due to Loss of Traction at 157.86 ft.
SS 1 South	Sewer	PVC	149.27	6	Typical Line Condition at 35.75 ft. Typical Line Condition at 84.91 ft., Typical Line Condition at 124.52 ft., Ties Into Septic Tank End of Run at 149.27 ft.

¹See schematic for video insertion points.

²Estimated pipe sizes are based on visual observations made during video inspection and may vary.



No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	Attachment	Line Condition
SDG 1 East	Storm Drain	Concrete	112.84	24	Attachment A	Typical Line Condition at 45.72 ft., Pipe Changes to CMP at 111.99 ft., End of Run Due to Offset in Pipe at 112.84 ft.



CCTV Entry Point Overview



CCTV Entry Point Overall



Typical Line Condition at 45.72 ft.



Pipe Changes to CMP at 111.99 ft.



End of Run Due to Offset in Pipe at 112.84 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	Line Condition
SDG 1 North East	Storm Drain	PVC	54.80	8	Sediment/Debris Build in Pipe at 3.10 ft., Sediment/Debris Build up Continues in Pipe at 42.30 ft., End of Run Due to Loss of Tension at 54.80 ft.

ATTACHMENT A



CCTV Starting Point



Sediment/Debris Build in Pipe at 3.10 ft.



Sediment/Debris Build up Continues in Pipe at 42.30 ft.



End of Run Due to Loss of Tension at 54.80 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	Line Condition
SDG 1 North West	Storm Drain	PVC	53.90	8	Sediment/Debris Build up in Pipe at 1.80 ft., Sediment/Debris Build up Continue in Pipe at 31.20 ft., End of Run Due to Loss Tension at 53.90 ft.



CCTV Starting Point



Sediment/Debris Build up in Pipe at 1.80 ft.



Sediment/Debris Build up Continue in Pipe at 31.20 ft.



End of Run Due to Loss Tension at 53.90 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	Line Condition
SDG 1 West	Storm Drain	Concrete	165.57	24	Typical Line Condition at 72.24 ft., (3) 2" Lines from SDG-2 at 165.57 ft., End of Run Due to Blockage at 165.57 ft.



CCTV Starting Point



Typical Line Condition at 72.24 ft.



(3) 2" Lines from SDG-2 at 165.57 ft.



End of Run Due to Blockage at 165.57 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	Attachment A	Line Condition
SDG 2 South	Storm Drain	Concrete	140.71	16	Attachment A	Sediment Build up in Line at Starting Point, Sediment Build up Continues in Pipe at 63.55 ft., Typical Line Condition at 102.44 ft., Ties Into SDG-3 End of Run at 140.71 ft.



CCTV Entry Point Overview



CCTV Entry Point Overall



Sediment Build up in Line at Starting Point



Sediment Build up Continues in Pipe at 63.55 ft.



Typical Line Condition at 102.44 ft.



Ties Into SDG-3 End of Run at 140.71 ft.

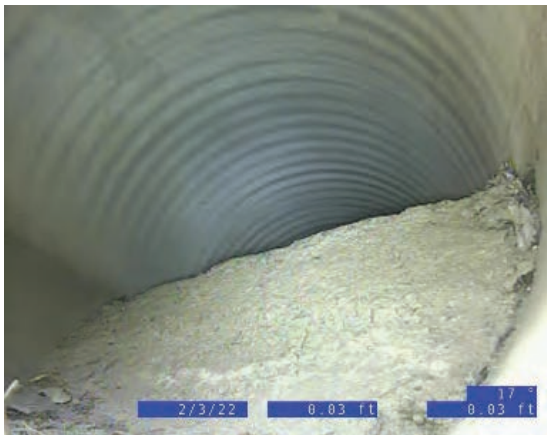
No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	Line Condition
SDG 2 East	Storm Drain	Concrete	N/A	24	Line Blocked by Concrete at Starting Point



CCTV Entry Point Overview



CCTV Entry Point Overall



Line Blocked by Concrete at Starting Point

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	Attachment A	Line Condition
SDG 2 North	Storm Drain	Concrete	242.87	16	Attachment A	Typical Line Condition at 48.29 ft., Typical Line Condition at 101.12 ft., Typical Line Condition at 167.96 ft., Ties Into SD-3 End of Run at 242.87 ft.



CCTV Entry Point Overview



CCTV Entry Point Overall



Typical Line Condition at 48.29 ft.



Typical Line Condition at 101.12 ft.



Typical Line Condition at 167.96 ft.



Ties Into SD-3 End of Run at 242.87 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	ATTACHMENT A	Line Condition
SDG 3	Srotm Drain	Concrete	20.26			Typical Line Condition at 12.17 ft., Ties Into SD-4 End of Run at 20.26 ft.



CCTV Entry Point Overview



CCTV Entry Point Overall



Typical Line Condition at 12.17 ft.



Ties Into SD-4 End of Run at 20.26 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	Attachment A	Line Condition
SDG 4 East	Storm Drain	Concrete	90.10	8		Offset in Pipe at 35.88 ft., Lateral from Above at 42.10 ft., Typical Line Condition at 56.69 ft., End of Run at 90.10 ft.



CCTV Entry Point Overview



CCTV Entry Point Overall



Offset in Pipe at 35.88 ft.



Lateral from Above at 42.10 ft.



Typical Line Condition at 56.69 ft.



End of Run at 90.10 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	ATTACHMENT A	Line Condition
SDG 4 North	Storm Drain	Concrete	187.13	8		Sediment Build up in Pipe at Starting Point, Line Runs to the Left at 61.13 ft., Stagnant Water in Pipe at 119.06 ft., Line Runs to the Right/Offset in Pipe at 150.45 ft.



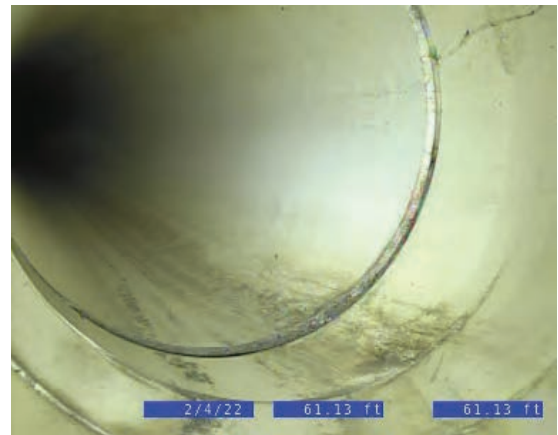
CCTV Entry Point Overview



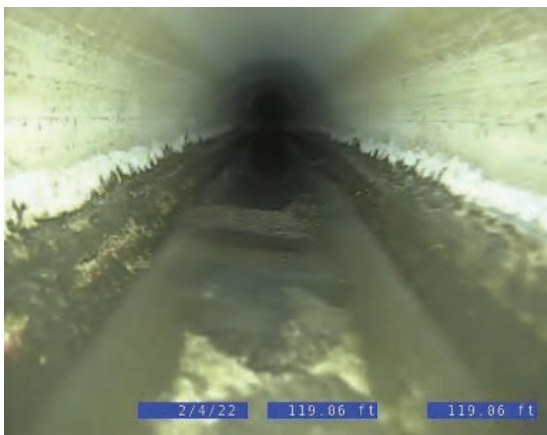
CCTV Entry Point Overall



Sediment Build up in Pipe at Starting Point



Line Runs to the Left at 61.13 ft.



Stagnant Water in Pipe at 119.06 ft.



Line Runs to the Right/Offset in Pipe at 150.45 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	Line Condition
SDG 4 North	Storm Drain	Concrete	187.13	8	Ties Into SDG-5 End of Run at 187.13 ft.



Ties Into SDG-5 End of Run at 187.13 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	Attachment A	Line Condition
SDG 4 West	Storm Drain	Concrete	46.80	8		Sediment Build up at Starting Point, Typical Line Condition at 40.60 ft., Ties Into Buried Catch Basin End of Run at 46.80 ft.



CCTV Entry Point Overview



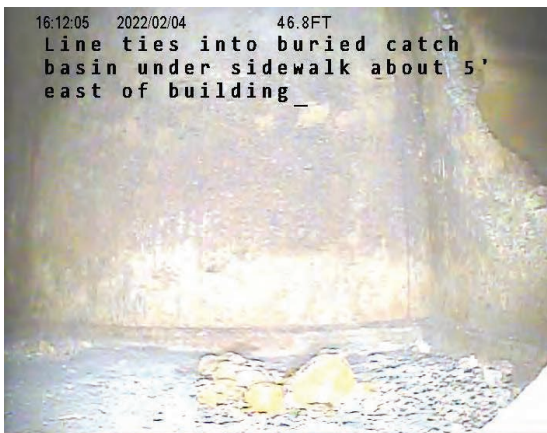
CCTV Entry Point Overall



Sediment Build up at Starting Point

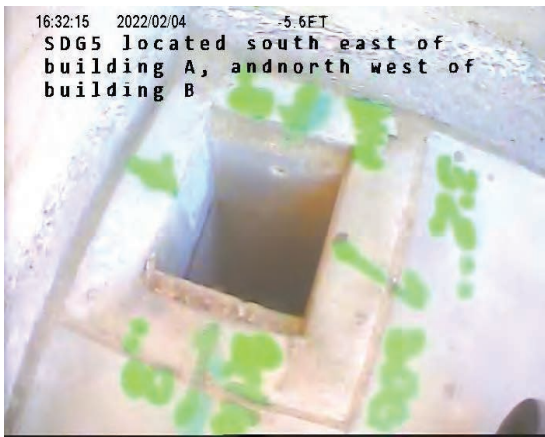


Typical Line Condition at 40.60 ft.



Ties Into Buried Catch Basin End of Run at 46.80 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	Attachment A	Line Condition
SDG 5 North East	Storm Drain	PVC	68.70	8		Sediment Build up in Pipe at 5.90 ft., Sediment Build up in Pipe at 56.50 ft., Damage on the Right in Pipe at 67.70 ft., Ties Into SDG-6 End of Run at 68.70 ft.



CCTV Entry Point Overview



CCTV Entry Point Overall



Sediment Build up in Pipe at 5.90 ft.



Sediment Build up in Pipe at 56.50 ft.



Damage on the Right in Pipe at 67.70 ft.



Ties Into SDG-6 End of Run at 68.70 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	Attachment A	Line Condition
SDG 7 South	Storm Drain	PVC	77.10	8		Sediment Build up in Pipe at 6.70 ft., Sediment Build up in Pipe at 49.80 ft., Sediment Build up in Pipe at 71.50 ft., Ties Into SDG-6 End of Run at 77.10 ft.



CCTV Entry Point Overview



CCTV Entry Point Overall



Sediment Build up in Pipe at 6.70 ft.



Sediment Build up in Pipe at 49.80 ft.



Sediment Build up in Pipe at 71.50 ft.



Ties Into SDG-6 End of Run at 77.10 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	Attachment	Line Condition
SDG 9 South	Storm Drain	PVC	18.30	12	ATTACHMENT A	Lateral on the Right at 7.20 ft., Sediment Build up in Pipe at 15.50 ft., End of Run Due to Loss of Traction at 18.30 ft.



CCTV Entry Point Overview



CCTV Entry Point Overall



Lateral on the Right at 7.20 ft.

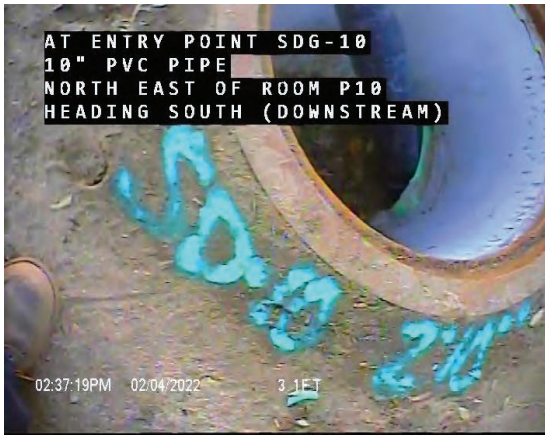


Sediment Build up in Pipe at 15.50 ft.



End of Run Due to Loss of Traction at 18.30 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	Line Condition
SDG 10 South	Storm Drain	PVC	65.50	10	Debris Build up in Pipe at 13.60 ft., Debris Build up in Pipe at 20.40 ft., Debris Build up in Pipe at 51.50 ft., End of Run Due to Debris Blockage at 65.60 ft.



CCTV Entry Point Overview



CCTV Entry Point Overall



Debris Build up in Pipe at 13.60 ft.



Debris Build up in Pipe at 20.40 ft.



Debris Build up in Pipe at 51.50 ft.



End of Run Due to Debris Blockage at 65.60 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	Line Condition
SDG 10.1 North	Storm Drain	PVC	63.60	10	Debris Build up in Pipe at Starting Point, Camera Submerged Under Water at 10.50 ft., Camera Continues Submerged Under Water at 44.40 ft., End of Run Due to Debris in Pipe at 63.60 ft.



CCTV Entry Point Overview



CCTV Entry Point Overall



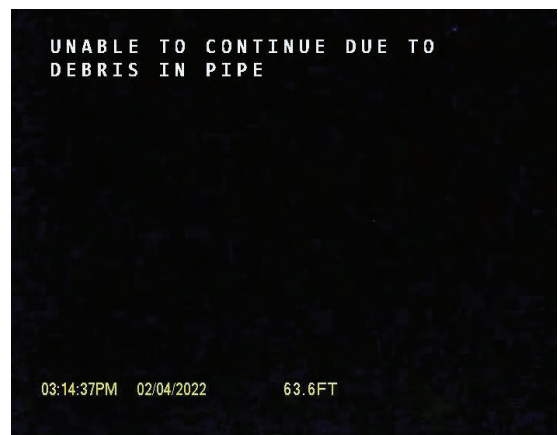
Debris Build up in Pipe at Starting Point



Camera Submerged Under Water at 10.50 ft.



Camera Continues Submerged Under Water at 44.40 ft.

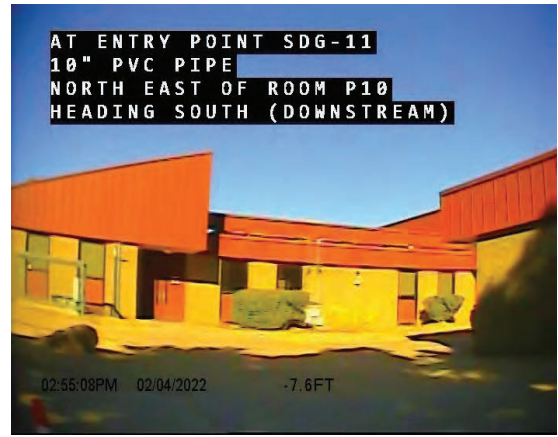


End of Run Due to Debris in Pipe at 63.60 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	Attachment A	Line Condition
SDG 11 South	Storm Drain	PVC	79.20	10		Sediment Build up in Pipe at Starting Point, Sediment Build Up in Pipe Continues at 44.40 ft., Line Runs to the Right at 70.50 ft., End of Run at 79.20 ft.



CCTV Entry Point Overview



CCTV Entry Point Overall



Sediment Build up in Pipe at Starting Point



Sediment Build Up in Pipe Continues at 44.40 ft.



Line Runs to the Right at 70.50 ft.



End of Run at 79.20 ft.

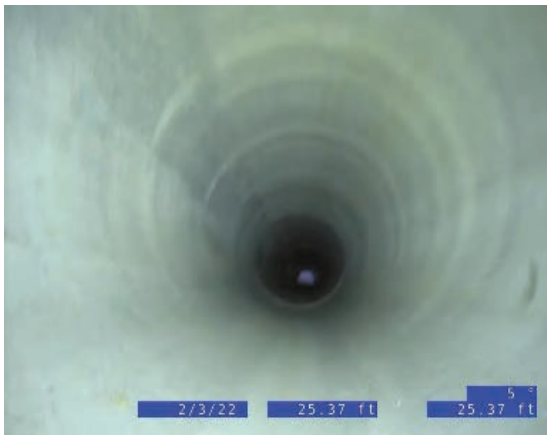
No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	Attachment A	Line Condition
SD 1 East	Storm Drain	Concrete	87.49	16	Attachment A	Typical Line Condition at 25.37 ft. Typical Line Condition at 49.09 ft., Typical Line Condition at 72.20 ft., End of Run Due to Debris Build up at 87.49 ft.



CCTV Entry Point Overview



CCTV Entry Point Overall



Typical Line Condition at 25.37 ft.



Typical Line Condition at 49.09 ft.

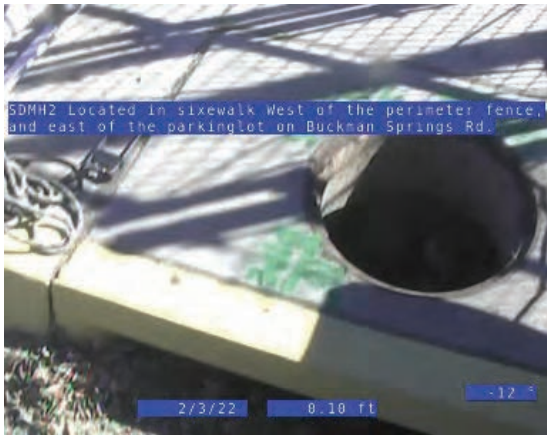


Typical Line Condition at 72.20 ft.



End of Run Due to Debris Build up at 87.49 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	ATTACHMENT A	Line Condition
SD 2 South	Storm Drain	Concrete	98.09	16		Sediment Build up in Pipe at Starting Point, Sediment Build up Continues in pipe at 33.08 ft., Line Runs to the Left at 74.75 ft., End of Run Due to Blockage at 98.09 ft.



CCTV Entry Point Overview



CCTV Entry Point Overall



Sediment Build up in Pipe at Starting Point



Sediment Build up Continues in pipe at 33.08 ft.

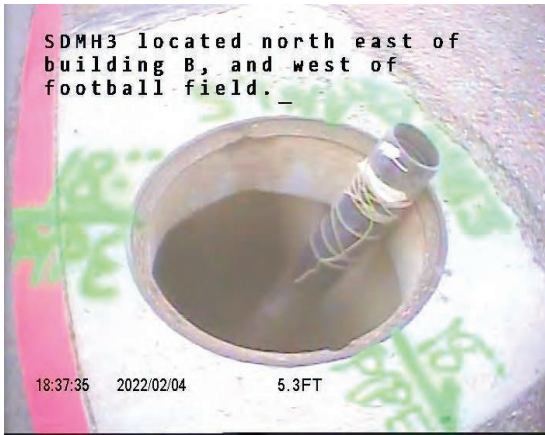


Line Runs to the Left at 74.75 ft.



End of Run Due to Blockage at 98.09 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	Attachment A	Line Condition
SD 3 West	Storm Drain	Concrete	20.70	18		Offset in Pipe at 11.70 ft., Ties Into SDG-10 End of Run at 20.70 ft.



CCTV Entry Point Overview



CCTV Entry Point Overall



Offset in Pipe at 11.70 ft.



Ties Into SDG-10 End of Run at 20.70 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	ATTACHMENT A	Line Condition
SD 4 West	Storm Drain	Concrete	148.97	8		Damage on the Left at 5.91 ft., Offset in Pipe at 61.43 ft., Offset in Pipe at 75.12 ft., Offset in Pipe at 113.98 ft.



CCTV Entry Point Overview



CCTV Entry Point Overall



Damage on the Left at 5.91 ft.



Offset in Pipe at 61.43 ft.



Offset in Pipe at 75.12 ft.

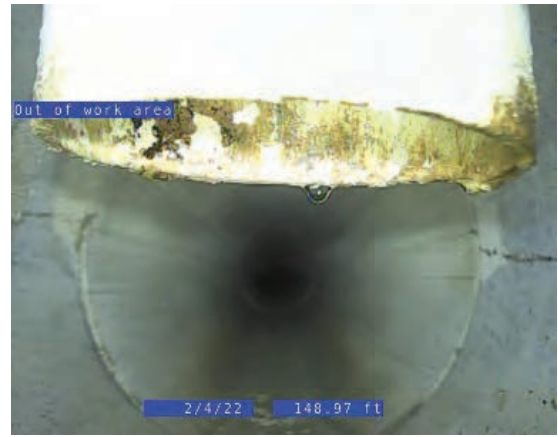


Offset in Pipe at 113.98 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	Line Condition
SD 4 West	Storm Drain	Concrete	148.97	8	Lateral from Above at 148.97 ft., End of Run at 148.97 ft.



Lateral from Above at 148.97 ft.



End of Run at 148.97 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	ATTACHMENT A	Line Condition
SDP-1 North	Storm Drain	PVC	157.50	12		Typical Line Condition at 58.30 ft., Lateral on the Left at 86.60 ft., Lateral on the Left at 151.10 ft., Ties Into SDG-8 End of Run at 157.50 ft.



CCTV Entry Point Overview



CCTV Entry Point Overall



Typical Line Condition at 58.30 ft.



Lateral on the Left at 86.60 ft.

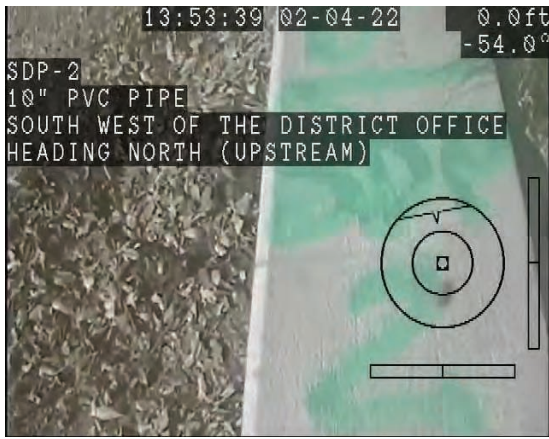


Lateral on the Left at 151.10 ft.



Ties Into SDG-8 End of Run at 157.50 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	ATTACHMENT A	Line Condition
SDP 2 North	Storm Drain	PVC	6.70	10		Sediment/Debris Build up at Starting Point, Line Runs to the Left at 3.50 ft., End of Run at 6.70 ft.



CCTV Entry Point Overview



CCTV Entry Point Overall



Sediment/Debris Build up at Starting Point



Line Runs to the Left at 3.50 ft.



End of Run at 6.70 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	Line Condition
SDP 2 South East	Storm Drain	PVC	14.40	12	Typical Line Condition at 5.10 ft., End of Run at 14.40 ft.



CCTV Entry Point Overview



CCTV Entry Point Overall



Typical Line Condition at 5.10 ft.



End of Run at 14.40 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	Line Condition
SSCO 1 South	Sewer	PVC	N/A	6	Line Blocked at Strating Point



CCTV Entry Point Overview

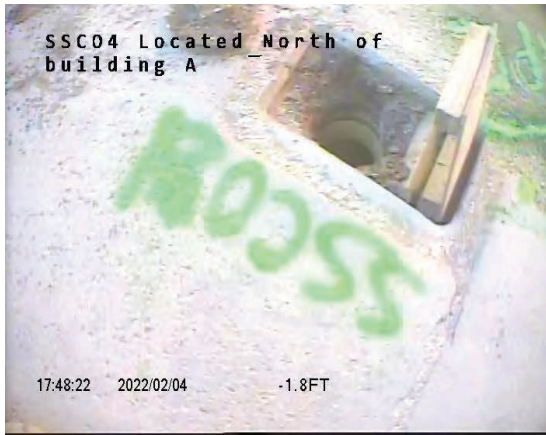


CCTV Entry Point Overall



Line Blocked at Strating Point

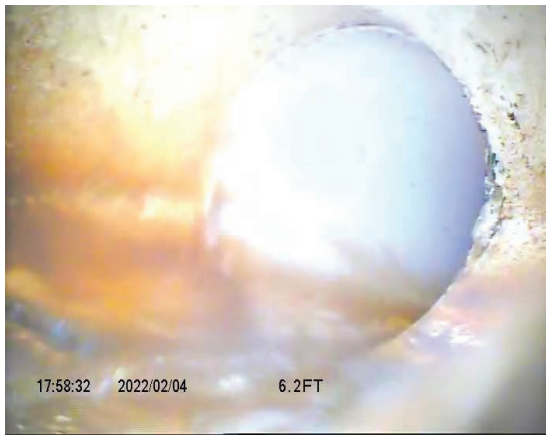
No.	Utility	Material	Total Video Length (m)	Pipe Size (in)	Line Condition
SSCO 4 North East	Sewer	PVC	159.90	6	Ties Into Another Line at 6.20 ft., Camera Submerged Under Water at 46.70 ft., Camera Continues Submerged Under Water at 134.50 ft., Ties Into Another Line at 155.80 ft.



CCTV Entry Point Overview



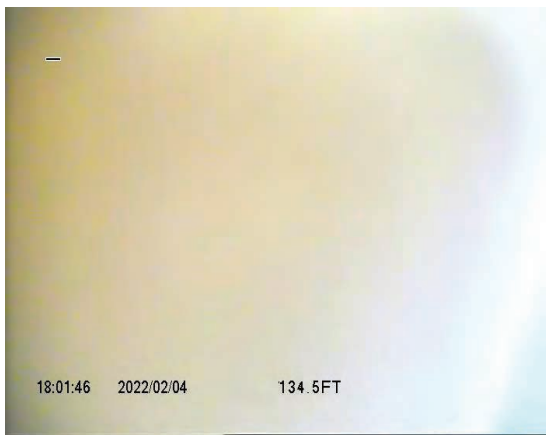
CCTV Entry Point Overall



Ties Into Another Line at 6.20 ft.



Camera Submerged Under Water at 46.70 ft.

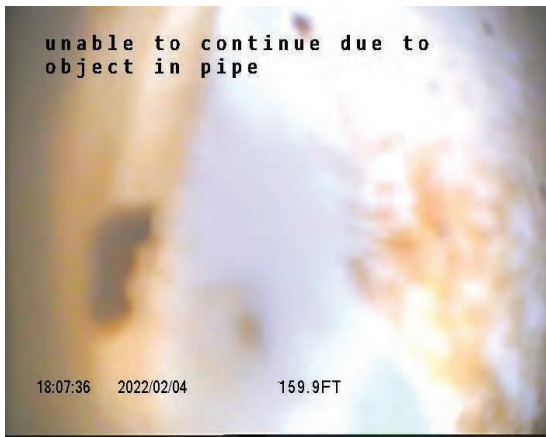


Camera Continues Submerged Under Water at 134.50 ft.



Ties Into Another Line at 155.80 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	Line Condition
SSCO 4 North East	Sewer	PVC	159.90	6	End of Run Due to Blockage in Pipe at 159.90 ft.



End of Run Due to Blockage in Pipe at 159.90 ft.

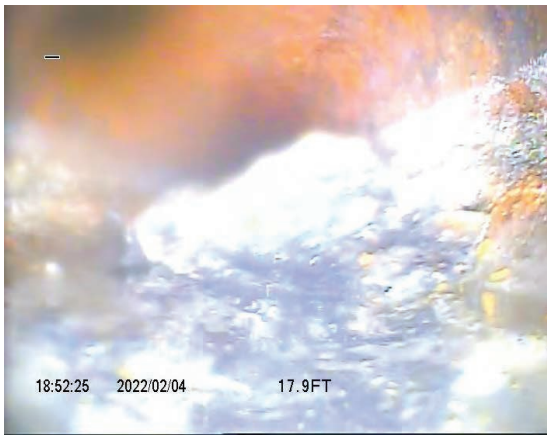
No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	Line Condition
SSCO6 6 South West	Sewer	PVC	210.40	6	Debris Build up in Pipe at 17.90 ft., Lateral from Above at 79.50 ft., Lateral from Above at 131.30 ft., Ties Into SSMH-1 End of Run at 210.40 ft.



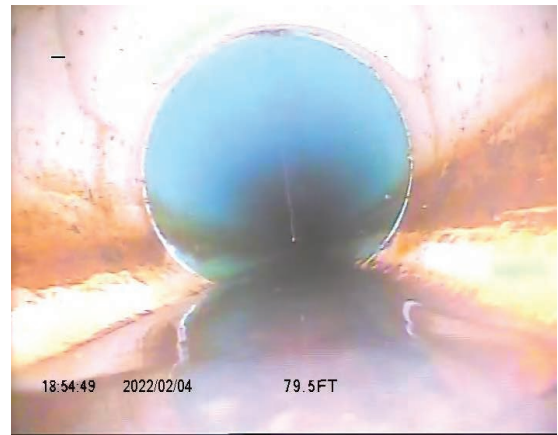
CCTV Entry Point Overview



CCTV Entry Point Overall



Debris Build up in Pipe at 17.90 ft.



Lateral from Above at 79.50 ft.



Lateral from Above at 131.30 ft.



Ties Into SSMH-1 End of Run at 210.40 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	Line Condition
SSCO 7 South East	Sewer	Unknown	N/A	6	Line Blocked at Starting Point



CCTV Entry Point Overview



CCTV Entry Point Overall



Line Blocked at Starting Point

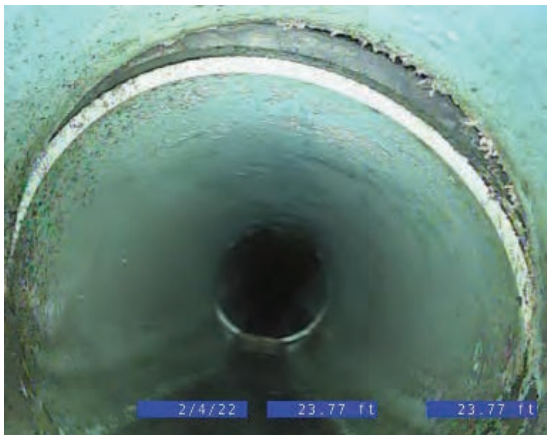
No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	Line Condition
SS 1 North West	Sewer	PVC	113.82	6	Offset in Pipe at 23.77 ft., Offset in Pipe at 26.24 ft., Typical Line Condition at 80.49 ft., End of Run Due to Loss of Traction at 113.82 ft.



CCTV Entry Point Overview



CCTV Entry Point Overall



Offset in Pipe at 23.77 ft.



Offset in Pipe at 26.24 ft.



Typical Line Condition at 80.49 ft.



End of Run Due to Loss of Traction at 113.82 ft.

No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	ATTACHMENT A	Line Condition
SS 1 North	Sewer	PVC	157.86	6		Typical Line Condition at 33.05 ft., Lateral from Above at 75.10 ft., End of Run Due to Loss of Traction at 157.86 ft.



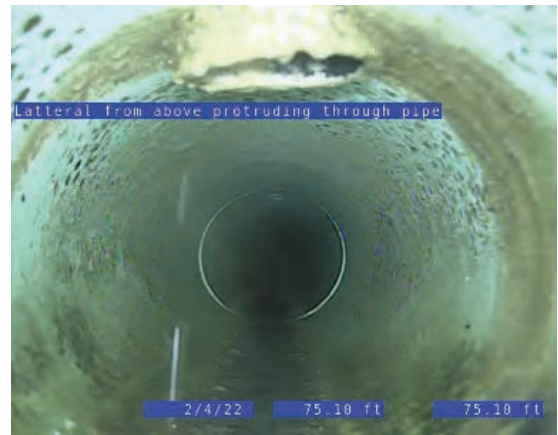
CCTV Entry Point Overview



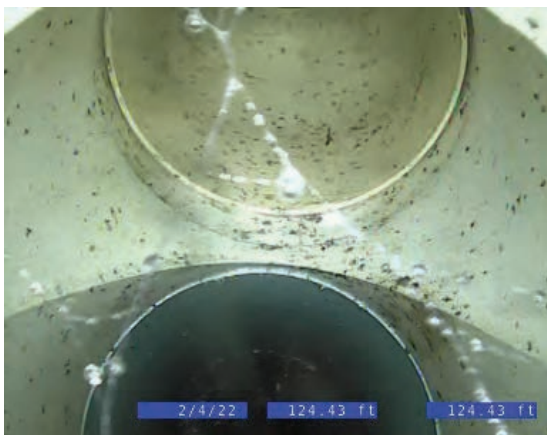
CCTV Entry Point Overall



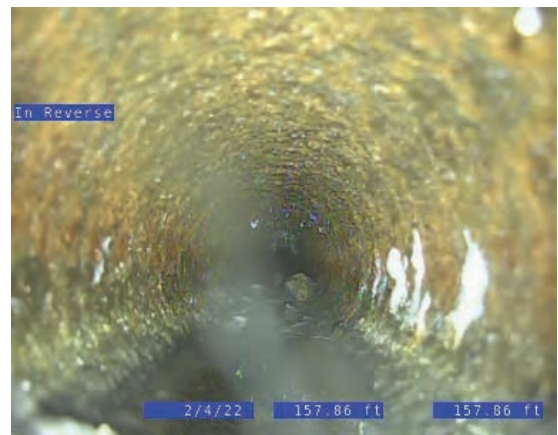
Typical Line Condition at 33.05 ft.



Lateral from Above at 75.10 ft.



Lateral from Above at 124.43 ft.



End of Run Due to Loss of Traction at 157.86 ft.

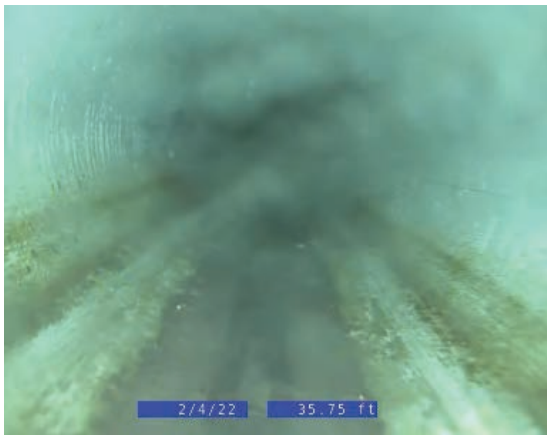
No.	Utility	Material	Total Video Length (ft)	Pipe Size (in)	ATTACHMENT A Line Condition
SS 1 South	Sewer	PVC	149.27	6	Typical Line Condition at 35.75 ft. Typical Line Condition at 84.91 ft., Typical Line Condition at 124.52 ft., Ties Into Septic Tank End of Run at 149.27 ft.



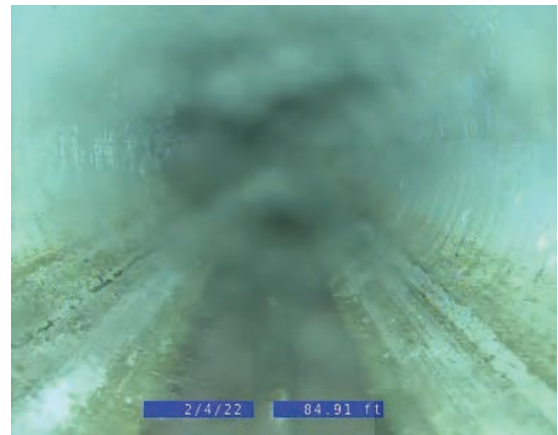
CCTV Entry Point Overview



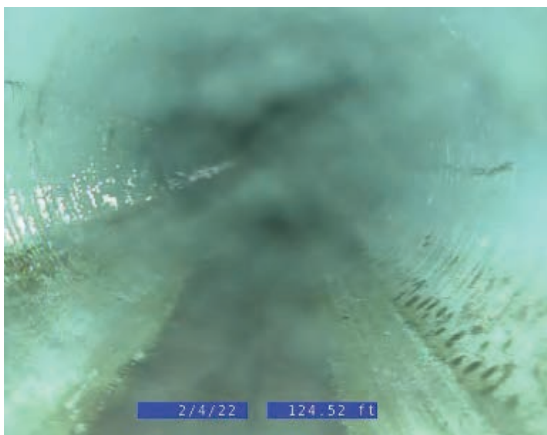
CCTV Entry Point Overall



Typical Line Condition at 35.75 ft.



Typical Line Condition at 84.91 ft.



Typical Line Condition at 124.52 ft.



Ties Into Septic Tank End of Run at 149.27 ft.

► **RESIDENTIAL AND
COMMERCIAL/INDUSTRIAL
DEVELOPMENT SCHOOL FEE
JUSTIFICATION STUDY**

**MOUNTAIN EMPIRE UNIFIED SCHOOL
DISTRICT**

MARCH 31, 2022

Prepared For:

Mountain Empire Unified
School District
3305 Buckman Springs Road
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**COOPERATIVE
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ASSESS • PLAN • FUND • BUILD

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EXHIBITS

EXHIBIT A:

Current SAB Form 50-02

EXHIBIT B:

Updated School Facilities Capacity Calculation

EXHIBIT C:

Matriculation of Student Enrollment

EXECUTIVE SUMMARY

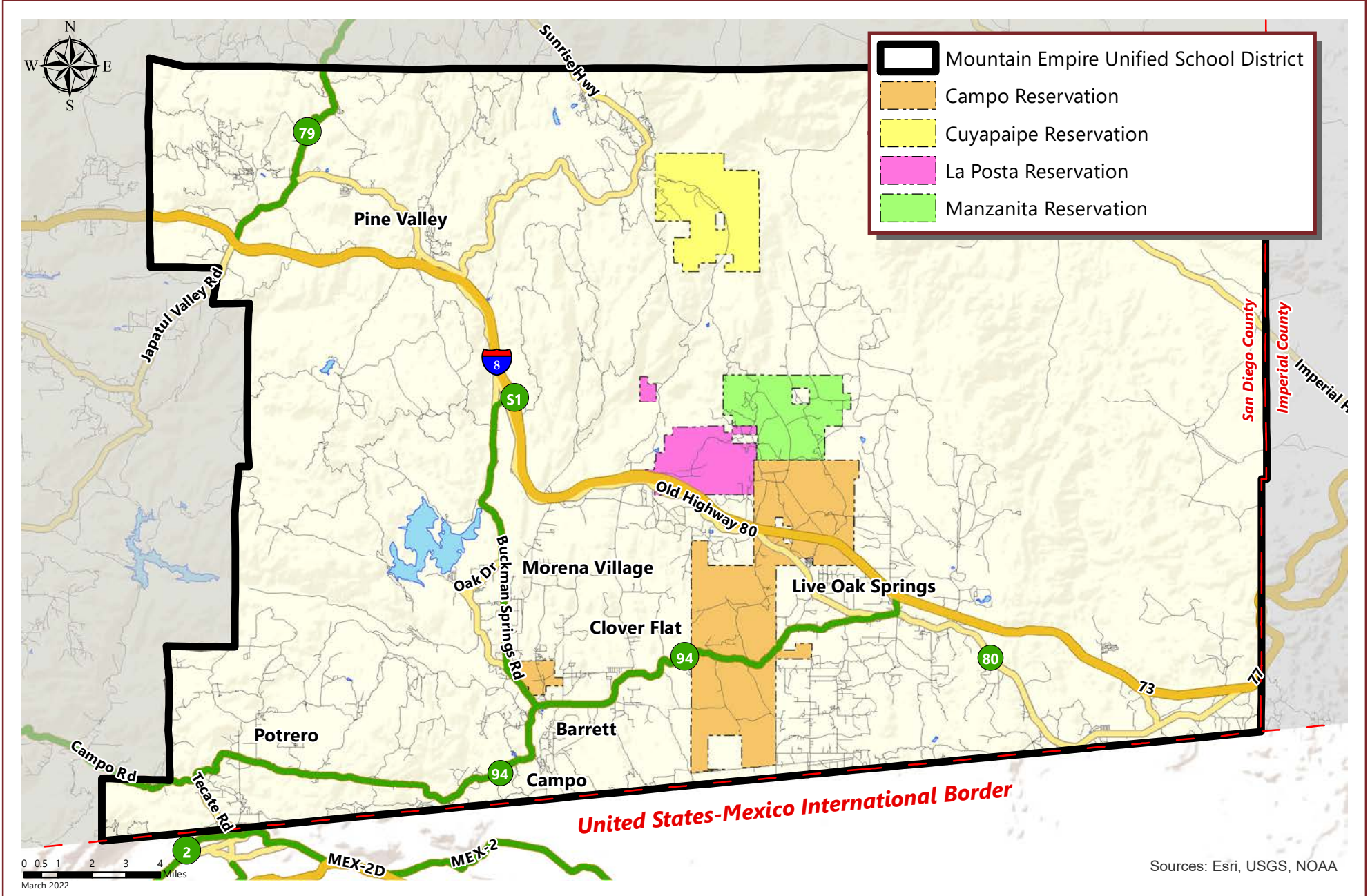
This Residential and Commercial/Industrial Development School Fee Justification Study ("Study") is intended to determine the extent to which a nexus can be established in the Mountain Empire Unified School District ("School District") between residential and commercial/industrial development ("CID") and (i) the need for school facilities, (ii) the cost of school facilities, and (iii) the amount of statutory school fees ("School Fees") per residential and CID building square foot that may be levied for schools pursuant to the provisions of Section 17620 of the Education Code, as well as Sections 65995 and 66001 of the Government Code, Assembly Bill ("AB") 181, and subdivision (e) of Section 17621 of the Education Code.

The School District provides education to students in grades kindergarten through 12 residing within a portion of the unincorporated County of San Diego ("County") (please see map on following page for a geographic profile of the School District). Collectively, the School District's school facilities in school year 2021/2022 have a capacity of 1,997 students per Section 17071.10(a) of the Education Code. Of these 1,997 seats, 945 are at the elementary school level (i.e., grades kindergarten through 5), 517 are at the middle school level (i.e., grades 6 through 8), and 535 are at the high school level (i.e., grades 9 through 12). This capacity includes seats from all new school facility construction projects funded by the State of California ("State"), and teaching stations purchased by the School District without State funding (see Exhibit A for SAB Form 50-02 and Exhibit B for an updated school facilities capacity calculation). Based on data provided by the School District, student enrollment is 1,749 in school year 2021/2022. Comparing student enrollment to facilities capacity reveals that facilities capacity exceeds student enrollment at all school levels in school year 2021/2022 (please see Section IV for more information on student enrollment and facilities capacity).

To establish a nexus and a justifiable residential School Fee level, the Study evaluated the number and cost of new facilities required to house students generated from future residential development within the School District. Based on data provided by the San Diego Association of Governments ("SANDAG") approximately 1,214 additional residential units are expected to be constructed within the School District's boundaries through calendar year 2050 ("Future Units"). Currently, no multi-family attached ("MFA") units are expected to be constructed within the School District through calendar year 2050. Should SANDAG update this projection in the future, the School District will update the Study accordingly.

MOUNTAIN EMPIRE UNIFIED SCHOOL DISTRICT

GEOGRAPHIC PROFILE



To determine the impact on the School District from Future Units, the Study first multiplied the number of Future Units by the student generation factors ("SGFs") calculated by Cooperative Strategies, to determine the projected student enrollment from Future Units. The results were that 269 unhoused elementary school students, 24 unhoused middle school students, and 140 unhoused high school students are anticipated to be generated from Future Units. These numbers include a reduction of the number of students projected to be housed by existing excess seats ("Projected Unhoused Students").

To adequately house the Projected Unhoused Students, the School District will need to expand existing elementary school, middle school, and high school facilities. Using design capacities of 25 students per classroom at the elementary school level, 27 students per classroom at the middle school level, and 27 students per classroom at the high school level, the School District will need to construct 11 new elementary school classrooms, one (1) new middle school classroom, and six (6) new high school classrooms to accommodate the Projected Unhoused Students from the Future Units projected to be constructed at this time. The cost of expanding the existing elementary school, middle school and high school facilities by adding additional teaching stations is based on per-pupil grant amounts established by Senate Bill ("SB") 50.

In addition to the school facilities cost impacts, the School District will experience Central Administrative and Support Facilities cost impacts. In January 1994, the State Allocation Board ("SAB") approved a policy of four (4) square feet of Central Administrative and Support Facilities per student, which based on School District cost estimates equates to a per-student cost of \$800. Multiplying these costs by the facilities needed and the students generated yielded the total school facilities cost impacts shown in Table ES-1 on the following page.

TABLE ES - 1

**TOTAL SCHOOL FACILITIES COST IMPACTS FROM
FUTURE UNITS (2022\$)**

School Levels	Cost Per Teaching Station/ Student	Teaching Stations Required/Students Generated	Total School Facilities Cost Impacts
Elementary School	\$744,250	10.7600	\$8,008,130
Middle School	\$852,174	0.8889	\$757,497
High School	\$1,081,134	5.1852	\$5,605,896
Central Admin Impacts	\$800	433	\$346,400
Total	N/A	N/A	\$14,717,923

The amounts listed in Table ES-1 were apportioned to each land use class based on the number of students generated from such residential land use. Thereafter, the school facilities cost impacts for each land use class were divided by the number of Future Units to calculate the school facilities cost impacts per residential unit. Table ES-2 below lists the school facilities cost impacts per residential unit.

TABLE ES - 2

SCHOOL FACILITIES COST IMPACTS PER RESIDENTIAL UNIT (2022\$)

Land Use	Total School Facilities Cost Impacts	Future Units	School Facilities Cost Impacts per Residential Unit
Single Family Detached	\$14,717,923	1,214	\$12,123

To determine the school facilities cost impacts per square foot of residential construction, the school facilities cost impacts per unit were divided by the average square footage of a residential unit in each land use class. Table ES-3 on the following page lists the school facilities cost impacts per average residential square foot.

TABLE ES - 3

**SCHOOL FACILITIES COST IMPACTS PER RESIDENTIAL SQUARE FOOT
(2022\$)**

Land Use	School Facilities Cost Impacts per Future Units	Average Square Footage	School Facilities Cost Impacts per Residential Square Foot
Single Family Detached	\$12,123	1,800	\$6.74

To determine the commercial/industrial School Fee levels that satisfy the rigorous nexus requirements of AB 181, the Study divides CID into seven (7) land use categories: retail and services, office, research and development, industrial/warehouse/ manufacturing, hospital, hotel/motel, and self-storage. The employment impacts of each of these land uses, in terms of the number of employees per 1,000 square feet of building space, are based on information from SANDAG pursuant to Section 17621 (e)(1)(B) of the Education Code. These employee impacts are shown in Table ES-4.

TABLE ES - 4

EMPLOYMENT IMPACTS PER 1,000 SQUARE FEET CID

CID Land Use Category	Square Feet per Employee	Employees per 1,000 Square Feet
Retail and Service	447	2.2371
Office	286	3.4965
Research and Development	329	3.0395
Industrial/Warehouse/Manufacturing	371	2.6954
Hospital	360	2.7778
Hotel/Motel	883	1.1325
Self-Storage	15,552	0.0643

Additional data from SANDAG, the U.S. Bureau of Census ("Census"), and CoreLogic provide a basis for estimating net school district household impacts. This number includes only those households occupying new housing units within the School District, as opposed to existing units whose previous occupants may have included school-aged children. Multiplying net school district households by (i) the number of students per household and (ii) total school facilities costs per student, results in estimates of school facilities cost impacts. Collectively, this calculation represents the total school facilities cost impacts per 1,000 square feet of commercial/industrial floor space, expressed in 2022 dollars. These results are summarized in Table ES-5.

TABLE ES - 5

**GROSS SCHOOL FACILITIES COSTS IMPACTS
PER HOUSEHOLD (2022\$)**

School Level	Total Student Generation Impacts	Cost per Student	Gross School Facilities Costs Impacts per Unit
Elementary School	0.0113	\$30,570	\$345.44
Middle School	0.0043	\$6,696	\$28.79
High School	0.0050	\$40,842	\$204.21
Impact per Household	N/A	N/A	\$578.44

The revenue component of the Study estimates the potential fee revenues generated by CID, including residential fees paid by CID related households, as well as CID School Fees. CID related residential revenues are calculated based on the proposed residential School Fee of \$4.79 per square foot, justified in this Study. The residential revenues per household are then subtracted from the impact per household listed above. This results in net impact per household, as summarized in Table ES-6.

TABLE ES - 6

**NET SCHOOL FACILITIES COST IMPACTS
PER HOUSEHOLD (2022\$)**

Item	Amount
Impact per Household	\$578.44
Residential Revenue Per Household	\$281.08
Net School Facilities Cost Impacts Per Household	\$297.36

The net impact per household is then divided by the appropriate square feet per employee for each of the seven (7) CID land use categories to determine the cost impact per square foot of CID for each CID category, as shown in Table ES-7.

TABLE ES - 7

SCHOOL FACILITIES COST IMPACTS PER SQUARE FOOT (2022\$)

School Level	Net Impact per Household	Square Feet per Employee	Cost Impact per Square Foot Of CID
Retail and Services	\$297.36	447	\$0.665
Office	\$297.36	286	\$1.040
Research and Development	\$297.36	329	\$0.904
Industrial/Warehouse/Manufacturing	\$297.36	371	\$0.802
Hospital	\$297.36	360	\$0.826
Hotel/Motel	\$297.36	883	\$0.337
Self-Storage	\$297.36	15,552	\$0.019

On February 23, 2022, the SAB increased the maximum Residential and CID School Fees authorized by Section 17620 of the Education Code from \$4.08 to \$4.79 per residential building square foot, and from \$0.66 to \$0.78 per CID square foot for unified school districts.

Based on the square footage of the average residential unit constructed within the School District, the School Fees would provide for less than 100 percent of the school facilities cost impacts. Therefore, the Study concludes that the School District is fully justified in levying the maximum residential School Fee of \$4.79 per square foot for all new residential development within its boundaries.

Justification of the CID School Fee is based on a comparison of net school facilities cost impacts with the maximum CID School Fee revenues of \$780 per 1,000 square feet. As shown in Table ES-8, the School District is justified in levying the maximum School Fee of \$0.78 per square foot on future CID for all land use categories, except for the Retail and Services, Hotel/Motel and Self-Storage categories where they are justified in levying a School Fee of \$0.665 per square foot, \$0.337 per square foot and \$0.019 per square foot, respectively.

TABLE ES - 8

MAXIMUM SCHOOL FEE PER SQUARE FOOT OF CID

CID Land Use Category	Maximum School Fee
Retail and Service	\$0.665
Office	\$0.780
Research and Development	\$0.780
Industrial/Warehouse/Manufacturing	\$0.780
Hospitals	\$0.780
Hotel/Motel	\$0.337
Self-Storage	\$0.019

I. INTRODUCTION

SB 50, which Governor Wilson signed on August 27, 1998, was enacted on November 4, 1998, following the approval of Proposition 1A by the voters of the State in the general election on November 3, 1998. SB 50 includes provisions for the following:

1. Issuance of State general obligation bonds in an amount not to exceed \$9.2 billion;
2. Reformation of the State School Building Program; and
3. Reformation of the School Fee mitigation payment collection procedure.

Additionally, Assembly Bill ("AB") 16, which Governor Davis signed on April 26, 2002, was enacted following the approval of Proposition 47 ("Prop 47") by the voters of the State in the general election on November 5, 2002. Prop 47 includes the authorization for issuance of State general obligation bonds in the amount of \$13.05 billion, and AB 16 provides for additional reformation of the State School Building Program into the School Facilities Program. On March 2, 2004, the voters of the State approved Proposition 55 ("Prop 55"). Prop 55 includes the authorization for the additional issuance of State general obligation bonds in the amount of \$12.3 billion. Finally AB 127, which Governor Schwarzenegger signed on May 20, 2006, was enacted following the approval of Proposition 1D ("Prop 1D") by the voters of the State in the general election of November 7, 2006. Prop 1D includes the authorization for the issuance of State general obligation bonds in the amount of \$10.4 billion. On November 8, 2016, the voters of the State approved Proposition 51 ("Prop 51"). Prop 51 includes the authorization for the issuance of State general obligation bonds in the amount of \$9 billion.

The Mira-Hart-Murrieta Decisions, which formerly permitted school districts to seek mitigation payments in excess of School Fees under certain circumstances, are suspended by AB 127. In lieu of the powers granted by the Mira-Hart-Murrieta Decisions, SB 50 and subsequent legislation provide school districts with an alternative School Fee collection procedure that, subject to certain conditions, authorizes school districts to collect Alternative Fees on residential developments. However, not all school districts will qualify to charge Alternative Fees.

Therefore, school districts must still rely on School Fees as a funding source for school facilities required by new development. However, before a school district can levy School Fees on new development, State law requires that certain nexus findings must be made and documented. The objective of this Study is to provide a rigorous basis for such findings.

II. LEGISLATION

State legislation, specifically AB 2926 and AB 1600, provides guidelines, procedures, and restrictions on the levy of School Fees for school facilities. Certain provisions of this legislation and history are summarized below:

A. AB 2926

AB 2926 was enacted by the State in 1986. Among other things, AB 2926 added various sections to the Government Code which authorize school districts to levy School Fees on new residential and commercial/industrial developments in order to pay for school facilities. In addition, AB 2926 provides for the following:

1. No city or county can issue a building permit for a development project unless such School Fees have been paid.
2. School Fees for commercial/industrial development must be supported by the finding that such School Fees "are reasonably related and limited to the needs for schools caused by the development."
3. School Fees for 1987 were limited to \$1.50 per square foot on new residential construction and \$0.25 per square foot for new commercial/industrial construction.
4. Every year, School Fees are subject to annual increases based on the Statewide cost index for Class B construction, as determined by the SAB at its January meeting (This provision was changed to every other year by AB181).

The provisions of AB 2926 have since been expanded and revised by AB 1600.

B. AB 1600

AB 1600, which created Sections 66000 et seq. of the Government Code, was enacted by the State in 1987. AB 1600 requires that all public agencies satisfy the following requirements when establishing, increasing or imposing a fee as a condition of approval for a development project.

1. Determine the purpose of the fee.
2. Identify the facilities to which the fee will be put.

3. Determine that there is a reasonable relationship between the need for public facilities and the type of development on which a fee is imposed.
4. Determine that there is a reasonable relationship between the amount of the fee and the public facility or portion of the public facility attributable to the development on which the fee is imposed.
5. Provide an annual accounting of any portion of the fee remaining unexpended, whether committed or uncommitted, in the School District's accounts five or more years after it was collected.

In other words, AB 1600 limits the ability of a school district to levy School Fees unless (i) there is a need for the School Fee revenues generated and (ii) there is a nexus or relationship between the need for School Fee revenues and the type of development project on which the School Fee is imposed. (The requirements of AB 1600 were clarified with the passage in 2006 of AB 2751, which codifies the findings of *Shapell Industries vs. Milpitas Unified School District*.) The Study will provide information necessary to establish such a nexus between School Fees and residential development.

C. AB 181

AB 181, enacted by the State in 1989, made significant changes in several State Codes, including Sections 53080 et seq. of the Government Code which was re-codified as Sections 17620 et seq. of the Education Code on January 1, 1998. Changes in Section 53080 included additional requirements and procedures for imposing School Fees and other conditions on new development. Specifically, AB 181 imposes more stringent nexus requirements on school districts that wish to levy School Fees on CID, as follows:

1. In order to levy a School Fee on CID, a formal study must be conducted to determine the impact of "the increased number of employees anticipated to result" from new CID on the "cost of providing school facilities within the School District".
2. Only that portion of the School Fee justified by the "nexus findings" contained in this study may be levied. Nexus findings must be made on an individual project basis or on the basis of categories of CID and must "utilize employee generation estimates that are based on commercial/industrial factors within the school district."

Categories to be evaluated may include, but are not limited to, office, retail, transportation, communications and utilities, light industrial, heavy industrial, research and development, and warehouse uses.

3. Starting in 1990, maximum School Fees for residential and CID will be subject to increases every two (2) years rather than annually.
4. An appeals procedure shall be established whereby the levy of School Fees on a commercial/industrial project may be appealed to the governing board of a school district. Grounds for an appeal must include, but are not limited to, improper project classification by commercial/industrial category, or the application of improper or inaccurate employee or student generation factors to the project.

In summary, AB 181 establishes additional requirements which must be satisfied by school districts prior to their levying School Fees on CID.

III. METHODOLOGY OF STUDY

The School District is projecting an increase in student enrollment attributable to new development in future years. This projected growth will create a demand for new school facilities to be constructed within the School District and the need to incur significant school facilities costs to meet that demand. As a result, the School District has determined that School Fees should be levied on new development projects. The objective of the Study is to provide a basis for such findings consistent with the requirements of AB 2926, AB 1600, AB 181, and the provisions of Section 66001 of the Government Code.

A. RESIDENTIAL METHODOLOGY

The School District has determined that School Fees must be levied on new residential projects, if findings can be made that such projects will lead to higher student enrollment and increased facilities costs. In order to evaluate the existence of a nexus, the Study identifies and analyzes the various connections or linkages between residential development and (i) the need for school facilities, (ii) the cost of school facilities, and (iii) the amount of School Fees that can justifiably be levied. The primary linkages identified include the following:

1. Housing projections - The number of future residential units to be constructed within the boundaries of the School District.
2. Student generation - The number of students generated from a residential unit within the School District.
3. Facility requirements - The number of new school facilities required to house students generated from new residential units
4. School facilities cost impacts - The costs to the School District associated with the construction of new school facilities.
5. School Fee requirements – The School District's need to levy School Fees to cover the cost of new school facilities.

The above linkages result in a series of impacts which (i) connect new residential development with increased school facilities costs and (ii) connect School Fees per residential building square foot with increased facilities costs.

B. COMMERCIAL/INDUSTRIAL METHODOLOGY

The School District has also determined that School Fees must be levied on new CID projects. In order to determine the nexus relationships identified in AB 181, the Study analyzes the various linkages between CID and (i) the need for school facilities, (ii) the cost of school facilities, and (iii) the amount of the School Fee that can justifiably be levied. The primary connections or linkages include the following:

1. Job creation (i.e., new CID within the School District creates new jobs);
2. Household formation (i.e., job creation within the School District leads to the formation of new households in the School District);
3. Student generation (i.e., household formation within the School District generates new students);
4. Facilities requirements (i.e., student generation within the School District leads to the need to incur additional costs for new school facilities); and
5. School Fee requirements (i.e., additional costs for new school facilities within the School District leads to the need to levy School Fees for new development).

The above linkages result in a series of impacts which (i) connect new CID with increased school facilities costs and (ii) connect increased school facilities costs with School Fees on CID buildings. These impacts are identified for different CID land use categories, based on a "prototypical unit" of 1,000 square feet of new commercial or industrial floor space for each category. These "linkage impacts" include five (5) major types:

1. Employment Impacts
2. Household Impacts
3. Student Generation Impacts
4. School Facilities Cost Impacts
5. Fee Revenues

The nature and components of these impacts are summarized in Section III.C, along with the key assumptions and data sources used in estimating their magnitude.

Analysis of the first four (4) linkage impacts provides an estimate of the gross school facilities cost impacts per 1,000 square feet of floor space for each CID category. Analysis and comparison of all five (5) impacts provide an estimate of (i) net school facilities cost impacts (i.e., gross school facilities cost impacts minus residential revenues) per 1,000 square feet of CID floor space and (ii) the maximum commercial/industrial School Fee that can be justified.

C. COMMERCIAL/INDUSTRIAL LAND USE CATEGORIES

Linkage impacts are analyzed for the following CID land use categories:

1. Retail and Services
2. Office
3. Research and Development
4. Industrial/Warehouse/Manufacturing
5. Hospital
6. Hotel/Motel
7. Self-Storage

RETAIL AND SERVICES

The retail and services category includes commercial establishments which sell general merchandise, building materials, hard goods, apparel, and other items and services to consumers. Additional establishments in the retail and services category include nurseries, discount stores, restaurants, entertainment theme parks, new/used car sales facilities, service stations, supermarkets, banks, real estate sales offices, and similar uses.

OFFICE

A general office building houses one (1) or more tenants and is the location where affairs of a business, commercial or industrial organization, professional person or firm are conducted. The building or buildings may be limited to one (1) tenant, either the owner or lessee, or contain a mixture of tenants including professional services, insurance companies, investment brokers, company headquarters, and services for the tenants such as a bank or savings and loan, a restaurant or cafeteria, and service retail and services facilities. There may be large amounts of space used for file storage or data processing.

The office category may also include medical offices that provide diagnoses and outpatient care on a routine basis, but which are unable to provide prolonged in-house medical/surgical care. A medical office is generally operated by either a single private physician or a group of doctors.

RESEARCH AND DEVELOPMENT

Research and development facilities are those primarily associated with the application of scientific research to the development of high technology products. Areas of concentration include materials, science, computer, electronic, and telecommunications products. Facilities may also contain offices and fabrication areas. Activities performed range from pure research to product development, testing, assembly, and distribution.

INDUSTRIAL/WAREHOUSE/MANUFACTURING

Warehouses are facilities that are primarily devoted to the storage of materials. They may also include office and maintenance areas. This category also includes buildings in which a storage unit or vault is rented for the storage of goods.

Manufacturing facilities are building structures where the primary activity is the conversion of raw materials or parts into finished products. Size and type of activity may vary substantially from one facility to another. In addition to actual production of goods, manufacturing facilities generally have office, warehouse, research and associated functions. This category includes light industrial facilities such as printing plants, material testing laboratories, assemblers of data processing equipment, and power stations.

HOSPITAL

Hospital refers to any institution where medical or surgical care is given to non-ambulatory and ambulatory patients. The term does not however, refer to medical clinics (facilities that provide diagnoses and outpatient care only) or to nursing homes (facilities devoted to the care of persons unable to care for themselves).

HOTEL/MOTEL

Hotels and motels are commercial establishments primarily engaged in providing lodging, or lodging and meals, for the general public. As defined by Government Code Section 65995(d), the hotel/motel category includes, but is not limited to, any hotel, motel, inn, tourist home, or other lodging for which the maximum term of occupancy does not exceed 30 days.

It does not, however, include any residential hotel as defined by Section 50519(b)(1) of the Health and Safety Code.

SELF-STORAGE

This category includes buildings in which a storage unit or vault is rented for the storage of goods and/or personal materials. This category may also include office areas associated with storage.

Note that CID land use categories may include different industry types. For example, firms in the transportation, communications, or utilities industries may be classified in up to six (6) of the seven (7) land use categories shown above. Similarly, retail firms may also occupy office or industrial space (e.g., for corporate headquarters or warehousing) and manufacturing firms may occupy retail space (e.g., factory retail outlets). In evaluating any given project, the School District should assign the project to whichever CID category is the predominant use within the project.

IV. FACILITIES CAPACITY AND STUDENT ENROLLMENT

In order to determine whether the School District's existing school facilities contain excess capacity to house students generated by new residential and CID development, school year 2021/2022 student enrollment and school facilities capacity of the School District were evaluated.

Collectively, the School District's school facilities in school year 2021/2022 have a capacity of 1,997 students per Section 17071.10(a) of the Education Code. This capacity includes seats from all new school facility construction projects funded by the State and teaching stations purchased by the School District without State funding (see Exhibit A for SAB Form 50-02 and Exhibit B for an updated school facilities capacity calculation). Of these 1,997 existing seats, 945 are at the elementary school level, 517 are at the middle school level, and 535 are at the high school level. (The school level configuration of the School District has been altered to be consistent with the SAB Form 50-02.) The enrollment of the School District in school year 2021/2022 is 1,749 students. As shown in Table 1 below, the School District's facilities capacity exceeds student enrollment at all school levels in school year 2021/2022.

TABLE 1

EXISTING SCHOOL FACILITIES CAPACITY AND STUDENT ENROLLMENT

School Level	2021/2022 Facilities Capacity	2021/2022 Student Enrollment	Excess/ (Shortage) Capacity
Elementary School (Grades K-5)	945	871	74
Middle School (Grades 6-8)	517	410	107
High School (Grades 9-12)	535	468	67
Total	1,997	1,749	248

As indicated in Table 1, 74 elementary school seats and 107 middle school seats, and 67 high school seats are available to house students generated from Future Units.

ATTACHMENT A

Due to the planned expansion to universal transitional kindergarten by school year 2025/2026, Cooperative Strategies matriculated existing students forward five (5) years to determine whether any existing surplus seats will be needed to house future students generated from existing residential units. This resulted in a reduction of surplus seats to zero (0) at the elementary school level, 92 at the middle school level, and zero (0) at the high school level. These surplus seats will be addressed in section V (See Exhibit C for more information).

V. IMPACT OF RESIDENTIAL DEVELOPMENT ON SCHOOL FACILITIES NEEDS

As discussed in Section III, the objective of the Study is to determine the appropriateness of the imposition of a School Fee to finance school facilities necessitated by students to be generated from new residential development. Section III outlined the methodology which was employed in the Study to meet that objective. Section V is a step-by-step presentation of the results of the analysis.

A. PROJECTED RESIDENTIAL DEVELOPMENT WITHIN THE SCHOOL DISTRICT

The initial step in developing a nexus as required by AB 2926 and AB 1600 is to determine the number of Future Units to be constructed within the School District's boundaries. Based on information provided by SANDAG, the School District expects the construction of approximately 1,214 Future Units through calendar year 2050. At this time, SANDAG does not project any MFA units to be constructed through 2050. Should SANDAG update this projection in the future, the School District will update the study accordingly. Table 2 distinguishes Future Units by land use.

TABLE 2
FUTURE UNITS

Land Uses	Total Future Units
Single Family Detached	1,214
Multi-Family Attached	0
Total Units	1,214

B. RECONSTRUCTION

Reconstruction is the act of replacing existing structures with new construction, which may have an alternative land use (i.e., commercial/industrial versus residential) or may consist of different residential unit types (i.e., SFD versus MFA, etc.).

B1. RESIDENTIAL RECONSTRUCTION

Residential Reconstruction consists of voluntarily demolishing existing residential units and replacing them with new residential development. To the extent Reconstruction increases the residential square footage beyond what was demolished ("New Square Footage"), the increase in square footage is subject to the applicable School Fee as such construction is considered new residential development. As for the amount of square footage constructed that replaces only the previously constructed square footage ("Replacement Square Footage"), the determination of the applicable fee, if any, is subject to a showing that the Replacement Square Footage results in an increase in student enrollment and, therefore, an additional impact being placed on the School District to provide school facilities for new student enrollment.

Prior to the imposition of fees on Replacement Square Footage, the School District shall undertake an analysis on any future proposed projects(s) to examine the extent to which an increase in enrollment can be expected from Replacement Square Footage due to any differential in SGFs as identified in the Study for the applicable unit types between existing square footage and Replacement Square Footage. Any such fee that is calculated for the Replacement Square Footage shall not exceed the School Fee that is in effect at such time.

**B2. RECONSTRUCTION OF COMMERCIAL/INDUSTRIAL
CONSTRUCTION INTO RESIDENTIAL CONSTRUCTION**

The voluntary demolition of existing commercial/industrial buildings and replacement of them with new residential development is a different category of Reconstruction. Cooperative Strategies is aware that such types of Reconstruction may occur within the School District in the future, however, Cooperative Strategies was unable to find information (i) about the amount planned within the School District in the future or (ii) historical levels, which might indicate the amount to be expected in the future. Due to the lack of information, the School District has decided to evaluate the impacts of Commercial/Industrial Reconstruction projects on a case-by-case basis and will make a determination of whether a fee credit is justified based on the nature of the project.

C. STUDENT GENERATION FACTORS PER RESIDENTIAL UNIT

In order to analyze the impact on the School District’s student enrollment from Future Units, Cooperative Strategies calculated SGFs for SFD and MFA units. The process of determining SGFs involved cross-referencing the School District’s enrollment data against the County Assessors residential data.

Sorting and extracting the County Assessors records by land use, Cooperative Strategies developed a database of 2,795 SFD units. This database was then compared with the School District's student enrollment database to identify address matches. Upon comparison of the two (2) databases, 881 student matches were found, resulting in the SGFs shown in Table 3.

T A B L E 3

STUDENT GENERATION FACTORS FOR SINGLE FAMILY DETACHED UNITS

School Level	Students Matched	Single Family Detached Units	Student Generation Factors
Elementary School	456	2,795	0.1631
Middle School	185	2,795	0.0662
High School	240	2,795	0.0859
Total	881	N/A	0.3152

However, due to incomplete and incorrect address information in both the student enrollment and residential databases, Cooperative Strategies was unable to match all of the School District's students. The results are SGFs that understate the number of students generated by SFD units. After accounting for incoming interdistrict students that reside outside of the School District's boundaries, there were 432 unmatched students. Therefore, Cooperative Strategies adjusted the SGFs listed in Table 3 based on a rate which considers the number of students successfully matched to a school level and land use. The adjusted SGFs for each land use by school level are shown in Table 4 on the following page.

TABLE 4

ADJUSTED STUDENT GENERATION FACTORS

School Levels	Single Family Detached Units
Elementary School	0.2218
Middle School	0.0959
High School	0.1156
Total	0.4333

D. SCHOOL DISTRICT FACILITIES REQUIREMENTS

By multiplying the Future Units as listed in Table 2 by the SGFs identified in Table 4, the Study determined the projected number of new students to be generated from Future Units. The Projected Student Enrollment by school level is shown in Table 5.

TABLE 5

PROJECTED STUDENT ENROLLMENT FROM FUTURE UNITS

School Level	Projected Student Enrollment from Future Units
Elementary School	269
Middle School	116
High School	140
Total	525

As indicated in Section IV, 92 surplus middle school seat are available to accommodate the Projected Student Enrollment. Therefore, the Projected Unhoused Students are less than the Projected Student Enrollment at the elementary school and middle school levels. Table 6 on the following page shows Projected Unhoused Students for the School District.

T A B L E 6

PROJECTED UNHOUSED STUDENTS FROM FUTURE UNITS

School Levels	Projected Students from Future Units	Surplus Seats	Projected Unhoused Students
Elementary School	269	0	269
Middle School	116	92	24
High School	140	0	140
Total	525	92	433

To determine the number of elementary school, middle school, and high school facilities necessary to adequately house the Projected Unhoused Students, Cooperative Strategies divided the Projected Unhoused Students by the estimated school facilities capacity at each school level, as provided by the School District. The additional school facilities requirements are identified in Table 7.

T A B L E 7

ADDITIONAL SCHOOL FACILITIES FOR PROJECTED UNHOUSED STUDENTS

School Levels	Projected Unhoused Students	Estimated Teaching Station Capacity	Additional Teaching Stations Needed
Elementary School	269	25	10.7600
Middle School	24	27	0.8889
High School	140	27	5.1852

E. SCHOOL DISTRICT FACILITIES COSTS

The cost of expanding the existing elementary school, middle school, and high school facilities by adding additional teaching stations is based on per-pupil grant amounts established by SB 50. It must be noted that the facilities costs are in 2022 dollars and do not include interest costs associated with debt incurred to finance the construction of facilities. The estimated site costs and facility construction costs by school level are shown in Table 8.

T A B L E 8

ESTIMATED SCHOOL FACILITIES COSTS (2022\$)

School Levels	Estimated Total Cost per Teaching Station
Elementary School	\$744,250
Middle School	\$852,174
High School	\$1,081,134

The costs in Table 8 do not include costs associated with Central Administrative and Support Facilities. As indicated in Table 6, Future Units will cause the enrollment of the School District to increase by approximately 483 students. In accordance with the Provisions of Chapter 341, Statutes of 1992, SB 1612, the SAB adopted a report on January 26, 1994, requiring approximately four (4) square feet of central administrative and support facilities for every student. Based on this report and the estimated cost per square foot to construct and furnish these types of facilities, the Study incorporates a Central Administrative and Support Facilities cost impact of \$800 per student.

F. TOTAL SCHOOL FACILITIES COST IMPACTS

To determine the total school facilities cost impacts caused by Future Units, Cooperative Strategies (i) multiplied the school facilities costs (Table 8) by the additional school facilities needed (Table 7) and (ii) multiplied the central administrative and support facilities costs per student (above paragraph) by the Projected Unhoused Students (Table 6). Table 9 on the following page illustrates the total school facilities cost impacts from future residential development.

T A B L E 9

TOTAL SCHOOL FACILITIES COST IMPACTS FROM FUTURE UNITS (2022\$)

School Levels	Cost Per Teaching Station/ Student	Teaching Stations Required/Students Generated	Total School Facilities Cost Impacts
Elementary School	\$744,250	10.7600	\$8,008,130
Middle School	\$852,174	0.8889	\$757,497
High School	\$1,081,134	5.1852	\$5,605,896
Central Admin Impacts	\$800	433	\$346,400
Total	N/A	N/A	\$14,717,923

G. SCHOOL FACILITIES COST IMPACTS PER RESIDENTIAL UNIT

To determine the total school facilities cost impacts per future residential unit, the total school facilities cost impacts listed above need to first be apportioned by land use based on the number of elementary school, middle school, and high school students to be generated from such land use. Table 10 shows total school facilities cost impacts by land use.

T A B L E 10

TOTAL SCHOOL FACILITIES COST IMPACTS BY LAND USE (2022\$)

School Level	Total School Facilities Cost Impacts
Elementary School	\$8,223,330
Middle School	\$776,697
High School	\$5,717,896
Total	\$14,717,923

Total school facilities cost impacts for each land use were then divided by the number of Future Units in such land use to determine school facilities cost impacts per SFD unit and MFA unit. These impacts are shown in Table 11 on the following page.

T A B L E 1 1

SCHOOL FACILITIES COST IMPACTS PER FUTURE UNIT (2022\$)

Land Uses	Total School Facilities Cost Impacts	Future Units	School Facilities Cost Impacts per Residential Unit
Single Family Detached	\$14,717,923	1,214	\$12,123

H. SCHOOL FACILITIES COST IMPACTS PER SQUARE FOOT

To determine the school facilities cost impacts per square foot of residential construction for each land use, the school facilities cost impacts per unit listed in Table 11 were divided by the average square footage of such type of residential unit. Using square footage information for units constructed within the School District obtained from the County Assessor, Cooperative Strategies estimates that the average square footage of an SFD unit in the School District is projected to be 1,800 square feet. Table 12 shows the school facilities cost impacts per square foot of residential construction in the School District.

T A B L E 1 2

SCHOOL FACILITIES COST IMPACTS PER RESIDENTIAL SQUARE FOOT (2022\$)

Land Uses	School Facilities Cost Impacts per Residential Unit	Average Square Footage	School Facilities Cost Impacts per Square Foot
Single Family Detached	\$12,123	1,800	\$6.74

VI. IMPACT OF COMMERCIAL/INDUSTRIAL DEVELOPMENT ON SCHOOL FACILITIES NEEDS

This section presents the quantitative findings of the commercial/industrial nexus analysis summarized in Section III. In particular, this section presents estimates of the following:

1. All "linkage impacts" discussed in Section III, by CID land use category.
2. Gross school facilities cost impacts per 1,000 square feet of commercial/industrial floor space.
3. Net school facilities cost impacts (i.e., gross school facility cost impacts minus residential revenues) per 1,000 square feet of commercial/industrial floor space.
4. The percentage of the maximum CID School Fee per square foot allowed by law that can be justified to pay for new school facilities.

A. EMPLOYMENT IMPACTS

As indicated in Section III, employment impacts for different CID categories equal the estimated number of on-site employees generated per 1,000 square feet of commercial/industrial floor space, which are referred to in the Study as CID Land Use Categories. Consistent with the provisions of Section 17621(e)(1)(B) of the Education Code, employment impacts for each category are based on data from SANDAG. The employment impacts are shown in Table 13 on the following page.

T A B L E 1 3

EMPLOYMENT IMPACTS PER 1,000 SQUARE FEET (2022\$)

CID Land Use Category	Square Feet per Employee
Retail and Services	447
Office	286
Research and Development	329
Industrial/Warehouse/Manufacturing	371
Hospital	360
Hotel/Motel	883
Self-Storage	15,552

B. HOUSEHOLD IMPACTS

As noted in Section III, household impacts equal the estimated number of households associated with each category of employment impacts, per 1,000 square feet of commercial/industrial floor space. Household impacts include the following components:

1. Households per Employee

The average number of households per employee are calculated based on information obtained from the Census. Based on this information, the total household impacts are 0.9835 households per employee within the School District.

2. Employed Persons Living within the School District

In order to determine the number of employed persons who live within the School District, Cooperative Strategies utilized data from the Census. Based on this data, approximately 27.59 percent of the employed persons within the School District are estimated to live within the School District. This trend is expected to increase as new residential and CID projects are approved and additional homes and jobs are created within the School District.

3. Propensity to Occupy New Homes

The propensity to occupy new housing within the general area of the School District helps determine the number of employees generated from new homes. Based on data on recent resales and new home sales obtained from CoreLogic, new home sales in the School District were estimated to equal 12.00 percent of the total housing units which experienced occupant turnover between 2020 and 2021.

4. Total Household Impact

In order to determine the Total Household Impact of new residential units, the Study multiplied the average employed persons per household, employed person living within the School District, and the propensity to occupy new homes. This helps determine the number of new employees coming to live and work within the School District produced by new residential development, as shown in Table 14.

T A B L E 1 4

TOTAL HOUSEHOLD IMPACTS FROM NEW CID

Household Impact	Factor
Households per Employees	0.9835
Employees Living within the School Districts	27.59%
Households with Employees Working within the School District	0.2713
Propensity to Occupy New Homes	12.00%
Total Household Impacts	0.0326

C. STUDENT GENERATION IMPACTS

As noted in Section III, student generation impacts equal the number of the School District's students associated with each category of CID space. Separate student generation impacts are estimated for each CID category and school level.

1. RESIDENTIAL STUDENT GENERATION IMPACTS

In order to analyze household formation as a result of new CID, the SGFs shown in Table 4 must be blended. To blend the SGFs of the two (2) land uses into a single SGF for each school level, the land uses were weighted in proportion to each type's percentage of the future residential units to be constructed within the School District. Applying these weighting factors yields the following blended SGFs shown in Table 15.

T A B L E 1 5

BLENDED STUDENT GENERATION FACTORS

School Level	Student Generation Factors
Elementary School	0.2218
Middle School	0.0959
High School	0.1156

2. TOTAL STUDENT GENERATION IMPACTS

Multiplying total household impacts shown in Table 14 by the blended SGFs shown in Table 15 results in the average student generation impacts. These average student generation impacts are shown by school level in Table 16.

T A B L E 1 6

AVERAGE STUDENT GENERATION IMPACTS

School Level	Student Generation Factors	Total Household Impacts	Average Student Generation Impacts
Elementary School	0.2218	0.0326	0.0072
Middle School	0.0959	0.0326	0.0031
High School	0.1156	0.0326	0.0038

D. INTER-DISTRICT TRANSFER IMPACTS

The Study also evaluates the impact of students attending the School District on an inter-district transfer basis. The inter-district transfer rate is determined by calculating the ratio of student transfers into the School District's schools by the number of persons employed within its boundaries. Based on information provided by the School District, total student transfers into the School District's schools for school year 2021/2022 total 13 at the elementary school level, four (4) at the middle school level, and four (4) at the high school level. Employment within the School District's area is estimated at 3,204 persons based on employment estimates provided by SANDAG. Table 17 shows the inter-district transfer impacts by school level.

T A B L E 1 7

INTER-DISTRICT TRANSFER IMPACTS

School Level	Inter-District Transfer Impacts
Elementary School	0.0041
Middle School	0.0012
High School	0.0012

E. TOTAL STUDENT GENERATION IMPACT

To determine the total student generation impacts of CID on the School District, the average student generation impacts from Table 16 are added to the inter-district transfer impacts from Table 17. The resulting total student generation impacts are displayed in Table 18.

T A B L E 1 8

TOTAL STUDENT GENERATION IMPACTS

School Level	Average Student Generation Impacts	Inter-District Transfer Impacts	Total Student Generation Impacts
Elementary School	0.0072	0.0041	0.0113
Middle School	0.0031	0.0012	0.0043
High School	0.0038	0.0012	0.0050

F. GROSS SCHOOL FACILITIES COST IMPACTS

As noted in Section III, school facilities cost impacts equal the gross school facilities cost impacts (exclusive of residential revenues) associated with the total student generation impact of each CID category.

1. SCHOOL FACILITIES COSTS PER STUDENT

The school facilities costs per student are the average cost impact produced by students generated from Future Units. This impact estimate is derived from the school facilities costs (Table 10) divided by the Projected Student Enrollment from Future Units (Table 6) by school level. Multiplying the total student generation impacts by the school facilities costs per student results in the gross school facilities cost impacts shown in Table 19.

T A B L E 1 9

GROSS SCHOOL FACILITIES COSTS IMPACTS PER HOUSEHOLD (2022\$)

School Level	Total Student Generation Impacts	Cost per Student	Gross School Facilities Costs Impacts per Household
Elementary School	0.0113	\$30,570	\$345.44
Middle School	0.0043	\$6,696	\$28.79
High School	0.0050	\$40,842	\$204.21
Total	N/A	N/A	\$578.44

G. FEE REVENUES

As noted in Section III, fee revenues include two (2) components: residential revenues and potential CID School Fee revenues.

1. RESIDENTIAL REVENUES AND NET SCHOOL FACILITY COSTS

Residential revenues equal the maximum revenues from residential development associated with each school level. These revenues are derived from a weighted average of (i) the School District's proposed School Fee of \$4.79 per square foot multiplied by the School District's weighted average square footage for residential units of 1,800 square feet. Based on this calculation, the residential revenues per unit in the School District are estimated to be \$8,622. Multiplying the total household impact shown in Table 14 by residential revenues results in the residential revenues per student shown in Table 20.

T A B L E 2 0

RESIDENTIAL REVENUES PER HOUSEHOLD (2022\$)

Item	Amount
Revenue per Residential Unit	\$8,622
Total Household Impact	0.0326
Residential Revenue per Household	\$281.08

2. NET SCHOOL FACILITIES COST IMPACTS

In order to calculate the net school facilities cost impacts per grade level, the residential revenues shown in Table 20 were subtracted from the gross school facilities cost impacts shown in Table 19. The results are the net school facilities cost impacts that must be funded by CID School Fees, as shown in Table 21.

T A B L E 2 1

**NET SCHOOL FACILITIES COST IMPACTS
PER HOUSEHOLD (2022\$)**

Item	Amount
Gross School Facilities Cost Impacts per Household	\$578.44
Residential Revenue per Household	\$281.08
Net School Facilities Cost Impacts per Household	\$297.36

H. JUSTIFICATION OF COMMERCIAL/INDUSTRIAL SCHOOL FEES

Dividing net school facilities cost impacts shown in Table 21 by total the square feet per employee for each land use category, as shown in Table 13, results in the CID impacts shown in Table 22.

T A B L E 2 2

SCHOOL FACILITIES COST IMPACTS PER SQUARE FOOT (2022\$)

CID Land Use Category	Net Impact per Household	Square Feet per Employee	Cost Impact per Square Foot Of CID
Retail and Services	\$297.36	447	\$0.665
Office	\$297.36	286	\$1.040
Research and Development	\$297.36	329	\$0.904
Industrial/Warehouse/Manufacturing	\$297.36	371	\$0.802
Hospital	\$297.36	360	\$0.826
Hotel/Motel	\$297.36	883	\$0.337
Self-Storage	\$297.36	15,552	\$0.019

VII. CONCLUSION

On February 23, 2022, the SAB increased the maximum Residential and CID School Fees authorized by Section 17620 of the Education Code from \$4.08 to \$4.79 per residential building square foot, and from \$0.66 to \$0.78 per CID square foot for unified school districts.

This section summarizes the findings of the Study for new residential and commercial/industrial construction within the School District. In particular, this section summarizes the following:

1. RESIDENTIAL FEES

As shown in Table 12, the impact per residential square foot exceeds the maximum residential School Fee of \$4.79 per square foot and, therefore, School Fees would provide for less than 100 percent of the school facilities cost impacts. The Study concludes that the School District is fully justified in levying the maximum residential School Fee of \$4.79 per square foot for all new residential development within its boundaries, subject to the limitations under the law.

Based on this information, the School District is justified in charging the Statutory Fee Amounts per square foot shown in Table 23 on new residential construction:

T A B L E 2 3

**MAXIMUM JUSTIFIED STATUTORY RESIDENTIAL FEE
PER SQUARE FOOT (2022\$)**

Item	Residential Fee per Square Foot
Single Family Detached	\$4.79

2. COMMERCIAL/INDUSTRIAL FEES

As shown in Table 22, the impact per CID square foot exceeds the maximum CID School Fee of \$0.78 per square foot, on future CID for all land use categories, except for the Retail and Services, Hotel/Motel and Self-Storage categories where they are justified in levying a School Fee of \$0.665 per square foot, \$0.337 per square foot and \$0.019 per square foot of CID, respectively.

Based on this information, the School District is justified in charging the Statutory Fee Amounts per square foot shown in Table 24 on new CID construction:

T A B L E 2 4
**MAXIMUM JUSTIFIED STATUTORY CID FEE
 PER SQUARE FOOT (2022\$)**

CID Land Use Category	CID Fee per Square Foot
Retail and Services	\$0.665
Office	\$0.78
Research and Development	\$0.78
Industrial/Warehouse/Manufacturing	\$0.78
Hospital	\$0.78
Hotel/Motel	\$0.337
Self-Storage	\$0.019

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EXHIBIT A

CURRENT SAB FORM 50-02

ATTACHMENT A

STATE OF CALIFORNIA

STATE ALLOCATION BOARD

EXISTING SCHOOL BUILDING CAPACITY

OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SCHOOL FACILITY PROGRAM

SAB 50-02 (Rev. 09/02)

Page 4 of 4

SCHOOL DISTRICT Mountain Empire Unified School District	FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory) 68213
COUNTY San Diego	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (if applicable)

PART I - Classroom Inventory <input type="checkbox"/> NEW <input type="checkbox"/> ADJUSTED	K-6	7-8	9-12	Non-Severe	Severe	Total
Line 1. Leased State Relocatable Classrooms						
Line 2. Portable Classrooms leased less than 5 years						
Line 3. Interim Housing Portables leased less than 5 years						
Line 4. Interim Housing Portables leased at least 5 years						
Line 5. Portable Classrooms leased at least 5 years						
Line 6. Portable Classrooms owned by district	27	7		5		39
Line 7. Permanent Classrooms	24	16	16			56
Line 8. Total (Lines 1 through 7)	51	23	16	5		95

PART II - Available Classrooms Option A.	K-6	7-8	9-12	Non-Severe	Severe	Total
a. Part I, line 4						
b. Part I, line 5						
c. Part I, line 6	27	7		5		39
d. Part I, line 7	24	16	16			56
e. Total (a, b, c, & d)	51	23	16	5		95

Option B.	K-6	7-8	9-12	Non-Severe	Severe	Total
a. Part I, line 8	51	23	16	5		95
b. Part I, lines 1,2,5 and 6 (total only)						39
c. 25 percent of Part I, line 7 (total only)						14
d. Subtract c from b (enter 0 if negative)	18	4	0	3		25
e. Total (a minus d)	33	19	16	2		70

PART III - Determination of Existing School Building Capacity	K-6	7-8	9-12	Non-Severe	Severe
Line 1. Classroom capacity	825	513	432	26	
Line 2. SER adjustment	36	0	14	1	
Line 3. Operational Grants					
Line 4. Greater of line 2 or 3	36	0	14	1	
Line 5. Total of lines 1 and 4	861	513	446	27	

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- *I am designated as an authorized district representative by the governing board of the district; and,*
- *This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction (OPSC). In the event a conflict should exist, then the language in the OPSC form will prevail.*

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE

[Handwritten Signature]

9-30-05

EXHIBIT B

UPDATED SCHOOL FACILITIES CAPACITY CALCULATION

ATTACHMENT A

Mountain Empire Unified School District

School Facilities Capacity Calculation

Application	Item	Elementary School	Middle School	High School
N/A	SAB Form 50-02	861	513	446
N/A	Non-Severe/Severe Capacity	15	4	8
50/68213-00-001	Campo Elementary	69		81
Total Capacity	N/A	945	517	535

EXHIBIT C

MATRICULATION OF STUDENT ENROLLMENT

ATTACHMENT A

Mountain Empire Unified School District
Matriculation of Surplus Seats

Actual and Projected School Students from Existing Units

Grade Level	School Year 2021/2022	School Year 2022/2023	School Year 2023/2024	School Year 2024/2025	School Year 2025/2026	School Year 2026/2027
Kindergarten	141	154	167	180	199	199
Grade 1	149	141	154	167	180	199
Grade 2	134	149	141	154	167	180
Grade 3	142	134	149	141	154	167
Grade 4	157	142	134	149	141	154
Grade 5	148	157	142	134	149	141
Grade 6	164	148	157	142	134	149
Grade 7	117	164	148	157	142	134
Grade 8	129	117	164	148	157	142
Grade 9	111	129	117	164	148	157
Grade 10	129	111	129	117	164	148
Grade 11	125	129	111	129	117	164
Grade 12	103	125	129	111	129	117
Elementary School Students	871	877	887	925	990	1,040
Middle School Students	410	429	469	447	433	425
High School Students	468	494	486	521	558	586

Actual and Projected Surplus School Seats from Existing Units

Item	School Year 2021/2022	School Year 2026/2027
Actual/Projected Elementary School Students from Existing Units	871	1,040
Existing Elementary School Facilities Capacity	945	945
Excess Elementary School Seats	74	(95)
Actual/Projected Middle School Students from Existing Units	410	425
Existing Middle School Facilities Capacity	517	517
Excess Middle School Seats	107	92
Actual/Projected High School Students from Existing Units	468	586
Existing High School Facilities Capacity	535	535
Excess High School Seats	67	(51)

ATTACHMENT B

AUTHORITY

Education Code (EC) Section 17075.10(b)(1)(B)¹ states that "...the school district has made all reasonable efforts to impose all levels of local debt capacity and development fees, and that the school district is, therefore, unable to participate in the program pursuant to this chapter except as set forth in this article."

EC Section 17075.15(d)² states:

Further, the regulations shall also specify a method for determining required levels of local effort to obtain matching funds. The regulations shall include consideration of at least all of the following factors:

- (1) Whether the school district has passed a bond measure within the two-year period immediately preceding the application for funding under this article, the proceeds of which are substantially available for use in the project to be funded under this chapter, but remains unable to provide the necessary matching share requirement.
- (2) Whether the principal amount of the current outstanding bonded indebtedness issued for the purpose of constructing school facilities for the school district and secured by property within the school district or by revenues of, or available to, the school district, which shall include general obligation bonds, Mello-Roos bonds, school facility improvement district bonds, certificates of participation, and other debt instruments issued for the purpose of constructing school facilities for the school district and for which owners of property within the school district or the school district are paying debt service is at least 60 percent of the school district's total bonding capacity, as determined by the board.
- (3) Whether the total bonding capacity, as defined in Section 15102 or 15106, as applicable, is five million dollars (\$5,000,000) or less, in which case, the school district shall be deemed eligible for financial hardship.
- (4) Whether the application for funding under this article is from a county superintendent of schools.
- (5) Whether the school district submits other evidence of substantial local effort acceptable to the board.
- (6) The value of any unused local general obligation debt capacity, and developer fees added to the needs analysis to reflect the district's financial hardship, available for the purposes of school facilities financing."

School Facility Program (SFP) Regulation Section 1859.81(c) states:

- (c) The district has made all reasonable efforts to fund its matching share of the project by demonstrating it is levying the developer fee justified under law or an alternative revenue source equal to or greater than the developer fee otherwise justified under law at the time of request for hardship and the district meets at least one of the following:
 - (1) The current outstanding bonded indebtedness of the district issued for the

¹ EC Section 17075.10 was amended by Proposition 2, approved by voters in November 2024. However, based on the submittal date of the District's application, statutes in effect as of January 1, 2024 apply and are shown on this Attachment.

² EC Section 17075.15 was amended by Proposition 2, approved by voters in November 2024. However, based on the submittal date of the District's application, statutes in effect as of January 1, 2024 apply and are shown on this Attachment.

ATTACHMENT B

purpose of constructing school facilities in accordance with Education Code Section 17072.35 or 17074.25 as appropriate, at the time of request for financial hardship status, is at least 60 percent of the district's total bonding capacity. Outstanding bonded indebtedness includes that part of general obligation bonds, Mello-Roos Bonds, School Facility Improvement District Bonds and certificates of participation which the district is paying a debt service that was issued for capital outlay school facility purposes.

(2) The district had a successful registered voter bond election for at least the maximum amount allowed under Proposition 39 within the previous two years from the date of request for financial hardship status. The proceeds from the bond election that represent the maximum amount allowed under the provisions of Proposition 39 must be used to fund the district's matching share requirement for SFP project(s).

(3) It is a County Superintendent of Schools.

(4) The district's total bonding capacity at the time of the request for financial hardship status is \$5 million or less.

(5) Other evidence of reasonable effort as approved by the SAB.

SFP Regulation Section 1859.81.1 states, in part, the following:

A district that meets the financial hardship criteria in Section 1859.81 is eligible for the following: [...]

(e) For new construction projects, the Board will apportion an amount not to exceed 40 percent of the new construction grant less any district funds available for the project pursuant to Section 1859.81(a), plus \$150,000 for new school projects and \$250,000 for new construction addition projects that will be pursuing high performance incentive grants as indicated on the school district governing board resolution that shall be submitted to the OPSC as part of a funding request pursuant to this Section. For modernization projects, the Board will apportion an amount not to exceed the following:

(1) If the Approved Application is received on or before April 29, 2002, 20 percent of the modernization grant less any district funds available for the project pursuant to Section 1859.81(a).

(2) If the Approved Application is received after April 29, 2002, 25 percent of the modernization grant less any district funds available for the project pursuant to Section 1859.81(a), plus \$250,000 for projects that will be pursuing high performance incentive grants as indicated on the school district governing board resolution that shall be submitted to the OPSC as part of a funding request pursuant to this Section.

The amount apportioned is an estimate of the funds needed for design, engineering, and other pre-construction project costs.

Qualifying districts may request a separate apportionment for the design and for site acquisition for the same new construction project. Those projects requesting an Overcrowding Relief Grant, pursuant to Section 1859.180, do not qualify for these separate apportionments.

ATTACHMENT B

The amount provided as a separate apportionment shall be offset from the New Construction Adjusted Grant or the Modernization Adjusted Grant amount the district would otherwise be eligible for pursuant to Sections 1859.70, 1859.71.6, 1859.77.4 and 1859.81 when the district submits Form SAB 50-04. A district seeking a separate apportionment for site acquisition or design costs shall submit Form SAB 50-04. If a new construction project received a previous design apportionment, the district may request an additional design apportionment for that project up to the 40 percent maximum design apportionment allowed pursuant to this Section.

The Form SAB 50-04 that is subsequently submitted for the New Construction Adjusted Grant must be for at least 50 percent of the New Construction Grant the district requested as a separate design apportionment.

The Form SAB 50-04 that is subsequently submitted for the Modernization Adjusted Grant must be for at least 80 percent of the Modernization Grant the district requested as a separate design apportionment that was received on or before April 29, 2002.

The Form SAB 50-04 that is subsequently submitted for the Modernization Adjusted Grant must be for at least 60 percent of the Modernization Grant the district requested as a separate design apportionment that was received after April 29, 2002.

When the Board is accepting applications pursuant to Section 1859.95, the funding of the new construction or modernization grant may be made from funds set aside by the Board for financial hardship. The amount provided as a separate apportionment shall be adjusted at a future date to assure that hardship funding for the project does not exceed the amount the district was otherwise eligible to receive.

ATTACHMENT C
Districts Seeking Financial Hardship Status – Other Evidence

District	District FH Request	Unique Situation	SAB Meeting Date	Board Action
Monterey Peninsula	New construction project – full construction funding	<ul style="list-style-type: none"> Closure of Fort Ord Loss of \$10 million in annual federal aid 	January 22, 2003	<ul style="list-style-type: none"> Financial Hardship (FH) status approved
Mariposa County Unified	Three modernization projects – full construction funding	<ul style="list-style-type: none"> No bonded indebtedness Never attempted Prop. 39 bond 	February 26, 2003	<ul style="list-style-type: none"> FH status not approved
Galt Joint Union High	Two new construction projects – full construction funding	<ul style="list-style-type: none"> Three failed bond measures Levying max. developer fees In danger of becoming AB 1200¹ district 	August 25, 2004	<ul style="list-style-type: none"> FH status approved
Needles Unified	New construction project – full construction funding	<ul style="list-style-type: none"> Facility Hardship project, school needed to be relocated because of hazardous transportation route to site and remote location 	October 26, 2005	<ul style="list-style-type: none"> Approved Design grant only Board directed District to pass local bond before seeking FH for construction phase
Acton-Aqua Dulce Unified	New construction project – full construction funding	<ul style="list-style-type: none"> Previously under State receivership Gym was non-Field Act compliant and shut down by DSA No cafeteria 	October 26, 2005	<ul style="list-style-type: none"> Board sought further information Item was scheduled again for 3/22/06 SAB meeting District withdrew appeal with understanding that they needed to first seek a local bond measure
Needles Unified	New construction project and two modernization projects – full construction funding	<ul style="list-style-type: none"> Facility Hardship project, entire school was relocated because of hazardous transportation route to site and remote location 	January 24, 2007	<ul style="list-style-type: none"> Approved new construction Parker Dam project only Modernization projects not approved
Biggs Unified	New construction project – full construction funding	<ul style="list-style-type: none"> Lacked matching funds to move forward Instability of District’s fiscal situation 	January 27, 2010	<ul style="list-style-type: none"> Approved for Design grant only Board directed District to seek local funding sources prior to requesting FH for construction phase
Aromas- San Juan Unified	Facility Hardship project-Design Funding with Advance Funding for Evaluation and Response Action	<ul style="list-style-type: none"> Facility Hardship project involved buildings defined as “Most Vulnerable Category 2 Building” 	March 28, 2012	<ul style="list-style-type: none"> Board took no action FH status not approved
Sierra Plumas Joint Unified	Facility Hardship project- full construction funding	<ul style="list-style-type: none"> Unable to pass a bond due to county demographics and history Requested funding for health and safety related rehabilitation work 	March 20, 2013	<ul style="list-style-type: none"> FH status not approved

ATTACHMENT C
Districts Seeking Financial Hardship Status – Other Evidence

Mountain Valley Unified	Two Facility Hardship projects-full construction funding	<ul style="list-style-type: none"> Facility Hardship project, portions of a remotely located school were closed for mold mitigation 	August 23, 2017	<ul style="list-style-type: none"> FH status approved Approved for immediate apportionment
Central Union Elementary	One modernization project – full construction funding	<ul style="list-style-type: none"> Unable to pass a bond due to county demographics State funding leveraged Federal Office of Economic Adjustment project funding 	December 11, 2018	<ul style="list-style-type: none"> FH status approved Approved for an expedited Unfunded Approval
Biggs Unified	Four modernization projects – full construction funding	<ul style="list-style-type: none"> Unable to pass a local bond Impacted by students displaced by the Camp Fire Continual instability of District's fiscal situation 	June 26, 2019	<ul style="list-style-type: none"> FH status approved
Trinity Alps Unified	Facility Hardship project – Design funding plus advance approval for three future projects	<ul style="list-style-type: none"> District planned March 2020 bond but receipt of proceeds would not be quick enough to resolve health and safety issue. Bond would offset future projects if approved 	February 26, 2020	<ul style="list-style-type: none"> FH status approved for project and three future projects Approved for immediate apportionment
Lompoc Unified	Full-Day Kindergarten Facilities project—full construction funding	<ul style="list-style-type: none"> Unable to pass a bond 	May 27, 2020	<ul style="list-style-type: none"> FH status not approved
Central Union Elementary	One modernization project – Design funding	<ul style="list-style-type: none"> Unable to pass a bond due to county demographics State funding leveraged Federal Office of Economic Adjustment project funding 	September 21, 2022	<ul style="list-style-type: none"> FH status approved for the Design application FH status approved for the future full grant application Approved for immediate apportionment
Jacoby Creek Elementary	One new construction project – full construction funding and one modernization project – full construction funding	<ul style="list-style-type: none"> County Office of Education did not support the District taking on more long-term debt due to concerns with long-term financial stability 	January 24, 2024	<ul style="list-style-type: none"> FH status approved
Lassen View Union Elementary	One new construction project – Design funding and one modernization project – Design funding	<ul style="list-style-type: none"> Unable to pass a local bond Total bonding capacity was only \$88,582 over maximum threshold Yearly budget was approximately \$5.1 million 	April 3, 2024	<ul style="list-style-type: none"> FH status approved Board directed District to attempt a local bond before seeking FH for construction phase

¹AB 1200 District – Law passed in 1991 that defined fiscal accountability for school districts and county offices of education to prevent bankruptcy. Districts are required to submit interim reports of their financial health to their county offices.



ATTACHMENT D

San Diego County Office of Education Main Campus

6401 Linda Vista Road, San Diego, CA 92111

858-292-3500 | www.sdcoe.net

December 16, 2024

Office of Public School Construction (OPSC)
707 Third Street, Fourth Floor
West Sacramento, CA 95605

Re: Mountain Empire Unified School District
Request for Other Evidence for Financial Hardship Appeal

Dear OPSC Staff:

This letter is regarding the financial status of Mountain Empire Unified School District (District) and their application for Financial Hardship. The San Diego County Office of Education supports the District's Financial Hardship Appeal and finds that the district is unable to take on any amount of debt to finance capital facilities projects during the next three years.

The District recently submitted the 2024-25 First Interim Report with a qualified certification, which indicates the District may not meet its financial obligations during the next two years. The District's fiscal condition has degraded since the budget was adopted in June 2024. Expenditures were expected to reduce this year due to closing of a school site over the summer; however, these savings have not been realized. In addition, the District experienced an enrollment decrease of 135 students, which was unexpected following many years of growth. The resulting reduction in LCFF revenues is as follows:

Table with 4 columns: Fiscal Year, 2024-25, 2025-26, 2026-27. Row 1: LCFF Revenue Reduction, (\$521,072), (\$1,147,229), (\$1,670,255)

Based on the 2024-25 First Interim Report, the District is projecting a negative ending fund balance by the end of fiscal year 2025-26. The District has, at most, six months to determine and adopt budget solutions to avoid negative budget status and potential fiscal insolvency. These expenditure reductions are likely to result in cuts to instructional programs and staffing due to the District's current operating budget. Based on our analysis, the District cannot take on any debt to pay for facilities upgrades because it could not afford the annual debt service payments.

ATTACHMENT D

Office of Public School Construction

December 16, 2024

Page 2 of 3

This is the District's seventh qualified budget submission since 2016-17, including all three of the most recent submissions, due to fiscal challenges. Key points of the District's extremely fragile financial condition include:

- **Deficit spending of approximately \$4.2 million projected for fiscal year 2024-25.** The District is required to maintain a minimum reserve for economic uncertainties of 3% of general fund expenditures. Based on the District's current budget, reductions of at least \$1.3 million are necessary by fiscal year 2025-26 to meet the minimum requirement. The district's operating budget for 2024-25 is approximately \$40 million; therefore, the current operating deficit is 10% of total annual general fund expenditures.
- **District's Measure B General Obligation Bond offering of \$20 million failed** in March 2024 with a "No" vote of 51.32%.
- **District may need to borrow funds** from the county treasury to meet payroll in 2025. Borrowing has not been necessary during the last few years due to receipt of COVID stimulus funds, but cash flow challenges are expected to return this fiscal year.
- **District has limited cash for school operations** and no margin for error for additional unforeseen events.

Under Education Code 42133, before the District could issue any general fund backed debt, such as certificates of participation, our office would be required to find that repayment of the proposed indebtedness is probable. As discussed above, our office cannot support this finding.

Cost estimates for the combined facilities projects could reach as much as \$187 million. As of the District's 2024-25 First Interim Report, the total projected unrestricted General Fund ending balance is \$1,424,000, which is just above the 3% required reserve for economic uncertainties. This balance is projected to decrease to zero in fiscal year 2025-26 due to deficit spending. The issuance of any debt backed by the General Fund could lead to default and possible state intervention and takeover. The District has already obligated all available local dollars to maintaining facilities, including the required 3% annual contribution to the Routine Restricted Maintenance Account. Due to the District's limited financial resources, it would be fiscally irresponsible to take on debt in the General Fund.

The District had a \$20 million bond measure on the March 2024 ballot, which was defeated by a "No" vote of 51.32%. While this was the amount supported by the District's assessed valuation, it would not have been sufficient to provide the District with adequate finances to complete the necessary facilities projects.

ATTACHMENT D

Office of Public School Construction

December 16, 2024

Page 3 of 3

The San Diego County Office of Education cannot support or recommend any amount of debt to be carried by the District. Not only would such debt only be able to be fully repaid if sufficient funding were available from the state, but entering into any debt of this nature would introduce risks to the District's fiscal solvency. The issues faced by the District are urgent in nature and of potentially serious impact to the health and safety of the students and faculty and must be addressed promptly. Further, as detailed above, the District does not have the financial resources to meet the facilities needs, which could be as much as \$187 million.

Therefore, our office supports the District's application for financial hardship funding as the District will be unable to take on additional General Fund debt for its required matching share.

Respectfully submitted,



Dr. Gloria E. Ciriza
County Superintendent of Schools
San Diego County Office of Education



Michael Simonson
Deputy Superintendent, Chief Business Officer
San Diego County Office of Education

ATTACHMENT D

February 10, 2025

Deidre Alpert
858-794-0302H
858-922-9043C
sendede63@gmail.com

Rebecca Kirk, Executive Director
California Department of General Services
707 3rd Street, 4th Floor
West Sacramento, CA 95605

Re: Letter of Support for Mountain Empire Unified District Appeal

Dear Ms. Kirk and Members of the State Allocation Board,

My name is Deirdre (Dede) Alpert, and I had the privilege of representing the San Diego Region in both the State Assembly and State Senate for 14 years. During my tenure, I chaired the education committee in both houses and served on the State Allocation Board (SAB). While I have never written to the SAB with a request, I feel compelled to do so today because the Mountain Empire Unified School District is in a truly unique and urgent situation that desperately needs the State's support.

I write in support of Mountain Empire Unified School District's Appeal request for Financial Hardship funding under "Other evidence" provision. The district is grappling with deteriorating infrastructure, sinking foundations, unusable classrooms, many buildings that have structural risks, inadequate heating and cooling systems, and critical safety concerns such as water contamination. If granted, these funds will go directly to the replacement of dilapidated high school buildings, transition students from aging portables to permanent classrooms, create indoor eating and assembly spaces to accommodate extreme weather conditions and address critical needs in ADA compliance and Career Technical Education (CTE) programs.

It is sometimes easy to overlook the immense challenges faced by rural districts in California. Mountain Empire Unified spans over 600 square mile district in eastern San Diego County, bordering Mexico. Just the cost of bussing consumes 7% of the district's budget. The region experiences severe weather, including high winds, wildfires, snow, and frequent power outages – all of which contribute to the ongoing facility breakdowns that disrupt education and force school closures.

Additionally, MEUSD's financial constraints limit their ability to secure adequate funding through local resources. Their bonding capacity is insufficient to address necessary repairs, and past bond measures have failed to gain voter approval due to the socio-economic challenges faced by the community. According to a December 2024 report by the San Diego County Office of Education, the district is projecting significant deficits and has no margin to assume additional debt for facility upgrades. The district's current operating deficit of over \$4 million and the recent failure of a \$20 million bond measure underscore the urgent need for Financial Hardship Assistance.

ATTACHMENT D

Mountain Empire High School has served as the region's evacuation center for the past seven years, despite the Red Cross deeming its facilities inadequate and unsafe for evacuees. The District provides the only licensed daycare facility in the area. In addition, the district continues to battle school closures due to water contamination and damage from the extreme weather events.

These students and families deserve better. It is disheartening for the students to see the modern, well-equipped school facilities in other parts of our county – complete with state-of-the-art science labs, well-lit, beautiful buildings, new fields, gymnasiums, swimming pools, and safe drinking water – when all they are asking for is a safe and functional place to learn.

I respectfully urge the State Allocation Board to grant Mountain Empire Unified School District the Financial Hardship funding it so critically needs. Doing so would make an immediate and lasting impact on the education, safety, and well-being of the District's students and families.

Thank you for your time and consideration.

Sincerely,

Dede Alpert, California State Senator, retired

--

Dede Alpert

858-794-0302H

858-922-9043 C

sendede63@gmail.com

cc: Dr. Patrick Keeley, Superintendent MEUSD [via email: Patrick.keeley@meusd.org]
Joe Stephenshaw, Director of Finance [via email: Joe.stephenshaw@dof.cagov]
Senator, John Laird [via email: John.Laird@sen.ca.gov]
Senator Sasha Perez [via email: Sasha.Perez@sen.ca.gov]
Assemblymember Al Muratsuchi [via email: Al.Muratsuchi@asm.ca.gov]
Assemblymember Laurie Davies [via email: Laurie.Davies@asm.ca.gov]
Ana Lasso, Director of Department of General Services [via email: ana.lasso@dgs.ca.gov]
Jeremy Smith, Governor's Appointee [via email: JSmith@SBCTC.org]
Juan Mireles, Director School Facilities and Transportation [via email: JMireles@cde.ca.gov]
Michael Watanabe, Deputy Officer Department of General Services
[via email: michael.watanabe@dgs.ca.gov]
Lindsey Walden, Program Supervisor, Program Services
[via email: lindsey.walden@dgs.ca.gov]



February 8, 2025

California State Allocation Board

c/o The Honorable Joe Stephenshaw, Chair
1021 O Street, Suite 3110, Executive Office
Sacramento, CA 95814

Re: Mountain Empire Unified School District's application for Hardship Funding and Appeal for funding under the "Other Evidence" provision of the hardship criteria

Dear State Allocation Board,

On behalf of the Small School Districts' Association (SSDA), I am writing to express our strong and unequivocal support for Mountain Empire Unified School District's (MEUSD) Financial Hardship application and their appeal for funding under the "Other Evidence" provision. As advocates for small and rural school districts, SSDA recognizes the extraordinary challenges MEUSD is facing and the critical need for state intervention to ensure all students have access to a safe and equitable learning environment.

MEUSD has consistently demonstrated that their facility and financial challenges go beyond local capacity. The district is grappling with deteriorating infrastructure, including unusable classrooms, inadequate heating and cooling systems, and critical safety concerns such as water contamination and structural risks. The situation has become a barrier to delivering quality education, as highlighted in reports from local and county officials, media articles, and firsthand testimonials from students and staff.

Additionally, MEUSD's financial constraints limit their ability to secure adequate funding through local resources. Their bonding capacity is insufficient to address necessary repairs, and past bond measures have failed to gain voter approval due to the socio-economic challenges faced by the community. According to a December 2024 report by the San Diego County Office of Education, the district is projecting significant deficits and has no margin to assume additional debt for facility upgrades. The district's current operating deficit of over \$4 million and the recent failure of a \$20 million bond measure underscore the urgent need for external financial support.

Beyond immediate facility improvements, MEUSD's role as a regional evacuation center during wildfires and emergencies adds another layer of urgency. Their gymnasium and other critical buildings are no longer safe for emergency use without substantial upgrades. The district is seeking funding for essential projects such as replacing decades-old portable classrooms, upgrading HVAC systems, addressing ADA compliance issues, and constructing proper indoor spaces for students to learn and assemble.



It is crucial that the state provide the necessary support through the Financial Hardship program to prevent further educational, health, and safety risks. SSDA stands ready to support MEUSD as they pursue these essential improvements.

We kindly urge the State Allocation Board to approve MEUSD's Appeal for Hardship Assistance under "Other Evidence" as this funding will serve as a lifeline for a district that continues to do everything possible for its students but cannot overcome these barriers without state-level assistance.

Thank you for considering this important appeal.

Sincerely,

A handwritten signature in black ink, appearing to read "Yuri Calderon", with a stylized flourish at the end.

Yuri Calderon
Executive Director
Small School Districts' Association

cc: Dr. Patrick Keeley (Patrick.keeley@meusd.org)
Superintendent MEUSD

Rebecca Kirk (rebecca.kirk@dgs.ca.gov)
Executive Director
State Allocation Board & Office of Public School Construction

Michael Watanabe (michael.watanabe@dgs.ca.gov)
Deputy Officer Department of General Services

Michele Perrault (Michele.Perrault@dof.ca.gov)
Chief Deputy of Department of Finance

The Honorable John Laird (John.Laird@sen.ca.gov)
California State Senator

The Honorable Sasha Perez (Sasha.Perez@sen.ca.gov)

ATTACHMENT D



California State Senator

The Honorable Al Muratsuchi (Al.Muratsuchi@asm.ca.gov)
California State Assemblymember

The Honorable Laurie Davies (Laurie.Davies@asm.ca.gov)
California State Assemblymember

The Honorable Sharon Quirk-Silva (Sharon.Quirk-Silva@asm.ca.gov)
California State Assemblymember

Ana Lasso (ana.lasso@dgs.ca.gov)
Director of Department of General Services

Jeremy Smith (JSmith@SBCTC.org)
Governor's Appointee

Juan Mireles (JMireles@cde.ca.gov)
Director School Facilities and Transportation

Lindsey Walden (lindsey.walden@dgs.ca.gov)
Program Supervisor
Program Services

Joe Stephenshaw (joe.stephenshaw@dof.ca.gov)
Director of Finance

ATTACHMENT D



BOARD OF EDUCATION

Dana King, *President*
Debra Schade, Ph.D., *Vice President*
Gaylin Allbaugh, *Clerk*
Katherine Süel, Ph.D., *Member*
Tanya Koshy, *Member*

SUPERINTENDENT

Jennifer Burks, Ed.D.

February 11, 2025

Debra Schade
Board Vice President, Solana Beach School District

Rebecca Kirk, Executive Director
California Department of General
Services 707 3rd Street, 4th Floor
West Sacramento, CA 95605

Re: Support for Mountain Empire Unified School District Financial Hardship Appeal

Dear Ms. Kirk and Members of the State Allocation Board,

My name is Debra Schade, and I am writing in support of the Mountain Empire Unified School District (MEUSD) in their appeal for Financial Hardship funding under the “Other evidence” provision. As a 23-year Trustee for the Solana Beach School District and the current President-elect of the California School Boards Association, I have seen firsthand the challenges faced by rural school districts, and I urge the State Allocation Board to take immediate action to support MEUSD in addressing their District facility needs.

Mountain Empire Unified is facing severe infrastructure challenges, including deteriorating buildings, sinking foundations, and structural risks that make many classrooms unusable. Critical safety concerns such as inadequate heating and cooling systems, water contamination, and accessibility issues have further compounded the district’s hardships. If approved, this funding will allow the district to replace failing high school buildings, transition students from aging portables into permanent classrooms, create much-needed indoor eating and assembly spaces, and ensure compliance with ADA regulations while enhancing Career Technical Education (CTE) programs.

Rural districts in California often struggle to secure adequate funding, and MEUSD is no exception. Covering over 600 square miles in eastern San Diego County along the U.S.-Mexico border, MEUSD faces extreme weather conditions, including high winds, wildfires, snow, and frequent power outages, all of which exacerbate the deterioration of their facilities. Additionally, the district’s transportation costs alone consume 7% of its budget, further limiting its ability to allocate funds toward urgent infrastructure improvements.

The district’s financial constraints make it impossible to generate sufficient funding through local measures. MEUSD’s bonding capacity is too low to cover essential repairs, and past bond

309 North Rios Avenue, Solana Beach, California 92075-1298 • Phone (858) 794-7100 • Fax (858) 794-7105

ATTACHMENT D

measures have failed due to the socio-economic realities of the community. A December 2024 report from the San Diego County Office of Education projects ongoing budget deficits, leaving the district with no financial margin to assume additional debt for facility improvements. With an operating deficit of over \$4 million and a recent failure of a \$20 million bond measure, the need for Financial Hardship Assistance is critical.

Mountain Empire High School serves as the region's designated evacuation center, despite being deemed inadequate by the Red Cross. The district also operates the only licensed daycare facility

in the area. Additionally, frequent school closures due to water contamination and extreme weather conditions disrupt students' education and create further hardships for families.

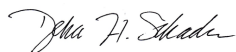
It is disheartening to see the disparity between MEUSD and other districts with modern, well-equipped school facilities that feature state-of-the-art science labs, updated athletic fields, and safe drinking water. The students of Mountain Empire Unified deserve a safe and functional learning environment.

I appreciate the State Allocation Board's consideration and approval of the District's Financial Hardship application as well as the request for an immediate apportionment of Design funds due to the nature of the Health and Safety items that need to be addressed at the Mountain Empire High School. The delay of funds to the fall 2025 will impede the progress of this project, further delaying design and the ability to submit the project to DSA for approval.

I respectfully urge the State Allocation Board to approve Mountain Empire Unified School District's request for Financial Hardship funding, an important decision that will have a direct impact on the education, safety, and well-being of its students and families.

Thank you for your consideration.

Sincerely,



Debra Schade, Board Vice President Solana Beach School District
debraschade@sbsd.net

cc: Dr. Patrick Keeley, Superintendent MEUSD [via email:
Patrick.keeley@meusd.org] Joe Stephenshaw, Director of Finance [via email:
Joe.stephenshaw@dof.cagov] Senator John Laird [via email:
John.Laird@sen.ca.gov]
Senator Sasha Perez [via email: Talin.Mangioglu@sen.ca.gov]
Assemblymember Al Muratsuchi [via email:
Al.Muratsuchi@asm.ca.gov] Assemblymember Laurie Davies [via
email: Laurie.Davies@asm.ca.gov]

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WHERE LEARNERS FIND THEIR VOICE, SHARE THEIR GIFTS, AND ADVANCE THE WORLD

ATTACHMENT D

Ana Lasso, Director of Department of General Services [via email:
ana.lasso@dgs.ca.gov] Jeremy Smith, Governor's Appointee [via email:
JSmith@SBCTC.org]

Juan Mireles, Director School Facilities and Transportation [via email:
JMireles@cde.ca.gov] Michael Watanabe, Deputy Officer Department of General Services
[via email: michael.watanabe@dgs.ca.gov]

Lindsey Walden, Program Supervisor, Program Services [via email:
lindsey.walden@dgs.ca.gov]

Action Items

CHARTER SCHOOL FACILITIES PROGRAM **AWARDING A SUCCESSOR CHARTER**

PURPOSE OF REPORT

To request the State Allocation Board (Board) approve a successor Charter School Applicant for the Charter School Facilities Program (CSFP) funded project formerly known as Today's Fresh Start, application number 54/64634-00-003.

DESCRIPTION

When a Charter School ceases to use a CSFP funded facility for charter school purposes, Education Code Section 17078.62 allows for a qualifying successor Charter School to meet its facility needs by occupying the facility on equal terms as the prior Charter School occupant. Today's Fresh Start is no longer using its CSFP funded facility for charter school purposes. This item requests the Board approve Green Dot Public Schools' Animo City of Champions Charter High as the successor Charter School Applicant.

AUTHORITY

See Attachment A.

BACKGROUND

Today's Fresh Start received a preliminary apportionment for a new construction project in February 2005. Due to a fiscal crisis, the project's deadline to convert to a final apportionment was frozen from December 2008 to October 2011. Today's Fresh Start converted to a final apportionment in March 2013. The total amount of funds received from the state was \$19,101,208.00, of which \$9,550,604.00 was a loan for the local match as shown on the attached funding shell (see Attachment B). The new construction project consisted of acquiring a site and constructing a 19-classroom elementary school located in the Inglewood Unified School District (District). Today's Fresh Start held title to the site. The project was occupied in September 2016 and payments on the loan began the following year, in September 2017. Due to the nonrenewal of its charter school petition, Today's Fresh Start closed on June 30, 2020. Today's Fresh Start is no longer using the facility for charter school purposes.

After consulting with the Office of Public School Construction (OPSC) and the California School Finance Authority (CSFA), the District notified Charter Schools about the available site and opened an application period for those entities that were interested in taking over the facilities. One application was received. The District identified Green Dot Public Schools' Animo City of Champions Charter High (Charter School) as the recommended successor charter school as identified on the attached funding shell (see Attachment C).

STAFF ANALYSIS/COMMENTS

OPSC and CSFA have reviewed the application submitted by the Charter School and have determined it is a qualifying successor Charter School. The Charter School was found financially sound by CSFA at their February 2025 meeting and upon approval of this item by the State Allocation Board, all parties will execute new Charter School Agreements. To occupy the facility on equal terms as Today's Fresh Start, the Charter School will need to assume repayment of any remaining or outstanding loan payments starting August 1, 2025, take title to the facilities and site, and record a lien on the site for the total amount of funds received from the state.

RECOMMENDATIONS

1. Approve Green Dot Public Schools' Animo City of Champions Charter High as the successor Charter School under application number 54/64634-00-004.
2. Require Green Dot Public Schools' Animo City of Champions Charter High assume repayment of any remaining or outstanding loan payments starting August 1, 2025.
3. Require Green Dot Public Schools' Animo City of Champions Charter High execute Charter School Agreements with OPSC and CSFA.
4. Require Green Dot Public Schools' Animo City of Champions Charter High Charter School take title to the facilities and site.
5. Require Green Dot Public Schools' Animo City of Champions Charter High record a lien on the site for the total amount of funds received from the state.
6. Rescind the apportionment under Today's Fresh Start, application number 54/64634-00-003 and transfer the apportionment to Green Dot Public Schools' Animo City of Champions Charter High, application number 54/64634-00-004 as shown in attachments B and C.

The State Allocation Board approved this Item on February 26, 2025.

ATTACHMENT A

AUTHORITY

Education Code Section 17078.62.

(a) As a first priority, the existing charter school shall be permitted to continue to use the facility until it is no longer needed by the charter school for charter school purposes.

(b) If the charter school occupying a facility funded pursuant to this article ceases to utilize the facility for a charter school purpose, all of the following apply:

(1) If the charter school is no longer using the facility because the school district in which the charter school is located has revoked or declined to renew the charter, the school district, as a necessary component of the first priority established in subdivision (a), may not immediately occupy the facility, but shall allow a reasonable time, not to exceed six months, for completion of the review process contemplated in Section 47607 or 47607.5.

(2) As a second priority, any qualifying successor charter school shall be permitted to meet its facility needs by occupying the facility on equal terms as the prior charter school occupant, including, but not limited to, assumption of fee simple title to the facility, as described in paragraph (3) of subdivision (a) of Section 17078.63.

(3) As a third priority, the school district in which the charter school is physically located may notify the authority and take possession and take title to the facility, if the title is not already held by the district and make the facility available for continued use as a public school facility.

(4) If the school district in which the charter school is physically located elects to take possession of a facility pursuant to paragraph (3), it shall pay the balance of the unpaid local matching share or demonstrate that it is willing and able to continue to make the lease payments in lieu of the local matching share on the same terms. However, the payments shall be reduced or eliminated, as appropriate, if the school district complies with all of the following:

(A) It demonstrates that it would have been eligible for hardship funding under Article 8 (commencing with Section 17075.10) at the time that the application for funding the facility under this article was originally submitted.

(B) It certifies to the board that it will utilize the facilities for public school purposes for a period of at least five years from the date that it occupies the facility.

(5) (A) If the school district declines to take possession pursuant to paragraph (3), or if the facility is subsequently no longer needed for public school purposes, the school district shall dispose of the facilities in a manner otherwise applicable to the disposal of surplus public schoolsites. Any unpaid local matching share shall be paid from the net proceeds, if any, of the disposition and shall be deposited into the respective 2002, 2004, or 2006 Charter School Facilities Account. To the extent that funds remain from the proceeds of the disposition after repayment of the local matching share, any security interest granted to a person or entity pursuant to subparagraph (B) of paragraph (3) of subdivision (a) of Section 17078.57 shall be satisfied. Funds remaining from the proceeds after any security interest has been satisfied shall be paid to the school district in which the facility is located to be used for capital improvements in the school district.

(B) If title to the facility is held by a charter school or a local governmental entity other than the school district, and the school district declines to dispose of the facility, the board shall dispose of the facility in accordance with the provisions that would otherwise apply to the disposal of surplus school property by the school district,

including, but not limited to, Chapter 4 (commencing with Section 17385) of Part 10.5. The proceeds of the disposition shall be distributed in accordance with subparagraph (A).

(6) If the lease payments in lieu of the local matching share are fully paid, the school district shall continue to hold title to the facility, in trust, for the benefit of the state public school system. The school district shall permit continued use of the facility for charter school purposes as long as the facility is needed for those purposes.

(Amended by Stats. 2009, Ch. 192, Sec. 2. (SB 592) Effective October 11, 2009.)

School Facility Program Regulations Section 1859.171. Use of Facility.

If an applicant that has received funding pursuant to Section 1859.164.2(b) and has not met the timelines established in Section 1859.166 on a Preliminary Charter School Apportionment, or is no longer occupying the Facility constructed with funds derived through a Final Charter School Apportionment, and the review process outlined in Education Code Section 17078.62(b)(1) has been completed (if applicable), then the following events shall occur:

(a) Any qualifying successor Charter School shall be permitted to occupy the Facility pursuant to Education Code Section 17078.62(b)(2). A qualifying successor Charter School will be selected in the following manner:

(1) The School District in which the project is physically located that serves the same grade level as the pupils housed in the project shall publicly notify all eligible Charter Schools authorized to operate in the School District's boundaries. An eligible Charter School is at minimum a Charter School with an approved petition that provides classroom-based instruction as defined by Education Code Section 47612.5(e)(1). A qualifying successor Charter School must be able to assume payment of any funds owed pursuant to Section 1859.168, enter into the Charter School Agreements, and be found Financially Sound by CSFA, in addition to any School District requirements approved by both OPSC and CSFA. Examples of possible School District requirements may include:

(A) Requirements to avoid a health and/or safety concern, such as grade levels of Charter Schools that are co-located on other school sites, and

(B) If local funds were provided to construct the Facility, requirements or restrictions related to local fund sources that do not conflict with CSFP requirements.

(2) If more than one eligible Charter School responds to the School District's notification, the School District must use a fair and competitive process, such as a request for proposal, to identify and rank eligible Charter Schools. When ranking eligible Charter Schools, preference shall be provided to Charter Schools that serve Low-Income students, as well as Charter Schools that meet the definition of a Non-Profit Entity. School Districts may add additional preference point categories approved by OPSC and CSFA. The combined total eligible points and/or weighing provided by the additional School District categories shall not exceed the combined total eligible points and/or weighing for Low-Income and Non-Profit Entity categories. Examples of possible School District preference points categories include:

(A) Charter Schools that will relocate from a School District property that is not a school,

(B) Charter Schools serving students in the same grade level as the constructed classrooms in the Facility,

(C) Charter Schools whose use of the Facility will resolve a current health and/or safety issue at its current location on School District property, and

ATTACHMENT A

(D) Charter Schools that serve a certain threshold of in-district students or will serve School District unhoused students.

(3) The School District, with approval from the OPSC and CSFA, must identify, in ranking order if applicable, a successor Charter School.

(4) If multiple Charter Schools apply jointly to be a successor Charter School, they will be treated as one applicant for purposes of assigning preference points and ranking. Preference points will be assigned based on the school with the enrollment majority as documented in the approved charter petition(s) for the grade levels that will use the Facility.

(b) If after the steps in subsection (a) are complete, no qualifying successor Charter School is identified or chooses to occupy the Facility, the School District in which the project is physically located that serves that same grade level as the pupils housed in the project, may elect to take possession of the Facility and pay the balance of the local matching share. The School District may qualify for a waiver of repayment if it can meet all the following:

(1) Demonstrate that at the time the Form SAB 50-04 was submitted for Final Charter School Apportionment, the School District would have qualified for financial hardship, pursuant to Section 1859.81; and,

(2) Certify to the Board that it will comply with the requirements of Education Code Section 17078.62(b)(4)(B).

(c) If the School District chooses not to take possession of the Facility, it shall dispose of the Facilities in the manner applicable to the disposal of surplus school sites pursuant to Education Code Sections 17455 through 17484. The proceeds from the sale shall be used to pay off the remaining loan balance, if any.

(d) Pursuant to Education Code Section 17078.62(b)(5)(B), if the School District declines to dispose of the Facility it shall provide written notice of its rejection to the Board in the form of written action taken by the governing board of the School District and the Board shall dispose of the property.

Note: Authority cited: Sections 17070.35 and 17078.64, Education Code.

Reference: Section 17078.62, Education Code.

APPLICANT DATA			
Applicant:	Today's Fresh Start	PTN:	64634-25
Application No:	54/64634-00-003	County:	Los Angeles
School Name:	Today's Fresh Start	District:	Inglewood Unified
		Filing Basis:	District Wide

HISTORY OF PROJECT FUNDING					
	Fund Code	Proposition	Previously Authorized	Authorized This Action	Remaining State Apportionment This Action
State Share					
CSFP Grant	055-540	55	8,449,905.00	\$ (8,449,905.00)	
CSFP Grant - CIF	047-511	47	1,092,191.00	(1,092,191.00)	
CSFP Grant - DTSC/Relo	055-541	55	8,508.00	(8,508.00)	
Applicant Share					
CSFA Lease Amount	055-540	55	8,449,905.00	(8,449,905.00)	
CSFA Lease Amount - CIF	047-511	47	348,344.36	(348,344.36)	
CSFA Lease Amount - DTSC/Relo	055-541	55	8,508.00	(8,508.00)	
Cash Contribution			743,846.64	(743,846.64)	
Total			\$ 19,101,208.00	\$ (19,101,208.00)	\$ 0.00
Funding Sources: Proposition 47 Bonds/2002-Nov.; Proposition 55 Bonds/2004-Mar.					

APPLICATION DATA			PROGRAM GRANT DATA		
Type of Project:	Elementary School		Base Grant	\$	3,295,838.00
Pupils Assigned:	K-6	338	Fire Detection Alarm	\$	3,718.00
Number of Classrooms:		19	Sprinkler System	\$	55,432.00
Addition to an Existing Site:		No	Multi-Level Constr.	17 CRS	\$ 395,501.00
Recommended Acres:		9.9	Site Acquisition	\$	3,310,508.00
Master Plan Acres		9.9	Service Site	\$	251,210.00
Proposed Acres:		2.38	Off-Site	\$	3,815.00
Existing Acres:			Utilities	\$	70,185.00
			General Site	\$	262,743.00
			Urban/Security	\$	1,877,837.00
			Prevailing Wage	\$	23,817.00
			Total State Share	\$	9,550,604.00
			Applicant Share (50%)	\$	9,550,604.00
			Total Project Cost	\$	19,101,208.00

STIPULATED TERMS & NEXT STEPS
<p>This item rescinds the apportionment under Today's Fresh Start, application number 54/64634-00-003, so that the apportionment may be transferred to Green Dot Public Schools' Animo City of Champions Charter High, application number 54/64634-00-004</p> <p>The cash contribution amount of \$743,846.64 was expended by Today's Fresh Start as loan payments to application number 54/64634-00-003, and reduces the previous loan amount of \$9,550,604.00 to \$8,806,757.36 for Green Dot Public Schools' Animo City of Champions Charter High, application number 54/64634-00-004.</p>

APPLICANT DATA

Applicant:	Green Dot Public Schools	PTN:	64634-25
Application No:	54/64634-00-004	County:	Los Angeles
School Name:	Animo City of Champions Charter High School	District:	Inglewood Unified
		Filing Basis:	District Wide

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
State Share					
CSFP Grant	055-540	55		\$ 8,449,905.00	8,449,905.00
CSFP Grant - CIF	047-511	47		1,092,191.00	\$ 1,092,191.00
CSFP Grant - DTSC/Relo	055-541	55		8,508.00	8,508.00
Applicant Share					
CSFA Lease Amount	055-540	55		8,449,905.00	8,449,905.00
CSFA Lease Amount - CIF	047-511	47		348,344.36	348,344.36
CSFA Lease Amount - DTSC/Relo	055-541	55		8,508.00	8,508.00
Cash Contribution				743,846.64	
Total			\$ <u>0.00</u>	\$ <u>19,101,208.00</u>	\$ <u>18,357,361.36</u>

Funding Sources: Proposition 47 Bonds/2002-Nov.; Proposition 55 Bonds/2004-Mar.

APPLICATION DATA

Type of Project:	Elementary School
Pupils Assigned:	K-6 338
Number of Classrooms:	19
Addition to an Existing Site:	No
Recommended Acres:	9.9
Master Plan Acres:	9.9
Proposed Acres:	2.38
Existing Acres:	

PROGRAM GRANT DATA

Base Grant	\$ 3,295,838.00
Fire Detection Alarm	\$ 3,718.00
Sprinkler System	\$ 55,432.00
Multi-Level Constr.	17 CRS \$ 395,501.00
Site Acquisition	\$ 3,310,508.00
Service Site	\$ 251,210.00
Off-Site	\$ 3,815.00
Utilities	\$ 70,185.00
General Site	\$ 262,743.00
Urban/Security	\$ 1,877,837.00
Prevailing Wage	\$ 23,817.00
Total State Share	\$ 9,550,604.00
Applicant Share (50%)	\$ 9,550,604.00
Total Project Cost	\$ 19,101,208.00

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The State apportionment was previously received by Today's Fresh Start under application number 54/64634-00-003. Today's Fresh Start is no longer using the facility for charter school purposes and the apportionment for Today's Fresh Start has been rescinded. This item transfers the apportionment and expenditures to Green Dot Public Schools' Animo City of Champions Charter High as the successor charter school from rescinded application number 54/64634-00-003.

The cash contribution amount of \$743,846.64 was expended by Today's Fresh Start as loan payments to application number 54/64634-00-003, and reduces the previous loan amount of \$9,550,604.00 to \$8,806,757.36 for Green Dot Public Schools' Animo City of Champions Charter High, application number 54/64634-00-004.

RECOMMENDATION TO PROVIDE ASSISTANCE TO SCHOOL DISTRICTS IMPACTED BY THE JANUARY 2025 SOUTHERN CALIFORNIA FIRES

PURPOSE OF REPORT

To provide the State Allocation Board (Board) with a recommendation to assist school districts directly impacted by the January 2025 Southern California wildfires in Los Angeles and Ventura Counties.

DESCRIPTION

Several wildfires began on January 7, 2025 due to severe windstorm conditions and soon became widespread in Los Angeles and Ventura Counties, devastating several communities. The Eaton and Palisades Fires completely destroyed or significantly damaged eight public school sites located within the Los Angeles Unified School District (LAUSD) and Pasadena Unified School District (PUSD). In the wake of these events, staff recommends the Board reserve remaining General Fund authority to facilitate the Board's ability to consider providing direct apportionments to school districts directly impacted by the January 7, 2025 Southern California wildfires.

AUTHORITY

See Attachment A.

BACKGROUND

Recent Fires in Southern California

On January 7, 2025, severe windstorm conditions sparked multiple fires in Los Angeles and Ventura counties, prompting Governor Newsom to declare a state of emergency. President Biden issued a major disaster declaration for Los Angeles County on January 8, 2025.

Two of these fires destroyed or significantly damaged eight public school facilities within two school districts. The Palisades Fire destroyed two school sites within LAUSD and significantly damaged a third school site. The Eaton Fire destroyed four school sites within PUSD and significantly damaged a fifth school site. Across both districts, six of the eight school facilities destroyed or significantly damaged were occupied by charter schools at the time of the fires. One of the PUSD school facilities destroyed was not used for school purposes at the time of the fire.

LAUSD Sites Impacted

Three sites were destroyed or significantly damaged within the District, as follows:

- Palisades Charter Elementary School (destroyed)
- Marquez Charter Elementary School (destroyed)
- Palisades Charter High School (significantly damaged)

BACKGROUND (cont.)*PUSD Sites Impacted*

Five sites were destroyed or significantly damaged within the District, as follows:

- Loma Alta Elementary School (destroyed – occupied by Pasadena Rosebud Academy Charter School at the time of the fire)
- Noyes Elementary School (destroyed – occupied by Aveson School of Leaders Charter School at the time of the fire)
- Edison Elementary School (destroyed – occupied by Odyssey Charter School - South at the time of the fire)
- Eliot Arts Magnet Academy (significantly damaged)
- Franklin Elementary (destroyed – closed for school purposes since May 2020)

Direction in the January 2025 Board Meeting

The Executive Officer's statement at the January 22, 2025 Board meeting outlined the Office of Public School Construction's (OPSC) work to provide the impacted school districts and charter schools with information on potential funding options, including the following:

- Applying for funding under the Facility Hardship Program;
- Requesting interim housing or other assistance from the Board under the new disaster response authority in Proposition 2; and
- Applying for additional funding opportunities under other Board programs, including New Construction, Modernization, and the Charter School Facilities Program.

The Board discussed this item further and the Chair requested staff bring an item to the February 26, 2025 Board meeting with recommendations to help impacted school districts. Specifically, the Chair directed staff to consider how remaining General Fund proceeds currently available for the School Facility Program (SFP) could be used to provide funding more quickly to school districts impacted by the wildfires. This item provides further information and staff's recommendation based on that direction in the January 22, 2025 Board meeting.

Priority Funding Process and Direct Apportionments

Funding for the SFP is typically provided by the sale of voter-approved statewide general obligation bonds. To facilitate ongoing application receipt and processing with bond sales generally occurring twice annually, existing SFP regulations specify that the Board provides Unfunded Approvals. Upon receipt of an Unfunded Approval, projects are placed on the Unfunded List (Lack of AB 55 Loans) and must participate in the priority funding process to receive bond funds. Applicants with an Unfunded Approval can participate in priority funding rounds held twice annually, in order to receive a subsequent apportionment from the Board once bond sales occur. Depending on the month in which an Unfunded Approval is provided, it takes at least

BACKGROUND (cont.)

four to ten months for an Unfunded Approval to be converted to an apportionment under the priority funding process.

The Budget Acts of 2021-22 through 2023-24 provided one-time General Fund appropriations for SFP New Construction, Modernization, and Facility Hardship projects. The availability of General Fund resources for the SFP in recent years has facilitated the Board's ability to provide direct apportionments for these projects. Upon receipt of a direct apportionment, school districts and county offices of education (COE) can request fund release at any time once they meet fund release requirements, up to 180 days from the date of apportionment for non-Financial Hardship applicants, or up to 365 days for Financial Hardship applicants. Therefore, direct apportionments provide the ability for school districts to request fund release up to ten months faster than Unfunded Approvals.

Based on the Board's direction in the January 22, 2025 Board meeting, today's Consent Agenda included projects for the Board's consideration of providing Unfunded Approvals to allow the Board to consider reserving the remaining General Fund proceeds available for the SFP.

STAFF ANALYSIS/STATEMENTS

Proposition 2 Disaster Assistance Provisions

Assembly Bill 247, the Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024 (Chapter 81, Statutes of 2024) placed Proposition 2 on the ballot, which was approved by a majority of California's voters on November 5, 2024. In part, Proposition 2 added Education Code (EC) Section 17075.20, which allows the Board to provide assistance for purposes of procuring interim housing and other assistance for school districts and COEs impacted by a natural disaster for which the Governor has declared a state of emergency.

Based upon the Governor's declaration of a state of emergency on January 7, 2025, impacted school districts or COEs may request this assistance. Based on outreach to the impacted school districts, staff understands that both districts are likely to request assistance under the disaster assistance provisions of Proposition 2 within the next few months.

On December 3, 2024, the Board took action to adopt several policies for initial implementation of Proposition 2, until regulatory amendments are presented to the Board and approved by the Office of Administrative Law. In part, the Board's action specified that school districts and COEs seeking assistance from the Board under the new disaster assistance provisions of Proposition 2 can submit a *School District Appeal Request* (Form SAB 189) and the Board will consider these requests on a case-by-case basis until staff has had the opportunity to seek stakeholder feedback and develop proposed regulations for implementation of this statute.

STAFF ANALYSIS/STATEMENTS (cont.)

On February 13, 2025, staff facilitated a stakeholder meeting to discuss and receive input regarding potential amendments to various components of the SFP as a result of Proposition 2. As part of this stakeholder meeting, staff presented the first discussion item regarding implementation of the disaster assistance provisions. Staff is currently reviewing stakeholder feedback and will conduct additional stakeholder meetings on this topic, prior to presenting proposed regulatory amendments to the Board.

Remaining General Fund Authority and Reservation of Funds

As of the January 22, 2025 Board meeting, approximately \$182.7 million is available for SFP New Construction, Modernization, and Facility Hardship projects from previously authorized General Fund resources.

Pursuant to Section 129 of Chapter 48, Statutes of 2023 (Senate Bill 114, the education omnibus trailer bill), the remaining General Fund must be encumbered (apportioned) by December 31, 2025 or they will revert to the state's General Fund. Therefore, staff recommends that if the Board opts to reserve remaining General Fund authority, any amount remaining after the Board has considered applications for disaster assistance funding submitted by August 31, 2025, should be apportioned to other SFP projects by December 31, 2025.

As of January 31, 2025, OPSC had received approximately \$1.7 billion in requests for New Construction funding, including approximately \$60 million in requests for the Facility Hardship and Facility Hardship Seismic Mitigation Programs. As of January 31, 2025, OPSC had received approximately \$3.7 billion in requests for Modernization funding, including \$122,464 for one Facility Hardship project and approximately \$373.7 million in Modernization requests placed on the Applications Received Beyond Bond Authority List.

If the Board opts to reserve remaining General Fund authority to facilitate the Board's ability to consider providing direct apportionments to school districts directly impacted by the January 7, 2025 Southern California wildfires, OPSC will continue processing other applications to the Board for Unfunded Approvals and participation in the priority funding process.

Conclusion

Due to the impact of the Southern California wildfires on multiple schools in two school districts, staff recommends reserving the remaining General Fund authority available to the SFP to facilitate the Board's ability to consider providing more expeditious assistance to these districts, to the extent they submit a request under the disaster assistance provisions of Proposition 2 by August 31, 2025.

RECOMMENDATIONS

1. Reserve remaining General Fund authority to support the Board's ability to consider providing direct apportionments to school districts directly impacted by the January 2025 wildfires that submit funding requests under Proposition 2 disaster assistance provisions by August 31, 2025.
2. Specify that any amount of General Fund authority remaining after the Board has considered applications for disaster assistance funding submitted by August 31, 2025, should be apportioned to other SFP projects by December 31, 2025.

The State Allocation Board approved this Item on February 26, 2025.

ATTACHMENT A

AUTHORITY

Education Code Section 17075.20 – Hardship Application

- (a) Notwithstanding any other law, the board may provide assistance under this chapter for purposes of procuring interim housing, including, but not limited to, the leasing or acquisition of portable classrooms and any work associated with placing them on a site, to school districts and county offices of education impacted by a natural disaster for which the Governor has declared a state of emergency. The allocated funds shall supplement funding from insurance or any other local, state, or federal government disaster assistance.
- (b) For purposes of this section, and notwithstanding any other section of this chapter, school districts and county offices of education determined by the board to be impacted by a natural disaster as described in subdivision (a) are deemed to meet the requirements set forth in Section 17075.10.
- (c) Notwithstanding any other law, a school district or county office of education that receives assistance under this section shall be entitled to retain savings from a project and use those savings for other high-priority capital outlay purposes consistent with the requirements of subdivision (c) of Section 17070.63.
- (d) (1) A grant provided pursuant to this section shall not affect the applicant's eligibility for any other program under this chapter.
- (2) Notwithstanding paragraph (1), a portable classroom purchased pursuant to subdivision (a) shall be included in the determination of eligibility for new construction funding pursuant to Section 17071.75.
- (e) The board may provide any other assistance to a school district or county office of education determined by the board to be impacted by a natural disaster as described in subdivision (a).

Information Items

LOCAL AUDITS UPDATE

PURPOSE OF REPORT

To inform the State Allocation Board (Board) of local audits certified by the State Controller's Office (SCO) for January 2024 through December 2024.

DESCRIPTION

An audit of a local educational agency's expenditures by an independent auditor is required within one year of a project's final expenditure report, or once three years elapse from the date of the final fund release for an elementary school project or four years for a middle or high school project, whichever occurs first. All local audits are required to be submitted, reviewed, and certified by SCO. Once certified, a copy of the local audit report is forwarded to the Office Public School Construction (OPSC). Staff is informing the Board of how many audits have been certified by SCO from January 1, 2024, to December 31, 2024, and disclosing audit findings reported.

AUTHORITY

Education Code (EC) Section 41024 states in part:

(a)(5) Any project identified on a local educational agency's detailed list of expenditures pursuant to paragraph (1) that is reported complete during the 2017-18 fiscal year shall be audited in accordance with the audit guide required by Section 14502.1 for the 2018-19 fiscal year. All other completed projects shall be audited in accordance with the audit guide required by Section 14502.1 for the fiscal year in which the project is reported complete.

(c)(1) The auditor conducting the audit pursuant to this section shall file the audit with the Controller within 60 days of the completion of the audit. The Controller shall be allowed access to audit working papers. Adjustments pursuant to paragraph (2) of subdivision (b) shall not be appealable to the Education Audit Appeals Panel pursuant to this section.

Education Code (EC) Section 17375 states in part:

(a)(1) The California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program is hereby established, under the administration of the State Allocation Board pursuant to the requirements of this section, to provide one-time grants to school districts to construct new school facilities or retrofit existing school facilities for the purpose of providing transitional kindergarten classrooms and full-day kindergarten classrooms pursuant to Section 8973, and for the construction of new preschool classrooms, the modernization of existing preschool classrooms, or the modernization of existing kindergarten and grade 1 to 12, inclusive, classrooms that would be converted to provide California state preschool programs operated by school districts on a public school site, pursuant to this section.

...

AUTHORITY (cont.)

(i) Notwithstanding any other law, a school district shall be subject, with regard to this section, to an audit conducted pursuant to Section 41024.

The full text of EC Sections 41024 and 17375 is included in Attachment A.

BACKGROUND

Statute requires a local educational agency that receives any funds pursuant to the Leroy F. Greene School Facilities Act of 1998 (Chapter 12.5 (commencing with Section 17070.10) of Part 10 of Division 1 of Title 1) to annually report a detailed list of all expenditures of state funds, including interest, and of the local educational agency's matching funds for completed projects until all state funds, including interest, all of the local educational agency's matching funds, and savings achieved, including interest, pursuant to EC Section 17070.63, are expended in accordance with the requirements of the Leroy F. Greene School Facilities Act of 1998, associated regulations, and any accompanying grant agreement signed by a local educational agency.

In addition, statute requires that all School Facility Program (SFP) projects funded after July 1, 2017, have an audit conducted by a certified public accountant (CPA). The audit shall be completed within one year of project completion. The completed audit reports are submitted to SCO for review and certification. Staff analysis below summarizes information related to certified audit reports received for the 2024 calendar year as of December 31, 2024, and the dollar amount associated with any audit findings.

In 2018/2019, the Full-Day Kindergarten Facilities Grant Program was established. The enabling statute required local audits pursuant EC Section 41024 for all projects funded under the program.

STAFF ANALYSIS/STATEMENTS

Four hundred audit reports were received by SCO in the 2024 calendar year, of which, two hundred sixty-two have been certified. Four hundred twenty-seven reports from prior years that were previously rejected, or delinquent have been certified in 2024. A total of six hundred eighty-nine reports have been certified during this reporting period (see Attachment B for a listing of the projects certified from January 1, 2024, through December 31, 2024). Ten of the certified reports disclosed audit findings in the total amount of \$1,933,726.64 for ineligible costs to be returned to the state.

Status of Audit Reports Submitted to SCO during 2024 calendar year as of December 31, 2024:

- Six hundred eighty-nine reports were certified by SCO during this period.
 - Two hundred sixty-two audit reports from 2024.
 - Four hundred twenty-seven audit reports from prior years.
- One hundred eight reports are currently in the audit review process.
 - Fifty reports have been preliminarily accepted, eighteen reports have been preliminarily rejected, and forty have not been reviewed yet. Preliminarily accepted or preliminarily rejected are reports that have been completed and are pending sign off.

STAFF ANALYSIS/STATEMENTS (cont.)

- Two hundred ten reports were rejected by SCO during this time period. Seventy-eight audit reports from 2024 and one hundred thirty-two from a prior year were rejected. The CPA firms have been notified about the necessary revisions/corrections that must be made for the report to be certified. Audit reports were rejected by SCO because they did not meet the reporting standards contained in the Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, Appendix B or Appendix C (K-12 Audit Guide).

The information below summarizes the status of SCO audits for 2024.

	January 1, 2024 to December 31, 2024
Received:	400
Under Review:	108
Certified:	689*
Findings:	10 of 689
Amount to be returned:	\$1,933,726.64**

*Six hundred eighty-nine audit reports were certified since January of 2024. Two hundred sixty-two were received in 2024. Four hundred twenty-seven of those audit reports were received in prior years.

Ten projects had ineligible expenditures totaling \$1,933,726.64* due back the state.

- Five projects had expenditures for \$242,912.64 that were for other school sites.
- One project had \$140,410 in expenditures outside the scope of the grant agreement.
- Two projects had \$158,191 in ineligible technology expenditures.
- One project had \$1,376,573 in expenditures outside the eligible timeframe.
- One project had \$15,640 in expenditures with no supporting documentation.

***This total includes two projects with \$1,392,213 in ineligible expenditures that are currently under appeal to the Education Audit Appeals Panel.

The following factors may have contributed to successful audit processes and audit reports which contained minimal audit findings:

- 1) The required grant agreement provides detailed and transparent guidance for the reporting of eligible expenditures, including appendices detailing specific types of eligible and ineligible expenditures.
- 2) OPSC participates in the K-12 Audit Guide Working Group and collaborates with representatives from SCO, the California Department of Education, the Education Audit Appeals Panel, and CPA firms in developing required audit procedures to be published in the K-12 Audit Guide.
- 3) As subject matter experts, OPSC provided continual technical assistance and answers to inquiries regarding the audits to CPAs, local educational agencies, and consultants through emails and phone calls throughout 2024.

- 4) Continued outreach and training provided by OPSC staff. The virtual training, OPSC's website Frequent Asked Questions, and past workshops including the California CPA Foundation, the Small School Districts Association and the Coalition for Adequate School Housing have provided education, training, and guidance related to the audit process.

RECOMMENDATION

Acknowledge the report.

The State Allocation Board acknowledged this report on February 26, 2025.

ATTACHMENT A

AUTHORITY

Education Code Section 41024 states:

(a) (1) Commencing April 1, 2017, a local educational agency that receives any funds pursuant to the Leroy F. Greene School Facilities Act of 1998 (Chapter 12.5 (commencing with Section 17070.10) of Part 10 of Division 1 of Title 1) shall annually report a detailed list of all expenditures of state funds, including interest, and of the local educational agency's matching funds for completed projects until all state funds, including interest, all of the local educational agency's matching funds, and savings achieved, including interest, pursuant to Section 17070.63, are expended in accordance with the requirements of the Leroy F. Greene School Facilities Act of 1998, associated regulations, and any accompanying grant agreement signed by a local educational agency. A local educational agency's detailed list of expenditures shall identify expenditures on a project-by-project basis, reflect completed projects that were reimbursed within that fiscal year, and shall clearly indicate the list of projects that have been completed.

(2) For purposes of this section, the determination that a project is complete shall be in accordance with the regulations adopted pursuant to the Leroy F. Greene School Facilities Act of 1998 (Chapter 12.5 (commencing with Section 17070.10) of Part 10 of Division 1 of Title 1).

(3) The total amount of interest earned on the state funds shall be reported on the final expenditure report upon completion of a project. For the purposes of determining the total amount of interest earned on the state funds, interest shall be considered to accrue from the time state funds are deposited in the local educational agency's account until the time the local educational agency submits the final expenditure report to the Office of Public School Construction.

(4) Commencing April 1, 2017, a local educational agency participating in the school facilities program shall ensure that it retains all financial accounts, documents, and records necessary for an audit of completed projects pursuant to Section 16026 of Title 5 of the California Code of Regulations. For purposes of this paragraph and in compliance with any applicable state and federal standards, a local educational agency may maintain records electronically.

(5) Any project identified on a local educational agency's detailed list of expenditures pursuant to paragraph (1) that is reported complete during the 2017–18 fiscal year shall be audited in accordance with the audit guide required by Section 14502.1 for the 2018–19 fiscal year. All other completed projects shall be audited in accordance with the audit guide required by Section 14502.1 for the fiscal year in which the project is reported complete.

(6) The audit described in this section shall be completed within one year of project completion as determined by Section 1859.104 of Title 2 of the California Code of Regulations.

(b) (1) Commencing with audits of the 2018–19 fiscal year, the Controller shall include instructions in the audit guide required by Section 14502.1 that include, but are not necessarily limited to, procedures for determining all of the following:

(A) Whether funds identified by a local educational agency on its detailed list of expenditures pursuant to paragraph (1) of subdivision (a) have been expended in accordance with the requirements of the Leroy F. Greene School Facilities Act of 1998 (Chapter 12.5 (commencing with Section 17070.10) of Part 10 of Division 1 of Title 1), associated regulations, and any accompanying grant agreement signed by a local

ATTACHMENT A

educational agency. Any funds not expended in accordance with these requirements shall be disallowed and considered an audit finding.

(B) That savings achieved, including interest, pursuant to Section 17070.63, are used for other high priority capital outlay purposes identified by the local educational agency or returned to the Office of Public School Construction, and are used in accordance with the requirements of the Leroy F. Greene School Facilities Act of 1998 (Chapter 12.5 (commencing with Section 17070.10) of Part 10 of Division 1 of Title 1), associated regulations, and as specified in any accompanying grant agreement.

(C) Adjustments to the grant amounts received by a local educational agency for site acquisition costs based upon the local educational agency's final approved expenditures as required pursuant to Sections 1859.105 and 1859.106 of Title 2 of the California Code of Regulations.

(D) Adjustments to the grant amounts received by a local educational agency associated with the substantial progress requirements reflected in the program reporting requirements pursuant to Section 1859.104 of Title 2 of the California Code of Regulations.

(2) Any amounts or adjustments identified pursuant to subparagraphs (C) and (D) of paragraph (1) shall be identified within a local educational agency's audit, but shall not be considered an audit finding for purposes of this section.

(c) (1) The auditor conducting the audit pursuant to this section shall file the audit with the Controller within 60 days of the completion of the audit. The Controller shall be allowed access to audit working papers. Adjustments pursuant to paragraph (2) of subdivision (b) shall not be appealable to the Education Audit Appeals Panel pursuant to this section.

(2) Within 60 days of the receipt of the certified audit, and after determining that the audit conforms with the reporting standards contained in the audit guide, the Controller shall do both of the following:

(A) Provide the department a copy of the certified audit.

(B) Notify the Office of Public School Construction of any audit findings pursuant to this section and any amounts or adjustments identified pursuant to clause (iii) and provide the Office of Public School Construction with a copy of the certified audit identifying the amounts to be adjusted if, as a result of the audit conducted in accordance with the requirements of subdivisions (a) and (b), the auditor determines any of the following:

(i) A local educational agency has unspent funds for the project not identified as savings pursuant to Section 17070.63 that shall be returned pursuant to subparagraphs (C) and (D) of paragraph (1) of subdivision (b), and any accompanying grant agreement signed by a local educational agency.

(ii) A local educational agency is subject to an increase or decrease in funds provided pursuant to subparagraphs (C) and (D) of paragraph (1) of subdivision (b), and any accompanying grant agreement signed by a local educational agency.

(iii) A local educational agency did not expend funds in accordance with the Leroy F. Greene School Facilities Act of 1998 (Chapter 12.5 (commencing with Section 17070.10) of Part 10 of Division 1 of Title 1) and any accompanying grant agreement signed by a local educational agency.

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(3) Upon receipt of the certified audit, the Office of Public School Construction shall present any grant adjustments required pursuant to clauses (i) and (ii) of subparagraph (B) of paragraph (2) for a specified project to the State Allocation Board for an adjustment to the project apportionment. Funds identified for purposes of clauses (i) and (ii) of subparagraph (B) of paragraph (2) shall be apportioned from, or returned to, the appropriate funds, as established in the State Treasury pursuant to Section 17070.40 or 17070.41, as applicable. If a school district is required to return unspent funds, the fund source for returned funds shall be the county school facilities fund established pursuant to subdivision (a) of Section 17070.43.

(4) A local educational agency may appeal the audit finding pursuant to the timelines and process established in subdivision (d) of Section 41344. The procedures set out in subdivision (d) of Section 41344.1 do not apply to the audit required by this section.

(5) The Office of Public School Construction shall ensure that the local educational agency has corrected the audit finding by implementing a required penalty payment of funds equal to the amount of funds disallowed in the audit finding pursuant to the process specified in subdivision (d).

(d) (1) If, as the result of the audit, a local educational agency is required to pay funds pursuant to clause (iii) of subparagraph (B) of paragraph (2) of subdivision (c), the Office of Public School Construction shall recover the funds from the local educational agency.

(2) If the local educational agency has submitted an appeal to the Education Audit Appeals Panel pursuant to subdivision (d) of Section 41344, the Office of Public School Construction shall not recover funds until following the determination of the appeal.

(3) A local educational agency may use any local fund source to pay the disallowed amount pursuant to clause (iii) of subparagraph (B) of paragraph (2) of subdivision (c) so long as there is no legal prohibition regarding the use of those funds for this purpose.

(4) A local educational agency may request from the Office of Public School Construction a repayment plan within 90 days of receiving the final audit report, or within 30 days of withdrawing or receiving a final determination regarding an appeal pursuant to subdivision (d) of Section 41344 and subdivision (b) of Section 41344.1, as applicable. The Office of Public School Construction and the Director of Finance, or their designees, jointly shall establish a plan for payment. The payment plan shall be established in accordance with the following:

(A) If the executive officer of the Office of Public School Construction and the Director of Finance, in consultation with the department, concur that repayment of the disallowed amount in the current fiscal year would constitute a severe financial hardship for the local educational agency, they may jointly approve a plan of equal annual payments over a period of up to eight years. The plan may include interest on each year's outstanding balance at the rate earned on the state's Pooled Money Investment Account during that year. The executive officer of the Office of Public School Construction and the Director of Finance jointly shall establish this plan. At the time the local educational agency is notified, the Controller also shall be notified of the plan by the executive officer of the Office of Public School Construction. The Controller shall withhold the annual amount established pursuant to the plan from the local educational agency's principal apportionment or Education Protection Account payments.

(B) Notwithstanding subparagraph (A), if the executive officer of the Office of Public School Construction and the Director of Finance, in consultation with the department, concur that repayment of the disallowed amount over an eight-year period would require the local educational agency to request an emergency apportionment pursuant to Article 2 (commencing with Section 41320) of, and Article 2.5 (commencing with Section 41325) of,

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Chapter 3, they may approve a plan of equal annual payments over a period of up to 20 years. The plan shall include interest on each year's outstanding balance at the rate earned on the state's Pooled Money Investment Account during that year. The Controller shall withhold the annual amount established pursuant to the plan from the local educational agency's principal apportionment or Education Protection Account payments.

(C) If a payment plan submitted pursuant to this section is not approved by the executive officer of the Office of Public School Construction and the Director of Finance, in consultation with the department, or is not requested by the local educational agency, the executive officer of the Office of Public School Construction shall invoice the local educational agency for the entire disallowed amount. If the local educational agency does not remit payment for the invoice within 120 days of issuance, the executive officer of the Office of Public School Construction shall request that the Controller withhold the entire disallowed amount from the local educational agency's principal apportionment or Education Protection Account payments.

(D) (i) Funds recovered by the executive officer of the Office of Public School Construction or withheld by the Controller pursuant to this section shall be deposited into the appropriate state school facilities fund, as established in the State Treasury pursuant to Section 17070.40 or 17070.41, as applicable.

(ii) Funds remitted to the Office of Public School Construction by a local educational agency from local fund sources, as authorized by paragraph (3), shall be deposited into the appropriate state school facilities fund, as established in the State Treasury pursuant to Section 17070.40 or 17070.41, as applicable.

(e) As used in this section, "audit or review" and "local educational agency" shall have the same meaning as the terms are defined in paragraphs (1) and (2) of subdivision (e) of Section 41344.

(f) The State Allocation Board shall not waive all or any part of this section, any grant agreement or provisions of a grant agreement signed by a local educational agency that receives any funds pursuant to the Leroy F. Greene School Facilities Act of 1998 (Chapter 12.5 (commencing with Section 17070.10) of Part 10 of Division 1 of Title 1), or any regulation adopted that implements a provision of this section.

(g) In any appeal filed pursuant to Section 41344 and this section, the Office of Public School Construction, the Department of Finance, and the department may timely move to intervene as a party.

(h) If the Office of Public School Construction chooses not to intervene in an appeal, the administrative law judge conducting the hearing, or the Education Audit Appeals Panel, may request that the Office of Public School Construction issue and file in the appeal an objective interpretation of any applicable law, regulation, or term of the grant agreement within 30 days of the request or such longer period as the administrative law judge or the Education Audit Appeals Panel deems reasonable. The Office of Public School Construction's filing shall not argue or seek to resolve issues of fact, but may state how a particular law, regulation, or grant agreement term applies to competing factual contentions. The agent of the Office of Public School Construction shall be precluded from acting as a party once a request pursuant to this subdivision is made.

(i) Notwithstanding subdivision (a), this section shall not apply to any school facilities project that was apportioned before July 1, 2017.

(Amended by Stats. 2023, Ch. 48, Sec. 20. (SB 114) Effective July 10, 2023.)

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Education Code Section 17375 states:

(a) (1) The California Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program is hereby established, under the administration of the State Allocation Board pursuant to the requirements of this section, to provide one-time grants to school districts to construct new school facilities or retrofit existing school facilities for the purpose of providing transitional kindergarten classrooms and full-day kindergarten classrooms pursuant to Section 8973, and for the construction of new preschool classrooms, the modernization of existing preschool classrooms, or the modernization of existing kindergarten and grade 1 to 12, inclusive, classrooms that would be converted to provide California state preschool programs operated by school districts on a public schoolsite, pursuant to this section.

(2) Moneys appropriated pursuant to this section shall be deposited in the California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Account, hereby created in the State Treasury, administered by the State Allocation Board.

(3) For the 2018–19 fiscal year, the sum of one hundred million dollars (\$100,000,000) is hereby appropriated from the General Fund to the State Allocation Board to provide one-time grants as specified in this section, as it read on December 31, 2020.

(4) (A) For the 2021–22 fiscal year, the sum of four hundred ninety million dollars (\$490,000,000) is hereby appropriated from the General Fund to the State Allocation Board to provide one-time grants as specified in this section. The funds appropriated in this subparagraph shall be available for encumbrance or expenditure by the State Allocation Board until June 30, 2027.

(B) For the 2022–23 fiscal year, the sum of one hundred million dollars (\$100,000,000) is hereby appropriated from the General Fund in the 2021–22 fiscal year to the State Allocation Board to provide one-time grants as specified in this section. The funds appropriated in this subparagraph shall be available for encumbrance or expenditure by the State Allocation Board until June 30, 2028.

(C) It is the intent of the Legislature to appropriate an additional five hundred fifty million dollars (\$550,000,000) in the 2024–25 fiscal year from the General Fund to the State Allocation Board to provide one-time grants as specified in this section. It is the intent of the Legislature that the funds intended to be appropriated in this subparagraph will be available for encumbrance or expenditure by the State Allocation Board until June 30, 2030.

(D) (i) Of the moneys allocated to a school district from the appropriation made pursuant to this paragraph, savings and interest achieved upon full completion of an approved project, and as a result of a school district's efficient and prudent expenditure of the moneys allocated, may be used for professional development or instructional materials to build capacity for the implementation of a California state preschool program, a transitional kindergarten program, a full-day kindergarten program, or high priority capital outlay purposes identified by the school district and in accordance with subdivision (f), associated regulations, and any accompanying grant agreement.

(ii) Notwithstanding any other law, for purposes of the funds appropriated in support of this paragraph only, a school district may retain and use savings and interest pursuant to clause (i) even if it receives financial hardship assistance pursuant to Section 17075.10.

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(iii) Savings and interest retained by a school district shall be expended within one year of project completion or returned to the state as required by associated regulations and any accompanying grant agreement.

(5) New school facilities built pursuant to this section shall not be included in the eligibility determination used for purposes of the Leroy F. Greene School Facilities Act of 1998 (Chapter 12.5 (commencing with Section 17070.10) of Part 10).

(b) (1) The State Allocation Board shall award grants to school districts that lack the facilities to provide transitional kindergarten or full-day kindergarten as required for eligibility pursuant to Sections 17071.25 and 17072.10, that lack facilities that satisfy the design requirements required for new kindergarten classrooms as specified in paragraph (2) of subdivision (h) of Section 14030 of Title 5 of the California Code of Regulations, or that lack the facility capacity to increase California state preschool program services.

(2) Priority for grants shall be given to school districts that meet either of the following criteria:

(A) The school district is financially unable to contribute a portion of, or all of, the local matching share required pursuant to paragraph (3) for a project, and meets the requirements for financial hardship pursuant to Sections 17075.10 and 17075.15. For purposes of this section, paragraph (5) of subdivision (d) of Section 17075.15 shall not apply.

(B) (i) For school districts seeking a transitional kindergarten or full-day kindergarten facilities grant, the school district is located in an underserved community with a high population of pupils who are eligible for free or reduced-price meals pursuant to subdivision (a) of Section 42238.01.

(ii) For school districts seeking a preschool facilities grant, the school district is located in an underserved area, as defined in Section 8205, that is prioritized to receive funds for the California state preschool program according to the prioritization process described in Section 8210.

(3) Except for school districts that meet the requirements for financial hardship pursuant to Section 17075.10 and as specified in paragraph (4), a school district that applies for a grant pursuant to this section for new construction shall provide 50 percent of the cost of the project, and a school district that applies for a grant pursuant to this section for a retrofit project shall provide 40 percent of the cost of the project.

(4) Except for school districts that meet the requirements for financial hardship pursuant to Section 17075.10, a school district shall provide 25 percent of the cost of the project, whether the project is for new construction or retrofit, if the school district does either of the following:

(A) Converts a part-day kindergarten program to a full-day kindergarten program. A school district that was awarded a grant from funds appropriated pursuant to paragraph (3) of subdivision (a) and met the requirements of this paragraph shall have its grant amount adjusted from funds appropriated pursuant to paragraph (4) of subdivision (a) to reflect the requirements of this paragraph.

(B) Commencing with the 2021–22 fiscal year, offers, or expands enrollment in, a California state preschool program or transitional kindergarten program.

(5) (A) A school district seeking a transitional kindergarten or full-day kindergarten facilities grant from moneys in the California Preschool, Transitional Kindergarten, and Full-Day

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Kindergarten Facilities Account shall provide the Office of Public School Construction with schoolsite enrollment data for the year in which its application is processed and the three immediately preceding years. The Office of Public School Construction shall use this data to verify the schoolsite's overall need for funding pursuant to this section based on the schoolsite's enrollment patterns. As part of this verification, the Office of Public School Construction, in consultation with the State Department of Education, shall determine if the schoolsite's need for funding shall be limited to retrofit projects.

(B) For a school district seeking a new construction grant for preschool classrooms from moneys in the California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Account, the school district shall demonstrate that its existing classrooms, including outdoor play areas and equipment, are insufficient to meet the needs of providing preschool, and that the school district's projected enrollment in the preschool program exceeds the current preschool program classroom capacity at the applicable schoolsite. A school district shall use both of the following to demonstrate enrollment for purposes of determining eligibility:

- (i) The most recent childcare needs assessment conducted by its regional local planning council for preschool age children.
- (ii) A current or future contract with the State Department of Education to operate a preschool program.

(6) A school district, county office of education, or community college district seeking a preschool facilities grant shall hold title to the real property where the facilities will be located.

(c) The State Allocation Board shall disburse grant funds to school districts with approved applications for new construction or retrofit projects, to the extent funds are available for the state's applicable matching share, if the school district has provided its applicable local matching share, unless the school district meets the requirements for financial hardship pursuant to Section 17075.10, and upon certification by the school district that the school district has entered into a binding contract for completion of the approved project.

(d) The State Allocation Board shall allocate funds to school districts using the same maximum grant eligibility amounts that are used for purposes of the Leroy F. Greene School Facilities Act of 1998 (Chapter 12.5 (commencing with Section 17070.10) of Part 10), as set forth in Sections 17072.10 and 17072.11 for new construction, and as set forth in Section 17074.10 for retrofit projects.

(e) As a condition of receiving grant funds pursuant to this section, and before the release of those funds, the school district shall do all of the following:

(1) Execute and submit a grant agreement consistent with the applicable sections of the grant agreement specified in Section 1859.90.4 of Title 2 of the California Code of Regulations.

(2) For a school district applying for grant funds for a transitional kindergarten facilities project, pass a resolution at a public meeting of the governing board of the school district stating the school district's intent to offer, or expand enrollment in, a transitional kindergarten program.

(3) For a school district applying for grant funds for a California state preschool program facilities project, pass a resolution at a public meeting of the governing board of the school district stating the school district's intent to expand enrollment in a preschool program and apply for expanded program service funding, and certify that the school district has or will apply for a

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contract to operate a preschool program before occupying the to-be-constructed or retrofitted facility.

(f) (1) A school district may use grant funds awarded for new construction on costs necessary to adequately house preschool, transitional kindergarten, and kindergarten pupils in an approved project, which shall include only the following:

(A) The costs of design, engineering, testing, inspections, plan checking, construction management, site acquisition and development, evaluation and response action costs relating to hazardous substances at a new or existing schoolsite, demolition, construction, landscaping, necessary utility costs, utility connections and other related fees, equipment including telecommunication equipment to increase school security, furnishings, the upgrading of electrical systems, and the wiring or cabling of classrooms in order to accommodate educational technology.

(B) The costs of acquiring an existing government-owned or privately owned building, or a privately financed school building, and the necessary costs of converting the government-owned or privately owned building for public school use.

(2) (A) A school district may use grant funds awarded for a retrofit project to retrofit an existing school facility to adequately house preschool, transitional kindergarten, and kindergarten pupils, which shall only include the costs of design, engineering, testing, inspection, plan checking, construction management, demolition, construction, necessary utility costs, utility connection and other related fees, the purchase and installation of air-conditioning equipment and insulation materials and related costs, furniture and equipment, including telecommunication equipment to increase school security, fire safety improvements, playground safety improvements, the identification, assessment, or abatement of hazardous asbestos, seismic safety improvements, the upgrading of electrical systems, and the wiring or cabling of classrooms in order to accommodate educational technology.

(B) Grant funds awarded for a retrofit project shall not be used for costs associated with acquisition and development of real property or for routine maintenance and repair.

(3) A school district shall not use funds to purchase or install portable classrooms. For purposes of this article, "portable classroom" means a classroom building of one or more stories that is designed and constructed to be relocatable and transportable over public streets, and for a single-story portable classroom, is designed and constructed for relocation without the separation of the roof or floor from the building and when measured at the most exterior walls, has a floor area that does not exceed 2,000 square feet.

(g) For a modernization grant pursuant to this article to retrofit an existing preschool classroom, including outdoor play areas and installed equipment, the applicable classroom shall comply with all of the following:

(1) The Field Act, as set forth in Article 3 (commencing with Section 17280) and Article 6 (commencing with Section 17365).

(2) The California Building Standards Code, as set forth in Title 24 of the California Code of Regulations.

(3) The regulations for early learning and care programs as set forth in Chapter 19 (commencing with Section 18000) of Division 1 of Title 5 of, and Chapter 1 (commencing with Section 101151) of Division 12 of Title 22 of, the California Code of Regulations, as applicable.

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(4) Written approval from the State Department of Education that the building plans comply with the standards set forth in Subchapter 1 (commencing with Section 14001) of Chapter 13 of Division 1 of Title 5 of the California Code of Regulations.

(h) The State Allocation Board may adopt regulations to implement this section. Any regulations adopted pursuant to this section may be adopted as emergency regulations in accordance with the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of the Title 2 of the Government Code). The adoption of these regulations shall be deemed to be an emergency and necessary for the immediate preservation of the public peace, health and safety, or general welfare.

(i) Notwithstanding any other law, a school district shall be subject, with regard to this section, to an audit conducted pursuant to Section 41024.

(j) The Office of Public School Construction shall report to the Director of Finance, and shall post on its internet website, information regarding the use of grant funds that have been made available to school districts during each fiscal year grant funds are disbursed pursuant to this section. A final report shall also be issued after projects have been audited pursuant to Section 41024 and any savings have been spent or returned to the state.

(k) The Department of General Services may charge its administrative costs against the California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Account, which shall be subject to the approval of the Department of Finance and which shall not exceed 2.5 percent of the account. These administrative funds shall be subject to the encumbrance or expenditure availability for the appropriations described in paragraph (4) of subdivision (a).

(l) Funds made available to school districts pursuant to this article shall supplement, not supplant, existing funds available for school facilities construction.

(m) For purposes of this section, the following definitions apply:

(1) "Kindergarten" includes transitional kindergarten, as defined in Section 48000.

(2) "Preschool classroom" means a preschool classroom used or proposed to be used for instructional purposes in a California state preschool program.

(3) "Preschool program" means a full-day California state preschool program pursuant to Article 2 (commencing with Section 8207) of Chapter 2 of Part 6.

(4) "Schoolsite" or "site" means the project site for which the school district is applying for grants under this article.

(5) "School district" means as follows:

(A) For transitional kindergarten and full-day kindergarten facilities grants, "school district" means a school district.

(B) For preschool facilities grants, "school district" means a school district, county office of education, or a community college district that operates a preschool program on behalf of, or in lieu of, a school district or county office of education.

(Amended by Stats. 2023, Ch. 48, Sec. 15. (SB 114) Effective July 10, 2023.)

ATTACHMENT B

**STATE CONTROLLER'S OFFICE
SCHOOL FACILITY PROGRAM
STATUS OF BOND AUDIT REPORTS
As of: January 2, 2025**

SCO Status of Review Report

No.	School District	School site	Project Number	Type of Audit	Project Type	Report Received Date	SCO Review Status Certified	Certification Letter Sent Date
1	Etiwanda School District	David W. Long Elementary School	50/67702-00-014	Closeout	New Construction	11/01/21	√	10/11/24
2	Irvine Unified School District	Beacon Park School	50/73650-00-023	Closeout	New Construction	02/24/22	√	06/11/24
3	Antioch Unified School District	Antioch High School	57/61648-00-012	Closeout	Modernization	03/13/22	√	01/04/24
4	Roseville Joint Union High School District	Roseville High School	58/66928-00-001	Closeout	Rehabilitation	03/25/22	√	01/04/24
5	Dinuba Unified School District	Lincoln Elementary	57/75531-00-010	Closeout	Modernization	04/11/22	√	06/13/24
6	Placentia Yorba Linda Unified School District	Valencia High School	50/66647-00-036	Closeout	New Construction	05/03/22	√	01/22/24
7	Windsor Unified School District	Windsor High	50/75358-00-014(S)	Savings	New Construction - Savings	05/03/22	√	01/22/24
8	Guerneville Elementary School District	Guerneville Elementary	57/70722-00-001	Closeout	Modernization	05/09/22	√	08/28/24
9	Roseville City Elementary School District	Orchard Ranch Elementary	50/66910-00-014	Closeout	New Construction	05/10/22	√	01/22/24
10	San Francisco Unified School District	Ruth Asawa (SOTA)	57/68478-00-053	Closeout	Modernization	05/19/22	√	01/22/24
11	San Francisco Unified School District	Academy of Arts and Sciences	57/68478-00-052	Closeout	Modernization	05/19/22	√	01/22/24
12	San Francisco Unified School District	Daniel Webster Elementary	57/68478-00-056	Closeout	Modernization	05/19/22	√	01/22/24
13	San Francisco Unified School District	James Lick Middle	57/68478-00-051	Closeout	Modernization	05/19/22	√	01/22/24
14	San Francisco Unified School District	Longfellow Elementary	57/68478-00-055	Closeout	Modernization	05/19/22	√	01/23/24
15	San Francisco Unified School District	McKinley Elementary	57/68478-00-054	Closeout	Modernization	05/19/22	√	01/26/24
16	San Francisco Unified School District	Paul Revere Elementary	57/68478-00-057	Closeout	Modernization	05/19/22	√	01/23/24
17	San Francisco Unified School District	Burton (Philip A.) High	57/68478-26-005	Closeout	Modernization	05/19/22	√	01/23/24
18	Poway Unified School District	Stone Ranch Elementary School	50/68296-00-022	Closeout	New Construction	06/09/22	√	08/19/24
19	Cloverdale Unified School District	Jefferson Elementary	57/70656-00-002	Closeout	Modernization	06/13/22	√	01/23/24
20	Grossmont Union High School District	Monte Vista High School	57/68130-00-022	Closeout	Modernization	06/15/22	√	01/23/24
21	Grossmont Union High School District	Merit Academy	50/68130-12-006	Closeout	New Construction	06/15/22	√	01/23/24
22	Grossmont Union High School District	Monte Vista High School	50/68130-12-007	Closeout	New Construction	06/15/22	√	07/18/24
23	Placentia Yorba Linda Unified School District	Valencia High School	57/66647-00-037	Closeout	Modernization	06/15/22	√	01/23/24
24	Wasco Union High School District	Wasco High School	58/63859-00-001	Closeout	Rehabilitation	06/17/22	√	01/22/24
25	Belmont-Redwood Shores School District	Nesbit Elementary School	57/68866-00-011	Closeout	Modernization	06/17/22	√	01/23/24
26	Belmont-Redwood Shores School District	Cipriani Elementary School	57/68866-00-012	Closeout	Modernization	06/17/22	√	01/23/24
27	Belmont-Redwood Shores School District	Fox Elementary School	57/68866-00-010	Closeout	Modernization	06/17/22	√	01/23/24
28	Pomona Unified School District	Pantera Elementary School Full Day Kindergarten F	70/64907-00-001	Closeout	Full Day Kindergarten	06/24/22	√	01/23/24
29	Pomona Unified School District	Philadelphia Elementary School	50/64907-03-002	Closeout	New Construction	06/24/22	√	01/23/24
30	Pomona Unified School District	Ganesh High School	57/64907-00-028	Closeout	Modernization	06/24/22	√	01/23/24
31	Pomona Unified School District	Garey High School	57/64907-00-029	Closeout	Modernization	06/24/22	√	01/23/24
32	Pomona Unified School District	Lincoln Elementary School	57/64907-00-030	Closeout	Modernization	06/24/22	√	01/23/24
33	Templeton Unified School District	Templeton High School	55/68841-00-001	Closeout	Career Tech-New Construction	06/24/22	√	01/23/24
34	Chaffey Joint Union High School District	Rancho Cucamonga High School	50/67652-00-021	Closeout	New Construction	07/08/22	√	01/23/24
35	Chaffey Joint Union High School District	Chaffey High School	50/67652-00-020	Closeout	New Construction	07/08/22	√	01/23/24
36	Chaffey Joint Union High School District	Etiwanda High School	57/67652-00-005	Closeout	Modernization	07/08/22	√	01/23/24
37	Chaffey Joint Union High School District	Rancho Cucamonga High School	57/67652-00-004	Closeout	Modernization	07/08/22	√	01/23/24
38	Galt Joint Union Elementary School District	Marengo Ranch Elementary	58/67348-00-002	Closeout	Rehabilitation	07/11/22	√	01/26/24
39	Central Unified School District	Roosevelt Elementary School	57/73965-00-007	Closeout	Modernization	07/11/22	√	08/19/24
40	Long Beach Unified School District	Polytechnic High School	57/64725-00-020	Closeout	Modernization	06/27/22	√	01/26/24
41	Etiwanda School District	Falcon Ridge Elementary	50/67702-00-015	Closeout	New Construction	07/13/22	√	11/14/24
42	Capistrano Unified School District	San Juan Hills High School	50/66464-00-021	Closeout	New Construction	07/18/22	√	01/26/24
43	Capistrano Unified School District	San Clemente High School	50/66464-00-020	Closeout	New Construction	07/18/22	√	01/26/24
44	Lucerne Elementary School District	Lucerne Elementary	70/64048-000-001	Closeout	Full Day Kindergarten	07/20/22	√	01/26/24
45	San Ramon Valley Unified School District	Twin Creeks Elementary School	50/61804-01-001	Closeout	New Construction	07/26/22	√	06/25/24
46	Colton Joint Unified School District	Colton High School	57/67686-00-023	Closeout	Modernization	08/01/22	√	06/11/24
47	Colton Joint Unified School District	Washington Alternative High School	57/67686-00-022	Closeout	Modernization	08/01/22	√	06/11/24
48	Santa Paula Unified School District	McKevett Elementary School	57/76828-00-002	Closeout	Modernization	08/01/22	√	06/11/24
49	Santa Paula Unified School District	Renaissance High School	57/76828-00-001	Closeout	Modernization	08/01/22	√	06/11/24
50	San Ramon Valley Unified School District	Monte Vista High School	50/61804-02-007	Closeout	New Construction	08/02/22	√	06/25/24
51	San Ramon Valley Unified School District	Los Cerros Middle School	57/61804-00-021	Closeout	Modernization	08/10/22	√	06/25/24
52	Garden Grove Unified School District	Ralston (Dr. Walter C.) Intermediate	57/66522-00-074	Closeout	Modernization	08/10/22	√	06/25/24
53	Garden Grove Unified School District	Carrillo (Leo) Elementary	57/66522-00-075	Closeout	Modernization	08/10/22	√	06/25/24
54	Garden Grove Unified School District	Post Elementary	57/66522-00-076	Closeout	Modernization	08/10/22	√	06/25/24
55	Garden Grove Unified School District	McGarvin (Sarah) Intermediate	57/66522-00-077	Closeout	Modernization	08/10/22	√	06/25/24
56	Garden Grove Unified School District	Clinton Elementary	57/66522-00-078	Closeout	Modernization	08/10/22	√	06/25/24
57	Garden Grove Unified School District	Russell (Edward) Elementary	57/66522-00-079	Closeout	Modernization	08/10/22	√	06/25/24
58	Garden Grove Unified School District	Garden Grove High	57/66522-00-080	Closeout	Modernization	08/10/22	√	06/25/24

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No.	School District	School site	Project Number	Type of Audit	Project Type	Report Received Date	SCO Review Status Certified	Certification Letter Sent Date
59	Garden Grove Unified School District	Patton Elementary	57/66522-00-081	Closeout	Modernization	08/10/22	√	06/25/24
60	Garden Grove Unified School District	Louis Lake Intermediate	57/66522-00-082	Closeout	Modernization	08/10/22	√	06/25/24
61	Garden Grove Unified School District	Doig (Leroy L.) Intermediate	57/66522-00-083	Closeout	Modernization	08/10/22	√	06/25/24
62	Garden Grove Unified School District	Eisenhower (Dwight D.) Elementary	57/66522-00-084	Closeout	Modernization	08/10/22	√	06/25/24
63	Garden Grove Unified School District	Bolsa Grande High	57/66522-00-085	Closeout	Modernization	08/10/22	√	06/25/24
64	Garden Grove Unified School District	Marie Hare (Cont Ed) High	57/66522-00-086	Closeout	Modernization	08/10/22	√	09/10/24
65	Chaffey Joint Union High School District	Ontario High School	56/67652-00-003	Closeout	Overcrowding Relief	08/12/22	√	06/11/24
66	Santa Maria-Bonita School District	Liberty Elementary	50/69120-00-021	Closeout	New Construction	08/12/22	√	06/11/24
67	Santa Maria-Bonita School District	Redmond Taylor Elementary	50/69120-00-020	Closeout	New Construction	08/12/22	√	06/26/24
68	Rosemead School District	Encinita Elementary	57/64931-00-012	Closeout	Modernization	08/12/22	√	06/11/24
69	Rosemead School District	Janson Elementary	57/64931-00-010	Closeout	Modernization	08/12/22	√	06/11/24
70	Rosemead School District	Janson Elementary	57/64931-00-011	Closeout	Modernization	08/12/22	√	06/12/24
71	Eureka City Schools	Eureka Senior High	55/75515-00-001	Closeout	Career Tech-New Construction	08/17/22	√	07/18/24
72	Clovis Unified School District	Tarpey Elementary School	57/62117-00-040	Closeout	Modernization	08/26/22	√	06/11/24
73	Clovis Unified School District	Clark Intermediate	50/62117-00-019	Closeout	New Construction	08/26/22	√	06/11/24
74	Clovis Unified School District	Dry Creek Elementary School	57/62117-00-039	Closeout	Modernization	08/26/22	√	06/11/24
75	Clovis Unified School District	Clark Intermediate	57/62117-00-041	Closeout	Modernization	08/26/22	√	06/11/24
76	Washington Unified School District	West Fresno Elementary	57/76778-00-004	Closeout	Modernization	09/06/22	√	06/11/24
77	Folsom Cordova Unified School District	Sundahl (Carl H.) Elementary	50/67330-21-009	Closeout	New Construction	08/15/22	√	07/18/24
78	Folsom Cordova Unified School District	Sundahl (Carl H.) Elementary	57/67330-00-009	Closeout	Modernization	08/15/22	√	08/19/24
79	Kerman Unified School District	Kerman Middle	50/73999-00-008	Closeout	New Construction	09/07/22	√	06/11/24
80	Kerman Unified School District	Kerman High	50/73999-00-009	Closeout	New Construction	09/07/22	√	06/11/24
81	Newport-Mesa Unified School District	Paularino Elementary	57/66597-00-039	Closeout	Modernization	09/12/22	√	06/13/24
82	Chula Vista Elementary School District	Saburo Muraoka Elementary School	50/68023-04-001	Closeout	New Construction	09/12/22	√	08/19/24
83	Napa Valley Unified School District	Snow Elementary	51/66266-00-001	Closeout	Facility Hardship	09/12/22	√	08/29/24
84	Napa Valley Unified School District	Napa Junction Elementary	51/66266-00-002	Closeout	Facility Hardship	09/12/22	√	08/29/24
85	Firebaugh-Las Deltas Unified School District	Firebaugh High	55/73809-00-001	Closeout	Career Tech-New Construction	09/13/22	√	09/18/24
86	Firebaugh-Las Deltas Unified School District	Firebaugh High	59/73809-00-002	Closeout	Career Tech-Modernization	09/13/22	√	09/18/24
87	Sanger Unified School District	Sanger High School	50/62414-00-015	Closeout	New Construction	09/16/22	√	06/13/24
88	Downey Unified School District	Downey High School	57/64451-00-028	Closeout	Modernization	09/16/22	√	06/13/24
89	San Ramon Valley Unified School District	Neil A. Armstrong Elementary	57/61804-00-023	Closeout	Modernization	09/16/22	√	06/26/24
90	Central Unified School District	El Capitan Middle School	57/73965-00-006	Closeout	Modernization	09/16/22	√	08/19/24
91	Anaheim Elementary School District	Stoddard Elementary School	57/66423-00-031	Closeout	Modernization	09/19/22	√	06/13/24
92	Culver City Unified School District	Culver City High	59/64444-00-002	Closeout	Career Tech-Modernization	09/27/22	√	06/13/24
93	Guadalupe Union School District	Buren Elementary School Full-Day Kindergarten	70/69203-00-001	Closeout	Full Day Kindergarten	10/04/22	√	06/14/24
94	Los Angeles Unified School District	Banning (Phineas) Senior High	57/64733-32-022	Closeout	Modernization	10/04/22	√	06/14/24
95	Los Angeles Unified School District	Canoga Park Senior High	57/64733-00-586	Closeout	Modernization	10/04/22	√	06/14/24
96	Los Angeles Unified School District	South Gate Senior High	57/64733-16-011	Closeout	Modernization	10/04/22	√	06/14/24
97	Los Angeles Unified School District	Cleveland (Grover) High	57/64733-41-005	Closeout	Modernization	10/04/22	√	06/14/24
98	Los Angeles Unified School District	Cleveland (Grover) High	57/64733-41-006	Closeout	Modernization	10/04/22	√	06/14/24
99	Los Angeles Unified School District	Fairfax Senior High	57/64733-00-585	Closeout	Modernization	10/04/22	√	06/14/24
100	Los Angeles Unified School District	Grant (Ulysses S.) Senior High	57/64733-00-594	Closeout	Modernization	10/04/22	√	06/14/24
101	Los Angeles Unified School District	Gage (Henry T.) Junior High	57/6473300-595	Closeout	Modernization	10/04/22	√	06/14/24
102	Los Angeles Unified School District	Huntington Park Senior High	57/64733-17-012	Closeout	Modernization	10/04/22	√	06/14/24
103	Los Angeles Unified School District	Miller (Joaquin) High	57/64733-00-597	Closeout	Modernization	10/04/22	√	06/14/24
104	Los Angeles Unified School District	Francis (John H.) Polytechnic	57/64733-38-022	Closeout	Modernization	10/04/22	√	06/14/24
105	Los Angeles Unified School District	Reseda Senior High	57/64733-39-007	Closeout	Modernization	10/04/22	√	06/14/24
106	Los Angeles Unified School District	South Gate Senior High	57/64733-16-010	Closeout	Modernization	10/04/22	√	06/14/24
107	Los Angeles Unified School District	Taft (William Howard) Senior High	57/64733-00-590	Closeout	Modernization	10/04/22	√	06/14/24
108	Los Angeles Unified School District	Venice Senior High	57/64733-00-589	Closeout	Modernization	10/04/22	√	06/14/24
109	Los Angeles Unified School District	Washington (George) Prep High	57/64733-00-592	Closeout	Modernization	10/04/22	√	06/14/24
110	Los Angeles Unified School District	Westchester Senior High	57/64733-61-009	Closeout	Modernization	10/04/22	√	06/14/24
111	Fresno Unified School District	Figarden Elementary School	50/62166-08-002	Closeout	New Construction	10/07/22	√	06/26/24
112	Lindsay Unified School District	Washington Elementary	70/71993-00-001	Closeout	Full Day Kindergarten	10/11/22	√	07/18/24
113	Lindsay Unified School District	Lincoln Elementary	70/71993-00-006	Closeout	Full Day Kindergarten	10/11/22	√	07/18/24
114	Santa Ana Unified School District	El Sol Santa Ana Science and Arts Academy	54/66670-00-004	Closeout	Charter School	09/22/22	√	11/14/24
115	Manteca Unified School District	Shasta Elementary School	50/68593-00-024	Closeout	New Construction	10/13/22	√	06/21/24
116	Manteca Unified School District	Gold West Elementary School	57/68593-00-011	Closeout	Modernization	10/14/22	√	06/21/24
117	Manteca Unified School District	Lathrop Elementary School	50/68593-00-025	Closeout	New Construction	10/14/22	√	06/21/24
118	Manteca Unified School District	Sequoia Elementary School	50/68593-00-026	Closeout	New Construction	10/14/22	√	06/21/24
119	Marin County Office of Education	Marin County Community School	50/10215-00-001	Closeout	New Construction	10/19/22	√	06/21/24
120	Elk Grove Unified School District	Robert J McGarvey Elementary	50/67314-00-045	Closeout	New Construction	10/20/22	√	11/20/24
121	Elk Grove Unified School District	Zehnder Ranch Elementary	50/67314-00-046	Closeout	New Construction	10/20/22	√	11/20/24

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No.	School District	School site	Project Number	Type of Audit	Project Type	Report Received Date	SCO Review Status Certified	Certification Letter Sent Date
122	Laytonville Unified School District	Laytonville Elementary	57/73916-00-001	Closeout	Modernization	10/21/11	√	06/21/24
123	Sebastopol Union Elementary School District	Brook Haven Middle School	58/70938-00-001	Closeout	Rehabilitation	10/26/22	√	06/21/24
124	Western Placer Unified School District	New High #2 (Twelve Bridges High School)	55/66951-00-001	Closeout	Career Tech-New Construction	10/27/22	√	08/14/24
125	Columbia Elementary School District	Columbia Elementary School	57/69948-00-002	Closeout	Modernization	10/31/22	√	06/25/24
126	Colton Joint Unified School District	Reche Canyon Elementary School	57/67686-00-017	Closeout	Modernization - Savings	11/01/22	√	06/25/24
127	Colton Joint Unified School District	Lincoln Elementary School	57/67686-00-011	Closeout	Modernization - Savings	11/01/22	√	06/25/24
128	Colton Joint Unified School District	Lewis Elementary School	57/67686-00-012	Closeout	Modernization - Savings	11/01/22	√	06/25/24
129	Colton Joint Unified School District	Jurupa Vista Elementary School	57/67686-00-015	Closeout	Modernization - Savings	11/01/22	√	06/25/24
130	Maple Elementary School District	Maple Elementary	51/63610-00-002	Closeout	Facility Hardship	11/03/22	√	09/18/24
131	Washington Unified School District	River City Senior High	59/72694-00-002	Closeout	Career Tech - Modernization	11/03/22	√	07/18/24
132	West Contra Costa Unified School District	Kennedy High	57/61796-00-049	Closeout	Modernization	11/13/22	√	06/25/24
133	Anaheim Elementary School District	Roosevelt Elementary School	70/66423-00-001	Closeout	Full Day Kindergarten	11/16/22	√	06/25/24
134	Downey Unified School District	Warren High School	50/64451-00-013	Closeout	New Construction	11/18/22	√	07/18/24
135	Downey Unified School District	Warren High School	57/64451-00-026	Closeout	Modernization	11/18/22	√	07/18/24
136	Downey Unified School District	Warren High School	57/64451-00-027	Closeout	Modernization	11/18/22	√	07/18/24
137	Rincon Valley Union School District	Binkley Elementary	57/70896-00-009	Closeout	Modernization	11/28/22	√	06/25/24
138	Rincon Valley Union School District	Madrone Elementary	57/70896-00-010	Closeout	Modernization	11/28/22	√	06/25/24
139	Rincon Valley Union School District	Village Elementary	57/70896-00-011	Closeout	Modernization	11/28/22	√	06/25/24
140	Capistrano Unified School District	Tesoro High School	50/66464-00-023	Closeout	New Construction	11/29/22	√	06/25/24
141	Bakersfield City School District	Voorhies Elementary School	50/63321-00-030	Closeout	New Construction	11/30/22	√	10/25/24
142	Bakersfield City School District	Voorhies Elementary School	50/63321-00-031	Closeout	New Construction	11/30/22	√	06/25/24
143	Burton School District	Summit Charter Academy	70/71837-00-002	Closeout	Full Day Kindergarten	12/08/22	√	07/18/24
144	Burton School District	Summit Charter Academy	50/71837-00-014	Closeout	New Construction	12/08/22	√	06/25/24
145	Temple City Unified School District	Douglas Sears Learning Center	50/65052-00-002	Closeout	New Construction	12/09/22	√	06/25/24
146	Temple City Unified School District	Temple City High School	50/65052-00-003	Closeout	New Construction	12/09/22	√	06/25/24
147	Temple City Unified School District	Cloverly Elementary	57/65052-00-009	Closeout	Modernization	12/09/22	√	06/25/24
148	Temple City Unified School District	La Rosa Elementary	57/65052-00-010	Closeout	Modernization	12/09/22	√	06/25/24
149	Temple City Unified School District	Temple City High School	57/65052-00-011	Closeout	Modernization	12/09/22	√	06/25/24
150	Washington Unified School District	River City Senior High	59/72694-00-001	Closeout	Career Tech - Modernization	12/08/22	√	07/18/24
151	Simi Valley Unified School District	White Oak Elementary	57/72603-00-033	Closeout	Modernization	12/14/22	√	07/18/24
152	Escalon Unified School District	Vsn Allen Elementary School	58/68502-00-002	Closeout	Rehabilitation	12/15/22	√	07/18/24
153	Escalon Unified School District	Escalon High School	57/68502-00-003	Closeout	Modernization	12/15/22	√	07/18/24
154	San Ramon Valley Unified School District	Dougherty Valley High School	50/61804-02-009	Closeout	New Construction	12/22/22	√	06/25/24
155	San Ramon Valley Unified School District	Bella Vista Elementary School	50/61804-02-010	Closeout	New Construction	12/22/22	√	06/25/24
156	Natomas Unified School District	Inderkum High	55/75283-00-002	Closeout	CTEFP New Construction	12/22/22	√	06/25/24
157	Murrieta Valley Unified School District	Vista Murrieta High School	50/75200-00-024	Closeout	New Construction	12/21/22	√	06/25/24
158	Clovis Unified School District	Miramonte Elementary	57/62117-00-042	Closeout	Modernization	01/13/23	√	06/26/24
159	Clovis Unified School District	Clovis West High School	57/62117-00-043	Closeout	Modernization	01/13/23	√	06/26/24
160	Clovis Unified School District	Sierra Vista Elementary School	57/62117-00-044	Closeout	Modernization	01/13/23	√	06/26/24
161	Clovis Unified School District	Temperance-Kutner Elementary	57/62117-00-045	Closeout	Modernization	01/13/23	√	06/26/24
162	Burnt Ranch Elementary School District	Burnt Ranch Elementary	51/71662-00-001	Closeout	Facility Hardship	01/12/23	√	06/26/24
163	San Jacinto Unified School District	De Anza Elementary	57/67249-00-006	Closeout	Modernization	01/11/23	√	06/26/24
164	San Jacinto Unified School District	Park Hill Elementary	57/67249-00-007	Closeout	Modernization	01/11/23	√	06/26/24
165	Colton Joint Unified School District	Bloomington High School	57/67686-00-024	Closeout	Modernization	01/10/23	√	06/26/24
166	Capistrano Unified School District	Reilly (Phillip J.) Elementary	58/66464-00-001	Closeout	Facility Harship - Mod.	01/05/23	√	06/26/24
167	Hesperia Unified School District	Maple Elementary School	50/75044-00-035	Closeout	New Construction	01/04/23	√	06/26/24
168	Capistrano Unified School District	Esencia K-8	50/66464-00-022	Closeout	New Construction	01/20/23	√	07/18/24
169	Martinez Unified School District	Alhambra Senior High School	50/61739-00-002	Closeout	New Construction	01/26/23	√	06/26/24
170	Martinez Unified School District	Alhambra Senior High School	57/61739-00-008	Closeout	Modernization	01/26/23	√	06/26/24
171	Lucia Mar Unified School District	Nipomo High School	55/68759-00-003	Closeout	Career Tech-New Construction	01/26/23	√	08/14/24
172	Grossmont Union High School District	Granite Hills High School	57/68130-00-027	Closeout	Modernization	01/31/23	√	06/26/24
173	Sweetwater Union High School District	Sweetwater High School	57/68411-00-043	Closeout	Modernization	02/01/23	√	11/14/24
174	Sweetwater Union High School District	Hilltop Junior High School	57/68411-00-044	Closeout	Modernization	02/01/23	√	11/14/24
175	Sweetwater Union High School District	Chula Vista High	57/68411-00-045	Closeout	Modernization	02/01/23	√	11/14/24
176	Sweetwater Union High School District	Mar Vista Academy	57/68411-00-046	Closeout	Modernization	02/01/23	√	11/14/24
177	Sweetwater Union High School District	Mar Vista Senior High	57/68411-00-047	Closeout	Modernization	02/01/23	√	11/14/24
178	Sweetwater Union High School District	Castle Park Senior High	57/68411-00-048	Closeout	Modernization	02/01/23	√	11/14/24
179	Anderson Valley Unified School District	Anderson Valley Jr/Sr High School	57/65540-00-003	Closeout	Modernization	02/03/23	√	06/26/24
180	Larkspur-Corte Madera School District	Hall Middle School	57/65367-00-006	Closeout	Modernization	02/03/23	√	07/18/24
181	Larkspur-Corte Madera School District	Neil Cummins Elementary School	57/65367-00-007	Closeout	Modernization	02/03/23	√	06/26/24
182	Duarte Unified School District	Northview Middle School	57/64469-00-011	Closeout	Modernization	08/18/22	√	08/14/24
183	Richgrove Elementary School District	Richgrove Elementary School	70/72082-00-001	Closeout	Full Day Kindergarten	11/15/22	√	06/26/24
184	Burbank Unified School District	Bret Harte Elementary School	50/64337-00-003	Closeout	New Construction	01/13/23	√	06/26/24

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No.	School District	School site	Project Number	Type of Audit	Project Type	Report Received Date	SCO Review Status Certified	Certification Letter Sent Date
185	San Bernardino City Unified School District	North Park Elementary School	58/67876-00-004	Closeout	Rehabilitation	02/07/23	√	06/27/24
186	Clovis Unified School District	Sierra Vista Elementary School	50/62117-00-020	Closeout	New Construction	02/10/23	√	06/27/24
187	Clovis Unified School District	Temperance Clinton Elementary	50/62117-00-021	Closeout	New Construction	02/10/23	√	06/27/24
188	Clovis Unified School District	Gettysburg Elementary School	57/62117-00-046	Closeout	Modernization	02/10/23	√	06/27/24
189	Clovis Unified School District	Weldon Elementary School	57/62117-00-047	Closeout	Modernization	02/10/23	√	06/27/24
190	Clovis Unified School District	Kastner Intermediate School	57/62117-00-048	Closeout	Modernization	02/10/23	√	06/27/24
191	Downey Unified School District	Warren High School	50/64451-00-012	Closeout	New Construction	02/10/23	√	11/20/24
192	Edison Elementary School District	Orangewood Elementary School	70/63438-00-001	Closeout	Full Day Kindergarten	02/10/23	√	09/18/24
193	Long Beach Unified School District	Browning High School	50/64725-05-002	Closeout	New Construction	01/13/23	√	06/27/24
194	Long Beach Unified School District	Browning High School	55/64725-05-003	Closeout	Career Tech-New Construction	01/13/23	√	06/27/24
195	Chico Unified School District	Nord Country School	58/61424-00-001	Closeout	Rehabilitation	02/22/23	√	06/27/24
196	Irvine Unified School District	Woodbridge High School	55/73650-00-005	Closeout	Career Tech-New Construction	02/27/23	√	06/27/24
197	Irvine Unified School District	Portola Springs Elementary School	50/73650-00-028	Closeout	New Construction	02/27/23	√	06/27/24
198	Irvine Unified School District	Eastwood Elementary School	50/73650-00-030	Closeout	New Construction	02/27/23	√	06/27/24
199	Irvine Unified School District	Portola Springs Elementary School	50/73650-00-031	Closeout	New Construction	03/10/23	√	06/27/24
200	Irvine Unified School District	Rancho San Joaquin Middle School	50/73650-00-032	Closeout	New Construction	03/10/23	√	06/27/24
201	Irvine Unified School District	Cadence Park K-8 School	50/73650-00-033	Closeout	New Construction	03/10/23	√	06/27/24
202	Irvine Unified School District	Cypress Village Elementary School	50/73650-00-029	Closeout	New Construction	03/10/23	√	06/27/24
203	South Fork Union School District	South Fork Elementary	70/63784-00-001	Closeout	Full Day Kindergarten	02/28/23	√	09/18/24
204	Manteca Unified School District	Lathrop Elementary School	57/68593-00-013	Closeout	Modernization	03/03/23	√	06/27/24
205	Manteca Unified School District	Shasta Elementary School	57/68593-00-012	Closeout	Modernization	03/03/23	√	06/27/24
206	Del Mar Union School District	Carmel Del Mar Elementary	57/68056-00-004	Closeout	Career Tech-New Construction	03/09/23	√	07/02/24
207	Dehesa School District	Dehesa Elementary	50/68049-00-001	Closeout	New Construction	03/09/23	√	07/02/24
208	Alhambra Unified School District	Repetto Elementary School	57/75713-00-028	Closeout	Modernization	03/09/23	√	07/02/24
209	Alhambra Unified School District	Monterey Highlands Elementary School	57/75713-00-029	Closeout	Modernization	03/09/23	√	07/02/24
210	Fresno County Superintendent of Schools	Career Technical Education Center	55/10108-00-002	Closeout	Career Tech-New Construction	03/15/23	√	07/02/24
211	Fresno County Superintendent of Schools	Career Technical Education Center	55/10108-00-001	Closeout	Career Tech-New Construction	03/15/23	√	07/02/24
212	Saugus Union School District	James Foster Elementary School	57/64998-00-008	Savings	Modernization - Savings	03/15/23	√	07/02/24
213	Saugus Union School District	Charles Helmers Elementary School	57/64998-00-009	Savings	Modernization - Savings	03/15/23	√	07/02/24
214	Los Angeles Unified School District	Lanai Road Elementary	57/64733-37-006	Savings	Modernization - Savings	03/31/23	√	07/02/24
215	Los Angeles Unified School District	Ann Street Elementary	57/64733-00-588	Savings	Modernization - Savings	03/31/23	√	07/02/24
216	Los Angeles Unified School District	El Dorado Avenue Elementary	57/64733-00-587	Savings	Modernization - Savings	03/31/23	√	07/02/24
217	Los Angeles Unified School District	Lokrantz (Sven) Elementary	57/64733-00-598	Savings	Modernization - Savings	03/31/23	√	07/02/24
218	Los Angeles Unified School District	Lowman (Charles Leroy) Special Education Ctr	57/64733-00-599	Savings	Modernization - Savings	03/31/23	√	07/09/24
219	Palm Springs Unified School District	Landau Elementary School	57/67173-00-008	Savings	Modernization - Savings	03/31/23	√	07/09/24
220	Manteca Unified School District	Lincoln Elementary	57/68593-00-015	Closeout	Modernization	04/05/23	√	07/09/24
221	Manteca Unified School District	Sequoia Elementary School	57/68593-00-014	Closeout	Modernization	04/05/23	√	07/09/24
222	Windsor Unified School District	Windsor Oaks Academy	50/75358-00-016	Closeout	New Construction	03/24/23	√	07/09/24
223	Madera Unified School District	Matilda Torres High School	50/65243-00-011	Closeout	New Construction	04/12/23	√	07/09/24
224	Madera Unified School District	Matilda Torres High School	55/65243-00-008	Closeout	Career Tech-New Construction	04/12/23	√	07/09/24
225	Palm Springs Unified School District	Agua Caliente Elementary School	50/67173-00-014	Closeout	New Construction	04/12/23	√	07/09/24
226	Lindsay Unified School District	Lindsay Senior High	55/71993-00-002	Closeout	Career Tech-New Construction	04/13/23	√	07/19/24
227	Cutler-Orosi Joint Unified School District	Cutler Elementary School	70/71860-00-004	Closeout	Full Day Kindergarten	04/21/23	√	07/09/24
228	Cutler-Orosi Joint Unified School District	Golden Valley Elementary School	70/71860-00-001	Closeout	Full Day Kindergarten	04/21/23	√	07/19/24
229	Island Union Elementary School District	Island Elementary School	70/63933-00-002	Closeout	Full Day Kindergarten	02/17/23	√	07/09/24
230	Alhambra Unified School District	Repetto Elementary School	57/75713-00-028	Savings	Modernization - Savings	04/19/23	√	07/09/24
231	Mendota Unified School District	New Elementary	50/75127-00-004	Closeout	New Construction	04/19/23	√	08/16/24
232	Temecula Valley Unified School District	Temecula Valley High School	57/75192-00-004	Closeout	Modernization	04/27/23	√	07/09/24
233	Central School District	Valle Vista Elementary School	57/67645-00-005	Closeout	Modernization	04/28/23	√	07/09/24
234	Central School District	Central Elementary School	57/67645-00-008	Closeout	Modernization	04/28/23	√	07/09/24
235	Central School District	Dona Merced Elementary School	57/67645-00-006	Closeout	Modernization	04/28/23	√	07/09/24
236	Central School District	Bear Gulch Elementary School	57/67645-00-007	Closeout	Modernization	04/28/23	√	07/09/24
237	Visalia Unified School District	Redwood High School	50/72256-00-028	Closeout	New Construction	05/02/23	√	07/11/24
238	Visalia Unified School District	Redwood High School	57/72256-00-021	Closeout	Modernization	05/02/23	√	07/11/24
239	Riverside Unified School District	Jefferson Elementary School	50/67215-00-027	Closeout	New Construction	05/04/23	√	09/13/24
240	Riverside Unified School District	STEM Academy	50/67215-00-026	Closeout	New Construction	05/04/23	√	09/13/24
241	Fresno Unified School District	Ericson Elementary School	70/62166-00-005	Closeout	Full Day Kindergarten	05/09/23	√	07/11/24
242	Folsom Cordova Unified School District	Sutter Middle School	50/67330-21-010	Closeout	New Construction	05/15/23	√	07/11/24
243	Mendota Unified School District	McCabe Elementary School	57/75127-00-006	Closeout	Modernization	05/16/23	√	07/11/24
244	Mendota Unified School District	Washington Elementary School	57/75127-00-005	Closeout	Modernization	05/16/23	√	07/11/24
245	Hanford Joint Union High School District	Sierra Pacific High School	55/63925-00-004	Closeout	Career Tech-New Construction	05/17/23	√	07/11/24
246	Larkspud-Corte Madera School District	Hall Middle School	57/65367-00-004	Closeout	Modernization	05/18/23	√	07/11/24
247	Larkspud-Corte Madera School District	Neill Cummins Elementary School	57/65367-00-003	Closeout	Modernization	05/17/23	√	07/11/24

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No.	School District	School site	Project Number	Type of Audit	Project Type	Report Received Date	SCO Review Status Certified	Certification Letter Sent Date
248	Templeton Unified School District	Vineyard Elementary School	58/68841-00-001	Closeout	Facility Hardship-Modernization	05/17/23	√	07/11/24
249	Newman-Crows Landing Unified School District	Bonita Elementary School	57/73601-00-003	Closeout	Modernization	05/19/23	√	07/11/24
250	Imperial Unified School District	Imperial Cross Elementary School	50/63164-00-006	Closeout	New Construction	05/24/23	√	07/11/24
251	Elk Grove Unified School District	Laguna Creek High School	55/67314-00-005	Closeout	Career Tech-New Construction	06/05/23	√	07/11/24
252	Los Angeles Unified School District	Cleveland (Grover) High	57/64733-41-006	Savings	Modernization-Savings	06/09/23	√	07/11/24
253	Los Angeles Unified School District	Fairfax Senior High	57/64733-00-585	Savings	Modernization-Savings	06/09/23	√	07/11/24
254	Los Angeles Unified School District	Canoga Park Senior High	57/64733-00-586	Savings	Modernization-Savings	06/09/23	√	07/11/24
255	Los Angeles Unified School District	Venice Senior High	57/64733-00-589	Savings	Modernization-Savings	06/09/23	√	07/11/24
256	Los Angeles Unified School District	Taft (William Howard) Senior High	57/64733-00-590	Savings	Modernization-Savings	06/09/23	√	07/11/24
257	Los Angeles Unified School District	Washington (George) Prep High	57/64733-00-592	Savings	Modernization-Savings	06/09/23	√	07/11/24
258	Los Angeles Unified School District	Grant (Ulysses S.) Senior High	57/64733-00-594	Savings	Modernization-Savings	06/09/23	√	07/11/24
259	Los Angeles Unified School District	South Gate Senior High	57/64733-16-011	Savings	Modernization-Savings	06/09/23	√	07/11/24
260	Los Angeles Unified School District	Huntington Park Senior High	57/64733-17-012	Savings	Modernization-Savings	06/09/23	√	07/11/24
261	Los Angeles Unified School District	Cleveland (Grover) High	57/64733-41-005	Savings	Modernization-Savings	06/09/23	√	07/11/24
262	West Covina Unified School District	West Covina High School Career Technical Education	55/65094-00-001	Closeout	Career Tech-New Construction	06/12/23	√	08/19/24
263	Gilroy Unified School District	Gilroy High School	57/69484-00-009	Closeout	Modernization	06/16/23	√	07/11/24
264	Los Angeles Unified School District	Reseda Senior High	57/64733-39-007	Savings	Modernization-Savings	06/14/23	√	07/11/24
265	Grossmont Union High School District	Grossmont High School	57/68130-00-021 (S)	Savings	Modernization-Savings	06/15/23	√	07/11/24
266	Grossmont Union High School District	Grossmont High School	57/68130-00-021	Closeout	Modernization	06/15/23	√	07/11/24
267	Grossmont Union High School District	Mt. Miguel High School	57/68130-00-023	Closeout	Modernization	06/16/23	√	07/11/24
268	Grossmont Union High School District	Grossmont High School	57/68130-00-024	Closeout	Modernization	06/16/23	√	07/11/24
269	Grossmont Union High School District	Granite Hills High School	50/68130-12-009	Closeout	New Construction	06/16/23	√	07/11/24
270	Grossmont Union High School District	Valhalla High School	50/68130-12-008 (S)	Savings	New Construction-Savings	06/19/23	√	07/11/24
271	Grossmont Union High School District	Valhalla High School	50/68130-12-008	Closeout	New Construction	06/19/23	√	07/11/24
272	Grossmont Union High School District	Helix High School	50/68130-14-004	Closeout	New Construction	06/19/23	√	07/11/24
273	Grossmont Union High School District	Grossmont High School	57/68130-00-024 (S)	Savings	Modernization-Savings	06/19/23	√	07/11/24
274	Grossmont Union High School District	Chaparral High	57/68130-00-025	Closeout	Modernization	06/19/23	√	07/11/24
275	Natomas Unified School District	Bannon Creek Elementary	50/75283-00-016	Savings	New Construction-Savings	06/20/23	√	07/11/24
276	Natomas Unified School District	Westlake Charter Middle School	50/75283-00-017	Savings	New Construction - Savings	06/20/23	√	07/11/24
277	Natomas Unified School District	Natomas High School	57/75283-00-002	Savings	Modernization-Savings	06/20/23	√	07/11/24
278	Natomas Unified School District	Leroy Greene Academy	57/75283-00-003	Savings	Modernization-Savings	06/20/23	√	08/14/24
279	Cutler-Orosi Joint Unified School District	Orosi High School	50/71860-00-006	Closeout	New Construction	01/27/23	√	07/11/24
280	Bakersfield City School District	Evergreen Elementary School	50/63321-00-033	Closeout	New Construction	06/23/23	√	07/11/24
281	Bakersfield City School District	Hills (Stella) Elementary School	50/63321-00-032	Closeout	New Construction	06/23/23	√	07/11/24
282	Long Beach Unified School District	Jordan High Career Technical Education	55/64725-00-008	Closeout	Career Tech-New Construction	06/23/23	√	07/12/24
283	Benicia Unified School District	Liberty High	58/70524-00-002	Closeout	Rehabilitation	06/29/23	√	08/19/24
284	Martinez Unified School District	Alhambra Senior High School	50/61739-00-003	Closeout	New Construction	06/30/23	√	09/10/24
285	St. Helena Unified School District	St. Helena High School	58/66290-00-001	Closeout	Rehabilitation	06/30/23	√	07/12/24
286	San Rafael High School District	Terra Linda High School	59/65466-00-002	Closeout	CTEFP Modernization	07/03/23	√	07/12/24
287	Grossmont Union High School District	Granite Hills High School	57/68130-00-027	Savings	Modernization-Savings	06/30/23	√	07/11/24
288	Dixon Unified School District	Dixon High School	55/70532-00-003	Closeout	Career Tech-New Construction	07/10/23	√	07/12/24
289	Long Beach Unified School District	Renaissance High Career Technical Education	55/64725-00-006	Closeout	Career Tech-New Construction	07/07/23	√	07/12/24
290	Natomas Unified School District	Jefferson Elementary School	57/75283-00-005	Closeout	Modernization	07/13/23	√	08/28/24
291	Ripon Unified School District	Colony Oak Elementary	57/68650-00-004	Closeout	Modernization	07/17/23	√	08/27/24
292	Ripon Unified School District	Colony Oak Elementary	50/68650-00-007	Closeout	New Construction	07/17/23	√	08/27/24
293	Buckeye Union Elementary School District	Blue Oak Elementary School	57/61838-00-008	Closeout	Modernization	07/26/23	√	07/12/24
294	Ackerman Elementary School District	Bowman Elementary School	57/66761-00-004	Closeout	Modernization	07/26/23	√	09/23/24
295	Mother Lode Union School District	Indian Creek Elementary School	57/61929-00-003	Closeout	Modernization	07/31/23	√	08/19/24
296	Mother Lode Union School District	Herbert C. Green Middle School	57/61929-00-004	Closeout	Modernization	07/31/23	√	08/19/24
297	Elk Grove Unified School District	Sierra-Enterprise Elementary School	57/67314-00-023	Closeout	Modernization	07/31/23	√	07/12/24
298	Elk Grove Unified School District	Elk Grove Elementary School	57/67314-00-025	Closeout	Modernization	07/31/23	√	07/12/24
299	Kern High School District	Independence High School	55/63529-00-005	Closeout	CTEFP New Construction	07/31/23	√	07/12/24
300	Kern High School District	Independence High School	55/63529-00-006	Closeout	CTEFP New Construction	07/31/23	√	07/12/24
301	Kern High School District	Independence High School	55/63529-00-007	Closeout	CTEFP New Construction	07/31/23	√	07/12/24
302	Kern High School District	Independence High School	55/63529-00-008	Closeout	CTEFP New Construction	07/31/23	√	07/12/24
303	Kern High School District	Independence High School	55/63529-00-009	Closeout	CTEFP New Construction	07/31/23	√	07/12/24
304	Kern High School District	Independence High School	55/63529-00-010	Closeout	CTEFP New Construction	07/31/23	√	07/12/24
305	Kern High School District	Independence High School	55/63529-00-011	Closeout	CTEFP New Construction	07/31/23	√	07/12/24
306	Kern High School District	Independence High School	55/63529-00-012	Closeout	CTEFP New Construction	07/31/23	√	07/12/24
307	Kern High School District	Independence High School	55/63529-00-013	Closeout	CTEFP New Construction	07/31/23	√	07/12/24
308	Kern High School District	Independence High School	55/63529-00-014	Closeout	CTEFP New Construction	07/31/23	√	07/12/24
309	Kern High School District	Independence High School	55/63529-00-015	Closeout	CTEFP New Construction	07/31/23	√	07/12/24
310	Kern High School District	Independence High School	55/63529-00-016	Closeout	CTEFP New Construction	07/31/23	√	07/12/24

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No.	School District	School site	Project Number	Type of Audit	Project Type	Report Received Date	SCO Review Status Certified	Certification Letter Sent Date
311	Ackerman Elementary School District	Bowman Elementary School	50/66761-00-003	Closeout	New Construction	08/02/23	√	09/23/24
312	Chaffey Joint Union High School District	Chaffey High School	57/67652-00-006	Closeout	Modernization	08/02/23	√	07/12/24
313	Paradise Unified School District	Ponderosa Elementary	57/61531-00-004	Closeout	Modernization	08/02/23	√	08/16/24
314	Paradise Unified School District	Ponderosa Elementary	57/61531-00-006	Closeout	Modernization	08/02/23	√	08/16/24
315	Santa Maria Joint Union High School District	Ernest Righetti High School	55/69310-00-002	Closeout	CTEFP New Construction	08/04/23	√	07/12/24
316	San Jacinto Unified School District	San Jacinto Senior High School	57/67249-00-008	Closeout	Modernization	08/04/23	√	07/12/24
317	Dublin Unified School District	JM Amador Elementary School	50/75093-00-010	Closeout	New Construction	08/04/23	√	08/19/24
318	Dublin Unified School District	Dougherty Elementary School	50/75093-00-011	Closeout	New Construction	08/04/23	√	07/12/24
319	Dublin Unified School District	Cottonwood Creek School	50/75093-00-012	Closeout	New Construction	08/04/23	√	07/12/24
320	Santa Barbara Unified School District	Santa Barbara High School	57/76786-00-001	Closeout	Modernization	08/07/23	√	07/12/24
321	Santa Barbara Unified School District	San Marcos High School	57/76786-00-003	Closeout	Modernization	08/07/23	√	07/12/24
322	Santa Barbara Unified School District	Dos Pueblos High School	57/76786-00-004	Closeout	Modernization	08/07/23	√	07/12/24
323	Santa Barbara Unified School District	Goleta Valley Junior High School	57/76786-00-008	Closeout	Modernization	08/07/23	√	07/12/24
324	Santa Barbara Unified School District	La Colina Junior High School	57/76786-00-009	Closeout	Modernization	08/07/23	√	07/12/24
325	Grossmont Union High School District	Granite Hills High School	50/68130-12-009	Savings	New Construction-Savings	08/08/23	√	07/12/24
326	Azusa Unified School District	Ellington (Alice M.) Elementary School	50/64279-00-001	Closeout	New Construction	08/11/23	√	07/12/24
327	Azusa Unified School District	Sierra Continuation High School	57/64279-00-014	Closeout	Modernization	08/11/23	√	07/12/24
328	Azusa Unified School District	Slauson Intermediate School	57/64279-00-016	Closeout	Modernization	08/11/23	√	07/12/24
329	Azusa Unified School District	Center Middle School	57/64279-00-017	Closeout	Modernization	08/11/23	√	07/12/24
330	Azusa Unified School District	Paramount Elementary School	57/64279-00-018	Closeout	Modernization	08/11/23	√	07/15/24
331	Azusa Unified School District	Center Middle School	57/64279-00-019	Closeout	Modernization	08/11/23	√	07/15/24
332	Azusa Unified School District	Slauson Intermediate School	57/64279-00-020	Closeout	Modernization	08/11/23	√	07/15/24
333	Azusa Unified School District	Dalton (Henry) Elementary School	57/64279-00-021	Closeout	Modernization	08/11/23	√	07/15/24
334	Irvine Unified School District	Stone Creek Elementary School	57/73650-00-024	Closeout	Modernization	08/11/23	√	07/15/24
335	Irvine Unified School District	University High School	57/73650-00-026	Closeout	Modernization	08/11/23	√	07/15/24
336	Irvine Unified School District	Eastshore Elementary School	57/73650-00-027	Closeout	Modernization	08/11/23	√	07/15/24
337	Irvine Unified School District	Stone Creek Elementary School	50/73650-00-034	Closeout	New Construction	08/11/23	√	07/15/24
338	Irvine Unified School District	Loma Ridge Elementary School	50/73650-00-040	Closeout	New Construction	08/11/23	√	07/15/24
339	Folsom Cordova Unified School District	Folsom High School	55/67330-21-006	Closeout	Career Tech-New Construction	08/15/23	√	07/15/24
340	Folsom Cordova Unified School District	Folsom High School	55/67330-21-007	Closeout	Career Tech-New Construction	08/15/23	√	08/19/24
341	Benicia Unified School District	Benicia High School	58/70524-00-001	Closeout	Facility Hardship - Modernization	08/14/23	√	08/19/24
342	Hollister Elementary School District	Cerra Vista Elementary School	57/67470-00-001	Closeout	Modernization	08/18/23	√	08/19/24
343	Hollister Elementary School District	Calaveras Elementary School	57/67470-00-002	Closeout	Modernization	08/18/23	√	07/15/24
344	Grossmont Union High School District	El Capitan High	57/68130-00-026	Closeout	Modernization	08/21/23	√	07/15/24
345	Chaffey Joint Union High School District	Ontario High School	50/67652-00-015	Savings	New Construction - Savings	08/22/23	√	07/15/24
346	Monterey Peninsula Unified School District	Marina High School	59/66092-00-004	Closeout	CTEFP Modernization	08/25/23	√	07/16/24
347	Monterey Peninsula Unified School District	Marina High School	59/66092-00-005	Closeout	CTEFP Modernization	08/25/23	√	07/16/24
348	Central Union High School District	Phoenix Rising High School	50/63115-00-001	Closeout	New Construction	08/28/23	√	07/16/24
349	Escondido Union School District	Mission Middle	50/68098-00-007	Closeout	New Construction	09/06/23	√	07/16/24
350	Escondido Union School District	Quantum Academy	50/68098-00-008	Closeout	New Construction	09/06/23	√	07/16/24
351	Escondido Union School District	Quantum Academy	57/68098-00-013	Closeout	Modernization	09/06/23	√	07/16/24
352	Escondido Union School District	Mission Middle	57/68098-00-014	Closeout	Modernization	09/06/23	√	07/16/24
353	Irvine Unified School District	Sierra Vista Middle School	50/73650-00-036	Closeout	New Construction	08/31/23	√	07/16/24
354	Irvine Unified School District	Eastshore Elementary School	50/73650-00-038	Closeout	New Construction	08/31/23	√	07/16/24
355	Irvine Unified School District	Rancho San Joaquin Middle School	50/73650-00-041	Closeout	New Construction	08/31/23	√	07/18/24
356	Irvine Unified School District	Springbrook Elementary School	57/73650-00-028	Closeout	Modernization	08/31/23	√	07/18/24
357	Irvine Unified School District	Rancho San Joaquin Middle School	57/73650-00-030	Closeout	Modernization	08/31/23	√	07/18/24
358	Manteca Unified School District	East Union High School	55/68593-03-001	Closeout	CTEFP New Construction	09/07/23	√	07/18/24
359	Elk Grove Unified School District	Florin High School	57/67314-00-024	Closeout	Modernization	09/12/23	√	07/19/24
360	Elk Grove Unified School District	Franklin High/Toby Johnson Middle School	57/67314-00-020	Closeout	Modernization	09/12/23	√	07/19/24
361	Elk Grove Unified School District	Laguna Creek High School	57/67314-00-021	Closeout	Modernization	09/12/23	√	07/19/24
362	Elk Grove Unified School District	Valley High School	57/67314-00-022	Closeout	Modernization	09/12/23	√	07/19/24
363	Santa Maria Joint Union High School District	Pioneer Valley High School	50/69310-00-006	Closeout	New Construction	09/12/23	√	09/10/24
364	Atascadero Unified School District	San Gabriel Elementary	57/68700-00-005	Closeout	Modernization	09/13/23	√	07/19/24
365	Atascadero Unified School District	Atascadero Junior High	57/68700-00-006	Closeout	Modernization	09/13/23	√	07/19/24
366	Atascadero Unified School District	Santa Margarita Elementary	57/68700-00-007	Closeout	Modernization	09/13/23	√	07/19/24
367	Waugh Elementary School District	Meadow Elementary	57/70995-00-001	Closeout	Modernization	09/12/23	√	07/19/24
368	Solano County Office of Education	Golden Hills High	57/10488-00-022	Closeout	Modernization	09/19/23	√	07/19/24
369	Merced City School District	Allan Peterson Elementary School	50/65771-00-021	Closeout	New Construction	09/19/23	√	07/19/24
370	San Juan Unified School District	Churchill Intermediate	57/67447-00-059	Closeout	Modernization	09/20/23	√	07/19/24
371	San Juan Unified School District	Bella Vista High School	57/67447-00-060	Closeout	Modernization	09/20/23	√	07/19/24
372	San Juan Unified School District	Citrus Heights Elementary School	57/67447-00-061	Closeout	Modernization	09/20/23	√	07/19/24
373	San Juan Unified School District	Bella Vista High School	57/67447-00-062	Closeout	Modernization	09/20/23	√	07/19/24

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No.	School District	School site	Project Number	Type of Audit	Project Type	Report Received Date	SCO Review Status Certified	Certification Letter Sent Date
374	Lammersville Unified School District	Mountain House High School	50/76760-00-008	Closeout	New Construction	09/20/23	√	07/23/24
375	Lammersville Unified School District	Peter Hansen Elementary	50/76760-00-007	Closeout	New Construction	09/20/23	√	07/23/24
376	Los Angeles Unified School District	Gage (Henry T) Junior High	57/64733-00-595	Savings	Modernization-Savings	09/20/23	√	07/23/24
377	Los Angeles Unified School District	Miller (Joaquin) High	57/64733-00-597	Savings	Modernization-Savings	09/20/23	√	07/23/24
378	Los Angeles Unified School District	South Gate Senior High	57/64733-16-010	Savings	Modernization-Savings	09/20/23	√	07/23/24
379	Los Angeles Unified School District	Banning (Phineas) Senior High	57/64733-32-022	Savings	Modernization-Savings	09/20/23	√	07/23/24
380	Los Angeles Unified School District	Francis (John H.) Polytechnic	57/64733-38-022	Savings	Modernization-Savings	09/20/23	√	07/23/24
381	Irvine Unified School District	Creekside High School	50/73650-00-035	Closeout	New Construction	09/22/23	√	07/23/24
382	Irvine Unified School District	South Lake Middle School	50/73650-00-037	Closeout	New Construction	09/22/23	√	07/23/24
383	Irvine Unified School District	Vendo Middle School	50/73650-00-039	Closeout	New Construction	09/22/23	√	07/23/24
384	Irvine Unified School District	Irvine High School	57/73650-00-025	Closeout	Modernization	09/22/23	√	07/23/24
385	Irvine Unified School District	Westpark Elementary School	57/73650-00-029	Closeout	Modernization	09/22/23	√	07/23/24
386	Irvine Unified School District	Brywood Elementary School	57/73650-00-031	Closeout	Modernization	09/22/23	√	07/23/24
387	Folsom Cordova Unified School District	Oak Chan Elementary School	50/67330-21-011	Closeout	New Construction	09/28/23	√	07/23/24
388	Folsom Cordova Unified School District	Oak Chan Elementary School	57/67330-00-010	Closeout	Modernization	09/28/23	√	07/23/24
389	Sanger Unified School District	Lincoln Elementary School	57/62414-00-014	Closeout	Modernization	09/28/23	√	07/23/24
390	Sanger Unified School District	John Wash Elementary School	50/62414-00-017	Closeout	New Construction	09/28/23	√	07/23/24
391	Clovis Unified School District	Mickey Cox Elementary School	57/62117-00-049	Closeout	Modernization	10/06/23	√	07/23/24
392	Clovis Unified School District	Fancher Creek Elementary School	57/62117-00-050	Closeout	Modernization	10/06/23	√	07/23/24
393	Clovis Unified School District	Cedarwood Elementary School	57/62117-00-051	Closeout	Modernization	10/06/23	√	07/23/24
394	Clovis Unified School District	Gateway High School	57/62117-00-052	Closeout	Modernization	10/06/23	√	07/23/24
395	Clovis Unified School District	Mountain View Elementary School	57/62117-00-053	Closeout	Modernization	10/06/23	√	07/23/24
396	Clovis Unified School District	Red Bank Elementary School	57/62117-00-055	Closeout	Modernization	10/06/23	√	07/23/24
397	Lucia Mar Unified School District	Arroyo Grande High School	58/68759-00-002	Closeout	Facility Hardship-Modernization	10/10/23	√	07/23/24
398	Dinuba Unified School District	Roosevelt Elementary	57/75531-00-011	Closeout	Modernization	10/24/23	√	07/23/24
399	Bonsall Unified School District	Sullivan Middle School	50/76851-00-001	Closeout	New Construction	10/25/23	√	09/12/24
400	Temple City Unified School District	Longden Elementary	57/65052-00-012	Closeout	Modernization	10/24/23	√	07/23/24
401	Ceres Unified School District	Ceres High	57/71043-00-014	Closeout	Modernization	10/26/23	√	10/11/24
402	Burbank Unified School District	Stevenson Elementary School	57/64337-00-020	Closeout	Modernization	10/26/23	√	07/24/24
403	Burnt Ranch Elementary School District	Burnt Ranch Elementary School	58/71662-00-001	Reduction to Costs Incurred	Facility Hardship-Mod. RCI	10/27/23	√	09/10/24
404	Lincoln Unified School District	Claudia Landeen Elementary School	57/68569-00-016	Closeout	Modernization	10/31/23	√	09/13/24
405	Lincoln Unified School District	Lincoln Elementary School	57/68569-00-017	Closeout	Modernization	10/31/23	√	09/13/24
406	Saddleback Valley Unified School District	Trabuco Mesa Elementary School	57/73635-00-036	Closeout	Modernization	11/03/23	√	07/24/24
407	Saddleback Valley Unified School District	Cielo Vista Elementary School	57/73635-00-037	Closeout	Modernization	11/03/23	√	07/24/24
408	Saddleback Valley Unified School District	Mission Viejo High School	57/73635-00-038	Closeout	Modernization	11/03/23	√	07/24/24
409	Saddleback Valley Unified School District	Trabuco Hills High School	57/73635-00-039	Closeout	Modernization	11/03/23	√	07/24/24
410	Solana Beach School District	Solana Highlands Elementary	57/68387-00-003	Closeout	Modernization	11/09/23	√	09/10/24
411	Solana Beach School District	Skyline Elementary	57/68387-00-004	Closeout	Modernization	11/09/23	√	09/10/24
412	Roseville Joint Union High School District	West Park High	50/66928-01-001	Closeout	New Construction	11/14/23	√	07/24/24
413	Lowell Joint School District	Olita Elementary School	57/64766-00-001	Closeout	Modernization	11/28/23	√	07/24/24
414	Los Angeles Unified School District	Olive Vista Junior High School	58/64733-00-002	Closeout	Facility Hardship-Modernization	11/30/23	√	07/24/24
415	Temecula Valley Unified School District	Margarita Middle School	57/75192-00-005	Closeout	Modernization	12/04/03	√	07/24/24
416	Temecula Valley Unified School District	Nicolas Valley Elementary School	57/75192-00-006	Closeout	Modernization	12/04/03	√	07/24/24
417	Temecula Valley Unified School District	Temecula Valley High School	57/75192-00-007	Closeout	Modernization	12/04/03	√	07/24/24
418	Temecula Valley Unified School District	Vail Elementary School	58/75192-00-001	Closeout	Facility Hardship-Modernization	12/04/03	√	08/27/24
419	Heber Elementary School District	Heber Junior High School	50/63131-00-007	Closeout	New Construction	12/07/23	√	07/24/24
420	Potter Valley Community Unified School District	Potter Valley	57/73866-00-001	Closeout	Modernization	12/07/23	√	07/24/24
421	Elk Grove Unified School District	Valley High School	55/67314-00-002	Closeout	CTEFP New Construction	12/13/23	√	07/24/24
422	Central Union High School District	Southwest High School	57/63115-00-003	Closeout	Modernization	12/14/23	√	07/24/24
423	Greenfield Union School District	Vista Verde Middle	58/66035-00-001	Closeout	Facility Hardship-Modernization	12/14/23	√	07/24/24
424	Greenfield Union School District	Oak Avenue Elementary School	58/66035-00-003	Closeout	Facility Hardship-Modernization	12/14/23	√	07/24/24
425	Fountain Valley School District	Masuda Middle School	57/66498-00-012	Closeout	Modernization	12/20/23	√	07/24/24
426	Oakland Unified School District	Fremont High School	59/61259-00-002	Closeout	CTEFP Modernization	12/29/23	√	07/24/24
427	Oakland Unified School District	Fremont High School	59/61259-00-004	Closeout	CTEFP Modernization	12/29/23	√	07/24/24
428	Island Union Elementary School District	Island Elementary School	57/63933-00-001	Closeout	Modernization	01/04/24	√	07/24/24
429	Western Placer Unified School District	Lincoln High School	50/66951-00-009	Closeout	New Construction	01/18/24	√	09/19/24
430	Roseville City School District	Riego Creek Elementary School	50/66910-00-015	Closeout	New Construction	01/23/24	√	09/23/24
431	South Monterey County Joint Union High	King City High	59/66068-00-002	Closeout	CTEFP Modernization	01/25/24	√	08/28/24
432	San Juan Unified School District	ALT Learning Center	57/67447-00-063	Closeout	Modernization	01/26/24	√	09/23/24
433	Clovis Unified School District	Clovis West High School	55/62117-00-009	Closeout	CTEFP New Construction	01/25/24	√	08/30/24
434	Clovis Unified School District	Clovis High School	55/62117-00-011	Closeout	CTEFP New Construction	01/25/24	√	08/30/24
435	Clovis Unified School District	Clovis North High School	55/62117-00-012	Closeout	CTEFP New Construction	01/25/24	√	08/30/24
436	Fresno Unified School District	McLane High School	59/62166-00-001	Closeout	Career Tech-Modernization	01/26/24	√	08/30/24

ATTACHMENT B

No.	School District	School site	Project Number	Type of Audit	Project Type	Report Received Date	SCO Review Status Certified	Certification Letter Sent Date
437	Grossmont Union High School District	Valhalla High School	57/68130-00-038	Closeout	Modernization	01/26/24	√	08/30/24
438	Los Molinos Unified School District	Los Molinos Elementary	57/71571-00-002	Closeout	Modernization	02/01/24	√	09/05/24
439	Los Molinos Unified School District	Los Molinos High	57/71571-00-003	Closeout	Modernization	02/01/24	√	09/05/24
440	Sacramento City Unified School District	C.K. McClatchy High School	57/67439-00-076	Closeout	Modernization	02/06/24	√	09/23/24
441	Sacramento City Unified School District	Yav Pem Suab Academy	58/67439-00-003	Closeout	Facility Hardship-Modernization	02/06/24	√	09/23/24
442	Sanger Unified School District	Ronald W. Reagan Elementary School	50/62414-00-019	Closeout	New Construction	02/06/24	√	09/05/24
443	Sanger Unified School District	Sequoia Elementary School	50/62414-00-020	Closeout	New Construction	02/06/24	√	09/05/24
444	Sanger Unified School District	Washington Academic Middle School	50/62414-00-021	Closeout	New Construction	02/06/24	√	09/05/24
445	Alisal Union School District	Frank Paul Elementary School	50/65961-00-010	Closeout	New Construction	02/08/24	√	09/05/24
446	San Francisco Unified School District	Chin (John Yehall) Elementary School	57/68478-00-058	Closeout	Modernization	02/13/24	√	09/05/24
447	San Francisco Unified School District	Frank McCoppin Elementary School	57/68478-00-059	Closeout	Modernization	02/13/24	√	09/05/24
448	Tulare City Elementary School District	Garden Elementary	57/72231-00-010	Closeout	Modernization	01/16/23	√	09/05/24
449	Downey Unified School District	Stauffer Middle School	50/64451-00-014	Closeout	New Construction	02/16/24	√	09/05/24
450	Downey Unified School District	Stauffer Middle School	50/64451-00-015	Closeout	New Construction	02/16/24	√	09/05/24
451	Downey Unified School District	Stauffer Middle School	57/64451-00-029	Closeout	Modernization	02/16/24	√	09/05/24
452	Downey Unified School District	Rio Hondo Elementary School	57/64451-00-030	Closeout	Modernization	02/16/24	√	09/05/24
453	Downey Unified School District	Gauldin Elementary School	57/64451-00-031	Closeout	Modernization	02/16/24	√	09/05/24
454	Riverdale Joint Unified School District	Riverdale High School	50/75408-00-001	Closeout	New Construction	02/27/24	√	10/11/24
455	Twin Rivers Unified School District	Northwood Elementary	57/76505-00-044	Closeout	Modernization	03/01/24	√	09/12/24
456	Twin Rivers Unified School District	Orchard Elementary	57/76505-00-048	Closeout	Modernization	03/01/24	√	09/12/24
457	Twin Rivers Unified School District	Woodridge Elementary	57/76505-00-052	Closeout	Modernization	03/01/24	√	09/12/24
458	Ventura County Office of Education	Douglas Penfield School	57/10561-00-001	Closeout	Modernization	03/04/24	√	09/12/24
459	Ventura County Office of Education	Dwire Special Education School	57/10561-00-003	Closeout	Modernization	03/04/24	√	09/12/24
460	Ventura County Office of Education	Phoenix Airport School	57/10561-00-004	Closeout	Modernization	03/04/24	√	09/12/24
461	Galt Joint Union Elementary School District	Valley Oaks Elementary School	57/67348-00-002	Closeout	Modernization	03/12/24	√	09/12/24
462	Galt Joint Union Elementary School District	River Oaks Elementary School	57/67348-00-003	Closeout	Modernization	03/12/24	√	09/12/24
463	Fresno Unified School District	Fresno High School	55/62166-00-002	Closeout	CTEFP New Construction	03/18/24	√	10/11/24
464	Fresno Unified School District	Fresno High School	55/62166-00-003	Closeout	CTEFP New Construction	03/18/24	√	10/11/24
465	Fresno Unified School District	Fresno High School	55/62166-00-013	Closeout	CTEFP New Construction	03/18/24	√	10/11/24
466	Fresno Unified School District	Hoover High School	59/62166-00-002	Closeout	CTEFP Modernization	03/18/24	√	10/11/24
467	Downey Unified School District	Warren High School	50/64451-00-012	Savings	New Construction - Savings	03/22/24	√	09/12/24
468	Downey Unified School District	Warren High School	50/64451-00-013	Savings	New Construction - Savings	03/22/24	√	09/12/24
469	Downey Unified School District	Warren High School	57/64451-00-026	Savings	Modernization -Savings	03/22/24	√	09/12/24
470	Downey Unified School District	Warren High School	57/64451-00-027	Savings	Modernization - Savings	03/22/24	√	09/12/24
471	Downey Unified School District	Downey High School	57/64451-00-028	Savings	Modernization - Savings	03/22/24	√	09/12/24
472	Fullerton Joint Union High School District	Troy High School	57/66514-00-017	Closeout	Modernization	03/25/24	√	09/12/24
473	East Side Union High School District	Mt. Pleasant High School	57/69427-00-037	Closeout	Modernization	03/27/24	√	09/13/24
474	East Side Union High School District	Foothill High School	57/69427-00-038	Closeout	Modernization	03/27/24	√	09/13/24
475	Grossmont Union High School District	El Cajon Valley High School	57/68130-00-028	Closeout	Modernization	03/27/24	√	09/16/24
476	Tustin Unified School District	Heideman (Robert) Elementary	50/73643-00-022	Closeout	New Construction	03/29/24	√	10/23/24
477	Tustin Unified School District	Heideman (Robert) Elementary	57/73643-00-022	Closeout	Modernization	03/29/24	√	10/18/24
478	Galt Joint Union High School District	Galt High School	55/67355-00-003	Closeout	CTEFP New Construction	04/02/24	√	09/16/24
479	Franklin-McKinley School District	Windmill Springs Elementary	57/69450-00-011	Closeout	Modernization	04/04/24	√	09/16/24
480	Franklin-McKinley School District	Daniel Larion Elementary	57/69450-00-012	Closeout	Modernization	04/04/24	√	09/16/24
481	Fullerton Joint Union High School District	Sunny Hills High School	57/66514-00-016	Closeout	Modernization	04/12/24	√	09/16/24
482	Dixon Unified School Disttict	Dixon High School	57/70532-00-005	Closeout	Modernization	04/10/24	√	12/16/24
483	Fresno Unified School District	Hoover High School	59/62166-00-005	Closeout	CTEFP Modernization	04/18/24	√	10/11/24
484	Merced City School District	Rivera Elementary School	50/65771-00-020	Closeout	New Construction	04/19/24	√	09/17/24
485	Merced City School District	Franklin Elementary School	50/65771-00-023	Closeout	New Construction	04/19/24	√	09/17/24
486	Merced City School District	Donn B. Chenoweth Elementary School	57/65771-00-013	Closeout	Modernization	04/19/24	√	09/17/24
487	Merced City School District	Donn B. Chenoweth Elementary School	57/65771-00-014	Closeout	Modernization	04/19/24	√	09/17/24
488	Merced City School District	Burbank Elementary School	57/65771-00-015	Closeout	Modernization	04/19/24	√	09/17/24
489	Merced City School District	Charles Wright Elementary School	50/65771-00-017	Closeout	New Construction	04/19/24	√	09/17/24
490	Merced City School District	John Muir Elementary School	50/65771-00-018	Closeout	New Construction	04/19/24	√	09/17/24
491	Merced City School District	Burbank Elementary School	50/65771-00-019	Closeout	New Construction	04/19/24	√	09/17/24
492	Merced City School District	Ada Givens Elementary School	50/65771-00-022	Closeout	New Construction	04/19/24	√	09/17/24
493	Mountain View Whisman School District	Mariano Castro Elementary School	57/69591-00-005	Closeout	Modernization	04/24/24	√	09/17/24
494	San Marcos Unified School District	San Marcos Middle	50/73791-00-018	Closeout	New Construction	04/24/24	√	10/11/24
495	San Marcos Unified School District	La Costa Meadows	50/73791-00-020	Closeout	New Construction	04/24/24	√	10/11/24
496	San Marcos Unified School District	La Costa Meadows	57/73791-00-008	Closeout	Modernization	04/24/24	√	10/11/24
497	San Marcos Unified School District	San Marcos Middle	57/73791-00-009	Closeout	Modernization	04/24/24	√	10/11/24
498	Elk Grove Unified School District	Samuel Jackman Middle School	57/67314-00-028	Closeout	Modernization	04/24/24	√	09/17/24
499	Elk Grove Unified School District	Harriet Eddy Middle School	57/67314-00-029	Closeout	Modernization	04/24/24	√	09/17/24

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No.	School District	School site	Project Number	Type of Audit	Project Type	Report Received Date	SCO Review Status Certified	Certification Letter Sent Date
500	Elk Grove Unified School District	David Reese Elementary School	57/67314-00-030	Closeout	Modernization	04/24/24	√	09/17/24
501	Elk Grove Unified School District	Florin Elementary School	57/67314-00-032	Closeout	Modernization	04/24/24	√	09/17/24
502	Elk Grove Unified School District	Florin High School	57/67314-00-033	Closeout	Modernization	04/24/24	√	09/17/24
503	Elk Grove Unified School District	Union House Elementary School	57/67314-00-034	Closeout	Modernization	04/24/24	√	09/17/24
504	Trinity Alps Unified School District	Weaverville Elementary	58/76513-00-001	Closeout	Rehabilitation	04/25/24	√	09/17/24
505	Rowland Unified School District	John A. Rowland High	59/73452-00-007	Closeout	CTEFP Modernization	04/29/24	√	09/17/24
506	Rowland Unified School District	Nogales High School	59/73452-00-008	Closeout	CTEFP Modernization	04/29/24	√	09/17/24
507	Davis Joint Unified School District	Davis Senior High School	57/72678-00-014	Closeout	Modernization	04/29/24	√	10/11/24
508	San Juan Unified School District	Twin Lakes Elementary School	57/67447-00-068	Closeout	Modernization	04/29/24	√	09/19/24
509	San Juan Unified School District	Del Campo High School	59/67447-00-005	Closeout	CTEFP Modernization	04/29/24	√	09/17/24
510	San Juan Unified School District	Dyer-Kelly Elementary School	57/67447-00-064	Closeout	Modernization	05/02/24	√	09/17/24
511	Planada Elementary School District	Planada Elementary School	70/65821-00-001	Closeout	Full Day Kindergarten	04/30/24	√	10/16/24
512	Pollock Pines Elementary School District	Sierra Ridge Middle School	57/61960-00-002	Closeout	Modernization	04/30/24	√	09/19/24
513	Pollock Pines Elementary School District	Pinewood Elementary School	57/61960-00-001	Closeout	Modernization	05/02/24	√	09/17/24
514	Benicia Unified School District	Benicia Middle School	58/70524-00-003	Closeout	Rehabilitation	05/07/24	√	08/19/24
515	Chaffey Joint Union High School District	Rancho Cucamonga High School	57/67652-00-007	Closeout	Modernization	05/10/24	√	09/17/24
516	Kings Canyon Unified School District	Reedley High School	55/62265-00-004	Closeout	CTEFP New Construction	05/10/24	√	09/19/24
517	Kings Canyon Unified School District	Reedley High School	59/62265-00-003	Closeout	CTEFP Modernization	05/10/24	√	09/19/24
518	Kings Canyon Unified School District	Reedley High School	59/62265-00-004	Closeout	CTEFP Modernization	05/10/24	√	09/19/24
519	Twin Rivers Unified School District	Pacific High	57/76505-00-059	Closeout	Modernization	05/10/24	√	09/19/24
520	Woodlake Unified School District	Woodlake High	57/76794-00-002	Closeout	Modernization	05/13/24	√	09/19/24
521	Sequoia Union High School District	Carlmont High School	50/69062-01-004	Closeout	New Construction	05/20/24	√	10/23/24
522	Sequoia Union High School District	East Palo Alto Academy	50/69062-01-008	Closeout	New Construction	05/20/24	√	11/14/24
523	Santa Maria-Bonita School District	Libbon Elementary School	50/69120-00-022	Closeout	New Construction	05/22/24	√	09/19/24
524	Kings Canyon Unified School District	Reedley High School	59/62265-00-006	Closeout	CFTEP Modernization	05/10/24	√	09/19/24
525	Western Placer Unified School District	Glen Edwards Middle School	50/66951-00-010	Closeout	New Construction	05/29/24	√	09/19/24
526	Western Placer Unified School District	Glen Edwards Middle School	57/66951-00-003	Closeout	Modernization	05/29/24	√	09/19/24
527	Ceres Unified School District	Central Valley High	50/71043-00-034	Closeout	New Construction	05/30/24	√	09/19/24
528	Grossmont Union High School District	West Hills High School	57/68130-00-029	Closeout	Modernization	05/30/24	√	09/19/24
529	Grossmont Union High School District	West Hills High School	57/68130-00-029(S)	Savings	Modernization-Savings	05/30/24	√	09/19/24
530	Grossmont Union High School District	Grossmont High School	57/68130-00-030	Closeout	Modernization	05/30/24	√	09/19/24
531	Grossmont Union High School District	Helix High School	57/68130-00-031(S)	Savings	Modernization-Savings	05/30/24	√	09/19/24
532	Grossmont Union High School District	Granite Hills High School	57/68130-00-032	Closeout	Modernization	05/30/24	√	09/19/24
533	Grossmont Union High School District	Mt. Miguel High School	57/68130-00-034	Closeout	Modernization	05/30/24	√	09/19/24
534	Acalanes Union High School District	Las Lomas High School	55/61630-00-001	Closeout	CTEFP New Construction	05/31/24	√	10/16/24
535	Bakersfield City School District	Noble (Myra A.) Elementary School	50/63321-00-034	Closeout	New Construction	06/20/24	√	09/23/24
536	Bakersfield City School District	Bessie Owens Intermediate School	50/63321-00-038	Closeout	New Construction	06/20/24	√	09/23/24
537	Beaumont Unified School District	Starlight Elementary	50/66993-00-019	Closeout	New Construction	06/21/24	√	09/23/24
538	Beaumont Unified School District	Beaumont High	50/66993-00-020	Closeout	New Construction	06/21/24	√	09/23/24
539	Guadalupe Union School District	McKenzie (Kermit) Intermediate	50/69203-00-002	Closeout	New Construction	06/20/24	√	09/23/24
540	Palm Springs Unified School District	Desert Hot Springs High School Career Technical E	55/67173-00-001	Closeout	CTEFP New Construction	06/20/24	√	09/23/24
541	Palm Springs Unified School District	Desert Hot Springs High School Career Technical E	55/67173-00-003	Closeout	CTEFP New Construction	06/20/24	√	09/23/24
542	Rocklin Unified School District	Quarry Trail Elementary School	50/75085-00-014	Closeout	New Construction	06/21/24	√	10/25/24
543	Centralia School District	Centralia Elementary	57/66472-00-010	Closeout	Modernization	06/17/24	√	09/23/24
544	Centralia School District	Miller (George B.) Elementary	57/66472-00-011	Closeout	Modernization	06/17/24	√	09/23/24
545	Centralia School District	Raymond Temple Elementary	57/66472-00-012	Closeout	Modernization	06/17/24	√	09/23/24
546	Fallbrook Union Elementary	Pendleton (Mary Fay) Elementary	51/68114-00-003	Closeout	Facility Hardship	06/18/24	√	10/18/24
547	Fallbrook Union Elementary	Pendleton (Mary Fay) Elementary	51/68114-00-004	Closeout	Facility Hardship	06/18/24	√	10/18/24
548	Atascadero Unified School District	Atascadero High School	57/68700-00-008	Closeout	Modernization	06/18/24	√	09/23/24
549	Atascadero Unified School District	Creston Elementary	57/68700-00-009	Closeout	Modernization	06/18/24	√	09/23/24
550	Atascadero Unified School District	Atascadero High School	57/68700-00-010	Closeout	Modernization	06/18/24	√	09/23/24
551	Atascadero Unified School District	Fine Arts Academy	57/68700-00-011	Closeout	Modernization	06/18/24	√	09/23/24
552	Atascadero Unified School District	Santa Rosa Elementary	57/68700-00-004	Closeout	Modernization	06/18/24	√	09/23/24
553	Jurupa Unified School District	Jurupa Valley High School	57/67090-00-008	Closeout	Modernization	06/26/24	√	09/23/24
554	Jurupa Unified School District	Jurupa Valley High School	57/67090-00-007	Closeout	Modernization	06/26/24	√	09/23/24
555	Fillmore Unified School District	Fillmore High School Career Technical Education	55/72454-00-001	Closeout	CTEFP New Construction	06/27/24	√	10/23/24
556	Fillmore Unified School District	Fillmore High School Careet Technical Education	55/72454-00-002	Closeout	CTEFP New Construction	06/27/24	√	10/23/24
557	Fullerton Joint Union High School District	Troy High School	57/66514-00-017(S)	Savings	Modernization - Savings	07/03/24	√	09/23/24
558	Fruitvale Elementary School District	Discovery Elementary School	57/63479-00-003	Closeout	Modernization	07/09/24	√	10/25/24
559	Fruitvale Elementary School District	Quailwood Elementary	57/63479-00-004	Closeout	Modernization	07/09/24	√	10/25/24
560	Irvine Unified School District	Cypress Village Elementary School	50/73650-00-042	Closeout	New Construction	07/09/24	√	09/24/24
561	Irvine Unified School District	Woodbridge High School	50/73650-00-043	Closeout	New Construction	07/09/24	√	09/24/24
562	Irvine Unified School District	Springbrook Elementary School	50/73650-00-044	Closeout	New Construction	07/09/24	√	09/24/24

ATTACHMENT B

No.	School District	School site	Project Number	Type of Audit	Project Type	Report Received Date	SCO Review Status Certified	Certification Letter Sent Date
563	Irvine Unified School District	Meadow Park Elementary School	50/73650-00-046	Closeout	New Construction	07/09/24	√	09/24/24
564	Irvine Unified School District	Brywood Elementary School	50/73650-00-047	Closeout	New Construction	07/09/24	√	09/24/24
565	Irvine Unified School District	Meadow Park Elementary School	57/73650-00-033	Closeout	Modernization	07/09/24	√	09/24/24
566	Escondido Union School District	Mission Middle School	58/68098-00-001	Closeout	Rehabilitation	07/10/24	√	09/25/24
567	Roseville Joint Union High School District	Oakmont High School	57/66928-00-004	Closeout	Modernization	07/10/24	√	09/25/24
568	Los Angeles Unified School District	Kittridge Street Elementary School	57/64733-00-601	Closeout	Modernization	07/12/24	√	09/25/24
569	Los Angeles Unified School District	Hamasaki (Riggin) Elementary	57/64733-00-602	Closeout	Modernization	07/12/24	√	09/25/24
570	Los Angeles Unified School District	Loyola Village Elementary School	57/64733-00-603	Closeout	Modernization	07/12/24	√	09/25/24
571	Ocean View School District	Ocean View Junior High	57/72512-00-005	Closeout	Modernization	07/16/24	√	11/14/24
572	Ocean View School District	Mar Vista Elementary	57/72512-00-006	Closeout	Modernization	07/16/24	√	09/25/24
573	Fullerton Joint Union High School District	Sunny Hills High School	57/66514-00-016(S)	Savings	Modernization-Savings	07/22/24	√	09/23/24
574	Long Beach Unified School District	Mann Elementary School	57/64725-00-023	Closeout	Modernization	07/25/24	√	09/25/24
575	Long Beach Unified School District	Roosevelt Elementary School	57/64725-00-041	Closeout	Modernization	07/25/24	√	09/25/24
576	Elk Grove Unified School District	East Franklin Elementary	50/67314-00-047	Closeout	New Construction	07/31/24		10/23/24
577	Elk Grove Unified School District	Joseph Kerr Middle School	51/67314-00-001	Closeout	Facility Hardship	07/31/24	√	09/25/24
578	Elk Grove Unified School District	Union House Elementary	57/67314-00-026	Closeout	Modernization	07/31/24	√	09/25/24
579	Elk Grove Unified School District	John Reith Elementary	57/67314-00-027	Closeout	Modernization	07/31/24	√	09/25/24
580	Elk Grove Unified School District	Isabelle Jackson Elementary	57/67314-00-031	Closeout	Modernization	07/31/24	√	09/25/24
581	San Juan Unified School District	Greer Elementary School	57/67447-00-065	Closeout	Modernization	07/31/24	√	09/25/24
582	San Juan Unified School District	Ottomon Way Elementary School	57/67447-00-066	Closeout	Modernization	07/31/24	√	09/25/24
583	San Juan Unified School District	Carriage Drive Elementary School	57/67447-00-067	Closeout	Modernization	07/31/24	√	09/25/24
584	Taft City Elementary School District	Jefferson Elementary School	57/63800-00-005	Closeout	Modernization	07/31/24	√	10/25/24
585	Taft City Elementary School District	Conley Elementary	57/63800-00-006	Closeout	Modernization	07/31/24	√	10/25/24
586	Taft City Elementary School District	Lincoln Junior High School	57/63800-00-007	Closeout	Modernization	07/31/24	√	10/25/24
587	Del Norte County Unified School District	Joe Hamilton Elementary	58/61820-00-001	Closeout	Rehabilitation	08/01/24	√	09/25/24
588	Del Norte County Unified School District	Margaret Keating Elementary	58/61820-00-002	Closeout	Rehabilitation	08/01/24	√	09/25/24
589	Del Norte County Unified School District	Crescent Elk Middle	58/61820-00-003	Closeout	Rehabilitation	08/01/24	√	09/25/24
590	Del Norte County Unified School District	Pine Grove Elementary	58/61820-00-004	Closeout	Rehabilitation	08/01/24	√	10/25/24
591	Del Norte County Unified School District	Smith River Elementary	58/61820-00-005	Closeout	Rehabilitation	08/01/24	√	09/25/24
592	Del Norte County Unified School District	Redwood Elementary	58/61820-00-006	Closeout	Rehabilitation	08/01/24	√	09/25/24
593	Del Norte County Unified School District	Sunset High	58/61820-00-007	Closeout	Rehabilitation	08/01/24	√	09/25/24
594	Del Norte County Unified School District	Del Norte High	58/61820-00-008	Closeout	Rehabilitation	08/01/24	√	10/25/24
595	Bakersfield City School District	Hort Elementary School	50/63321-00-037	Closeout	New Construction	08/05/24	√	10/07/24
596	Bakersfield City School District	Evergreen Elementary School	50/63321-00-039	Closeout	New Construction	08/05/24	√	10/07/24
597	Benicia Unified School District	Benicia High School	57/70524-00-015	Closeout	Modernization	08/06/24	√	10/07/24
598	Madera Unified School District	Madera South High School	57/65243-00-007	Closeout	Modernization	08/07/24	√	11/14/24
599	San Jacinto Unified School District	New Middle School	50/67249-00-017	Closeout	New Construction	08/08/24	√	10/16/24
600	Merced City School District	Rivera Elementary School	50/65771-00-024	Closeout	New Construction	08/09/24	√	10/16/24
601	Chino Valley Unified School District	Oak Ridge Elementary School	57/67678-00-024	Closeout	Modernization	08/12/24	√	10/16/24
602	Chino Valley Unified School District	Litel (Gerald F.) Elementary School	57/67678-00-025	Closeout	Modernization	08/12/24	√	10/16/24
603	Chino Valley Unified School District	Cattle (Howard) Elementary School	57/67678-00-026	Closeout	Modernization	08/12/24	√	10/16/24
604	Chino Valley Unified School District	Ayala (Ruben S.) High School	57/67678-00-027	Closeout	Modernization	08/12/24	√	10/16/24
605	Chino Valley Unified School District	Rolling Ridge Elementary School	57/67678-00-028	Closeout	Modernization	08/12/24	√	10/16/24
606	Chino Valley Unified School District	Country Springs Elementary School	57/67678-00-029	Closeout	Modernization	08/12/24	√	10/16/24
607	Jurupa Unified School District	Rubidoux High School	57/67090-00-012	Closeout	Modernization	08/13/24	√	10/16/24
608	Bakersfield City School District	Pauly (Leo G.) Elementary School	50/63321-00-035	Closeout	New Construction	08/14/24	√	10/16/24
609	Bakersfield City School District	Pauly (Leo G.) Elementary School	50/63321-00-036	Closeout	New Construction	08/14/24	√	10/16/24
610	San Dieguito Union High School District	Pacific Trails Middle School	50/68346-00-005	Closeout	New Construction	08/16/24	√	10/16/24
611	San Dieguito Union High School District	Torrey Pines High	57/68346-00-007	Closeout	Modernization	08/16/24	√	10/16/24
612	San Dieguito Union High School District	La Costa Canyon High	59/68346-00-002	Closeout	CTEFP Modernization	08/16/24	√	10/16/24
613	San Dieguito Union High School District	Torrey Pines High	59/68346-00-003	Closeout	CTEFP Modernization	08/16/24	√	10/16/24
614	Jurupa Unified School District	Ina Arbuckle Elementary School	57/67090-00-010	Closeout	Modernization	08/16/24	√	10/16/24
615	Jurupa Unified School District	Glen Avon Elementary School	57/67090-00-015	Closeout	Modernization	08/16/24	√	10/16/24
616	Hanford Elementary School District	Lincoln Elementary School	50/63917-00-005	Closeout	New Construction	08/19/24	√	11/14/24
617	Central Unified School District	Justin Garza High School	50/73965-00-018	Closeout	New Construction	08/22/24	√	10/16/24
618	Central Unified School District	Madison Elementary School	57/73965-00-008	Closeout	Modernization	08/22/24	√	10/16/24
619	Mount Diablo Unified School District	Foothill Middle School	57/61754-00-093	Closeout	Modernization	08/21/24	√	10/16/24
620	Mount Diablo Unified School District	Sequoia Elementary School	57/61754-00-094	Closeout	Modernization	08/21/24	√	10/16/24
621	Mount Diablo Unified School District	Valley View Middle School	57/61754-00-096	Closeout	Modernization	08/21/24	√	10/16/24
622	Huntington Beach City School District	Hawes Elementary School	57/66530-00-019	Closeout	Modernization	08/26/24	√	10/16/24
623	Los Angeles Unified School District	Graham Elementary School	57/64733-00-610	Closeout	Modernization	08/27/24	√	10/16/24
624	Los Angeles Unified School District	Tenth Street Elementary School	57/64733-00-611	Closeout	Modernization	08/27/24	√	10/16/24
625	Los Angeles Unified School District	Burton Elementary School	57/64733-00-612	Closeout	Modernization	08/27/24	√	10/16/24

ATTACHMENT B

No.	School District	School site	Project Number	Type of Audit	Project Type	Report Received Date	SCO Review Status Certified	Certification Letter Sent Date
626	Long Beach Unified School District	Garfield Elementary School	57/64725-00-025	Closeout	Modernization	08/28/24	√	10/16/24
627	Long Beach Unified School District	Kettering Elementary School	57/64725-00-029	Closeout	Modernization	08/28/24	√	10/11/24
628	Long Beach Unified School District	McKinley Elementary School	57/64725-00-031	Closeout	Modernization	08/28/24	√	10/16/24
629	Chico Unified School District	Nord Country School	54/61424-00-005	Closeout	Charter School	08/29/24	√	10/16/24
630	Long Beach Unified School District	Roosevelt Elementary School	57/64725-00-041(S)	Closeout	Modernization	08/31/24	√	10/16/24
631	Alta Loma School District	Deer Canyon Elementary School	57/67595-00-008	Closeout	Modernization	09/03/24	√	12/16/24
632	Kern High School District	Kern Valley High	55/63529-00-019	Closeout	CTEFP New Construction	09/04/24	√	10/17/24
633	Fairfield-Suisun Unified School District	Public Safety Academy	50/70540-00-026	Closeout	New Construction	09/06/24	√	10/17/24
634	Guerneville Elementary School District	Guerneville Elementary	57/70722-00-002	Closeout	Modernization	09/09/24	√	10/17/24
635	Elk Grove Unified School District	Florin High School	55/67314-00-004	Closeout	CTEFP New Construction	09/09/24	√	10/17/24
636	Twin Rivers Unified School District	Frederick Joyce	57/76505-00-066	Closeout	Modernization	09/09/24	√	12/16/24
637	Twin Rivers Unified School District	Grant Union High	58/76505-00-003	Closeout	Facility Hardship-Modernization	09/09/24	√	11/20/24
638	Jurupa Unified School District	West Riverside Elementary School	50/67090-00-016	Closeout	New Construction	09/16/24	√	10/18/24
639	Jurupa Unified School District	Peralta Elementary School	57/67090-00-009	Closeout	Modernization	09/16/24	√	10/18/24
640	Jurupa Unified School District	Mission Bell Elementary School	57/67090-00-013	Closeout	Modernization	09/16/24	√	10/18/24
641	Jurupa Unified School District	Rubidoux High School	59/67090-00-005	Closeout	CTEFP Modernization	09/16/24	√	10/18/24
642	Jurupa Unified School District	Jurupa Valley High	59/67090-00-006	Closeout	CTEFP Modernization	09/16/24	√	10/18/24
643	Folsom-Cordova Unified School District	Folsom Hills Elementary School	57/67330-00-008	Closeout	Modernization	09/18/24	√	10/18/24
644	Folsom-Cordova Unified School District	Theodore Judah Elementary School	57/67330-21-009	Closeout	Modernization	09/19/24	√	10/18/24
645	McSwain Union Elementary School District	McSwain Elementary School	57/65763-00-004	Closeout	Modernization	09/18/24	√	10/18/24
646	Heber Elementary School District	Dogwood Elementary	50/63131-00-005	Closeout	New Construction	09/20/24	√	10/18/24
647	Island Union Elementary School District	Island Elementary School	58/63993-00-001	Closeout	Facility Hardship	09/20/24	√	10/18/24
648	Los Angeles Unified School District	Griffin Avenue Elementary School	57/64733-00-621	Closeout	Modernization	09/20/24	√	10/18/24
649	Los Angeles Unified School District	State Street Elementary School	57/64733-00-613	Closeout	Modernization	09/20/24	√	10/18/24
650	Los Angeles Unified School District	Parthenia Street Elementary School	57/64733-00-615	Closeout	Modernization	09/20/24	√	10/18/24
651	Los Angeles Unified School District	Van Nuys Elementary School	57/64733-00-627	Closeout	Modernization	09/20/24	√	10/18/24
652	Los Angeles Unified School District	Stagg Street Elementary School	57/64733-00-628	Closeout	Modernization	09/20/24	√	10/18/24
653	Los Angeles Unified School District	Hart Street Elementary School	57/64733-00-633	Closeout	Modernization	09/20/24	√	10/18/24
654	Elk Grove Unified School District	Elk Grove High School	55/67314-00-010	Closeout	CTEFP New Construction	09/24/24	√	10/18/24
655	Exeter Unified School District	Wilson Middle School	57/76836-00-001	Closeout	Modernization	09/24/24	√	10/18/24
656	Los Angeles Unified School District	Capistrano Avenue Elementary School	57/64733-00-634	Closeout	Modernization	09/25/24	√	10/18/24
657	Los Angeles Unified School District	Alta Loma Elementary School	57/64733-10-003	Closeout	Modernization	09/25/24	√	10/18/24
658	Los Angeles Unified School District	Leland Street Elementary School	57/64733-20-022	Closeout	Modernization	09/25/24	√	10/18/24
659	Los Angeles Unified School District	Montague Charter Academy	57/64733-38-023	Closeout	Modernization	09/25/24	√	10/25/24
660	San Luis Coastal Unified School District	San Luis Obispo High School Career Technical Edu	59/68809-00-004	Closeout	CTEFP Modernization	09/25/24	√	10/18/24
661	San Luis Coastal Unified School District	San Luis Obispo High School Career Technical Edu	59/68809-00-005	Closeout	CTEFP Modernization	09/25/24	√	10/18/24
662	San Luis Coastal Unified School District	San Luis Obispo High School Career Technical Edu	59/68809-00-006	Closeout	CTEFP Modernization	09/25/24	√	10/18/24
663	San Luis Coastal Unified School District	San Luis Obispo High School Career Technical Edu	59/68809-00-010	Closeout	CTEFP Modernization	09/25/24	√	10/18/24
664	San Luis Coastal Unified School District	Morro Bay High School Career Technical Education	59/68809-00-011	Closeout	CTEFP Modernization	09/25/24	√	10/18/24
665	San Luis Coastal Unified School District	Morro Bay High School Career Technical Education	59/68809-00-012	Closeout	CTEFP Modernization	09/25/24	√	10/18/24
666	San Luis Coastal Unified School District	Morro Bay High School Career Technical Education	59/68809-00-013	Closeout	CTEFP Modernization	09/25/24	√	10/18/24
667	Fountain Valley School District	Plavan Elementary School	57/66498-00-013	Closeout	Modernization	09/27/24	√	10/29/24
668	Fountain Valley School District	Cox Elementary School	57/66498-00-014	Closeout	Modernization	09/27/24	√	10/29/24
669	Fountain Valley School District	Oka Elementary School	57/66498-00-015	Closeout	Modernization	09/27/24	√	10/29/24
670	Armona Union Elementary School	Armona Elementary School	70/63875-00-002	Closeout	Full Day Kindergarten	09/30/24	√	10/29/24
671	Placer Union High School District	Del Oro High School	50/66894-01-001	Closeout	New Construction	10/02/24	√	10/29/24
672	Placer Union High School District	Placer High School	57/66894-00-010	Closeout	Modernization	10/02/24	√	10/29/24
673	Placer Union High School District	Del Oro High School	57/66894-00-011	Closeout	Modernization	10/02/24	√	10/29/24
674	William S. Hart Union High School District	Castaic High School Career Technical Education	55/65136-00-001	Closeout	CTEFP New Construction	10/02/24	√	10/29/24
675	William S. Hart Union High School District	Castaic High School Career Technical Education	55/65136-00-002	Closeout	CTEFP New Construction	10/02/24	√	10/29/24
676	Campbell Union High School District	Branham High	58/69401-00-001	Closeout	Rehabilitation	10/02/24	√	10/29/24
677	Monterey Peninsula Unified School District	Central Coast High	57/66092-00-027	Closeout	Modernization	10/02/24	√	10/29/24
678	Monterey Peninsula Unified School District	Seaside High	57/66092-00-028	Closeout	Modernization	10/02/24	√	10/29/24
679	Monterey Peninsula Unified School District	Los Arboles Middle	57/66092-00-029	Closeout	Modernization	10/02/24	√	10/29/24
680	Monterey Peninsula Unified School District	Central Coast Community Day High	57/66092-00-030	Closeout	Modernization	10/02/24	√	10/29/24
681	Monterey Peninsula Unified School District	Stillwell Elementary	57/66092-00-031	Closeout	Modernization	10/02/24	√	10/29/24
682	Monterey Peninsula Unified School District	Central Coast Community Day Middle	57/66092-00-042	Closeout	Modernization	10/02/24	√	10/29/24
683	Sequoia Union High School District	Menlo-Atherton High School	50/69062-01-006	Closeout	New Construction	10/02/24	√	11/01/24
684	Sequoia Union High School District	Carlmont High School	50/69062-01-010	Closeout	New Construction	10/02/24	√	12/04/24
685	Sequoia Union High School District	Sequoia High School	57/69062-01-038	Closeout	Modernization	10/02/24	√	12/04/24
686	Oxnard Elementary School District	Fremont Intermediate	57/72538-00-026	Closeout	Modernization	10/07/24	√	11/20/24
687	Long Beach Unified School District	Webster Elementary School	57/64725-00-022	Closeout	Modernization	10/07/24	√	11/20/24
688	Long Beach Unified School District	Cleveland Elementary School	57/64725-00-035	Closeout	Modernization	10/07/24	√	11/20/24

ATTACHMENT B

No.	School District	School site	Project Number	Type of Audit	Project Type	Report Received Date	SCO Review Status Certified	Certification Letter Sent Date
689	Jurupa Unified School District	Jurupa Valley High	57/67090-00-011	Closeout	Modernization	10/11/24	√	11/20/24

TENTATIVE WORKLOAD

March 2025

ACTION ITEMS

Proposition 2 Regulations for Financial Hardship, New Construction Eligibility for Small School Districts, Modernization Eligibility for Military Installations, and Eligible Expenditures

REPORTS, DISCUSSION and INFORMATION ITEMS

Standard Information Items

FINANCIAL REPORTS

Status of Fund Releases

Status of Funds

TENTATIVE WORKLOAD

April 2025

ACTION ITEMS

Priority Funding Apportionments

REPORTS, DISCUSSION and INFORMATION ITEMS

Standard Information Items

FINANCIAL REPORTS

Status of Fund Releases

Status of Funds

TENTATIVE WORKLOAD

May 2025

ACTION ITEMS

REPORTS, DISCUSSION and INFORMATION ITEMS

Standard Information Items

FINANCIAL REPORTS

Status of Fund Releases

Status of Funds

APPEALS

Received as of January 31, 2025

<u>Appeal Received Date</u>	<u>District/County</u>	<u>Tentative SAB Date*</u>	<u>Description</u>
2/16/2024	Alpaugh USD/Tulare	TBD	District requests reconsideration of audit findings for two Facility Hardship Program applications.
12/10/2024	Weed Union ESD/Siskiyou	3/26/2025	District requests to receive Financial Hardship status based upon other evidence of reasonable effort as approved by the State Allocation Board for a Facility Hardship Program application.
12/23/2024	Bright Star Schools/Los Angeles	TBD	Charter requests the SAB postpone the rescission of a Priority Funding apportionment.

*Please note: Tentative SAB Date is not a guaranteed meeting date and may be subject to change.

STATE ALLOCATION BOARD MEETING DATES

The State Allocation Board (SAB) meeting dates for the 2025 calendar year are as follows:

Board Date*	Type of Meeting
March 26, 2025	Monthly (Consent/Appeals/Action)
April 23, 2025	Monthly (Consent/Appeals/Action)
May 28, 2025	Monthly (Consent/Appeals/Action)
June 25, 2025	Monthly (Consent/Appeals/Action)
July 23, 2025	Monthly (Consent/Appeals/Action)
August 19, 2025	Monthly (Consent/Appeals/Action)
September 24, 2025	Monthly (Consent/Appeals/Action)
October 22, 2025	Monthly (Consent/Appeals/Action)
December 3, 2025	Monthly (Consent/Appeals/Action)

*The projected board dates and time will be determined upon the discussion with the Chair based on workload.

The SAB meets at 4:00 p.m. when the State Legislature is in session and at 3:00 p.m. when the State Legislature is out on recess.

Due to scheduling changes within the Legislature, some of the SAB meetings may be canceled or changed with short notice.

INFORMATION ITEM

SCHOOL FACILITY PROGRAM NEW CONSTRUCTION AND MODERNIZATION UNFUNDED LIST (as of January 22, 2025)

The New Construction and Modernization projects on this list have received an “unfunded” approval by the State Allocation Board (SAB). Note that an “unfunded” approval does not guarantee a future apportionment by the SAB.

Published monthly in the SAB Agenda.

This report is also located on the [OPSC Website](#)

Unfunded Approvals
as of January 22, 2025 SAB

County	School District	Application Number	Program	Approval	Received Date	SAB Unfunded Approval	Financial Hardship Apportionment	Loan	State Share	Total Apportionment	Cumulative Amount	Submitted Certification Letter November 2024	Grant Agreement Received as of 01/28/2025
SACRAMENTO	SACRAMENTO CITY UNIFIED	54/67439-00-009	Charter	D	6/3/2022	10/26/2022	0.00	538,007.10	538,007.10	1,076,014.20	1,076,014.20	Yes	No
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-02-003	Charter	D	6/3/2022	7/25/2023	0.00	0.00	836,553.50	836,553.50	1,912,567.70	No	Yes
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-02-004	Charter	D	6/3/2022	7/25/2023	0.00	0.00	715,159.50	715,159.50	2,627,727.20	No	Yes
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-06-001	Charter	D	6/3/2022	12/4/2023	0.00	0.00	1,258,718.70	1,258,718.70	3,886,445.90	No	No
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-06-002	Charter	D	6/3/2022	12/4/2023	0.00	0.00	376,548.00	376,548.00	4,262,993.90	No	No
SHASTA	SHASTA UNION HIGH	54/70136-02-001	Charter	S	5/2/2022	6/1/2024	0.00	4,477,168.00	4,477,168.00	8,954,336.00	13,217,329.90	Yes	Yes
SANTA CLARA	GILROY UNIFIED	54/69484-00-003	Charter	G	7/17/2024	12/3/2024	0.00	1,235,229.30	1,235,229.30	2,470,458.60	15,687,788.50	Yes	Yes
SANTA CLARA	GILROY UNIFIED	54/69484-00-004	Charter	G	7/17/2024	12/3/2024	0.00	829,725.90	829,725.90	1,659,451.80	17,347,240.30	Yes	Yes
Total							\$0.00	\$7,080,130.30	\$10,267,110.00	\$17,347,240.30			

*This Unfunded List (Lack of AB 55 Loans) includes \$13.2 million for 6 projects for Charter School Facilities Program Preliminary Apportionments for Design and Site Funding.

County	School District	Application Number	Program	Approval	Received Date	SAB Date	Financial Hardship Apportionment	Loan	State Share	Total Apportionment	Prop. 47	Prop. 55	Prop. 1D	Prop. 51
BUTTE	CHICO UNIFIED	54/61424-00-006	Charter	P	5/30/2017	2/26/2020	0.00	1,877,635.40	3,175,079.40	5,052,714.80	0.00	0.00	5,052,714.80	0.00
BUTTE	CHICO UNIFIED	54/61424-00-007	Charter	P	5/30/2017	2/26/2020	0.00	2,555,059.80	4,584,394.80	7,139,454.60	0.00	0.00	4,847,001.60	2,292,453.00
LOS ANGELES	LOS ANGELES UNIFIED	54/64733-00-104	Charter	P	5/2/2022	10/26/2022	0.00	18,499,799.40	18,499,799.40	36,999,598.80	0.00	0.00	18,499,799.40	18,499,799.40
SHASTA	CASCADE UNION ELEMENTARY	54/69914-00-002	Charter	P	5/11/2022	10/26/2022	0.00	1,139,625.00	1,139,625.00	2,279,250.00	0.00	0.00	0.00	2,279,250.00
SACRAMENTO	NATOMAS UNIFIED	54/75283-00-009	Charter	P	6/1/2022	10/26/2022	0.00	1,780,934.50	9,780,934.50	11,561,869.00	984,158.50	8,796,776.00	0.00	1,780,934.50
SACRAMENTO	NATOMAS UNIFIED	54/75283-00-010	Charter	P	6/1/2022	10/26/2022	0.00	2,033,351.80	4,033,351.80	6,066,703.60	0.00	4,033,351.80	0.00	2,033,351.80
ALAMEDA	OAKLAND UNIFIED	54/61259-00-012	Charter	P	6/3/2022	10/26/2022	0.00	12,912,733.80	12,912,733.80	25,825,467.60	0.00	9,358,923.80	3,553,810.00	12,912,733.80
SACRAMENTO	SACRAMENTO CITY UNIFIED	54/67439-00-009	Charter	P	6/3/2022	10/26/2022	0.00	2,152,028.40	4,842,063.90	6,994,092.30	0.00	0.00	0.00	6,994,092.30
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-02-003	Charter	P	6/3/2022	10/26/2022	0.00	0.00	7,528,981.50	7,528,981.50	0.00	0.00	7,528,981.50	0.00
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-02-004	Charter	P	6/3/2022	10/26/2022	0.00	0.00	6,436,435.50	6,436,435.50	0.00	0.00	5,134,935.50	1,301,500.00
SHASTA	SHASTA UNION HIGH	54/70136-02-001	Charter	P	5/2/2022	5/31/2023	0.00	9,482,805.20	9,482,805.20	18,965,610.40	0.00	2,400,721.20	6,532,780.00	10,032,109.20
SACRAMENTO	NATOMAS UNIFIED	54/75283-00-012	Charter	P	6/3/2022	9/27/2023	0.00	0.00	10,310,778.00	10,310,778.00	1,287,425.00	2,381,006.00	2,040,920.00	4,601,427.00
SACRAMENTO	NATOMAS UNIFIED	54/75283-00-013	Charter	P	6/3/2022	9/27/2023	0.00	0.00	2,820,834.90	2,820,834.90	0.00	0.00	0.00	2,820,834.90
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-06-001	Charter	P	6/3/2022	12/4/2023	0.00	0.00	11,328,468.30	11,328,468.30	0.00	0.00	11,328,468.30	0.00
SAN DIEGO	SAN DIEGO UNIFIED	54/68338-06-002	Charter	P	6/3/2022	12/4/2023	0.00	0.00	3,388,932.00	3,388,932.00	0.00	0.00	876,071.00	2,512,861.00
SACRAMENTO	TWIN RIVERS UNIFIED	54/76505-00-009	Charter	P	6/3/2022	2/28/2024	0.00	8,260,128.00	8,260,128.00	16,520,256.00	0.00	0.00	0.00	16,520,256.00
Total							0.00	60,694,101.30	118,525,346.00	179,219,447.30	2,271,583.50	26,970,778.80	65,395,482.10	84,581,602.90

*This Charter Unfunded Preliminary list does not include \$13.2 million for 6 projects for Charter School Facilities Program Preliminary Apportionments for Design and Site Funding.

INFORMATION ITEM

SCHOOL FACILITY PROGRAM OFFICE OF PUBLIC SCHOOL CONSTRUCTION FUNDING WORKLOAD LISTING (Applications Received Through January 31, 2025)

The New Construction and Modernization projects on this list represent complete applications awaiting the Office of Public School Construction (OPSC) processing and scheduling to the State Allocation Board.

This list includes projects that are being presented for approval in this month's State Allocation Board Agenda.

Inclusion on this list does not constitute a guarantee of future funding.

This list is also available on the [OPSC Website](#) and is updated the beginning of each month.

SFP APPLICATIONS
New Construction and Charter School Facilities Program
- Workload as of January 31, 2025 -

District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Paso Robles Joint Unified	San Luis Obispo	George H. Flamson Middle	50/75457-00-006	12/14/21	\$ 3,611,520	\$ -	12/01/23
Cloverdale Unified	Sonoma	Jefferson Elementary	50/70656-00-001	01/03/22	\$ 6,084,991	\$ 6,084,991	01/02/24
Cloverdale Unified	Sonoma	Washington Middle	50/70656-00-002	01/04/22	\$ 1,813,572	\$ -	01/02/24
South Pasadena Unified	Los Angeles	Arroyo Vista Elementary	50/65029-00-006	01/06/22	\$ 464,094	\$ -	01/02/24
South Pasadena Unified	Los Angeles	Monterey Hills Elementary	50/65029-00-007	01/06/22	\$ 928,014	\$ -	01/02/24
South Pasadena Unified	Los Angeles	Marengo Elementary	50/65029-00-008	01/06/22	\$ 527,733	\$ -	01/02/24
Lodi Unified	San Joaquin	Lodi High	50/68585-00-030	01/07/22	\$ 20,571,536	\$ -	01/02/24
Chula Vista Elementary	San Diego	Fahari L. Jeffers Elementary	50/68023-04-002	01/11/22	\$ 13,795,399	\$ -	01/02/24
San Marcos Unified	San Diego	Richland Elementary	50/73791-00-021	01/20/22	\$ 15,715,309	\$ -	01/02/24
Riverside Unified	Riverside	Alcott Elementary	50/67215-00-042	02/02/22	\$ 3,792,255	\$ -	02/01/24
Pleasanton Unified	Alameda	Lydiksen Elementary	50/75101-00-012	02/15/22	\$ 1,368,404	\$ -	02/01/24
Butteville Union Elementary	Siskiyou	Butteville Elementary	50/70201-00-003	02/22/22	\$ 3,142,834	\$ -	02/01/24
Natomas Unified	Sacramento	Northpointe Elementary	50/75283-00-028	03/11/22	\$ 13,437,152	\$ -	02/01/24
Corona-Norco Unified	Riverside	George Washington Elementary	50/67033-00-049	03/15/22	\$ 1,916,904	\$ -	03/04/24
Riverside Unified	Riverside	Fremont Elementary	50/67215-00-043	03/25/22	\$ 3,768,997	\$ -	03/04/24
Clovis Unified	Fresno	Dry Creek Elementary	50/62117-00-030	04/04/22	\$ 2,573,050	\$ -	03/04/24
Irvine Unified	Orange	Oak Creek Elementary	50/73650-01-002	04/04/22	\$ 469,128	\$ -	03/04/24
Marysville Joint Unified	Yuba	Arboga Elementary	50/72736-00-034	04/07/22	\$ 5,348,981	\$ -	03/04/24
Standard Elementary	Kern	Highland Elementary	50/63792-00-004	04/27/22	\$ 3,036,485	\$ -	10/01/24
Standard Elementary	Kern	Wingland Elementary	50/63792-00-005	04/27/22	\$ 2,064,789	\$ -	10/01/24
Elk Grove Unified	Sacramento	Miwok Village	50/67314-00-052	05/04/22	\$ 18,870,984	\$ -	10/01/24
Etiwanda Elementary	San Bernardino	Grapeland Elementary	50/67702-00-019	05/06/22	\$ 2,977,000	\$ -	10/01/24
McFarland Unified	Kern	McFarland High School Early College	50/73908-00-012	05/10/22	\$ 2,291,506	\$ -	10/01/24
Robla Elementary	Sacramento	Bell Avenue Elementary	50/67421-00-004	05/13/22	\$ 3,708,068	\$ -	10/01/24
Pittsburg Unified	Contra Costa	Los Medanos Elementary	50/61788-00-012	05/16/22	\$ 1,793,322	\$ -	10/01/24
Corcoran Joint Unified	Kings	Corcoran High	50/63891-00-003	05/25/22	\$ 3,569,653	\$ -	10/01/24
Fresno Unified	Fresno	Juan Felipe Herrera Elementary	50/62166-00-033	05/26/22	\$ 16,479,378	\$ -	10/01/24
Edison Elementary	Kern	Orangewood Elementary	50/63438-00-003	06/09/22	\$ 877,380	\$ 877,380	10/01/24
Manteca Unified	San Joaquin	French Camp Elementary	50/68593-00-028	06/13/22	\$ 819,738	\$ -	01/02/25
Paradise Unified	Butte	Paradise Senior High	50/61531-00-003	06/14/22	\$ 6,147,080	\$ -	01/02/25
San Bernardino City Unified	San Bernardino	Paakuma K-8	50/67876-00-087	06/14/22	\$ 2,871,307	\$ -	01/02/25
Center Joint Unified	Sacramento	Rex Fortune Elementary	50/73973-00-004	06/17/22	\$ 13,713,610	\$ -	01/02/25
Firebaugh-Las Deltas Unified	Fresno	Arthur E. Mills Intermediate	50/73809-00-006	06/22/22	\$ 1,256,925	\$ -	01/02/25
Hilmar Unified	Merced	Hilmar Elementary	50/65698-00-006	06/29/22	\$ 10,834,354	\$ -	01/02/25
Beaumont Unified	Riverside	Beaumont Senior High	50/66993-00-023	06/29/22	\$ 10,420,773	\$ -	01/02/25
Patterson Joint Unified	Stanislaus	Patterson High	50/71217-00-012	06/29/22	\$ 7,500,512	\$ -	01/02/25
Plumas Lake Elementary	Yuba	Rio Del Oro Elementary	50/72744-00-004	07/20/22	\$ 962,762	\$ -	01/02/25
Plumas Lake Elementary	Yuba	Cobblestone Elementary	50/72744-00-005	07/20/22	\$ 864,934	\$ -	01/02/25
Santa Clara Unified	Santa Clara	Kathleen MacDonald High	50/69674-00-003	07/21/22	\$ 73,905,753	\$ -	01/31/25
Patterson Joint Unified	Stanislaus	Apricot Valley Elementary	50/71217-00-013	07/22/22	\$ 1,826,140	\$ -	01/31/25
Patterson Joint Unified	Stanislaus	Las Palmas Elementary	50/71217-00-014	07/22/22	\$ 2,134,604	\$ -	01/31/25
Sundale Union Elementary	Tulare	Sundale Elementary	50/72173-00-007	07/22/22	\$ 4,522,384	\$ 4,522,384	01/31/25
Jurupa Unified	Riverside	Del Sol Academy	50/67090-00-019	07/26/22	\$ 2,615,669	\$ -	
Greenfield Union	Kern	Crescent Elementary	50/63503-00-014	07/27/22	\$ 16,697,641	\$ 16,697,641	
Banta Elementary	San Joaquin	EPIC Academy	50/68486-00-005	07/29/22	\$ 23,721,425	\$ -	
Lodi Unified	San Joaquin	Clyde W. Needham Elementary	50/68585-00-031	07/31/22	\$ 5,871,784	\$ -	
San Benito High	San Benito	Hollister High	50/67538-00-004	08/09/22	\$ 929,349	\$ -	
Del Mar Union Elementary	San Diego	Pacific Sky Elementary	50/68056-00-005	08/09/22	\$ 29,146,296	\$ -	

SFP APPLICATIONS
New Construction and Charter School Facilities Program
- Workload as of January 31, 2025 -

District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)**	Financial Hardship (b)	Notification Occurred**
Milpitas Unified	Santa Clara	Mabel Mattos Elementary	50/73387-00-002	08/09/22	\$ 9,037,821	\$ -	
Imperial County Office of Education	Imperial	Imperial Valley Center	50/10132-03-009	08/11/22	\$ 889,058	\$ -	
Fresno Unified	Fresno	Ewing Elementary	50/62166-00-034	08/12/22	\$ 2,576,321	\$ -	
Los Alamitos Unified	Orange	Los Alamitos High	50/73924-00-007	08/12/22	\$ 1,573,276	\$ -	
Sanger Unified	Fresno	Lincoln Elementary	50/62414-00-032	08/15/22	\$ 1,107,227	\$ -	
Sanger Unified	Fresno	Lone Star Elementary	50/62414-00-033	08/15/22	\$ 1,160,842	\$ -	
Sanger Unified	Fresno	Centerville Elementary	50/62414-00-034	08/15/22	\$ 1,499,177	\$ -	
Tulare City	Tulare	Mulcahy Middle	50/72231-00-007	08/15/22	\$ 2,176,943	\$ -	
Fremont Unified	Alameda	Centerville Junior High	50/61176-07-001	08/16/22	\$ 11,130,087	\$ -	
Fremont Unified	Alameda	William Hopkins Junior High	50/61176-07-002	08/16/22	\$ 7,048,216	\$ -	
Vacaville Unified	Solano	Buckingham Collegiate Charter Academy	50/70573-00-003	08/16/22	\$ 4,713,697	\$ -	
Sanger Unified	Fresno	Sanger Educational Complex	50/62414-00-035	08/17/22	\$ 27,665,415	\$ -	
Greenfield Union	Kern	Crescent Elementary	50/63503-00-018	08/17/22	\$ 5,124,000	\$ -	
Hayward Unified	Alameda	Winton Middle	50/61192-00-001	08/26/22	\$ 687,147	\$ -	
Porterville Unified	Tulare	West Putnam Elementary	50/75523-00-012	09/23/22	\$ 7,808,353	\$ -	
Pleasanton Unified	Alameda	Thomas S. Hart Middle	50/75101-00-013	10/03/22	\$ 2,974,786	\$ -	
Liberty Union High	Contra Costa	Liberty High	50/61721-00-010	11/16/22	\$ 5,887,612	\$ -	
Lamont Elementary	Kern	Myrtle Avenue Elementary	50/63560-00-002	11/21/22	\$ 4,358,375	\$ -	
Lamont Elementary	Kern	Lamont Elementary	50/63560-00-003	11/21/22	\$ 1,009,250	\$ -	
Lamont Elementary	Kern	Alicante Avenue Elementary	50/63560-00-004	11/21/22	\$ 2,125,625	\$ -	
San Bernardino City Unified	San Bernardino	Indian Springs High	50/67876-00-088	12/01/22	\$ 540,567	\$ -	
Jefferson Elementary	San Joaquin	Coral Hollow Elementary	50/68544-00-006	12/09/22	\$ 22,212,742	\$ -	
Lammersville Joint Unified	San Joaquin	Evelyn Costa Elementary	50/76760-00-010	12/09/22	\$ 16,172,546	\$ -	
San Juan Unified	Sacramento	Earl Legette Elementary	50/67447-00-003	01/09/23	\$ 4,050,597	\$ -	
Brentwood Union Elementary	Contra Costa	William B. Bristow Middle	50/61655-00-014	01/26/23	\$ 10,030,671	\$ -	
Hemet Unified	Riverside	Little Lake Elementary	50/67082-00-018	01/27/23	\$ 1,898,820	\$ -	
San Juan Unified	Sacramento	Starr King K-8	50/67447-00-004	02/08/23	\$ 2,458,433	\$ -	
Dublin Unified	Alameda	Emerald High	50/75093-00-015	02/09/23	\$ 59,893,861	\$ -	
Templeton Unified	San Luis Obispo	Templeton Middle	50/68841-00-003	02/10/23	\$ 342,643	\$ -	
Menifee Union Elementary	Riverside	Chester W. Morrison Elementary	50/67116-00-019	02/15/23	\$ 2,055,701	\$ -	
Menifee Union Elementary	Riverside	Evans Ranch Elementary	50/67116-00-020	02/15/23	\$ 3,200,446	\$ -	
Menifee Union Elementary	Riverside	Harvest Hill STEAM Academy	50/67116-00-021	02/15/23	\$ 2,802,167	\$ -	
Menifee Union Elementary	Riverside	Southshore Elementary	50/67116-00-022	02/15/23	\$ 3,020,750	\$ -	
Menifee Union Elementary	Riverside	Taawila Elementary	50/67116-00-023	02/15/23	\$ 2,041,333	\$ -	
Ventura County Office of Education	Ventura	Gateway Community	50/10561-00-004	02/21/23	\$ 9,970,488	\$ -	
San Benito High	San Benito	Hollister High	50/67538-00-005	02/24/23	\$ 5,382,725	\$ -	
Martinez Unified	Contra Costa	John Swett Elementary	50/61739-00-006	02/27/23	\$ 11,343,679	\$ -	
San Marcos Unified	San Diego	Double Peak	50/73791-00-022	02/27/23	\$ 2,294,128	\$ -	
Kerman Unified	Fresno	New Elementary	50/73999-00-010	03/06/23	\$ 20,195,769	\$ -	
Riverside Unified	Riverside	Longfellow Elementary	50/67215-00-044	03/13/23	\$ 6,185,370	\$ -	
Walnut Valley Unified	Los Angeles	Walnut Elementary	50/73460-00-014	04/05/23	\$ 2,097,761	\$ -	
El Segundo Unified	Los Angeles	El Segundo Middle	50/64535-00-001	04/14/23	\$ 11,957,476	\$ -	
Capistrano Unified	Orange	Rianda Elementary	50/66464-00-026	04/18/23	\$ 58,390,961	\$ -	
Modesto City Elementary	Stanislaus	Tuolumne Elementary	50/71167-00-001	04/18/23	\$ 1,414,214	\$ -	
Santa Maria Joint Union High	Santa Barbara	Santa Maria High	50/69310-00-009	04/24/23	\$ 20,800,489	\$ -	
Encinitas Union Elementary	San Diego	Flora Vista Elementary	50/68080-00-002	04/28/23	\$ 1,174,480	\$ -	
Jurupa Unified	Riverside	Troth Street Elementary	50/67090-00-020	05/03/23	\$ 7,241,504	\$ -	
Twin Rivers Unified	Sacramento	Northlake Elementary	50/76505-04-001	05/10/23	\$ 32,389,035	\$ -	

SFP APPLICATIONS
New Construction and Charter School Facilities Program
- Workload as of January 31, 2025 -

District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Walnut Valley Unified	Los Angeles	Walnut High	50/73460-00-015	05/12/23	\$ 432,054	\$ -	
Buellton Union Elementary	Santa Barbara	Oak Valley Elementary	50/69138-00-003	05/17/23	\$ 1,018,185	\$ -	
Patterson Joint Unified	Stanislaus	Patterson High	50/71217-00-015	06/12/23	\$ 4,181,436	\$ -	
Hemet Unified	Riverside	Ramona Elementary	50/67082-00-019	06/23/23	\$ 5,758,822	\$ -	
Sanger Unified	Fresno	Centerville Elementary	50/62414-00-036	07/18/23	\$ 842,358	\$ -	
Oxnard Union High	Ventura	Del Sol High	50/72546-00-002	07/20/23	\$ 73,674,294	\$ -	
Sanger Unified	Fresno	Lone Star Elementary	50/62414-00-037	08/04/23	\$ 1,282,290	\$ -	
Sanger Unified	Fresno	Lincoln Elementary	50/62414-00-038	08/04/23	\$ 2,047,844	\$ -	
Sanger Unified	Fresno	John S. Wash Elementary	50/62414-00-039	08/04/23	\$ 2,406,642	\$ -	
Coachella Valley Unified	Riverside	Northshore Elementary	50/73676-00-001	08/04/23	\$ 19,738,249	\$ -	
Willows Unified	Glenn	Willows Intermediate	50/62661-00-002	08/08/23	\$ 2,052,131	\$ -	
Moreno Valley Unified	Riverside	Moreno Elementary	50/67124-00-005	08/08/23	\$ 19,589,457	\$ -	
Palo Alto Unified	Santa Clara	Ellen Fletcher Middle	50/69641-00-004	08/08/23	\$ 1,286,786	\$ -	
Palo Alto Unified	Santa Clara	Palo Verde Elementary	50/69641-00-005	08/08/23	\$ 1,364,097	\$ -	
Lake Elsinore Unified	Riverside	Railroad Canyon Elementary	50/75176-00-023	08/08/23	\$ 3,068,859	\$ -	
Menifee Union Elementary	Riverside	Kathryn Newport Middle	50/67116-00-024	08/09/23	\$ 28,620,323	\$ -	
Romoland Elementary	Riverside	Harvest Valley Elementary	50/67231-00-004	08/09/23	\$ 1,343,997	\$ -	
Atwater Elementary	Merced	Juniper Elementary	50/65631-00-006	08/10/23	\$ 13,768,328	\$ -	
Hemet Unified	Riverside	Harmony Elementary	50/67082-00-020	08/11/23	\$ 1,615,252	\$ -	
Hemet Unified	Riverside	McSweeny Elementary	50/67082-00-021	08/11/23	\$ 1,795,969	\$ -	
Temecula Valley Unified	Riverside	Summit Academy	50/75192-00-041	08/11/23	\$ 9,178,694	\$ -	
Rio Bravo-Greeley Union Elementary	Kern	Rio Bravo Elementary	50/73544-00-004	08/22/23	\$ 925,224	\$ -	
Rio Bravo-Greeley Union Elementary	Kern	Rio Bravo-Greeley Elementary	50/73544-00-005	08/22/23	\$ 467,500	\$ -	
Fowler Unified	Fresno	Fowler High	50/62158-00-003	08/31/23	\$ 2,500,103	\$ -	
Greenfield Union Elementary	Monterey	Mary Chapa Academy	50/66035-00-004	09/20/23	\$ 2,086,451	\$ 2,086,451	
Central Unified	Fresno	Shields and Brawley Elementary	50/73965-00-020	11/15/23	\$ 14,198,608	\$ -	
Fallbrook Union High	San Diego	Fallbrook High	50/68122-00-001	11/27/23	\$ 3,319,592	\$ -	
Sulphur Springs Union	Los Angeles	Pinetree Community Elementary	50/65045-00-012	12/07/23	\$ 5,716,003	\$ -	
Millville Elementary	Shasta	Millville Elementary	50/70052-00-003	12/08/23	\$ 728,813	\$ 728,813	
Alhambra Unified	Los Angeles	Garfield Elementary	50/75713-00-015	12/12/23	\$ 7,232,733	\$ -	
Tehama County Department of Education	Tehama	Gerber Elementary	50/10520-00-004	12/15/23	\$ 404,199	\$ 404,199	
Roseville City Elementary	Placer	Creekview Elementary	50/66910-00-017	12/22/23	\$ 16,921,411	\$ -	
Irvine Unified	Orange	Loma Ridge Elementary	50/73650-00-053	12/27/23	\$ 3,511,349	\$ -	
Chowchilla Union High	Madera	Gateway High	50/65201-00-005	01/11/24	\$ 1,331,086	\$ -	
Delphic Elementary	Siskiyou	Delphic Elementary	50/70227-00-001	01/16/24	\$ 41,556	\$ 41,556	
Flournoy Union Elementary	Tehama	Flournoy Elementary	50/71530-00-002	01/22/24	\$ 28,769	\$ 28,769	
San Jacinto Unified	Riverside	Rose Salgado Elementary	50/67249-00-018	01/24/24	\$ 17,206,174	\$ -	
Riverside Unified	Riverside	John W. North High	50/67215-00-045	01/25/24	\$ 5,420,683	\$ -	
Corona-Norco Unified	Riverside	Victress Bower School for Exceptional Students	50/67033-00-050	01/29/24	\$ 1,110,239	\$ -	
Waterford Unified	Stanislaus	Waterford High	50/75572-00-002	02/05/24	\$ 1,340,990	\$ -	
Desert Sands Unified	Riverside	James Earl Carter Elementary	50/67058-00-028	02/07/24	\$ 5,200,767	\$ -	
Riverside Unified	Riverside	Riverside Adult	50/67215-00-046	02/08/24	\$ 3,595,042	\$ -	
Manteca Unified	San Joaquin	New Haven Elementary	50/68593-00-029	02/13/24	\$ 5,077,397	\$ -	
Banta Unified	San Joaquin	River Islands High	50/77388-00-002	02/13/24	\$ 36,509,959	\$ -	
Temecula Valley Unified	Riverside	Chaparral High	50/75192-01-002	03/12/24	\$ 1,962,378	\$ -	
Manteca Unified	San Joaquin	East Union High	50/68593-00-030	03/13/24	\$ 21,312,177	\$ -	
Ukiah Unified	Mendocino	Nokomis Elementary	50/65615-00-002	03/15/24	\$ 917,052	\$ -	
Ukiah Unified	Mendocino	Yokayo Elementary	50/65615-00-003	03/15/24	\$ 1,814,322	\$ -	

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Folsom-Cordova Unified	Sacramento	Alder Creek Elementary	50/67330-21-013	04/01/24	\$ 13,148,399	\$ -	
Ducor Union Elementary	Tulare	Ducor Union Elementary	50/71894-00-003	04/02/24	\$ 247,767	\$ 247,767	
Riverside Unified	Riverside	Casa Blanca Elementary	50/67215-00-047	04/11/24	\$ 18,019,501	\$ -	
Central Unified	Fresno	Justin Garza High	50/73965-00-021	04/12/24	\$ 3,555,465	\$ -	
Semitropic Elementary	Kern	Semitropic Elementary	50/63768-00-002	04/15/24	\$ 90,067	\$ -	
Gridley Unified	Butte	Gridley High	50/75507-00-001	04/16/24	\$ 1,258,308	\$ -	
Durham Unified	Butte	Durham Intermediate	50/61432-00-001	04/17/24	\$ 1,917,569	\$ -	
Tulare City	Tulare	Pleasant Elementary	50/72231-00-010	04/17/24	\$ 2,878,091	\$ -	
Greenfield Union	Kern	Greenfield Middle	50/63503-00-019	04/26/24	\$ 10,595,394	\$ -	
Lammersville Joint Unified	San Joaquin	Mountain House High	50/76760-00-011	05/06/24	\$ 10,333,993	\$ -	
Pacific Elementary	Santa Cruz	Pacific Elementary	50/69781-00-001	05/10/24	\$ 991,010	\$ 991,010	
Cutler-Orosi Joint Unified	Tulare	Orosi High	50/71860-00-007	05/13/24	\$ 2,780,938	\$ 2,780,938	
Ukiah Unified	Mendocino	Oak Manor Elementary	50/65615-00-004	05/14/24	\$ 1,365,687	\$ -	
Taft City	Kern	Jefferson Elementary	50/63800-00-001	05/17/24	\$ 2,872,170	\$ -	
Pond Union Elementary	Kern	Pond Elementary	50/63719-00-002	05/23/24	\$ 752,723	\$ 752,723	
Capistrano Unified	Orange	Escencia K-8	50/66464-00-027	05/30/24	\$ 2,830,802	\$ -	
Brentwood Union Elementary	Contra Costa	Isaac Montanez Elementary (New Middle #4)	50/61655-00-012	06/07/24	\$ 24,314,465	\$ -	
Fairfield-Suisun Unified	Solano	Mary Bird Early Childhood Education Center	50/70540-00-034	06/10/24	\$ 2,331,923	\$ -	
Mountain Empire Unified	San Diego	Mountain Empire High	51/68213-00-001*	06/10/24	\$ 2,844,574	\$ 2,844,574	
Weaver Union	Merced	Pioneer Elementary	50/65862-00-003	07/22/24	\$ 106,152	\$ -	
Weaver Union	Merced	Pioneer Elementary	50/65862-00-004	07/22/24	\$ 70,726	\$ -	
Weaver Union	Merced	Pioneer Elementary	50/65862-00-005	07/22/24	\$ 70,726	\$ -	
Weaver Union	Merced	Farmdale Elementary	50/65862-00-006	07/22/24	\$ 88,407	\$ -	
Weaver Union	Merced	Farmdale Elementary	50/65862-00-007	07/22/24	\$ 88,407	\$ -	
Weaver Union	Merced	Farmdale Elementary	50/65862-00-008	07/22/24	\$ 88,407	\$ -	
Monterey Peninsula Unified	Monterey	George C. Marshall Elementary	50/66092-00-001	07/24/24	\$ 499,185	\$ -	
Dublin Unified	Alameda	Emerald High	50/75093-00-016	07/30/24	\$ 28,700,534	\$ -	
Corona-Norco Unified	Riverside	Highland Elementary	50/67033-00-051	07/31/24	\$ 3,200,202	\$ -	
Hemet Unified	Riverside	Hemet Dual Language Academy	50/67082-00-022	08/01/24	\$ 1,923,761	\$ -	
Jefferson Union High	San Mateo	Adult Education Division	50/68924-00-001	08/02/24	\$ 3,248,909	\$ -	
Martinez Unified	Contra Costa	Morello Park Elementary	50/61739-00-007	08/03/24	\$ 1,954,676	\$ -	
Hemet Unified	Riverside	Winchester Elementary	50/67082-00-023	08/05/24	\$ 3,846,204	\$ -	
Paradise Unified	Butte	Cedarwood Elementary	50/61531-00-004	08/06/24	\$ 3,450,913	\$ -	
Monterey Peninsula Unified	Monterey	Marina Vista Elementary	50/66092-00-002	08/06/24	\$ 925,406	\$ -	
San Juan Unified	Sacramento	Arcade Fundamental Middle	50/67447-00-005	08/06/24	\$ 6,614,256	\$ -	
Rocklin Unified	Placer	Quarry Trail Elementary	50/75085-00-017	08/06/24	\$ 2,273,020	\$ -	
Hemet Unified	Riverside	Cawston Elementary	50/67082-00-024	08/07/24	\$ 2,039,396	\$ -	
Hemet Unified	Riverside	Harmony Elementary	50/67082-00-025	08/07/24	\$ 2,039,396	\$ -	
Hemet Unified	Riverside	McSweeny Elementary	50/67082-00-026	08/07/24	\$ 818,206	\$ -	
Menifee Union Elementary	Riverside	Sally Buselt Elementary	50/67116-00-025	08/07/24	\$ 13,892,798	\$ -	
Menifee Union Elementary	Riverside	Ridgemoor Elementary	50/67116-00-026	08/07/24	\$ 3,172,731	\$ -	
Palermo Union Elementary	Butte	Helen M. Wilcox Elementary	50/61523-00-003	08/08/24	\$ 905,770	\$ -	
Live Oak Unified	Sutter	Live Oak Alternative	50/71399-00-003	08/08/24	\$ 2,791,449	\$ -	
Live Oak Unified	Sutter	Luther Elementary	50/71399-00-004	08/08/24	\$ 3,140,368	\$ -	
Franklin-McKinley Elementary	Santa Clara	Windmill Springs Elementary	50/69450-00-003	08/11/24	\$ 902,016	\$ -	
Newport-Mesa Unified	Orange	Victoria Elementary	50/66597-00-020	08/14/24	\$ 1,781,472	\$ -	
Newport-Mesa Unified	Orange	Eastbluff Elementary	50/66597-00-021	08/14/24	\$ 2,070,216	\$ -	
Newport-Mesa Unified	Orange	Newport Heights Elementary	50/66597-00-022	08/14/24	\$ 1,328,765	\$ -	

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Newport-Mesa Unified	Orange	Killybrooke Elementary	50/66597-00-023	08/14/24	\$ 1,849,628	\$ -	
Newport-Mesa Unified	Orange	California Elementary	50/66597-00-024	08/14/24	\$ 897,786	\$ -	
Irvine Unified	Orange	Greentree Elementary	50/73650-00-054	08/15/24	\$ 794,381	\$ -	
Irvine Unified	Orange	Santiago Hills Elementary	50/73650-00-055	08/15/24	\$ 876,324	\$ -	
Clovis Unified	Fresno	Hirayama Elementary	50/62117-00-031	08/16/24	\$ 18,077,911	\$ -	
Hemet Unified	Riverside	Whittier Elementary	50/67082-00-027	08/16/24	\$ 8,528,919	\$ -	
Vallecitos Elementary	San Diego	Vallecitos Elementary	50/68437-00-001	08/23/24	\$ 166,790	\$ 166,790	
Sanger Unified	Fresno	Sanger Educational Complex	50/62414-00-040	08/26/24	\$ 7,218,329	\$ -	
Palermo Union Elementary	Butte	Golden Hills Elementary	50/61523-00-004	09/05/24	\$ 1,354,405	\$ -	
Palermo Union Elementary	Butte	Palermo Middle	50/61523-00-005	09/05/24	\$ 1,435,036	\$ -	
Mountain View-Los Altos Union High	Santa Clara	Los Altos High	50/69609-01-002	09/06/24	\$ 1,335,549	\$ -	
Corona-Norco Unified	Riverside	Auburndale Intermediate	50/67033-00-052	09/12/24	\$ 905,437	\$ -	
Banning Unified	Riverside	Florida Street Discovery Center	50/66985-00-007	09/13/24	\$ 2,802,039	\$ -	
Anaheim Elementary	Orange	Edison (Thomas) Elementary	50/66423-00-012	09/19/24	\$ 2,049,399	\$ -	
Willows Unified	Glenn	Murdock Elementary	50/62661-00-003	09/22/24	\$ 1,654,930	\$ -	
Taft City	Kern	Parkview Elementary	50/63800-00-002	09/23/24	\$ 1,438,083	\$ -	
Valley Home Joint Elementary	Stanislaus	Valley Home Elementary	50/71324-00-002	09/24/24	\$ 78,850	\$ 78,850	
Valley Home Joint Elementary	Stanislaus	Valley Home Elementary	50/71324-00-003	09/24/24	\$ 247,867	\$ 247,867	
Los Angeles Unified	Los Angeles	Grant (Ulysses S.) Sr. High	51/64733-00-009*	09/30/24	\$ 14,492,560	\$ -	
Los Angeles Unified	Los Angeles	Grant (Ulysses S.) Sr. High	51/64733-00-010*	09/30/24	\$ 5,418,114	\$ -	
Los Angeles Unified	Los Angeles	Grant (Ulysses S.) Sr. High	51/64733-00-011*	09/30/24	\$ 1,158,580	\$ -	
Los Angeles Unified	Los Angeles	Grant (Ulysses S.) Sr. High	51/64733-00-012*	09/30/24	\$ 2,001,293	\$ -	
Los Angeles Unified	Los Angeles	Grant (Ulysses S.) Sr. High	51/64733-00-013*	09/30/24	\$ 747,215	\$ -	
Sequoia Union Elementary	Tulare	Sequoia Union Elementary	50/72116-00-002	10/08/24	\$ 7,813,994	\$ -	
Hesperia Unified	San Bernardino	Lime Street Elementary	50/75044-00-039	10/09/24	\$ 1,064,808	\$ -	
Hesperia Unified	San Bernardino	Mission Crest Elementary	50/75044-00-040	10/09/24	\$ 898,461	\$ -	
Hesperia Unified	San Bernardino	Maple Elementary	50/75044-00-041	10/09/24	\$ 863,763	\$ -	
Irvine Unified	Orange	Irvine High	50/73650-00-056	10/14/24	\$ 2,154,995	\$ -	
Pioneer Union	El Dorado	Walt Tyler Elementary	50/61945-00-001	10/15/24	\$ 1,147,059	\$ -	
Los Angeles Unified	Los Angeles	Jefferson (Thomas) Sr. High	51/64733-13-001*	10/21/24	\$ 15,672,037	\$ -	
Los Angeles Unified	Los Angeles	Jefferson (Thomas) Sr. High	51/64733-13-002*	10/21/24	\$ 1,128,722	\$ -	
Los Angeles Unified	Los Angeles	Jefferson (Thomas) Sr. High	51/64733-13-003*	10/21/24	\$ 2,897,433	\$ -	
Los Angeles Unified	Los Angeles	Jefferson (Thomas) Sr. High	51/64733-13-004*	10/21/24	\$ 4,765,910	\$ -	
Weaver Union	Merced	Weaver Middle	50/65862-00-009	10/22/24	\$ 312,777	\$ -	
Weaver Union	Merced	Weaver Middle	50/65862-00-010	10/22/24	\$ 348,804	\$ -	
Weaver Union	Merced	Weaver Middle	50/65862-00-011	10/22/24	\$ 348,804	\$ -	
Weaver Union	Merced	Weaver Middle	50/65862-00-012	10/22/24	\$ 348,804	\$ -	
Weaver Union	Merced	Weaver Middle	50/65862-00-013	10/22/24	\$ 348,804	\$ -	
Beaumont Unified	Riverside	Glen View High	50/66993-00-024	10/23/24	\$ 2,605,808	\$ -	
North Cow Creek Elementary	Shasta	North Cow Creek Elementary	50/70078-00-002	10/23/24	\$ 387,942	\$ 387,942	
Palm Springs Unified	Riverside	Landau Elementary	50/67173-00-017	10/28/24	\$ 6,644,225	\$ -	
Lemon Grove	San Diego	Lemon Grove Early Childhood Education Center	50/68205-00-001	10/28/24	\$ 1,345,905	\$ -	
Irvine Unified	Orange	Portola High	50/73650-00-057	10/28/24	\$ 9,709,270	\$ -	
Calistoga Joint Unified	Napa	Calistoga Junior/Senior High	50/66241-00-001	10/29/24	\$ 2,556,089	\$ -	
Palm Springs Unified	Riverside	Sunny Sands Elementary	50/67173-00-018	10/29/24	\$ 8,122,687	\$ -	
Big Springs Union Elementary	Siskiyou	Big Springs Elementary	50/70185-00-001	10/29/24	\$ 170,316	\$ 170,316	
El Centro Elementary	Imperial	Victoria Ranch Elementary	50/63123-00-004	10/30/24	\$ 25,579,425	\$ -	
King City Union	Monterey	King City Arts Magnet	50/66050-00-004	10/30/24	\$ 1,846,471	\$ -	

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)**	Financial Hardship (b)	Notification Occurred**
Sacramento City Unified	Sacramento	Nicholas Elementary	50/67439-00-005	10/30/24	\$ 11,140,107	\$ -	
Mountain View-Los Altos Union High	Santa Clara	Mountain View High	50/69609-02-002	10/30/24	\$ 7,919,815	\$ -	
Irvine Unified	Orange	Eastwood Elementary	50/73650-04-003	10/30/24	\$ 3,662,924	\$ -	
Rowland Unified	Los Angeles	Nogales High	51/73452-00-001	10/30/24	\$ 2,948,429	\$ -	
Konocti Unified	Lake	Lower Lake High	50/64022-00-003	10/31/24	\$ 1,588,243	\$ -	
San Luis Coastal Unified	San Luis Obispo	Del Mar Elementary	50/68809-00-001	10/31/24	\$ 448,635	\$ -	
Wheatland Union High	Yuba	Wheatland Union High	50/72769-00-001	10/31/24	\$ 3,402,278	\$ -	
Dunsmuir Joint Union High	Siskiyou	Dunsmuir High	51/70250-00-001	11/04/24	\$ 1,563,023	\$ -	
Pond Union Elementary	Kern	Pond Elementary	50/63719-00-003****	11/15/24	\$ 752,723	\$ 752,723	
Valley Home Joint Elementary	Stanislaus	Valley Home Elementary	50/71324-00-004****	11/15/24	\$ 78,850	\$ 78,850	
Valley Home Joint Elementary	Stanislaus	Valley Home Elementary	50/71324-00-005****	11/15/24	\$ 247,767	\$ 247,767	
Chico Unified	Butte	Inspire School of the Arts	54/61424-00-006	11/19/24	\$ 7,113,857	\$ -	
Chico Unified	Butte	Inspire School of the Arts	54/61424-00-007	11/19/24	\$ 5,645,710	\$ -	
Ukiah Unified	Mendocino	Grace Hudson Elementary	50/65615-00-005	11/22/24	\$ 911,577	\$ -	
Ukiah Unified	Mendocino	Calpella Elementary	50/65615-00-006	11/22/24	\$ 1,365,687	\$ -	
Ukiah Unified	Mendocino	Frank Zeek Elementary	50/65615-00-007	11/22/24	\$ 1,625,082	\$ -	
Western Placer Unified	Placer	Phoenix High (Continuation)	50/66951-00-014	11/22/24	\$ 7,170,495	\$ -	
Grant Elementary	Shasta	Grant Elementary	50/70003-00-004	11/22/24	\$ 825,185	\$ 825,185	
Dublin Unified	Alameda	Emerald High	50/75093-00-017****	11/22/24	\$ 32,234,098	\$ -	
Sanger Unified	Fresno	Sanger Educational Complex	50/62414-00-041****	12/03/24	\$ 7,218,329	\$ -	
Sanger Unified	Fresno	Sanger Educational Complex	50/62414-00-042****	12/03/24	\$ 29,319,678	\$ -	
Greenfield Union	Kern	Greenfield Middle	50/63503-00-020****	12/03/24	\$ 5,297,697	\$ -	
Maple Elementary	Kern	New Elementary	50/63610-00-005	12/03/24	\$ 644,869	\$ 644,869	
Grenada Elementary	Siskiyou	Grenada Elementary	50/70326-00-003	12/11/24	\$ 239,704	\$ 239,704	
Alisal Union	Monterey	Buckhorn Early Learning Center	50/65961-00-013	12/13/24	\$ 2,678,544	\$ -	
Greenfield Union Elementary	Monterey	Arroyo Seco Academy	50/66035-00-005	12/20/24	\$ 1,816,189	\$ 1,816,189	
Greenfield Union Elementary	Monterey	Cesar Chavez Elementary	50/66035-00-006	12/26/24	\$ 1,909,398	\$ 1,909,398	
San Juan Unified	Sacramento	Katherine Johnson Middle	50/67447-05-001	01/06/25	\$ 8,253,033	\$ -	
Hermosa Beach City Elementary	Los Angeles	Hermosa Valley Elementary	50/64600-00-002	01/10/25	\$ 157,700	\$ 157,700	
San Benito High	San Benito	New High	50/67538-00-006	01/13/25	\$ 10,187,040	\$ 10,187,040	
Vallecitos Elementary	San Diego	Vallecitos Elementary	50/68437-00-002	01/16/25	\$ 166,790	\$ 166,790	
Stanislaus Union Elementary	Stanislaus	Agnes M. Baptist Elementary	50/71282-00-003	01/17/25	\$ 897,270	\$ -	
Stanislaus Union Elementary	Stanislaus	Mary Lou Dieterich Elementary	50/71282-00-004	01/17/25	\$ 897,270	\$ -	
Konocti Unified	Lake	Lower Lake High	51/64022-00-001	01/24/25	\$ 1,388,404	\$ -	
Tehama County Department of Education	Tehama	Gerber Elementary	50/10520-00-004	01/27/25	\$ -	\$ -	
Oakland Unified	Alameda	Coz Academy	54/61259-00-012	01/30/25	\$ 12,769,207	\$ -	

Total (does not include duplicate submittals)	\$ 1,618,931,231	\$ 56,087,836
	\$ 1,675,019,066	

NEW CONSTRUCTION FUNDING SUB-TOTALS	\$ 1,536,376,162	\$ 53,243,262
NEW CONSTRUCTION FACILITY HARDSHIP - NON SEISMIC	\$ 5,899,856	
NEW CONSTRUCTION FUNDING TOTAL		\$1,595,519,280
NEW CONSTRUCTION FACILITY HARDSHIP - SEISMIC	\$ 51,126,438	\$ 2,844,574
CHARTER SCHOOLS	\$ 25,528,774	\$ -

(a) Represents estimated state share of project including excessive cost grants. Amounts shown have not been reviewed by OPSC for compliance with all School Facility Program requirements.

(b) Represents estimated financial hardship. Amounts shown have not been reviewed by OPSC for compliance with all School Facility Program requirements.

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a) ^{***}	Financial Hardship (b)	Notification Occurred ^{**}
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*Facility Hardship project requesting Seismic Mitigation Program funding.

** School districts have been notified that the Office of Public School Construction will begin processing the district's application in the near future.

*** Estimated State Grant is equal to the estimated State Share at the time the application was submitted.

**** This application has been identified as a duplicate submittal to a previously received application that has not yet been processed.

SFP APPLICATIONS
 Modernization School Facilities Program
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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Los Angeles Unified	Los Angeles	Theodore Roosevelt Senior High	57/64733-05-019	11/15/21	\$ 26,510,715	\$ -	12/01/23
Glendale Unified	Los Angeles	Benjamin Franklin Elementary	57/64568-00-050	12/17/21	\$ 2,693,602	\$ -	12/01/23
San Juan Unified	Sacramento	Sylvan Middle	57/67447-00-074	12/17/21	\$ 3,421,146	\$ -	12/01/23
Hermosa Beach City Elementary	Los Angeles	Hermosa Valley Elementary	57/64600-00-011	12/20/21	\$ 1,407,337	\$ -	01/02/24
Long Beach Unified	Los Angeles	Fremont Elementary	57/64725-00-048	12/20/21	\$ 3,811,046	\$ -	01/02/24
Stockton Unified	San Joaquin	Montezuma Elementary	57/68676-00-043	12/20/21	\$ 3,941,683	\$ -	01/02/24
Snowline Joint Unified	San Bernardino	Serrano High	57/73957-00-002	12/20/21	\$ 26,786,772	\$ -	01/02/24
Los Angeles Unified	Los Angeles	Pio Pico Middle	57/64733-00-737	12/23/21	\$ 3,881,973	\$ -	01/02/24
Los Angeles Unified	Los Angeles	Los Angeles Polytechnic High	57/64733-38-024	12/23/21	\$ 18,394,736	\$ -	01/02/24
Hanford Joint Union High	Kings	Hanford West High	57/63925-00-006	01/03/22	\$ 6,324,560	\$ -	01/02/24
Hanford Joint Union High	Kings	Hanford High	57/63925-00-007	01/03/22	\$ 9,031,588	\$ -	01/02/24
Cloverdale Unified	Sonoma	Jefferson Elementary	57/70656-00-004	01/03/22	\$ 226,175	\$ 150,783	01/02/24
San Juan Unified	Sacramento	Dyer-Kelly Elementary	57/67447-00-075	01/04/22	\$ 2,639,171	\$ -	01/02/24
South Pasadena Unified	Los Angeles	Monterey Hills Elementary	57/65029-00-008	01/06/22	\$ 2,764,964	\$ -	01/02/24
Santa Monica-Malibu Unified	Los Angeles	Santa Monica High	57/64980-00-024	01/07/22	\$ 2,263,976	\$ -	01/02/24
Lodi Unified	San Joaquin	Lodi High	57/68585-00-020	01/07/22	\$ 12,701,506	\$ -	01/02/24
Santa Monica-Malibu Unified	Los Angeles	Malibu Elementary	57/64980-00-025	01/10/22	\$ 211,730	\$ -	01/02/24
Santa Monica-Malibu Unified	Los Angeles	Roosevelt Elementary	57/64980-00-026	01/10/22	\$ 253,045	\$ -	01/02/24
San Juan Unified	Sacramento	Del Campo High	57/67447-00-076	01/11/22	\$ 1,718,782	\$ -	01/02/24
Vacaville Unified	Solano	Willis Jepson Middle	57/70573-00-018	01/12/22	\$ 2,510,040	\$ -	01/02/24
Lucia Mar Unified	San Luis Obispo	Dana Elementary	57/68759-00-020	01/13/22	\$ 1,545,027	\$ -	01/02/24
San Francisco Unified	San Francisco	Marina Middle	57/68478-00-067	01/14/22	\$ 5,087,190	\$ -	01/02/24
Visalia Unified	Tulare	Green Acres Middle	57/72256-00-034	01/18/22	\$ 5,041,833	\$ -	01/02/24
Mendocino Unified	Mendocino	Mendocino High	57/65581-00-007	01/19/22	\$ 1,822,028	\$ -	01/02/24
Oakland Unified	Alameda	Fremont High	57/61259-00-072	01/20/22	\$ 13,081,284	\$ -	01/02/24
Fremont Union High	Santa Clara	Cupertino High	57/69468-00-017	01/25/22	\$ 2,883,779	\$ -	01/02/24
Fremont Union High	Santa Clara	Fremont High	57/69468-00-018	01/25/22	\$ 1,831,159	\$ -	01/02/24
Fremont Union High	Santa Clara	Monterey High	57/69468-00-019	01/25/22	\$ 824,211	\$ -	01/02/24
Lucia Mar Unified	San Luis Obispo	Branch Elementary	57/68759-00-021	01/26/22	\$ 1,198,935	\$ -	01/02/24
Lucia Mar Unified	San Luis Obispo	Shell Beach Elementary	57/68759-00-022	01/26/22	\$ 1,267,161	\$ -	01/02/24
Shiloh Elementary	Stanislaus	Shiloh Elementary	57/71274-00-002	01/26/22	\$ 692,087	\$ -	01/02/24
San Ramon Valley Unified	Contra Costa	San Ramon Valley High	57/61804-00-046	01/31/22	\$ 13,278,135	\$ -	01/02/24
Palm Springs Unified	Riverside	Palm Springs High	57/67173-00-013	02/01/22	\$ 20,529,661	\$ -	02/01/24
Santa Monica-Malibu Unified	Los Angeles	Will Rogers Elementary	57/64980-00-027	02/02/22	\$ 274,399	\$ -	02/01/24
Santa Monica-Malibu Unified	Los Angeles	John Adams Middle	57/64980-00-028	02/02/22	\$ 685,570	\$ -	02/01/24
Redlands Unified	San Bernardino	Lugonia Elementary	57/67843-00-017	02/02/22	\$ 402,314	\$ -	02/01/24
Redlands Unified	San Bernardino	Cope Middle	57/67843-00-018	02/02/22	\$ 1,076,784	\$ -	02/01/24
Redlands Unified	San Bernardino	Crafton Elementary	57/67843-00-019	02/02/22	\$ 508,135	\$ -	02/01/24
Redlands Unified	San Bernardino	Mentone Elementary	57/67843-00-020	02/02/22	\$ 1,361,431	\$ -	02/01/24
Pomona Unified	Los Angeles	Arroyo Elementary	57/64907-00-043	02/03/22	\$ 1,999,555	\$ -	02/01/24
Pacifica	San Mateo	Ocean Shore Elementary	57/68932-00-010	02/03/22	\$ 936,186	\$ -	02/01/24
Long Beach Unified	Los Angeles	Helen Keller Middle	57/64725-00-049	02/04/22	\$ 2,222,143	\$ -	02/01/24
Pomona Unified	Los Angeles	Ganesha High	57/64907-00-044	02/08/22	\$ 1,011,959	\$ -	02/01/24
Pomona Unified	Los Angeles	Garey High	57/64907-00-045	02/08/22	\$ 4,246,063	\$ -	02/01/24
Pomona Unified	Los Angeles	Alcott Elementary	57/64907-00-046	02/10/22	\$ 976,486	\$ -	02/01/24
Los Angeles Unified	Los Angeles	San Pedro Senior High	57/64733-20-023	02/11/22	\$ 21,899,618	\$ -	02/01/24
Paradise Unified	Butte	Pine Ridge Elementary	57/61531-00-008	02/14/22	\$ 1,269,481	\$ -	02/01/24
Paradise Unified	Butte	Paradise Intermediate	57/61531-00-009	02/14/22	\$ 1,382,107	\$ -	02/01/24

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Los Angeles Unified	Los Angeles	McKinley Avenue Elementary	57/64733-00-738	02/15/22	\$ 4,349,403	\$ -	02/01/24
Pomona Unified	Los Angeles	Emerson Middle	57/64907-00-047	02/15/22	\$ 680,119	\$ -	02/01/24
Desert Sands Unified	Riverside	James Madison Elementary	57/67058-00-025	02/15/22	\$ 2,709,586	\$ -	02/01/24
Hesperia Unified	San Bernardino	Kingston Elementary	57/75044-00-003	02/15/22	\$ 810,533	\$ 540,355	02/01/24
Hesperia Unified	San Bernardino	Hesperia High	57/75044-00-004	02/15/22	\$ 2,355,588	\$ 1,570,392	02/01/24
Hesperia Unified	San Bernardino	Mesa Grande Elementary	57/75044-00-005	02/15/22	\$ 635,093	\$ 423,395	02/01/24
Hesperia Unified	San Bernardino	Juniper Elementary	57/75044-00-006	02/15/22	\$ 614,040	\$ 409,360	02/01/24
Hesperia Unified	San Bernardino	Hesperia Junior High	57/75044-00-007	02/15/22	\$ 1,168,650	\$ 779,100	02/01/24
Pleasanton Unified	Alameda	Lydiksen Elementary	57/75101-00-019	02/15/22	\$ 973,948	\$ -	02/01/24
Monterey Peninsula Unified	Monterey	Central Coast High	57/66092-00-041	02/17/22	\$ 1,149,664	\$ -	02/01/24
Anaheim Union High	Orange	Ball Junior High	57/66431-00-026	02/17/22	\$ 1,448,209	\$ -	02/01/24
San Rafael City Elementary	Marin	Bahia Vista Elementary	57/65458-00-017	02/22/22	\$ 880,472	\$ -	02/01/24
Val Verde Unified	Riverside	Rancho Verde High	57/75242-00-012	02/23/22	\$ 1,902,897	\$ -	02/01/24
Tipton Elementary	Tulare	Tipton Elementary	57/72215-00-002	02/24/22	\$ 5,614,678	\$ -	02/01/24
San Luis Coastal Unified	San Luis Obispo	C L Smith Elementary	57/68809-00-030	03/01/22	\$ 678,485	\$ -	02/01/24
San Luis Coastal Unified	San Luis Obispo	Morro Bay High	57/68809-00-031	03/01/22	\$ 885,342	\$ -	02/01/24
Los Angeles Unified	Los Angeles	Sixth Avenue Elementary	57/64733-00-739	03/02/22	\$ 3,138,562	\$ -	02/01/24
Los Angeles Unified	Los Angeles	Grover Cleveland Charter High	57/64733-41-008	03/02/22	\$ 24,548,061	\$ -	02/01/24
Redwood City Elementary	San Mateo	Roy Cloud Elementary	57/69005-00-017	03/03/22	\$ 3,943,536	\$ -	02/01/24
Morgan Hill Unified	Santa Clara	Jackson Academy of Music and Math (JAMM)	57/69583-00-016	03/03/22	\$ 3,815,943	\$ -	02/01/24
Santa Ana Unified	Orange	Raymond A. Villa Fundamental Intermediate	57/66670-00-066	03/04/22	\$ 9,953,855	\$ -	02/01/24
Desert Sands Unified	Riverside	Harry S. Truman Elementary	57/67058-00-026	03/10/22	\$ 4,124,664	\$ -	02/01/24
Chaffey Joint Union High	San Bernardino	Rancho Cucamonga High	57/67652-00-008	03/10/22	\$ 10,643,989	\$ -	02/01/24
Los Nietos	Los Angeles	Rancho Santa Gertrudes Elementary	57/64758-00-010	03/11/22	\$ 1,901,647	\$ -	02/01/24
Corona-Norco Unified	Riverside	George Washington Elementary	57/67033-00-024	03/15/22	\$ 3,081,248	\$ -	03/01/24
Pacifica	San Mateo	Ortega Elementary	57/68932-00-011	03/15/22	\$ 711,463	\$ -	03/01/24
Natomas Unified	Sacramento	Natomas High	57/75283-00-008	03/15/22	\$ 2,785,949	\$ -	03/01/24
Newport-Mesa Unified	Orange	Estancia High	57/66597-00-055	03/17/22	\$ 971,307	\$ -	03/01/24
Fresno Unified	Fresno	Jackson Elementary	57/62166-00-146	03/18/22	\$ 2,662,218	\$ -	03/01/24
Walnut Valley Unified	Los Angeles	Diamond Bar High	57/73460-00-015	03/25/22	\$ 12,510,472	\$ -	03/01/24
Anaheim Union High	Orange	Sycamore Junior High	57/66431-01-001	03/28/22	\$ 7,672,618	\$ -	03/01/24
Downey Unified	Los Angeles	Old River Elementary	57/64451-00-034	04/01/22	\$ 467,316	\$ -	03/01/24
Anaheim Union High	Orange	Magnolia High	57/66431-05-001	04/01/22	\$ 4,943,593	\$ -	03/01/24
Lowell Joint	Los Angeles	Meadow Green Elementary	57/64766-00-005	04/04/22	\$ 4,454,043	\$ -	03/01/24
Irvine Unified	Orange	Canyon View Elementary	57/73650-00-038	04/04/22	\$ 919,860	\$ -	03/01/24
Redding Elementary	Shasta	Bonny View Elementary	57/70110-00-010	04/06/22	\$ 1,689,660	\$ -	03/01/24
Marysville Joint Unified	Yuba	Arboga Elementary	57/72736-00-018	04/07/22	\$ 3,148,614	\$ -	03/01/24
Brawley Elementary	Imperial	Barbara Worth Junior High	57/63073-00-009	04/08/22	\$ 709,172	\$ 472,781	03/01/24
Brawley Elementary	Imperial	Miguel Hidalgo Elementary	57/63073-00-010	04/08/22	\$ 1,947,050	\$ 1,298,033	03/01/24
Brawley Elementary	Imperial	Phil D Swing Elementary	57/63073-00-011	04/08/22	\$ 128,779	\$ 85,853	03/01/24
Brawley Elementary	Imperial	Myron D Witter Elementary	57/63073-00-012	04/08/22	\$ 387,465	\$ 258,310	03/01/24
Brawley Elementary	Imperial	J. W. Oakley Elementary	57/63073-00-013	04/08/22	\$ 885,734	\$ 590,489	03/01/24
Napa Valley Unified	Napa	McPherson Elementary	57/66266-00-033	04/08/22	\$ 991,174	\$ -	03/01/24
Napa Valley Unified	Napa	Browns Valley Elementary	57/66266-00-034	04/08/22	\$ 828,732	\$ -	03/01/24
Napa Valley Unified	Napa	Alta Heights Elementary	57/66266-00-035	04/08/22	\$ 1,211,201	\$ -	03/01/24
Konocti Unified	Lake	Lower Lake Elementary	57/64022-00-016	04/11/22	\$ 651,016	\$ -	03/01/24
Konocti Unified	Lake	Lower Lake High	57/64022-00-017	04/11/22	\$ 1,478,323	\$ -	03/01/24
Lucia Mar Unified	San Luis Obispo	Grover Heights Elementary	57/68759-00-023	04/11/22	\$ 2,512,552	\$ -	03/01/24

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Fremont Unified	Alameda	G. M. Walters Middle	57/61176-00-056	04/12/22	\$ 2,067,993	\$ -	03/01/24
San Lorenzo Unified	Alameda	Lorenzo Manor Elementary	57/61309-00-019	04/12/22	\$ 725,024	\$ -	03/01/24
Natomas Unified	Sacramento	Natomas Pacific Pathways Prep Elementary	57/75283-00-009	04/13/22	\$ 1,371,220	\$ -	03/01/24
Anaheim Union High	Orange	Anaheim High	57/66431-01-002	04/14/22	\$ 976,302	\$ -	03/01/24
Anaheim Union High	Orange	Ball Junior High	57/66431-04-002	04/14/22	\$ 1,180,348	\$ -	03/01/24
South Pasadena Unified	Los Angeles	South Pasadena Middle	57/65029-00-010	04/19/22	\$ 1,380,396	\$ -	03/01/24
Chino Valley Unified	San Bernardino	Eagle Canyon Elementary	57/67678-00-036	04/25/22	\$ 3,570,964	\$ -	03/01/24
Del Norte County Unified	Del Norte	Del Norte High	57/61820-00-018	04/26/22	\$ 5,094,741	\$ -	03/01/24
Redwood City Elementary	San Mateo	Garfield Elementary	57/69005-00-018	04/26/22	\$ 2,259,978	\$ -	03/01/24
Redwood City Elementary	San Mateo	Hoover Elementary	57/69005-00-019	04/26/22	\$ 5,111,654	\$ -	03/01/24
Paradise Unified	Butte	Cedarwood Elementary	57/61531-00-010	04/27/22	\$ 1,362,022	\$ -	10/01/24
Los Angeles Unified	Los Angeles	North Hollywood Senior High	57/64733-22-015	04/27/22	\$ 37,353,240	\$ -	10/01/24
Pacifica	San Mateo	Valleamar Elementary	57/68932-00-012	04/29/22	\$ 623,940	\$ -	10/01/24
Pacifica	San Mateo	Sunset Ridge Elementary	57/68932-00-013	04/29/22	\$ 250,808	\$ -	10/01/24
Pacifica	San Mateo	Ingrid B. Lacy Middle	57/68932-00-014	04/29/22	\$ 342,573	\$ -	10/01/24
Castaic Union	Los Angeles	Live Oak Elementary	57/64345-00-001	05/02/22	\$ 3,406,493	\$ -	10/01/24
Pacifica	San Mateo	Cabrillo Elementary	57/68932-00-015	05/06/22	\$ 834,020	\$ -	10/01/24
Vallejo City Unified	Solano	Loma Vista Elementary	57/70581-00-023	05/06/22	\$ 366,250	\$ -	10/01/24
San Leandro Unified	Alameda	Roosevelt Elementary	57/61291-00-026	05/09/22	\$ 689,795	\$ -	10/01/24
Capistrano Unified	Orange	Tesoro High	57/66464-00-022	05/10/22	\$ 1,938,922	\$ -	10/01/24
Robla Elementary	Sacramento	Robla Elementary	57/67421-00-004	05/13/22	\$ 1,035,307	\$ -	10/01/24
Robla Elementary	Sacramento	Glenwood Elementary	57/67421-00-005	05/13/22	\$ 2,218,515	\$ -	10/01/24
Robla Elementary	Sacramento	Bell Avenue Elementary	57/67421-00-006	05/13/22	\$ 1,183,208	\$ -	10/01/24
Pittsburg Unified	Contra Costa	Los Medanos Elementary	57/61788-00-013	05/16/22	\$ 2,143,377	\$ -	10/01/24
San Bernardino City Unified	San Bernardino	Oehl Elementary	57/67876-00-120	05/16/22	\$ 628,688	\$ -	10/01/24
San Bernardino City Unified	San Bernardino	San Bernardino High	57/67876-00-121	05/16/22	\$ 5,335,031	\$ -	10/01/24
Napa Valley Unified	Napa	Shearer Elementary	57/66266-00-036	05/17/22	\$ 810,849	\$ -	10/01/24
San Juan Unified	Sacramento	Mira Loma High	57/67447-00-077	05/17/22	\$ 7,352,094	\$ -	10/01/24
Butteville Union Elementary	Siskiyou	Butteville Elementary	57/70201-00-003	05/17/22	\$ 2,404,047	\$ -	10/01/24
Santa Barbara Unified	Santa Barbara	Adams Elementary	57/76786-00-019	05/17/22	\$ 200,982	\$ -	10/01/24
Galt Joint Union Elementary	Sacramento	River Oaks Elementary	57/67348-00-005	05/26/22	\$ 1,503,956	\$ -	10/01/24
Oak Valley Union Elementary	Tulare	Oak Valley Elementary	57/72017-00-003	05/26/22	\$ 4,062,347	\$ -	10/01/24
Fallbrook Union High	San Diego	Fallbrook High	57/68122-00-002	06/07/22	\$ 8,496,541	\$ -	10/01/24
Desert Sands Unified	Riverside	James Earl Carter Elementary	57/67058-00-027	06/09/22	\$ 3,563,958	\$ -	10/01/24
Manteca Unified	San Joaquin	French Camp Elementary	57/68593-00-016	06/12/22	\$ 4,638,120	\$ -	01/02/25
Napa Valley Unified	Napa	Vintage High	57/66266-00-037	06/13/22	\$ 915,716	\$ -	01/02/25
Napa Valley Unified	Napa	Napa High	57/66266-00-038	06/13/22	\$ 865,309	\$ -	01/02/25
Oxnard	Ventura	Emilie Ritche Elementary	57/72538-00-032	06/13/22	\$ 4,841,293	\$ -	01/02/25
Oxnard	Ventura	Christa McAuliffe Elementary	57/72538-00-033	06/13/22	\$ 5,265,275	\$ -	01/02/25
Napa Valley Unified	Napa	Bel Aire Park Elementary	57/66266-00-039	06/16/22	\$ 1,753,543	\$ -	01/02/25
Napa Valley Unified	Napa	Northwood Elementary	57/66266-00-040	06/16/22	\$ 1,336,277	\$ -	01/02/25
Napa Valley Unified	Napa	Napa Valley Language Academy	57/66266-00-041	06/16/22	\$ 807,786	\$ -	01/02/25
Napa Valley Unified	Napa	Donaldson Way Elementary	57/66266-00-042	06/16/22	\$ 1,439,884	\$ -	01/02/25
Washington Unified	Yolo	Westmore Oaks Elementary	57/72694-00-020	06/17/22	\$ 1,414,493	\$ -	01/02/25
San Ramon Valley Unified	Contra Costa	Monte Vista High	57/61804-00-050	06/21/22	\$ 2,013,096	\$ -	01/02/25
Long Beach Unified	Los Angeles	Twain Elementary	57/64725-00-050	06/21/22	\$ 7,379,385	\$ -	01/02/25
Firebaugh-Las Deltas Unified	Fresno	Hazel M. Bailey Primary	57/73809-00-007	06/22/22	\$ 2,665,139	\$ -	01/02/25
Long Beach Unified	Los Angeles	Holmes Elementary	57/64725-00-051	06/30/22	\$ 5,242,796	\$ -	01/02/25

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Napa Valley Unified	Napa	Shearer Elementary	57/66266-00-043	07/06/22	\$ 825,985	\$ -	01/02/25
Fresno Unified	Fresno	McLane High	57/62166-00-147	07/07/22	\$ 1,973,319	\$ -	01/02/25
Fresno Unified	Fresno	Roosevelt High	57/62166-00-148	07/07/22	\$ 4,761,015	\$ -	01/02/25
Los Angeles Unified	Los Angeles	Elizabeth Learning Center	57/64733-00-740	07/08/22	\$ 23,153,513	\$ -	01/02/25
Folsom-Cordova Unified	Sacramento	Natoma Station Elementary	57/67330-21-008	07/08/22	\$ 2,887,576	\$ -	01/02/25
Anaheim Union High	Orange	Magnolia High	57/66431-05-002	07/15/22	\$ 1,175,602	\$ -	01/02/25
La Canada Unified	Los Angeles	Palm Crest Elementary	57/64659-00-009	07/18/22	\$ 1,690,836	\$ -	01/02/25
Temecula Valley Unified	Riverside	Vintage Hills Elementary	57/75192-00-020	07/18/22	\$ 4,976,650	\$ -	01/02/25
Pomona Unified	Los Angeles	Allison Elementary	57/64907-00-048	07/19/22	\$ 699,903	\$ -	01/02/25
Capistrano Unified	Orange	Tesoro High	57/66464-00-026	07/19/22	\$ 1,827,518	\$ -	01/02/25
Pomona Unified	Los Angeles	Harrison Elementary	57/64907-00-049	07/20/22	\$ 1,021,809	\$ -	01/02/25
Napa County Office of Education	Napa	Napa County Community	57/10280-00-001	07/26/22	\$ 1,522,528	\$ -	
Los Angeles Unified	Los Angeles	Ninety-Second Street Elementary	57/64733-00-741	07/27/22	\$ 6,510,147	\$ -	
San Juan Unified	Sacramento	San Juan High	57/67447-00-078	07/27/22	\$ 4,489,464	\$ -	
Yuba County Office of Education	Yuba	Spring Valley School	57/10587-00-004	07/28/22	\$ 421,270	\$ 280,847	
Waterford Unified	Stanislaus	Waterford Junior High	57/75572-00-005	07/28/22	\$ 1,964,525	\$ -	
Waterford Unified	Stanislaus	Richard M. Moon Primary	57/75572-00-006	07/28/22	\$ 3,469,242	\$ 2,312,828	
Greenfield Union	Kern	Fairview Elementary	57/63503-00-011	07/29/22	\$ 4,546,409	\$ 3,030,939	
Mountain View Whisman	Santa Clara	Amy Imai Elementary	57/69591-00-006	08/01/22	\$ 1,933,212	\$ -	
Mountain View Whisman	Santa Clara	Edith Landels Elementary	57/69591-00-007	08/01/22	\$ 2,042,065	\$ -	
Mountain View Whisman	Santa Clara	Isaac Newton Graham Middle	57/69591-00-008	08/01/22	\$ 3,546,225	\$ -	
Mountain View Whisman	Santa Clara	Sanjamin Bubb Elementary	57/69591-00-009	08/01/22	\$ 2,494,672	\$ -	
Mountain View-Los Altos Union High	Santa Clara	Mountain View High	57/69609-00-007	08/03/22	\$ 1,952,607	\$ -	
Hanford Elementary	Kings	Lee Richmond Elementary	57/63917-00-011	08/05/22	\$ 620,015	\$ -	
Hanford Elementary	Kings	Roosevelt Elementary	57/63917-00-012	08/05/22	\$ 1,227,752	\$ -	
San Benito High	San Benito	Hollister High	57/67538-00-007	08/09/22	\$ 1,489,873	\$ -	
San Benito High	San Benito	Hollister High	57/67538-00-008	08/09/22	\$ 6,029,189	\$ -	
San Benito High	San Benito	Hollister High	57/67538-00-009	08/10/22	\$ 1,148,465	\$ -	
Waukena Joint Union Elementary	Tulare	Waukena Joint Union Elementary	57/72264-00-001	08/10/22	\$ 2,496,045	\$ -	
Lammersville Joint Unified	San Joaquin	Lammersville Elementary	57/76760-00-002	08/10/22	\$ 2,363,198	\$ -	
Imperial County Office of Education	Imperial	Imperial Valley Center	57/10132-00-002	08/11/22	\$ 4,543,368	\$ -	
Pomona Unified	Los Angeles	Golden Springs Elementary	57/64907-00-050	08/11/22	\$ 973,417	\$ -	
Santa Barbara Unified	Santa Barbara	Harding University Partnership	57/76786-00-020	08/11/22	\$ 1,721,568	\$ -	
Anaheim Union High	Orange	Anaheim High	57/66431-01-003	08/15/22	\$ 937,125	\$ -	
Yuba County Office of Education	Yuba	Agnes Weber Meade (Sdl)	57/10587-00-001	08/16/22	\$ 1,065,828	\$ -	
Vacaville Unified	Los Angeles	Buckingham Collegiate Charter Academy	57/70573-00-019	08/16/22	\$ 3,058,512	\$ -	
Alhambra Unified	Los Angeles	Marguerita Elementary	57/75713-00-030	08/16/22	\$ 4,081,175	\$ -	
Alhambra Unified	Los Angeles	Monterey Highlands Elementary	57/75713-00-031	08/16/22	\$ 3,341,620	\$ -	
Alhambra Unified	Los Angeles	Brightwood Elementary	57/75713-00-032	08/16/22	\$ 4,689,655	\$ -	
Alhambra Unified	Los Angeles	Emery Park Elementary	57/75713-00-033	08/16/22	\$ 1,280,632	\$ -	
Riverdale Joint Unified	Fresno	Fipps Primary	57/75408-00-007	08/17/22	\$ 974,694	\$ -	
Riverdale Joint Unified	Fresno	Riverdale Elementary	57/75408-00-008	08/17/22	\$ 230,325	\$ -	
Riverdale Joint Unified	Fresno	Riverdale High	57/75408-00-009	08/17/22	\$ 1,269,522	\$ -	
San Luis Coastal Unified	San Luis Obispo	San Luis Obispo High	57/68809-00-032	08/18/22	\$ 2,952,034	\$ -	
Windsor Unified	Sonoma	Cali Calmecac Language Academy	57/75358-00-006	08/24/22	\$ 2,514,317	\$ -	
Visalia Unified	Tulare	La Joya Middle	57/72256-00-035	08/25/22	\$ 4,459,387	\$ -	
Hayward Unified	Alameda	Winton Middle	57/61192-00-006	08/29/22	\$ 3,817,884	\$ -	
Del Norte County Unified	Del Norte	Redwood Elementary	57/61820-00-019	08/31/22	\$ 954,538	\$ -	

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Del Norte County Unified	Del Norte	Smith River Elementary	57/61820-00-020	08/31/22	\$ 707,717	\$ -	
Los Angeles Unified	Los Angeles	One Hundred Sevents Street Elementary	57/64733-00-742	08/31/22	\$ 1,907,510	\$ -	
San Mateo Union High	San Mateo	San Mateo High	57/69047-00-007	08/31/22	\$ 1,722,665	\$ -	
San Mateo Union High	San Mateo	Capuchino High	57/69047-00-008	08/31/22	\$ 1,825,976	\$ -	
San Mateo Union High	San Mateo	Mills High	57/69047-00-009	09/01/22	\$ 865,538	\$ -	
San Mateo Union High	San Mateo	Burlingame High	57/69047-00-010	09/01/22	\$ 4,655,344	\$ -	
San Mateo Union High	San Mateo	Hillsdale High	57/69047-00-011	09/01/22	\$ 5,337,097	\$ -	
San Mateo Union High	San Mateo	Aragon High	57/69047-00-012	09/01/22	\$ 3,113,529	\$ -	
Redding Elementary	Shasta	Juniper Elementary	57/70110-00-011	09/01/22	\$ 1,275,879	\$ -	
Visalia Unified	Tulare	Redwood High	57/72256-00-036	09/07/22	\$ 8,601,516	\$ -	
Vista Unified	San Diego	Rancho Buena Vista High	57/68452-00-013	09/09/22	\$ 1,462,014	\$ -	
Vista Unified	San Diego	Vista Academy of Visual and Performing Arts	57/68452-00-014	09/09/22	\$ 693,680	\$ -	
Vista Unified	San Diego	Vista Magnet Middle School of Technology, Scienc	57/68452-00-015	09/09/22	\$ 1,253,731	\$ -	
Redding Elementary	Shasta	Turtle Bay	57/70110-00-012	09/09/22	\$ 1,467,178	\$ -	
Visalia Unified	Tulare	Valley Oak Middle	57/72256-00-037	09/13/22	\$ 2,894,248	\$ -	
Long Beach Unified	Los Angeles	Burcham Elementary	57/64725-00-052	09/20/22	\$ 6,470,500	\$ -	
Long Beach Unified	Los Angeles	Burcham Elementary	57/64725-00-053	09/20/22	\$ 7,193,025	\$ -	
Long Beach Unified	Los Angeles	Bryant Elementary	57/64725-00-054	09/20/22	\$ 4,721,657	\$ -	
Lucia Mar Unified	San Luis Obispo	Arroyo Grande High	57/68759-00-024	09/20/22	\$ 5,001,927	\$ -	
San Juan Unified	Sacramento	Del Paso Manor Elementary	57/67447-00-079	09/21/22	\$ 662,218	\$ -	
Colton Joint Unified	San Bernardino	Terrace Hills Middle	57/67686-00-027	09/22/22	\$ 952,923	\$ -	
Snowline Joint Unified	San Bernardino	Baldy Mesa Elementary	57/73957-00-003	09/23/22	\$ 5,059,475	\$ -	
Snowline Joint Unified	San Bernardino	Chaparral High	57/73957-00-004	09/23/22	\$ 2,121,725	\$ -	
Lucia Mar Unified	San Luis Obispo	Fairgrove Elementary	57/68759-00-025	09/29/22	\$ 1,496,985	\$ -	
Vallejo City Unified	Solano	Jesse M. Bethel High	57/70581-00-024	09/29/22	\$ 2,775,937	\$ -	
Los Angeles Unified	Los Angeles	One Hundred Fifty-Third Street	57/64733-00-743	10/05/22	\$ 578,191	\$ -	
Ocean View	Orange	Star View Elementary	57/66613-00-025	10/07/22	\$ 858,917	\$ -	
Castro Valley Unified	Alameda	Chabot Elementary	57/61150-00-032	10/10/22	\$ 510,060	\$ -	
San Juan Unified	Sacramento	Greer Elementary	57/67447-00-080	10/10/22	\$ 474,022	\$ -	
Castro Valley Unified	Alameda	Independent Elementary	57/61150-00-033	10/13/22	\$ 2,053,061	\$ -	
East Side Union High	Santa Clara	Independence High	57/69427-00-042	10/14/22	\$ 1,129,027	\$ -	
San Juan Unified	Sacramento	Lichen K-8	57/67447-00-081	10/17/22	\$ 2,127,194	\$ -	
Los Angeles Unified	Los Angeles	Garvanza Elementary	57/64733-00-744	10/18/22	\$ 2,019,801	\$ -	
Capistrano Unified	Orange	Aliso Niguel High	57/66464-00-027	10/18/22	\$ 1,874,147	\$ -	
Natomas Unified	Sacramento	American Lakes	57/75283-00-010	10/18/22	\$ 3,340,838	\$ -	
San Diego Unified	San Diego	Balboa Elementary	57/68338-00-273	10/19/22	\$ 9,474,093	\$ -	
Val Verde Unified	Riverside	Vista Verde Middle	57/75242-00-013	10/19/22	\$ 549,789	\$ -	
Los Angeles Unified	Los Angeles	Aragon Avenue Elementary	57/64733-00-745	10/20/22	\$ 3,468,406	\$ -	
Los Angeles Unified	Los Angeles	Belvedere Middle	57/64733-09-012	10/20/22	\$ 8,317,822	\$ -	
Los Angeles Unified	Los Angeles	Thomas Jefferson Senior High	57/64733-13-011	10/20/22	\$ 26,205,856	\$ -	
Castro Valley Unified	Alameda	Castro Valley Elementary	57/61150-00-034	10/25/22	\$ 889,525	\$ -	
Castro Valley Unified	Alameda	Marshall Elementary	57/61150-00-035	10/25/22	\$ 1,000,074	\$ -	
Castro Valley Unified	Alameda	Stanton Elementary	57/61150-00-036	10/25/22	\$ 1,006,248	\$ -	
Castro Valley Unified	Alameda	Proctor Elementary	57/61150-00-037	10/25/22	\$ 1,517,774	\$ -	
Monterey Peninsula Unified	Monterey	Martin Luther King	57/66092-00-043	10/25/22	\$ 329,990	\$ -	
Pomona Unified	Los Angeles	Simons Middle	57/64907-00-051	10/26/22	\$ 2,993,985	\$ -	
Pittsburg Unified	Contra Costa	Parkside Elementary	57/61788-00-014	10/27/22	\$ 139,907	\$ -	
Los Angeles Unified	Los Angeles	Second Street Elementary	57/64733-00-746	11/03/22	\$ 3,357,743	\$ -	

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
San Dieguito Union High	San Diego	Diegueno Middle	57/68346-00-010	11/04/22	\$ 6,378,380	\$ -	
Los Angeles Unified	Los Angeles	Belvedere Middle	57/64733-09-013	11/07/22	\$ 8,317,822	\$ -	
Los Angeles Unified	Los Angeles	Daniel Webster Middle	57/64733-24-009	11/07/22	\$ 2,502,777	\$ -	
Los Angeles Unified	Los Angeles	Twenty-Fourth Street Elementary	57/64733-00-747	11/09/22	\$ 3,530,518	\$ -	
Ocean View	Orange	Vista View Middle	57/66613-00-026	11/09/22	\$ 834,256	\$ -	
Nevada Joint Union High	Nevada	Bear River High	57/66357-00-015	11/11/22	\$ 4,199,229	\$ -	
Los Angeles Unified	Los Angeles	Castelar Street Elementary	57/64733-00-748	11/15/22	\$ 2,108,585	\$ -	
Morongo Unified	San Bernardino	Twentynine Palms High	57/67777-00-010	11/17/22	\$ 2,382,390	\$ -	
Chula Vista Elementary	San Diego	Feaster (Mae L.) Charter	57/68023-00-020	11/17/22	\$ 5,419,613	\$ -	
Benicia Unified	Solano	Benicia High	57/70524-00-018	11/18/22	\$ 2,930,340	\$ -	
Benicia Unified	Solano	Matthew Turner Elementary	57/70524-00-019	11/18/22	\$ 1,143,890	\$ -	
Lamont Elementary	Kern	Alicante Avenue Elementary	57/63560-00-005	11/21/22	\$ 1,331,109	\$ -	
Lamont Elementary	Kern	Lamont Elementary	57/63560-00-006	11/21/22	\$ 2,852,292	\$ -	
Ocean View	Orange	Marine View Middle	57/66613-00-027	11/21/22	\$ 767,590	\$ -	
Los Angeles Unified	Los Angeles	James Madison Middle	57/64733-00-749	11/22/22	\$ 2,451,838	\$ -	
Los Angeles Unified	Los Angeles	Ambler Avenue Elementary	57/64733-00-750	11/22/22	\$ 1,158,703	\$ -	
Jurupa Unified	Riverside	Jurupa Middle	57/67090-00-017	11/22/22	\$ 4,566,713	\$ -	
Los Angeles Unified	Los Angeles	Anatola Avenue Elementary	57/64733-00-751	12/02/22	\$ 1,845,345	\$ -	
Los Angeles Unified	Los Angeles	Bancroft (Hubert Howe) Junior	57/64733-31-009	12/02/22	\$ 5,340,325	\$ -	
San Mateo Union High	San Mateo	Capuchino High	57/69047-00-013	12/02/22	\$ 935,967	\$ -	
Los Angeles Unified	Los Angeles	Canfield Avenue Elementary	57/64733-00-752	12/05/22	\$ 2,026,799	\$ -	
Sunnyvale	Santa Clara	Ellis Elementary	57/69690-00-014	12/06/22	\$ 2,178,244	\$ -	
Sequoia Union High	San Mateo	Woodside High	57/69062-00-039	12/07/22	\$ 1,935,008	\$ -	
Capistrano Unified	Orange	Dana Hills High	57/66464-00-028	12/08/22	\$ 796,991	\$ -	
Natomas Unified	Sacramento	Natomas High	57/75283-00-011	12/08/22	\$ 4,513,367	\$ -	
Santa Barbara Unified	Santa Barbara	Monroe Elementary	57/76786-00-021	12/09/22	\$ 999,273	\$ -	
San Ramon Valley Unified	Contra Costa	Alamo Elementary	57/61804-00-047	12/12/22	\$ 837,192	\$ -	
Vista Unified	San Diego	Vista High	57/68452-00-016	12/15/22	\$ 9,424,252	\$ -	
Albany City Unified	Alameda	Marin Elementary	57/61127-00-007	12/22/22	\$ 1,578,838	\$ -	
Los Angeles Unified	Los Angeles	Sixth Avenue Elementary	57/64733-00-753	01/03/23	\$ 2,637,353	\$ -	
Ravenswood City Elementary	San Mateo	Cesar Chavez Ravenswood Middle	57/68999-00-018	01/05/23	\$ 3,985,647	\$ -	
Santa Ana Unified	Orange	McFadden Institute of Technology	57/66670-00-068	01/06/23	\$ 2,361,364	\$ -	
Visalia Unified	Tulare	Pinkham Elementary	57/72256-00-038	01/09/23	\$ 1,390,315	\$ -	
Los Angeles Unified	Los Angeles	John A. Sutter Middle	57/64733-00-754	01/10/23	\$ 157,444	\$ -	
Novato Unified	Marin	Sinaloa Middle	57/65417-00-027	01/10/23	\$ 566,114	\$ -	
San Bernardino City Unified	San Bernardino	San Gorgonio High	57/67876-00-122	01/10/23	\$ 2,010,909	\$ -	
Novato Unified	Marin	Rancho Elementary	57/65417-00-028	01/17/23	\$ 408,328	\$ -	
Arcadia Unified	Los Angeles	Baldwin Stocker Elementary	57/64261-00-001	01/18/23	\$ 5,336,064	\$ -	
Ukiah Unified	Mendocino	Nokomis Elementary	57/65615-00-009	01/18/23	\$ 1,673,124	\$ -	
Ukiah Unified	Mendocino	Oak Manor Elementary	57/65615-00-010	01/18/23	\$ 1,989,893	\$ -	
San Juan Unified	Sacramento	San Juan High	57/67447-00-082	01/18/23	\$ 5,326,686	\$ -	
Vallejo City Unified	Solano	Solano Widenmann Leadership Academy	57/70581-00-025	01/18/23	\$ 2,649,036	\$ -	
Arcadia Unified	Los Angeles	Camino Grove Elementary	57/64261-00-002	01/19/23	\$ 5,335,432	\$ -	
Los Angeles Unified	Los Angeles	Luther Burbank Middle	57/64733-00-755	01/19/23	\$ 1,971,135	\$ -	
Arcadia Unified	Los Angeles	First Avenue Middle	57/64261-00-003	01/20/23	\$ 5,620,528	\$ -	
Arcadia Unified	Los Angeles	Hugo Reid Elementary	57/64261-00-004	01/20/23	\$ 3,809,130	\$ -	
Arcadia Unified	Los Angeles	Highland Oaks Elementary	57/64261-00-005	01/20/23	\$ 4,210,379	\$ -	
Cutten Elementary	Humboldt	Cutten Elementary	57/62745-00-002	01/23/23	\$ 539,768	\$ -	

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San Juan Unified	Sacramento	John Barrett Middle	57/67447-00-083	01/23/23	\$ 4,282,903	\$ -	
Lakeside Union Elementary	San Diego	Lakeside Farms Elementary	57/68189-00-010	01/23/23	\$ 916,671	\$ -	
Alhambra Unified	Los Angeles	Martha Baldwin Elementary	57/75713-00-034	01/23/23	\$ 5,183,132	\$ -	
Alhambra Unified	Los Angeles	Ramona Elementary	57/75713-00-035	01/23/23	\$ 6,086,692	\$ -	
Alhambra Unified	Los Angeles	Ynez Elementary	57/75713-00-036	01/23/23	\$ 5,358,027	\$ -	
Los Angeles Unified	Los Angeles	Andrew Carnegie Middle	57/64733-00-756	01/25/23	\$ 2,135,675	\$ -	
Los Angeles Unified	Los Angeles	Ascot Avenue Elementary	57/64733-00-757	01/26/23	\$ 8,993,561	\$ -	
Los Angeles Unified	Los Angeles	Westchester Cont High	57/64733-61-010	01/26/23	\$ 3,352,088	\$ -	
Gravenstein Union Elementary	Sonoma	Hillcrest Middle	57/70714-00-004	01/26/23	\$ 858,950	\$ -	
Meridian Elementary	Sutter	Meridian Elementary	57/71415-00-002	01/27/23	\$ 254,933	\$ -	
Arcadia Unified	Los Angeles	Hugo Reid Elementary	57/64261-00-006	01/31/23	\$ 1,268,194	\$ -	
Arcadia Unified	Los Angeles	Richard Henry Dana Middle	57/64261-00-007	01/31/23	\$ 4,458,083	\$ -	
Arcadia Unified	Los Angeles	Longley Way Elementary	57/64261-00-008	01/31/23	\$ 3,971,635	\$ -	
San Diego Unified	San Diego	De Portola Middle	57/68338-00-274	01/31/23	\$ 2,671,782	\$ -	
Arcadia Unified	Los Angeles	Foothills Middle	57/64261-00-009	02/01/23	\$ 4,571,969	\$ -	
El Monte Union High	Los Angeles	South El Monte High	57/64519-00-005	02/02/23	\$ 9,804,468	\$ -	
Riverside Unified	Riverside	Sierra Middle	57/67215-00-050	02/05/23	\$ 5,509,454	\$ -	
Riverside Unified	Riverside	Jefferson Elementary	57/67215-00-051	02/06/23	\$ 6,168,873	\$ -	
San Juan Unified	Sacramento	Starr King K-8	57/67447-00-084	02/08/23	\$ 27,083,703	\$ -	
Lakeside Union Elementary	San Diego	Lindo Park Elementary	57/68189-00-011	02/08/23	\$ 21,825,459	\$ -	
Durham Unified	Butte	Durham High	57/61432-00-002	02/10/23	\$ 1,062,186	\$ -	
Waugh Elementary	Sonoma	Corona Creek Elementary	57/70995-00-002	02/13/23	\$ 1,166,047	\$ -	
San Leandro Unified	Alameda	Bancroft Middle	57/61291-00-027	02/14/23	\$ 979,589	\$ -	
Los Angeles Unified	Los Angeles	Glenwood Elementary	57/64733-38-025	02/14/23	\$ 816,656	\$ -	
Santa Ana Unified	Orange	Sierra Intermediate	57/66670-00-069	02/14/23	\$ 1,404,162	\$ -	
Alameda Unified	Alameda	Bay Farm Elementary	57/61119-00-025	02/16/23	\$ 4,754,593	\$ -	
Ventura County Office of Education	Ventura	Gateway Community	57/10561-00-005	02/21/23	\$ 1,901,205	\$ -	
Los Angeles Unified	Los Angeles	Carson Senior High	57/64733-54-028	02/21/23	\$ 6,751,761	\$ -	
Riverside Unified	Riverside	John W. North high	57/67215-00-052	02/21/23	\$ 9,280,102	\$ -	
Lawndale Elementary	Los Angeles	Jane Addams Middle	57/64691-00-011	02/22/23	\$ 1,326,156	\$ -	
Arcohe Union Elementary	Sacramento	Arcohe Elementary	57/67280-00-002	02/22/23	\$ 1,309,477	\$ -	
Los Angeles Unified	Los Angeles	Robert Frost Middle	57/64733-00-758	02/23/23	\$ 250,670	\$ -	
Los Angeles Unified	Los Angeles	Fries Avenue Elementary	57/64733-00-759	02/23/23	\$ 2,868,656	\$ -	
Los Angeles Unified	Los Angeles	Richard Henry Dana Middle	57/64733-20-024	02/27/23	\$ 2,346,635	\$ -	
Novato Unified	Marin	San Jose Middle	57/65417-00-029	02/27/23	\$ 1,111,888	\$ -	
El Segundo Unified	Los Angeles	El Segundo Middle	57/64535-00-008	02/28/23	\$ 714,173	\$ -	
El Segundo Unified	Los Angeles	Center Street Elementary	57/64535-00-009	03/01/23	\$ 1,100,404	\$ -	
Los Angeles Unified	Los Angeles	Christopher Dena Elementary	57/64733-00-760	03/02/23	\$ 1,541,397	\$ -	
Los Angeles Unified	Los Angeles	Calabash Charter Academy	57/64733-00-761	03/02/23	\$ 1,938,220	\$ -	
Los Angeles Unified	Los Angeles	Charles Leroy Lowman Special Education and Car	57/64733-00-762	03/03/23	\$ 802,995	\$ -	
Lakeside Union Elementary	San Diego	Lakeside Farms Elementary	57/68189-00-012	03/08/23	\$ 2,185,152	\$ -	
Snowline Joint Unified	San Bernardino	Pinon Hills Elementary	57/73957-00-001	03/08/23	\$ 5,231,587	\$ -	
Snowline Joint Unified	San Bernardino	Quail Valley Middle	57/73957-00-006	03/08/23	\$ 11,746,585	\$ -	
San Juan Unified	Sacramento	Rio Americano High	57/67447-00-085	03/09/23	\$ 546,350	\$ -	
El Segundo Unified	Los Angeles	El Segundo High	57/64535-00-010	03/10/23	\$ 2,175,522	\$ -	
Merced Union High	Merced	Merced High	57/65789-00-011	03/10/23	\$ 887,781	\$ -	
Lawndale Elementary	Los Angeles	William Anderson Elementary	57/64691-00-012	03/13/23	\$ 1,290,478	\$ -	
Lawndale Elementary	Los Angeles	William Green Elementary	57/64691-00-013	03/13/23	\$ 1,487,579	\$ -	

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Lawndale Elementary	Los Angeles	Billy Mitchell Elementary	57/64691-00-014	03/13/23	\$ 1,027,578	\$ -	
Lawndale Elementary	Los Angeles	Will Rogers Middle	57/64691-00-015	03/13/23	\$ 1,585,565	\$ -	
Lawndale Elementary	Los Angeles	F. D. Roosevelt Elementary	57/64691-00-016	03/13/23	\$ 1,238,677	\$ -	
Lawndale Elementary	Los Angeles	Mark Twain Elementary	57/64691-00-017	03/13/23	\$ 606,652	\$ -	
Riverside Unified	Riverside	Jackson Elementary	57/67215-00-053	03/13/23	\$ 5,678,847	\$ -	
San Diego Unified	San Diego	Ralph Waldo Emerson Elementary	57/68338-00-275	03/15/23	\$ 2,774,042	\$ -	
San Diego Unified	San Diego	Kimbrough Elementary	57/68338-00-276	03/16/23	\$ 3,416,897	\$ -	
Hesperia Unified	San Bernardino	Carmel Elementary	57/75044-00-008	03/16/23	\$ 912,900	\$ -	
Hesperia Unified	San Bernardino	Mojave High	57/75044-00-009	03/16/23	\$ 1,221,915	\$ -	
Hesperia Unified	San Bernardino	Cottonwood Elementary	57/75044-00-010	03/16/23	\$ 1,109,665	\$ -	
Hesperia Unified	San Bernardino	Mesa Grande Elementary	57/75044-00-011	03/16/23	\$ 1,795,370	\$ -	
Hesperia Unified	San Bernardino	Cypress School of the Arts	57/75044-00-012	03/16/23	\$ 1,612,790	\$ -	
Hesperia Unified	San Bernardino	Mesquite Trails Elementary	57/75044-00-013	03/16/23	\$ 882,470	\$ -	
Hesperia Unified	San Bernardino	Kingston Elementary	57/75044-00-014	03/16/23	\$ 1,734,510	\$ -	
Hesperia Unified	San Bernardino	Hollyvale Elementary	57/75044-00-015	03/16/23	\$ 876,384	\$ -	
Hesperia Unified	San Bernardino	Hesperia High	57/75044-00-016	03/16/23	\$ 5,182,605	\$ -	
Hesperia Unified	San Bernardino	Hesperia Junior High	57/75044-00-017	03/16/23	\$ 2,638,760	\$ -	
Hesperia Unified	San Bernardino	Joshua Circle Elementary	57/75044-00-018	03/16/23	\$ 1,399,780	\$ -	
Hesperia Unified	San Bernardino	Juniper Elementary	57/75044-00-019	03/16/23	\$ 1,156,340	\$ -	
Hesperia Unified	San Bernardino	Lime Street Elementary	57/75044-00-020	03/16/23	\$ 1,430,210	\$ -	
Hesperia Unified	San Bernardino	Maple Elementary	57/75044-00-021	03/16/23	\$ 518,040	\$ -	
Hesperia Unified	San Bernardino	Cedar Middle	57/75044-00-022	03/16/23	\$ 2,123,880	\$ -	
Hesperia Unified	San Bernardino	Eucalyptus Elementary	57/75044-00-023	03/16/23	\$ 821,610	\$ -	
Hesperia Unified	San Bernardino	Sultana High	57/75044-00-024	03/16/23	\$ 4,466,310	\$ -	
Hesperia Unified	San Bernardino	Canyon Ridge High	57/75044-00-025	03/16/23	\$ 2,359,560	\$ -	
Hesperia Unified	San Bernardino	Mission Crest Elementary	57/75044-00-026	03/16/23	\$ 2,130,100	\$ -	
Hesperia Unified	San Bernardino	Krystal School of Science, Math & Technology	57/75044-00-027	03/16/23	\$ 1,977,950	\$ -	
Hesperia Unified	San Bernardino	Ranchero Middle	57/75044-00-028	03/16/23	\$ 3,218,000	\$ -	
Hesperia Unified	San Bernardino	Topaz Preparatory Academy	57/75044-00-029	03/16/23	\$ 1,673,650	\$ -	
San Diego Unified	San Diego	Bell Middle	57/68338-00-277	03/17/23	\$ 10,540,822	\$ -	
Turlock Unified	Stanislaus	Wakefield Elementary	57/75739-00-018	03/17/23	\$ 2,812,962	\$ -	
Los Angeles Unified	Los Angeles	Vinedale College Preparatory Academy	57/64733-38-026	03/20/23	\$ 2,321,950	\$ -	
Greenfield Union Elementary	Monterey	Mary Chapa Academy	57/66035-00-005	03/20/23	\$ 6,429,682	\$ -	
Los Angeles Unified	Los Angeles	Third Street Elementary	57/64733-00-763	03/21/23	\$ 2,288,158	\$ -	
San Diego Unified	San Diego	Standley Middle	57/68338-00-278	03/21/23	\$ 838,047	\$ -	
Turlock Unified	Stanislaus	Turlock Junior High	57/75739-00-019	03/21/23	\$ 10,297,025	\$ -	
San Diego Unified	San Diego	Cadman Elementary	57/68338-00-279	03/22/23	\$ 644,690	\$ -	
Los Angeles Unified	Los Angeles	Seventy-Fifth Street Elementary	57/64733-15-013	03/23/23	\$ 1,796,785	\$ -	
Porterville Unified	Tulare	Porterville High	57/75523-00-017	03/23/23	\$ 1,105,787	\$ -	
San Diego Unified	San Diego	Bird Rock Elementary	57/68338-00-280	03/24/23	\$ 800,953	\$ -	
San Diego Unified	San Diego	Correia Middle	57/68338-00-281	03/24/23	\$ 385,679	\$ -	
Los Angeles Unified	Los Angeles	Union Avenue Elementary	57/64733-11-015	03/29/23	\$ 2,723,732	\$ -	
San Diego Unified	San Diego	Whitman Elementary	57/68338-00-282	04/03/23	\$ 693,968	\$ -	
San Diego Unified	San Diego	Walker Elementary	57/68338-00-283	04/03/23	\$ 693,968	\$ -	
Los Angeles Unified	Los Angeles	Amestoy Elementary	57/64733-33-023	04/04/23	\$ 3,197,802	\$ -	
San Diego Unified	San Diego	Sandburg Elementary	57/68338-00-284	04/04/23	\$ 817,380	\$ -	
San Diego Unified	San Diego	Pacific Beach Elementary	57/68338-00-285	04/04/23	\$ 468,926	\$ -	
Los Angeles Unified	Los Angeles	Canoga Park Senior High	57/64733-00-764	04/05/23	\$ 6,080,588	\$ -	

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)**	Financial Hardship (b)	Notification Occurred**
San Diego Unified	San Diego	Wangenheim Middle	57/68338-00-286	04/05/23	\$ 6,446,535	\$ -	
San Diego Unified	San Diego	Knox Middle	57/68338-00-287	04/05/23	\$ 5,656,867	\$ -	
Los Angeles Unified	Los Angeles	Crenshaw Science, Technology, Engineering, Mat	57/64733-00-765	04/10/23	\$ 3,112,554	\$ -	
Los Angeles Unified	Los Angeles	John Marshall Senior High	57/64733-12-011	04/10/23	\$ 3,677,823	\$ -	
San Juan Unified	Sacramento	San Juan High	57/67447-00-086	04/10/23	\$ 1,741,614	\$ -	
Anaheim Union High	Orange	Anaheim High	57/66431-01-004	04/11/23	\$ 6,467,598	\$ -	
Los Angeles Unified	Los Angeles	Reseda Elementary	57/64733-00-766	04/12/23	\$ 573,961	\$ -	
Los Angeles Unified	Los Angeles	West Hollywood Elementary	57/64733-00-767	04/12/23	\$ 3,127,116	\$ -	
Los Angeles Unified	Los Angeles	Delevan Drive Elementary	57/64733-00-768	04/12/23	\$ 1,728,760	\$ -	
Los Angeles Unified	Los Angeles	El Sereno Middle	57/64733-34-017	04/12/23	\$ 3,953,360	\$ -	
Los Angeles Unified	Los Angeles	Verdugo Hills Senior High	57/64733-00-769	04/13/23	\$ 11,877,649	\$ -	
Los Angeles Unified	Los Angeles	Glassell Park ES Science, Technology, Engineerin	57/64733-08-008	04/13/23	\$ 5,016,138	\$ -	
Los Angeles Unified	Los Angeles	John A. Sutter Middle	57/64733-00-770	04/18/23	\$ 1,607,414	\$ -	
Los Angeles Unified	Los Angeles	Thomas A. Edison Middle	57/64733-00-771	04/24/23	\$ 4,853,716	\$ -	
Los Angeles Unified	Los Angeles	Franklin Avenue Elementary	57/64733-12-012	04/24/23	\$ 1,477,456	\$ -	
Monterey Peninsula Unified	Monterey	Del Monte Elementary	57/66092-00-044	04/24/23	\$ 367,044	\$ -	
Benicia Unified	Solano	Benicia Middle	57/70524-00-020	04/24/23	\$ 764,404	\$ -	
Castro Valley Unified	Alameda	Marshall Elementary	57/61150-00-038	04/27/23	\$ 340,892	\$ -	
San Juan Unified	Sacramento	Earl Legette Elementary	57/67447-00-087	04/27/23	\$ 4,322,499	\$ -	
Arcadia Unified	Los Angeles	Holly Avenue Elementary	57/64261-00-010	04/28/23	\$ 6,062,517	\$ -	
Encinitas Union Elementary	San Diego	Flora Vista Elementary	57/68080-00-005	04/28/23	\$ 1,409,714	\$ -	
Escondido Union	San Diego	Del Dios Academy of Arts and Sciences	57/68098-00-016	05/02/23	\$ 2,529,394	\$ -	
Pajaro Valley Unified	Santa Cruz	Watsonville High	57/69799-00-026	05/02/23	\$ 3,239,243	\$ -	
Temecula Valley Unified	Riverside	Temecula Valley High	57/75192-00-021	05/02/23	\$ 1,909,558	\$ -	
Long Beach Unified	Los Angeles	Bancroft Middle	57/64725-00-055	05/03/23	\$ 6,036,771	\$ -	
Jurupa Unified	Riverside	Troth Street Elementary	57/67090-00-018	05/03/23	\$ 4,862,874	\$ -	
Pajaro Valley Unified	Santa Cruz	Pajaro Middle	57/69799-00-027	05/03/23	\$ 1,161,861	\$ -	
Los Angeles Unified	Los Angeles	Fifty-Second Street Elementary	57/64733-14-006	05/04/23	\$ 1,759,023	\$ -	
Anaheim Union High	Orange	Magnolia High	57/66431-00-003	05/08/23	\$ 3,855,164	\$ -	
Cascade Union Elementary	Shasta	Meadow Lane Elementary	57/69914-00-006	05/08/23	\$ 413,493	\$ -	
Novato Unified	Marin	Pleasant Valley Elementary	57/65417-00-030	05/09/23	\$ 337,283	\$ -	
Sweetwater Union High	San Diego	Bonita Vista Senior High	57/68411-00-050	05/09/23	\$ 7,363,101	\$ -	
Sweetwater Union High	San Diego	Mar Vista Senior High	57/68411-00-051	05/09/23	\$ 7,796,172	\$ -	
Anaheim Union High	Orange	Western High	57/66431-07-001	05/11/23	\$ 8,253,521	\$ -	
Santa Cruz City Elementary	Santa Cruz	Gault Elementary	57/69815-00-011	05/15/23	\$ 1,798,942	\$ -	
Los Angeles Unified	Los Angeles	Nestle Avenue Charter	57/64733-00-772	05/16/23	\$ 688,832	\$ -	
Los Angeles Unified	Los Angeles	Point Fermin Elementary	57/64733-20-025	05/16/23	\$ 1,308,963	\$ -	
Los Angeles Unified	Los Angeles	Angeles Mesa Elementary	57/64733-00-773	05/17/23	\$ 1,268,963	\$ -	
Los Angeles Unified	Los Angeles	Chatsworth Charter High	57/64733-00-774	05/17/23	\$ 1,805,509	\$ -	
Los Angeles Unified	Los Angeles	South Shores/CSUDH Visual and Performing Arts	57/64733-42-019	05/17/23	\$ 1,110,412	\$ -	
Los Angeles Unified	Los Angeles	Ulysses S. Grant Senior High	57/64733-00-775	05/18/23	\$ 27,997,883	\$ -	
Los Gatos-Saratoga Union High	Santa Clara	Saratoga High	57/69534-00-003	05/18/23	\$ 1,377,679	\$ -	
Sweetwater Union High	San Diego	Eastlake High	57/68411-00-052	05/22/23	\$ 5,859,355	\$ -	
Los Angeles Unified	Los Angeles	Shenandoah Street Elementary	57/64733-30-004	05/23/23	\$ 2,114,572	\$ -	
Snowline Joint Unified	San Bernardino	Wrightwood Elementary	57/73957-00-007	05/25/23	\$ 5,492,195	\$ -	
Los Angeles Unified	Los Angeles	Chapman Elementary	57/64733-00-776	05/31/23	\$ 472,885	\$ -	
Los Angeles Unified	Los Angeles	Phineas Banning Senior High	57/64733-32-027	05/31/23	\$ 1,959,242	\$ -	
Los Angeles Unified	Los Angeles	Sierra Vista Elementary	57/64733-00-777	06/01/23	\$ 2,203,043	\$ -	

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)**	Financial Hardship (b)	Notification Occurred**
Los Angeles Unified	Los Angeles	Dixie Canyon Community Charter	57/64733-40-006	06/01/23	\$ 4,018,955	\$ -	
Los Angeles Unified	Los Angeles	Orville Wright Engineering and Design Magnet	57/64733-61-011	06/01/23	\$ 3,037,889	\$ -	
Los Angeles Unified	Los Angeles	Benjamin Franklin Senior High	57/64733-00-778	06/06/23	\$ 10,010,518	\$ -	
Los Angeles Unified	Los Angeles	Bonita Street Elementary	57/64733-54-029	06/06/23	\$ 2,002,753	\$ -	
Pomona Unified	Los Angeles	Pomona High	57/64907-00-052	06/07/23	\$ 10,068,962	\$ -	
Los Angeles Unified	Los Angeles	Dahlia Heights Elementary	57/64733-26-002	06/08/23	\$ 4,255,015	\$ -	
San Benito High	San Benito	Hollister High	57/67538-00-010	06/08/23	\$ 237,857	\$ -	
Pajaro Valley Unified	Santa Cruz	Rio del Mar Elementary	57/69799-00-028	06/08/23	\$ 1,418,559	\$ -	
Pajaro Valley Unified	Santa Cruz	Aptos High	57/69799-00-029	06/08/23	\$ 1,765,933	\$ -	
Los Angeles Unified	Los Angeles	Castle Heights Elementary	57/64733-00-779	06/09/23	\$ 766,494	\$ -	
San Diego Unified	San Diego	Sherman Elementary	57/68338-00-288	06/13/23	\$ 3,765,815	\$ -	
Los Angeles Unified	Los Angeles	Seventy-Fourth Street Elementary	57/64733-00-780	06/14/23	\$ 789,462	\$ -	
San Diego Unified	San Diego	Challenger Middle	57/68338-00-289	06/15/23	\$ 6,275,509	\$ -	
Hemet Unified	Riverside	Ramona Elementary	57/67082-00-013	06/23/23	\$ 2,361,103	\$ -	
Pomona Unified	Los Angeles	Ganesha High	57/64907-00-053	06/27/23	\$ 7,000,534	\$ -	
East Side Union High	Santa Clara	William C. Overfelt High	57/69427-00-043	06/27/23	\$ 1,365,875	\$ -	
Los Angeles Unified	Los Angeles	South Gate Middle	57/64733-16-013	06/28/23	\$ 1,611,380	\$ -	
Chino Valley Unified	San Bernardino	Oak Ridge Elementary	57/67678-00-037	07/03/23	\$ 244,695	\$ -	
Lucia Mar Unified	San Luis Obispo	Judkins Middle	57/68759-00-026	07/03/23	\$ 2,898,458	\$ -	
Moreno Valley Unified	Riverside	Sunnymead Middle	57/67124-00-029	07/05/23	\$ 2,282,722	\$ -	
Los Angeles Unified	Los Angeles	Haddon Avenue Elementary	57/64733-28-018	07/06/23	\$ 3,502,291	\$ -	
Saugus Union	Los Angeles	Charles Helmers Elementary	57/64998-00-012	07/07/23	\$ 1,420,485	\$ -	
Los Angeles Unified	Los Angeles	Wonderland Avenue Elementary	57/64733-00-781	07/10/23	\$ 5,030,116	\$ -	
Franklin-McKinley Elementary	Santa Clara	Sylvandale Middle	57/69450-00-015	07/13/23	\$ 1,281,822	\$ -	
Encinitas Union Elementary	San Diego	Capri Elementary	57/68080-00-006	07/14/23	\$ 952,330	\$ -	
Benicia Unified	Solano	Mary Farmar Elementary	57/70524-00-021	07/14/23	\$ 559,912	\$ -	
Benicia Unified	Solano	Robert Semple Elementary	57/70524-00-022	07/14/23	\$ 580,909	\$ -	
Los Angeles Unified	Los Angeles	Charles Leroy Lowman Special Education and Car	57/64733-00-782	07/17/23	\$ 1,191,248	\$ -	
Los Gatos-Saratoga Union High	Santa Clara	Los Gatos High	57/69534-00-004	07/17/23	\$ 1,547,225	\$ -	
Sanger Unified	Fresno	Lone Star Elementary	57/62414-00-020	07/18/23	\$ 1,317,455	\$ -	
Sanger Unified	Fresno	Washington Academic Middle	57/62414-00-021	07/18/23	\$ 2,029,081	\$ -	
Sanger Unified	Fresno	Jackson Elementary	57/62414-00-022	07/18/23	\$ 1,598,146	\$ -	
Los Angeles Unified	Los Angeles	Alain Leroy Locke 3 College Preparatory Academy	57/64733-00-783	07/18/23	\$ 6,517,957	\$ -	
Los Angeles Unified	Los Angeles	Fifty-Fourth Street Elementary	57/64733-00-784	07/18/23	\$ 2,544,023	\$ -	
Arcadia Unified	Los Angeles	Arcadia High	57/64261-00-011	07/20/23	\$ 25,554,341	\$ -	
Walnut Creek Elementary	Contra Costa	Tice Creek	57/61812-00-007	07/24/23	\$ 2,434,208	\$ -	
Walnut Creek Elementary	Contra Costa	Parkmead Elementary	57/61812-00-008	07/24/23	\$ 814,031	\$ -	
Los Angeles Unified	Los Angeles	Independence Elementary	57/64733-00-785	07/24/23	\$ 1,382,777	\$ -	
Perris Elementary	Riverside	Palms Elementary	57/67199-00-003	07/24/23	\$ 968,667	\$ -	
Perris Elementary	Riverside	Good Hope Elementary	57/67199-00-004	07/25/23	\$ 857,917	\$ -	
Perris Elementary	Riverside	Enchanted Hills Elementary	57/67199-00-005	07/25/23	\$ 1,635,165	\$ -	
Los Angeles Unified	Los Angeles	Farmdale Elementary	57/64733-34-018	07/26/23	\$ 437,576	\$ -	
Los Angeles Unified	Los Angeles	James J. McBride Special Education Center	57/64733-42-020	07/27/23	\$ 812,007	\$ -	
Encinitas Union Elementary	San Diego	Paul Ecke-Central Elementary	57/68080-00-007	07/31/23	\$ 1,914,708	\$ -	
Hueneme Elementary	Ventura	Fred L. Williams Elementary	57/72462-00-009	07/31/23	\$ 2,630,498	\$ -	
Hueneme Elementary	Ventura	Charles Blackstock Junior High	57/72462-00-010	07/31/23	\$ 2,996,966	\$ -	
Los Angeles Unified	Los Angeles	Reseda Charter High	57/64733-39-010	08/01/23	\$ 14,055,510	\$ -	
Los Angeles Unified	Los Angeles	Colfax Charter Elementary	57/64733-00-786	08/02/23	\$ 4,683,474	\$ -	

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Hemet Unified	Riverside	West Valley High	57/67082-00-014	08/02/23	\$ 3,471,924	\$ -	
Encinitas Union Elementary	San Diego	Olivenhain Pioneer Elementary	57/68080-00-008	08/02/23	\$ 3,454,587	\$ -	
Encinitas Union Elementary	San Diego	Park Dale Lane Elementary	57/68080-00-009	08/02/23	\$ 532,571	\$ -	
Fresno Unified	Fresno	Columbia Elementary	57/62166-00-149	08/03/23	\$ 793,404	\$ -	
Saugus Union	Los Angeles	James Foster Elementary	57/64998-00-013	08/03/23	\$ 3,266,549	\$ -	
Sanger Unified	Fresno	Lincoln Elementary	57/62414-00-023	08/04/23	\$ 1,998,341	\$ -	
Sanger Unified	Fresno	Wilson Elementary	57/62414-00-024	08/04/23	\$ 1,587,589	\$ -	
Los Angeles Unified	Los Angeles	Chatsworth Charter High	57/64733-00-787	08/04/23	\$ 3,084,925	\$ -	
Saddleback Valley Unified	Orange	Foothill Ranch Elementary	57/73635-00-043	08/07/23	\$ 12,547,828	\$ -	
Saugus Union	Los Angeles	Rosedell Elementary	57/64998-00-014	08/08/23	\$ 2,832,373	\$ -	
Fowler Unified	Fresno	John Sutter Middle	57/62158-00-008	08/09/23	\$ 4,008,267	\$ -	
Romoland Elementary	Riverside	Harvest Valley Elementary	57/67231-00-004	08/09/23	\$ 2,502,566	\$ -	
Elk Grove Unified	Sacramento	Elk Grove High	57/67314-00-040	08/09/23	\$ 6,947,875	\$ -	
Snowline Joint Unified	San Bernardino	Pinon Mesa Middle	57/73957-00-008	08/14/23	\$ 5,696,765	\$ 3,797,843	
Los Angeles Unified	Los Angeles	One Hundred Fifty-Sixth Street Elementary	57/64733-33-024	08/16/23	\$ 153,984	\$ -	
Roseville Joint Union High	Placer	Granite Bay High	57/66928-00-008	08/16/23	\$ 3,124,732	\$ -	
Sutter Union High	Sutter	Butte View High	57/71449-00-002	08/17/23	\$ 82,382	\$ 54,921	
Los Angeles Unified	Los Angeles	Paul Revere Charter Middle	57/64733-21-037	08/18/23	\$ 1,320,665	\$ -	
Monterey Peninsula Unified	Monterey	J. C. Crumpton Elementary	57/66092-00-045	08/18/23	\$ 737,296	\$ -	
Los Angeles Unified	Los Angeles	Venice Senior High	57/64733-00-788	08/23/23	\$ 8,494,608	\$ -	
Lowell Joint	Orange	Rancho-Starbuck Intermediate	57/64766-00-006	08/24/23	\$ 6,981,766	\$ -	
Long Beach Unified	Los Angeles	Birney Elementary	57/64725-00-056	08/25/23	\$ 6,173,097	\$ -	
Liberty Union High	Contra Costa	Liberty High	57/61721-00-006	08/28/23	\$ 10,352,277	\$ -	
Los Angeles Unified	Los Angeles	Millikan Midsite	57/64733-00-789	08/28/23	\$ 5,549,744	\$ -	
Los Angeles Unified	Los Angeles	Belmont Senior High	57/64733-11-016	08/28/23	\$ 5,853,097	\$ -	
Fallbrook Union High	San Diego	Ivy High (Continuation)	57/68122-00-003	08/29/23	\$ 1,120,216	\$ -	
Encinitas Union Elementary	San Diego	Ocean Knoll Elementary	57/68080-00-010	08/30/23	\$ 922,570	\$ -	
Los Angeles Unified	Los Angeles	First Street Elementary	57/64733-00-790	08/31/23	\$ 339,185	\$ -	
Santa Ynez Valley Union High	Santa Barbara	Santa Ynez Valley Union High	57/69328-00-004	08/31/23	\$ 2,224,667	\$ -	
Hueneme Elementary	Ventura	Art Haycox Elementary	57/72462-00-011	09/05/23	\$ 3,217,155	\$ -	
Hueneme Elementary	Ventura	Julien Hathaway Elementary	57/72462-00-012	09/05/23	\$ 2,712,663	\$ -	
Hueneme Elementary	Ventura	E. O. Green Junior High	57/72462-00-013	09/05/23	\$ 1,485,671	\$ -	
Hueneme Elementary	Ventura	Ansgar Larsen Elementary	57/72462-00-014	09/05/23	\$ 2,204,141	\$ -	
Hueneme Elementary	Ventura	Parkview Elementary	57/72462-00-015	09/05/23	\$ 1,931,062	\$ -	
Long Beach Unified	Los Angeles	Emerson Parkside Academy	57/64725-00-057	09/06/23	\$ 1,299,606	\$ -	
Kern County Office of Education	Kern	Claude W. Richardson Center	57/10157-00-001	09/08/23	\$ 2,203,188	\$ -	
Castro Valley Unified	Alameda	Stanton Elementary	57/61150-00-039	09/08/23	\$ 464,430	\$ -	
Wheatland Union High	Yuba	Wheatland Union High	57/72769-00-004	09/08/23	\$ 3,249,771	\$ -	
Encinitas Union Elementary	San Diego	La Costa Heights Elementary	57/68080-00-011	09/11/23	\$ 4,269,864	\$ -	
Encinitas Union Elementary	San Diego	Flora Vista Elementary	57/68080-00-012	09/11/23	\$ 1,274,904	\$ -	
Encinitas Union Elementary	San Diego	Mission Estancia Elementary	57/68080-00-013	09/11/23	\$ 2,868,523	\$ -	
Los Angeles Unified	Los Angeles	Hooper Avenue Elementary	57/64733-00-791	09/14/23	\$ 3,146,167	\$ -	
Los Angeles Unified	Los Angeles	John F. Kennedy High	57/64733-00-792	09/14/23	\$ 21,141,957	\$ -	
Compton Unified	Los Angeles	Compton High	57/73437-01-045	09/14/23	\$ 819,525	\$ -	
Pleasanton Unified	Alameda	Henry P. Mohr Elementary	57/75101-00-020	09/15/23	\$ 1,049,800	\$ -	
Pleasanton Unified	Alameda	Walnut Grove Elementary	57/75101-00-021	09/15/23	\$ 585,286	\$ -	
Los Angeles Unified	Los Angeles	Rudecinda Sepulveda Dodson Middle	57/64733-20-026	09/19/23	\$ 7,637,674	\$ -	
Pleasanton Unified	Alameda	Harvest Park Middle	57/75101-00-022	09/19/23	\$ 1,262,968	\$ -	

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)**	Financial Hardship (b)	Notification Occurred**
El Rancho Unified	Los Angeles	El Rancho High	57/64527-00-017	09/20/23	\$ 2,417,247	\$ -	
San Leandro Unified	Alameda	John Muir Middle	57/61291-00-028	09/21/23	\$ 431,416	\$ -	
Templeton Unified	San Luis Obispo	Templeton High	57/68841-00-007	09/25/23	\$ 750,950	\$ -	
Vallejo City Unified	Solano	Annie Pennycook Elementary	57/70581-00-026	09/25/23	\$ 476,165	\$ -	
Vallejo City Unified	Solano	Federal Terrace Elementary	57/70581-00-027	09/25/23	\$ 452,945	\$ -	
Vallejo City Unified	Solano	Johnston Cooper Elementary	57/70581-00-028	09/25/23	\$ 1,693,927	\$ -	
Vallejo City Unified	Solano	Dan Mini Elementary	57/70581-00-029	09/25/23	\$ 2,840,893	\$ -	
Los Angeles Unified	Los Angeles	University High School Charter	57/64733-21-038	09/27/23	\$ 3,568,880	\$ -	
Los Angeles Unified	Los Angeles	Grand View Boulevard Elementary	57/64733-00-793	09/29/23	\$ 3,083,406	\$ -	
Palm Springs Unified	Riverside	Della S. Lindley Elementary	57/67173-00-014	10/03/23	\$ 4,931,233	\$ -	
Los Angeles Unified	Los Angeles	Robert F. Kennedy Elementary	57/64733-00-794	10/04/23	\$ 4,301,306	\$ -	
Ukiah Unified	Mendocino	Pomolita Middle	57/65615-00-011	10/04/23	\$ 3,192,858	\$ -	
Ukiah Unified	Mendocino	South Valley High	57/65615-00-012	10/04/23	\$ 1,521,639	\$ -	
Pierce Joint Unified	Colusa	Pierce High	57/61614-00-010	10/05/23	\$ 1,844,997	\$ -	
Ukiah Unified	Mendocino	Eagle Peak Middle	57/65615-00-013	10/06/23	\$ 2,231,715	\$ -	
Los Angeles Unified	Los Angeles	Downtown Business High	57/64733-00-795	10/11/23	\$ 1,872,302	\$ -	
Red Bluff Union Elementary	Tehama	Jackson Heights Elementary	57/71621-00-003	10/11/23	\$ 2,333,183	\$ -	
Red Bluff Union Elementary	Tehama	William M. Metteer Elementary	57/71621-00-004	10/11/23	\$ 1,298,530	\$ -	
Red Bluff Union Elementary	Tehama	Vista Preparatory Academy	57/71621-00-005	10/11/23	\$ 3,055,438	\$ -	
Temecula Valley Unified	Riverside	Chaparral High	57/75192-00-022	10/13/23	\$ 9,321,701	\$ -	
Val Verde Unified	Riverside	Vista Verde Middle	57/75242-00-014	10/13/23	\$ 1,437,270	\$ -	
Novato Unified	Marin	Novato High	57/65417-00-031	10/16/23	\$ 600,562	\$ -	
Novato Unified	Marin	Lu Sutton Elementary	57/65417-00-032	10/16/23	\$ 396,046	\$ -	
Los Angeles Unified	Los Angeles	Sunland Elementary	57/64733-00-796	10/18/23	\$ 1,149,668	\$ -	
Greenfield Union Elementary	Monterey	Oak Avenue Elementary	57/66035-00-006	10/18/23	\$ 1,359,206	\$ -	
Martinez Unified	Contra Costa	John Swett Elementary	57/61739-00-013	10/19/23	\$ 1,570,807	\$ -	
Fontana Unified	San Bernardino	Sequoia Middle	57/67710-00-029	10/19/23	\$ 1,761,468	\$ -	
Beverly Hills Unified	Los Angeles	Beverly Hills High	57/64311-00-008	10/20/23	\$ 590,432	\$ -	
Chico Unified	Butte	McManus (John A.) Elementary	57/61424-00-012	10/23/23	\$ 3,544,236	\$ -	
Beverly Hills Unified	Los Angeles	Beverly Vista Middle	57/64311-00-009	10/26/23	\$ 1,236,723	\$ -	
Los Angeles Unified	Los Angeles	Paseo del Rey Fundamental	57/64733-42-021	10/26/23	\$ 1,896,897	\$ -	
Santa Rosa High	Sonoma	Santa Rosa High	57/70920-00-015	10/27/23	\$ 3,909,074	\$ -	
Saucelito Elementary	Tulare	Saucelito Elementary	57/72108-00-001	10/27/23	\$ 61,164	\$ 40,776	
Alameda Unified	Alameda	Amelia Earhart Elementary	57/61119-00-026	10/30/23	\$ 844,135	\$ -	
Azusa Unified	Los Angeles	Center Middle	57/64279-00-031	10/30/23	\$ 2,378,515	\$ -	
Fountain Valley Elementary	Orange	Plavan (Urbain H.) Elementary	57/66498-00-022	10/30/23	\$ 1,981,595	\$ -	
Santa Rosa Elementary	Sonoma	Brook Hill Elementary	57/70912-00-012	10/30/23	\$ 1,166,636	\$ -	
Los Angeles Unified	Los Angeles	Griffith Junior High School Magnet	57/64733-00-797	10/31/23	\$ 802,408	\$ -	
Fresno Unified	Fresno	Yosemite Middle	57/62166-00-150	11/06/23	\$ 2,442,457	\$ -	
El Rancho Unified	Los Angeles	Rio Vista Elementary	57/64527-00-018	11/08/23	\$ 416,644	\$ -	
Lynwood Unified	Los Angeles	Rosa Parks Elementary	57/64774-00-018	11/08/23	\$ 695,448	\$ -	
Lynwood Unified	Los Angeles	Mark Twain Elementary	57/64774-00-019	11/08/23	\$ 1,066,904	\$ -	
El Rancho Unified	Los Angeles	North Park Academy of the Arts	57/64527-00-019	11/09/23	\$ 1,757,869	\$ -	
Los Angeles Unified	Los Angeles	Taft Charter High	57/64733-00-798	11/09/23	\$ 15,964,764	\$ -	
Los Angeles Unified	Los Angeles	Woodlake Avenue Elementary	57/64733-00-799	11/09/23	\$ 2,695,889	\$ -	
Santa Ana Unified	Orange	Jefferson Elementary	57/66670-00-070	11/09/23	\$ 1,805,345	\$ -	
Los Angeles Unified	Los Angeles	Balboa Gifted/High Ability Magnet Elementary	57/64733-00-800	11/13/23	\$ 894,338	\$ -	
Benicia Unified	Solano	Benicia High	57/70524-00-023	11/14/23	\$ 3,516,129	\$ -	

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El Rancho Unified	Los Angeles	Rivera Middle	57/64527-00-020	11/15/23	\$ 1,994,551	\$ -	
Mill Valley Elementary	Marin	Strawberry Point Elementary	57/65391-00-010	11/16/23	\$ 734,372	\$ -	
Moreno Valley Unified	Riverside	Valley View High	57/67124-00-030	11/16/23	\$ 25,711,427	\$ -	
Moreno Valley Unified	Riverside	Box Springs Elementary	57/67124-00-031	11/16/23	\$ 184,697	\$ -	
Moreno Valley Unified	Riverside	Sugar Hill Elementary	57/67124-00-032	11/16/23	\$ 4,445,489	\$ -	
Santa Rosa High	Sonoma	Maria Carrillo High	57/70920-00-016	11/16/23	\$ 4,961,408	\$ -	
Pleasanton Unified	Alameda	Donlon Elementary	57/75101-00-023	11/16/23	\$ 832,752	\$ -	
Pleasanton Unified	Alameda	Harvest Park Middle	57/75101-00-024	11/16/23	\$ 462,792	\$ -	
Los Angeles Unified	Los Angeles	Andosal Avenue Elementary	57/64733-00-801	11/17/23	\$ 962,271	\$ -	
Siskiyou Union High	Siskiyou	Mount Shasta High	57/70466-00-004	11/20/23	\$ 1,141,342	\$ -	
Siskiyou Union High	Siskiyou	Weed High	57/70466-00-005	11/20/23	\$ 1,154,394	\$ -	
Los Angeles Unified	Los Angeles	Fair Avenue Elementary	57/64733-22-016	11/21/23	\$ 1,803,265	\$ -	
Lynwood Unified	Los Angeles	Janie P. Abbott Elementary	57/64774-00-020	11/21/23	\$ 1,174,953	\$ -	
Lynwood Unified	Los Angeles	Will Rogers Elementary	57/64774-00-021	11/21/23	\$ 2,875,684	\$ -	
El Rancho Unified	Los Angeles	Valencia Academy of the Arts	57/64527-00-021	11/22/23	\$ 833,288	\$ -	
Los Angeles Unified	Los Angeles	Thomas Starr King Middle School Film and Media	57/64733-00-802	11/22/23	\$ 2,382,521	\$ -	
Los Angeles Unified	Los Angeles	Second Street Elementary	57/64733-00-803	11/28/23	\$ 636,900	\$ -	
Anaheim Union High	Orange	Orangeview Junior High	57/66431-07-002	11/29/23	\$ 7,413,986	\$ -	
Mt. Diablo Unified	Contra Costa	Ayers Elementary	57/61754-00-097	11/30/23	\$ 547,893	\$ -	
Mt. Diablo Unified	Contra Costa	Sequoia Elementary	57/61754-00-098	11/30/23	\$ 133,683	\$ -	
Mt. Diablo Unified	Contra Costa	Sun Terrace Elementary	57/61754-00-099	11/30/23	\$ 549,138	\$ -	
Mt. Diablo Unified	Contra Costa	Valley View Middle	57/61754-00-100	11/30/23	\$ 270,227	\$ -	
Anaheim Union High	Orange	Cypress High	57/66431-08-001	12/06/23	\$ 6,930,180	\$ -	
Los Angeles Unified	Los Angeles	Albion Street Elementary	57/64733-00-804	12/07/23	\$ 1,288,082	\$ -	
San Lorenzo Valley Unified	Santa Cruz	SLVUSD Charter	57/69807-00-005	12/08/23	\$ 800,489	\$ -	
Millville Elementary	Shasta	Millville Elementary	57/70052-00-004	12/08/23	\$ 8,875	\$ 5,916	
Fontana Unified	San Bernardino	Oleander Elementary	57/67710-00-030	12/11/23	\$ 1,241,353	\$ -	
Alhambra Unified	Los Angeles	Garfield Elementary	57/75713-00-037	12/12/23	\$ 5,425,980	\$ -	
Hueneme Elementary	Ventura	Sunkist Elementary	57/72462-00-016	12/13/23	\$ 1,965,916	\$ -	
Hueneme Elementary	Ventura	Hollywood Beach Elementary	57/72462-00-017	12/13/23	\$ 714,248	\$ -	
West Contra Costa Unified	Contra Costa	Lake Elementary	57/61796-00-056	12/14/23	\$ 3,027,337	\$ -	
West Contra Costa Unified	Contra Costa	Hercules High	57/61796-00-057	12/14/23	\$ 2,397,009	\$ -	
West Contra Costa Unified	Contra Costa	Hercules Middle	57/61796-00-058	12/14/23	\$ 2,512,365	\$ -	
Tehama County Department of Education	Tehama	Gerber Elementary	57/10520-00-001	12/15/23	\$ 130,923	\$ 87,282	
Palo Alto Unified	Santa Clara	Palo Verde Elementary	57/69641-00-034	12/20/23	\$ 732,592	\$ -	
Palo Alto Unified	Santa Clara	Ellen Fletcher Middle	57/69641-00-035	12/20/23	\$ 1,113,846	\$ -	
Colton Joint Unified	San Bernardino	Terrace Hills Middle	57/67686-00-028	12/26/23	\$ 2,877,321	\$ -	
Capistrano Unified	Orange	Dana Hills High	57/66464-00-029	01/02/24	\$ 13,307,712	\$ -	
Hueneme Elementary	Ventura	Richard Bard Elementary	57/72462-00-018	01/03/24	\$ 992,010	\$ -	
Fremont Union High	Santa Clara	Homestead High	57/69468-00-020	01/09/24	\$ 3,071,357	\$ -	
Temecula Valley Unified	Riverside	Chaparral High	57/75192-00-023	01/09/24	\$ 5,415,464	\$ -	
Murrieta Valley Unified	Riverside	Avaxat Elementary	57/75200-00-013	01/12/24	\$ 633,127	\$ -	
Murrieta Valley Unified	Riverside	Alta Murrieta Elementary	57/75200-00-014	01/12/24	\$ 1,139,604	\$ -	
Vacaville Unified	Solano	Alamo Elementary	57/70573-00-020	01/15/24	\$ 3,297,274	\$ -	
Los Angeles Unified	Los Angeles	Thomas Starr King Middle School Film and Media	57/64733-00-805	01/16/24	\$ 2,366,078	\$ -	
Los Angeles Unified	Los Angeles	Alexandria Avenue Elementary	57/64733-00-806	01/16/24	\$ 953,663	\$ -	
Delphic Elementary	Siskiyou	Delphic Elementary	57/70227-00-001	01/16/24	\$ 45,645	\$ 30,430	
Los Angeles Unified	Los Angeles	Norwood Street Elementary	57/64733-00-807	01/17/24	\$ 4,762,209	\$ -	

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Middletown Unified	Lake	Coyote Valley Elementary	57/64055-00-004	01/18/24	\$ 1,390,315	\$ -	
Waterford Unified	Stanislaus	Richard M. Moon Primary	57/75572-00-007	01/19/24	\$ 4,013,253	\$ -	
Flournoy Union Elementary	Tehama	Flournoy Elementary	57/71530-00-001	01/22/24	\$ 41,763	\$ 27,842	
Fresno Unified	Fresno	Addams Elementary	57/62166-00-151	01/25/24	\$ 1,505,136	\$ -	
Newman-Crows Landing Unified	Stanislaus	Orestimba High	57/73601-00-005	01/25/24	\$ 1,432,425	\$ -	
Los Angeles Unified	Los Angeles	Annandale Elementary	57/64733-00-808	01/26/24	\$ 1,473,555	\$ -	
Fremont Unified	Alameda	William Hopkins Junior High	57/61176-00-057	01/29/24	\$ 1,017,944	\$ -	
Chula Vista Elementary	San Diego	Allen (Ella B.) Elementary	57/68023-00-021	01/30/24	\$ 3,190,075	\$ -	
Chula Vista Elementary	San Diego	Vista Square Elementary	57/68023-00-022	01/30/24	\$ 2,233,053	\$ -	
Mammoth Unified	Mono	Mammoth High	57/73692-00-003	01/31/24	\$ 321,989	\$ -	
Red Bluff Union Elementary	Tehama	Vista Preparatory Academy	57/71621-00-006	02/01/24	\$ 4,316,865	\$ -	
Red Bluff Union Elementary	Tehama	William M. Metteer Elementary	57/71621-00-007	02/01/24	\$ 3,220,508	\$ -	
Red Bluff Union Elementary	Tehama	Jackson Heights Elementary	57/71621-00-008	02/01/24	\$ 3,358,217	\$ -	
Washington Unified	Fresno	West Fresno Elementary	57/76778-00-005	02/01/24	\$ 1,068,504	\$ -	
Los Angeles Unified	Los Angeles	Emerson (Ralph Waldo) Junior M	57/64733-21-039	02/05/24	\$ 641,170	\$ -	
Snowline Joint Unified	San Bernardino	Phelan Elementary	57/73957-00-005	02/05/24	\$ 6,658,638	\$ -	
Alhambra Unified	Los Angeles	Mark Keppel High	57/75713-00-038	02/05/24	\$ 3,759,536	\$ -	
Alhambra Unified	Los Angeles	Alhambra High	57/75713-00-039	02/05/24	\$ 13,898,152	\$ -	
Hayward Unified	Alameda	Fairview Elementary	57/61192-00-010	02/07/24	\$ 3,374,810	\$ -	
Hayward Unified	Alameda	Glassbrook Elementary	57/61192-00-011	02/07/24	\$ 3,024,191	\$ -	
Hayward Unified	Alameda	Martin Luther King, Jr. Middle	57/61192-00-012	02/07/24	\$ 4,514,850	\$ -	
Hayward Unified	Alameda	Tyrell Elementary	57/61192-00-013	02/07/24	\$ 3,639,030	\$ -	
Hayward Unified	Alameda	Park Elementary	57/61192-00-014	02/07/24	\$ 3,151,794	\$ -	
Hayward Unified	Alameda	Hayward High	57/61192-00-015	02/07/24	\$ 15,819,567	\$ -	
Hayward Unified	Alameda	Tennyson High	57/61192-00-016	02/07/24	\$ 12,937,708	\$ -	
Hayward Unified	Alameda	Eldridge Elementary	57/61192-00-017	02/07/24	\$ 1,807,505	\$ -	
Hayward Unified	Alameda	Cesar Chavez Middle	57/61192-00-018	02/07/24	\$ 3,246,511	\$ -	
Hayward Unified	Alameda	Southgate Elementary	57/61192-00-019	02/07/24	\$ 3,898,272	\$ -	
Hayward Unified	Alameda	Eden Gardens Elementary	57/61192-00-020	02/07/24	\$ 3,068,852	\$ -	
Hayward Unified	Alameda	Ruus Elementary	57/61192-00-021	02/07/24	\$ 2,418,077	\$ -	
Hayward Unified	Alameda	Schafer Park Elementary	57/61192-00-022	02/07/24	\$ 4,096,056	\$ -	
Los Angeles Unified	Los Angeles	San Gabriel Avenue Elementary	57/64733-00-809	02/07/24	\$ 1,587,781	\$ -	
Anderson Valley Unified	Mendocino	Anderson Valley Junior-Senior High	57/65540-00-005	02/07/24	\$ 600,372	\$ -	
Hayward Unified	Alameda	Brenkwitz High	57/61192-00-007	02/08/24	\$ 1,547,920	\$ -	
Hayward Unified	Alameda	Burbank Elementary	57/61192-00-008	02/08/24	\$ 3,416,845	\$ -	
Hayward Unified	Alameda	East Avenue Elementary	57/61192-00-009	02/08/24	\$ 1,807,505	\$ -	
Los Angeles Unified	Los Angeles	Erwin Elementary	57/64733-00-810	02/08/24	\$ 2,990,311	\$ -	
Los Angeles Unified	Los Angeles	Charles Leroy Lowman Special Education	57/64733-00-811	02/08/24	\$ 1,917,876	\$ -	
Castle Rock Union Elementary	Shasta	Castle Rock Elementary	57/69922-00-002	02/08/24	\$ 75,539	\$ 50,359	
Visalia Unified	Tulare	Redwood High	57/72256-00-039	02/08/24	\$ 5,255,670	\$ -	
Campbell Union High	Santa Clara	Westmont High	57/69401-00-027	02/09/24	\$ 965,178	\$ -	
Lynwood Unified	Los Angeles	Washington Elementary	57/64774-00-022	02/14/24	\$ 1,721,061	\$ -	
Wilsona Elementary	Los Angeles	Vista San Gabriel Elementary	57/65151-00-003	02/15/24	\$ 4,656,489	\$ -	
Tulare City	Tulare	Maple Elementary	57/72231-00-008	02/15/24	\$ 987,711	\$ -	
Fontana Unified	San Bernardino	Palmetto Elementary	57/67710-00-031	02/21/24	\$ 1,548,431	\$ -	
El Rancho Unified	Los Angeles	Birney Tech Academy	57/64527-00-022	02/23/24	\$ 225,131	\$ -	
Saddleback Valley Unified	Orange	Robinson Elementary	57/73635-00-044	02/23/24	\$ 6,088,356	\$ -	
Vacaville Unified	Solano	Sierra Vista Elementary	57/70573-00-021	02/27/24	\$ 1,212,050	\$ -	

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Pittsburg Unified	Contra Costa	Parkside Elementary	57/61788-00-015	03/04/24	\$ 3,885,927	\$ -	
Pittsburg Unified	Contra Costa	Pittsburg Senior High	57/61788-00-016	03/04/24	\$ 39,357,439	\$ -	
Yreka Union High	Siskiyou	Yreka High	57/70516-00-005	03/05/24	\$ 3,496,268	\$ -	
Tulare City	Tulare	Garden Elementary	57/72231-00-009	03/06/24	\$ 1,020,315	\$ -	
Saint Helena Unified	Napa	Saint Helena Primary	57/66290-00-005	03/07/24	\$ 537,701	\$ -	
Val Verde Unified	Riverside	Mead Valley Elementary	57/75242-00-016	03/12/24	\$ 557,508	\$ -	
Val Verde Unified	Riverside	Tomas Rivera Middle	57/75242-00-017	03/12/24	\$ 1,373,397	\$ -	
San Bernardino City Unified	San Bernardino	Sierra High	57/67876-00-123	03/13/24	\$ 4,096,904	\$ -	
Sausalito Marin City	Marin	Martin Luther King, Jr., Academy	57/65474-00-002	03/14/24	\$ 988,217	\$ -	
Albany City Unified	Alameda	Cornell Elementary	57/61127-00-008	03/15/24	\$ 1,734,546	\$ -	
Wilsona Elementary	Los Angeles	Challenger Middle	57/65151-00-004	03/20/24	\$ 6,682,198	\$ -	
Moreno Valley Unified	Riverside	Canyon Springs High	57/67124-00-033	03/21/24	\$ 7,131,205	\$ -	
New Haven Unified	Alameda	Hillview Crest Elementary	57/61242-00-010	03/22/24	\$ 2,934,869	\$ -	
Palm Springs Unified	Riverside	Nellie N. Coffman Middle	57/67173-00-015	03/22/24	\$ 1,767,322	\$ -	
Manteca Unified	San Joaquin	Neil Hafley Elementary	57/68593-00-017	03/25/24	\$ 921,677	\$ -	
El Monte Union High	Los Angeles	El Monte High	57/64519-00-006	03/26/24	\$ 3,503,780	\$ -	
Lawndale Elementary	Los Angeles	Will Rogers Middle	57/64691-00-018	03/26/24	\$ 3,504,719	\$ -	
Hemet Unified	Riverside	West Valley High	57/67082-00-015	03/27/24	\$ 1,077,493	\$ -	
Hemet Unified	Riverside	Hemet High	57/67082-00-016	03/27/24	\$ 3,553,024	\$ -	
Greenfield Union	Kern	Greenfield Middle	57/63503-00-012	03/28/24	\$ 2,673,425	\$ 1,782,283	
Jefferson Union High	San Mateo	Oceana High	57/68924-00-010	03/28/24	\$ 374,506	\$ -	
Napa Valley Unified	Napa	American Canyon Middle	57/66266-00-044	03/29/24	\$ 4,071,676	\$ -	
Folsom-Cordova Unified	Sacramento	Folsom Middle	57/67330-21-010	04/01/24	\$ 9,915,860	\$ -	
Kings County Office of Education	Kings	Lincoln Elementary	57/10165-00-004	04/02/24	\$ 80,380	\$ 53,587	
Saugus Union	Los Angeles	Cedar creek Elementary	57/64998-00-015	04/02/24	\$ 1,633,732	\$ -	
Ducor Union Elementary	Tulare	Ducor Union Elementary	57/71894-00-002	04/02/24	\$ 223,634	\$ 149,089	
Konocti Unified	Lake	Obsidian Middle	57/64022-00-018	04/05/24	\$ 873,339	\$ -	
Acalanes Union High	Contra Costa	Las Lomas High	57/61630-00-008	04/08/24	\$ 2,661,903	\$ -	
Acalanes Union High	Contra Costa	Miramonte High	57/61630-00-009	04/08/24	\$ 1,459,851	\$ -	
Kings County Office of Education	Kings	Armona Elementary	57/10165-00-005	04/09/24	\$ 22,966	\$ 15,310	
Lynwood Unified	Los Angeles	Lindbergh Elementary	57/64774-00-023	04/11/24	\$ 1,409,398	\$ -	
Long Beach Unified	Los Angeles	Avalon K-12	57/64725-00-058	04/12/24	\$ 3,601,143	\$ -	
Saint Helena Unified	Napa	Robert Louis Stevenson Intermediate	57/66290-00-006	04/12/24	\$ 3,329,611	\$ -	
Semitropic Elementary	Kern	Semitropic Elementary	57/63768-00-002	04/15/24	\$ 30,058	\$ 20,039	
Beverly Hills Unified	Los Angeles	Beverly Vista Middle	57/64311-00-010	04/15/24	\$ 3,508,908	\$ -	
Anaheim Union High	Orange	Western High	57/66431-07-003	04/15/24	\$ 5,170,035	\$ -	
Manteca Unified	San Joaquin	Sierra High	57/68593-00-018	04/15/24	\$ 875,945	\$ -	
Manteca Unified	San Joaquin	McParland (George) Elementary	57/68593-00-019	04/16/24	\$ 6,438,816	\$ -	
Hayward Unified	Alameda	Bret Harte Middle	57/61192-00-023	04/17/24	\$ 3,670,848	\$ -	
Hayward Unified	Alameda	Longwood Elementary	57/61192-00-024	04/17/24	\$ 3,394,240	\$ -	
Hayward Unified	Alameda	Palma Ceia Elementary	57/61192-00-025	04/17/24	\$ 3,056,092	\$ -	
Durham Unified	Butte	Durham Intermediate	57/61432-00-003	04/17/24	\$ 2,079,663	\$ -	
El Monte Union High	Los Angeles	Mountain View High	57/64519-00-007	04/17/24	\$ 1,667,215	\$ -	
Novato Unified	Marin	Hamilton Meadow Park Elementary	57/65417-00-033	04/17/24	\$ 1,633,447	\$ -	
Novato Unified	Marin	San Marin High	57/65417-00-034	04/17/24	\$ 835,534	\$ -	
Parlier Unified	Fresno	Parlier High	57/62364-00-013	04/18/24	\$ 6,572,710	\$ -	
Gridley Unified	Butte	Gridley High	57/75507-00-006	04/18/24	\$ 4,476,843	\$ -	
Saugus Union	Los Angeles	Plum Canyon Elementary	57/64998-00-016	04/23/24	\$ 5,416,747	\$ -	

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French Gulch-Whiskeytown Elementary	Shasta	French Gulch-Whiskeytown Elementary	57/69997-00-001	04/25/24	\$ 240,064	\$ -	
Folsom-Cordova Unified	Sacramento	Gold Ridge Elementary	57/67330-00-012	04/29/24	\$ 3,877,955	\$ -	
Forestville Union Elementary	Sonoma	Forestville Elementary	57/70680-00-002	04/30/24	\$ 1,510,556	\$ -	
Duarte Unified	Los Angeles	Duarte High	57/64469-00-016	05/01/24	\$ 3,157,570	\$ -	
Simi Valley Unified	Ventura	Santa Susana High	57/72603-00-037	05/02/24	\$ 6,045,235	\$ -	
El Monte Union High	Los Angeles	El Monte High	57/64519-00-008	05/06/24	\$ 3,093,022	\$ -	
Jefferson Union High	San Mateo	Jefferson High	57/68924-00-011	05/06/24	\$ 8,040,163	\$ -	
Jefferson Union High	San Mateo	Terra Nova High	57/68924-00-012	05/06/24	\$ 3,046,798	\$ -	
Hueneme Elementary	Ventura	Hueneme Elementary	57/72462-00-019	05/06/24	\$ 3,277,648	\$ -	
Hueneme Elementary	Ventura	Sunkist Elementary	57/72462-00-020	05/06/24	\$ 745,494	\$ -	
Roseville Joint Union High	Placer	Oakmont High	57/66928-00-009	05/08/24	\$ 1,267,795	\$ -	
Roseville Joint Union High	Placer	Woodcreek High	57/66928-00-010	05/08/24	\$ 1,545,649	\$ -	
Chino Valley Unified	San Bernardino	Hidden Trails Elementary	57/67678-00-038	05/08/24	\$ 784,814	\$ -	
Pomona Unified	Los Angeles	La Verne Science and Technology Charter	57/64907-00-054	05/10/24	\$ 1,497,730	\$ -	
Pacific Elementary	Santa Cruz	Pacific Elementary	57/69781-00-001	05/10/24	\$ 1,354,324	\$ 902,883	
William S. Hart Union High	Los Angeles	William S. Hart High	57/65136-00-014	05/13/24	\$ 3,834,269	\$ -	
William S. Hart Union High	Los Angeles	Saugus High	57/65136-00-015	05/13/24	\$ 1,482,891	\$ -	
San Juan Unified	Sacramento	Mariemont Elementary	57/67447-00-088	05/13/24	\$ 3,770,648	\$ -	
San Juan Unified	Sacramento	Sierra Oaks K-8	57/67447-00-089	05/13/24	\$ 1,726,825	\$ -	
Cutler-Orosi Joint Unified	Tulare	Orosi High	57/71860-00-014	05/13/24	\$ 5,045,443	\$ 3,363,629	
Middletown Unified	Lake	Middletown High	57/64055-00-005	05/14/24	\$ 743,650	\$ -	
Pomona Unified	Los Angeles	Emerson Middle	57/64907-00-055	05/16/24	\$ 1,763,835	\$ -	
Greenfield Union	Kern	Leon H. Ollivier Middle	57/63503-00-013	05/17/24	\$ 3,769,899	\$ -	
Manteca Unified	San Joaquin	New Haven Elementary	57/68593-00-020	05/20/24	\$ 786,049	\$ -	
Manteca Unified	San Joaquin	East Union High	57/68593-00-021	05/20/24	\$ 8,104,373	\$ -	
William S. Hart Union High	Los Angeles	Valencia High	57/65136-00-016	05/21/24	\$ 3,109,605	\$ -	
Lemon Grove	San Diego	San Miguel Elementary	57/68205-00-011	05/21/24	\$ 1,187,773	\$ -	
Manteca Unified	San Joaquin	Nile Garden Elementary	57/68593-00-022	05/21/24	\$ 5,076,021	\$ -	
Fontana Unified	San Bernardino	West Randall Elementary	57/67710-00-032	05/22/24	\$ 1,484,436	\$ -	
Fallbrook Union High	San Diego	Fallbrook High	57/68122-00-004	05/22/24	\$ 16,521,287	\$ -	
Pond Union Elementary	Kern	Pond Elementary	57/63719-00-001	05/23/24	\$ 262,227	\$ 174,818	
Los Angeles Unified	Los Angeles	Abraham Lincoln Senior High	57/64733-08-009	05/24/24	\$ 5,034,667	\$ -	
Mill Valley Elementary	Marin	Edna Maguire Elementary	57/65391-00-011	05/28/24	\$ 926,360	\$ -	
Palm Springs Unified	Riverside	Desert Learning Academy	57/67173-00-016	05/28/24	\$ 3,414,378	\$ -	
Simi Valley Unified	Ventura	Simi Valley High	57/72603-00-038	05/28/24	\$ 3,748,046	\$ -	
Vineland Elementary	Kern	Vineland Elementary	57/63834-00-003	05/29/24	\$ 311,060	\$ 207,373	
Vineland Elementary	Kern	Sunset	57/63834-00-004	05/29/24	\$ 296,228	\$ 197,485	
Downey Unified	Los Angeles	Doty (Wendy Lopour) Middle	57/64451-00-041	05/29/24	\$ 1,095,892	\$ -	
Lynwood Unified	Los Angeles	Lynwood High	57/64774-00-024	05/29/24	\$ 3,260,471	\$ -	
Forestville Union Elementary	Sonoma	Forestville Elementary	57/70680-00-003	05/29/24	\$ 2,518,003	\$ -	
Piner-Olivet Union Elementary	Sonoma	Olivet Elementary	57/70870-00-005	05/29/24	\$ 802,069	\$ -	
Sundale Union Elementary	Tulare	Sundale Elementary	57/72173-00-003	05/29/24	\$ 234,308	\$ 156,205	
Elk Grove Unified	Sacramento	James Rutter Middle	57/67314-00-041	05/30/24	\$ 1,255,601	\$ -	
Los Nietos	Los Angeles	Aeolian Elementary	57/64758-00-011	05/31/24	\$ 6,393,454	\$ -	
Elk Grove Unified	Sacramento	Pleasant Grove Elementary	57/67314-00-042	06/03/24	\$ 978,830	\$ -	
Perris Elementary	Riverside	Perris Elementary	57/67199-00-006	06/04/24	\$ 5,272,533	\$ -	
Elk Grove Unified	Sacramento	Isabelle Jackson Elementary	57/67314-00-043	06/05/24	\$ 2,480,163	\$ -	
Long Beach Unified	Los Angeles	Gompers Elementary	57/64725-00-059	06/07/24	\$ 5,768,462	\$ -	

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Long Beach Unified	Los Angeles	Stanford Middle	57/64725-00-060	06/11/24	\$ 1,870,286	\$ -	
Pomona Unified	Los Angeles	Ganessa High	57/64907-00-056	06/12/24	\$ 3,424,380	\$ -	
San Bruno Park Elementary	San Mateo	Allen (Decima M.) Elementary	57/69013-00-009	06/12/24	\$ 4,211,221	\$ -	
Vacaville Unified	Solano	Jean Callison Elementary	57/70573-00-022	06/13/24	\$ 1,537,616	\$ -	
Vacaville Unified	Solano	Browns Valley Elementary	57/70573-00-023	06/13/24	\$ 1,515,009	\$ -	
Vacaville Unified	Solano	Cooper Elementary	57/70573-00-024	06/13/24	\$ 1,268,706	\$ -	
Santa Rosa Elementary	Sonoma	Luther Burbank Elementary	57/70912-00-013	06/13/24	\$ 2,079,903	\$ -	
Calistoga Joint Unified	Napa	Calistoga Elementary	57/66241-00-004	06/20/24	\$ 1,561,034	\$ -	
Anaheim Union High	Orange	Western High	57/66431-07-004	06/20/24	\$ 5,742,973	\$ -	
Los Angeles Unified	Los Angeles	Thirty-Second Street USC Performing Arts	57/64733-00-812	06/24/24	\$ 689,422	\$ -	
Los Angeles Unified	Los Angeles	Cienega Elementary	57/64733-00-813	06/24/24	\$ 2,801,053	\$ -	
Los Angeles Unified	Los Angeles	John Marshall Senior High	57/64733-12-013	06/24/24	\$ 8,447,399	\$ -	
Pomona Unified	Los Angeles	Kingsley Elementary	57/64907-00-057	06/24/24	\$ 713,214	\$ -	
Pomona Unified	Los Angeles	Alcott Elementary	57/64907-00-058	06/24/24	\$ 1,240,321	\$ -	
Pomona Unified	Los Angeles	Kellogg Polytechnic Elementary	57/64907-00-059	06/24/24	\$ 1,518,633	\$ -	
Pomona Unified	Los Angeles	Harrison Elementary	57/64907-00-060	06/24/24	\$ 2,140,524	\$ -	
Pomona Unified	Los Angeles	Philadelphia Elementary	57/64907-00-061	06/24/24	\$ 813,922	\$ -	
Pomona Unified	Los Angeles	Simons Middle	57/64907-00-062	06/24/24	\$ 1,848,017	\$ -	
Pomona Unified	Los Angeles	Golden Springs Elementary	57/64907-00-063	06/24/24	\$ 888,951	\$ -	
Pomona Unified	Los Angeles	Arroyo Elementary	57/64907-00-065	06/24/24	\$ 780,697	\$ -	
Elk Grove Unified	Sacramento	Isabelle Jackson Elementary	57/67314-00-044	06/24/24	\$ 1,868,364	\$ -	
Modesto City High	Stanislaus	Thomas Downey High	57/71175-00-004	06/27/24	\$ 2,175,074	\$ -	
Hacienda la Puente Unified	Los Angeles	William Workman High	57/73445-00-034	06/27/24	\$ 1,632,759	\$ -	
Hacienda la Puente Unified	Los Angeles	Glen A. Wilson High	57/73445-00-035	07/01/24	\$ 2,681,714	\$ -	
Saugus Union	Los Angeles	Highlands Elementary	57/64998-00-017	07/02/24	\$ 3,745,954	\$ -	
Los Angeles Unified	Los Angeles	Academy for Enriched Sciences	57/64733-00-814	07/03/24	\$ 1,874,241	\$ -	
Los Angeles Unified	Los Angeles	Langdon Avenue Elementary	57/64733-00-815	07/08/24	\$ 6,860,282	\$ -	
Los Angeles Unified	Los Angeles	Ivanhoe Elementary	57/64733-00-816	07/08/24	\$ 1,944,064	\$ -	
Los Angeles Unified	Los Angeles	Harbor City Elementary	57/64733-00-817	07/08/24	\$ 1,915,874	\$ -	
San Mateo-Foster City	San Mateo	Foster City Elementary	57/69039-00-014	07/08/24	\$ 4,214,401	\$ -	
Vista Unified	San Diego	Bobier Elementary	57/68452-00-017	07/09/24	\$ 3,937,478	\$ -	
Roseville Joint Union High	Placer	Granite Bay High	57/66928-00-011	07/10/24	\$ 4,379,725	\$ -	
Los Angeles Unified	Los Angeles	Johnnie Cochran Jr. Middle	57/64733-00-818	07/15/24	\$ 2,193,744	\$ -	
Los Angeles Unified	Los Angeles	Robert Hill Lane Elementary	57/64733-00-819	07/17/24	\$ 1,679,909	\$ -	
Rio Bravo-Greeley Union Elementary	Kern	Rio Bravo-Greeley Elementary	57/73544-00-003	07/18/24	\$ 2,041,912	\$ -	
East Whittier City Elementary	Los Angeles	East Whittier Middle	57/64485-00-014	07/22/24	\$ 1,872,627	\$ -	
Fremont Unified	Alameda	Centerville Junior High	57/61176-00-058	07/25/24	\$ 8,982,793	\$ -	
Fremont Unified	Alameda	Thornton Junior High	57/61176-00-059	07/25/24	\$ 11,164,649	\$ -	
San Jacinto Unified	Riverside	San Jacinto Leadership Academy - Magnet	57/67249-00-009	07/25/24	\$ 1,199,898	\$ -	
Fontana Unified	San Bernardino	Fontana High	57/67710-00-033	07/26/24	\$ 9,893,532	\$ -	
Tamalpais Union High	Marin	Archie Williams High	57/65482-00-006	07/29/24	\$ 2,783,339	\$ -	
Tamalpais Union High	Marin	Tamalpais High	57/65482-00-007	07/29/24	\$ 2,057,916	\$ -	
Los Angeles Unified	Los Angeles	Bandini Street Elementary	57/64733-00-820	07/31/24	\$ 1,643,219	\$ -	
Vallejo City Unified	Solano	Glen Cove Elementary	57/70581-00-030	07/31/24	\$ 3,224,387	\$ -	
Vallejo City Unified	Solano	Grace Patterson Elementary	57/70581-00-031	07/31/24	\$ 2,048,028	\$ -	
Vallejo City Unified	Solano	Joseph H. Wardlaw Elementary	57/70581-00-032	07/31/24	\$ 5,244,483	\$ -	
Vallejo City Unified	Solano	Steffan Manor Elementary	57/70581-00-033	07/31/24	\$ 1,194,843	\$ -	
Konocti Unified	Lake	East Lake Elementary	57/64022-00-019	08/01/24	\$ 592,728	\$ -	

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District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
Standard Elementary	Kern	Highland Elementary	57/63792-00-004	08/05/24	\$ 967,094	\$ -	
Paradise Unified	Butte	Cedarwood Elementary	57/61531-00-011	08/06/24	\$ 288,465	\$ -	
Los Angeles Unified	Los Angeles	Hillside Elementary	57/64733-00-821	08/06/24	\$ 3,084,957	\$ -	
San Juan Unified	Sacramento	Arcade Fundamental Middle	57/67447-00-090	08/06/24	\$ 6,434,207	\$ -	
Standard Elementary	Kern	Wingland Elementary	57/63792-00-005	08/07/24	\$ 1,414,998	\$ -	
Long Beach Unified	Los Angeles	Gant Elementary	57/64725-00-061	08/07/24	\$ 6,868,245	\$ -	
Santa Paula Unified	Ventura	Santa Paula High	57/76828-00-007	08/07/24	\$ 9,397,683	\$ -	
Los Angeles Unified	Los Angeles	Montara Avenue Elementary	57/64733-00-822	08/08/24	\$ 1,605,657	\$ -	
Placerville Union Elementary	El Dorado	Edwin Markham Middle	57/61952-00-004	08/09/24	\$ 243,181	\$ -	
Long Beach Unified	Los Angeles	Helen Keller Middle	57/64725-00-062	08/12/24	\$ 487,338	\$ -	
Keyes Union	Stanislaus	Barbara Spratling Middle	57/71134-00-003	08/14/24	\$ 922,403	\$ -	
Keyes Union	Stanislaus	Keyes Elementary	57/71134-00-004	08/14/24	\$ 1,701,513	\$ -	
Pomona Unified	Los Angeles	Ganeshia High	57/64907-00-066	08/16/24	\$ 2,810,590	\$ -	
Hemet Unified	Riverside	Whittier Elementary	57/67082-00-017	08/16/24	\$ 4,553,992	\$ -	
Pleasanton Unified	Alameda	Amador Valley High	57/75101-00-025	08/16/24	\$ 1,815,491	\$ -	
Pleasanton Unified	Alameda	Thomas S. Hart Middle	57/75101-00-026	08/16/24	\$ 754,866	\$ -	
Grossmont Union High	San Diego	Chaparral High	57/68130-00-040	08/20/24	\$ 280,075	\$ -	
Grossmont Union High	San Diego	Helix High	57/68130-00-041	08/20/24	\$ 2,098,020	\$ -	
Willows Unified	Glenn	Willows Intermediate	57/62661-00-008	08/21/24	\$ 2,345,432	\$ -	
Manteca Unified	San Joaquin	Manteca High	57/68593-00-023	08/22/24	\$ 22,038,683	\$ -	
Pleasanton Unified	Alameda	Foothill High	57/75101-00-027	08/22/24	\$ 2,033,494	\$ -	
Fresno Unified	Fresno	Del Mar Elementary	57/62166-00-152	08/23/24	\$ 1,384,886	\$ -	
Vallecitos Elementary	San Diego	Vallecitos Elementary	57/68437-00-001	08/23/24	\$ 173,627	\$ 115,751	
Los Angeles Unified	Los Angeles	Heliotrope Avenue Elementary	57/64733-00-823	08/26/24	\$ 806,160	\$ -	
Los Angeles Unified	Los Angeles	Chase Street Elementary	57/64733-00-824	08/26/24	\$ 842,267	\$ -	
Greenfield Union Elementary	Monterey	Mary Chapa Academy	57/66035-00-007	08/28/24	\$ 1,860,000	\$ 1,240,000	
Los Angeles Unified	Los Angeles	Eagle Rock High	57/64733-00-825	08/29/24	\$ 13,016,714	\$ -	
Sweetwater Union High	San Diego	Eastlake High	57/68411-00-053	08/29/24	\$ 9,197,423	\$ -	
Simi Valley Unified	Ventura	Royal High	57/72603-00-039	08/29/24	\$ 1,172,443	\$ -	
Woodland Joint Unified	Yolo	Beamer Elementary	57/72710-00-017	08/29/24	\$ 873,886	\$ -	
Woodland Joint Unified	Yolo	Cache Creek High	57/72710-00-018	08/29/24	\$ 1,491,096	\$ -	
Woodland Joint Unified	Yolo	Dingle Elementary	57/72710-00-019	08/29/24	\$ 1,118,839	\$ -	
Woodland Joint Unified	Yolo	Woodland Prairie Elementary	57/72710-00-020	08/29/24	\$ 2,379,796	\$ -	
Grossmont Union High	San Diego	Granite Hills High	57/68130-00-042	08/30/24	\$ 310,348	\$ -	
Placerville Union Elementary	El Dorado	Louisiana Schnell Elementary	57/61952-00-005	09/04/24	\$ 544,482	\$ -	
Woodland Joint Unified	Yolo	Plainfield Elementary	57/72710-00-021	09/04/24	\$ 369,239	\$ -	
Dixon Unified	Solano	Anderson (Linford L.) Elementary	57/70532-00-006	09/05/24	\$ 4,707,886	\$ -	
Hacienda la Puente Unified	Los Angeles	Los Altos High	57/73445-00-036	09/05/24	\$ 5,295,626	\$ -	
El Rancho Unified	Los Angeles	Durfee Elementary	57/64527-00-023	09/06/24	\$ 1,313,415	\$ -	
El Rancho Unified	Los Angeles	South Ranchito Dual Language Academy	57/64527-00-024	09/06/24	\$ 1,112,755	\$ -	
El Rancho Unified	Los Angeles	Rivera Elementary	57/64527-00-025	09/06/24	\$ 753,699	\$ -	
Los Angeles Unified	Los Angeles	Joseph Le Conte Middle	57/64733-00-826	09/09/24	\$ 940,271	\$ -	
Merced Union High	Merced	Golden Valley High	57/65789-00-012	09/11/24	\$ 3,459,983	\$ -	
Elk Grove Unified	Sacramento	Samuel Jackman Middle	57/67314-00-045	09/13/24	\$ 2,517,320	\$ -	
Elk Grove Unified	Sacramento	Prairie Elementary	57/67314-00-046	09/13/24	\$ 2,371,975	\$ -	
Los Angeles Unified	Los Angeles	Betty Plasencia Elementary	57/64733-11-017	09/17/24	\$ 6,516,759	\$ -	
Los Angeles Unified	Los Angeles	Barton Hill Elementary	57/64733-00-827	09/18/24	\$ 768,590	\$ -	
Monterey Peninsula Unified	Monterey	Marina Vista Elementary	57/66092-00-046	09/18/24	\$ 636,606	\$ -	

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Los Angeles Unified	Los Angeles	Patrick Henry Middle	57/64733-00-828	09/20/24	\$ 4,340,766	\$ -	
Mount Pleasant Elementary	Santa Clara	Mt. Pleasant Elementary	57/69617-00-001	09/23/24	\$ 3,829,286	\$ -	
Valley Home Joint Elementary	Stanislaus	Valley Home Elementary	57/71324-00-001	09/24/24	\$ 307,978	\$ 205,319	
Anaheim Union High	Orange	South Junior High	57/66431-02-001	09/25/24	\$ 1,898,130	\$ -	
Modesto City Elementary	Stanislaus	La Loma Junior High	57/71167-00-008	09/25/24	\$ 1,554,310	\$ -	
Dublin Unified	Alameda	Frederiksen Elementary	57/75093-00-017	09/25/24	\$ 939,170	\$ -	
Fountain Valley Elementary	Orange	Fulton (Harry C.) Middle	57/66498-00-023	09/26/24	\$ 821,918	\$ -	
Fountain Valley Elementary	Orange	Gisler (Robert) Elementary	57/66498-00-024	09/26/24	\$ 612,487	\$ -	
Fountain Valley Elementary	Orange	Masuda (Kazuo) Middle	57/66498-00-025	09/26/24	\$ 352,667	\$ -	
Fountain Valley Elementary	Orange	Tamura (Hisamatsu) Elementary	57/66498-00-026	09/26/24	\$ 656,570	\$ -	
Washington Colony Elementary	Fresno	Washington Colony Elementary	57/62513-00-002	09/27/24	\$ 1,587,778	\$ 1,058,519	
Pomona Unified	Los Angeles	Lexington Elementary	57/64907-00-067	10/01/24	\$ 1,125,581	\$ -	
Pomona Unified	Los Angeles	Lincoln Elementary	57/64907-00-068	10/02/24	\$ 732,490	\$ -	
Pomona Unified	Los Angeles	La Verne Science and Technology Charter	57/64907-00-069	10/02/24	\$ 340,732	\$ -	
Los Angeles Unified	Los Angeles	One Hundred Ninth Street Elementary	57/64733-00-829	10/03/24	\$ 746,632	\$ -	
Manteca Unified	San Joaquin	East Union High	57/68593-00-024	10/03/24	\$ 2,794,265	\$ -	
Buellton Union Elementary	Santa Barbara	Oak Valley Elementary	57/69138-00-004	10/03/24	\$ 1,119,133	\$ -	
Los Angeles Unified	Los Angeles	John Burroughs Middle	57/64733-00-830	10/04/24	\$ 15,434,448	\$ -	
Los Angeles Unified	Los Angeles	San Miguel Elementary	57/64733-00-831	10/04/24	\$ 5,817,883	\$ -	
Anaheim Union High	Orange	Anaheim High	57/66431-01-005	10/04/24	\$ 2,368,338	\$ -	
Lewiston Elementary	Trinity	Lewiston Elementary	57/71746-00-001	10/04/24	\$ 1,516,256	\$ 1,010,837	
Los Angeles Unified	Los Angeles	Susan Miller Dorsey Senior High	57/64733-00-832	10/07/24	\$ 2,397,619	\$ -	
Anaheim Union High	Orange	Brookhurst Junior High	57/66431-06-001	10/07/24	\$ 1,223,163	\$ -	
Anaheim Union High	Orange	Western High	57/66431-07-005	10/07/24	\$ 6,929,400	\$ -	
Los Angeles Unified	Los Angeles	Noble Avenue Elementary	57/64733-00-833	10/08/24	\$ 1,109,450	\$ -	
Los Angeles Unified	Los Angeles	Victory Boulevard Elementary	57/64733-22-017	10/08/24	\$ 4,357,811	\$ -	
Etiwanda Elementary	San Bernardino	Carleton P. Lightfoot Elementary	57/67702-00-004	10/08/24	\$ 3,828,090	\$ -	
Etiwanda Elementary	San Bernardino	East Heritage Elementary	57/67702-00-005	10/08/24	\$ 3,349,579	\$ -	
Los Angeles Unified	Los Angeles	San Fernando Senior High	57/64733-73-007	10/09/24	\$ 904,088	\$ -	
Los Angeles Unified	Los Angeles	Russell Elementary	57/64733-15-014	10/10/24	\$ 2,345,384	\$ -	
Elk Grove Unified	Sacramento	Elk Grove High	57/67314-00-047	10/11/24	\$ 23,428,076	\$ -	
Los Angeles Unified	Los Angeles	Normandie Avenue Elementary	57/64733-00-834	10/14/24	\$ 7,547,946	\$ -	
Los Angeles Unified	Los Angeles	Angeles Mesa Elementary	57/64733-00-835	10/14/24	\$ 1,327,465	\$ -	
Los Angeles Unified	Los Angeles	Washington Irving Middle School Math, Music and	57/64733-12-014	10/14/24	\$ 3,617,871	\$ -	
Los Angeles Unified	Los Angeles	Clover Avenue Elementary	57/64733-21-040	10/14/24	\$ 159,829	\$ -	
Pomona Unified	Los Angeles	Marshall Middle	57/64907-00-070	10/14/24	\$ 1,439,170	\$ -	
Los Angeles Unified	Los Angeles	Baldwin Hills Elementary	57/64733-23-007	10/15/24	\$ 1,532,115	\$ -	
Los Angeles Unified	Los Angeles	Amestoy Elementary	57/64733-33-025	10/16/24	\$ 1,091,161	\$ -	
Los Angeles Unified	Los Angeles	Alexander Hamilton Senior High	57/64733-00-837	10/18/24	\$ 25,497,690	\$ -	
Los Angeles Unified	Los Angeles	Sixty-Eight Street Elementary	57/64733-00-838	10/18/24	\$ 1,462,508	\$ -	
Etiwanda Elementary	San Bernardino	Summit Intermediate	57/67702-00-006	10/18/24	\$ 7,455,396	\$ -	
Santa Barbara Unified	Santa Barbara	Washington Elementary	57/76786-00-022	10/18/24	\$ 1,580,332	\$ -	
Los Angeles Unified	Los Angeles	Fishburn Avenue Elementary	57/64733-00-839	10/21/24	\$ 866,424	\$ -	
Modesto City Elementary	Stanislaus	Sonoma Elementary	57/71167-00-009	10/21/24	\$ 3,758,432	\$ -	
Modesto City Elementary	Stanislaus	Mark Twain Junior High	57/71167-00-010	10/21/24	\$ 3,858,419	\$ -	
Pomona Unified	Los Angeles	Pantera Elementary	57/64907-00-071	10/22/24	\$ 1,274,141	\$ -	
Mountain View Whisman	Santa Clara	Benjamin Bubb Elementary	57/69591-00-010	10/22/24	\$ 1,792,384	\$ -	
Mountain View Whisman	Santa Clara	Amy Imai Elementary	57/69591-00-011	10/22/24	\$ 1,301,239	\$ -	

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Mountain View Whisman	Santa Clara	Edith Landels Elementary	57/69591-00-012	10/22/24	\$ 1,498,791	\$ -	
Mountain View Whisman	Santa Clara	Isaac Newton Graham Middle	57/69591-00-013	10/22/24	\$ 3,010,805	\$ -	
Long Beach Unified	Los Angeles	Lakewood High	57/64725-00-063	10/23/24	\$ 8,982,170	\$ -	
Los Angeles Unified	Los Angeles	Logan Academy of Global Ecology	57/64733-00-840	10/23/24	\$ 1,707,000	\$ -	
Monterey Peninsula Unified	Monterey	Los Arboles Middle	57/66092-00-047	10/23/24	\$ 1,310,443	\$ -	
Walnut Creek Elementary	Contra Costa	Walnut Creek Intermediate	57/61812-00-009	10/24/24	\$ 9,933,644	\$ -	
Las Virgenes Unified	Los Angeles	Round Meadow Elementary	57/64683-00-012	10/24/24	\$ 5,302,901	\$ -	
Los Angeles Unified	Los Angeles	Manchester Avenue Elementary	57/64733-15-015	10/24/24	\$ 743,184	\$ -	
Wiseburn Unified	Los Angeles	Wiseburn Middle	57/76869-00-001	10/24/24	\$ 2,209,280	\$ -	
Merced Union High	Merced	Livingston High	57/65789-00-013	10/25/24	\$ 3,346,598	\$ -	
Saint Helena Unified	Napa	Saint Helena Elementary	57/66290-00-007	10/25/24	\$ 1,355,044	\$ -	
Conejo Valley Unified	Ventura	Colina Middle	57/73759-00-061	10/25/24	\$ 1,754,428	\$ -	
Conejo Valley Unified	Ventura	Sequoia Middle	57/73759-00-062	10/25/24	\$ 3,258,224	\$ -	
Wiseburn Unified	Los Angeles	Del Aire Elementary	57/76869-00-002	10/25/24	\$ 1,375,538	\$ -	
Wiseburn Unified	Los Angeles	Aviation Elementary	57/76869-00-003	10/25/24	\$ 694,969	\$ -	
Wiseburn Unified	Los Angeles	Hollyglen Elementary	57/76869-00-004	10/25/24	\$ 748,202	\$ -	
San Diego Unified	San Diego	Taft Middle	57/68338-00-294	10/26/24	\$ 8,803,299	\$ -	
Los Angeles Unified	Los Angeles	Seventh Street Elementary	57/64733-20-027	10/28/24	\$ 1,308,105	\$ -	
San Rafael City Elementary	Marin	Coleman Elementary	57/65458-00-018	10/28/24	\$ 3,105,103	\$ -	
San Rafael City Elementary	Marin	Glenwood Elementary	57/65458-00-019	10/28/24	\$ 2,839,167	\$ -	
Santa Rita Union Elementary	Monterey	Gavilan View Middle	57/66191-00-006	10/28/24	\$ 8,090,855	\$ -	
Palm Springs Unified	Riverside	Landau Elementary	57/67173-00-017	10/28/24	\$ 4,500,330	\$ -	
San Diego Unified	San Diego	Miramar Ranch Elementary	57/68338-00-295	10/28/24	\$ 7,011,785	\$ -	
San Diego Unified	San Diego	Zamorano Elementary	57/68338-00-296	10/28/24	\$ 10,495,347	\$ -	
San Diego Unified	San Diego	Ericson Elementary	57/68338-00-297	10/28/24	\$ 9,251,218	\$ -	
Camptonville Elementary	Yuba	Camptonville Elementary	57/72728-00-001	10/28/24	\$ 78,307	\$ 52,205	
Fremont Unified	Alameda	American High	57/61176-00-060	10/29/24	\$ 29,874,303	\$ -	
Martinez Unified	Contra Costa	Morello Park Elementary	57/61739-00-014	10/29/24	\$ 3,334,095	\$ -	
West Contra Costa Unified	Contra Costa	Collins Elementary	57/61796-00-059	10/29/24	\$ 5,194,881	\$ -	
West Contra Costa Unified	Contra Costa	Shannon Elementary	57/61796-00-060	10/29/24	\$ 3,577,258	\$ -	
Las Virgenes Unified	Los Angeles	Calabasas High	57/64683-00-013	10/29/24	\$ 4,549,428	\$ -	
Long Beach Unified	Los Angeles	Tincher Preparatory	57/64725-00-064	10/29/24	\$ 11,325,166	\$ -	
Los Angeles Unified	Los Angeles	Audubon Middle	57/64733-00-841	10/29/24	\$ 1,085,027	\$ -	
Los Angeles Unified	Los Angeles	Marianna Avenue Elementary	57/64733-00-842	10/29/24	\$ 799,186	\$ -	
Pomona Unified	Los Angeles	Madison Elementary	57/64907-00-072	10/29/24	\$ 961,892	\$ -	
San Rafael City Elementary	Marin	Venetia Valley K-8	57/65458-00-020	10/29/24	\$ 2,451,166	\$ -	
Calistoga Joint Unified	Napa	Calistoga Junior/Senior High	57/66241-00-005	10/29/24	\$ 2,333,311	\$ -	
Saint Helena Unified	Napa	Saint Helena High	57/66290-00-008	10/29/24	\$ 6,461,456	\$ -	
Palm Springs Unified	Riverside	Sunny Sands Elementary	57/67173-00-018	10/29/24	\$ 6,176,936	\$ -	
Elk Grove Unified	Sacramento	Sheldon High	57/67314-00-048	10/29/24	\$ 19,343,051	\$ -	
Elk Grove Unified	Sacramento	Laguna Creek High	57/67314-00-049	10/29/24	\$ 14,660,158	\$ -	
Fontana Unified	San Bernardino	South Tamarind Elementary	57/67710-00-034	10/29/24	\$ 1,577,972	\$ -	
San Diego Unified	San Diego	Boone Elementary	57/68338-00-298	10/29/24	\$ 6,775,719	\$ -	
San Diego Unified	San Diego	Hickman Elementary	57/68338-00-299	10/29/24	\$ 5,786,796	\$ -	
San Diego Unified	San Diego	San Diego High	57/68338-00-300	10/29/24	\$ 30,636,323	\$ -	
San Diego Unified	San Diego	Clark Middle	57/68338-00-301	10/29/24	\$ 4,881,476	\$ -	
San Diego Unified	San Diego	Chesterton Elementary	57/68338-00-302	10/29/24	\$ 4,931,856	\$ -	
San Diego Unified	San Diego	Cubberley Elementary	57/68338-00-303	10/29/24	\$ 2,488,259	\$ -	

SFP APPLICATIONS
 Modernization School Facilities Program
 - Workload as of January 31, 2025 -

District	County	Site Name	Application Number	OPSC Date Received	Estimated State Grant (a)***	Financial Hardship (b)	Notification Occurred**
San Diego Unified	San Diego	Hamilton Elementary	57/68338-00-304	10/29/24	\$ 12,517,854	\$ -	
San Diego Unified	San Diego	Correia Middle	57/68338-00-305	10/29/24	\$ 7,287,811	\$ -	
San Diego Unified	San Diego	Mason Elementary	57/68338-00-306	10/29/24	\$ 2,552,060	\$ -	
San Diego Unified	San Diego	Clairemont Canyons Academy	57/68338-00-307	10/29/24	\$ 5,997,341	\$ -	
San Diego Unified	San Diego	Lewis Middle	57/68338-00-308	10/29/24	\$ 2,552,060	\$ -	
San Diego Unified	San Diego	Linda Vista Elementary	57/68338-00-309	10/29/24	\$ 5,250,863	\$ -	
San Diego Unified	San Diego	Dailard Elementary	57/68338-00-310	10/29/24	\$ 4,619,229	\$ -	
San Diego Unified	San Diego	Hoover High	57/68338-00-311	10/29/24	\$ 26,662,994	\$ -	
San Diego Unified	San Diego	Bay Park Elementary	57/68338-00-312	10/29/24	\$ 3,885,511	\$ -	
San Diego Unified	San Diego	Alcott Elementary	57/68338-00-313	10/29/24	\$ 3,885,511	\$ -	
San Diego Unified	San Diego	Holmes Elementary	57/68338-00-314	10/29/24	\$ 3,885,511	\$ -	
San Diego Unified	San Diego	Spreckels Elementary	57/68338-00-315	10/29/24	\$ 5,455,028	\$ -	
San Diego Unified	San Diego	Canyon Hills High	57/68338-00-316	10/29/24	\$ 20,628,505	\$ -	
Fremont Union High	Santa Clara	Lynbrook High	57/69468-00-021	10/29/24	\$ 2,359,856	\$ -	
Big Springs Union Elementary	Siskiyou	Big Springs Elementary	57/70185-00-003	10/29/24	\$ 28,154	\$ 18,769	
Milpitas Unified	Santa Clara	Pearl Zanker Elementary	57/73387-00-015	10/29/24	\$ 5,649,938	\$ -	
Milpitas Unified	Santa Clara	Anthony Spangler Elementary	57/73387-00-016	10/29/24	\$ 5,640,631	\$ -	
Dublin Unified	Alameda	Dublin Elementary	57/75093-00-018	10/29/24	\$ 840,119	\$ -	
Buellton Union	Santa Barbara	Jonata Middle	58/69138-00-001	01/14/25	\$ 122,464	\$ -	
Total					\$ 3,314,582,586	\$ 27,022,938	
					\$ 3,341,605,524		

MODERNIZATION FUNDING SUBTOTALS	\$ 3,314,460,122	\$ 27,022,938
MODERNIZATION FACILITY HARDSHIP - NON SEISMIC	\$ 122,464	\$ -
TOTAL MODERNIZATION FUNDING		\$3,341,605,524
MODERNIZATION FACILITY HARDSHIP - SEISMIC	\$ -	\$ -

(a) Represents estimated 60% state share of project including excessive cost grants. Sesimic Mitigation Program projects represents the estimated 50% state share of project. Amounts shown have not been reviewed by OPSC for compliance with all School Facility Program requirements.

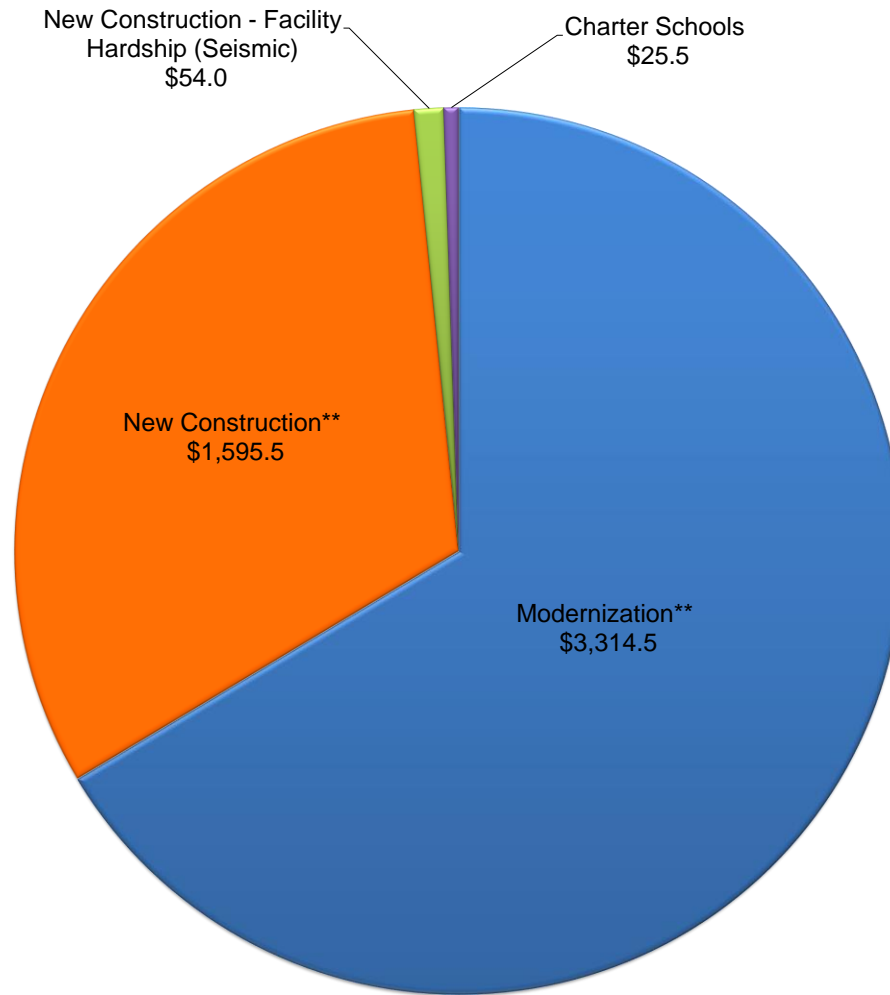
(b) Represents estimated financial hardship. Amounts shown have not been reviewed by OPSC for compliance with all School Facility Program requirements.

*Facility Hardship project requesting Seismic Mitigation Program funding.

**School districts have been notified that the Office of Public School Construction will begin processing the district's application in the near future.

School Facility Program Applications within Bond Authority*
- in millions of dollars, as of January 31, 2025-

(Rev.1)



*The projects on this report only represents completed applications that are awaiting Office of Public School Construction (OPSC) processing and scheduling to the State Allocation Board. It does not reflect the OPSC's complete workload or guarantee the project is within available bond authority.

** Includes Facility Hardship Non-Seismic applications (as applicable)

SCHOOL DISTRICT EXTENSION REQUESTS

SOUTHERN CALIFORNIA WILDFIRES EXTENSION REQUESTS

On January 7, 2025, Governor Newsom proclaimed a State of Emergency in Los Angeles and Ventura Counties as a result of severe wildfires and windstorm conditions.

As a result of prior emergency proclamations, the State Allocation Board (Board) previously approved regulations to provide the Executive Officer with the authority, during a proclaimed emergency by the Governor of the State of California, to grant program extensions. The Executive Officer must inform the Board of any action taken.

A total of 15 extension requests were received and processed by OPSC in January 2025. As of February 1, 2025 all requests have been resolved and are closed.

Total Number of Requests: 15

<u>REQUESTS</u>		→	<u>APPROVED EXTENSIONS</u>	
Approved:	15	┌───┐ ├───┐ └───┘	Responses Received:	15
No Longer Needed:	0		Responses Pending:	0
Denied:	0			15
Pending:	0			
	15		<u>TYPES OF PENDING REQUESTS</u>	
			Eligibility & Funding Responses:	0
			Expenditure Reports:	0
			Fund Release:	0
			Substantial Progress:	0
			Audit Correspondence:	0
			Accounts Receivables:	0
			Full-Day Kindergarten:	0
				0

<u>SCHOOL DISTRICT SIZE</u>	
Large:	15
Medium:	0
Small:	0
	15

OPSC will continue to accept and review extension requests for any ongoing state of emergency, such as wildfires, for school districts directly impacted. School districts that are requesting an extension as a result of a state of emergency shall continue to submit the [School District Extension Request Form](#).

ATTACHMENT
School District Time Extension Requests
State Allocation Board, February 26, 2025

District Size	District Name	Project/Site Name	Type of Request	Project Number	Category of Request	Description of Deliverable	Original Due Date	Requested Extension Date	Receipt Date for Requested Documents	Status
Large	Los Angeles Unified	Grant (Ulysses S.) Senior High	Funding	51/64733-00-009	Eligibility & Funding Responses	Site Development	1/8/25	1/15/2025	1/15/2025	Approved - Closed
Large	Los Angeles Unified	Grant (Ulysses S.) Senior High	Funding	51/64733-00-010	Eligibility & Funding Responses	Site Development	1/8/25	1/15/2025	1/15/2025	Approved - Closed
Large	Los Angeles Unified	Grant (Ulysses S.) Senior High	Funding	51/64733-00-011	Eligibility & Funding Responses	Site Development	1/8/25	1/15/2025	1/15/2025	Approved - Closed
Large	Los Angeles Unified	Grant (Ulysses S.) Senior High	Funding	51/64733-00-012	Eligibility & Funding Responses	Site Development	1/8/25	1/15/2025	1/15/2025	Approved - Closed
Large	Los Angeles Unified	Grant (Ulysses S.) Senior High	Funding	51/64733-00-013	Eligibility & Funding Responses	Site Development	1/8/25	1/15/2025	1/15/2025	Approved - Closed
Large	Los Angeles Unified	Jefferson Senior High	Funding	51/64733-13-001	Eligibility & Funding Responses	Site Development	1/9/2025	1/16/2025	1/16/2025	Approved - Closed
Large	Los Angeles Unified	Jefferson Senior High	Funding	51/64733-13-002	Eligibility & Funding Responses	Site Development	1/9/2025	1/16/2025	1/16/2025	Approved - Closed
Large	Los Angeles Unified	Jefferson Senior High	Funding	51/64733-13-003	Eligibility & Funding Responses	Site Development	1/9/2025	1/16/2025	1/16/2025	Approved - Closed
Large	Los Angeles Unified	Jefferson Senior High	Funding	51/64733-13-004	Eligibility & Funding Responses	Site Development	1/9/2025	1/16/2025	1/16/2025	Approved - Closed
Large	Los Angeles Unified	Sherman Oak Center for Enriched Studies	Funding	51/64733-00-014	Eligibility & Funding Responses	Funding Eligibility	1/10/2025	1/17/2025	1/17/2025	Approved - Closed
Large	Los Angeles Unified	Grant (Ulysses S.) Senior High	Funding	51/64733-00-009	Eligibility & Funding Responses	SMP - 15 Day Response	1/10/2025	1/17/2025	1/17/2025	Approved - Closed
Large	Los Angeles Unified	Grant (Ulysses S.) Senior High	Funding	51/64733-00-010	Eligibility & Funding Responses	SMP - 15 Day Response	1/10/2025	1/17/2025	1/17/2025	Approved - Closed
Large	Los Angeles Unified	Grant (Ulysses S.) Senior High	Funding	51/64733-00-011	Eligibility & Funding Responses	SMP - 15 Day Response	1/10/2025	1/17/2025	1/17/2025	Approved - Closed
Large	Los Angeles Unified	Grant (Ulysses S.) Senior High	Funding	51/64733-00-012	Eligibility & Funding Responses	SMP - 15 Day Response	1/10/2025	1/17/2025	1/17/2025	Approved - Closed
Large	Los Angeles Unified	Grant (Ulysses S.) Senior High	Funding	51/64733-00-013	Eligibility & Funding Responses	SMP - 15 Day Response	1/10/2025	1/17/2025	1/17/2025	Approved - Closed

INFORMATION ITEM

SCHOOL FACILITY PROGRAM APPLICATIONS RECEIVED BEYOND BOND AUTHORITY LIST (as of January 31, 2025)

The applications on this list represent School Facility Program (SFP) Modernization projects in date order received that were received on or after October 30, 2024 through January 31, 2025. These applications have been received, but not reviewed, by the Office of Public School Construction (OPSC). This list is presented to the State Allocation Board for acknowledgment, but not approval pursuant to SFP Regulation Section 1859.95.1.

Published monthly in the SAB Agenda.

This report is also on the [OPSC Website](http://www.dgs.ca.gov/opsc) at:
www.dgs.ca.gov/opsc

SFP APPLICATIONS
Modernization Acknowledged Applications Received Past Existing Authority as of January 31, 2025

District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Clovis Unified	Fresno	Fort Washington Elementary	57/62117-00-066	10/30/24	\$ 4,351,262	\$ -
Clovis Unified	Fresno	Dry Creek Elementary	57/62117-00-067	10/30/24	\$ 6,616,216	\$ -
Clovis Unified	Fresno	Kastner Intermediate	57/62117-00-068	10/30/24	\$ 9,275,125	\$ -
Clovis Unified	Fresno	Copper Hills Elementary	57/62117-00-069	10/30/24	\$ 6,417,827	\$ -
Clovis Unified	Fresno	Pinedale Elementary	57/62117-00-070	10/30/24	\$ 3,981,193	\$ -
Clovis Unified	Fresno	Century Elementary	57/62117-00-071	10/30/24	\$ 4,611,447	\$ -
Clovis Unified	Fresno	Clovis High	57/62117-00-072	10/30/24	\$ 28,545,797	\$ -
Fresno Unified	Fresno	Roosevelt High	57/62166-00-153	10/30/24	\$ 17,851,192	\$ -
El Monte Union High	Los Angeles	Arroyo High	57/64519-00-009	10/30/24	\$ 11,136,772	\$ -
Long Beach Unified	Los Angeles	Jordan High	57/64725-00-065	10/30/24	\$ 23,120,438	\$ -
Los Angeles Unified	Los Angeles	Ernest Lawrence Middle	57/64733-00-843	10/30/24	\$ 3,127,934	\$ -
Los Angeles Unified	Los Angeles	Rosemont Avenue Elementary	57/64733-00-844	10/30/24	\$ 4,836,951	\$ -
Los Angeles Unified	Los Angeles	Woodrow Wilson Senior High	57/64733-00-845	10/30/24	\$ 1,205,039	\$ -
Los Angeles Unified	Los Angeles	Fairfax Senior High	57/64733-00-846	10/30/24	\$ 1,293,576	\$ -
Los Angeles Unified	Los Angeles	Manual Arts Senior High	57/64733-00-847	10/30/24	\$ 1,144,270	\$ -
Los Angeles Unified	Los Angeles	Sunrise Elementary	57/64733-05-020	10/30/24	\$ 808,803	\$ -
Los Angeles Unified	Los Angeles	South Gate Middle	57/64733-16-014	10/30/24	\$ 5,008,679	\$ -
Los Angeles Unified	Los Angeles	Huntington Park Senior High	57/64733-17-013	10/30/24	\$ 20,805,275	\$ -
Los Angeles Unified	Los Angeles	Huntington Park Senior High	57/64733-17-014	10/30/24	\$ 10,742,511	\$ -
Los Angeles Unified	Los Angeles	Huntington Park Senior High	57/64733-17-015	10/30/24	\$ 7,434,222	\$ -
Los Angeles Unified	Los Angeles	Canyon Charter Elementary	57/64733-47-013	10/30/24	\$ 1,192,176	\$ -
Los Angeles Unified	Los Angeles	Palisades Charter High	57/64733-47-014	10/30/24	\$ 11,590,382	\$ -
Norwalk-La Mirada Unified	Los Angeles	La Mirada High	57/64840-00-036	10/30/24	\$ 626,237	\$ -
Salinas Union High	Monterey	Everett Alvarez High	57/66159-00-003	10/30/24	\$ 20,566,060	\$ -
Anaheim Elementary	Orange	Sunkist Elementary	57/66423-00-035	10/30/24	\$ 8,673,017	\$ -
Sacramento City Unified	Sacramento	Nicholas Elementary	57/67439-00-079	10/30/24	\$ 3,234,409	\$ -
Encinitas Union Elementary	San Diego	Ocean Knoll Elementary	57/68080-00-014	10/30/24	\$ 1,021,545	\$ -
San Luis Coastal Unified	San Luis Obispo	Laguna Middle	57/68809-00-033	10/30/24	\$ 1,031,010	\$ -
Ravenswood City Elementary	San Mateo	Belle Haven Elementary	57/68999-00-019	10/30/24	\$ 5,459,624	\$ -
Mountain View-Los Altos Union High	Santa Clara	Mountain View High	57/69609-00-008	10/30/24	\$ 5,893,518	\$ -
Piner-Olivet Union Elementary	Sonoma	Morrice Schaefer Charter	57/70870-00-006	10/30/24	\$ 673,382	\$ -
Modesto City High	Stanislaus	Grace M. Davis High	57/71175-00-005	10/30/24	\$ 3,820,068	\$ -
Modesto City High	Stanislaus	Grace M. Davis High	57/71175-00-006	10/30/24	\$ 2,801,664	\$ -
Modesto City High	Stanislaus	Grace M. Davis High	57/71175-00-007	10/30/24	\$ 1,510,811	\$ -
Modesto City High	Stanislaus	Peter Johansen High	57/71175-00-008	10/30/24	\$ 18,623,600	\$ -
Rockford Elementary	Tulare	Rockford Elementary	57/72090-00-005	10/30/24	\$ 1,203,660	\$ 802,440
Milpitas Unified	Santa Clara	Rancho Milpitas Middle	57/73387-00-017	10/30/24	\$ 6,445,330	\$ -
Milpitas Unified	Santa Clara	Thomas Russell Middle	57/73387-00-018	10/30/24	\$ 8,465,541	\$ -
Rowland Unified	Los Angeles	Nogales High	57/73452-00-035	10/30/24	\$ 1,682,476	\$ -
Caruthers Unified	Fresno	Monroe Elementary	57/75598-00-005	10/30/24	\$ 2,419,504	\$ 1,613,003
Konocti Unified	Lake	Lower Lake High	57/64022-00-020	10/31/24	\$ 5,309,325	\$ -
Downey Unified	Los Angeles	Griffiths (Gordon) Middle	57/64451-00-042	10/31/24	\$ 1,137,002	\$ -
Downey Unified	Los Angeles	Sussman (Edward A.) Middle	57/64451-00-043	10/31/24	\$ 2,079,323	\$ -
Vacaville Unified	Solano	Vaca Pena Middle	57/70573-00-025	10/31/24	\$ 1,436,098	\$ -

SFP APPLICATIONS
Modernization Acknowledged Applications Received Past Existing Authority as of January 31, 2025

District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Vacaville Unified	Solano	Hemlock Elementary	57/70573-00-026	10/31/24	\$ 518,780	\$ -
Vacaville Unified	Solano	Orchard Elementary	57/70573-00-027	10/31/24	\$ 847,706	\$ -
Lindsay Unified	Tulare	John J. Cairns Continuation	57/71993-00-011	10/31/24	\$ 1,064,580	\$ -
Pomona Unified	Los Angeles	Lorbeer Middle	57/64907-00-073	11/04/24	\$ 1,801,365	\$ -
Pomona Unified	Los Angeles	Ranch Hills Elementary	57/64907-00-074	11/04/24	\$ 1,877,585	\$ -
Pomona Unified	Los Angeles	Garey High	57/64907-00-075	11/04/24	\$ 2,438,766	\$ -
Santa Cruz City High	Santa Cruz	Santa Cruz High	57/69823-00-015	11/04/24	\$ 442,385	\$ -
Los Nietos	Los Angeles	Ada S. Nelson Elementary	57/64758-00-012	11/08/24	\$ 2,424,457	\$ -
Chaffey Joint Union High	San Bernardino	Chaffey High	57/67652-00-009	11/11/24	\$ 11,195,775	\$ -
Salinas Union High	Monterey	Alisal High	57/66159-00-004	11/14/24	\$ 23,380,494	\$ -
Pond Union Elementary	Kern	Pond Elementary	57/63719-00-002****	11/15/24	\$ 262,227	\$ 174,818
Valley Home Joint Elementary	Stanislaus	Valley Home Elementary	57/71324-00-002****	11/15/24	\$ 307,978	\$ 205,319
Fresno Unified	Fresno	Addams Elementary	57/62166-00-154****	11/21/24	\$ 8,143,960	\$ -
Fresno Unified	Fresno	Columbia Elementary	57/62166-00-155****	11/21/24	\$ 4,953,413	\$ -
Fresno Unified	Fresno	Jackson Elementary	57/62166-00-156****	11/21/24	\$ 2,871,068	\$ -
Fresno Unified	Fresno	Del Mar Elementary	57/62166-00-157****	11/21/24	\$ 5,283,286	\$ -
Fresno Unified	Fresno	McLane High	57/62166-00-158****	11/21/24	\$ 37,764,914	\$ -
Fresno Unified	Fresno	Roosevelt High	57/62166-00-159****	11/21/24	\$ 40,118,626	\$ -
Fresno Unified	Fresno	Yosemite Middle	57/62166-00-160****	11/21/24	\$ 6,694,695	\$ -
Fresno Unified	Fresno	Roosevelt High	57/62166-00-161****	11/21/24	\$ 40,279,055	\$ -
Anderson Valley Unified	Mendocino	Anderson Valley Junior-Senior High	57/65540-00-006****	11/21/24	\$ 3,029,981	\$ -
Ukiah Unified	Mendocino	Calpella Elementary	57/65615-00-014	11/22/24	\$ 1,213,000	\$ -
Ukiah Unified	Mendocino	Frank Zeek Elementary	57/65615-00-015	11/22/24	\$ 3,050,256	\$ -
Grant Elementary	Shasta	Grant Elementary	57/70003-00-003	11/22/24	\$ 242,473	\$ 161,649
Exeter Unified	Tulare	Wilson Middle	57/76836-00-003	11/22/24	\$ 2,088,005	\$ -
Buellton Union Elementary	Santa Barbara	Jonata Middle	57/69138-00-005	11/25/24	\$ 1,517,682	\$ -
Caruthers Unified	Fresno	Monroe Elementary	57/75598-00-006****	11/25/24	\$ 2,419,504	\$ 1,613,003
San Bernardino City Unified	San Bernardino	Sierra High	57/67876-00-124****	11/26/24	\$ 6,036,450	\$ -
San Bernardino City Unified	San Bernardino	San Gorgonio High	57/67876-00-125****	11/26/24	\$ 28,431,969	\$ -
Simi Valley Unified	Ventura	Royal High	57/72603-00-040****	11/26/24	\$ 25,811,268	\$ -
Simi Valley Unified	Ventura	Simi Valley High	57/72603-00-041****	11/26/24	\$ 24,852,742	\$ -
Simi Valley Unified	Ventura	Santa Susana High	57/72603-00-042****	11/26/24	\$ 13,119,375	\$ -
Sanger Unified	Fresno	Lincoln Elementary	57/62414-00-025****	12/03/24	\$ 3,812,692	\$ -
Sanger Unified	Fresno	Jackson Elementary	57/62414-00-026****	12/03/24	\$ 4,223,725	\$ -
Sanger Unified	Fresno	Washington Academic Middle	57/62414-00-027****	12/03/24	\$ 6,603,049	\$ -
Sanger Unified	Fresno	Wilson Elementary	57/62414-00-028****	12/03/24	\$ 4,571,500	\$ -
Sanger Unified	Fresno	Lone Star Elementary	57/62414-00-029****	12/03/24	\$ 4,289,466	\$ -
Greenfield Union	Kern	Leon H. Ollivier Middle	57/63503-00-014****	12/03/24	\$ 3,769,899	\$ -
Greenfield Union	Kern	Greenfield Middle	57/63503-00-015****	12/03/24	\$ 8,756,790	\$ -
El Rancho Unified	Los Angeles	North Ranchito Elementary	57/64527-00-026	12/03/24	\$ 1,286,053	\$ -
El Rancho Unified	Los Angeles	Magee Academy of Arts & Sciences	57/64527-00-027	12/03/24	\$ 994,182	\$ -
Grenada Elementary	Siskiyou	Grenada Elementary	57/70326-00-001	12/11/24	\$ 204,782	\$ 136,521
San Juan Unified	Sacramento	Katherine Johnson Middle	57/67447-05-001	01/07/25	\$ 5,557,319	\$ -
Colton Joint Unified	San Bernardino	Colton Middle	57/67686-00-029	01/08/25	\$ 3,744,938	\$ -

SFP APPLICATIONS

Modernization Acknowledged Applications Received Past Existing Authority as of January 31, 2025

District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Estimated Financial Hardship (b)
Riverdale Joint Unified	Fresno	Fipps Primary	57/75408-00-010****	01/09/25	\$ 3,368,194	\$ -
Riverdale Joint Unified	Fresno	Riverdale Elementary	57/75408-00-011****	01/09/25	\$ 5,187,803	\$ -
Riverdale Joint Unified	Fresno	Riverdale High	57/75408-00-012****	01/09/25	\$ 6,586,188	\$ -
Hermosa Beach City Elementary	Los Angeles	Hermosa View Elementary	57/64600-00-012	01/10/25	\$ 147,277	\$ 98,185
Le Grand Union Elementary	Merced	Le Grand Elementary	57/65722-00-004	01/15/25	\$ 391,338	\$ 260,892
Vallecitos Elementary	San Diego	Vallecitos Elementary	57/68437-00-002	01/17/25	\$ 173,627	\$ 115,751
Tamalpais Union High	Marin	Redwood High	57/65482-00-008	01/21/25	\$ 3,300,698	\$ -
River Delta Joint Unified	Sacramento	D. H. White Elementary	57/67413-00-006	01/23/25	\$ 2,583,084	\$ -
Alhambra Unified	Los Angeles	San Gabriel High	57/75713-00-040	01/31/25	\$ 8,795,807	\$ -
					\$ 370,492,705	\$ 3,188,441
Total amount shown does not include duplicate submittals						\$ 373,681,146

**** This application has been identified as a duplicate submittal to a previously received application that has not yet been processed.

INFORMATION ITEM

FACILITY HARDSHIP/REHABILITATION APPROVALS WITHOUT FUNDING

As of January 22, 2025

FACILITY HARDSHIP/REHABILITATION CONCEPTUAL AND DESIGN APPROVALS

As of the January 22, 2025 State Allocation Board Meeting

FACILITY HARDSHIP - CONCEPTUAL APPROVAL

<i>School District</i>	<i>County</i>	<i>Program</i>	<i>Application Number</i>	<i>School Site Name</i>	<i>SAB Approval Date</i>	<i>Funding Application Due Date</i>	<i>Estimated State Grant</i>
Mountain Empire Unified	San Diego	Facility Hardship	51/68213-00-001*	Mountain Empire High	12/4/2023	Not Applicable*	\$ 14,390,122
Estimated Total Need (State Share)							\$ 14,390,122

REHABILITATION - DESIGN APPROVAL

<i>School District</i>	<i>County</i>	<i>Program</i>	<i>Application Number</i>	<i>School Site Name</i>	<i>SAB Approval Date</i>	<i>Funding Application Due Date</i>	<i>Estimated State Grant</i>
Shiloh Elementary	Stanislaus	Facility Hardship	58/71274-00-002**	Shiloh Elementary	6/26/2024	12/26/2025	\$ 901,985
Delphic Elementary	Siskiyou	Facility Hardship	58/70227-00-001**	Delphic Elementary	9/25/2024	3/25/2026	\$ 1,145,853
Estimated Total Need (State Share)							\$ 2,047,838

Facility Hardship and Rehabilitation Estimated Total Need (State Share)							\$ 16,437,960
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*This project has received conceptual approval from the State Allocation Board pursuant to SFP Regulation Section 1859.82.3. The District is not subject to a timeline to submit a funding request corresponding to this project. Conceptual approval does not reserve Bond Authority.

**This project has received approval for design funding which is included in the Estimated State Grant amount.